



PreK-12 Appropriations Committee

Wednesday, February 10, 2010
9:30 a.m. – 12:30 p.m.
404 House Office Building

Action Packet

COMMITTEE MEETING REPORT
PreK-12 Appropriations Committee
2/10/2010 9:30:00AM

Location: 404 HOB

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Anitere Flores (Chair)	X		
Dwight Bullard	X		
Gwyndolen Clarke-Reed	X		
Marti Coley	X		
Erik Fresen	X		
Tom Grady			X
Martin Klar	X		
John Legg	X		
Ronald Renuart	X		
Ron Schultz	X		
Kelli Stargel	X		
Richard Steinberg	X		
Will Weatherford	X		
Michael Weinstein	X		
Totals:	13	0	1

Committee meeting was reported out: Wednesday, February 10, 2010 1:40:31PM

COMMITTEE MEETING REPORT

PreK-12 Appropriations Committee

2/10/2010 9:30:00AM

Location: 404 HOB

Workshop

Presentation on the Race to the Top Application

Appearances:

Dr. Eric J. Smith, Commissioner (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Race to the Top

Florida Department of Education

325 West Gaines Street

Tallahassee Florida 32399

Phone:(850) 245-0507

Mary Jane Tappen, Deputy Chancellor for Curriculum & Instruction (State Employee) (At Request Of Chair) - Information Only

Race to the Top

Florida Department of Education

325 West Gaines Street

Tallahassee Florida 32399

Phone:(850) 245-0507

Virtual Textbooks and Learning Management Systems Overview

Appearances:

Cynthia Saunders, Principal of Lake Weir High School (State Employee) (At Request Of Chair) - Information Only

Marion County LMS Overview

Marion County Public Schools

Ocala Florida

Phone:(352) 671-4820

Debbie Graper, District Director, Technology Delivery (State Employee) (At Request Of Chair) - Information Only

Miami-Dade County LMS Overview

Miami-Dade County Public Schools

13135 SW 26th Street

Miami Florida 33175

Phone:(305) 995-3632

Dr. Diane Greene, Deputy Superintendent of Instruction and Curriculum (State Employee) (At Request Of Chair) - Information Only

Marion County LMS Overview

Marion County Public Schools

3011 NW 117 Court

Ocala Florida 34482

Phone:(352) 671-7705

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Dr. Frances Haithcock, Chancellor Pre K-12 Public Schools (Lobbyist) (State Employee) (At Request Of Chair) - Information Only
DOE LMS Overview
Florida Department of Education
325 West Gaines Street
Tallahassee Florida 32399
Phone:(850) 245-0507

Dr. Jim Surrency, Executive Director (State Employee) (At Request Of Chair) - Information Only
NEFEC LMS Overview
North East Florida Education Consortium (NEFEC)
3841 Reid Street
Palatka Florida 32177
Phone:(386) 329-3800

Gisela Feild, Administrative Director, Assessment, Research, and Data Analysis (State Employee) (At Request Of Chair) - Information Only
Miami-Dade County LMS Overview
Miami-Dade County Public Schools
1450 NE 2nd Avenue
Miami Florida 33132
Phone:(305) 995-7511

Jason Arnold, Data Systems Design & Training Specialist (State Employee) (At Request Of Chair) - Information Only
NEFEC LMS Overview
North East Florida Educational Consortium (NEFEC)
3841 Reid Street
Palatka Florida
Phone:(386) 329-3800

Jeff Sellers, Acting Deputy Commissioner of Accountability Research & Measurement (State Employee) (At Request Of Chair) - Information Only
DOE LMS Overview
Florida Department of Education
325 West Gaines Street
Tallahassee Florida 32399
Phone:(850) 245-0507

John Just, Assistant Superintendent of MIS (State Employee) (At Request Of Chair) - Information Only
Pinellas County LMS Overview
Pinellas County Public Schools
860 Village Way
Palm Harbor Florida 34683
Phone:(727) 808-3853

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Mary Jane Tappen, Deputy Chancellor of Curriculum & Instruction (State Employee) (At Request Of Chair) - Information Only

