



Pre K - 12 Appropriations Subcommittee

Thursday, January 18, 2018
1:00 PM – 5:00 PM
Reed Hall

Meeting Packet

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

PreK-12 Appropriations Subcommittee

Start Date and Time: Thursday, January 18, 2018 01:00 pm
End Date and Time: Thursday, January 18, 2018 05:00 pm
Location: Reed Hall (102 HOB)
Duration: 4.00 hrs

Consideration of the following bill(s):

HB 2359 Home Instruction for Parents of Preschool Youngsters (HIPPY) by Newton
HB 2725 Professional Opportunities Program for Students, Inc (POPS) by Antone
HB 2751 Youth Empowerment After School & Summer Camp by Stafford
HB 2875 Central Florida Zoo & Botanical Gardens Education and Conservation Campus by Plakon
HB 3879 Learning for Life by Payne
HB 3191 Jack & Jill Children's Center, Inc. by DuBose
HB 4233 St. Augustine Florida School for the Deaf and Blind-Public Education Capital Outlay-Gregg Hall by Stevenson
HB 4341 Moore Mickens Education and Vocational Center (MMEVC) by Burgess
HB 4415 Workforce Advantage Academy - Expansion of Educational/Vocational Services for Youth At Risk for Drop Out by Antone
HB 4503 Relay Graduate School of Education National Principals and Principal Supervisors Academy Fellowships by Bileca
HB 4561 Business & Leadership Institute for Early Learning Business Technical Assistance, On Line Training and Curriculum Content by Drake

NOTICE FINALIZED on 01/16/2018 4:28PM by VLS

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Home Instruction for Parents of Preschool Youngsters (HIPPY)
2. Date of Submission: 11/06/2017
3. House Member Sponsor: Wengay Newton
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:	1,400,000		1,400,000	1,400,000	2,500,000	3,900,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

The contract manager will review the progress made on the activities and deliverable and if the contractor fails to meet and comply with the deliverables listed in the contract or to make appropriate progress the Contract Manager may approve a reduced payment or request the Contractor to redo the work or withhold payment or if necessary terminate the contract.

6. Requester:

- a. Name: Mary Lindsey, Ph.D.
- b. Organization: University of South Florida
- c. Email: lindsey@usf.edu
- d. Phone #: (813)974-4858

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Mary Lindsey, Ph.D.
- b. Organization: University of South Florida
- c. Email: lindsey@usf.edu
- d. Phone #: (813)974-4858

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: University of South Florida
- b. County (County where funds are to be expended): Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding): Alachua, Bradford, Broward, Gulf, Lee, Manatee, Marion, Miami-Dade, Monroe, Palm Beach, Pinellas, Sarasota

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)

- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of the funds being requested is to implement HIPPY (Home Instruction for Parents of Preschool Youngsters), a school readiness model throughout the state of Florida to TANF eligible children who may need some additional help getting ready for school. The goal is to lay the foundation for three, four, and five year old children to enter Kindergarten ready to learn thus reducing the possibility of dropping out of school and becoming dependent upon assistance from the state.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Salary/Benefits of Project Leader will be increased to account for the increase in oversight of the additional funding.	12,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Salary/Benefits of existing staff will be increased to account for the increase in responsibilities of managing additional funding and sub-contracts to serve additional children. Additional staff will be hired to assist with training, technical assistance,	200,000

	program data entry and evaluation activities.	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Funds will be used to cover the costs of increased travel and materials for additional trainings, increase in office supplies, postage, telephone, equipment and room rentals, etc.	88,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Funds will be added to existing HIPPY Provider agencies via sub-contracts to serve additional children. Funds will also be provided to Provider agencies that lost funding in 2017-2018 and may still have the capacity to offer HIPPY services in their respective counties (Alachua, Bradford, Broward, Gulf, Manatee, Marion, Miami-Dade, Monroe, Lee, Pinellas, Palm Beach and Sarasota counties)	2,200,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		2,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Success stories, letters of support, newspaper articles, emails, and phone calls.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

HIPPY improves parent involvement in their child's learning, and prepares children for kindergarten. A comparison study of HIPPY and Non-HIPPY 3rd graders showed that HIPPY students attendance and performance on the Math Florida Standards Assessment was statistically better than non-HIPPY students. Joseph, R., Yampolskaya, S. and Lindsey, M. (2017). Educational Progress of Florida HIPPY students 2014-2015 Academic Year. (See Attached Report). The longitudinal study is a deliverable req. by OEL.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Entry level employment opportunities for Home Visitors to role play weekly one-on-one role play lessons with parents that will be used to teach their children the skills they need for Kindergarten; HIPPY curriculum books and materials; training of staff (i.e. home visitors and HIPPY coordinators); technical assistance and outcome evaluations on parents and children enrolled in the program.

17b. Describe the direct services to be provided to the citizens by the funding requested.

