A bill to be entitled

An act relating to children with disabilities; creating the "Window of Opportunity Act"; amending 393.063 revising the definition of developmental disability; adding the definition of Down syndrome; amending s. 409.8132, F.S.; revising provisions relating to eligibility for enrollment in the Medikids program component of the Florida Kidcare program; providing conditions for enrollment of new applicants in the Florida Healthy Kids program and limiting enrollment in the Medikids program after January 1, 2009; amending s. 409.814, F.S.; providing limitations on enrollment in the Medikids program after January 1, 2009; providing for enrollment of new applicants in the Florida Healthy Kids program; revising duties of the board of directors of the Florida Healthy Kids Corporation regarding enrollment limitations; amending s. 409.815, F.S.; revising provisions relating to health benefits coverage for specified services to include habilitative and behavior analysis services; providing definitions; limiting the lifetime maximum of health benefits coverage for certain services; amending s. 409.906, F.S.; authorizing the Agency for Health Care Administration to seek federal approval through a state plan amendment to provide home and community-based services for autism spectrum disorder and other development disabilities; specifying eligibility criteria; specifying limitations on provision of benefits; directing the agency to coordinate with the Agency for Persons with Disabilities and the

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Department of Health to select and define services submitted in the state plan amendment; requiring reports to the Legislature; creating s. 456.0291, F.S.; authorizing certain licensing boards to require special continuing education on developmental disabilities for certain licensees and certificateholders; providing penalties; providing rulemaking authority; requiring the department to develop and implement a plan to promote awareness of developmental disabilities, with a focus on autism spectrum disorder; amending s. 624.91, F.S.; revising legislative intent; requiring the Florida Healthy Kids Corporation to provide information relating to costs and utilization of full-pay and Title XXI subsidized populations enrolled in Florida Healthy Kids health benefits coverage plans; creating s. 624.916, F.S.; directing the Office of Insurance Regulation to establish a work group to develop and execute a compact relating to coverage for insured persons with development disabilities; providing for membership of the work group; requiring the work group to convene within a specified period of time; requiring the compact to contain specified components; requiring a report to the Legislature; creating s. 627.6686, F.S.; providing health insurance coverage for individuals with developmental disabilities; providing definitions; providing coverage for certain screening to diagnose and treat developmental disabilities; providing limitations on coverage; providing for eligibility standards for benefits and coverage;

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prohibiting insurers from denying coverage under certain circumstances; specifying required elements of a treatment plan; providing, beginning July 1, 2011, that the maximum benefit shall be adjusted annually; clarifying that the section may not be construed as limiting benefits and coverage otherwise available to an insured under a health insurance plan; creating s. 641.31098, F.S.; providing coverage under a health maintenance contract for individuals with developmental disabilities; providing definitions; providing coverage for certain screening to diagnose and treat developmental disabilities; providing limitations on coverage; providing for eliqibility standards for benefits and coverage; prohibiting health maintenance organizations from denying coverage under certain circumstances; specifying required elements of a treatment plan; providing, beginning July 1, 2011, that the maximum benefit shall be adjusted annually; amending s. 1002.39, F.S., relating to the John M. McKay Scholarships for Students with Disabilities Program; revising the terminology used to identify students with certain disabilities; authorizing students who receive certain services under the Voluntary Prekindergarten Education Program to receive a John M. McKay Scholarship; conforming cross-references; permitting students to receive scholarship services at locations other than the private school's site under specified conditions; providing retroactive eligibility for scholarships under certain circumstances; amending s. 1002.51, F.S.; revising

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definitions for the Voluntary Prekindergarten Education Program; amending s. 1002.53 and creating s. 1002.66, F.S.; establishing a prekindergarten program option for children with disabilities; providing eligibility criteria for early intervention services; providing for the approval of early intervention service providers; authorizing the expenditure of funds for early intervention services; amending s. 1002.71, F.S.; authorizing a child participating in a prekindergarten program for children with disabilities to reenroll in another program option under certain conditions; amending s. 1002.75, F.S.; revising the powers and duties of the Agency for Workforce Innovation for prekindergarten programs; amending s. 1003.01, F.S.; revising the terminology used to identify students with certain disabilities; amending s. 1004.55, F.S.; redesignating regional autism centers as Centers for Autism and Related Disabilities; revising terminology and duties of the regional autism centers; amending s. 1006.03, F.S.; requiring the Department of Education to maintain the Florida Diagnostic and Learning Resources System; revising duties of regional diagnostic and learning resources centers; creating part III of chapter 1006, F.S., relating to the Learning Gateway; creating s. 1006.80, F.S.; requiring Centers for Autism and Related Disabilities to establish a statewide system of learning gateways; specifying functions of learning gateways; creating s. 1006.82, F.S.; establishing the State Learning Gateway

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Council; assigning the council to the Department of Education for administrative purposes; specifying the membership of the council; providing for selection of the council's chair and executive director; prescribing the council's duties; repealing ss. 411.226, 411.227, and 411.228, F.S., relating to the Learning Gateway, components of the Learning Gateway, and accountability; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. This act may be cited as the "Window of Opportunity Act."

Section 2. Section 393.063, Florida Statutes, is amended to read:

393.063 Definitions.--For the purposes of this chapter, the term:

- (1) "Agency" means the Agency for Persons with Disabilities.
- (2) "Adult day training" means training services which take place in a nonresidential setting, separate from the home or facility in which the client resides; are intended to support the participation of clients in daily, meaningful, and valued routines of the community; and may include work-like settings that do not meet the definition of supported employment.
- (3) "Autism" means a pervasive, neurologically based developmental disability of extended duration which causes severe learning, communication, and behavior disorders with age

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of onset during infancy or childhood. Individuals with autism exhibit impairment in reciprocal social interaction, impairment in verbal and nonverbal communication and imaginative ability, and a markedly restricted repertoire of activities and interests.

- (4) "Cerebral palsy" means a group of disabling symptoms of extended duration which results from damage to the developing brain that may occur before, during, or after birth and that results in the loss or impairment of control over voluntary muscles. For the purposes of this definition, cerebral palsy does not include those symptoms or impairments resulting solely from a stroke.
- (5) "Client" means any person determined eligible by the agency for services under this chapter.
- (6) "Client advocate" means a friend or relative of the client, or of the client's immediate family, who advocates for the best interests of the client in any proceedings under this chapter in which the client or his or her family has the right or duty to participate.
- (7) "Comprehensive assessment" means the process used to determine eligibility for services under this chapter.
- (8) "Comprehensive transitional education program" means the program established in s. 393.18.
- (9) "Developmental disability" means a disorder or syndrome that is attributable to retardation, cerebral palsy, autism, spina bifida, <u>Down syndrome</u> or Prader-Willi syndrome; that manifests before the age of 18; and that constitutes a

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substantial handicap that can reasonably be expected to continue indefinitely.

- (10) "Developmental disabilities institution" means a state-owned and state-operated facility, formerly known as a "Sunland Center," providing for the care, habilitation, and rehabilitation of clients with developmental disabilities.
- (11) "Direct service provider" means a person 18 years of age or older who has direct face-to-face contact with a client while providing services to the client or has access to a client's living areas or to a client's funds or personal property.
- (12) "Domicile" means the place where a client legally resides, which place is his or her permanent home. Domicile may be established as provided in s. 222.17. Domicile may not be established in Florida by a minor who has no parent domiciled in Florida, or by a minor who has no legal guardian domiciled in Florida, or by any alien not classified as a resident alien.
- (13) "Down syndrome" means disorder caused by the presence of an extra chromosome 21 and characterized by mental retardation and distinguishing physical features.
- (14) (13) "Express and informed consent" means consent voluntarily given in writing with sufficient knowledge and comprehension of the subject matter to enable the person giving consent to make a knowing decision without any element of force, fraud, deceit, duress, or other form of constraint or coercion.
- (15) (14) "Family care program" means the program established in s. 393.068.

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(16) (15) "Foster care facility" means a residential facility licensed under this chapter which provides a family living environment including supervision and care necessary to meet the physical, emotional, and social needs of its residents. The capacity of such a facility may not be more than three residents.

