

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

1                               A bill to be entitled

2       An act relating to postsecondary education; amending s.

3       467.009, F.S.; deleting a reference to the College-Level

4       Academic Skills Test (CLAST); amending s. 705.18, F.S.;

5       revising provisions relating to the disposal of personal

6       property lost or abandoned on a university or Florida

7       College System institution campus and the disposition of

8       proceeds from the sale of such property; requiring that

9       the university or Florida College System institution

10      president, or his or her designee, dispose of or make use

11      of unclaimed property in accordance with university or

12      Florida College System institution policies and

13      procedures; repealing s. 1007.07, F.S., relating to the

14      Florida Business and Education Collaborative; amending s.

15      1001.64, F.S.; requiring a Florida College System

16      institution board of trustees to ask the Commissioner of

17      Education to authorize an investigation of the college

18      president by the Department of Education's inspector

19      general in specified circumstances; requiring a report and

20      recommendations; requiring the inspector general to refer

21      potential legal violations to the Commission on Ethics,

22      the Department of Law Enforcement, the Attorney General,

23      or another appropriate authority; amending s. 1004.015,

24      F.S.; requiring the Higher Education Coordinating Council

25      to make recommendations and submit a report relating to

26      core missions of postsecondary education institutions,

27      performance outputs and outcomes, articulation policies,

28      and workforce development education; amending s. 1004.68,

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

F.S.; deleting provisions relating to the use of test scores for assessment of college-level communication and computation skills; amending s. 1007.01, F.S.; providing legislative intent and requirements relating to articulation; requiring the establishment of the Articulation Coordinating Committee and providing its responsibilities; amending s. 1007.25, F.S.; deleting provisions that require an examination or demonstration of remediation of academic deficiencies to obtain a postsecondary degree; amending ss. 1007.264 and 1007.265, F.S.; deleting provisions that exclude students with intellectual disabilities from eligibility for substitute requirements for admission to or graduation from a public postsecondary education institution; amending s. 1007.27, F.S.; requiring the Department of Education to use student performance data to determine appropriate credit-by-examination scores and courses; deleting an exemption from summer-term enrollment in a public postsecondary education institution for students earning accelerated credit; amending ss. 1001.64 and 1011.30, F.S.; removing provisions requiring that a budget of a community college be transmitted to the Department of Education for approval; amending s. 1008.30, F.S., relating to common placement testing for public postsecondary education; deleting a reference to the CLAST; requiring rules for remediation opportunities, retesting policies, and academic competencies; requiring that students be advised of academic requirements, financial aid eligibility, and

ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

certain costs; amending s. 1008.345, F.S.; deleting Department of Education duties relating to tests and assessment procedures that measure student achievement of college-level communication and computation skills; amending s. 1008.38, F.S.; revising and conforming provisions relating to the articulation accountability process; amending s. 1009.534, F.S.; revising provisions relating to approval of community service work for eligibility for the Florida Academic Scholars award; amending ss. 267.062, 1004.23, 1010.03, 1010.04, 1010.07, and 1013.171, F.S.; replacing references to university rules with university regulations; conforming provisions; amending s. 1013.33, F.S.; conforming provisions; repealing s. 1013.63, F.S., relating to the University Concurrency Trust Fund; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (3) of section 467.009, Florida Statutes, is amended to read:

467.009 Midwifery programs; education and training requirements.—

(3) To be accepted into an approved midwifery program, an applicant shall have:

(a) A high school diploma or its equivalent.

(b) ~~Passed the college level academic scholastic test (CLAST) or~~ Taken three college-level credits each of math and

ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

English or demonstrated competencies in communication and computation.

Section 2. Section 705.18, Florida Statutes, is amended to read:

705.18 Disposal of personal property lost or abandoned on university or Florida College System institution ~~community college~~ campuses; disposition of proceeds from sale.—

~~(1)~~ Whenever any lost or abandoned personal property is ~~shall be~~ found on a campus of an institution in the State University System or a campus of a Florida College System institution ~~state-supported community college~~, the president of the institution or the president's designee shall take charge of the property and make a record of the date such property was found. If the property is not claimed by the owner, within 30 days after it ~~such property~~ is found, or a longer period of time as may be deemed appropriate by the president ~~under the circumstances, the property is not claimed by the owner,~~ the president or his or her designee shall dispose of or make use of the property in accordance with established policies and procedures that best meet the needs of the university or the Florida College System institution and its students ~~shall order it sold at public outcry after giving notice of the time and place of sale in a publication of general circulation on the campus of such institution and written notice to the owner if known.~~ The rightful owner of the ~~such~~ property may reclaim the property ~~the same~~ at any time prior to the disposition, sale, or use of the property in accordance with this section and the established policies and procedures of the university or the

ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

Florida College System institution.

