

CS/HB 7151

2011

1 A bill to be entitled
2 An act relating to postsecondary education; amending s.
3 467.009, F.S.; deleting a reference to the College-Level
4 Academic Skills Test (CLAST); repealing s. 1000.07, F.S.,
5 relating to the Florida Business and Education
6 Collaborative; amending s. 1001.64, F.S.; requiring a
7 Florida College System institution board of trustees to
8 ask the Commissioner of Education to authorize an
9 investigation of the college president by the Department
10 of Education's inspector general in specified
11 circumstances; requiring a report and recommendations;
12 requiring the inspector general to refer potential legal
13 violations to the Commission on Ethics, the Department of
14 Law Enforcement, the Attorney General, or another
15 appropriate authority; amending s. 1004.015, F.S.;
16 requiring the Higher Education Coordinating Council to
17 make recommendations and submit a report relating to core
18 missions of postsecondary education institutions,
19 performance outputs and outcomes, articulation policies,
20 workforce development education, and baccalaureate degree
21 authorization; amending s. 1004.04, F.S.; deleting a
22 reference to the CLAST; amending s. 1004.68, F.S.;
23 deleting provisions relating to the use of test scores for
24 assessment of college-level communication and computation
25 skills; amending s. 1007.01, F.S.; providing legislative
26 intent and requirements relating to articulation;
27 requiring the establishment of the Articulation
28 Coordinating Committee and providing its responsibilities;

29 amending s. 1007.25, F.S.; deleting provisions that
30 require an examination or demonstration of remediation of
31 academic deficiencies to obtain a postsecondary degree;
32 amending ss. 1007.264 and 1007.265, F.S.; deleting
33 provisions that exclude students with intellectual
34 disabilities from eligibility for substitute requirements
35 for admission to or graduation from a public postsecondary
36 education institution; amending s. 1007.27, F.S.;
37 requiring the Department of Education to use student
38 performance data to determine appropriate credit-by-
39 examination scores and courses; deleting an exemption from
40 summer-term enrollment in a public postsecondary education
41 institution for students earning accelerated credit;
42 amending s. 1007.33, F.S.; deleting an exemption from
43 provisions governing the approval process for
44 baccalaureate degrees; amending s. 1008.30, F.S., relating
45 to common placement testing for public postsecondary
46 education; deleting a reference to the CLAST; requiring
47 rules for remediation opportunities, retesting policies,
48 and academic competencies; requiring that students be
49 advised of academic requirements, financial aid
50 eligibility, and certain costs; amending s. 1008.345,
51 F.S.; deleting Department of Education duties relating to
52 tests and assessment procedures that measure student
53 achievement of college-level communication and computation
54 skills; amending s. 1008.38, F.S.; revising and conforming
55 provisions relating to the articulation accountability
56 process; amending s. 1009.534, F.S.; revising provisions

CS/HB 7151

2011

relating to approval of community service work for
eligibility for the Florida Academic Scholars award;
providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) of section 467.009, Florida
Statutes, is amended to read:

467.009 Midwifery programs; education and training
requirements.—

(3) To be accepted into an approved midwifery program, an
applicant shall have:

(a) A high school diploma or its equivalent.

(b) ~~Passed the college level academic scholastic test~~
~~(CLAST)~~ or Taken three college-level credits each of math and
English or demonstrated competencies in communication and
computation.

Section 2. Section 1000.07, Florida Statutes, is repealed.

Section 3. Subsection (3) of section 1001.64, Florida
Statutes, is amended to read:

1001.64 Community college boards of trustees; powers and
duties.—

(3) A board of trustees shall have the power to take
action without a recommendation from the president and shall
have the power to require the president to deliver to the board
of trustees all data and information required by the board of
trustees in the performance of its duties. A board of trustees
shall ask the Commissioner of Education to authorize an

CS/HB 7151

2011

85 investigation of the president's actions by the department's
86 inspector general if the board considers such investigation
87 necessary. The inspector general shall provide a report
88 detailing each issue under investigation and shall recommend
89 corrective action. If the inspector general identifies potential
90 legal violations, he or she shall refer the potential legal
91 violations to the Commission on Ethics, the Department of Law
92 Enforcement, the Attorney General, or another appropriate
93 authority.

