



Committee on 21st Century Competitiveness

**Tuesday, February 5, 2008
9:30 AM - 12:00 PM
404 HOB**

**Marco Rubio
Speaker**

**David Simmons
Chair**



The Florida House of Representatives

Schools and Learning Council

Committee on 21st Century Competitiveness

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February 5, 2008

MEETING AGENDA

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9:30 AM – 12:00 PM

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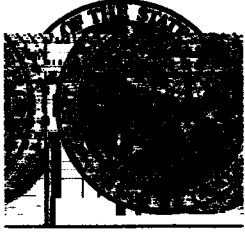
- I. Call to Order
- II. Chairman's Remarks
- III. Presentations by the following:
 - Office of Program Policy Analysis and Government Accountability (OPPAGA)
 - Robert Cox
 - Department of Education (DOE)
 - Linda Champion
- IV. Discussion of class size language proposals
- V. Closing Comments
- VI. Adjournment

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TAB 1 - OPPAGA

TAB 2 - Department of Education

TAB 3 - The FEA, FADSS, and FSBA's Proposed Language on Class Size.



The Florida Legislature

OFFICE OF PROGRAM POLICY ANALYSIS AND
GOVERNMENT ACCOUNTABILITY



RESEARCH MEMORANDUM

Alternative Models to Calculate Capital Outlay Funds for Class Size Reduction

January 25, 2008

As requested, our office developed alternatives to the methodology used by the Department of Education to determine the cost of additional classrooms needed to meet class size reduction (CSR) requirements. The department's methodology resulted in an estimate of \$314 million in fixed capital outlay in its 2008-09 legislative budget request (LBR).

This memo provides three alternative models that estimate the amount of capital outlay funding needed to meet class size reduction requirements.

- The first model is a recalculation of the department's model that makes adjustments to address some concerns with that model. This model results in a projected cost of \$147 million. However, \$116 million of this was in Duval County which indicates that it will meet CSR almost entirely through co-teaching rather than constructing facilities. This leaves a balance of \$23 million in unmet need for school districts and \$8.5 million for university lab schools estimated by this model.
- The second model approaches the cost estimate from a completely different basis than the department's model, avoids some of its limitations, and results in a projected cost of \$ 1.9 million.
- The third model combines the two models and uses the lowest cost by district from either model to eliminate any over estimation due to weaknesses in the first two models. The third model results in a projected cost of \$1 million for one school district and \$.5 million for one lab school.

The information below describes the assumptions built into each of the models. Appendix A shows the amount, by school district, that each model would generate. A CD with the workbooks and summary write-ups that provide the calculations for each model will be transmitted separately.

Gary R. VanLandingham, Ph.D., Director

Model 1 – Recalculation of the Department’s Model - \$140 Million (or \$23 Million if Duval Is Excluded)

1. The department continued several policy decisions in its 2008-09 LBR which, if made differently, would substantially reduce projected costs. After adjusting the department’s model for the issues described below, the resulting cost projection decreased from \$314 million to \$140 million for fixed capital outlay funding to meet class size reduction needs.
2. The department did not differentiate class size reduction costs from the cost of continuing growth at pre-class size reduction class sizes. This decision had a large effect on the cost estimate. Not making this differentiation in the 2007-08 LBR increased the department’s estimates by \$1.29 billion.
3. The department based funding for construction costs on the maximums allowed in Florida law rather than a weighted average cost of all construction, the cost of modular construction, or the cost of some other frugal construction method.

In addition, there are other issues with the department’s model that are not as easy to adjust within the constraints of their design or with readily available information.

4. The department’s model does not differentiate between core courses that are subject to CSR from non-core courses that are not subject to CSR. This means that the model asks the Legislature to fund construction to bring non-core courses into compliance with class size requirements even though that is not required.
5. The department’s model does not recognize that districts may use space for instruction that is not designated as a classroom in the facilities inventory.
6. The department’s methodology does not recognize the effect of co-teaching on reducing the need for classrooms. The model would generate funding for classrooms that aren’t needed when the district uses co-teaching. This is a major factor in the estimated need in both the department’s model and our modification of their model. Duval is generating most of the estimated need in both these models even though they maintain that they are meeting CSR almost entirely through co-teaching. (See Appendix A.)
7. The department’s methodology does not account for unique uses of space, such as large multiple use instructional space separated by temporary walls. Such instructional space may be assigned one Florida Inventory of School Houses (FISH) inventory number and be treated in the department’s methodology as a single classroom, although it could be used for multiple classes.

Model 2 – Estimated Classroom Inventory - \$1.9 Million

We have developed an alternative to the department’s funding model which addresses some of the issues above. The issues with the department’s model that we couldn’t adjust for are largely the result of basing the calculations on classroom inventory data. This data is not easily adjusted for many of the issues above.

In Model 2 we use the department’s class size data to estimate the classroom inventory that the districts must already have in place in order to serve the number of students they are currently serving at the current class size. We then calculated an estimate of the additional inventory needed for the portion of growth attributable to the class size requirements, and the number of classrooms the district would need to bring their current class sizes within class size limits. This

resulted in a cost estimate of \$1.9 million rather than the \$314 million calculated by the department. Under this approach, we assumed that the portion of facilities cost related to growth that would provide enough classrooms to support pre-CSR class sizes is the responsibility of the districts rather than the state.

Using the department's class size data and estimating the classroom inventory based on actual class size eliminates some of the issues with the previous model because the department's class size data is adjusted for co-teaching, non-classroom space that is being used for classrooms is included, and classes not subject to CSR are not included. As a result, these factors are incorporated into the calculations and do not artificially inflate the estimated need for new classrooms. However, this model could inflate a district's need for additional classrooms if the district's class sizes are larger than they should be because the district is having difficulty hiring teachers. In addition, it also assumes that the space districts are currently using for instruction is appropriate and that the district can continue to use that space for instruction. This analysis also includes the following components.

- We used an estimate of the 2008-09 average cost of classroom construction that we developed last year instead of the maximum cost allowed by law that is used by the department. Our Report 07-29 from May 2007 described ways in which the districts could construct classrooms at a lower cost.
- We assumed all appropriations would be funded in 2008-09 so did not provide inflationary adjustments beyond that year.
- We only included the amount of growth attributable to class size in the cost calculation. This is the most significant of our adjustments. This removed the cost of providing the number of classrooms that are necessary to accommodate enrollment growth at pre-CSR class size under the assumption that this is a district responsibility.

Model 3 – Combined Model - \$1 Million if FAU Lab School is not Included

This model combines the two models above and uses the lesser of model 1 or model 2 for each district. Model 2 could inflate the estimate of facility needs because of a shortage of teachers as well as facilities because it is based on actual class size. In order to remedy this we compared the result for each district using both models 1 and 2. For model 3 we used the lowest amount indicated for each district in either model 1 or model 2. For example, if model 1 indicated there is less need for a given district, we use the results of model 1; if model 2 indicated less need for the district we used model 2. The product of all these adjustments was a cost estimate of \$1.5 million for Glades County and the FAU lab school. Since FAU lab school enrollment is discretionary on the part of FAU, only the Glades cost, or 0.3% of the DOE request would appear to be needed.

Additional Information

We have included with this memo a copy of our April 13, 2007 memo which provides more detailed information on the analysis of the DOE funding model.

Appendix A

Model 3 Provides the Least Costly Capital Outlay Funding to Meet Class Size Needs

County	DOE Model Using 12/14/2007 COFTE Estimate	Model 1 Recalculation of the Department's Model	Model 2 Based on Department's Class Size Compliance Calculations	Model 3 Combined Model (Lesser of Model 1 or Model 2)
Alachua				
Baker				
Bay				
Bradford				
Brevard				
Broward				
Calhoun				
Charlotte				
Citrus				
Clay				
Collier				
Columbia				
Dade	\$ 6,203,858	\$ 574,571		
DeSoto	11,543,893	7,408,448		
Dixie				
Duval	146,307,765	116,327,955		
Escambia				
Flagler	25,409,051			
Franklin				
Gadsden				
Gilchrist				
Glades	8,462,905	2,401,142	\$1,023,634	\$1,023,634
Gulf				
Hamilton				
Hardee				
Hendry				
Hernando	2,931,239			
Highlands				
Hillsborough				
Holmes	1,705,745			
Indian River				
Jackson	297,642			
Jefferson				
Lafayette				
Lake				
Lee				
Leon				
Levy				
Liberty			308,370	
Madison				
Manatee				
Marion				
Martin				
Monroe				
Nassau	\$12,555,126	\$1,296,550		

RE: Alternative Models to Calculate Capital Outlay Funds for Class Size Reduction

Date: January 24, 2008

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County	DOE Model Using 12/14/2007 COFTE Estimate	Model 1 Recalculation of the Department's Model	Model 2 Based on Department's Class Size Compliance Calculations	Model 3 Combined Model (Lesser of Model 1 or Model 2)
Okaloosa				
Okeechobee	1,340,730	787,194		
Orange				
Osceola				
Palm Beach				
Pasco	56,491,407			
Pinellas				
Polk				
Putnam				
St. Johns				
St. Lucie				
Santa Rosa	1,975,632			
Sarasota				
Seminole	7,089,477	5,178,618		
Sumter				
Suwannee				
Taylor				
Union		66,372		
Volusia				
Wakulla	12,100,008	4,480,008		
Walton	7,909,218	530,989		
Washington	1,279,646			
FAU Lab School	3,370,782	2,811,673	\$522,384	\$522,384
FSU Lab School	4,632,718	3,371,920		
FAMU Lab School	621,879	511,263		
UF Lab School	2,148,525	1,832,059		
Total	\$314,377,246	\$ 147,578,765	\$1,854,388	\$1,546,018

Source: OPPAGA analysis of Department of Education data.

Comparison of Funding Models

	Department of Education Inventory Formula	Model #1 OPPAGA Modification of Inventory Formula	Model #2 Class Size Formula	Model #3 Combination Model
Cost	\$324 million	\$147 million or <u>\$23 million</u> without Duval (co-teaching) or Lab Schools	\$1.9 million or <u>\$1.3 million without lab school</u>	\$1.5 million or <u>1 million without lab school</u>
Based on	<ul style="list-style-type: none"> • June 30, 2007 district inventory of classrooms • Projected 2010-11 COFTE 	<ul style="list-style-type: none"> • June 30, 2007 district inventory of classrooms • DOE 2002-03 class size by district • Projected 2010-11 COFTE 	<ul style="list-style-type: none"> • DOE Fall, 2007 class size by district • DOE 2002-03 class size by district • Projected 2010-11 COFTE 	<ul style="list-style-type: none"> • June 30, 2007 district inventory of classrooms • DOE Fall, 2007 class size by district • DOE 2002-03 class size by district • Projected 2010-11 COFTE
Enrollment Growth	Includes funding for all facilities costs related to enrollment growth	Only funds portion of enrollment growth that would reduce class size below 2002-03 levels	Only funds portion of enrollment growth that would reduce class size below 2002-03 levels	Only funds portion of enrollment growth that would reduce class size below 2002-03 levels
Co-teaching/Team Teaching	Not recognized	Not recognized	Reduces need for more classrooms	Reduces need for more classrooms
Cost Factor	Highest cost allowed by law	Average cost of construction	Average cost of construction	Average cost of construction
Non-traditional Use of Space	Not recognized	Not recognized	Reduces need for more classrooms	Reduces need for more classrooms
Inflation	Phases in funding/construction	No inflation	No inflation	No inflation
Geographic Barriers	Not recognized	Not recognized	Not recognized	Not recognized
Teacher Shortage	No effect	No effect	Inflates need	No effect

