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A bill to be entitled
 An act relating to education; amending ss. 110.1228
 and 402.22, F.S.; conforming cross-references;
 amending s. 1001.215, F.S.; revising duties of the
 Just Read, Florida! Office; amending s. 1001.26, F.S.;
 requiring the Department of Education to provide funds
 to certain public colleges and universities; amending
 s. 1001.43, F.S.; authorizing district school boards
 to adopt policies for an enrollment fee for specified
 summer courses; providing fee requirements; amending
 s. 1002.32, F.S.; revising funding requirements for
 developmental research schools; conforming provisions
 to changes made by the act; amending s. 1002.33, F.S.;
 providing minimum base salary requirements for certain
 charter school personnel; amending s. 1002.37, F.S.;
 revising funding requirements for the Florida Virtual
 School; conforming provisions to changes made by the
 act; amending s. 1002.394, F.S.; revising funding
 requirements for the Family Empowerment Scholarship
 Program; conforming provisions to changes made by the
 act; revising department duties; prohibiting students
 from being submitted for funding under such program
 after a specified date; amending ss. 1002.45, 1002.59,
 1002.71, 1002.84, 1002.89, and 1003.03, F.S.;

26 conforming provisions and cross-references to changes
 27 made by the act; creating s. 1003.4201, F.S.;

28 requiring school districts to implement a system of
 29 comprehensive reading instruction for specified
 30 students that includes a specified plan; providing
 31 plan requirements; providing school district and
 32 department requirements; defining the term "evidence-
 33 based"; amending ss. 1003.4203, 1003.485, 1003.4935,
 34 1003.621, and 1004.935, F.S.; conforming provisions
 35 and cross-references to changes made by the act;

36 creating s. 1006.041, F.S.; requiring school districts
 37 to implement a school-based mental health assistance
 38 program for specified students that includes a
 39 specified plan; providing plan and school district
 40 requirements; amending s. 1006.07, F.S.; conforming
 41 provisions to changes made by the act; amending s.
 42 1006.12, F.S.; revising provisions relating to the
 43 provision of safe school officers; conforming
 44 provisions to changes made by the act; amending s.
 45 1006.1493, F.S.; requiring school districts to
 46 annually report specified information relating to the
 47 Florida Safe Schools Assessment Tool to the Office of
 48 Safe Schools; amending s. 1006.28, F.S.; conforming
 49 cross-references; requiring district school
 50 superintendents to annually certify specified

51 information to the Commissioner of Education;
52 exempting certain instructional materials from
53 specified procedures; amending s. 1006.40, F.S.;
54 revising requirements for the instructional materials
55 allocation and the purchase of instructional
56 materials; conforming provisions to changes made by
57 the act; amending s. 1007.271, F.S.; requiring school
58 districts to pay for the cost of specified
59 instructional materials; conforming cross-references;
60 amending ss. 1008.25 and 1008.345, F.S.; conforming
61 provisions and cross-references to changes made by the
62 act; amending s. 1008.365, F.S.; revising requirements
63 for the Reading Achievement Initiative for Scholastic
64 Excellence Program; conforming cross-references;
65 amending s. 1008.44, F.S.; conforming cross-
66 references; amending s. 1010.20, F.S.; conforming
67 cross-references; amending s. 1011.60, F.S.; providing
68 minimum base salary requirements for certain teachers;
69 amending s. 1011.61, F.S.; conforming cross-
70 references; amending s. 1011.62, F.S.; revising
71 provisions relating to the Florida Education Finance
72 Program; revising the calculation of the annual
73 allocation to each school district and the funding
74 model for exceptional student education programs;
75 renaming the "district cost differential" as the

76 "comparable wage factor"; revising the calculation of
 77 such factor; creating the state-funded discretionary
 78 contribution; providing contribution requirements;
 79 creating the supplemental academic and support
 80 services allocation and the exceptional student
 81 education guaranteed allocation; providing allocation
 82 requirements; deleting the categorical funds,
 83 determination of sparsity supplement, evidence-based
 84 reading instruction allocation, safe schools
 85 allocation, mental health assistance allocation,
 86 teacher salary increase allocation, requirements for
 87 computation of prior year district required local
 88 effort, and turnaround school supplemental services
 89 allocation; revising the calculation of the
 90 supplemental allocation for juvenile justice education
 91 programs; creating the categorical funds; creating the
 92 state-funded discretionary supplement; providing
 93 supplement requirements; conforming provisions and
 94 cross-references to changes made by the act; amending
 95 s. 1011.622, F.S.; conforming a cross-reference;
 96 repealing s. 1011.67, F.S., relating to funds for
 97 instructional materials; amending ss. 1011.68,
 98 1011.69, 1011.71, 1011.84, 1012.22, 1012.44, 1012.584,
 99 and 1012.586, F.S.; conforming provisions and cross-
 100 references to changes made by the act; amending s.

101 1012.71, F.S.; revising provisions for the calculation
 102 of Florida Teachers Classroom Supply Assistance
 103 Program funds; deleting provisions relating to the
 104 distribution of program funds; requiring the
 105 department to administer a competitive procurement
 106 through which eligible classroom teachers may purchase
 107 classroom materials and supplies; requiring school
 108 districts to provide certain information to the
 109 department annually by a specified date; deleting a
 110 requirement that classroom teachers sign a specified
 111 statement; revising requirements for unused funds;
 112 creating s. 1012.715, F.S.; requiring the department
 113 to provide a one-time sign-on bonus to honorably
 114 discharged and retired military veterans and retired
 115 first responders who join the teaching profession;
 116 providing eligibility criteria; providing for an
 117 additional bonus under certain circumstances;
 118 providing department and school district
 119 responsibilities; authorizing the State Board of
 120 Education to adopt rules; providing an effective date.

121
 122 Be It Enacted by the Legislature of the State of Florida:

123
 124 Section 1. Paragraph (a) of subsection (1) of section
 125 110.1228, Florida Statutes, is amended to read:

126 110.1228 Participation by small counties, small
 127 municipalities, and district school boards located in small
 128 counties.—

129 (1) As used in this section, the term:

130 (a) "District school board" means a district school board
 131 located in a small county or a district school board that
 132 receives funding pursuant to s. 1011.62(1)(e) ~~s. 1011.62(7)~~.

133 Section 2. Subsection (6) of section 402.22, Florida
 134 Statutes, is amended to read:

135 402.22 Education program for students who reside in
 136 residential care facilities operated by the Department of
 137 Children and Families or the Agency for Persons with
 138 Disabilities.—

139 (6) Notwithstanding the provisions of s. 1001.42(4)(m),
 140 the educational program at the Marianna Sunland Center in
 141 Jackson County shall be operated by the Department of Education,
 142 either directly or through grants or contractual agreements with
 143 other public educational agencies. The annual state allocation
 144 to any such agency shall be computed pursuant to s. 1011.62(1),
 145 (2), and (12) ~~(6)~~ and allocated in the amount that would have
 146 been provided the local school district in which the residential
 147 facility is located.

148 Section 3. Subsections (8) through (12) of section
 149 1001.215, Florida Statutes, are renumbered as subsections (7)
 150 through (11), respectively, and subsections (1), (3), (4), and

151 (6) and present subsection (7) of that section are amended to
 152 read:

153 1001.215 Just Read, Florida! Office.—There is created in
 154 the Department of Education the Just Read, Florida! Office. The
 155 office is fully accountable to the Commissioner of Education and
 156 shall:

157 (1) Provide training to reading coaches and school
 158 administrators on the evidence-based strategies identified
 159 pursuant to subsection (7) ~~(8)~~ for purposes of implementation,
 160 modeling, and classroom observations to support professional
 161 growth and inform performance evaluations of instructional
 162 personnel.

163 (3) Work with the Lastinger Center for Learning at the
 164 University of Florida to develop training for K-12 teachers,
 165 reading coaches, and school administrators on effective content-
 166 area-specific reading strategies; the coordinated integration of
 167 content-rich curriculum from other core subject areas into
 168 reading instruction, with an emphasis on civic literacy; and
 169 evidence-based reading strategies identified pursuant to
 170 subsection (7) ~~(8)~~ to improve student reading performance. For
 171 secondary teachers, emphasis shall be on technical text. These
 172 strategies must be developed for all content areas in the K-12
 173 curriculum.

174 (4) Develop and provide access to sequenced, content-rich
 175 curriculum programming, instructional practices, and resources

176 that help elementary schools use state-adopted instructional
 177 materials to increase students' background knowledge and
 178 literacy skills, including student attainment of the Next
 179 Generation Sunshine State Standards for social studies, science,
 180 and the arts. The office shall, as part of the adoption cycle
 181 for English Language Arts instructional materials, assist in
 182 evaluating elementary grades instructional materials submitted
 183 for adoption consideration in order to identify those materials
 184 that are closely aligned to the content and evidence-based
 185 strategies identified pursuant to subsection (7) ~~(8)~~ and
 186 incorporate professional development to implement such
 187 strategies.

188 (6) Provide technical assistance to school districts in
 189 the development and implementation of district plans required
 190 under s. 1003.4201 ~~for use of the evidence-based reading~~
 191 ~~instruction allocation provided in s. 1011.62(8)~~ and annually
 192 review and approve such plans.

193 ~~(7) Review, evaluate, and provide technical assistance to~~
 194 ~~school districts' implementation of the comprehensive reading~~
 195 ~~plan required in s. 1011.62(8).~~

196 Section 4. Subsection (1) of section 1001.26, Florida
 197 Statutes, is amended to read:

198 1001.26 Public broadcasting program system.—

199 (1) There is created a public broadcasting program system
 200 for the state. The department shall provide funds, as

201 specifically appropriated in the General Appropriations Act, to
 202 educational television and radio stations qualified by the
 203 Corporation for Public Broadcasting or public colleges and
 204 universities that are part of the public broadcasting program
 205 system. The program system must include:

206 (a) Support for existing Corporation for Public
 207 Broadcasting qualified program system educational television
 208 stations.

209 (b) Maintenance of quality broadcast capability for
 210 educational stations that are part of the program system.

211 (c) Interconnection of all educational stations that are
 212 part of the program system for simultaneous broadcast and of
 213 such stations with all universities and other institutions as
 214 necessary for sharing of resources and delivery of programming.

215 (d) Establishment and maintenance of a capability for
 216 statewide program distribution with facilities and staff,
 217 provided such facilities and staff complement and strengthen
 218 existing educational television stations.

219 (e) Provision of both statewide programming funds and
 220 station programming support for educational television to meet
 221 statewide priorities. Priorities for station programming need
 222 not be the same as priorities for programming to be used
 223 statewide. Station programming may include, but shall not be
 224 limited to, citizens' participation programs, music and fine
 225 arts programs, coverage of public hearings and governmental

226 meetings, equal air time for political candidates, and other
 227 public interest programming.

228 Section 5. Paragraph (h) is added to subsection (2) of
 229 section 1001.43, Florida Statutes, to read:

230 1001.43 Supplemental powers and duties of district school
 231 board.—The district school board may exercise the following
 232 supplemental powers and duties as authorized by this code or
 233 State Board of Education rule.

234 (2) FISCAL MANAGEMENT.—The district school board may adopt
 235 policies providing for fiscal management of the school district
 236 with respect to school purchasing, facilities, nonstate revenue
 237 sources, budgeting, fundraising, and other activities relating
 238 to the fiscal management of district resources, including, but
 239 not limited to, the policies governing:

240 (h) Assessment of a kindergarten through grade 12 student
 241 fee for voluntary, noncredit summer school enrollment in basic
 242 program courses. The amount of any student fee shall be based on
 243 the ability of the student to pay such fee as determined by
 244 district school board policy.

245 Section 6. Paragraphs (e) through (h) of subsection (9) of
 246 section 1002.32, Florida Statutes, are redesignated as
 247 paragraphs (d) through (g), respectively, and present paragraphs
 248 (a) and (d) of that subsection are amended to read:

249 1002.32 Developmental research (laboratory) schools.—

250 (9) FUNDING.—Funding for a lab school, including a charter

251 lab school, shall be provided as follows:

252 (a) Each lab school shall receive state funds for
 253 operating purposes as provided in ~~be allocated its proportional~~
 254 ~~share of operating funds from~~ the Florida Education Finance
 255 Program as defined provided in s. 1011.61(5) ~~s. 1011.62~~ based on
 256 the county in which the lab school is located and as specified
 257 in the General Appropriations Act.

258 1. The nonvoted required local effort millage established
 259 pursuant to s. 1011.71(1) ~~ad valorem millage~~ that would
 260 otherwise be required for lab schools shall be allocated from
 261 state funds.

262 2. An equivalent amount of funds for the operating
 263 discretionary millage authorized pursuant to s. 1011.71(1) shall
 264 be allocated to each lab school through a state-funded
 265 discretionary contribution established pursuant to s. 1011.62(6)
 266 ~~The required local effort funds calculated pursuant to s.~~
 267 ~~1011.62 shall be allocated from state funds to the schools as a~~
 268 ~~part of the allocation of operating funds pursuant to s.~~
 269 ~~1011.62. Each eligible lab school in operation as of September~~
 270 ~~1, 2013, with a permanent high school center shall also receive~~
 271 ~~a proportional share of the sparsity supplement as calculated~~
 272 ~~pursuant to s. 1011.62. In addition, each lab school shall~~
 273 ~~receive its proportional share of all categorical funds, with~~
 274 ~~the exception of s. 1011.68, and new categorical funds enacted~~
 275 ~~after July 1, 1994, for the purpose of elementary or secondary~~

276 ~~academic program enhancement. The sum of funds available as~~
 277 ~~provided in this paragraph shall be included annually in the~~
 278 ~~Florida Education Finance Program and appropriate categorical~~
 279 ~~programs funded in the General Appropriations Act.~~

280 ~~(d) Each lab school shall receive funds for operating~~
 281 ~~purposes in an amount determined as follows: multiply the~~
 282 ~~maximum allowable nonvoted discretionary millage for operations~~
 283 ~~pursuant to s. 1011.71(1) and (3) by the value of 96 percent of~~
 284 ~~the current year's taxable value for school purposes for the~~
 285 ~~district in which each lab school is located; divide the result~~
 286 ~~by the total full-time equivalent membership of the district;~~
 287 ~~and multiply the result by the full-time equivalent membership~~
 288 ~~of the lab school. The amount thus obtained shall be~~
 289 ~~discretionary operating funds and shall be appropriated from~~
 290 ~~state funds in the General Appropriations Act to the Lab School~~
 291 ~~Trust Fund.~~

292 Section 7. Paragraph (c) of subsection (16) of section
 293 1002.33, Florida Statutes, is amended to read:

294 1002.33 Charter schools.—

295 (16) EXEMPTION FROM STATUTES.—

296 (c) For purposes of subparagraphs (b)4.-7.:

297 1. The duties assigned to a district school superintendent
 298 apply to charter school administrative personnel, as defined in
 299 s. 1012.01(3)(a) and (b), and the charter school governing board
 300 shall designate at least one administrative person to be

301 responsible for such duties.

302 2. The duties assigned to a district school board apply to
303 a charter school governing board.

304 3. The minimum base salary for full-time classroom
305 teachers as defined in s. 1012.01(2)(a), including certified
306 prekindergarten teachers funded in the Florida Education Finance
307 Program, reported by a charter school on its performance salary
308 schedule shall be at least \$47,500 or the maximum amount
309 achievable by the charter school governing board based on the
310 amount of the charter school's Florida Education Finance Program
311 funds as provided in the General Appropriations Act.

312 ~~4.3.~~ A charter school may hire instructional personnel and
313 other employees on an at-will basis.

314 ~~5.4.~~ Notwithstanding any provision to the contrary,
315 instructional personnel and other employees on contract may be
316 suspended or dismissed any time during the term of the contract
317 without cause.

318 Section 8. Paragraphs (e) and (f) of subsection (3) of
319 section 1002.37, Florida Statutes, are amended to read:

320 1002.37 The Florida Virtual School.—

321 (3) Funding for the Florida Virtual School shall be
322 provided as follows:

323 (e) The comparable wage factor ~~district cost differential~~
324 as provided in s. 1011.62(2) shall be established as 1.000.

325 (f) The Florida Virtual School shall receive state funds

326 | for operating purposes as provided in the General Appropriations
 327 | Act. The calculation to determine the amount of state funds
 328 | includes: the sum of the basic amount for current operations
 329 | established in s. 1011.62(1)(r) base Florida Education Finance
 330 | Program funding, the discretionary millage compression
 331 | supplement established in s. 1011.62(5), the state-funded
 332 | discretionary contribution established in s. 1011.62(6), and a
 333 | per-full-time equivalent share of the discretionary millage
 334 | compression supplement, the exceptional student education
 335 | guaranteed allocation established in s. 1011.62(8), the
 336 | instructional materials allocation, the evidence-based reading
 337 | instruction allocation, the mental health assistance allocation,
 338 | and the teacher salary increase allocation. For the purpose of
 339 | calculating the state-funded discretionary contribution,
 340 | multiply the maximum allowable nonvoted discretionary millage
 341 | for operations pursuant to s. 1011.71(1) and (3) by the value of
 342 | 96 percent of the current year's taxable value for school
 343 | purposes for the state; divide the result by the total full-time
 344 | equivalent membership of the state; and multiply the result by
 345 | the full-time equivalent membership of the school. Funds may not
 346 | be provided for the purpose of fulfilling the class size
 347 | requirements in ss. 1003.03 and 1011.685.

348 | Section 9. Paragraphs (f) and (g) of subsection (7),
 349 | paragraph (a) of subsection (8), and subsection (12) of section
 350 | 1002.394, Florida Statutes, are amended to read:

351 1002.394 The Family Empowerment Scholarship Program.—
 352 (7) SCHOOL DISTRICT OBLIGATIONS.—
 353 ~~(f) A school district shall report all students who are~~
 354 ~~receiving a scholarship under this program. Students receiving a~~
 355 ~~scholarship shall be reported separately from other students~~
 356 ~~reported for purposes of the Florida Education Finance Program.~~
 357 ~~(g) A school district shall be held harmless for students~~
 358 ~~who are receiving a scholarship under this program from the~~
 359 ~~weighted enrollment ceiling for group 2 programs in s.~~
 360 ~~1011.62(1)(d)3.b. during the first school year in which the~~
 361 ~~students are reported.~~
 362 (8) DEPARTMENT OF EDUCATION OBLIGATIONS.—
 363 (a) The department shall:
 364 1. Publish and update, as necessary, information on the
 365 department website about the Family Empowerment Scholarship
 366 Program, including, but not limited to, student eligibility
 367 criteria, parental responsibilities, and relevant data.
 368 2. Report as part of the determination of full-time
 369 equivalent membership pursuant to s. 1011.62(1)(a) all students
 370 who are receiving a scholarship under this program and are
 371 funded in the Florida Education Finance Program, and cross-check
 372 the list of participating scholarship students with the public
 373 school enrollment lists to avoid duplication.
 374 3. Maintain and publish a list of nationally norm-
 375 referenced tests identified for purposes of satisfying the

376 testing requirement in subparagraph (9)(c)1. The tests must meet
 377 industry standards of quality in accordance with state board
 378 rule.

379 4. Notify eligible nonprofit scholarship-funding
 380 organizations of the deadlines for submitting the verified list
 381 of students determined to be eligible for a scholarship. A
 382 student may not be submitted for funding after February 1.

383 ~~5. Notify each school district of a parent's participation~~
 384 ~~in the scholarship program for purposes of paragraph (7)(f).~~

385 ~~5.6.~~ Deny or terminate program participation upon a
 386 parent's failure to comply with subsection (10).

387 ~~6.7.~~ Notify the parent and the organization when a
 388 scholarship account is closed and program funds revert to the
 389 state.

390 ~~7.8.~~ Notify an eligible nonprofit scholarship-funding
 391 organization of any of the organization's or other
 392 organization's identified students who are receiving
 393 scholarships under this chapter.

394 ~~8.9.~~ Maintain on its website a list of approved providers
 395 as required by s. 1002.66, eligible postsecondary educational
 396 institutions, eligible private schools, and eligible
 397 organizations and may identify or provide links to lists of
 398 other approved providers.

399 ~~9.10.~~ Require each organization to verify eligible
 400 expenditures before the distribution of funds for any

401 expenditures made pursuant to subparagraphs (4) (b)1. and 2.
 402 Review of expenditures made for services specified in
 403 subparagraphs (4) (b)3.-15. may be completed after the purchase
 404 is made.

405 ~~10.11.~~ Investigate any written complaint of a violation of
 406 this section by a parent, a student, a private school, a public
 407 school, a school district, an organization, a provider, or
 408 another appropriate party in accordance with the process
 409 established under s. 1002.421.

410 ~~11.12.~~ Require quarterly reports by an organization, which
 411 must include, at a minimum, the number of students participating
 412 in the program; the demographics of program participants; the
 413 disability category of program participants; the matrix level of
 414 services, if known; the program award amount per student; the
 415 total expenditures for the purposes specified in paragraph
 416 (4) (b); the types of providers of services to students; and any
 417 other information deemed necessary by the department.

418 ~~12.13.~~ Notify eligible nonprofit scholarship-funding
 419 organizations that scholarships may not be awarded in a school
 420 district in which the award will exceed 99 percent of the school
 421 district's share of state funding through the Florida Education
 422 Finance Program as calculated by the department.

423 ~~13.14.~~ Adjust payments to eligible nonprofit scholarship-
 424 funding organizations and, when the Florida Education Finance
 425 Program is recalculated, adjust the amount of state funds

426 allocated to school districts through the Florida Education
 427 Finance Program based upon the results of the cross-check
 428 completed pursuant to subparagraph 2.

429 (12) SCHOLARSHIP FUNDING AND PAYMENT.—

430 (a)1. Scholarships for students determined eligible
 431 pursuant to paragraph (3) (a) are established for up to 18,000
 432 students annually beginning in the 2019-2020 school year.

433 Beginning in the 2020-2021 school year, the maximum number of
 434 students participating in the scholarship program under this
 435 section shall annually increase by 1.0 percent of the state's
 436 total full-time equivalent student membership. An eligible
 437 student who meets any of the following requirements shall be
 438 excluded from the maximum number of students if the student:

439 a. Is a dependent child of a law enforcement officer or a
 440 member of the United States Armed Forces, a foster child, or an
 441 adopted child; or

442 b. Is determined eligible pursuant to subparagraph
 443 (3)(a)1. or subparagraph (3)(a)2. and either spent the prior
 444 school year in attendance at a Florida public school or,
 445 beginning in the 2022-2023 school year, is eligible to enroll in
 446 kindergarten. For purposes of this subparagraph, the term "prior
 447 school year in attendance" means that the student was enrolled
 448 and reported by a school district for funding during either the
 449 preceding October or February full-time equivalent student
 450 membership surveys in kindergarten through grade 12, which

451 includes time spent in a Department of Juvenile Justice
 452 commitment program if funded under the Florida Education Finance
 453 Program.