HIPPY trains parents to prepare their preschool children for early success in school through an evidenced based school readiness curriculum. HIPPY provides the 30 week HIPPY curriculum , 27 story books, preschool manipulatives, crayons, shapes etc. will be provided to HIPPY parents and HIPPY children.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons

- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Number of fine and gross motor activities delivered to families.	Calculate the number of physical activities performed during the year from the data collected from parents by the home visitors.
<input checked="" type="checkbox"/> Improve mental health	Number of social/emotional activities	Calculate the number of social emotional activities in the curriculum

	delivered to families	completed by children as reported by parents to the home visitors.
<input checked="" type="checkbox"/> Enrich cultural experience	The number of bi lingual students that participate in the HIPPY program.	Calculate the number of applications with bi-lingual families.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	HIPPY Children will have a better understanding of foundational early learning concepts related to Letters, Colors and Numbers, Shapes and Sizes. More parental involvement in their children's early learning with a specific emphasis on promoting more reading for HIPPY children.	The Bracken School Readiness Assessment will be used to measure children's understanding of early foundational concepts at pretest and at week 25 of the HIPPY curriculum. This standardized assessment will measure improvement and based on scores assess the child's category from very delayed, delayed, average, advanced to very advanced. The parent involvement survey will capture the level of parent-child engagement with the HIPPY curriculum, reading, and other social educational activities.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Number of coordinators and home visitors that are employed by HIPPY	Calculate the number of accepted

	programs in the state.	applications for employment.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	The number of Temporary Assistance to Needy Families (TANF) that meet the eligibility status based on household income, employment status	Review demographics report to determine the number of families that improve their economic status during the year.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No

4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	2,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Home Instruction for Parents of Preschool Youngsters
 4 (HIPPY); providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Home Instruction for Parents of Preschool
 10 Youngsters (HIPPY) is an Appropriations Project as defined in
 11 The Rules of The Florida House of Representatives and is
 12 described in Appropriations Project Request 243, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$2,500,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the Home Instruction for
 17 Parents of Preschool Youngsters (HIPPY) as described in
 18 Appropriations Project Request 243.

19 Section 3. This act shall take effect July 1, 2018.

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing bill: PreK-12 Appropriations
 2 Subcommittee

3 Representative Diaz, M. offered the following:

4

5 **Amendment**

6 Remove line 15 and insert:

7 of \$2,500,000 from the Child Care and Development Block Grant Trust

8 Fund is appropriated to

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Professional Opportunities Program for Students, Inc (POPS)
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Bruce Antone
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non- vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

The portion of funds allocated for student stipends and salaries during the summer (paid Internships) will be returned or a request for reallocation of these funds will be made.

6. Requester:

- a. Name: Judith Mitchell
- b. Organization: Professional Opportunities Program for Students, Inc (POPS)
- c. Email: judith.mitchell@popsinc.org
- d. Phone #: (407)843-1202

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Judith Mitchell
- b. Organization: Professional Opportunities Program for Students, Inc (POPS)
- c. Email: judith.mitchell@popsinc.org
- d. Phone #: (407)843-1202

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Professional Opportunities Program for Students, Inc (POPS)
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

POPS will provide paid summer internship to 70 11th and 12th grade students for seven weeks during their 2018 summer school break. POPS will provide 25 - 50 9th and 10th grade students with 6 weeks of technical career exploration and instruction in a summer camp setting. The mission of POPS is to enrich the life experiences for teenagers as they transition into adulthood by providing personal and professional development opportunities that will have generational impact regardless of the social

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Program Manager & Benefits Program Assistant & benefits	77,323
<input checked="" type="checkbox"/> b. Other Salary and Benefits	3 F/T Program Coordinators & benefits: 1 P/T program Coordinator & Benefits: Program Coordinators work with students in school throughout the year and during the summer months. 35-40 juniors and seniors high school students receive supervised paid summer internships. Students work 7 wks.@ \$9/hour; 31 hours/per wk. +taxes Provide 25- 9th and 10 grade high school students with stipends who are engaged in exploring technical careers over a six (6) week structured program. *Stipends=200/wk.	232,664
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	College tours: Overnight to FAMU. Bus rental/meals/ hotel & gratuity:	13,594

	Bus rental=\$2200; Hotel 22 rooms \$103+\$13tax= \$116; 116X22=\$2552; Meals 45X\$40=\$1800. *Two additional college day trips. Bus rental/lunch/snacks/gratuity. Gratuity=\$500 Bus \$800X2=\$1600; meals=45X \$10 +45X \$12 =\$990: 40 students 5 chaperones. *Travel cost associated with summer field trips: (25 students) Bus rental \$125/bus X2busesX6weeks: \$1500: Bus pass (60 student) \$1500	
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Executive Director Salary and Benefits; Finance Director Salary and Benefits	141,528
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Software and travel	7,440
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Program Evaluator/assessment tools	27,451
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

letters of support from area high schools and Orange County Government

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Knowledge assessments; career interest assessments; students will attend 5 college tours; students participate in workshops to build skills and enhance knowledge of the workplace. Participate in 7 weeks of paid summer internships.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students 14-16 years old will receive stipends of \$100-200/week as incentive for attending a 6-week technical exploration summer camp program. Students will see firsthand technical careers in action through field trips to various job sites. Students 17 & 18 will receive seven weeks of paid summer employment. They will work a minimum of 4 days and between 30-40 hours per week @ \$9/hr. Students will receive 2 30-day bus pass for use getting to and from assigned internship or technical camp.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)

- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	100% of students completing the program will feel better about their future and their ability to succeed.	Student will take a pre-and post-assessment to determine how they feel about themselves and their future. The post assessment will show improve feeling about their ability to succeed after high school graduation.
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		

<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	? Students will earn cash they can contribute and participate in the economics of their community through making purchases for themselves and their family.	students will be surveyed to determine there spending and how they may or may not have contributed to increasing their economic activity. Students will not only make purchases, but will save a portion of their pay. At the end of the summer each student will have saved \$100 from their earnings.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual?s economic self sufficiency	? students will earn money through the summer internship. In many cases the student may be the only individual in the home working. They have an opportunity to contribute and understand the process of working and paying for services and goods. When they have a part in contributing to the family?s finances either by paying for something they need, or paying for something the family needs, they will gain a sense of accomplishment,	students will complete a self-assessment pre-and post of beginning work to identify how earning money changed their desire to do better in school to help them get into college or get a better paying job once they graduate.