- (17) (16) "Group home facility" means a residential facility licensed under this chapter which provides a family living environment including supervision and care necessary to meet the physical, emotional, and social needs of its residents. The capacity of such a facility shall be at least 4 but not more than 15 residents.
- (18) (17) "Guardian advocate" means a person appointed by a written order of the court to represent a person with developmental disabilities under s. 393.12.
- (19)(18) "Habilitation" means the process by which a client is assisted to acquire and maintain those life skills which enable the client to cope more effectively with the demands of his or her condition and environment and to raise the level of his or her physical, mental, and social efficiency. It includes, but is not limited to, programs of formal structured education and treatment.
- (20) (19) "High-risk child" means, for the purposes of this chapter, a child from 3 to 5 years of age with one or more of the following characteristics:
- (a) A developmental delay in cognition, language, or physical development.

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- (b) A child surviving a catastrophic infectious or traumatic illness known to be associated with developmental delay, when funds are specifically appropriated.
- (c) A child with a parent or guardian with developmental disabilities who requires assistance in meeting the child's developmental needs.
- (d) A child who has a physical or genetic anomaly associated with developmental disability.
- (21)(20) "Intermediate care facility for the developmentally disabled" or "ICF/DD" means a residential facility licensed and certified pursuant to part VIII of chapter 400.
- (22) (21) "Medical/dental services" means medically necessary services which are provided or ordered for a client by a person licensed under chapter 458, chapter 459, or chapter 466. Such services may include, but are not limited to, prescription drugs, specialized therapies, nursing supervision, hospitalization, dietary services, prosthetic devices, surgery, specialized equipment and supplies, adaptive equipment, and other services as required to prevent or alleviate a medical or dental condition.
- (23) (22) "Personal care services" means individual assistance with or supervision of essential activities of daily living for self-care, including ambulation, bathing, dressing, eating, grooming, and toileting, and other similar services that are incidental to the care furnished and essential to the health, safety, and welfare of the client when there is no one else available to perform those services.

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(24) (23) "Prader-Willi syndrome" means an inherited condition typified by neonatal hypotonia with failure to thrive, hyperphagia or an excessive drive to eat which leads to obesity usually at 18 to 36 months of age, mild to moderate mental retardation, hypogonadism, short stature, mild facial dysmorphism, and a characteristic neurobehavior.

- (25) "Relative" means an individual who is connected by affinity or consanguinity to the client and who is 18 years of age or older.
- (26) (25) "Resident" means any person with developmental disabilities residing at a residential facility, whether or not such person is a client of the agency.
- (27) (26) "Residential facility" means a facility providing room and board and personal care for persons with developmental disabilities.
- (28)(27) "Residential habilitation" means supervision and training with the acquisition, retention, or improvement in skills related to activities of daily living, such as personal hygiene skills, homemaking skills, and the social and adaptive skills necessary to enable the individual to reside in the community.
- (29) (28) "Residential habilitation center" means a community residential facility licensed under this chapter which provides habilitation services. The capacity of such a facility shall not be fewer than nine residents. After October 1, 1989, new residential habilitation centers may not be licensed and the licensed capacity for any existing residential habilitation center may not be increased.

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- (30) (29) "Respite service" means appropriate, short-term, temporary care that is provided to a person with developmental disabilities to meet the planned or emergency needs of the person or the family or other direct service provider.
- $\underline{\text{(31)}}$ "Restraint" means a physical device, method, or drug used to control dangerous behavior.
- (a) A physical restraint is any manual method or physical or mechanical device, material, or equipment attached or adjacent to the individual's body so that he or she cannot easily remove the restraint and which restricts freedom of movement or normal access to one's body.
- (b) A drug used as a restraint is a medication used to control the person's behavior or to restrict his or her freedom of movement and is not a standard treatment for the person's medical or psychiatric condition. Physically holding a person during a procedure to forcibly administer psychotropic medication is a physical restraint.
- (c) Restraint does not include physical devices, such as orthopedically prescribed appliances, surgical dressings and bandages, supportive body bands, or other physical holding when necessary for routine physical examinations and tests; for purposes of orthopedic, surgical, or other similar medical treatment; when used to provide support for the achievement of functional body position or proper balance; or when used to protect a person from falling out of bed.
- (32) (31) "Retardation" means significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior. "Significantly subaverage general

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intellectual functioning," for the purpose of this definition, means performance which is two or more standard deviations from the mean score on a standardized intelligence test specified in the rules of the agency. "Adaptive behavior," for the purpose of this definition, means the effectiveness or degree with which an individual meets the standards of personal independence and social responsibility expected of his or her age, cultural group, and community.

(33) (32) "Seclusion" means the involuntary isolation of a person in a room or area from which the person is prevented from leaving. The prevention may be by physical barrier or by a staff member who is acting in a manner, or who is physically situated, so as to prevent the person from leaving the room or area. For the purposes of this chapter, the term does not mean isolation due to the medical condition or symptoms of the person.

(34) (33) "Self-determination" means an individual's freedom to exercise the same rights as all other citizens, authority to exercise control over funds needed for one's own support, including prioritizing these funds when necessary, responsibility for the wise use of public funds, and self-advocacy to speak and advocate for oneself in order to gain independence and ensure that individuals with a developmental disability are treated equally.

(35)(34) "Specialized therapies" means those treatments or activities prescribed by and provided by an appropriately trained, licensed, or certified professional or staff person and may include, but are not limited to, physical therapy, speech therapy, respiratory therapy, occupational therapy, behavior

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therapy, physical management services, and related specialized equipment and supplies.

(36) (35) "Spina bifida" means, for purposes of this chapter, a person with a medical diagnosis of spina bifida cystica or myelomeningocele.

(37) (36) "Support coordinator" means a person who is designated by the agency to assist individuals and families in identifying their capacities, needs, and resources, as well as finding and gaining access to necessary supports and services; coordinating the delivery of supports and services; advocating on behalf of the individual and family; maintaining relevant records; and monitoring and evaluating the delivery of supports and services to determine the extent to which they meet the needs and expectations identified by the individual, family, and others who participated in the development of the support plan.

(38) (37) "Supported employment" means employment located or provided in an integrated work setting, with earnings paid on a commensurate wage basis, and for which continued support is needed for job maintenance.

(39) (38) "Supported living" means a category of individually determined services designed and coordinated in such a manner as to provide assistance to adult clients who require ongoing supports to live as independently as possible in their own homes, to be integrated into the community, and to participate in community life to the fullest extent possible.

(40) (39) "Training" means a planned approach to assisting a client to attain or maintain his or her maximum potential and

includes services ranging from sensory stimulation to instruction in skills for independent living and employment.

- $\underline{(41)}$ "Treatment" means the prevention, amelioration, or cure of a client's physical and mental disabilities or illnesses.
- Section 3. Paragraph (a) of subsection(6) and subsection (7) of section 409.8132, Florida Statutes, are amended to read: 409.8132 Medikids program component.--
 - (6) ELIGIBILITY.--

- (a) A child who has attained the age of 1 year but who is under the age of 5 years is eligible to enroll in the Medikids program component of the Florida Kidcare program, if the child is a member of a family that has a family income which exceeds the Medicaid applicable income level as specified in s. 409.903, but which is equal to or below 200 percent of the current federal poverty level. In determining the eligibility of such a child, an assets test is not required. Effective January 1, 2009, a child who is enrolled in eligible for Medikids may elect to enroll in Florida Healthy Kids coverage or employer-sponsored group coverage at the time of redetermination. However, a child who is eligible for Medikids may participate in the Florida Healthy Kids program only if the child has a sibling participating in the Florida Healthy Kids program and the child's county of residence permits such enrollment.
 - (7) ENROLLMENT. --
- (a) Enrollment in the Medikids program component may occur at any time throughout the year. A child may not receive services under the Medikids program until the child is enrolled

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in a managed care plan or MediPass. Once determined eligible, an applicant may receive choice counseling and select a managed care plan or MediPass. The agency may initiate mandatory assignment for a Medikids applicant who has not chosen a managed care plan or MediPass provider after the applicant's voluntary choice period ends. An applicant may select MediPass under the Medikids program component only in counties that have fewer than two managed care plans available to serve Medicaid recipients and only if the federal Health Care Financing Administration determines that MediPass constitutes "health insurance coverage" as defined in Title XXI of the Social Security Act.