454 2. The scholarship amount provided to a student for any
 455 single school year shall be for tuition and fees for an eligible
 456 private school, not to exceed annual limits, which shall be
 457 determined in accordance with this subparagraph. The calculated
 458 scholarship amount for a participating student shall be based
 459 upon the grade level and school district in which the student
 460 was assigned as 100 percent of the funds per unweighted full-
 461 time equivalent in the Florida Education Finance Program for a
 462 student in the basic program established pursuant to s.
 463 1011.62(1)(c)1., plus a per-full-time equivalent share of funds
 464 for the all categorical programs established in ss. 1011.62(5),
 465 (7), and (14) as funded in the General Appropriations Act,
 466 ~~except for the exceptional student education guaranteed~~
 467 ~~allocation established pursuant to s. 1011.62(1)(e).~~

468 3. The amount of the scholarship shall be the calculated
 469 amount or the amount of the private school's tuition and fees,
 470 whichever is less. The amount of any assessment fee required by
 471 the participating private school and any costs to provide a
 472 digital device, including Internet access, if necessary, to the
 473 student may be paid from the total amount of the scholarship.

474 4. A scholarship of \$750 or an amount equal to the school
 475 district expenditure per student riding a school bus, as

476 determined by the department, whichever is greater, may be
 477 awarded to a student who is determined eligible pursuant to
 478 subparagraph (3)(a)1. or subparagraph (3)(a)2. and enrolled in a
 479 Florida public school that is different from the school to which
 480 the student was assigned or in a lab school as defined in s.
 481 1002.32 if the school district does not provide the student with
 482 transportation to the school.

483 5. The organization must provide the department with the
 484 documentation necessary to verify the student's participation.
 485 Upon receiving the documentation, the department shall transfer,
 486 from state funds only, the amount calculated pursuant to
 487 subparagraph 2. to the organization for quarterly disbursement
 488 to parents of participating students each school year in which
 489 the scholarship is in force. For a student exiting a Department
 490 of Juvenile Justice commitment program who chooses to
 491 participate in the scholarship program, the amount of the Family
 492 Empowerment Scholarship calculated pursuant to subparagraph 2.
 493 must be transferred from the school district in which the
 494 student last attended a public school before commitment to the
 495 Department of Juvenile Justice. When a student enters the
 496 scholarship program, the organization must receive all
 497 documentation required for the student's participation,
 498 including the private school's and the student's fee schedules,
 499 at least 30 days before the first quarterly scholarship payment
 500 is made for the student.

501 6. The initial payment shall be made after the
 502 organization's verification of admission acceptance, and
 503 subsequent payments shall be made upon verification of continued
 504 enrollment and attendance at the private school. Payment must be
 505 by individual warrant made payable to the student's parent or by
 506 funds transfer or any other means of payment that the department
 507 deems to be commercially viable or cost-effective. If the
 508 payment is made by warrant, the warrant must be delivered by the
 509 organization to the private school of the parent's choice, and
 510 the parent shall restrictively endorse the warrant to the
 511 private school. An organization shall ensure that the parent to
 512 whom the warrant is made has restrictively endorsed the warrant
 513 to the private school for deposit into the account of the
 514 private school or that the parent has approved a funds transfer
 515 before any scholarship funds are deposited.

516 (b)1. Scholarships for students determined eligible
 517 pursuant to paragraph (3) (b) are established for up to 26,500
 518 students annually beginning in the 2022-2023 school year.
 519 Beginning in the 2023-2024 school year, the maximum number of
 520 students participating in the scholarship program under this
 521 section shall annually increase by 1.0 percent of the state's
 522 total exceptional student education full-time equivalent student
 523 membership, not including gifted students. An eligible student
 524 who meets any of the following requirements shall be excluded
 525 from the maximum number of students if the student:

526 a. Received specialized instructional services under the
 527 Voluntary Prekindergarten Education Program pursuant to s.
 528 1002.66 during the previous school year and the student has a
 529 current IEP developed by the district school board in accordance
 530 with rules of the State Board of Education;

531 b. Is a dependent child of a law enforcement officer or a
 532 member of the United States Armed Forces, a foster child, or an
 533 adopted child;

534 c. Spent the prior school year in attendance at a Florida
 535 public school or the Florida School for the Deaf and the Blind.
 536 For purposes of this subparagraph, the term "prior school year
 537 in attendance" means that the student was enrolled and reported
 538 by:

539 (I) A school district for funding during either the
 540 preceding October or February full-time equivalent student
 541 membership surveys in kindergarten through grade 12, which
 542 includes time spent in a Department of Juvenile Justice
 543 commitment program if funded under the Florida Education Finance
 544 Program;

545 (II) The Florida School for the Deaf and the Blind during
 546 the preceding October or February full-time equivalent student
 547 membership surveys in kindergarten through grade 12;

548 (III) A school district for funding during the preceding
 549 October or February full-time equivalent student membership
 550 surveys, was at least 4 years of age when enrolled and reported,

551 and was eligible for services under s. 1003.21(1)(e); or
 552 (IV) Received a John M. McKay Scholarship for Students
 553 with Disabilities in the 2021-2022 school year.

554 2. For a student who has a Level I to Level III matrix of
 555 services or a diagnosis by a physician or psychologist, the
 556 calculated scholarship amount for a student participating in the
 557 program must be based upon the grade level and school district
 558 in which the student would have been enrolled as the total funds
 559 per unweighted full-time equivalent in the Florida Education
 560 Finance Program for a student in the basic exceptional student
 561 education program pursuant to s. 1011.62(1)(c) and (d) ~~s.~~
 562 ~~1011.62(1)(e)1. and (e)1.e.,~~ plus a per full-time equivalent
 563 share of funds for the all categorical programs established in
 564 ss. 1011.62(5), (7), (8), and (14) as funded in the General
 565 Appropriations Act. For the categorical program established, ~~as~~
 566 ~~funded in the General Appropriations Act, except that for the~~
 567 ~~exceptional student education guaranteed allocation, as provided~~
 568 ~~in s. 1011.62(8) 1011.62(1)(e)1.e. and 2.,~~ the funds must be
 569 allocated based on the school district's average exceptional
 570 student education guaranteed allocation funds per exceptional
 571 student education full-time equivalent student.

572 3. For a student with a Level IV or Level V matrix of
 573 services, the calculated scholarship amount must be based upon
 574 the school district to which the student would have been
 575 assigned as the total funds per full-time equivalent for the

576 Level IV or Level V exceptional student education program
 577 pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full time
 578 equivalent share of funds for the all categorical programs
 579 established in ss. 1011.62(5), (7), and (14) as funded in the
 580 General Appropriations Act.

581 4. For a student who received a Gardiner Scholarship
 582 pursuant to s. 1002.385 in the 2020-2021 school year, the amount
 583 shall be the greater of the amount calculated pursuant to
 584 subparagraph 2. or the amount the student received for the 2020-
 585 2021 school year.

586 5. For a student who received a John M. McKay Scholarship
 587 pursuant to s. 1002.39 in the 2020-2021 school year, the amount
 588 shall be the greater of the amount calculated pursuant to
 589 subparagraph 2. or the amount the student received for the 2020-
 590 2021 school year.

591 6. The organization must provide the department with the
 592 documentation necessary to verify the student's participation.

593 7. Upon receiving the documentation, the department shall
 594 release, from state funds only, the student's scholarship funds
 595 to the organization, to be deposited into the student's account
 596 in four equal amounts no later than September 1, November 1,
 597 February 1, and April 1 of each school year in which the
 598 scholarship is in force.

599 8. Accrued interest in the student's account is in
 600 addition to, and not part of, the awarded funds. Program funds

601 include both the awarded funds and accrued interest.

602 9. The organization may develop a system for payment of
 603 benefits by funds transfer, including, but not limited to, debit
 604 cards, electronic payment cards, or any other means of payment
 605 which the department deems to be commercially viable or cost-
 606 effective. A student's scholarship award may not be reduced for
 607 debit card or electronic payment fees. Commodities or services
 608 related to the development of such a system must be procured by
 609 competitive solicitation unless they are purchased from a state
 610 term contract pursuant to s. 287.056.

611 10. Moneys received pursuant to this section do not
 612 constitute taxable income to the qualified student or the parent
 613 of the qualified student.

614 Section 10. Paragraph (b) of subsection (6) of section
 615 1002.45, Florida Statutes, is amended to read:

616 1002.45 Virtual instruction programs.—

617 (6) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
 618 FUNDING.—

619 (b) Students enrolled in a virtual instruction program
 620 shall be funded in the Florida Education Finance Program as
 621 provided in the General Appropriations Act. The calculation to
 622 determine the amount of funds for each student through the
 623 Florida Education Finance Program shall include the sum of the
 624 basic amount for current operations established in s.
 625 1011.62(1)(r) ~~base Florida Education Finance Program pursuant to~~

626 ~~s. 1011.62(1)(s)~~ and all categorical programs except for the
 627 categorical programs established in ss. 1011.62(7), 1011.62(14),
 628 1011.68, and 1011.685 ~~pursuant to ss. 1011.62(1)(f), (7), and~~
 629 ~~(13); 1011.68; 1011.685; and 1012.71.~~ Students residing outside
 630 of the school district reporting the full-time equivalent
 631 virtual student shall be funded from state funds only.

632 Section 11. Subsection (1) of section 1002.59, Florida
 633 Statutes, is amended to read:

634 1002.59 Emergent literacy and performance standards
 635 training courses.—

636 (1) The department, in collaboration with the Just Read,
 637 Florida! Office, shall adopt minimum standards for courses in
 638 emergent literacy for prekindergarten instructors. Each course
 639 must comprise 5 clock hours and provide instruction in
 640 strategies and techniques to address the age-appropriate
 641 progress of prekindergarten students in developing emergent
 642 literacy skills, including oral communication, knowledge of
 643 print and letters, phonological and phonemic awareness, and
 644 vocabulary and comprehension development, consistent with the
 645 evidence-based content and strategies identified pursuant to s.
 646 1001.215(7) ~~s. 1001.215(8)~~. The course standards must be
 647 reviewed as part of any review of subject coverage or
 648 endorsement requirements in the elementary, reading, and
 649 exceptional student educational areas conducted pursuant to s.
 650 1012.586. Each course must also provide resources containing

651 strategies that allow students with disabilities and other
 652 special needs to derive maximum benefit from the Voluntary
 653 Prekindergarten Education Program. Successful completion of an
 654 emergent literacy training course approved under this section
 655 satisfies requirements for approved training in early literacy
 656 and language development under ss. 402.305(2)(e)5., 402.313(6),
 657 and 402.3131(5).

658 Section 12. Paragraph (b) of subsection (3) of section
 659 1002.71, Florida Statutes, is amended to read:

660 1002.71 Funding; financial and attendance reporting.—
 661 (3)

662 (b) Each county's allocation per full-time equivalent
 663 student in the Voluntary Prekindergarten Education Program shall
 664 be calculated annually by multiplying the base student
 665 allocation provided in the General Appropriations Act by the
 666 county's comparable wage factor ~~district cost differential~~
 667 provided in s. 1011.62(2). Each private prekindergarten provider
 668 and public school shall be paid in accordance with the county's
 669 allocation per full-time equivalent student.

670 Section 13. Paragraph (a) of subsection (17) of section
 671 1002.84, Florida Statutes, is amended to read:

672 1002.84 Early learning coalitions; school readiness powers
 673 and duties.—Each early learning coalition shall:

674 (17) (a) Distribute the school readiness program funds as
 675 allocated in the General Appropriations Act to the eligible

676 providers using the following methodology:

677 1. For each county in the early learning coalition,
 678 multiply the cost of care by care level as provided in s.
 679 1002.90 by the county's comparable wage factor ~~district cost~~
 680 ~~differential~~ provided in s. 1011.62 (2).

681 2. If a county enacted a local ordinance before January 1,
 682 2022, that establishes the county's staff-to-children ratio for
 683 licensed child care facilities below the ratio established in s.
 684 402.305(4), multiply the provider reimbursement rates for that
 685 county by the adjustment factor specified in the General
 686 Appropriations Act.

687 3. Apply the weight established pursuant to s. 1002.90 for
 688 each provider type to calculate the minimum provider
 689 reimbursement rates by care level.

690 4. Multiply the weighted provider reimbursement rates by
 691 22 percent to determine the amount of the school readiness
 692 allocation an early learning coalition is eligible to retain
 693 pursuant to s. 1002.89(4).

694
 695 Each early learning coalition with approved minimum provider
 696 reimbursement rates for the infant to age 5 care levels that are
 697 higher than the minimum provider reimbursement rates established
 698 in this subsection may continue to implement its approved
 699 minimum provider reimbursement rates until the rates established
 700 in this subsection exceed its approved rates.

701 Section 14. Paragraph (a) of subsection (1) of section
 702 1002.89, Florida Statutes, is amended to read:

703 1002.89 School readiness program; funding.—

704 (1) DETERMINATION OF EARLY LEARNING COALITION SCHOOL
 705 READINESS PROGRAM FUNDING.—Funding for the school readiness
 706 program shall be used by the early learning coalitions in
 707 accordance with this part and the General Appropriations Act.

708 (a) School readiness program allocation.—If the annual
 709 allocation for the school readiness program is not determined in
 710 the General Appropriations Act or the substantive bill
 711 implementing the General Appropriations Act, it shall be
 712 determined as follows:

713 1. For each county in the early learning coalition, the
 714 total school readiness eligible population, as adopted by the
 715 Early Learning Programs Estimating Conference pursuant to s.
 716 216.136(8), shall be multiplied by the county's comparable wage
 717 factor ~~district cost differential~~ provided in s. 1011.62(2).

718 2. If a county passed a local ordinance before January 1,
 719 2022, that establishes the county's staff-to-children ratio for
 720 licensed child care facilities below the ratio established in s.
 721 402.305(4), multiply the product calculated in subparagraph 1.
 722 by the adjustment factor specified in the General Appropriations
 723 Act.

724 3. Each county's school readiness allocation shall be
 725 based on the county's proportionate share of the total adjusted

726 | eligible school readiness population.

727 | Section 15. Paragraph (a) of subsection (4) of section
728 | 1003.03, Florida Statutes, is amended to read:

729 | 1003.03 Maximum class size.—

730 | (4) ACCOUNTABILITY.—

731 | (a) If the department determines that the number of
732 | students assigned to any individual class exceeds the class size
733 | maximum, as required in subsection (1), based upon the October
734 | student membership survey, the department shall:

735 | 1. Identify, for each grade group, the number of classes
736 | in which the number of students exceeds the maximum and the
737 | total number of students which exceeds the maximum for all
738 | classes.

739 | 2. Determine the number of FTE students which exceeds the
740 | maximum for each grade group.

741 | 3. Multiply the total number of FTE students which exceeds
742 | the maximum for each grade group by the district's FTE dollar
743 | amount of the class size categorical allocation for that year
744 | and calculate the total for all three grade groups.

745 | 4. Multiply the total number of FTE students which exceeds
746 | the maximum for all classes by an amount equal to 50 percent of
747 | the base student allocation adjusted by the district cost
748 | differential for each of the 2010-2011 through 2013-2014 fiscal
749 | years and by an amount equal to the base student allocation
750 | adjusted by the comparable wage factor ~~district cost~~

751 ~~differential~~ in the 2014-2015 fiscal year and thereafter.

752 5. Reduce the district's class size categorical allocation
753 by an amount equal to the sum of the calculations in
754 subparagraphs 3. and 4.

755 Section 16. Section 1003.4201, Florida Statutes, is
756 created to read:

757 1003.4201 Comprehensive system of reading instruction.—
758 Each school district must implement a system of comprehensive
759 reading instruction for students enrolled in the prekindergarten
760 through grade 12 and certain students who exhibit a substantial
761 deficiency in early literacy.

762 (1) Each school district must develop, and submit to the
763 district school board for approval, a detailed reading
764 instruction plan that outlines the components of the district's
765 comprehensive system of reading instruction. The plan must
766 include all district schools, including charter schools, unless
767 a charter school elects to submit a plan independently from the
768 school district. A charter school plan must comply with all of
769 the provisions of this section and must be approved by the
770 charter school's governing body and provided to the charter
771 school's sponsor.

772 (2)(a) Components of the reading instruction plan may
773 include the following:

774 1. Additional time per day of evidence-based intensive
775 reading instruction for kindergarten through grade 12 students,

776 which may be delivered during or outside of the regular school
 777 day.

778 2. Highly qualified reading coaches, who must be endorsed
 779 in reading, to specifically support classroom teachers in making
 780 instructional decisions based on progress monitoring data
 781 collected pursuant to s. 1008.25(8) and improve classroom
 782 teacher delivery of effective reading instruction, reading
 783 intervention, and reading in the content areas based on student
 784 need.

785 3. Professional development to help instructional
 786 personnel and certified prekindergarten teachers funded in the
 787 Florida Education Finance Program earn a certification, a
 788 credential, an endorsement, or an advanced degree in
 789 scientifically researched and evidence-based reading
 790 instruction.

791 4. Summer reading camps, using only classroom teachers or
 792 other district personnel who possess a micro-credential as
 793 specified in s. 1003.485 or are certified or endorsed in reading
 794 consistent with s. 1008.25(7)(b)3., for all students in
 795 kindergarten through grade 5 exhibiting a reading deficiency as
 796 determined by district and state assessments.

797 5. Incentives for instructional personnel and certified
 798 prekindergarten teachers funded in the Florida Education Finance
 799 Program who possess a reading certification or endorsement or
 800 micro-credential as specified in s. 1003.485 and provide

801 educational support to improve student literacy.

802 6. Tutoring in reading.

803 (b) Each school district must include in its reading
 804 instruction plan the planned school year expenditures for each
 805 component of such plan.

806 (3) Each school district shall submit its approved reading
 807 instruction plan, including approved reading instruction plans
 808 for each charter school in the district, to the Department of
 809 Education by August 1 of each fiscal year.

810 (4) The department shall evaluate the implementation of
 811 each school district reading instruction plan, including
 812 conducting site visits and collecting specific data on reading
 813 improvement results.

814 (5) By February 1 of each year, the department shall
 815 report its findings to the Legislature and the State Board of
 816 Education, including any recommendations for improving
 817 implementation of evidence-based intensive reading and
 818 intervention strategies in the classroom.

819 (6) For purposes of this section, the term "evidence-
 820 based" means demonstrating a statistically significant effect on
 821 improving student outcomes or other relevant outcomes as
 822 provided in 20 U.S.C. s. 8101(21)(A)(i).

823 Section 17. Paragraph (a) of subsection (3) and
 824 subsections (4) and (5) of section 1003.4203, Florida Statutes,
 825 are amended to read:

826 1003.4203 Digital materials, CAPE Digital Tool
 827 certificates, and technical assistance.—

828 (3) CAPE DIGITAL TOOL CERTIFICATES.—The department shall
 829 identify, in the CAPE Industry Certification Funding List under
 830 ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that
 831 indicate a student's digital skills. The department shall notify
 832 each school district when the certificates are available. The
 833 certificates shall be made available to all public elementary
 834 and middle grades students.

835 (a) Targeted skills to be mastered for the certificate
 836 include digital skills that are necessary to the student's
 837 academic work and skills the student may need in future
 838 employment. CAPE Digital Tool certificates earned by students
 839 are eligible for additional full-time equivalent membership
 840 under s. 1011.62(1)(n)1.a. ~~s. 1011.62(1)(e)1.a.~~

841 (4) CAPE INDUSTRY CERTIFICATIONS.—

842 (a) CAPE industry certifications, issued to middle school
 843 and high school students, which do not articulate for college
 844 credit, are eligible for additional full-time equivalent
 845 membership pursuant to s. 1011.62(1)(n)1.b. ~~s. 1011.62(1)(e)1.b.~~

846 (b) CAPE industry certifications, issued to high school
 847 students, which articulate for college credit, are eligible for
 848 additional full-time equivalent membership pursuant to s.
 849 1011.62(1)(n)1.b. ~~s. 1011.62(1)(e)1.b.~~

850 (5) CAPE INNOVATION AND CAPE ACCELERATION.—

851 (a) CAPE Innovation.—Courses, identified in the CAPE
 852 Industry Certification Funding List, that combine academic and
 853 career content, and performance outcome expectations that, if
 854 achieved by a student, shall articulate for college credit and
 855 be eligible for additional full-time equivalent membership under
 856 s. 1011.62(1)(n)1.c. ~~s. 1011.62(1)(e)1.e.~~ Such approved courses
 857 must incorporate at least two third-party assessments that, if
 858 successfully completed by a student, shall articulate for
 859 college credit. At least one of the two third-party assessments
 860 must be associated with an industry certification that is
 861 identified on the CAPE Industry Certification Funding List. Each
 862 course that is approved by the commissioner must be specifically
 863 identified in the Course Code Directory as a CAPE Innovation
 864 Course.

865 (b) CAPE Acceleration.—Industry certifications that
 866 articulate for 15 or more college credit hours and, if
 867 successfully completed, are eligible for additional full-time
 868 equivalent membership under s. 1011.62(1)(n)1.d. ~~s.~~
 869 ~~1011.62(1)(e)1.d.~~ Each approved industry certification must be
 870 specifically identified in the CAPE Industry Certification
 871 Funding List as a CAPE Acceleration Industry Certification.

872 Section 18. Paragraphs (g) and (h) of subsection (4) of
 873 section 1003.485, Florida Statutes, are amended to read:

874 1003.485 The New Worlds Reading Initiative.—

875 (4) ADMINISTRATOR RESPONSIBILITIES.—The administrator

876 shall:

877 (g) Develop a micro-credential that requires teachers to
878 demonstrate competency to:

879 1. Diagnose literacy difficulties and determine the
880 appropriate range of literacy interventions based upon the age
881 and literacy deficiency of the student;

882 2. Use evidence-based instructional and intervention
883 practices, including strategies identified by the Just Read,
884 Florida! Office pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~; and

885 3. Effectively use progress monitoring and intervention
886 materials.

887 (h) Administer the early literacy micro-credential program
888 established under this section, which must include components on
889 content, student learning, pedagogy, and professional
890 development and must build on a strong foundation of
891 scientifically researched and evidence-based reading
892 instructional and intervention programs that incorporate
893 explicit, systematic, and sequential approaches to teaching
894 phonemic awareness, phonics, vocabulary, fluency, and text
895 comprehension and incorporate decodable or phonetic text
896 instructional strategies, as identified by the Just Read,
897 Florida! Office, pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~.

898 1. At a minimum, the micro-credential curriculum must be
899 designed specifically for instructional personnel in
900 prekindergarten through grade 3 based upon the strategies and

901 techniques identified in s. 1002.59 and address foundational
 902 literacy skills of students in grades 4 through 12.

903 2. The micro-credential must be competency based and
 904 designed for eligible instructional personnel to complete the
 905 credentialing process in no more than 60 hours, in an online
 906 format. The micro-credential may be delivered in an in-person
 907 format. Eligible instructional personnel may receive the micro-
 908 credential once competency is demonstrated even if it is prior
 909 to the completion of 60 hours.

910 3. The micro-credential must be available by December 31,
 911 2022, at no cost, to instructional personnel as defined in s.
 912 1012.01(2); prekindergarten instructors as specified in ss.
 913 1002.55, 1002.61, and 1002.63; and child care personnel as
 914 defined in ss. 402.302(3) and 1002.88(1)(e).

