



26 Education; extending the scheduled date of repeal of  
27 the Florida Endowment for Vocational Rehabilitation;  
28 amending s. 445.003, F.S.; revising requirements for  
29 training providers to be included on a state or local  
30 eligible training provider list; amending s. 445.004,  
31 F.S.; revising the list of credentials that must be  
32 included on the Master Credentials List; revising  
33 CareerSource Florida, Inc., responsibilities in  
34 providing administrative support to the state board;  
35 requiring the director of the Office of Reimagining  
36 Education and Career Help to serve as the chair of the  
37 Credentials Review Committee; requiring that  
38 credentials remain on the list for a specified time;  
39 deleting the requirement that the Credentials Review  
40 Committee develop a returned-value funding formula;  
41 revising responsibilities of the state board; revising  
42 the date the state board makes specified information  
43 available; conforming provisions to changes made by  
44 the act; amending s. 445.007, F.S.; requiring local  
45 workforce development boards to create specified  
46 consortiums; providing requirements for such  
47 consortiums; providing for the appointment and terms  
48 of consortium members and the filling of vacancies;  
49 prohibiting local workforce development board members  
50 from serving as a consortium member; amending s.

51 445.009, F.S.; revising the requirements for training  
52 services provided through the one-stop delivery  
53 system; amending s. 445.038, F.S.; revising the  
54 criteria for certain broadband digital media jobs to  
55 be eligible for specified job training; amending s.  
56 446.071, F.S.; revising the entities that may be a  
57 local apprenticeship sponsor; amending s. 446.0915,  
58 F.S.; requiring diversified education programs be  
59 prioritized as certain paid work-based learning  
60 experiences; requiring district school boards to  
61 provide at least one work-based learning opportunity  
62 to certain students; amending s. 446.54, F.S.;

63 requiring specified employers to apply to the  
64 Department of Financial Services for reimbursement of  
65 workers' compensation premiums paid for students  
66 participating in work-based learning opportunities;  
67 providing requirements for the application for  
68 reimbursement and verification of information provided  
69 on such applications; requiring that reimbursements be  
70 made on a first-come, first-served basis; defining the  
71 term "educational institution"; amending s. 464.0195,  
72 F.S.; revising the primary goals of the Florida Center  
73 for Nursing; requiring the center to submit a  
74 specified annual report to the Governor and the  
75 Legislature by a date certain; amending s. 1001.43,

76 F.S.; requiring school districts to adopt policies and  
 77 procedures to celebrate the academic and career  
 78 achievements of students; beginning in a specified  
 79 school year, requiring each high school to host an  
 80 annual career fair for certain students; providing  
 81 requirements for such career fairs; amending s.  
 82 1001.706, F.S.; revising requirements used by the  
 83 Board of Governors to determine criteria for  
 84 designating baccalaureate degree and master's degree  
 85 programs as high-demand programs of emphasis; amending  
 86 s. 1002.31, F.S.; providing additional requirements  
 87 for the controlled open enrollment process used by  
 88 district school boards relating to the completion of  
 89 certain courses or certifications; amending s.  
 90 1003.02, F.S.; revising requirements for parental  
 91 notification of acceleration options for certain  
 92 students; amending s. 1003.4156, F.S.; revising  
 93 requirements for the revisions of certain personalized  
 94 academic and career plans; amending s. 1003.4203,  
 95 F.S.; deleting a requirement that each district school  
 96 board provide to schools certain digital tools and  
 97 materials; deleting provisions relating to CAPE  
 98 innovation courses; requiring the committee to provide  
 99 a letter of deficiency within a specified timeframe to  
 100 applicants who fail to meet certain standards;

101 amending s. 1003.4282, F.S.; revising certain  
102 requirements for a high school diploma; revising the  
103 criteria for the state board to determine the award of  
104 certain credits; requiring the state board to  
105 establish a process for work-based learning and  
106 credits to meet students' electives graduation  
107 requirements; requiring the Department of Education to  
108 convene a workgroup to review and identify certain  
109 education programs and pathways; amending s.  
110 1003.4285, F.S.; renaming the Merit designation for  
111 standard high school diplomas as the "Industry  
112 Scholar" designation; amending s. 1003.491, F.S.;  
113 revising the data used in creating the strategic 3-  
114 year plan developed by the local school district and  
115 specified entities; amending s. 1003.5716, F.S.;  
116 conforming provisions to changes made by the act;  
117 amending s. 1004.013, F.S.; conforming provisions to  
118 changes made by the act; amending s. 1004.015, F.S.;  
119 providing additional duties for the Florida Talent  
120 Development Council; requiring the council to submit  
121 recommendations to the Governor and the Legislature by  
122 a specified date; amending s. 1008.41, F.S.;  
123 conforming a provision to changes made by the act;  
124 amending s. 1008.44, F.S.; revising which courses must  
125 be included on the CAPE Industry Certification Funding

126 List; providing the Department of Education with  
127 authority to select certain digital tool certificates;  
128 requiring the department to annually review certain  
129 assessments; deleting criteria used by the  
130 Commissioner of Education in limiting certain  
131 certifications and certificates; amending s. 1009.77,  
132 F.S.; revising student eligibility criteria for the  
133 Florida Work Experience Program; providing  
134 requirements for participating institutions; creating  
135 s. 1009.771, F.S.; authorizing a state university to  
136 establish a workforce education partnership program  
137 for specified purposes; requiring the Board of  
138 Governors to create a template for the establishment  
139 of such program; providing board and template  
140 requirements; requiring the board adopt regulations;  
141 amending s. 1011.62, F.S.; conforming cross-  
142 references; reenacting and amending s. 1011.80, F.S.;  
143 authorizing certain entities to offer continuing  
144 workforce education courses and programs without prior  
145 approval by the state board; requiring certain Florida  
146 College System institutions and school districts to  
147 maintain certain records and produce certain reports;  
148 deleting a requirement that a workforce education  
149 program must be reviewed by the state board subject to  
150 certain criteria for a Florida College System

151 Institution or school district to receive certain  
152 funding; providing that new workforce education  
153 programs must be approved by the board of trustees of  
154 the institution or the district school board;  
155 requiring each district school board to be provided  
156 funds for each industry certification earned by a  
157 student in specified areas; amending s. 1011.801,  
158 F.S.; requiring the Department of Education, rather  
159 than the state board, to administer the Workforce  
160 Development Capitalization Incentive Grant Program;  
161 revising the purpose of the program; authorizing the  
162 state board to adopt rules governing program  
163 administration; amending s. 1011.802, F.S.; revising  
164 requirements for the Florida Pathways to Career  
165 Opportunities Grant Program; limiting the potential  
166 grant award for each recipient; providing duties for  
167 the Department of Education regarding the grant  
168 program; authorizing the department to grant a bonus  
169 in the award amount to certain applicants; amending s.  
170 1011.803, F.S.; revising the purpose of and  
171 requirements for the Money-back Guarantee Program;  
172 amending s. 1011.81, F.S.; deleting a requirement for  
173 the development of a return-value formula; deleting  
174 requirements for the allocation of specified funds;  
175 amending s. 1012.39, F.S.; revising the requirements

176 for nondegreed teachers; amending s. 1012.57, F.S.;

177 revising requirements for the award of an adjunct

178 teaching certificate; amending s. 1012.585, F.S.;

179 revising the requirements for district school board

180 inservice master plans; requiring the Office of

181 Program Policy Analysis and Government Accountability

182 to conduct a review of career statewide articulation

183 agreements; providing requirements for the review;

184 requiring the office to present a report to the

185 Legislature by a specified date; providing an

186 effective date.

187

188 Be It Enacted by the Legislature of the State of Florida:

189

190 Section 1. Paragraph (h) of subsection (3) and paragraphs

191 (a) through (e) of subsection (5) of section 14.36, Florida

192 Statutes, are amended, and paragraph (k) is added to subsection

193 (3) of that section, to read:

194 14.36 Reimagining Education and Career Help Act.—The

195 Reimagining Education and Career Help Act is created to address

196 the evolving needs of Florida's economy by increasing the level

197 of collaboration and cooperation among state businesses and

198 education communities while improving training within and equity

199 and access to a more integrated workforce and education system

200 for all Floridians.



201 (3) The duties of the office are to:

202 (h) Develop the criteria for assigning a letter grade for

203 each local workforce development board under s. 445.004. The

204 criteria shall, in part, be based on local workforce development

205 board performance accountability measures and return on

206 investment. The majority of the grade shall be based on the

207 improvement by each local workforce development board in the

208 long-term self-sufficiency of participants through outcome

209 measures such as reduction in long-term public assistance and

210 the percentage of participants whose wages were higher after

211 program completion compared to wages before participation in a

212 program. The office shall also develop criteria and display

213 public information that will assist the public in making

214 informed decisions when deciding to access the local workforce

215 board or one-stop career center.

216 (k) Facilitate coordination among the Department of

217 Economic Opportunity, the Department of Education, and

218 CareerSource Florida, Inc., to develop and expand

219 apprenticeship, preapprenticeship, and other work-based learning

220 models and streamline efforts to recruit and onboard new

221 apprentices, preapprentices, students, and employers interested

222 in work-based learning opportunities. Such coordination shall

223 include, but not be limited to, conducting outreach with

224 business leaders, local governments, and education providers.

225 (5) The office shall provide the public with access to

226 available federal, state, and local services and provide  
227 stakeholders with a systemwide, global view of workforce related  
228 program data across various programs through actionable  
229 qualitative and quantitative information. The office shall:

230 (a) Minimize duplication and maximize the use of existing  
231 resources by facilitating the adaptation and integration of  
232 state information systems to improve usability and seamlessly  
233 link to the consumer-first workforce system ~~opportunity portal~~  
234 and other compatible state information systems and applications  
235 to help residents of the state:

236 1. Explore and identify career opportunities.

237 2. Identify in-demand jobs and associated earning  
238 potential.

239 3. Identify the skills and credentials needed for specific  
240 jobs.

241 4. Access a broad array of federal, state, and local  
242 workforce related programs.

243 5. Determine the quality of workforce related programs  
244 offered by public postsecondary educational institutions and  
245 public and private training providers, based on employment,  
246 wages, continued education, student loan debt, and receipt of  
247 public assistance by graduates of workforce, certificate, or  
248 degree programs. To gather this information, the office shall  
249 review each workforce related program 1 year after the program's  
250 first graduating class and every 5 years after the first review.

- 251           6. Identify opportunities and resources to support  
 252 individuals along their career pathway.
- 253           7. Provide information to help individuals understand  
 254 their potential earnings through paid employment and cope with  
 255 the loss of public assistance as they progress through career  
 256 pathways toward self-sufficiency.
- 257           8. Map the timing and magnitude of the loss of public  
 258 assistance for in-demand occupations across the state to help  
 259 individuals visualize how their incomes will increase over time  
 260 as they move toward self-sufficiency.
- 261           (b) Provide access to labor market data consistent with  
 262 the ~~official~~ information developed by the Labor Market  
 263 Estimating Conference and the Labor Market Statistics Center  
 264 within the Department of Economic Opportunity and provide  
 265 guidance on how to analyze the data, the appropriate use of the  
 266 data, and any limitations of the data, including instances in  
 267 which such data may not be used.
- 268           (c) Maximize the use of the consumer-first workforce  
 269 system ~~opportunity portal~~ at locations within the workforce  
 270 development system.
- 271           (d) Maximize the use of ~~available federal and private~~  
 272 funds appropriated for the development and initial operation of  
 273 the consumer-first workforce system ~~opportunity portal~~. Any  
 274 incidental costs to state agencies must be derived from existing  
 275 resources.

276 (e) Annually, by December 1, ~~2022,~~ and annually  
 277 ~~thereafter,~~ report to the Legislature on the implementation and  
 278 outcomes of the consumer-first workforce system opportunity  
 279 ~~portal,~~ including the increase of economic self-sufficiency of  
 280 individuals.

281 Section 2. Section 216.135, Florida Statutes, is amended  
 282 to read:

283 216.135 Use of official information by state agencies and  
 284 the judicial branch.—Each state agency and the judicial branch  
 285 shall use the official information developed by the consensus  
 286 estimating conferences in carrying out their duties under the  
 287 state planning and budgeting system. State agencies, including  
 288 divisions, bureaus, and statutorily created entities thereof,  
 289 must ensure that any related work product is consistent with the  
 290 official information developed by the Economic Estimating  
 291 Conference, the Demographic Estimating Conference, and the Labor  
 292 Market Estimating Conference.