DOE LMS Overview

Florida Department of Education

325 West Gaines Street

Tallahassee Florida 32399

Phone:(850) 245-0507

Peggy Finch, MCSB Curriculum Coordinator (At Request Of Chair) - Information Only

FADIMA Instructional Materials

Florida Association of District Instructional Materials Administrators (FADIMA)

4407 SE 15th Street

Ocala Florida 34471

Phone:(352) 236-0560

Scott Hansen, Director of Technology and Information Systems (State Employee) (At Request Of Chair) - Information Only

Marion County LMS Overview

Marion County Public Schools

420-B SE Alvez Avenue

Ocala Florida 34471

Phone:(352) 671-7775

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COMMITTEE MEETING REPORT

PreK-12 Appropriations Committee

2/10/2010 9:30:00AM

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Summary: No Bills Considered

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Race to the Top Update

Common Core Standards and Assessments
Infrastructure and Technology
Teacher Pay and Tenure

Dr. Eric J. Smith, Commissioner
Florida Department of Education
February 10, 2010




Standards & Assessments Common Core Transition Plan

English/Language Arts Standards

- Currently implementing 2007 adopted Sunshine State Standards (FCAT II)
- Drafted 2009 Next Generation Sunshine State Standards (NGSSS)
- With release of Common Core in March will:
 - Follow Next Generation process to Adopt Common Core as \geq 85% and determine additional content necessary from drafted NGSSS to fill any gaps
- State Board Adoption - 2010
- Full Implementation 2013-2014 School Year

Mathematics Standards

- Implementing 2007 adopted NGSSS with 2010 FCAT II and Algebra and Geometry End-of-Course exams
- With release of Common Core in March will:
 - Follow Next Generation process to Adopt Common Core as \geq 85% and determine additional content necessary from drafted NGSSS to fill any gaps
- State Board Adoption - 2010
- Full Implementation 2013-2014 School Year



Standards & Assessments

Florida is a leader in the Common Core Standards work

- ◆ Recognized leader in developing and adopting rigorous, internationally-benchmarked standards
- ◆ Member of Common Core State Standards Initiative with 51 states and territories
- ◆ One of four states working directly with writing teams to provide recommendations
- ◆ Department staff on English/Language Arts and Mathematics work teams



Standards & Assessments

Initiatives

- ◆ Adoption of Common Core English/Language Arts and Mathematics Standards
- ◆ Competitively contract for formative assessment tools that support teacher lesson study
 - Contracts must include teacher professional development
- ◆ Teacher toolkits to implement formative benchmark assessment tools



Standards & Assessments Initiatives

- ◆ Competitively contract for interim/diagnostic benchmark assessment item bank in science, mathematics, and social studies
 - Contracts must include teacher professional development
 - Bank will include secure items for district use and secure school/teacher-level items for guiding daily instruction

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Standards & Assessments Initiatives

- ◆ STEM Student Plan for Gifted and Talented
 - Competitive contract with regional consortia to build individualized student plans utilizing the electronic gifted student plan, virtual courses, internships, research opportunities, and high school programs
- ◆ Increase access to rigorous coursework through AP, IB, AICE, Dual Enrollment, and STEM Industry Certification Career and Technology Programs

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Standards & Assessments Common Assessment Consortium

- ◆ **Lead State: Florida**
- ◆ **Member States*:**

Arizona, District of Columbia, Georgia, Illinois, Indiana, Kentucky, Louisiana, Maryland, Massachusetts, Mississippi, New Jersey, New York, North Carolina, Pennsylvania, South Carolina, Tennessee

*Signed a non-binding Memorandum of Agreement

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Standards & Assessments Florida's Consortium Purpose

To work collaboratively to build a balanced assessment system that advances the **quality, effectiveness, and efficiency** of measures of achievement to improve learning and instruction, resulting in a significant increase in percent of career- and college-ready high school graduates.

