

The Florida House of Representatives
Appropriations Project Request - Fiscal Year 2022-23
For projects meeting the definition of House Rule 5.14

1. Title of Project: YMCA State Alliance/YMCA Reads
2. Date of Submission: 09/27/2021
3. House Member Sponsor: Chris Latvala

4. Details of Amount Requested:

- a. Has funding been provided in a previous state budget for this activity? Yes
- b. What is the most recent fiscal year the project was funded? 2021-22
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request.

FY:	Input Prior Year Appropriation for this project for FY 2021-22 (If appropriated in 2021-22 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2022-23 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated	Recurring Base Budget	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds
Input Amounts:	764,972	500,000	1,264,972	764,972	500,000	1,264,972

- e. Provide the total cost of the project for FY 2022-23 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request	500,000	100.0%	N/A
2. Federal	0	0.0%	No
3. State (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local	0	0.0%	No

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5. Other	0	0.0%	No
TOTAL	500,000	100%	

5. Is this a multi-year project requiring funding from the state for more than one year?

Yes

a. How much state funding would be requested after 2022-23 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select “ongoing activity”.

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M

6. Which is the most appropriate state agency to place an appropriation for the issue requested? Department of Education

a. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

b. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Funds would be withheld and not reimbursed.

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7. Requester:

- a. Name: Lynne Wilcox
- b. Organization: Florida State Alliance of YMCAs
- c. Email: Lynne@FloridaYMCAs.org
- d. Phone #: (312)405-9636

8. Contact for questions about specific technical or financial details about the project.

- a. Name: Moira Hendricks
- b. Organization: Florida State Alliance of YMCAs
- c. Email: Moira@FloridaYMCAs.org
- d. Phone #: (941)685-0223

9. Registered lobbyist working to secure funding for this project.

- a. Name: Christopher F. Dudley
- b. Firm: The Southern Group
- c. Email: dudley@thesoutherngroup.com
- d. Phone #: (850)671-4401

10. Organization or Name of entity receiving funds:

- a. Name: Florida State Alliance of YMCAs
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

11. What type of organization is the entity that will receive the funds?

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

12. What is the specific purpose or goal that will be achieved by the funds being requested?

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To reduce the number of students not reading at grade level. The YMCA READS! program successfully closes the achievement gap in students' reading performance with structured curricula delivered by well-trained teachers and mentors. The YMCA READS! program teaches literacy skills to students via small group tutoring/mentoring. Mentoring enhances academic achievement through relationship building and increased academic self-esteem from learning to read.

13. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Amount Requested (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Subgrants to local YMCAs to administer the program in partnership with local school districts	500,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

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TOTAL		500,000
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14. For Fixed Capital Costs requested in Question 13, what type of ownership will the facility be under when complete?
- For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Government (e.g., police, fire or local government buildings, local roads, etc.)
 - State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
 - Other (Please describe)
15. Is the project request an information technology project?
- No
16. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?
- Yes
- a. Please Describe:
- The Site Coordinators request that school administrators, faculty members, volunteer mentors, and parents complete in-depth surveys several times a year. The Ounce of Prevention Fund analyzes these surveys and provides three times a year formative and summative evaluations.
17. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?
- Yes
- a. Please Describe:
- Individualized and small group lessons and interactive instruction based on Systematic Instruction in Phonologic awareness, Phonics and Sight Words
18. Will the requested funds be used directly for services to citizens?
- Yes
- a. What are the activities and services that will be provided to meet the purpose of the funds?
- Individualized and small group lessons and interactive instruction based on Systematic Instruction in Phonologic awareness, Phonics and Sight Words

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b. Describe the direct services to be provided to the citizens by the funding requested.

Direct evidence-based reading instruction to struggling readers in grades K-4 with input from classroom teachers and reading coaches.

c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups"). Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800

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☉>800

19. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit or outcome
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Knowing how to read accurately and automatically encourages the growth of confidence and self esteem in children. All of the programming has social-emotional learning skills embedded in the sessions.	In conference with administrators and school counselors, the Site Coordinators are provided evidence of good attendance and behavior. The teacher surveys three times a year address the issues of attendance and behavior.
<input checked="" type="checkbox"/> Enrich cultural experience	Students learn about other cultures in the KidzLit sessions, the reading comprehension passages, and the online reading programs.	Background information and vocabulary acquisition substantially improve reading skills as evidenced by the results of standardized tests and teacher observation.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	In the early elementary school grades, students learn to read so that they can read to learn in the higher grades. Unless children learn to read proficiently at the appropriate grade level, they	Standardized tests and teacher observation.

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	cannot understand the textbooks used in all disciplines.	
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Over 90% of the students enrolled in YMCA Reads' programs receive free/reduced lunches which suggests high poverty. Teaching them fundamental reading skills improves their chances of high school graduation and reduces the risks of incarceration and unemployment.	Number of children who make growth on their standardized tests and progress to the next grade level.
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Successful readers are given the opportunity to graduate in a timely manner before continuing into the work force, vocational school, or higher education.	No long term data is available at this time, but there is a great deal of research literature that supports this general concept.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Students who read at grade level in the elementary grades generally complete high school and continue into the work force.	No long term data is available at this time, but there is a great deal of research literature that supports this general concept.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Reading skills allow students to choose a variety of life options: work, apprenticeships,	No long term data is available at this time, but there is a great deal of research literature that

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	community college, four-year college, etc.	supports this general concept.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	The after school YMCA Reads program provides free reading instruction, supervision, and friendship so that they are not subject to bad influences. Relationships with caring adults enhances confidence and self esteem.	No long term data is available at this time, but there is a great deal of research literature that supports this general concept
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		