293 Section 3. Paragraph (a) of subsection (7) of section  
 294 216.136, Florida Statutes, is amended to read:

295 216.136 Consensus estimating conferences; duties and  
 296 principals.—

297 (7) LABOR MARKET ESTIMATING CONFERENCE.—

298 (a) The Labor Market Estimating Conference shall develop  
 299 such official information with respect to ~~real-time~~ supply and  
 300 demand in Florida's statewide and, regional, ~~and local~~ labor

301 markets as the conference determines is needed by the state's  
 302 near-term and long-term ~~state~~ planning and budgeting system.  
 303 Such information must ~~shall~~ include labor supply by education  
 304 level, analyses of labor demand by occupational groups and  
 305 occupations compared to labor supply, and a ranking of critical  
 306 areas of concern, ~~and identification of in-demand, high-skill,~~  
 307 ~~middle-level to high-level wage occupations~~ prioritized by level  
 308 of statewide or regional shortages. The Office of Economic and  
 309 Demographic Research is designated as the official lead for the  
 310 United States Census Bureau's State Data Center Program or its  
 311 successor. All state agencies shall ~~must~~ provide the Office of  
 312 Economic and Demographic Research with the necessary data to  
 313 accomplish the goals of the conference. ~~In accordance with s.~~  
 314 ~~216.135, state agencies must ensure that any related work~~  
 315 ~~product regarding labor demand and supply is consistent with the~~  
 316 ~~official information developed by the Labor Market Estimating~~  
 317 ~~Conference created in s. 216.136.~~

318 Section 4. Section 220.198, Florida Statutes, is amended  
 319 to read:

320 220.198 Experiential learning ~~Internship~~ tax credit  
 321 program.—

322 (1) This section may be cited as the "Florida Experiential  
 323 Learning ~~Internship~~ Tax Credit Program."

324 (2) As used in this section, the term:

325 (a) "Apprentice" has the same meaning as in s. 446.021(2).

326 (b)~~(a)~~ "Full time" means at least 30 hours per week.

327 (c) "Preapprentice" has the same meaning as in s.  
 328 446.021(1).

329 (d)~~(b)~~ "Qualified business" means a business that is in  
 330 existence and has been continuously operating for at least 3  
 331 years.

332 (e)~~(e)~~ "Student intern" means a person who has completed  
 333 at least 60 credit hours at a state university or 15 credit  
 334 hours at a Florida College System institution, regardless of  
 335 whether the student intern receives course credit for the  
 336 internship; a person who is enrolled in a career center operated  
 337 by a school district under s. 1001.44 or a charter technical  
 338 career center; or any graduate student enrolled at a state  
 339 university.

340 (3) For taxable years beginning on or after January 1,  
 341 2022, a qualified business is eligible for a credit against the  
 342 tax imposed by this chapter in the amount of \$2,000 per  
 343 apprentice, preapprentice, or student intern if all of the  
 344 following apply:

345 (a) The qualified business employed at least one  
 346 apprentice, preapprentice, or student intern in an  
 347 apprenticeship, preapprenticeship, or internship in which the  
 348 student intern worked full time in this state for at least 9  
 349 consecutive weeks, or the apprentice or preapprentice worked in  
 350 this state for at least 500 hours, and the qualified business

351 provides the department documentation evidencing each  
 352 apprenticeship, preapprenticeship, or internship claimed. The  
 353 department may require the taxpayer to provide the taxpayer's  
 354 Registered Apprenticeship Partners Information Data System  
 355 program identification number and other necessary information,  
 356 which the department may verify with the Department of  
 357 Education.

358 (b) The qualified business provides the department  
 359 documentation for the current taxable year showing that at least  
 360 20 percent of the business' full-time employees were previously  
 361 employed by that business as apprentices, preapprentices, or  
 362 student interns.

363 (c) ~~At the start of an internship,~~ Each apprentice,  
 364 preapprentice, or student intern provides the qualified business  
 365 with verification by the apprentice's, preapprentice's, or  
 366 student intern's state university, Florida College System  
 367 institution, career center operated by a school district under  
 368 s. 1001.44, ~~or~~ charter technical career center, or provider of  
 369 related technical instruction that the apprentice,  
 370 preapprentice, or student intern is enrolled and maintains a  
 371 minimum grade point average of 2.0 on a 4.0 scale, if  
 372 applicable. The qualified business may accept a letter from the  
 373 applicable educational institution or provider of related  
 374 technical instruction stating that the apprentice,  
 375 preapprentice, or student intern is enrolled as evidence that

376 | the apprentice, preapprentice, or student intern meets these  
 377 | requirements.

378 |       (4) Notwithstanding paragraph (3)(b), a qualified business  
 379 | that, on average for the 3 immediately preceding years, employed  
 380 | 10 or fewer full-time employees may receive the tax credit if it  
 381 | provides documentation that it previously hired at least one  
 382 | apprentice, preapprentice, or student intern and, for the  
 383 | current taxable year, that it employs on a full-time basis at  
 384 | least one employee who was previously employed by that qualified  
 385 | business as an apprentice, preapprentice, or a student intern.

386 |       (5)(a) A qualified business, including all subsidiaries,  
 387 | may not claim a tax credit of more than \$10,000 in any one  
 388 | taxable year.

389 |       (b) The combined total amount of tax credits which may be  
 390 | granted to qualified businesses under this section is \$2.5  
 391 | million in each of state fiscal years 2021-2022, and 2022-2023,  
 392 | 2023-2024, and 2024-2025. The department must approve the tax  
 393 | credit prior to the taxpayer taking the credit on a return. The  
 394 | department must approve credits on a first-come, first-served  
 395 | basis.

396 |       (6) The department may adopt rules, including emergency  
 397 | rules pursuant to s. 120.54(4), governing the manner and form of  
 398 | applications for the tax credit and establishing qualification  
 399 | requirements for the tax credit. All conditions are deemed met  
 400 | for the adoption of emergency rules pursuant to s. 120.54(4).



401 (7) A qualified business may carry forward any unused  
 402 portion of a tax credit under this section for up to 2 taxable  
 403 years.

404 Section 5. Paragraph (a) of subsection (10) and subsection  
 405 (14) of section 413.615, Florida Statutes, are amended to read:

406 413.615 Florida Endowment for Vocational Rehabilitation.—

407 (10) DISTRIBUTION OF MONEYS.—The board shall use the  
 408 moneys in the operating account, by whatever means, to provide  
 409 for:

410 (a)1. Planning, research, and policy development for  
 411 issues related to the employment and training of disabled  
 412 citizens, and publication and dissemination of such information  
 413 as may serve the objectives of this section.

414 2. Research on the systems in the state that provide  
 415 services to persons with disabilities, including autism and  
 416 intellectual and developmental disabilities. The board shall  
 417 submit to the Legislature a report by December 1, 2023. The  
 418 report must:

419 a. Identify the current systems for service delivery to  
 420 persons with disabilities, including operations, services,  
 421 coordination activities, and structures.

422 b. Identify barriers and obstacles in transportation for  
 423 persons with disabilities living in the home or receiving  
 424 community-based services for jobs, medical appointments, and  
 425 peer-to-peer groups.

426 c. Identify workforce issues related to direct support  
 427 professionals, behavioral or mental health specialists, health  
 428 care practitioners, and other individuals who assist with the  
 429 provision of services to persons with disabilities.

430 d. Examine the best practices for uniform and efficient  
 431 service delivery and the coordination of and transition among  
 432 systems, including transitioning out of high school.

433 e. Examine federal and state law and rules that impact or  
 434 limit supports or services for persons with disabilities.

435 f. Identify systemwide incongruency and inefficiencies in  
 436 service delivery.

437 g. Identify opportunities for job coaching and community  
 438 participation supports, including those opportunities for  
 439 individuals who cannot or choose not to go into the community  
 440 because of underlying issues.

441  
 442 Any allocation of funds for research, advertising, or consulting  
 443 shall be subject to a competitive solicitation process. State  
 444 funds may not be used to fund events for private sector donors  
 445 or potential donors or to honor supporters.

446 (14) REPEAL.—This section is repealed October 1, 2027  
 447 2023, unless reviewed and saved from repeal by the Legislature.

448 Section 6. Paragraph (b) of subsection (7) of section  
 449 445.003, Florida Statutes, is amended to read:

450 445.003 Implementation of the federal Workforce Innovation

451 and Opportunity Act.—

452 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt  
 453 rules to implement the requirements of this chapter, including:

454 (b) Initial and subsequent eligibility criteria, based on  
 455 input from the state board, local workforce development boards,  
 456 the Department of Education, and other stakeholders, for the  
 457 Workforce Innovation and Opportunity Act eligible training  
 458 provider list. This list directs training resources to programs  
 459 leading to employment in high-demand and high-priority  
 460 occupations that provide economic security, particularly those  
 461 occupations facing a shortage of skilled workers. A training  
 462 provider who offers training to obtain a credential on the  
 463 Master Credentials List under s. 445.004(4)(h) may not be  
 464 included on a state or local eligible training provider list if  
 465 the provider fails to submit the required information or fails  
 466 to meet initial or subsequent eligibility criteria. Subsequent  
 467 eligibility criteria must use the performance and outcome  
 468 measures defined and reported under s. 1008.40, to determine  
 469 whether each program offered by a training provider is qualified  
 470 to remain on the list.

471 ~~1. For the 2021-2022 program year,~~ The Department of  
 472 Economic Opportunity and the Department of Education shall  
 473 establish the minimum criteria a training provider must achieve  
 474 for completion, earnings, and employment rates of eligible  
 475 participants. A provider must achieve the minimum criteria on at

476 least two of the minimum criteria for subsequent eligibility.  
477 The minimum program criteria may not exceed the threshold at  
478 which more than 20 percent of all eligible training providers in  
479 the state would fall below.

480 ~~2. Beginning with the 2022-2023 program year, each program~~  
481 ~~offered by a training provider must, at a minimum, meet all of~~  
482 ~~the following:~~

483 ~~a. Income earnings for all individuals who complete the~~  
484 ~~program that are equivalent to or above the state's minimum wage~~  
485 ~~in a calendar quarter.~~

486 ~~b. An employment rate of at least 75 percent for all~~  
487 ~~individuals. For programs linked to an occupation, the~~  
488 ~~employment rate is calculated based on obtaining employment in~~  
489 ~~the field in which the participant was trained.~~

490 ~~e. A completion rate of at least 75 percent for all~~  
491 ~~individuals, beginning with the 2023-2024 program year.~~

492 Section 7. Subsection (1), paragraph (h) of subsection  
493 (4), and subsections (6) and (8) of section 445.004, Florida  
494 Statutes, are amended, to read:

495 445.004 CareerSource Florida, Inc., and the state board;  
496 creation; purpose; membership; duties and powers.—

497 (1) CareerSource Florida, Inc., is created as a not-for-  
498 profit corporation, which shall be registered, incorporated,  
499 organized, and operated in compliance with chapter 617 and shall  
500 operate at the direction of the state board. CareerSource

501 Florida, Inc., is not a unit or entity of state government and  
502 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,  
503 shall apply the procurement and expenditure procedures required  
504 by federal law for the expenditure of federal funds. To the  
505 extent permitted by state or federal law, CareerSource Florida,  
506 Inc., in consultation with the department, shall assist the  
507 state board in developing and administering streamlined and  
508 collaborative approaches to workforce development that result in  
509 cost savings and efficiencies throughout the state. CareerSource  
510 Florida, Inc., shall be administratively housed within the  
511 department and shall operate under agreement with the  
512 department. The Legislature finds that public policy dictates  
513 that CareerSource Florida, Inc., operate in the most open and  
514 accessible manner consistent with its public purpose. To this  
515 end, the Legislature specifically declares that CareerSource  
516 Florida, Inc., its board, councils, and any advisory committees  
517 or similar groups created by CareerSource Florida, Inc., are  
518 subject to the provisions of chapter 119 relating to public  
519 records, and those provisions of chapter 286 relating to public  
520 meetings.

521 (4)

522 (h)1. The state board shall appoint a Credentials Review  
523 Committee to identify nondegree credentials and degree  
524 credentials of value for approval by the state board and  
525 inclusion in the Master Credentials List. Such credentials must

526 | include registered apprenticeship programs, industry  
 527 | certifications, including industry certifications for  
 528 | agricultural occupations submitted pursuant to s. 570.07(43),  
 529 | licenses, advanced technical certificates, college credit  
 530 | certificates, career certificates, applied technology diplomas,  
 531 | associate degrees, baccalaureate degrees, and graduate degrees.  
 532 | The Credentials Review Committee must include:  
 533 |       a. The Chancellor of the Division of Public Schools.  
 534 |       b. The Chancellor of the Division of Career and Adult  
 535 | Education.  
 536 |       c. The Chancellor of the Florida College System.  
 537 |       d. The Chancellor of the State University System.  
 538 |       e. The director of the Office of Reimagining Education and  
 539 | Career Help, who must serve as chair of the committee.  
 540 |       f. Four members from local workforce development boards,  
 541 | with equal representation from urban and rural regions.  
 542 |       g. Two members from nonpublic postsecondary institutions.  
 543 |       h. Two members from industry associations.  
 544 |       i. Two members from Florida-based businesses.  
 545 |       j. Two members from the Department of Economic  
 546 | Opportunity.  
 547 |       k. One member from the Department of Agriculture and  
 548 | Consumer Services.  
 549 |       2. All information pertaining to the Credentials Review  
 550 | Committee, the process for the approval of credentials of value,

551 and the Master Credentials List must be made available and be  
 552 easily accessible to the public on all relevant state agency  
 553 websites.

554 3. The Credentials Review Committee shall establish a  
 555 definition for credentials of value and create a framework of  
 556 quality. The framework must align with federally funded  
 557 workforce accountability requirements and undergo biennial  
 558 review.

559 4. The criteria to determine value for nondegree  
 560 credentials should, at a minimum, require:

561 a. Evidence that the credential meets labor market demand  
 562 as identified by the Labor Market Statistics Center within the  
 563 Department of Economic Opportunity or the Labor Market  
 564 Estimating Conference created in s. 216.136 or meets local  
 565 demand as identified in the criteria adopted by the Credentials  
 566 Review Committee. Evidence to be considered by the Credentials  
 567 Review Committee must include employer information on present  
 568 credential use or emerging opportunities.