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Standards & Assessments

Other Consortia with Summative Assessments

- SMARTER: computer-based adaptive assessment (Lead State: Oregon)
- Balanced Assessment Consortium: includes use of teacher-scored performance tasks (Lead States: Iowa, Maine, West Virginia)
- Move on When Ready: high school only (Lead: National Center on Education and the Economy)

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Standards & Assessments

Florida's Consortium Principles

A system of common summative assessments that:

- has a common definition of proficiency for all Consortium states,
- is internationally benchmarked,
- measures and reports a clear, grade-by-grade progression toward college and career readiness,
- includes valid, fair, and stable measures of annual gains in achievement for each student (e.g., a cross-grades vertical scale),
- has technically and legally defensible measurement qualities which allow their use in accountability and teacher effectiveness systems,
- is cost efficient, particularly in terms of ongoing administration costs, and
- provides verified student results within two weeks of administration.

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Standards & Assessments Florida's Consortium Current Status

- National effort to reduce number of consortia with common summative assessments.
- Commissioner is actively involved in this effort.
- RFP for Race to the Top funding (\$350M) of assessments released – March, 2010
- Proposals due – June, 2010

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Data Systems to Support Instruction Problem Statement

At the State Level

Data can be analyzed across the PK-20 pipeline and tools are provided, but **access to and use of the data and tools is inefficient and limited.**

At the District Level

The degree to which **districts** have embraced the **use of data and technology** to improve instructional and operational practices **varies significantly.** This extends to the number and type of district systems in place and the degree to which staffs are capable of fully leveraging these and state technology resources to adjust and improve.

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Data Systems to Support Instruction Initiatives

State Improvements

- *Make it **easy to find**.* Create a **customer-friendly interface** to state data resources that is intuitive and easy to navigate.
- *Make it **easy to get in**.* Integrate state data and technology resources and provide **single sign-on** access from the customer-friendly interface.
- *Make it **easy to use**.* Provide **relevant reports** and information. **Pre-populate state applications and reports** with state data.
- *Make it **available to districts**.* **Publish state data** for incorporation into district systems.

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Data Systems to Support Instruction Initiatives