94 Section 4. Subsection (4) of section 1004.015, Florida
95 Statutes, is renumbered as subsection (6) and amended, and new
96 subsections (4) and (5) are added to that section, to read:

97 1004.015 Higher Education Coordinating Council.—

98 (4) The council shall make detailed recommendations
99 relating to:

100 (a) The primary core mission of public and nonpublic
101 postsecondary education institutions in the context of state
102 access demands and economic development goals.

103 (b) Performance outputs and outcomes designed to meet
104 annual and long-term state goals, including, but not limited to,
105 increased student access, preparedness, retention, transfer, and
106 completion. Performance measures must be consistent across
107 sectors and allow for a comparison of the state's performance to
108 that of other states.

109 (c) The state's articulation policies and practices to
110 ensure that cost benefits to the state are maximized without
111 jeopardizing quality. The recommendation shall consider return
112 on investment for both the state and students and propose

CS/HB 7151

2011

113 systems to facilitate and ensure institutional compliance with
114 state articulation policies.

115 (d) A plan for workforce development education that
116 addresses:

117 1. The alignment of school district and Florida College
118 System workforce development education programs to ensure cost
119 efficiency and mission delineation, including an examination of
120 the need for both college credit and noncollege credit
121 certificate programs, an evaluation of the merit of retaining
122 the associate in applied science degree, and the consolidation
123 of adult general education programs within school districts.

124 2. The consistency of workforce education data collected
125 and reported by Florida College System institutions and school
126 districts, including the establishment of common elements and
127 definitions for any data that is used for state and federal
128 funding and program accountability.

129 (e) Baccalaureate degree authorization and production,
130 which shall include the following:

131 1. An assessment of the potential need to establish
132 comprehensive undergraduate institutions that would primarily
133 focus on the delivery of undergraduate instruction, including
134 offering baccalaureate degrees. Such institutions may include
135 Florida College System institutions, state universities, and
136 university branch campuses. The assessment must include
137 accountability options and address local and regional workforce
138 needs and gaps that might result from an institution's shift in
139 primary mission.

CS/HB 7151

2011

140 2. Recommendations related to appropriate student
141 enrollment and institutional expenditure thresholds for upper-
142 division programs that justify legislative consideration in
143 order to establish or reestablish an institution under the
144 oversight of the State Board of Education, the Board of
145 Governors, or another statutorily established or created
146 governing or coordinating organization.

147 3. Recommendations related to funding options and
148 strategies, student tuition and fees, student financial aid
149 funding, and other strategies to encourage performance-based
150 funding.

151 (5) The council shall submit a report outlining its
152 detailed recommendations to the Governor, the President of the
153 Senate, the Speaker of the House of Representatives, the Board
154 of Governors, and the State Board of Education by December 31,
155 2011, which specifically includes recommendations for
156 consideration by the Legislature for implementation in the 2012-
157 2013 fiscal year.

158 (6) ~~(4)~~ The Board of Governors and the Department of
159 Education shall provide administrative support for the council.

160 Section 5. Paragraph (b) of subsection (4) of section
161 1004.04, Florida Statutes, is amended to read:

162 1004.04 Public accountability and state approval for
163 teacher preparation programs.—

164 (4) INITIAL STATE PROGRAM APPROVAL.—

165 (b) Each teacher preparation program approved by the
166 Department of Education, as provided for by this section, shall

CS/HB 7151

2011

167 require students to meet the following as prerequisites for
168 admission into the program:

169 1. Have a grade point average of at least 2.5 on a 4.0
170 scale for the general education component of undergraduate
171 studies or have completed the requirements for a baccalaureate
172 degree with a minimum grade point average of 2.5 on a 4.0 scale
173 from any college or university accredited by a regional
174 accrediting association as defined by State Board of Education
175 rule or any college or university otherwise approved pursuant to
176 State Board of Education rule.

177 2. Demonstrate mastery of general knowledge, including the
178 ability to read, write, and compute, by passing the General
179 Knowledge Test of the Florida Teacher Certification Examination,
180 ~~the College Level Academic Skills Test,~~ a corresponding
181 component of the National Teachers Examination series, or a
182 similar test pursuant to rules of the State Board of Education.

183
184 Each teacher preparation program may waive these admissions
185 requirements for up to 10 percent of the students admitted.
186 Programs shall implement strategies to ensure that students
187 admitted under a waiver receive assistance to demonstrate
188 competencies to successfully meet requirements for
189 certification.