915 Section 19. Subsection (4) of section 1003.4935, Florida
 916 Statutes, is amended to read:

917 1003.4935 Middle grades career and professional academy
 918 courses and career-themed courses.—

919 (4) CAPE Digital Tool certificates and CAPE industry
 920 certifications offered in the middle grades that are included on
 921 the CAPE Industry Certification Funding List, if earned by
 922 students, are eligible for additional full-time equivalent
 923 membership pursuant to s. 1011.62(1)(n)1.a. and b. ~~s.~~
 924 ~~1011.62(1)(o)1.a. and b.~~

925 Section 20. Paragraphs (g) and (j) of subsection (2) of

926 section 1003.621, Florida Statutes, are amended to read:
 927 1003.621 Academically high-performing school districts.—It
 928 is the intent of the Legislature to recognize and reward school
 929 districts that demonstrate the ability to consistently maintain
 930 or improve their high-performing status. The purpose of this
 931 section is to provide high-performing school districts with
 932 flexibility in meeting the specific requirements in statute and
 933 rules of the State Board of Education.

934 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
 935 high-performing school district shall comply with all of the
 936 provisions in chapters 1000-1013, and rules of the State Board
 937 of Education which implement these provisions, pertaining to the
 938 following:

939 (g) Those statutes pertaining to planning and budgeting,
 940 including chapter 1011, except s. 1003.4201 ~~s. 1011.62(8)(e)~~,
 941 relating to the requirement for a comprehensive system of
 942 reading instruction plan. ~~A district that is exempt from~~
 943 ~~submitting a comprehensive reading plan shall be deemed approved~~
 944 ~~to receive the evidence-based reading instruction allocation.~~
 945 Each academically high-performing school district may provide up
 946 to 2 days of virtual instruction as part of the required 180
 947 actual teaching days or the equivalent on an hourly basis each
 948 school year, as specified by rules of the State Board of
 949 Education. Virtual instruction that is conducted in accordance
 950 with the plan approved by the department, is teacher-developed,

951 and is aligned with the standards for enrolled courses complies
 952 with s. 1011.60(2). The day or days must be indicated on the
 953 calendar approved by the school board. The district shall submit
 954 a plan for each day of virtual instruction to the department for
 955 approval, in a format prescribed by the department, with
 956 assurances of alignment to statewide student standards as
 957 described in s. 1003.41 before the start of each school year.

958 (j) Those statutes relating to instructional materials,
 959 except that s. 1006.37, relating to the requisition of state-
 960 adopted materials from the depository under contract with the
 961 publisher, and s. 1006.40(3)(b), relating to the purchase ~~use of~~
 962 ~~50 percent of the~~ instructional materials allocation, shall be
 963 eligible for exemption.

964 Section 21. Subsection (7) of section 1004.935, Florida
 965 Statutes, is amended to read:

966 1004.935 Adults with Disabilities Workforce Education
 967 Program.—

968 (7) Funds for the scholarship shall be provided from the
 969 appropriation from the school district's Workforce Development
 970 Fund in the General Appropriations Act for students who reside
 971 in the Hardee County School District, the DeSoto County School
 972 District, the Manatee County School District, or the Sarasota
 973 County School District. The scholarship amount granted for an
 974 eligible student with a disability shall be equal to the cost
 975 per unit of a full-time equivalent adult general education

976 student, multiplied by the adult general education funding
 977 factor, and multiplied by the comparable wage factor ~~district~~
 978 ~~east differential~~ pursuant to the formula required by s.
 979 1011.80 (7) (a) for the district in which the student resides.

980 Section 22. Section 1006.041, Florida Statutes, is created
 981 to read:

982 1006.041 Mental health assistance program.—Each school
 983 district must implement a school-based mental health assistance
 984 program that includes training classroom teachers and other
 985 school staff in detecting and responding to mental health issues
 986 and connecting children, youth, and families who may experience
 987 behavioral health issues with appropriate services.

988 (1) Each school district must develop, and submit to the
 989 district school board for approval, a detailed plan outlining
 990 the components and planned expenditures of the district's mental
 991 health assistance program. The plan must include all district
 992 schools, including charter schools, unless a charter school
 993 elects to submit a plan independently from the school district.
 994 A charter school plan must comply with all of the provisions of
 995 this section and must be approved by the charter school's
 996 governing body and provided to the charter school's sponsor.

997 (2) A plan required under subsection (1) must be focused
 998 on a multitiered system of supports to deliver evidence-based
 999 mental health care assessment, diagnosis, intervention,
 1000 treatment, and recovery services to students with one or more

1001 mental health or co-occurring substance abuse diagnoses and to
 1002 students at high risk of such diagnoses. The provision of these
 1003 services must be coordinated with a student's primary mental
 1004 health care provider and with other mental health providers
 1005 involved in the student's care. At a minimum, the plan must
 1006 include all of the following components:

1007 (a) Direct employment of school-based mental health
 1008 services providers to expand and enhance school-based student
 1009 services and to reduce the ratio of students to staff in order
 1010 to better align with nationally recommended ratio models. The
 1011 providers shall include, but are not limited to, certified
 1012 school counselors, school psychologists, school social workers,
 1013 and other licensed mental health professionals. The plan must
 1014 also identify strategies to increase the amount of time that
 1015 school-based student services personnel spend providing direct
 1016 services to students, which may include the review and revision
 1017 of district staffing resource allocations based on school or
 1018 student mental health assistance needs.

1019 (b) Contracts or interagency agreements with one or more
 1020 local community behavioral health providers or providers of
 1021 Community Action Team services to provide a behavioral health
 1022 staff presence and services at district schools. Services may
 1023 include, but are not limited to, mental health screenings and
 1024 assessments, individual counseling, family counseling, group
 1025 counseling, psychiatric or psychological services, trauma-

1026 informed care, mobile crisis services, and behavior
 1027 modification. These behavioral health services may be provided
 1028 on or off the school campus and may be supplemented by
 1029 telehealth as defined in s. 456.47(1).

1030 (c) Policies and procedures, including contracts with
 1031 service providers, which will ensure that:

1032 1. Students referred to a school-based or community-based
 1033 mental health service provider for mental health screening for
 1034 the identification of mental health concerns and students at
 1035 risk for mental health disorders are assessed within 15 days
 1036 after referral. School-based mental health services must be
 1037 initiated within 15 days after identification and assessment,
 1038 and support by community-based mental health service providers
 1039 for students who are referred for community-based mental health
 1040 services must be initiated within 30 days after the school or
 1041 district makes a referral.

1042 2. Parents of a student receiving services under this
 1043 subsection are provided information about other behavioral
 1044 health services available through the student's school or local
 1045 community-based behavioral health services providers. A school
 1046 may meet this requirement by providing information about and
 1047 Internet addresses for web-based directories or guides for local
 1048 behavioral health services.

1049 3. Individuals living in a household with a student
 1050 receiving services under this subsection are provided

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1051 information about behavioral health services available through
1052 other delivery systems or payors for which such individuals may
1053 qualify, if such services appear to be needed or enhancements in
1054 such individuals' behavioral health would contribute to the
1055 improved well-being of the student.

1056 (d) Strategies or programs to reduce the likelihood of at-
1057 risk students developing social, emotional, or behavioral health
1058 problems, depression, anxiety disorders, suicidal tendencies, or
1059 substance use disorders.

1060 (e) Strategies to improve the early identification of
1061 social, emotional, or behavioral problems or substance use
1062 disorders, to improve the provision of early intervention
1063 services, and to assist students in dealing with trauma and
1064 violence.

1065 (f) Procedures to assist a mental health services provider
1066 or a behavioral health provider as described in paragraph (a) or
1067 paragraph (b), respectively, or a school resource officer or
1068 school safety officer who has completed mental health crisis
1069 intervention training in attempting to verbally de-escalate a
1070 student's crisis situation before initiating an involuntary
1071 examination pursuant to s. 394.463. Such procedures must include
1072 strategies to de-escalate a crisis situation for a student with
1073 a developmental disability as defined in s. 393.063.

1074 (g) Policies of the school district which must require
1075 that in a student crisis situation, school or law enforcement

1076 personnel must make a reasonable attempt to contact a mental
 1077 health professional who may initiate an involuntary examination
 1078 pursuant to s. 394.463, unless the child poses an imminent
 1079 danger to themselves or others, before initiating an involuntary
 1080 examination pursuant to s. 394.463. Such contact may be in
 1081 person or through telehealth. The mental health professional may
 1082 be available to the school district either by a contract or
 1083 interagency agreement with the managing entity, one or more
 1084 local community-based behavioral health providers, or the local
 1085 mobile response team, or be a direct or contracted school
 1086 district employee.

1087 (3) Each school district shall submit its approved plan,
 1088 including approved plans of each charter school in the district,
 1089 to the Department of Education by August 1 of each fiscal year.

1090 (4) Annually by September 30, each school district shall
 1091 submit to the Department of Education a report on its program
 1092 outcomes and expenditures for the previous fiscal year that, at
 1093 a minimum, must include the total number of each of the
 1094 following:

1095 (a) Students who receive screenings or assessments.

1096 (b) Students who are referred to school-based or
 1097 community-based providers for services or assistance.

1098 (c) Students who receive school-based or community-based
 1099 interventions, services, or assistance.

1100 (d) School-based and community-based mental health

1101 providers, including licensure type.

1102 (e) Contract-based or interagency agreement-based
 1103 collaborative efforts or partnerships with community-based
 1104 mental health programs, agencies, or providers.

1105 Section 23. Paragraph (b) of subsection (6) of section
 1106 1006.07, Florida Statutes, is amended to read:

1107 1006.07 District school board duties relating to student
 1108 discipline and school safety.—The district school board shall
 1109 provide for the proper accounting for all students, for the
 1110 attendance and control of students at school, and for proper
 1111 attention to health, safety, and other matters relating to the
 1112 welfare of students, including:

1113 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
 1114 school superintendent shall establish policies and procedures
 1115 for the prevention of violence on school grounds, including the
 1116 assessment of and intervention with individuals whose behavior
 1117 poses a threat to the safety of the school community.

1118 (b) Mental health coordinator.—Each district school board
 1119 shall identify a mental health coordinator for the district. The
 1120 mental health coordinator shall serve as the district's primary
 1121 point of contact regarding the district's coordination,
 1122 communication, and implementation of student mental health
 1123 policies, procedures, responsibilities, and reporting,
 1124 including:

1125 1. Coordinating with the Office of Safe Schools,

1126 established pursuant to s. 1001.212.

1127 2. Maintaining records and reports regarding student
 1128 mental health as it relates to the mental health assistance
 1129 program under s. 1006.041 ~~school safety and the mental health~~
 1130 ~~assistance allocation under s. 1011.62(14)~~.

1131 3. Facilitating the implementation of school district
 1132 policies relating to the respective duties and responsibilities
 1133 of the school district, the superintendent, and district school
 1134 principals.

1135 4. Coordinating with the school safety specialist on the
 1136 staffing and training of threat assessment teams and
 1137 facilitating referrals to mental health services, as
 1138 appropriate, for students and their families.

1139 5. Coordinating with the school safety specialist on the
 1140 training and resources for students and school district staff
 1141 relating to youth mental health awareness and assistance.

1142 6. Reviewing annually the school district's policies and
 1143 procedures related to student mental health for compliance with
 1144 state law and alignment with current best practices and making
 1145 recommendations, as needed, for amending such policies and
 1146 procedures to the superintendent and the district school board.

1147 Section 24. Section 1006.12, Florida Statutes, is amended
 1148 to read:

1149 1006.12 Safe-school officers at each public school.—For
 1150 the protection and safety of school personnel, property,

1151 students, and visitors, each district school board and school
 1152 district superintendent shall partner with law enforcement
 1153 agencies or security agencies to establish ~~or assign~~ one or more
 1154 safe-school officers at each school facility within the
 1155 district, including charter schools. A district school board
 1156 must collaborate with charter school governing boards to
 1157 facilitate charter school access to all safe-school officer
 1158 options available under this section. The school district may
 1159 implement any combination of the options in subsections (1)-(4)
 1160 to best meet the needs of the school district and charter
 1161 schools.

1162 (1) SCHOOL RESOURCE OFFICER.—A school district may
 1163 establish school resource officer programs through a cooperative
 1164 agreement with law enforcement agencies.

1165 (a) School resource officers shall undergo criminal
 1166 background checks, drug testing, and a psychological evaluation
 1167 and be certified law enforcement officers, as defined in s.
 1168 943.10(1), who are employed by a law enforcement agency as
 1169 defined in s. 943.10(4). The powers and duties of a law
 1170 enforcement officer shall continue throughout the employee's
 1171 tenure as a school resource officer.

1172 (b) School resource officers shall abide by district
 1173 school board policies and shall consult with and coordinate
 1174 activities through the school principal, but shall be
 1175 responsible to the law enforcement agency in all matters

1176 relating to employment, subject to agreements between a district
 1177 school board and a law enforcement agency. Activities conducted
 1178 by the school resource officer which are part of the regular
 1179 instructional program of the school shall be under the direction
 1180 of the school principal.

1181 (2) SCHOOL SAFETY OFFICER.—A school district may
 1182 commission one or more school safety officers for the protection
 1183 and safety of school personnel, property, and students within
 1184 the school district. The district school superintendent may
 1185 recommend, and the district school board may appoint, one or
 1186 more school safety officers.

1187 (a) School safety officers shall undergo criminal
 1188 background checks, drug testing, and a psychological evaluation
 1189 and be law enforcement officers, as defined in s. 943.10(1),
 1190 certified under chapter 943 and employed by either a law
 1191 enforcement agency or by the district school board. If the
 1192 officer is employed by the district school board, the district
 1193 school board is the employing agency for purposes of chapter
 1194 943, and must comply with that chapter.

1195 (b) A school safety officer has and shall exercise the
 1196 power to make arrests for violations of law on district school
 1197 board property or on property owned or leased by a charter
 1198 school under a charter contract, as applicable, and to arrest
 1199 persons, whether on or off such property, who violate any law on
 1200 such property under the same conditions that deputy sheriffs are

1201 authorized to make arrests. A school safety officer has the
 1202 authority to carry weapons when performing his or her official
 1203 duties.

1204 (c) School safety officers must complete mental health
 1205 crisis intervention training using a curriculum developed by a
 1206 national organization with expertise in mental health crisis
 1207 intervention. The training shall improve officers' knowledge and
 1208 skills as first responders to incidents involving students with
 1209 emotional disturbance or mental illness, including de-escalation
 1210 skills to ensure student and officer safety.

1211 (d) A district school board may enter into mutual aid
 1212 agreements with one or more law enforcement agencies as provided
 1213 in chapter 23. A school safety officer's salary may be paid
 1214 jointly by the district school board and the law enforcement
 1215 agency, as mutually agreed to.

1216 (3) SCHOOL GUARDIAN.—At the school district's or the
 1217 charter school governing board's discretion, as applicable,
 1218 pursuant to s. 30.15, a school district or charter school
 1219 governing board may participate in the Coach Aaron Feis Guardian
 1220 Program to meet the requirement of establishing a safe-school
 1221 officer. The following individuals may serve as a school
 1222 guardian, in support of school-sanctioned activities for
 1223 purposes of s. 790.115, upon satisfactory completion of the
 1224 requirements under s. 30.15(1)(k) and certification by a
 1225 sheriff:

1226 (a) A school district employee or personnel, as defined
 1227 under s. 1012.01, or a charter school employee, as provided
 1228 under s. 1002.33(12) (a), who volunteers to serve as a school
 1229 guardian in addition to his or her official job duties; or

1230 (b) An employee of a school district or a charter school
 1231 who is hired for the specific purpose of serving as a school
 1232 guardian.

1233 (4) SCHOOL SECURITY GUARD.—A school district or charter
 1234 school governing board may contract with a security agency as
 1235 defined in s. 493.6101(18) to employ as a school security guard
 1236 an individual who holds a Class "D" and Class "G" license
 1237 pursuant to chapter 493, provided the following training and
 1238 contractual conditions are met:

1239 (a) An individual who serves as a school security guard,
 1240 for purposes of satisfying the requirements of this section,
 1241 must:

1242 1. Demonstrate completion of 144 hours of required
 1243 training pursuant to s. 30.15(1) (k)2.

1244 2. Pass a psychological evaluation administered by a
 1245 psychologist licensed under chapter 490 and designated by the
 1246 Department of Law Enforcement and submit the results of the
 1247 evaluation to the sheriff's office, school district, or charter
 1248 school governing board, as applicable. The Department of Law
 1249 Enforcement is authorized to provide the sheriff's office,
 1250 school district, or charter school governing board with mental

1251 health and substance abuse data for compliance with this
 1252 paragraph.

1253 3. Submit to and pass an initial drug test and subsequent
 1254 random drug tests in accordance with the requirements of s.
 1255 112.0455 and the sheriff's office, school district, or charter
 1256 school governing board, as applicable.

1257 4. Successfully complete ongoing training, weapon
 1258 inspection, and firearm qualification on at least an annual
 1259 basis and provide documentation to the sheriff's office, school
 1260 district, or charter school governing board, as applicable.

1261 (b) The contract between a security agency and a school
 1262 district or a charter school governing board regarding
 1263 requirements applicable to school security guards serving in the
 1264 capacity of a safe-school officer for purposes of satisfying the
 1265 requirements of this section shall define the entity or entities
 1266 responsible for training and the responsibilities for
 1267 maintaining records relating to training, inspection, and
 1268 firearm qualification.

1269 (c) School security guards serving in the capacity of a
 1270 safe-school officer pursuant to this subsection are in support
 1271 of school-sanctioned activities for purposes of s. 790.115, and
 1272 must aid in the prevention or abatement of active assailant
 1273 incidents on school premises.

1274 (5) NOTIFICATION.—The district school superintendent or
 1275 charter school administrator, or a respective designee, shall

1276 | notify the county sheriff and the Office of Safe Schools
 1277 | immediately after, but no later than 72 hours after:

1278 | (a) A safe-school officer is dismissed for misconduct or
 1279 | is otherwise disciplined.

1280 | (b) A safe-school officer discharges his or her firearm in
 1281 | the exercise of the safe-school officer's duties, other than for
 1282 | training purposes.

1283 | (6) CRISIS INTERVENTION TRAINING.—

1284 | (a) Each safe-school officer who is also a sworn law
 1285 | enforcement officer shall complete mental health crisis
 1286 | intervention training using a curriculum developed by a national
 1287 | organization with expertise in mental health crisis
 1288 | intervention. The training must improve the officer's knowledge
 1289 | and skills as a first responder to incidents involving students
 1290 | with emotional disturbance or mental illness, including de-
 1291 | escalation skills to ensure student and officer safety.

1292 | (b) Each safe-school officer who is not a sworn law
 1293 | enforcement officer shall receive training to improve the
 1294 | officer's knowledge and skills necessary to respond to and de-
 1295 | escalate incidents on school premises.

1296 | (7) LIMITATIONS.—An individual must satisfy the background
 1297 | screening, psychological evaluation, and drug test requirements
 1298 | and be approved by the sheriff before participating in any
 1299 | training required by s. 30.15(1)(k), which may be conducted only
 1300 | by a sheriff.

1301 (8) EXEMPTION.—Any information that would identify whether
 1302 a particular individual has been appointed as a safe-school
 1303 officer pursuant to this section held by a law enforcement
 1304 agency, school district, or charter school is exempt from s.
 1305 119.07(1) and s. 24(a), Art. I of the State Constitution. This
 1306 subsection is subject to the Open Government Sunset Review Act
 1307 in accordance with s. 119.15 and shall stand repealed on October
 1308 2, 2023, unless reviewed and saved from repeal through
 1309 reenactment by the Legislature.

1310
 1311 If a district school board, through its adopted policies,
 1312 procedures, or actions, denies a charter school access to any
 1313 safe-school officer options pursuant to this section, the school
 1314 district must provide ~~assign~~ a school resource officer or school
 1315 safety officer to the charter school. Under such circumstances,
 1316 the charter school's share of the costs of the school resource
 1317 officer or school safety officer shall be provided to the school
 1318 district and may not exceed the amount allocated by the safe
 1319 ~~school allocation funds provided to the charter school for safe-~~
 1320 ~~school officers pursuant to s. 1011.62(12) and shall be retained~~
 1321 ~~by the school district.~~

1322 Section 25. Subsection (3) of section 1006.1493, Florida
 1323 Statutes, is amended to read:

1324 1006.1493 Florida Safe Schools Assessment Tool.—

1325 (3) The Office of Safe Schools shall make the FSSAT

1326 available no later than May 1 of each year.

1327 (a) The office must provide annual training to each
 1328 district's school safety specialist and other appropriate school
 1329 district personnel on the assessment of physical site security
 1330 and completing the FSSAT.

1331 (b) Each school district must annually report to the
 1332 office by October 15 that all public schools within the school
 1333 district have completed the FSSAT.

1334 Section 26. Paragraph (c) is added to subsection (3) of
 1335 section 1006.28, Florida Statutes, to read:

1336 1006.28 Duties of district school board, district school
 1337 superintendent; and school principal regarding K-12
 1338 instructional materials.—

1339 (3) DISTRICT SCHOOL SUPERINTENDENT.—

1340 (c) Annually by July 1, each district school
 1341 superintendent shall certify to the Commissioner of Education
 1342 that the district school board has approved a comprehensive
 1343 staff development plan that supports fidelity of implementation
 1344 of instructional materials programs, including verification that
 1345 training was provided, that the materials are being implemented
 1346 as designed, and that core reading materials and reading
 1347 intervention materials used in kindergarten through grade 5 meet
 1348 the requirements of s. 1001.215(8). Such instructional
 1349 materials, as evaluated and identified pursuant to s.
 1350 1001.215(4), may be purchased by school districts without

1351 undergoing the adoption procedures in s. 1006.40 (4) (b).

1352 Section 27. Section 1006.40, Florida Statutes, is amended
 1353 to read:

1354 1006.40 Purchase ~~Use~~ of instructional materials
 1355 ~~allocation; instructional materials, library books, and~~
 1356 ~~reference books; repair of books.-~~

1357 (1) On or before July 1 each year, ~~the commissioner shall~~
 1358 ~~certify to~~ each district school superintendent shall certify to
 1359 the Commissioner of Education the estimated allocation of state
 1360 funds for instructional materials, ~~computed pursuant to the~~
 1361 ~~provisions of s. 1011.67~~ for the ensuing fiscal year.

1362 (2) Each district school board must purchase current
 1363 instructional materials to provide each student in kindergarten
 1364 through grade 12 with a major tool of instruction in core
 1365 courses of the subject areas of mathematics, language arts,
 1366 science, social studies, reading, and literature. Such purchase
 1367 must be made within the first 3 years after the effective date
 1368 of the adoption cycle unless a district school board or a
 1369 consortium of school districts has implemented an instructional
 1370 materials program pursuant to s. 1006.283.

1371 (3) (a) Except for a school district or a consortium of
 1372 school districts that implements an instructional materials
 1373 program pursuant to s. 1006.283, each district school board
 1374 shall ~~use the annual allocation only for the purchase of~~
 1375 instructional materials that align with state standards and are

1376 included on the state-adopted list, ~~except as otherwise~~
 1377 ~~authorized in paragraphs (b) and (c).~~

1378 (b) Up to 50 percent of the amount the school district has
 1379 budgeted for instructional materials ~~annual allocation~~ may be
 1380 used for:

1381 1. The purchase of library and reference books and
 1382 nonprint materials.

