

26 Education; extending the scheduled date of repeal of
 27 the Florida Endowment for Vocational Rehabilitation;
 28 amending s. 445.003, F.S.; revising requirements for
 29 training providers to be included on a state or local
 30 eligible training provider list; amending s. 445.004,
 31 F.S.; revising the list of credentials that must be
 32 included on the Master Credentials List; revising
 33 CareerSource Florida, Inc., responsibilities in
 34 providing administrative support to the state board;
 35 requiring the director of the Office of Reimagining
 36 Education and Career Help to serve as the chair of the
 37 Credentials Review Committee; requiring that
 38 credentials remain on the list for a specified time;
 39 deleting the requirement that the Credentials Review
 40 Committee develop a returned-value funding formula;
 41 revising responsibilities of the state board; revising
 42 the date the state board makes specified information
 43 available; conforming provisions to changes made by
 44 the act; amending s. 445.007, F.S.; requiring local
 45 workforce development boards to create specified
 46 consortiums; providing requirements for such
 47 consortiums; providing for the appointment and terms
 48 of consortium members and the filling of vacancies;
 49 prohibiting local workforce development board members
 50 from serving as a consortium member; amending s.

51 445.009, F.S.; revising the requirements for training
52 services provided through the one-stop delivery
53 system; amending s. 445.038, F.S.; revising the
54 criteria for certain broadband digital media jobs to
55 be eligible for specified job training; amending s.
56 446.071, F.S.; revising the entities that may be a
57 local apprenticeship sponsor; amending s. 446.0915,
58 F.S.; requiring diversified education programs be
59 prioritized as certain paid work-based learning
60 experiences; requiring district school boards to
61 provide at least one work-based learning opportunity
62 to certain students; amending s. 446.54, F.S.;

63 requiring specified employers to apply to the
64 Department of Financial Services for reimbursement of
65 workers' compensation premiums paid for students
66 participating in work-based learning opportunities;
67 providing requirements for the application for
68 reimbursement and verification of information provided
69 on such applications; requiring that reimbursements be
70 made on a first-come, first-served basis; defining the
71 term "educational institution"; amending s. 464.0195,
72 F.S.; revising the primary goals of the Florida Center
73 for Nursing; requiring the center to submit a
74 specified annual report to the Governor and the
75 Legislature by a date certain; amending s. 1001.43,

76 F.S.; beginning in a specified school year, requiring
77 each high school to host an annual career fair for
78 certain students; providing requirements for such
79 career fairs; amending s. 1001.706, F.S.; revising
80 requirements for a specified strategic plan developed
81 by the Board of Governors to include specified
82 information and criteria; amending s. 1002.31, F.S.;
83 providing additional requirements for the controlled
84 open enrollment process used by district school boards
85 relating to the completion of certain courses or
86 certifications; amending s. 1003.02, F.S.; revising
87 requirements for parental notification of acceleration
88 options for certain students; amending s. 1003.4156,
89 F.S.; revising requirements for the revisions of
90 certain personalized academic and career plans;
91 amending s. 1003.4203, F.S.; deleting a requirement
92 that each district school board provide to schools
93 certain digital tools and materials; deleting
94 provisions relating to CAPE innovation courses;
95 requiring the committee to provide a notice of
96 deficiency within a specified timeframe to applicants
97 who fail to meet certain standards; amending s.
98 1003.4282, F.S.; revising certain requirements for a
99 high school diploma; revising the criteria for the
100 state board to determine the award of certain credits;

101 requiring the state board to establish a process for
 102 work-based learning and credits to meet students'
 103 electives graduation requirements; requiring the
 104 Department of Education to convene a workgroup to
 105 review and identify certain education programs and
 106 pathways; amending s. 1003.4285, F.S.; renaming the
 107 Merit designation for standard high school diplomas as
 108 the "Industry Scholar" designation; amending s.
 109 1003.491, F.S.; revising the data used in creating the
 110 strategic 3-year plan developed by the local school
 111 district and specified entities; amending s.
 112 1003.5716, F.S.; conforming provisions to changes made
 113 by the act; amending s. 1004.013, F.S.; conforming
 114 provisions to changes made by the act; amending s.
 115 1004.015, F.S.; providing additional duties for the
 116 Florida Talent Development Council; requiring the
 117 council to submit recommendations to the Governor and
 118 the Legislature by a specified date; amending s.
 119 1008.41, F.S.; conforming a provision to changes made
 120 by the act; amending s. 1008.44, F.S.; revising which
 121 courses must be included on the CAPE Industry
 122 Certification Funding List; providing the Department
 123 of Education with authority to select certain digital
 124 tool certificates; requiring the department to
 125 annually review certain assessments; deleting criteria

126 used by the Commissioner of Education in limiting
127 certain certifications and certificates; amending s.
128 1009.77, F.S.; revising student eligibility criteria
129 for the Florida Work Experience Program; providing
130 requirements for participating institutions; creating
131 s. 1009.771, F.S.; authorizing a state university to
132 establish a workforce education partnership program
133 for specified purposes; requiring the Board of
134 Governors to create a template for the establishment
135 of such program; providing board and template
136 requirements; requiring the board adopt regulations;
137 amending s. 1009.895, F.S.; deleting definitions;
138 providing that the Open Door Grant Program shall be
139 administered by specified institutions; providing
140 eligibility requirements; providing requirements for
141 grant awards; providing requirements for the
142 distribution of funds; deleting the requirement to
143 distribute a specified grant in certain ratios;
144 providing reporting requirements; amending s. 1011.62,
145 F.S.; conforming cross-references; reenacting and
146 amending s. 1011.80, F.S.; authorizing certain
147 entities to offer continuing workforce education
148 courses and programs without prior approval by the
149 state board; requiring certain Florida College System
150 institutions and school districts to maintain certain

151 records and produce certain reports; deleting a
 152 requirement that a workforce education program must be
 153 reviewed by the state board subject to certain
 154 criteria for a Florida College System Institution or
 155 school district to receive certain funding; providing
 156 that new workforce education programs must be approved
 157 by the board of trustees of the institution or the
 158 district school board; requiring each district school
 159 board to be provided funds for each industry
 160 certification earned by a student in specified areas;
 161 requiring the board to adopt tiers for certain
 162 certifications; amending s. 1011.801, F.S.; requiring
 163 the Department of Education, rather than the state
 164 board, to administer the Workforce Development
 165 Capitalization Incentive Grant Program; revising the
 166 purpose of the program; authorizing the state board to
 167 adopt rules governing program administration; amending
 168 s. 1011.802, F.S.; revising requirements for the
 169 Florida Pathways to Career Opportunities Grant
 170 Program; limiting the potential grant award for each
 171 recipient; providing duties for the Department of
 172 Education regarding the grant program; authorizing the
 173 department to grant a bonus in the award amount to
 174 certain applicants; amending s. 1011.803, F.S.;

175 revising the purpose of and requirements for the

176 Money-back Guarantee Program; amending s. 1011.81,
 177 F.S.; deleting a requirement for the development of a
 178 return-value formula; deleting requirements for the
 179 allocation of specified funds; requiring the
 180 department to annually report industry certification
 181 tiers to the Legislature; amending s. 1012.39, F.S.;
 182 revising the requirements for nondegreed teachers;
 183 amending s. 1012.57, F.S.; revising requirements for
 184 the award of an adjunct teaching certificate; amending
 185 s. 1012.585, F.S.; revising the requirements for
 186 district school board inservice master plans;
 187 requiring the Office of Program Policy Analysis and
 188 Government Accountability to conduct a review of
 189 career statewide articulation agreements; providing
 190 requirements for the review; requiring the office to
 191 present a report to the Legislature by a specified
 192 date; providing an effective date.

193
 194 Be It Enacted by the Legislature of the State of Florida:

195
 196 Section 1. Paragraph (h) of subsection (3) and paragraphs
 197 (a) through (e) of subsection (5) of section 14.36, Florida
 198 Statutes, are amended, and paragraph (k) is added to subsection
 199 (3) of that section, to read:

200 14.36 Reimagining Education and Career Help Act.—The

201 Reimagining Education and Career Help Act is created to address
 202 the evolving needs of Florida's economy by increasing the level
 203 of collaboration and cooperation among state businesses and
 204 education communities while improving training within and equity
 205 and access to a more integrated workforce and education system
 206 for all Floridians.

207 (3) The duties of the office are to:

208 (h) Develop the criteria for assigning a letter grade for
 209 each local workforce development board under s. 445.004. The
 210 criteria shall, in part, be based on local workforce development
 211 board performance accountability measures and return on
 212 investment. The majority of the grade shall be based on the
 213 improvement by each local workforce development board in the
 214 long-term self-sufficiency of participants through outcome
 215 measures such as reduction in long-term public assistance and
 216 the percentage of participants whose wages were higher after
 217 program completion compared to wages before participation in a
 218 program. The office shall also develop criteria and display
 219 information that will assist the public in making informed
 220 decisions when deciding to access the local workforce
 221 development board or one-stop career center.

222 (k) Facilitate coordination among the Department of
 223 Economic Opportunity, the Department of Education, and
 224 CareerSource Florida, Inc., to develop and expand
 225 apprenticeship, preapprenticeship, and other work-based learning

226 models and streamline efforts to recruit and onboard new
 227 apprentices, preapprentices, students, and employers interested
 228 in work-based learning opportunities. Such coordination shall
 229 include, but need not be limited to, conducting outreach with
 230 business leaders, local governments, and education providers.

231 (5) The office shall provide the public with access to
 232 available federal, state, and local services and provide
 233 stakeholders with a systemwide, global view of workforce related
 234 program data across various programs through actionable
 235 qualitative and quantitative information. The office shall:

236 (a) Minimize duplication and maximize the use of existing
 237 resources by facilitating the adaptation and integration of
 238 state information systems to improve usability and seamlessly
 239 link to the consumer-first workforce system ~~opportunity portal~~
 240 and other compatible state information systems and applications
 241 to help residents of the state:

- 242 1. Explore and identify career opportunities.
- 243 2. Identify in-demand jobs and associated earning
 244 potential.
- 245 3. Identify the skills and credentials needed for specific
 246 jobs.
- 247 4. Access a broad array of federal, state, and local
 248 workforce related programs.
- 249 5. Determine the quality of workforce related programs
 250 offered by public postsecondary educational institutions and

251 public and private training providers, based on employment,
 252 wages, continued education, student loan debt, and receipt of
 253 public assistance by graduates of workforce, certificate, or
 254 degree programs. To gather this information, the office shall
 255 review each workforce related program 1 year after the program's
 256 first graduating class and every 5 years after the first review.

257 6. Identify opportunities and resources to support
 258 individuals along their career pathway.

259 7. Provide information to help individuals understand
 260 their potential earnings through paid employment and cope with
 261 the loss of public assistance as they progress through career
 262 pathways toward self-sufficiency.

263 8. Map the timing and magnitude of the loss of public
 264 assistance for in-demand occupations across the state to help
 265 individuals visualize how their incomes will increase over time
 266 as they move toward self-sufficiency.

267 (b) Provide access to labor market data consistent with
 268 the ~~official~~ information developed by the Labor Market
 269 Estimating Conference and the Labor Market Statistics Center
 270 within the Department of Economic Opportunity and provide
 271 guidance on how to analyze the data, the appropriate use of the
 272 data, and any limitations of the data, including instances in
 273 which such data may not be used.

274 (c) Maximize the use of the consumer-first workforce
 275 system ~~opportunity portal~~ at locations within the workforce

276 development system.

277 (d) Maximize the use of ~~available federal and private~~
 278 funds appropriated for the development and initial operation of
 279 the consumer-first workforce system ~~opportunity portal~~. Any
 280 incidental costs to state agencies must be derived from existing
 281 resources.

282 (e) Annually, by December 1, ~~2022, and annually~~
 283 ~~thereafter,~~ report to the Legislature on the implementation and
 284 outcomes of the consumer-first workforce system ~~opportunity~~
 285 ~~portal,~~ including the increase of economic self-sufficiency of
 286 individuals.

287 Section 2. Section 216.135, Florida Statutes, is amended
 288 to read:

289 216.135 Use of official information by state agencies and
 290 the judicial branch.—Each state agency and the judicial branch
 291 shall use the official information developed by the consensus
 292 estimating conferences in carrying out their duties under the
 293 state planning and budgeting system. State agencies, including
 294 their divisions, bureaus, and statutorily created entities
 295 thereof, must ensure that any related work product is consistent
 296 with the official information developed by the Economic
 297 Estimating Conference, the Demographic Estimating Conference,
 298 and the Labor Market Estimating Conference.

299 Section 3. Paragraph (a) of subsection (7) of section
 300 216.136, Florida Statutes, is amended to read:

301 216.136 Consensus estimating conferences; duties and
302 principals.—

303 (7) LABOR MARKET ESTIMATING CONFERENCE.—

304 (a) The Labor Market Estimating Conference shall develop
305 such official information with respect to ~~real-time~~ supply and
306 demand in Florida's statewide and, regional, ~~and local~~ labor
307 markets as the conference determines is needed by the state's
308 near-term and long-term state planning and budgeting system.
309 Such information must ~~shall~~ include labor supply by education
310 level, analyses of labor demand by occupational groups and
311 occupations compared to labor supply, and a ranking of critical
312 areas of concern, ~~and identification of in-demand, high-skill,~~
313 ~~middle-level to high-level wage occupations~~ prioritized by level
314 of statewide or regional shortages. The Office of Economic and
315 Demographic Research is designated as the official lead for the
316 United States Census Bureau's State Data Center Program or its
317 successor. All state agencies shall ~~must~~ provide the Office of
318 Economic and Demographic Research with the necessary data to
319 accomplish the goals of the conference. ~~In accordance with s.~~
320 ~~216.135, state agencies must ensure that any related work~~
321 ~~product regarding labor demand and supply is consistent with the~~
322 ~~official information developed by the Labor Market Estimating~~
323 ~~Conference created in s. 216.136.~~

324 Section 4. Section 220.198, Florida Statutes, is amended
325 to read:

326 220.198 Experiential learning ~~Internship~~ tax credit
 327 program.—

328 (1) This section may be cited as the "Florida Experiential
 329 Learning Internship Tax Credit Program."

