

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED \_\_\_\_\_ (Y/N)  
ADOPTED AS AMENDED \_\_\_\_\_ (Y/N)  
ADOPTED W/O OBJECTION \_\_\_\_\_ (Y/N)  
FAILED TO ADOPT \_\_\_\_\_ (Y/N)  
WITHDRAWN \_\_\_\_\_ (Y/N)  
OTHER \_\_\_\_\_

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1 Committee/Subcommittee hearing bill: Education Committee  
2 Representative Jones offered the following:

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4 **Amendment (with title amendment)**

5 Remove lines 399-446 and insert:

6 Section 8. Paragraphs (d) and (g) of subsection (3) of  
7 section 1003.4282, Florida Statutes, are amended, and paragraph  
8 (h) is added to that subsection, to read:

9 1003.4282 Requirements for a standard high school  
10 diploma.—

11 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
12 REQUIREMENTS.—

13 (d) Three credits in social studies.—Beginning with  
14 students entering grade 9 in the 2016-2017 school year, a  
15 student must earn one credit in United States History; one  
16 credit in World History; one-half credit in economics, ~~which~~

PCS for CSHB 323 a1

Published On: 2/21/2018 11:23:48 AM

Amendment No. 1

17 ~~must include financial literacy;~~ and one-half credit in United  
18 States Government. The United States History EOC assessment  
19 constitutes 30 percent of the student's final course grade.

20 (g) Eight credits in electives or, beginning with students  
21 entering grade 9 in the 2018-2019 school year, seven and one-  
22 half credits in electives.—School districts must develop and  
23 offer coordinated electives so that a student may develop  
24 knowledge and skills in his or her area of interest, such as  
25 electives with a STEM or liberal arts focus. Such electives must  
26 include opportunities for students to earn college credit,  
27 including industry-certified career education programs or series  
28 of career-themed courses that result in industry certification  
29 or articulate into the award of college credit, or career  
30 education courses for which there is a statewide or local  
31 articulation agreement and which lead to college credit.

32 (h) One-half credit in personal financial literacy.—  
33 Beginning with students entering grade 9 in the 2018-2019 school  
34 year, each student must earn one-half credit in personal  
35 financial literacy. Instruction for personal financial literacy  
36 must include the following:

37 1. Types of bank accounts offered, opening and managing a  
38 bank account, and assessing the quality of a depository  
39 institution's services.

40 2. Balancing a checkbook.

Amendment No. 1

- 41        3. Basic principles of money management, such as spending,  
42 credit, credit scores, and managing debt, including retail and  
43 credit card debt.
- 44        4. Completing a loan application.
- 45        5. Receiving an inheritance and related implications.
- 46        6. Basic principles of personal insurance policies.
- 47        7. Computing federal income taxes.
- 48        8. Local tax assessments.
- 49        9. Computing interest rates by various mechanisms.
- 50        10. Simple contracts.
- 51        11. Contesting an incorrect billing statement.
- 52        12. Types of savings and investments.
- 53        13. State and federal laws concerning finance.

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55 The department shall identify freely available assessments or  
56 certificates that enable students to demonstrate proficiency in  
57 personal financial literacy without taking the course.

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61                    **T I T L E   A M E N D M E N T**

62        Remove lines 34-35 and insert:  
63        diploma; requiring certain students to earn one-half  
64        credit in personal financial literacy; providing