1383 2. The purchase of other materials having intellectual
 1384 content which assist in the instruction of a subject or course.
 1385 These materials may be available in bound, unbound, kit, or
 1386 package form and may consist of hardbacked or softbacked
 1387 textbooks, novels, electronic content, consumables, learning
 1388 laboratories, manipulatives, electronic media, computer
 1389 courseware or software, and other commonly accepted
 1390 instructional tools as prescribed by district school board rule.

1391 3. The repair and renovation of textbooks and library
 1392 books and replacements for items which were part of previously
 1393 purchased instructional materials.

1394 ~~(c) District school boards may use 100 percent of that~~
 1395 ~~portion of the annual allocation designated for the purchase of~~
 1396 ~~instructional materials for kindergarten, and 75 percent of that~~
 1397 ~~portion of the annual allocation designated for the purchase of~~
 1398 ~~instructional materials for first grade, to purchase materials~~
 1399 ~~not on the state-adopted list.~~

1400 (c)-(d) Any materials purchased pursuant to this section

1401 must be:

1402 1. Free of pornography and material prohibited under s.
1403 847.012.

1404 2. Suited to student needs and their ability to comprehend
1405 the material presented.

1406 3. Appropriate for the grade level and age group for which
1407 the materials are used or made available.

1408 (4) Each district school board is responsible for the
1409 content of all materials used in a classroom or otherwise made
1410 available to students. Each district school board shall adopt
1411 rules, and each district school superintendent shall implement
1412 procedures, that:

1413 (a) Maximize student use of the district-approved
1414 instructional materials.

1415 (b) Provide a process for public review of, public comment
1416 on, and the adoption of materials, including those used to
1417 provide instruction required by s. 1003.42, which satisfies the
1418 requirements of s. 1006.283(2)(b) 8., 9., and 11.

1419 ~~(5) District school boards may issue purchase orders~~
1420 ~~subsequent to February 1 in an aggregate amount which does not~~
1421 ~~exceed 20 percent of the current year's allocation, and~~
1422 ~~subsequent to April 1 in an aggregate amount which does not~~
1423 ~~exceed 90 percent of the current year's allocation, for the~~
1424 ~~purpose of expediting the delivery of instructional materials~~
1425 ~~which are to be paid for from the ensuing year's allocation.~~

1426 ~~This subsection does not apply to a district school board or a~~
 1427 ~~consortium of school districts that implements an instructional~~
 1428 ~~materials program pursuant to s. 1006.283.~~

1429 ~~(6) In any year in which the total instructional materials~~
 1430 ~~allocation for a school district has not been expended or~~
 1431 ~~obligated prior to June 30, the district school board shall~~
 1432 ~~carry forward the unobligated amount and shall add it to the~~
 1433 ~~next year's allocation.~~

1434 (5)~~(7)~~ A district school board or a consortium of school
 1435 districts that implements an instructional materials program
 1436 pursuant to s. 1006.283 may ~~use the annual allocation to~~
 1437 purchase instructional materials not on the state-adopted list.
 1438 However, instructional materials purchased pursuant to this
 1439 section which are not included on the state-adopted list must
 1440 meet the criteria of s. 1006.31(2), align with state standards
 1441 adopted by the State Board of Education pursuant to s. 1003.41,
 1442 and be consistent with course expectations based on the
 1443 district's comprehensive plan for student progression and course
 1444 descriptions adopted in state board rule.

1445 Section 28. Paragraph (b) of subsection (13), paragraph
 1446 (n) of subsection (21), subsection (23), paragraph (b) of
 1447 subsection (24), and subsection (25) of section 1007.271,
 1448 Florida Statutes, are amended to read:

1449 1007.271 Dual enrollment programs.—

1450 (13)

1451 (b) Each public postsecondary institution eligible to
 1452 participate in the dual enrollment program pursuant to s.
 1453 1011.62(1)(h) ~~s. 1011.62(1)(i)~~ must enter into a home education
 1454 articulation agreement with each home education student seeking
 1455 enrollment in a dual enrollment course and the student's parent.
 1456 By August 1 of each year, the eligible postsecondary institution
 1457 shall complete and submit the home education articulation
 1458 agreement to the Department of Education. The home education
 1459 articulation agreement must include, at a minimum:

1460 1. A delineation of courses and programs available to
 1461 dually enrolled home education students. Courses and programs
 1462 may be added, revised, or deleted at any time by the
 1463 postsecondary institution. Any course or program limitations may
 1464 not exceed the limitations for other dually enrolled students.

1465 2. The initial and continued eligibility requirements for
 1466 home education student participation, not to exceed those
 1467 required of other dually enrolled students. A high school grade
 1468 point average may not be required for home education students
 1469 who demonstrate achievement of college-level communication and
 1470 computation skills as provided under s. 1008.30(1) or (2);
 1471 however, home education student eligibility requirements for
 1472 continued enrollment in dual enrollment courses must include the
 1473 maintenance of the minimum postsecondary grade point average
 1474 established by the postsecondary institution.

1475 3. The student's responsibilities for providing his or her

1476 own transportation.

1477 4. A copy of the statement on transfer guarantees
 1478 developed by the Department of Education under subsection (15).

1479 (21) Each district school superintendent and each public
 1480 postsecondary institution president shall develop a
 1481 comprehensive dual enrollment articulation agreement for the
 1482 respective school district and postsecondary institution. The
 1483 superintendent and president shall establish an articulation
 1484 committee for the purpose of developing the agreement. Each
 1485 state university president may designate a university
 1486 representative to participate in the development of a dual
 1487 enrollment articulation agreement. A dual enrollment
 1488 articulation agreement shall be completed and submitted annually
 1489 by the postsecondary institution to the Department of Education
 1490 on or before August 1. The agreement must include, but is not
 1491 limited to:

1492 (n) A funding provision that delineates costs incurred by
 1493 each entity.

1494 1. School districts shall pay public postsecondary
 1495 institutions the standard tuition rate per credit hour from
 1496 funds provided in the Florida Education Finance Program when
 1497 dual enrollment course instruction takes place on the
 1498 postsecondary institution's campus and the course is taken
 1499 during the fall or spring term. When dual enrollment is provided
 1500 on the high school site by postsecondary institution faculty,

1501 the school district shall reimburse the costs associated with
 1502 the postsecondary institution's proportion of salary and
 1503 benefits to provide the instruction. When dual enrollment course
 1504 instruction is provided on the high school site by school
 1505 district faculty, the school district is not responsible for
 1506 payment to the postsecondary institution. A postsecondary
 1507 institution may enter into an agreement with the school district
 1508 to authorize teachers to teach dual enrollment courses at the
 1509 high school site or the postsecondary institution. A school
 1510 district may not deny a student access to dual enrollment unless
 1511 the student is ineligible to participate in the program subject
 1512 to provisions specifically outlined in this section.

1513 2. School districts shall pay for the cost of
 1514 instructional materials for public high school students who are
 1515 earning credit toward high school graduation under the dual
 1516 enrollment program.

1517 ~~3.2.~~ Subject to annual appropriation in the General
 1518 Appropriations Act, a public postsecondary institution shall
 1519 receive an amount of funding equivalent to the standard tuition
 1520 rate per credit hour for each dual enrollment course taken by a
 1521 student during the summer term.

1522 (23) District school boards and Florida College System
 1523 institutions may enter into additional dual enrollment
 1524 articulation agreements with state universities for the purposes
 1525 of this section. School districts may also enter into dual

1526 enrollment articulation agreements with eligible independent
 1527 colleges and universities pursuant to s. 1011.62(1)(h) ~~s.~~
 1528 ~~1011.62(1)(i)~~. By August 1 of each year, the district school
 1529 board and the Florida College System institution shall complete
 1530 and submit the dual enrollment articulation agreement with the
 1531 state university or an eligible independent college or
 1532 university, as applicable, to the Department of Education.

1533 (24)

1534 (b) Each public postsecondary institution eligible to
 1535 participate in the dual enrollment program pursuant to s.
 1536 1011.62(1)(h) ~~s. 1011.62(1)(i)~~ must enter into a private school
 1537 articulation agreement with each eligible private school in its
 1538 geographic service area seeking to offer dual enrollment courses
 1539 to its students, including, but not limited to, students with
 1540 disabilities. By August 1 of each year, the eligible
 1541 postsecondary institution shall complete and submit the private
 1542 school articulation agreement to the Department of Education.
 1543 The private school articulation agreement must include, at a
 1544 minimum:

1545 1. A delineation of courses and programs available to the
 1546 private school student. The postsecondary institution may add,
 1547 revise, or delete courses and programs at any time.

1548 2. The initial and continued eligibility requirements for
 1549 private school student participation, not to exceed those
 1550 required of other dual enrollment students.

1551 3. The student's responsibilities for providing his or her
1552 own transportation.

1553 4. A provision clarifying that the private school will
1554 award appropriate credit toward high school completion for the
1555 postsecondary course under the dual enrollment program.

1556 5. A provision expressing that costs associated with
1557 tuition and fees, including registration, and laboratory fees,
1558 will not be passed along to the student.

1559 (25) For students with disabilities, a postsecondary
1560 institution eligible to participate in dual enrollment pursuant
1561 to s. 1011.62(1)(h) ~~s. 1011.62(1)(i)~~ shall include in its dual
1562 enrollment articulation agreement, services and resources that
1563 are available to students with disabilities who register in a
1564 dual enrollment course at the eligible institution and provide
1565 information regarding such services and resources to the Florida
1566 Center for Students with Unique Abilities. The Department of
1567 Education shall provide to the center the Internet website link
1568 to dual enrollment articulation agreements specific to students
1569 with disabilities. The center shall include in the information
1570 that it is responsible for disseminating to students with
1571 disabilities and their parents pursuant to s. 1004.6495, dual
1572 enrollment articulation agreements and opportunities for
1573 meaningful campus experience through dual enrollment.

1574 Section 29. Paragraph (b) of subsection (5) of section
1575 1008.25, Florida Statutes, is amended to read:

1576 1008.25 Public school student progression; student
 1577 support; coordinated screening and progress monitoring;
 1578 reporting requirements.—

1579 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1580 (b) A Voluntary Prekindergarten Education Program student
 1581 who exhibits a substantial deficiency in early literacy skills
 1582 in accordance with the standards under s. 1002.67(1)(a) and
 1583 based upon the results of the administration of the final
 1584 coordinated screening and progress monitoring under subsection
 1585 (8) shall be referred to the local school district and may be
 1586 eligible to receive intensive reading interventions before
 1587 participating in kindergarten. ~~Such intensive reading~~
 1588 ~~interventions shall be paid for using funds from the district's~~
 1589 ~~evidence-based reading instruction allocation in accordance with~~
 1590 ~~s. 1011.62(8).~~

1591 Section 30. Paragraph (d) of subsection (5) of section
 1592 1008.345, Florida Statutes, is amended to read:

1593 1008.345 Implementation of state system of school
 1594 improvement and education accountability.—

1595 (5) The commissioner shall annually report to the State
 1596 Board of Education and the Legislature and recommend changes in
 1597 state policy necessary to foster school improvement and
 1598 education accountability. The report shall include:

1599 (d) Based upon a review of each school district's reading
 1600 instruction plan submitted pursuant to s. 1003.4201 ~~s.~~

1601 ~~1011.62(8)~~, intervention and support strategies used by school
 1602 districts that were effective in improving the reading
 1603 performance of students, as indicated by student performance
 1604 data, who are identified as having a substantial reading
 1605 deficiency pursuant to s. 1008.25(5)(a).

1606
 1607 School reports shall be distributed pursuant to this subsection
 1608 and s. 1001.42(18)(c) and according to rules adopted by the
 1609 State Board of Education.

1610 Section 31. Subsections (2), (3), and (5) of section
 1611 1008.365, Florida Statutes, are amended to read:

1612 1008.365 Reading Achievement Initiative for Scholastic
 1613 Excellence Act.—

1614 (2) The Reading Achievement Initiative for Scholastic
 1615 Excellence (RAISE) Program is established within the Department
 1616 of Education to provide instructional supports to school
 1617 districts, school administrators, and instructional personnel in
 1618 implementing:

1619 (a) Evidence-based reading instruction proven to
 1620 accelerate progress of students exhibiting a reading deficiency.

1621 (b) Differentiated instruction based on screening,
 1622 diagnostic, progress monitoring, or student assessment data to
 1623 meet students' specific reading needs.

1624 (c) Explicit and systematic reading strategies to develop
 1625 phonemic awareness, phonics, fluency, vocabulary, and

1626 comprehension with more extensive opportunities for guided
 1627 practice, error correction, and feedback ~~and interventions in~~
 1628 ~~order to improve student reading achievement.~~

1629 (3) The department shall establish at least 20 literacy
 1630 support regions and regional support teams, at the direction of
 1631 a regional literacy support director appointed by the
 1632 Commissioner of Education, to assist schools with improving low
 1633 reading scores as provided in this section.

1634 (a) A regional literacy support director must successfully
 1635 demonstrate competence on the evidence-based strategies
 1636 identified pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~ and have
 1637 the experience and credentials necessary, as determined by the
 1638 department, to:

- 1639 1. Effectively monitor student reading growth and
- 1640 achievement data;
- 1641 2. Oversee districtwide and schoolwide professional
- 1642 development and planning to establish evidence-based practices
- 1643 among school administrators and instructional personnel;
- 1644 3. Evaluate implementation of evidence-based practices;
- 1645 and
- 1646 4. Manage a regional support team.

1647 (b) A regional support team shall report to its regional
 1648 literacy support director and must consist of individuals who:

- 1649 1. Successfully demonstrate competence on the evidence-
- 1650 based strategies identified pursuant to s. 1001.215(7) ~~s.~~

1651 | ~~1001.215(8);~~

1652 | 2. Have substantial experience in literacy coaching and

1653 | monitoring student progress data in reading; and

1654 | 3. Have received training necessary to assist with the

1655 | delivery of professional development and site-based supports,

1656 | including modeling evidence-based practices and providing

1657 | feedback to instructional personnel.

1658 | (5) The department shall provide progress monitoring data

1659 | to regional support teams regarding the implementation of

1660 | supports. Such supports must include:

1661 | (a) Professional development, aligned to evidence-based

1662 | strategies identified pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~,

1663 | for appropriate instructional personnel and school

1664 | administrators identified by the regional support team.

1665 | (b) Assistance with implementing:

1666 | 1. Data-informed instructional decisionmaking using

1667 | progress monitoring and other appropriate data.

1668 | 2. Selection and consistent, coordinated use of

1669 | scientifically researched and evidence-based ~~high-quality~~

1670 | ~~instructional materials and supplemental materials~~ as identified

1671 | by the Just Read, Florida! Office pursuant to s. 1001.215(8).

1672 | 3. Reading instruction in other core subject area

1673 | curricula, with an emphasis on civic literacy.

1674 | 4. A multitiered system of supports in order to provide

1675 | students effective interventions and identify students who may

1676 require an evaluation for special educational services,
 1677 including identifying characteristics of conditions that affect
 1678 phonological processing, such as dyslexia.

1679 (c) Evaluating a school's improvement plan for alignment
 1680 with the school district's K-12 ~~comprehensive~~ reading
 1681 instruction plan under s. 1003.4201 ~~s. 1011.62(8)(d)~~ and the
 1682 school district's allocation of resources as required by s.
 1683 1008.25(3)(a). If the regional support team determines that the
 1684 school district's reading instruction plan does not address the
 1685 school's need to improve student outcomes, the regional literacy
 1686 support director, the district school superintendent, or his or
 1687 her designee, and the director of the Just Read, Florida! Office
 1688 shall convene a meeting to rectify the deficiencies of the
 1689 reading instruction plan.

1690 Section 32. Subsection (1) of section 1008.44, Florida
 1691 Statutes, is amended to read:

1692 1008.44 CAPE Industry Certification Funding List.—

1693 (1) The State Board of Education shall adopt, at least
 1694 annually, based upon recommendations by the Commissioner of
 1695 Education, the CAPE Industry Certification Funding List that
 1696 assigns additional full-time equivalent membership to
 1697 certifications identified in the Master Credentials List under
 1698 s. 445.004(4) that meets a statewide, regional, or local demand,
 1699 and courses that lead to such certifications, in accordance with
 1700 s. 1011.62(1)(n) ~~s. 1011.62(1)(e)~~. Additional full-time

1701 equivalent membership funding for regional and local demand
 1702 certifications and courses that lead to such certifications may
 1703 only be earned in those areas with regional or local demand as
 1704 identified by the Credentials Review Committee. The CAPE
 1705 Industry Certification Funding List may include the following
 1706 certificates, certifications, and courses:

1707 (a) CAPE industry certifications identified as credentials
 1708 of value that meet the framework of quality under s. 445.004(4),
 1709 that must be applied in the distribution of funding to school
 1710 districts under s. 1011.62(1)(n) ~~s. 1011.62(1)(e)~~. The CAPE
 1711 Industry Certification Funding List shall incorporate by
 1712 reference the industry certifications on the career pathways
 1713 list approved for the Florida Gold Seal CAPE Scholars award.

1714 (b) CAPE Digital Tool certificates under s. 1003.4203(3)
 1715 that do not articulate for college credit. The certificates
 1716 shall be made available to students in elementary school and
 1717 middle school grades and, if earned by a student, shall be
 1718 eligible for additional full-time equivalent membership under s.
 1719 1011.62(1)(n)1. ~~s. 1011.62(1)(e)1.~~

1720 (c) CAPE ESE Digital Tool certificates, workplace industry
 1721 certifications, and OSHA industry certifications for students
 1722 with disabilities under s. 1003.4203(2). Such certificates and
 1723 certifications shall, if earned by a student, be eligible for
 1724 additional full-time equivalent membership under s.
 1725 1011.62(1)(n)1. ~~s. 1011.62(1)(e)1.~~

1726 (d) CAPE Innovation Courses that combine academic and
 1727 career performance outcomes with embedded industry
 1728 certifications under s. 1003.4203(5)(a). Such courses shall, if
 1729 completed by a student, be eligible for additional full-time
 1730 equivalent membership under s. 1011.62(1)(n)1. ~~s.~~
 1731 ~~1011.62(1)(e)1.~~

1732 (e) CAPE Acceleration Industry Certifications that
 1733 articulate for 15 or more college credit hours under s.
 1734 1003.4203(5)(b). Such certifications shall, if successfully
 1735 completed, be eligible for additional full-time equivalent
 1736 membership under s. 1011.62(1)(n)1. ~~s. 1011.62(1)(e)1.~~

1737 (f) The Commissioner of Education shall conduct a review
 1738 of the methodology used to determine additional full-time
 1739 equivalent membership weights assigned in s. 1011.62(1)(n) ~~s.~~
 1740 ~~1011.62(1)(e)~~ and, if necessary, recommend revised weights. The
 1741 weights must factor in the prioritization of critical shortages
 1742 of labor market demand and middle-level to high-level wage
 1743 earning outcomes as identified by the Credentials Review
 1744 Committee under s. 445.004. The results of the review and the
 1745 commissioner's recommendations must be submitted to the
 1746 Governor, the President of the Senate, and the Speaker of the
 1747 House of Representatives no later than December 1, 2021.

1748 Section 33. Paragraph (a) of subsection (2) and paragraph
 1749 (b) of subsection (3) of section 1010.20, Florida Statutes, are
 1750 amended to read:

1751 1010.20 Cost accounting and reporting for school
 1752 districts.—
 1753 (2) COST REPORTING.—
 1754 (a) Each district shall report on a district-aggregate
 1755 basis expenditures for inservice training pursuant to s.
 1756 1011.62(3) and for categorical programs as provided in s.
 1757 1011.62(12) ~~s. 1011.62(6)~~.
 1758 (3) PROGRAM EXPENDITURE REQUIREMENTS.—
 1759 (b) Funds for inservice training established in s.
 1760 1011.62(3) and for categorical programs established in s.
 1761 1011.62(12) ~~s. 1011.62(6)~~ shall be expended for the costs of the
 1762 identified programs as provided by law and in accordance with
 1763 the rules of the State Board of Education.
 1764 Section 34. Subsection (4) of section 1011.60, Florida
 1765 Statutes, is amended to read:
 1766 1011.60 Minimum requirements of the Florida Education
 1767 Finance Program.—Each district which participates in the state
 1768 appropriations for the Florida Education Finance Program shall
 1769 provide evidence of its effort to maintain an adequate school
 1770 program throughout the district and shall meet at least the
 1771 following requirements:
 1772 (4) SALARY SCHEDULES.—Expend funds for salaries in
 1773 accordance with a salary schedule or schedules adopted by the
 1774 school board in accordance with the provisions of law and rules
 1775 of the State Board of Education.

1776 (a) The minimum base salary reported on a performance
 1777 salary schedule as defined in s. 1012.22(1)(c)1.d. for a full-
 1778 time classroom teacher as defined in s. 1012.01(2)(a) and a
 1779 certified prekindergarten teacher funded in the Florida
 1780 Education Finance Program shall be at least \$47,500 or the
 1781 maximum amount achievable by the district school board based on
 1782 the amount of the school district's Florida Education Finance
 1783 Program funds as provided in the General Appropriations Act.

1784 (b) Expenditures for salaries of instructional personnel
 1785 must include compensation based on employee performance
 1786 demonstrated under s. 1012.34.

1787 Section 35. Subsection (5) of section 1011.61, Florida
 1788 Statutes, is amended to read:

1789 1011.61 Definitions.—Notwithstanding the provisions of s.
 1790 1000.21, the following terms are defined as follows for the
 1791 purposes of the Florida Education Finance Program:

1792 (5) The "Florida Education Finance Program" includes all
 1793 programs and costs as provided in ss. 1003.03, 1011.62, 1011.68,
 1794 and 1011.685 ~~s. 1011.62~~.