569 b. Evidence that the competencies mastered upon completion  
 570 of the credential are aligned with labor market demand.

571 c. Evidence of the employment and earnings outcomes for  
 572 individuals after obtaining the credential. Earnings outcomes  
 573 must provide middle-level to high-level wages with preference  
 574 given to credentials generating high-level wages. Credentials  
 575 that do not meet the earnings outcomes criteria must be part of

576 a sequence of credentials that are required for the next level  
577 occupation that does meet the earnings outcomes criteria in  
578 order to be identified as a credential of value. For new  
579 credentials, this criteria may be met with conditional  
580 eligibility until measurable labor market outcomes are obtained.

581 5. The Credentials Review Committee shall establish the  
582 criteria to determine value for degree programs. This criteria  
583 must ~~shall~~ include evidence that the program meets statewide or  
584 regional ~~the~~ labor market demand as identified by the Labor  
585 Market Statistics Center within the Department of Economic  
586 Opportunity or the Labor Market Estimating Conference created in  
587 s. 216.136 or meets local demand as determined by the committee.  
588 Such criteria, once available and applicable to baccalaureate  
589 degrees and graduate degrees, must be used to designate programs  
590 of emphasis under s. 1001.706 and to guide the development of  
591 program standards and benchmarks under s. 1004.92.

592 6. The Credentials Review Committee shall establish a  
593 process for prioritizing nondegree credentials and degree  
594 programs based on critical statewide or regional shortages.

595 7. The Credentials Review Committee shall establish a  
596 process for:

597 a. At a minimum, quarterly review and approval of  
598 credential applications. Approved credentials of value shall be  
599 used by the committee to develop the Master Credentials List.

600 b. Annual review of the Master Credentials List.



601 c. Phasing out credentials on the Master Credentials List  
 602 that no longer meet the framework of quality. Credentials must  
 603 remain on the list for at least 1 year after identification for  
 604 removal.

605 d. Designating performance funding eligibility under ss.  
 606 1011.80 and 1011.81, based upon the highest available  
 607 certification for postsecondary students.

608 e. Upon approval ~~Beginning with the 2022-2023 school year,~~  
 609 the state board shall submit the Master Credentials List to the  
 610 State Board of Education. The list must, at a minimum, identify  
 611 nondegree credentials and degree programs determined to be of  
 612 value for purposes of the CAPE Industry Certification Funding  
 613 List adopted under ss. 1008.44 and 1011.62(1); if the credential  
 614 or degree program meets statewide, regional, or local level  
 615 demand; the type of certificate, credential, or degree; and the  
 616 primary standard occupation classification code. ~~For the 2021-~~  
 617 ~~2022 school year, the Master Credentials List shall be comprised~~  
 618 ~~of the CAPE Industry Certification Funding List and the CAPE~~  
 619 ~~Postsecondary Industry Certification Funding List under ss.~~  
 620 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~  
 621 ~~Education before October 1, 2021.~~

622 8. The Credentials Review Committee shall establish a  
 623 process for linking Classifications of Instructional Programs  
 624 (CIP) to Standard Occupational Classifications (SOC) for all new  
 625 credentials of value identified on the Master Credentials List.

626 The CIP code aligns instructional programs to occupations. A CIP  
 627 to SOC link indicates that programs classified in the CIP code  
 628 category prepare individuals for jobs classified in the SOC code  
 629 category. The state board shall submit approved CIP to SOC  
 630 linkages to the State Board of Education with each credential  
 631 that is added to the Master Credentials List.

632 9. The Credentials Review Committee shall identify all  
 633 data elements necessary to collect information on credentials by  
 634 the Florida Education and Training Placement Program automated  
 635 system under s. 1008.39.

636 ~~10. The Credentials Review Committee shall develop a~~  
 637 ~~returned-value funding formula as provided under ss.~~  
 638 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~  
 639 ~~the committee may not penalize Florida College System~~  
 640 ~~institutions or school districts if students postpone employment~~  
 641 ~~to continue their education.~~

642 (6) The state board, in consultation with the department,  
 643 shall achieve the purposes of this section by:

644 (a) Creating a state employment, education, and training  
 645 policy that ensures workforce related programs are responsive to  
 646 present and future business and industry needs and complement  
 647 the initiatives of Enterprise Florida, Inc.

648 (b) Establishing policy direction for a uniform funding  
 649 system that prioritizes evidence-based, results-driven solutions  
 650 by providing incentives to improve the outcomes of career

651 education, registered apprenticeship, and work-based learning  
652 programs and that focuses resources on occupations related to  
653 new or emerging industries that add greatly to the value of the  
654 state's economy.

655 (c) Establishing a comprehensive policy related to the  
656 education and training of target populations such as those who  
657 have disabilities, are economically disadvantaged, receive  
658 public assistance, are not proficient in English, or are  
659 dislocated workers. This approach should ensure the effective  
660 use of federal, state, local, and private resources in reducing  
661 the need for public assistance by combining two or more sources  
662 of funding to support workforce related programs or activities  
663 for vulnerable populations.

664 (d) Identifying barriers to coordination and alignment  
665 among workforce related programs and activities and developing  
666 solutions to remove such barriers.

667 (e) Maintaining a Master Credentials List that:

668 1. Serves as a public and transparent inventory of state-  
669 approved credentials of value.

670 2. Directs the use of federal and state funds for  
671 workforce education and training programs that lead to approved  
672 credentials of value.

673 3. Guides workforce education and training programs by  
674 informing the public of the credentials that have value in the  
675 current or future job market.

676 (f) Requiring administrative cost arrangements among  
 677 planning regions.

678 (g) Implementing consistent contract and procurement  
 679 policies and procedures.

680 (h) Requiring the use of a state-established template for  
 681 contracts or other method for ensuring all contract mechanisms  
 682 follow certain standards established by the state board.

683 (i) Leveraging buying power to achieve cost-savings for  
 684 fringe benefits, including, but not limited to, health  
 685 insurance, life insurance, and retirement.

686 (8) Each October 15, Annually, beginning July 1, 2022, the  
 687 state board shall assign and make the public information  
 688 available and easily accessible on its website a letter grade  
 689 for each local workforce development board using the criteria  
 690 established by the Office of Reimagining Education and Career  
 691 Help under s. 14.36, including the most recently assigned letter  
 692 grade.

693 Section 8. Subsection (15) is added to section 445.007,  
 694 Florida Statutes, to read:

695 445.007 Local workforce development boards.—

696 (15) Each local workforce development board shall create  
 697 an education and industry consortium composed of representatives  
 698 of educational entities and businesses in the designated service  
 699 delivery area. Each consortium shall provide quarterly reports  
 700 to the applicable local board which provide community-based

701 information related to educational programs and industry needs  
702 to assist the local board in making decisions on programs,  
703 services, and partnerships in the service delivery area. The  
704 local board shall consider the information obtained from the  
705 consortium to determine the most effective ways to grow, retain,  
706 and attract talent to the service delivery area. The chair of  
707 each local workforce development board shall appoint the  
708 consortium members. A member of a local workforce development  
709 board may not serve as a member of the consortium. Consortium  
710 members shall be appointed for 2-year terms beginning on January  
711 1 of the year of appointment, and any vacancy on the consortium  
712 must be filled for the remainder of the unexpired term in the  
713 same manner as the original appointment.

714 Section 9. Paragraphs (a) and (e) of subsection (8) of  
715 section 445.009, Florida Statutes, are amended to read:

716 445.009 One-stop delivery system.—

717 (8)

718 (a) Individual Training Accounts must be expended on  
719 programs that prepare people to enter occupations identified by  
720 the Labor Market Statistics Center within the Department of  
721 Economic Opportunity and the Labor Market Estimating Conference  
722 created by s. 216.136, and on other programs recommended and  
723 approved by the state board following a review by the department  
724 to determine the program's compliance with federal law.

725 (e) Training services provided through Individual Training

726 Accounts must be performance-based, ~~with successful job~~  
727 ~~placement triggering final payment of at least 10 percent.~~

728 Section 10. Section 445.038, Florida Statutes, is amended  
729 to read:

730 445.038 Digital media; job training.—CareerSource Florida,  
731 Inc., through the Department of Economic Opportunity, may use  
732 funds dedicated for incumbent worker training for the digital  
733 media industry. Training may be provided by public or private  
734 training providers for broadband digital media jobs listed on  
735 the occupations list developed by the Labor Market Estimating  
736 Conference or the Labor Market Statistics Center within the  
737 Department of Economic Opportunity and on other programs  
738 recommended and approved by the state board following a review  
739 by the department to determine the program's compliance with  
740 federal law. Programs that operate outside the normal semester  
741 time periods and coordinate the use of industry and public  
742 resources must ~~should~~ be given priority status for funding.

743 Section 11. Subsection (2) of section 446.071, Florida  
744 Statutes, is amended to read:

745 446.071 Apprenticeship sponsors.—

746 (2) A local apprenticeship sponsor may be a committee, a  
747 group of employers, an employer, ~~or~~ a group of employees, an  
748 educational institution, a local workforce board, a community or  
749 faith-based organization, an association, or any combination  
750 thereof.

751 Section 12. Subsection (3) of section 446.0915, Florida  
 752 Statutes, is renumbered as subsection (4), subsection (2) is  
 753 amended, and a new subsection (3) is added to that section, to  
 754 read:

755 446.0915 Work-based learning opportunities.—

756 (2) A work-based learning opportunity must meet all of the  
 757 following criteria:

758 (a) Be developmentally appropriate.

759 (b) Identify learning objectives for the term of  
 760 experience.

761 (c) Explore multiple aspects of an industry.

762 (d) Develop workplace skills and competencies.

763 (e) Assess performance.

764 (f) Provide opportunities for work-based reflection.

765 (g) Link to next steps in career planning and preparation  
 766 in a student's chosen career pathway.

767 (h) Be provided in an equal and fair manner.

768 (i) Be documented and reported in compliance with state  
 769 and federal labor laws.

770  
 771 A work-based learning opportunity should prioritize paid  
 772 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and  
 773 diversified education programs.

774 (3) Each district school board shall ensure that each  
 775 student enrolled in grades 9 through 12 has access to at least

776 one work-based learning opportunity.

777 Section 13. Section 446.54, Florida Statutes, is amended  
778 to read:

779 446.54 Reimbursement for workers' compensation insurance  
780 premiums.—

781 (1) A student 18 years of age or younger who is in a paid  
782 work-based learning opportunity must ~~shall~~ be covered by the  
783 workers' compensation insurance of his or her employer in  
784 accordance with chapter 440. For purposes of chapter 440, a  
785 school district or Florida College System institution is  
786 considered the employer of a student 18 years of age or younger  
787 who is providing unpaid services under a work-based learning  
788 opportunity provided by the school district or Florida College  
789 System institution.

790 (2) Subject to appropriation, ~~the Department of Education~~  
791 ~~may reimburse~~ employers, including school districts and Florida  
792 College System institutions, may apply to the Department of  
793 Financial Services for reimbursement of the proportionate cost  
794 of workers' compensation premiums paid during the fiscal year  
795 for students participating in work-based learning opportunities  
796 in the previous state fiscal year ~~in accordance with department~~  
797 ~~rules.~~

798 (a) An application for reimbursement must include the  
799 following information:

800 1. The number of students participating in work-based



801 learning opportunities with the employer, including the number  
802 of students who are participating in paid and unpaid work-based  
803 learning opportunities with the employer;

804 2. An attestation that:

805 a. The students were 18 years of age or younger during the  
806 time when participating in the work-based learning opportunity.

807 b. For an employer who paid the students, the employer is  
808 seeking reimbursement for the proportionate cost of workers'  
809 compensation premiums related to those students only or, for a  
810 school district or Florida College System institution that is  
811 considered the employer, the employer is seeking reimbursement  
812 for the proportionate cost of workers' compensation premiums  
813 related to those students only.

814 3. A description of the method used by the employer to  
815 determine the proportionate share of the cost of workers'  
816 compensation premiums attributable to students.

817 4. The total amount of reimbursement requested.

818 5. The employer's name, point of contact, and contact  
819 information.

820 6. A statement by the employer agreeing to maintain  
821 documentation supporting the information in the application for  
822 5 years.

823 7. Any other information requested by the department.

824 (b) Within 45 days after receipt of a complete  
825 application, the Department of Financial Services must process

826 the application and provide the applicant with notification of  
827 approval or denial of the application. The Department of  
828 Financial Services shall coordinate with the educational  
829 institution to verify the information on the application related  
830 to the employer and the students participating in the work-based  
831 learning opportunity. Reimbursements must be made on a first-  
832 come, first-served basis.

833 (c) For purposes of this section, the term "educational  
834 institution" means a school as defined in s. 1003.01(2) operated  
835 by a district school board, a charter school formed under s.  
836 1002.33, a career center operated by a district school board  
837 under s. 1001.44, a charter technical career center under s.  
838 1002.34, or a Florida College System institution listed in s.  
839 1000.21(3).