	increased self-esteem and a desire to continue contributing.	
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	100% Students will be drug free over the course of the program. Working with the high school, parents and students consistently encourage and promote drug free behavior encouraging students to remain drug free ensuring the possibility of a better future.	Students are required to be drug screened prior to employment. 100% of students working will have a negative drug test.
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	100% of student in POPS will remain free of the juvenile justice system.	Students enrolled in POPS, will receive paid summer internships during their summer break. Students must undergo background checks prior to employment placement. 100% of POPS students will have a clean background check prior to employment. Because they are working throughout the summer they will have little time if any to engage in juvenile criminal activity so they will remain free of any juvenile offences.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		

<input checked="" type="checkbox"/> Other (Please describe): Career and Job Readiness	? Students will explore careers both college degree required and technical certification required. Students will gain knowledge and understand what is necessary to achieve their career goals.	100% of students at all grade levels will develop goals and a plan for pre and post high school graduation; they will have a plan for how they will attain these goals.
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19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	500,000	55.8%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	95,505	10.7%	Yes
5. Other:	300,000	33.5%	Yes
TOTAL	895,505	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Professional Opportunities Program for Students, Inc
 4 (POPS); providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Professional Opportunities Program for
 10 Students, Inc (POPS) is an Appropriations Project as defined in
 11 The Rules of The Florida House of Representatives and is
 12 described in Appropriations Project Request 581, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$500,000 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the Professional Opportunities
 17 Program for Students, Inc (POPS) as described in Appropriations
 18 Project Request 581.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Youth Empowerment After School & Summer Camp
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Cynthia Stafford
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non- vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					250,000	250,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
First receive technical assistance, and if agency continues to not to meet expectations, the contract may not renewed.

6. Requester:

- a. Name: Saliha Nelson
- b. Organization: Urgent, Inc.
- c. Email: saliha@urgentinc.org
- d. Phone #: (786)581-7821

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Saliha Nelson
- b. Organization: Urgent, Inc.
- c. Email: saliha@urgentinc.org
- d. Phone #: (786)581-7821

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Urgent, Inc.
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Miami-Dade

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The goal of the Youth Empowerment Program is to provide 125 elementary and middle school students an affordable after school and summer camp option for families from Targeted Urban Areas (TUA) within the City of Miami (Overtown) and Miami Dade County within the census tracts with 51%LMI. Quality after school and summer camp programming enables low income families to remain in the workforce and provides students with educational risks to improve their reading literacy, fitness and social skills.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Project Director	23,325
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Finance Manager Operations Manager	21,675
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Facility Maintenance Insurance Audit	5,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Associate School Age Out of School Time Director Site Coordinators (2) After School Counselors (5) Summer Camp Counselors (5) Certified Teachers (2) Enrichment Instructors (5)	180,384
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Materials & Supplies Staff Travel Non Capital Equipment Participant Meals Participant Travel- After School Participant Travel- Summer Utilities	17,616

	Field Trips Background Screenings	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Program Evaluation	2,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The Children's Trust

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Children's Trust

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

After School and Summer Camp Services- Reading Literacy, Fitness Promotion, Social Skills, Enrichment

17b. Describe the direct services to be provided to the citizens by the funding requested.

The program will serve 125 between the ages of 5-13 annually, 75 during the school year and 50 during the summer. 70% qualify for free or reduced lunch. Core activities include reading literacy, homework help, physical fitness, social skills, community service, performing and visual arts.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	1) Improvement of Oral Reading Fluency for students in grades K-3 2) Improvement of Reading Comprehension in grades 4-6.	1) Pre/Post Oral Reading Fluency 2) Pre/Post Reading Comprehension
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		

<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	250,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	250,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M

>10M

20b. How many additional years of state support do you expect to need for this project?

1 year

2 years

3 years

4 years

≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

Ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Youth Empowerment After School & Summer Camp;
 4 providing an appropriation; providing an effective
 5 date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Youth Empowerment After School & Summer Camp is
 10 an Appropriations Project as defined in The Rules of The Florida
 11 House of Representatives and is described in Appropriations
 12 Project Request 683, herein incorporated by reference.

13 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 14 of \$250,000 from the General Revenue Fund is appropriated to the
 15 Department of Education to fund the Youth Empowerment After
 16 School & Summer Camp as described in Appropriations Project
 17 Request 683.

18 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Central Florida Zoo & Botanical Gardens Education and Conservation Campus
2. Date of Submission: 10/31/2017
3. House Member Sponsor: Scott Plakon
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		854,677	854,677		2,000,000	2,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
revocation of funds

6. Requester:

- a. Name: Dino Ferri
- b. Organization: Central Florida Zoo & Botanical Gardens
- c. Email: dinof@centralfloridazoo.org
- d. Phone #: (407)323-4450

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dino Ferri
- b. Organization: Central Florida Zoo & Botanical Gardens
- c. Email: dinof@centralfloridazoo.org
- d. Phone #: (407)323-4450

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Chris Carmody
- b. Firm: Gray Robinson
- c. Email: Chris.carmody@gray-robinson.com
- d. Phone #: (407)843-8880

