

26 cross-references to changes made by the act; amending
 27 ss. 1002.33, 1006.12, 1011.71, and 1012.584, F.S.;
 28 conforming provisions and cross-references to changes
 29 made by the act; repealing s. 1012.731, F.S., relating
 30 to the Florida Best and Brightest Teacher Program;
 31 repealing s. 1012.732, F.S., relating to the Florida
 32 Best and Brightest Principal Program; providing an
 33 effective date.
 34

35 Be It Enacted by the Legislature of the State of Florida:
 36

37 Section 1. Paragraph (a) of subsection (1) of section
 38 1002.391, Florida Statutes, is amended to read:

39 1002.391 Auditory-oral education programs.—

40 (1) As used in this section, the term:

41 (a) "Auditory-oral education program" means a program that
 42 develops and relies solely on listening skills and uses an
 43 implant or assistive hearing device for the purpose of relying
 44 on speech and spoken language skills as the method of
 45 communication and uses faculty and supervisors certified as
 46 listening and spoken language specialists each day the child is
 47 in attendance.

48 Section 2. Subsections (13) through (16) of section
 49 1011.62, Florida Statutes, are renumbered as subsections (12)
 50 through (15), respectively, subsections (19) through (21) are

51 renumbered as subsections (16) through (18), respectively,
 52 paragraph (s) of subsection (1), subsection (2), paragraph (a)
 53 of subsection (4), paragraph (b) of subsection (6), present
 54 subsection (8), subsection (11), and present subsections (12),
 55 (14), (17), and (18) of that section are amended, and a new
 56 subsection (8) is added to that section, to read:

57 1011.62 Funds for operation of schools.—If the annual
 58 allocation from the Florida Education Finance Program to each
 59 district for operation of schools is not determined in the
 60 annual appropriations act or the substantive bill implementing
 61 the annual appropriations act, it shall be determined as
 62 follows:

63 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 64 OPERATION.—The following procedure shall be followed in
 65 determining the annual allocation to each district for
 66 operation:

67 (s) Determination of the basic amount for current
 68 operation.—The basic amount for current operation to be included
 69 in the Florida Education Finance Program for kindergarten
 70 through grade 12 for each district shall be the product of the
 71 following:

72 1. The full-time equivalent student membership in each
 73 program, multiplied by

74 2. The cost factor for each program, adjusted for the
 75 maximum as provided by paragraph (c), multiplied by

76 3. The base student allocation, multiplied by

77 4. The district cost differential determined pursuant to
 78 subsection (2).

79 (2) DETERMINATION OF DISTRICT COST DIFFERENTIALS.—The
 80 Legislature shall annually prescribe in the General
 81 Appropriations Act the district cost differential to represent
 82 the variance in personnel costs among school districts. The
 83 district cost differential shall be used to determine the basic
 84 amount for current operations to be included in the Florida
 85 Education Finance Program for kindergarten through grade 12.

86 (a) To determine the district cost differential for each
 87 school district, the Office of Economic and Demographic Research
 88 shall calculate an annual comparable wage index for each county
 89 that measures the systematic, county-level variations in the
 90 wages of similarly educated workers who are not in a
 91 kindergarten through grade 12 education-related occupation. For
 92 each county's annual comparable wage index, the office shall use
 93 the most recent 3 years of Occupational Employment Statistics
 94 data as compiled by the Bureau of Labor Statistics in the United
 95 States Department of Labor.

96 (b) The Office of Economic and Demographic Research shall
 97 use the following formula to calculate the annual comparable
 98 wage index for each county:

99 1. Calculate the annual comparable wage for each county.

100 The term "comparable wage" means the countywide occupational

101 mean wage for all occupations in which, after removing the wages
 102 associated with kindergarten through grade 12 education-related
 103 occupations, more than 50 percent of the workers possess at
 104 least a bachelor's degree but fewer than 50 percent possess a
 105 doctorate or advanced medical degree compared to the statewide
 106 occupational mean wage for such occupations.

107 2. Calculate the annual overall wage for each county. The
 108 term "overall wage" means the countywide occupational mean wage
 109 for all occupations compared to the statewide occupational mean
 110 wage for all occupations.

