



Pre K - 12 Appropriations Subcommittee

December 6, 2017
4:00 PM - 6:00 PM
Reed Hall

Meeting Packet

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

PreK-12 Appropriations Subcommittee

Start Date and Time: Wednesday, December 06, 2017 04:00 pm
End Date and Time: Wednesday, December 06, 2017 06:00 pm
Location: Reed Hall (102 HOB)
Duration: 2.00 hrs

Consideration of the following bill(s):

HB 2003 Volusia STEM/Blended Learning by Santiago
HB 2239 The ECHO Project - Ensuring Children Have Outstanding Teachers by Caldwell
HB 2265 City Year Florida by Avila, Duran
HB 2343 Junior Achievement Workforce Readiness Programs Expansion by Fine
HB 2373 State Science and Engineering Fair of Florida by Clemons
HB 2391 Youth Agricultural Development Center by Raburn
HB 2419 Easter Seals Southwest Florida - Diagnostic, Education & Therapeutic Programming by Gruters
HB 2463 Jobs for Florida's Graduates by Latvala
HB 2541 Boys' Choir of Tallahassee by Alexander
HB 2553 Next Generation Agriculture Education Programs in Florida by Caldwell
HB 2697 All Pro Dad's Fatherhood Involvement in Literacy Campaign by Grant, J.
HB 2943 Lauren's Kids 'Safer, Smarter Schools' by Nuñez

Presentation of the Governor's Recommended Budget for Fiscal Year 2018-19

NOTICE FINALIZED on 11/29/2017 4:06PM by VLS

GOVERNOR RICK SCOTT'S 2018-2019 BUDGET
SECURING FLORIDA'S
FUTURE



Education
Budget
Recommendations

House PreK-12 Appropriations Subcommittee
December 6, 2017



The Governor's Office of Policy and Budget Education Unit

- Introduction
 - Brandi Gunder, Governor Scott's Education Coordinator
- Public Education
 - Pam Stewart, Commissioner of Education
- The Office of Early Learning
 - Rodney MacKinnon, Executive Director

GOVERNOR RICK SCOTT'S 2018-2019 BUDGET
SECURING FLORIDA'S
FUTURE



Governor Scott's Priorities for Securing Florida's Future

Tax Cuts for Florida Families and Businesses

Jobs for Florida Families

Education for Florida's Students

Protecting Florida's Environment

Keeping Florida's Residents and Tourists Safe

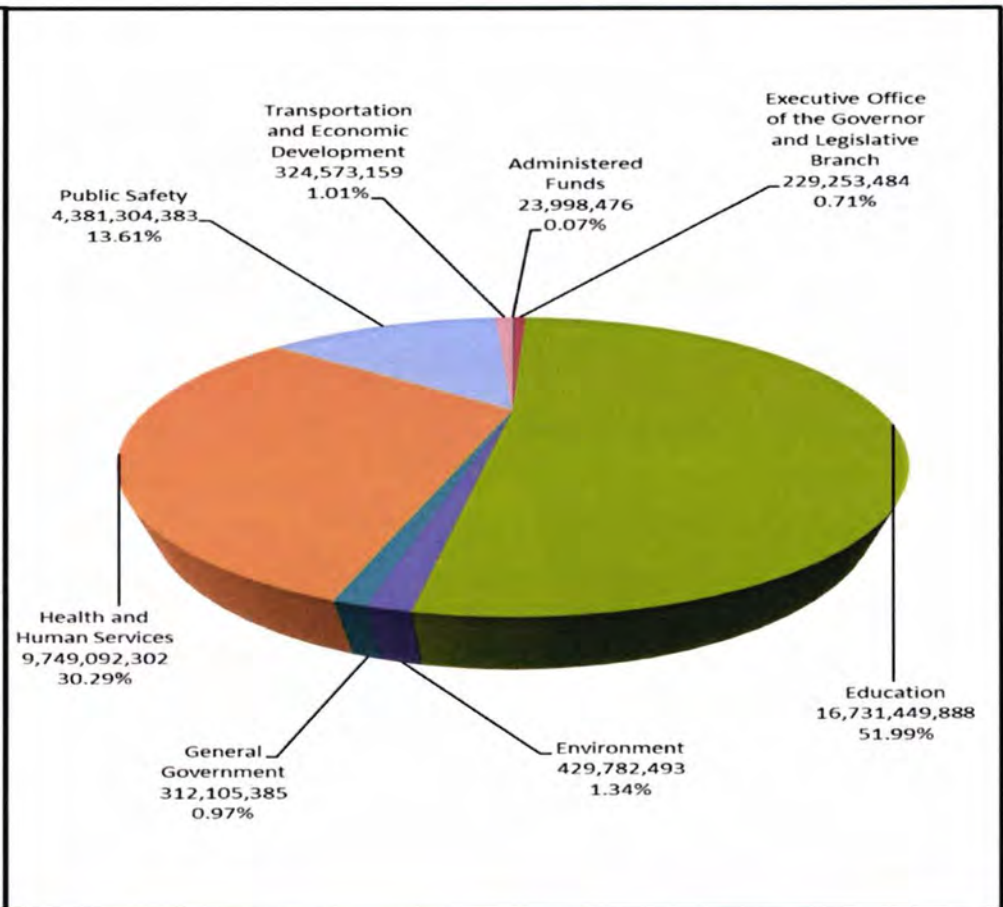
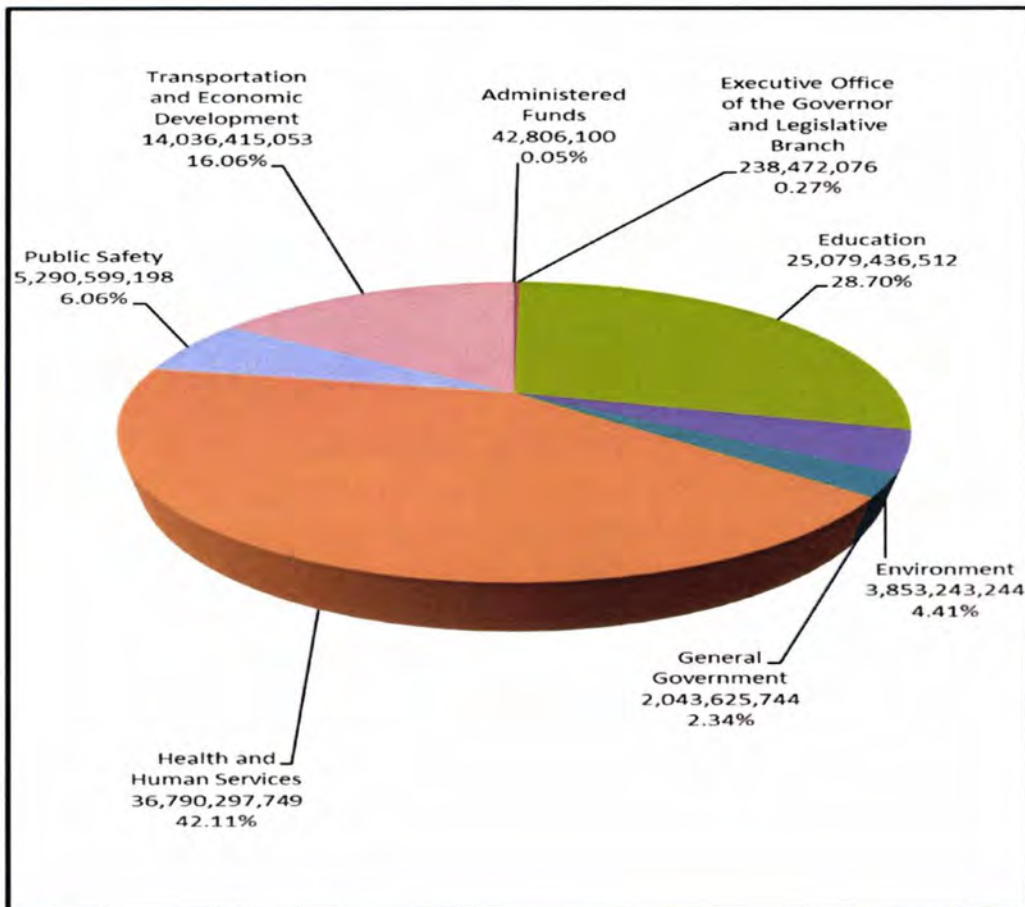
Ensuring a Healthy Future