9. Organization or Name of entity receiving funds:

- a. Name: Central Florida Zoo & Botanical Gardens
- b. County (County where funds are to be expended): Seminole
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The Central Florida Zoo & Botanical Gardens currently offers conservation and education programs based on national and state standards serving 80,000 children grades K-12 from 5 Central FL counties. The demand for these programs beyond grade 5, including at the college level, is present, but there are no facilities at the zoo. Seminole Co has donated the land necessary to build this teaching facility, We currently serve 189,000 including both schools and community outreaches.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	New sewer, water lines and construction of power grid, perimeter fencing, and egress	2,000,000
TOTAL		2,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Seminole county commissioners, Seminole State college, Seminole County Public Schools, The Foundation for Seminole County Public Schools, Orange County Public Schools, Foundation for Orange County Public Schools, Volusia County Public Schools, Valencia College, Beacon College, University of Central Florida.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

City of Sanford Public Works, Wal-Rose, Inc Site Prep.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Infrastructure to support Education Programs for grades K-12 and College Career

17b. Describe the direct services to be provided to the citizens by the funding requested.

Education

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit	Describe the method for measuring level
--------------------	---	---

	or outcome	of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	Specific Measure - Promote art and culture through arts in education, literature, music and visual art with diverse education programs, projects, and events.	Guest satisfaction survey
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Educational opportunities for all K-12 audiences designed to inspire a connection between the wildlife visitors see in the zoo and human care is essential to their well-being. The Education & Conservation Campus will enhance the Zoo's ability to provide academic veterinary training	Teacher surveys
<input checked="" type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality	The Education & Conservation Campus will heighten the Zoo's global conservation leadership, such as its role in reintroduction programs. In addition, through partnerships with colleges and universities the zoo can host doctoral research studies benefiting the species in the Zoo's care.	Documentation of participation in reintroduction programs and documented research proposals and published reports
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Reduce human/bear interaction through awareness education	Florida Fish & Wildlife Conservation Commission (FWC) documentation

	programs	
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input checked="" type="checkbox"/> Increase tourism	Increase gate admission/zoo attendance	Auditing percentage increase of admissions
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input checked="" type="checkbox"/> Improve wastewater management	Improve wastewater management by reducing septic systems already in use. New sewer lines will eliminate the need to be on current septic systems.	Removal of current septic systems and Documentation by City of Sanford Utilities.
<input checked="" type="checkbox"/> Improve stormwater management	Improve stormwater management by implementing stormwater drainage through multiple preventative measures to be better prepared for future weather events.	Documentation of low impact design techniques and infrastructure practices.
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,000,000	9.8%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	1,400,000	6.9%	No
5. Other:	17,000,000	83.3%	No
TOTAL	20,400,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Central Florida Zoo & Botanical Gardens Education and
 4 Conservation Campus; providing an appropriation;
 5 providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Central Florida Zoo & Botanical Gardens
 10 Education and Conservation Campus is an Appropriations Project
 11 as defined in The Rules of The Florida House of Representatives
 12 and is described in Appropriations Project Request 186, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$2,000,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the Central Florida Zoo &
 17 Botanical Gardens Education and Conservation Campus as described
 18 in Appropriations Project Request 186.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Jack & Jill Children's Center, Inc.
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Bobby DuBose
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					1,500,000	1,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Not funding the project in subsequent years.

6. Requester:

- a. Name: Heather Siskind
- b. Organization: Jack & Jill Children's Center, Inc.
- c. Email: hsiskind@jackandjillcenter.org
- d. Phone #: (954)463-8772

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Heather Siskind
- b. Organization: Jack & Jill Children's Center, Inc.
- c. Email: hsiskind@jackandjillcenter.org
- d. Phone #: (954)463-8772

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Andreina D.
- b. Firm: ADF Consulting
- c. Email: ADF@adfconsulting.com
- d. Phone #: (786)586-7001

9. Organization or Name of entity receiving funds:

- a. Name: Jack & Jill Children's Center, Inc.
- b. County (County where funds are to be expended): Broward
- c. Service Area (Counties being served by the service(s) provided with funding): Broward

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The fixed Capital dollars would allow Jack and Jill to construct a state-of-the-art building for our families on a plot of land we own outright in Fort Lauderdale. We are serving more economically disadvantaged families for a longer period of time. The families we serve have requested that we expand our center so we continue providing community services to even more families.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	New building and related fixed capital costs	1,500,000
TOTAL		1,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

We have partner organizations from the business community, partner nonprofit organizations and local government organizations.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

In December 2016, a feasibility study was conducted by Convergent Nonprofit Solutions, which assessed Jack & Jill Children's Center's capacity to undertake this project, community need and support for this project. The study concluded that Jack & Jill was capable growing to serve its mission by building a facility to serve families.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

We provide assistance and educate adults on case management to navigate complex benefit systems for low-income families. We would provide health services and education such as a health fairs, job and college fairs, and a food pantry. We would also expand significant health services including screenings and nutrition services, and family strengthening services that break the cycle of poverty for our families. We are designing a state-of-the-art building for our families on a plot of land we own

17b. Describe the direct services to be provided to the citizens by the funding requested.