1795 Section 36. Paragraphs (g) through (t) subsection (1) of
 1796 section 1011.62, Florida Statutes, are redesignated as
 1797 paragraphs (f) through (s), respectively, present paragraphs
 1798 (d), (e), (f), and (s) of subsection (1), subsections (2) and
 1799 (3), paragraph (a) of subsection (4), subsection (5), and
 1800 present subsections (6) through (9) and (11) through (17) are

1801 amended, and a new paragraph (e) is added to subsection (1) and
 1802 new subsections (6) through (8) and subsections (12) and (14)
 1803 are added to that section, to read:

1804 1011.62 Funds for operation of schools.—If the annual
 1805 allocation from the Florida Education Finance Program to each
 1806 district for operation of schools is not determined in the
 1807 annual appropriations act or the substantive bill implementing
 1808 the annual appropriations act, it shall be determined as
 1809 follows:

1810 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 1811 OPERATION.—The following procedure shall be followed in
 1812 determining the annual allocation to each district for
 1813 operation:

1814 ~~(d) Annual allocation calculation.—~~

1815 ~~1. The Department of Education is authorized and directed~~
 1816 ~~to review all district programs and enrollment projections and~~
 1817 ~~calculate a maximum total weighted full-time equivalent student~~
 1818 ~~enrollment for each district for the K-12 FEFP.~~

1819 ~~2. Maximum enrollments calculated by the department shall~~
 1820 ~~be derived from enrollment estimates used by the Legislature to~~
 1821 ~~calculate the FEFP. If two or more districts enter into an~~
 1822 ~~agreement under the provisions of s. 1001.42(4)(d), after the~~
 1823 ~~final enrollment estimate is agreed upon, the amount of FTE~~
 1824 ~~specified in the agreement, not to exceed the estimate for the~~
 1825 ~~specific program as identified in paragraph (c), may be~~

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1826 ~~transferred from the participating districts to the district~~
1827 ~~providing the program.~~

1828 ~~3. As part of its calculation of each district's maximum~~
1829 ~~total weighted full-time equivalent student enrollment, the~~
1830 ~~department shall establish separate enrollment ceilings for each~~
1831 ~~of two program groups. Group 1 shall be composed of basic~~
1832 ~~programs for grades K-3, grades 4-8, and grades 9-12. Group 2~~
1833 ~~shall be composed of students in exceptional student education~~
1834 ~~programs support levels IV and V, English for Speakers of Other~~
1835 ~~Languages programs, and all career programs in grades 9-12.~~

1836 ~~a. For any calculation of the FEFP, the enrollment ceiling~~
1837 ~~for group 1 shall be calculated by multiplying the actual~~
1838 ~~enrollment for each program in the program group by its~~
1839 ~~appropriate program weight.~~

1840 ~~b. The weighted enrollment ceiling for group 2 programs~~
1841 ~~shall be calculated by multiplying the enrollment for each~~
1842 ~~program by the appropriate program weight as provided in the~~
1843 ~~General Appropriations Act. The weighted enrollment ceiling for~~
1844 ~~program group 2 shall be the sum of the weighted enrollment~~
1845 ~~ceilings for each program in the program group, plus the~~
1846 ~~increase in weighted full-time equivalent student membership~~
1847 ~~from the prior year for clients of the Department of Children~~
1848 ~~and Families and the Department of Juvenile Justice.~~

1849 ~~e. If, for any calculation of the FEFP, the weighted~~
1850 ~~enrollment for program group 2, derived by multiplying actual~~

1851 ~~enrollments by appropriate program weights, exceeds the~~
 1852 ~~enrollment ceiling for that group, the following procedure shall~~
 1853 ~~be followed to reduce the weighted enrollment for that group to~~
 1854 ~~equal the enrollment ceiling:~~

1855 ~~(I) The weighted enrollment ceiling for each program in~~
 1856 ~~the program group shall be subtracted from the weighted~~
 1857 ~~enrollment for that program derived from actual enrollments.~~

1858 ~~(II) If the difference calculated under sub-sub-~~
 1859 ~~subparagraph (I) is greater than zero for any program, a~~
 1860 ~~reduction proportion shall be computed for the program by~~
 1861 ~~dividing the absolute value of the difference by the total~~
 1862 ~~amount by which the weighted enrollment for the program group~~
 1863 ~~exceeds the weighted enrollment ceiling for the program group.~~

1864 ~~(III) The reduction proportion calculated under sub-sub-~~
 1865 ~~subparagraph (II) shall be multiplied by the total amount of the~~
 1866 ~~program group's enrollment over the ceiling as calculated under~~
 1867 ~~sub-sub-subparagraph (I).~~

1868 ~~(IV) The prorated reduction amount calculated under sub-~~
 1869 ~~sub-subparagraph (III) shall be subtracted from the program's~~
 1870 ~~weighted enrollment to produce a revised program weighted~~
 1871 ~~enrollment.~~

1872 ~~(V) The prorated reduction amount calculated under sub-~~
 1873 ~~sub-subparagraph (III) shall be divided by the appropriate~~
 1874 ~~program weight, and the result shall be added to the revised~~
 1875 ~~program weighted enrollment computed in sub-sub-subparagraph~~

1876 ~~(IV).~~

1877 (d)~~(e)~~ Funding model for exceptional student education
 1878 programs.~~The funding model for exceptional student education~~
 1879 programs shall include all of the following:

1880 1.1.a. For programs for exceptional students in The
 1881 ~~funding model uses basic, at-risk,~~ support levels IV and V as
 1882 established in paragraph (c), the funding model shall include
 1883 program for exceptional students and career Florida Education
 1884 ~~Finance Program cost factors, and a guaranteed allocation for~~
 1885 ~~exceptional student education programs.~~

1886 a. Exceptional education cost factors are determined by
 1887 using a matrix of services to document the services that each
 1888 support level IV and support level V exceptional student will
 1889 receive. The nature and intensity of the services indicated on
 1890 the matrix shall be consistent with the services described in
 1891 each exceptional student's individual educational plan. ~~The~~
 1892 ~~Department of Education shall review and revise the descriptions~~
 1893 ~~of the services and supports included in the matrix of services~~
 1894 ~~for exceptional students and shall implement those revisions~~
 1895 ~~before the beginning of the 2012-2013 school year.~~

1896 b. In order to generate funds using one of the two
 1897 weighted cost factors, a matrix of services must be completed at
 1898 the time of the student's initial placement into an exceptional
 1899 student education program and at least once every 3 years by
 1900 personnel who have received approved training. Nothing listed in

1901 the matrix shall be construed as limiting the services a school
 1902 district must provide in order to ensure that exceptional
 1903 students are provided a free, appropriate public education.

1904 ~~e. Students identified as exceptional, in accordance with~~
 1905 ~~chapter 6A-6, Florida Administrative Code, who do not have a~~
 1906 ~~matrix of services as specified in sub-subparagraph b. shall~~
 1907 ~~generate funds on the basis of full-time equivalent student~~
 1908 ~~membership in the Florida Education Finance Program at the same~~
 1909 ~~funding level per student as provided for basic students.~~
 1910 ~~Additional funds for these exceptional students will be provided~~
 1911 ~~through the guaranteed allocation designated in subparagraph 2.~~

1912 2. For students identified as exceptional in accordance
 1913 with chapter 6A-6, Florida Administrative Code, who do not have
 1914 a matrix of services as specified in subparagraph 1. and for
 1915 students who are gifted in grades kindergarten through 8, the
 1916 funding model shall include the funds generated on the basis of
 1917 full-time equivalent student membership in the Florida Education
 1918 Finance Program at the same funding level per student as
 1919 provided for a basic student and additional funds provided by
 1920 the exceptional student education guaranteed allocation
 1921 established pursuant to subsection (8).

1922 (e) Calculation of additional full-time equivalent
 1923 membership for small school district exceptional student
 1924 education.—An additional value per full-time equivalent student
 1925 membership is provided to school districts with a full-time

1926 equivalent student membership of fewer than 10,000 and fewer
 1927 than three full-time equivalent students in exceptional student
 1928 education support levels IV and V. The Department of Education
 1929 shall set the amount of the additional value based on documented
 1930 evidence of the difference between the cost of the school
 1931 district's exceptional student education support levels IV and V
 1932 services and the applicable Florida Education Finance Program
 1933 funds appropriated in the General Appropriations Act. The total
 1934 statewide value may not exceed a value per weighted full-time
 1935 equivalent student as specified in the General Appropriations
 1936 Act. The additional value for an eligible school district shall
 1937 not exceed three full-time equivalent students for each of the
 1938 exceptional student education support levels IV and V ~~there is~~
 1939 ~~created a guaranteed allocation to provide these students with a~~
 1940 ~~free appropriate public education, in accordance with s.~~
 1941 ~~1001.42(4)(1) and rules of the State Board of Education, which~~
 1942 ~~shall be allocated initially to each school district in the~~
 1943 ~~amount provided in the General Appropriations Act. These funds~~
 1944 ~~shall be supplemental to the funds appropriated for the basic~~
 1945 ~~funding level, and the amount allocated for each school district~~
 1946 ~~shall be recalculated during the year, based on actual student~~
 1947 ~~membership from FTE surveys. Upon recalculation, if the~~
 1948 ~~generated allocation is greater than the amount provided in the~~
 1949 ~~General Appropriations Act, the total shall be prorated to the~~
 1950 ~~level of the appropriation based on each district's share of the~~

1951 ~~total recalculated amount. These funds shall be used to provide~~
 1952 ~~special education and related services for exceptional students~~
 1953 ~~and students who are gifted in grades K through 8. A district's~~
 1954 ~~expenditure of funds from the guaranteed allocation for students~~
 1955 ~~in grades 9 through 12 who are gifted may not be greater than~~
 1956 ~~the amount expended during the 2006-2007 fiscal year for gifted~~
 1957 ~~students in grades 9 through 12.~~

1958 ~~(f) Supplemental academic instruction allocation.—~~

1959 ~~1. There is created the supplemental academic instruction~~
 1960 ~~allocation to provide supplemental academic instruction to~~
 1961 ~~students in kindergarten through grade 12.~~

1962 ~~2. The supplemental academic instruction allocation shall~~
 1963 ~~be provided annually in the Florida Education Finance Program as~~
 1964 ~~specified in the General Appropriations Act. These funds are in~~
 1965 ~~addition to the funds appropriated on the basis of FTE student~~
 1966 ~~membership in the Florida Education Finance Program and shall be~~
 1967 ~~included in the total potential funds of each district.~~

1968 ~~Beginning with the 2018-2019 fiscal year, each school district~~
 1969 ~~that has a school earning a grade of "D" or "F" pursuant to s.~~
 1970 ~~1008.34 must use that school's portion of the supplemental~~
 1971 ~~academic instruction allocation to implement intervention and~~
 1972 ~~support strategies for school improvement pursuant to s. 1008.33~~
 1973 ~~and for salary incentives pursuant to s. 1012.2315(3) or salary~~
 1974 ~~supplements pursuant to s. 1012.22(1)(c)5.c. that are provided~~
 1975 ~~through a memorandum of understanding between the collective~~

1976 ~~bargaining agent and the school board that addresses the~~
 1977 ~~selection, placement, and expectations of instructional~~
 1978 ~~personnel and school administrators. For all other schools, the~~
 1979 ~~school district's use of the supplemental academic instruction~~
 1980 ~~allocation may include, but is not limited to, the use of a~~
 1981 ~~modified curriculum; reading instruction; after-school~~
 1982 ~~instruction; tutoring; mentoring; a reduction in class size;~~
 1983 ~~extended school year; intensive skills development in summer~~
 1984 ~~school; dropout prevention programs as defined in ss. 1003.52~~
 1985 ~~and 1003.53(1) (a), (b), and (c); and other methods of improving~~
 1986 ~~student achievement. Supplemental academic instruction may be~~
 1987 ~~provided to a student in any manner and at any time during or~~
 1988 ~~beyond the regular 180-day term identified by the school as~~
 1989 ~~being the most effective and efficient way to best help that~~
 1990 ~~student progress from grade to grade and to graduate.~~

1991 ~~3. The supplemental academic instruction allocation shall~~
 1992 ~~consist of a base amount that has a workload adjustment based on~~
 1993 ~~changes in unweighted FTE. The supplemental academic instruction~~
 1994 ~~allocation shall be recalculated during the fiscal year. Upon~~
 1995 ~~recalculation of funding for the supplemental academic~~
 1996 ~~instruction allocation, if the total allocation is greater than~~
 1997 ~~the amount provided in the General Appropriations Act, the~~
 1998 ~~allocation shall be prorated to the level provided to support~~
 1999 ~~the appropriation, based on each district's share of the total.~~

2000 ~~4. Funding on the basis of FTE membership beyond the 180-~~

2001 ~~day regular term shall be provided in the FEFP only for students~~
 2002 ~~enrolled in juvenile justice education programs or in education~~
 2003 ~~programs for juveniles placed in secure facilities or programs~~
 2004 ~~under s. 985.19. Funding for instruction beyond the regular 180-~~
 2005 ~~day school year for all other K-12 students shall be provided~~
 2006 ~~through the supplemental academic instruction allocation and~~
 2007 ~~other state, federal, and local fund sources with ample~~
 2008 ~~flexibility for schools to provide supplemental instruction to~~
 2009 ~~assist students in progressing from grade to grade and~~
 2010 ~~graduating.~~

2011 (r)~~(s)~~ Determination of the basic amount for current
 2012 operation.—The basic amount for current operation to be included
 2013 in the Florida Education Finance Program for kindergarten
 2014 through grade 12 for each district shall be the product of the
 2015 following:

2016 1. The full-time equivalent student membership in each
 2017 program, multiplied by

2018 2. The cost factor for each program, adjusted for the
 2019 maximum as provided by paragraph (c), multiplied by

2020 3. The comparable wage factor ~~district cost differential,~~
 2021 multiplied by

2022 4. The base student allocation.

2023 (2) DETERMINATION OF COMPARABLE WAGE FACTOR ~~DISTRICT COST~~
 2024 ~~DIFFERENTIALS.~~—

2025 (a) The Commissioner of Education shall annually compute

2026 for each district the current year's comparable wage factor
 2027 ~~district cost differential~~. The comparable wage factor ~~district~~
 2028 ~~cost differential~~ shall be calculated by adding each district's
 2029 price level index as published in the Florida Price Level Index
 2030 for the most recent 3 years and dividing the resulting sum by 3.
 2031 The result for each district shall be multiplied by 0.008 and to
 2032 the resulting product shall be added 0.200; the sum thus
 2033 obtained shall be the comparable wage factor ~~cost differential~~
 2034 for that district for that year.

2035 (b) The comparable wage factor for each school district is
 2036 used in the calculation of the basic amount for current
 2037 operation pursuant to subsection (1) if the comparable wage
 2038 factor is greater than 1.000.

2039 (c) The limitation authorized in paragraph (b) applies to
 2040 any categorical funding provided in the Florida Education
 2041 Finance Program that has a calculation methodology that includes
 2042 the comparable wage factor.

2043 (3) INSERVICE EDUCATIONAL PERSONNEL TRAINING EXPENDITURE.—
 2044 Of the amount computed in subsection (1) ~~subsections (1) and~~
 2045 ~~(2)~~, a percentage of the basic amount for current operation ~~base~~
 2046 ~~student allocation per full-time equivalent student~~ or other
 2047 funds shall be expended for educational training programs as
 2048 determined by the district school board as provided in s.
 2049 1012.98.

2050 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The

2051 Legislature shall prescribe the aggregate required local effort
 2052 for all school districts collectively as an item in the General
 2053 Appropriations Act for each fiscal year. The amount that each
 2054 district shall provide annually toward the cost of the Florida
 2055 Education Finance Program for kindergarten through grade 12
 2056 programs shall be calculated as follows:

2057 (a) Estimated taxable value calculations.—

2058 1.a. Not later than 2 working days before July 19, the
 2059 Department of Revenue shall certify to the Commissioner of
 2060 Education its most recent estimate of the taxable value for
 2061 school purposes in each school district and the total for all
 2062 school districts in the state for the current calendar year
 2063 based on the latest available data obtained from the local
 2064 property appraisers. The value certified shall be the taxable
 2065 value for school purposes for that year, and no further
 2066 adjustments shall be made, except those made pursuant to
 2067 paragraphs (c) and (d), or an assessment roll change required by
 2068 final judicial decisions as specified in paragraph (13) (b)
 2069 ~~(15) (b)~~. Not later than July 19, the Commissioner of Education
 2070 shall compute a millage rate, rounded to the next highest one
 2071 one-thousandth of a mill, which, when applied to 96 percent of
 2072 the estimated state total taxable value for school purposes,
 2073 would generate the prescribed aggregate required local effort
 2074 for that year for all districts. The Commissioner of Education
 2075 shall certify to each district school board the millage rate,

2076 | computed as prescribed in this subparagraph, as the minimum
 2077 | millage rate necessary to provide the district required local
 2078 | effort for that year.

2079 | b. The General Appropriations Act shall direct the
 2080 | computation of the statewide adjusted aggregate amount for
 2081 | required local effort for all school districts collectively from
 2082 | ad valorem taxes to ensure that no school district's revenue
 2083 | from required local effort millage will produce more than 90
 2084 | percent of the district's total Florida Education Finance
 2085 | Program calculation as calculated and adopted by the
 2086 | Legislature, and the adjustment of the required local effort
 2087 | millage rate of each district that produces more than 90 percent
 2088 | of its total Florida Education Finance Program entitlement to a
 2089 | level that will produce only 90 percent of its total Florida
 2090 | Education Finance Program entitlement in the July calculation.

2091 | 2. On the same date as the certification in sub-
 2092 | subparagraph 1.a., the Department of Revenue shall certify to
 2093 | the Commissioner of Education for each district:

2094 | a. Each year for which the property appraiser has
 2095 | certified the taxable value pursuant to s. 193.122(2) or (3), if
 2096 | applicable, since the prior certification under sub-subparagraph
 2097 | 1.a.

2098 | b. For each year identified in sub-subparagraph a., the
 2099 | taxable value certified by the appraiser pursuant to s.
 2100 | 193.122(2) or (3), if applicable, since the prior certification

2101 under sub-subparagraph 1.a. This is the certification that
 2102 reflects all final administrative actions of the value
 2103 adjustment board.

2104 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The
 2105 Legislature shall prescribe in the General Appropriations Act,
 2106 pursuant to s. 1011.71(1), the rate of nonvoted current
 2107 operating discretionary millage that shall be used to calculate
 2108 a discretionary millage compression supplement. If the
 2109 prescribed millage generates an amount of funds per unweighted
 2110 full-time equivalent student ~~FTE~~ for the district that is less
 2111 than the state average, the district shall receive an amount per
 2112 full-time equivalent student ~~FTE~~ that, when added to the funds
 2113 per full-time equivalent student ~~FTE~~ generated by the designated
 2114 levy, shall equal the state average.

2115 (6) STATE-FUNDED DISCRETIONARY CONTRIBUTION.—The state-
 2116 funded discretionary contribution is created to fund the
 2117 nonvoted discretionary millage for operations pursuant to s.
 2118 1011.71(1) and (3) for developmental research schools (lab
 2119 schools) established in s. 1002.32 and the Florida Virtual
 2120 School established in s. 1002.37.

2121 (a) To calculate the state-funded discretionary
 2122 contribution for lab schools, multiply the maximum allowable
 2123 nonvoted discretionary millage for operations pursuant to s.
 2124 1011.71(1) and (3) by the value of 96 percent of the current
 2125 year's taxable value for school purposes for the school district

2126 in which the lab school is located; divide the result by the
 2127 total full-time equivalent membership of the school district;
 2128 and multiply the result by the full-time equivalent membership
 2129 of the lab school. The amount obtained shall be appropriated in
 2130 the General Appropriations Act to the Lab School Trust Fund
 2131 established pursuant to s. 1002.32(9).

2132 (b) To calculate the state-funded discretionary
 2133 contribution for the Florida Virtual School, multiply the
 2134 maximum allowable nonvoted discretionary millage for operations
 2135 pursuant to s. 1011.71(1) and (3) by the value of 96 percent of
 2136 the current year's taxable value for school purposes for the
 2137 state; divide the result by the total full-time equivalent
 2138 membership of the state; and multiply the result by the full-
 2139 time equivalent membership of the Florida Virtual School.

2140 (7) SUPPLEMENTAL ACADEMIC AND SUPPORT SERVICES
 2141 ALLOCATION.—There is created the supplemental academic and
 2142 support services allocation to assist school districts in
 2143 providing academic enrichment activities and services that are
 2144 in addition to instruction provided in the classroom and that
 2145 must be designed to increase the academic achievement of
 2146 students in grades kindergarten through 12. Supplemental
 2147 academic and support services may be provided to a student in a
 2148 manner and at any time during or beyond the regular 180-day term
 2149 identified by the school district as being the most effective
 2150 and efficient way to best help the student progress from grade

2151 to grade and graduate from high school.

2152 (a)1. District-managed turnaround schools as identified in
 2153 s. 1008.33(4) (a), schools that earn three consecutive grades
 2154 below a "C," as identified in s. 1008.33(4) (b)3., and schools
 2155 that have improved to a "C" and are no longer in turnaround
 2156 status, as identified in s. 1008.33(4) (c), must use their
 2157 portion of the supplemental academic and support services
 2158 allocation to implement the intervention and support strategies
 2159 identified in the turnaround plan submitted pursuant to s.
 2160 1008.33.

2161 2. Services funded by the allocation may include, but are
 2162 not limited to, tutorial and afterschool programs, student
 2163 counseling, nutrition education, parental counseling, and an
 2164 extended school day and school year. In addition, services may
 2165 include models that develop a culture that encourages students
 2166 to complete high school and to attend college or career
 2167 training, set high academic expectations, and inspire character
 2168 development.

2169 3. A school district may enter into a formal agreement
 2170 with a nonprofit organization that has tax-exempt status under
 2171 s. 501(c)3 of the Internal Revenue Code to implement an
 2172 integrated student support service model that provides students
 2173 and families with access to wrap-around services, including, but
 2174 not limited to, health services, after-school programs, drug
 2175 prevention programs, college and career readiness programs, and

2176 | food and clothing banks.

2177 | (b) For all other schools, the school district's use of

2178 | the supplemental academic and support services allocation may

2179 | include, but is not limited to, the use of a modified curriculum

2180 | and instructional materials; reading instruction; after-school

2181 | instruction; tutoring; mentoring; extended school year;

2182 | intensive skills development in summer school; dropout

2183 | prevention programs as defined in ss. 1003.52 and 1003.53(1) (a),

2184 | (b), and (c); and other supplemental academic enrichment

2185 | activities and services designed to improve student achievement.

2186 | These funds are in addition to the basic amount for current

2187 | operations in the Florida Education Finance Program as

2188 | determined in subsection (1).

2189 | (c) For fiscal year 2023-2024, the supplemental academic

2190 | and support services allocation shall consist of a base amount

2191 | as specified in the General Appropriations Act. Beginning in

2192 | fiscal year 2024-2025, the supplemental academic and support

2193 | services allocation shall consist of the base amount that

2194 | includes a workload adjustment based on changes in the

2195 | unweighted full-time equivalent membership. The allocation shall

2196 | be recalculated during the fiscal year pursuant to s.

2197 | 1001.62(1) (a). If the recalculated amount is greater than the

2198 | amount provided in the General Appropriations Act, the

2199 | allocation shall be prorated to the level provided to support

2200 | the appropriation, based on each school district's proportionate

2201 share of the total allocation.

2202 (d) Funding on the basis of full-time equivalent
 2203 membership beyond the 180-day regular term shall be provided in
 2204 the Florida Education Finance Program only for students enrolled
 2205 in juvenile justice education programs or in education programs
 2206 for juveniles placed in secure facilities or programs pursuant
 2207 to s. 985.19. Funding for instruction beyond the regular 180-day
 2208 school year for all other kindergarten through grade 12 students
 2209 shall be provided through the supplemental academic and support
 2210 services allocation and other state, federal, and local funding
 2211 sources with flexibility for schools to provide supplemental
 2212 academic and support services to assist students in grades
 2213 kindergarten through 12.

2214 (8) EXCEPTIONAL STUDENT EDUCATION GUARANTEED ALLOCATION.—
 2215 The exceptional student education guaranteed allocation is
 2216 created to fund the additional costs of programs for exceptional
 2217 students specified in subparagraph (1)(d)2. and shall be
 2218 supplemental to the funds appropriated in the Florida Education
 2219 Finance Program for the basic student funding level.