GOVERNOR RICK SCOTT'S 2018-2019 BUDGET SECURING FLORIDA'S *FUTURE*



Total Budget
\$87.4 Billion

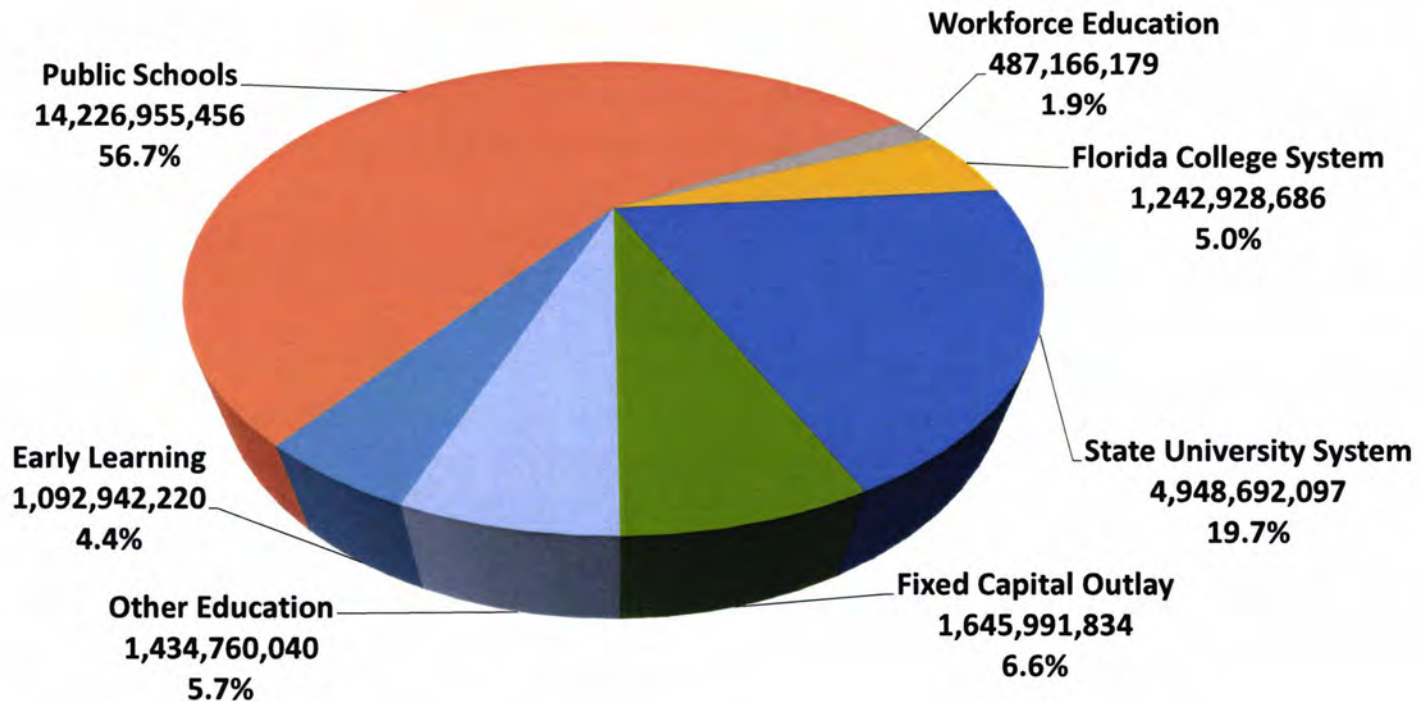
General Revenue
\$32.2 Billion



GOVERNOR RICK SCOTT'S 2018-2019 BUDGET SECURING FLORIDA'S *FUTURE*



Total Governor's Recommended 2018-2019 Budget by Major Funding Area - \$25.1 Billion



GOVERNOR RICK SCOTT'S 2018-2019 BUDGET
SECURING FLORIDA'S
FUTURE

A red, stylized map of the state of Florida is positioned in the upper right corner of the blue header banner.

K-12
PUBLIC SCHOOLS



Securing the Future Success of Florida's Students

Historic Level of Funding	Funding Amount
K-12 Public Schools – Total Funding	\$21.41 billion
•K-12 Public Schools – State Funding	\$11.91 billion
•K-12 Public Schools – Per-Student Funding	\$7,497

GOVERNOR RICK SCOTT'S 2018-2019 BUDGET SECURING FLORIDA'S FUTURE



Securing the Future Success of Florida's Students

Historic Total, State, & Per Student K-12 Public School Funding
and
Student Enrollment





K-12 Public Schools/FEFP Highlights

- **Maintains required local millage tax rate at 4.308**
- **Historic Per FTE funding - \$7,497**
- **Highlights include:**
 - **Enrollment Growth** - \$198.3 million to fund the new student growth of 27,184
 - **Safe Schools** - \$74.5 million, an increase of \$10 million, in funding for school safety initiatives, \$250,000 minimum per school district
 - **Sparsity** - \$58.1 million, an increase of \$5.3 million, in funding for the Sparsity Supplement which provides funding to assist rural districts with sparse student populations
 - **Digital Classrooms** - \$80 million in funding
 - **Teachers Classroom Supply Assistance Program Allocation** - \$63.2 million, an increase of \$17.9 million, in funding for teachers to purchase classroom instructional materials and supplies for use in teaching students. Funding will provide eligible teachers \$350 in funding, an increase of \$100 per teacher.



K-12 Public Schools/Non-FEFP Highlights

Securing the Future Success of Florida's Students

- **Coding and Computer Science** – \$15 million in funding to expand opportunities for middle and high school students to learn coding and computer science.
- **English Language Learners (ELL) Summer Academies** – \$12 million in funding to establish the English Language Learners (ELL) Summer Academies program. The program emphasis will be on reading improvements. Students displaced by Hurricane Maria will have access to participate in the summer academies.