111 3. Calculate the annual comparable wage index for each
 112 county by dividing the annual comparable wage by the annual
 113 overall wage.

114 (c) When calculating the annual comparable wage index for
 115 each county, the index shall incorporate the following:

116 1. In a county with suppressed Occupational Employment
 117 Statistics data as compiled by the Bureau of Labor Statistics in
 118 the United States Department of Labor, for suppressed-data
 119 occupations:

120 a. The occupational mean wage of the county or counties
 121 contiguous to the affected county shall be used when the
 122 contiguous county or counties have a similar share of the total
 123 statewide employment.

124 b. If there is no data available from a contiguous county
 125 or counties as provided for in sub-subparagraph a., the

126 statewide occupational mean wage shall be used.

127 2. In a county with fewer than 31 comparable occupations,
128 the occupational mean wage shall be calculated by using the
129 occupational mean wage of a county or counties contiguous to the
130 affected county when the contiguous county or counties have a
131 similar share of the total statewide employment.

132 3. After all annual comparable wage indexes have been
133 calculated, if the criteria in subparagraph 1. was applied to a
134 county with 31 or more comparable occupations and the
135 occupational mean wage that was calculated results in a
136 difference of more than 20 percent compared to the occupational
137 mean wage calculated without applying the criteria, the criteria
138 provided for in subparagraph 1. may not be applied.

139 4. If the comparable wage and overall wage for a county is
140 higher than the statewide occupational mean wage, the comparable
141 wage index shall use the comparable wage only and the comparable
142 wage may not be divided by the overall wage.

143 5. In a county that has an overall wage that is less than
144 the statewide occupational mean wage and the comparable wage
145 exceeds the overall wage, the comparable wage index shall be
146 calculated by dividing the overall wage by the comparable wage.

147 (d) The Office of Economic and Demographic Research
148 ~~Commissioner of Education~~ shall annually compute for each
149 district the current year's district cost differential and shall
150 provide the district cost differentials to the Legislature no

151 later than January 1 of each year.

152 1. For the 2020-2021 fiscal year, the district cost
153 differentials ~~differential~~ shall be calculated by adding the
154 ~~each~~ district's 2019 comparable wage index and the district's
155 2018 and 2017 price level indexes ~~index~~ as published in the
156 Florida Price Level Index ~~for the most recent 3 years~~ and
157 dividing the resulting sum by 3. The result for each district
158 shall be multiplied by 0.008 and to the resulting product shall
159 be added 0.200; ~~the sum thus obtained shall be the cost~~
160 ~~differential for that district for that year.~~

161 2. For the 2021-2022 fiscal year, the district cost
162 differentials shall be calculated by adding the district's 2019
163 and 2020 comparable wage indexes and the district's 2018 price
164 level index as published in the Florida Price Level Index and
165 dividing the resulting sum by 3. The result for each district
166 shall be multiplied by 0.008 and to the resulting product shall
167 be added 0.200.

168 3. Beginning in the 2022-2023 fiscal year and each fiscal
169 year thereafter, the district cost differentials shall be
170 calculated by adding the most recent 3 years of comparable wage
171 indexes for the district and dividing the resulting sum by 3.
172 The result for each district shall be multiplied by 0.008 and to
173 the resulting product shall be added 0.200.

174 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
175 Legislature shall prescribe the aggregate required local effort

176 | for all school districts collectively as an item in the General
 177 | Appropriations Act for each fiscal year. The amount that each
 178 | district shall provide annually toward the cost of the Florida
 179 | Education Finance Program for kindergarten through grade 12
 180 | programs shall be calculated as follows:

181 | (a) Estimated taxable value calculations.—

182 | 1.a. Not later than 2 working days before July 19, the
 183 | Department of Revenue shall certify to the Commissioner of
 184 | Education its most recent estimate of the taxable value for
 185 | school purposes in each school district and the total for all
 186 | school districts in the state for the current calendar year
 187 | based on the latest available data obtained from the local
 188 | property appraisers. The value certified shall be the taxable
 189 | value for school purposes for that year, and no further
 190 | adjustments shall be made, except those made pursuant to
 191 | paragraphs (c) and (d), or an assessment roll change required by
 192 | final judicial decisions as specified in paragraph (16) (b)
 193 | ~~(19) (b)~~. Not later than July 19, the Commissioner of Education
 194 | shall compute a millage rate, rounded to the next highest one
 195 | one-thousandth of a mill, which, when applied to 96 percent of
 196 | the estimated state total taxable value for school purposes,
 197 | would generate the prescribed aggregate required local effort
 198 | for that year for all districts. The Commissioner of Education
 199 | shall certify to each district school board the millage rate,
 200 | computed as prescribed in this subparagraph, as the minimum

201 millage rate necessary to provide the district required local
 202 effort for that year.

203 b. The General Appropriations Act shall direct the
 204 computation of the statewide adjusted aggregate amount for
 205 required local effort for all school districts collectively from
 206 ad valorem taxes to ensure that no school district's revenue
 207 from required local effort millage will produce more than 90
 208 percent of the district's total Florida Education Finance
 209 Program calculation as calculated and adopted by the
 210 Legislature, and the adjustment of the required local effort
 211 millage rate of each district that produces more than 90 percent
 212 of its total Florida Education Finance Program entitlement to a
 213 level that will produce only 90 percent of its total Florida
 214 Education Finance Program entitlement in the July calculation.

215 2. On the same date as the certification in sub-
 216 subparagraph 1.a., the Department of Revenue shall certify to
 217 the Commissioner of Education for each district:

218 a. Each year for which the property appraiser has
 219 certified the taxable value pursuant to s. 193.122(2) or (3), if
 220 applicable, since the prior certification under sub-subparagraph
 221 1.a.

222 b. For each year identified in sub-subparagraph a., the
 223 taxable value certified by the appraiser pursuant to s.
 224 193.122(2) or (3), if applicable, since the prior certification
 225 under sub-subparagraph 1.a. This is the certification that

226 reflects all final administrative actions of the value
 227 adjustment board.

228 (6) CATEGORICAL FUNDS.—

229 (b) If a district school board finds and declares in a
 230 resolution adopted at a regular meeting of the school board that
 231 the funds received for any of the following categorical
 232 appropriations are urgently needed to maintain school board
 233 specified academic classroom instruction or improve school
 234 safety, the school board may consider and approve an amendment
 235 to the school district operating budget transferring the
 236 identified amount of the categorical funds to the appropriate
 237 account for expenditure:

- 238 1. Funds for student transportation.
- 239 2. Funds for research-based reading instruction if the
 240 required additional hour of instruction beyond the normal school
 241 day for each day of the entire school year has been provided for
 242 the students in each low-performing elementary school in the
 243 district pursuant to paragraph (9) (a).
- 244 3. Funds for instructional materials if all instructional
 245 material purchases necessary to provide updated materials that
 246 are aligned with applicable state standards and course
 247 descriptions and that meet statutory requirements of content and
 248 learning have been completed for that fiscal year, but no sooner
 249 than March 1. Funds available after March 1 may be used to
 250 purchase hardware for student instruction.

251 4. Funds for the guaranteed allocation as provided in
 252 subparagraph (1)(e)2.

253 5. Funds for the supplemental academic instruction
 254 allocation as provided in paragraph (1)(f).

255 ~~6. Funds for the Florida digital classrooms allocation as~~
 256 ~~provided in subsection (12).~~

257 ~~6.7.~~ Funds for the federally connected student supplement
 258 as provided in subsection (12) ~~(13)~~.

259 ~~7.8.~~ Funds for class size reduction as provided in s.
 260 1011.685.

261 (8) SALARY ENHANCEMENT SUPPLEMENT.—The Legislature may
 262 annually provide in the Florida Education Finance Program a
 263 salary enhancement supplement to assist school districts in
 264 their recruitment and retention of classroom teachers and other
 265 instructional and educational support staff. The amount of the
 266 supplement shall be specified in the General Appropriations Act
 267 and shall be allocated to each school district based on each
 268 school district's proportionate share of the state's total
 269 unweighted full-time equivalent student enrollment.