Class Size Reduction Facilities Funding

Robert Cox
Senior Legislative Analyst

Overview of Models

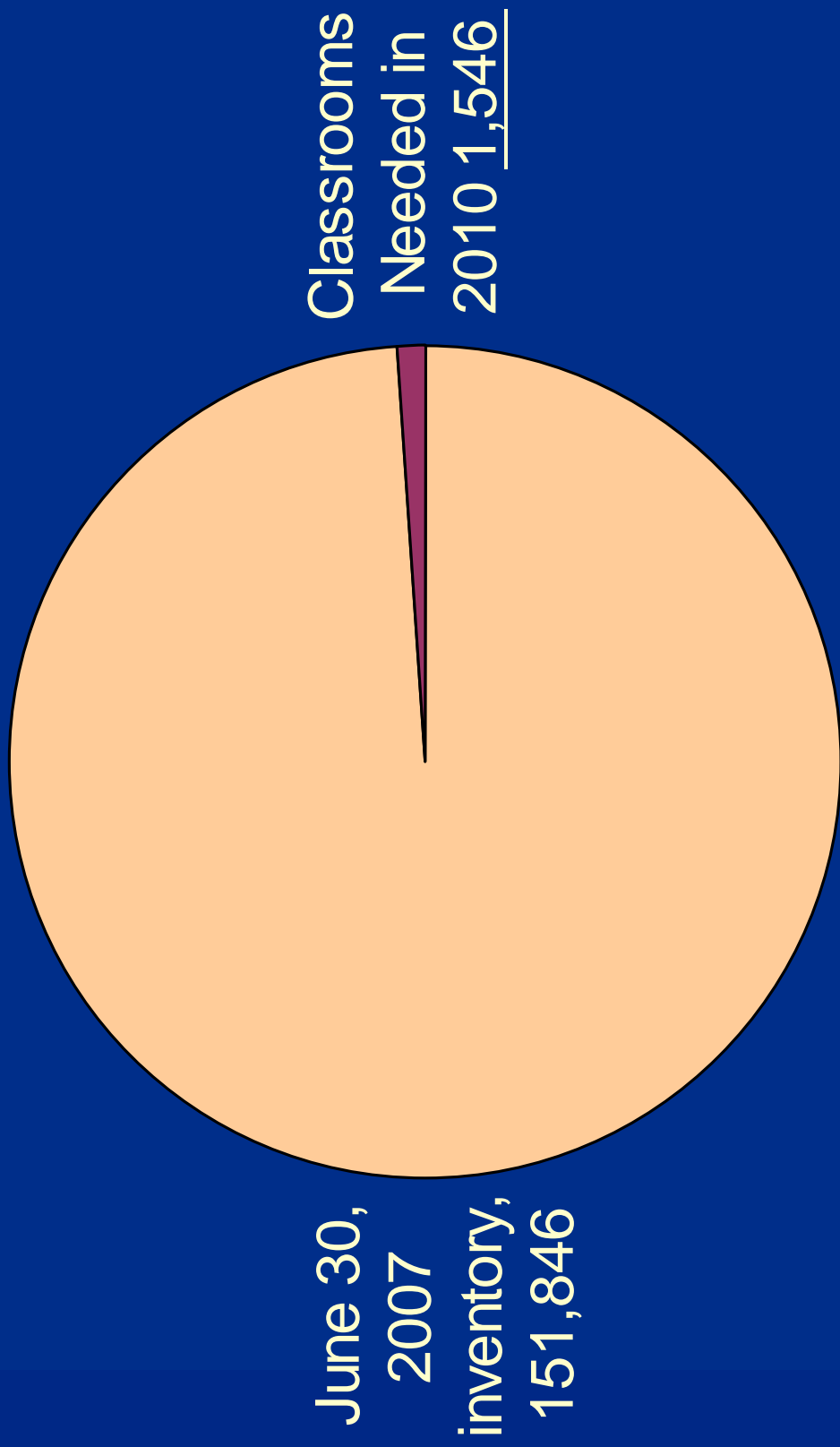
- DOE Facilities Formula – Inventory Model
- Model #1 - Modification of DOE Formula, Inventory Model
- Model #2 - Class Size – Estimated Classroom Inventory, Needed Inventory
- Model #3 - Combination Model

The DOE Facilities Formula- Inventory Model Requested Cost = \$314 Million

Inputs to 2008-09 Facilities Class Size Formula

- **Number of classrooms**
 - DOE inventory by grade group (June 30, 2007)
- **Projected 2010-11 capital outlay FTE by grade group**
- **2007-8 Classrooms for Kids appropriation**
- **Highest construction cost allowed by law**
- **Includes an inflation adjustment through 2010-11**

Classrooms Needed for 2010-11 FTE



Overview of Calculations

$$\frac{\text{Projected 2010-11 FTE}}{\text{Required Class Size}} = \text{Required Inventory}$$

$$\text{Required Inventory} - \text{Current Inventory} = \text{Needed Inventory}$$

$$\text{Needed Inventory} \times \text{Maximum Allowed Cost} = \text{Needed Funding}$$

Model #1

Modification of DOE Formula

**Cost Reduces to Between
\$147 Million and \$23
Million**

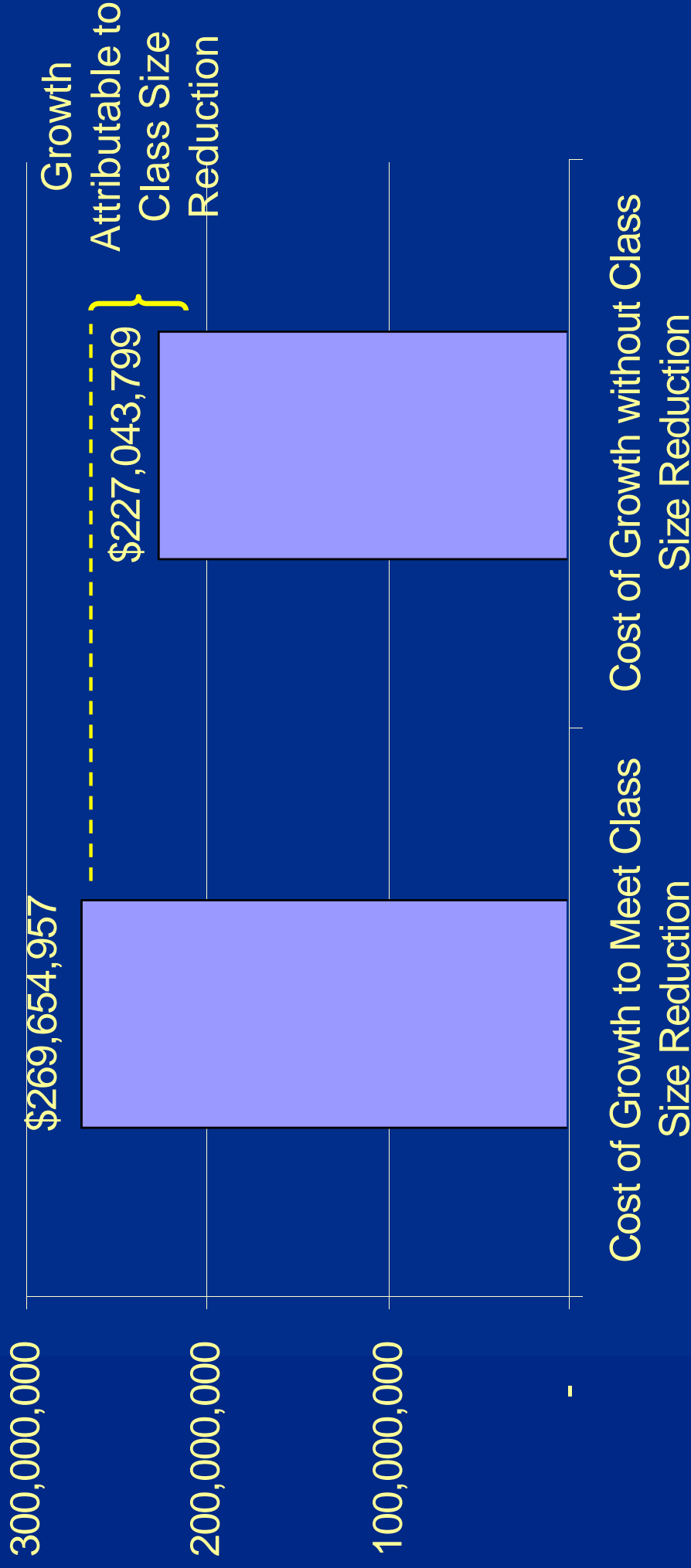
OPPAGA Adjustments to DOE Inventory Formula

- Remove growth not related to class size
- Fund based on the average cost of new construction rather than the legal maximum
- Remove inflation beyond 2008-09

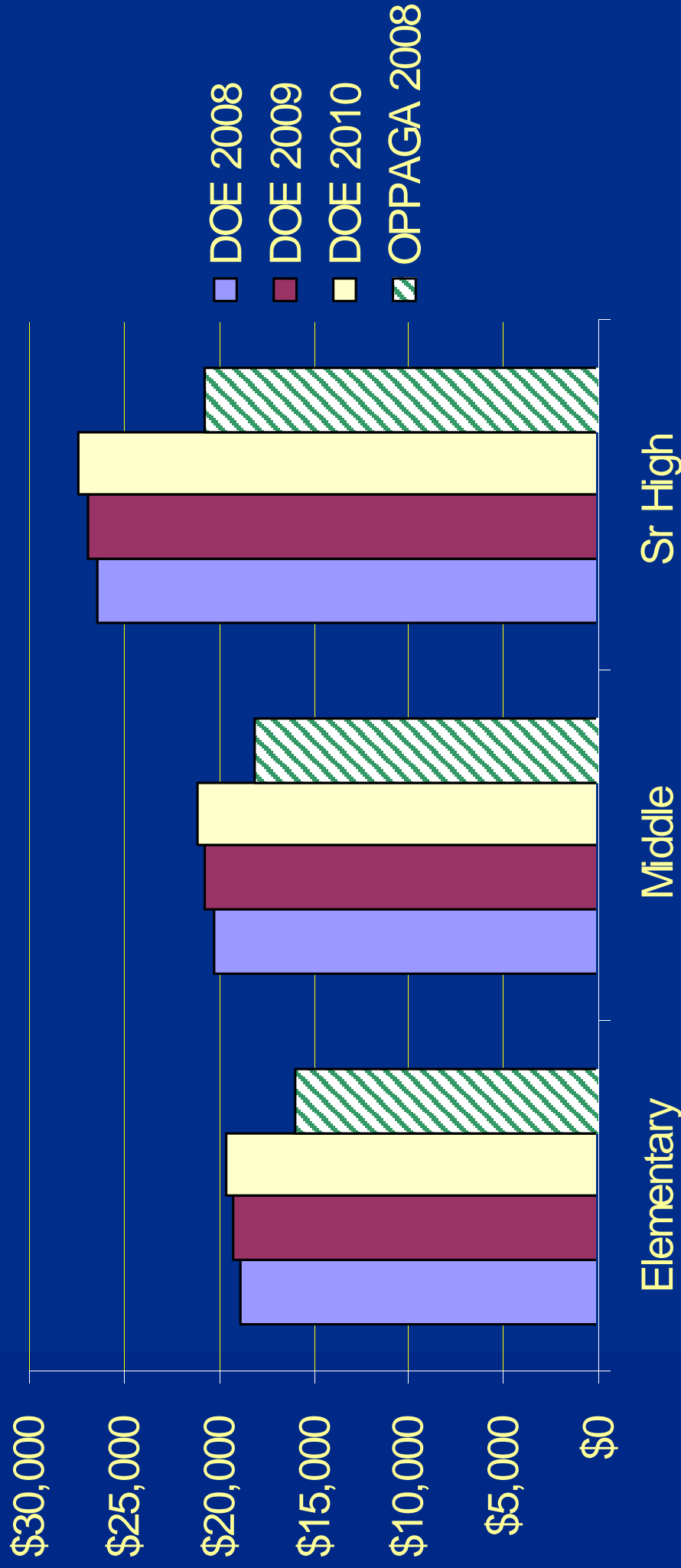
Assumptions

- The cost of building enough classrooms to support pre-CSR class sizes is the responsibility of the districts
- Districts can build classrooms using frugal construction methods

Comparison of the Cost of Growth Based on Class Size



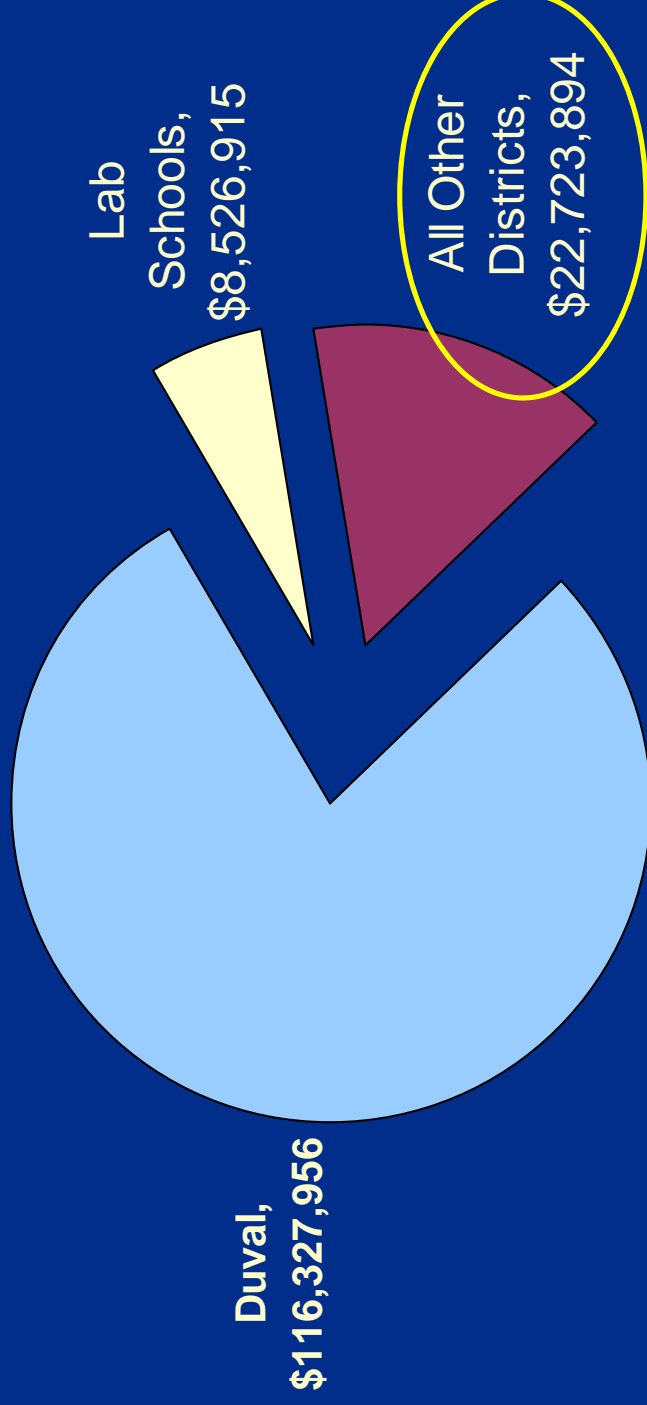
Average Instead of Maximum Cost per Student Station & Remove Inflation



