

1 A bill to be entitled
2 An act relating to postsecondary education funding;
3 amending s. 1004.091, F.S.; revising duties of the Florida
4 Distance Learning Consortium; requiring the consortium to
5 work with the Florida College System and the State
6 University System in implementing the transient student
7 admissions application process; revising requirements for
8 a central instructional content repository and use of open
9 access textbooks; amending s. 1006.72, F.S.; requiring an
10 annual report relating to the licensing of electronic
11 library resources; amending s. 1007.28, F.S.; requiring
12 the computer-assisted student advising system to provide
13 the admissions application for transient students;
14 amending s. 1009.22, F.S.; requiring a block tuition
15 charge for students enrolled in adult general education
16 programs; providing residency requirements for workforce
17 education postsecondary students; authorizing district
18 school boards and Florida College System institution
19 boards of trustees to acquire improved real property for
20 use as educational facilities through the use of capital
21 improvement fee revenues; authorizing a convenience fee
22 for processing certain payments of tuition and fees;
23 authorizing the use of certain fees for general education
24 services; amending s. 1009.23, F.S.; conforming a cross-
25 reference; authorizing Florida College System institution
26 boards of trustees to acquire improved real property for
27 use as educational facilities through the use of capital
28 improvement fee revenues; authorizing certain Florida

29 College System institutions to establish a transient
30 student fee; authorizing the use of certain fees for
31 general education services; amending s. 1009.24, F.S.;
32 authorizing state universities to establish a transient
33 student fee; revising requirements for expenditure of the
34 tuition differential; authorizing the use of certain fees
35 for general education services; amending s. 1009.25, F.S.;
36 deleting the exemption from payment of tuition and fees
37 for certain students; amending s. 1009.286, F.S.; revising
38 the excess credit hour surcharge for students at state
39 universities; amending s. 1009.531, F.S.; increasing the
40 test score eligibility requirement for the Florida Bright
41 Futures Scholarship Program; providing an additional
42 eligibility requirement; amending s. 1009.532, F.S.;
43 reducing the Florida Bright Futures Scholarship award by
44 the amount of acceleration credits earned; amending s.
45 1009.534, F.S.; increasing the community service
46 requirement for receipt of a Florida Academic Scholars
47 award; amending s. 1009.535, F.S.; providing a community
48 service requirement for receipt of a Florida Medallion
49 Scholars award; amending s. 1009.536, F.S.; providing a
50 community service requirement for receipt of a Florida
51 Gold Seal Vocational Scholars award; amending s. 1009.89,
52 F.S.; revising eligibility requirements and funding for
53 the William L. Boyd, IV, Florida Resident Access Grant
54 Program; amending s. 1009.891, F.S.; revising eligibility
55 requirements for the Access to Better Learning and
56 Education Grant Program; amending s. 1011.80, F.S.;

57 revising provisions relating to funding for workforce
58 education programs; providing for allocation based on
59 funding needs; restricting certain funding; amending s.
60 1011.85, F.S.; providing that certain funds are not
61 eligible for state match under the Dr. Philip Benjamin
62 Matching Grant Program; amending s. 1012.885, F.S.;
63 providing a limitation on the amount of remuneration of
64 Florida College System institution presidents for fiscal
65 year 2011-2012; creating s. 1012.886, F.S.; limiting the
66 remuneration of Florida College System institution
67 administrative employees; providing exceptions; amending
68 s. 1012.975, F.S.; providing a limitation on the amount of
69 remuneration of state university presidents for fiscal
70 year 2011-2012; creating s. 1012.976, F.S.; limiting the
71 remuneration of state university administrative employees;
72 providing exceptions; amending s. 1013.33, F.S.;
73 conforming provisions; repealing s. 1013.63, F.S., which
74 creates the University Concurrency Trust Fund; requiring
75 the Department of Education to work with the College
76 Center for Library Automation (CCLA) to transfer certain
77 data; requiring the Florida Center for Library Automation
78 (FCLA) and the CCLA to develop a plan for establishing a
79 single postsecondary education union catalog; requiring
80 the Task Force on the Future of Academic Libraries in
81 Florida to develop a plan that describes the establishment
82 of a joint library technology organizational structure to
83 meet postsecondary education library needs; requiring the

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submission of both plans to the Governor and Legislature
by specified dates; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (2) of section 1004.091, Florida
Statutes, is amended to read:

1004.091 Florida Distance Learning Consortium.—

(2) The Florida Distance Learning Consortium shall:

(a) Manage and promote the Florida Higher Education
Distance Learning Catalog, established pursuant to s. 1004.09,
to help increase student access to undergraduate distance
learning courses and degree programs and to assist students
seeking accelerated access in order to complete their degrees.

(b) Beginning with the 2011-2012 academic year, implement
~~Develop, in consultation with the Florida College System and the~~
~~State University System, a plan to be submitted to the Board of~~
~~Governors, the State Board of Education, the Governor, the~~
~~President of the Senate, and the Speaker of the House of~~
~~Representatives no later than December 1, 2010, for implementing~~
a streamlined, automated, online ~~registration~~ process for
transient students who are undergraduate students currently
enrolled and pursuing a degree at ~~who have been admitted to a~~
public postsecondary educational institution and who want ~~wish~~
to enroll in a course listed in the Florida Higher Education
Distance Learning Catalog which is offered by a public
postsecondary educational institution, ~~including courses offered~~
~~by an institution~~ that is not the student's degree-granting ~~or~~

112 ~~home~~ institution. The consortium shall work with the Florida
113 College System and the State University System to implement this
114 process, which requires all Florida College System institutions
115 and state universities to ~~The plan must describe how such a~~
116 ~~registration process can be implemented by the 2011-2012~~
117 ~~academic year as an alternative to the standard registration~~
118 ~~process of each institution. The plan must also address:~~