270 (a)1. For fiscal year 2020-2021, each school district
 271 shall use its portion of the supplement as specified in the
 272 General Appropriations Act to increase the minimum base salary
 273 for a classroom teacher, as defined in s. 1012.01(2)(a). The
 274 term "minimum base salary" means the annual base salary that a
 275 full-time classroom teacher receives before payroll deductions

276 and excluding supplements, as defined in s. 1012.22(1)(c).

277 2. For fiscal year 2020-2021, each school district shall
278 use its portion of the supplement as specified in the General
279 Appropriations Act to provide salary and compensation related
280 enhancements for full-time classroom teachers, as defined in s.
281 1012.01(2)(a), who did not receive an increase under
282 subparagraph 1.

283 (b) Beginning in fiscal year 2021-2022 and subject to
284 legislative appropriation, each school district shall use its
285 portion of the supplement as specified in the General
286 Appropriations Act to increase the minimum base salary for a
287 classroom teacher, as defined in s. 1012.01(2)(a), by at least
288 75 percent of the largest salary adjustment made by the school
289 district for a classroom teacher who is rated as highly
290 effective, as determined by the classroom teacher's performance
291 evaluation under s. 1012.34. If a school district has any
292 remaining funds after complying with the 75 percent increase to
293 the minimum base salary, such funds shall be used to provide
294 salary and compensation related enhancements for instructional
295 personnel, as defined in s. 1012.01(2), or educational support
296 employees, as defined in s. 1012.01(6).

297 ~~(8) DECLINE IN FULL-TIME EQUIVALENT STUDENTS.—In those~~
298 ~~districts where there is a decline between prior year and~~
299 ~~current year unweighted FTE students, a percentage of the~~
300 ~~decline in the unweighted FTE students as determined by the~~

301 ~~Legislature shall be multiplied by the prior year calculated~~
302 ~~FEFP per unweighted FTE student and shall be added to the~~
303 ~~allocation for that district. For this purpose, the calculated~~
304 ~~FEFP shall be computed by multiplying the weighted FTE students~~
305 ~~by the base student allocation and then by the district cost~~
306 ~~differential. If a district transfers a program to another~~
307 ~~institution not under the authority of the district's school~~
308 ~~board, including a charter technical career center, the decline~~
309 ~~is to be multiplied by a factor of 0.15. However, if the funds~~
310 ~~provided for the Florida Education Finance Program in the~~
311 ~~General Appropriations Act for any fiscal year are reduced by a~~
312 ~~subsequent appropriation for that fiscal year, the percent of~~
313 ~~the decline in the unweighted FTE students to be funded shall be~~
314 ~~determined by the Legislature and designated in the subsequent~~
315 ~~appropriation.~~

316 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
317 annually provide in the Florida Education Finance Program a
318 virtual education contribution. The amount of the virtual
319 education contribution shall be the difference between the
320 amount per FTE established in the General Appropriations Act for
321 virtual education and the amount per FTE for each district and
322 the Florida Virtual School, which may be calculated by taking
323 the sum of the base FEFP allocation, the discretionary local
324 effort, the state-funded discretionary contribution, the
325 discretionary millage compression supplement, the research-based

326 reading instruction allocation, the salary enhancement
327 supplement ~~the best and brightest teacher and principal~~
328 ~~allocation~~, and the instructional materials allocation, and then
329 dividing by the total unweighted FTE. This difference shall be
330 multiplied by the virtual education unweighted FTE for programs
331 and options identified in s. 1002.455 and the Florida Virtual
332 School and its franchises to equal the virtual education
333 contribution and shall be included as a separate allocation in
334 the funding formula.