Based on the 2005 Cost of Construction Report Weighted Based on District's Construction Plans

OPPAGA Adjusted DOE Model

Total = \$147 million

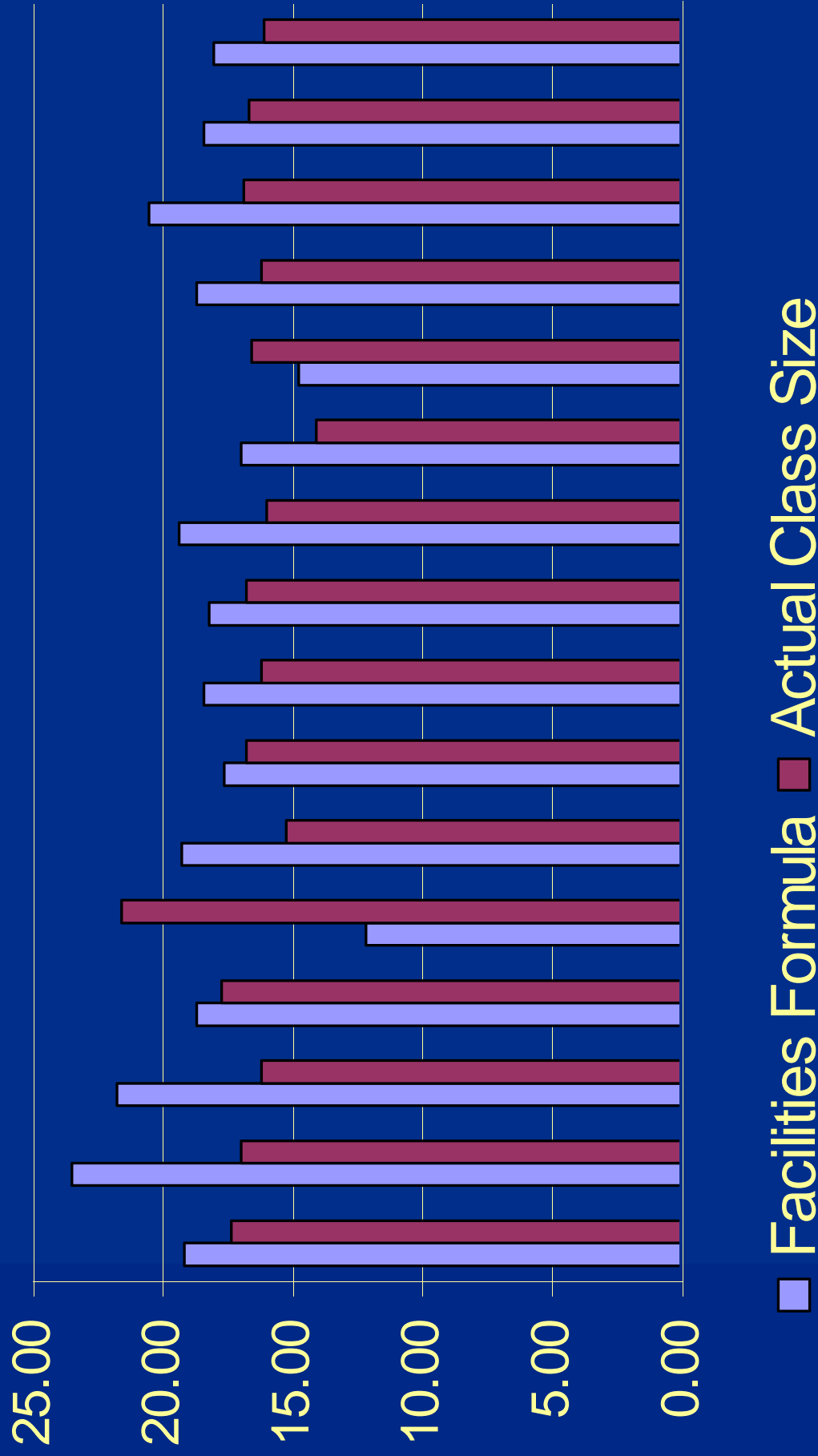


Duval is meeting class size reduction through team teaching not building classrooms. Lab school enrollment is discretionary.

Limitations of Basing a Funding Model on the Facilities Inventory

- Generates funding to bring non-core classes in line with CSR even though not required
- Does not recognize the use of space for instruction that is not designated as a classroom
- May not account for unique uses of space, such as large space with temporary walls
- Does not recognize the effect of co-

Class K-3 Size Figures



Model #2

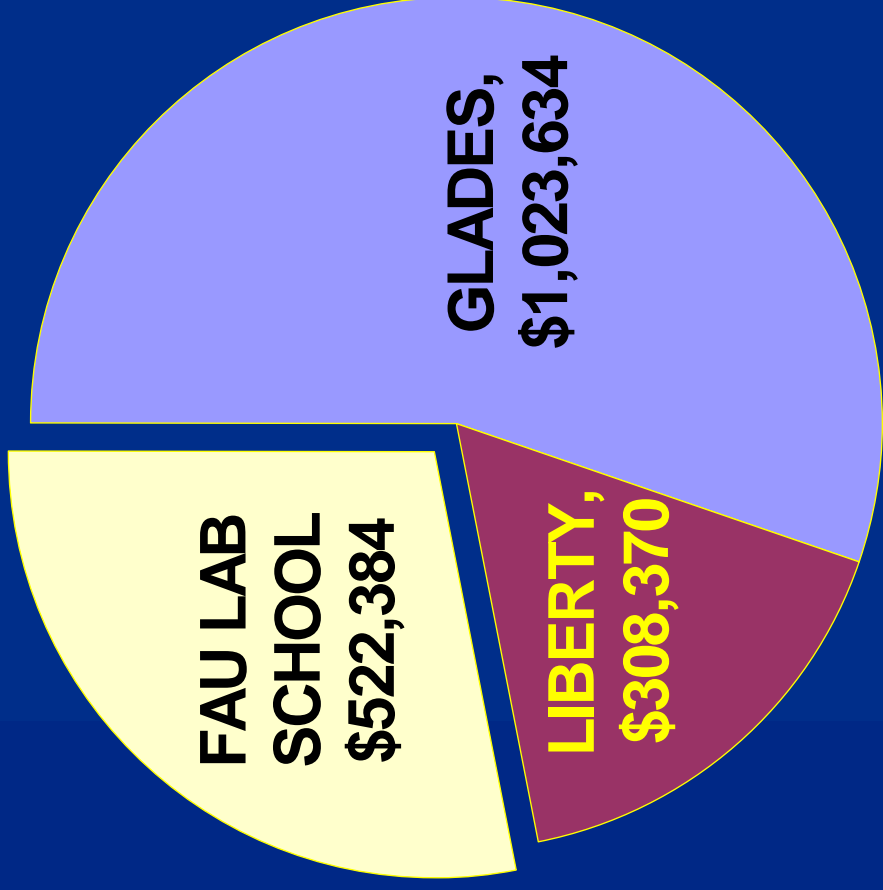
**Class Size Model -
Estimated Classroom
Inventory Based on Actual
Class Size**

Between \$1.3 and \$1.9 Million

Class Size Model

- Based on DOE class size report which is adjusted for the issues above
- Growth costs not related to CSR are removed
 - Classrooms needed to meet constitution – classrooms needed for class sizes without CSR
- Funded at average cost of construction inflated to 2008-09
- Assumptions
 - Cost of building classrooms to support growth not a result of CSR is responsibility of the districts
 - Districts can continue to use for instruction the

Funding Model Based on Class Size



Facilities	Formula	Actual
Class Size	Class Size	Class Size
FAU	39.22	22.11
GLADES	12.16	21.56
LIBERTY	13.68	20.09

Overview of Class Size Model Calculations

- Calculate the effective number of classrooms in 2007-08 based on the DOE class size report.
- Calculate the number of classrooms needed to accommodate 2010-11 FTE at constitutional levels.
- The difference is the number of classrooms needed to accommodate growth and class size reduction.
- Apply the % from the adjustment to the DOE model to separate the portion of classrooms needed for growth to reduce class size below 2003-03 levels.

Model #3 - Combined Model

- **Uses for each school district the lesser of**
 - **Modified DOE Inventory Model (Model #1)**
 - **Class Size Estimated Inventory Model (Model #2)**
- **Eliminates any overestimate of the class size model because of a shortage of teachers**
- **Funds only Glades County at \$1.0 million and FAU Lab School at \$.5 million**

Alternative Results

Model	Funding Generated
DOE Facilities Formula – Inventory Model	\$314 million
Model #1 - Modification of DOE Formula, Inventory Model	\$147 million, \$23 million if Duval and lab schools are excluded
Model #2 - Class Size – Estimated Classroom Inventory, Needed Inventory	\$1.9 million, \$1.3 million if lab school is excluded
Model #3 - Combination Model	\$1.5 million, \$1 million for Glades if lab school is excluded

Questions?

Bob Cox

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Office of Program Policy Analysis & Government Accountability

OPPAGA supports the Florida Legislature by providing evaluative research and objective analyses to promote government accountability and the efficient and effective use of public

Class Size Reduction 2003-04 thru 2007-08 Surveys January 31, 2008										
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held In Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized
Alachua	2007-08	26,955,009.00	11,833,937.00	0.00	934,407.00	2,286,077.00	0.00	11,900,588.00	26,955,009.00	0.00
	2006-07	21,830,628.00	6,419,310.00	0.00	0.00	4,991,016.00	0.00	10,420,302.00	21,830,628.00	0.00
	2005-06	15,409,039.00	4,825,824.00	0.00	676,623.00	3,750,000.00	0.00	6,156,592.00	15,409,039.00	0.00
	2004-05	10,007,007.00	2,875,000.00	0.00	0.00	3,850,000.00	0.00	3,282,007.00	10,007,007.00	0.00
	2003-04	4,846,848.00	1,400,000.00	0.00	0.00	1,100,000.00	0.00	2,346,848.00	4,846,848.00	0.00
Baker	2007-08	4,693,106.00	2,650,000.00	100,000.00	0.00	1,943,106.00	0.00	0.00	4,693,106.00	0.00
	2006-07	3,644,177.00	2,100,000.00	150,000.00	0.00	1,394,177.00	0.00	0.00	3,644,177.00	0.00
	2005-06	2,501,160.00	1,850,000.00	0.00	0.00	0.00	0.00	651,160.00	2,501,160.00	0.00
	2004-05	1,570,009.00	900,000.00	0.00	0.00	670,009.00	0.00	0.00	1,570,009.00	0.00
	2003-04	745,564.00	375,000.00	0.00	0.00	370,564.00	0.00	0.00	745,564.00	0.00
Bay	2007-08	24,945,072.00	9,312,795.00	0.00	1,049,600.00	14,582,677.00	0.00	0.00	24,945,072.00	0.00
	2006-07	20,247,071.00	8,778,572.00	0.00	802,710.00	0.00	0.00	10,665,789.00	20,247,071.00	0.00
	2005-06	14,825,686.00	8,994,381.00	0.00	558,242.00	2,965,183.00	0.00	2,307,880.00	14,825,686.00	0.00
	2004-05	9,438,579.00	2,557,351.00	0.00	0.00	871,270.00	777,584.00	5,232,374.00	9,438,579.00	0.00
	2003-04	4,487,813.00	504,000.00	0.00	0.00	1,633,312.00	0.00	2,350,501.00	4,487,813.00	0.00
Bradford	2007-08	3,347,637.00	585,585.00	0.00	0.00	2,762,052.00	0.00	0.00	3,347,637.00	0.00
	2006-07	2,678,713.00	416,445.00	0.00	10,942.00	2,251,326.00	0.00	0.00	2,678,713.00	0.00
	2005-06	1,913,570.00	354,500.00	0.00	8,293.00	1,550,777.00	0.00	0.00	1,913,570.00	0.00
	2004-05	1,305,572.00	458,875.00	0.00	3,388.00	0.00	0.00	843,309.00	1,305,572.00	0.00
	2003-04	674,930.00	150,000.00	0.00	0.00	0.00	524,930.00	0.00	674,930.00	0.00
Brevard	2007-08	73,659,374.00	26,392,112.00	2,897,314.00	3,019,559.00	9,282,846.00	266,443.00	31,801,100.00	73,659,374.00	0.00
	2006-07	58,112,052.00	21,198,473.00	920,467.00	2,773,117.00	19,039,390.00	1,205,935.00	12,974,670.00	58,112,052.00	0.00
	2005-06	41,507,774.00	16,864,327.00	0.00	1,514,925.00	16,294,535.00	543,033.00	6,290,954.00	41,507,774.00	0.00
	2004-05	27,116,534.00	15,634,795.75	0.00	0.00	5,378,745.62	6,102,992.63	0.00	27,116,534.00	0.00
	2003-04	12,748,601.00	7,179,030.00	0.00	0.00	5,407,571.00	0.00	162,000.00	12,748,601.00	0.00
Broward	2007-08	270,297,679.00	207,291,454.00	0.00	17,311,407.00	0.00	45,694,818.00	0.00	270,297,679.00	0.00
	2006-07	215,440,195.00	165,126,048.00	0.00	12,404,703.00	3,140,775.00	34,768,669.00	0.00	215,440,195.00	0.00
	2005-06	158,385,201.00	132,455,153.00	0.00	8,125,802.00	0.00	17,804,246.00	0.00	158,385,201.00	0.00
	2004-05	104,961,423.00	96,601,878.00	0.00	4,853,118.00	1,933,024.00	1,573,403.00	0.00	104,961,423.00	0.00
	2003-04	52,590,484.00	47,549,749.00	0.00	2,412,939.00	0.00	2,627,796.00	0.00	52,590,484.00	0.00