EARLY LEARNING



Early Learning Program Highlights

- **School Readiness Services** – \$7 million to serve approximately 1,200 additional children.
- **Voluntary Prekindergarten** – Increase per student funding by \$50 for the school-year program and \$43 for summer program.
- **Early Learning Performance Funding** – Maintains \$15.5 million for performance-based funding to improve outcomes for children in the School Readiness Program.

GOVERNOR RICK SCOTT'S 2018-2019 BUDGET
SECURING FLORIDA'S
FUTURE



Education Budget Recommendations

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Volusia STEM/Blended Learning
2. Date of Submission: 09/12/2017
3. House Member Sponsor: David Santiago
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		14,270	14,270		25,000	25,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Financial consequences might include items such as the withholding of a certain amount of funding (appropriate to the level of service being addressed) or percentage reductions in specified payments.

6. Requester:

- a. Name: Becky Porter
- b. Organization: Volusia County Schools (Edgewater Public School)
- c. Email: rlporter@volusia.k12.fl.us
- d. Phone #: (386)428-2464

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Becky Porter
- b. Organization: Volusia County Schools (Edgewater Public School)
- c. Email: rlporter@volusia.k12.fl.us
- d. Phone #: (386)428-2464

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Volusia County Schools
- b. County (County where funds are to be expended): Volusia
- c. Service Area (Counties being served by the service(s) provided with funding): Volusia

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Edgewater Public Elementary is requesting to implement a zSpace lab to further enhance our nationally recognized and certified STEM school program. The integration of this lab will boost the Reading and Science achievement of our Title 1 students. Our school improvement plan focuses on providing students with differentiated, rigorous instruction driven by standards. A strategy to reach our goal is through Digital Blended Learning. Using this zSpace technology will give students this opportunity

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Purchase of equipment, one-time licensing fee, one-time onsite training and software.	25,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		25,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letter of Support from City of Edgewater

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

zSpace technology combines elements of virtual reality and augmented reality to create lifelike experiences on the computer that are immersive and interactive to give the students a better understanding of content being taught.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Virtual and augmented reality to create lifelike experiences on the computer.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth

- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Improve the reading and science	Measuring attendance and test

	achievement of Title 1 students.	scores.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Increasing quality of education and access to future labor pool increases probability of local economic activity	Benefit is long term in nature and should produce an increase in economic activity based on local government data.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Education studies have shown a correlation in reduced crime when a child has access to a diversified education.	Diversion could be measured by reduced crime rates from local police.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		

<input type="checkbox"/> Other (Please describe):		
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19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	25,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column E)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	25,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Volusia STEM/Blended Learning; providing an
 4 appropriation; providing an effective date.

5
 6 Be It Enacted by the Legislature of the State of Florida:

7
 8 Section 1. Volusia STEM/Blended Learning is an
 9 Appropriations Project as defined in The Rules of The Florida
 10 House of Representatives and is described in Appropriations
 11 Project Request 22, herein incorporated by reference.

12 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 13 of \$25,000 from the General Revenue Fund is appropriated to the
 14 Department of Education to fund the Volusia STEM/Blended
 15 Learning as described in Appropriations Project Request 22.

16 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: The ECHO Project - Ensuring Children Have Outstanding Teachers
2. Date of Submission: 11/01/2017
3. House Member Sponsor: Matt Caldwell
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					3,624,000	3,624,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Funding should be reduced if the performance measures regarding teacher recruitment and retention are not met.

6. Requester:

- a. Name: Dr. Gregory Adkins
- b. Organization: School District of Lee County
- c. Email: GregAD@leeschools.net
- d. Phone #: (239)337-8300

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Angela Pruitt
- b. Organization: School District of Lee County
- c. Email: AngelaJP@leeschools.net
- d. Phone #: (239)337-8509

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Bob Cerra
- b. Firm: Cerra Consulting Group., Inc.
- c. Email: bobcerra@comcast.net
- d. Phone #: (850)222-4428

9. Organization or Name of entity receiving funds:

- a. Name: School District of Lee County
- b. County (County where funds are to be expended): Lee
- c. Service Area (Counties being served by the service(s) provided with funding): Lee

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe) School District

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Amid concerns about the shortage of qualified teachers in Lee County and the State of Florida we are proposing aggressive strategies to expand and improve the teaching pool. These proposals include an instructional career ladder, new teacher career changer academy, a grow your own teacher scholarship program and specific recruitment tools that can be used to recruit new teachers. We would like to pilot this program in Lee County for future use around the State.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Project Manager to coordinate the entire project.	105,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Project costs	3,519,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		3,624,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Local higher education institutions along with community partners have expressed support for the project.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Community members will be recruited to become teachers. Funds will be used to improve the quality and quantity of instructional personnel.

17b. Describe the direct services to be provided to the citizens by the funding requested.

The new teacher career changer academy will provide those new to the teaching profession the opportunity to receive training on research based practices which will allow them to participate in on going professional learning communities and develop knowledge to create a positive classroom culture and learning environment. The Grow Your Own teacher scholarship will provide funding to students for college entrance exam preparation and the exam itself.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health

- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Current School District employees

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		

<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Establish baseline data to determine trends as it relates to the retention of teachers. Compare student achievement to employee retention rates and average compensation of staff assigned to high performing schools.	Retention rates, Average salary, Survey data, % of effective and highly effective teachers
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		

<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	3,624,000	94.5%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	210,000	5.5%	Yes
5. Other:	0	0.0%	No
TOTAL	3,834,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years

>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

Ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 The ECHO Project - Ensuring Children Have Outstanding
 4 Teachers; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:
 8

9 Section 1. The ECHO Project - Ensuring Children Have
 10 Outstanding Teachers is an Appropriations Project as defined in
 11 The Rules of The Florida House of Representatives and is
 12 described in Appropriations Project Request 191, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$3,624,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund The ECHO Project - Ensuring
 17 Children Have Outstanding Teachers as described in
 18 Appropriations Project Request 191.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: City Year Florida
2. Date of Submission: 10/23/2017
3. House Member Sponsor: Bryan Avila
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					1,000,000	1,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Recall funds

6. Requester:

- a. Name: Jordan Plante
- b. Organization: City Year, Inc.
- c. Email: jplante@cityyear.org
- d. Phone #: (508)496-9287

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Carolyn Trager Kilman
- b. Organization: City Year, Inc.
- c. Email: ctragerkilaman@cityyear.org
- d. Phone #: (917)696-6113

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Edgar Castro
- b. Firm: Southern Strategy Group
- c. Email: castro@sostrategy.com
- d. Phone #: (305)333-0649

9. Organization or Name of entity receiving funds:

- a. Name: City Year Florida
- b. County (County where funds are to be expended): Duval, Miami-Dade, Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Duval, Miami-Dade, Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

City Year hires and trains diverse teams of young adults who commit to a year of full-time service in low-performing schools where they work as tutors, mentors, and role models for students in grades 3-9. For the 2017-2018 year, there are 298 AmeriCorps members working in 29 schools across Florida/ City Year delivers \$2 in private and federal resources for every local dollar invested and 1 in 6 alumni go on to teach in the state contributing to improved educational outcomes long term.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Appropriations funding would directly support the projected 340 AmeriCorps members who will be serving over 40,000 students across the state during the 2018-2019 school year, as well as school-based City Year Impact Managers who add significant capacity to the schools and districts we partner with in 3 Florida districts.	1,000,000
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		