Community and adult education including parenting classes, health services, education for children of economically disadvantaged families and wrap-around services for the entire family including case management, referral services, a food and clothing pantry and emergency fund.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Families who receive our services will experience greater stability in their health and will reach personal health goals.	We are working with university-affiliated researchers to design unique tests to assess effectiveness of our interventions, including impact on obesity rates and health emergencies
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Jack & Jill will use MAPS testing and other standard testing systems to determine student achievement in comparison with expectations for this age group.	Children will graduate with the ability to choose high quality magnet and private schools that will ensure college degree attainment and life-long success.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Jack & Jill will hire at least 50 people to staff the new center	employment annual review

<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Parents of Jack & Jill Children will maintain or improve their economic stability through the services provided by Jack & Jill's Family Strengthening Program.	Annual family survey pre-/post- tests
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,500,000	16.7%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No

5. Other:	7,500,000	83.3%	No
TOTAL	9,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?
No

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A bill to be entitled
An act relating to the Appropriations Project titled
Jack & Jill Children's Center, Inc.; providing an
appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Jack & Jill Children's Center, Inc. is an
Appropriations Project as defined in The Rules of The Florida
House of Representatives and is described in Appropriations
Project Request 570, herein incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum
of \$1,500,000 from the General Revenue Fund is appropriated to
the Department of Education to fund the Jack & Jill Children's
Center, Inc. as described in Appropriations Project Request 570.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Learning for Life
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Bobby Payne
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:	1,919,813		1,919,813		2,569,813	2,569,813

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Performance data includes - Quarterly implementation reports, end of year evaluation reports, project deliverable forms, quarterly program.

6. Requester:

- a. Name: George McGovern
- b. Organization: Boy Scouts of America
- c. Email: GeorgeM.McGovern@scouting.org
- d. Phone #: (770)468-5600

7. Contact for questions about specific technical or financial details about the project:

- a. Name: George McGovern
- b. Organization: Boy Scouts of America
- c. Email: GeorgeM.McGovern@scouting.org
- d. Phone #: (770)468-5600

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Roy Dean
- b. Firm: Gray Robinson
- c. Email: dean.cannon@gray-robinson.com
- d. Phone #: (850)577-9090

9. Organization or Name of entity receiving funds:

- a. Name: Learning for Life
- b. County (County where funds are to be expended): Duval, Escambia, Hillsborough, Lee, Leon, Miami-Dade, Orange, Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Duval, Escambia, Hillsborough, Lee, Leon, Miami-Dade, Orange, Pinellas

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Learning for Life programs. The program is age appropriate and grade level specific for students in K-12 grades. Character education lessons focus on the following traits: Positive attitude, respect, caring, self-discipline, perseverance, trustworthiness and integrity.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	61,858
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Program Administration and Support	96,632
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Office Supplies/Office Support	25,153
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Contracted Services - School Board Administration	26,928
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Program Staff and Benefits	865,352
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Staff/Student Travel, printers, Program Supplies, Program Activities	1,092,376
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	401,514
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		2,569,813

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Learning for Life has collected letters of support outlining the program's success from participating school districts, school campus principals, and individual guidance counselors and teachers who use the program

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Learning for Life programs provide character education lessons focusing on eight character traits. The character education curriculum is delivered to the students through enhanced instruction, mentoring activities, and leadership training.

17b. Describe the direct services to be provided to the citizens by the funding requested.

This provides 8-10 character education lessons for every student participating in the program in each school district. Participating schools include the state's lowest performing schools, Title I and at-risk student populations.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons

- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		

<input checked="" type="checkbox"/> Improve quality of education	For the past 5 years, performance data has included Quarterly Implementation reports, end of year evaluation reports, project deliverable forms, and verification of staff and teacher trainings.	In each school district, the program collects data on students' understanding of the 8 core character traits, using a pre and post-test method.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		

<input type="checkbox"/> Other (Please describe):		
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19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,569,813	73.7%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	915,647	26.3%	Yes
5. Other:	0	0.0%	No
TOTAL	3,485,460	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Learning for Life; providing an appropriation;
 4 providing an effective date.

5
 6 Be It Enacted by the Legislature of the State of Florida:

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 8 Section 1. Learning for Life is an Appropriations Project
 9 as defined in The Rules of The Florida House of Representatives
 10 and is described in Appropriations Project Request 659, herein
 11 incorporated by reference.

12 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 13 of \$2,569,813 from the General Revenue Fund is appropriated to
 14 the Department of Education to fund the Learning for Life as
 15 described in Appropriations Project Request 659.

16 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: St. Augustine Florida School for the Deaf and Blind-Public Education Capital Outlay-Gregg Hall

2. Date of Submission: 11/14/2017

3. House Member Sponsor: Cyndi Stevenson

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non- vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					5,454,359	5,454,359

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

N/a

6. Requester:

- a. Name: Jeanne Prickett
- b. Organization: Florida School for the Deaf and Blind
- c. Email: prickettj@fsdb.k12.fl.us
- d. Phone #: (904)827-2210

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Julia Mintzer
- b. Organization: Florida School for the Deaf and Blind
- c. Email: minterj@fsdb.k12.fl.us
- d. Phone #: (904)827-2301

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Patsy Eccles
- b. Firm: Florida School for the Deaf and Blind
- c. Email: ecclesp@ironbridge.net
- d. Phone #: (850)320-1413

9. Organization or Name of entity receiving funds:

- a. Name: Florida School for the Deaf and Blind
- b. County (County where funds are to be expended): St. Johns
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe) State Agency-FSDB

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Gregg Hall, the current dormitory, was designed in 1975 and has inadequate toilet/shower group facilities along with numerous life safety and ADA issues. Renovation is determined to not be practical nor cost effective. The proposal is to raze the existing facility and replace with an individual pod design with more appropriate living arrangements. The current building houses 36 students while the proposed new building will accommodate 48 students.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Gregg Hall Dormitory - Funding is for design, demolition, and new construction.	5,454,359
TOTAL		5,454,359