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Calhoun	2007-08	2,076,433.00	1,367,815.00	0.00	0.00	281,100.00	0.00	427,518.00	2,076,433.00	0.00		
	2006-07	1,670,947.00	1,134,430.00	0.00	0.00	479,552.00	0.00	56,965.00	1,670,947.00	0.00		
	2005-06	1,204,924.00	424,636.50	3,032.40	0.00	777,255.10	0.00	0.00	1,204,924.00	0.00		
	2004-05	771,783.00	199,870.00	0.00	0.00	320,840.23	0.00	251,072.77	771,783.00	0.00		
	2003-04	360,821.00	104,302.00	0.00	0.00	256,519.00	0.00	0.00	360,821.00	0.00		
Charlotte	2007-08	17,064,131.00	14,280,000.00	180,000.00	0.00	2,604,131.00	0.00	0.00	17,064,131.00	0.00		
	2006-07	13,370,849.00	11,317,028.00	174,000.00	0.00	1,879,821.00	0.00	0.00	13,370,849.00	0.00		
	2005-06	9,328,418.00	7,480,000.00	0.00	0.00	1,848,418.00	0.00	0.00	9,328,418.00	0.00		
	2004-05	6,441,069.00	4,500,000.00	0.00	0.00	1,941,069.00	0.00	0.00	6,441,069.00	0.00		
	2003-04	3,036,025.00	2,142,000.00	0.00	0.00	894,025.00	0.00	0.00	3,036,025.00	0.00		
Citrus	2007-08	15,226,320.00	10,780,725.00	0.00	64,161.00	0.00	4,381,434.00	0.00	15,226,320.00	0.00		
	2006-07	11,848,851.00	7,531,874.00	3,314,024.00	19,000.00	0.00	983,953.00	0.00	11,848,851.00	0.00		
	2005-06	8,280,742.00	4,765,850.00	0.00	0.00	2,000,000.00	1,514,892.00	0.00	8,280,742.00	0.00		
	2004-05	5,330,394.00	3,572,085.00	0.00	0.00	890,000.00	0.00	868,309.00	5,330,394.00	0.00		
	2003-04	2,559,649.00	2,042,336.40	0.00	0.00	517,312.60	0.00	0.00	2,559,649.00	0.00		
Clay	2007-08	36,276,256.00	32,822,250.00	0.00	0.00	0.00	0.00	3,454,006.00	36,276,256.00	0.00		
	2006-07	27,992,126.00	25,990,000.00	0.00	0.00	0.00	0.00	2,002,126.00	27,992,126.00	0.00		
	2005-06	18,809,413.00	16,723,673.53	0.00	0.00	0.00	0.00	2,085,739.47	18,809,413.00	0.00		
	2004-05	11,336,301.00	10,736,400.00	0.00	0.00	0.00	0.00	599,901.00	11,336,301.00	0.00		
	2003-04	5,131,905.00	5,131,905.00	0.00	0.00	0.00	0.00	0.00	5,131,905.00	0.00		
Collier	2007-08	45,285,503.00	22,330,625.00	0.00	609,730.00	20,850,339.00	0.00	1,494,809.00	45,285,503.00	0.00		
	2006-07	36,008,438.00	16,746,516.00	0.00	469,141.00	17,891,516.00	0.00	901,265.00	36,008,438.00	0.00		
	2005-06	25,823,741.00	13,621,300.00	0.00	304,965.00	11,160,052.00	0.00	737,424.00	25,823,741.00	0.00		
	2004-05	16,379,837.00	7,889,400.00	0.00	0.00	7,481,575.00	0.00	1,008,862.00	16,379,837.00	0.00		
	2003-04	7,645,450.00	5,310,017.00	0.00	0.00	2,272,931.00	0.00	62,502.00	7,645,450.00	0.00		
Columbia	2007-08	9,638,498.00	5,256,500.00	0.00	0.00	4,356,998.00	0.00	25,000.00	9,638,498.00	0.00		
	2006-07	7,516,188.00	3,429,421.00	94,982.00	0.00	2,151,603.00	1,830,182.00	10,000.00	7,516,188.00	0.00		
	2005-06	5,279,909.00	3,024,000.00	10,000.00	0.00	2,245,909.00	0.00	0.00	5,279,909.00	0.00		
	2004-05	3,390,652.00	1,736,815.75	0.00	0.00	1,403,000.00	0.00	250,836.25	3,390,652.00	0.00		
	2003-04	1,640,108.00	1,074,432.00	0.00	0.00	425,000.00	130,676.00	10,000.00	1,640,108.00	0.00		

Class Size Reduction										
2003-04 thru 2007-08 Surveys										
January 31, 2008										
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized
Dade	2007-08	352,221,381.00	297,649,919.00	0.00	21,696,150.00	32,875,312.00	0.00	0.00	352,221,381.00	0.00
	2006-07	280,456,093.00	204,810,425.00	0.00	14,768,610.00	60,877,058.00	0.00	0.00	280,456,093.00	0.00
	2005-06	210,082,494.00	160,042,378.00	0.00	7,354,563.00	42,685,553.00	0.00	0.00	210,082,494.00	0.00
	2004-05	142,396,781.00	96,712,988.00	0.00	0.00	45,683,793.00	0.00	0.00	142,396,781.00	0.00
	2003-04	72,362,063.00	46,398,149.00	0.00	0.00	25,963,914.00	0.00	0.00	72,362,063.00	0.00
DeSoto	2007-08	4,602,331.00	1,605,665.00	0.00	0.00	0.00	2,679,047.00	317,619.00	4,602,331.00	0.00
	2006-07	3,865,326.00	846,854.00	0.00	0.00	1,623,271.00	350,000.00	1,045,201.00	3,865,326.00	0.00
	2005-06	2,736,866.00	791,093.00	0.00	0.00	767,093.00	332,459.00	846,221.00	2,736,866.00	0.00
	2004-05	1,814,246.00	488,812.75	0.00	0.00	418,298.75	0.00	907,134.50	1,814,246.00	0.00
	2003-04	882,395.00	183,055.00	0.00	0.00	496,564.00	140,776.00	62,000.00	882,395.00	0.00
Dixie	2007-08	2,043,754.00	1,624,747.00	0.00	0.00	178,425.00	0.00	240,582.00	2,043,754.00	0.00
	2006-07	1,588,382.00	930,530.00	0.00	0.00	210,000.00	0.00	447,852.00	1,588,382.00	0.00
	2005-06	1,119,632.00	750,802.00	0.00	0.00	368,830.00	0.00	0.00	1,119,632.00	0.00
	2004-05	739,789.00	150,000.00	0.00	0.00	0.00	0.00	589,789.00	739,789.00	0.00
	2003-04	369,848.00	112,000.00	0.00	0.00	257,848.00	0.00	0.00	369,848.00	0.00
Duval	2007-08	129,411,339.00	107,154,136.00	0.00	1,962,909.00	5,069,492.00	9,324,802.00	5,900,000.00	129,411,339.00	0.00
	2006-07	101,594,613.00	87,043,296.00	0.00	391,419.00	4,719,936.00	3,539,962.00	5,900,000.00	101,594,613.00	0.00
	2005-06	71,726,201.00	61,744,504.00	0.00	455,639.00	5,900,000.00	3,626,058.00	0.00	71,726,201.00	0.00
	2004-05	47,120,122.00	37,049,362.02	0.00	0.00	1,293,543.10	5,452,122.00	3,325,094.88	47,120,122.00	0.00
	2003-04	22,358,764.00	22,358,764.00	0.00	0.00	0.00	0.00	0.00	22,358,764.00	0.00
Escambia	2007-08	39,143,452.00	28,608,532.00	1,281,347.00	1,127,589.00	7,425,984.00	0.00	700,000.00	39,143,452.00	0.00
	2006-07	31,574,723.00	25,160,552.00	776,983.00	722,963.00	4,472,000.00	0.00	442,225.00	31,574,723.00	0.00
	2005-06	23,122,491.00	20,281,996.00	759,458.00	456,129.00	1,298,577.00	0.00	326,331.00	23,122,491.00	0.00
	2004-05	15,069,891.00	14,517,026.00	0.00	402,865.00	0.00	0.00	150,000.00	15,069,891.00	0.00
	2003-04	7,271,824.00	5,000,000.00	0.00	0.00	0.00	2,271,824.00	0.00	7,271,824.00	0.00
Flagler	2007-08	12,364,758.00	12,149,442.00	0.00	215,316.00	0.00	0.00	0.00	12,364,758.00	0.00
	2006-07	9,135,214.00	8,999,433.00	0.00	135,781.00	0.00	0.00	0.00	9,135,214.00	0.00
	2005-06	5,830,674.00	5,830,674.00	0.00	0.00	0.00	0.00	0.00	5,830,674.00	0.00
	2004-05	3,372,468.00	3,372,468.00	0.00	0.00	0.00	0.00	0.00	3,372,468.00	0.00
	2003-04	1,394,933.00	1,394,933.00	0.00	0.00	0.00	0.00	0.00	1,394,933.00	0.00

Class Size Reduction 2003-04 thru 2007-08 Surveys January 31, 2008										
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized
Franklin	2007-08	1,113,166.00	124,000.00	0.00	250,738.00	80,000.00	0.00	658,428.00	1,113,166.00	0.00
	2006-07	918,348.00	124,000.00	0.00	182,694.00	404,234.00	0.00	207,420.00	918,348.00	0.00
	2005-06	700,288.00	0.00	0.00	105,581.00	185,563.00	0.00	409,144.00	700,288.00	0.00
	2004-05	461,511.00	0.00	0.00	57,392.00	165,291.72	0.00	238,827.28	461,511.00	0.00
	2003-04	225,888.00	0.00	0.00	0.00	0.00	0.00	225,888.00	225,888.00	0.00
Gadsden	2007-08	5,907,180.00	5,584,292.00	0.00	117,441.00	205,447.00	0.00	0.00	5,907,180.00	0.00
	2006-07	4,779,321.00	4,422,621.00	0.00	129,608.00	227,092.00	0.00	0.00	4,779,321.00	0.00
	2005-06	3,391,869.00	3,320,051.00	0.00	71,818.00	0.00	0.00	0.00	3,391,869.00	0.00
	2004-05	2,257,481.00	2,257,481.00	0.00	0.00	0.00	0.00	0.00	2,257,481.00	0.00
	2003-04	1,112,114.00	0.00	0.00	0.00	0.00	0.00	1,112,114.00	1,112,114.00	0.00
Gilchrist	2007-08	2,747,934.00	1,802,000.00	159,000.00	0.00	786,934.00	0.00	0.00	2,747,934.00	0.00
	2006-07	2,155,703.00	1,389,420.00	179,280.00	0.00	587,003.00	0.00	0.00	2,155,703.00	0.00
	2005-06	1,514,704.00	1,028,587.00	136,117.00	0.00	350,000.00	0.00	0.00	1,514,704.00	0.00
	2004-05	992,283.00	849,815.00	0.00	0.00	142,468.00	0.00	0.00	992,283.00	0.00
	2003-04	462,537.00	453,143.00	0.00	0.00	0.00	0.00	9,394.00	462,537.00	0.00
Glades	2007-08	1,308,315.00	923,014.00	0.00	39,535.00	345,766.00	0.00	0.00	1,308,315.00	0.00
	2006-07	868,403.00	868,403.00	0.00	0.00	0.00	0.00	0.00	868,403.00	0.00
	2005-06	699,588.00	572,282.00	0.00	0.00	127,306.00	0.00	0.00	699,588.00	0.00
	2004-05	403,617.00	317,325.12	0.00	0.00	6,500.00	39,665.64	40,126.24	403,617.00	0.00
	2003-04	183,205.00	183,205.00	0.00	0.00	0.00	0.00	0.00	183,205.00	0.00
Gulf	2007-08	2,023,915.00	1,382,500.00	130,600.00	0.00	377,000.00	133,815.00	0.00	2,023,915.00	0.00
	2006-07	1,609,808.00	772,700.00	0.00	0.00	525,000.00	312,108.00	0.00	1,609,808.00	0.00
	2005-06	1,124,233.00	340,000.00	43,750.00	0.00	450,000.00	140,546.00	149,937.00	1,124,233.00	0.00
	2004-05	737,584.00	175,000.00	0.00	0.00	462,836.00	0.00	99,748.00	737,584.00	0.00
	2003-04	344,792.00	87,359.00	0.00	0.00	257,433.00	0.00	0.00	344,792.00	0.00
Hamilton	2007-08	1,836,703.00	372,192.00	0.00	0.00	1,464,511.00	0.00	0.00	1,836,703.00	0.00
	2006-07	1,448,357.00	179,144.00	0.00	0.00	1,230,611.00	38,602.00	0.00	1,448,357.00	0.00
	2005-06	1,008,495.00	0.00	0.00	0.00	905,909.00	102,586.00	0.00	1,008,495.00	0.00
	2004-05	676,934.00	35,000.00	0.00	0.00	307,669.00	0.00	334,265.00	676,934.00	0.00
	2003-04	329,565.00	0.00	0.00	0.00	329,565.00	0.00	0.00	329,565.00	0.00