119 1. Use the transient student admissions application
120 available through the Florida Academic Counseling and Tracking
121 for Students system established pursuant to s. 1007.28. This
122 admissions application shall be the only application required
123 for the enrollment of a transient student as described in this
124 paragraph. ~~Fiscal and substantive policy changes needed to~~
125 ~~address administrative, academic, and programmatic policies and~~
126 ~~procedures. Policy areas that the plan must address include, but~~
127 ~~need not be limited to, student financial aid issues, variations~~
128 ~~in fees, admission and readmission, registration prioritization~~
129 ~~issues, transfer of credit, and graduation requirements, with~~
130 ~~specific attention given to creating recommended guidelines that~~
131 ~~address students who attend more than one institution in pursuit~~
132 ~~of a degree.~~

133 2. Implement the financial aid procedures required by the
134 transient student admissions application, in accordance with
135 published specifications, which must include the involvement of
136 the appropriate staff from the Florida College System
137 institutions and state universities, including, but not limited
138 to, financial aid officers. ~~A method for the expedited transfer~~
139 ~~of distance learning course credit awarded by an institution~~

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140 ~~offering a distance learning course to a student's degree-~~
141 ~~granting or home institution upon the student's successful~~
142 ~~completion of the distance learning course.~~

143 3. Transfer credit awarded by the institution offering the
144 distance learning course to the transient student's degree-
145 granting institution. ~~Compliance with applicable technology~~
146 ~~security standards and guidelines to ensure the secure~~
147 ~~transmission of student information.~~

148 4. No later than July 1, 2012, interface their
149 institutional systems to the Florida Academic Counseling and
150 Tracking for Students system to electronically send, receive,
151 and process transient student admissions applications.

152 (c) Coordinate the negotiation of statewide licensing and
153 preferred pricing agreements for distance learning resources and
154 enter into agreements that result in cost savings with distance
155 learning resource providers so that postsecondary educational
156 institutions have the opportunity to benefit from the cost
157 savings.

158 (d)1. Develop and operate a central instructional content
159 repository that allows public school and public postsecondary
160 educational institution users ~~faculty~~ to search, locate, ~~and~~
161 use, and contribute digital and electronic instructional
162 resources and content, including open access textbooks. In the
163 development of the ~~a~~ repository, the consortium shall identify
164 and seek partnerships ~~with similar national, state, and regional~~
165 ~~repositories~~ for the purpose of sharing instructional content.
166 The consortium shall collaborate with ~~the~~ public ~~postsecondary~~
167 educational institutions to ensure that the repository:

168 a. Is accessible by the ~~Integrates with multiple~~ learning
169 management systems used by the public postsecondary educational
170 institutions and the local instructional improvement systems
171 established pursuant to s. 1006.281.

172 b. Allows institutions to set appropriate copyright and
173 access restrictions and track content usage.

174 c. Allows for appropriate customization.

175 d. Supports established protocols to access instructional
176 content within other repositories.

177 2. Provide to Develop, ~~in consultation with the~~
178 chancellors of the Florida College System and the State
179 University System recommendations, ~~a plan for promoting and~~
180 increasing the use of open access textbooks as a method for
181 reducing textbook costs. The recommendations ~~plan shall be~~
182 ~~submitted to the Board of Governors, the State Board of~~
183 ~~Education, the Office of Policy and Budget in the Executive~~
184 ~~Office of the Governor, the chair of the Senate Policy and~~
185 ~~Steering Committee on Ways and Means, and the chair of the House~~
186 ~~Full Appropriations Council on Education & Economic Development~~
187 ~~no later than March 1, 2010, and shall include:~~

188 a. ~~An inventory of existing open access textbooks.~~

189 a.b. ~~The A listing of~~ undergraduate courses, in particular
190 the general education courses, that would be recommended for the
191 use of open access textbooks.

192 b.e. A standardized process for the review and approval of
193 open access textbooks.

194 d. ~~Recommendations for encouraging and promoting faculty~~
195 ~~development and use of open access textbooks.~~

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~~e. Identification of barriers to the implementation of open access textbooks.~~

~~c.f.~~ Strategies for the production and distribution of open access textbooks to ensure such textbooks may be easily accessed, downloaded, printed, or obtained as a bound version by students at either reduced or no cost.

~~g. Identification of the necessary technology security standards and guidelines to safeguard the use of open access textbooks.~~

(e) Identify and evaluate new technologies and instructional methods that can be used for improving distance learning instruction, student learning, and the overall quality of undergraduate distance learning courses and degree programs.

(f) Identify methods that will improve student access to and completion of undergraduate distance learning courses and degree programs.

Section 2. Subsection (7) is added to section 1006.72, Florida Statutes, to read:

1006.72 Licensing electronic library resources.—

(7) REPORT.—The chancellors of the Florida College System and the State University System shall annually report to the Executive Office of the Governor and the chairs of the appropriations committees in the Senate and the House of Representatives the cost savings realized as a result of the collaborative licensing process identified in this section.

Section 3. Subsection (5) is added to section 1007.28, Florida Statutes, to read:

1007.28 Computer-assisted student advising system.—The

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Department of Education, in conjunction with the Board of Governors, shall establish and maintain a single, statewide computer-assisted student advising system, which must be an integral part of the process of advising, registering, and certifying students for graduation and must be accessible to all Florida students. The state universities and community colleges shall interface institutional systems with the computer-assisted advising system required by this section. The State Board of Education and the Board of Governors shall specify in the statewide articulation agreement required by s. 1007.23(1) the roles and responsibilities of the department, the state universities, and the community colleges in the design, implementation, promotion, development, and analysis of the system. The system shall consist of a degree audit and an articulation component that includes the following characteristics:

(5) The system must provide the admissions application for transient students who are undergraduate students currently enrolled and pursuing a degree at a public postsecondary educational institution and who want to enroll in a course listed in the Florida Higher Education Distance Learning Catalog which is offered by a public postsecondary educational institution that is not the student's degree-granting institution. This system must include the electronic transfer and receipt of information and records for the following functions:

(a) Admissions and readmissions.

(b) Financial aid.

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252 (c) Transfer of credit awarded by the institution offering
253 the distance learning course to the transient student's degree-
254 granting institution.

255 Section 4. Subsection (2), paragraph (a) of subsection
256 (3), paragraph (a) of subsection (6), and subsection (10) of
257 section 1009.22, Florida Statutes, are amended, and subsection
258 (13) is added to that section, to read:

259 1009.22 Workforce education postsecondary student fees.—

260 (2) (a) All students shall be charged fees except students
261 who are exempt from fees or students whose fees are waived.