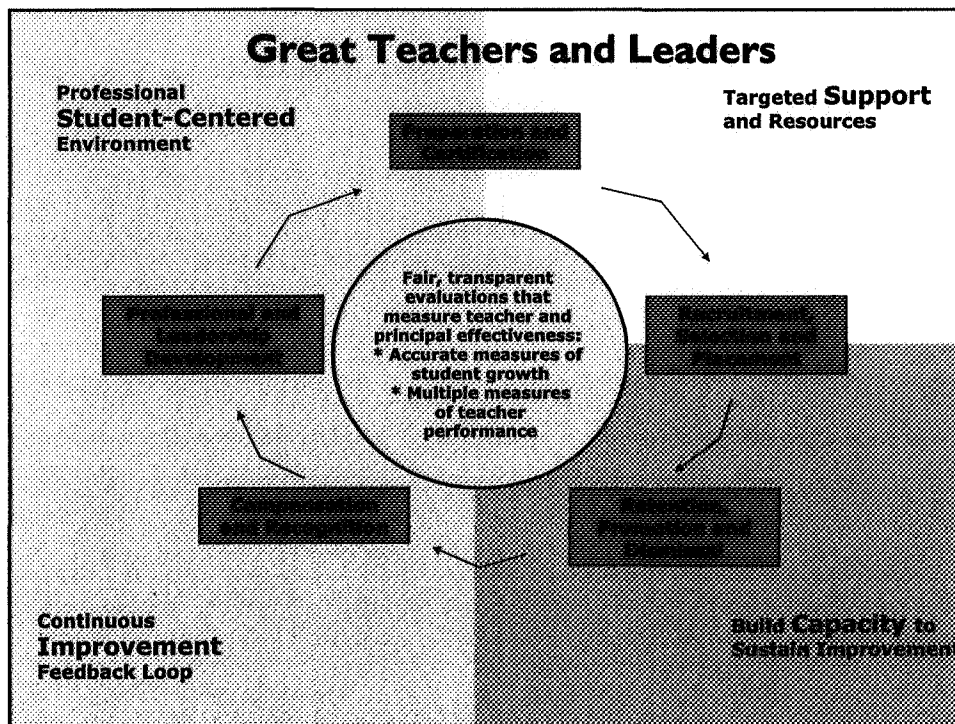
District Improvements

- ***Equip districts.*** Districts will select or upgrade their systems to support instruction and operations.
- ***Train district staff.*** Provide **extensive training** opportunities around the use of data and technology resources, including:
 - Train-the-trainer professional development specialists
 - Multi-media professional development materials
 - Common Planning Time (Standards and Assessments)
 - Lesson Study Toolkits (Standards and Assessments)
 - Leadership Training (Turning Around the Lowest-Achieving Schools)
 - Teacher Preparation and Induction Support (Great Teachers and Leaders)

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Great Teachers & Leaders

- I. Improving evaluation systems for teachers and principals
- II. Using evaluation results to inform decisions about compensation
- III. Using evaluation results to inform decisions about employment, including placement options, promotion, retention, dismissal, and professional development



Great Teachers & Leaders

I. Improving Evaluation Systems:

Calculating Student Growth

- Adopt an accurate calculation for student growth that can be associated with individual teachers
- Provide districts and teachers with a transparent process for using the state measure and models for measuring student growth in courses and grades not associated with state assessments
- Work with districts and teachers to ensure accurate data reporting, improve analysis capabilities, and leverage performance results at all levels

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Great Teachers & Leaders

I. Improving Evaluation Systems:

Calculating Student Growth

- Select the type of calculation:
 - Accuracy
 - Transparency
 - Application across classrooms
- Through Race to the Top:
 - Model, select, evaluate the actual calculation
 - Continue to improve the information returned from the calculation and its classroom applications


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Great Teachers & Leaders
I. Improving Evaluation Systems:
Observation Feedback

- ◆ Observations based on practices closely linked with **improved student outcomes**
- ◆ **Multiple observations** by knowledgeable others
- ◆ **Timely feedback** on observation results
- ◆ Aligned **professional development** including coaching
- ◆ **Other data sources** that increase quality of performance feedback


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Great Teachers & Leaders
II. Using Evaluation Results for
Decision-making: **Compensation**

- ◆ Compensation plans designed by each district that:
 - Include a **salary differential** based on performance
 - Incentivize working in **high-need schools** and subject areas
 - Provide **career opportunities** for teacher leadership based on sustained performance

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Great Teachers & Leaders
III. Using Evaluation Results for
Decision-making: *Employment*

- Evaluation results based primarily on student performance contribute to district decisions on:
 - Individualized professional development
 - Annual retention
 - Professional services contracts
 - Placement
 - Promotions
 - Removal

Building the Tools to Support District Instructional Improvement Systems

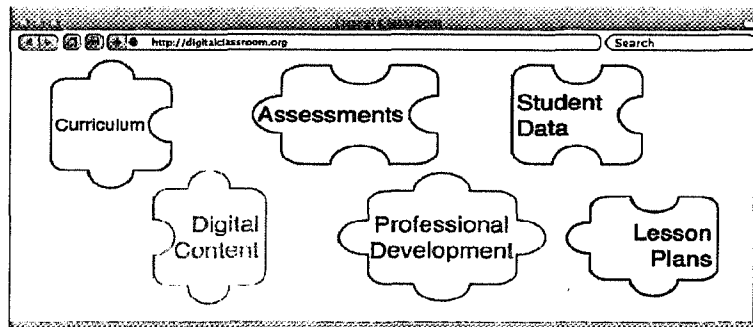
Florida Department of Education

February 10, 2010



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Current Status: Unconnected & Unaligned Tools



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Current Driving Forces

- Race to the Top
- Computer-based Testing
- Virtual Curriculum Marketplace
- Need for improved access, timeliness, and efficiency

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District Instructional Improvement Systems (Race to the Top Definition)

- Technology-based tools provide access to:
 - Instructional planning
 - Gathering Information (assessments, student work, etc.)
 - Student-level data
- In order to:
 - Use information to inform decisions on appropriate next instructional steps
 - Evaluate the effectiveness of the actions taken

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Florida's MOU

- The LEA (local education agency=district) will assist in the design, testing, and implementation of initiatives to improve customer-friendly access and information....
- The LEA will use state-level data that is published for use, along with local instructional improvement systems, to improve instruction.
- An LEA that has an instructional improvement system will ensure that the system is being fully utilized; an LEA that does not have an instructional improvement system will acquire one.
- The LEA will provide effective professional development to teachers and administrators on the use of its instructional improvement system.