Class Size Reduction												
2003-04 thru 2007-08 Surveys												
January 31, 2008												
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized		
Hardee	2007-08	4,848,672.00	4,699,673.00	0.00	0.00	0.00	73,715.00	75,284.00	4,848,672.00	0.00		
	2006-07	3,855,838.00	3,804,507.00	0.00	0.00	0.00	0.00	51,331.00	3,855,838.00	0.00		
	2005-06	2,687,711.00	2,636,971.00	0.00	0.00	0.00	21,290.00	29,450.00	2,687,711.00	0.00		
	2004-05	1,773,631.00	1,759,406.00	0.00	0.00	0.00	0.00	14,225.00	1,773,631.00	0.00		
	2003-04	873,354.00	123,119.00	0.00	0.00	675,040.00	75,195.00	0.00	873,354.00	0.00		
Hendry	2007-08	7,258,290.00	5,026,746.00	0.00	0.00	2,195,082.00	36,462.00	0.00	7,258,290.00	0.00		
	2006-07	5,753,890.00	4,172,764.00	0.00	0.00	364,456.00	0.00	1,216,670.00	5,753,890.00	0.00		
	2005-06	4,143,557.00	2,988,319.00	0.00	0.00	1,104,266.00	50,972.00	0.00	4,143,557.00	0.00		
	2004-05	2,722,895.00	2,026,419.00	0.00	0.00	652,755.00	43,721.00	0.00	2,722,895.00	0.00		
	2003-04	1,352,260.00	1,203,682.00	0.00	0.00	0.00	0.00	148,578.00	1,352,260.00	0.00		
Hernando	2007-08	22,277,753.00	20,823,137.00	0.00	84,918.00	1,133,231.00	0.00	236,467.00	22,277,753.00	0.00		
	2006-07	17,019,169.00	15,961,469.00	0.00	83,229.00	974,471.00	0.00	0.00	17,019,169.00	0.00		
	2005-06	11,525,626.00	11,470,084.00	0.00	55,542.00	0.00	0.00	0.00	11,525,626.00	0.00		
	2004-05	7,102,217.00	6,072,247.72	0.00	0.00	65,544.00	759,616.28	204,809.00	7,102,217.00	0.00		
	2003-04	3,215,358.00	1,900,000.00	0.00	0.00	0.00	1,300,358.00	15,000.00	3,215,358.00	0.00		
Highlands	2007-08	12,236,303.00	11,197,874.00	0.00	0.00	1,038,429.00	0.00	0.00	12,236,303.00	0.00		
	2006-07	9,472,460.00	8,935,983.00	0.00	51,773.00	0.00	0.00	484,704.00	9,472,460.00	0.00		
	2005-06	6,547,968.00	5,679,080.00	0.00	29,715.00	0.00	0.00	839,173.00	6,547,968.00	0.00		
	2004-05	4,230,556.00	4,230,556.00	0.00	0.00	0.00	0.00	0.00	4,230,556.00	0.00		
	2003-04	1,991,840.00	1,991,840.00	0.00	0.00	0.00	0.00	0.00	1,991,840.00	0.00		
Hillsborough	2007-08	197,469,629.00	162,234,950.00	0.00	5,138,075.00	28,776,366.00	1,320,238.00	0.00	197,469,629.00	0.00		
	2006-07	154,292,054.00	122,219,375.00	0.00	2,250,502.00	28,110,555.00	1,711,622.00	0.00	154,292,054.00	0.00		
	2005-06	109,290,152.00	106,904,350.00	0.00	2,385,802.00	0.00	0.00	0.00	109,290,152.00	0.00		
	2004-05	69,382,643.00	61,073,244.00	0.00	1,109,232.51	6,700,166.49	0.00	500,000.00	69,382,643.00	0.00		
	2003-04	32,794,905.00	29,124,830.00	0.00	423,347.00	0.00	0.00	3,246,728.00	32,794,905.00	0.00		
Holmes	2007-08	2,960,058.00	1,078,063.00	0.00	0.00	1,881,995.00	0.00	0.00	2,960,058.00	0.00		
	2006-07	2,320,193.00	789,646.40	0.00	0.00	1,250,298.60	0.00	280,248.00	2,320,193.00	0.00		
	2005-06	1,686,016.00	594,270.00	0.00	0.00	331,070.00	56,712.00	703,964.00	1,686,016.00	0.00		
	2004-05	1,090,224.00	0.00	0.00	0.00	108,000.00	0.00	982,224.00	1,090,224.00	0.00		
	2003-04	547,026.00	0.00	0.00	0.00	547,026.00	0.00	0.00	547,026.00	0.00		

Class Size Reduction											
2003-04 thru 2007-08 Surveys											
January 31, 2008											
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized	
Indian River	2007-08	17,321,894.00	10,271,385.00	0.00	903,742.00	3,162,297.00	0.00	2,984,470.00	17,321,894.00	0.00	
	2006-07	13,549,600.00	7,547,382.00	262,975.00	700,689.00	4,431,020.00	0.00	607,534.00	13,549,600.00	0.00	
	2005-06	9,320,486.00	5,730,000.00	300,000.00	483,766.00	1,966,459.00	0.00	840,261.00	9,320,486.00	0.00	
	2004-05	6,089,514.00	3,600,725.00	0.00	368,320.00	1,121,359.00	0.00	999,110.00	6,089,514.00	0.00	
	2003-04	2,862,496.00	1,476,505.00	0.00	167,676.00	757,903.00	0.00	460,412.00	2,862,496.00	0.00	
Jackson	2007-08	6,803,354.00	4,961,568.00	0.00	0.00	1,219,233.00	622,553.00	0.00	6,803,354.00	0.00	
	2006-07	5,428,637.00	2,688,233.00	0.00	0.00	1,258,779.00	1,481,625.00	0.00	5,428,637.00	0.00	
	2005-06	3,891,310.00	1,695,931.00	43,532.00	0.00	1,422,367.00	729,480.00	0.00	3,891,310.00	0.00	
	2004-05	2,441,617.00	690,017.32	0.00	0.00	1,490,921.00	260,678.68	0.00	2,441,617.00	0.00	
	2003-04	1,201,313.00	119,000.00	0.00	0.00	802,000.00	0.00	280,313.00	1,201,313.00	0.00	
Jefferson	2007-08	1,067,536.00	0.00	1,014,159.00	0.00	0.00	0.00	53,377.00	1,067,536.00	0.00	
	2006-07	908,940.00	0.00	0.00	0.00	864,780.00	0.00	44,160.00	908,940.00	0.00	
	2005-06	641,653.00	0.00	0.00	0.00	423,850.00	0.00	217,803.00	641,653.00	0.00	
	2004-05	467,233.00	456,483.00	0.00	0.00	10,750.00	0.00	0.00	467,233.00	0.00	
	2003-04	244,841.00	244,841.00	0.00	0.00	0.00	0.00	0.00	244,841.00	0.00	
Lafayette	2007-08	993,887.00	755,494.00	0.00	0.00	223,454.00	0.00	14,939.00	993,887.00	0.00	
	2006-07	762,179.00	591,891.00	0.00	0.00	154,618.00	0.00	15,670.00	762,179.00	0.00	
	2005-06	539,495.00	381,102.00	0.00	0.00	152,729.00	0.00	5,664.00	539,495.00	0.00	
	2004-05	343,276.00	110,541.00	0.00	0.00	232,735.00	0.00	0.00	343,276.00	0.00	
	2003-04	170,992.00	110,541.00	0.00	0.00	60,451.00	0.00	0.00	170,992.00	0.00	
Lake	2007-08	39,635,061.00	33,328,800.00	0.00	4,921,105.00	1,387,156.00	0.00	0.00	39,635,061.00	0.00	
	2006-07	30,152,751.00	25,933,473.00	0.00	3,269,806.00	949,472.00	0.00	0.00	30,152,751.00	0.00	
	2005-06	20,694,616.00	18,546,524.00	0.00	2,148,092.00	0.00	0.00	0.00	20,694,616.00	0.00	
	2004-05	12,761,768.00	11,549,424.00	0.00	1,212,344.00	0.00	0.00	0.00	12,761,768.00	0.00	
	2003-04	5,829,832.00	4,741,739.00	0.00	507,960.00	0.00	580,133.00	0.00	5,829,832.00	0.00	
Lee	2007-08	82,299,445.00	72,788,666.00	0.00	7,567,124.00	1,943,655.00	0.00	0.00	82,299,445.00	0.00	
	2006-07	63,247,748.00	54,882,239.00	0.00	5,322,757.00	2,751,734.00	291,018.00	0.00	63,247,748.00	0.00	
	2005-06	42,762,884.00	39,570,849.00	0.00	3,080,881.00	111,154.00	0.00	0.00	42,762,884.00	0.00	
	2004-05	25,862,920.00	23,472,397.00	0.00	1,353,479.00	209,221.00	627,577.00	200,246.00	25,862,920.00	0.00	
	2003-04	11,881,410.00	11,000,000.00	0.00	0.00	0.00	381,410.00	500,000.00	11,881,410.00	0.00	

Class Size Reduction										
2003-04 thru 2007-08 Surveys										
January 31, 2008										
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized
Leon	2007-08	32,143,305.00	27,149,300.00	0.00	592,008.00	3,620,397.00	781,600.00	0.00	32,143,305.00	0.00
	2006-07	25,630,900.00	17,285,258.00	0.00	424,679.00	3,511,822.00	4,409,141.00	0.00	25,630,900.00	0.00
	2005-06	18,008,417.00	13,498,959.21	0.00	162,177.00	3,597,280.79	750,000.00	0.00	18,008,417.00	0.00
	2004-05	11,753,371.00	9,405,792.00	0.00	0.00	2,347,579.00	0.00	0.00	11,753,371.00	0.00
	2003-04	5,565,213.00	3,600,000.00	0.00	0.00	1,965,213.00	0.00	0.00	5,565,213.00	0.00
Levy	2007-08	5,815,398.00	1,928,914.00	0.00	147,762.00	102,618.00	750,000.00	2,886,104.00	5,815,398.00	0.00
	2006-07	4,570,260.00	1,718,005.00	0.00	120,844.00	1,475,086.00	529,925.00	726,400.00	4,570,260.00	0.00
	2005-06	3,271,171.00	1,550,314.00	0.00	73,966.00	779,270.00	867,621.00	0.00	3,271,171.00	0.00
	2004-05	2,078,655.00	611,319.00	0.00	0.00	850,000.00	0.00	617,336.00	2,078,655.00	0.00
	2003-04	997,858.00	308,346.00	0.00	0.00	0.00	0.00	689,512.00	997,858.00	0.00
Liberty	2007-08	1,236,567.00	886,537.00	55,000.00	0.00	295,030.00	0.00	0.00	1,236,567.00	0.00
	2006-07	1,178,561.00	730,470.00	0.00	0.00	448,091.00	0.00	0.00	1,178,561.00	0.00
	2005-06	791,522.00	266,765.47	0.00	0.00	300,000.00	224,756.53	0.00	791,522.00	0.00
	2004-05	568,565.00	240,000.00	0.00	0.00	100,000.00	228,565.00	0.00	568,565.00	0.00
	2003-04	260,264.00	82,000.00	0.00	0.00	0.00	178,264.00	0.00	260,264.00	0.00
Madison	2007-08	2,388,675.00	1,584,357.00	0.00	0.00	721,399.00	82,919.00	0.00	2,388,675.00	0.00
	2006-07	2,137,752.00	1,509,329.00	67,671.00	0.00	560,752.00	0.00	0.00	2,137,752.00	0.00
	2005-06	1,590,457.00	120,076.00	0.00	0.00	1,079,286.00	291,095.00	100,000.00	1,590,457.00	0.00
	2004-05	1,071,976.00	273,468.00	0.00	0.00	225,000.00	158,472.00	415,036.00	1,071,976.00	0.00
	2003-04	533,806.00	100,000.00	0.00	0.00	433,806.00	0.00	0.00	533,806.00	0.00
Manatee	2007-08	42,122,704.00	25,452,000.00	0.00	1,861,274.00	14,809,430.00	0.00	0.00	42,122,704.00	0.00
	2006-07	32,820,727.00	19,954,452.00	0.00	1,133,417.00	11,060,197.00	672,661.00	0.00	32,820,727.00	0.00
	2005-06	23,539,945.00	16,663,950.00	467,760.00	985,206.00	614,179.00	0.00	4,808,850.00	23,539,945.00	0.00
	2004-05	15,205,498.00	12,017,500.00	0.00	681,931.00	2,506,067.00	0.00	0.00	15,205,498.00	0.00
	2003-04	7,251,986.00	6,850,980.00	0.00	300,000.00	0.00	0.00	101,006.00	7,251,986.00	0.00
Marion	2007-08	39,617,553.00	29,355,760.00	0.00	250,947.00	0.00	10,010,846.00	0.00	39,617,553.00	0.00
	2006-07	31,841,850.00	25,997,855.00	0.00	188,286.00	5,655,709.00	0.00	0.00	31,841,850.00	0.00
	2005-06	22,297,017.00	18,166,926.00	0.00	132,935.00	3,548,528.00	448,628.00	0.00	22,297,017.00	0.00
	2004-05	14,393,017.00	12,245,702.00	0.00	0.00	0.00	2,147,315.00	0.00	14,393,017.00	0.00
	2003-04	6,875,196.00	4,004,835.00	0.00	0.00	2,870,361.00	0.00	0.00	6,875,196.00	0.00