840 Section 14. Paragraph (a) of subsection (2) of section  
841 464.0195, Florida Statutes, is amended, and paragraph (c) is  
842 added to subsection (2) and subsection (5) is added to that  
843 section, to read:

844 464.0195 Florida Center for Nursing; goals.—

845 (2) The primary goals for the center shall be to:

846 (a) Develop a strategic statewide plan for nursing  
847 manpower in this state by:

848 1. Conducting a statistically valid biennial data-driven  
849 gap analysis of the supply and demand of the health care  
850 workforce. ~~Demand must align with the Labor Market Estimating~~

- 851 ~~Conference created in s. 216.136.~~ The center shall:
- 852       a. Establish and maintain a database on nursing supply and  
853 demand in the state, to include current supply and demand.
- 854       b. Analyze the current and future supply and demand in the  
855 state and the impact of this state's participation in the Nurse  
856 Licensure Compact under s. 464.0095.
- 857       2. Developing recommendations to increase nurse faculty  
858 and clinical preceptors, support nurse faculty development, and  
859 promote advanced nurse education.
- 860       3. Developing best practices in the academic preparation  
861 and continuing education needs of qualified nurse educators,  
862 nurse faculty, and clinical preceptors.
- 863       4. Collecting data on nurse faculty, employment,  
864 distribution, and retention.
- 865       5. Piloting innovative projects to support the  
866 recruitment, development, and retention of qualified nurse  
867 faculty and clinical preceptors.
- 868       6. Encouraging and coordinating the development of  
869 academic-practice partnerships to support nurse faculty  
870 employment and advancement.
- 871       7. Developing distance learning infrastructure for nursing  
872 education and advancing faculty competencies in the pedagogy of  
873 teaching and the evidence-based use of technology, simulation,  
874 and distance learning techniques.
- 875       (c) Convene various groups representative of nurses, other

876 health care providers, businesses and industries, consumers,  
 877 lawmakers, and educators to:

878 1. Review and comment on data analysis prepared for the  
 879 center.

880 2. Recommend systemic changes, including strategies for  
 881 implementation of recommended changes.

882 3. Evaluate and report the results of these efforts to the  
 883 Legislature and others.

884 (5) No later than each January 10, the center shall submit  
 885 to the Governor, the President of the Senate, and the Speaker of  
 886 the House of Representatives providing details of its activities  
 887 during the preceding calendar year in pursuit of its goals and  
 888 in the execution of its duties under subsection (2), including a  
 889 nursing education program report.

890 Section 15. Subsection (14) of section 1001.43, Florida  
 891 Statutes, is amended to read:

892 1001.43 Supplemental powers and duties of district school  
 893 board.—The district school board may exercise the following  
 894 supplemental powers and duties as authorized by this code or  
 895 State Board of Education rule.

896 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

897 (a) The Legislature recognizes the importance of promoting  
 898 student academic and career achievement, motivating students to  
 899 attain academic and career achievement, and providing positive  
 900 acknowledgment for that achievement. It is the intent of the

901 Legislature that school districts bestow the same level of  
 902 recognition to the state's academic and career scholars as to  
 903 its athletic scholars.

904 (b) The district school board is required ~~encouraged~~ to  
 905 adopt policies and procedures to celebrate the academic and  
 906 career ~~workforce~~ achievement of students by:

907 1. Declaring an "Academic Scholarship Signing Day" to  
 908 recognize the outstanding academic achievement of high school  
 909 seniors who sign a letter of intent to accept an academic  
 910 scholarship offered to the student by a postsecondary  
 911 educational institution.

912 2. Declaring a "College and Career Decision Day" to  
 913 recognize high school seniors for their postsecondary education  
 914 plans, to encourage early preparation for college, and to  
 915 encourage students to pursue advanced career pathways through  
 916 the attainment of industry certifications for which there are  
 917 statewide college credit articulation agreements.

918 3. Beginning with the 2023-2024 school year, requiring  
 919 each high school to host an annual career fair during the school  
 920 year and establish a process to provide students in grades 11  
 921 and 12 the opportunity to meet or interview with potential  
 922 employers during the career fair. The career fair must be held  
 923 on the campus of the high school, except that a group of high  
 924 schools in the district may hold a joint career fair to satisfy  
 925 the requirement in this subparagraph. The career fair must be

926 | held during the school day.

927 |

928 | District school board policies and procedures may include  
 929 | conducting assemblies or other appropriate public events in  
 930 | which students sign actual or ceremonial documents accepting  
 931 | scholarships or enrollment. The district school board may  
 932 | encourage holding such events in an assembly or gathering of the  
 933 | entire student body as a means of making academic and career  
 934 | success and recognition visible to all students.

935 | Section 16. Paragraph (b) of subsection (5) of section  
 936 | 1001.706, Florida Statutes, is amended to read:

937 | 1001.706 Powers and duties of the Board of Governors.—

938 | (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

939 | (b) The Board of Governors shall develop a strategic plan  
 940 | specifying goals and objectives for the State University System  
 941 | and each constituent university, including each university's  
 942 | contribution to overall system goals and objectives. The  
 943 | strategic plan must:

944 | 1. Include performance metrics and standards common for  
 945 | all institutions and metrics and standards unique to  
 946 | institutions depending on institutional core missions,  
 947 | including, but not limited to, student admission requirements,  
 948 | retention, graduation, percentage of graduates who have attained  
 949 | employment, percentage of graduates enrolled in continued  
 950 | education, licensure passage, average wages of employed

951 graduates, average cost per graduate, excess hours, student loan  
 952 burden and default rates, faculty awards, total annual research  
 953 expenditures, patents, licenses and royalties, intellectual  
 954 property, startup companies, annual giving, endowments, and  
 955 well-known, highly respected national rankings for institutional  
 956 and program achievements.

957 2. Consider reports and recommendations of the Florida  
 958 Talent Development Council under s. 1004.015 and the  
 959 Articulation Coordinating Committee under s. 1007.01, and the  
 960 information provided by the Labor Market Statistics Center  
 961 within the Department of Economic Opportunity and the Labor  
 962 Market Estimating Conference.

963 3. Include student enrollment and performance data  
 964 delineated by method of instruction, including, but not limited  
 965 to, traditional, online, and distance learning instruction.

966 4. Include criteria for designating baccalaureate degree  
 967 and master's degree programs at specified universities as high-  
 968 demand programs of emphasis. ~~The programs of emphasis list~~  
 969 ~~adopted by the Board of Governors before July 1, 2021, shall be~~  
 970 ~~used for the 2021-2022 academic year.~~ Once available and  
 971 applicable to baccalaureate degrees and graduate degrees  
 972 ~~Beginning in the 2022-2023 academic year,~~ the Board of Governors  
 973 shall adopt the criteria to determine value for and  
 974 prioritization of degree credentials and degree programs  
 975 established by the Credentials Review Committee under s. 445.004

976 | for designating high-demand programs of emphasis. The Board of  
 977 | Governors must review designated programs of emphasis, at a  
 978 | minimum, every 3 years to ensure alignment with the  
 979 | prioritization of degree credentials and degree programs  
 980 | identified by the Credentials Review Committee.

981 |       Section 17. Paragraph (1) is added to subsection (3) of  
 982 | section 1002.31, Florida Statutes, to read:

983 |       1002.31 Controlled open enrollment; public school parental  
 984 | choice.—

985 |       (3) Each district school board shall adopt by rule and  
 986 | post on its website the process required to participate in  
 987 | controlled open enrollment. The process must:

988 |       (1) Enable a student who, in middle school, completed a  
 989 | career and technical education course or an industry  
 990 | certification included in the CAPE Industry Certification  
 991 | Funding List to continue a sequential program of career and  
 992 | technical education in the same concentration, if a high school  
 993 | in the district offers the program.

994 |       Section 18. Paragraph (i) of subsection (1) of section  
 995 | 1003.02, Florida Statutes, is amended to read:

996 |       1003.02 District school board operation and control of  
 997 | public K-12 education within the school district.—As provided in  
 998 | part II of chapter 1001, district school boards are  
 999 | constitutionally and statutorily charged with the operation and  
 1000 | control of public K-12 education within their school districts.



1001 The district school boards must establish, organize, and operate  
 1002 their public K-12 schools and educational programs, employees,  
 1003 and facilities. Their responsibilities include staff  
 1004 development, public K-12 school student education including  
 1005 education for exceptional students and students in juvenile  
 1006 justice programs, special programs, adult education programs,  
 1007 and career education programs. Additionally, district school  
 1008 boards must:

1009 (1) Provide for the proper accounting for all students of  
 1010 school age, for the attendance and control of students at  
 1011 school, and for proper attention to health, safety, and other  
 1012 matters relating to the welfare of students in the following  
 1013 areas:

1014 (i) ~~Parental~~ Notification of acceleration, academic, and  
 1015 career planning options.—At the beginning of each school year,  
 1016 notify ~~parents of~~ students in or entering high school and the  
 1017 students' parents, in a language that is understandable to  
 1018 students and parents, of the opportunity and benefits of  
 1019 advanced placement, International Baccalaureate, Advanced  
 1020 International Certificate of Education, and dual enrollment  
 1021 courses; career and professional academies; career-themed  
 1022 courses; the career and technical education pathway to earn a  
 1023 standard high school diploma under s. 1003.4282(10); work-based  
 1024 learning opportunities, including internships and apprenticeship  
 1025 and preapprenticeship programs; ~~and~~ Florida Virtual School

1026 | courses; and options for early graduation under s. 1003.4281 and  
 1027 | provide those students and parents with guidance on accessing  
 1028 | and utilizing Florida's online career planning and work-based  
 1029 | learning coordination system and the contact information of a  
 1030 | certified school counselor who can advise students on these  
 1031 | options.

1032 |         Section 19. Paragraph (e) of subsection (1) of section  
 1033 | 1003.4156, Florida Statutes, is amended to read:

1034 |         1003.4156 General requirements for middle grades  
 1035 | promotion.—

1036 |         (1) In order for a student to be promoted to high school  
 1037 | from a school that includes middle grades 6, 7, and 8, the  
 1038 | student must successfully complete the following courses:

1039 |         (e) One course in career and education planning to be  
 1040 | completed in grades 6, 7, or 8, which may be taught by any  
 1041 | member of the instructional staff. The course must be Internet-  
 1042 | based, customizable to each student, and include research-based  
 1043 | assessments to assist students in determining educational and  
 1044 | career options and goals. In addition, the course must result in  
 1045 | a completed personalized academic and career plan for the  
 1046 | student which must utilize, when available, Florida's online  
 1047 | career planning and work-based learning coordination system. The  
 1048 | course must teach each student how to access and update the plan  
 1049 | and encourage the student to access and update the plan ~~that may~~  
 1050 | ~~be revised~~ at least once before the student's progression to

1051 high school and at least annually as the student progresses  
 1052 through middle school and high school; The personalized academic  
 1053 and career plan must emphasize the importance of  
 1054 entrepreneurship and employability skills; and must include  
 1055 information from the Department of Economic Opportunity's  
 1056 economic security report under s. 445.07 and other state career  
 1057 planning resources. The required personalized academic and  
 1058 career plan must inform students of high school graduation  
 1059 requirements, including a detailed explanation of the  
 1060 requirements for earning a high school diploma designation under  
 1061 s. 1003.4285 and the career and technical education pathway to  
 1062 earn a standard high school diploma under s. 1003.4282(10); the  
 1063 requirements for each scholarship in the Florida Bright Futures  
 1064 Scholarship Program; state university and Florida College System  
 1065 institution admission requirements; available opportunities to  
 1066 earn college credit in high school, including Advanced Placement  
 1067 courses; the International Baccalaureate Program; the Advanced  
 1068 International Certificate of Education Program; dual enrollment,  
 1069 including career dual enrollment; work-based learning  
 1070 opportunities, including internships and preapprenticeship and  
 1071 apprenticeship programs; and career education courses, including  
 1072 career-themed courses, ~~preapprenticeship and apprenticeship~~  
 1073 ~~programs,~~ and course sequences that lead to industry  
 1074 certification pursuant to s. 1003.492 or s. 1008.44. The course  
 1075 may be implemented as a stand-alone course or integrated into

1076 another course or courses.

1077 Section 20. Subsections (3) through (9) of section  
 1078 1003.4203, Florida Statutes, are renumbered as subsections (2)  
 1079 through (8), respectively, subsection (2) and present subsection  
 1080 (5) are amended, and paragraphs (c) and (d) are added to present  
 1081 subsection (8) of that section, to read:

1082 1003.4203 Digital materials, CAPE Digital Tool  
 1083 certificates, and technical assistance.—

1084 ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~  
 1085 ~~consultation with the district school superintendent, shall make~~  
 1086 ~~available digital and instructional materials, including~~  
 1087 ~~software applications, to students with disabilities who are in~~  
 1088 ~~prekindergarten through grade 12. Beginning with the 2015–2016~~  
 1089 ~~school year:~~

1090 ~~(a) Digital materials may include CAPE Digital Tool~~  
 1091 ~~certificates, workplace industry certifications, and OSHA~~  
 1092 ~~industry certifications identified pursuant to s. 1008.44 for~~  
 1093 ~~students with disabilities; and~~

1094 ~~(b) Each student's individual educational plan for~~  
 1095 ~~students with disabilities developed pursuant to this chapter~~  
 1096 ~~must identify the CAPE Digital Tool certificates and CAPE~~  
 1097 ~~industry certifications the student seeks to attain before high~~  
 1098 ~~school graduation.~~

1099 ~~(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

1100 ~~(a) CAPE Innovation.—Courses, identified in the CAPE~~

1101 ~~Industry Certification Funding List, that combine academic and~~  
 1102 ~~career content, and performance outcome expectations that, if~~  
 1103 ~~achieved by a student, shall articulate for college credit and~~  
 1104 ~~be eligible for additional full-time equivalent membership under~~  
 1105 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~  
 1106 ~~least two third-party assessments that, if successfully~~  
 1107 ~~completed by a student, shall articulate for college credit. At~~  
 1108 ~~least one of the two third-party assessments must be associated~~  
 1109 ~~with an industry certification that is identified on the CAPE~~  
 1110 ~~Industry Certification Funding List. Each course that is~~  
 1111 ~~approved by the commissioner must be specifically identified in~~  
 1112 ~~the Course Code Directory as a CAPE Innovation Course.~~

1113 (4) ~~(b)~~ CAPE ACCELERATION.—Industry certifications that  
 1114 articulate for 15 or more college credit hours and, if  
 1115 successfully completed, are eligible for additional full-time  
 1116 equivalent membership under s. 1011.62(1)(o)1.d. Each approved  
 1117 industry certification must be specifically identified in the  
 1118 CAPE Industry Certification Funding List as a CAPE Acceleration  
 1119 Industry Certification.