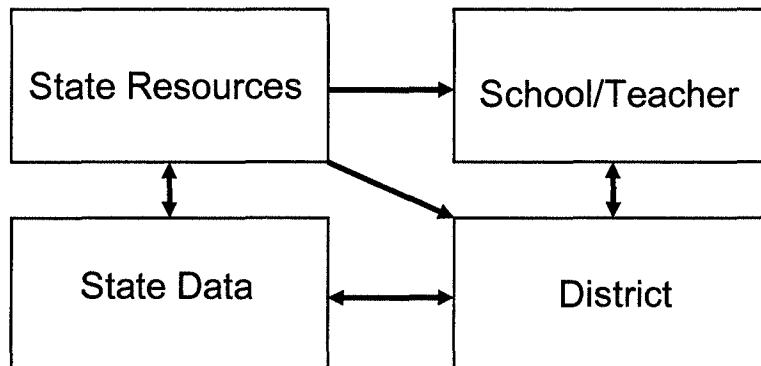
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State Standards Development & Implementation

- Standards Database with Performance Measures, vocabulary, levels of complexity
- Course Descriptions with links to standards, related courses, teacher certifications
- Course Builder tool
- Student-level Assessment Data
- Teacher Professional Development

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State System Supports District Instructional Improvement Systems



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District

- Assessments
- Reporting accountability
- Professional development
- Locally-developed, free, and commercially-produced content
- Online discussions and collaboration (communicate with peers, teachers, administrators, and parents)
- Digital Content
- Virtual Courses

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School/Teacher

- Instructional calendars
- Curriculum mapping and pacing guides
- Lesson planning tools
- Standards-based curriculum and differentiated instruction
- Tutorials – Remedial Programs
- Digital Content
- Online discussions and collaboration

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State Resources

- Standards Database
- Course Descriptions
- Performance Measures
- Formative Assessments
- Interim Assessments
- Standards-based Student Tutorial
- Summative Assessments
- Virtual Curriculum Marketplace
- State-adopted List of Instructional Materials
- Automated IEP System

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Race to the Top: Standards and Assessments

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Race to the Top: Standards and Assessments

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Race to the Top: Standards and Assessments

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Race to the Top: Data Systems

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Race to the Top: Data Systems

State Involvement

- Analysis of current instructional improvement systems used by school districts against the required functional components.
- Inventory school districts/regional consortia for infrastructure capabilities, i.e., Internet access, connectivity, hardware, etc., necessary to deploy/sustain instructional improvement systems.
- Identify all state-held databases and applications and establish a plan for any needed reconfiguration to ensure access and interoperability with district instructional improvement systems.
- State and districts collaborate on design and implementation.

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Race to the Top: Data Systems

District Improvements

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- **Train district staff.** Provide **extensive training** opportunities around the use of data and technology resources, including:
 - Train-the-trainer professional development specialists
 - Multi-media professional development materials
 - Common Planning Time (Standards and Assessments)
 - Lesson Study Toolkits (Standards and Assessments)
 - Leadership Training (Turning Around the Lowest-Achieving Schools)
 - Teacher Preparation and Induction Support (Great Teachers and Leaders)

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Race to the Top: Data Systems

District Improvements

- Leverage and build upon existing district instructional improvement system resources and deploy in collaboration with the school districts and regional consortia.
- Districts/regional consortia map the deployment of instructional improvement systems in all districts by leveraging and building upon existing resources.
- Districts/regional consortia can develop operational agreements.