330 (2) As used in this section, the term:

331 (a) "Apprentice" has the same meaning as in s. 446.021(2).

332 (b)-(a) "Full time" means at least 30 hours per week.

333 (c) "Preapprentice" has the same meaning as in s.
 334 446.021(1).

335 (d)-(b) "Qualified business" means a business that is in
 336 existence and has been continuously operating for at least 3
 337 years.

338 (e)-(c) "Student intern" means a person who has completed
 339 at least 60 credit hours at a state university or 15 credit
 340 hours at a Florida College System institution, regardless of
 341 whether the student intern receives course credit for the
 342 internship; a person who is enrolled in a career center operated
 343 by a school district under s. 1001.44 or a charter technical
 344 career center; or any graduate student enrolled at a state
 345 university.

346 (3) For taxable years beginning on or after January 1,
 347 2022, a qualified business is eligible for a credit against the
 348 tax imposed by this chapter in the amount of \$2,000 per
 349 apprentice, preapprentice, or student intern if all of the
 350 following apply:

351 (a) The qualified business employed at least one
 352 apprentice, preapprentice, or student intern in an
 353 apprenticeship, preapprenticeship, or internship in which the
 354 student intern worked full time in this state for at least 9
 355 consecutive weeks, or the apprentice or preapprentice worked in
 356 this state for at least 500 hours, and the qualified business
 357 provides the department documentation evidencing each
 358 apprenticeship, preapprenticeship, or internship claimed. The
 359 department may require the taxpayer to provide the taxpayer's
 360 Registered Apprenticeship Partners Information Data System
 361 program identification number and other necessary information,
 362 which the department may verify with the Department of
 363 Education.

364 (b) The qualified business provides the department
 365 documentation for the current taxable year showing that at least
 366 20 percent of the business' full-time employees were previously
 367 employed by that business as apprentices, preapprentices, or
 368 student interns.

369 (c) ~~At the start of an internship,~~ Each apprentice,
 370 preapprentice, or student intern provides the qualified business
 371 with verification by the apprentice's, preapprentice's, or
 372 student intern's state university, Florida College System
 373 institution, career center operated by a school district under
 374 s. 1001.44, ~~or~~ charter technical career center, or provider of
 375 related technical instruction that the apprentice,

376 preapprentice, or student intern is enrolled and maintains a
 377 minimum grade point average of 2.0 on a 4.0 scale, if
 378 applicable. The qualified business may accept a letter from the
 379 applicable educational institution or provider of related
 380 technical instruction stating that the apprentice,
 381 preapprentice, or student intern is enrolled as evidence that
 382 the apprentice, preapprentice, or student intern meets these
 383 requirements.

384 (4) Notwithstanding paragraph (3)(b), a qualified business
 385 that, on average for the 3 immediately preceding years, employed
 386 10 or fewer full-time employees may receive the tax credit if it
 387 provides documentation that it previously hired at least one
 388 apprentice, preapprentice, or student intern and, for the
 389 current taxable year, that it employs on a full-time basis at
 390 least one employee who was previously employed by that qualified
 391 business as an apprentice, preapprentice, or a student intern.

392 (5)(a) A qualified business, including all subsidiaries,
 393 may not claim a tax credit of more than \$10,000 in any one
 394 taxable year.

395 (b) The combined total amount of tax credits which may be
 396 granted to qualified businesses under this section is \$2.5
 397 million in each of state fiscal years 2021-2022, and 2022-2023,
 398 2023-2024, and 2024-2025. The department must approve the tax
 399 credit prior to the taxpayer taking the credit on a return. The
 400 department must approve credits on a first-come, first-served

401 basis.

402 (6) The department may adopt rules, including emergency
 403 rules pursuant to s. 120.54(4), governing the manner and form of
 404 applications for the tax credit and establishing qualification
 405 requirements for the tax credit. All conditions are deemed met
 406 for the adoption of emergency rules pursuant to s. 120.54(4).

407 (7) A qualified business may carry forward any unused
 408 portion of a tax credit under this section for up to 2 taxable
 409 years.

410 Section 5. Paragraph (a) of subsection (10) and subsection
 411 (14) of section 413.615, Florida Statutes, are amended to read:

412 413.615 Florida Endowment for Vocational Rehabilitation.—

413 (10) DISTRIBUTION OF MONEYS.—The board shall use the
 414 moneys in the operating account, by whatever means, to provide
 415 for:

416 (a)1. Planning, research, and policy development for
 417 issues related to the employment and training of disabled
 418 citizens, and publication and dissemination of such information
 419 as may serve the objectives of this section.

420 2. Research on the systems in the state which provide
 421 services to persons with disabilities, including autism and
 422 intellectual and developmental disabilities. The board shall
 423 submit to the Legislature a report by December 1, 2023. The
 424 report must:

425 a. Identify the current systems for service delivery to

426 persons with disabilities, including operations, services,
427 coordination activities, and structures.

428 b. Identify barriers and obstacles in transportation for
429 persons with disabilities living in the home or receiving
430 community-based services for jobs, medical appointments, and
431 peer-to-peer groups.

432 c. Identify workforce issues related to direct support
433 professionals, behavioral or mental health specialists, health
434 care practitioners, and other individuals who assist with the
435 provision of services to persons with disabilities.

436 d. Examine the best practices for uniform and efficient
437 service delivery and the coordination of and transition among
438 systems, including transitioning out of high school.

439 e. Examine federal and state law and rules that impact or
440 limit supports or services for persons with disabilities.

441 f. Identify systemwide incongruence and inefficiencies in
442 service delivery.

443 g. Identify opportunities for job coaching and community
444 participation supports, including those opportunities for
445 individuals who cannot, or choose not to, enter the community
446 because of underlying issues.

447
448 Any allocation of funds for research, advertising, or consulting
449 shall be subject to a competitive solicitation process. State
450 funds may not be used to fund events for private sector donors

451 or potential donors or to honor supporters.

452 (14) REPEAL.—This section is repealed October 1, 2027
453 ~~2023~~, unless reviewed and saved from repeal by the Legislature.

454 Section 6. Paragraph (b) of subsection (7) of section
455 445.003, Florida Statutes, is amended to read:

456 445.003 Implementation of the federal Workforce Innovation
457 and Opportunity Act.—

458 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
459 rules to implement the requirements of this chapter, including:

460 (b) Initial and subsequent eligibility criteria, based on
461 input from the state board, local workforce development boards,
462 the Department of Education, and other stakeholders, for the
463 Workforce Innovation and Opportunity Act eligible training
464 provider list. This list directs training resources to programs
465 leading to employment in high-demand and high-priority
466 occupations that provide economic security, particularly those
467 occupations facing a shortage of skilled workers. A training
468 provider who offers training to obtain a credential on the
469 Master Credentials List under s. 445.004(4)(h) may not be
470 included on a state or local eligible training provider list if
471 the provider fails to submit the required information or fails
472 to meet initial or subsequent eligibility criteria. Subsequent
473 eligibility criteria must use the performance and outcome
474 measures defined and reported under s. 1008.40, to determine
475 whether each program offered by a training provider is qualified

476 to remain on the list.

477 ~~1. For the 2021-2022 program year,~~ The Department of
 478 Economic Opportunity and the Department of Education shall
 479 establish the minimum criteria a training provider must achieve
 480 for completion, earnings, and employment rates of eligible
 481 participants. A provider must meet the minimum criteria on at
 482 least two of the minimum criteria for subsequent eligibility.
 483 The minimum program criteria may not exceed the threshold at
 484 which more than 20 percent of all eligible training providers in
 485 the state would fall below.

486 ~~2. Beginning with the 2022-2023 program year, each program~~
 487 ~~offered by a training provider must, at a minimum, meet all of~~
 488 ~~the following:~~

489 ~~a. Income earnings for all individuals who complete the~~
 490 ~~program that are equivalent to or above the state's minimum wage~~
 491 ~~in a calendar quarter.~~

492 ~~b. An employment rate of at least 75 percent for all~~
 493 ~~individuals. For programs linked to an occupation, the~~
 494 ~~employment rate is calculated based on obtaining employment in~~
 495 ~~the field in which the participant was trained.~~

496 ~~e. A completion rate of at least 75 percent for all~~
 497 ~~individuals, beginning with the 2023-2024 program year.~~

498 Section 7. Subsection (1), paragraph (h) of subsection
 499 (4), and subsections (6) and (8) of section 445.004, Florida
 500 Statutes, are amended, to read:

501 445.004 CareerSource Florida, Inc., and the state board;
 502 creation; purpose; membership; duties and powers.—

503 (1) CareerSource Florida, Inc., is created as a not-for-
 504 profit corporation, which shall be registered, incorporated,
 505 organized, and operated in compliance with chapter 617 and shall
 506 operate at the direction of the state board. CareerSource
 507 Florida, Inc., is not a unit or entity of state government and
 508 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,
 509 shall apply the procurement and expenditure procedures required
 510 by federal law for the expenditure of federal funds. To the
 511 extent permitted by state or federal law, CareerSource Florida,
 512 Inc., in consultation with the department, shall assist the
 513 state board in researching and studying streamlined and
 514 collaborative approaches to workforce development that result in
 515 cost savings and efficiencies throughout the state. CareerSource
 516 Florida, Inc., shall be administratively housed within the
 517 department and shall operate under agreement with the
 518 department. The Legislature finds that public policy dictates
 519 that CareerSource Florida, Inc., operate in the most open and
 520 accessible manner consistent with its public purpose. To this
 521 end, the Legislature specifically declares that CareerSource
 522 Florida, Inc., its board, councils, and any advisory committees
 523 or similar groups created by CareerSource Florida, Inc., are
 524 subject to the provisions of chapter 119 relating to public
 525 records, and those provisions of chapter 286 relating to public

526 meetings.

527 (4)

528 (h)1. The state board shall appoint a Credentials Review

529 Committee to identify nondegree credentials and degree

530 credentials of value for approval by the state board and

531 inclusion in the Master Credentials List. Such credentials must

532 include registered apprenticeship programs, industry

533 certifications, including industry certifications for

534 agricultural occupations submitted pursuant to s. 570.07(43),

535 licenses, advanced technical certificates, college credit

536 certificates, career certificates, applied technology diplomas,

537 associate degrees, baccalaureate degrees, and graduate degrees.

538 The Credentials Review Committee must include:

539 a. The Chancellor of the Division of Public Schools.

540 b. The Chancellor of the Division of Career and Adult

541 Education.

542 c. The Chancellor of the Florida College System.

543 d. The Chancellor of the State University System.

544 e. The director of the Office of Reimagining Education and

545 Career Help, who shall serve as chair of the committee.

546 f. Four members from local workforce development boards,

547 with equal representation from urban and rural regions.

548 g. Two members from nonpublic postsecondary institutions.

549 h. Two members from industry associations.

550 i. Two members from Florida-based businesses.

551 j. Two members from the Department of Economic
 552 Opportunity.

553 k. One member from the Department of Agriculture and
 554 Consumer Services.

555 2. All information pertaining to the Credentials Review
 556 Committee, the process for the approval of credentials of value,
 557 and the Master Credentials List must be made available and be
 558 easily accessible to the public on all relevant state agency
 559 websites.

560 3. The Credentials Review Committee shall establish a
 561 definition for credentials of value and create a framework of
 562 quality. The framework must align with federally funded
 563 workforce accountability requirements and undergo biennial
 564 review.

565 4. The criteria to determine value for nondegree
 566 credentials should, at a minimum, require:

567 a. Evidence that the credential meets labor market demand
 568 as identified by the Labor Market Statistics Center within the
 569 Department of Economic Opportunity or the Labor Market
 570 Estimating Conference created in s. 216.136₁, or meets local
 571 demand as identified in the criteria adopted by the Credentials
 572 Review Committee. The Credentials Review Committee may consider
 573 additional evidence to determine labor market demand for
 574 credentials for agricultural occupations. Evidence to be
 575 considered by the Credentials Review Committee must include

576 employer information on present credential use or emerging
 577 opportunities.

578 b. Evidence that the competencies mastered upon completion
 579 of the credential are aligned with labor market demand.

580 c. Evidence of the employment and earnings outcomes for
 581 individuals after obtaining the credential. Earnings outcomes
 582 must provide middle-level to high-level wages with preference
 583 given to credentials generating high-level wages. Credentials
 584 that do not meet the earnings outcomes criteria must be part of
 585 a sequence of credentials that are required for the next level
 586 occupation that does meet the earnings outcomes criteria in
 587 order to be identified as a credential of value. For new
 588 credentials, this criteria may be met with conditional
 589 eligibility until measurable labor market outcomes are obtained.

590 5. The Credentials Review Committee shall establish the
 591 criteria to determine value for degree programs. This criteria
 592 must ~~shall~~ include evidence that the program meets statewide or
 593 regional ~~the~~ labor market demand as identified by the Labor
 594 Market Statistics Center within the Department of Economic
 595 Opportunity or the Labor Market Estimating Conference created in
 596 s. 216.136, or meets local demand as determined by the
 597 committee. The Credentials Review Committee may consider
 598 additional evidence to determine labor market demand for
 599 credentials for agricultural occupations. Such criteria, once
 600 available and applicable to baccalaureate degrees and graduate

601 degrees, must be used to designate programs of emphasis under s.
 602 1001.706 and to guide the development of program standards and
 603 benchmarks under s. 1004.92.

604 6. The Credentials Review Committee shall establish a
 605 process for prioritizing nondegree credentials and degree
 606 programs based on critical statewide or regional shortages.

607 7. The Credentials Review Committee shall establish a
 608 process for:

609 a. At a minimum, quarterly review and approval of
 610 credential applications. Approved credentials of value shall be
 611 used by the committee to develop the Master Credentials List.

612 b. Annual review of the Master Credentials List.

613 c. Phasing out credentials on the Master Credentials List
 614 that no longer meet the framework of quality. Credentials must
 615 remain on the list for at least 1 year after identification for
 616 removal.

617 d. Designating performance funding eligibility under ss.
 618 1011.80 and 1011.81, based upon the highest available
 619 certification for postsecondary students.

