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# **Education Committee**

**Wednesday, January 27, 2016**

**9:00 a.m. – 11:00 a.m.**

**102 HOB**

## **Action Packet**

**Steve Crisafulli**  
Speaker

**H. Marlene O'Toole**  
Chair

# Committee Meeting Notice

## HOUSE OF REPRESENTATIVES

(AMENDED 1/25/2016 5:23:48PM)

Amended(1)

### Education Committee

**Start Date and Time:** Wednesday, January 27, 2016 09:00 am  
**End Date and Time:** Wednesday, January 27, 2016 11:00 am  
**Location:** Reed Hall (102 HOB)  
**Duration:** 2.00 hrs

**Consideration of the following bill(s):**

CS/HB 341 Public Educational Facilities by Education Appropriations Subcommittee, Raschein  
CS/HB 495 Florida Association of Centers for Independent Living by Education Appropriations Subcommittee, Harrell  
HB 7019 Postsecondary Access and Affordability by Higher Education & Workforce Subcommittee, Porter  
CS/HB 7021 Reading Instruction by Education Appropriations Subcommittee, K-12 Subcommittee, Adkins

Pursuant to rule 7.12, the deadline for amendments to bills on the agenda by non-appointed members shall be 6:00 p.m., Tuesday, January 26, 2016.

By request of the Chair all committee members are asked to have amendments to bills on the agenda submitted to staff by 6:00 p.m., Tuesday, January 26, 2016.

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

**Location:** Reed Hall (102 HOB)

### Summary:

#### Education Committee

*Wednesday January 27, 2016 09:00 am*

CS/HB 341	Favorable	Yeas: 16	Nays: 0
CS/HB 495	Favorable	Yeas: 16	Nays: 0
HB 7019	Favorable With Committee Substitute	Yeas: 17	Nays: 0
Amendment 131411	Adopted		
Amendment 144459	Adopted		
Amendment 590013	Adopted		
CS/HB 7021	Favorable With Committee Substitute	Yeas: 16	Nays: 0
Amendment 073521	Adopted		
Amendment 541957	Adopted		
Amendment 648821	Adopted		
Amendment 686005	Adopted		
Amendment 790579	Adopted		
Amendment 886847	Adopted		
Amendment 892159	Adopted		
Amendment 938723	Adopted		

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

**Location:** Reed Hall (102 HOB)

**Attendance:**

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
H. Marlene O'Toole (Chair)	X		
Janet Adkins	X		
Bruce Antone	X		
Michael Bileca	X		
Manny Diaz, Jr.	X		
Erik Fresen	X		
Reggie Fullwood	X		
Joseph Geller	X		
Bill Hager	X		
Clay Ingram	X		
Chris Latvala	X		
W. Keith Perry	X		
Elizabeth Porter	X		
Daniel Raulerson	X		
Michelle Rehwinkel Vasilinda	X		
Ross Spano	X		
Victor Torres, Jr.			X
Alan Williams	X		
<b>Totals:</b>	<b>17</b>	<b>0</b>	<b>1</b>

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM



**HOUSE OF REPRESENTATIVES  
COMMITTEE/SUBCOMMITTEE  
ATTENDANCE ROLL CALL**

The Committee/Subcommittee on Education Committee

met at 9:00 o'clock on 1/27/10 with the following attendance:

<u>Member</u>	<u>Present</u>	<u>Absent*</u>	<u>Excused</u>
Chair O'Toole	✓		
Vice-Chair Perry	✓		
Ranking Member - Fullwood	✓		
Rep. Adkins	✓		
Rep. Antone	✓		
Rep. Bileca	✓		
Rep. Diaz	✓		
Rep. Fresen	✓		
Rep. Geller	✓		
Rep. Hager	✓		
Rep. Ingram	✓		
Rep. Latvala	✓		
Rep. Porter	✓		
Rep. Raulerson	✓		
Rep. Rehwinkel Vasilinda	✓		
Rep. Spano	✓		
Rep. Torres	✓		✓
Rep. Williams	✓		✓

\_\_\_\_\_  
Chair

\*A member must be excused by Chair or Speaker. A member answering roll call is presumed "present" thereafter.