Class Size Reduction											
2003-04 thru 2007-08 Surveys											
January 31, 2008											
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized	
Martin	2007-08	18,216,304.00	13,526,298.00	1,806,000.00	208,937.00	2,675,069.00	0.00	0.00	18,216,304.00	0.00	
	2006-07	14,371,235.00	3,822,000.00	1,612,000.00	137,105.00	2,271,128.00	250,000.00	6,279,002.00	14,371,235.00	0.00	
	2005-06	10,169,466.00	2,334,679.00	0.00	188,527.00	2,932,722.00	0.00	4,713,538.00	10,169,466.00	0.00	
	2004-05	6,597,251.00	1,426,000.00	0.00	0.00	1,878,716.00	3,182,535.00	110,000.00	6,597,251.00	0.00	
	2003-04	3,200,680.00	832,000.00	0.00	0.00	2,168,000.00	110,680.00	90,000.00	3,200,680.00	0.00	
Monroe	2007-08	8,233,354.00	6,132,719.00	0.00	297,070.00	1,803,565.00	0.00	0.00	8,233,354.00	0.00	
	2006-07	6,483,127.00	4,151,853.66	0.00	212,078.95	2,119,194.39	0.00	0.00	6,483,127.00	0.00	
	2005-06	4,959,549.00	2,470,422.00	0.00	141,933.00	1,795,350.00	0.00	551,844.00	4,959,549.00	0.00	
	2004-05	3,355,818.00	3,355,818.00	0.00	0.00	0.00	0.00	0.00	3,355,818.00	0.00	
	2003-04	1,796,013.00	737,806.41	0.00	0.00	0.00	1,058,206.59	0.00	1,796,013.00	0.00	
Nassau	2007-08	11,016,353.00	4,680,999.00	0.00	0.00	351,992.00	134,026.00	5,849,336.00	11,016,353.00	0.00	
	2006-07	8,487,314.00	3,871,391.00	0.00	0.00	412,945.00	194,213.00	4,008,765.00	8,487,314.00	0.00	
	2005-06	5,843,449.00	3,451,285.00	0.00	0.00	2,185,164.00	150,000.00	57,000.00	5,843,449.00	0.00	
	2004-05	3,693,112.00	2,536,384.00	0.00	0.00	1,009,128.00	0.00	147,600.00	3,693,112.00	0.00	
	2003-04	1,746,315.00	1,686,315.00	0.00	0.00	0.00	60,000.00	0.00	1,746,315.00	0.00	
Okaloosa	2007-08	27,985,205.00	20,644,972.00	583,556.00	1,101,153.00	3,617,980.00	744,938.00	1,292,606.00	27,985,205.00	0.00	
	2006-07	22,928,010.00	16,549,933.00	583,574.00	858,540.00	3,617,980.00	155,200.00	1,162,783.00	22,928,010.00	0.00	
	2005-06	16,762,853.00	11,946,034.00	501,370.00	642,364.00	849,656.00	635,268.00	2,188,161.00	16,762,853.00	0.00	
	2004-05	10,943,703.00	7,908,776.00	0.00	388,069.00	0.00	624,776.00	2,022,082.00	10,943,703.00	0.00	
	2003-04	5,313,704.00	4,809,094.00	0.00	192,548.00	0.00	293,176.00	18,886.00	5,313,704.00	0.00	
Okeechobee	2007-08	6,606,342.00	4,457,756.00	945,692.00	0.00	1,202,894.00	0.00	0.00	6,606,342.00	0.00	
	2006-07	5,563,563.00	3,956,137.00	463,003.00	0.00	1,144,423.00	0.00	0.00	5,563,563.00	0.00	
	2005-06	3,977,964.00	3,520,776.00	457,188.00	0.00	0.00	0.00	0.00	3,977,964.00	0.00	
	2004-05	2,594,706.00	2,480,706.00	0.00	0.00	0.00	114,000.00	0.00	2,594,706.00	0.00	
	2003-04	1,238,137.00	619,000.00	0.00	0.00	382,231.00	236,906.00	0.00	1,238,137.00	0.00	
Orange	2007-08	182,323,436.00	115,266,217.00	0.00	2,808,145.00	64,249,074.00	0.00	0.00	182,323,436.00	0.00	
	2006-07	144,361,879.00	100,453,967.00	0.00	2,716,127.00	41,191,785.00	0.00	0.00	144,361,879.00	0.00	
	2005-06	102,244,041.00	100,963,023.00	0.00	1,281,018.00	0.00	0.00	0.00	102,244,041.00	0.00	
	2004-05	65,256,800.00	41,701,920.00	0.00	0.00	11,929,421.00	4,347,048.00	7,278,411.00	65,256,800.00	0.00	
	2003-04	29,740,758.00	11,248,109.00	0.00	0.00	18,492,649.00	0.00	0.00	29,740,758.00	0.00	

Class Size Reduction 2003-04 thru 2007-08 Surveys January 31, 2008											
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized	
Osceola	2007-08	53,860,495.00	28,196,670.00	0.00	4,808,997.00	13,167,171.00	0.00	7,687,657.00	53,860,495.00	0.00	
	2006-07	41,729,849.00	20,820,447.00	0.00	3,693,790.00	9,971,957.00	0.00	7,243,655.00	41,729,849.00	0.00	
	2005-06	28,486,528.00	13,796,088.00	0.00	2,542,675.00	8,564,381.00	0.00	3,583,384.00	28,486,528.00	0.00	
	2004-05	17,190,952.00	8,970,048.00	0.00	1,460,669.00	418,054.00	0.00	6,342,181.00	17,190,952.00	0.00	
	2003-04	7,694,506.00	6,773,385.00	0.00	584,272.00	0.00	0.00	336,849.00	7,694,506.00	0.00	
Palm Beach	2007-08	178,143,033.00	150,634,671.00	0.00	7,465,076.00	20,043,286.00	0.00	0.00	178,143,033.00	0.00	
	2006-07	140,477,070.00	130,518,362.00	0.00	5,899,134.00	4,059,574.00	0.00	0.00	140,477,070.00	0.00	
	2005-06	103,666,981.00	98,533,410.00	0.00	5,133,571.00	0.00	0.00	0.00	103,666,981.00	0.00	
	2004-05	68,339,231.00	64,974,871.00	0.00	3,364,360.00	0.00	0.00	0.00	68,339,231.00	0.00	
	2003-04	32,747,059.00	32,184,324.00	0.00	562,735.00	0.00	0.00	0.00	32,747,059.00	0.00	
Pasco	2007-08	66,135,731.00	63,900,661.00	0.00	867,616.00	1,367,454.00	0.00	0.00	66,135,731.00	0.00	
	2006-07	50,225,650.00	47,223,006.00	0.00	691,599.00	2,311,045.00	0.00	0.00	50,225,650.00	0.00	
	2005-06	34,617,736.00	34,088,927.00	0.00	528,809.00	0.00	0.00	0.00	34,617,736.00	0.00	
	2004-05	21,358,593.00	19,186,001.00	0.00	0.00	517,069.00	1,655,523.00	0.00	21,358,593.00	0.00	
	2003-04	9,973,508.00	9,973,508.00	0.00	0.00	0.00	0.00	0.00	9,973,508.00	0.00	
Pinellas	2007-08	109,638,922.00	36,500,000.00	0.00	1,743,000.00	19,700,000.00	0.00	51,695,922.00	109,638,922.00	0.00	
	2006-07	88,029,861.00	26,500,000.00	0.00	600,565.00	23,200,000.00	0.00	37,729,296.00	88,029,861.00	0.00	
	2005-06	64,082,203.00	18,800,000.00	0.00	430,070.00	13,700,000.00	0.00	31,152,133.00	64,082,203.00	0.00	
	2004-05	42,532,507.00	13,800,000.00	0.00	0.00	11,500,000.00	0.00	17,232,507.00	42,532,507.00	0.00	
	2003-04	20,933,459.00	8,800,000.00	0.00	0.00	7,300,000.00	0.00	4,833,459.00	20,933,459.00	0.00	
Polk	2007-08	92,601,846.00	50,822,288.00	0.00	8,857,839.00	32,921,719.00	0.00	0.00	92,601,846.00	0.00	
	2006-07	72,066,489.00	42,204,553.00	0.00	7,122,286.00	22,739,650.00	0.00	0.00	72,066,489.00	0.00	
	2005-06	49,166,392.00	27,253,181.00	0.00	4,834,381.00	16,896,923.00	0.00	381,907.00	49,166,392.00	0.00	
	2004-05	30,657,034.00	16,511,558.00	0.00	0.00	9,173,076.00	1,656,396.00	3,316,004.00	30,657,034.00	0.00	
	2003-04	14,225,342.00	10,908,079.00	0.00	979,156.00	0.00	0.00	2,338,105.00	14,225,342.00	0.00	
Putnam	2007-08	11,162,657.00	3,137,522.00	130,730.00	115,989.00	5,505,045.00	0.00	2,273,371.00	11,162,657.00	0.00	
	2006-07	9,012,119.00	2,167,465.00	0.00	59,792.00	4,630,008.00	0.00	2,154,854.00	9,012,119.00	0.00	
	2005-06	6,448,571.00	0.00	0.00	59,792.00	1,864,524.00	0.00	4,524,255.00	6,448,571.00	0.00	
	2004-05	4,177,756.00	0.00	0.00	0.00	0.00	0.00	4,177,756.00	4,177,756.00	0.00	
	2003-04	2,050,289.00	0.00	0.00	0.00	0.00	0.00	2,050,289.00	2,050,289.00	0.00	

Class Size Reduction											
2003-04 thru 2007-08 Surveys											
January 31, 2008											
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized	
St. Johns	2007-08	27,621,138.00	27,469,481.00	0.00	151,657.00	0.00	0.00	0.00	27,621,138.00	0.00	
	2006-07	20,993,265.00	20,886,950.00	0.00	106,315.00	0.00	0.00	0.00	20,993,265.00	0.00	
	2005-06	14,201,993.00	7,624,573.00	1,870,000.00	0.00	4,707,420.00	0.00	0.00	14,201,993.00	0.00	
	2004-05	8,680,036.00	8,680,036.00	0.00	0.00	0.00	0.00	0.00	8,680,036.00	0.00	
	2003-04	3,980,540.00	3,700,000.00	0.00	0.00	118,540.00	0.00	162,000.00	3,980,540.00	0.00	
St. Lucie	2007-08	39,821,040.00	36,620,174.00	0.00	0.00	3,200,866.00	0.00	0.00	39,821,040.00	0.00	
	2006-07	29,938,986.00	29,938,986.00	0.00	0.00	0.00	0.00	0.00	29,938,986.00	0.00	
	2005-06	19,792,052.00	11,025,024.00	0.00	0.00	4,844,428.00	2,500,000.00	1,422,600.00	19,792,052.00	0.00	
	2004-05	12,074,504.00	10,296,894.30	0.00	0.00	514,844.72	0.00	1,262,764.98	12,074,504.00	0.00	
	2003-04	5,646,884.00	3,946,884.00	0.00	0.00	0.00	0.00	1,700,000.00	5,646,884.00	0.00	
Santa Rosa	2007-08	23,762,203.00	22,270,527.00	0.00	78,646.00	1,413,030.00	0.00	0.00	23,762,203.00	0.00	
	2006-07	18,498,058.00	18,335,099.00	90,254.00	0.00	72,705.00	0.00	0.00	18,498,058.00	0.00	
	2005-06	13,124,582.00	12,811,855.71	0.00	48,755.00	0.00	0.00	263,971.29	13,124,582.00	0.00	
	2004-05	8,330,828.00	6,858,565.00	0.00	0.00	0.00	0.00	1,472,263.00	8,330,828.00	0.00	
	2003-04	3,934,430.00	3,068,963.88	0.00	0.00	865,466.12	0.00	0.00	3,934,430.00	0.00	
Sarasota	2007-08	42,969,277.00	41,616,601.00	0.00	1,352,676.00	0.00	0.00	0.00	42,969,277.00	0.00	
	2006-07	33,687,369.00	32,106,873.00	0.00	1,580,496.00	0.00	0.00	0.00	33,687,369.00	0.00	
	2005-06	23,828,029.00	22,433,382.00	0.00	1,136,121.00	0.00	0.00	258,526.00	23,828,029.00	0.00	
	2004-05	15,298,308.00	13,691,780.00	0.00	0.00	1,606,528.00	0.00	0.00	15,298,308.00	0.00	
	2003-04	7,253,800.00	6,522,772.00	0.00	0.00	0.00	731,028.00	0.00	7,253,800.00	0.00	
Seminole	2007-08	65,308,091.00	28,712,840.00	0.00	595,581.00	35,999,670.00	0.00	0.00	65,308,091.00	0.00	
	2006-07	52,046,781.00	21,737,781.00	0.00	430,996.00	29,878,004.00	0.00	0.00	52,046,781.00	0.00	
	2005-06	37,457,865.00	14,566,189.00	0.00	318,927.00	22,572,749.00	0.00	0.00	37,457,865.00	0.00	
	2004-05	23,603,326.00	10,557,496.00	0.00	0.00	13,045,830.00	0.00	0.00	23,603,326.00	0.00	
	2003-04	11,059,490.00	7,310,089.00	0.00	100,150.00	2,933,784.00	0.00	715,467.00	11,059,490.00	0.00	
Sumter	2007-08	7,041,827.00	3,087,178.00	0.00	1,752,722.00	1,472,385.00	611,572.00	117,970.00	7,041,827.00	0.00	
	2006-07	5,446,636.00	2,866,839.00	0.00	1,270,932.00	1,308,865.00	0.00	0.00	5,446,636.00	0.00	
	2005-06	3,856,576.00	1,904,724.00	0.00	860,974.00	1,081,703.00	0.00	9,175.00	3,856,576.00	0.00	
	2004-05	2,389,531.00	956,832.00	0.00	525,696.00	683,871.00	0.00	223,132.00	2,389,531.00	0.00	
	2003-04	1,117,757.00	510,000.00	0.00	200,000.00	407,757.00	0.00	0.00	1,117,757.00	0.00	