2220 (a) The amount of each school district's exceptional
 2221 student education guaranteed allocation shall be the greater of
 2222 either the school district's prior year exceptional student
 2223 education guaranteed allocation funds per eligible full-time
 2224 equivalent student or the exceptional student education
 2225 guaranteed allocation factor as specified in the General

2226 Appropriations Act multiplied by the school district's eligible
 2227 full-time equivalent students.

2228 (b) The exceptional student education guaranteed
 2229 allocation shall be recalculated during the fiscal year based on
 2230 actual full-time equivalent student membership. If the
 2231 recalculated amount is greater than the amount provided in the
 2232 General Appropriations Act, the total shall be prorated to the
 2233 level of the appropriation based on each school district's share
 2234 of the total recalculated allocation amount.

2235 ~~(6) CATEGORICAL FUNDS.—~~

2236 ~~(a) In addition to the basic amount for current operations~~
 2237 ~~for the FEFP as determined in subsection (1), the Legislature~~
 2238 ~~may appropriate categorical funding for specified programs,~~
 2239 ~~activities, or purposes.~~

2240 ~~(b) If a district school board finds and declares in a~~
 2241 ~~resolution adopted at a regular meeting of the school board that~~
 2242 ~~the funds received for any of the following categorical~~
 2243 ~~appropriations are urgently needed to maintain school board~~
 2244 ~~specified academic classroom instruction or improve school~~
 2245 ~~safety, the school board may consider and approve an amendment~~
 2246 ~~to the school district operating budget transferring the~~
 2247 ~~identified amount of the categorical funds to the appropriate~~
 2248 ~~account for expenditure:~~

2249 ~~1. Funds for student transportation.~~

2250 ~~2. Funds for instructional materials if all instructional~~

2251 ~~material purchases necessary to provide updated materials that~~
 2252 ~~are aligned with applicable state standards and course~~
 2253 ~~descriptions and that meet statutory requirements of content and~~
 2254 ~~learning have been completed for that fiscal year, but no sooner~~
 2255 ~~than March 1. Funds available after March 1 may be used to~~
 2256 ~~purchase computers and device hardware for student instruction~~
 2257 ~~that comply with the requirements of s. 1001.20 (4) (a) 1.b.~~
 2258 ~~3. Funds for the guaranteed allocation as provided in~~
 2259 ~~subparagraph (1) (c) 2.~~
 2260 ~~4. Funds for the supplemental academic instruction~~
 2261 ~~allocation as provided in paragraph (1) (f).~~
 2262 ~~5. Funds for the federally connected student supplement as~~
 2263 ~~provided in subsection (10).~~
 2264 ~~6. Funds for class size reduction as provided in s.~~
 2265 ~~1011.685.~~
 2266 ~~(c) Each district school board shall include in its annual~~
 2267 ~~financial report to the Department of Education the amount of~~
 2268 ~~funds the school board transferred from each of the categorical~~
 2269 ~~funds identified in this subsection and the specific academic~~
 2270 ~~classroom instruction or school safety need for which the~~
 2271 ~~transferred funds were expended. The Department of Education~~
 2272 ~~shall provide instructions and specify the format to be used in~~
 2273 ~~submitting this required information as a part of the district~~
 2274 ~~annual financial report. The Department of Education shall~~
 2275 ~~submit a report to the Legislature that identifies by district~~

2276 | ~~and by categorical fund the amount transferred and the specific~~
 2277 | ~~academic classroom activity or school safety need for which the~~
 2278 | ~~funds were expended.~~

2279 | ~~(7) DETERMINATION OF SPARSITY SUPPLEMENT.—~~

2280 | ~~(a) Annually, in an amount to be determined by the~~
 2281 | ~~Legislature through the General Appropriations Act, there shall~~
 2282 | ~~be added to the basic amount for current operation of the FEFP~~
 2283 | ~~qualified districts a sparsity supplement which shall be~~
 2284 | ~~computed as follows:~~

2285 |

$$\begin{array}{rcl}
 \text{Sparsity Factor} = & \underline{1101.8918} & \text{--- } 0.1101 \\
 & & \frac{2700 + \text{district}}{\text{sparsity}} \\
 & & \text{index}
 \end{array}$$

2286 |

2287 |

2288 | ~~except that districts with a sparsity index of 1,000 or less~~
 2289 | ~~shall be computed as having a sparsity index of 1,000, and~~
 2290 | ~~districts having a sparsity index of 7,308 and above shall be~~
 2291 | ~~computed as having a sparsity factor of zero. A qualified~~
 2292 | ~~district's full-time equivalent student membership shall equal~~
 2293 | ~~or be less than that prescribed annually by the Legislature in~~
 2294 | ~~the appropriations act. The amount prescribed annually by the~~
 2295 | ~~Legislature shall be no less than 17,000, but no more than~~
 2296 | ~~30,000.~~

2297 ~~(b) The district sparsity index shall be computed by~~
 2298 ~~dividing the total number of full-time equivalent students in~~
 2299 ~~all programs in the district by the number of senior high school~~
 2300 ~~centers in the district, not in excess of three, which centers~~
 2301 ~~are approved as permanent centers by a survey made by the~~
 2302 ~~Department of Education. For districts with a full-time~~
 2303 ~~equivalent student membership of at least 20,000, but no more~~
 2304 ~~than 30,000, the index shall be computed by dividing the total~~
 2305 ~~number of full-time equivalent students in all programs by the~~
 2306 ~~number of permanent senior high school centers in the district,~~
 2307 ~~not in excess of four.~~

2308 ~~(c) If the sparsity supplement calculated in paragraphs~~
 2309 ~~(a) and (b) for an eligible district is less than \$100 per full-~~
 2310 ~~time equivalent student, the district's supplement shall be~~
 2311 ~~increased to \$100 per FTE or to the minimum amount per FTE~~
 2312 ~~designated in the General Appropriations Act.~~

2313 ~~(d) Each district's allocation of sparsity supplement~~
 2314 ~~funds shall be adjusted in the following manner:~~

2315 ~~1. A maximum discretionary levy per FTE value for each~~
 2316 ~~district shall be calculated by dividing the value of each~~
 2317 ~~district's maximum discretionary levy by its FTE student count.~~

2318 ~~2. A state average discretionary levy value per FTE shall~~
 2319 ~~be calculated by dividing the total maximum discretionary levy~~
 2320 ~~value for all districts by the state total FTE student count.~~

2321 ~~3. A total potential funds per FTE for each district shall~~

2322 ~~be calculated by dividing the total potential funds, not~~
 2323 ~~including Florida School Recognition Program funds and the~~
 2324 ~~minimum guarantee funds, for each district by its FTE student~~
 2325 ~~count.~~

2326 ~~4. A state average total potential funds per FTE shall be~~
 2327 ~~calculated by dividing the total potential funds, not including~~
 2328 ~~Florida School Recognition Program funds and the minimum~~
 2329 ~~guarantee funds, for all districts by the state total FTE~~
 2330 ~~student count.~~

2331 ~~5. For districts that have a levy value per FTE as~~
 2332 ~~calculated in subparagraph 1. higher than the state average~~
 2333 ~~calculated in subparagraph 2., a sparsity wealth adjustment~~
 2334 ~~shall be calculated as the product of the difference between the~~
 2335 ~~state average levy value per FTE calculated in subparagraph 2.~~
 2336 ~~and the district's levy value per FTE calculated in subparagraph~~
 2337 ~~1. and the district's FTE student count and -1. However, no~~
 2338 ~~district shall have a sparsity wealth adjustment that, when~~
 2339 ~~applied to the total potential funds calculated in subparagraph~~
 2340 ~~3., would cause the district's total potential funds per FTE to~~
 2341 ~~be less than the state average calculated in subparagraph 4.~~

2342 ~~6. Each district's sparsity supplement allocation shall be~~
 2343 ~~calculated by adding the amount calculated as specified in~~
 2344 ~~paragraphs (a) and (b) and the wealth adjustment amount~~
 2345 ~~calculated in this paragraph.~~

2346 ~~(8) EVIDENCE-BASED READING INSTRUCTION ALLOCATION.~~

2347 ~~(a) The evidence-based reading instruction allocation is~~
 2348 ~~created to provide comprehensive reading instruction to students~~
 2349 ~~in prekindergarten through grade 12.~~

2350 ~~(b) Intensive reading instruction for students who have~~
 2351 ~~reading deficiencies must include evidence-based reading~~
 2352 ~~instruction proven to accelerate progress of students exhibiting~~
 2353 ~~a reading deficiency; differentiated instruction based on~~
 2354 ~~screening, diagnostic, progress monitoring, or student~~
 2355 ~~assessment data to meet students' specific reading needs;~~
 2356 ~~explicit and systematic reading strategies to develop phonemic~~
 2357 ~~awareness, phonics, fluency, vocabulary, and comprehension, with~~
 2358 ~~more extensive opportunities for guided practice, error~~
 2359 ~~correction, and feedback; and the coordinated integration of~~
 2360 ~~civic literacy, science, and mathematics-text reading, text~~
 2361 ~~discussion, and writing in response to reading.~~

2362 ~~(c) Funds for comprehensive, evidence-based reading~~
 2363 ~~instruction shall be allocated annually to each school district~~
 2364 ~~in the amount provided in the General Appropriations Act. Each~~
 2365 ~~eligible school district shall receive the same minimum amount~~
 2366 ~~as specified in the General Appropriations Act, and any~~
 2367 ~~remaining funds shall be distributed to eligible school~~
 2368 ~~districts based on each school district's proportionate share of~~
 2369 ~~K-12 base funding.~~

2370 ~~(d) Funds allocated under this subsection must be used to~~
 2371 ~~provide a system of comprehensive reading instruction to~~

2372 ~~students enrolled in the prekindergarten-12 programs and certain~~
 2373 ~~students who exhibit a substantial deficiency in early literacy,~~
 2374 ~~which may include the following:~~

2375 ~~1. Additional time per day of evidence-based intensive~~
 2376 ~~reading instruction to students, which may be delivered during~~
 2377 ~~or outside of the regular school day.~~

2378 ~~2. Kindergarten through grade 12 evidence-based intensive~~
 2379 ~~reading interventions.~~

2380 ~~3. Highly qualified reading coaches, who must be endorsed~~
 2381 ~~in reading, to specifically support teachers in making~~
 2382 ~~instructional decisions based on student data, and improve~~
 2383 ~~teacher delivery of effective reading instruction, intervention,~~
 2384 ~~and reading in the content areas based on student need.~~

2385 ~~4. Professional development to help instructional~~
 2386 ~~personnel and certified prekindergarten teachers funded in the~~
 2387 ~~Florida Education Finance Program earn a certification, a~~
 2388 ~~credential, an endorsement, or an advanced degree in~~
 2389 ~~scientifically researched and evidence-based reading~~
 2390 ~~instruction.~~

2391 ~~5. Summer reading camps, using only teachers or other~~
 2392 ~~district personnel who possess a micro-credential as specified~~
 2393 ~~in s. 1003.485 or are certified or endorsed in reading~~
 2394 ~~consistent with s. 1008.25(7)(b)3., for all students in~~
 2395 ~~kindergarten through grade 5 who demonstrate a reading~~
 2396 ~~deficiency as determined by district and state assessments.~~

2397 ~~6. Scientifically researched and evidence-based~~
 2398 ~~supplemental instructional materials as identified by the Just~~
 2399 ~~Read, Florida! Office pursuant to s. 1001.215(8).~~

2400 ~~7. Incentives for instructional personnel and certified~~
 2401 ~~prekindergarten teachers funded in the Florida Education Finance~~
 2402 ~~Program who possess a reading certification or endorsement or~~
 2403 ~~micro-credential as specified in s. 1003.485 and provide~~
 2404 ~~educational support to improve student literacy.~~

2405 ~~8. Tutoring in reading.~~

2406 ~~(c)1. Annually, by a date determined by the Department of~~
 2407 ~~Education, each school district shall submit a comprehensive~~
 2408 ~~reading plan approved by the applicable district school board,~~
 2409 ~~charter school governing board, or lab school board of trustees,~~
 2410 ~~for the specific use of the evidence-based reading instruction~~
 2411 ~~allocation, based upon a root-cause analysis. The State Regional~~
 2412 ~~Literacy Director may assist in the development of the plan. The~~
 2413 ~~department shall provide a plan format. A district school board~~
 2414 ~~may use the format developed by the department or a format~~
 2415 ~~developed by the district school board.~~

2416 ~~2. Intensive reading interventions must be delivered by~~
 2417 ~~instructional personnel who possess the micro-credential as~~
 2418 ~~provided in s. 1003.485 or are certified or endorsed in reading~~
 2419 ~~and must incorporate evidence-based strategies identified by the~~
 2420 ~~Just Read, Florida! Office pursuant to s. 1001.215(8).~~
 2421 ~~Instructional personnel who possess a micro-credential as~~

2422 ~~specified in s. 1003.485 and are delivering intensive reading~~
 2423 ~~interventions must be supervised by an individual certified or~~
 2424 ~~endorsed in reading. For the purposes of this subsection, the~~
 2425 ~~term "supervision" means the ability to communicate by way of~~
 2426 ~~telecommunication with or physical presence of the certified or~~
 2427 ~~endorsed personnel for consultation and direction of the actions~~
 2428 ~~of the personnel with the micro-credential.~~

2429 ~~3. By July 1 of each year, the department shall release to~~
 2430 ~~each school district its allocation of appropriated funds. The~~
 2431 ~~department shall evaluate the implementation of each district~~
 2432 ~~plan, including conducting site visits and collecting specific~~
 2433 ~~data on expenditures and reading improvement results. By~~
 2434 ~~February 1 of each year, the department shall report its~~
 2435 ~~findings to the Legislature and the State Board of Education,~~
 2436 ~~including any recommendations for improving implementation of~~
 2437 ~~evidence-based reading and intervention strategies in~~
 2438 ~~classrooms.~~

2440 ~~For purposes of this subsection, the term "evidence-based" means~~
 2441 ~~demonstrating a statistically significant effect on improving~~
 2442 ~~student outcomes or other relevant outcomes as provided in 20~~
 2443 ~~U.S.C. s. 8101(21)(A)(i).~~

2444 (9) CALCULATION OF SUPPLEMENTAL ALLOCATION FOR JUVENILE
 2445 JUSTICE EDUCATION PROGRAMS.—

2446 (a) The total kindergarten through grade 12 ~~K-12~~ weighted

2447 full-time equivalent student membership in juvenile justice
 2448 education programs in each school district shall be multiplied
 2449 by the amount of the state average class-size-reduction factor
 2450 multiplied by the comparable wage factor for the school district
 2451 established in subsection (2) district's cost differential. An
 2452 amount equal to the sum of this calculation shall be allocated
 2453 in the Florida Education Finance Program ~~FEFP~~ to each school
 2454 district to supplement other sources of funding for students in
 2455 juvenile justice education programs.

2456 (b) Funds allocated under this subsection shall be used to
 2457 provide the juvenile justice education programs pursuant to s.
 2458 1003.52 and may be used to pay for the high school equivalency
 2459 examination fees for juvenile justice students who pass the high
 2460 school equivalency examination in full, or in part, while in a
 2461 juvenile justice education program, the industry credentialing
 2462 testing fees for such students, and the costs associated with
 2463 such juvenile justice students enrolled in career and technical
 2464 education courses that lead to industry-recognized
 2465 certifications.

2466 (11) QUALITY ASSURANCE GUARANTEE.—The Legislature may
 2467 annually in the General Appropriations Act determine a
 2468 percentage increase in funds per kindergarten through grade 12
 2469 ~~K-12~~ unweighted full-time equivalent student ~~FTE~~ as a minimum
 2470 guarantee to each school district. The guarantee shall be
 2471 calculated from prior year base funding per unweighted full-time

2472 equivalent FTE student which shall include the adjusted full-
 2473 time equivalent FTE dollars as provided in subsection (13) ~~(15)~~,
 2474 quality guarantee funds, and actual nonvoted discretionary local
 2475 effort from taxes. From the base funding per unweighted full-
 2476 time equivalent student FTE, the increase shall be calculated
 2477 for the current year. The current year funds from which the
 2478 guarantee shall be determined shall include the adjusted full-
 2479 time equivalent FTE dollars as provided in subsection (13) ~~(15)~~
 2480 and potential nonvoted discretionary local effort from taxes. A
 2481 comparison of current year funds per unweighted full-time
 2482 equivalent student FTE to prior year funds per unweighted full-
 2483 time equivalent student FTE shall be computed. For those school
 2484 districts which have less than the legislatively assigned
 2485 percentage increase, funds shall be provided to guarantee the
 2486 assigned percentage increase in funds per unweighted full-time
 2487 equivalent FTE student. Should appropriated funds be less than
 2488 the sum of this calculated amount for all districts, the
 2489 commissioner shall prorate each district's allocation. This
 2490 provision shall be implemented to the extent specifically
 2491 funded.

2492 (12) CATEGORICAL FUNDS.-

2493 (a) If a district school board finds and declares in a
 2494 resolution adopted at a regular meeting of the school board that
 2495 the funds received for any of the categorical programs
 2496 established in subsections (5), (6), (7), and (8) are urgently

2497 needed to maintain school board-specified academic classroom
 2498 instruction or improve school safety, the school district may
 2499 consider and approve an amendment to the school district's
 2500 operating budget by transferring the identified amount of the
 2501 categorical funds to the appropriate account for expenditure.

2502 (b) Each school district shall include in its annual
 2503 financial report to the department the amount of funds the
 2504 school board transferred from each of the categorical funds
 2505 identified in this subsection and the specific academic
 2506 classroom instruction or school safety need for which the
 2507 transferred funds were expended. The department shall provide
 2508 instructions and specify the format to be used in submitting
 2509 this required information as part of the district annual
 2510 financial report. The department shall annually submit a report
 2511 to the Legislature that identifies by school district and by
 2512 categorical fund the amount transferred and the specific
 2513 academic classroom activity or school safety need for which the
 2514 funds were expended.

2515 ~~(12) SAFE SCHOOLS ALLOCATION. A safe schools allocation is~~
 2516 ~~created to provide funding to assist school districts in their~~
 2517 ~~compliance with ss. 1006.07-1006.12, with priority given to~~
 2518 ~~safe-school officers pursuant to s. 1006.12. Each school~~
 2519 ~~district shall receive a minimum safe schools allocation in an~~
 2520 ~~amount provided in the General Appropriations Act. Of the~~
 2521 ~~remaining balance of the safe schools allocation, one-third~~

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2522 ~~shall be allocated to school districts based on the most recent~~
 2523 ~~official Florida Crime Index provided by the Department of Law~~
 2524 ~~Enforcement and two-thirds shall be allocated based on each~~
 2525 ~~school district's proportionate share of the state's total~~
 2526 ~~unweighted full-time equivalent student enrollment. Each school~~
 2527 ~~district must report to the Department of Education by October~~
 2528 ~~15 that all public schools within the school district have~~
 2529 ~~completed the school security risk assessment using the Florida~~
 2530 ~~Safe Schools Assessment Tool developed pursuant to s. 1006.1493.~~
 2531 ~~If a district school board is required by s. 1006.12 to assign a~~
 2532 ~~school resource officer or school safety officer to a charter~~
 2533 ~~school, the charter school's share of costs for such officer may~~
 2534 ~~not exceed the amount of funds allocated to the charter school~~
 2535 ~~under this subsection.~~

2536 ~~(13) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental~~
 2537 ~~health assistance allocation is created to provide funding to~~
 2538 ~~assist school districts in establishing or expanding school-~~
 2539 ~~based mental health care; train educators and other school staff~~
 2540 ~~in detecting and responding to mental health issues; and connect~~
 2541 ~~children, youth, and families who may experience behavioral~~
 2542 ~~health issues with appropriate services. These funds shall be~~
 2543 ~~allocated annually in the General Appropriations Act or other~~
 2544 ~~law to each eligible school district. Each school district shall~~
 2545 ~~receive a minimum of \$100,000, with the remaining balance~~
 2546 ~~allocated based on each school district's proportionate share of~~

2547 ~~the state's total unweighted full-time equivalent student~~
 2548 ~~enrollment. Charter schools that submit a plan separate from the~~
 2549 ~~school district are entitled to a proportionate share of~~
 2550 ~~district funding. The allocated funds may not supplant funds~~
 2551 ~~that are provided for this purpose from other operating funds~~
 2552 ~~and may not be used to increase salaries or provide bonuses.~~
 2553 ~~School districts are encouraged to maximize third-party health~~
 2554 ~~insurance benefits and Medicaid claiming for services, where~~
 2555 ~~appropriate.~~

2556 ~~(a) Before the distribution of the allocation:~~

2557 ~~1. The school district must develop and submit a detailed~~
 2558 ~~plan outlining the local program and planned expenditures to the~~
 2559 ~~district school board for approval. This plan must include all~~
 2560 ~~district schools, including charter schools, unless a charter~~
 2561 ~~school elects to submit a plan independently from the school~~
 2562 ~~district pursuant to subparagraph 2.~~

2563 ~~2. A charter school may develop and submit a detailed plan~~
 2564 ~~outlining the local program and planned expenditures to its~~
 2565 ~~governing body for approval. After the plan is approved by the~~
 2566 ~~governing body, it must be provided to the charter school's~~
 2567 ~~sponsor.~~

2568 ~~(b) The plans required under paragraph (a) must be focused~~
 2569 ~~on a multitiered system of supports to deliver evidence-based~~
 2570 ~~mental health care assessment, diagnosis, intervention,~~
 2571 ~~treatment, and recovery services to students with one or more~~

2572 ~~mental health or co-occurring substance abuse diagnoses and to~~
 2573 ~~students at high risk of such diagnoses. The provision of these~~
 2574 ~~services must be coordinated with a student's primary mental~~
 2575 ~~health care provider and with other mental health providers~~
 2576 ~~involved in the student's care. At a minimum, the plans must~~
 2577 ~~include the following elements:~~

2578 ~~1. Direct employment of school-based mental health~~
 2579 ~~services providers to expand and enhance school-based student~~
 2580 ~~services and to reduce the ratio of students to staff in order~~
 2581 ~~to better align with nationally recommended ratio models. These~~
 2582 ~~providers include, but are not limited to, certified school~~
 2583 ~~counselors, school psychologists, school social workers, and~~
 2584 ~~other licensed mental health professionals. The plan also must~~
 2585 ~~identify strategies to increase the amount of time that school-~~
 2586 ~~based student services personnel spend providing direct services~~
 2587 ~~to students, which may include the review and revision of~~
 2588 ~~district staffing resource allocations based on school or~~
 2589 ~~student mental health assistance needs.~~

2590 ~~2. Contracts or interagency agreements with one or more~~
 2591 ~~local community behavioral health providers or providers of~~
 2592 ~~Community Action Team services to provide a behavioral health~~
 2593 ~~staff presence and services at district schools. Services may~~
 2594 ~~include, but are not limited to, mental health screenings and~~
 2595 ~~assessments, individual counseling, family counseling, group~~
 2596 ~~counseling, psychiatric or psychological services, trauma-~~