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

Location: Reed Hall (102 HOB)

CS/HB 341 : Public Educational Facilities

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Bruce Antone	X				
Michael Bileca	X				
Manny Diaz, Jr.	X				
Erik Fresen	X				
Reggie Fullwood	X				
Joseph Geller	X				
Bill Hager	X				
Clay Ingram	X				
Chris Latvala	X				
W. Keith Perry	X				
Elizabeth Porter	X				
Daniel Raulerson	X				
Michelle Rehwinkel Vasilinda	X				
Ross Spano	X				
Victor Torres, Jr.			X		
Alan Williams				X	
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 16</b>		<b>Total Nays: 0</b>			

### Appearances:

John Wayne Smith - Waive In Support  
Florida Keys Community College (FKCC)  
Lobbyist  
301 S. Bronough St # 500  
Tallahassee FL 32301  
Phone: 850-570-7242

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM





W/S

### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: HB 341 Meeting Date: 1/27/16

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: Public Education Facilities

Committee/Subcommittee: House Education Committee

Name: John Wayne Smith

Title: Lobbyist

Address: 301 S. Brough Street, Suite 500

City: Tallahassee State/Zip: FL 32301

Phone Number: 850 570 7242

Representing: Florida Keys Community College (FKCC)

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

*Waive in Support*

*NOT here*



# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

Location: Reed Hall (102 HOB)

CS/HB 495 : Florida Association of Centers for Independent Living

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Bruce Antone	X				
Michael Bileca	X				
Manny Diaz, Jr.	X				
Erik Fresen	X				
Reggie Fullwood	X				
Joseph Geller	X				
Bill Hager	X				
Clay Ingram	X				
Chris Latvala	X				
W. Keith Perry	X				
Elizabeth Porter	X				
Daniel Raulerson	X				
Michelle Rehwinkel Vasilinda	X				
Ross Spano	X				
Victor Torres, Jr.			X		
Alan Williams				X	
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 16</b>		<b>Total Nays: 0</b>			

### Appearances:

Jim DeBeaugrine (Lobbyist) - Waive In Support  
Florida Association of Centers for Independent Living  
215 S Monroe St  
Tallahassee FL 32301  
Phone: 850-508-8908

Linda Keen (Lobbyist) - Waive In Support  
Florida Association of Centers for Independent Living  
Executive Director  
325 John Knox Rd #C-132  
Tallahassee FL  
Phone: 850-575-6004

Stephen Wise (Lobbyist) - Proponent  
Florida Association of Centers for Independent Living  
President - Stephen Wise Consulting  
4361 Charleston Ave  
Jacksonville FL 32210  
Phone: 904-759-6223

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

**Location:** Reed Hall (102 HOB)

**CS/HB 495 : Florida Association of Centers for Independent Living (continued)**

**Appearances: (continued)**

Sarah Goldman (General Public) - Proponent

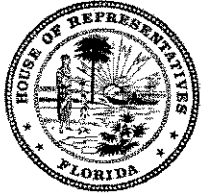
10113 Whisper Pointe Dr

Tampa FL 33647

Phone: 813-892-9974

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM





W/S

### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 495 Meeting Date: 1/27/2016

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education

Name: Jim DeBeaugrine

Title: \_\_\_\_\_

Address: 215 S. Monroe

City: Tallahassee State/Zip: 32301

Phone Number: 508-8908

Representing: Fla. Assn. of Centers for Independent

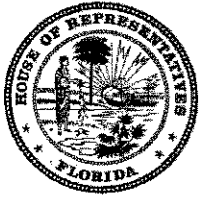
Registered Lobbyist: YES  NO

State Employee: YES  NO  Living

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



W/S

### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 495 Meeting Date: 1-28-16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: JP PAS Program

Committee/Subcommittee: \_\_\_\_\_

Name: Linda Keen

Title: Exec. Dir. FL Assn of Centers for Independent Living

Address: 325 John Knox Rd C-132

City: Talla State/Zip: FL

Phone Number: 850-575-6004

Representing: FL Assn Centers for Indep. Living

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 495 Meeting Date: 1/27/16

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education

Name: Janah Goldman

Title: \_\_\_\_\_

Address: 1013 Whisper Pointe Dr.

City: Tampa State/Zip: FL 33647

Phone Number: 813-892-9974

Representing: Self

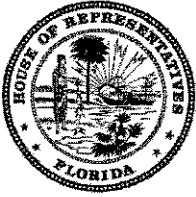
Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 496 Meeting Date: 1/28/16

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: JPPAS Program

Committee/Subcommittee: \_\_\_\_\_

Name: Stephen Wise

Title: President Stephen Wise Consulting

Address: 4361 CHARLESTON AVE

City: JACKSONVILLE State/Zip: FL 32210

Phone Number: 904-759-6223

Representing: FL ASSN CENTERS FOR INDEPENDENT LIVING

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

Location: Reed Hall (102 HOB)