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The Board of Trustees for the Florida School for the Deaf and the Blind - Approved May 26, 2017 in a public board meeting

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Gregg Hall Feasibility Study by Rodriguez Architecture, L.L.C.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Gregg Hall provides the boarding program for middle school female students enrolled in FSDB middle school.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Replacing the current dormitory at FSDB will continue to make boarding services available to deaf female middle school students. The boarding program assists families who wish to enroll their children, who are hearing or sight impaired and who have need of education services designed solely for this population, without having to relocate their families to the school's vicinity.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Increased student achievement through access to education provided through FSDB using the boarding program. Increased Independent Living skills	Student Achievement Data Individual Residential Plan Data
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		

<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input checked="" type="checkbox"/> Improve wastewater management	Interior management of sanitary lines which have partially collapsed, replacement will eliminate sewage back-ups into bathroom showers and drains	Reduced service calls, no drain back ups into student showers and toilets
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	5,454,359	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	5,454,359	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 St. Augustine Florida School for the Deaf and Blind-
 4 Public Education Capital Outlay-Gregg Hall; providing
 5 an appropriation; providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. St. Augustine Florida School for the Deaf and
 10 Blind-Public Education Capital Outlay-Gregg Hall is an
 11 Appropriations Project as defined in The Rules of The Florida
 12 House of Representatives and is described in Appropriations
 13 Project Request 1067, herein incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$5,454,359 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the St. Augustine Florida
 17 School for the Deaf and Blind-Public Education Capital Outlay-
 18 Gregg Hall as described in Appropriations Project Request 1067.

19 Section 3. This act shall take effect July 1, 2018.

HB 4341

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Moore Mickens Education and Vocational Center (MMEVC)
2. Date of Submission: 11/08/2017
3. House Member Sponsor: Daniel Burgess
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					335,470	335,470

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Funding for initial start-up staffing could be delayed or terminated.

6. Requester:

- a. Name: Marilyn Hunter
- b. Organization: Moore Mickens Education and Vocational Center
- c. Email: mmoremickens.evc@gmail.com
- d. Phone #: (352)807-5691

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Marilyn Hunter
- b. Organization: Moore Mickens Education and Vocational Center
- c. Email: mmoremickens.evc@gmail.com
- d. Phone #: (352)807-5691

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Moore Mickens Educational and Vocational Center
- b. County (County where funds are to be expended): Pasco
- c. Service Area (Counties being served by the service(s) provided with funding): Pasco

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

MMEVC plans to operate a comprehensive early childhood and community full service learning center that includes: Voluntary Pre-kindergarten program to enhance pre-reading, math, language and social skills to promote success in school; a charter school beginning with K-2 grades tailored to needs of the community; K-12 tutoring services to improve academic skills and build self-esteem; and over time, vocational training to ready the workforce for new employment opportunities.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Initial start-up staffing and project management/coordination	99,870
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Equipment and furniture to operationalize phase 1 programming	49,800
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Engineering and design work; renovation of five buildings to operationalize phase 1 programming. Note: MMEVC incurred damage from	185,800

	Hurricane Irma affecting siding from the Administration building, fence damage in four places, and fallen signs and limbs.	
TOTAL		335,470

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

There has been 3 years of planning around this project. A coalition of community organizations as well as elected officials have held extensive meetings around the use of the property. The school district has given a 30-year lease of the property to the organization for \$10/year to support this effort.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The city has developed neighborhood plans that documented the conditions of the neighborhood. Dade City Florida, Neighborhood Plan 2.0

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

After the building are completed, education services and support will be provided to the communities with the largest at-risk populations in eastern Pasco. This includes a pre-kindergarten program developed with leading researchers on early childhood development; a K-2nd grade charter school,

17b. Describe the direct services to be provided to the citizens by the funding requested.

the work will be primarily building out and updating the buildings for use for the education initiatives. In this phase, we will hire people who are currently jobless as part of the team to rehab the buildings.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	Engagement with creative arts	Attendance and participation
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	A year after the programs start we will be able to collect the data on student improvement from the PreK, the K-2; and the tutoring programs	We will use standardized assessments that will allow for relative (improvement and criterion referenced (grade-level) comparisons.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	As part of the build out, we will hire jobless individuals	The number of persons hired, rate of pay and total wages paid.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	This will be part of the build out and wages paid to jobless individuals	The number of persons hired, the rate of pay, and the total wages paid.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	335,470	91.8%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No

4. Local:	0	0.0%	No
5. Other:	30,000	8.2%	Yes
TOTAL	365,470	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Workforce Advantage Academy - Expansion of Educational/Vocational Services for Youth At Risk for Drop Out
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Bruce Antone
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					1,000,000	1,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Percentage of Funds Withheld until corrective action is complete

6. Requester:

- a. Name: Kenneth Hartsaw
- b. Organization: Workforce Advantage Academy, Inc.
- c. Email:
- d. Phone #: (407)808-5616

7. Contact for questions about specific technical or financial details about the project:

- a. Name: W. Carl Merrell
- b. Organization: Workforce Advantage Academy
- c. Email: cmerrell1@workforceacademy.com
- d. Phone #: (940)734-2306