620 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
 621 the state board shall submit the Master Credentials List to the
 622 State Board of Education. The list must, at a minimum, identify
 623 nondegree credentials and degree programs determined to be of
 624 value for purposes of the CAPE Industry Certification Funding
 625 List adopted under ss. 1008.44 and 1011.62(1); if the credential

626 or degree program meets statewide, regional, or local level
627 demand; the type of certificate, credential, or degree; and the
628 primary standard occupation classification code. ~~For the 2021-~~
629 ~~2022 school year, the Master Credentials List shall be comprised~~
630 ~~of the CAPE Industry Certification Funding List and the CAPE~~
631 ~~Postsecondary Industry Certification Funding List under ss.~~
632 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~
633 ~~Education before October 1, 2021.~~

634 f. If an application submitted to the Credentials Review
635 Committee does not meet the required standards, the Credentials
636 Review Committee must provide a notice of deficiency to the
637 applicant and the provider who was identified as the point of
638 contact provided on the application by the end of the next
639 quarter after receipt of the application. The notice must
640 include the basis for denial and the procedure to appeal the
641 denial.

642 8. The Credentials Review Committee shall establish a
643 process for linking Classifications of Instructional Programs
644 (CIP) to Standard Occupational Classifications (SOC) for all new
645 credentials of value identified on the Master Credentials List.
646 The CIP code aligns instructional programs to occupations. A CIP
647 to SOC link indicates that programs classified in the CIP code
648 category prepare individuals for jobs classified in the SOC code
649 category. The state board shall submit approved CIP to SOC
650 linkages to the State Board of Education with each credential

651 that is added to the Master Credentials List.

652 9. The Credentials Review Committee shall identify all
 653 data elements necessary to collect information on credentials by
 654 the Florida Education and Training Placement Program automated
 655 system under s. 1008.39.

656 ~~10. The Credentials Review Committee shall develop a~~
 657 ~~returned-value funding formula as provided under ss.~~
 658 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
 659 ~~the committee may not penalize Florida College System~~
 660 ~~institutions or school districts if students postpone employment~~
 661 ~~to continue their education.~~

662 (6) The state board, in consultation with the department,
 663 shall achieve the purposes of this section by:

664 (a) Creating a state employment, education, and training
 665 policy that ensures workforce related programs are responsive to
 666 present and future business and industry needs and complement
 667 the initiatives of Enterprise Florida, Inc.

668 (b) Establishing policy direction for a uniform funding
 669 system that prioritizes evidence-based, results-driven solutions
 670 by providing incentives to improve the outcomes of career
 671 education, registered apprenticeship, and work-based learning
 672 programs and that focuses resources on occupations related to
 673 new or emerging industries that add greatly to the value of the
 674 state's economy.

675 (c) Establishing a comprehensive policy related to the

676 education and training of target populations such as those who
 677 have disabilities, are economically disadvantaged, receive
 678 public assistance, are not proficient in English, or are
 679 dislocated workers. This approach should ensure the effective
 680 use of federal, state, local, and private resources in reducing
 681 the need for public assistance by combining two or more sources
 682 of funding to support workforce related programs or activities
 683 for vulnerable populations.

684 (d) Identifying barriers to coordination and alignment
 685 among workforce related programs and activities and developing
 686 solutions to remove such barriers.

687 (e) Maintaining a Master Credentials List that:

688 1. Serves as a public and transparent inventory of state-
 689 approved credentials of value.

690 2. Directs the use of federal and state funds for
 691 workforce education and training programs that lead to approved
 692 credentials of value.

693 3. Guides workforce education and training programs by
 694 informing the public of the credentials that have value in the
 695 current or future job market.

696 (f) Requiring administrative cost arrangements among
 697 planning regions.

698 (g) Implementing consistent contract and procurement
 699 policies and procedures.

700 (h) Requiring the use of a state-established template for

701 contracts or other method for ensuring all contract mechanisms
702 follow certain standards established by the state board.

703 (i) Leveraging buying power to achieve cost savings for
704 fringe benefits, including, but not limited to, health
705 insurance, life insurance, and retirement.

706 (8) Each October 15, Annually, beginning July 1, 2022, the
707 state board shall assign and make the public information
708 available and easily accessible on its website a letter grade
709 for each local workforce development board using the criteria
710 established by the Office of Reimagining Education and Career
711 Help under s. 14.36, including the most recently assigned letter
712 grade.

713 Section 8. Subsection (15) is added to section 445.007,
714 Florida Statutes, to read:

715 445.007 Local workforce development boards.—

716 (15) Each local workforce development board shall create
717 an education and industry consortium composed of representatives
718 of educational entities and businesses in the designated service
719 delivery area. Each consortium shall provide quarterly reports
720 to the applicable local board which provide community-based
721 information related to educational programs and industry needs
722 to assist the local board in making decisions on programs,
723 services, and partnerships in the service delivery area. The
724 local board shall consider the information obtained from the
725 consortium to determine the most effective ways to grow, retain,

726 and attract talent to the service delivery area. The chair of
727 the local workforce development board shall appoint the
728 consortium members. A member of a local workforce development
729 board may not serve as a member of the consortium. Consortium
730 members shall be appointed for 2-year terms beginning on January
731 1 of the year of appointment, and any vacancy on the consortium
732 must be filled for the remainder of the unexpired term in the
733 same manner as the original appointment.

734 Section 9. Paragraphs (a) and (e) of subsection (8) of
735 section 445.009, Florida Statutes, are amended to read:

736 445.009 One-stop delivery system.—

737 (8)

738 (a) Individual Training Accounts must be expended on
739 programs that prepare people to enter occupations identified by
740 the Labor Market Statistics Center within the Department of
741 Economic Opportunity and the Labor Market Estimating Conference
742 created by s. 216.136, and on other programs recommended and
743 approved by the state board following a review by the department
744 to determine the program's compliance with federal law.

745 (e) Training services provided through Individual Training
746 Accounts must be performance-based, ~~with successful job~~
747 ~~placement triggering final payment of at least 10 percent.~~

748 Section 10. Section 445.038, Florida Statutes, is amended
749 to read:

750 445.038 Digital media; job training.—CareerSource Florida,

751 Inc., through the Department of Economic Opportunity, may use
 752 funds dedicated for incumbent worker training for the digital
 753 media industry. Training may be provided by public or private
 754 training providers for broadband digital media jobs listed on
 755 the occupations list developed by the Labor Market Estimating
 756 Conference or the Labor Market Statistics Center within the
 757 Department of Economic Opportunity and on other programs
 758 recommended and approved by the state board following a review
 759 by the department to determine the program's compliance with
 760 federal law. Programs that operate outside the normal semester
 761 time periods and coordinate the use of industry and public
 762 resources must ~~should~~ be given priority status for funding.

763 Section 11. Subsection (2) of section 446.071, Florida
 764 Statutes, is amended to read:

765 446.071 Apprenticeship sponsors.—

766 (2) A local apprenticeship sponsor may be a committee, a
 767 group of employers, an employer, ~~or~~ a group of employees, an
 768 educational institution, a local workforce board, a community or
 769 faith-based organization, an association, or any combination
 770 thereof.

771 Section 12. Subsection (3) of section 446.0915, Florida
 772 Statutes, is renumbered as subsection (4), subsection (2) is
 773 amended, and a new subsection (3) is added to that section, to
 774 read:

775 446.0915 Work-based learning opportunities.—

776 (2) A work-based learning opportunity must meet all of the
 777 following criteria:

- 778 (a) Be developmentally appropriate.
- 779 (b) Identify learning objectives for the term of
 780 experience.
- 781 (c) Explore multiple aspects of an industry.
- 782 (d) Develop workplace skills and competencies.
- 783 (e) Assess performance.
- 784 (f) Provide opportunities for work-based reflection.
- 785 (g) Link to next steps in career planning and preparation
 786 in a student's chosen career pathway.
- 787 (h) Be provided in an equal and fair manner.
- 788 (i) Be documented and reported in compliance with state
 789 and federal labor laws.

790
 791 A work-based learning opportunity should prioritize paid
 792 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and
 793 diversified education programs.

794 (3) Each district school board shall ensure that each
 795 student enrolled in grades 9 through 12 has access to at least
 796 one work-based learning opportunity.

797 Section 13. Section 446.54, Florida Statutes, is amended
 798 to read:

799 446.54 Reimbursement for workers' compensation insurance
 800 premiums.—

801 (1) A student 18 years of age or younger who is in a paid
 802 work-based learning opportunity must ~~shall~~ be covered by the
 803 workers' compensation insurance of his or her employer in
 804 accordance with chapter 440. For purposes of chapter 440, a
 805 school district or Florida College System institution is
 806 considered the employer of a student 18 years of age or younger
 807 who is providing unpaid services under a work-based learning
 808 opportunity provided by the school district or Florida College
 809 System institution.

810 (2) Subject to appropriation, ~~the Department of Education~~
 811 ~~may reimburse~~ employers, including school districts and Florida
 812 College System institutions, may apply to the Department of
 813 Financial Services for reimbursement of the proportionate cost
 814 of workers' compensation premiums paid during the fiscal year
 815 for students participating in work-based learning opportunities
 816 in the previous state fiscal year ~~in accordance with department~~
 817 ~~rules.~~

818 (a) An application for reimbursement must include the
 819 following information:

820 1. The number of students participating in work-based
 821 learning opportunities with the employer, including the number
 822 of those participating in paid and unpaid work-based learning
 823 opportunities with the employer;

824 2. An attestation that:

825 a. The students were 18 years of age or younger during the

826 time of participation in the work-based learning opportunity.

827 b. For an employer who paid the students, the employer is

828 seeking reimbursement for the proportionate cost of workers'

829 compensation premiums related to those students only; or

830 c. For a school district or Florida College System

831 institution that is considered the employer, the employer is

832 seeking reimbursement for the proportionate cost of workers'

833 compensation premiums related to those students only;

834 3. A description of the method used by the employer to

835 determine the proportionate share of the cost of workers'

836 compensation premiums attributable to students.

837 4. The total amount of reimbursement requested.

838 5. The employer's name, point of contact, and contact

839 information;

840 6. A statement by the employer agreeing to maintain

841 documentation supporting the information in the application for

842 5 years; and

843 7. Any other information requested by the department.

844 (b) Within 45 days after receipt of a complete

845 application, the Department of Financial Services must process

846 the application and notify the applicant with notification of

847 approval or denial of the application. The Department of

848 Financial Services shall coordinate with the educational

849 institution to verify the information on the application related

850 to the employer and the students participating in the work-based

851 learning opportunity. Reimbursements must be made on a first-
 852 come, first-served basis.

853 (c) For purposes of this section, the term "educational
 854 institution" means a school as defined in s. 1003.01(2) operated
 855 by a district school board, a charter school formed under s.
 856 1002.33, a career center operated by a district school board
 857 under s. 1001.44, a charter technical career center under s.
 858 1002.34, or a Florida College System institution identified in
 859 s. 1000.21(3).

860 Section 14. Paragraph (a) of subsection (2) of section
 861 464.0195, Florida Statutes, is amended, and paragraph (c) is
 862 added to subsection (2) and subsection (5) is added to that
 863 section, to read:

864 464.0195 Florida Center for Nursing; goals.—

865 (2) The primary goals for the center shall be to:

866 (a) Develop a strategic statewide plan for nursing
 867 manpower in this state by:

868 1. Conducting a statistically valid biennial data-driven
 869 gap analysis of the supply and demand of the health care
 870 workforce. ~~Demand must align with the Labor Market Estimating~~
 871 ~~Conference created in s. 216.136.~~ The center shall:

872 a. Establish and maintain a database on nursing supply and
 873 demand in the state, to include current supply and demand.

874 b. Analyze the current and future supply and demand in the
 875 state and the impact of this state's participation in the Nurse

876 Licensure Compact under s. 464.0095.

877 2. Developing recommendations to increase nurse faculty
878 and clinical preceptors, support nurse faculty development, and
879 promote advanced nurse education.

880 3. Developing best practices in the academic preparation
881 and continuing education needs of qualified nurse educators,
882 nurse faculty, and clinical preceptors.

883 4. Collecting data on nurse faculty, employment,
884 distribution, and retention.

885 5. Piloting innovative projects to support the
886 recruitment, development, and retention of qualified nurse
887 faculty and clinical preceptors.

888 6. Encouraging and coordinating the development of
889 academic-practice partnerships to support nurse faculty
890 employment and advancement.

891 7. Developing distance learning infrastructure for nursing
892 education and advancing faculty competencies in the pedagogy of
893 teaching and the evidence-based use of technology, simulation,
894 and distance learning techniques.

895 (c) Convene various groups representative of nurses, other
896 health care providers, business and industry, consumers,
897 lawmakers, and educators to:

898 1. Review and comment on data analysis prepared for the
899 center;

900 2. Recommend systemic changes, including strategies for

901 implementation of recommended changes; and
 902 3. Evaluate and report the results of these efforts to the
 903 Legislature and other entities.

904 (5) No later than each January 10, the center shall submit
 905 a report to the Governor, the President of the Senate, and the
 906 Speaker of the House of Representatives providing details of its
 907 activities during the preceding calendar year in pursuit of its
 908 goals and in the execution of its duties under subsection (2),
 909 including a nursing education program report.

910 Section 15. Subsection (14) of section 1001.43, Florida
 911 Statutes, is amended to read:

912 1001.43 Supplemental powers and duties of district school
 913 board.—The district school board may exercise the following
 914 supplemental powers and duties as authorized by this code or
 915 State Board of Education rule.

916 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

917 (a) The Legislature recognizes the importance of promoting
 918 student academic and career achievement, motivating students to
 919 attain academic and career achievement, and providing positive
 920 acknowledgment for that achievement. It is the intent of the
 921 Legislature that school districts bestow the same level of
 922 recognition to the state's academic and career scholars as to
 923 its athletic scholars.

924 (b) The district school board is encouraged to adopt
 925 policies and procedures to celebrate the academic and career

926 ~~workforce~~ achievement of students by:

927 1. Declaring an "Academic Scholarship Signing Day" to
928 recognize the outstanding academic achievement of high school
929 seniors who sign a letter of intent to accept an academic
930 scholarship offered to the student by a postsecondary
931 educational institution.

932 2. Declaring a "College and Career Decision Day" to
933 recognize high school seniors for their postsecondary education
934 plans, to encourage early preparation for college, and to
935 encourage students to pursue advanced career pathways through
936 the attainment of industry certifications for which there are
937 statewide college credit articulation agreements.