262 (b) Students enrolled in adult general education programs
263 shall be charged a block tuition of \$45 per half year or \$30 per
264 term. Each district school board and Florida College System
265 institution board of trustees shall adopt policies and
266 procedures for the collection of and accounting for the
267 expenditure of the block tuition. All funds received from the
268 block tuition shall be used for adult general education programs
269 only.

270 (3) (a) Except as otherwise provided by law, fees for
271 students who are nonresidents for tuition purposes must offset
272 the full cost of instruction. Residency of students shall be
273 determined as required in s. 1009.21. Fee-nonexempt students
274 enrolled in vocational-preparatory instruction shall be charged
275 fees equal to the fees charged for certificate career education
276 instruction. Each community college that conducts college-
277 preparatory and vocational-preparatory instruction in the same
278 class section may charge a single fee for both types of
279 instruction.

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(6) (a) Each district school board and community college board of trustees may establish a separate fee for capital improvements, technology enhancements, ~~or~~ equipping buildings, or the acquisition of improved real property which may not exceed 5 percent of tuition for resident students or 5 percent of tuition and out-of-state fees for nonresident students. Funds collected by community colleges through the fee may be bonded only for the purpose of financing or refinancing new construction and equipment, renovation, or remodeling of educational facilities or the acquisition of improved real property for use as educational facilities. The fee shall be collected as a component part of the tuition and fees, paid into a separate account, and expended only to acquire improved real property or construct and equip, maintain, improve, or enhance the certificate career education or adult education facilities of the school district or the educational facilities of the community college. Projects and acquisitions of improved real property funded through the use of the capital improvement fee must meet the survey and construction requirements of chapter 1013. Pursuant to s. 216.0158, each district school board and community college board of trustees shall identify each project, including maintenance projects, proposed to be funded in whole or in part by such fee. Capital improvement fee revenues may be pledged by a board of trustees as a dedicated revenue source to the repayment of debt, including lease-purchase agreements, with an overall term of not more than 7 years, including renewals, extensions, and refundings, and revenue bonds with a term not exceeding 20 years and not exceeding the useful life of the

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asset being financed, only for the new construction and equipment, renovation, or remodeling of educational facilities. Bonds authorized pursuant to this paragraph shall be requested by the community college board of trustees and shall be issued by the Division of Bond Finance in compliance with s. 11(d), Art. VII of the State Constitution and the State Bond Act. The Division of Bond Finance may pledge fees collected by one or more community colleges to secure such bonds. Any project included in the approved educational plant survey pursuant to chapter 1013 is approved pursuant to s. 11(f), Art. VII of the State Constitution. Bonds issued pursuant to the State Bond Act may be validated in the manner provided by chapter 75. The complaint for such validation shall be filed in the circuit court of the county where the seat of state government is situated, the notice required to be published by s. 75.06 shall be published only in the county where the complaint is filed, and the complaint and order of the circuit court shall be served only on the state attorney of the circuit in which the action is pending. A maximum of 15 cents per credit hour may be allocated from the capital improvement fee for child care centers conducted by the district school board or community college board of trustees. The use of capital improvement fees for such purpose shall be subordinate to the payment of any bonds secured by the fees.

(10) Each school district and community college may assess a service charge for the payment of tuition and fees in installments and a convenience fee for the processing of automated or online credit card payments. However, the amount of

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the convenience fee for automated or online credit card payments
may not exceed the total cost charged by the credit card company
to the school district or Florida College System institution.

Such service charge or convenience fee must be approved by the
district school board or community college board of trustees.

(13) To offset funding reductions, district school boards
and Florida College System institutions may use up to 15 percent
of the total funds generated from the fee collections authorized
in subsection (5), paragraph (6)(a), and subsections (7) and (9)
for general education services in adult general and career
certificate programs for the 2011-2012 fiscal year. Fee revenues
pledged by a district school board or a Florida College System
institution board of trustees as a dedicated revenue source for
the repayment of debt, including lease-purchase agreements, may
not be used for other purposes.

Section 5. Paragraph (c) of subsection (8) and paragraph
(a) of subsection (11) of section 1009.23, Florida Statutes, are
amended, subsection (17) is renumbered as subsection (19), and
new subsections (17) and (18) are added to that section, to
read:

1009.23 Community college student fees.—

(8)

(c) Up to 25 percent or \$600,000, whichever is greater, of
the financial aid fees collected may be used to assist students
who demonstrate academic merit; who participate in athletics,
public service, cultural arts, and other extracurricular
programs as determined by the institution; or who are identified
as members of a targeted gender or ethnic minority population.

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364 The financial aid fee revenues allocated for athletic
365 scholarships and any fee exemptions provided to athletes
366 pursuant to s. 1009.25 ~~(2)(3)~~ must ~~for athletes shall~~ be
367 distributed equitably as required by s. 1000.05(3)(d). A minimum
368 of 75 percent of the balance of these funds for new awards shall
369 be used to provide financial aid based on absolute need, and the
370 remainder of the funds shall be used for academic merit purposes
371 and other purposes approved by the boards of trustees. Such
372 other purposes shall include the payment of child care fees for
373 students with financial need. The State Board of Education shall
374 develop criteria for making financial aid awards. Each college
375 shall report annually to the Department of Education on the
376 revenue collected pursuant to this paragraph, the amount carried
377 forward, the criteria used to make awards, the amount and number
378 of awards for each criterion, and a delineation of the
379 distribution of such awards. The report shall include an
380 assessment by category of the financial need of every student
381 who receives an award, regardless of the purpose for which the
382 award is received. Awards that ~~which~~ are based on financial need
383 shall be distributed in accordance with a nationally recognized
384 system of need analysis approved by the State Board of
385 Education. An award for academic merit requires ~~shall require~~ a
386 minimum overall grade point average of 3.0 on a 4.0 scale or the
387 equivalent for both initial receipt of the award and renewal of
388 the award.