190 Section 6. Section 1004.68, Florida Statutes, is amended
191 to read:

192 1004.68 Community college; degrees and certificates; ~~tests~~
193 ~~for certain skills.~~—

CS/HB 7151

2011

194 ~~(1)~~ Each community college board of trustees shall adopt
195 rules establishing student performance standards for the award
196 of degrees and certificates.

197 ~~(2) Each community college board of trustees shall require~~
198 ~~the use of scores on tests for college-level communication and~~
199 ~~computation skills provided in s. 1008.345(7) as a condition for~~
200 ~~graduation with an associate in arts degree.~~

201 Section 7. Section 1007.01, Florida Statutes, is amended
202 to read:

203 1007.01 Articulation; legislative intent; purpose; role of
204 the State Board of Education and the Board of Governors;
205 Articulation Coordinating Committee.—

206 (1) It is the intent of the Legislature to facilitate
207 articulation and seamless integration of the K-20 education
208 system by building, ~~and~~ sustaining, and strengthening
209 relationships among K-20 public organizations, between public
210 and private organizations, and between the education system as a
211 whole and Florida's communities. The purpose of building, ~~and~~
212 sustaining, and strengthening these relationships is to provide
213 for the efficient and effective progression and transfer of
214 students within the education system and to allow students to
215 proceed toward their educational objectives as rapidly as their
216 circumstances permit. The Legislature further intends that
217 articulation policies and budget actions be implemented
218 consistently in the practices of the Department of Education and
219 postsecondary educational institutions and expressed in the
220 collaborative policy efforts of the State Board of Education and
221 the Board of Governors.

CS/HB 7151

2011

222 (2) To improve and facilitate articulation systemwide, the
223 State Board of Education and the Board of Governors shall
224 collaboratively establish and adopt ~~recommend~~ policies ~~and~~
225 ~~guidelines to the Legislature~~ with input from statewide K-20
226 advisory groups established by the Commissioner of Education and
227 the Chancellor of the State University System and shall
228 recommend the policies to the Legislature. The policies shall
229 relate ~~relating~~ to:

230 (a) The alignment between the exit requirements of one
231 education system and the admissions requirements of another
232 education system into which students typically transfer.

233 (b) The identification of common courses, the level of
234 courses, institutional participation in a statewide course
235 numbering system, and the transferability of credits among such
236 institutions.

237 (c) Identification of courses that meet general education
238 or common degree program prerequisite requirements at public
239 postsecondary educational institutions.

240 (d) Dual enrollment course equivalencies.

241 (e) Articulation agreements.

242 (3) The Commissioner of Education, in consultation with
243 the Chancellor of the State University System, shall establish
244 the Articulation Coordinating Committee which shall make
245 recommendations related to statewide articulation policies to
246 the Higher Education Coordination Council, the State Board of
247 Education, and the Board of Governors. The committee shall
248 consist of two members each representing the State University
249 System, the Florida College System, public career and technical

CS/HB 7151

2011

250 education, public K-12 education, and nonpublic education and
251 one member representing students. The chair shall be elected
252 from the membership. The committee shall:

253 (a) Monitor the alignment between the exit requirements of
254 one education system and the admissions requirements of another
255 education system into which students typically transfer and make
256 recommendations for improvement.

257 (b) Propose guidelines for interinstitutional agreements
258 between and among public schools, career and technical education
259 centers, Florida College System institutions, state
260 universities, and nonpublic postsecondary institutions.

261 (c) Annually recommend dual enrollment course and high
262 school subject area equivalencies for approval by the State
263 Board of Education and the Board of Governors.

264 (d) Annually review the statewide articulation agreement
265 pursuant to s. 1007.23 and make recommendations for revisions.

266 (e) Annually review the statewide course numbering system,
267 the levels of courses, and the application of transfer credit
268 requirements among public and nonpublic institutions
269 participating in the statewide course numbering system and
270 identify instances of student transfer and admissions
271 difficulties.

272 (f) Annually publish a list of courses that meet common
273 general education and common degree program prerequisite
274 requirements at public postsecondary institutions identified
275 pursuant to s. 1007.25.

CS/HB 7151

2011

276 (g) Examine statewide data regarding articulation to
277 identify issues and make recommendations to improve articulation
278 throughout the K-20 education system.

279 (h) Recommend roles and responsibilities of public
280 education entities in interfacing with the single, statewide
281 computer-assisted student advising system established pursuant
282 to s. 1007.28.