938 (c) Beginning with the 2023-2024 school year, each district
939 school board must require each high school within its
940 jurisdiction to host an annual career fair during the school
941 year and establish a process to provide students in grades 11
942 and 12 the opportunity to meet or interview with potential
943 employers during the career fair. The career fair must be held
944 on the campus of the high school, except that a group of high
945 schools in the district or a group of districts may hold a joint
946 career fair at an alternative location to satisfy the
947 requirement in this paragraph. A joint career fair must be held
948 at a location located within reasonable driving distance for
949 students at all participating schools. The career fair must be
950 held during the school day and may use the state's online career

951 planning and work-based learning system as part of the career
 952 fair activities.

953
 954 District school board policies and procedures may include
 955 conducting assemblies or other appropriate public events in
 956 which students sign actual or ceremonial documents accepting
 957 scholarships or enrollment. The district school board may
 958 encourage holding such events in an assembly or gathering of the
 959 entire student body as a means of making academic and career
 960 success and recognition visible to all students.

961 Section 16. Paragraph (b) of subsection (5) of section
 962 1001.706, Florida Statutes, is amended to read:

963 1001.706 Powers and duties of the Board of Governors.—

964 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

965 (b) The Board of Governors shall develop a strategic plan
 966 specifying goals and objectives for the State University System
 967 and each constituent university, including each university's
 968 contribution to overall system goals and objectives. The
 969 strategic plan must:

970 1. Include performance metrics and standards common for
 971 all institutions and metrics and standards unique to
 972 institutions depending on institutional core missions,
 973 including, but not limited to, student admission requirements,
 974 retention, graduation, percentage of graduates who have attained
 975 employment, percentage of graduates enrolled in continued

976 education, licensure passage, average wages of employed
 977 graduates, average cost per graduate, excess hours, student loan
 978 burden and default rates, faculty awards, total annual research
 979 expenditures, patents, licenses and royalties, intellectual
 980 property, startup companies, annual giving, endowments, and
 981 well-known, highly respected national rankings for institutional
 982 and program achievements.

983 2. Consider reports and recommendations of the Florida
 984 Talent Development Council under s. 1004.015 and the
 985 Articulation Coordinating Committee under s. 1007.01, and the
 986 information provided by the Labor Market Statistics Center
 987 within the Department of Economic Opportunity and the Labor
 988 Market Estimating Conference.

989 3. Include student enrollment and performance data
 990 delineated by method of instruction, including, but not limited
 991 to, traditional, online, and distance learning instruction.

992 4. Include criteria for designating baccalaureate degree
 993 and master's degree programs at specified universities as high-
 994 demand programs of emphasis. Once available and applicable to
 995 baccalaureate degrees and graduate degrees ~~The programs of~~
 996 ~~emphasis list adopted by the Board of Governors before July 1,~~
 997 ~~2021, shall be used for the 2021-2022 academic year. Beginning~~
 998 ~~in the 2022-2023 academic year,~~ the Board of Governors shall
 999 adopt the criteria to determine value for and prioritization of
 1000 degree credentials and degree programs established by the

1001 Credentials Review Committee under s. 445.004 for designating
 1002 high-demand programs of emphasis. The Board of Governors must
 1003 review designated programs of emphasis, at a minimum, every 3
 1004 years to ensure alignment with the prioritization of degree
 1005 credentials and degree programs identified by the Credentials
 1006 Review Committee.

1007 Section 17. Paragraph (1) is added to subsection (3) of
 1008 section 1002.31, Florida Statutes, to read:

1009 1002.31 Controlled open enrollment; public school parental
 1010 choice.—

1011 (3) Each district school board shall adopt by rule and
 1012 post on its website the process required to participate in
 1013 controlled open enrollment. The process must:

1014 (1) Enable a student who, in middle school, completed a
 1015 career and technical education course or an industry
 1016 certification included in the CAPE Industry Certification
 1017 Funding List to continue a sequential program of career and
 1018 technical education in the same concentration, if a high school
 1019 in the district offers the program.

1020 Section 18. Paragraph (i) of subsection (1) of section
 1021 1003.02, Florida Statutes, is amended to read:

1022 1003.02 District school board operation and control of
 1023 public K-12 education within the school district.—As provided in
 1024 part II of chapter 1001, district school boards are
 1025 constitutionally and statutorily charged with the operation and

1026 control of public K-12 education within their school districts.
1027 The district school boards must establish, organize, and operate
1028 their public K-12 schools and educational programs, employees,
1029 and facilities. Their responsibilities include staff
1030 development, public K-12 school student education including
1031 education for exceptional students and students in juvenile
1032 justice programs, special programs, adult education programs,
1033 and career education programs. Additionally, district school
1034 boards must:

1035 (1) Provide for the proper accounting for all students of
1036 school age, for the attendance and control of students at
1037 school, and for proper attention to health, safety, and other
1038 matters relating to the welfare of students in the following
1039 areas:

1040 (i) ~~Parental~~ Notification of acceleration, academic, and
1041 career planning options.—At the beginning of each school year,
1042 notify ~~parents of~~ students in or entering high school and the
1043 students' parents, in a language that is understandable to
1044 students and parents, of the opportunity and benefits of
1045 advanced placement, International Baccalaureate, Advanced
1046 International Certificate of Education, and dual enrollment
1047 courses; career and professional academies; career-themed
1048 courses; the career and technical education pathway to earn a
1049 standard high school diploma under s. 1003.4282(10); work-based
1050 learning opportunities, including internships and apprenticeship

1051 and preapprenticeship programs; foundational and soft-skill
 1052 credentialing programs under s. 445.06;~~and Florida Virtual~~
 1053 School courses; and options for early graduation under s.
 1054 1003.4281 and provide those students and parents with guidance
 1055 on accessing and utilizing the state's online career planning
 1056 and work-based learning coordination system and the contact
 1057 information of a certified school counselor who can advise
 1058 students on these options.

1059 Section 19. Paragraph (e) of subsection (1) of section
 1060 1003.4156, Florida Statutes, is amended to read:

1061 1003.4156 General requirements for middle grades
 1062 promotion.—

1063 (1) In order for a student to be promoted to high school
 1064 from a school that includes middle grades 6, 7, and 8, the
 1065 student must successfully complete the following courses:

1066 (e) One course in career and education planning to be
 1067 completed in grades 6, 7, or 8, which may be taught by any
 1068 member of the instructional staff. The course must be Internet-
 1069 based, customizable to each student, and include research-based
 1070 assessments to assist students in determining educational and
 1071 career options and goals. In addition, the course must result in
 1072 a completed personalized academic and career plan for the
 1073 student which must utilize, when available, the state's online
 1074 career planning and work-based learning coordination system. The
 1075 course must teach each student how to access and update the plan

1076 and encourage the student to access and update the plan at least
 1077 once before the student's progression to high school and at
 1078 least annually ~~that may be revised~~ as the student progresses
 1079 through ~~middle school and~~ high school. The personalized academic
 1080 and career plan; must emphasize the importance of
 1081 entrepreneurship and employability skills; and must include
 1082 information from the Department of Economic Opportunity's
 1083 economic security report under s. 445.07 and other state career
 1084 planning resources. The required personalized academic and
 1085 career plan must inform students of high school graduation
 1086 requirements, including a detailed explanation of the
 1087 requirements for earning a high school diploma designation under
 1088 s. 1003.4285 and the career and technical education pathway to
 1089 earn a standard high school diploma under s. 1003.4282(10); the
 1090 requirements for each scholarship in the Florida Bright Futures
 1091 Scholarship Program; state university and Florida College System
 1092 institution admission requirements; available opportunities to
 1093 earn college credit in high school, including Advanced Placement
 1094 courses; the International Baccalaureate Program; the Advanced
 1095 International Certificate of Education Program; dual enrollment,
 1096 including career dual enrollment; work-based learning
 1097 opportunities, including internships and preapprenticeship and
 1098 apprenticeship programs; and career education courses, including
 1099 career-themed courses, ~~preapprenticeship and apprenticeship~~
 1100 ~~programs~~, and course sequences that lead to industry

1101 certification pursuant to s. 1003.492 or s. 1008.44. The course
1102 may be implemented as a stand-alone course or integrated into
1103 another course or courses.

1104 Section 20. Subsections (3) through (9) of section
1105 1003.4203, Florida Statutes, are renumbered as subsections (2)
1106 through (8), respectively, subsection (2) and present subsection
1107 (5) are amended, and paragraph (c) is added to present
1108 subsection (8) of that section, to read:

1109 1003.4203 Digital materials, CAPE Digital Tool
1110 certificates, and technical assistance.—

1111 ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~
1112 ~~consultation with the district school superintendent, shall make~~
1113 ~~available digital and instructional materials, including~~
1114 ~~software applications, to students with disabilities who are in~~
1115 ~~prekindergarten through grade 12. Beginning with the 2015–2016~~
1116 ~~school year:~~

1117 ~~(a) Digital materials may include CAPE Digital Tool~~
1118 ~~certificates, workplace industry certifications, and OSHA~~
1119 ~~industry certifications identified pursuant to s. 1008.44 for~~
1120 ~~students with disabilities; and~~

1121 ~~(b) Each student's individual educational plan for~~
1122 ~~students with disabilities developed pursuant to this chapter~~
1123 ~~must identify the CAPE Digital Tool certificates and CAPE~~
1124 ~~industry certifications the student seeks to attain before high~~
1125 ~~school graduation.~~

1126 ~~(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~
 1127 ~~(a) CAPE Innovation.—Courses, identified in the CAPE~~
 1128 ~~Industry Certification Funding List, that combine academic and~~
 1129 ~~career content, and performance outcome expectations that, if~~
 1130 ~~achieved by a student, shall articulate for college credit and~~
 1131 ~~be eligible for additional full-time equivalent membership under~~
 1132 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~
 1133 ~~least two third-party assessments that, if successfully~~
 1134 ~~completed by a student, shall articulate for college credit. At~~
 1135 ~~least one of the two third-party assessments must be associated~~
 1136 ~~with an industry certification that is identified on the CAPE~~
 1137 ~~Industry Certification Funding List. Each course that is~~
 1138 ~~approved by the commissioner must be specifically identified in~~
 1139 ~~the Course Code Directory as a CAPE Innovation Course.~~

1140 (4)(b) CAPE ACCELERATION.—Industry certifications that
 1141 articulate for 15 or more college credit hours and, if
 1142 successfully completed, are eligible for additional full-time
 1143 equivalent membership under s. 1011.62(1)(o)1.d. Each approved
 1144 industry certification must be specifically identified in the
 1145 CAPE Industry Certification Funding List as a CAPE Acceleration
 1146 Industry Certification.

1147 Section 21. Subsection (11) of section 1003.4282, Florida
 1148 Statutes, is renumbered as subsection (12), paragraph (e) of
 1149 subsection (3) and paragraph (a) of subsection (8) are amended,
 1150 and a new subsection (11) is added to that section, to read:

1151 1003.4282 Requirements for a standard high school
 1152 diploma.—

1153 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 1154 REQUIREMENTS.—

1155 (e) One credit in fine or performing arts, speech and
 1156 debate, or career and technical education, ~~or practical arts.~~ A
 1157 The practical arts course that incorporates must incorporate
 1158 artistic content and techniques of creativity, interpretation,
 1159 and imagination satisfies the one credit requirement in fine or
 1160 performing arts, speech and debate, or career and technical
 1161 education. Eligible practical arts courses are identified in the
 1162 Course Code Directory.

1163 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
 1164 CREDIT REQUIREMENTS.—

1165 (a) Participation in career education courses engages
 1166 students in their high school education, increases academic
 1167 achievement, enhances employability, and increases postsecondary
 1168 success. The department shall develop, for approval by the State
 1169 Board of Education, multiple, additional career education
 1170 courses or a series of courses that meet the requirements set
 1171 forth in s. 1003.493(2), (4), and (5) and this subsection and
 1172 allow students to earn credit in both the career education
 1173 course and courses required for high school graduation under
 1174 this section and s. 1003.4281.

1175 1. The state board must determine at least biennially if

1176 sufficient academic standards are covered to warrant the award
 1177 of academic credit, including satisfaction of graduation,
 1178 assessment, and state university admissions requirements under
 1179 this section.

1180 2. Career education courses must:

1181 a. Include workforce and digital literacy skills.

1182 b. Integrate required course content with practical
 1183 applications and designated rigorous coursework that results in
 1184 one or more industry certifications or clearly articulated
 1185 credit or advanced standing in a 2-year or 4-year certificate or
 1186 degree program, which may include high school junior and senior
 1187 year work-related internships or apprenticeships. The department
 1188 shall negotiate state licenses for material and testing for
 1189 industry certifications.

1190
 1191 The instructional methodology used in these courses must
 1192 comprise authentic projects, problems, and activities for
 1193 contextual academic learning and emphasize workplace skills
 1194 identified under s. 445.06.

1195 3. A student who earns credit upon completion of an
 1196 apprenticeship or preapprenticeship program registered with the
 1197 Department of Education under chapter 446 may use such credit to
 1198 satisfy the high school graduation credit requirements in
 1199 paragraph (3)(e) or paragraph (3)(g). The state board shall
 1200 approve and identify in the Course Code Directory the

1201 apprenticeship and preapprenticeship programs from which earned
 1202 credit may be used pursuant to this subparagraph.

1203 4. The State Board of Education shall, by rule, establish
 1204 a process that enables a student to receive work-based learning
 1205 credit or credit in electives for completing a threshold level
 1206 of demonstrable participation in extracurricular activities
 1207 associated with career and technical student organizations.
 1208 Work-based learning credit or credit in electives for
 1209 extracurricular activities or supervised agricultural
 1210 experiences may not be limited by grade level.

1211 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
 1212 of Education shall convene a workgroup to:

1213 (a) Identify best practices in career and technical
 1214 education pathways from middle school to high school to aid
 1215 middle school students in career planning and facilitate their
 1216 transition to high school programs. The career pathway must be
 1217 linked to postsecondary programs.

1218 (b) Establish three mathematics pathways for students
 1219 enrolled in secondary grades by aligning mathematics courses to
 1220 programs, postsecondary education, and careers. The workgroup
 1221 shall collaborate to identify the three mathematics pathways and
 1222 the mathematics course sequence within each pathway which align
 1223 to the mathematics skills needed for success in the
 1224 corresponding academic programs, postsecondary education, and
 1225 careers.