389 (11)(a) Each community college board of trustees may
390 establish a separate fee for capital improvements, technology
391 enhancements, ~~or~~ equipping student buildings, or the acquisition

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392 of improved real property which may not exceed 10 percent of
393 tuition for resident students or 10 percent of the sum of
394 tuition and out-of-state fees for nonresident students. The fee
395 for resident students shall be limited to an increase of \$2 per
396 credit hour over the prior year. Funds collected by community
397 colleges through the fee may be bonded only as provided in this
398 subsection for the purpose of financing or refinancing new
399 construction and equipment, renovation, or remodeling of
400 educational facilities or the acquisition and renovation or
401 remodeling of improved real property for use as educational
402 facilities. The fee shall be collected as a component part of
403 the tuition and fees, paid into a separate account, and expended
404 only to acquire improved real property or construct and equip,
405 maintain, improve, or enhance the educational facilities of the
406 community college. Projects and acquisitions of improved real
407 property funded through the use of the capital improvement fee
408 shall meet the survey and construction requirements of chapter
409 1013. Pursuant to s. 216.0158, each community college shall
410 identify each project, including maintenance projects, proposed
411 to be funded in whole or in part by such fee.

412 (17) Each Florida College System institution that accepts
413 transient students, pursuant to s. 1004.091, may establish a
414 transient student fee not to exceed \$5 per distance learning
415 course for processing the transient student admissions
416 application.

417 (18) To offset funding reductions, Florida College System
418 institutions may use up to 15 percent of the total funds
419 generated from the fee collections authorized in subsection (7),

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paragraph (8)(a), subsection (10), paragraph (11)(a), and
paragraph (12)(a) for general education services in associate
degree and career certificate programs for the 2011-2012 fiscal
year. Fee revenues pledged by a Florida College System
institution board of trustees as a dedicated revenue source for
the repayment of debt, including lease-purchase agreements, may
not be used for other purposes.

Section 6. Paragraph (t) is added to subsection (14) of
section 1009.24, Florida Statutes, paragraph (a) of subsection
(16) is amended, and subsection (20) is added to that section,
to read:

1009.24 State university student fees.—

(14) Except as otherwise provided in subsection (15), each
university board of trustees is authorized to establish the
following fees:

(t) A transient student fee not to exceed \$5 per distance
learning course for accepting a transient student and processing
the transient student admissions application pursuant to s.
1004.091.

With the exception of housing rental rates and except as
otherwise provided, fees assessed pursuant to paragraphs (h)–(s)
shall be based on reasonable costs of services. The Board of
Governors shall adopt regulations and timetables necessary to
implement the fees and fines authorized under this subsection.
The fees assessed under this subsection may be used for debt
only as authorized under s. 1010.62.

(16) Each university board of trustees may establish a

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tuition differential for undergraduate courses upon receipt of approval from the Board of Governors. The tuition differential shall promote improvements in the quality of undergraduate education and shall provide financial aid to undergraduate students who exhibit financial need.

(a) Seventy percent of the revenues from the tuition differential shall be expended for purposes of undergraduate education. Such expenditures may include, but are not limited to, increasing course offerings, improving graduation rates, increasing the percentage of undergraduate students who are taught by faculty, decreasing student-faculty ratios, providing salary increases for faculty who have a history of excellent teaching in undergraduate courses, improving the efficiency of the delivery of undergraduate education through academic advisement and counseling, and reducing the percentage of students who graduate with excess hours. This expenditure for undergraduate education may not be used to pay the salaries of graduate teaching assistants. Except as otherwise provided in this subsection, the remaining 30 percent of the revenues from the tuition differential, or the equivalent amount of revenue from private sources, shall be expended to provide financial aid to undergraduate students who exhibit financial need, including students who are scholarship recipients under s. 1009.984, to meet the cost of university attendance. This expenditure for need-based financial aid may ~~shall~~ not supplant the amount of need-based aid provided to undergraduate students in the preceding fiscal year from financial aid fee revenues, the direct appropriation for financial assistance provided to state

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universities in the General Appropriations Act, or from private sources. The total amount of tuition differential waived under subparagraph (b)8. may be included in calculating the expenditures for need-based financial aid to undergraduate students required by this subsection. If the entire tuition and fee costs of all students who exhibit financial need have been met and the university has excess funds remaining from the 30 percent of the revenues from the tuition differential required to be used to assist students who exhibit financial need, the university may expend the unneeded portion of the 30 percent in the same manner as required for the other 70 percent of the tuition differential revenues.

(20) To offset funding reductions, state university boards of trustees may use up to 15 percent of the total funds generated from the fee collections authorized in subsections (8)-(14) for general education services in undergraduate degree programs for the 2011-2012 fiscal year. Fee revenues pledged by a state university board of trustees as a dedicated revenue source for the repayment of debt, including lease-purchase agreements, may not be used for other purposes.

Section 7. Section 1009.25, Florida Statutes, is amended to read:

1009.25 Fee exemptions.—

~~(1) The following students are exempt from any requirement for the payment of tuition and fees, including lab fees, for adult basic, adult secondary, or career-preparatory instruction:~~

~~(a) A student who does not have a high school diploma or its equivalent.~~

~~(b) A student who has a high school diploma or its equivalent and who has academic skills at or below the eighth grade level pursuant to state board rule. A student is eligible for this exemption from fees if the student's skills are at or below the eighth grade level as measured by a test administered in the English language and approved by the Department of Education, even if the student has skills above that level when tested in the student's native language.~~

(1)~~(2)~~ The following students are exempt from the payment of tuition and fees, including lab fees, at a school district that provides postsecondary career programs, community college, or state university:

(a) A student enrolled in a dual enrollment or early admission program pursuant to s. 1007.27 or s. 1007.271.

(b) A student enrolled in an approved apprenticeship program, as defined in s. 446.021.

(c) A student who is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in career-preparatory instruction. The exemption remains valid until the student reaches 28 years of age.

(d) A student who is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085 or who was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees

532 associated with enrollment in career-preparatory instruction.
533 The exemption remains valid until the student reaches 28 years
534 of age.

535 (e) A student enrolled in an employment and training
536 program under the welfare transition program. The regional
537 workforce board shall pay the state university, community
538 college, or school district for costs incurred for welfare
539 transition program participants.

