

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing PCB: Education Appropriations
 2 Subcommittee

3 Representative Fresen offered the following:

Amendment

6 Remove lines 1784-1837 and insert:

7 credit courses. Beginning in the 2016-2017 ~~2014-2015~~ fiscal
 8 year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported full-
 9 time equivalent students and associated funding of students
 10 enrolled in courses requiring passage of an end-of-course
 11 assessment under s. 1003.4282 to earn a standard high school
 12 diploma shall be adjusted if after the student does not pass
 13 ~~completes~~ the end-of-course assessment. However, no adjustment
 14 shall be made for students who enroll in a segmented remedial
 15 course delivered online.

16 (IV) A full-time equivalent student for students in
 17 kindergarten through grade 12 in a part-time virtual instruction
 18 program under s. 1002.45 shall consist of six full-credit
 19 completions in programs listed in s. 1011.62(1)(c)1. and 3.
 20 Credit completions may be a combination of full-credit courses

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21 or half-credit courses. Beginning in the 2016-2017 ~~2014-2015~~
22 fiscal year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported
23 full-time equivalent students and associated funding of students
24 enrolled in courses requiring passage of an end-of-course
25 assessment under s. 1003.4282 to earn a standard high school
26 diploma shall be adjusted if after the student does not pass
27 ~~completes~~ the end-of-course assessment. However, no adjustment
28 shall be made for students who enroll in a segmented remedial
29 course delivered online.

30 (V) A Florida Virtual School full-time equivalent student
31 shall consist of six full-credit completions or the prescribed
32 level of content that counts toward promotion to the next grade
33 in the programs listed in s. 1011.62(1)(c)1. and 3. for students
34 participating in kindergarten through grade 12 part-time virtual
35 instruction and the programs listed in s. 1011.62(1)(c) for
36 students participating in kindergarten through grade 12 full-
37 time virtual instruction. Credit completions may be a
38 combination of full-credit courses or half-credit courses.
39 Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, ~~when s.~~
40 ~~1008.22(3)(g) is implemented,~~ the reported full-time equivalent
41 students and associated funding of students enrolled in courses
42 requiring passage of an end-of-course assessment under s.
43 1003.4282 to earn a standard high school diploma shall be
44 adjusted if after the student does not pass ~~completes~~ the end-
45 of-course assessment. However, no adjustment shall be made for
46 students who enroll in a segmented remedial course delivered
47 online.

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48 (VI) Each successfully completed full-credit course earned
49 through an online course delivered by a district other than the
50 one in which the student resides shall be calculated as 1/6
51 FTE.

52 ~~(VII) Each successfully completed credit earned under the~~
53 ~~alternative high school course credit requirements authorized in~~
54 ~~s. 1002.375, which is not reported as a portion of the 900 net~~
55 ~~hours of instruction pursuant to subparagraph (1)(a)1., shall be~~
56 ~~calculated as 1/6 FTE.~~

57 ~~(VIII)(A) A full-time equivalent student for courses~~
58 ~~requiring passage of a statewide, standardized end-of-course~~
59 ~~assessment under s. 1003.4282 to earn a standard high school~~
60 ~~diploma pursuant to s. 1008.22(3)(c)2.a. shall be defined and~~
61 ~~reported based on the number of instructional hours as provided~~
62 ~~in this subsection until the 2016-2017 fiscal year for the first~~
63 ~~3 years of administering the end-of-course assessment. Beginning~~
64 ~~in the 2016-2017 fiscal year fourth year of administering the~~
65 ~~end-of-course assessment, the FTE for the course shall be~~
66 ~~assessment-based credit-based and each course shall be equal to~~
67 ~~1/6 FTE. The reported FTE shall be adjusted if after the student~~
68 ~~does not pass successfully completes the end-of-course~~
69 ~~assessment pursuant to s. 1008.22(3)(c)2.a. However, no~~
70 ~~adjustment shall be made for students who enroll in a segmented~~
71 ~~remedial course delivered online.~~

72 (VIII) (B) For students enrolled in a school district as a
73 full-time student, the district may report 1/6 FTE for each
74 student who passes a statewide, standardized end-of-course
75 assessment without being enrolled in the corresponding course.

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