1226 Section 22. Paragraph (b) of subsection (1) of section
 1227 1003.4285, Florida Statutes, is amended to read:

1228 1003.4285 Standard high school diploma designations.—

1229 (1) Each standard high school diploma shall include, as
 1230 applicable, the following designations if the student meets the
 1231 criteria set forth for the designation:

1232 (b) Industry Scholar ~~Merit~~ designation.—In addition to the
 1233 requirements of s. 1003.4282, in order to earn the Industry
 1234 Scholar ~~Merit~~ designation, a student must attain one or more
 1235 industry certifications from the list established under s.
 1236 1003.492.

1237 Section 23. Subsection (3) of section 1003.491, Florida
 1238 Statutes, is amended to read:

1239 1003.491 Florida Career and Professional Education Act.—
 1240 The Florida Career and Professional Education Act is created to
 1241 provide a statewide planning partnership between the business
 1242 and education communities in order to attract, expand, and
 1243 retain targeted, high-value industry and to sustain a strong,
 1244 knowledge-based economy.

1245 (3) The strategic 3-year plan developed jointly by the
 1246 local school district, local workforce development boards,
 1247 economic development agencies, and state-approved postsecondary
 1248 institutions must ~~shall~~ be constructed and based on:

1249 (a) Research conducted to objectively determine local and
 1250 regional workforce needs for the ensuing 3 years, using labor

1251 | projections as identified by the Labor Market Statistics Center
 1252 | within the Department of Economic Opportunity and the Labor
 1253 | Market Estimating Conference as factors in the criteria for the
 1254 | plan created in s. 216.136;

1255 | (b) Strategies to develop and implement career academies
 1256 | or career-themed courses based on occupations identified by the
 1257 | Labor Market Statistics Center within the Department of Economic
 1258 | Opportunity and the Labor Market Estimating Conference created
 1259 | in s. 216.136;

1260 | (c) Strategies to provide shared, maximum use of private
 1261 | sector facilities and personnel;

1262 | (d) Strategies to ~~that~~ ensure instruction by industry-
 1263 | certified faculty and standards and strategies to maintain
 1264 | current industry credentials and for recruiting and retaining
 1265 | faculty to meet those standards;

1266 | (e) Strategies to provide personalized student advisement,
 1267 | including a parent-participation component, and coordination
 1268 | with middle grades to promote and support career-themed courses
 1269 | and education planning;

1270 | (f) Alignment of requirements for middle school career
 1271 | planning, middle and high school career and professional
 1272 | academies or career-themed courses leading to industry
 1273 | certification or postsecondary credit, and high school
 1274 | graduation requirements;

1275 | (g) Provisions to ensure that career-themed courses and

1276 | courses offered through career and professional academies are
1277 | academically rigorous, meet or exceed appropriate state-adopted
1278 | subject area standards, result in attainment of industry
1279 | certification, and, when appropriate, result in postsecondary
1280 | credit;

1281 | (h) Plans to sustain and improve career-themed courses and
1282 | career and professional academies;

1283 | (i) Strategies to improve the passage rate for industry
1284 | certification examinations if the rate falls below 50 percent;

1285 | (j) Strategies to recruit students into career-themed
1286 | courses and career and professional academies which include
1287 | opportunities for students who have been unsuccessful in
1288 | traditional classrooms but who are interested in enrolling in
1289 | career-themed courses or a career and professional academy.
1290 | School boards shall provide opportunities for students who may
1291 | be deemed as potential dropouts or whose cumulative grade point
1292 | average drops below a 2.0 to enroll in career-themed courses or
1293 | participate in career and professional academies. Such students
1294 | must be provided in-person academic advising that includes
1295 | information on career education programs by a certified school
1296 | counselor or the school principal or his or her designee during
1297 | any semester the students are at risk of dropping out or have a
1298 | cumulative grade point average below a 2.0;

1299 | (k) Strategies to provide sufficient space within
1300 | academies to meet workforce needs and to provide access to all

1301 interested and qualified students;

1302 (l) Strategies to implement career-themed courses or

1303 career and professional academy training that lead to industry

1304 certification in juvenile justice education programs;

1305 (m) Opportunities for high school students to earn

1306 weighted or dual enrollment credit for higher-level career and

1307 technical courses;

1308 (n) Promotion of the benefits of the Gold Seal Bright

1309 Futures Scholarship;

1310 (o) Strategies to ensure the review of district pupil-

1311 progression plans and to amend such plans to include career-

1312 themed courses and career and professional academy courses and

1313 to include courses that may qualify as substitute courses for

1314 core graduation requirements and those that may be counted as

1315 elective courses;

1316 (p) Strategies to provide professional development for

1317 secondary certified school counselors on the benefits of career

1318 and professional academies and career-themed courses that lead

1319 to industry certification; and

1320 (q) Strategies to redirect appropriated career funding in

1321 secondary and postsecondary institutions to support career

1322 academies and career-themed courses that lead to industry

1323 certification.

1324 Section 24. Paragraph (b) of subsection (1) and paragraph

1325 (a) of subsection (2) of section 1003.5716, Florida Statutes,

1326 are amended to read:

1327 1003.5716 Transition to postsecondary education and career
 1328 opportunities.—All students with disabilities who are 3 years of
 1329 age to 21 years of age have the right to a free, appropriate
 1330 public education. As used in this section, the term "IEP" means
 1331 individual education plan.

1332 (1) To ensure quality planning for a successful transition
 1333 of a student with a disability to postsecondary education and
 1334 career opportunities, during the student's seventh grade year or
 1335 when the student attains the age of 12, whichever occurs first,
 1336 an IEP team shall begin the process of, and develop an IEP for,
 1337 identifying the need for transition services before the student
 1338 with a disability enters high school or attains the age of 14
 1339 years, whichever occurs first, in order for his or her
 1340 postsecondary goals and career goals to be identified. The plan
 1341 must be operational and in place to begin implementation on the
 1342 first day of the student's first year in high school. This
 1343 process must include, but is not limited to:

1344 (b) Preparation for the student to graduate from high
 1345 school with a standard high school diploma pursuant to s.
 1346 1003.4282 with a Scholar designation unless the parent chooses
 1347 an Industry Scholar ~~a Merit~~ designation; and

1348 (2) Beginning not later than the first IEP to be in effect
 1349 when the student enters high school, attains the age of 14, or
 1350 when determined appropriate by the parent and the IEP team,

1351 | whichever occurs first, the IEP must include the following
 1352 | statements that must be updated annually:

1353 | (a) A statement of intent to pursue a standard high school
 1354 | diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,
 1355 | pursuant to s. 1003.4285, as determined by the parent.

1356 | 1. The statement must document discussion of the process
 1357 | for a student with a disability who meets the requirements for a
 1358 | standard high school diploma to defer the receipt of such
 1359 | diploma pursuant to s. 1003.4282 (9) (c).

1360 | 2. For the IEP in effect at the beginning of the school
 1361 | year the student is expected to graduate, the statement must
 1362 | include a signed statement by the parent, the guardian, or the
 1363 | student, if the student has reached the age of majority and
 1364 | rights have transferred to the student, that he or she
 1365 | understands the process for deferment and identifying if the
 1366 | student will defer the receipt of his or her standard high
 1367 | school diploma.

1368 | Section 25. Paragraph (a) of subsection (3) of section
 1369 | 1004.013, Florida Statutes, is amended to read:

1370 | 1004.013 SAIL to 60 Initiative.—

1371 | (3) There is created within the SAIL to 60 Initiative the
 1372 | Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
 1373 | consists of:

1374 | (a) The consumer-first workforce system ~~opportunity portal~~
 1375 | under s. 14.36, which provides the public with more effective

1376 access to available federal, state, and local services and a
 1377 systemwide, global view of workforce related program data across
 1378 various programs through actionable qualitative and quantitative
 1379 information.

1380 Section 26. Subsection (7) is added to section 1004.015,
 1381 Florida Statutes, to read:

1382 1004.015 Florida Talent Development Council.—

1383 (7) The council shall identify barriers and best practices
 1384 in the facilitation of work-based learning opportunities for
 1385 students in middle and high school. By December 1, 2023, the
 1386 council shall submit to the Governor, the President of the
 1387 Senate, and the Speaker of the House of Representatives
 1388 recommendations on best practices for collaboration between
 1389 district school boards, local workforce development boards, and
 1390 local businesses and business groups. The recommendations must
 1391 include any necessary legislative action to facilitate work-
 1392 based learning opportunities for students in middle and high
 1393 school, including the identification of potential targeted
 1394 financial incentives that may help to facilitate work-based
 1395 learning opportunities for students.

1396 Section 27. Paragraph (f) of subsection (3) of section
 1397 1008.41, Florida Statutes, is redesignated as paragraph (g), and
 1398 a new paragraph (f) is added to that subsection, to read:

1399 1008.41 Workforce education; management information
 1400 system.—

1401 (3) Planning and evaluation of job-preparatory programs
 1402 shall be based on standard sources of data and use standard
 1403 occupational definitions and coding structures, including, but
 1404 not limited to:

1405 (f) The Labor Market Statistics Center within the
 1406 Department of Economic Opportunity.

1407 Section 28. Subsections (1) and (4) of section 1008.44,
 1408 Florida Statutes, are amended to read:

1409 1008.44 CAPE Industry Certification Funding List.—

1410 (1) The State Board of Education shall adopt, at least
 1411 annually, based upon recommendations by the Commissioner of
 1412 Education, the CAPE Industry Certification Funding List that
 1413 assigns additional full-time equivalent membership to
 1414 certifications identified in the Master Credentials List under
 1415 s. 445.004(4) that meets a statewide, regional, or local demand,
 1416 ~~and courses that lead to such certifications, in accordance with~~
 1417 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership
 1418 funding for regional and local demand certifications ~~and courses~~
 1419 ~~that lead to such certifications~~ may only be earned in those
 1420 areas with regional or local demand as identified by the
 1421 Credentials Review Committee. The CAPE Industry Certification
 1422 Funding List may include the following certificates and,
 1423 ~~certifications, and courses:~~

1424 (a) CAPE industry certifications identified as credentials
 1425 of value that meet the framework of quality under s. 445.004(4),

1426 that must be applied in the distribution of funding to school
1427 districts under s. 1011.62(1)(o). The CAPE Industry
1428 Certification Funding List shall incorporate by reference the
1429 industry certifications on the career pathways list approved for
1430 the Florida Gold Seal CAPE Scholars award.

1431 (b) CAPE Digital Tool certificates selected by the
1432 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
1433 articulate for college credit. The certificates must ~~shall~~ be
1434 made available to students in elementary school and middle
1435 school grades and, if earned by a student, must ~~shall~~ be
1436 eligible for additional full-time equivalent membership under s.
1437 1011.62(1)(o)1. The department shall annually review available
1438 assessments that meet the requirements for inclusion on the
1439 list.

1440 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~
1441 ~~certifications, and OSHA industry certifications for students~~
1442 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
1443 ~~certifications shall, if earned by a student, be eligible for~~
1444 ~~additional full-time equivalent membership under s.~~
1445 ~~1011.62(1)(o)1.~~

1446 ~~(d) CAPE Innovation Courses that combine academic and~~
1447 ~~career performance outcomes with embedded industry~~
1448 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~
1449 ~~completed by a student, be eligible for additional full-time~~
1450 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1451 (c)~~(e)~~ CAPE Acceleration Industry Certifications that
 1452 articulate for 15 or more college credit hours under s.
 1453 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,
 1454 if successfully completed, be eligible for additional full-time
 1455 equivalent membership under s. 1011.62(1)(o)1.

1456 (d)~~(f)~~ The Commissioner of Education shall conduct a
 1457 review of the methodology used to determine additional full-time
 1458 equivalent membership weights assigned in s. 1011.62(1)(o) and,
 1459 if necessary, recommend revised weights. The weights must factor
 1460 in the prioritization of critical shortages of labor market
 1461 demand and middle-level to high-level wage earning outcomes as
 1462 identified by the Credentials Review Committee under s. 445.004.
 1463 The results of the review and the commissioner's recommendations
 1464 must be submitted to the Governor, the President of the Senate,
 1465 and the Speaker of the House of Representatives no later than
 1466 December 1, 2023 ~~2021~~.

1467 (4)(a) CAPE industry certifications and CAPE Digital Tool
 1468 certificates placed on the CAPE Industry Certification Funding
 1469 List must include the version of the certifications and
 1470 certificates available at the time of the adoption and, without
 1471 further review and approval, include the subsequent updates to
 1472 the certifications and certificates on the approved list, unless
 1473 the certifications and certificates are specifically removed
 1474 from the CAPE Industry Certification Funding List by the
 1475 Commissioner of Education.

1476 (b) The Commissioner of Education may limit CAPE industry
 1477 certifications and CAPE Digital Tool certificates to students in
 1478 certain grades ~~based on formal recommendations by providers of~~
 1479 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1480 (c) The Articulation Coordinating Committee shall review
 1481 statewide articulation agreement proposals for industry
 1482 certifications and make recommendations to the State Board of
 1483 Education for approval. After an industry certification is
 1484 approved by CareerSource Florida, Inc., under s. 445.004(4), the
 1485 Chancellor of Career and Adult Education, within 90 days, must
 1486 provide to the Articulation Coordinating Committee
 1487 recommendations for articulation of postsecondary credit for
 1488 related degrees for the approved certifications.