540 (f) A student who lacks a fixed, regular, and adequate
541 nighttime residence or whose primary nighttime residence is a
542 public or private shelter designed to provide temporary
543 residence for individuals intended to be institutionalized, or a
544 public or private place not designed for, or ordinarily used as,
545 a regular sleeping accommodation for human beings.

546 (g) A student who is a proprietor, owner, or worker of a
547 company whose business has been at least 50 percent negatively
548 financially impacted by the buyout of property around Lake
549 Apopka by the State of Florida. Such student may receive a fee
550 exemption only if the student has not received compensation
551 because of the buyout, the student is designated a Florida
552 resident for tuition purposes, pursuant to s. 1009.21, and the
553 student has applied for and been denied financial aid, pursuant
554 to s. 1009.40, which would have provided, at a minimum, payment
555 of all student fees. The student is responsible for providing
556 evidence to the postsecondary education institution verifying
557 that the conditions of this paragraph have been met, including
558 supporting documentation provided by the Department of Revenue.
559 The student must be currently enrolled in, or begin coursework

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560 within, a program area by fall semester 2000. The exemption is
561 valid for a period of 4 years after the date that the
562 postsecondary education institution confirms that the conditions
563 of this paragraph have been met.

564 ~~(2)(3)~~ Each community college is authorized to grant
565 student fee exemptions from all fees adopted by the State Board
566 of Education and the community college board of trustees for up
567 to 40 full-time equivalent students at each institution.

568 Section 8. Subsections (2) and (7) of section 1009.286,
569 Florida Statutes, are amended to read:

570 1009.286 Additional student payment for hours exceeding
571 baccalaureate degree program completion requirements at state
572 universities.—

573 (2) State universities shall require a student to pay an
574 excess hour surcharge equal to 100 ~~50~~ percent of the tuition
575 rate for each credit hour in excess of 115 ~~120~~ percent of the
576 number of credit hours required to complete the baccalaureate
577 degree program in which the student is enrolled.

578 (7) The provisions of this section become effective for
579 students who enter a community college or a state university for
580 the first time in the 2011-2012 ~~2009-2010~~ academic year and
581 thereafter.

582 Section 9. Paragraphs (a) and (b) of subsection (6) of
583 section 1009.531, Florida Statutes, are amended, and subsection
584 (7) is added to that section, to read:

585 1009.531 Florida Bright Futures Scholarship Program;
586 student eligibility requirements for initial awards.—

587 (6)(a) The State Board of Education shall publicize the

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examination score required for a student to be eligible for a Florida Academic Scholars award, pursuant to s. 1009.534(1) (a) or (b), as follows:

1. For high school students graduating in the 2010-2011 and 2011-2012 academic years, the student must earn an SAT score of 1270 or a concordant ACT score of 28.

2. For high school students graduating in the 2012-2013 academic year and each year thereafter, the student must earn an SAT score of 1290 ~~1280~~ which corresponds to the 89th ~~88th~~ SAT percentile rank or a concordant ACT score of 29 ~~28~~.

~~3. For high school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.~~

(b) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Medallion Scholars award, pursuant to s. 1009.535(1) (a) or (b), as follows:

1. For high school students graduating in the 2010-2011 academic year, the student must earn an SAT score of 970 or a concordant ACT score of 20 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

2. For high school students graduating in the 2011-2012 academic year, the student must earn an SAT score of 980 which corresponds to the 44th SAT percentile rank or a concordant ACT score of 21 or the student in a home education program whose

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parent cannot document a college-preparatory curriculum must earn an SAT score of 1070 or a concordant ACT score of 23.

3. For high school students graduating in the 2012-2013 academic year and each year thereafter, the student must earn an SAT score of 1170 ~~1020~~ which corresponds to the 75th ~~50th~~ SAT percentile rank or a concordant ACT score of 26 ~~22~~ or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1170 ~~1070~~ or a concordant ACT score of 26 ~~23~~.

~~4. For high school students graduating in the 2013-2014 academic year and thereafter, the student must earn an SAT score of 1050 which corresponds to the 56th SAT percentile rank or a concordant ACT score of 23 or the student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1100 or a concordant ACT score of 24.~~

(7) To be eligible for an award under the Florida Bright Futures Scholarship Program, a student must annually submit the Free Application for Federal Student Aid.

Section 10. Subsection (3) of section 1009.532, Florida Statutes, is amended to read:

1009.532 Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards.—

(3) A student who is initially eligible prior to the 2010-2011 academic year and is enrolled in a program that terminates in an associate degree or a baccalaureate degree may receive an award for a maximum of 110 percent of the number of credit hours required to complete the program. A student who is enrolled in a

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644 program that terminates in a career certificate may receive an
645 award for a maximum of 110 percent of the credit hours or clock
646 hours required to complete the program up to 90 credit hours.
647 For a student who is initially eligible in the 2010-2011
648 academic term and thereafter, the student may receive an award
649 for a maximum of 100 percent of the number of credit hours
650 required to complete an associate degree program or a
651 baccalaureate degree program, or the student may receive an
652 award for a maximum of 100 percent of the credit hours or clock
653 hours required to complete up to 90 credit hours of a program
654 that terminates in a career certificate. Beginning in the 2011-
655 2012 school year, acceleration credits earned by a student prior
656 to entering a postsecondary education program shall be included
657 in the maximum number of credit hours for which a student may
658 earn an award, except for purposes of eligibility for the
659 maximum graduate credits allowable under s. 1009.5341. A student
660 who transfers from one of these program levels to another
661 becomes eligible for the higher of the two credit hour limits.