<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support and major organizational backing

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

At City Year, we're working to bridge the gap in high-poverty communities between the support the students in the communities actually need and what their schools are designed to provide.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Provide one-on-one tutoring before, during, and after school to help students work through their academic challenges; run afterschool clubs and service projects to give students a positive and safe activity to participate in; organize and lead activities and projects to improve the school and community as a whole.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit

<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	<p>According to a Policy Studies Associates study, schools that partner with City Year are up to 2-3 times more likely to improve on state assessments in math and English. These schools gained the equivalent of approximately one month of additional math and English learning, compared to schools that did not partner with City Year. Students working with City Year on literacy or math demonstrated a higher growth rate than the national average for students at their initial proficiency level.</p>	<p>Data on students' academic performance, attendance, and behavior are reviewed throughout the year with school partners so that adjustments can be made to maximize student growth. City Year's contributions to student growth are measured through weekly reviews of intervention data.</p>
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		

<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	City Year helps keep students on track to high school graduation. 61% of students who complete attendance coaching maintained above 90% attendance. Seventy-one percent of students in Jacksonville who participated in behavior coaching in Miami or Orlando decreased suspensions or maintained zero.	Data on students' academic performance attendance, and behavior, the early warning indicators of risk of dropout, are reviewed regularly with school staff with services adjusted accordingly to keep students in school.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	6.8%	N/A
2. Federal:	3,800,000	25.7%	Yes

3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	4,000,000	27.0%	Yes
5. Other:	6,000,000	40.5%	Yes
TOTAL	14,800,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

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A bill to be entitled
 An act relating to the Appropriations Project titled
 City Year Florida; providing an appropriation;
 providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. City Year Florida is an Appropriations Project
 as defined in The Rules of The Florida House of Representatives
 and is described in Appropriations Project Request 87, herein
 incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum
 of \$1,000,000 from the General Revenue Fund is appropriated to
 the Department of Education to fund the City Year Florida as
 described in Appropriations Project Request 87.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Junior Achievement Workforce Readiness Programs Expansion
2. Date of Submission: 10/31/2017
3. House Member Sponsor: Randy Fine
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					715,444	715,444

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Corrective action pursuant to contract

6. Requester:

- a. Name: Steve St. Amand
- b. Organization: Junior Achievement of Florida
- c. Email: steve@jajax.com
- d. Phone #: (904)333-7458

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Steve St. Amand
- b. Organization: Junior Achievement of Florida
- c. Email: steve@jajax.com
- d. Phone #: (904)333-7458

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Jerry McDaniel
- b. Firm: Southern Strategy Group
- c. Email: mcdaniel@sostrategy.com
- d. Phone #: (850)566-6006

9. Organization or Name of entity receiving funds:

- a. Name: Junior Achievement of Northern Florida Foundation
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

102,626 students will be provided 1 or more of JA's 11 workforce readiness programs. As a result of their participation in a JA program, students will be better prepared to succeed in the classroom and leave school with the knowledge, skills and attitudes necessary for success in a post-secondary educational program which translates into them being less likely to drop out of school. Additionally, a Rural Outreach Initiative will be undertaken.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Central administration costs.	37,973
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Program materials and delivery	677,471
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		715,444

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Junior Achievement programs are supported by local school districts. The Board of Directors of the nine JA areas in Florida are composed of some of the top corporations in Florida. The results of surveys of teachers, students, and volunteers demonstrating current and future support are available. JA areas throughout Florida can supply a plethora of letters of support from education and corporate sectors

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

National short-term and longitudinal studies compliment the studies that verify the importance of workforce readiness as an indicator of future success

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Workforce programming from Junior Achievement curricula in Florida schools.

17b. Describe the direct services to be provided to the citizens by the funding requested.

1 or more workforce specific training to students in Florida schools.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons

- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		

<input checked="" type="checkbox"/> Improve quality of education	102,626 high school students taking workforce readiness programs in 2018-19	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	102,626 high school students taking workforce readiness programs in 2018-19	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	102,626 high school students taking workforce readiness programs in 2018-19	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	102,626 high school students taking workforce readiness programs in 2018-19	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input checked="" type="checkbox"/> Reduce recidivism	102,626 high school students taking workforce readiness programs in 2018-19	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs
<input checked="" type="checkbox"/> Reduce substance abuse	102,626 high school students taking workforce readiness programs in 2018-19	Actual count of students successfully completing programs and satisfaction survey of students and teachers

		involved in workforce programs
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): School Retention	Studies and surveys show that JA programs make staying in school important and provide alternative career choices which result in more positive outcomes after graduation. There is a correlation between offering JA programs early and throughout school and the impact on students of the programs. Workforce readiness and the goal of employment improve the likelihood of success.	Actual count of students successfully completing programs and satisfaction survey of students and teachers involved in workforce programs

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	715,444	13.9%	N/A
2. Federal:	0	0.0%	No

3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	4,413,230	86.1%	No
5. Other:	0	0.0%	No
TOTAL	5,128,674	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Junior Achievement Workforce Readiness Programs
 4 Expansion; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Junior Achievement Workforce Readiness Programs
 10 Expansion is an Appropriations Project as defined in The Rules
 11 of The Florida House of Representatives and is described in
 12 Appropriations Project Request 169, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$715,444 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the Junior Achievement Workforce
 17 Readiness Programs Expansion as described in Appropriations
 18 Project Request 169.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: State Science and Engineering Fair of Florida
2. Date of Submission: 11/07/2017
3. House Member Sponsor: Charles Clemons
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column:	A	B	C	D	E
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:	72,032		72,032	72,032	142,968	215,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
We have never failed to produce contracted deliverables. (If fair is not conducted, unencumbered funds should be returned.)

6. Requester:

- a. Name: William Herschleb
- b. Organization: Florida Foundation for Future Scientists
- c. Email: bherschleb@gmail.com
- d. Phone #: (352)538-6893

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Nancy Besley
- b. Organization: Florida Foundation for Future Scientists
- c. Email: nancybesley@gmail.com
- d. Phone #: (407)473-8475

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Florida Foundation for Future Scientists
- b. County (County where funds are to be expended): Orange, Polk
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funds requested will allow the continuation of the State Science and Engineering Fair of Florida beyond fiscal year 2017-18. The fair is the single largest statewide academic competition involving more than 900 competitors. The participants are middle and high school students from public, private, and home schools that have been selected at regionally affiliated science fairs to advance to the state event.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Administrator is responsible for yearlong oversight of the SSEF. Primary responsibilities include: development and distribution of effective policies and procedures for all affiliated regional fairs in the state, securing donors for scholarships and awards, recruiting qualified judges, maintaining an effective Scientific Review Committee for student research, and acting as liaison between the FFFS and all funding prospects and sources.	21,286
<input checked="" type="checkbox"/> b. Other Salary and Benefits	The PI appointed by the University of Central Florida will administer all financial functions associated with the Florida Department of Education grant funding that is allocated to this project.	6,949
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		