HB 7019 : Postsecondary Access and Affordability

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Bruce Antone	X				
Michael Bileca	X				
Manny Diaz, Jr.	X				
Erik Fresen	X				
Reggie Fullwood	X				
Joseph Geller	X				
Bill Hager	X				
Clay Ingram	X				
Chris Latvala	X				
W. Keith Perry	X				
Elizabeth Porter	X				
Daniel Raulerson	X				
Michelle Rehwinkel Vasilinda	X				
Ross Spano	X				
Victor Torres, Jr.			X		
Alan Williams	X				
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 17</b>		<b>Total Nays: 0</b>			

### HB 7019 Amendments

#### Amendment 131411

Adopted

#### Amendment 144459

Adopted

#### Amendment 590013

Adopted

### Appearances:

Dr. Jennifer Proffitt (State Employee) - Opponent  
United Faculty of Florida  
President  
115 N Calhoun St # 6  
Tallahassee FL 32301  
Phone: 850-224-8220

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM



# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

**Location:** Reed Hall (102 HOB)

**HB 7019 : Postsecondary Access and Affordability (continued)**

**Appearances: (continued)**

Janice Gilley (Lobbyist) - Waive In Support

University of West Florida

AVP, Govt. Relations

11000 University Pky

Pensacola FL 32514-5750

Phone: 850-474-2200

Janet Owen (Lobbyist) - Waive In Support

University of North Florida

VP, Governmental Affairs

Office of the President 1 UNF Dr Ste 2800

Jacksonville FL 32224

Phone: 904-620-2500

Michael Brawer (Lobbyist) - Waive In Support

Association of Florida Colleges, Inc

CEO

113 E College Ave

Tallahassee FL 32301

Phone: 850-528-1082

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM

**House of Representatives  
COMMITTEE/SUBCOMMITTEE BILL ACTION WORKSHEET**

Committee/Subcommittee: Education  
 Meeting Date: 1-27-16  
 Place: 102 HDB  
 Time: 9:00

Bill Number: HB 7019  
 Subject: \_\_\_\_\_

**Council/Committee Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> Favorable<br><input type="checkbox"/> Favorable w/ _____ amendments<br><input checked="" type="checkbox"/> Favorable w/Committee/Subcommittee Substitute<br><input type="checkbox"/> Other Action: _____ | <input type="checkbox"/> Retained for Reconsideration<br><input type="checkbox"/> Reconsidered<br><input type="checkbox"/> Temporarily Postponed<br><input type="checkbox"/> Unfavorable |
|---|--|

MEMBERS	Final Vote On Bill		# 1		# 2		# 3			
	Yeas	Nays	Yeas	Nays	Yea	Nay	Yeas	Nays	Yeas	Nays
Chair O'Toole	✓									
Rep. Adkins	✓									
Rep. Antone	✓									
Rep. Bileca	✓									
Rep. Diaz	✓									
Rep. Fresen	✓									
Rep. Fullwood	✓									
Rep. Geller	✓									
Rep. Hager	✓									
Rep. Ingram	✓									
Rep. Latvala	✓									
Rep. Perry	✓									
Rep. Porter	✓									
Rep. Raulerson	✓									
Rep. Rehwinkel Vasilinda	✓									
Rep. Spano	✓									
Rep. Torres	✓									
Rep. Williams	✓									
<b>TOTALS</b>	Yeas <b>17</b>	Nays <b>0</b>	Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays

Adopted



Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Porter offered the following:

**Amendment (with title amendment)**

5 Between lines 168 and 169, insert:

6 (5) Each Florida College System institution and state  
 7 university board of trustees is authorized to adopt policies  
 8 that allow for the use of innovative pricing techniques and  
 9 payment options for digital textbooks and instructional  
 10 materials. Such policies may include bulk pricing arrangements  
 11 that enable students to purchase integrated course materials and  
 12 texts delivered digitally or through other technologies that  
 13 are, or the licenses of which are, required for use within a  
 14 course. Innovative pricing techniques and payment options must  
 15 include an opt out provision for students and may be approved  
 16 only if there is documented evidence that the options reduce the  
 17 cost of textbooks and instructional materials for students.



Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Porter offered the following:

**Amendment (with directory and title amendments)**

5 Remove lines 277-315

7 -----  
 8 **D I R E C T O R Y A M E N D M E N T**

9 Remove lines 273-275 and insert:

10 Section 4. Subsection (20) of section 1009.23, Florida  
 11 Statutes, is created to read:

13 -----  
 14 **T I T L E A M E N D M E N T**

15 Remove lines 32-34 and insert:

16 requirements; amending s. 1009.23, F.S.; requiring Florida  
 17 College System



Amendment No.3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Porter offered the following:

**Amendment (with directory and title amendments)**

Remove lines 342-359

-----  
**D I R E C T O R Y   A M E N D M E N T**

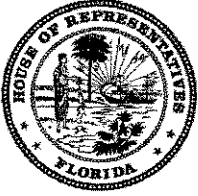
Remove lines 327-328 and insert:

Section 5. Paragraph (b) of subsection (4), and subsection  
(16) of section 1009.24,

-----  
**T I T L E   A M E N D M E N T**

Remove lines 37-38 and insert:

F.S.; revising provisions



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 7019 Meeting Date: 1/27/14

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: Post secondary Access and Affordability

Committee/Subcommittee: Education

Name: DR JENNIFER PROFFITT

Title: President, United Faculty of Florida

Address: 115 N. Calhoun St Ste 6

City: Tallahassee State/Zip: FL 32301

Phone Number: 850 224-8220

Representing: UFA United Faculty of Florida

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input checked="" type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

W/S



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 7019 Meeting Date: 1-27-16

Fill in appropriate information: AS Amended By Chair Porter  
PCB/PCS/Amendment # or  
Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education

Name: Janice Gilley

Title: AVP, Govt Relations

Address: 11000 University Parkway

City: Panacea State/Zip: FL 32514

Phone Number: 850.474.22

Representing: U.W.F.

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



W/S

### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 7019 Meeting Date: 1/27/2016  
Fill in appropriate information: As amended w/ Rep Porter's amendments

PCB/PCS/Amendment # or Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: House Education Committee

Name: Janet Owen

Title: VP, Governmental Affairs, Univ of North Florida

Address: 1 UNF Drive

City: Jacksonville State/Zip: FL 32224

Phone Number: (904) 620-2500

Representing: Univ of North Florida

Registered Lobbyist: YES  NO

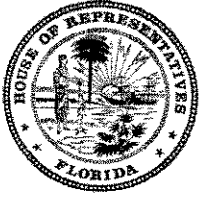
State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	





W/S

### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 7043 19 Meeting Date: 1-27-16

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: ~~7043~~ 7019

Committee/Subcommittee: Education

Name: Michael Brower

Title: CEO

Address: 113 E College Ave

City: Tallahassee State/Zip: FL 32301

Phone Number: 850 528 1082

Representing: Assoc of Florida Colleges

Registered Lobbyist: YES  NO

State Employee: YES  NO

*Waive In Support*

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

Location: Reed Hall (102 HOB)

CS/HB 7021 : Reading Instruction

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Janet Adkins	X				
Bruce Antone	X				
Michael Bileca	X				
Manny Diaz, Jr.	X				
Erik Fresen	X				
Reggie Fullwood	X				
Joseph Geller	X				
Bill Hager	X				
Clay Ingram	X				
Chris Latvala	X				
W. Keith Perry	X				
Elizabeth Porter	X				
Daniel Raulerson	X				
Michelle Rehwinkel Vasilinda	X				
Ross Spano	X				
Victor Torres, Jr.			X		
Alan Williams				X	
H. Marlene O'Toole (Chair)	X				
<b>Total Yeas: 16</b>		<b>Total Nays: 0</b>			

### CS/HB 7021 Amendments

#### Amendment 073521

Adopted

#### Amendment 541957

Adopted

#### Amendment 648821

Adopted

#### Amendment 686005

Adopted

#### Amendment 790579

Adopted

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM

# COMMITTEE MEETING REPORT

## Education Committee

1/27/2016 9:00:00AM

**Location:** Reed Hall (102 HOB)

**CS/HB 7021 : Reading Instruction (continued)**

### CS/HB 7021 Amendments (continued)

#### Amendment 886847

*Adopted*

#### Amendment 892159

*Adopted*

#### Amendment 938723

*Adopted*

### Appearances:

Alexandra Dominguez (Lobbyist) - Waive In Support

Foundation for Florida Future

Advocacy Associate

215 S Monroe Street#420

Tallahassee FL

Phone: 786-955-7155

John Cerra (Lobbyist) - Waive In Support

Florida Association of School Psychologists

206 S. Monroe St #104

Tallahassee FL 32301

Phone: 850-222-4428

Christopher Emmanuel (Lobbyist) - Waive In Support

Florida Chamber

Policy Director

136 Bronough Street

Tallahassee FL 32301

Phone: 850-933-1223

Don Pemberton (At Request Of Chair) - Proponent

Lastinger Center

Director

414 SW 117 Street

Gainesville FL 32607

Phone: 352-317-1222

Committee meeting was reported out: Wednesday, January 27, 2016 2:35:43PM

**House of Representatives  
COMMITTEE/SUBCOMMITTEE BILL ACTION WORKSHEET**

Committee/Subcommittee: Education  
 Meeting Date: 1-27-16  
 Place: 102 HOB  
 Time: 9:00

