

Florida House of Representatives



Committee on 21st Century Competitiveness

Action Packet
March 18, 2008

Chair, David Simmons

Vice Chair, Seth McKeel

COMMITTEE MEETING REPORT
Committee on 21st Century Competitiveness

3/18/2008 9:00:00AM

Location: 404 HOB

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
David Simmons (Chair)	X		
Faye Culp	X		
Andy Gardiner	X		
Joseph Gibbons	X		
Martin Klar	X		
Rick Kriseman	X		
Seth McKeel	X		
Stephen Precourt	X		
Anthony Traviesa			X
Totals:	8	0	1

Committee meeting was reported out: Tuesday, March 18, 2008 12:19:13PM

COMMITTEE MEETING REPORT
Committee on 21st Century Competitiveness

3/18/2008 9:00:00AM

Location: 404 HOB

HB 659 : Service Learning in the Public School System

<input checked="" type="checkbox"/> Favorable					
	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Faye Culp	X				
Andy Gardiner	X				
Joseph Gibbons	X				
Martin Kiar	X				
Rick Kriseman	X				
Seth McKeel	X				
Stephen Precourt	X				
Anthony Traviesa				X	
David Simmons (Chair)	X				
Total Yeas: 8		Total Nays: 0			

Appearances:

HB 659

Joe Follman (State Employee) - Proponent
 Director, Florida Learn & Serve, Florida State University
 325 John Knox Rd, Bldg. F, Suite 210
 Tallahassee FL
 Phone: 850-488-9661

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COMMITTEE MEETING REPORT
Committee on 21st Century Competitiveness

3/18/2008 9:00:00AM

Location: 404 HOB

HB 985 : Workplace Skills of Students

Favorable With Amendments (2)

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Faye Culp	X				
Andy Gardiner	X				
Joseph Gibbons	X				
Martin Kiar	X				
Rick Kriseman	X				
Seth McKeel	X				
Stephen Precourt	X				
Anthony Traviesa				X	
David Simmons (Chair)	X				
Total Yeas: 8		Total Nays: 0			

HB 985 Amendments

Amendment 1

Adopted Without Objection

Amendment 2

Adopted Without Objection

Appearances:

HB 985

Peter Harris (Lobbyist) - Proponent
 Associated Industries
 215 S. Monroe Street
 Tallahassee FL 32301
 Phone: 850-224-4600

HB 985

Lucy Hadi (Lobbyist) (State Employee) - Proponent
 Chancellor for Workforce Education, DOE
 325 W. Gaines Street
 Tallahassee FL 32399-0400
 Phone: 850-245-0409

HB 985

Patricia Levesque (Lobbyist) - Proponent
 Executive Director, Foundation for Florida's Future
 215 S. Monroe Street
 Tallahassee FL 32301
 Phone: 850-391-3070

Committee meeting was reported out: Tuesday, March 18, 2008 12:19:13PM

COMMITTEE MEETING REPORT
Committee on 21st Century Competitiveness

3/18/2008 9:00:00AM

Location: 404 HOB

Workshop

HB 817:

Workshopped

Appearances:

Crystal Force - Proponent

HB 817 Workshop

Director of Career & Technical Education, Duval County Public Schools

4037 Boulevard Center Dr.

Jacksonville FL 32207

Phone:904-924-3470

Elaine Mann - Proponent

HB 817 Workshop

Chief Officer - High School Education, Duval County Public Schools

4037 Boulevard Center Dr.

Jacksonville FL 32207

Phone:904-348-7880

Marshall Ogletree (Lobbyist) - Information Only

HB 817 Workshop

Legislative Advocacy, FEA

213 S. Adams Street

Tallahassee FL 32301

Phone:850-224-2078

Martin Miller (Lobbyist) - Information Only

HB 817 Workshop

Consultant, Duval County Public Schools

1612 Bay Circle W.

Orange Park FL 32073

Phone:904-537-0267

Ward Blakely (Lobbyist) - Proponent

HB 817 Workshop

Jacksonville Sheriff's Office

200 W College Avenue

Tallahassee FL 32301

Phone:850-681-6400

Committee meeting was reported out: Tuesday, March 18, 2008 12:19:13PM

COMMITTEE MEETING REPORT
Committee on 21st Century Competitiveness

3/18/2008 9:00:00AM

Location: 404 HOB

Summary:

Committee on 21st Century Competitiveness

Tuesday March 18, 2008 09:00 am

HB 659 Favorable

Yeas: 8 Nays: 0

HB 817 Workshopped

HB 985 Favorable With Amendments (2)

Yeas: 8 Nays: 0

Amendment 1 Adopted Without Objection

Amendment 2 Adopted Without Objection

Committee meeting was reported out: Tuesday, March 18, 2008 12:19:13PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (for drafter's use only)

Bill No. 985

COUNCIL/COMMITTEE ACTION

ADOPTED ___ (Y/N)
ADOPTED AS AMENDED ___ (Y/N)
ADOPTED W/O OBJECTION √ (Y/N)
FAILED TO ADOPT ___ (Y/N)
WITHDRAWN ___ (Y/N)
OTHER _____

1 Council/Committee hearing bill: Committee on 21st Century
2 Competitiveness
3 Representative(s) Nelson offered the following:

4
5 **Amendment 01**

6 Remove line(s) 103-104 and insert:

7 (e) Beginning with students entering grade 9 in the 2008-
8 2009 school year, earns a gold-level Florida Ready to Work
9 Credential as created under s. 1004.99.

10

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (for drafter's use only)

Bill No. 985

COUNCIL/COMMITTEE ACTION

ADOPTED _____ (Y/N)
ADOPTED AS AMENDED _____ (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT _____ (Y/N)
WITHDRAWN _____ (Y/N)
OTHER _____

1 Council/Committee hearing bill: Committee on 21st Century
2 Competitiveness
3 Representative(s) Nelson offered the following:
4

5 **Amendment 02 (with title amendments)**

6 Between line(s)117-118 insert:

7 Section 4. Paragraph (d) of subsection (3) is amended,
8 current subsection (4) is renumbered as subsection (5), and a
9 new subsection (4) is added to section 1004.99, Florida
10 Statutes, to read:

11 1004.99 Florida Ready to Work Certification Program.--

12 (3) The Florida Ready to Work Certification Program shall
13 be composed of:

14 (d) A Florida Ready to Work Credential certificate and
15 portfolio awarded to students upon successful completion of the
16 instruction. Each portfolio must delineate the skills
17 demonstrated by the student as evidence of the student's
18 preparation for employment.

19 (4) The Florida Ready to Work Credential shall be awarded
20 to students who successfully pass assessments in Reading for
21 Information, Applied Mathematics, and Locating Information or

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (for drafter's use only)

22 any other assessments of comparable rigor. Each assessment
23 shall be scored on a scale of three to seven. The level of the
24 credential each student receives is based on the following:

25 (a) A bronze-level credential requires a minimum score of
26 3 or above on each of the assessments.

27 (b) A silver-level credential requires a minimum score of 4
28 or above on each of the assessments.

29 (c) A gold-level credential requires a minimum score of 5
30 or above on each of the assessments.

31 Section 5. This act shall take effect July 1, 2008.

32
33
34 -----

35 T I T L E A M E N D M E N T

36 Remove line 10 and insert:

37 use of the credential; amending s. 1004.99, F.S.; providing for
38 bronze, silver, and gold credential levels; requiring minimum
39 scores on assessments for each credential level; providing an
40 effective date.

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

Bill No. 817

COUNCIL/COMMITTEE ACTION

ADOPTED _____ (Y/N)
 ADOPTED AS AMENDED _____ (Y/N)
 ADOPTED W/O OBJECTION _____ (Y/N)
 FAILED TO ADOPT _____ (Y/N)
 WITHDRAWN _____ (Y/N)
 OTHER Workshopped

Council/Committee hearing bill:

Representative McBurney offered the following:

Draft Proposed Council Substitute

Remove the entire bill and insert:

A bill to be entitled

An act relating to public school attendance; creating s. 1003.215, F.S.; creating the Student Preparedness Pilot Program; requiring Duval County School District to review and identify curricula options for certain students; requiring students age 16 through age 18 in pilot program school districts who do not regularly attend school to be subject to specific attendance and completion requirements; providing for an application and selection process for school district participation in the pilot program in 2009-2010; requiring Legislative approval for pilot program districts; requiring receipt of a high school diploma, a high school equivalency diploma and ready to work certification, career or job training certification or licensure, or ready to work certification in order to terminate school enrollment between ages 16 and 18 years in a pilot program district; specifying school attendance requirements and procedures for

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

24 termination of school enrollment; requiring an annual
25 study and reporting by the Office of Program Policy
26 Analysis and Government Accountability; amending s.
27 1003.01, F.S., adding cross-references; adding a
28 definition of regular school attendance in a pilot program
29 district; amending s. 1003.21, F.S., requiring any student
30 in a pilot program district to be informed of attendance
31 requirements; amending s. 1004.99, F.S., providing for
32 bronze, silver, and gold credential levels; requiring
33 minimum scores on assessments for each credential level;
34 providing an effective date.

