Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

- 1. Title of Project: Learning for Life
- 2. Date of Submission: <u>11/13/2017</u>
- 3. House Member Sponsor: <u>Bobby Payne</u> Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? <u>Yes</u> If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? $\underline{\mbox{Yes}}$
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	А	В	С	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:	1,919,813		1,919,813		2,569,813	2,569,813

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

- 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
- 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Performance data includes - Quarterly implementation reports, end of year evaluation reports, project deliverable forms, quarterly program.

6. Requester:

- a. Name: <u>George McGovern</u>
- b. Organization: **Boy Scouts of America**
- c. Email: <u>GeorgeM.McGovern@scouting.org</u>
- d. Phone #: (770)468-5600

7. Contact for questions about specific technical or financial details about the project:

- a. Name: George McGovern
- b. Organization: Boy Scouts of America
- c. Email: GeorgeM.McGovern@scouting.org
- d. Phone #: (770)468-5600

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: <u>Roy Dean</u>
- b. Firm: Gray Robinson
- c. Email: dean.cannon@gray-robinson.com
- d. Phone #: (850)577-9090
- 9. Organization or Name of entity receiving funds:
 - a. Name: <u>Learning for Life</u>

b. County (County where funds are to be expended): Duval, Escambia, Hillsborough, Lee, Leon, Miami-Dade, Orange, Pinellas

c. Service Area (Counties being served by the service(s) provided with funding): Duval, Escambia, Hillsborough, Lee, Leon, Miami-Dade, Orange, Pinellas

10. What type of organization is the entity that will receive the funds? (Select one)

- O For Profit
- Non Profit 501(c) (3)
- O Non Profit 501(c) (4)
- O Local Government
- O University or College
- O Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Learning for Life programs. The program is age appropriate and grade level specific for students in K-12 grades. Character education lessons focus on the following traits: Positive attitude, respect, caring, self-discipline, perseverance, trustworthiness and integrity.

12. Provide specific details on how funds will be spent. (Select all that apply)

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Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category		
Administrative Costs:				
☑a. Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	61,858		
☑b. Other Salary and Benefits	Program Administration and Support	96,632		
☑c. Expense/Equipment/Travel/Supplies/Other	Office Supplies/Office Support	25,153		
☑d. Consultants/Contracted Services/Study	Contracted Services - School Board Administration	26,928		
Operational Costs:				
Øe. Salaries and Benefits	Program Staff and Benefits	865,352		
☑f. Expenses/Equipment/Travel/Supplies/Other	Staff/Student Travel, printers, Program Supplies, Program Activities	1,092,376		
☑g. Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	401,514		
Fixed Capital Construction/Major Renovation:				
□h. Construction/Renovation/Land/Planning Engineering				
TOTAL		2,569,813		

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

<u>N/A</u>

14. Is the project request an information technology project? No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Learning for Life has collected letters of support outlining the program's success from participating school districts, school campus principals, and individual guidance counselors and teachers who use the program

- 16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served? <u>No</u>
- 17. Will the requested funds be used directly for services to citizens? $\underline{\text{Yes}}$
 - 17a. What are the activities and services that will be provided to meet the purpose of the funds? Learning for Life programs provide character education lessons focusing on eight characters traits. THe character education cirriculum is delivered to the students through enhanced instruction, mentoring activites, and leadership training.
 - 17b. Describe the direct services to be provided to the citizens by the funding requested. This provides 8-10 character education lessons for every student participating in the program in each school district. Participating schools include the state's lowest performing schools, Title I and at-risk student populations.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups."). Select all that apply to the target population:

Elderly persons

 \Box Persons with poor mental health

□Persons with poor physical health

□Jobless persons

□Economically disadvantaged persons
☑At-risk youth
□Homeless
□Developmentally disabled
□Physically disabled
□Drug users (in health services)
□Preschool students
☑Grade school students
☑High school students
□University/college students
□Currently or formerly incarcerated persons
□Drug offenders (in criminal Justice)
□Victims of crime
□General (The majority of the funds will benefit no specific group)
□Other (Please describe)

17d. How many in the target population are expected to be served?

O< 25 O25-50 O51-100 O101-200 O201-400 O401-800 ⊙>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
□Improve physical health		
□Improve mental health		
□Enrich cultural experience		
□Improve agricultural production/promotion/education		

☑Improve quality of education	For the past 5 years, performance data has included Quarterly Implementation reports, end of year evaluation reports, project deliverable forms, and verification of staff and teacher trainings.	In each school district, the program collects data on students' understanding of the 8 core character traits, using a pre and post-test method.
□Enhance/preserve/improve environmental or fish and wildlife quality		
□Protect the general public from harm (environmental, criminal, etc.)		
□Improve transportation conditions		
□Increase or improve economic activity		
□Increase tourism		
Create specific immediate job opportunities		
Enhance specific individual?s economic self sufficiency		
□Reduce recidivism		
□Reduce substance abuse		
Divert from Criminal/Juvenile justice system		
Improve wastewater management		
Improve stormwater management		
□Improve groundwater quality		
Improve drinking water quality		
□Improve surface water quality		

□Other (Please describe):	

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,569,813	73.7%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	915,647	26.3%	Yes
5. Other:	0	0.0%	No
TOTAL	3,485,460	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

<u>Yes</u>

20a. How much state funding would be requested after 2018-19 over the next 5 years?

O<1M

O1-3M

⊙>3-10M

O>10M

20b. How many additional years of state support do you expect to need for this project?

O1 year

O2 years

O3 years

O4 years

⊙>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?. ⊙ongoing activity ? no total cost

O<1M

O1-3M

O>3-10M

O>10M