1120 (7) ~~(8)~~ PARTNERSHIPS.—

1121 (c) If an application submitted to the Credentials Review  
 1122 Committee does not meet the required standards, the Credentials  
 1123 Review Committee shall provide a notice of deficiency to the  
 1124 applicant and the provider who was identified as the point of  
 1125 contact provided on the application by the end of the next

1126 quarter after receipt of the application.

1127 Section 21. Subsection (11) of section 1003.4282, Florida  
 1128 Statutes, is renumbered as subsection (12), paragraph (e) of  
 1129 subsection (3) and paragraph (a) of subsection (8) are amended,  
 1130 and a new subsection (11) is added to that section, to read:

1131 1003.4282 Requirements for a standard high school  
 1132 diploma.—

1133 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
 1134 REQUIREMENTS.—

1135 (e) One credit in fine or performing arts, speech and  
 1136 debate, or career and technical education, ~~or practical arts.~~—A  
 1137 The practical arts course that incorporates must incorporate  
 1138 artistic content and techniques of creativity, interpretation,  
 1139 and imagination satisfies the one credit requirement in fine or  
 1140 performing arts, speech and debate, or career and technical  
 1141 education. Eligible practical arts courses are identified in the  
 1142 Course Code Directory.

1143 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
 1144 CREDIT REQUIREMENTS.—

1145 (a) Participation in career education courses engages  
 1146 students in their high school education, increases academic  
 1147 achievement, enhances employability, and increases postsecondary  
 1148 success. The department shall develop, for approval by the State  
 1149 Board of Education, multiple, additional career education  
 1150 courses or a series of courses that meet the requirements set

1151 | forth in s. 1003.493(2), (4), and (5) and this subsection and  
1152 | allow students to earn credit in both the career education  
1153 | course and courses required for high school graduation under  
1154 | this section and s. 1003.4281.

1155 |       1. The state board must determine at least biennially if  
1156 | sufficient academic standards are covered to warrant the award  
1157 | of academic credit, including satisfaction of graduation,  
1158 | assessment, and state university admissions requirements under  
1159 | this section.

1160 |       2. Career education courses must:

1161 |       a. Include workforce and digital literacy skills.

1162 |       b. Integrate required course content with practical  
1163 | applications and designated rigorous coursework that results in  
1164 | one or more industry certifications or clearly articulated  
1165 | credit or advanced standing in a 2-year or 4-year certificate or  
1166 | degree program, which may include high school junior and senior  
1167 | year work-related internships or apprenticeships. The department  
1168 | shall negotiate state licenses for material and testing for  
1169 | industry certifications.

1170 |  
1171 | The instructional methodology used in these courses must  
1172 | comprise authentic projects, problems, and activities for  
1173 | contextual academic learning and emphasize workplace skills  
1174 | identified under s. 445.06.

1175 |       3. A student who earns credit upon completion of an

1176 apprenticeship or preapprenticeship program registered with the  
1177 Department of Education under chapter 446 may use such credit to  
1178 satisfy the high school graduation credit requirements in  
1179 paragraph (3)(e) or paragraph (3)(g). The state board shall  
1180 approve and identify in the Course Code Directory the  
1181 apprenticeship and preapprenticeship programs from which earned  
1182 credit may be used pursuant to this subparagraph.

1183 4. The State Board of Education shall, by rule, establish  
1184 a process that enables a student to receive work-based learning  
1185 or credit in electives for completing a threshold level of  
1186 demonstrable participation in extracurricular activities  
1187 associated with career and technical student organizations.  
1188 Work-based learning or credit in electives for extracurricular  
1189 activities or supervised agricultural experiences may not be  
1190 limited by grade level.

1191 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
1192 of Education shall convene a workgroup to:

1193 (a) Identify best practices in career and technical  
1194 education pathways from middle school to high school to aid  
1195 middle school students in career planning and facilitate their  
1196 transition to high school programs. The career pathway must be  
1197 linked to postsecondary programs.

1198 (b) Establish three mathematics pathways for students  
1199 enrolled in secondary grades by aligning mathematics courses to  
1200 programs, postsecondary education, and careers. The workgroup



1201 shall collaborate to identify the three mathematics pathways and  
 1202 the mathematics course sequence within each pathway which align  
 1203 to the mathematics skills needed for success in the  
 1204 corresponding academic programs, postsecondary education, and  
 1205 careers.

1206 Section 22. Paragraph (b) of subsection (1) of section  
 1207 1003.4285, Florida Statutes, is amended to read:

1208 1003.4285 Standard high school diploma designations.—

1209 (1) Each standard high school diploma shall include, as  
 1210 applicable, the following designations if the student meets the  
 1211 criteria set forth for the designation:

1212 (b) Industry Scholar ~~Merit~~ designation.—In addition to the  
 1213 requirements of s. 1003.4282, in order to earn the Industry  
 1214 Scholar ~~Merit~~ designation, a student must attain one or more  
 1215 industry certifications from the list established under s.  
 1216 1003.492.

1217 Section 23. Subsection (3) of section 1003.491, Florida  
 1218 Statutes, is amended to read:

1219 1003.491 Florida Career and Professional Education Act.—  
 1220 The Florida Career and Professional Education Act is created to  
 1221 provide a statewide planning partnership between the business  
 1222 and education communities in order to attract, expand, and  
 1223 retain targeted, high-value industry and to sustain a strong,  
 1224 knowledge-based economy.

1225 (3) The strategic 3-year plan developed jointly by the

1226 local school district, local workforce development boards,  
1227 economic development agencies, and state-approved postsecondary  
1228 institutions must ~~shall~~ be constructed and based on:

1229 (a) Research conducted to objectively determine local and  
1230 regional workforce needs for the ensuing 3 years, using labor  
1231 projections as identified by the Labor Market Statistics Center  
1232 within the Department of Economic Opportunity and the Labor  
1233 Market Estimating Conference as factors in the criteria for the  
1234 plan created in s. 216.136;

1235 (b) Strategies to develop and implement career academies  
1236 or career-themed courses based on occupations identified by the  
1237 Labor Market Statistics Center within the Department of Economic  
1238 Opportunity and the Labor Market Estimating Conference created  
1239 in s. 216.136;

1240 (c) Strategies to provide shared, maximum use of private  
1241 sector facilities and personnel;

1242 (d) Strategies to ~~that~~ ensure instruction by industry-  
1243 certified faculty and standards and strategies to maintain  
1244 current industry credentials and for recruiting and retaining  
1245 faculty to meet those standards;

1246 (e) Strategies to provide personalized student advisement,  
1247 including a parent-participation component, and coordination  
1248 with middle grades to promote and support career-themed courses  
1249 and education planning;

1250 (f) Alignment of requirements for middle school career

1251 | planning, middle and high school career and professional  
1252 | academies or career-themed courses leading to industry  
1253 | certification or postsecondary credit, and high school  
1254 | graduation requirements;

1255 |       (g) Provisions to ensure that career-themed courses and  
1256 | courses offered through career and professional academies are  
1257 | academically rigorous, meet or exceed appropriate state-adopted  
1258 | subject area standards, result in attainment of industry  
1259 | certification, and, when appropriate, result in postsecondary  
1260 | credit;

1261 |       (h) Plans to sustain and improve career-themed courses and  
1262 | career and professional academies;

1263 |       (i) Strategies to improve the passage rate for industry  
1264 | certification examinations if the rate falls below 50 percent;

1265 |       (j) Strategies to recruit students into career-themed  
1266 | courses and career and professional academies which include  
1267 | opportunities for students who have been unsuccessful in  
1268 | traditional classrooms but who are interested in enrolling in  
1269 | career-themed courses or a career and professional academy.  
1270 | School boards shall provide opportunities for students who may  
1271 | be deemed as potential dropouts or whose cumulative grade point  
1272 | average drops below a 2.0 to enroll in career-themed courses or  
1273 | participate in career and professional academies. Such students  
1274 | must be provided in-person academic advising that includes  
1275 | information on career education programs by a certified school

1276 counselor or the school principal or his or her designee during  
 1277 any semester the students are at risk of dropping out or have a  
 1278 cumulative grade point average below a 2.0;

1279 (k) Strategies to provide sufficient space within  
 1280 academies to meet workforce needs and to provide access to all  
 1281 interested and qualified students;

1282 (l) Strategies to implement career-themed courses or  
 1283 career and professional academy training that lead to industry  
 1284 certification in juvenile justice education programs;

1285 (m) Opportunities for high school students to earn  
 1286 weighted or dual enrollment credit for higher-level career and  
 1287 technical courses;

1288 (n) Promotion of the benefits of the Gold Seal Bright  
 1289 Futures Scholarship;

1290 (o) Strategies to ensure the review of district pupil-  
 1291 progression plans and to amend such plans to include career-  
 1292 themed courses and career and professional academy courses and  
 1293 to include courses that may qualify as substitute courses for  
 1294 core graduation requirements and those that may be counted as  
 1295 elective courses;

1296 (p) Strategies to provide professional development for  
 1297 secondary certified school counselors on the benefits of career  
 1298 and professional academies and career-themed courses that lead  
 1299 to industry certification; and

1300 (q) Strategies to redirect appropriated career funding in

1301 secondary and postsecondary institutions to support career  
 1302 academies and career-themed courses that lead to industry  
 1303 certification.

1304 Section 24. Paragraph (b) of subsection (1) and paragraph  
 1305 (a) of subsection (2) of section 1003.5716, Florida Statutes,  
 1306 are amended to read:

1307 1003.5716 Transition to postsecondary education and career  
 1308 opportunities.—All students with disabilities who are 3 years of  
 1309 age to 21 years of age have the right to a free, appropriate  
 1310 public education. As used in this section, the term "IEP" means  
 1311 individual education plan.

1312 (1) To ensure quality planning for a successful transition  
 1313 of a student with a disability to postsecondary education and  
 1314 career opportunities, during the student's seventh grade year or  
 1315 when the student attains the age of 12, whichever occurs first,  
 1316 an IEP team shall begin the process of, and develop an IEP for,  
 1317 identifying the need for transition services before the student  
 1318 with a disability enters high school or attains the age of 14  
 1319 years, whichever occurs first, in order for his or her  
 1320 postsecondary goals and career goals to be identified. The plan  
 1321 must be operational and in place to begin implementation on the  
 1322 first day of the student's first year in high school. This  
 1323 process must include, but is not limited to:

1324 (b) Preparation for the student to graduate from high  
 1325 school with a standard high school diploma pursuant to s.

1326 | 1003.4282 with a Scholar designation unless the parent chooses  
 1327 | an Industry Scholar ~~a Merit~~ designation; and

1328 |         (2) Beginning not later than the first IEP to be in effect  
 1329 | when the student enters high school, attains the age of 14, or  
 1330 | when determined appropriate by the parent and the IEP team,  
 1331 | whichever occurs first, the IEP must include the following  
 1332 | statements that must be updated annually:

1333 |         (a) A statement of intent to pursue a standard high school  
 1334 | diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,  
 1335 | pursuant to s. 1003.4285, as determined by the parent.

1336 |             1. The statement must document discussion of the process  
 1337 | for a student with a disability who meets the requirements for a  
 1338 | standard high school diploma to defer the receipt of such  
 1339 | diploma pursuant to s. 1003.4282 (9) (c).

1340 |             2. For the IEP in effect at the beginning of the school  
 1341 | year the student is expected to graduate, the statement must  
 1342 | include a signed statement by the parent, the guardian, or the  
 1343 | student, if the student has reached the age of majority and  
 1344 | rights have transferred to the student, that he or she  
 1345 | understands the process for deferment and identifying if the  
 1346 | student will defer the receipt of his or her standard high  
 1347 | school diploma.

1348 |         Section 25. Paragraph (a) of subsection (3) of section  
 1349 | 1004.013, Florida Statutes, is amended to read:

1350 |             1004.013 SAIL to 60 Initiative.—

1351 (3) There is created within the SAIL to 60 Initiative the  
 1352 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which  
 1353 consists of:

1354 (a) The consumer-first workforce system ~~opportunity portal~~  
 1355 under s. 14.36, which provides the public with more effective  
 1356 access to available federal, state, and local services and a  
 1357 systemwide, global view of workforce related program data across  
 1358 various programs through actionable qualitative and quantitative  
 1359 information.