Bill Number: CS/HB 7021  
 Subject: \_\_\_\_\_

**Council/Committee Action:**

- |   |   |
|---|---|
| <input type="checkbox"/> Favorable  | <input type="checkbox"/> Retained for Reconsideration |
| <input type="checkbox"/> Favorable w/ _____ amendments                            | <input type="checkbox"/> Reconsidered                 |
| <input checked="" type="checkbox"/> Favorable w/Committee/Subcommittee Substitute | <input type="checkbox"/> Temporarily Postponed        |
| <input type="checkbox"/> Other Action: _____                                      | <input type="checkbox"/> Unfavorable                  |

MEMBERS	Final Vote On Bill		#1		#2		#3		#4	
	Yeas	Nays	Yeas	Nays	Yea	Nay	Yeas	Nays	Yeas	Nays
Chair O'Toole	✓									
Rep. Adkins	✓									
Rep. Antone	✓									
Rep. Bileca	✓									
Rep. Diaz	✓									
Rep. Fresen	✓									
Rep. Fullwood	✓									
Rep. Geller	✓									
Rep. Hager	✓									
Rep. Ingram	✓									
Rep. Latvala	✓									
Rep. Perry	✓									
Rep. Porter	✓									
Rep. Raulerson	✓									
Rep. Rehwinkel Vasilinda	✓									
Rep. Spano	✓									
Rep. Torres	—									
Rep. Williams	—									
<b>TOTALS</b>	Yeas 16	Nays 0	Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays

*Adopted*

*absentee yea*

ADDITIONAL AMENDMENTS WORKSHEET

Bill Number: CS/HB 7021

MEMBERS	#5		#6		#7		#8	
	Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
Chair O'Toole								
Rep. Adkins								
Rep. Antone								
Rep. Bileca								
Rep. Diaz								
Rep. Fresen								
Rep. Fullwood								
Rep. Geller								
Rep. Hager								
Rep. Ingram								
Rep. Latvala								
Rep. Perry								
Rep. Porter								
Rep. Raulerson								
Rep. Rehwinkel								
Vasilinda								
Rep. Spano								
Rep. Torres								
ep. Williams								
<b>TOTALS</b>	<b>Yeas</b>	<b>Nays</b>	<b>Yeas</b>	<b>Nays</b>	<b>Yeas</b>	<b>Nays</b>	<b>Yeas</b>	<b>Nays</b>

*adopted*



Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 105-158 and insert:

6 instruction; and evidence-based reading strategies identified in  
 7 subsection (7). For secondary teachers, emphasis shall be on  
 8 technical text. These strategies must be developed for all  
 9 content areas in the K-12 curriculum.

10 (4) Provide parents with information and strategies for  
 11 assisting their children in reading, including reading in the  
 12 content areas area.

13 (5) Provide technical assistance to school districts in  
 14 the development and implementation of district plans for use of  
 15 the research-based reading instruction allocation provided in s.  
 16 1011.62(9) and annually review and approve such plans.

17 (6) Review, evaluate, and provide technical assistance to



Amendment No. 1

18 school districts' implementation of the K-12 comprehensive  
19 reading plan required in s. 1011.62(9).

20 (7) Work with the Florida Center for Reading Research to  
21 identify effective research-based and evidence-based reading  
22 instructional and intervention programs that incorporate  
23 explicit, systematic, sequential, and multisensory approaches to  
24 teaching phonemic awareness, phonics, vocabulary, fluency, and  
25 text comprehension and incorporate decodable or phonetic text  
26 instructional strategies ~~provide information on research-based~~  
27 ~~reading programs and effective reading in the content area~~  
28 strategies. Reading intervention includes evidence-based  
29 strategies frequently used to remediate reading deficiencies and  
30 include individual instruction, tutoring, or mentoring that  
31 targets specific reading skills and abilities.

32 (8) Periodically review the Next Generation Sunshine State  
33 Standards for English Language Arts to determine their  
34 appropriateness at each grade level ~~reading at all grade levels.~~

35 (9) Periodically review teacher certification requirements  
36 and examinations, including alternative certification  
37 requirements and examinations ~~exams~~, to ascertain whether the  
38 examinations measure the skills needed for evidence-based  
39 ~~research-based~~ reading instruction and instructional strategies  
40 for teaching reading, including reading in the content areas.