~~(2) All moneys realized from such institution's sale shall be placed in an appropriate fund and used solely for student scholarship and loan purposes.~~

Section 3. Section 1000.07, Florida Statutes, is repealed.

Section 4. Subsection (3) of section 1001.64, Florida Statutes, is amended to read:

1001.64 Community college boards of trustees; powers and duties.—

(3) A board of trustees shall have the power to take action without a recommendation from the president and shall have the power to require the president to deliver to the board of trustees all data and information required by the board of trustees in the performance of its duties. A board of trustees shall ask the Commissioner of Education to authorize an investigation of the president's actions by the department's inspector general if the board considers such investigation necessary. The inspector general shall provide a report detailing each issue under investigation and shall recommend corrective action. If the inspector general identifies potential legal violations, he or she shall refer the potential legal violations to the Commission on Ethics, the Department of Law Enforcement, the Attorney General, or another appropriate authority.

Section 5. Subsection (4) of section 1004.015, Florida Statutes, is renumbered as subsection (6) and amended, and new subsections (4) and (5) are added to that section, to read:

1004.015 Higher Education Coordinating Council.—

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

140       (4) The council shall make detailed recommendations  
141 relating to:

142       (a) The primary core mission of public and nonpublic  
143 postsecondary education institutions in the context of state  
144 access demands and economic development goals.

145       (b) Performance outputs and outcomes designed to meet  
146 annual and long-term state goals, including, but not limited to,  
147 increased student access, preparedness, retention, transfer, and  
148 completion. Performance measures must be consistent across  
149 sectors and allow for a comparison of the state's performance to  
150 that of other states.

151       (c) The state's articulation policies and practices to  
152 ensure that cost benefits to the state are maximized without  
153 jeopardizing quality. The recommendation shall consider return  
154 on investment for both the state and students and propose  
155 systems to facilitate and ensure institutional compliance with  
156 state articulation policies.

157       (d) A plan for workforce development education that  
158 addresses:

159       1. The alignment of school district and Florida College  
160 System workforce development education programs to ensure cost  
161 efficiency and mission delineation, including an examination of  
162 the need for both college credit and noncollege credit  
163 certificate programs, an evaluation of the merit of retaining  
164 the associate in applied science degree, and the consolidation  
165 of adult general education programs within school districts.

166       2. The consistency of workforce education data collected  
167 and reported by Florida College System institutions and school

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

168 districts, including the establishment of common elements and  
169 definitions for any data that is used for state and federal  
170 funding and program accountability.

171 (5) The council shall submit a report outlining its  
172 detailed recommendations to the Governor, the President of the  
173 Senate, the Speaker of the House of Representatives, the Board  
174 of Governors, and the State Board of Education by December 31,  
175 2011, which specifically includes recommendations for  
176 consideration by the Legislature for implementation in the 2012-  
177 2013 fiscal year.

178 (6) ~~(4)~~ The Board of Governors and the Department of  
179 Education shall provide administrative support for the council.

180 Section 6. Section 1004.68, Florida Statutes, is amended  
181 to read:

182 1004.68 Community college; degrees and certificates; ~~tests~~  
183 ~~for certain skills.~~

184 ~~(1)~~ Each community college board of trustees shall adopt  
185 rules establishing student performance standards for the award  
186 of degrees and certificates.

187 ~~(2) Each community college board of trustees shall require~~  
188 ~~the use of scores on tests for college-level communication and~~  
189 ~~computation skills provided in s. 1008.345(7) as a condition for~~  
190 ~~graduation with an associate in arts degree.~~

191 Section 7. Section 1007.01, Florida Statutes, is amended  
192 to read:

193 1007.01 Articulation; legislative intent; purpose; role of  
194 the State Board of Education and the Board of Governors;  
195 Articulation Coordinating Committee.