283 Section 8. Subsection (12) of section 1007.25, Florida
284 Statutes, is amended to read:

285 1007.25 General education courses; common prerequisites;
286 ~~and~~ other degree requirements.—

287 ~~(12)(a) A public postsecondary educational institution may~~
288 ~~not confer an associate in arts or baccalaureate degree upon any~~
289 ~~student who fails to successfully complete one of the following~~
290 ~~requirements:~~

291 ~~1. Achieve a score that meets or exceeds a minimum score~~
292 ~~on a nationally standardized examination, as established by the~~
293 ~~State Board of Education in conjunction with the Board of~~
294 ~~Governors; or~~

295 ~~2. Demonstrate successful remediation of any academic~~
296 ~~deficiencies and achieve a cumulative grade point average of 2.5~~
297 ~~or above, on a 4.0 scale, in postsecondary-level coursework~~
298 ~~identified by the State Board of Education in conjunction with~~
299 ~~the Board of Governors. The Department of Education shall~~
300 ~~specify the means by which a student may demonstrate successful~~
301 ~~remediation.~~

302 ~~(b) Any student who, in the best professional opinion of~~
303 ~~the postsecondary educational institution, has a specific~~

CS/HB 7151

2011

~~learning disability such that the student cannot demonstrate successful mastery of one or more of the authorized examinations but is achieving at the college level in every area despite his or her disability, and whose diagnosis indicates that further remediation will not succeed in overcoming the disability, may appeal through the appropriate dean to a committee appointed by the president or the chief academic officer for special consideration. The committee shall examine the evidence of the student's academic and medical records and may hear testimony relevant to the case. The committee may grant a waiver for one or more of the authorized examinations based on the results of its review.~~

~~(c) Each public postsecondary educational institution president shall establish a committee to consider requests for waivers from the requirements in paragraph (a). The committee shall be chaired by the chief academic officer of the institution and shall have four additional members appointed by the president as follows:~~

- ~~1. One faculty member from the mathematics department;~~
- ~~2. One faculty member from the English department;~~
- ~~3. The institutional test administrator; and~~
- ~~4. One faculty member from a department other than English or mathematics.~~

~~(d) Any student who has taken the authorized examinations and has not achieved a passing score, but has otherwise demonstrated proficiency in coursework in the same subject area, may request a waiver from the examination requirement. Waivers shall be considered only after students have been provided test~~

CS/HB 7151

2011

~~accommodations or other administrative adjustments to permit the accurate measurement of the student's proficiency in the subject areas measured by the authorized examinations. The committee shall consider the student's educational records and other evidence as to whether the student should be able to pass the authorized examinations. A waiver may be recommended to the president upon a majority vote of the committee. The president may approve or disapprove the recommendation. The president may not approve a request that the committee has disapproved. If a waiver is approved, the student's transcript shall include a statement that the student did not meet the requirements of this subsection and that a waiver was granted.~~

Section 9. Subsection (1) of section 1007.264, Florida Statutes, is amended to read:

1007.264 Persons with disabilities; admission to postsecondary educational institutions; substitute requirements; rules and regulations.—

(1) Any student with a disability, as defined in s. 1007.02(2), who is otherwise eligible ~~except those students who have been documented as having intellectual disabilities,~~ shall be eligible for reasonable substitution for any requirement for admission into a public postsecondary educational institution where documentation can be provided that the person's failure to meet the admission requirement is related to the disability.

Section 10. Subsection (1) of section 1007.265, Florida Statutes, is amended to read:

CS/HB 7151

2011

1007.265 Persons with disabilities; graduation, study program admission, and upper-division entry; substitute requirements; rules and regulations.—

(1) Any student with a disability, as defined in s. 1007.02(2), in a public postsecondary educational institution, ~~except those students who have been documented as having intellectual disabilities,~~ shall be eligible for reasonable substitution for any requirement for graduation, for admission into a program of study, or for entry into the upper division where documentation can be provided that the person's failure to meet the requirement is related to the disability and where failure to meet the graduation requirement or program admission requirement does not constitute a fundamental alteration in the nature of the program.

Section 11. Subsections (2) and (10) of section 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.—

(2) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) ~~general examination, CLEP subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination,~~ and International Baccalaureate examination. The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. Minimum scores may vary by subject area based on available performance

CS/HB 7151

2011

386 data. In addition, the department shall identify such courses in
387 the general education core curriculum of each state university
388 and community college.