1360 Section 26. Subsection (7) is added to section 1004.015,  
 1361 Florida Statutes, to read:

1362 1004.015 Florida Talent Development Council.—

1363 (7) The council shall identify barriers and best practices  
 1364 in the facilitation of work-based learning opportunities for  
 1365 students in middle and high school. By December 1, 2023, the  
 1366 council shall submit to the Governor, the President of the  
 1367 Senate, and the Speaker of the House of Representatives  
 1368 recommendations on best practices for collaboration between  
 1369 district school boards, local workforce development boards, and  
 1370 local businesses and business groups. The recommendations must  
 1371 include any necessary legislative action to facilitate work-  
 1372 based learning opportunities for students in middle and high  
 1373 school, including the identification of potential targeted  
 1374 financial incentives that may help to facilitate work-based  
 1375 learning opportunities for students.

1376 Section 27. Paragraph (f) of subsection (3) of section  
 1377 1008.41, Florida Statutes, is redesignated as paragraph (g), and  
 1378 a new paragraph (f) is added to that subsection, to read:

1379 1008.41 Workforce education; management information  
 1380 system.—

1381 (3) Planning and evaluation of job-preparatory programs  
 1382 shall be based on standard sources of data and use standard  
 1383 occupational definitions and coding structures, including, but  
 1384 not limited to:

1385 (f) The Labor Market Statistics Center within the  
 1386 Department of Economic Opportunity.

1387 Section 28. Subsections (1) and (4) of section 1008.44,  
 1388 Florida Statutes, are amended to read:

1389 1008.44 CAPE Industry Certification Funding List.—

1390 (1) The State Board of Education shall adopt, at least  
 1391 annually, based upon recommendations by the Commissioner of  
 1392 Education, the CAPE Industry Certification Funding List that  
 1393 assigns additional full-time equivalent membership to  
 1394 certifications identified in the Master Credentials List under  
 1395 s. 445.004(4) that meets a statewide, regional, or local demand,  
 1396 ~~and courses that lead to such certifications, in accordance with~~  
 1397 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership  
 1398 funding for regional and local demand certifications ~~and courses~~  
 1399 ~~that lead to such certifications~~ may only be earned in those  
 1400 areas with regional or local demand as identified by the



1401 Credentials Review Committee. The CAPE Industry Certification  
 1402 Funding List may include the following certificates and,  
 1403 certifications, ~~and courses~~:

1404 (a) CAPE industry certifications identified as credentials  
 1405 of value that meet the framework of quality under s. 445.004(4),  
 1406 that must be applied in the distribution of funding to school  
 1407 districts under s. 1011.62(1)(o). The CAPE Industry  
 1408 Certification Funding List shall incorporate by reference the  
 1409 industry certifications on the career pathways list approved for  
 1410 the Florida Gold Seal CAPE Scholars award.

1411 (b) CAPE Digital Tool certificates selected by the  
 1412 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not  
 1413 articulate for college credit. The certificates must ~~shall~~ be  
 1414 made available to students in elementary school and middle  
 1415 school grades and, if earned by a student, must ~~shall~~ be  
 1416 eligible for additional full-time equivalent membership under s.  
 1417 1011.62(1)(o)1. The department shall annually review available  
 1418 assessments that meet the requirements for inclusion on the  
 1419 list.

1420 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~  
 1421 ~~certifications, and OSHA industry certifications for students~~  
 1422 ~~with disabilities under s. 1003.4203(2). Such certificates and~~  
 1423 ~~certifications shall, if earned by a student, be eligible for~~  
 1424 ~~additional full-time equivalent membership under s.~~  
 1425 ~~1011.62(1)(o)1.~~

1426 ~~(d) CAPE Innovation Courses that combine academic and~~  
 1427 ~~career performance outcomes with embedded industry~~  
 1428 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~  
 1429 ~~completed by a student, be eligible for additional full-time~~  
 1430 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1431 ~~(c)(e)~~ CAPE Acceleration Industry Certifications that  
 1432 articulate for 15 or more college credit hours under s.  
 1433 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,  
 1434 if successfully completed, be eligible for additional full-time  
 1435 equivalent membership under s. 1011.62(1)(o)1.

1436 ~~(d)(f)~~ The Commissioner of Education shall conduct a  
 1437 review of the methodology used to determine additional full-time  
 1438 equivalent membership weights assigned in s. 1011.62(1)(o) and,  
 1439 if necessary, recommend revised weights. The weights must factor  
 1440 in the prioritization of critical shortages of labor market  
 1441 demand and middle-level to high-level wage earning outcomes as  
 1442 identified by the Credentials Review Committee under s. 445.004.  
 1443 The results of the review and the commissioner's recommendations  
 1444 must be submitted to the Governor, the President of the Senate,  
 1445 and the Speaker of the House of Representatives no later than  
 1446 December 1, 2023 ~~2021~~.

1447 (4)(a) CAPE industry certifications and CAPE Digital Tool  
 1448 certificates placed on the CAPE Industry Certification Funding  
 1449 List must include the version of the certifications and  
 1450 certificates available at the time of the adoption and, without

1451 further review and approval, include the subsequent updates to  
 1452 the certifications and certificates on the approved list, unless  
 1453 the certifications and certificates are specifically removed  
 1454 from the CAPE Industry Certification Funding List by the  
 1455 Commissioner of Education.

1456 (b) The Commissioner of Education may limit CAPE industry  
 1457 certifications and CAPE Digital Tool certificates to students in  
 1458 certain grades ~~based on formal recommendations by providers of~~  
 1459 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1460 (c) The Articulation Coordinating Committee shall review  
 1461 statewide articulation agreement proposals for industry  
 1462 certifications and make recommendations to the State Board of  
 1463 Education for approval. After an industry certification is  
 1464 approved by CareerSource Florida, Inc., under s. 445.004(4), the  
 1465 Chancellor of Career and Adult Education, within 90 days, must  
 1466 provide to the Articulation Coordinating Committee  
 1467 recommendations for articulation of postsecondary credit for  
 1468 related degrees for the approved certifications.

1469 Section 29. Subsections (9) through (11) of section  
 1470 1009.77, Florida Statutes, are renumbered as subsections (10)  
 1471 through (12), respectively, paragraph (c) of subsection (1),  
 1472 paragraph (a) of subsection (8), and present subsection (9) are  
 1473 amended, and a new subsection (9) is added to that section, to  
 1474 read:

1475 1009.77 Florida Work Experience Program.—

1476 (1) There is established the Florida Work Experience  
 1477 Program to be administered by the Department of Education. The  
 1478 purpose of the program is to introduce eligible students to work  
 1479 experience that will complement and reinforce their educational  
 1480 program and career goals and provide a self-help student aid  
 1481 program that reduces student loan indebtedness. Additionally,  
 1482 the program's opportunities for employment at a student's school  
 1483 will serve as a retention tool because students employed on  
 1484 campus are more likely to complete their postsecondary  
 1485 education. The program shall be available to:

1486 (c) Any postsecondary student attending a career center  
 1487 operated by a district school board under s. 1001.44 or a  
 1488 charter technical career center under s. 1002.34; or

1489 (8) A student is eligible to participate in the Florida  
 1490 Work Experience Program if the student:

1491 (a) Is enrolled:

1492 1. At an eligible college or university as no less than a  
 1493 half-time undergraduate student in good standing;

1494 2. In an eligible postsecondary career certificate or  
 1495 applied technology diploma program as no less than a half-time  
 1496 student in good standing. Eligible programs must be approved by  
 1497 the Department of Education and must consist of no less than 450  
 1498 clock hours of instruction. Such programs must be offered by a  
 1499 career center operated by a district school board under s.  
 1500 1001.44, a charter technical career center under s. 1002.34, or

1501 by a Florida College System institution; or  
 1502 3. At an educator preparation institute established under  
 1503 s. 1004.85 as no less than a half-time student in good standing.

1504  
 1505 However, a student may be employed during the break between two  
 1506 consecutive terms or employed, although not enrolled, during a  
 1507 term if the student was enrolled at least half time during the  
 1508 preceding term and preregisters as no less than a half-time  
 1509 student for the subsequent academic term. A student who attends  
 1510 an institution that does not provide preregistration shall  
 1511 provide documentation of intent to enroll as no less than a  
 1512 half-time student for the subsequent academic term.

1513 (9) A participating postsecondary education institution is  
 1514 encouraged to provide academic credit to students who  
 1515 participate in the program, subject to State Board of Education  
 1516 rule.

1517 (10)-(9) The State Board of Education shall adopt rules for  
 1518 the program as are necessary for its administration, for the  
 1519 determination of eligibility and selection of institutions to  
 1520 receive funds for students, to ensure the proper expenditure of  
 1521 funds, and to provide an equitable distribution of funds between  
 1522 students at public and independent colleges and universities,  
 1523 ~~and~~ and career centers operated by district school boards under s.  
 1524 1001.44, and charter technical career centers under s. 1002.34.

1525 Section 30. Section 1009.771, Florida Statutes, is created

1526 to read:

1527 1009.771 Workforce education partnership programs.-

1528 (1) A state university may establish a workforce education

1529 partnership program to provide assistance to a student who is

1530 enrolled at the state university and employed by a private

1531 employer participating in the program to allow the student to

1532 graduate from the state university without student loans. The

1533 Board of Governors shall create a template for a state

1534 university to establish such a program. The Board of Governors

1535 shall consult with state and local workforce and economic

1536 development agencies to develop the template. The template must

1537 include all of the following:

1538 (a) The process for a private employer to participate in

1539 the program.

1540 (b) Student eligibility criteria, including that a student

1541 be enrolled in a degree-granting program at a state university

1542 on at least a half-time basis and be a paid employee of a

1543 private employer participating in the program.

1544 (c) The process for an eligible student to enroll in the

1545 program.

1546 (d) Guidance and requirements for the state university and

1547 private employer to:

1548 1. Each designate a mentor to assist participating

1549 students.

1550 2. Create a process to make a housing stipend available to

1551 participating students.

1552 3. Create a process to provide life management and  
1553 professional skills training to participating students.

1554 (e) The requirement that a private employer establish an  
1555 educational assistance program pursuant to s. 127 of the  
1556 Internal Revenue Code of 1986 and provide tuition assistance for  
1557 a student enrolled at the state university while such student  
1558 works for the private employer up to the maximum amount that the  
1559 employer may exclude from the employer's gross income under that  
1560 section.

1561 (f) The requirement that the state university work with  
1562 participating students to ensure that they have applied for and  
1563 are receiving the maximum amount of financial aid in the form of  
1564 scholarships and grants.

1565 (g) The requirement that the state university and private  
1566 employer seek out additional sources of funding to pay for  
1567 remaining costs for participating students.

1568 (2) The Board of Governors shall evaluate the  
1569 effectiveness of workforce education partnership programs  
1570 established pursuant to this section to determine whether  
1571 additional training and employment programs may use the template  
1572 created pursuant to subsection (1) to establish a workforce  
1573 education partnership program.

1574 (3) The Board of Governors shall adopt regulations to  
1575 administer this section.

1576 Section 31. Paragraph (o) of subsection (1) of section  
 1577 1011.62, Florida Statutes, is amended to read:

1578 1011.62 Funds for operation of schools.—If the annual  
 1579 allocation from the Florida Education Finance Program to each  
 1580 district for operation of schools is not determined in the  
 1581 annual appropriations act or the substantive bill implementing  
 1582 the annual appropriations act, it shall be determined as  
 1583 follows:

1584 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 1585 OPERATION.—The following procedure shall be followed in  
 1586 determining the annual allocation to each district for  
 1587 operation:

1588 (o) Calculation of additional full-time equivalent  
 1589 membership based on successful completion of a career-themed  
 1590 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or  
 1591 courses with embedded CAPE industry certifications or CAPE  
 1592 Digital Tool certificates, and issuance of industry  
 1593 certification identified on the CAPE Industry Certification  
 1594 Funding List pursuant to rules adopted by the State Board of  
 1595 Education or CAPE Digital Tool certificates pursuant to s.  
 1596 1003.4203.—

1597 1.a. A value of 0.025 full-time equivalent student  
 1598 membership shall be calculated for CAPE Digital Tool  
 1599 certificates earned by students in elementary and middle school  
 1600 grades.



1601           b. A value of 0.1 or 0.2 full-time equivalent student  
1602 membership shall be calculated for each student who completes a  
1603 course as defined in s. 1003.493(1)(b) or courses with embedded  
1604 CAPE industry certifications and who is issued an industry  
1605 certification identified annually on the CAPE Industry  
1606 Certification Funding List approved under rules adopted by the  
1607 State Board of Education. A value of 0.2 full-time equivalent  
1608 membership shall be calculated for each student who is issued a  
1609 CAPE industry certification that has a statewide articulation  
1610 agreement for college credit approved by the State Board of  
1611 Education. For CAPE industry certifications that do not  
1612 articulate for college credit, the Department of Education shall  
1613 assign a full-time equivalent value of 0.1 for each  
1614 certification. Middle grades students who earn additional FTE  
1615 membership for a CAPE Digital Tool certificate pursuant to sub-  
1616 subparagraph a. may not use the previously funded examination to  
1617 satisfy the requirements for earning an industry certification  
1618 under this sub-subparagraph. Additional FTE membership for an  
1619 elementary or middle grades student may not exceed 0.1 for  
1620 certificates or certifications earned within the same fiscal  
1621 year. The State Board of Education shall include the assigned  
1622 values on the CAPE Industry Certification Funding List under  
1623 rules adopted by the state board. Such value shall be added to  
1624 the total full-time equivalent student membership for grades 6  
1625 through 12 in the subsequent year. CAPE industry certifications

1626 earned through dual enrollment must be reported and funded  
 1627 pursuant to s. 1011.80. However, if a student earns a  
 1628 certification through a dual enrollment course and the  
 1629 certification is not a fundable certification on the  
 1630 postsecondary certification funding list, or the dual enrollment  
 1631 certification is earned as a result of an agreement between a  
 1632 school district and a nonpublic postsecondary institution, the  
 1633 bonus value shall be funded in the same manner as other nondual  
 1634 enrollment course industry certifications. In such cases, the  
 1635 school district may provide for an agreement between the high  
 1636 school and the technical center, or the school district and the  
 1637 postsecondary institution may enter into an agreement for  
 1638 equitable distribution of the bonus funds.