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

196           (1) It is the intent of the Legislature to facilitate  
197 articulation and seamless integration of the K-20 education  
198 system by building, ~~and~~ sustaining, and strengthening  
199 relationships among K-20 public organizations, between public  
200 and private organizations, and between the education system as a  
201 whole and Florida's communities. The purpose of building, ~~and~~  
202 sustaining, and strengthening these relationships is to provide  
203 for the efficient and effective progression and transfer of  
204 students within the education system and to allow students to  
205 proceed toward their educational objectives as rapidly as their  
206 circumstances permit. The Legislature further intends that  
207 articulation policies and budget actions be implemented  
208 consistently in the practices of the Department of Education and  
209 postsecondary educational institutions and expressed in the  
210 collaborative policy efforts of the State Board of Education and  
211 the Board of Governors.

212           (2) To improve and facilitate articulation systemwide, the  
213 State Board of Education and the Board of Governors shall  
214 collaboratively establish and adopt ~~recommend~~ policies ~~and~~  
215 ~~guidelines to the Legislature~~ with input from statewide K-20  
216 advisory groups established by the Commissioner of Education and  
217 the Chancellor of the State University System and shall  
218 recommend the policies to the Legislature. The policies shall  
219 relate ~~relating~~ to:

220           (a) The alignment between the exit requirements of one  
221 education system and the admissions requirements of another  
222 education system into which students typically transfer.

223           (b) The identification of common courses, the level of



## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

224 courses, institutional participation in a statewide course  
225 numbering system, and the transferability of credits among such  
226 institutions.

227 (c) Identification of courses that meet general education  
228 or common degree program prerequisite requirements at public  
229 postsecondary educational institutions.

230 (d) Dual enrollment course equivalencies.

231 (e) Articulation agreements.

232 (3) The Commissioner of Education, in consultation with  
233 the Chancellor of the State University System, shall establish  
234 the Articulation Coordinating Committee which shall make  
235 recommendations related to statewide articulation policies to  
236 the Higher Education Coordination Council, the State Board of  
237 Education, and the Board of Governors. The committee shall  
238 consist of two members each representing the State University  
239 System, the Florida College System, public career and technical  
240 education, public K-12 education, and nonpublic education and  
241 one member representing students. The chair shall be elected  
242 from the membership. The committee shall:

243 (a) Monitor the alignment between the exit requirements of  
244 one education system and the admissions requirements of another  
245 education system into which students typically transfer and make  
246 recommendations for improvement.

247 (b) Propose guidelines for interinstitutional agreements  
248 between and among public schools, career and technical education  
249 centers, Florida College System institutions, state  
250 universities, and nonpublic postsecondary institutions.

251 (c) Annually recommend dual enrollment course and high

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

252 school subject area equivalencies for approval by the State  
253 Board of Education and the Board of Governors.

254 (d) Annually review the statewide articulation agreement  
255 pursuant to s. 1007.23 and make recommendations for revisions.

256 (e) Annually review the statewide course numbering system,  
257 the levels of courses, and the application of transfer credit  
258 requirements among public and nonpublic institutions  
259 participating in the statewide course numbering system and  
260 identify instances of student transfer and admissions  
261 difficulties.

262 (f) Annually publish a list of courses that meet common  
263 general education and common degree program prerequisite  
264 requirements at public postsecondary institutions identified  
265 pursuant to s. 1007.25.

266 (g) Examine statewide data regarding articulation to  
267 identify issues and make recommendations to improve articulation  
268 throughout the K-20 education system.

269 (h) Recommend roles and responsibilities of public  
270 education entities in interfacing with the single, statewide  
271 computer-assisted student advising system established pursuant  
272 to s. 1007.28.

273 Section 8. Subsection (12) of section 1007.25, Florida  
274 Statutes, is amended to read:

275 1007.25 General education courses; common prerequisites;  
276 ~~and~~ other degree requirements.—

277 ~~(12) (a) A public postsecondary educational institution may~~  
278 ~~not confer an associate in arts or baccalaureate degree upon any~~  
279 ~~student who fails to successfully complete one of the following~~

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

requirements:

1. ~~Achieve a score that meets or exceeds a minimum score on a nationally standardized examination, as established by the State Board of Education in conjunction with the Board of Governors; or~~

2. ~~Demonstrate successful remediation of any academic deficiencies and achieve a cumulative grade point average of 2.5 or above, on a 4.0 scale, in postsecondary-level coursework identified by the State Board of Education in conjunction with the Board of Governors. The Department of Education shall specify the means by which a student may demonstrate successful remediation.~~