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Workforce Advantage Academy
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of this project would enable Workforce Advantage Academy (WAA) to strengthen the service delivery model for its existing charter high school program in ways that will: (1) expand the scope of service, (2) further impact the educational, vocational and personal success of its students, (3) increase the number of students served, and (4) aid in student recruitment and retention.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Curriculum instructional Specialist (Full Time) Must possess valid Florida Teaching Certificate and have minimum of two years experience. Responsibilities include planning for, implementing and evaluating the overall educational program relevant to the needs of the student population at the school. Advising administrators, and supporting teachers in their use of reading and technology in all curricular areas, including preparing material to study for Florida State Assessments testing.	200,000
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Computers, Books and Supplies	10,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Class Room Teacher (Foreign Language) to broaden our scope of educational offerings in the area of	430,000

	electives. Job Coach - To provide case management services Guidance Counselor - To assist students with their educational/vocational enhancement, case management, social services intervention, financial aid for college/trade/technical entrance. and coordinating tutorial programs.	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	250 Computers, Books and Supplies	75,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Renovation and/or rental of additional classroom and office space. The proposed expansion project will create a need to rent additional space from the curent landlord to accommodate the four additonal staff/faculty and the classroom offerings. WAA estimates the amount of needed space at approximately 3000 square feet.	285,000
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

We have letters of support and verbal testimonials from parents of students that have graduated from or attended Workforce Advantage Academy telling how this school made a positive difference in their lives regarding their present and future conditions, such as Mr. Brett and Sandy Porche and Justin Willis 2007 and others .

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

According to the Paxen Group: "The Secretary's Commission on Achieving Necessary Skills (SCANS) was asked to examine the demands of the workplace and whether our young people are capable of meeting those demands. The findings were outlined in the publication What Work Requires of Schools: A SCANS Report for AMERICA 2000. SCANS research verifies that workplace know-how defines effective job performance today." The study is still relevant to young workers today across America.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The Academy believes that all students can achieve success in a positive, challenging educational environment that stimulates their interest, channels their energies and develops their abilities. The academic program components provide course offerings currently include: language Arts (English and applied communications), social studies, mathematics and science. Current elective curriculum offerings include: Marketing, Internet Research and E-Commerce with voluntary public service opportunities

17b. Describe the direct services to be provided to the citizens by the funding requested.

Student citizens will be given the skills to develop a career plan using an interest survey which will provide a systematic approach to structuring their future. Students will be taught life, financial and pre-employment work maturity skills to be self-sufficient before going on the job.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The typical student who enters Workforce Advantage Academy is confronted with a number of obstacles that prevent them from achieving educational /vocational success. These obstacles include poor performance in school (they are generally not getting good grades and most cases some have not passed one or both parts of the Florida Standard Assessments in math and reading.	Students will clearly understand what the standards and requirements for graduation are. They will have an Academic Plan that serves as a guide to course completion for a high school diploma. They will improve their grades across the core courses of study.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		

<input checked="" type="checkbox"/> Create specific immediate job opportunities	Students will be taught how to conduct themselves during a job interview. Students will be taught pre-employment work maturity skills. How to search for jobs, how to recognize credible job leads, how to be an effective employee once they have a job and how to improve their skills once on the job.	Students will get a job and maintain that job for at least 30 days. Students will be evaluated on that job for attendance and punctuality, work quality, job knowledge, and communications skills with a satisfactory rating. Students will maintain a time sheet to document the time worked.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	100.0%	N/A

2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Workforce Advantage Academy - Expansion of
 4 Educational/Vocational Services for Youth At Risk for
 5 Drop Out; providing an appropriation; providing an
 6 effective date.

7
 8 Be It Enacted by the Legislature of the State of Florida:

9
 10 Section 1. Workforce Advantage Academy - Expansion of
 11 Educational/Vocational Services for Youth At Risk for Drop Out
 12 is an Appropriations Project as defined in The Rules of The
 13 Florida House of Representatives and is described in
 14 Appropriations Project Request 1407, herein incorporated by
 15 reference.

16 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 17 of \$1,000,000 from the General Revenue Fund is appropriated to
 18 the Department of Education to fund the Workforce Advantage
 19 Academy - Expansion of Educational/Vocational Services for Youth
 20 At Risk for Drop Out as described in Appropriations Project
 21 Request 1407.

22 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Relay Graduate School of Education National Principals and Principal Supervisors Academy Fellowships
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Michael Bileca
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non- vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Withholding of funds.

6. Requester:

- a. Name: Katherine Westerhold
- b. Organization: Relay Graduate School of Education
- c. Email: kwesterhold@relay.edu
- d. Phone #: (212)228-1888

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Katherine Westerhold
- b. Organization: Relay Graduate School of Education
- c. Email: kwesterhold@relay.edu
- d. Phone #: (212)228-1888

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Relay Graduate School of Education
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To provide funding for tuition allowing approximately 20 Florida principals and principal supervisors to attend the Relay Graduate School of Education National Principals and Principal Supervisors Academy.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	tuition and travel costs for the principals and principal supervisors selected to attend the Academy	500,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Approximately 20 Florida principals and principal supervisors selected to attend the Academy will be provided travel costs and tuition for doing so.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Approximately 20 Florida principals and principal supervisors selected to attend the Academy will be provided travel costs and tuition for doing so.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students

- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Florida teachers.

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Roughly 20 Florida principals and principal supervisors will be able to attend the Academy which will greatly increase their efficacy and quality as educators and administrators	Number of Florida residents who attend the Academy.