(b) Effective January 1, 2009, a new applicant for the Florida Kidcare program who has attained the age of 1 year but who is under the age of 5 years shall be enrolled in the Florida Healthy Kids program component of the Florida Kidcare program.

New applicants may not be enrolled in the Medikids program component after January 1, 2009.

Section 4. Subsection (5) of section 409.814, Florida Statutes, is amended to read:

409.814 Eligibility.--A child who has not reached 19 years of age whose family income is equal to or below 200 percent of the federal poverty level is eligible for the Florida Kidcare program as provided in this section. For enrollment in the Children's Medical Services Network, a complete application includes the medical or behavioral health screening. If, subsequently, an individual is determined to be ineligible for coverage, he or she must immediately be disenrolled from the respective Florida Kidcare program component.

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- (5) A child whose family income is above 200 percent of the federal poverty level or a child who is excluded under the provisions of subsection (4) may participate in the Medikids program as provided in s. 409.8132 or, if the child is ineligible for Medikids by reason of age or the child applied for coverage after January 1, 2009, in the Florida Healthy Kids program as provided in s. 624.91, subject to the following provisions:
- (a) The family is not eligible for premium assistance payments and must pay the full cost of the premium, including any administrative costs.
- (b) The agency is authorized to place limits on enrollment in Medikids by these children in order to avoid adverse selection. The number of children participating in Medikids whose family income exceeds 200 percent of the federal poverty level must not exceed 10 percent of total enrollees in the Medikids program. Effective January 1, 2009, all new applicants shall be enrolled in the Florida Healthy Kids program component of the Florida Kidcare program pursuant to this paragraph.
- (c) The board of directors of the Florida Healthy Kids
 Corporation is authorized to place limits on enrollment of these
 children in order to avoid adverse selection. In addition, the
 board is authorized to offer a reduced benefit package to these
 children in order to limit program costs for such families. The
 number of children participating in the Florida Healthy Kids
 program whose family income exceeds 200 percent of the federal
 poverty level must not exceed 10 percent of total enrollees in
 the Florida Healthy Kids program.

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Section 5. Paragraphs (r) through (v) of subsection (2) of section 409.815, Florida Statutes, are redesignated as paragraphs (s) through (w), respectively, present paragraphs (o), (r), and (u) are amended, and a new paragraph (r) is added to that subsection, to read:

409.815 Health benefits coverage; limitations.--

- (2) BENCHMARK BENEFITS.--In order for health benefits coverage to qualify for premium assistance payments for an eligible child under ss. 409.810-409.820, the health benefits coverage, except for coverage under Medicaid and Medikids, must include the following minimum benefits, as medically necessary.
- (o) Therapy services.--Covered services include habilitative and rehabilitative services, including occupational, physical, respiratory, and speech therapies, with the following limitations:
 - 1. Rehabilitative services are limited to:
- $\underline{a.1.}$ Services must be for Short-term rehabilitation when where significant improvement in the enrollee's condition will result; and
- <u>b.2.</u> Services shall be limited to Not more than 24 treatment sessions within a 60-day period per episode or injury, with the 60-day period beginning with the first treatment.
 - 2. Habilitative services are limited to:
- <u>a. Habilitation when improvements in and maintenance of human behavior, skill acquisition, and communication will result; and</u>

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- b. Enrollees that are diagnosed with autism spectrum disorder, mental retardation, cerebral palsy, spina bifida, or Prader-Willi syndrome.
- (r) Behavior analysis services.--Behavior analysis and behavior assistant services shall be covered. For purposes of this paragraph:
- 1. "Behavior analysis" means the design, implementation, and evaluation of instructional and environmental modifications to produce socially significant improvements in human behavior through skill acquisition and the reduction of problematic behavior. Behavior analysis shall be provided by an individual certified pursuant to s. 393.17 or an individual licensed under chapter 490 or chapter 491.
- 2. "Behavior assistant" means services provided by an individual with specific training to assist in carrying out plans designed by a behavior analyst.
- (s) (r) Lifetime maximum.--Health benefits coverage obtained under ss. 409.810-409.820 shall pay an enrollee's covered expenses at a lifetime maximum of \$1 million per covered child. However, coverage for the combination of behavior analysis services, speech therapy, physical therapy, and occupational therapy for recipients diagnosed with autism spectrum disorder, mental retardation, cerebral palsy, spina bifida, or Prader-Willi syndrome receiving these services to achieve improvements in human behavior, skill acquisition, communication, and the reduction of problematic behavior shall be limited to \$36,000 annually and may not exceed \$108,000 in total lifetime benefits.

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- (v) (u) Enhancements to minimum requirements.--
- 1. This section sets the minimum benefits that must be included in any health benefits coverage, other than Medicaid or Medikids coverage, offered under ss. 409.810-409.820. Health benefits coverage may include additional benefits not included under this subsection, but may not include benefits excluded under paragraph (t) (s).
- 2. Health benefits coverage may extend any limitations beyond the minimum benefits described in this section.

Except for the Children's Medical Services Network, the agency may not increase the premium assistance payment for either additional benefits provided beyond the minimum benefits described in this section or the imposition of less restrictive service limitations.

Section 6. Subsection (26) is added to section 409.906, Florida Statutes, to read:

409.906 Optional Medicaid services.--Subject to specific appropriations, the agency may make payments for services which are optional to the state under Title XIX of the Social Security Act and are furnished by Medicaid providers to recipients who are determined to be eligible on the dates on which the services were provided. Any optional service that is provided shall be provided only when medically necessary and in accordance with state and federal law. Optional services rendered by providers in mobile units to Medicaid recipients may be restricted or prohibited by the agency. Nothing in this section shall be construed to prevent or limit the agency from adjusting fees,

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reimbursement rates, lengths of stay, number of visits, or number of services, or making any other adjustments necessary to comply with the availability of moneys and any limitations or directions provided for in the General Appropriations Act or chapter 216. If necessary to safeguard the state's systems of providing services to elderly and disabled persons and subject to the notice and review provisions of s. 216.177, the Governor may direct the Agency for Health Care Administration to amend the Medicaid state plan to delete the optional Medicaid service known as "Intermediate Care Facilities for the Developmentally Disabled." Optional services may include:

(26) HOME AND COMMUNITY-BASED SERVICES FOR AUTISM SPECTRUM DISORDER AND OTHER DEVELOPMENTAL DISABILITIES .-- The agency is authorized to seek and implement federal approval through a state plan amendment for home and community-based services limited to occupational therapy, speech therapy, physical therapy, behavior analysis, and behavior assistant services under the authority of and in compliance with s. 1915(i) of the Social Security Act. The services shall be provided to individuals who are 5 years of age and under and have a diagnosis of autism spectrum disorder, mental retardation, cerebral palsy, spina bifida, or Prader-Willi syndrome. Coverage for such services shall be limited to \$36,000 annually and may not exceed \$108,000 in total lifetime benefits. In accordance with allowances under s. 1915(i) of the Social Security Act, these services may be limited to a select number of eligible individuals in select geographic areas as identified by the agency. Eliqible individuals may have incomes of up to 150

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percent of the federal poverty level. The agency shall coordinate with the Agency for Persons with Disabilities and the Department of Health to select and define the services that will be included in the state plan amendment and be provided under this subsection. The agency shall submit an annual report beginning on January 1, 2009, to the President of the Senate, the Speaker of the House of Representatives, and the relevant committees of the Senate and the House of Representatives regarding the implementation of the state plan amendment.