41 (10) Work with teacher preparation programs approved  
42 pursuant to ss. s. 1004.04 and 1004.85 to integrate effective,  
43 research-based, and evidence-based reading instructional and



Amendment No. 1

44 intervention strategies; and reading in the content area  
45 instructional strategies; and explicit, systematic, and  
46 multisensory reading instructional strategies into teacher  
47 preparation programs.





Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment (with title amendment)**

Between lines 311 and 312, insert:

6 (e) The office shall identify by rule guidelines for  
 7 determining whether a student has exhibited a deficiency in  
 8 emergent literacy skills.

9 (f) The office shall provide examples of appropriate  
 10 instructional strategies and supports to remediate identified  
 11 deficiencies in emergent literacy skills.

12 -----  
 13  
 14 **T I T L E A M E N D M E N T**

Between lines 22 and 23, insert:

16 requiring the office to identify certain guidelines in rule and  
 17 to provide examples of certain instructional strategies;



Amendment No. 3

<u>COMMITTEE/SUBCOMMITTEE ACTION</u>	
ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Harrell offered the following:

**Amendment**

Remove lines 523-553 and insert:

6 After initial notification, the school shall apprise the parent,  
 7 at least monthly, of the student's growth toward meeting goals  
 8 based on the student's grade level and the Next Generation  
 9 Sunshine State Standards for English Language Arts. These  
 10 communications must be in writing and must explain any  
 11 additional interventions or supports that will be used to  
 12 accelerate the student's progress if the interventions and  
 13 supports already being implemented have not resulted in  
 14 improvement.

15 (d) The Department of Education shall develop a handbook  
 16 that schools must provide to the parent of a student who is  
 17 identified as having a substantial reading deficiency. The



Amendment No. 3

18 handbook must be made available in an electronic format that is  
19 accessible online and must include the following information:

20 1. An overview of the requirements for interventions and  
21 supports that districts must provide to students who do not make  
22 adequate academic progress.

23 2. An overview of the procedural requirements for  
24 initiating and conducting evaluations for exceptional education  
25 eligibility. The overview must include an explanation that a  
26 diagnosis of a medical condition alone is not sufficient to  
27 establish exceptional education eligibility but may be used to  
28 document how that condition relates to the student's eligibility  
29 determination and may be disclosed in an eligible student's  
30 individual education plan (IEP) when necessary to inform school  
31 personnel responsible for implementing the IEP.

32 3. Characteristics of conditions associated with learning  
33 disorders, including dyslexia, dysgraphia, dyscalculia, and  
34 developmental aphasia and other information to support informed  
35 parent involvement in decisionmaking processes for students who  
36 have difficulty with learning. The terms dyslexia and  
37 dyscalculia have the same meaning as used in the Diagnostic and  
38 Statistical Manual of Mental Disorders, Fifth Edition, published  
39 by the American Psychiatric Association.



Amendment No. 4

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

5 Remove lines 674-676 and insert:  
 6 provisions of paragraph (5)(b), including students participating  
 7 in the school district's summer reading camp under subparagraph  
 8 (a)2., with a highly effective teacher as determined by the  
 9 teacher's performance evaluation under s. 1012.34, and,  
 10 beginning July 1, 2019, the teacher must also be



Amendment No.5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

Remove lines 777-791 and insert:

3  
 4  
 5  
 6 July 1, 2020, for core reading materials and supplemental  
 7 intervention reading materials used in kindergarten through  
 8 grade 5, that the materials meet the requirements of s.  
 9 1001.215(7). This paragraph does not preclude school districts  
 10 from purchasing or using other materials to supplement reading  
 11 instruction and provide additional skills practice.



Amendment No. 6

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment (with title amendment)**

Remove lines 797-836 and insert:

6 (a) Beginning January 1, 2019, an applicant for an  
 7 educator certificate in an area involving reading instruction or  
 8 intervention for any students in kindergarten through grade 6  
 9 must, as part of the certification process, demonstrate  
 10 competence in the following:

11 1. Identifying characteristics of conditions such as  
 12 dyslexia and other causes of diminished phonological processing  
 13 skills.

14 2. Using explicit, systematic, and multisensory approaches  
 15 to reading instruction and intervention that are proven to  
 16 improve reading performance for all students.

17 3. Using predictive and other data to make instructional



Amendment No. 6

18 decisions based on individual student needs.

19  
20 The State Board of Education shall adopt by rule the minimum  
21 requirements for instruction provided by teacher preparation  
22 programs and school districts for this purpose and methods for  
23 demonstrating competence in accordance with this section.