Class Size Reduction											
2003-04 thru 2007-08 Surveys											
January 31, 2008											
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized	
Suwannee	2007-08	5,450,071.00	2,957,132.00	0.00	0.00	33,524.00	0.00	2,459,415.00	5,450,071.00	0.00	
	2006-07	4,223,279.00	2,447,258.00	0.00	0.00	190,571.00	0.00	1,585,450.00	4,223,279.00	0.00	
	2005-06	3,006,433.00	2,022,021.00	0.00	0.00	718,412.00	266,000.00	0.00	3,006,433.00	0.00	
	2004-05	1,883,426.00	1,397,942.00	0.00	0.00	485,484.00	0.00	0.00	1,883,426.00	0.00	
	2003-04	920,838.00	862,535.00	0.00	0.00	0.00	58,303.00	0.00	920,838.00	0.00	
Taylor	2007-08	2,889,135.00	222,948.00	196,919.00	0.00	697,001.00	0.00	1,772,267.00	2,889,135.00	0.00	
	2006-07	2,300,218.00	149,952.00	0.00	0.00	888,234.00	739,557.00	522,475.00	2,300,218.00	0.00	
	2005-06	1,609,872.00	32,329.00	0.00	0.00	410,181.00	70,282.00	1,097,080.00	1,609,872.00	0.00	
	2004-05	1,105,012.00	71,025.00	0.00	0.00	413,563.00	0.00	620,424.00	1,105,012.00	0.00	
	2003-04	546,992.00	35,100.00	0.00	0.00	511,892.00	0.00	0.00	546,992.00	0.00	
Union	2007-08	2,153,754.00	724,857.00	0.00	0.00	46,403.00	774,231.00	608,263.00	2,153,754.00	0.00	
	2006-07	1,686,519.00	839,514.00	0.00	0.00	46,403.00	481,248.00	319,354.00	1,686,519.00	0.00	
	2005-06	1,191,416.00	977,035.00	0.00	0.00	32,972.00	0.00	181,409.00	1,191,416.00	0.00	
	2004-05	722,564.00	452,805.79	0.00	0.00	22,290.89	211,467.32	36,000.00	722,564.00	0.00	
	2003-04	350,298.00	350,298.00	0.00	0.00	0.00	0.00	0.00	350,298.00	0.00	
Volusia	2007-08	63,069,952.00	48,587,452.00	0.00	557,628.00	7,608,299.00	6,316,573.00	0.00	63,069,952.00	0.00	
	2006-07	50,430,049.00	44,960,764.00	3,776,052.00	375,033.00	0.00	0.00	1,318,200.00	50,430,049.00	0.00	
	2005-06	36,104,609.00	23,846,514.00	178,350.00	230,000.00	11,849,745.00	0.00	0.00	36,104,609.00	0.00	
	2004-05	23,673,571.00	14,293,017.54	0.00	0.00	8,088,650.00	1,054,156.00	237,747.46	23,673,571.00	0.00	
	2003-04	11,101,550.00	4,600,000.00	0.00	0.00	6,501,550.00	0.00	0.00	11,101,550.00	0.00	
Wakulla	2007-08	4,973,818.00	2,649,085.00	0.00	88,816.00	862,540.00	0.00	1,373,377.00	4,973,818.00	0.00	
	2006-07	3,851,482.00	2,124,274.00	0.00	62,883.00	912,608.00	0.00	751,717.00	3,851,482.00	0.00	
	2005-06	2,644,676.00	1,644,134.00	0.00	50,687.00	949,855.00	0.00	0.00	2,644,676.00	0.00	
	2004-05	1,655,758.00	1,121,222.00	0.00	0.00	534,536.00	0.00	0.00	1,655,758.00	0.00	
	2003-04	788,069.00	630,000.00	0.00	0.00	158,069.00	0.00	0.00	788,069.00	0.00	
Walton	2007-08	6,301,652.00	6,009,720.00	73,559.00	218,373.00	0.00	0.00	0.00	6,301,652.00	0.00	
	2006-07	4,785,446.00	4,368,678.00	263,420.00	153,348.00	0.00	0.00	0.00	4,785,446.00	0.00	
	2005-06	3,466,690.00	2,538,000.00	271,000.00	112,000.00	170,000.00	375,690.00	0.00	3,466,690.00	0.00	
	2004-05	2,139,093.00	1,600,000.00	0.00	0.00	539,093.00	0.00	0.00	2,139,093.00	0.00	
	2003-04	1,029,052.00	403,225.00	0.00	0.00	0.00	0.00	625,827.00	1,029,052.00	0.00	

Class Size Reduction 2003-04 thru 2007-08 Surveys January 31, 2008										
District	Year	Appropriated Class Size Reduction Operating Funds	Core Amount (\$) of Salaries & Benefits	Non-Core Amount (\$) of Salaries & Benefits	Charter School Payments (\$)	Salary and Benefit Increases (\$) for Existing Teachers	Dollars (\$) Held in Reserve to Ensure Future Compliance	Other Budgeted Uses Amount (\$)	Total from Survey	Difference Between Total Allocation Amount Itemized
Washington	2007-08	3,301,346.00	2,450,787.00	277,261.00	0.00	0.00	398,685.00	174,613.00	3,301,346.00	0.00
	2006-07	2,576,688.00	1,280,064.00	214,940.00	0.00	0.00	788,139.00	293,545.00	2,576,688.00	0.00
	2005-06	1,842,099.00	987,722.58	88,226.18	0.00	0.00	761,203.67	4,946.57	1,842,099.00	0.00
	2004-05	1,157,633.00	465,076.54	0.00	0.00	0.00	420,545.07	272,011.39	1,157,633.00	0.00
	2003-04	561,355.00	369,208.00	0.00	0.00	0.00	192,147.00	0.00	561,355.00	0.00
Washington Special	2007-08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	2006-07	361,432.00	361,432.00	0.00	0.00	0.00	0.00	0.00	361,432.00	0.00
	2005-06	283,959.00	243,967.97	0.00	0.00	0.00	39,991.03	0.00	283,959.00	0.00
	2004-05	201,664.00	106,910.20	0.00	0.00	0.00	94,753.80	0.00	201,664.00	0.00
	2003-04	106,771.00	61,536.00	0.00	0.00	0.00	45,235.00	0.00	106,771.00	0.00
Totals	2007-08	2,663,272,312.00	1,938,685,016.00	9,831,137.00	102,935,418.00	388,206,936.00	85,138,717.00	138,475,088.00	2,663,272,312.00	0.00
	2006-07	2,099,860,409.00	1,505,101,405.06	12,943,625.00	72,327,689.95	342,884,300.99	54,733,760.00	111,869,628.00	2,099,860,409.00	0.00
	2005-06	1,502,393,699.00	1,132,365,778.97	5,129,783.58	47,711,266.00	206,987,583.89	32,302,809.23	77,896,477.33	1,502,393,699.00	0.00
	2004-05	973,044,160.00	706,824,673.80	0.00	15,780,863.51	152,200,184.52	31,532,912.42	66,705,525.75	973,044,160.00	0.00
	2003-04	467,273,672.00	337,057,868.69	0.00	6,430,785.00	88,134,296.72	10,997,043.59	24,653,678.00	467,273,672.00	0.00

2007-08 Class Size Reduction
Analysis of Number of Traditional Schools Not in Compliance
(Does Not Include School District Appeals)

	<u>Number of Traditional Schools Not in Compliance</u>	<u>Amount of Appropriation Used for Other than Class Size Reduction</u>
BRADFORD	1	2,762,052
CITRUS	4	0
CLAY	1	3,454,006
DADE	11	32,875,312
DUVAL	8	10,969,492
FLAGLER	1	0
FRANKLIN	1	738,428
GADSDEN	1	205,447
GULF	1	377,000
HARDEE	1	75,284
HENDRY	1	2,195,082
JEFFERSON	1	53,377
LEON	1	3,620,397
LIBERTY	4	295,030
MANATEE	10	14,809,430
MARION	4	0
ORANGE	9	64,249,074
OSCEOLA	3	20,854,828
PUTNAM	1	7,778,416
SUWANNEE	2	2,492,939
VOLUSIA	5	7,608,299
FAU LAB SCH	1	No Data
FSU LAB SCH - Pembroke Pines	1	No Data
TOTAL	73	

Note: The number of schools not in compliance may be adjusted after the State Board of Education has reviewed evidence that a district has been unable to meet class size reduction requirements despite appropriate effort to do so.

**2007-08 Class Size Reduction Operating Funds
Analysis of the Use of Funds**

	Positions	Dollars
<u>New Positions - Core Teachers</u>		
Salaries and Benefits Teachers added in 2007-08		303,803,012
Number of teachers (non ESE)	4,868	
Number of ESE teachers	218	
<u>Existing Positions - Core Teachers</u>		
Salaries and Benefits Teachers added in 2003-04 through 2006-07		1,634,882,004
Number of teachers (non ESE)	26,591	
Number of ESE teachers	694	
<u>New Positions - Non-Core Teachers</u>		
Salaries and Benefits Core Teachers added in 2007-08		9,831,137
Number of teachers	189	
<u>Charter School Payments</u>		102,935,418
<u>Salary and Benefit Increases for Existing Teachers and Other Uses</u>		526,682,024
<u>Dollars Held in Reserve to Ensure Future Compliance</u>		85,138,717
2007-08 Appropriation		2,663,272,312

Note: Amounts from survey conducted by the Department of Education. Actual appropriation is \$2,689,867,968.

Class Size Reduction – Draft Legislation

Summary

Amends s. 1003.03 – Maximum Class Size

Subsection (1) Constitutional Class Size Maximums– No change

Subsection (2) Implementation –

- Deletes outdated language in (d) and adds new language for (d) to require that for purposes of compliance, if class sizes are averaged, the mathematical result is rounded to the nearest whole number.
- Add language clarifying that school boards shall not be penalized for noncompliance of charter schools. Moreover, charter schools shall not be penalized for noncompliance of district schools.

Subsection (3) Implementation Options

- Adds language to provide funding to district school boards for the Florida Virtual School and applicable franchise agreements when courses are provided by district school board on school grounds.

Subsection (4) Accountability –

- Removes all penalties and substitutes enforcement authority provided in s. 1008.32. In addition, separates compliance of school districts and charter schools. Treats district schools and charter schools separately.

Subsection (5) Team-Teaching Strategies – No change

Subsection (6) Exigent Flexibility Exception – New Section

Requires beginning in the 2008-2009 fiscal year, each school district must make assignments to meet the constitutional maximums no later than the end of pre-school planning period.

If unexpected student enrollment growth occurs after the school year begins, school districts are to consider alternatives in subsections (3) and (5) (In subsection (3) these include rezoning, block scheduling, etc. not quite as onerous as in the penalty section which we recommend deleting; and co-teaching/team teaching in subsection (5).

If further action is not practical or educationally unsound, a district may declare the need for an exigent flexibility exception. If declared, it shall expire at the end of the school year; no teaching shall exceed five students above the constitutional maximums.

If more than five students above maximum occur, the school district must establish an additional class, add additional teachers, or take other action to reduce the class size to the maximums described in subsection (1).

A school operating under an exigent flexibility exception must not exceed the maximum students, rounded to nearest whole number at the school level for the school year.

School district must develop a plan to be in full compliance.

School district shall be considered in compliance with constitutional maximums when utilizing exigent flexibility exception.

Subsection (7) – Exigent Flexibility Exception for Charter Schools

Similar language to subsection (6), but applies to charter schools.

**New Section relating to SBE oversight enforcement authority for charter schools.
Similar to language for**

DRAFT PROPOSAL

1003.03 Maximum class size.--

(1) **CONSTITUTIONAL CLASS SIZE MAXIMUMS.--**Pursuant to s. 1, Art. IX of the State Constitution, beginning in the 2010-2011 school year:

(a) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students.

(b) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for grades 4 through 8 may not exceed 22 students.

(c) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for grades 9 through 12 may not exceed 25 students.

(2) IMPLEMENTATION.--

(a) Beginning with the 2003-2004 fiscal year, each school district that is not in compliance with the maximums in subsection (1) shall reduce the average number of students per classroom in each of the following grade groupings: prekindergarten through grade 3, grade 4 through grade 8, and grade 9 through grade 12, by at least two students each year.

(b) Determination of the number of students per classroom in paragraph (a) shall be calculated as follows:

1. For fiscal years 2003-2004 through 2005-2006, the calculation for compliance for each of the 3 grade groupings shall be the average at the district level.

2. For fiscal years 2006-2007 through 2007-2008, the calculation for compliance for each of the 3 grade groupings shall be the average at the school level.

3. For fiscal years 2008-2009, 2009-2010, and thereafter, the calculation for compliance shall be at the individual classroom level.

4. For fiscal years 2006-2007 through 2009-2010 and thereafter, each teacher assigned to any classroom shall be included in the calculation for compliance.

(c) The Department of Education shall annually calculate each of the three average class size measures defined in paragraphs (a) and (b) based upon the October student membership survey. For purposes of determining the baseline from which each district's average class size must be reduced for the 2003-2004 school year, the department shall

use data from the February 2003 student membership survey updated to include classroom identification numbers as required by the department.