1489 Section 29. Subsections (9) through (11) of section
 1490 1009.77, Florida Statutes, are renumbered as subsections (10)
 1491 through (12), respectively, paragraph (c) of subsection (1),
 1492 paragraph (a) of subsection (8), and present subsection (9) are
 1493 amended, and a new subsection (9) is added to that section, to
 1494 read:

1495 1009.77 Florida Work Experience Program.—

1496 (1) There is established the Florida Work Experience
 1497 Program to be administered by the Department of Education. The
 1498 purpose of the program is to introduce eligible students to work
 1499 experience that will complement and reinforce their educational
 1500 program and career goals and provide a self-help student aid

1501 program that reduces student loan indebtedness. Additionally,
 1502 the program's opportunities for employment at a student's school
 1503 will serve as a retention tool because students employed on
 1504 campus are more likely to complete their postsecondary
 1505 education. The program shall be available to:

1506 (c) Any postsecondary student attending a career center
 1507 operated by a district school board under s. 1001.44 or a
 1508 charter technical career center under s. 1002.34; or

1509 (8) A student is eligible to participate in the Florida
 1510 Work Experience Program if the student:

1511 (a) Is enrolled:

1512 1. At an eligible college or university as no less than a
 1513 half-time undergraduate student in good standing;

1514 2. In an eligible postsecondary career certificate or
 1515 applied technology diploma program as no less than a half-time
 1516 student in good standing. Eligible programs must be approved by
 1517 the Department of Education and must consist of no less than 450
 1518 clock hours of instruction. Such programs must be offered by a
 1519 career center operated by a district school board under s.
 1520 1001.44, a charter technical career center under s. 1002.34, or
 1521 by a Florida College System institution; or

1522 3. At an educator preparation institute established under
 1523 s. 1004.85 as no less than a half-time student in good standing.

1524
 1525 However, a student may be employed during the break between two

1526 consecutive terms or employed, although not enrolled, during a
 1527 term if the student was enrolled at least half time during the
 1528 preceding term and preregisters as no less than a half-time
 1529 student for the subsequent academic term. A student who attends
 1530 an institution that does not provide preregistration shall
 1531 provide documentation of intent to enroll as no less than a
 1532 half-time student for the subsequent academic term.

1533 (9) A participating postsecondary education institution is
 1534 encouraged to provide academic credit to students who
 1535 participate in the program, subject to State Board of Education
 1536 rule.

1537 (10)-(9) The State Board of Education shall adopt rules for
 1538 the program as are necessary for its administration, for the
 1539 determination of eligibility and selection of institutions to
 1540 receive funds for students, to ensure the proper expenditure of
 1541 funds, and to provide an equitable distribution of funds between
 1542 students at public and independent colleges and universities,
 1543 ~~and~~ and career centers operated by district school boards under s.
 1544 1001.44, and charter technical career centers under s. 1002.34.

1545 Section 30. Section 1009.771, Florida Statutes, is created
 1546 to read:

1547 1009.771 Workforce education partnership programs.-

1548 (1) A state university may establish a workforce education
 1549 partnership program to provide assistance to a student who is
 1550 enrolled at the state university and employed by a private

1551 employer participating in the program to allow the student to
1552 graduate from the state university without student loans. The
1553 Board of Governors shall create a template for a state
1554 university to establish such a program. The Board of Governors
1555 shall consult with state and local workforce and economic
1556 development agencies to develop the template. The template must
1557 include all of the following:

1558 (a) The process for a private employer to participate in
1559 the program.

1560 (b) Student eligibility criteria, including that a student
1561 be enrolled in a degree-granting program at a state university
1562 on at least a half-time basis and be a paid employee of a
1563 private employer participating in the program.

1564 (c) The process for an eligible student to enroll in the
1565 program.

1566 (d) Guidance and requirements for the state university and
1567 private employer to:

1568 1. Each designate a mentor to assist participating
1569 students.

1570 2. Create a process to make a housing stipend available to
1571 participating students.

1572 3. Create a process to provide life management and
1573 professional skills training to participating students.

1574 (e) The requirement that a private employer establish an
1575 educational assistance program pursuant to s. 127 of the

1576 Internal Revenue Code of 1986 and provide tuition assistance for
 1577 a student enrolled at the state university while such student
 1578 works for the private employer up to the maximum amount that the
 1579 employer may exclude from the employer's gross income under that
 1580 section.

1581 (f) The requirement that the state university work with
 1582 participating students to ensure that they have applied for and
 1583 are receiving the maximum amount of financial aid in the form of
 1584 scholarships and grants.

1585 (g) The requirement that the state university and private
 1586 employer seek out additional sources of funding to pay for
 1587 remaining costs for participating students.

1588 (2) The Board of Governors shall evaluate the
 1589 effectiveness of workforce education partnership programs
 1590 established pursuant to this section to determine whether
 1591 additional training and employment programs may use the template
 1592 created pursuant to subsection (1) to establish a workforce
 1593 education partnership program.

1594 (3) The Board of Governors shall adopt regulations to
 1595 administer this section.

1596 Section 31. Section 1009.895, Florida Statutes, is amended
 1597 to read:

1598 1009.895 Open Door Grant Program.—

1599 ~~(1) As used in this section, the term:~~

1600 ~~(a) "Cost of the program" means the cost of tuition, fees,~~

1601 ~~examination, books, and materials to a student enrolled in an~~
 1602 ~~eligible program.~~

1603 ~~(b) "Department" means the Department of Education.~~

1604 ~~(c) "Institution" means school district postsecondary~~
 1605 ~~technical career centers under s. 1001.44, Florida College~~
 1606 ~~System institutions under s. 1000.21(3), charter technical~~
 1607 ~~career centers under s. 1002.34, and school districts with~~
 1608 ~~eligible integrated education and training programs.~~

1609 ~~(d) "Program" means a noncredit industry certification~~
 1610 ~~preparation, clock hour career certificate programs, or for-~~
 1611 ~~credit short-term career and technical education programs that~~
 1612 ~~result in the award of credentials identified under s.~~
 1613 ~~445.004(4).~~

1614 ~~(e) "Student" means a person who is a resident of this~~
 1615 ~~state as determined under s. 1009.21 and is unemployed,~~
 1616 ~~underemployed, or furloughed.~~

1617 (1)(2) ESTABLISHMENT; PURPOSE.—The Open Door Grant Program
 1618 is established and shall be administered by participating
 1619 institutions in accordance with rules of the State Board of
 1620 Education. The program is created to incentivize ~~for the purpose~~
 1621 ~~of:~~

1622 ~~(a) Creating and sustaining a demand-driven supply of~~
 1623 ~~credentialed workers for high-demand occupations by addressing~~
 1624 ~~and closing the gap between the skills needed by workers in the~~
 1625 ~~state and the skills of the available workforce in the state.~~

1626 ~~(b) Expanding the affordability of workforce training and~~
1627 ~~credentialing.~~

1628 ~~(c) Increasing the interest of current and future workers~~
1629 ~~to enroll in short-term, high-demand career and technical~~
1630 ~~education that leads to a credential, credentialing and~~
1631 ~~certificate, or degree programs.~~

1632 (2) ELIGIBILITY.—In order to be eligible for the program,
1633 a student must:

1634 (a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;

1635 (b) Be enrolled in an integrated education and training
1636 program in which institutions establish partnerships with local
1637 workforce development boards to provide basic skills
1638 instruction, contextually and concurrently, with workforce
1639 training that results in the award of credentials under s.
1640 445.004(4) or a workforce education program as defined under s.
1641 1011.80(1)(b)-(f) that is included on the Master Credentials
1642 List under s. 445.004(4); and

1643 (c) Be enrolled at a school district postsecondary
1644 technical career center under s. 1001.44, a Florida College
1645 System institution under s. 1000.21(3), or a charter technical
1646 career center under s. 1002.34.

1647
1648 An institution may not impose additional criteria to determine a
1649 student's eligibility to receive a grant under this section.

1650 (3) GRANT AWARD.—A student is eligible to receive a

1651 maximum award equal to the amount needed to cover 100 percent of
1652 tuition and fees, exam or assessment costs, books, and related
1653 materials for eligible programs after all other federal and
1654 state financial aid is applied. In addition, a student may
1655 receive a stipend up to \$1,500, or an amount specified in the
1656 General Appropriations Act, per academic year to cover other
1657 education expenses related to the institutional cost of
1658 attendance. The institution shall make awards and stipends
1659 subject to availability of funding. Returning students must be
1660 given priority over new students.

1661 (4) DISTRIBUTION OF FUNDS.—

1662 (a) For the 2023-2024 fiscal year, funding for eligible
1663 institutions must consist of a base amount provided for in the
1664 General Appropriations Act plus each institution's proportionate
1665 share of full-time equivalent students enrolled in career and
1666 technical education programs. Beginning in fiscal year 2024-
1667 2025, the funds appropriated for the Open Door Grant Program
1668 must be distributed to eligible institutions in accordance with
1669 a formula approved by the State Board of Education. The formula
1670 must consider at least the prior year's distribution of funds
1671 and the number of eligible applicants who did not receive
1672 awards.

1673 (b) Subject to the appropriation of funds by the
1674 Legislature, the Department of Education shall transmit payment
1675 of grants to the institution in advance of the registration

1676 period. Institutions shall notify students of the amount of
1677 their awards.

1678 (c) The eligibility status of each student to receive a
1679 disbursement must be determined by each institution as of the
1680 end of its regular registration period, inclusive of a drop-add
1681 period. Institutions may not be required to reevaluate a
1682 student's eligibility status after this date for purposes of
1683 changing eligibility determinations previously made.

1684 (d) Each term, institutions shall certify to the
1685 department within 30 days after the end of the regular
1686 registration period the amount of funds disbursed to each
1687 student. Institutions shall remit to the department any
1688 undisbursed advances for the fall, spring, and summer terms
1689 within 30 days after the end of the summer term.

1690 (5) INSTITUTIONAL REPORTING.—Each institution shall report
1691 to the department by the established date:

1692 (a) The number of students eligible for the program for
1693 each academic term. Each institution shall also report to the
1694 department any necessary demographic and eligibility data for
1695 students; and

1696 ~~(3) The department shall provide grants to institutions on~~
1697 ~~a first-come, first-serve basis for students who enroll in an~~
1698 ~~eligible program. The department shall prioritize funding for~~
1699 ~~integrated education and training programs in which institutions~~
1700 ~~establish partnerships with local workforce development boards~~

1701 ~~to provide basic skills instruction, contextually and~~
1702 ~~concurrently, with workforce training that results in the award~~
1703 ~~of credentials under s. 445.004(4). One-quarter of the~~
1704 ~~appropriated funds must be prioritized to serve students~~
1705 ~~attending rural institutions. No more than one-quarter of the~~
1706 ~~appropriated funds may be disbursed annually to any eligible~~
1707 ~~institution.~~

1708 ~~(4) Subject to the availability of funds:~~

1709 ~~(a) A student who enrolls in an eligible program offered~~
1710 ~~by an institution and who does not receive state or federal~~
1711 ~~financial aid may apply for and be awarded a grant to cover two-~~
1712 ~~thirds of the cost of the program, if at the time of enrollment~~
1713 ~~the student pays one-third of the cost of the program and signs~~
1714 ~~an agreement to either complete the program or pay an additional~~
1715 ~~one-third of the cost of the program in the event of~~
1716 ~~noncompletion. The department shall reimburse the institution in~~
1717 ~~an amount equal to one-third of the cost of the program upon a~~
1718 ~~student's completion of the program. An additional one-third~~
1719 ~~shall be provided upon attainment of a workforce credential or~~
1720 ~~certificate by the student. Grant funds may be used to cover the~~
1721 ~~student's one-third of the cost of the program for students in~~
1722 ~~integrated education and training programs and students who do~~
1723 ~~not have a high school diploma and meet the requirements~~
1724 ~~established by the department. An institution may cover the~~
1725 ~~student's one-third of the cost of the program based on student-~~

1726 ~~need, as determined by the institution.~~

1727 ~~(b) A student receiving state or federal financial aid who~~
1728 ~~enrolls in an eligible program offered by an institution may~~
1729 ~~apply for and be awarded a grant to cover the unmet need of the~~
1730 ~~cost of the program after the application of all eligible~~
1731 ~~financial aid. Financial aid and grants received by the student~~
1732 ~~shall be credited first to the student's costs before the award~~
1733 ~~of an open door grant. After a student is enrolled in an~~
1734 ~~eligible program, the department shall award the grant to the~~
1735 ~~institution for the amount of unmet need for the eligible~~
1736 ~~student.~~

1737 ~~(5) The department may not reimburse any institution more~~
1738 ~~than \$3,000 per completed workforce training program by an~~
1739 ~~eligible student.~~

1740 ~~(6) The department shall administer the grant and shall~~
1741 ~~carry out the goals and purposes of the grant set forth in~~
1742 ~~subsection (2). In administering the grant, the department~~
1743 ~~shall:~~

1744 ~~(a) Require eligible institutions to provide student-~~
1745 ~~specific data.~~

1746 ~~(b) Undertake periodic assessments of the overall success~~
1747 ~~of the grant program and recommend modifications, interventions,~~
1748 ~~and other actions based on such assessments.~~

1749 ~~(c) Establish the procedure by which eligible institutions~~
1750 ~~shall notify the department when eligible students enroll in~~

1751 ~~eligible programs.~~

1752 ~~(d) Require each eligible institution to~~ Submit a report
 1753 with data from the previous fiscal year on program completion
 1754 and credential attainment by students participating in the grant
 1755 program that, at a minimum, includes:

- 1756 1. A list of the programs offered.
- 1757 2. The number of students who enrolled in the programs.
- 1758 3. The number of students who completed the programs.
- 1759 4. The number of students who attained workforce
 1760 credentials, categorized by credential name and relevant
 1761 occupation, after completing training programs.
- 1762 ~~5. The average cost per workforce credential attained,
 1763 categorized by credential name and relevant occupation.~~

1764 ~~(6)-(7) REPORTING.~~—The department shall compile the data
 1765 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such
 1766 aggregate data, ~~in the aggregate and categorize such information~~
 1767 ~~by eligible institution,~~ to the State Board of Education. The
 1768 ~~report shall also include information on the average wage, age,
 1769 gender, race, ethnicity, veteran status, and other relevant~~
 1770 ~~information, of students who have completed workforce training~~
 1771 ~~programs categorized by credential name and relevant occupation.~~

1772 ~~(7)-(8) RULES.~~—The State Board of Education shall adopt
 1773 rules to implement this section.