662 Section 11. Subsection (1) of section 1009.534, Florida
663 Statutes, is amended to read:

664 1009.534 Florida Academic Scholars award.—

665 (1) A student is eligible for a Florida Academic Scholars
666 award if the student meets the general eligibility requirements
667 for the Florida Bright Futures Scholarship Program and the
668 student:

669 (a) Has achieved a 3.5 weighted grade point average as
670 calculated pursuant to s. 1009.531, or its equivalent, in high
671 school courses that are designated by the State Board of

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672 Education as college-preparatory academic courses; and has
673 attained at least the score pursuant to s. 1009.531(6)(a) on the
674 combined verbal and quantitative parts of the Scholastic
675 Aptitude Test, the Scholastic Assessment Test, or the recentered
676 Scholastic Assessment Test of the College Entrance Examination,
677 or an equivalent score on the ACT Assessment Program;

678 (b) Has attended a home education program according to s.
679 1002.41 during grades 11 and 12 or has completed the
680 International Baccalaureate curriculum but failed to earn the
681 International Baccalaureate Diploma or has completed the
682 Advanced International Certificate of Education curriculum but
683 failed to earn the Advanced International Certificate of
684 Education Diploma, and has attained at least the score pursuant
685 to s. 1009.531(6)(a) on the combined verbal and quantitative
686 parts of the Scholastic Aptitude Test, the Scholastic Assessment
687 Test, or the recentered Scholastic Assessment Test of the
688 College Entrance Examination, or an equivalent score on the ACT
689 Assessment Program;

690 (c) Has been awarded an International Baccalaureate
691 Diploma from the International Baccalaureate Office or an
692 Advanced International Certificate of Education Diploma from the
693 University of Cambridge International Examinations Office;

694 (d) Has been recognized by the merit or achievement
695 programs of the National Merit Scholarship Corporation as a
696 scholar or finalist; or

697 (e) Has been recognized by the National Hispanic
698 Recognition Program as a scholar recipient.
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A student must complete a program of community service work, as approved by the district school board or the administrators of a nonpublic school, which shall include a minimum of 75 hours of service work for high school students graduating in the 2010-2011 academic year and 100 hours of service work for high school students graduating in the 2011-2012 academic year and thereafter, and must ~~and require the student to~~ identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.

Section 12. Subsection (1) of section 1009.535, Florida Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.—

(1) A student is eligible for a Florida Medallion Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

(a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score pursuant to s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(b) Has completed the International Baccalaureate

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728 curriculum but failed to earn the International Baccalaureate
729 Diploma or has completed the Advanced International Certificate
730 of Education curriculum but failed to earn the Advanced
731 International Certificate of Education Diploma, and has attained
732 at least the score pursuant to s. 1009.531(6)(b) on the combined
733 verbal and quantitative parts of the Scholastic Aptitude Test,
734 the Scholastic Assessment Test, or the recentered Scholastic
735 Assessment Test of the College Entrance Examination, or an
736 equivalent score on the ACT Assessment Program;

737 (c) Has attended a home education program according to s.
738 1002.41 during grades 11 and 12 and has attained at least the
739 score pursuant to s. 1009.531(6)(b) on the combined verbal and
740 quantitative parts of the Scholastic Aptitude Test, the
741 Scholastic Assessment Test, or the recentered Scholastic
742 Assessment Test of the College Entrance Examination, or an
743 equivalent score on the ACT Assessment Program, if the student's
744 parent cannot document a college-preparatory curriculum as
745 described in paragraph (a);

746 (d) Has been recognized by the merit or achievement
747 program of the National Merit Scholarship Corporation as a
748 scholar or finalist but has not completed a program of community
749 service as provided in s. 1009.534; or

750 (e) Has been recognized by the National Hispanic
751 Recognition Program as a scholar, but has not completed a
752 program of community service as provided in s. 1009.534.

753
754 A high school student graduating in the 2011-2012 academic year
755 and thereafter must complete a program of community service work

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approved by the district school board or the administrators of a
nonpublic school, which shall include a minimum of 75 hours of
service work, and must identify a social problem that interests
him or her, develop a plan for his or her personal involvement
in addressing the problem, and, through papers or other
presentations, evaluate and reflect upon his or her experience.

Section 13. Subsection (1) of section 1009.536, Florida Statutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal Vocational Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

(a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school career credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by Workforce Florida, Inc., for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required career credits.

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784 (b) Demonstrates readiness for postsecondary education by
785 earning a passing score on the Florida College Entry Level
786 Placement Test or its equivalent as identified by the Department
787 of Education.

788 (c) Earns a minimum cumulative weighted grade point
789 average of 3.0, as calculated pursuant to s. 1009.531, on all
790 subjects required for a standard high school diploma, excluding
791 elective courses.

792 (d) Earns a minimum unweighted grade point average of 3.5
793 on a 4.0 scale for secondary career courses comprising the
794 career program.

795 (e) Beginning with high school students graduating in the
796 2011-2012 academic year and thereafter, completes a program of
797 community service work approved by the district school board or
798 the administrators of a nonpublic school, which shall include a
799 minimum of 30 hours of service work, and identifies a social
800 problem that interests him or her, develops a plan for his or
801 her personal involvement in addressing the problem, and, through
802 papers or other presentations, evaluates and reflects upon his
803 or her experience.

804 Section 14. Subsection (4) and paragraph (a) of subsection
805 (5) of section 1009.89, Florida Statutes, are amended to read:

806 1009.89 The William L. Boyd, IV, Florida resident access
807 grants.—

808 (4) A person is eligible to receive such William L. Boyd,
809 IV, Florida resident access grant if:

810 (a) He or she meets the general requirements, including
811 residency, for student eligibility as provided in s. 1009.40,

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except as otherwise provided in this section; ~~and~~

(b)1. He or she is enrolled as a full-time undergraduate student at an eligible college or university;

2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; and

3. He or she is making satisfactory academic progress as defined by the college or university in which he or she is enrolled; and

(c) He or she annually submits the Free Application for Federal Student Aid.

(5)(a) Funding for the William L. Boyd, IV, Florida Resident Access Grant Program shall be ~~based on a formula composed of planned enrollment and the state cost of funding undergraduate enrollment at public institutions pursuant to s. 1011.90. The amount of the William L. Boyd, IV, Florida resident access grant issued to a full-time student shall be an amount as~~ specified in the General Appropriations Act. The William L. Boyd, IV, Florida resident access grant may be paid on a prorated basis in advance of the registration period. The department shall make such payments to the college or university in which the student is enrolled for credit to the student's account for payment of tuition and fees. Institutions shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances or refunds within 60 days of the end of regular registration. A student is ~~Students shall~~ not be eligible to receive the award for more than 9 semesters or 14 quarters, except as otherwise provided in s. 1009.40(3).