(d) For the purpose of compliance, in the circumstance where class sizes are averaged, the mathematical result shall be rounded to the nearest whole number.

(e) For the purpose of compliance, district school boards shall not be adversely impacted by or penalized for noncompliance with this section by a charter school.

(f) For the purpose of compliance, charter schools shall not be adversely impacted by or penalized for noncompliance with this section by district public schools.

~~(d) Prior to the adoption of the district school budget for 2004-2005, each district school board shall hold public hearings to review school attendance zones in order to ensure maximum use of facilities while minimizing the additional use of transportation in order to comply with the two-student-per-year reduction required in paragraph (a). School districts that meet the constitutional class size maximums described in subsection (1) are exempt from this requirement.~~

(3) IMPLEMENTATION OPTIONS.--District school boards must consider, but are not limited to, implementing the following items in order to meet the constitutional class size maximums described in subsection (1) and the two-student-per-year reduction required in subsection (2):

(a) Adopt policies to encourage qualified students to take dual enrollment courses.

(b) Adopt policies to encourage students to take courses from the Florida Virtual School. For purpose of compliance, district school boards shall receive funding for courses offered by the Florida Virtual School and applicable franchise agreements when such courses are provided by the district school board on school grounds.

(c)1. Repeal district school board policies that require students to have more than 24 credits to graduate from high school.

2. Adopt policies to allow students to graduate from high school as soon as they pass the grade 10 FCAT and complete the courses required for high school graduation.

(d) Use methods to maximize use of instructional staff, such as changing required teaching loads and scheduling of planning periods, deploying district employees that have professional certification to the classroom, using adjunct educators, or any other method not prohibited by law.

(e) Use innovative methods to reduce the cost of school construction by using prototype school designs, using SMART Schools designs, participating in the School Infrastructure Thrift Program, or any other method not prohibited by law.

(f) Use joint-use facilities through partnerships with community colleges, state universities, and private colleges and universities. Joint-use facilities available for use as K-12 classrooms that do not meet the K-12 State Regulations for Educational Facilities in the Florida Building Code may be used at the discretion of the district school board provided that such facilities meet all other health, life, safety, and fire codes.

(g) Adopt alternative methods of class scheduling, such as block scheduling.

(h) Redraw school attendance zones to maximize use of facilities while minimizing the additional use of transportation.

(i) Operate schools beyond the normal operating hours to provide classes in the evening or operate more than one session of school during the day.

(j) Use year-round schools and other nontraditional calendars that do not adversely impact annual assessment of student achievement.

(k) Review and consider amending any collective bargaining contracts that hinder the implementation of class size reduction.

(l) Use any other approach not prohibited by law.

(4) ACCOUNTABILITY.--

~~(a)1. Beginning in the 2003-2004 fiscal year, if the department determines for any year that a school district has not reduced average class size as required in subsection (2) at the time of the third FEFP calculation, the department shall calculate an amount from the class size reduction operating categorical which is proportionate to the amount of class size reduction not accomplished. Upon verification of the department's calculation by the Florida Education Finance Program Appropriation Allocation Conference and not later than March 1 of each year, the Executive Office of the Governor shall transfer undistributed funds equivalent to the calculated amount from the district's class size reduction operating categorical to an approved fixed capital outlay appropriation for class size reduction in the affected district pursuant to s. 216.292(2)(d). The amount of funds transferred shall be the lesser of the amount verified by the Florida Education Finance Program Appropriation Allocation Conference or the undistributed balance of the district's class size reduction operating categorical.~~

~~2. In lieu of the transfer required by subparagraph 1., the Commissioner of Education may recommend a budget amendment, subject to approval by the Legislative Budget Commission, to transfer an alternative amount of funds from the district's class size reduction operating categorical to its approved fixed capital outlay account for class size reduction if the commissioner finds that the State Board of Education has reviewed evidence indicating that a district has been unable to meet class size reduction requirements despite appropriate effort to do so. The commissioner's budget amendment must be submitted to the Legislative Budget Commission by February 15 of each year.~~

~~(a) (b) Beginning in the 2005-2006 school year, the~~ The department shall determine by January 15 of each year which districts have not met the two-student-per-year reduction required in subsection (2) based upon a comparison of the district's October student membership survey for the current school year and the February 2003 baseline student membership survey. The department shall report such districts to the Legislature. The department shall determine by January 15 of each year which charter schools have not met the two-student-per-year reduction required in subsection (2) based upon a comparison of the charter school's October student membership survey for the current school year and the February 2003 baseline student membership survey or with the previous year, whichever is applicable. The department shall report such charter schools to the Legislature. Each district that has not met the two-student-per-year reduction shall be required to implement one of the following policies in the subsequent school year unless the department finds that the district comes into compliance based upon the February student membership survey:

- ~~1. Year-round schools;~~
- ~~2. Double sessions;~~
- ~~3. Rezoning; or~~
- ~~4. Maximizing use of instructional staff by changing required teacher loads and scheduling of planning periods, deploying school district employees who have professional certification to the classroom, using adjunct educators, operating schools beyond the normal operating hours to provide classes in the evening, or operating more than one session during the day.~~

~~A school district that is required to implement one of the policies outlined in subparagraphs 1-4 shall correct in the year of implementation any past deficiencies and bring the district into compliance with the two-student-per-year reduction goals established for the district by the department pursuant to subsection (2). A school district may choose to implement more than one of these policies. The district school superintendent shall report to the Commissioner of Education the extent to which the district implemented policies to be in compliance with subsection (2) any of the policies outlined in subparagraphs 1-4 in a format to be specified by the Commissioner of Education. The Department of Education shall use the enforcement authority provided in s. 1008.32 to ensure that districts comply with the provisions of this paragraph.~~

~~(b) (c) Beginning in the 2006-2007 school year, the~~ The department shall annually determine which districts do not meet the requirements described in subsection (2). The enforcement authority provided in s. 1008.32 shall be used to ensure that districts comply with the provisions of this section. The enforcement authority provided in s. XXXX.XX shall be used to ensure that charter schools comply with the provisions of this section. In addition to enforcement authority provided in s. 1008.32, the Department of Education shall develop a constitutional compliance plan for each such district which includes, but is not limited to, redrawing school attendance zones to maximize use of facilities while

~~minimizing the additional use of transportation unless the department finds that the district comes into compliance based upon the February student membership survey and the other accountability policies listed in paragraph (b). Each district school board shall implement the constitutional compliance plan developed by the state board until the district complies with the constitutional class size maximums.~~

(5) TEAM-TEACHING STRATEGIES.--

(a) School districts may use teaching strategies that include the assignment of more than one teacher to a classroom of students and that were implemented before July 1, 2005. Effective July 1, 2005, school districts may implement additional teaching strategies that include the assignment of more than one teacher to a classroom of students for the following purposes only:

1. Pairing teachers for the purpose of staff development.
2. Pairing new teachers with veteran teachers.
3. Reducing turnover among new teachers.
4. Pairing teachers who are teaching out-of-field with teachers who are in-field.
5. Providing for more flexibility and innovation in the classroom.
6. Improving learning opportunities for students, including students who have disabilities.

(b) Teaching strategies, including team teaching, co-teaching, or inclusion teaching, implemented on or after July 1, 2005, pursuant to paragraph (a) may be implemented subject to the following restrictions:

1. Reasonable limits shall be placed on the number of students in a classroom so that classrooms are not overcrowded. Teacher-to-student ratios within a curriculum area or grade level must not exceed constitutional limits.
2. At least one member of the team must have at least 3 years of teaching experience.
3. At least one member of the team must be teaching in-field.
4. The teachers must be trained in team-teaching methods within 1 year after assignment.

(c) As used in this subsection, the term:

1. "Team teaching" or "co-teaching" means two or more teachers are assigned to a group of students and each teacher is responsible for all of the students during the entire class period. In order to be considered team teaching or co-teaching, each teacher is

responsible for planning, delivering, and evaluating instruction for all students in the class or subject for the entire class period.

2. "Inclusion teaching" means two or more teachers are assigned to a group of students, but one of the teachers is responsible for only one student or a small group of students in the classroom.

The use of strategies implemented as outlined in this subsection meets the letter and intent of the Florida Constitution and the Florida Statutes which relate to implementing class size reduction, and this subsection applies retroactively. A school district may not be penalized financially or otherwise as a result of the use of any legal strategy, including, but not limited to, those set forth in subsection (3) and this subsection.

(6) EXIGENT FLEXIBILITY EXCEPTION.--

(a) Beginning in the 2008-2009 fiscal year, and for each year thereafter, each school district shall, no later than the end of pre-school planning period for each school year, make assignments in order to meet the constitutional maximums described in subsection (1).

(b) In the event of unexpected student enrollment growth after the school year begins, which will require a school district to take further action to meet the constitutional maximums described in subsection (1), the alternatives described in subsections (3) and (5) shall be considered and implemented as is deemed practical by the school district.

(c) Upon a district finding that taking further action to attain compliance is either not practical or would be educationally unsound and disruptive to students, a district may declare the need for an exigent flexibility exception.

1. Actions that shall be considered either not practical or educationally unsound and disruptive to students shall include, but not be limited to: the breakup of a classroom after the school year begins, establishing a new class at the school or transferring a student or students to another school in the district;

2. If an exigent flexibility exception is declared by a school district the following conditions shall apply:

A. The exigent flexibility exception shall expire at the end of the school year;

B. No teacher who is teaching in public school classrooms in a school which experiences unexpected enrollment growth requiring the declaration of an exigent flexibility exception shall be assigned more than five students above the maximums described in subsection (1);

C. Notwithstanding subsection (6)(c), if the unexpected enrollment growth results in more than five students above the maximums described in subsection (1), the school

district shall immediately thereupon establish an additional class, add additional teachers, or take other action to remain at or below the maximums described in subsection (1);

D. A school operating under an exigent flexibility exception shall not exceed the maximum students, rounded to the nearest whole number, described in subsection (1) at the school level for the school year;

E. A school district with a school operating under an exigent flexibility exception shall develop a plan to provide that each such school will be in full compliance with the maximums described;

3. A school district shall be considered to be in compliance with the constitutional maximums when utilizing the exigent flexibility exception established in this subsection.

(7) EXIGENT FLEXIBILITY EXCEPTION FOR CHARTER SCHOOLS.--

(a) Beginning in the 2008-2009 fiscal year, and for each year thereafter, each charter school shall, no later than the end of pre-school planning period for each school year, make assignments in order to meet the constitutional maximums described in subsection (1).

(b) In the event of unexpected student enrollment growth after the school year begins, which will require a charter school to take further action to meet the constitutional maximums described in subsection (1), the alternatives described in subsection (5) shall be considered and implemented as is deemed practical by the charter school.

(c) Upon a charter school finding that taking further action to attain compliance is either not practical or would be educationally unsound and disruptive to students, a charter school may declare the need for an exigent flexibility exception.

1. Actions that shall be considered either not practical or educationally unsound and disruptive to students shall include, but not be limited to: the breakup of a classroom after the school year begins or establishing a new class at the school

2. If an exigent flexibility exception is declared by a charter school the following conditions shall apply:

A. The exigent flexibility exception shall expire at the end of the school year;

B. No teacher who is teaching in charter school classrooms in a school which experiences unexpected enrollment growth requiring the declaration of an exigent flexibility exception shall not be assigned more than five students above the maximums described in subsection (1);

C. Notwithstanding subsection (7)(c), if the unexpected enrollment growth results in more than five students above the maximums described in subsection (1), the charter

school shall immediately thereupon establish an additional class, add additional teachers, or take other action to remain at or below the maximums described in subsection (1);

D. A charter school operating under an exigent flexibility exception shall not exceed the maximum students, rounded to the nearest whole number, described in subsection (1) at the school level for the school year;

E. A charter school operating under an exigent flexibility exception shall develop a plan to provide that the school will be in full compliance with the maximums described in subsection (1) during the following school year;

3. A charter school shall be considered to be in compliance with the constitutional maximums when utilizing the exigent flexibility exception established in this subsection.

XXXX.XX State Board of Education oversight enforcement authority for charter schools.--The State Board of Education shall oversee the performance of charter schools in enforcement of s. 1003.03. Charter schools shall be primarily responsible for compliance with law and state board rule relating to s. 1003.03.

(1) In order to ensure compliance with law or state board rule, the State Board of Education shall have the authority to request and receive information, data, and reports from charter schools. Charter school governing boards are responsible for the accuracy of the information and data reported to the state board.

(2) The Commissioner of Education may investigate allegations of noncompliance with law or state board rule and determine probable cause. The commissioner shall report determinations of probable cause to the State Board of Education which shall require the charter school to document compliance with law or state board rule.

(3) If the charter school cannot satisfactorily document compliance, the State Board of Education may order compliance within a specified timeframe.

(4) If the State Board of Education determines that a charter school is unwilling or unable to comply with law or state board rule within the specified time, the state board shall have the authority to initiate any of the following actions:

(a) Report to the Legislature that the charter school has been unwilling or unable to comply with law or state board rule and recommend action to be taken by the Legislature.

(b) Reduce funding until the charter school complies with the law or state board rule.

(c) Withhold the transfer of state funds, discretionary grant funds, or any other funds specified as eligible for this purpose by the Legislature until the charter school complies with the law or state board rule.

(d) Declare the charter schools ineligible for competitive grants.

(e) Require monthly or periodic reporting on the situation related to noncompliance until it is remedied.

(5) Nothing in this section shall be construed to create a private cause of action or create any rights for individuals or entities in addition to those provided elsewhere in law or rule.

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