335 ~~(12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—~~

336 ~~(a) The Florida digital classrooms allocation is created~~
337 ~~to support the efforts of school districts and schools,~~
338 ~~including charter schools, to integrate technology in classroom~~
339 ~~teaching and learning to ensure students have access to high-~~
340 ~~quality electronic and digital instructional materials and~~
341 ~~resources, and empower classroom teachers to help their students~~
342 ~~succeed. Each school district shall receive a minimum digital~~
343 ~~classrooms allocation in the amount provided in the General~~
344 ~~Appropriations Act. The remaining balance of the digital~~
345 ~~classrooms allocation shall be allocated based on each school~~
346 ~~district's proportionate share of the state's total unweighted~~
347 ~~full-time equivalent student enrollment.~~

348 ~~(b) Funds allocated under this subsection must be used for~~
349 ~~costs associated with:~~

350 ~~1. Acquiring and maintaining the items on the eligible~~

351 ~~services list authorized by the Universal Service Administrative~~
352 ~~Company for the Schools and Libraries Program, more commonly~~
353 ~~referred to as the federal E-rate program.~~

354 ~~2. Acquiring computer and device hardware and associated~~
355 ~~operating system software that comply with the requirements of~~
356 ~~s. 1001.20(4)(a)1.b.~~

357 ~~3. Providing professional development, including in-state~~
358 ~~conference attendance or online coursework, to enhance the use~~
359 ~~of technology for digital instructional strategies.~~

360 ~~(13)(14)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may
361 annually in the General Appropriations Act determine a
362 percentage increase in funds per K-12 unweighted FTE as a
363 minimum guarantee to each school district. The guarantee shall
364 be calculated from prior year base funding per unweighted FTE
365 student which shall include the adjusted FTE dollars as provided
366 in subsection (16) ~~(19)~~, quality guarantee funds, and actual
367 nonvoted discretionary local effort from taxes. From the base
368 funding per unweighted FTE, the increase shall be calculated for
369 the current year. The current year funds from which the
370 guarantee shall be determined shall include the adjusted FTE
371 dollars as provided in subsection (16) ~~(19)~~ and potential
372 nonvoted discretionary local effort from taxes. A comparison of
373 current year funds per unweighted FTE to prior year funds per
374 unweighted FTE shall be computed. For those school districts
375 which have less than the legislatively assigned percentage

376 increase, funds shall be provided to guarantee the assigned
 377 percentage increase in funds per unweighted FTE student. Should
 378 appropriated funds be less than the sum of this calculated
 379 amount for all districts, the commissioner shall prorate each
 380 district's allocation. This provision shall be implemented to
 381 the extent specifically funded.

382 ~~(17) FUNDING COMPRESSION ALLOCATION. The Legislature may~~
 383 ~~provide an annual funding compression allocation in the General~~
 384 ~~Appropriations Act. The allocation is created to provide~~
 385 ~~additional funding to school districts and developmental~~
 386 ~~research schools whose total funds per FTE in the prior year~~
 387 ~~were less than the statewide average. Using the most recent~~
 388 ~~prior year FTEFP calculation for each eligible school district,~~
 389 ~~the total funds per FTE shall be subtracted from the state~~
 390 ~~average funds per FTE, not including any adjustments made~~
 391 ~~pursuant to paragraph (19) (b). The resulting funds per FTE~~
 392 ~~difference, or a portion thereof, as designated in the General~~
 393 ~~Appropriations Act, shall then be multiplied by the school~~
 394 ~~district's total unweighted FTE to provide the allocation. If~~
 395 ~~the calculated funds are greater than the amount included in the~~
 396 ~~General Appropriations Act, they must be prorated to the~~
 397 ~~appropriation amount based on each participating school~~
 398 ~~district's share. This subsection expires July 1, 2020.~~

399 ~~(18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL~~
 400 ~~ALLOCATION.—~~

401 ~~(a) The Florida Best and Brightest Teacher and Principal~~
402 ~~Allocation is created to recruit, retain, and recognize~~
403 ~~classroom teachers and instructional personnel who meet the~~
404 ~~criteria established in s. 1012.731 and reward principals who~~
405 ~~meet the criteria established in s. 1012.732. Subject to annual~~
406 ~~appropriation, each school district shall receive an allocation~~
407 ~~based on the district's proportionate share of FEFP base~~
408 ~~funding. The Legislature may specify a minimum allocation for~~
409 ~~all districts in the General Appropriations Act.~~

410 ~~(b) From the allocation, each district shall provide the~~
411 ~~following:~~