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840 Section 15. Subsection (4) of section 1009.891, Florida
841 Statutes, is amended to read:

842 1009.891 The Access to Better Learning and Education Grant
843 Program.—

844 (4) A person is eligible to receive an access grant if:

845 (a) He or she meets the general requirements, including
846 residency, for student eligibility as provided in s. 1009.40,
847 except as otherwise provided in this section; ~~and~~

848 (b)1. He or she is enrolled as a full-time undergraduate
849 student at an eligible college or university in a program of
850 study leading to a baccalaureate degree;

851 2. He or she is not enrolled in a program of study leading
852 to a degree in theology or divinity; and

853 3. He or she is making satisfactory academic progress as
854 defined by the college or university in which he or she is
855 enrolled; and

856 (c) He or she annually submits the Free Application for
857 Federal Student Aid.

858 Section 16. Subsections (6) and (10) of section 1011.80,
859 Florida Statutes, are amended to read:

860 1011.80 Funds for operation of workforce education
861 programs.—

862 (6)(a) A school district or a community college that
863 provides workforce education programs shall receive funds in
864 accordance with distributions for base and performance funding
865 established by the Legislature in the General Appropriations
866 Act. To ensure equitable funding for all school district
867 workforce education programs and to recognize enrollment growth,

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868 the Department of Education shall use the funding model
869 developed by the District Workforce Education Funding Steering
870 Committee to determine each district's workforce education
871 funding needs. To assist the Legislature in allocating workforce
872 education funds in the General Appropriations Act, the funding
873 model shall annually be provided to the legislative
874 appropriations committees no later than March 1. Beginning with
875 the 2011-2012 fiscal year, and for a 3-year period thereafter or
876 until full reallocation is achieved, the funding model shall be
877 used to reallocate workforce education funds among districts to
878 reflect each district's current programs and funding needs. If
879 ~~the General Appropriations Act does not provide for the~~
880 ~~distribution of funds, the following methodology shall apply:~~

881 ~~1. Base funding shall be allocated based on weighted~~
882 ~~enrollment and shall not exceed 90 percent of the allocation.~~
883 ~~The Department of Education shall develop a funding process for~~
884 ~~school district workforce education programs that is comparable~~
885 ~~with community college workforce programs.~~

886 ~~2. Performance funding shall be at least 10 percent of the~~
887 ~~allocation, based on the previous fiscal year's achievement of~~
888 ~~output and outcomes in accordance with formulas adopted pursuant~~
889 ~~to subsection (10). Performance funding must incorporate~~
890 ~~payments for at least three levels of placements that reflect~~
891 ~~wages and workforce demand. Payments for completions must not~~
892 ~~exceed 60 percent of the payments for placement. School~~
893 ~~districts and community colleges shall be awarded funds pursuant~~
894 ~~to this paragraph based on performance output data and~~
895 ~~performance outcome data available in that year.~~

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896 (b) A program is established to assist school districts
897 and community colleges in responding to the needs of new and
898 expanding businesses and thereby strengthening the state's
899 workforce and economy. The program may be funded in the General
900 Appropriations Act. ~~A school district or community college may~~
901 ~~expend funds under the program without regard to performance~~
902 ~~criteria set forth in subparagraph (a)2.~~ The district or
903 community college shall use the program to provide customized
904 training for businesses which satisfies the requirements of s.
905 288.047. Business firms whose employees receive the customized
906 training must provide 50 percent of the cost of the training.
907 Balances remaining in the program at the end of the fiscal year
908 shall not revert to the general fund, but shall be carried over
909 for 1 additional year and used for the purpose of serving
910 incumbent worker training needs of area businesses with fewer
911 than 100 employees. Priority shall be given to businesses that
912 must increase or upgrade their use of technology to remain
913 competitive.

914 (10) A high school student dually enrolled under s.
915 1007.271 in a workforce education program operated by a
916 community college or school district career center generates the
917 amount calculated for workforce education funding, including any
918 payment of performance funding, and the proportional share of
919 full-time equivalent enrollment generated through the Florida
920 Education Finance Program for the student's enrollment in a high
921 school. If a high school student is dually enrolled in a
922 community college program, including a program conducted at a
923 high school, the community college earns the funds generated for

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workforce education funding, and the school district earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a career center operated by the same district as the district in which the student attends high school, that district earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a workforce education program provided by a career center operated by a different school district, the funds must be divided between the two school districts proportionally from the two funding sources. A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91. A student who is coenrolled in a K-12 education program and an adult education program may not be reported for funding in an adult education program.

Section 17. Subsection (2) of section 1011.85, Florida Statutes, is amended to read:

1011.85 Dr. Philip Benjamin Matching Grant Program for Community Colleges.—

(2) Each community college board of trustees receiving state appropriations under this program shall approve each gift to ensure alignment with the unique mission of the community college. The board of trustees must link all requests for a state match to the goals and mission statement. The Florida Community College Foundation Board receiving state appropriations under this program shall approve each gift to

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ensure alignment with its goals and mission statement. Funds received from community events or festivals are not eligible for state match under this program.

Section 18. Subsection (4) is added to section 1012.885, Florida Statutes, to read:

1012.885 Remuneration of community college presidents; limitations.—

(4) LIMITATION.—Notwithstanding the provisions of this section, for the 2011-2012 fiscal year, a Florida College System institution president may not receive more than \$200,000 in remuneration from appropriated state funds. Only compensation, as defined in s. 121.021(22), provided to a Florida College System institution president may be used in calculating benefits under chapter 121.

Section 19. Section 1012.886, Florida Statutes, is created to read:

1012.886 Remuneration of Florida College System institution administrative employees; limitations.—

(1) DEFINITIONS.—As used in this section, the term:

(a) "Appropriated state funds" means funds appropriated from the General Revenue Fund or funds appropriated from state trust funds.

(b) "Cash-equivalent compensation" means any benefit that may be assigned an equivalent cash value.

(c) "Remuneration" means salary, bonuses, and cash-equivalent compensation paid to a Florida College System institution administrative employee by his or her employer for work performed, excluding health insurance benefits and

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retirement benefits.