<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	The SSEF Fair Director oversees the interactive web site and database, provides knowledge resources for research students and teachers, offers outreach and training to regional fairs. The SSEF project assistant provides support for activities, organizes and maintains the project files and database, and produces reports for the SSEF.	24,603
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	This includes facility rentals for the three day SSEF, storage for SSEF supplies and equipment, regional director/teacher workshops. It also includes materials and supplies for the SSEF, workshops for teachers and directors, travel expenses for committee chairs to present as requested, printing, and copying.	56,831
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Contracted services are utilized to maintain and enhance the website and interactive database. Our website is the most important communications tool for promoting and supporting the STEM research of our Florida pre-college students. The website will be continuously updated and all content will be loaded as directed. Continued maintenance and enhancements of the interactive	33,299

	database will insure effective user interface and reporting of data.	
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		142,968

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The SSEF has been an annual event since its inception in the 1950s. More than 400 professionals from throughout Florida donate their time and efforts to staff and judge the event.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

We will no longer be able to continue the SSEF of Florida beyond April 2018 without this legislative support for operations.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The SSEF of Florida is the "State" final for middle and high school students who pursue excellence in STEM experimental research. Additionally, adults who volunteer (in excess of 400 annually) benefit from interacting with tomorrow's leaders in STEM related fields.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Direct services will positively impact Florida's middle and high school aged students pursuing an interest in STEM experimental research.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The Florida Foundation for Future Scientists will compare the results of Florida's STEM experimental research students who participate at the State Science and Engineering Fair of Florida with available comparable data from other states.	The Florida Foundation for Future Scientists will provide the funding agency with: the total number of students participating at the SSEF, the number of Florida students advancing from the SSEF to the Broadcom Masters National Competition (middle school students) and the International Science and Engineering Fair (high school students). This information will be compared with comparable data from other states.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		

<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	142,968	66.5%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	72,032	33.5%	Yes
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No

TOTAL	215,000	100%	
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20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Youth Agricultural Development Center
2. Date of Submission: 11/08/2017
3. House Member Sponsor: Jake Raburn
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		300,000	300,000		300,000	300,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
n/a

6. Requester:

- a. Name: D. Ray Polk
- b. Organization: Academy At The Farm
- c. Email: rpolk@academyatthefarm.com
- d. Phone #: (352)588-9737

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Mandy Jordan
- b. Organization: Academy At The Farm
- c. Email: mandygjordan@embarqmail.com
- d. Phone #: (813)714-8006

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Academy At The Farm
- b. County (County where funds are to be expended): Pasco
- c. Service Area (Counties being served by the service(s) provided with funding): Pasco

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

This project will focus on youth agricultural development. Our goal is to provide leadership opportunities to youth through agricultural and environmental experiences. We plan to give youth the chance to learn specific agricultural skills that can later be applied to agriculture and science career paths. The Youth Agricultural Development Center will serve as the catalyst that promotes leadership in our youth.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Furniture, fixtures, and classroom supplies	25,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Agricultural center (barn and classrooms)	275,000
TOTAL		300,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Youth will be given the opportunity to participate in raising livestock which is an after school activity that teaches teamwork, responsibility, and environmental stewardship. The animals raised would be shown nationwide in order to develop and understanding of varying American cultures and agricultural perspectives. The youth involved would be able to mentor other members of the community who are interested in developing a deeper understanding of the agriculture industry and members of

17b. Describe the direct services to be provided to the citizens by the funding requested.

Raising livestock and fruits and vegetables, after school programs to be offered to youth (with an emphasis on agriculture), and the opportunity for a community garden.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		

<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Youth will understand where food comes from, youth will develop public speaking and presentation skills, youth will have opportunities to mentor others, and youth will participate in county, state, and national livestock events.	Pre/post testing, observation, and participation numbers.
<input checked="" type="checkbox"/> Improve quality of education	The center would help the success of our agriculture program and provide students with a high quality learning environment and classroom setting.	Pre/post testing, observation, and participation numbers.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		

<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	300,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	300,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

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A bill to be entitled
An act relating to the Appropriations Project titled
Youth Agricultural Development Center; providing an
appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Youth Agricultural Development Center is an Appropriations Project as defined in The Rules of The Florida House of Representatives and is described in Appropriations Project Request 302, herein incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum of \$300,000 from the General Revenue Fund is appropriated to the Department of Education to fund the Youth Agricultural Development Center as described in Appropriations Project Request 302.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Easter Seals Southwest Florida - Diagnostic, Education & Therapeutic Programming
2. Date of Submission: 11/09/2017
3. House Member Sponsor: Joe Gruters
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		373,600	373,600		567,000	567,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

If the project doesn't meet the objectives or a corrective action plan, the project will be subject to termination and if applicable, liquidated damages.

6. Requester:

- a. Name: Jannon Pierce
- b. Organization: Easter Seals Southwest Florida, Inc.
- c. Email: jpierce@easterseals-swfl.org
- d. Phone #: (941)355-7637

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jannon Pierce
- b. Organization: Easter Seals Southwest Florida, Inc.
- c. Email: jpierce@easterseals-swfl.org
- d. Phone #: (941)355-7637

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Trevor Mask
- b. Firm: Colodny Fass
- c. Email: tmask@colodnyfass.com
- d. Phone #: (850)577-0398

9. Organization or Name of entity receiving funds:

- a. Name: Easter Seals Southwest Florida, Inc.
- b. County (County where funds are to be expended): Manatee
- c. Service Area (Counties being served by the service(s) provided with funding): Manatee, Sarasota

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To simulate a variety of job environments in a safe and controlled environment that allows people with disabilities an opportunity to learn job tasks and encounter distractions prior to being placed on the job. This will help to secure and maintain employment. The vocational rehabilitation assessments and training can be utilized pre-field and continue throughout the duration of their job.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Expand therapy staff, child psychologist for diagnosis, Autism educational leader, 2 ESE certified teachers, 2 teacher aids, 1 registered behavioral technician	420,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Estimate of classroom desks & equipment: word boards, multimedia devices, sensory tools and curriculum (\$30,000) expense of reimbursement gap for 95 children is approximately \$117,000.	147,000

<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		567,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Yes, there are testimonies to its effectiveness.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Yes there are studies that show that early intervention and inclusion education produces higher outcomes such as a 40% increase in verbal skills.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Diagnosis services, array of therapy services - Physical, Occupational, Speech-Language & Behavioral- will be offered. Open to all children an inclusion environment for 2nd and 3rd grades for the 2018-19 school year.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Early intervention diagnosis, therapy services and primary education.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	#1 To provide an option to educate special needs children in an inclusive class with better results than a contained class of special needs students. #2 Provide access to critical diagnosis and early interventions.	#1 & #2: Using Norm-referenced, standardized tests and outcome goals and progress against those throughout the year.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		