2597 ~~informed care, mobile crisis services, and behavior~~
 2598 ~~modification. These behavioral health services may be provided~~
 2599 ~~on or off the school campus and may be supplemented by~~
 2600 ~~telehealth.~~

2601 ~~3. Policies and procedures, including contracts with~~
 2602 ~~service providers, which will ensure that:~~

2603 ~~a. Students referred to a school-based or community-based~~
 2604 ~~mental health service provider for mental health screening for~~
 2605 ~~the identification of mental health concerns and students at~~
 2606 ~~risk for mental health disorders are assessed within 15 days of~~
 2607 ~~referral. School-based mental health services must be initiated~~
 2608 ~~within 15 days after identification and assessment, and support~~
 2609 ~~by community-based mental health service providers for students~~
 2610 ~~who are referred for community-based mental health services must~~
 2611 ~~be initiated within 30 days after the school or district makes a~~
 2612 ~~referral.~~

2613 ~~b. Parents of a student receiving services under this~~
 2614 ~~subsection are provided information about other behavioral~~
 2615 ~~health services available through the student's school or local~~
 2616 ~~community-based behavioral health services providers. A school~~
 2617 ~~may meet this requirement by providing information about and~~
 2618 ~~Internet addresses for web-based directories or guides for local~~
 2619 ~~behavioral health services.~~

2620 ~~e. Individuals living in a household with a student~~
 2621 ~~receiving services under this subsection are provided~~

2622 ~~information about behavioral health services available through~~
 2623 ~~other delivery systems or payors for which such individuals may~~
 2624 ~~qualify, if such services appear to be needed or enhancements in~~
 2625 ~~those individuals' behavioral health would contribute to the~~
 2626 ~~improved well-being of the student.~~

2627 ~~4. Strategies or programs to reduce the likelihood of at-~~
 2628 ~~risk students developing social, emotional, or behavioral health~~
 2629 ~~problems, depression, anxiety disorders, suicidal tendencies, or~~
 2630 ~~substance use disorders.~~

2631 ~~5. Strategies to improve the early identification of~~
 2632 ~~social, emotional, or behavioral problems or substance use~~
 2633 ~~disorders, to improve the provision of early intervention~~
 2634 ~~services, and to assist students in dealing with trauma and~~
 2635 ~~violence.~~

2636 ~~6. Procedures to assist a mental health services provider~~
 2637 ~~or a behavioral health provider as described in subparagraph 1.~~
 2638 ~~or subparagraph 2., respectively, or a school resource officer~~
 2639 ~~or school safety officer who has completed mental health crisis~~
 2640 ~~intervention training in attempting to verbally de-escalate a~~
 2641 ~~student's crisis situation before initiating an involuntary~~
 2642 ~~examination pursuant to s. 394.463. Such procedures must include~~
 2643 ~~strategies to de-escalate a crisis situation for a student with~~
 2644 ~~a developmental disability as that term is defined in s.~~
 2645 ~~393.063.~~

2646 ~~7. Policies of the school district which must require that~~

2647 ~~in a student crisis situation, school or law enforcement~~
 2648 ~~personnel must make a reasonable attempt to contact a mental~~
 2649 ~~health professional who may initiate an involuntary examination~~
 2650 ~~pursuant to s. 394.463, unless the child poses an imminent~~
 2651 ~~danger to themselves or others, before initiating an involuntary~~
 2652 ~~examination pursuant to s. 394.463. Such contact may be in~~
 2653 ~~person or using telehealth as defined in s. 456.47. The mental~~
 2654 ~~health professional may be available to the school district~~
 2655 ~~either by contracts or interagency agreements with the managing~~
 2656 ~~entity, one or more local community behavioral health providers,~~
 2657 ~~or the local mobile response team or be a direct or contracted~~
 2658 ~~school district employee.~~

2659 ~~(c) School districts shall submit approved plans,~~
 2660 ~~including approved plans of each charter school in the district,~~
 2661 ~~to the commissioner by August 1 of each fiscal year.~~

2662 ~~(d) Beginning September 30, 2019, and annually by~~
 2663 ~~September 30 thereafter, each school district shall submit to~~
 2664 ~~the Department of Education a report on its program outcomes and~~
 2665 ~~expenditures for the previous fiscal year that, at a minimum,~~
 2666 ~~must include the number of each of the following:~~

- 2667 ~~1. Students who receive screenings or assessments.~~
- 2668 ~~2. Students who are referred to either school-based or~~
 2669 ~~community-based providers for services or assistance.~~
- 2670 ~~3. Students who receive either school-based or community-~~
 2671 ~~based interventions, services, or assistance.~~

2672 ~~4. School-based and community-based mental health~~
 2673 ~~providers, including licensure type, paid for from funds~~
 2674 ~~provided through the allocation.~~

2675 ~~5. Contract-based collaborative efforts or partnerships~~
 2676 ~~with community mental health programs, agencies, or providers.~~

2677 ~~(14) TEACHER SALARY INCREASE ALLOCATION.—The Legislature~~
 2678 ~~may annually provide in the Florida Education Finance Program a~~
 2679 ~~teacher salary increase allocation to assist school districts in~~
 2680 ~~their recruitment and retention of classroom teachers and other~~
 2681 ~~instructional personnel. The amount of the allocation shall be~~
 2682 ~~specified in the General Appropriations Act.~~

2683 ~~(a) Each school district shall receive an allocation based~~
 2684 ~~on the school district's proportionate share of the base FEFP~~
 2685 ~~allocation. Each school district shall provide each charter~~
 2686 ~~school within its district its proportionate share calculated~~
 2687 ~~pursuant to s. 1002.33(17)(b). If a district school board has~~
 2688 ~~not received its allocation due to its failure to submit an~~
 2689 ~~approved district salary distribution plan, the district school~~
 2690 ~~board must still provide each charter school that has submitted~~
 2691 ~~a salary distribution plan within its district its proportionate~~
 2692 ~~share of the allocation.~~

2693 ~~(b) Allocation funds are restricted in use as follows:~~

2694 ~~1. Each school district and charter school shall use its~~
 2695 ~~share of the allocation to increase the minimum base salary for~~
 2696 ~~full-time classroom teachers, as defined in s. 1012.01(2)(a),~~

2697 ~~plus certified prekindergarten teachers funded in the Florida~~
 2698 ~~Education Finance Program, to at least \$47,500, or to the~~
 2699 ~~maximum amount achievable based on the allocation and as~~
 2700 ~~specified in the General Appropriations Act. The term "minimum~~
 2701 ~~base salary" means the lowest annual base salary reported on the~~
 2702 ~~salary schedule for a full-time classroom teacher. No full-time~~
 2703 ~~classroom teacher shall receive a salary less than the minimum~~
 2704 ~~base salary as adjusted by this subparagraph. This subparagraph~~
 2705 ~~does not apply to substitute teachers.~~

2706 ~~2. In addition, each school district shall use its share~~
 2707 ~~of the allocation to provide salary increases, as funding~~
 2708 ~~permits, for the following personnel:~~

2709 ~~a. Full-time classroom teachers, as defined in s.~~
 2710 ~~1012.01(2)(a), plus certified prekindergarten teachers funded in~~
 2711 ~~the Florida Education Finance Program, who did not receive an~~
 2712 ~~increase or who received an increase of less than 2 percent~~
 2713 ~~under subparagraph 1. or as specified in the General~~
 2714 ~~Appropriations Act. This subparagraph does not apply to~~
 2715 ~~substitute teachers.~~

2716 ~~b. Other full-time instructional personnel as defined in~~
 2717 ~~s. 1012.01(2)(b)-(d).~~

2718 ~~3. A school district or charter school may use funds~~
 2719 ~~available after the requirements of subparagraph 1. are met to~~
 2720 ~~provide salary increases pursuant to subparagraph 2.~~

2721 ~~4. A school district or charter school shall maintain the~~

2722 ~~minimum base salary achieved for classroom teachers provided~~
 2723 ~~under subparagraph 1. and may not reduce the salary increases~~
 2724 ~~provided under subparagraph 2. in any subsequent fiscal year,~~
 2725 ~~unless specifically authorized in the General Appropriations~~
 2726 ~~Act.~~

2727 ~~(c) Before distributing allocation funds received pursuant~~
 2728 ~~to paragraph (a), each school district and each charter school~~
 2729 ~~shall develop a salary distribution plan that clearly delineates~~
 2730 ~~the planned distribution of funds pursuant to paragraph (b) in~~
 2731 ~~accordance with modified salary schedules, as necessary, for the~~
 2732 ~~implementation of this subsection.~~

2733 ~~1. Each school district superintendent and each charter~~
 2734 ~~school administrator must submit its proposed salary~~
 2735 ~~distribution plan to the district school board or the charter~~
 2736 ~~school governing body, as appropriate, for approval.~~

2737 ~~2. Each school district shall submit the approved district~~
 2738 ~~salary distribution plan and the approved salary distribution~~
 2739 ~~plan for each charter school in the district to the department~~
 2740 ~~by October 1 of each fiscal year.~~

2741 ~~(d) In a format specified by the department, provide as~~
 2742 ~~follows:~~

2743 ~~1. By December 1, each school district shall provide a~~
 2744 ~~preliminary report to the department that includes a detailed~~
 2745 ~~summary explaining the school district's planned expenditure of~~
 2746 ~~the entire allocation for the district received pursuant to~~

2747 ~~paragraph (a), the amount of the increase to the minimum base~~
 2748 ~~salary for classroom teachers pursuant to paragraph (b), and the~~
 2749 ~~school district's salary schedule for the prior fiscal year and~~
 2750 ~~the fiscal year in which the base salary is increased. Each~~
 2751 ~~charter school governing board shall submit the information~~
 2752 ~~required under this subparagraph to the district school board~~
 2753 ~~for inclusion in the school district's preliminary report to the~~
 2754 ~~department.~~

2755 ~~2. By February 1, the department shall submit to the~~
 2756 ~~Governor, the President of the Senate, and the Speaker of the~~
 2757 ~~House of Representatives a statewide report on the planned~~
 2758 ~~expenditure of the teacher salary increase allocation, which~~
 2759 ~~includes the detailed summary provided by each school district~~
 2760 ~~and charter school.~~

2761 ~~3. By August 1, each school district shall provide a final~~
 2762 ~~report to the department with the information required in~~
 2763 ~~subparagraph 1. for the prior fiscal year. Each charter school~~
 2764 ~~governing board shall submit the information required under this~~
 2765 ~~subparagraph to the district school board for inclusion in the~~
 2766 ~~school district's final report to the department.~~

2767 ~~(c) Although district school boards and charter school~~
 2768 ~~governing boards are not precluded from bargaining over wages,~~
 2769 ~~the teacher salary increase allocation must be used solely to~~
 2770 ~~comply with the requirements of this section. A district school~~
 2771 ~~board or charter school governing board that is unable to meet~~

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2772 ~~the reporting requirements specified in paragraph (c) or~~
 2773 ~~paragraph (d) due to a collective bargaining impasse must~~
 2774 ~~provide written notification to the department or the district~~
 2775 ~~school board, as applicable, detailing the reasons for the~~
 2776 ~~impasse with a proposed timeline and details for a resolution.~~

2777 (13)~~(15)~~ TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT
 2778 FOR CURRENT OPERATION.—The total annual state allocation to each
 2779 district for current operation for the Florida Education Finance
 2780 Program ~~FEFP~~ shall be distributed periodically in the manner
 2781 prescribed in the General Appropriations Act.

2782 (a) If the funds appropriated for current operation of the
 2783 Florida Education Finance Program ~~FEFP~~ are not sufficient to pay
 2784 the state requirement in full, the department shall prorate the
 2785 available state funds to each district in the following manner:

2786 1. Determine the percentage of proration by dividing the
 2787 sum of the total amount for current operation, as provided in
 2788 this paragraph for all districts collectively, and the total
 2789 district required local effort into the sum of the state funds
 2790 available for current operation and the total district required
 2791 local effort.

2792 2. Multiply the percentage so determined by the sum of the
 2793 total amount for current operation as provided in this paragraph
 2794 and the required local effort for each individual district.

2795 3. From the product of such multiplication, subtract the
 2796 required local effort of each district; and the remainder shall

2797 | be the amount of state funds allocated to the district for
 2798 | current operation. However, no calculation subsequent to the
 2799 | appropriation shall result in negative state funds for any
 2800 | district.

2801 | (14) STATE-FUNDED DISCRETIONARY SUPPLEMENT.—

2802 | (a) The state-funded discretionary supplement is created
 2803 | to fund the nonvoted discretionary millage for operations
 2804 | pursuant to s. 1011.71(1) and (3) for students awarded a Family
 2805 | Empowerment Scholarship in accordance with s. 1002.394. To
 2806 | calculate the state-funded discretionary supplement for
 2807 | inclusion in the amount of the scholarship funding:

2808 | 1. For fiscal year 2023-2024, multiply the maximum
 2809 | allowable nonvoted discretionary millage for operations pursuant
 2810 | to s. 1011.71(1) and (3) by the value of 96 percent of the
 2811 | current year's taxable value for school purposes for the school
 2812 | district where the student is reported for purposes of the
 2813 | Florida Education Finance Program; divide the result by the
 2814 | school district's total unweighted full-time equivalent
 2815 | membership; and multiply the result by the total unweighted
 2816 | full-time equivalent membership associated with the number of
 2817 | Family Empowerment Scholarship students included in the school
 2818 | district's total unweighted full-time equivalent membership. A
 2819 | base amount as specified in the General Appropriations Act shall
 2820 | be added to this amount for purposes of calculating the total
 2821 | amount of the supplement.

2822 2. Beginning in fiscal year 2024-2025 and thereafter,
 2823 multiply the maximum allowable nonvoted discretionary millage
 2824 for operations pursuant to s. 1011.71(1) and (3) by the value of
 2825 96 percent of the current year's taxable value for school
 2826 purposes for the school district where the student is reported
 2827 for purposes of the Florida Education Finance Program; divide
 2828 the result by the school district's total unweighted full-time
 2829 equivalent membership; and multiply the result by the total
 2830 unweighted full-time equivalent membership associated with the
 2831 number of Family Empowerment Scholarship students. The prior
 2832 year's base amount shall be adjusted based on changes in the
 2833 eligible number of unweighted full-time equivalent membership
 2834 associated with the number of Family Empowerment Scholarship
 2835 students.

2836 (b) The state-funded discretionary supplement may not be
 2837 recalculated based on changes in the full-time equivalent
 2838 membership pursuant to paragraph (1)(a) and may not be included
 2839 in the provisions of subsection (13).

2840 ~~(16) COMPUTATION OF PRIOR YEAR DISTRICT REQUIRED LOCAL~~
 2841 ~~EFFORT. Calculations required in this section shall be based on~~
 2842 ~~95 percent of the taxable value for school purposes for fiscal~~
 2843 ~~years prior to the 2010-2011 fiscal year.~~

2844 ~~(17) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.—~~
 2845 ~~The turnaround school supplemental services allocation is~~
 2846 ~~created to provide district-managed turnaround schools, as~~

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2847 ~~identified in s. 1008.33(4) (a), schools that earn three~~
2848 ~~consecutive grades below a "C," as identified in s.~~
2849 ~~1008.33(4) (b)3., and schools that have improved to a "C" and are~~
2850 ~~no longer in turnaround status, as identified in s.~~
2851 ~~1008.33(4) (c), with funds to offer services designed to improve~~
2852 ~~the overall academic and community welfare of the schools'~~
2853 ~~students and their families.~~

2854 ~~(a)1. Services funded by the allocation may include, but~~
2855 ~~are not limited to, tutorial and after-school programs, student~~
2856 ~~counseling, nutrition education, parental counseling, and an~~
2857 ~~extended school day and school year. In addition, services may~~
2858 ~~include models that develop a culture that encourages students~~
2859 ~~to complete high school and to attend college or career~~
2860 ~~training, set high academic expectations, and inspire character~~
2861 ~~development.~~

2862 ~~2. A school district may enter into a formal agreement~~
2863 ~~with a nonprofit organization that has tax-exempt status under~~
2864 ~~s. 501(c) (3) of the Internal Revenue Code to implement an~~
2865 ~~integrated student support service model that provides students~~
2866 ~~and families with access to wrap-around services, including, but~~
2867 ~~not limited to, health services, after-school programs, drug~~
2868 ~~prevention programs, college and career readiness programs, and~~
2869 ~~food and clothing banks.~~

2870 ~~(b) Before distribution of the allocation, the school~~
2871 ~~district shall develop and submit a plan for implementation to~~

2872 ~~its school board for approval no later than August 1 of each~~
 2873 ~~fiscal year.~~

2874 ~~(c) At a minimum, the plan required under paragraph (b)~~
 2875 ~~must:~~

2876 ~~1. Establish comprehensive support services that develop~~
 2877 ~~family and community partnerships;~~

2878 ~~2. Establish clearly defined and measurable high academic~~
 2879 ~~and character standards;~~

2880 ~~3. Increase parental involvement and engagement in the~~
 2881 ~~child's education;~~

2882 ~~4. Describe how instructional personnel will be~~
 2883 ~~identified, recruited, retained, and rewarded;~~

2884 ~~5. Provide professional development that focuses on~~
 2885 ~~academic rigor, direct instruction, and creating high academic~~
 2886 ~~and character standards;~~

2887 ~~6. Provide focused instruction to improve student academic~~
 2888 ~~proficiency, which may include additional instruction time~~
 2889 ~~beyond the normal school day or school year; and~~

2890 ~~7. Include a strategy for continuing to provide services~~
 2891 ~~after the school is no longer in turnaround status by virtue of~~
 2892 ~~achieving a grade of "C" or higher.~~

2893 ~~(d) Each school district shall submit its approved plans~~
 2894 ~~to the commissioner by September 1 of each fiscal year.~~

2895 ~~(e) Subject to legislative appropriation, each school~~
 2896 ~~district's allocation must be based on the unweighted FTE~~

2897 ~~student enrollment at the eligible schools and a per-FTE funding~~
 2898 ~~amount of \$500 or as provided in the General Appropriations Act.~~
 2899 ~~The supplement provided in the General Appropriations Act shall~~
 2900 ~~be based on the most recent school grades and shall serve as a~~
 2901 ~~proxy for the official calculation. Once school grades are~~
 2902 ~~available for the school year immediately preceding the fiscal~~
 2903 ~~year coinciding with the appropriation, the supplement shall be~~
 2904 ~~recalculated for the official participating schools as part of~~
 2905 ~~the subsequent FEFP calculation. The commissioner may prepare a~~
 2906 ~~preliminary calculation so that districts may proceed with~~
 2907 ~~timely planning and use of the funds. If the calculated funds~~
 2908 ~~for the statewide allocation exceed the funds appropriated, the~~
 2909 ~~allocation of funds to each school district must be prorated~~
 2910 ~~based on each school district's share of the total unweighted~~
 2911 ~~FTE student enrollment for the eligible schools.~~

2912 ~~(f) Subject to legislative appropriation, each school~~
 2913 ~~shall remain eligible for the allocation for a maximum of 4~~
 2914 ~~continuous fiscal years while implementing a turnaround option~~
 2915 ~~pursuant to s. 1008.33(4). In addition, a school that improves~~
 2916 ~~to a grade of "C" or higher shall remain eligible to receive the~~
 2917 ~~allocation for a maximum of 2 continuous fiscal years after~~
 2918 ~~exiting turnaround status.~~

2919 Section 37. Section 1011.622, Florida Statutes, is amended
 2920 to read:

2921 1011.622 Adjustments for students without a Florida

2922 student identification number.—The Florida Education Finance
 2923 Program funding calculations, including the calculations
 2924 authorized in ss. 1011.62, ~~1011.67~~, 1011.68, and 1011.685, shall
 2925 include funding for a student only when all of the student's
 2926 records are reported to the Department of Education under a
 2927 Florida student identification number. The State Board of
 2928 Education may adopt rules pursuant to ss. 120.536(1) and 120.54
 2929 to implement this section.

2930 Section 38. Section 1011.67, Florida Statutes, is
 2931 repealed.

2932 Section 39. Paragraph (d) of subsection (1) of section
 2933 1011.68, Florida Statutes, is amended to read:

2934 1011.68 Funds for student transportation.—The annual
 2935 allocation to each district for transportation to public school
 2936 programs, including charter schools as provided in s.
 2937 1002.33(17)(b), of students in membership in kindergarten
 2938 through grade 12 and in migrant and exceptional student programs
 2939 below kindergarten shall be determined as follows:

2940 (1) Subject to the rules of the State Board of Education,
 2941 each district shall determine the membership of students who are
 2942 transported:

2943 (d) By reason of being career, dual enrollment, or
 2944 students with disabilities transported from one school center to
 2945 another to participate in an instructional program or service;
 2946 or students with disabilities, transported from one designation

2947 to another in the state, provided one designation is a school
 2948 center and provided the student's individual educational plan
 2949 (IEP) identifies the need for the instructional program or
 2950 service and transportation to be provided by the school
 2951 district. A "school center" is defined as a public school
 2952 center, Florida College System institution, state university, or
 2953 other facility rented, leased, or owned and operated by the
 2954 school district or another public agency. A "dual enrollment
 2955 student" is defined as a public school student in membership in
 2956 both a public secondary school program and a Florida College
 2957 System institution or a state university program under a written
 2958 agreement to partially fulfill ss. 1003.435 and 1007.23 and
 2959 earning full-time equivalent membership under s. 1011.62(1)(h)
 2960 ~~s. 1011.62(1)(i)~~.

2961 Section 40. Subsection (4) of section 1011.69, Florida
 2962 Statutes, is amended to read:

2963 1011.69 Equity in School-Level Funding Act.—

2964 ~~(4) The following funds are excluded from the school-level~~
 2965 ~~allocation under this section: Funds appropriated in the General~~
 2966 ~~Appropriations Act for supplemental academic instruction to be~~
 2967 ~~used for the purposes described in s. 1011.62(1)(f).~~

2968 Section 41. Subsection (1) of section 1011.71, Florida
 2969 Statutes, is amended to read:

2970 1011.71 District school tax.—

2971 (1) If the district school tax is not provided in the

2972 General Appropriations Act or the substantive bill implementing
 2973 the General Appropriations Act, each district school board
 2974 desiring to participate in the state allocation of funds for
 2975 current operation as prescribed by s. 1011.62(13) ~~s. 1011.62(15)~~
 2976 shall levy on the taxable value for school purposes of the
 2977 district, exclusive of millage voted under s. 9(b) or s. 12,
 2978 Art. VII of the State Constitution, a millage rate not to exceed
 2979 the amount certified by the commissioner as the minimum millage
 2980 rate necessary to provide the district required local effort for
 2981 the current year, pursuant to s. 1011.62(4)(a)1. In addition to
 2982 the required local effort millage levy, each district school
 2983 board may levy a nonvoted current operating discretionary
 2984 millage. The Legislature shall prescribe annually in the
 2985 appropriations act the maximum amount of millage a district may
 2986 levy.