Section 7. Section 456.0291, Florida Statutes, is created to read:

456.0291 Requirement for instruction on developmental disabilities.--

(1) (a) The appropriate board shall require each person licensed or certified under chapter 458, chapter 459, part I of chapter 464, chapter 490, or chapter 491 to complete a 2-hour continuing education course, approved by the board, on developmental disabilities, as defined in s. 393.063, with the addition of autism spectrum disorder, as part of every third biennial relicensure or recertification. The course shall consist of information on the diagnosis and treatment of developmental disabilities and information on counseling and education of a parent whose child is diagnosed with a developmental disability, with an emphasis on autism spectrum disorder.

(b) Each such licensee or certificateholder shall submit confirmation of having completed the course, on a form provided

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by the board, when submitting fees for every third biennial renewal.

- (c) The board may approve additional equivalent courses that may be used to satisfy the requirements of paragraph (a).

 Each licensing board that requires a licensee to complete an educational course pursuant to this subsection may include the hours required for completion of the course in the total hours of continuing education required by law for such profession unless the continuing education requirements for such profession consist of fewer than 30 hours biennially.
- (d) Any person holding two or more licenses subject to the provisions of this subsection shall be permitted to show proof of having taken one board-approved course on developmental disabilities for purposes of relicensure or recertification for additional licenses.
- (e) Failure to comply with the requirements of this subsection shall constitute grounds for disciplinary action under each respective practice act and under s. 456.072(1)(k). In addition to discipline by the board, the licensee shall be required to complete such course.
- (2) Each board may adopt rules pursuant to ss. 120.536(1) and 120.54 to carry out the provisions of this section.
- (3) The department shall implement a plan to promote awareness of developmental disabilities, with a focus on autism spectrum disorder, to physicians licensed under chapter 458 and chapter 459 and parents. The department shall develop the plan in consultation with organizations representing allopathic and osteopathic physicians, the Board of Medicine, the Board of

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- Osteopathic Medicine, and nationally recognized organizations
 that promote awareness of developmental disabilities. The
 department's plan shall include the distribution of educational
 materials for parents, including a developmental assessment
 tool.
- Section 8. Paragraph (b) of subsection (2) and paragraph (b) of subsection (5) of section 624.91, Florida Statutes, are amended to read:
 - 624.91 The Florida Healthy Kids Corporation Act. --
 - (2) LEGISLATIVE INTENT. --
- (b) It is the intent of the Legislature that the Florida Healthy Kids Corporation serve as one of several providers of services to children eligible for medical assistance under Title XXI of the Social Security Act. Although the corporation may serve other children, the Legislature intends the primary recipients of services provided through the corporation be school age children with a family income below 200 percent of the federal poverty level, who do not qualify for Medicaid. It is also the intent of the Legislature that state and local government Florida Healthy Kids funds be used to continue coverage, subject to specific appropriations in the General Appropriations Act, to children not eligible for federal matching funds under Title XXI.
 - (5) CORPORATION AUTHORIZATION, DUTIES, POWERS. --
 - (b) The Florida Healthy Kids Corporation shall:
- 1. Arrange for the collection of any family, local contributions, or employer payment or premium, in an amount to be determined by the board of directors, to provide for payment

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of premiums for comprehensive insurance coverage and for the actual or estimated administrative expenses.

- 2. Arrange for the collection of any voluntary contributions to provide for payment of premiums for children who are not eligible for medical assistance under Title XXI of the Social Security Act.
- 3. Subject to the provisions of s. 409.8134, accept voluntary supplemental local match contributions that comply with the requirements of Title XXI of the Social Security Act for the purpose of providing additional coverage in contributing counties under Title XXI.
- 4. Establish the administrative and accounting procedures for the operation of the corporation.
- 5. Establish, with consultation from appropriate professional organizations, standards for preventive health services and providers and comprehensive insurance benefits appropriate to children, provided that such standards for rural areas shall not limit primary care providers to board-certified pediatricians.
- 6. Determine eligibility for children seeking to participate in the Title XXI-funded components of the Florida Kidcare program consistent with the requirements specified in s. 409.814, as well as the non-Title-XXI-eligible children as provided in subsection (3).
- 7. Establish procedures under which providers of local match to, applicants to and participants in the program may have grievances reviewed by an impartial body and reported to the board of directors of the corporation.

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- 8. Establish participation criteria and, if appropriate, contract with an authorized insurer, health maintenance organization, or third-party administrator to provide administrative services to the corporation.
- 9. Establish enrollment criteria which shall include penalties or waiting periods of not fewer than 60 days for reinstatement of coverage upon voluntary cancellation for nonpayment of family premiums.
- 10. Contract with authorized insurers or any provider of health care services, meeting standards established by the corporation, for the provision of comprehensive insurance coverage to participants. Such standards shall include criteria under which the corporation may contract with more than one provider of health care services in program sites. Health plans shall be selected through a competitive bid process. The Florida Healthy Kids Corporation shall purchase goods and services in the most cost-effective manner consistent with the delivery of quality medical care. The maximum administrative cost for a Florida Healthy Kids Corporation contract shall be 15 percent. For health care contracts, the minimum medical loss ratio for a Florida Healthy Kids Corporation contract shall be 85 percent. For dental contracts, the remaining compensation to be paid to the authorized insurer or provider under a Florida Healthy Kids Corporation contract shall be no less than an amount which is 85 percent of premium; to the extent any contract provision does not provide for this minimum compensation, this section shall prevail. The health plan selection criteria and scoring system,

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and the scoring results, shall be available upon request for inspection after the bids have been awarded.

- 11. Establish disenrollment criteria in the event local matching funds are insufficient to cover enrollments.
- 12. Develop and implement a plan to publicize the Florida Healthy Kids Corporation, the eligibility requirements of the program, and the procedures for enrollment in the program and to maintain public awareness of the corporation and the program.
- 13. Secure staff necessary to properly administer the corporation. Staff costs shall be funded from state and local matching funds and such other private or public funds as become available. The board of directors shall determine the number of staff members necessary to administer the corporation.
- 14. Provide a report annually to the Governor, Chief Financial Officer, Commissioner of Education, Senate President, Speaker of the House of Representatives, and Minority Leaders of the Senate and the House of Representatives.
- 15. Provide information on a quarterly basis to the Senate, the House of Representatives, and the Governor that assesses the cost and utilization of services for the Florida Healthy Kids health benefits plans provided through the Florida Healthy Kids Corporation. The information must be specific to each eligibility component of the plan and, at a minimum, include:
 - a. The monthly enrollment and expenditures for enrollees.
 - b. The cost and utilization of specific services.
- c. An analysis of the impact on premiums following implementation of the Window of Opportunity Act.

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	d.	An	analy	ysis	of	trends	regai	rdir	ng ti	ransfer	of	enrolle	es
from	the	Flo	rida	Неа	lthy	Kids	plans	to	the	Childr	en's	Medica	<u>1</u>
Servi	ces	Net	work	plaı	ı.								

- <u>e. Any recommendations resulting from the analysis</u> conducted under this subparagraph.
- 16.15. Establish benefit packages which conform to the provisions of the Florida Kidcare program, as created in ss. 409.810-409.820.
- Section 9. Section 624.916, Florida Statutes, is created to read:
 - 624.916 Developmental disabilities compact. --
 - (1) The Office of Insurance Regulation is directed to convene a work group for the purpose of negotiating a compact that includes a binding agreement among the participants relating to insurance and access to services for persons with developmental disabilities as defined in s. 393.063, with the addition of autism spectrum disorder. The work group shall consist of the following:
- (a) Representatives of all health insurers licensed under this chapter.
- (b) Representatives of all health maintenance organizations licensed under part I of chapter 641.
- 743 (c) Representatives of employers with self-insured health
 744 benefit plans.
 - (d) A designee of the Governor.
 - (e) A designee of the President of the Senate.
- 747 (f) A designee of the Speaker of the House of

748 Representatives.

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749	_	(2)	The	office	shall	convene	the	work	group	by	August	31,
750	2008.											