24 (b) Documentation of a valid professional standard  
25 teaching certificate issued by another state is not sufficient  
26 to meet the requirements of paragraph (a). The State Board of  
27 Education shall establish a procedure by which a candidate who  
28 holds a certificate issued by another state may demonstrate  
29 competence as required in paragraph (a).

30 (c) The State Board of Education shall identify by rule  
31 certification areas in which candidates must demonstrate  
32 competence as provided in paragraph (a) as part of the  
33 certification process.

34 (d) To receive initial or continued approval, a teacher  
35 preparation program under s. 1004.04 or s. 1004.85 must provide  
36 instruction in the skills and strategies listed in paragraph (a)  
37 to candidates for certificates in the areas identified by the  
38 state board pursuant to paragraph (c).

39 (2) ENDORSEMENT.—Beginning with applications for a reading  
40 endorsement received on January 1, 2019, and thereafter, the  
41 specialization requirements for an endorsement in reading  
42 instruction must include at least 3 semester hours of  
43 instruction in explicit, systematic, and multisensory approaches



Amendment No. 6

44 to reading instruction and intervention that are proven to  
45 improve reading performance for all students. This instruction  
46 may be incorporated into semester hour requirements established  
47 in State Board of Education rule. Reading endorsement  
48 competencies must be aligned instructional and intervention  
49 strategies in accordance with s. 1001.215(7).

50

51

52

-----  
**T I T L E   A M E N D M E N T**

53

Remove line 74 and insert:

54

instruction; requiring alignment of reading endorsement

55

competencies with certain content; providing for review of

56

specialization





Amendment No. 7

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

Remove lines 890-893 and insert:

6 (f) An applicant for renewal of a professional certificate  
 7 in any area of certification identified by State Board of  
 8 Education rule pursuant to s. 1012.567(1)(c) with a beginning  
 9 validity date of July 1, 2019, or thereafter must earn a minimum  
 10 of 2 college credits or the



Amendment No. 8

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
FAILED TO ADOPT	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
WITHDRAWN	<input type="checkbox"/> (Y) <input type="checkbox"/> (N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Adkins offered the following:

**Amendment**

Remove lines 924-1045 and insert:

Section 15. Paragraph (b) of subsection (4) of section 1012.98, Florida Statutes, is amended to read:

1012.98 School Community Professional Development Act.—

(4) The Department of Education, school districts, schools, Florida College System institutions, and state universities share the responsibilities described in this section. These responsibilities include the following:

(b) Each school district shall develop a professional development system as specified in subsection (3). The system shall be developed in consultation with teachers, teacher-educators of Florida College System institutions and state universities, business and community representatives, and local



Amendment No. 8

18 education foundations, consortia, and professional  
19 organizations. The professional development system must:

20 1. Be approved by the department. All substantial  
21 revisions to the system shall be submitted to the department for  
22 review for continued approval.

23 2. Be based on analyses of student achievement data and  
24 instructional strategies and methods that support rigorous,  
25 relevant, and challenging curricula for all students. Schools  
26 and districts, in developing and refining the professional  
27 development system, shall also review and monitor school  
28 discipline data; school environment surveys; assessments of  
29 parental satisfaction; performance appraisal data of teachers,  
30 managers, and administrative personnel; and other performance  
31 indicators to identify school and student needs that can be met  
32 by improved professional performance.

33 3. Provide inservice activities coupled with followup  
34 support appropriate to accomplish district-level and school-  
35 level improvement goals and standards. The inservice activities  
36 for instructional personnel shall focus on analysis of student  
37 achievement data, ongoing formal and informal assessments of  
38 student achievement, identification and use of enhanced and  
39 differentiated instructional strategies that emphasize rigor,  
40 relevance, and reading in the content areas, enhancement of  
41 subject content expertise, integrated use of classroom  
42 technology that enhances teaching and learning, classroom  
43 management, parent involvement, and school safety.

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44 4. Include a master plan for inservice activities,  
45 pursuant to rules of the State Board of Education, for all  
46 district employees from all fund sources. The master plan shall  
47 be updated annually by September 1, must be based on input from  
48 teachers and district and school instructional leaders, and must  
49 use the latest available student achievement data and research  
50 to enhance rigor and relevance in the classroom. Each district  
51 inservice plan must be aligned to and support the school-based  
52 inservice plans and school improvement plans pursuant to s.  
53 1001.42(18). Each district inservice plan must provide a  
54 description of the training that middle grades instructional  
55 personnel and school administrators receive on the district's  
56 code of student conduct adopted pursuant to s. 1006.07;  
57 integrated digital instruction and competency-based instruction  
58 and CAPE Digital Tool certificates and CAPE industry  
59 certifications; classroom management; student behavior and  
60 interaction; extended learning opportunities for students; and  
61 instructional leadership. District plans must be approved by the  
62 district school board annually in order to ensure compliance  
63 with subsection (1) and to allow for dissemination of research-  
64 based best practices to other districts. District school boards  
65 must submit verification of their approval to the Commissioner  
66 of Education no later than October 1, annually. Each school  
67 principal may establish and maintain an individual professional  
68 development plan for each instructional employee assigned to the  
69 school as a seamless component to the school improvement plans