2987 Section 42. Paragraph (b) of subsection (3) of section
 2988 1011.84, Florida Statutes, is amended to read:

2989 1011.84 Procedure for determining state financial support
 2990 and annual apportionment of state funds to each Florida College
 2991 System institution district.—The procedure for determining state
 2992 financial support and the annual apportionment to each Florida
 2993 College System institution district authorized to operate a
 2994 Florida College System institution under the provisions of s.
 2995 1001.61 shall be as follows:

2996 (3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.—

2997 (b) The apportionment to each Florida College System
 2998 institution from the Florida College System Program Fund shall
 2999 be determined annually in the General Appropriations Act. In
 3000 determining each college's apportionment, the Legislature shall
 3001 consider the following components:

3002 1. Base budget, which includes the state appropriation to
 3003 the Florida College System Program Fund in the current year plus
 3004 the related student tuition and out-of-state fees assigned in
 3005 the current General Appropriations Act.

3006 2. The cost-to-continue allocation, which consists of
 3007 incremental changes to the base budget, including salaries,
 3008 price levels, and other related costs allocated through a
 3009 funding model approved by the Legislature which may recognize
 3010 differing economic factors arising from the individual
 3011 educational approaches of the various Florida College System
 3012 institutions, including, but not limited to:

3013 a. Direct Instructional Funding, including class size,
 3014 faculty productivity factors, average faculty salary, ratio of
 3015 full-time to part-time faculty, costs of programs, and
 3016 enrollment factors.

3017 b. Academic Support, including small colleges factor,
 3018 multicampus factor, and enrollment factor.

3019 c. Student Services Support, including headcount of
 3020 students as well as FTE count and enrollment factors.

3021 d. Library Support, including volume and other

3022 materials/audiovisual requirements.

3023 e. Special Projects.

3024 f. Operations and Maintenance of Plant, including square

3025 footage and utilization factors.

3026 g. Comparable wage factor ~~District Cost Differential~~.

3027 3. Students enrolled in a recreation and leisure program

3028 and students enrolled in a lifelong learning program who may not

3029 be counted as full-time equivalent enrollments for purposes of

3030 enrollment workload adjustments.

3031 4. Operating costs of new facilities adjustments, which

3032 shall be provided, from funds available, for each new facility

3033 that is owned by the college and is recommended in accordance

3034 with s. 1013.31.

3035 5. New and improved program enhancements, which shall be

3036 determined by the Legislature.

3037

3038 Student fees in the base budget plus student fee revenues

3039 generated by increases in fee rates shall be deducted from the

3040 sum of the components determined in subparagraphs 1.-5. The

3041 amount remaining shall be the net annual state apportionment to

3042 each college.

3043 Section 43. Paragraph (c) of subsection (1) of section

3044 1012.22, Florida Statutes, is amended to read:

3045 1012.22 Public school personnel; powers and duties of the

3046 district school board.—The district school board shall:

3047 (1) Designate positions to be filled, prescribe
 3048 qualifications for those positions, and provide for the
 3049 appointment, compensation, promotion, suspension, and dismissal
 3050 of employees as follows, subject to the requirements of this
 3051 chapter:

3052 (c) Compensation and salary schedules.—

3053 1. Definitions.—As used in this paragraph:

3054 a. "Adjustment" means an addition to the base salary
 3055 schedule that is not a bonus and becomes part of the employee's
 3056 permanent base salary and shall be considered compensation under
 3057 s. 121.021(22).

3058 b. "Grandfathered salary schedule" means the salary
 3059 schedule or schedules adopted by a district school board before
 3060 July 1, 2014, pursuant to subparagraph 4.

3061 c. "Instructional personnel" means instructional personnel
 3062 as defined in s. 1012.01(2)(a)-(d), excluding substitute
 3063 teachers.

3064 d. "Performance salary schedule" means the salary schedule
 3065 or schedules adopted by a district school board pursuant to
 3066 subparagraph 5.

3067 e. "Salary schedule" means the schedule or schedules used
 3068 to provide the base salary for district school board personnel.

3069 f. "School administrator" means a school administrator as
 3070 defined in s. 1012.01(3)(c).

3071 g. "Supplement" means an annual addition to the base

3072 salary for the term of the negotiated supplement as long as the
 3073 employee continues his or her employment for the purpose of the
 3074 supplement. A supplement does not become part of the employee's
 3075 continuing base salary but shall be considered compensation
 3076 under s. 121.021(22).

3077 2. Cost-of-living adjustment.—A district school board may
 3078 provide a cost-of-living salary adjustment if the adjustment:

3079 a. Does not discriminate among comparable classes of
 3080 employees based upon the salary schedule under which they are
 3081 compensated.

3082 b. Does not exceed 50 percent of the annual adjustment
 3083 provided to instructional personnel rated as effective.

3084 3. Advanced degrees.—A district school board may not use
 3085 advanced degrees in setting a salary schedule for instructional
 3086 personnel or school administrators hired on or after July 1,
 3087 2011, unless the advanced degree is held in the individual's
 3088 area of certification and is only a salary supplement.

3089 4. Grandfathered salary schedule.—

3090 a. The district school board shall adopt a salary schedule
 3091 or salary schedules to be used as the basis for paying all
 3092 school employees hired before July 1, 2014. Instructional
 3093 personnel on annual contract as of July 1, 2014, shall be placed
 3094 on the performance salary schedule adopted under subparagraph 5.
 3095 Instructional personnel on continuing contract or professional
 3096 service contract may opt into the performance salary schedule if

3097 | the employee relinquishes such contract and agrees to be
 3098 | employed on an annual contract under s. 1012.335. Such an
 3099 | employee shall be placed on the performance salary schedule and
 3100 | may not return to continuing contract or professional service
 3101 | contract status. Any employee who opts into the performance
 3102 | salary schedule may not return to the grandfathered salary
 3103 | schedule.

3104 | b. In determining the grandfathered salary schedule for
 3105 | instructional personnel, a district school board must base a
 3106 | portion of each employee's compensation upon performance
 3107 | demonstrated under s. 1012.34 and shall provide differentiated
 3108 | pay for both instructional personnel and school administrators
 3109 | based upon district-determined factors, including, but not
 3110 | limited to, additional responsibilities, school demographics,
 3111 | critical shortage areas, and level of job performance
 3112 | difficulties.

3113 | 5. Performance salary schedule.—By July 1, 2014, the
 3114 | district school board shall adopt a performance salary schedule
 3115 | that provides annual salary adjustments for instructional
 3116 | personnel and school administrators based upon performance
 3117 | determined under s. 1012.34. Employees hired on or after July 1,
 3118 | 2014, or employees who choose to move from the grandfathered
 3119 | salary schedule to the performance salary schedule shall be
 3120 | compensated pursuant to the performance salary schedule once
 3121 | they have received the appropriate performance evaluation for

3122 | this purpose.

3123 | a. Base salary.—The base salary shall be established as
3124 | follows:

3125 | (I) The base salary for instructional personnel or school
3126 | administrators who opt into the performance salary schedule
3127 | shall be the salary paid in the prior year, including
3128 | adjustments only.

3129 | (II) Instructional personnel or school administrators new
3130 | to the district, returning to the district after a break in
3131 | service without an authorized leave of absence, or appointed for
3132 | the first time to a position in the district in the capacity of
3133 | instructional personnel or school administrator shall be placed
3134 | on the performance salary schedule. ~~Beginning July 1, 2021, and~~
3135 | Until such time as the minimum base salary as defined in s.
3136 | 1011.60(4)(a) ~~s. 1011.62(14)~~ equals or exceeds \$47,500, the
3137 | annual increase to the minimum base salary shall not be less
3138 | than 150 percent of the largest adjustment made to the salary of
3139 | an employee on the grandfathered salary schedule. Thereafter,
3140 | the annual increase to the minimum base salary shall not be less
3141 | than 75 percent of the largest adjustment for an employee on the
3142 | grandfathered salary schedule.

3143 | b. Salary adjustments.—Salary adjustments for highly
3144 | effective or effective performance shall be established as
3145 | follows:

3146 | (I) The annual salary adjustment under the performance

3147 salary schedule for an employee rated as highly effective must
 3148 be at least 25 percent greater than the highest annual salary
 3149 adjustment available to an employee of the same classification
 3150 through any other salary schedule adopted by the district.

3151 (II) The annual salary adjustment under the performance
 3152 salary schedule for an employee rated as effective must be equal
 3153 to at least 50 percent and no more than 75 percent of the annual
 3154 adjustment provided for a highly effective employee of the same
 3155 classification.

3156 (III) A salary schedule shall not provide an annual salary
 3157 adjustment for an employee who receives a rating other than
 3158 highly effective or effective for the year.

3159 c. Salary supplements.—In addition to the salary
 3160 adjustments, each district school board shall provide for salary
 3161 supplements for activities that must include, but are not
 3162 limited to:

3163 (I) Assignment to a Title I eligible school.

3164 (II) Assignment to a school that earned a grade of "F" or
 3165 three consecutive grades of "D" pursuant to s. 1008.34 such that
 3166 the supplement remains in force for at least 1 year following
 3167 improved performance in that school.

3168 (III) Certification and teaching in critical teacher
 3169 shortage areas. Statewide critical teacher shortage areas shall
 3170 be identified by the State Board of Education under s. 1012.07.
 3171 However, the district school board may identify other areas of

3172 critical shortage within the school district for purposes of
 3173 this sub-sub-subparagraph and may remove areas identified by the
 3174 state board which do not apply within the school district.

3175 (IV) Assignment of additional academic responsibilities.
 3176

3177 If budget constraints in any given year limit a district school
 3178 board's ability to fully fund all adopted salary schedules, the
 3179 performance salary schedule shall not be reduced on the basis of
 3180 total cost or the value of individual awards in a manner that is
 3181 proportionally greater than reductions to any other salary
 3182 schedules adopted by the district. Any compensation for
 3183 longevity of service awarded to instructional personnel who are
 3184 on any other salary schedule must be included in calculating the
 3185 salary adjustments required by sub-subparagraph b.

3186 Section 44. Section 1012.44, Florida Statutes, is amended
 3187 to read:

3188 1012.44 Qualifications for certain persons providing
 3189 speech-language services.—The State Board of Education shall
 3190 adopt rules for speech-language services to school districts
 3191 that qualify for additional full-time equivalent membership
 3192 under s. 1011.62(1)(e) ~~the sparsity supplement as described in~~
 3193 ~~s. 1011.62(7)~~. These services may be provided by baccalaureate
 3194 degree level persons for a period of 3 years. The rules shall
 3195 authorize the delivery of speech-language services by
 3196 baccalaureate degree level persons under the direction of a

3197 certified speech-language pathologist with a master's degree or
 3198 higher.

3199 Section 45. Subsections (1) and (4) of section 1012.584,
 3200 Florida Statutes, are amended to read:

3201 1012.584 Continuing education and inservice training for
 3202 youth mental health awareness and assistance.—

3203 (1) ~~Beginning with the 2018–2019 school year,~~ The
 3204 Department of Education shall establish an evidence-based youth
 3205 mental health awareness and assistance training program to help
 3206 school personnel identify and understand the signs of emotional
 3207 disturbance, mental illness, and substance use disorders and
 3208 provide such personnel with the skills to help a person who is
 3209 developing or experiencing an emotional disturbance, mental
 3210 health, or substance use problem.

3211 (4) Each school district shall notify all school personnel
 3212 who have received training pursuant to this section of mental
 3213 health services that are available in the school district, and
 3214 the individual to contact if a student needs services. The term
 3215 "mental health services" includes, but is not limited to,
 3216 community mental health services, health care providers, and
 3217 services provided under ss. 1006.04 and 1006.041 ~~ss. 1006.04 and~~
 3218 ~~1011.62(13)~~.

3219 Section 46. Paragraph (b) of subsection (2) of section
 3220 1012.586, Florida Statutes, is amended to read:

3221 1012.586 Additions or changes to certificates; duplicate

3222 certificates; reading endorsement pathways.—

3223 (2)

3224 (b) As part of adopting a pathway pursuant to paragraph
 3225 (a), the department shall review the competencies for the
 3226 reading endorsement and subject area examinations for educator
 3227 certificates identified pursuant to s. 1012.585(3)(f) for
 3228 alignment with evidence-based instructional and intervention
 3229 strategies rooted in the science of reading and identified
 3230 pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~ and recommend changes
 3231 to the State Board of Education. Recommended changes must
 3232 address identification of the characteristics of conditions such
 3233 as dyslexia, implementation of evidence-based classroom
 3234 instruction and interventions, including evidence-based reading
 3235 instruction and interventions specifically for students with
 3236 characteristics of dyslexia, and effective progress monitoring.
 3237 By July 1, 2023, each school district reading endorsement add-on
 3238 program must be resubmitted for approval by the department
 3239 consistent with this paragraph.

3240 Section 47. Section 1012.71, Florida Statutes, is amended
 3241 to read:

3242 1012.71 The Florida Teachers Classroom Supply Assistance
 3243 Program.—

3244 (1) For purposes of the Florida Teachers Classroom Supply
 3245 Assistance Program, the term "classroom teacher" means a
 3246 certified teacher employed by a public school district or a

3247 public charter school in that district on or before September 1
 3248 of each year whose full-time or job-share responsibility is the
 3249 classroom instruction of students in prekindergarten through
 3250 grade 12, including full-time media specialists and certified
 3251 school counselors serving students in prekindergarten through
 3252 grade 12, who are funded through the Florida Education Finance
 3253 Program. A "job-share" classroom teacher is one of two teachers
 3254 whose combined full-time equivalent employment for the same
 3255 teaching assignment equals one full-time classroom teacher.

3256 (2) The amount of funds per classroom teacher for the
 3257 Florida Teachers Classroom Supply Assistance Program shall be
 3258 specified ~~The Legislature,~~ in the General Appropriations Act,
 3259 ~~shall determine funding for the Florida Teachers Classroom~~
 3260 ~~Supply Assistance Program.~~ Classroom teachers shall use the
 3261 ~~funds appropriated are for classroom teachers to purchase, on~~
 3262 ~~behalf of the school district or charter school, classroom~~
 3263 ~~materials and supplies for the public school students assigned~~
 3264 ~~to them and may not be used to purchase equipment. The funds~~
 3265 ~~appropriated~~ shall be used to supplement the materials and
 3266 supplies otherwise available to classroom teachers. ~~From the~~
 3267 ~~funds appropriated for the Florida Teachers Classroom Supply~~
 3268 ~~Assistance Program, the Commissioner of Education shall~~
 3269 ~~calculate an amount for each school district based upon each~~
 3270 ~~school district's proportionate share of the state's total~~
 3271 ~~unweighted FTE student enrollment and shall disburse the funds~~

3272 ~~to the school districts by July 15.~~

3273 (3) ~~From the funds allocated to each school district and~~

3274 ~~any funds received from local contributions for the Florida~~

3275 ~~Teachers Classroom Supply Assistance Program, the district~~

3276 ~~school board shall calculate an identical amount for each~~

3277 ~~classroom teacher who is estimated to be employed by the school~~

3278 ~~district or a charter school in the district on September 1 of~~

3279 ~~each year, which is that teacher's proportionate share of the~~

3280 ~~total amount allocated to the district from state funds and~~

3281 ~~funds received from local contributions. A job-share classroom~~

3282 ~~teacher may receive a prorated share of the amount provided to a~~

3283 ~~full-time classroom teacher. For a classroom teachers teacher~~

3284 ~~determined eligible on July 1, the district school board and~~

3285 ~~each charter school board shall ~~may~~ provide such classroom~~

3286 ~~teachers the teacher with their amount as specified in the~~

3287 ~~General Appropriations Act his or her total proportionate share~~

3288 ~~by August 1. For classroom teachers based on the estimate of the~~

3289 ~~number of teachers who will be employed on September 1. For a~~

3290 ~~classroom teacher~~ determined eligible after July 1, the district

3291 school board and each charter school board shall provide such

3292 classroom teachers with their amount as specified in the General

3293 Appropriations Act ~~the teacher with his or her total~~

3294 ~~proportionate share by September 30. A job-share classroom~~

3295 ~~teacher may receive a prorated share of the amount provided to a~~

3296 ~~full-time classroom teacher~~ The proportionate share may be

3297 ~~provided by any means determined appropriate by the district~~
 3298 ~~school board or charter school board, including, but not limited~~
 3299 ~~to, direct deposit, check, debit card, or purchasing card. If a~~
 3300 ~~debit card is used, an identifier must be placed on the front of~~
 3301 ~~the debit card which clearly indicates that the card has been~~
 3302 ~~issued for the Florida Teachers Classroom Supply Assistance~~
 3303 ~~Program. Expenditures under the program are not subject to state~~
 3304 ~~or local competitive bidding requirements. Funds received by a~~
 3305 ~~classroom teacher do not affect wages, hours, or terms and~~
 3306 ~~conditions of employment and, therefore, are not subject to~~
 3307 ~~collective bargaining. Any classroom teacher may decline receipt~~
 3308 ~~of or return the funds without explanation or cause.~~

3309 (4) The Department of Education shall administer a
 3310 competitive procurement through which eligible classroom
 3311 teachers may purchase classroom materials and supplies.
 3312 Annually, by September 1, each school district shall submit to
 3313 the department:

3314 (a) The name of each eligible classroom teacher.

3315 (b) The proportionate share of the amount as specified in
 3316 the General Appropriations Act for each eligible job-share
 3317 classroom teacher.

3318 (c) The name and Master School Identification Number of
 3319 the school in which the eligible classroom teacher is assigned.

3320 (d) Any other information necessary for the administration
 3321 of the program as determined by the department.

3322 ~~(5)(4)~~ Each classroom teacher must ~~sign a statement~~
 3323 ~~acknowledging receipt of the funds,~~ keep receipts for no less
 3324 than 4 years to show that funds expended meet the requirements
 3325 of this section, ~~and return any unused funds to the district~~
 3326 ~~school board at the end of the regular school year.~~ Any unused
 3327 funds ~~that are returned to the district school board~~ shall be
 3328 deposited into the school advisory council account of the school
 3329 at which the classroom teacher ~~returning the funds~~ was employed
 3330 when ~~that teacher received the funds~~ were made available to the
 3331 classroom teacher. If the school does not have a school advisory
 3332 council, the funds shall be expended for classroom materials and
 3333 supplies as determined by the school principal ~~or deposited into~~
 3334 ~~the Florida Teachers Classroom Supply Assistance Program account~~
 3335 ~~of the school district in which a charter school is sponsored,~~
 3336 ~~as applicable.~~

3337 ~~(5)~~ The statement must be signed and dated by each
 3338 classroom teacher before receipt of the Florida Teachers
 3339 Classroom Supply Assistance Program funds and shall include the
 3340 wording: "~~I, ... (name of teacher) ..., am employed by the~~
 3341 ~~....County District School Board or by theCharter School as~~
 3342 ~~a full-time classroom teacher. I acknowledge that Florida~~
 3343 ~~Teachers Classroom Supply Assistance Program funds are~~
 3344 ~~appropriated by the Legislature for the sole purpose of~~
 3345 ~~purchasing classroom materials and supplies to be used in the~~
 3346 ~~instruction of students assigned to me. In accepting custody of~~

3347 ~~these funds, I agree to keep the receipts for all expenditures~~
 3348 ~~for no less than 4 years. I understand that if I do not keep the~~
 3349 ~~receipts, it will be my personal responsibility to pay any~~
 3350 ~~federal taxes due on these funds. I also agree to return any~~
 3351 ~~unexpended funds to the district school board at the end of the~~
 3352 ~~regular school year for deposit into the school advisory council~~
 3353 ~~account of the school where I was employed at the time I~~
 3354 ~~received the funds or for deposit into the Florida Teachers~~
 3355 ~~Classroom Supply Assistance Program account of the school~~
 3356 ~~district in which the charter school is sponsored, as~~
 3357 ~~applicable."~~

3358 ~~(6) The Department of Education and district school boards~~
 3359 ~~may, and are encouraged to, enter into public-private~~
 3360 ~~partnerships in order to increase the total amount of Florida~~
 3361 ~~Teachers Classroom Supply Assistance Programs funds available to~~
 3362 ~~classroom teachers.~~

3363 Section 48. Section 1012.715, Florida Statutes, is created
 3364 to read:

3365 1012.715 Heroes in the classroom sign-on bonus.—

3366 (1) PURPOSE.—Subject to legislative appropriation, the
 3367 Department of Education shall provide a one-time sign-on bonus,
 3368 as provided in the General Appropriations Act, to honorably
 3369 discharged or retired military veterans and retired first
 3370 responders, as defined in s. 112.1815(1), who commit to joining
 3371 the teaching profession as a full-time classroom teacher. An

3372 honorably discharged or retired military veteran or retired
 3373 first responder may receive an additional bonus for teaching a
 3374 course in a high-demand teacher need area, as identified by the
 3375 department pursuant to paragraph (3)(e).

3376 (2) ELIGIBILITY.-To be eligible to receive a sign-on
 3377 bonus, an applicant must be an honorably discharged or retired
 3378 military veteran or retired first responder and provide the
 3379 following to the department:

3380 (a) Documentation of his or her honorable discharge or
 3381 retirement.

3382 (b) Documentation that he or she was not subject to any
 3383 disciplinary action during the last 5 years of his or her
 3384 employment as a servicemember in the United States Armed Forces
 3385 or as a first responder. The term "disciplinary action" includes
 3386 suspensions, dismissals, and involuntary demotions that were
 3387 associated with disciplinary actions.

3388 (c) A copy of his or her professional certificate or
 3389 temporary certificate issued pursuant to s. 1012.56(7).

3390 (d) Documentation that he or she agrees to maintain
 3391 employment with the school district or charter school for a
 3392 minimum of 2 consecutive school years upon receipt of the sign-
 3393 on bonus. An individual who accepts a sign-on bonus pursuant to
 3394 this section but fails to maintain his or her employment
 3395 pursuant to this paragraph must reimburse the department the
 3396 amount of the sign-on bonus in a manner prescribed by the

3397 department.

3398 (3) DEPARTMENT OF EDUCATION RESPONSIBILITIES.—The
 3399 department shall distribute bonuses pursuant to this section
 3400 and, at a minimum, must:

3401 (a) Establish a method for determining the estimated
 3402 number of eligible honorably discharged or retired military
 3403 veterans and retired first responders to be hired in the
 3404 applicable fiscal year.

3405 (b) Establish additional minimum criteria necessary for an
 3406 individual to be eligible for a sign-on bonus.

3407 (c) Establish an estimated cost to the department for
 3408 developing and administering the bonus program.

3409 (d) Establish a method for an individual to reimburse the
 3410 department if he or she receives the sign-on bonus but does not
 3411 maintain employment for the required consecutive 2-year period.

3412 (e) Identify courses that are in high-demand teacher need
 3413 areas in which honorably discharged or retired military veterans
 3414 or retired first responders may teach to be eligible for an
 3415 additional bonus.

3416 (4) SCHOOL DISTRICT RESPONSIBILITIES.—A school district
 3417 that employs an eligible honorably discharged or retired
 3418 military veteran or retired first responder must:

3419 (a) Provide any necessary information requested by the
 3420 department.

3421 (b) In a manner established by the department, notify the

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3422 eligible honorably discharged or retired military veteran or
 3423 retired first responder that employment may impact his or her
 3424 pension from a previous employer.

3425 (5) RULEMAKING.—The State Board of Education may adopt
 3426 rules to implement this section.

3427 Section 49. This act shall take effect July 1, 2023.