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A bill to be entitled 1 2 An act relating to alternative credit for high school 3 courses; repealing s. 1002.375, F.S., which requires the 4 Commissioner of Education to implement a pilot project 5 that allows school districts to award alternative course credit for students enrolled in certain industry 6 7 certification programs; amending s. 1011.61, F.S.; 8 conforming provisions; providing an effective date. 9 10 Be It Enacted by the Legislature of the State of Florida: 11 12 Section 1002.375, Florida Statutes, is 13 repealed. 14 Section 2. Paragraph (c) of subsection (1) of section 15 1011.61, Florida Statutes, is amended to read: 16 1011.61 Definitions.—Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the 17 purposes of the Florida Education Finance Program: 18 19 A "full-time equivalent student" in each program of 20 the district is defined in terms of full-time students and part-21 time students as follows: 22 (c) 1. A "full-time equivalent student" is: 23 A full-time student in any one of the programs listed

- a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
- b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:

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(I) A full-time student, except a postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation, in a combination of programs listed in s.

1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.

- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A full-time equivalent student for students in kindergarten through grade 5 in a school district virtual instruction program under s. 1002.45 shall consist of a student who has successfully completed a basic program listed in s. 1011.62(1)(c)1.a. or b., and who is promoted to a higher grade level.
- (IV) A full-time equivalent student for students in grades 6 through 12 in a school district virtual instruction program under s. 1002.45(1)(b)1. and 2. shall consist of six full credit completions in programs listed in s. 1011.62(1)(c)1.b. or c. and 3. Credit completions can be a combination of either full credits or half credits.

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(V) A Florida Virtual School full-time equivalent student shall consist of six full credit completions in the programs listed in s. 1011.62(1)(c)1.b. for grades 6 through 8 and the programs listed in s. 1011.62(1)(c)1.c. for grades 9 through 12. Credit completions can be a combination of either full credits or half credits.

- (VI) Each successfully completed credit earned under the alternative high school course credit requirements authorized in s. 1002.375, which is not reported as a portion of the 900 net hours of instruction pursuant to subparagraph (1)(a)1., shall be calculated as 1/6 FTE.
- 2. A student in membership in a program scheduled for more or less than 180 school days or the equivalent on an hourly basis as specified by rules of the State Board of Education is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School.

The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

Section 3. This act shall take effect July 1, 2011.

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