(b) ~~Any student who, in the best professional opinion of the postsecondary educational institution, has a specific learning disability such that the student cannot demonstrate successful mastery of one or more of the authorized examinations but is achieving at the college level in every area despite his or her disability, and whose diagnosis indicates that further remediation will not succeed in overcoming the disability, may appeal through the appropriate dean to a committee appointed by the president or the chief academic officer for special consideration. The committee shall examine the evidence of the student's academic and medical records and may hear testimony relevant to the case. The committee may grant a waiver for one or more of the authorized examinations based on the results of its review.~~

(c) ~~Each public postsecondary educational institution president shall establish a committee to consider requests for~~

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

~~waivers from the requirements in paragraph (a). The committee shall be chaired by the chief academic officer of the institution and shall have four additional members appointed by the president as follows:~~

- ~~1. One faculty member from the mathematics department;~~
- ~~2. One faculty member from the English department;~~
- ~~3. The institutional test administrator; and~~
- ~~4. One faculty member from a department other than English or mathematics.~~

~~(d) Any student who has taken the authorized examinations and has not achieved a passing score, but has otherwise demonstrated proficiency in coursework in the same subject area, may request a waiver from the examination requirement. Waivers shall be considered only after students have been provided test accommodations or other administrative adjustments to permit the accurate measurement of the student's proficiency in the subject areas measured by the authorized examinations. The committee shall consider the student's educational records and other evidence as to whether the student should be able to pass the authorized examinations. A waiver may be recommended to the president upon a majority vote of the committee. The president may approve or disapprove the recommendation. The president may not approve a request that the committee has disapproved. If a waiver is approved, the student's transcript shall include a statement that the student did not meet the requirements of this subsection and that a waiver was granted.~~

Section 9. Subsection (1) of section 1007.264, Florida Statutes, is amended to read:

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

1007.264 Persons with disabilities; admission to postsecondary educational institutions; substitute requirements; rules and regulations.—

(1) Any student with a disability, as defined in s. 1007.02(2), who is otherwise eligible ~~except those students who have been documented as having intellectual disabilities,~~ shall be eligible for reasonable substitution for any requirement for admission into a public postsecondary educational institution where documentation can be provided that the person's failure to meet the admission requirement is related to the disability.

Section 10. Subsection (1) of section 1007.265, Florida Statutes, is amended to read:

1007.265 Persons with disabilities; graduation, study program admission, and upper-division entry; substitute requirements; rules and regulations.—

(1) Any student with a disability, as defined in s. 1007.02(2), in a public postsecondary educational institution, ~~except those students who have been documented as having intellectual disabilities,~~ shall be eligible for reasonable substitution for any requirement for graduation, for admission into a program of study, or for entry into the upper division where documentation can be provided that the person's failure to meet the requirement is related to the disability and where failure to meet the graduation requirement or program admission requirement does not constitute a fundamental alteration in the nature of the program.

Section 11. Subsections (2) and (10) of section 1007.27, Florida Statutes, are amended to read:

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

1007.27 Articulated acceleration mechanisms.—

(2) The Department of Education shall annually identify and publish the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) ~~general examination, CLEP subject examination, College Board Advanced Placement Program examination, Advanced International Certificate of Education examination, and International Baccalaureate examination.~~ The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. Minimum scores may vary by subject area based on available performance data. In addition, the department shall identify such courses in the general education core curriculum of each state university and community college.

~~(10) Any student who earns 9 or more credits from one or more of the acceleration mechanisms provided for in this section is exempt from any requirement of a public postsecondary educational institution mandating enrollment during a summer term.~~

Section 12. Subsection (11) of section 1001.64, Florida Statutes, is amended to read

1001.64 Community college boards of trustees; powers and duties.—

(11) Each board of trustees shall submit an institutional budget request, including a request for fixed capital outlay, and an operating budget to the State Board of Education for review approval in accordance with guidelines established by the

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

392 State Board of Education.

393 Section 13. Section 1011.30, Florida Statutes, is amended  
394 to read:

395 1011.30 Budgets for community colleges.—Each community  
396 college president shall recommend to the community college board  
397 of trustees a budget of income and expenditures at such time and  
398 in such form as the State Board of Education may prescribe. Upon  
399 approval of a budget by the community college board of trustees,  
400 such budget shall be transmitted to the Department of Education  
401 for review ~~and approval~~. Rules of the State Board of Education  
402 shall prescribe procedures for effecting budget amendments  
403 subsequent to the final approval of a budget for a given year.