<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	The principals and principal supervisors who attend the Academy will have enhanced earning potential based on their increased education.	Upward job and pay mobility of educators and administrators who complete the Academy.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of
-----------------	--------	------------------	--------------------------

			funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- ongoing activity – no total cost
- <1M

O1-3M
O>3-10M
O>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Relay Graduate School of Education National Principals
 4 and Principal Supervisors Academy Fellowships;
 5 providing an appropriation; providing an effective
 6 date.

8 Be It Enacted by the Legislature of the State of Florida:

10 Section 1. Relay Graduate School of Education National
 11 Principals and Principal Supervisors Academy Fellowships is an
 12 Appropriations Project as defined in The Rules of The Florida
 13 House of Representatives and is described in Appropriations
 14 Project Request 1279, herein incorporated by reference.

15 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 16 of \$500,000 from the General Revenue Fund is appropriated to the
 17 Department of Education to fund the Relay Graduate School of
 18 Education National Principals and Principal Supervisors Academy
 19 Fellowships as described in Appropriations Project Request 1279.

20 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Business & Leadership Institute for Early Learning Business Technical Assistance, On Line Training and Curriculum Content
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Brad Drake
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		200,000	200,000		400,000	400,000

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
TBD

6. Requester:

- a. Name: Robin Fern Perlman
- b. Organization: Business & Leadership Institute for Early Learning
- c. Email: rfp921@aol.com
- d. Phone #: (305)725-4777

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Robin Fern Perlman
- b. Organization: Business & Leadership Institute for Early Learning
- c. Email: rfp921@aol.com
- d. Phone #: (305)725-4777

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Jodie Davidson
- b. Firm: Colodny Fass
- c. Email: jdavidson@colodnyfass.com
- d. Phone #: (954)492-4010

9. Organization or Name of entity receiving funds:

- a. Name: Business & Leadership Institute for Early Learning
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Expansion of childcare industry business development on-site regional workshops and on-line training program for State of Florida. Focus on capacity to create additional revenue through sustainable business models where funds are used to ensure the provision of quality early learning education and childcare. Program takes into account current and future market forces as related to populations served and the owner/operator's business acumen.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Oversight of program design, development and implementation; community partnerships, assessment and reporting	54,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Payroll Expense, Health Insurance	13,513
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Supplies, pre-program travel, airfare, hotel, meals, car rental	15,000
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Recruitment of business facilitators, workshop participants, marketing and communications, development of on-line instructional materials and on-line platform	65,000
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Workspace and food for 3 regional business workshop sites; implementation of program, on-line and program marketing, CEU	67,330

	administration and processing, travel for workshops including airfare, car rental, meals	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Program coordinator for on-sight regional workshops and on-line platform development; mentors for workshops; professional service fees; curriculum content translation and design to on-line format; hosting of courses on-line learning platform; course facilitators	185,157
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		400,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Project currently financially supported in Broward County by Broward County, The Early Learning Coalition of Broward and Nova University. In Miami Dade support is by The Children's Trust, Florida International University, The Early Learning Coalition of Dade County and Wells Fargo. In Orange County the program is supported by The Early Learning Coalition of Orange County. In each of these counties corporate representatives facilitate each workshop include Wells Fargo, Peyton Bolin, TERG, JLL

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

According to the Florida Statewide Early Childcare Education Workforce Study 2013 the 2nd highest ranking professional development request for childcare owners and administrators is business management and leadership with respondents noting they would like trainings to be in "an atmosphere for networking and sharing."

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Regional workshops; on-line curriculum; mentor partnerships; business consultation coordination upon completion of course with SCORE, SBDC and Prospera

17b. Describe the direct services to be provided to the citizens by the funding requested.

Regional business training workshops; on-line business training; mentorship, peer-to-peer networking. Access to continued business consultation focused solely on the business of operating quality childcare centers or home-based businesses in Florida. Direct interaction with leading corporate representatives who are subject matter experts.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students

- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Owners/operators or those plan to own or administer a childcare center or homebased business

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Developing business skills to create revenue to reinvest in materials, accreditations, salaries, professional development and other areas need to improve quality of education and care.	Pre and post tests for curriculum; outcomes assessment study
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and		

wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	A robust business will have funds to retain and recruit new employees, increase salaries and benefits, purchase additional learning materials, expand business to provide quality experiences for children of working parents	A one-two year outcomes assessment on business growth
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Increase enrollment or program expansion necessitating the hiring of more teachers, raising salaries	A one- two year outcomes assessment on business growth
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Ability to draft a budget and manage available funds more efficiently. Owner ability to take a salary or grow their salary or profits, pay for social security, own rather than rent their real estate in which they operate business, acquire new capital	A one-two year outcomes assessment on business growth
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		

<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	400,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	Yes
5. Other:	0	0.0%	Yes
TOTAL	400,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Business & Leadership Institute for Early Learning
 4 Business Technical Assistance, On Line Training and
 5 Curriculum Content; providing an appropriation;
 6 providing an effective date.

7
 8 Be It Enacted by the Legislature of the State of Florida:

9
 10 Section 1. Business & Leadership Institute for Early
 11 Learning Business Technical Assistance, On Line Training and
 12 Curriculum Content is an Appropriations Project as defined in
 13 The Rules of The Florida House of Representatives and is
 14 described in Appropriations Project Request 846, herein
 15 incorporated by reference.

16 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 17 of \$400,000 from the General Revenue Fund is appropriated to the
 18 Department of Education to fund the Business & Leadership
 19 Institute for Early Learning Business Technical Assistance, On
 20 Line Training and Curriculum Content as described in
 21 Appropriations Project Request 846.

22 Section 3. This act shall take effect July 1, 2018.