1639 c. A value of 0.3 full-time equivalent student membership  
 1640 shall be calculated for student completion of the courses and  
 1641 the embedded certifications identified on the CAPE Industry  
 1642 Certification Funding List and approved by the commissioner  
 1643 pursuant to ss. 1003.4203 and 1008.44 ~~ss. 1003.4203(5)(a) and~~  
 1644 ~~1008.44~~.

1645 d. A value of 0.5 full-time equivalent student membership  
 1646 shall be calculated for CAPE Acceleration Industry  
 1647 Certifications that articulate for 15 to 29 college credit  
 1648 hours, and 1.0 full-time equivalent student membership shall be  
 1649 calculated for CAPE Acceleration Industry Certifications that  
 1650 articulate for 30 or more college credit hours pursuant to CAPE

1651 Acceleration Industry Certifications approved by the  
 1652 commissioner pursuant to ss. 1003.4203 and 1008.44 ~~ss.~~  
 1653 ~~1003.4203(5)(b) and 1008.44.~~

1654         2. Each district must allocate at least 80 percent of the  
 1655 funds provided for CAPE industry certification, in accordance  
 1656 with this paragraph, to the program that generated the funds.  
 1657 This allocation may not be used to supplant funds provided for  
 1658 basic operation of the program.

1659         3. For CAPE industry certifications earned in the 2013-  
 1660 2014 school year and in subsequent years, the school district  
 1661 shall distribute to each classroom teacher who provided direct  
 1662 instruction toward the attainment of a CAPE industry  
 1663 certification that qualified for additional full-time equivalent  
 1664 membership under subparagraph 1.:

1665             a. A bonus of \$25 for each student taught by a teacher who  
 1666 provided instruction in a course that led to the attainment of a  
 1667 CAPE industry certification on the CAPE Industry Certification  
 1668 Funding List with a weight of 0.1.

1669             b. A bonus of \$50 for each student taught by a teacher who  
 1670 provided instruction in a course that led to the attainment of a  
 1671 CAPE industry certification on the CAPE Industry Certification  
 1672 Funding List with a weight of 0.2.

1673             c. A bonus of \$75 for each student taught by a teacher who  
 1674 provided instruction in a course that led to the attainment of a  
 1675 CAPE industry certification on the CAPE Industry Certification

1676 Funding List with a weight of 0.3.

1677         d. A bonus of \$100 for each student taught by a teacher  
 1678 who provided instruction in a course that led to the attainment  
 1679 of a CAPE industry certification on the CAPE Industry  
 1680 Certification Funding List with a weight of 0.5 or 1.0.

1681  
 1682 Bonuses awarded pursuant to this paragraph shall be provided to  
 1683 teachers who are employed by the district in the year in which  
 1684 the additional FTE membership calculation is included in the  
 1685 calculation. Bonuses shall be calculated based upon the  
 1686 associated weight of a CAPE industry certification on the CAPE  
 1687 Industry Certification Funding List for the year in which the  
 1688 certification is earned by the student. Any bonus awarded to a  
 1689 teacher pursuant to this paragraph is in addition to any regular  
 1690 wage or other bonus the teacher received or is scheduled to  
 1691 receive. A bonus may not be awarded to a teacher who fails to  
 1692 maintain the security of any CAPE industry certification  
 1693 examination or who otherwise violates the security or  
 1694 administration protocol of any assessment instrument that may  
 1695 result in a bonus being awarded to the teacher under this  
 1696 paragraph.

1697         Section 32. Subsection (2) and paragraph (b) of subsection  
 1698 (7) of section 1011.80, Florida Statutes, are amended, and  
 1699 notwithstanding the expiration date in section 32 of chapter  
 1700 2022-157, Laws of Florida, paragraph (b) of subsection (8) of

1701 that section is reenacted, to read:

1702 1011.80 Funds for operation of workforce education  
 1703 programs.—

1704 ~~(2) Upon approval by the State Board of Education,~~ Any  
 1705 workforce education program may be conducted by a Florida  
 1706 College System institution or a school district, as described in  
 1707 this subsection, except that college credit in an associate in  
 1708 applied science or an associate in science degree may be awarded  
 1709 only by a Florida College System institution. However, if an  
 1710 associate in applied science or an associate in science degree  
 1711 program contains within it an occupational completion point that  
 1712 confers a certificate or an applied technology diploma, that  
 1713 portion of the program may be conducted by a school district  
 1714 career center. Any instruction designed to articulate to a  
 1715 degree program is subject to guidelines and standards adopted by  
 1716 the State Board of Education under s. 1007.25.

1717 (a) To be responsive to industry needs for a skilled  
 1718 workforce, Florida College System institutions and school  
 1719 districts may offer continuing workforce education courses or  
 1720 programs without prior State Board of Education approval. Each  
 1721 Florida College System institution and school district offering  
 1722 continuing workforce education courses or programs must maintain  
 1723 adequate and accurate records of instructional activity. For  
 1724 purposes of measuring program performance and responsiveness to  
 1725 industry needs, institutions must report continuing workforce

1726 education instructional activity in a format prescribed by the  
 1727 Department of Education. Continuing workforce education courses  
 1728 and programs are exempt from the requirements in paragraphs (b)  
 1729 and (c) and are ineligible for performance funding.

1730 (b)-(a) The State Board of Education shall establish  
 1731 criteria, based on the framework of quality established by the  
 1732 Credentials Review Committee under s. 445.004(4), for review and  
 1733 approval of new workforce education programs by a Florida  
 1734 College System institution or a school district that are not  
 1735 included in the statewide curriculum framework.

1736 (c)-(b) A Florida College System institution or school  
 1737 district offering a new workforce education program that is in  
 1738 the statewide curriculum framework must be ~~may not receive~~  
 1739 ~~performance funding and additional full-time equivalent~~  
 1740 ~~membership funding until the workforce education program is~~  
 1741 ~~reviewed, through an expedited review process, and approved by~~  
 1742 the board of trustees of the Florida College System institution  
 1743 or the district school board ~~State Board of Education~~ based on  
 1744 criteria that must include, but are ~~is~~ not limited to, the  
 1745 following:

1746 1. A description of the new workforce education program  
 1747 that includes all of the following:

1748 a. An analysis of workforce demand and unmet need  
 1749 consistent with the information provided by the Labor Market  
 1750 Estimating Conference and the Labor Market Statistics Center

1751 | within the Department of Economic Opportunity for graduates of  
 1752 | the program on a district, regional, or statewide basis, as  
 1753 | appropriate, including evidence from entities independent of the  
 1754 | technical center or institution.

1755 |         b. The geographic region to be served.

1756 |         2. Documentation of collaboration among technical centers  
 1757 | and institutions serving the same students in a geographical or  
 1758 | service area that enhances program offerings and prevents  
 1759 | program duplication that exceeds workforce need. Unnecessary  
 1760 | duplication of programs offered by public and private  
 1761 | institutions must be avoided.

1762 |         3. Alignment ~~Beginning with the 2022-2023 academic year,~~  
 1763 | ~~alignment~~ of program offerings with credentials or degree  
 1764 | programs identified on the Master Credentials List under s.  
 1765 | 445.004(4).

1766 |         4. Articulation agreements between technical centers and  
 1767 | Florida College System institutions for the enrollment of  
 1768 | graduates in related workforce education programs.

1769 |         5. Documentation of alignment between the exit  
 1770 | requirements of a technical center and the admissions  
 1771 | requirements of a Florida College System institution into which  
 1772 | students typically transfer.

1773 |         6. Performance and compliance indicators that will be used  
 1774 | in determining the program's success.

1775 |         (7)

1776 (b) Performance funding for industry certifications for  
 1777 school district workforce education programs is contingent upon  
 1778 specific appropriation in the General Appropriations Act and  
 1779 must ~~shall~~ be determined as follows:

1780 1. Postsecondary industry certifications identified on the  
 1781 CAPE Industry Certification Funding List approved by the State  
 1782 Board of Education under s. 1008.44 are eligible for performance  
 1783 funding.

1784 2. Each school district shall be provided \$1,000 for each  
 1785 industry certification earned by a workforce education student.  
 1786 If funds are insufficient to fully fund the calculated total  
 1787 award, such funds must ~~shall~~ be prorated. ~~Beginning with the~~  
 1788 ~~2022-2023 fiscal year, the Credentials Review Committee~~  
 1789 ~~established in s. 445.004 shall develop a returned-value funding~~  
 1790 ~~formula to allocate school district performance funds that~~  
 1791 ~~rewards student job placements and wages for students earning~~  
 1792 ~~industry certifications, with a focus on increasing the economic~~  
 1793 ~~mobility of underserved populations. One-third of the~~  
 1794 ~~performance funds shall be allocated based on student job~~  
 1795 ~~placements. The remaining two-thirds shall be allocated using a~~  
 1796 ~~tiered weighted system based on aggregate student wages that~~  
 1797 ~~exceed minimum wage, with the highest weight applied to the~~  
 1798 ~~highest wage tier, with additional weight for underserved~~  
 1799 ~~populations. Student wages above minimum wage are considered to~~  
 1800 ~~be the value added by the institution's training. At a minimum,~~



1801 ~~the formula must take into account variables such as differences~~  
 1802 ~~in population and wages across school districts.~~

1803 (8)

1804 (b) Notwithstanding s. 1011.81(4), state funds provided  
 1805 for the operation of postsecondary workforce programs may be  
 1806 expended for the education of state inmates with 24 months or  
 1807 less of time remaining to serve on their sentences.

1808 Section 33. Section 1011.801, Florida Statutes, is amended  
 1809 to read:

1810 1011.801 Workforce Development Capitalization Incentive  
 1811 Grant Program.—The Legislature recognizes that the need for  
 1812 school districts and Florida College System institutions to be  
 1813 able to respond to emerging local or statewide economic  
 1814 development needs is critical to the workforce development  
 1815 system. The Workforce Development Capitalization Incentive Grant  
 1816 Program is created to provide grants to school districts and  
 1817 Florida College System institutions ~~on a competitive basis~~ to  
 1818 fund some or all of the costs associated with the creation or  
 1819 expansion of workforce development programs that serve secondary  
 1820 students in career and technical education programs, including  
 1821 dual enrollment programs and other programs that lead to  
 1822 industry certifications included on the CAPE Industry  
 1823 Certification Funding List ~~specific employment workforce needs.~~

1824 (1) Funds awarded for a workforce development  
 1825 capitalization incentive grant may be used for instructional

1826 equipment, laboratory equipment, supplies, personnel, student  
1827 services, or other expenses associated with the creation or  
1828 expansion of a workforce development program that serves  
1829 secondary students. Expansion of a program may include either  
1830 the expansion of enrollments in a program or expansion into new  
1831 areas of specialization within a program. No grant funds may be  
1832 used for recurring instructional costs or for institutions'  
1833 indirect costs.

1834 (2) The Department of Education shall administer the State  
1835 ~~Board of Education shall accept applications from school~~  
1836 ~~districts or Florida College System institutions for workforce~~  
1837 ~~development capitalization incentive grants. Applications from~~  
1838 ~~school districts or Florida College System institutions shall~~  
1839 ~~contain projected enrollments and projected costs for the new or~~  
1840 ~~expanded workforce development program. The State Board of~~  
1841 Education may adopt rules for program administration, ~~in~~  
1842 ~~consultation with CareerSource Florida, Inc., shall review and~~  
1843 ~~rank each application for a grant according to subsection (3)~~  
1844 ~~and shall submit to the Legislature a list in priority order of~~  
1845 ~~applications recommended for a grant award.~~

1846 ~~(3) The State Board of Education shall give highest~~  
1847 ~~priority to programs that train people to enter high-skill,~~  
1848 ~~high-wage occupations identified by the Labor Market Estimating~~  
1849 ~~Conference and other programs approved by the state board as~~  
1850 ~~defined in s. 445.002, programs that train people to enter~~

1851 ~~occupations under the welfare transition program, or programs~~  
 1852 ~~that train for the workforce adults who are eligible for public~~  
 1853 ~~assistance, economically disadvantaged, disabled, not proficient~~  
 1854 ~~in English, or dislocated workers.~~ The State Board of Education  
 1855 shall consider the statewide geographic dispersion of grant  
 1856 funds in ranking the applications and shall give priority to  
 1857 applications from education agencies that are making maximum use  
 1858 of their workforce development funding by offering high-  
 1859 performing, high-demand programs.