404 Section 14. Subsection (2) and paragraph (a) of subsection  
405 (4) of section 1008.30, Florida Statutes, are amended to read:

406 1008.30 Common placement testing for public postsecondary  
407 education.—

408 (2) The common placement testing program shall include at  
409 a minimum the following: the capacity to diagnose basic  
410 competencies in the areas of English, reading, and mathematics  
411 which are essential to perform college-level work; prerequisite  
412 skills that relate to progressively advanced instruction in  
413 mathematics, such as algebra and geometry; prerequisite skills  
414 that relate to progressively advanced instruction in language  
415 arts, such as English composition and literature; ~~prerequisite~~  
416 ~~skills which relate to the College Level Academic Skills Test~~  
417 ~~(CLAST);~~ and provision of test information to students on the  
418 specific deficiencies.

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

419           (4) (a) ~~Public postsecondary educational institution~~  
420       Students who have been identified as requiring additional  
421       preparation pursuant to subsection (1) shall enroll in college-  
422       preparatory or other adult education pursuant to s. 1004.93 in  
423       community colleges to develop needed college-entry skills. The  
424       State Board of Education shall specify by rule provisions for  
425       alternative remediation opportunities and retesting policies.  
426       These students shall be permitted to take courses within their  
427       degree program concurrently in other curriculum areas for which  
428       they are qualified while enrolled in college-preparatory  
429       instruction courses. A student enrolled in a college-preparatory  
430       course may concurrently enroll only in college credit courses  
431       that do not require the skills addressed in the college-  
432       preparatory course. ~~The State Board of Education, in conjunction~~  
433       ~~with the Board of Governors, shall specify the college credit~~  
434       ~~courses that are acceptable for students enrolled in each~~  
435       ~~college-preparatory skill area.~~ A degree-seeking student ~~who~~  
436       ~~wishes to earn an associate in arts or a baccalaureate degree,~~  
437       ~~but~~ who is required to complete a college-preparatory course,  
438       must successfully complete the required college-preparatory  
439       studies by the time the student has accumulated 12 hours of  
440       lower-division college credit degree coursework; however, a  
441       student may continue enrollment in degree-earning coursework  
442       provided the student maintains enrollment in college-preparatory  
443       coursework for each subsequent semester until college-  
444       preparatory coursework requirements are completed, and provided  
445       the student demonstrates satisfactory performance in degree-  
446       earning coursework. A student who has accumulated 12 college



## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

447 credit hours and has not yet demonstrated proficiency in the  
448 basic competency areas of reading, writing, and mathematics must  
449 be advised in writing of the requirements for associate degree  
450 completion and state university admission, including information  
451 about future financial aid eligibility and the potential costs  
452 of accumulating excessive college credit as described in s.  
453 1009.286. A passing score on a standardized, institutionally  
454 ~~developed test must be achieved~~ Before a student is considered  
455 to have met basic computation and communication skills  
456 requirements, the student must demonstrate successful mastery of  
457 the required developmental education competencies as defined in  
458 State Board of Education rule; however, no student shall be  
459 ~~required to retake any test or subtest that was previously~~  
460 ~~passed by said student.~~ Credit awarded for college-preparatory  
461 instruction may not be counted toward fulfilling the number of  
462 credits required for a degree.

463 Section 15. Subsection (7) of section 1008.345, Florida  
464 Statutes, is amended to read:

465 1008.345 Implementation of state system of school  
466 improvement and education accountability.—

467 (7) As a part of the system of educational accountability,  
468 the Department of Education shall:

469 (a) Develop minimum standards for various grades and  
470 subject areas, as required in ss. 1001.03, 1008.22, and 1008.34.

471 (b) Administer the statewide assessment testing program  
472 created by s. 1008.22.

473 (c) Review the school advisory councils of each district  
474 as required by s. 1001.452.

ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

(d) Conduct the program evaluations required by s.  
1001.03.

(e) Maintain a listing of college-level communication and  
mathematics skills ~~defined pursuant to s. 1008.29 as being~~  
associated with successful student performance through the  
baccalaureate level and submit it to the State Board of  
Education and the Board of Governors for approval.