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Amendment No. 8

70 developed pursuant to s. 1001.42(18). An individual professional  
71 development plan must be related to specific performance data  
72 for the students to whom the teacher is assigned, define the  
73 inservice objectives and specific measurable improvements  
74 expected in student performance as a result of the inservice  
75 activity, and include an evaluation component that determines  
76 the effectiveness of the professional development plan.

77 5. Include inservice activities for school administrative  
78 personnel that address updated skills necessary for  
79 instructional leadership and effective school management  
80 pursuant to s. 1012.986.

81 6. Provide for systematic consultation with regional and  
82 state personnel designated to provide technical assistance and  
83 evaluation of local professional development programs.

84 7. Provide for delivery of professional development by  
85 distance learning and other technology-based delivery systems to  
86 reach more educators at lower costs.

87 8. Provide for the continuous evaluation of the quality  
88 and effectiveness of professional development programs in order  
89 to eliminate ineffective programs and strategies and to expand  
90 effective ones. Evaluations must consider the impact of such  
91 activities on the performance of participating educators and  
92 their students' achievement and behavior.

93 9. For middle grades, emphasize:

94 a. Interdisciplinary planning, collaboration, and  
95 instruction.



Amendment No. 8

96 b. Alignment of curriculum and instructional materials to  
97 the state academic standards adopted pursuant to s. 1003.41.

98 c. Use of small learning communities; problem-solving,  
99 inquiry-driven research and analytical approaches for students;  
100 strategies and tools based on student needs; competency-based  
101 instruction; integrated digital instruction; and project-based  
102 instruction.

103  
104 Each school that includes any of grades 6, 7, or 8 must include  
105 in its school improvement plan, required under s. 1001.42(18), a  
106 description of the specific strategies used by the school to  
107 implement each item listed in this subparagraph.

108 10. Provide training to reading coaches, classroom  
109 teachers, and school administrators in effective methods of  
110 identifying characteristics of conditions such as dyslexia and  
111 other causes of diminished phonological processing skills;  
112 incorporating instructional techniques into the general  
113 education setting that are proven to improve reading performance  
114 for all students; and using predictive and other data to make  
115 instructional decisions based on individual student needs. The  
116 training must help teachers integrate phonemic awareness;  
117 phonics, word study, and spelling; reading fluency; vocabulary,  
118 including academic vocabulary; and text comprehension strategies  
119 into an explicit, systematic, and multisensory approach to  
120 reading instruction and intervention. Each district must provide  
121 all elementary grades instructional personnel access to training



Amendment No. 8

122 | sufficient to meet the requirements of ss. 1012.567(2) and

123 | 1012.585(f).

124 |

W/S



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: HB 7021 Meeting Date: 01/27/16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education Cmte

Name: Alexandra Dominguez

Title: Advocacy Associate

Address: 215 S Monroe #420

City: TLH State/Zip: FL

Phone Number: 781-955-2155

Representing: Foundation for FL's Future

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



W/S



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 7021 Meeting Date: 1/27/16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education Committee

Name: John Cerra

Title: President

Address: 206 South Monroe Street, Suite 104

City: Tallahassee State/Zip: FL 32301

Phone Number: 850 222 4428

Representing: Florida Association of School Psychologists

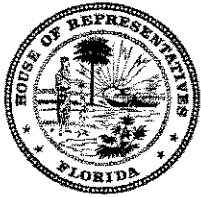
Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



WLS

### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 7021 Meeting Date: JAN 27, 2016

*Fill in appropriate information:*

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education

Name: CHRISTOPHER EMMANUEL

Title: POLICY DIRECTOR

Address: 136 BRONOUGH ST

City: TLH State/Zip: FL 32301

Phone Number: 850 933 1223

Representing: FLORIDA CHAMBER

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 7021 Meeting Date: 1/27/16

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: READING

Committee/Subcommittee: EDUCATION

Name: DON PEMBERTON

Title: DIRECTOR - LASTINGER CENTER

Address: 414 SW 117 ST

City: GAINESVILLE State/Zip: FL 32607

Phone Number: 352-317-1222

Representing: \_\_\_\_\_

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	