389 ~~(10) Any student who earns 9 or more credits from one or~~
390 ~~more of the acceleration mechanisms provided for in this section~~
391 ~~is exempt from any requirement of a public postsecondary~~
392 ~~educational institution mandating enrollment during a summer~~
393 ~~term.~~

394 Section 12. Subsections (6) and (7) of section 1007.33,
395 Florida Statutes, are amended to read:

396 1007.33 Site-determined baccalaureate degree access.—

397 ~~(6)(a) Beginning July 1, 2010, and each subsequent July 1,~~
398 ~~the Division of Florida Colleges may accept and review~~
399 ~~applications from a Florida college to obtain an exemption from~~
400 ~~the State Board of Education's approval for subsequent degrees~~
401 ~~as required in subsection (5), if the Florida college is~~
402 ~~accredited by the Commission on Colleges of the Southern~~
403 ~~Association of Colleges and Schools as a baccalaureate-degree-~~
404 ~~granting institution and has been offering baccalaureate degree~~
405 ~~programs for 3 or more years. The division shall develop~~
406 ~~criteria for determining eligibility for an exemption based upon~~
407 ~~demonstrated compliance with the requirements for baccalaureate~~
408 ~~degrees, primary mission, and fiscal, including, but not limited~~
409 ~~to:~~

410 1. ~~Obtaining and maintaining appropriate SACS~~
411 ~~accreditation;~~

412 2. ~~The maintenance of qualified faculty and institutional~~
413 ~~resources;~~

CS/HB 7151

2011

414 ~~3. The maintenance of enrollment projections in previously~~
415 ~~approved programs;~~

416 ~~4. The appropriate management of fiscal resources;~~

417 ~~5. Compliance with the primary mission and responsibility~~
418 ~~requirements in subsections (2) and (3);~~

419 ~~6. The timely submission of the institution's annual~~
420 ~~performance accountability report; and~~

421 ~~7. Other indicators of success such as program completers,~~
422 ~~placements, and surveys of students and employers.~~

423 ~~(b) If the Florida college has demonstrated satisfactory~~
424 ~~progress in fulfilling the eligibility criteria in this~~
425 ~~subsection, the Division of Florida Colleges may recommend to~~
426 ~~the State Board of Education that the institution be exempt from~~
427 ~~the requirement in subsection (5) for approval of future~~
428 ~~baccalaureate degree programs. The State Board of Education~~
429 ~~shall review the division's recommendation and determine if an~~
430 ~~exemption is warranted. If the State Board of Education approves~~
431 ~~the application, the Florida college is exempt from subsequent~~
432 ~~program approval under subsection (5) and such authority is~~
433 ~~delegated to the Florida college board of trustees. If the State~~
434 ~~Board of Education disapproves of the Florida college's request~~
435 ~~for an exemption, the college shall continue to be subject to~~
436 ~~the State Board of Education's approval of subsequent~~
437 ~~baccalaureate degree programs.~~

438 ~~(c) Prior to developing or proposing a new baccalaureate~~
439 ~~degree program, all Florida colleges, regardless of an exemption~~
440 ~~from subsection (5), shall:~~

CS/HB 7151

2011

441 ~~1. Engage in need, demand, and impact discussions with the~~
442 ~~state university in their service district and other local and~~
443 ~~regional, accredited postsecondary providers in their region.~~

444 ~~2. Send documentation, data, and other information from~~
445 ~~the inter-institutional discussions regarding program need,~~
446 ~~demand, and impact required in subparagraph 1. to the college's~~
447 ~~board of trustees, the Division of Florida Colleges, and the~~
448 ~~Chancellor of the State University System.~~

449 ~~3. Base board of trustees approval of the new program upon~~
450 ~~the documentation, data, and other information required in this~~
451 ~~paragraph and the factors in subsection (5)(d).~~

452
453 ~~The Division of Florida Colleges shall use the documentation,~~
454 ~~data, and other information required in this subsection,~~
455 ~~including information from the Chancellor of the State~~
456 ~~University System, in its compliance review.~~

457 ~~(d) The board of trustees of a Florida college that is~~
458 ~~exempt from subsection (5) must submit newly approved programs~~
459 ~~to the Division of Florida Colleges and SACS within 30 days~~
460 ~~after approval.~~

461 ~~(e) Within 30 days after receiving the approved~~
462 ~~baccalaureate degree program, the Division of Florida Colleges~~
463 ~~shall conduct a compliance review and notify the college if the~~
464 ~~proposal meets the criteria for implementation based upon the~~
465 ~~criteria in paragraphs (5)(d) and (6)(e). If the program fails~~
466 ~~to meet the criteria for implementation as determined by the~~
467 ~~Division of Florida Colleges, the college may not proceed with~~
468 ~~implementation of the program until the State Board of Education~~

CS/HB 7151

2011

469 ~~reviews the proposal and the compliance materials and gives its~~
470 ~~final approval of the program.~~

471 (6)~~(7)~~ The State Board of Education shall adopt rules to
472 prescribe format and content requirements and submission
473 procedures for notices of intent, proposals, and alternative
474 proposals under subsection (5).