1774 Section 32. Paragraph (o) of subsection (1) of section
 1775 1011.62, Florida Statutes, is amended to read:

1776 1011.62 Funds for operation of schools.—If the annual
 1777 allocation from the Florida Education Finance Program to each
 1778 district for operation of schools is not determined in the
 1779 annual appropriations act or the substantive bill implementing
 1780 the annual appropriations act, it shall be determined as
 1781 follows:

1782 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 1783 OPERATION.—The following procedure shall be followed in
 1784 determining the annual allocation to each district for
 1785 operation:

1786 (o) Calculation of additional full-time equivalent
 1787 membership based on successful completion of a career-themed
 1788 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or
 1789 courses with embedded CAPE industry certifications or CAPE
 1790 Digital Tool certificates, and issuance of industry
 1791 certification identified on the CAPE Industry Certification
 1792 Funding List pursuant to rules adopted by the State Board of
 1793 Education or CAPE Digital Tool certificates pursuant to s.
 1794 1003.4203.—

1795 1.a. A value of 0.025 full-time equivalent student
 1796 membership shall be calculated for CAPE Digital Tool
 1797 certificates earned by students in elementary and middle school
 1798 grades.

1799 b. A value of 0.1 or 0.2 full-time equivalent student
 1800 membership shall be calculated for each student who completes a

1801 course as defined in s. 1003.493(1)(b) or courses with embedded
1802 CAPE industry certifications and who is issued an industry
1803 certification identified annually on the CAPE Industry
1804 Certification Funding List approved under rules adopted by the
1805 State Board of Education. A value of 0.2 full-time equivalent
1806 membership shall be calculated for each student who is issued a
1807 CAPE industry certification that has a statewide articulation
1808 agreement for college credit approved by the State Board of
1809 Education. For CAPE industry certifications that do not
1810 articulate for college credit, the Department of Education shall
1811 assign a full-time equivalent value of 0.1 for each
1812 certification. Middle grades students who earn additional FTE
1813 membership for a CAPE Digital Tool certificate pursuant to sub-
1814 subparagraph a. may not use the previously funded examination to
1815 satisfy the requirements for earning an industry certification
1816 under this sub-subparagraph. Additional FTE membership for an
1817 elementary or middle grades student may not exceed 0.1 for
1818 certificates or certifications earned within the same fiscal
1819 year. The State Board of Education shall include the assigned
1820 values on the CAPE Industry Certification Funding List under
1821 rules adopted by the state board. Such value shall be added to
1822 the total full-time equivalent student membership for grades 6
1823 through 12 in the subsequent year. CAPE industry certifications
1824 earned through dual enrollment must be reported and funded
1825 pursuant to s. 1011.80. However, if a student earns a

1826 certification through a dual enrollment course and the
 1827 certification is not a fundable certification on the
 1828 postsecondary certification funding list, or the dual enrollment
 1829 certification is earned as a result of an agreement between a
 1830 school district and a nonpublic postsecondary institution, the
 1831 bonus value shall be funded in the same manner as other nondual
 1832 enrollment course industry certifications. In such cases, the
 1833 school district may provide for an agreement between the high
 1834 school and the technical center, or the school district and the
 1835 postsecondary institution may enter into an agreement for
 1836 equitable distribution of the bonus funds.

1837 c. A value of 0.3 full-time equivalent student membership
 1838 shall be calculated for student completion of the courses and
 1839 the embedded certifications identified on the CAPE Industry
 1840 Certification Funding List and approved by the commissioner
 1841 pursuant to ss. 1003.4203 and 1008.44 ~~ss. 1003.4203(5)(a) and~~
 1842 ~~1008.44~~.

1843 d. A value of 0.5 full-time equivalent student membership
 1844 shall be calculated for CAPE Acceleration Industry
 1845 Certifications that articulate for 15 to 29 college credit
 1846 hours, and 1.0 full-time equivalent student membership shall be
 1847 calculated for CAPE Acceleration Industry Certifications that
 1848 articulate for 30 or more college credit hours pursuant to CAPE
 1849 Acceleration Industry Certifications approved by the
 1850 commissioner pursuant to ss. 1003.4203 and 1008.44 ~~ss.~~

1851 | ~~1003.4203(5)(b) and 1008.44.~~

1852 | 2. Each district must allocate at least 80 percent of the
 1853 | funds provided for CAPE industry certification, in accordance
 1854 | with this paragraph, to the program that generated the funds.
 1855 | This allocation may not be used to supplant funds provided for
 1856 | basic operation of the program.

1857 | 3. For CAPE industry certifications earned in the 2013-
 1858 | 2014 school year and in subsequent years, the school district
 1859 | shall distribute to each classroom teacher who provided direct
 1860 | instruction toward the attainment of a CAPE industry
 1861 | certification that qualified for additional full-time equivalent
 1862 | membership under subparagraph 1.:

1863 | a. A bonus of \$25 for each student taught by a teacher who
 1864 | provided instruction in a course that led to the attainment of a
 1865 | CAPE industry certification on the CAPE Industry Certification
 1866 | Funding List with a weight of 0.1.

1867 | b. A bonus of \$50 for each student taught by a teacher who
 1868 | provided instruction in a course that led to the attainment of a
 1869 | CAPE industry certification on the CAPE Industry Certification
 1870 | Funding List with a weight of 0.2.

1871 | c. A bonus of \$75 for each student taught by a teacher who
 1872 | provided instruction in a course that led to the attainment of a
 1873 | CAPE industry certification on the CAPE Industry Certification
 1874 | Funding List with a weight of 0.3.

1875 | d. A bonus of \$100 for each student taught by a teacher

1876 | who provided instruction in a course that led to the attainment
 1877 | of a CAPE industry certification on the CAPE Industry
 1878 | Certification Funding List with a weight of 0.5 or 1.0.

1879 |
 1880 | Bonuses awarded pursuant to this paragraph shall be provided to
 1881 | teachers who are employed by the district in the year in which
 1882 | the additional FTE membership calculation is included in the
 1883 | calculation. Bonuses shall be calculated based upon the
 1884 | associated weight of a CAPE industry certification on the CAPE
 1885 | Industry Certification Funding List for the year in which the
 1886 | certification is earned by the student. Any bonus awarded to a
 1887 | teacher pursuant to this paragraph is in addition to any regular
 1888 | wage or other bonus the teacher received or is scheduled to
 1889 | receive. A bonus may not be awarded to a teacher who fails to
 1890 | maintain the security of any CAPE industry certification
 1891 | examination or who otherwise violates the security or
 1892 | administration protocol of any assessment instrument that may
 1893 | result in a bonus being awarded to the teacher under this
 1894 | paragraph.

1895 | Section 33. Subsection (2) and paragraph (b) of subsection
 1896 | (7) of section 1011.80, Florida Statutes, are amended, and
 1897 | notwithstanding the expiration date in section 32 of chapter
 1898 | 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
 1899 | that section is reenacted, to read:

1900 | 1011.80 Funds for operation of workforce education

1901 | programs.—

1902 | (2) ~~Upon approval by the State Board of Education,~~ Any

1903 | workforce education program may be conducted by a Florida

1904 | College System institution or a school district, as described in

1905 | this subsection, except that college credit in an associate in

1906 | applied science or an associate in science degree may be awarded

1907 | only by a Florida College System institution. However, if an

1908 | associate in applied science or an associate in science degree

1909 | program contains within it an occupational completion point that

1910 | confers a certificate or an applied technology diploma, that

1911 | portion of the program may be conducted by a school district

1912 | career center. Any instruction designed to articulate to a

1913 | degree program is subject to guidelines and standards adopted by

1914 | the State Board of Education under s. 1007.25.

1915 | (a) To be responsive to industry needs for a skilled

1916 | workforce, Florida College System institutions and school

1917 | districts may offer continuing workforce education courses or

1918 | programs without prior State Board of Education approval. Each

1919 | Florida College System institution and school district offering

1920 | continuing workforce education courses or programs must maintain

1921 | adequate and accurate records of instructional activity. For

1922 | purposes of measuring program performance and responsiveness to

1923 | industry needs, institutions must report continuing workforce

1924 | education instructional activity in a format prescribed by the

1925 | Department of Education. Continuing workforce education courses

1926 and programs are exempt from the requirements in paragraphs (b)
 1927 and (c) and are ineligible for performance funding.

1928 (b)-(a) The State Board of Education shall establish
 1929 criteria, based on the framework of quality established by the
 1930 Credentials Review Committee under s. 445.004(4), for review and
 1931 approval of new workforce education programs by a Florida
 1932 College System institution or a school district that are not
 1933 included in the statewide curriculum framework.

1934 (c)-(b) A Florida College System institution or school
 1935 district offering a new workforce education program that is in
 1936 the statewide curriculum framework must be ~~may not receive~~
 1937 ~~performance funding and additional full-time equivalent~~
 1938 ~~membership funding until the workforce education program is~~
 1939 ~~reviewed, through an expedited review process, and~~ approved by
 1940 the board of trustees of the Florida College System institution
 1941 or the district school board ~~State Board of Education~~ based on
 1942 criteria that must include, but are ~~is~~ not limited to, the
 1943 following:

1944 1. A description of the new workforce education program
 1945 that includes all of the following:

1946 a. An analysis of workforce demand and unmet need
 1947 consistent with the information provided by the Labor Market
 1948 Estimating Conference and the Labor Market Statistics Center
 1949 within the Department of Economic Opportunity for graduates of
 1950 the program on a district, regional, or statewide basis, as

1951 appropriate, including evidence from entities independent of the
 1952 technical center or institution.

1953 b. The geographic region to be served.

1954 2. Documentation of collaboration among technical centers
 1955 and institutions serving the same students in a geographical or
 1956 service area that enhances program offerings and prevents
 1957 program duplication that exceeds workforce need. Unnecessary
 1958 duplication of programs offered by public and private
 1959 institutions must be avoided.

1960 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
 1961 ~~alignment~~ of program offerings with credentials or degree
 1962 programs identified on the Master Credentials List under s.
 1963 445.004(4).

1964 4. Articulation agreements between technical centers and
 1965 Florida College System institutions for the enrollment of
 1966 graduates in related workforce education programs.

1967 5. Documentation of alignment between the exit
 1968 requirements of a technical center and the admissions
 1969 requirements of a Florida College System institution into which
 1970 students typically transfer.

1971 6. Performance and compliance indicators that will be used
 1972 in determining the program's success.

1973 (7)

1974 (b) Performance funding for industry certifications for
 1975 school district workforce education programs is contingent upon

1976 specific appropriation in the General Appropriations Act and
 1977 must ~~shall~~ be determined as follows:

1978 1. Postsecondary industry certifications identified on the
 1979 CAPE Industry Certification Funding List approved by the State
 1980 Board of Education under s. 1008.44 are eligible for performance
 1981 funding.

1982 2. Unless otherwise specified in the General
 1983 Appropriations Act, each district school board ~~Each school~~
 1984 ~~district~~ shall be provided \$1,000 for each industry
 1985 certification earned by a workforce education student. If funds
 1986 are insufficient to fully fund the calculated total award, such
 1987 funds must ~~shall~~ be prorated. The department shall annually, by
 1988 October 1, report to the Legislature industry certifications
 1989 sorted into three tiers based upon the anticipated average wages
 1990 of all occupations to which each certification is linked on the
 1991 Master Credentials List ~~Beginning with the 2022-2023 fiscal~~
 1992 ~~year, the Credentials Review Committee established in s. 445.004~~
 1993 ~~shall develop a returned-value funding formula to allocate~~
 1994 ~~school district performance funds that rewards student job~~
 1995 ~~placements and wages for students earning industry~~
 1996 ~~certifications, with a focus on increasing the economic mobility~~
 1997 ~~of underserved populations. One-third of the performance funds~~
 1998 ~~shall be allocated based on student job placements. The~~
 1999 ~~remaining two-thirds shall be allocated using a tiered weighted~~
 2000 ~~system based on aggregate student wages that exceed minimum~~

2001 ~~wage, with the highest weight applied to the highest wage tier,~~
 2002 ~~with additional weight for underserved populations. Student~~
 2003 ~~wages above minimum wage are considered to be the value added by~~
 2004 ~~the institution's training. At a minimum, the formula must take~~
 2005 ~~into account variables such as differences in population and~~
 2006 ~~wages across school districts.~~

2007 (8)

2008 (b) Notwithstanding s. 1011.81(4), state funds provided
 2009 for the operation of postsecondary workforce programs may be
 2010 expended for the education of state inmates with 24 months or
 2011 less of time remaining to serve on their sentences.

2012 Section 34. Section 1011.801, Florida Statutes, is amended
 2013 to read:

2014 1011.801 Workforce Development Capitalization Incentive
 2015 Grant Program.—The Legislature recognizes that the need for
 2016 school districts and Florida College System institutions to be
 2017 able to respond to emerging local or statewide economic
 2018 development needs is critical to the workforce development
 2019 system. The Workforce Development Capitalization Incentive Grant
 2020 Program is created to provide grants to school districts and
 2021 Florida College System institutions ~~on a competitive basis~~ to
 2022 fund some or all of the costs associated with the creation or
 2023 expansion of workforce development programs that serve secondary
 2024 students in career and technical education programs, including
 2025 dual enrollment programs and other programs that lead to

2026 industry certifications included on the CAPE Industry
 2027 Certification Funding List ~~specific employment workforce needs.~~

2028 (1) Funds awarded for a workforce development
 2029 capitalization incentive grant may be used for instructional
 2030 equipment, laboratory equipment, supplies, personnel, student
 2031 services, or other expenses associated with the creation or
 2032 expansion of a workforce development program that serves
 2033 secondary students. Expansion of a program may include either
 2034 the expansion of enrollments in a program or expansion into new
 2035 areas of specialization within a program. No grant funds may be
 2036 used for recurring instructional costs or for institutions'
 2037 indirect costs.