~~(f) Maintain a listing of tests and other assessment  
procedures which measure and diagnose student achievement of  
college-level communication and computation skills and submit it  
to the State Board of Education and the Board of Governors for  
approval.~~

~~(g) Maintain for the information of the State Board of  
Education, the Board of Governors, and the Legislature a file of  
data to reflect achievement of college-level communication and  
mathematics competencies by students in state universities and  
community colleges.~~

~~(h) Develop or contract for, and submit to the State Board  
of Education and the Board of Governors for approval, tests  
which measure and diagnose student achievement of college-level  
communication and mathematics skills. Any tests and related  
documents developed are exempt from the provisions of s.  
119.07(1). The commissioner shall maintain statewide  
responsibility for the administration of such tests and may  
assign administrative responsibilities for the tests to any  
state university or community college. The state board, upon  
recommendation of the commissioner, may enter into contracts for  
such services beginning in one fiscal year and continuing into~~

ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

~~the next year which are paid from the appropriation for either  
or both fiscal years.~~

(f)~~(i)~~ Perform any other functions that may be involved in  
educational planning, research, and evaluation or that may be  
required by the commissioner, the State Board of Education, the  
Board of Governors, or law.

Section 16. Subsections (4) and (6) of section 1008.38,  
Florida Statutes, are amended to read:

1008.38 Articulation accountability process.—The State  
Board of Education, in conjunction with the Board of Governors,  
shall develop articulation accountability measures which assess  
the status of systemwide articulation processes authorized under  
s. 1007.23 and establish an articulation accountability process  
which at a minimum shall address:

(4) The smooth transfer of Florida College System  
~~community college~~ associate ~~in arts~~ degree graduates to a  
Florida College System institution or a state university.

(6) The relationship between student attainment of  
college-level ~~the College Level~~ academic skills ~~Test Program~~ and  
articulation to the upper division in public postsecondary  
institutions.

Section 17. Subsection (1) of section 1009.534, Florida  
Statutes, is amended to read:

1009.534 Florida Academic Scholars award.—

(1) A student is eligible for a Florida Academic Scholars  
award if the student meets the general eligibility requirements  
for the Florida Bright Futures Scholarship Program and the  
student:

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

531           (a) Has achieved a 3.5 weighted grade point average as  
532 calculated pursuant to s. 1009.531, or its equivalent, in high  
533 school courses that are designated by the State Board of  
534 Education as college-preparatory academic courses; and has  
535 attained at least the score pursuant to s. 1009.531(6)(a) on the  
536 combined verbal and quantitative parts of the Scholastic  
537 Aptitude Test, the Scholastic Assessment Test, or the recentered  
538 Scholastic Assessment Test of the College Entrance Examination,  
539 or an equivalent score on the ACT Assessment Program;

540           (b) Has attended a home education program according to s.  
541 1002.41 during grades 11 and 12 or has completed the  
542 International Baccalaureate curriculum but failed to earn the  
543 International Baccalaureate Diploma or has completed the  
544 Advanced International Certificate of Education curriculum but  
545 failed to earn the Advanced International Certificate of  
546 Education Diploma, and has attained at least the score pursuant  
547 to s. 1009.531(6)(a) on the combined verbal and quantitative  
548 parts of the Scholastic Aptitude Test, the Scholastic Assessment  
549 Test, or the recentered Scholastic Assessment Test of the  
550 College Entrance Examination, or an equivalent score on the ACT  
551 Assessment Program;

552           (c) Has been awarded an International Baccalaureate  
553 Diploma from the International Baccalaureate Office or an  
554 Advanced International Certificate of Education Diploma from the  
555 University of Cambridge International Examinations Office;

556           (d) Has been recognized by the merit or achievement  
557 programs of the National Merit Scholarship Corporation as a  
558 scholar or finalist; or

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

(e) Has been recognized by the National Hispanic Recognition Program as a scholar recipient.

A student must complete a program of community service work, as approved by the district school board, ~~or~~ the administrators of a nonpublic school, or the Department of Education for home education program students, which shall include a minimum of 75 hours of service work and require the student to identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.

Section 18. Subsection (3) of section 267.062, Florida Statutes, is amended to read:

267.062 Naming of state buildings and other facilities.—

(3) Notwithstanding the provisions of subsection (1) or s. 1013.79(11), any state building, road, bridge, park, recreational complex, or other similar facility of a state university may be named for a living person by the university board of trustees in accordance with regulations ~~rules~~ adopted by the Board of Governors of the State University System.