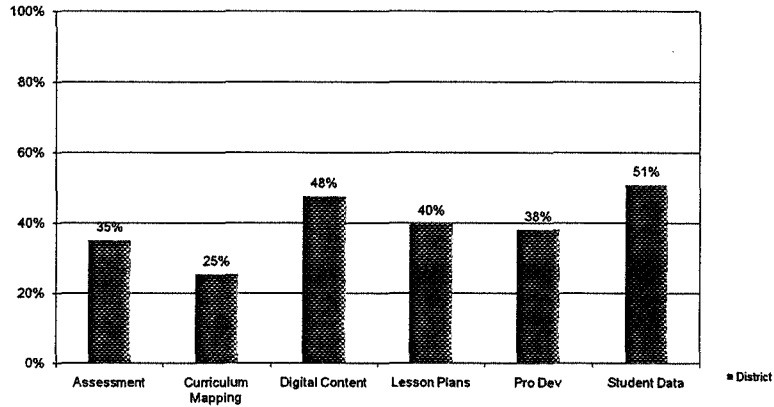
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Readiness Gauge Components

- District Plan – team working together on implementation
- Student/Computer Ratio – recommended 5:1 ratio for subject area
- Bandwidth to school
- Technical Support & Coordination
- Experience & Training
- Student Testing Space
- Proctor Caching

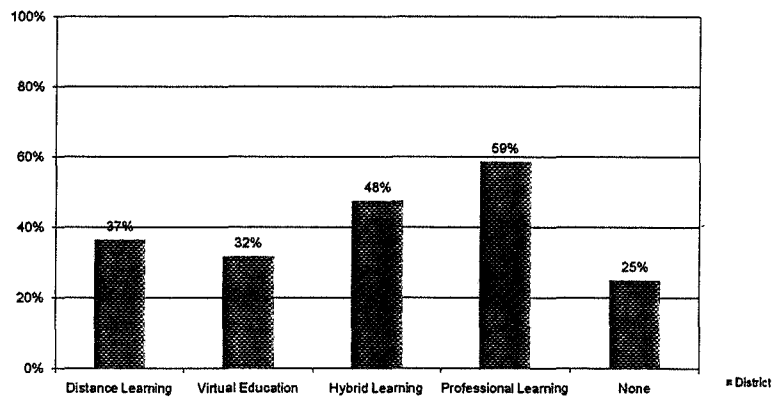
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Classroom Management Systems



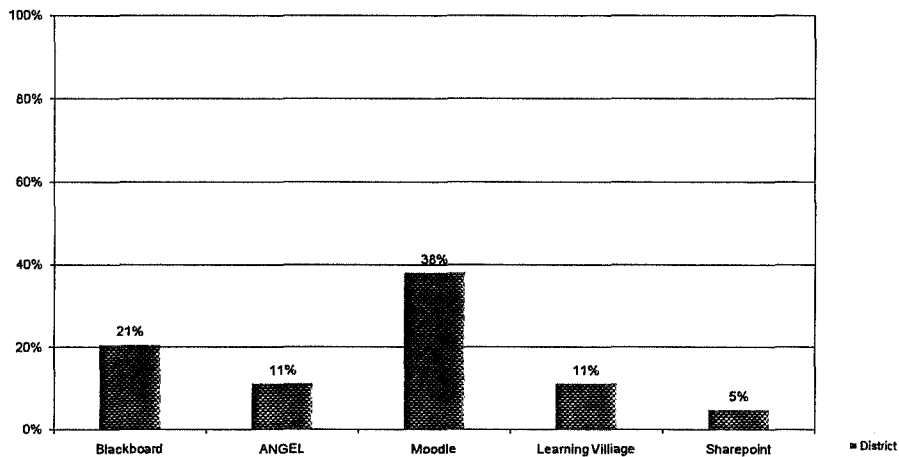
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Learning Management Systems



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Learning Management System Products



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Outcomes

- Prepare schools for 21st century learning
- Establish infrastructure standards for districts and schools
- Integrate with other system components
- Automate critical teaching and learning functions, education management, and instructional materials
- Achieve equity of standards-based instruction throughout the state
- Establish uniform method for accessing student data at district level

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Florida's Classrooms: Standards-based Connected & Aligned Tools