475 Section 13. Subsection (2) and paragraph (a) of subsection
476 (4) of section 1008.30, Florida Statutes, are amended to read:

477 1008.30 Common placement testing for public postsecondary
478 education.—

479 (2) The common placement testing program shall include at
480 a minimum the following: the capacity to diagnose basic
481 competencies in the areas of English, reading, and mathematics
482 which are essential to perform college-level work; prerequisite
483 skills that relate to progressively advanced instruction in
484 mathematics, such as algebra and geometry; prerequisite skills
485 that relate to progressively advanced instruction in language
486 arts, such as English composition and literature; ~~prerequisite~~
487 ~~skills which relate to the College Level Academic Skills Test~~
488 ~~(CLAST);~~ and provision of test information to students on the
489 specific deficiencies.

490 (4) (a) ~~Public postsecondary educational institution~~
491 Students who have been identified as requiring additional
492 preparation pursuant to subsection (1) shall enroll in college-
493 preparatory or other adult education pursuant to s. 1004.93 in
494 community colleges to develop needed college-entry skills. The
495 State Board of Education shall specify by rule provisions for
496 alternative remediation opportunities and retesting policies.

CS/HB 7151

2011

497 These students shall be permitted to take courses within their
498 degree program concurrently in other curriculum areas for which
499 they are qualified while enrolled in college-preparatory
500 instruction courses. A student enrolled in a college-preparatory
501 course may concurrently enroll only in college credit courses
502 that do not require the skills addressed in the college-
503 preparatory course. ~~The State Board of Education, in conjunction~~
504 ~~with the Board of Governors, shall specify the college credit~~
505 ~~courses that are acceptable for students enrolled in each~~
506 ~~college-preparatory skill area.~~ A degree-seeking student ~~who~~
507 ~~wishes to earn an associate in arts or a baccalaureate degree,~~
508 ~~but~~ who is required to complete a college-preparatory course,
509 must successfully complete the required college-preparatory
510 studies by the time the student has accumulated 12 hours of
511 lower-division college credit degree coursework; however, a
512 student may continue enrollment in degree-earning coursework
513 provided the student maintains enrollment in college-preparatory
514 coursework for each subsequent semester until college-
515 preparatory coursework requirements are completed, and provided
516 the student demonstrates satisfactory performance in degree-
517 earning coursework. A student who has accumulated 12 college
518 credit hours and has not yet demonstrated proficiency in the
519 basic competency areas of reading, writing, and mathematics must
520 be advised in writing of the requirements for associate degree
521 completion and state university admission, including information
522 about future financial aid eligibility and the potential costs
523 of accumulating excessive college credit as described in s.
524 1009.286. ~~A passing score on a standardized, institutionally~~

CS/HB 7151

2011

~~developed test must be achieved~~ Before a student is considered to have met basic computation and communication skills requirements, the student must demonstrate successful mastery of the required developmental education competencies as defined in State Board of Education rule; ~~however, no student shall be required to retake any test or subtest that was previously passed by said student.~~ Credit awarded for college-preparatory instruction may not be counted toward fulfilling the number of credits required for a degree.

Section 14. Subsection (7) of section 1008.345, Florida Statutes, is amended to read:

1008.345 Implementation of state system of school improvement and education accountability.—

(7) As a part of the system of educational accountability, the Department of Education shall:

(a) Develop minimum standards for various grades and subject areas, as required in ss. 1001.03, 1008.22, and 1008.34.

(b) Administer the statewide assessment testing program created by s. 1008.22.

(c) Review the school advisory councils of each district as required by s. 1001.452.

(d) Conduct the program evaluations required by s. 1001.03.

(e) Maintain a listing of college-level communication and mathematics skills ~~defined pursuant to s. 1008.29 as being~~ associated with successful student performance through the baccalaureate level and submit it to the State Board of Education and the Board of Governors for approval.