<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	567,000	33.6%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	1,122,000	66.4%	No
TOTAL	1,689,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Easter Seals Southwest Florida - Diagnostic, Education
 4 & Therapeutic Programming; providing an appropriation;
 5 providing an effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Easter Seals Southwest Florida - Diagnostic,
 10 Education & Therapeutic Programming is an Appropriations Project
 11 as defined in The Rules of The Florida House of Representatives
 12 and is described in Appropriations Project Request 413, herein
 13 incorporated by reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$567,000 from the General Revenue Fund is appropriated to the
 16 Department of Education to fund the Easter Seals Southwest
 17 Florida - Diagnostic, Education & Therapeutic Programming as
 18 described in Appropriations Project Request 413.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Jobs for Florida's Graduates
2. Date of Submission: 11/07/2017
3. House Member Sponsor: Chris Latvala
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		100,000	100,000		1,500,000	1,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? Yes
 - 5a. If yes, which state agency? Department of Education
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Return funding to the state

6. Requester:

- a. Name: Heather Beaven
- b. Organization: Jobs for Florida's Graduates
- c. Email: hbeaven@FLgraduates.org
- d. Phone #: (386)439-5730

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Heather Beaven
- b. Organization: Jobs for Florida's Graduates
- c. Email: hbeaven@FLgraduates.org
- d. Phone #: (386)439-5730

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: William Helmich
- b. Firm: Helmich Consulting
- c. Email: bill@helmichconsulting.com
- d. Phone #: (850)251-3126

9. Organization or Name of entity receiving funds:

- a. Name: Jobs for Florida's Graduates
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

School to career/college readiness/military service readiness/STEM and STEAM and character and leadership programs in underperforming schools, public schools, charter schools and DJJ facilities.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	CEO oversees all aspects of administration, program and data quality, communications, partnership development and quality improvements	82,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Team of ten oversees service delivery, student services, curriculum development, partner relationships, professional development, model compliance, data input and output, performance and deliverables	538,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Program management travel. Office supplies	30,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	School and partner contracts to	850,000

	provide FTE assigned to deliver program services, instruction, guidance, counseling, academic remediation, job placement services, college application and enrollment services and learning	
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support from students, teachers, superintendants, juvenile justice partners, board members and employers statewide.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Center for labor market studies, US Chamber of Commerce, Urban League, US Department of Labor, American Institute of Research, Jobs for America's graduates and FI Department of Education

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Please see below benefits and outcomes

17b. Describe the direct services to be provided to the citizens by the funding requested.

Please see below benefits and outcomes

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Military Dependents, minority and female students (underrepresented in STEAM courses) and incarcerated

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400

○401-800
 ◎>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	field trips, guest speakers, career and college exploration and service learning	competency mastery
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	instruction, projects and service learning	grades, attendance, discipline referrals, graduation, college acceptance
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	character and leadership projects, job placement	recidivism rate
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	work and college readiness skills, financial literacy and entrepreneurship skills	job placement, retention, college enrollment, wage gain and recidivism
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	decision making and goal setting instruction, financial literacy,	job placement, retention, college

	individual career plans and academic development plans	enrollment, wage gain and recidivism
<input checked="" type="checkbox"/> Reduce recidivism	decision making and goal setting instruction, financial literacy, individual career plans and academic development plans	job placement, retention, college enrollment, wage gain and recidivism
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	decision making and goal setting instruction, financial literacy, individual career plans and academic development plans	job placement, retention, college enrollment, wage gain and recidivism
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): See description	Reduce the chronic disengagement and high school drop out rates of military dependent students by rapidly attaching them to their new school and increasing the presence of female and minority students in STEAM courses, college majors and careers.	Reduce the chronic disengagement and high school drop out rates of military dependent students by rapidly attaching them to their new school and increasing the presence of female and minority students in STEAM courses, college majors and careers.

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in
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			writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- Ongoing activity ? no total cost
- <1M
- 1-3M

>3-10M
 >10M

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A bill to be entitled
An act relating to the Appropriations Project titled
Jobs for Florida's Graduates; providing an
appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Jobs for Florida's Graduates is an
Appropriations Project as defined in The Rules of The Florida
House of Representatives and is described in Appropriations
Project Request 262, herein incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum
of \$1,500,000 from the General Revenue Fund is appropriated to
the Department of Education to fund the Jobs for Florida's
Graduates as described in Appropriations Project Request 262.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Boys' Choir of Tallahassee
2. Date of Submission: 10/27/2017
3. House Member Sponsor: Ramon Alexander
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:					76,500	76,500

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Description Suspend Funding

6. Requester:

- a. Name: Mark Delegal
- b. Organization: Boys' Choir of Tallahassee
- c. Email: mark.delegal@hkllaw.com
- d. Phone #: (850)224-7000

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Mark Delegal
- b. Organization: Boys' Choir of Tallahassee
- c. Email: mark.delegal@hkllaw.com
- d. Phone #: (850)224-7000

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Mark Delegal
- b. Firm: Holland & Knight LLP
- c. Email: mark.delegal@hkllaw.com
- d. Phone #: (850)224-7000

9. Organization or Name of entity receiving funds:

- a. Name: Boys' Choir of Tallahassee
- b. County (County where funds are to be expended): Leon
- c. Service Area (Counties being served by the service(s) provided with funding): Leon

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Our purpose is to provide a support system for young men, some of which face many unique challenges, which often include being members of single parent households as well. Essentially, we strive to help these young men envision a brighter future, while realizing their full potential by building character, enhancing self-esteem, promoting academic successes and reducing potentially dangerous life-altering situations.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Choir Director	45,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Operations Manager	20,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Assistant Director, Accompanist	1,500
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Van Driver	10,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		76,500

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

For the past 22 years, the Choir has represented the City of Tallahassee and the state of Florida with pride and dignity. The Choir has been supported by the local county (Leon) and city (Tallahassee) appropriations process, the local United Way, many local donors and some donors outside of Florida. The Choir has performed for Presidents of the United States, His Holiness John Paul II, the Florida House of Representatives, the Florida Senate, the Governor of Florida (current and past).

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Tallahassee crime index is 40% higher than the Florida average, which currently is 15% higher than the National average. The Tallahassee violent crime rate is 57% higher than the Florida average Florida's violent crime rate is 27% higher than the National average. The Tallahassee property crime rate is 38% higher than the FL avg and FL property crime rate is 13% higher than the Natl avg. Homicides has reached an all-time high. BCT are young males in poverty-stricken areas.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The program gives young men a safe, supportive after-school setting with professional adult and peer mentoring for both academic & social skills. Choir members learn focus, commitment & teamwork. The underlying philosophy is a holistic & positive, centering on development & each young man's assets & competencies. All boys are treated as valued & respected individuals. Along with musical rehearsals and performances, the boys are required to attend study hall & complete their homework & workshops.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Rehearsal & study hall 3 times a wk, services are free to members, mentoring program help develop and maintain positive relationships. Speaker series provide perspectives on work skills & job options. Leaders encouraging them on excellence, hard work, life skills and the ingredients for achieving success.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").
 Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
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<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	High school graduation rates	Provide a list of graduation status
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	No involvement with DJJ	List of letters of acceptance to post-secondary educational institutions
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		

<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Pursue productive career/employment	Attend College/ join US military	List of letters of acceptance of post-secondary educational institutions.

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	76,500	37.2%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	39,000	19.0%	Yes
5. Other:	90,000	43.8%	No
TOTAL	205,500	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year

- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M
- >10M

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A bill to be entitled
An act relating to the Appropriations Project titled
Boys' Choir of Tallahassee; providing an
appropriation; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Boys' Choir of Tallahassee is an Appropriations Project as defined in The Rules of The Florida House of Representatives and is described in Appropriations Project Request 143, herein incorporated by reference.

