A bill to be entitled

An act relating to postsecondary educa

An act relating to postsecondary education; amending s. 1004.015, F.S.; requiring the Higher Education Coordinating Council to recommend plans and submit a report to the Governor and the Legislature relating to core missions of postsecondary education institutions, performance outputs and outcomes, articulation policies, workforce development education, and baccalaureate degree authorization; amending s. 1007.27, F.S.; requiring the Department of Education to use student performance data to determine appropriate credit-by-examination scores and courses; deleting an exemption from summer-term enrollment in a public postsecondary education institution for students with accelerated credit; amending s. 1007.33, F.S.; deleting an exemption from provisions governing the approval process for baccalaureate degrees; creating s. 1011.905, F.S.; requiring a uniform per FTE base amount to be determined annually for 4-year doctor of medicine degree programs offered by a state university; requiring certain reporting; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (4) of section 1004.015, Florida Statutes, is renumbered as subsection (6) and amended, and new subsections (4) and (5) are added to that section, to read:

1004.015 Higher Education Coordinating Council.—

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(4) The council shall, with input of the State Board of Education and the Board of Governors, recommend improvement options and implementation plans to:

- (a) Define the primary core mission of public and nonpublic postsecondary education institutions in the context of state access demands and economic development goals.
- (b) Establish performance outputs and outcomes designed to meet annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.
- (c) Evaluate the state's articulation policies and practices to ensure that cost benefits to the state are maximized without jeopardizing quality. The evaluation shall consider return on investment for both the state and students.
- (d) Establish a plan for the implementation of workforce development education changes that:
- 1. Align school district and Florida College System workforce development education programs to ensure cost efficiency and mission delineation, including an examination of the need for both college credit and noncollege credit certificate programs, an evaluation of the merit of retaining the associate in applied science degree, and the consolidation of adult general education programs within school districts.
- 2. Improve the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common

elements and definitions for any data that is used for state and federal funding and program accountability.

(e) Address baccalaureate degree authorization and production, which shall include the following:

- 1. An assessment of the potential need to establish comprehensive undergraduate institutions that would primarily focus on the delivery of undergraduate instruction, including offering baccalaureate degrees. Such institutions may include Florida College System institutions, state universities, and university branch campuses. The assessment must recommend accountability options and address local and regional workforce needs and gaps that might result from an institution's shift in primary mission.
- 2. Recommendations related to appropriate student enrollment and institutional expenditure thresholds for upperdivision programs that justify legislative consideration to establish or reestablish an institution under the governance and oversight of the State Board of Education, the Board of Governors, or another statutorily established or created governing or advisory organization.
- 3. Recommendations related to funding options and strategies, student tuition and fees, student financial aid funding, and other strategies to encourage performance-based funding.
- (5) The council shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives by December 31, 2011, that specifically includes recommendations for consideration by the Legislature for

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implementation in the 2012-2013 fiscal year.

(6) (4) The Board of Governors and the Department of Education shall provide administrative support for the council.

Section 2. Subsections (2) and (10) of section 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.-

- (2) The Department of Education shall <u>annually</u> identify <u>and publish</u> the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) <u>general examination</u>, CLEP subject examination, College Board Advanced Placement Program examination, <u>Advanced International Certificate of Education examination</u>, and International Baccalaureate examination. <u>The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. In addition, the department shall identify such courses in the general education core curriculum of each state university and community college.</u>
- (10) Any student who earns 9 or more credits from one or more of the acceleration mechanisms provided for in this section is exempt from any requirement of a public postsecondary educational institution mandating enrollment during a summer term.
- Section 3. Subsections (6) and (7) of section 1007.33, Florida Statutes, are amended to read:
 - 1007.33 Site-determined baccalaureate degree access.(6)(a) Beginning July 1, 2010, and each subsequent July 1,

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CODING: Words stricken are deletions; words underlined are additions.

112 the Division of Florida Colleges may accept and review 113 applications from a Florida college to obtain an exemption from 114 the State Board of Education's approval for subsequent degrees as required in subsection (5), if the Florida college is 115 116 accredited by the Commission on Colleges of the Southern 117 Association of Colleges and Schools as a baccalaureate-degreegranting institution and has been offering baccalaureate degree 118 119 programs for 3 or more years. The division shall develop 120 criteria for determining eligibility for an exemption based upon 121 demonstrated compliance with the requirements for baccalaureate degrees, primary mission, and fiscal, including, but not limited 122 123 to: 124 1. Obtaining and maintaining appropriate SACS 125 accreditation; 126 2. The maintenance of qualified faculty and institutional 127 resources; 128 3. The maintenance of enrollment projections in previously 129 approved programs; 130 4. The appropriate management of fiscal resources; 131 5. Compliance with the primary mission and responsibility 132 requirements in subsections (2) and (3); 133 6. The timely submission of the institution's annual 134 performance accountability report; and 135 7. Other indicators of success such as program completers, 136 placements, and surveys of students and employers. 137 (b) If the Florida college has demonstrated satisfactory progress in fulfilling the eligibility criteria in this 138

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subsection, the Division of Florida Colleges may recommend to

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the State Board of Education that the institution be exempt from the requirement in subsection (5) for approval of future baccalaureate degree programs. The State Board of Education shall review the division's recommendation and determine if an exemption is warranted. If the State Board of Education approves the application, the Florida college is exempt from subsequent program approval under subsection (5) and such authority is delegated to the Florida college board of trustees. If the State Board of Education disapproves of the Florida college's request for an exemption, the college shall continue to be subject to the State Board of Education's approval of subsequent baccalaureate degree programs.

- (c) Prior to developing or proposing a new baccalaureate degree program, all Florida colleges, regardless of an exemption from subsection (5), shall:
- 1. Engage in need, demand, and impact discussions with the state university in their service district and other local and regional, accredited postsecondary providers in their region.
- 2. Send documentation, data, and other information from the inter-institutional discussions regarding program need, demand, and impact required in subparagraph 1. to the college's board of trustees, the Division of Florida Colleges, and the Chancellor of the State University System.
- 3. Base board of trustees approval of the new program upon the documentation, data, and other information required in this paragraph and the factors in subsection (5)(d).

The Division of Florida Colleges shall use the documentation,

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data, and other information required in this subsection, including information from the Chancellor of the State University System, in its compliance review.

- (d) The board of trustees of a Florida college that is exempt from subsection (5) must submit newly approved programs to the Division of Florida Colleges and SACS within 30 days after approval.
- baccalaureate degree program, the Division of Florida Colleges shall conduct a compliance review and notify the college if the proposal meets the criteria for implementation based upon the criteria in paragraphs (5)(d) and (6)(e). If the program fails to meet the criteria for implementation as determined by the Division of Florida Colleges, the college may not proceed with implementation of the program until the State Board of Education reviews the proposal and the compliance materials and gives its final approval of the program.
- $\underline{(6)}$ (7) The State Board of Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of intent, proposals, and alternative proposals under subsection (5).
- Section 4. Section 1011.905, Florida Statutes, is created to read:
- 1011.905 State university medical school funding.—

 Beginning with the 2012-2013 fiscal year, a uniform per FTE base amount shall be determined annually in the General

 Appropriations Act for each 4-year doctor of medicine degree program offered by a state university. Each college of medicine

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L96	shall uniformly report annual expenditures and outcome data for
L97	4-year doctor of medicine degree programs to the Board of
198	Governors.
L99	Section 5. This act shall take effect July 1, 2011.

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