412 ~~1. A one-time recruitment award, as provided in s.~~
413 ~~1012.731(3)(a);~~

414 ~~2. A retention award, as provided in s. 1012.731(3)(b);~~
415 ~~and~~

416 ~~3. A recognition award, as provided in s. 1012.731(3)(c)~~
417 ~~from the remaining balance of the appropriation after the~~
418 ~~payment of all other awards authorized under ss. 1012.731 and~~
419 ~~1012.732.~~

420 ~~(c) From the allocation, each district shall provide~~
421 ~~eligible principals an award as provided in s. 1012.732(3).~~

422
423 ~~If a district's calculated awards exceed the allocation, the~~
424 ~~district may prorate the awards.~~

425 Section 3. Paragraph (b) of subsection (17) of section

426 | 1002.33, Florida Statutes, is amended to read:

427 | 1002.33 Charter schools.—

428 | (17) FUNDING.—Students enrolled in a charter school,
 429 | regardless of the sponsorship, shall be funded as if they are in
 430 | a basic program or a special program, the same as students
 431 | enrolled in other public schools in the school district. Funding
 432 | for a charter lab school shall be as provided in s. 1002.32.

433 | (b) The basis for the agreement for funding students
 434 | enrolled in a charter school shall be the sum of the school
 435 | district's operating funds from the Florida Education Finance
 436 | Program as provided in s. 1011.62 and the General Appropriations
 437 | Act, including gross state and local funds, discretionary
 438 | lottery funds, and funds from the school district's current
 439 | operating discretionary millage levy; divided by total funded
 440 | weighted full-time equivalent students in the school district;
 441 | multiplied by the weighted full-time equivalent students for the
 442 | charter school. Charter schools whose students or programs meet
 443 | the eligibility criteria in law are entitled to their
 444 | proportionate share of categorical program funds included in the
 445 | total funds available in the Florida Education Finance Program
 446 | by the Legislature, including transportation, and the research-
 447 | based reading allocation, ~~and the Florida digital classrooms~~
 448 | ~~allocation~~. Total funding for each charter school shall be
 449 | recalculated during the year to reflect the revised calculations
 450 | under the Florida Education Finance Program by the state and the

451 actual weighted full-time equivalent students reported by the
 452 charter school during the full-time equivalent student survey
 453 periods designated by the Commissioner of Education. For charter
 454 schools operated by a not-for-profit or municipal entity, any
 455 unrestricted current and capital assets identified in the
 456 charter school's annual financial audit may be used for other
 457 charter schools operated by the not-for-profit or municipal
 458 entity within the school district. Unrestricted current assets
 459 shall be used in accordance with s. 1011.62, and any
 460 unrestricted capital assets shall be used in accordance with s.
 461 1013.62(2).

462 Section 4. Section 1006.12, Florida Statutes, is amended
 463 to read:

464 1006.12 Safe-school officers at each public school.—For
 465 the protection and safety of school personnel, property,
 466 students, and visitors, each district school board and school
 467 district superintendent shall partner with law enforcement
 468 agencies or security agencies to establish or assign one or more
 469 safe-school officers at each school facility within the
 470 district, including charter schools. A district school board
 471 must collaborate with charter school governing boards to
 472 facilitate charter school access to all safe-school officer
 473 options available under this section. The school district may
 474 implement any combination of the options in subsections (1)-(4)
 475 to best meet the needs of the school district and charter

476 schools.

477 (1) SCHOOL RESOURCE OFFICER.—A school district may
 478 establish school resource officer programs through a cooperative
 479 agreement with law enforcement agencies.

480 (a) School resource officers shall undergo criminal
 481 background checks, drug testing, and a psychological evaluation
 482 and be certified law enforcement officers, as defined in s.
 483 943.10(1), who are employed by a law enforcement agency as
 484 defined in s. 943.10(4). The powers and duties of a law
 485 enforcement officer shall continue throughout the employee's
 486 tenure as a school resource officer.