- (3) The agreement shall include the following components:
- (a) Procedures for clear and specific notice to policyholders identifying the amount, scope, and conditions under which coverage is provided for speech therapy, physical therapy, occupational therapy, and behavioral interventions when necessary due to the presence of a developmental disability.
- (b) Penalties for documented cases of denial of claims for medically necessary services due to the presence of a developmental disability.
- (c) Proposals for new product lines that may be offered in conjunction with traditional health insurance and provide a more appropriate means of spreading risk, financing costs, and accessing favorable prices.
- (4) Upon completion of the negotiations for the compact, the office shall report the results to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The office shall continue to monitor participation, compliance, and effectiveness of the agreement and report its findings at least annually.

Section 10. Section 627.6686, Florida Statutes, is created to read:

627.6686 Coverage for individuals with developmental disabilities required; exception.--

(1) As used in this section, the term:

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- (a) "Developmental disability" has the same meaning as provided in s. 393.063, with the addition of autism spectrum disorder.
- (b) "Eligible individual" means an individual under 18

 years of age or an individual 18 years of age or older who is in

 high school who has been diagnosed as having a developmental

 disability at 8 years of age or younger.
- (c) "Health insurance plan" means a group health insurance policy or group health benefit plan offered by an insurer which includes the state group insurance program provided under s.

 110.123. The term does not include any health insurance plan offered in the individual market, any health insurance plan that is individually underwritten, or any health insurance plan provided to a small employer.
- (d) "Insurer" means an insurer providing health insurance coverage, which is licensed to engage in the business of insurance in this state and is subject to insurance regulation.
- (2) Effective July 1, 2010, a health insurance plan shall provide coverage to an eligible individual for:
- (a) Well-baby and well-child screening for diagnosing the presence of a developmental disability.
- (b) Treatment of a developmental disability through speech therapy, occupational therapy, physical therapy, and behavioral interventions.
- (3) The coverage required pursuant to subsection (2) is subject to the following requirements:

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- (a) Coverage shall be limited to treatment that is prescribed by the insured's treating physician in accordance with a treatment plan.
- (b) Coverage for the services described in subsection (2) shall be limited to \$36,000 annually and may not exceed \$108,000 in total lifetime benefits.
- (c) Coverage may not be denied on the basis that provided services are habilitative in nature.
- (d) Coverage may be subject to other general exclusions and limitations of the insurer's policy or plan, including, but not limited to, coordination of benefits, participating provider requirements, restrictions on services provided by family or household members, and utilization review of health care services, including the review of medical necessity, case management, and other managed care provisions.
- (4) The coverage required pursuant to subsection (2) may not be subject to dollar limits, deductibles, or coinsurance provisions that are less favorable to an insured than the dollar limits, deductibles, or coinsurance provisions that apply to physical illnesses that are generally covered under the health insurance plan, except as otherwise provided in subsection (3).
- (5) An insurer may not deny or refuse to issue coverage for medically necessary services, refuse to contract with, or refuse to renew or reissue or otherwise terminate or restrict coverage for an individual because the individual is diagnosed as having a developmental disability.
- (6) The treatment plan required pursuant to subsection (3) shall include all elements necessary for the health insurance

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plan to	approp	riately	pay cla	aims. Th	ese el	ements	includ	de, but
are not	limite	d to, a	diagnos	sis, the	propo	sed tre	eatment	by type,
the free	quency	and dura	ation of	treatm	ent, t	ne anti	cipate	<u>ed</u>
outcome	s state	d as goa	als, the	e freque	ncy wi	th whic	ch the	treatment
plan wi	ll be u	pdated,	and the	e signat	ure of	the tr	reating	<u> </u>
physicia	an.							

- (7) Beginning January 1, 2012, the maximum benefit under paragraph (3)(b) shall be adjusted annually on January 1 of each calendar year to reflect any change from the previous year in the medical component of the then current Consumer Price Index for all urban consumers, published by the Bureau of Labor Statistics of the United States Department of Labor.
- (8) This section may not be construed as limiting benefits and coverage otherwise available to an insured under a health insurance plan.
- (9) The Office of Insurance Regulation shall not enforce this section against an insurer that is a signatory to the developmental disabilities compact pursuant to s. 624.916.
- Section 11. Section 641.31098, Florida Statutes, is created to read:
- 641.31098 Coverage for individuals with developmental disabilities.--
 - (1) As used in this section, the term:
- (a) "Developmental disability" has the same meaning as provided in s. 393.063, with the addition of autism spectrum disorder.
- 855 (b) "Eligible individual" means an individual under 18
 856 years of age or an individual 18 years of age or older who is in

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- high school who has been diagnosed as having a developmental disability at 8 years of age or younger.
 - (2) A health maintenance contract issued or renewed on or after July 1, 2010, must provide coverage to an eligible individual for:
 - (a) Well-baby and well-child screening for diagnosing the presence of a developmental disability.
 - (b) Treatment of a developmental disability through speech therapy, occupational therapy, physical therapy, and behavioral interventions.
 - (3) The coverage required pursuant to subsection (2) is subject to the following requirements:
 - (a) Coverage shall be limited to treatment that is prescribed by the subscriber's treating physician in accordance with a treatment plan.
 - (b) Coverage for the services described in subsection (2) shall be limited to \$36,000 annually and may not exceed \$108,000 in total benefits.
 - (c) Coverage may not be denied on the basis that provided services are habilitative in nature.
 - (d) Coverage may be subject to general exclusions and limitations of the subscriber's contract, including, but not limited to, coordination of benefits, participating provider requirements, and utilization review of health care services, including the review of medical necessity, case management, and other managed care provisions.
 - (4) The coverage required pursuant to subsection (2) may not be subject to dollar limits, deductibles, or coinsurance

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provisions that are less favorable to a subscriber than the dollar limits, deductibles, or coinsurance provisions that apply to physical illnesses that are generally covered under the subscriber's contract, except as otherwise provided in subsection (3).

- (5) A health maintenance organization may not deny or refuse to issue coverage for medically necessary services, refuse to contract with, or refuse to renew or reissue or otherwise terminate or restrict coverage for an individual solely because the individual is diagnosed as having a developmental disability.
- (6) The treatment plan required pursuant to subsection (3) shall include, but is not limited to, a diagnosis, the proposed treatment by type, the frequency and duration of treatment, the anticipated outcomes stated as goals, the frequency with which the treatment plan will be updated, and the signature of the treating physician.
- (7) Beginning January 1, 2012, the maximum benefit under paragraph (3)(b) shall be adjusted annually on January 1 of each calendar year to reflect any change from the previous year in the medical component of the then current Consumer Price Index for all urban consumers, published by the Bureau of Labor Statistics of the United States Department of Labor.
- (8) The Office of Insurance Regulation shall not enforce this section against a health maintenance organization that is a signatory to the developmental disabilities compact pursuant to s. 624.916.

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Section 12. Subsections (1), (2), and (3), paragraph (a) of subsection (4), paragraph (d) of subsection (8), and paragraphs (a), (c), and (d) of subsection (10) of section 1002.39, Florida Statutes, are amended, subsections (11), (12), and (13) are renumbered as subsections (13), (14), and (15), respectively, and new subsections (11) and (12) are added to that section, to read:

1002.39 The John M. McKay Scholarships for Students with Disabilities Program.--There is established a program that is separate and distinct from the Opportunity Scholarship Program and is named the John M. McKay Scholarships for Students with Disabilities Program.

THE JOHN M. MCKAY SCHOLARSHIPS FOR STUDENTS WITH (1)DISABILITIES PROGRAM. -- The John M. McKay Scholarships for Students with Disabilities Program is established to provide the option to attend a public school other than the one to which assigned, or to provide a scholarship to a private school of choice, for students with disabilities for whom an individual educational education plan has been written in accordance with rules of the State Board of Education. Students with disabilities include K-12 students who are documented as having an intellectual disability a mental handicap, including trainable, profound, or educable; a speech impairment; a or language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic a physical impairment or other health impairment; a serious emotional disturbance, including an emotional or behavioral disability handicap; a specific learning

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disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

- (2) JOHN M. MCKAY SCHOLARSHIP ELIGIBILITY.--The parent of a public school student with a disability who is dissatisfied with the student's progress may request and receive from the state a John M. McKay Scholarship for the child to enroll in and attend a private school in accordance with this section if:
 - (a) The student has either:
- 1. Received early intervention services under the

 Voluntary Prekindergarten Education Program pursuant to s.