Section 2. For fiscal year 2018-2019 the nonrecurring sum of \$76,500 from the General Revenue Fund is appropriated to the Department of Education to fund the Boys' Choir of Tallahassee as described in Appropriations Project Request 143.

Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Next Generation Agriculture Education Programs in Florida
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Matt Caldwell
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
	Column: A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		2,280,000	2,280,000		2,280,000	2,280,000

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
No funds would be dispersed if agriculture programs did not meet the quality program standards.

6. Requester:

- a. Name: Chris Wilder
- b. Organization: Florida Association of Agriculture Educators
- c. Email: jcwilder0611@gmail.com
- d. Phone #: (352)275-8081

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Chris Wilder
- b. Organization: Florida Association of Agriculture Educators
- c. Email: jcwilder0611@gmail.com
- d. Phone #: (352)275-8081

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Department of Education
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe) Department of Education

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Teacher recruitment and retention for agriculture education will be enhanced, which will lead to stronger agriculture education programs for students. As a result students will be drawn to register for agriculture education classes and participate in intra-curricular activities offered through these programs. The more students are exposed to and participate in agriculture related activities, the more they will be drawn to be a part of the agriculture industry as adults, boosting the economy.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	1.28mil will be used to enhance the middle and high Agriculture education programs, purchase supplies and equipment. 1mil to supplement teachers who work duties above the traditional school year, include SAE visits, landlab maintenance, PD or CTSO mtgs.	2,280,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		2,280,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Team AgEd quarterly meetings 2011-present day, 15 members each meeting; FAAE summer professional meetings, 2012-present day 50-75 members each meeting; Agriculture CTSO bi annual meetings statewide (COLT, State convention) 2012-present day 300-375 members present each meeting.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

University of Florida, Dept. of Ag. Ed. & Communication with Florida FFA conducted a study of Agriculture Education to evaluate the need for student program funding. It was determined that a critical need of funding to support agricultural education for all students to ensure a talent pipeline for agricultural workforce.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Activities and services will be determined by the local county and ultimately the local program as to what is needed the most by the local program. Examples could range from the purchase of up graded materials and equipment to supporting the student and teacher as they work on their specific projects (SAE)

17b. Describe the direct services to be provided to the citizens by the funding requested.

The direct services the citizens will receive will be an enhanced program of agriculture education. This program enhancements will include the use of updated equipment, technology and curricular. The services will also include a greater opportunity for students to grow in their individual agricultural experiences (SAE) and leadership potentials.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): middle school students

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100

- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	1.Enhanced equipment and supplies, labs 2.More qualified ag teachers 3.Fiancial compensation to ag teachers for duties over the standard work day.	1.Quality standard program monitoring system 2.Reduced vacancies for agriculture teachers 3. Quality standard monitoring system
<input checked="" type="checkbox"/> Improve quality of education	1.Increased number of ag programs in Florida 2.Increased enrollment 3. Knowledge gained	1.DOE records of ag ed programs in state 2.DOE records 3.increased number of students earning industry certs or some other standardized tests.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		

<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,280,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No

TOTAL	2,280,000	100%	
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20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
 2 An act relating to the Appropriations Project titled
 3 Next Generation Agriculture Education Programs in
 4 Florida; providing an appropriation; providing an
 5 effective date.

6
 7 Be It Enacted by the Legislature of the State of Florida:

8
 9 Section 1. Next Generation Agriculture Education Programs
 10 in Florida is an Appropriations Project as defined in The Rules
 11 of The Florida House of Representatives and is described in
 12 Appropriations Project Request 561, herein incorporated by
 13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
 15 of \$2,280,000 from the General Revenue Fund is appropriated to
 16 the Department of Education to fund the Next Generation
 17 Agriculture Education Programs in Florida as described in
 18 Appropriations Project Request 561.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: All Pro Dad's Fatherhood Involvement in Literacy Campaign
2. Date of Submission: 10/11/2017
3. House Member Sponsor: James Grant
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 (If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2018-19 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		500,000	500,000		500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

The contract manager shall periodically review the progress made on the activities and deliverables listed. If the contractor fails to meet and comply with the activities/deliverables established in the contract or to make appropriate progress on the activities and/or towards the deliverables and they are not resolved within two weeks of notification, the contract manager may approve a reduced payment or request the contractor redo the work or terminate the contract.

6. Requester:

- a. Name: George Woods
- b. Organization: Family First
- c. Email: george@familyfirst.net
- d. Phone #: (813)363-4277

7. Contact for questions about specific technical or financial details about the project:

- a. Name: George Woods
- b. Organization: Family First
- c. Email: george@familyfirst.net
- d. Phone #: (813)363-4277

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Eric Prutsman
- b. Firm: Prutsman & Associates, P.A.
- c. Email: eric@prutsmanlaw.com
- d. Phone #: (850)894-6601

9. Organization or Name of entity receiving funds:

- a. Name: Family First
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)

- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

With a heavy focus on the 273 in-school All Pro Dad's Day monthly breakfast chapters in 99 Florida cities, along with our four, Florida based large market NFL/NCAA on-turf Father & Kids Experiences, will we be teaching and encouraging dads to read to their kids. In addition, we will use our existing infrastructure and media platforms to build and deploy a multimedia and digital campaign to combine one of the nation's most trusted sports personalities - Tony Dungy - with the messages.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Includes Salary and Benefits (based on % of staff time working on project)	150,087
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Includes Advertising, Outdoor Billboards, Books, Facility Lease, Employee Leasing Fee, Boxes and shipping cost for books.	225,538
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Includes Consultant costs for Awareness, Results Management,	124,375

	Production, Public Relations, Advertising Placement and in school chapter growth.	
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Organizations that will support the efforts of the initiative include Scholastic, The Dungy Family Foundation, Clear Channel Outdoor, OUTFRONT Media, Lamar Outdoor, The Tampa Bay Buccaneers, Jacksonville Jaguars, the National PTA (we are a partner program), and the athletic departments of Florida State University, the University of Florida and the University of Miami.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

According to the U.S Department of Education, when fathers are involved in a child?s life, children will have better grades, have increased motivation, will be more likely to stay in school, have fewer behavioral problems, have enhanced creativity, have an increased ability to learn, have improved time management skills and more consistent school attendance.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Messages to encourage dads to read with and to their kids will be deployed statewide through TV, radio and outdoor, along with targeted digital promotions. Each month, dads and kids who participate in one of our 273 in-school All Pro Dad's Day chapters will be challenged to read books on each month's character building topic. And a "Daddy Read to Me" moment will be executed at our four, Florida-based large market NFL/NCAA on-turf Father & Kids Experiences.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Stronger Families and a better Florida as more dads are reading to their children.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Families

17d. How many in the target population are expected to be served?