35
36 Be It Enacted by the Legislature of the State of Florida:

37
38 Section 1. Section 1003.215, Florida Statutes, is created to
39 read:

40 1003.215 Student Preparedness Pilot Program.--

41 (1) The Legislature finds it to be in the public interest
42 that all students exit from the public schools with academic
43 skills that provide the students with the opportunity to pursue
44 postsecondary education or with skills that lead to ready to
45 work certification, industry certification, or skill licensure.

46 (2) Beginning with the 2008-2009 school year, and
47 continuing through the 2014-2015 school year, there is created
48 the Student Preparedness Pilot Program to be piloted by school
49 districts.

50 (a) In the 2008-2009 school year, the Duval County School
51 District shall review curricula options for students whose
52 academic goals may not include a traditional high school
53 diploma. The district school board shall identify options for
54 these students and develop curricula to meet their needs prior
55 to implementation in the 2009-2010 school year. These options

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

56 shall include, but are not limited to, nontraditional academic
57 options and flexible attendance options.

58 (b) Beginning with the 2009-2010 school year, all students
59 age 16 through age 18 who are enrolled in a pilot program school
60 district and who choose to exercise their option not to
61 regularly attend school pursuant to s. 1003.21(1)(c), shall be
62 subject to the attendance and completion requirements of this
63 section.

64 (3) The Department of Education shall develop an
65 application process for all school districts to apply to
66 participate in the pilot program in the 2009-2010 school year.
67 The State Board of Education shall select the pilot program
68 school districts from the applications submitted, one of which
69 shall be the Duval County School District. Pilot program school
70 districts, in addition to the Duval County School District,
71 shall be subject to Legislative approval during the 2009
72 Legislative Session.

73 (4) Parents of public school students enrolled in a pilot
74 program school district must receive accurate and timely
75 information regarding their child's academic progress and must
76 be informed of ways they can help their child to succeed in
77 school.

78 (a) A student who attains the age of 16 years during the
79 school year has the right to file a formal declaration of intent
80 to terminate school enrollment if the declaration is signed by
81 the parent. The parent has the right to be notified by the
82 school district of the district's receipt of the student's
83 declaration of intent to terminate school enrollment. The
84 student's guidance counselor or other school personnel must
85 conduct an exit interview pursuant to s. 1003.21(1)(c). Any
86 student who files a declaration seeking to terminate school
87 enrollment but has not reached the age of 18 years shall be

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

88 required to continue pursuing credits toward a high school
89 diploma, pursue a high school equivalency diploma with
90 participation in the Florida Ready to Work Certification Program
91 under s. 1004.99, participate in a career or job training
92 program leading to industry certification or skill licensure
93 that is developed by or in cooperation with the district school
94 board, or participate in the Ready to Work Certification Program
95 under s. 1004.99 until completion or attainment of the age of 18
96 years.

97 (b) A student who attains the age of 16, 17, or 18 years
98 during the school year is not subject to compulsory school
99 attendance beyond the date upon which he or she attains that age
100 if the student files a formal declaration of intent to terminate
101 school enrollment with the district school board and has
102 received a high school diploma, has received a high school
103 equivalency diploma and obtained a bronze or higher level
04 Florida Ready to Work Credential under s. 1004.99, has obtained
105 industry certification or skill licensure, or has obtained a
106 Florida Ready to Work Credential under s. 1004.99.

107 (c) Students who become or have become married or who are
108 pregnant and parenting have the right to attend school and
109 receive the same or equivalent educational instruction as other
110 students.

111 (5) The Office of Program Policy Analysis and Government
112 Accountability (OPPAGA), in cooperation with the program school
113 districts, the applicable state attorneys' offices and regional
114 workforce boards, the Agency for Workforce Innovation, the
115 Department of Education, and the Department of Juvenile Justice,
116 shall conduct a study annually of the impact of the pilot
117 program on dropout and graduation rates, on the employability of
118 students, and on juvenile crime, using 2007-2008 data as the
19 baseline for the research. OPPAGA shall develop criteria for

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

120 collection and reporting of data with input from the cooperating
21 entities. The results of each annual report shall be made
122 available to participating pilot program school districts, the
123 applicable state attorneys' offices and regional workforce
124 boards, the Agency for Workforce Education, the Department of
125 Education, the Department of Juvenile Justice, the Office of the
126 Governor, the President of the Senate, and the Speaker of the
127 House of Representatives by January 1 following each school
128 year, beginning January 1, 2012.