 1002.66 during the previous school year and the student has a current individual educational plan developed in accordance with rules of the State Board of Education; or
- 2. Spent the prior school year in attendance at a Florida public school or the Florida School for the Deaf and the Blind. For purposes of this subparagraph, prior school year in attendance means that the student was:
 - 1. enrolled and reported by:
- <u>a.</u> A school district for funding during the preceding October and February Florida Education Finance Program surveys in kindergarten through grade 12, which shall include time spent in a Department of Juvenile Justice commitment program if funded under the Florida Education Finance Program;
- $\underline{\text{b.2.}}$ Enrolled and reported by The Florida School for the Deaf and the Blind during the preceding October and February student membership surveys in kindergarten through grade 12; or
 - c.3. Enrolled and reported by A school district for

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funding during the preceding October and February Florida Education Finance Program surveys, was at least 4 years old when so enrolled and reported, and was eligible for services under s. 1003.21(1)(e).

However, a dependent child of a member of the United States

Armed Forces who transfers to a school in this state from out of
state or from a foreign country pursuant to a parent's permanent
change of station orders is exempt from this paragraph but must
meet all other eligibility requirements to participate in the
program.

- (b) The parent has obtained acceptance for admission of the student to a private school that is eligible for the program under subsection (8) and has requested from the department a scholarship at least 60 days prior to the date of the first scholarship payment. The request must be through a communication directly to the department in a manner that creates a written or electronic record of the request and the date of receipt of the request. The Department of Education must notify the district of the parent's intent upon receipt of the parent's request.
- (3) JOHN M. MCKAY SCHOLARSHIP PROHIBITIONS.--A student is not eligible for a John M. McKay Scholarship while he or she is:
- (a) Enrolled in a school operating for the purpose of providing educational services to youth in Department of Juvenile Justice commitment programs;
- (b) Receiving a corporate income tax credit scholarship under s. 220.187;
 - (c) Receiving an educational scholarship pursuant to this

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996 chapter;

- (d) Participating in a home education program as defined
 in s. 1002.01(1);
- (e) Participating in a private tutoring program pursuant to s. 1002.43;
- (f) Participating in a virtual school, correspondence school, or distance learning program that receives state funding pursuant to the student's participation unless the participation is limited to no more than two courses per school year;
- (g) Enrolled in the Florida School for the Deaf and the Blind; or
- (h) Not having regular and direct contact with his or her private school teachers at the school's physical location, except as provided in subsection (11).
 - (4) TERM OF JOHN M. MCKAY SCHOLARSHIP. --
- (a) For purposes of continuity of educational choice, a John M. McKay Scholarship shall remain in force until the student enrolls in returns to a public school, graduates from high school, or reaches the age of 22, whichever occurs first.
- (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.--To be eligible to participate in the John M. McKay Scholarships for Students with Disabilities Program, a private school may be sectarian or nonsectarian and must:
- (d) Maintain in this state a physical location where a scholarship student regularly attends classes <u>or where it</u> provides case management services under subsection (11).

The inability of a private school to meet the requirements of

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this subsection shall constitute a basis for the ineligibility of the private school to participate in the scholarship program as determined by the department.

- (10) JOHN M. MCKAY SCHOLARSHIP FUNDING AND PAYMENT. --
- (a)1. The maximum scholarship granted for an eligible student with disabilities shall be a calculated amount equivalent to the base student allocation in the Florida Education Finance Program multiplied by the appropriate cost factor for the educational program that would have been provided for the student in the district school to which he or she was assigned, multiplied by the district cost differential.
- In addition, a share of the quaranteed allocation for exceptional students shall be determined and added to the calculated amount. The calculation shall be based on the methodology and the data used to calculate the quaranteed allocation for exceptional students for each district in chapter 2000-166, Laws of Florida. Except as provided in subparagraphs 3. and 4., the calculation shall be based on the student's grade, matrix level of services, and the difference between the 2000-2001 basic program and the appropriate level of services cost factor, multiplied by the 2000-2001 base student allocation and the 2000-2001 district cost differential for the sending district. Also, the calculated amount shall include the perstudent share of supplemental academic instruction funds, instructional materials funds, technology funds, and other categorical funds as provided for such purposes in the General Appropriations Act.

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- 3. The calculated scholarship amount for a student who is eligible under <u>sub-subparagraph (2)(a)2.b.</u> subparagraph (2)(a)2. shall be calculated as provided in subparagraphs 1. and 2. However, the calculation shall be based on the school district in which the parent resides at the time of the scholarship request.
- 4. Until the school district completes the matrix required by paragraph (5)(b), the calculation shall be based on the matrix that assigns the student to support level I of service as it existed prior to the 2000-2001 school year. When the school district completes the matrix, the amount of the payment shall be adjusted as needed.
- (c)1. The school district shall report all students who are attending a private school under this program. The students with disabilities attending private schools on John M. McKay Scholarships shall be reported separately from other students reported for purposes of the Florida Education Finance Program.
- 2. For program participants who are eligible under <u>sub-subparagraph (2)(a)2.b.</u> <u>subparagraph (2)(a)2.</u>, the school district that is used as the basis for the calculation of the scholarship amount as provided in subparagraph (a)3. shall:
- a. Report to the department all such students who are attending a private school under this program.
- b. Be held harmless for such students from the weighted enrollment ceiling for group 2 programs in s. 1011.62(1)(d)3.a. during the first school year in which the students are reported.
- (d) Following notification on July 1, September 1, December 1, or February 1 of the number of program participants,

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the department shall transfer, from General Revenue funds only, the amount calculated under paragraph (b) from the school district's total funding entitlement under the Florida Education Finance Program and from authorized categorical accounts to a separate account for the scholarship program for quarterly disbursement to the parents of participating students. Funds may not be transferred from any funding provided to the Florida School for the Deaf and the Blind for program participants who are eligible under sub-subparagraph (2)(a)2.b. subparagraph (2)(a)2. For a student exiting a Department of Juvenile Justice commitment program who chooses to participate in the scholarship program, the amount of the John M. McKay Scholarship calculated pursuant to paragraph (b) shall be transferred from the school district in which the student last attended a public school prior to commitment to the Department of Juvenile Justice. When a student enters the scholarship program, the department must receive all documentation required for the student's participation, including the private school's and student's fee schedules, at least 30 days before the first quarterly scholarship payment is made for the student.

- (11) ALTERNATIVE SITES FOR INSTRUCTION AND SERVICES.--A student eligible for a scholarship under this section may receive regular and direct instruction and services from a private school at a site other than the school's physical location if the following criteria are met:
- (a) The student's parent provides a notarized statement from the medical doctor or psychologist treating the student's disability which certifies that the student's welfare or the

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welfare of other students in the classroom will be jeopardized if the student is required to regularly attend class at the school's physical location. Such notarized statement must be:

- 1. Annually provided to the department at least 60 days prior to the date of the first scholarship payment for each school year.
- 2. Based on an annual review of the student's disability by the student's medical doctor or psychologist.
 - (b) The private school serving the student:
- 1. Employs or contracts with a case manager who coordinates and monitors the student's instruction and services, reviews and maintains the documentation submitted under subparagraph 2., and provides the student's parent and private school with monthly reports on the student's progress.
- 2. Requires private school employees or contracted personnel who provide regular and direct instruction or services to a student at a site other than the private school's physical location to submit to the case manager documentation of the instruction, services, and progress of the student.
- 3. Notifies the department of each student subject to this subsection.
- (12) RETROACTIVE SCHOLARSHIP ELIGIBILITY.--A student who received a scholarship under this section in the 2005-2006 school year, but who was unable to receive a scholarship in the 2006-2007 school year due to the regular and direct contact requirement in paragraph (3)(h), is eligible for a scholarship in the 2008-2009 school year if the student:
 - (a) Demonstrates that he or she would have met the

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criteria	of	paragraph	(11) (a)	at	the	time	of	his	or	her	2006-
2007 sch	ola:	rship.									