Section 19. Subsection (6) of section 1004.23, Florida Statutes, is amended to read:

1004.23 Universities; powers; patents, copyrights, and trademarks.—Any other law to the contrary notwithstanding, each state university is authorized, in its own name, to:

(6) Do all other acts necessary and proper for the execution of powers and duties herein conferred upon the

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

587 university, including adopting regulations ~~rules~~, as necessary,  
588 in order to administer this section. Any proceeds therefrom  
589 shall be deposited and expended in accordance with s. 1004.22.  
590 Any action taken by the university in securing or exploiting  
591 such trademarks, copyrights, or patents shall, within 30 days,  
592 be reported in writing by the president to the Department of  
593 State.

594       Section 20.   Section 1010.03, Florida Statutes, is amended  
595 to read:

596       1010.03   Delinquent accounts.—District school boards,  
597 Florida College System institution ~~community college~~ boards of  
598 trustees, and university boards of trustees:

599       (1)   Shall exert every effort to collect all delinquent  
600 accounts.

601       (2)   May charge off or settle such accounts as may prove  
602 uncollectible.

603       (3)   May employ the services of a collection agency when  
604 deemed advisable in collecting delinquent accounts.

605       (4)   May adopt rules, except that university boards of  
606 trustees may adopt regulations, as necessary, to implement the  
607 provisions of this section, including setoff procedures, payroll  
608 deductions, and restrictions on release of transcripts, awarding  
609 of diplomas, and access to other resources and services of the  
610 school district, Florida College System institution ~~community~~  
611 ~~college~~, or university.

612       Section 21.   Subsection (2) of section 1010.04, Florida  
613 Statutes, is amended to read:

614       1010.04   Purchasing.—

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

615           (2) Each district school board and Florida College System  
616 institution, ~~community college~~ board of trustees, ~~and each~~  
617 ~~university board of trustees~~ shall adopt rules, and each  
618 university board of trustees shall adopt regulations, to be  
619 followed in making purchases.

620           Section 22. Paragraph (b) of subsection (2) of section  
621 1010.07, Florida Statutes, is amended to read:

622           1010.07 Bonds or insurance required.—

623           (2)

624           (b) Contractors paid from university funds shall give bond  
625 for the faithful performance of their contracts in such amount  
626 and for such purposes as prescribed by s. 255.05 or by  
627 regulations ~~rules~~ of the Board of Governors relating to the type  
628 of contract involved. It shall be the duty of the university  
629 board of trustees to require from construction contractors a  
630 bond adequate to protect the board and the board's funds  
631 involved.

632           Section 23. Subsection (4) of section 1013.171, Florida  
633 Statutes, is amended to read:

634           1013.171 University lease agreements; land, facilities.—

635           (4) Agreements as provided in this section shall be  
636 entered into with an offeror resulting from publicly announced  
637 competitive bids or proposals, except that the university may  
638 enter into an agreement with an entity enumerated in paragraph  
639 (3)(a) for leasing land or with a direct-support organization as  
640 provided in s. 1004.28, which shall enter into subsequent  
641 agreements for financing and constructing the project after  
642 receiving competitive bids or proposals. Any facility

## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

constructed, lease-purchased, or purchased under such agreements, whether erected on land under the jurisdiction of the university or not, shall conform to the construction standards and codes applicable to university facilities. Each university board of trustees shall adopt such regulations ~~rules~~ as are necessary to carry out its duties and responsibilities imposed by this section.

Section 24. Subsection (12) of section 1013.33, Florida Statutes, is amended to read:

1013.33 Coordination of planning with local governing bodies.—

(12) As early in the design phase as feasible and consistent with an interlocal agreement entered pursuant to subsections (2)-(8), but no later than 90 days before commencing construction, the district school board shall in writing request a determination of consistency with the local government's comprehensive plan. The local governing body that regulates the use of land shall determine, in writing within 45 days after receiving the necessary information and a school board's request for a determination, whether a proposed educational facility is consistent with the local comprehensive plan and consistent with local land development regulations. If the determination is affirmative, school construction may commence and further local government approvals are not required, except as provided in this section. Failure of the local governing body to make a determination in writing within 90 days after a district school board's request for a determination of consistency shall be considered an approval of the district school board's



## ENROLLED

CS/HB 7151, Engrossed 3

2011 Legislature

671 application. Campus master plans and development agreements must  
672 comply with the provisions of s. ~~ss.~~ 1013.30 and ~~1013.63~~.

673       Section 25. Section 1013.63, Florida Statutes, is  
674 repealed.

675       Section 26. This act shall take effect July 1, 2011.