- < 25
- 25-50

- 51-100
- 101-200
- 201-400
- 401-800
- ◎>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Track awareness, impressions, positive relational behavioral change, and number of dads reading to their children	Focus Groups, email surveys and Rapid Response surveys
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Track awareness, impressions, positive relational behavioral change, and number of dads reading to their children	Focus Groups, email surveys and Rapid Response surveys
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Track awareness, impressions, positive relational behavioral change, and number of dads reading to their children	Focus Groups, email surveys and Rapid Response surveys
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	Track awareness, impressions, positive relational behavioral change, and number of dads reading to their children	Focus Groups, email surveys and Rapid Response surveys
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Track awareness, impressions, positive relational behavioral change, and number of dads reading to their children	Focus Groups, email surveys and Rapid Response surveys
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Strengthen Families	Track awareness, impressions, positive relational behavioral change, and number of dads reading to their children	Focus Groups, email surveys and Rapid Response surveys

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	500,000	50.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	500,000	50.0%	Yes
TOTAL	1,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No

1 A bill to be entitled
2 An act relating to the Appropriations Project titled
3 All Pro Dad's Fatherhood Involvement in Literacy
4 Campaign; providing an appropriation; providing an
5 effective date.

6
7 Be It Enacted by the Legislature of the State of Florida:

8
9 Section 1. All Pro Dad's Fatherhood Involvement in
10 Literacy Campaign is an Appropriations Project as defined in The
11 Rules of The Florida House of Representatives and is described
12 in Appropriations Project Request 42, herein incorporated by
13 reference.

14 Section 2. For fiscal year 2018-2019 the nonrecurring sum
15 of \$500,000 from the General Revenue Fund is appropriated to the
16 Department of Education to fund the All Pro Dad's Fatherhood
17 Involvement in Literacy Campaign as described in Appropriations
18 Project Request 42.

19 Section 3. This act shall take effect July 1, 2018.

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Lauren's Kids 'Safer, Smarter Schools'
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Jeanette Nunez
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		1,500,000	1,500,000		1,500,000	1,500,000

5. Are funds for this issue requested in a state agency?s Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Liquidated damages could be applied for failure to perform through the reduction of funding to the appropriation. Please note Lauren's Kids has never been subject to penalties from a state contracting agency.

6. Requester:

- a. Name: Ivette Diaz
- b. Organization: Lauren's Kids, Inc.
- c. Email: ivette@laurenskids.org
- d. Phone #: (786)288-5045

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Michele Watson
- b. Organization: Lauren's Kids, Inc.
- c. Email: mwatson@laurenskids.org
- d. Phone #: (850)320-2388

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Kelly Mallette
- b. Firm: Ronald L. Book, PA
- c. Email: kelly@rlbookpa.com
- d. Phone #: (305)935-1866

9. Organization or Name of entity receiving funds:

- a. Name: Lauren's Kids, Inc.
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To continue to print and distribute abuse prevention/personal safety curriculum materials at no cost to Florida's public and charter schools, and expand in-person training opportunities to meet the demand and requests of school districts statewide

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Executive Director	55,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Travel	5,000
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Project Manager	75,000
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Communications Director	35,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Printing of materials, curriculum fulfillment, storage, and travel	1,000,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Video services, technical education advisors, trainers, on-line professional development resource maintenance	330,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Lauren's Kids receives letters, phone calls, emails, etc. from educators, parents, law enforcement officials, and child advocacy centers describing their thanks -- and the need -- for these resources; we also receive requests for additional training for curriculum resources, which at this time, we are not able to complete due to funding constraints

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Townsend, C. (2013). Prevalence and consequences of child sexual abuse compared with other childhood experiences. Charleston, S.C., Darkness to Light. ? Summary: 75% of child sex abuse victims are harmed to the point of traumatization, with lifelong consequences including post traumatic stress disorder, sexualized behavior, revictimization, school dropout, poverty, health issues and loss of potential. In comparison to other childhood traumas, sex abuse is most critical & preventable

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Lauren's Kids will print curriculum materials, distribute these materials through a distribution e-commerce site, continue to support implementation through public awareness, education, and outreach; including conducting trainings for educators statewide

17b. Describe the direct services to be provided to the citizens by the funding requested.

Citizens will receive curriculum materials, instructional trainings, and information on personal safety, abuse prevention, signs of abuse, and reporting at no cost, as well as assistance in identifying and accessing critical resources for prevention and healing

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").
 Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Florida educators, Florida parents

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
--------------------	--	--

<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Abuse prevention and early intervention - Victims of child sex abuse are 3 times more likely to develop a mental illness, 20 percent sustain severe psychological issues for life; 65 percent of male victims report developing a substance abuse issue following abuse. Resulting maladaptive behavior is dependent upon duration and severity of abuse, and access to trauma informed care.	See study referenced above for citation of facts stated to the left; benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive effects of abuse. Quantitative measure is difficult due to medical and minor privacy concerns; qualitative data is available in the form of teacher surveys and feedback from child advocacy center referrals.
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Students learn critical personal safety information from educationally sound, standards-aligned curriculum; prevention or early intervention of abuse allows children to escape trauma and improves ability to engage at school.	Safer, Smarter Schools curriculum programs can be shown to be aligned with Florida Standards and Next Generation Sunshine State Standards. Outcome data available through effectiveness testing and teacher surveys.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Prevention of child sexual abuse, and early intervention in cases where abuse does occur.	1 in 3 girls and 1 in 5 boys will become a victim of sexual abuse before age 18; education can prevent 95 percent of initial and subsequent instances of abuse; students who receive prevention/personal safety

		programming are 3.5 times more likely to disclose abuse and received trauma informed care. Over time, data may be aggregated to explore correlation between prevention education and linked societal ills; at this time, third party correlative data is available.
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Abuse prevention ? Victims of child sex abuse are 2 times more likely to be arrested for a violent crime, and 3 times more likely to abuse drugs.	Benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive and societally harmful effects of abuse. Can be measured by tracking DJJ data over time
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		

<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): lower cost to state related to sexual abuse effects ? legal, judicial, medical, lost productivity	Prevention education and early identification reduces cost of effects of sexual abuse by helping child receive help immediately, and stopping a predator from re-offending.	The average societal cost to Florida due to child sex abuse is \$1 billion; average lost earnings for victims is \$210,000; cost can be measured in analysis of costs to state over time

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,500,000	93.8%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	100,000	6.3%	Yes
TOTAL	1,600,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

<1M

1-3M

>3-10M

>10M

20b. How many additional years of state support do you expect to need for this project?

1 year

2 years

3 years

4 years

>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M

1 A bill to be entitled
2 An act relating to the Appropriations Project titled
3 Lauren's Kids 'Safer, Smarter Schools'; providing an
4 appropriation; providing an effective date.

5
6 Be It Enacted by the Legislature of the State of Florida:

7
8 Section 1. Lauren's Kids 'Safer, Smarter Schools' is an
9 Appropriations Project as defined in The Rules of The Florida
10 House of Representatives and is described in Appropriations
11 Project Request 973, herein incorporated by reference.

12 Section 2. For fiscal year 2018-2019 the nonrecurring sum
13 of \$1,500,000 from the General Revenue Fund is appropriated to
14 the Department of Education to fund the Lauren's Kids 'Safer,
15 Smarter Schools' as described in Appropriations Project Request
16 973.

17 Section 3. This act shall take effect July 1, 2018.