(2) LIMITATION ON COMPENSATION.—Notwithstanding any other law, resolution, or rule to the contrary, a Florida College System institution administrative employee may not receive more than \$200,000 in remuneration annually from appropriated state funds. Only compensation, as such term is defined in s. 121.021(22), provided to a Florida College System institution administrative employee may be used in calculating benefits under chapter 121.

(3) EXCEPTIONS.—This section does not prohibit any party from providing cash or cash-equivalent compensation from funds that are not appropriated state funds to a Florida College System institution administrative employee in excess of the limit in subsection (2). If a party is unable or unwilling to fulfill an obligation to provide cash or cash-equivalent compensation to a Florida College System institution administrative employee as permitted under this subsection, appropriated state funds may not be used to fulfill such obligation.

(4) EXPIRATION.—This section expires June 30, 2012.

Section 20. Subsection (4) is added to section 1012.975, Florida Statutes, to read:

1012.975 Remuneration of state university presidents; limitations.—

(4) LIMITATION.—Notwithstanding the provisions of this section, for the 2011-2012 fiscal year, a state university president may not receive more than \$200,000 in remuneration from public funds. Only compensation, as defined in s.

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121.021(22), provided to a state university president may be used in calculating benefits under chapter 121.

Section 21. Section 1012.976, Florida Statutes, is created to read:

1012.976 Remuneration of state university administrative employees; limitations.—

(1) DEFINITIONS.—As used in this section, the term:

(a) "Appropriated state funds" means funds appropriated from the General Revenue Fund or funds appropriated from state trust funds.

(b) "Cash-equivalent compensation" means any benefit that may be assigned an equivalent cash value.

(c) "Remuneration" means salary, bonuses, and cash-equivalent compensation paid to a state university administrative employee by his or her employer for work performed, excluding health insurance benefits and retirement benefits.

(2) LIMITATION ON COMPENSATION.—Notwithstanding any other law, resolution, or rule to the contrary, a state university administrative employee may not receive more than \$200,000 in remuneration annually from appropriated state funds. Only compensation, as such term is defined in s. 121.021(22), provided to a state university administrative employee may be used in calculating benefits under chapter 121.

(3) EXCEPTIONS.—This section does not prohibit any party from providing cash or cash-equivalent compensation from funds that are not appropriated state funds to a state university administrative employee in excess of the limit in subsection

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(2). If a party is unable or unwilling to fulfill an obligation to provide cash or cash-equivalent compensation to a state university administrative employee as permitted under this subsection, appropriated state funds may not be used to fulfill such obligation. This section does not apply to university medical school faculty or staff.

(4) EXPIRATION.—This section expires June 30, 2012.

Section 22. Subsection (12) of section 1013.33, Florida Statutes, is amended to read:

1013.33 Coordination of planning with local governing bodies.—

(12) As early in the design phase as feasible and consistent with an interlocal agreement entered pursuant to subsections (2)-(8), but no later than 90 days before commencing construction, the district school board shall in writing request a determination of consistency with the local government's comprehensive plan. The local governing body that regulates the use of land shall determine, in writing within 45 days after receiving the necessary information and a school board's request for a determination, whether a proposed educational facility is consistent with the local comprehensive plan and consistent with local land development regulations. If the determination is affirmative, school construction may commence and further local government approvals are not required, except as provided in this section. Failure of the local governing body to make a determination in writing within 90 days after a district school board's request for a determination of consistency shall be considered an approval of the district school board's

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1064 application. Campus master plans and development agreements must
1065 comply with the provisions of s. ss. 1013.30 and 1013.63.

1066 Section 23. Section 1013.63, Florida Statutes, is
1067 repealed.

1068 Section 24. (1) The Department of Education shall work
1069 with the College Center for Library Automation (CCLA) to
1070 transfer the K-12 public school bibliographic database in
1071 standard library data format to the CCLA for inclusion in its
1072 online discovery tool product and make the database publicly
1073 searchable by school district students, staff, and parents no
1074 later than September 1, 2011. The department shall also develop
1075 an ongoing process to provide for the electronic updating of
1076 school district library holdings data to the CCLA in a manner
1077 that will ensure that the public school bibliographic database
1078 and searchable catalog remains current.

1079 (2) The Florida Center for Library Automation (FCLA) and
1080 the College Center for Library Automation (CCLA) shall develop
1081 and submit a plan by December 1, 2011, to the Executive Office
1082 of the Governor and to the chairs of the appropriations
1083 committees of the Senate and the House of Representatives for
1084 establishing a single postsecondary education union catalog,
1085 which must include the combined holdings and electronic
1086 resources of all the state universities and institutions in the
1087 Florida College System, and that allows a user to search these
1088 holdings and electronic resources by either an individual state
1089 university or institution in the Florida College System,
1090 selected state universities or institutions in the Florida
1091 College System, or all state universities and institutions in

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1092 the Florida College System. The plan must also include the
1093 projected costs for the development and ongoing maintenance of
1094 the postsecondary education union catalog; projected cost
1095 savings resulting from the FCLA and CCLA no longer being
1096 required to maintain separate online discovery tool products and
1097 associated resources; and timeline and implementation strategies
1098 for making the postsecondary education union catalog available
1099 for use.

1100 (3) By January 1, 2012, the Task Force on the Future of
1101 Academic Libraries in Florida shall develop and submit a plan to
1102 the Executive Office of the Governor and to the chairs of the
1103 appropriations committees of the Senate and the House of
1104 Representatives that describes the establishment of a joint
1105 library technology organizational structure that will meet the
1106 needs of academic libraries in both the Florida College System
1107 and the State University System in a manner that must be more
1108 cost effective than the current organizational structure that
1109 includes the Florida Center for Library Automation (FCLA) and
1110 the College Center for Library Automation (CCLA). The plan must
1111 include the recommended governance and reporting structure,
1112 staffing, funding, and duties and responsibilities of the joint
1113 library technology organizational structure and provide
1114 recommendations for any substantive and fiscal changes needed to
1115 establish and fund the organizational structure.

1116 Section 25. This act shall take effect July 1, 2011.