- (b) Satisfies the requirements for a scholarship under this section other than the prior school year attendance requirement in paragraph (2)(a).
- Section 13. Subsections (2) through (5) of section 1002.51, Florida Statutes, are renumbered as subsections (4) through (7), respectively, and new subsections (2) and (3) are added to that section to read:
- 1144 1002.51 Definitions.--As used in this part, the term:
 - (2) "Disability" means any disability for purposes of exceptional students defined in s. 1003.01.
 - (3) "Early intervention service provider" means a provider delivering early intervention services under s. 1002.66.
 - Section 14. Subsections (1) and (3) of section 1002.53, Florida Statutes, are amended to read:
 - 1002.53 Voluntary Prekindergarten Education Program; eligibility and enrollment.--
 - (1) There is created the Voluntary Prekindergarten Education Program, which. The program shall take effect in each county at the beginning of the 2005-2006 school year and shall be organized, designed, and delivered in accordance with s. 1(b) and (c), Art. IX of the State Constitution.
 - (3) The parent of each child eligible under subsection (2) may enroll the child in one of the following programs:
- 1160 (a) A school-year prekindergarten program delivered by a 1161 private prekindergarten provider under s. 1002.55;

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(b)	A	summer	prekindergarten	program	delive	erec	l by	a	puk	olic
school	or	pr	ivate	prekindergarten	provider	under	s.	1002	2.6	51;	or

- (c) A school-year prekindergarten program delivered by a public school, if offered by a school district that is eligible under s. 1002.63; or
- (d) Beginning with the 2011-2012 school year, a prekindergarten program for children with disabilities, if the child has a disability and is eligible for the program under s. 1002.66.

Except as provided in s. 1002.71(4), a child may not enroll in more than one of these programs.

1174 Section 15. Section 1002.66, Florida Statutes, is created 1175 to read:

1002.66 Prekindergarten program for children with disabilities.--

- (1) Beginning with the 2011-2012 school year, a child with a disability who enrolls with the early learning coalition under s. 1002.53(3)(d) is eligible for a prekindergarten program of early intervention services if:
- (a) The child is eligible for the Voluntary

 Prekindergarten Education Program under s. 1002.53(2).
- (b) A current individual educational plan has been developed for the child in accordance with rules of the State Board of Education.
- (2) The parent of a child who is eligible for the prekindergarten program for children with disabilities may select one or more early intervention services that the child's

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individual educational plan indicates is appropriate for the child. These early intervention services may include, but are not limited to:

- (a) Applied behavior analysis.
- (b) Speech-language pathology.
 - (c) Occupational therapy.
- (d) Physical therapy.

- (3) The early intervention services provided for a child under this section must be delivered according to professionally accepted standards and must, in accordance with the performance standards adopted by the department under s. 1002.67, address the age-appropriate progress of the child in the development of the capabilities, capacities, and skills required under s. 1(b), Art. IX of the State Constitution.
- established under s. 1004.55 shall, within the center's region, approve early intervention service providers whose services meet the standards in subsection (3), maintain a list of approved providers, and notify each school district and early learning coalition in the center's region of the approved provider list. Upon the request of a child's parent, a Center for Autism and Related Disabilities may approve an early intervention service provider that is not on the approved list if the provider's services meet the standards in subsection (3) and the child's individual educational plan indicates that the services are appropriate for the child.
- (5) From the funds allocated to the early learning coalition for the Voluntary Prekindergarten Education Program,

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the coalition shall reimburse an approved early intervention service provider for authorized services provided for an eligible child, except that the cumulative total of services reimbursed for a child may not exceed the amount of the base student allocation provided for the Voluntary Prekindergarten Education Program in the General Appropriations Act.

Section 16. Paragraph (a) of subsection (4) of section 1002.71, Florida Statutes, is amended to read:

1002.71 Funding; financial and attendance reporting. --

- (4) Notwithstanding s. 1002.53(3) and subsection (2):
- (a) A child who, for any of the prekindergarten programs listed in s. 1002.53(3), has not completed more than 10 percent of the hours authorized to be reported for funding under subsection (2), or has not expended more than 10 percent of the funds authorized for the child under s. 1002.66, may withdraw from the program for good cause, reenroll in one of the programs, and be reported for funding purposes as a full-time equivalent student in the program for which the child is reenrolled.

A child may reenroll only once in a prekindergarten program under this section. A child who reenrolls in a prekindergarten program under this subsection may not subsequently withdraw from the program and reenroll. The Agency for Workforce Innovation shall establish criteria specifying whether a good cause exists for a child to withdraw from a program under paragraph (a), whether a child has substantially completed a program under

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paragraph (b), and whether an extreme hardship exists which is beyond the child's or parent's control under paragraph (b).

Section 17. Paragraphs (a) and (f) of subsection (2) of section 1002.75, Florida Statutes, are amended to read:

1002.75 Agency for Workforce Innovation; powers and duties; operational requirements.--

- (2) The Agency for Workforce Innovation shall adopt procedures governing the administration of the Voluntary Prekindergarten Education Program by the early learning coalitions and school districts for:
- (a) Enrolling children in and determining the eligibility of children for the Voluntary Prekindergarten Education Program under ss. 1002.53 and 1002.66 s. 1002.53.
- (f) Paying private prekindergarten providers, and public schools, and early intervention service providers under ss. 1002.66 and 1002.71 s. 1002.71.

Section 18. Paragraph (a) of subsection (3) of section 1003.01, Florida Statutes, is amended to read:

1003.01 Definitions.--As used in this chapter, the term:

(3)(a) "Exceptional student" means any student who has been determined eligible for a special program in accordance with rules of the State Board of Education. The term includes students who are gifted; and students who have an intellectual disability, autism spectrum disorder, a speech impairment, a language impairment, an orthopedic impairment or other health impairment, traumatic brain injury, a visual impairment, an emotional or behavioral disability, or a specific learning disability, including, but not limited to, dyslexia,

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dyscalculia, or developmental aphasia; students who are deaf or hard of hearing or dual sensory impaired; students who are hospitalized or homebound; and with disabilities who are mentally handicapped, speech and language impaired, deaf or hard of hearing, visually impaired, dual sensory impaired, physically impaired, emotionally handicapped, specific learning disabled, hospital and homebound, autistic, developmentally delayed children, ages birth through 5 years of age with developmental delays, and or children, ages birth through 2 years of age, with established conditions, which that are identified in State Board of Education rules pursuant to s. 1003.21(1)(e).

Section 19. Effective upon this act becoming a law, section 1004.55, Florida Statutes, is amended to read:

1004.55 Regional autism Centers for Autism and Related Disabilities.--

Disabilities are established to provide nonresidential resource and training services for persons of all ages and of all levels of intellectual functioning who have an autism spectrum disorder, as defined in s. 393.063; who have a pervasive developmental disorder that is not otherwise specified,; who have an autistic-like disability,; who have a dual sensory impairment,; or who have a sensory impairment, or other disability for purposes of exceptional students defined in s.

1003.01 with other handicapping conditions. Each center shall be operationally and fiscally independent and shall provide services within its geographical region of the state. Service delivery shall be consistent for all centers. Each center shall

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coordinate services within and between state and local agencies and school districts but may not duplicate services provided by those agencies or school districts. The respective locations and service areas of the centers are:

- (a) The Department of Communication Disorders at Florida State University, which serves Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington Counties.
- (b) The College of Medicine at the University of Florida, which serves Alachua, Bradford, Citrus, Columbia, Dixie, Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion, Putnam, Suwannee, and Union Counties.
- (c) The University of Florida Health Science Center at Jacksonville, which serves Baker, Clay, Duval, Flagler, Nassau, and St. Johns Counties.
- (d) The Louis de la Parte Florida Mental Health Institute at the University of South Florida, which serves Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands, Hillsborough, Lee, Manatee, Pasco, Pinellas, Polk, and Sarasota Counties.
- (e) The Mailman Center for Child Development and the Department of Psychology at the University of Miami, which serves Broward, Dade, and Monroe Counties.
- (f) The College of Health and Public Affairs at the University of Central Florida, which serves Brevard, Lake, Orange, Osceola, Seminole, Sumter, and Volusia Counties.