1860 Section 34. Section 1011.802, Florida Statutes, is amended  
 1861 to read:

1862 1011.802 Florida Pathways to Career Opportunities Grant  
 1863 Program.—

1864 (1) Subject to appropriations provided in the General  
 1865 Appropriations Act, the Florida Pathways to Career Opportunities  
 1866 Grant Program is created to provide grants to high schools,  
 1867 career centers, charter technical career centers, Florida  
 1868 College System institutions, and other entities authorized to  
 1869 sponsor an apprenticeship or preapprenticeship program, as  
 1870 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021, on a~~  
 1871 ~~competitive basis to establish, new apprenticeship or~~  
 1872 ~~preapprenticeship programs and expand, and operate new and~~  
 1873 existing apprenticeship or preapprenticeship programs. An  
 1874 individual applicant may not receive more than 10 percent of the  
 1875 total amount appropriated ~~The Department of Education shall~~

1876 ~~administer the grant program.~~

1877       (2) The department shall administer the grant, identify  
 1878 projects, solicit proposals, and make funding recommendations to  
 1879 the Commissioner of Education, who is authorized to approve  
 1880 grant awards ~~Applications must contain projected enrollment and~~  
 1881 ~~projected costs for the new or expanded apprenticeship program.~~

1882       ~~(3)(a) The department shall award grants for~~  
 1883 ~~preapprenticeship or apprenticeship programs with demonstrated~~  
 1884 ~~statewide or regional demand that:~~

1885       ~~(a)1-~~ Address a critical statewide or regional shortage,  
 1886 with consideration given to the information provided as  
 1887 ~~identified~~ by the Labor Market Statistics Center within the  
 1888 Department of Economic Opportunity, the Labor Market Estimating  
 1889 Conference, and the Credentials Review Committee, created in s.  
 1890 ~~216.136~~ and are in industry sectors not adequately represented  
 1891 throughout the state, such as health care;

1892       ~~(b)2-~~ Address a critical statewide or regional shortage,  
 1893 with consideration given to the information provided as  
 1894 ~~identified~~ by the Labor Market Statistics Center within the  
 1895 Department of Economic Opportunity, the Labor Market Estimating  
 1896 Conference, and the Credentials Review Committee created in s.  
 1897 ~~216.136; or~~

1898       ~~(c)3-~~ Expand existing programs that exceed the median  
 1899 completion rate and employment rate 1 year after completion of  
 1900 similar programs in the region, or the state if there are no

1901 similar programs in the region.

1902 (3)~~(b)~~ Grant funds may be used to fund the cost of  
 1903 providing related technical instruction, for instructional  
 1904 equipment, supplies, instructional personnel, student services,  
 1905 and other expenses associated with the creation, ~~or~~ expansion,  
 1906 or operation of an apprenticeship program. Grant funds may not  
 1907 be used for administrative or indirect costs. Grant recipients  
 1908 must submit quarterly reports in a format prescribed by the  
 1909 department.

1910 (4) The department may grant a bonus in the award amount  
 1911 to applicants that submit a joint application for shared  
 1912 resources.

1913 (5)~~(4)~~ The department shall annually report on its  
 1914 website:

1915 (a) The number of programs funded and represented  
 1916 throughout the state under this section.

1917 (b) Retention, completion, and employment rates,  
 1918 categorized by program and provider.

1919 (c) Starting and ending salaries, as categorized by  
 1920 program and provider, for participants who complete the program.

1921 (6)~~(5)~~ The department may use up to \$200,000 of the total  
 1922 amount allocated to administer the grant program.

1923 (7)~~(6)~~ The State Board of Education shall adopt rules to  
 1924 administer this section.

1925 Section 35. Subsection (2) of section 1011.803, Florida

1926 Statutes, is amended to read:  
 1927       1011.803 Money-back Guarantee Program.—  
 1928       (2) ~~Beginning in the 2022-2023 academic year,~~ Each school  
 1929 district and Florida College System institution shall establish  
 1930 a money-back guarantee program to:  
 1931       (a) Offer a money-back guarantee on at least three  
 1932 programs ~~that prepare individuals to enter in-demand, middle-~~  
 1933 ~~level to high-level wage occupations identified by the Labor~~  
 1934 ~~Market Estimating Conference created in s. 216.136. School~~  
 1935 ~~districts or Florida College System institutions must offer a~~  
 1936 ~~money-back guarantee on at least 50 percent of workforce~~  
 1937 ~~education programs if they offer six or fewer programs.~~  
 1938       ~~(b) Offer a money-back guarantee for all workforce~~  
 1939 ~~education programs that are established to meet a critical local~~  
 1940 ~~economic industry need, but are not linked to the statewide~~  
 1941 ~~needs list as identified by the Labor Market Estimating~~  
 1942 ~~Conference created in s. 216.136.~~  
 1943       (b)(c) Establish student eligibility criteria for the  
 1944 money-back guarantee program that includes:  
 1945           1. Student attendance.  
 1946           2. Student program performance.  
 1947           3. Career Service or Career Day attendance.  
 1948           4. Participation in internship or work-study programs.  
 1949           5. Job search documentation.  
 1950           6. Development of a student career plan with the

1951 institution's career services department.

1952 Section 36. Paragraph (b) of subsection (2) of section  
 1953 1011.81, Florida Statutes, is amended to read:

1954 1011.81 Florida College System Program Fund.—

1955 (2) Performance funding for industry certifications for  
 1956 Florida College System institutions is contingent upon specific  
 1957 appropriation in the General Appropriations Act and shall be  
 1958 determined as follows:

1959 (b) Each Florida College System institution shall be  
 1960 provided \$1,000 for each industry certification earned by a  
 1961 student under paragraph (a). If funds are insufficient to fully  
 1962 fund the calculated total award, such funds must ~~shall~~ be  
 1963 prorated. ~~Beginning with the 2022-2023 fiscal year, the~~  
 1964 ~~Credentials Review Committee established in s. 445.004 shall~~  
 1965 ~~develop a returned-value funding formula to allocate institution~~  
 1966 ~~performance funds that rewards student job placements and wages~~  
 1967 ~~for students earning industry certifications, with a focus on~~  
 1968 ~~increasing the economic mobility of underserved populations.~~  
 1969 ~~One-third of the performance funds shall be allocated based on~~  
 1970 ~~student job placements. The remaining two-thirds shall be~~  
 1971 ~~allocated using a tiered, weighted system based on aggregate~~  
 1972 ~~student wages that exceed minimum wage, with the highest weight~~  
 1973 ~~applied to the highest wage tier, with additional weight for~~  
 1974 ~~underserved populations. Student wages above minimum wage are~~  
 1975 ~~considered to be the value added by the institution's training.~~

1976 | ~~At a minimum, the formula must take into account variables such~~  
 1977 | ~~as differences in population and wages across the state.~~

1978 | Section 37. Paragraph (c) of subsection (1) of section  
 1979 | 1012.39, Florida Statutes, is amended to read:

1980 | 1012.39 Employment of substitute teachers, teachers of  
 1981 | adult education, nondegreed teachers of career education, and  
 1982 | career specialists; students performing clinical field  
 1983 | experience.-

1984 | (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and  
 1985 | 1012.57, or any other provision of law or rule to the contrary,  
 1986 | each district school board shall establish the minimal  
 1987 | qualifications for:

1988 | (c) Part-time and full-time nondegreed teachers of career  
 1989 | programs. Qualifications must ~~shall~~ be established for  
 1990 | nondegreed teachers of career and technical education courses  
 1991 | for program clusters that are recognized in the state and are  
 1992 | based primarily on successful occupational experience rather  
 1993 | than academic training. The qualifications for such teachers  
 1994 | must ~~shall~~ require:

1995 | 1. The filing of a complete set of fingerprints in the  
 1996 | same manner as required by s. 1012.32. Faculty employed solely  
 1997 | to conduct postsecondary instruction may be exempted from this  
 1998 | requirement.

1999 | 2. Documentation of education and successful occupational  
 2000 | experience including documentation of:



2001 a. A high school diploma or the equivalent.

2002 b. Completion of 3 ~~6~~ years of full-time successful

2003 occupational experience or the equivalent of part-time

2004 experience in the teaching specialization area. The district

2005 school board may establish alternative qualifications for

2006 teachers with an industry certification in the career area in

2007 which they teach.

2008 ~~e. Completion of career education training conducted~~

2009 ~~through the local school district inservice master plan or~~

2010 ~~through an educator preparation institute approved by the~~

2011 ~~Department of Education pursuant to s. 1004.85.~~

2012 ~~c.d.~~ For full-time teachers, completion of professional

2013 education training in teaching methods, course construction,

2014 lesson planning and evaluation, and teaching special needs

2015 students. This training may be completed through coursework from

2016 an accredited or approved institution, or an approved district

2017 teacher education program, or the local school district

2018 inservice master plan.

2019 ~~e. Demonstration of successful teaching performance.~~

2020 ~~d.f.~~ Documentation of industry certification when state or

2021 national industry certifications are available and applicable.

2022 Section 38. Subsection (1) of section 1012.57, Florida

2023 Statutes, is amended to read:

2024 1012.57 Certification of adjunct educators.—

2025 (1) Notwithstanding the provisions of ss. 1012.32,

2026 1012.55, and 1012.56, or any other provision of law or rule to  
 2027 the contrary, district school boards shall adopt rules to allow  
 2028 for the issuance of an adjunct teaching certificate to any  
 2029 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)  
 2030 and (10) and who has expertise in the subject area to be taught.  
 2031 An applicant is ~~shall be~~ considered to have expertise in the  
 2032 subject area to be taught if the applicant demonstrates  
 2033 sufficient subject area mastery through passage of a subject  
 2034 area test or has achieved an industry certification in the  
 2035 subject area to be taught.

2036 Section 39. Paragraph (a) of subsection (3) of section  
 2037 1012.585, Florida Statutes, is amended to read:

2038 1012.585 Process for renewal of professional  
 2039 certificates.—

2040 (3) For the renewal of a professional certificate, the  
 2041 following requirements must be met:

2042 (a) The applicant must earn a minimum of 6 college credits  
 2043 or 120 inservice points or a combination thereof. For each area  
 2044 of specialization to be retained on a certificate, the applicant  
 2045 must earn at least 3 of the required credit hours or equivalent  
 2046 inservice points in the specialization area. Education in  
 2047 "clinical educator" training pursuant to s. 1004.04(5)(b);  
 2048 participation in mentorship and induction activities, including  
 2049 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points  
 2050 that provide training in the area of scientifically researched,

2051 knowledge-based reading literacy, including explicit,  
2052 systematic, and sequential approaches to reading instruction,  
2053 developing phonemic awareness, and implementing multisensory  
2054 intervention strategies, and computational skills acquisition,  
2055 exceptional student education, normal child development, and the  
2056 disorders of development may be applied toward any  
2057 specialization area. Credits or points that provide training in  
2058 the areas of drug abuse, child abuse and neglect, strategies in  
2059 teaching students having limited proficiency in English, or  
2060 dropout prevention, or training in areas identified in the  
2061 educational goals and performance standards adopted pursuant to  
2062 ss. 1000.03(5) and 1008.345 may be applied toward any  
2063 specialization area, except specialization areas identified by  
2064 State Board of Education rule that include reading instruction  
2065 or intervention for any students in kindergarten through grade  
2066 6. Each district school board shall include in its inservice  
2067 master plan the ability for teachers to receive inservice points  
2068 for supporting students in extracurricular career and technical  
2069 education activities, such as career and technical student  
2070 organization activities outside of regular school hours and  
2071 training related to supervising students participating in a  
2072 career and technical student organization. Credits or points  
2073 earned through approved summer institutes may be applied toward  
2074 the fulfillment of these requirements. Inservice points may also  
2075 be earned by participation in professional growth components

2076 approved by the State Board of Education and specified pursuant  
2077 to s. 1012.98 in the district's approved master plan for  
2078 inservice educational training; however, such points may not be  
2079 used to satisfy the specialization requirements of this  
2080 paragraph.

2081       Section 40. The Office of Program Policy Analysis and  
2082 Government Accountability shall conduct a review of approved  
2083 career statewide articulation agreements. Such career  
2084 articulation agreements include industry certification, career  
2085 certificate, and applied technology diploma programs that  
2086 articulate to associate in science or associate in applied  
2087 science degrees; early childhood education programs; and  
2088 associate in science to baccalaureate degree programs.

2089       (1) The review must include, but is not limited to:

2090       (a) The number of CAPE industry certifications on the  
2091 Master Credentials List under s. 445.004 which are included in a  
2092 statewide articulation agreement.

2093       (b) The number of career programs or degrees offered by  
2094 career centers and Florida College System institutions compared  
2095 to the number of such certifications or programs included in a  
2096 statewide articulation agreement.

2097       (c) The extent to which articulated programs included in a  
2098 statewide articulation agreement are offered in a region or  
2099 service area.

2100       (d) The number and percentage of students in an

2101 articulated career program who transfer to and then complete the  
2102 linked program specified in the statewide articulation  
2103 agreement.

2104 (e) Recommendations to strengthen the process of  
2105 developing statewide articulation agreements, and on the role of  
2106 such agreements in a Florida stackable credential framework.

2107 (2) The office shall report its findings to the President  
2108 of the Senate and the Speaker of the House of Representatives by  
2109 November 1, 2023.

2110 Section 41. This act shall take effect July 1, 2023.