487 (b) School resource officers shall abide by district
 488 school board policies and shall consult with and coordinate
 489 activities through the school principal, but shall be
 490 responsible to the law enforcement agency in all matters
 491 relating to employment, subject to agreements between a district
 492 school board and a law enforcement agency. Activities conducted
 493 by the school resource officer which are part of the regular
 494 instructional program of the school shall be under the direction
 495 of the school principal.

496 (c) Complete mental health crisis intervention training
 497 using a curriculum developed by a national organization with
 498 expertise in mental health crisis intervention. The training
 499 shall improve officers' knowledge and skills as first responders
 500 to incidents involving students with emotional disturbance or

501 mental illness, including de-escalation skills to ensure student
 502 and officer safety.

503 (2) SCHOOL SAFETY OFFICER.—A school district may
 504 commission one or more school safety officers for the protection
 505 and safety of school personnel, property, and students within
 506 the school district. The district school superintendent may
 507 recommend, and the district school board may appoint, one or
 508 more school safety officers.

509 (a) School safety officers shall undergo criminal
 510 background checks, drug testing, and a psychological evaluation
 511 and be law enforcement officers, as defined in s. 943.10(1),
 512 certified under the provisions of chapter 943 and employed by
 513 either a law enforcement agency or by the district school board.
 514 If the officer is employed by the district school board, the
 515 district school board is the employing agency for purposes of
 516 chapter 943, and must comply with the provisions of that
 517 chapter.

518 (b) A school safety officer has and shall exercise the
 519 power to make arrests for violations of law on district school
 520 board property and to arrest persons, whether on or off such
 521 property, who violate any law on such property under the same
 522 conditions that deputy sheriffs are authorized to make arrests.
 523 A school safety officer has the authority to carry weapons when
 524 performing his or her official duties.

525 (c) A district school board may enter into mutual aid

526 | agreements with one or more law enforcement agencies as provided
 527 | in chapter 23. A school safety officer's salary may be paid
 528 | jointly by the district school board and the law enforcement
 529 | agency, as mutually agreed to.

530 | (3) SCHOOL GUARDIAN.—At the school district's or the
 531 | charter school governing board's discretion, as applicable,
 532 | pursuant to s. 30.15, a school district or charter school
 533 | governing board may participate in the Coach Aaron Feis Guardian
 534 | Program to meet the requirement of establishing a safe-school
 535 | officer. The following individuals may serve as a school
 536 | guardian, in support of school-sanctioned activities for
 537 | purposes of s. 790.115, upon satisfactory completion of the
 538 | requirements under s. 30.15(1)(k) and certification by a
 539 | sheriff:

540 | (a) A school district employee or personnel, as defined
 541 | under s. 1012.01, or a charter school employee, as provided
 542 | under s. 1002.33(12)(a), who volunteers to serve as a school
 543 | guardian in addition to his or her official job duties; or

544 | (b) An employee of a school district or a charter school
 545 | who is hired for the specific purpose of serving as a school
 546 | guardian.

547 | (4) SCHOOL SECURITY GUARD.—A school district or charter
 548 | school governing board may contract with a security agency as
 549 | defined in s. 493.6101(18) to employ as a school security guard
 550 | an individual who holds a Class "D" and Class "G" license

551 | pursuant to chapter 493, provided the following training and
 552 | contractual conditions are met:

553 | (a) An individual who serves as a school security guard,
 554 | for purposes of satisfying the requirements of this section,
 555 | must:

556 | 1. Demonstrate completion of 144 hours of required
 557 | training pursuant to s. 30.15(1)(k)2.

558 | 2. Pass a psychological evaluation administered by a
 559 | psychologist licensed under chapter 490 and designated by the
 560 | Department of Law Enforcement and submit the results of the
 561 | evaluation to the sheriff's office, school district, or charter
 562 | school governing board, as applicable. The Department of Law
 563 | Enforcement is authorized to provide the sheriff's office,
 564 | school district, or charter school governing board with mental
 565 | health and substance abuse data for compliance with this
 566 | paragraph.

567 | 3. Submit to and pass an initial drug test and subsequent
 568 | random drug tests in accordance with the requirements of s.
 569 | 112.0455 and the sheriff's office, school district, or charter
 570 | school governing board, as applicable.