129 Section 2. Subsection (8), subsection (13) of section 1003.01,
130 Florida Statutes, are amended to read:

131 1003.01 Definitions.--As used in this chapter, the term:

132 (8) "Habitual truant" means a student who has 15 unexcused
133 absences within 90 calendar days with or without the knowledge
134 or consent of the student's parent, is subject to compulsory
135 school attendance under s. 1003.21(1) and (2)(a), and is not
36 exempt under s. 1003.21(3) or s. 1003.24, is subject to the
137 Student Preparedness Pilot Program under s. 1003.215, or by
138 meeting the criteria for any other exemption specified by law or
139 rules of the State Board of Education. Such a student must have
140 been the subject of the activities specified in ss. 1003.26 and
141 1003.27(3), without resultant successful remediation of the
142 truancy problem before being dealt with as a child in need of
143 services according to the provisions of chapter 984.

144 (13) (a) "Regular school attendance" means the actual
145 attendance of a student during the school day as defined by law
146 and rules of the State Board of Education. Regular attendance
147 within the intent of s. 1003.21 may be achieved by attendance
148 in:

- 149 1. (a) A public school supported by public funds;
150 2. (b) A parochial, religious, or denominational school;

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

151 3. ~~(e)~~ A private school supported in whole or in part by
52 tuition charges or by endowments or gifts;

153 4. ~~(d)~~ A home education program that meets the
154 requirements of chapter 1002; or

155 5. ~~(e)~~ A private tutoring program that meets the
156 requirements of chapter 1002.

157 (b) "Regular program attendance" for a student in the
158 Student Preparedness Pilot Program pursuant to s. 1003.215 means
159 actual attendance by the student in traditional or
160 nontraditional academic options as defined by law and rules of
161 the State Board of Education. The district school
162 Superintendent shall be responsible for enforcing such
163 attendance.

164 Section 3. Paragraph (c) of subsection (1) of section 1003.21,
165 Florida Statutes, is amended to read:

166 1003.21 School attendance.--

67 (1)

168 (c) A student who attains the age of 16 years during the
169 school year is not subject to compulsory school attendance
170 beyond the date upon which he or she attains that age if the
171 student files a formal declaration of intent to terminate school
172 enrollment with the district school board. Public school
173 students who have attained the age of 16 years and who have not
174 graduated are subject to compulsory school attendance until the
175 formal declaration of intent is filed with the district school
176 board. The declaration must acknowledge that terminating school
177 enrollment is likely to reduce the student's earning potential
178 and must be signed by the student and the student's parent. The
179 school district must notify the student's parent of receipt of
180 the student's declaration of intent to terminate school
181 enrollment. The student's guidance counselor or other school
82 personnel must conduct an exit interview with the student to

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

183 determine the reasons for the student's decision to terminate
84 school enrollment and actions that could be taken to keep the
185 student in school. The student must be informed of opportunities
186 to continue his or her education in a different environment,
187 including, but not limited to, adult education and GED test
188 preparation. Additionally, the student must complete a survey in
189 a format prescribed by the Department of Education to provide
190 data on student reasons for terminating enrollment and actions
191 taken by schools to keep students enrolled. A student enrolled
192 in a Student Preparedness Pilot Program school district must
193 receive information regarding the district's compulsory school
194 attendance and completion requirements under s. 1003.215.

195 Section 4. Paragraph (d) of subsection (3) is amended, current
196 subsection (4) is renumbered as subsection (5), and a new
197 subsection (4) is added to section 1004.99, Florida Statutes, to
198 read:

99 1004.99 Florida Ready to Work Certification Program.--

200 (3) The Florida Ready to Work Certification Program shall
201 be composed of:

202 (d) A Florida Ready to Work Credential certificate and
203 portfolio awarded to students upon successful completion of the
204 instruction. Each portfolio must delineate the skills
205 demonstrated by the student as evidence of the student's
206 preparation for employment.