CS/HB 7151

2011

~~(f) Maintain a listing of tests and other assessment procedures which measure and diagnose student achievement of college-level communication and computation skills and submit it to the State Board of Education and the Board of Governors for approval.~~

~~(g) Maintain for the information of the State Board of Education, the Board of Governors, and the Legislature a file of data to reflect achievement of college-level communication and mathematics competencies by students in state universities and community colleges.~~

~~(h) Develop or contract for, and submit to the State Board of Education and the Board of Governors for approval, tests which measure and diagnose student achievement of college-level communication and mathematics skills. Any tests and related documents developed are exempt from the provisions of s. 119.07(1). The commissioner shall maintain statewide responsibility for the administration of such tests and may assign administrative responsibilities for the tests to any state university or community college. The state board, upon recommendation of the commissioner, may enter into contracts for such services beginning in one fiscal year and continuing into the next year which are paid from the appropriation for either or both fiscal years.~~

~~(f)(i)~~ Perform any other functions that may be involved in educational planning, research, and evaluation or that may be required by the commissioner, the State Board of Education, the Board of Governors, or law.

CS/HB 7151

2011

580 Section 15. Subsections (4) and (6) of section 1008.38,
581 Florida Statutes, are amended to read:

582 1008.38 Articulation accountability process.—The State
583 Board of Education, in conjunction with the Board of Governors,
584 shall develop articulation accountability measures which assess
585 the status of systemwide articulation processes authorized under
586 s. 1007.23 and establish an articulation accountability process
587 which at a minimum shall address:

588 (4) The smooth transfer of Florida College System
589 ~~community college~~ associate in arts degree graduates to a
590 Florida College System institution or a state university.

591 (6) The relationship between student attainment of
592 college-level ~~the College Level~~ academic skills ~~Test Program~~ and
593 articulation to the upper division in public postsecondary
594 institutions.

595 Section 16. Subsection (1) of section 1009.534, Florida
596 Statutes, is amended to read:

597 1009.534 Florida Academic Scholars award.—

598 (1) A student is eligible for a Florida Academic Scholars
599 award if the student meets the general eligibility requirements
600 for the Florida Bright Futures Scholarship Program and the
601 student:

602 (a) Has achieved a 3.5 weighted grade point average as
603 calculated pursuant to s. 1009.531, or its equivalent, in high
604 school courses that are designated by the State Board of
605 Education as college-preparatory academic courses; and has
606 attained at least the score pursuant to s. 1009.531(6)(a) on the
607 combined verbal and quantitative parts of the Scholastic

CS/HB 7151

2011

608 Aptitude Test, the Scholastic Assessment Test, or the recentered
609 Scholastic Assessment Test of the College Entrance Examination,
610 or an equivalent score on the ACT Assessment Program;

611 (b) Has attended a home education program according to s.
612 1002.41 during grades 11 and 12 or has completed the
613 International Baccalaureate curriculum but failed to earn the
614 International Baccalaureate Diploma or has completed the
615 Advanced International Certificate of Education curriculum but
616 failed to earn the Advanced International Certificate of
617 Education Diploma, and has attained at least the score pursuant
618 to s. 1009.531(6)(a) on the combined verbal and quantitative
619 parts of the Scholastic Aptitude Test, the Scholastic Assessment
620 Test, or the recentered Scholastic Assessment Test of the
621 College Entrance Examination, or an equivalent score on the ACT
622 Assessment Program;

623 (c) Has been awarded an International Baccalaureate
624 Diploma from the International Baccalaureate Office or an
625 Advanced International Certificate of Education Diploma from the
626 University of Cambridge International Examinations Office;

627 (d) Has been recognized by the merit or achievement
628 programs of the National Merit Scholarship Corporation as a
629 scholar or finalist; or

630 (e) Has been recognized by the National Hispanic
631 Recognition Program as a scholar recipient.

632
633 A student must complete a program of community service work, as
634 approved by the district school board, ~~or~~ the administrators of
635 a nonpublic school, or the Department of Education for home

CS/HB 7151

2011

636 | education program students, which shall include a minimum of 75
637 | hours of service work and require the student to identify a
638 | social problem that interests him or her, develop a plan for his
639 | or her personal involvement in addressing the problem, and,
640 | through papers or other presentations, evaluate and reflect upon
641 | his or her experience.

642 | Section 17. This act shall take effect July 1, 2011.