2038 (2) The Department of Education shall administer the State
 2039 ~~Board of Education shall accept applications from school~~
 2040 ~~districts or Florida College System institutions for workforce~~
 2041 ~~development capitalization incentive grants. Applications from~~
 2042 ~~school districts or Florida College System institutions shall~~
 2043 ~~contain projected enrollments and projected costs for the new or~~
 2044 ~~expanded workforce development~~ program. The State Board of
 2045 Education may adopt rules for program administration, ~~in~~
 2046 ~~consultation with CareerSource Florida, Inc., shall review and~~
 2047 ~~rank each application for a grant according to subsection (3)~~
 2048 ~~and shall submit to the Legislature a list in priority order of~~
 2049 ~~applications recommended for a grant award.~~

2050 ~~(3) The State Board of Education shall give highest~~

2051 ~~priority to programs that train people to enter high-skill,~~
 2052 ~~high-wage occupations identified by the Labor Market Estimating~~
 2053 ~~Conference and other programs approved by the state board as~~
 2054 ~~defined in s. 445.002, programs that train people to enter~~
 2055 ~~occupations under the welfare transition program, or programs~~
 2056 ~~that train for the workforce adults who are eligible for public~~
 2057 ~~assistance, economically disadvantaged, disabled, not proficient~~
 2058 ~~in English, or dislocated workers.~~ The State Board of Education
 2059 shall consider the statewide geographic dispersion of grant
 2060 funds in ranking the applications and shall give priority to
 2061 applications from education agencies that are making maximum use
 2062 of their workforce development funding by offering high-
 2063 performing, high-demand programs.

2064 Section 35. Section 1011.802, Florida Statutes, is amended
 2065 to read:

2066 1011.802 Florida Pathways to Career Opportunities Grant
 2067 Program.—

2068 (1) Subject to appropriations provided in the General
 2069 Appropriations Act, the Florida Pathways to Career Opportunities
 2070 Grant Program is created to provide grants to high schools,
 2071 career centers, charter technical career centers, Florida
 2072 College System institutions, and other entities authorized to
 2073 sponsor an apprenticeship or preapprenticeship program, as
 2074 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021, on a~~
 2075 ~~competitive basis to establish, new apprenticeship or~~

2076 ~~preapprenticeship programs and expand, and operate new and~~
 2077 ~~existing apprenticeship or preapprenticeship programs. An~~
 2078 ~~individual applicant may not receive more than 10 percent of the~~
 2079 ~~total amount appropriated. The Department of Education shall~~
 2080 ~~administer the grant program.~~

2081 (2) The department shall administer the grant, identify
 2082 projects, solicit proposals, and make funding recommendations to
 2083 the Commissioner of Education, who is authorized to approve
 2084 grant awards. ~~Applications must contain projected enrollment and~~
 2085 ~~projected costs for the new or expanded apprenticeship program.~~

2086 (3)(a) ~~The department shall award grants for~~
 2087 ~~preapprenticeship or apprenticeship programs with demonstrated~~
 2088 ~~statewide or regional demand that:~~

2089 (a)~~1.~~ Address a critical statewide or regional shortage,
 2090 with consideration given to the information provided as
 2091 ~~identified~~ by the Labor Market Statistics Center within the
 2092 Department of Economic Opportunity, the Labor Market Estimating
 2093 Conference, and the Credentials Review Committee, created in s.
 2094 ~~216.136~~ and are in industry sectors not adequately represented
 2095 throughout the state, such as health care;

2096 (b)~~2.~~ Address a critical statewide or regional shortage,
 2097 with consideration given to the information provided as
 2098 ~~identified~~ by the Labor Market Statistics Center within the
 2099 Department of Economic Opportunity, the Labor Market Estimating
 2100 Conference, and the Credentials Review Committee created in s.

2101 | ~~216.136~~; or

2102 | (c)~~3~~. Expand existing programs that exceed the median

2103 | completion rate and employment rate 1 year after completion of

2104 | similar programs in the region, or the state if there are no

2105 | similar programs in the region.

2106 | (3)~~(b)~~ Grant funds may be used to fund the cost of

2107 | providing related technical instruction, for instructional

2108 | equipment, supplies, instructional personnel, student services,

2109 | and other expenses associated with the creation, ~~or~~ expansion,

2110 | or operation of an apprenticeship program. Grant funds may not

2111 | be used for administrative or indirect costs. Grant recipients

2112 | must submit quarterly reports in a format prescribed by the

2113 | department.

2114 | (4) The department may grant a bonus in the award amount

2115 | to applicants that submit a joint application for shared

2116 | resources.

2117 | (5)~~(4)~~ The department shall annually report on its

2118 | website:

2119 | (a) The number of programs funded and represented

2120 | throughout the state under this section.

2121 | (b) Retention, completion, and employment rates,

2122 | categorized by program and provider.

2123 | (c) Starting and ending salaries, as categorized by

2124 | program and provider, for participants who complete the program.

2125 | (6)~~(5)~~ The department may use up to \$200,000 of the total

2126 amount allocated to administer the grant program.

2127 (7)~~(6)~~ The State Board of Education shall adopt rules to
 2128 administer this section.

2129 Section 36. Subsection (2) of section 1011.803, Florida
 2130 Statutes, is amended to read:

2131 1011.803 Money-back Guarantee Program.—

2132 ~~(2) Beginning in the 2022-2023 academic year, Each school~~
 2133 ~~district and Florida College System institution shall establish~~
 2134 ~~a money-back guarantee program to:~~

2135 (a) Offer a money-back guarantee on at least three
 2136 ~~programs that prepare individuals to enter in-demand, middle-~~
 2137 ~~level to high-level wage occupations identified by the Labor~~
 2138 ~~Market Estimating Conference created in s. 216.136. School~~
 2139 ~~districts or Florida College System institutions must offer a~~
 2140 ~~money-back guarantee on at least 50 percent of workforce~~
 2141 ~~education programs if they offer six or fewer programs.~~

2142 ~~(b) Offer a money-back guarantee for all workforce~~
 2143 ~~education programs that are established to meet a critical local~~
 2144 ~~economic industry need, but are not linked to the statewide~~
 2145 ~~needs list as identified by the Labor Market Estimating~~
 2146 ~~Conference created in s. 216.136.~~

2147 (b)~~(e)~~ Establish student eligibility criteria for the
 2148 money-back guarantee program that includes:

- 2149 1. Student attendance.
 2150 2. Student program performance.

- 2151 3. Career Service or Career Day attendance.
- 2152 4. Participation in internship or work-study programs.
- 2153 5. Job search documentation.
- 2154 6. Development of a student career plan with the
- 2155 institution's career services department.

2156 Section 37. Paragraph (b) of subsection (2) of section
 2157 1011.81, Florida Statutes, is amended to read:

2158 1011.81 Florida College System Program Fund.—

2159 (2) Performance funding for industry certifications for
 2160 Florida College System institutions is contingent upon specific
 2161 appropriation in the General Appropriations Act and shall be
 2162 determined as follows:

2163 (b) Unless otherwise specified in the General
 2164 Appropriations Act, each Florida College System institution
 2165 shall be provided \$1,000 for each industry certification earned
 2166 by a student under paragraph (a). If funds are insufficient to
 2167 fully fund the calculated total award, such funds must ~~shall~~ be
 2168 prorated. The department shall annually, by October 1, report to
 2169 the Legislature industry certifications sorted into three tiers
 2170 based upon he anticipated averages wages of all occupations to
 2171 which each certification is linked on the Master Credentials
 2172 List ~~Beginning with the 2022-2023 fiscal year, the Credentials~~
 2173 ~~Review Committee established in s. 445.004 shall develop a~~
 2174 ~~returned-value funding formula to allocate institution~~
 2175 ~~performance funds that rewards student job placements and wages~~

2176 ~~for students earning industry certifications, with a focus on~~
2177 ~~increasing the economic mobility of underserved populations.~~
2178 ~~One-third of the performance funds shall be allocated based on~~
2179 ~~student job placements. The remaining two-thirds shall be~~
2180 ~~allocated using a tiered, weighted system based on aggregate~~
2181 ~~student wages that exceed minimum wage, with the highest weight~~
2182 ~~applied to the highest wage tier, with additional weight for~~
2183 ~~underserved populations. Student wages above minimum wage are~~
2184 ~~considered to be the value added by the institution's training.~~
2185 ~~At a minimum, the formula must take into account variables such~~
2186 ~~as differences in population and wages across the state.~~

2187 Section 38. Paragraph (c) of subsection (1) of section
2188 1012.39, Florida Statutes, is amended to read:

2189 1012.39 Employment of substitute teachers, teachers of
2190 adult education, nondegreed teachers of career education, and
2191 career specialists; students performing clinical field
2192 experience.—

2193 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and
2194 1012.57, or any other provision of law or rule to the contrary,
2195 each district school board shall establish the minimal
2196 qualifications for:

2197 (c) Part-time and full-time nondegreed teachers of career
2198 programs. Qualifications must ~~shall~~ be established for
2199 nondegreed teachers of career and technical education courses
2200 for program clusters that are recognized in the state and are

2201 based primarily on successful occupational experience rather
 2202 than academic training. The qualifications for such teachers
 2203 must ~~shall~~ require:

2204 1. The filing of a complete set of fingerprints in the
 2205 same manner as required by s. 1012.32. Faculty employed solely
 2206 to conduct postsecondary instruction may be exempted from this
 2207 requirement.

2208 2. Documentation of education and successful occupational
 2209 experience including documentation of:

2210 a. A high school diploma or the equivalent.

2211 b. Completion of 3 ~~6~~ years of full-time successful
 2212 occupational experience or the equivalent of part-time
 2213 experience in the teaching specialization area. The district
 2214 school board may establish alternative qualifications for
 2215 teachers with an industry certification in the career area in
 2216 which they teach.

2217 ~~e. Completion of career education training conducted~~
 2218 ~~through the local school district inservice master plan or~~
 2219 ~~through an educator preparation institute approved by the~~
 2220 ~~Department of Education pursuant to s. 1004.85.~~

2221 c.d. For full-time teachers, completion of professional
 2222 education training in teaching methods, course construction,
 2223 lesson planning and evaluation, and teaching special needs
 2224 students. This training may be completed through coursework from
 2225 an accredited or approved institution, or ~~an~~ approved district

2226 | teacher education program, or the local school district
 2227 | inservice master plan.

2228 | ~~e.— Demonstration of successful teaching performance.~~

2229 | ~~d. f.—~~ Documentation of industry certification when state or
 2230 | national industry certifications are available and applicable.

2231 | Section 39. Subsection (1) of section 1012.57, Florida
 2232 | Statutes, is amended to read:

2233 | 1012.57 Certification of adjunct educators.—

2234 | (1) Notwithstanding the provisions of ss. 1012.32,
 2235 | 1012.55, and 1012.56, or any other provision of law or rule to
 2236 | the contrary, district school boards shall adopt rules to allow
 2237 | for the issuance of an adjunct teaching certificate to any
 2238 | applicant who fulfills the requirements of s. 1012.56(2)(a)–(f)
 2239 | and (10) and who has expertise in the subject area to be taught.

2240 | An applicant is ~~shall be~~ considered to have expertise in the
 2241 | subject area to be taught if the applicant demonstrates
 2242 | sufficient subject area mastery through passage of a subject
 2243 | area test or has achieved an industry certification in the
 2244 | subject area to be taught.

2245 | Section 40. Paragraph (a) of subsection (3) of section
 2246 | 1012.585, Florida Statutes, is amended to read:

2247 | 1012.585 Process for renewal of professional
 2248 | certificates.—

2249 | (3) For the renewal of a professional certificate, the
 2250 | following requirements must be met:

2251 (a) The applicant must earn a minimum of 6 college credits
 2252 or 120 inservice points or a combination thereof. For each area
 2253 of specialization to be retained on a certificate, the applicant
 2254 must earn at least 3 of the required credit hours or equivalent
 2255 inservice points in the specialization area. Education in
 2256 "clinical educator" training pursuant to s. 1004.04(5)(b);
 2257 participation in mentorship and induction activities, including
 2258 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
 2259 that provide training in the area of scientifically researched,
 2260 knowledge-based reading literacy, including explicit,
 2261 systematic, and sequential approaches to reading instruction,
 2262 developing phonemic awareness, and implementing multisensory
 2263 intervention strategies, and computational skills acquisition,
 2264 exceptional student education, normal child development, and the
 2265 disorders of development may be applied toward any
 2266 specialization area. Credits or points that provide training in
 2267 the areas of drug abuse, child abuse and neglect, strategies in
 2268 teaching students having limited proficiency in English, or
 2269 dropout prevention, or training in areas identified in the
 2270 educational goals and performance standards adopted pursuant to
 2271 ss. 1000.03(5) and 1008.345 may be applied toward any
 2272 specialization area, except specialization areas identified by
 2273 State Board of Education rule that include reading instruction
 2274 or intervention for any students in kindergarten through grade
 2275 6. Each district school board shall include in its inservice

2276 master plan the ability for teachers to receive inservice points
 2277 for supporting students in extracurricular career and technical
 2278 education activities, such as career and technical student
 2279 organization activities outside of regular school hours and
 2280 training related to supervising students participating in a
 2281 career and technical student organization. Credits or points
 2282 earned through approved summer institutes may be applied toward
 2283 the fulfillment of these requirements. Inservice points may also
 2284 be earned by participation in professional growth components
 2285 approved by the State Board of Education and specified pursuant
 2286 to s. 1012.98 in the district's approved master plan for
 2287 inservice educational training; however, such points may not be
 2288 used to satisfy the specialization requirements of this
 2289 paragraph.

2290 Section 41. The Office of Program Policy Analysis and
 2291 Government Accountability shall conduct a review of approved
 2292 career statewide articulation agreements. Such career
 2293 articulation agreements include industry certification, career
 2294 certificate, and applied technology diploma programs that
 2295 articulate to associate in science or associate in applied
 2296 science degrees; early childhood education programs; and
 2297 associate in science to baccalaureate degree programs.

2298 (1) The review must include, but is not limited to:
 2299 (a) The number of CAPE industry certifications on the
 2300 Master Credentials List under s. 445.004 which are included in a

2301 statewide articulation agreement.

2302 (b) The number of career programs or degrees offered by
 2303 career centers and Florida College System institutions compared
 2304 to the number of such certifications or programs included in a
 2305 statewide articulation agreement.

2306 (c) The extent to which articulated programs included in a
 2307 statewide articulation agreement are offered in a region or
 2308 service area.

2309 (d) The number and percentage of students in an
 2310 articulated career program who transfer to and then complete the
 2311 linked program specified in the statewide articulation
 2312 agreement.

2313 (e) Recommendations to strengthen the process of
 2314 developing statewide articulation agreements, and on the role of
 2315 such agreements in a Florida stackable credential framework.

2316 (2) The office shall report its findings to the President
 2317 of the Senate and the Speaker of the House of Representatives by
 2318 November 1, 2023.

2319 Section 42. This act shall take effect July 1, 2023.