571 | 4. Successfully complete ongoing training, weapon
 572 | inspection, and firearm qualification on at least an annual
 573 | basis and provide documentation to the sheriff's office, school
 574 | district, or charter school governing board, as applicable.

575 | (b) The contract between a security agency and a school

576 | district or a charter school governing board regarding
 577 | requirements applicable to school security guards serving in the
 578 | capacity of a safe-school officer for purposes of satisfying the
 579 | requirements of this section shall define the entity or entities
 580 | responsible for training and the responsibilities for
 581 | maintaining records relating to training, inspection, and
 582 | firearm qualification.

583 | (c) School security guards serving in the capacity of a
 584 | safe-school officer pursuant to this subsection are in support
 585 | of school-sanctioned activities for purposes of s. 790.115, and
 586 | must aid in the prevention or abatement of active assailant
 587 | incidents on school premises.

588 | (5) NOTIFICATION.—The school district shall notify the
 589 | county sheriff and the Office of Safe Schools immediately after,
 590 | but no later than 72 hours after:

591 | (a) A safe-school officer is dismissed for misconduct or
 592 | is otherwise disciplined.

593 | (b) A safe-school officer discharges his or her firearm in
 594 | the exercise of the safe-school officer's duties, other than for
 595 | training purposes.

596 | (6) EXEMPTION.—Any information that would identify whether
 597 | a particular individual has been appointed as a safe-school
 598 | officer pursuant to this section held by a law enforcement
 599 | agency, school district, or charter school is exempt from s.
 600 | 119.07(1) and s. 24(a), Art. I of the State Constitution. This

601 subsection is subject to the Open Government Sunset Review Act
 602 in accordance with s. 119.15 and shall stand repealed on October
 603 2, 2023, unless reviewed and saved from repeal through
 604 reenactment by the Legislature.

605
 606 If a district school board, through its adopted policies,
 607 procedures, or actions, denies a charter school access to any
 608 safe-school officer options pursuant to this section, the school
 609 district must assign a school resource officer or school safety
 610 officer to the charter school. Under such circumstances, the
 611 charter school's share of the costs of the school resource
 612 officer or school safety officer may not exceed the safe school
 613 allocation funds provided to the charter school pursuant to s.
 614 1011.62(14) ~~s. 1011.62(15)~~ and shall be retained by the school
 615 district.

616 Section 5. Subsection (1) of section 1011.71, Florida
 617 Statutes, is amended to read:

618 1011.71 District school tax.—

619 (1) If the district school tax is not provided in the
 620 General Appropriations Act or the substantive bill implementing
 621 the General Appropriations Act, each district school board
 622 desiring to participate in the state allocation of funds for
 623 current operation as prescribed by s. 1011.62(16) ~~s. 1011.62(19)~~
 624 shall levy on the taxable value for school purposes of the
 625 district, exclusive of millage voted under s. 9(b) or s. 12,

626 Art. VII of the State Constitution, a millage rate not to exceed
 627 the amount certified by the commissioner as the minimum millage
 628 rate necessary to provide the district required local effort for
 629 the current year, pursuant to s. 1011.62(4)(a)1. In addition to
 630 the required local effort millage levy, each district school
 631 board may levy a nonvoted current operating discretionary
 632 millage. The Legislature shall prescribe annually in the
 633 appropriations act the maximum amount of millage a district may
 634 levy.

635 Section 6. Subsection (4) of section 1012.584, Florida
 636 Statutes, is amended to read:

637 1012.584 Continuing education and inservice training for
 638 youth mental health awareness and assistance.—

639 (4) Each school district shall notify all school personnel
 640 who have received training pursuant to this section of mental
 641 health services that are available in the school district, and
 642 the individual to contact if a student needs services. The term
 643 "mental health services" includes, but is not limited to,
 644 community mental health services, health care providers, and
 645 services provided under ss. 1006.04 and 1011.62(15) ~~ss. 1006.04~~
 646 ~~and 1011.62(16)~~.

647 Section 7. Sections 1012.731 and 1012.732, Florida
 648 Statutes, are repealed.

649 Section 8. This act shall take effect July 1, 2020.