207 (4) The Florida Ready to Work Credential shall be awarded
208 to students who successfully pass each of the three assessments.
209 Each assessment shall be scored on a scale of three to seven.
210 The level of the credential each student receives is based on
211 the following:

212 (a) A bronze-level credential requires a minimum score of
213 3 or above on each of the three assessments.

PROPOSED COUNCIL SUBSTITUTE FOR COUNCIL/COMMITTEE PURPOSES

214 (b) A silver-level credential requires a minimum score of 4
15 or above on each of the three assessments.

216 (c) A gold-level credential requires a minimum score of 5
217 or above on each of the three assessments.

218 Section 5. This act shall take effect July 1, 2008.

219



The Foundation for Florida's Future

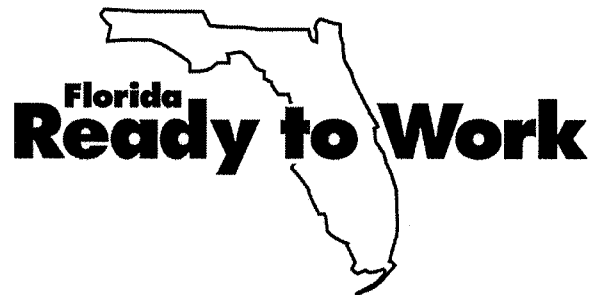
SUPPORTS

HB 985 Workplace Skills of Students by Rep. Nelson

The Foundation asks that you vote YES on HB 985 (as amended by Rep. Nelson) in the 21st Century Competitiveness Committee meeting on Tuesday, March 18.

Florida Ready to Work provides job seekers with a credential that verifies their skill level to prospective employers. Any student or resident in Florida is eligible to participate in the program at no cost and is assessed in three critical skill areas: reading for information, applied mathematics, and locating information. Based on their minimum score in each area, a participant can earn a bronze, silver, or gold level credential.

Employers can immediately evaluate whether a job applicant has the right combination of skills based on their three scores on the Ready to Work credential. This saves employers valuable time and resources when screening candidates and provides more reliable authentication of workforce skills than a high school diploma.



Ready to Work is supported by Florida's business leaders, including the Florida Chamber of Commerce and Associated Industries of the Florida, and this bill expands the implementation of this successful program in three ways:

- **Requiring students to earn a Ready to Work credential when they select a high school major in a career or technical area.** For high school graduates who will immediately enter the workforce, Ready to Work's business-aligned credential provides additional validation of their readiness for job placement. This endorsement will help career-focused students get a great job that matches their specific skill set.
- **Requiring students to earn a gold-level Ready to Work credential before receiving a Gold Seal Vocational Bright Futures Scholarship.** Earning a gold-level Ready to Work credential will challenge students seeking a Gold Seal Scholarship to acquire necessary workplace skills as they continue their education.
- **Requiring consistent, statewide implementation of the Ready to Work program by Workforce Florida, Inc.** Employers throughout Florida will benefit from an applicant pool that can be efficiently screened based on the desired mastery level of relevant skills. When students and adults applying for a job all have a statewide, recognized credential, businesses will save significant costs in the interviewing and hiring process. In addition, participants who need improvement are able to receive free, self-paced instruction tailored to their specific deficiencies as a part of the Ready to Work program.

Your support of our legislative priorities will be reflected in the grade you earn on *Florida's Education Report Card* to be released following the 2008 Legislative Session.

If you have any questions, please contact Josh Hall, Director of Public Policy, at (850) 298-8571 or josh@afloridapromise.org.

www.afloridapromise.org

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(850) 488-9910 P
Trey.Traviesa@myfloridahouse.gov

FLORIDA HOUSE OF REPRESENTATIVES

A. Trey Traviesa
Representative, District 56

March 18, 2008

State Representative David Simmons, Chairman
Committee on 21st Century Competitiveness
212 The Capitol
402 South Monroe Street
Tallahassee, Florida 32399-1300

Dear Chairman Simmons:

Please excuse Representative Trey Traviesa from today's 21st Century Competitiveness Committee Meeting. Regretfully, he is unable to attend due to a conflict in his schedule.

Thank you for your kind attention to this matter.

With kindest regards,

A handwritten signature in cursive script that reads "Ruth C. Beckman".

Ruth C. Beckman
*District Assistant to
Representative Trey Traviesa*

Cc: Celeste Camm, Administrative Assistant

- **Vice Chair**, Schools & Learning Council • Jobs & Entrepreneurship Council
- Policy & Budget Council • Committee on 21st Century Competitiveness