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- (g) The Department of Exceptional Student Education at Florida Atlantic University, which serves Palm Beach, Martin, St. Lucie, Okeechobee, and Indian River Counties.
- There is established for each center a constituency board, which shall work collaboratively with the center. Each board shall consist of no fewer than six members, each of whom is either an individual who has a disability that is described in subsection (1) or is a member of a family that includes a person who has such a disability, who are selected by each university president from a list that has been developed by the Autism Society of Florida and other relevant constituency groups that represent persons who have sensory impairments or other disabilities as described in subsection (1). As representatives of the center's constituencies, these boards shall meet quarterly with the staff of each of the centers to provide advice on policies, priorities, and activities. Each board shall submit to the university president and to the Department of Education an annual report that evaluates the activities and accomplishments of its center during the year. The board for each center should raise funds equivalent to 2 percent of the total funds allocated to that center in each fiscal year.
- (3) To promote statewide planning and coordination, a conference must be held annually for staff from each of the seven centers and representatives from each center's constituency board. The purpose of the conference is to facilitate coordination, networking, cross-training, and feedback among the staffs and constituency boards of the centers.

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- (4)(a) Each center shall provide:
- 1. A staff that has expertise in autism spectrum
 disorders, and autistic-like behaviors, and in sensory
 impairments, and other disabilities described in subsection (1).
- 2. Individual and direct family assistance in the home, community, and school. A center's assistance should not supplant other responsibilities of state and local agencies, and each school district is responsible for providing an appropriate education program for clients of a center who are school age.
- 3. Technical assistance and consultation services, including specific intervention and assistance for a client of the center, the client's family, and the school district, and any other services that are appropriate.
- 4. Professional training programs that include developing, providing, and evaluating preservice and inservice training in state-of-the-art practices for personnel who work with the populations served by the centers and their families.
- 5. Public education programs to increase awareness of the public about autism <u>spectrum disorders</u>, autistic-related disabilities of communication and behavior, dual sensory impairments, and sensory impairments, and other disabilities described in subsection (1) with other handicapping conditions.
- 6. Coordination of regional learning gateways established in accordance with s. 1006.80.
- 7. Approval of early intervention service providers for prekindergarten programs for children with disabilities in accordance with s. 1002.66.

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- (b) Direct medical intervention or pharmaceutical intervention is prohibited in any center on or after July 1, 2008.
- (5) The State Board of Education, in cooperation with the regional autism Centers for Autism and Related Disabilities, shall adopt the necessary rules to carry out the purposes of this section.
- Section 20. Effective upon this act becoming a law, subsection (1), paragraph (b) of subsection (2), and subsections (3) and (4) of section 1006.03, Florida Statutes, are amended to read:
- 1006.03 <u>Florida</u> Diagnostic and Learning <u>Resources System;</u> regional resource centers.--
- and Learning Resources System, which shall be comprised of a network of regional diagnostic and learning resources resource centers for exceptional students. The regional centers shall, to assist in the provision of medical, physiological, psychological, and educational testing and other services designed to evaluate and diagnose exceptionalities, to make referrals for necessary instruction and services, and to exceptional students. The department shall cooperate with the Department of Children and Family Services and the Centers for Autism and Related Disabilities in identifying service needs and areas.
- (2) Within its identified service area, each regional center shall:

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- (b) Assist in the provision of services for exceptional children, using to the maximum, but not supplanting, the existing facilities and services of each school district.
- (3) <u>Regional</u> diagnostic and <u>learning resources</u> resource centers may provide testing and evaluation services to private school students and other children who are not enrolled in public schools.
- (4) Regional diagnostic and learning resources resource centers may assist districts in providing testing and evaluation services for infants and preschool children with or at risk of developing disabilities, and may assist districts in providing interdisciplinary training and resources to parents of infants and preschool children with or at risk of developing disabilities and to early learning school readiness programs.
- Section 21. Effective upon this act becoming a law, part III of chapter 1006, Florida Statutes, shall be entitled "Learning Gateway" and shall consist of sections 1006.80 and 1006.82, Florida Statutes.
- Section 22. Effective upon this act becoming a law, section 1006.80, Florida Statutes, is created to read:
- Autism and Related Disabilities established under s. 1004.55, in collaboration with the Department of Education and the Florida Diagnostic and Learning Resources System, shall establish a statewide system of learning gateways. The system must include the establishment of a learning gateway in the geographic region of each center. Each region's leaning gateway shall:

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- (1) Establish a single point of access for referral to the appropriate agencies for the screening and assessment of children younger than 5 years of age for disabilities, conducting diagnostic evaluations for children with suspected disabilities, and referring children with disabilities for early intervention services and early learning programs.
- (2) Designate a central telephone number in the center's region, and an Internet website, for parents, practitioners, and providers to obtain information about services available through the learning gateway, screenings, assessments, diagnostic evaluations, early intervention services, and early learning programs for children with disabilities.
- (3) Provide followup contact for families whose children are determined ineligible for services under Part B or Part C of the federal Individuals with Disabilities Education Act.
- region among the regional offices of state agencies, including offices of the Division of Children's Medical Services Network of the Department of Health; regional diagnostic and learning resources centers; diagnostic and learning resources centers at state universities; school districts; early learning coalitions; county and municipal agencies; community agencies and organizations; and public and private providers of early intervention services and early learning programs, in order to develop and implement strategies to reduce a child's waiting time for services, reduce interagency duplication, and reduce interagency differences in eligibility criteria for services and

programs	which	cause	cross-agency	screenings,	assessments,	and
diagnost	ic eval	luation	ns.			

- (5) Facilitate the integration of services, linkages among providers, and the array of services required to address the needs of children and families.
- (6) Improve community awareness and education for parents and practitioners about the developmental milestones, and the warning signs or precursors of disabilities, exhibited by children younger than 5 years of age.
- (7) Provide training and technical assistance for parents, practitioners, and providers.

Section 23. Effective upon this act becoming a law, section 1006.82, Florida Statutes, is created to read:

1006.82 State Learning Gateway Council.--

- (1) There is created the State Learning Gateway Council, which is assigned to the Department of Education for administrative purposes. The council is composed of the following agency heads, and officers of the following organizations, or their permanent designees:
 - (a) Secretary of Children and Family Services.
 - (b) Director of the Agency for Persons with Disabilities.
 - (c) Director of Workforce Innovation.
 - (d) State Surgeon General.
 - (e) Secretary of Health Care Administration.
 - (f) Commissioner of Education.
- 1490 (g) The director of a regional diagnostic and learning
 1491 resources center appointed by the Commissioner of Education.

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- (h) The director of a diagnostic and learning resources center at a state university, selected from among the directors of the university centers.
 - (i) Chair of the Florida Early Learning Advisory Council.
 - (j) President of the Autism Society of Florida.
- (k) President of the Florida Association for Behavioral Analysis.
 - (1) President of the Florida Pediatric Society.
 - (m) President of the Florida Psychological Association.
- (2) The council shall select a chair from among its members. An executive director of a Center for Autism and Related Disabilities, selected from among the executive directors of the centers, shall serve as the council's executive director.
- (3) The council shall coordinate the statewide implementation of regional learning gateways and shall advise the Legislature, the Governor, and the agencies represented by the council's members on the system of regional learning gateways.
- (4) (a) The agencies represented by the council's membership shall enter into an interagency agreement to provide staffing and administrative support for the council.
- (b) Council members are entitled to per diem and travel expenses for required attendance at council meetings in accordance with the provisions of s. 112.061.
- (5) The council appointments shall be made, and the council shall conduct its initial meeting, within 45 days after the effective date of this section.

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Section 24. Effective upon this act becoming a law,

sections 411.226, 411.227, and 411.228, Florida Statutes, are

repealed.

Section 25. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2008.

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