By Senator Storms

10-01659-11 20111278

A bill to be entitled

An act relating to the College-Level Academic Skills Test; amending s. 1007.25, F.S.; deleting provisions relating to the College-Level Academic Skills Test (CLAST) and authorized examinations that demonstrate mastery of certain academic competencies; amending ss. 467.009, 1004.04, 1008.30, 1008.38, and 1012.56, F.S.; deleting provisions relating to the CLAST; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (12) of section 1007.25, Florida Statutes, is amended to read:

1007.25 General education courses; common prerequisites; and other degree requirements.—

(12) (a) A public postsecondary educational institution may not confer an associate in arts or baccalaureate degree upon any student who fails to successfully complete one of the following requirements:

1. Achieve a score that meets or exceeds a minimum score on a nationally standardized examination, as established by the State Board of Education in conjunction with the Board of Governors; or

2. Demonstrate successful remediation of any academic deficiencies and achieve a cumulative grade point average of 2.5 or above, on a 4.0 scale, in postsecondary-level coursework identified by the State Board of Education in conjunction with the Board of Governors. The Department of Education shall

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specify the means by which a student may demonstrate successful remediation.

(b) Any student who, in the best professional opinion of the postsecondary educational institution, has a specific learning disability such that the student cannot demonstrate successful mastery of one or more of the authorized examinations but is achieving at the college level in every area despite his or her disability, and whose diagnosis indicates that further remediation will not succeed in overcoming the disability, may appeal through the appropriate dean to a committee appointed by the president or the chief academic officer for special consideration. The committee shall examine the evidence of the student's academic and medical records and may hear testimony relevant to the case. The committee may grant a waiver for one or more of the authorized examinations based on the results of its review.

(c) Each public postsecondary educational institution president shall establish a committee to consider requests for waivers from the requirements in paragraph (a). The committee shall be chaired by the chief academic officer of the institution and shall have four additional members appointed by the president as follows:

- 1. One faculty member from the mathematics department;
- 2. One faculty member from the English department;
- 3. The institutional test administrator; and
- 4. One faculty member from a department other than English or mathematics.
- (d) Any student who has taken the authorized examinations and has not achieved a passing score, but has otherwise

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demonstrated proficiency in coursework in the same subject area, may request a waiver from the examination requirement. Waivers shall be considered only after students have been provided test accommodations or other administrative adjustments to permit the accurate measurement of the student's proficiency in the subject areas measured by the authorized examinations. The committee shall consider the student's educational records and other evidence as to whether the student should be able to pass the authorized examinations. A waiver may be recommended to the president upon a majority vote of the committee. The president may approve or disapprove the recommendation. The president may not approve a request that the committee has disapproved. If a waiver is approved, the student's transcript shall include a statement that the student did not meet the requirements of this subsection and that a waiver was granted.

Section 2. Subsection (3) of section 467.009, Florida Statutes, is amended to read:

467.009 Midwifery programs; education and training requirements.—

- (3) To be accepted into an approved midwifery program an applicant shall have:
 - (a) A high school diploma or its equivalent.
- (b) Passed the college level academic scholastic test (CLAST) or Taken three college-level credits each of math and English or demonstrated competencies in communication and computation.

Section 3. Paragraph (b) of subsection (4) of section 1004.04, Florida Statutes, is amended to read:

1004.04 Public accountability and state approval for

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teacher preparation programs.-

- (4) INITIAL STATE PROGRAM APPROVAL.-
- (b) Each teacher preparation program approved by the Department of Education, as provided for by this section, shall require students to meet the following as prerequisites for admission into the program:
- 1. Have a grade point average of at least 2.5 on a 4.0 scale for the general education component of undergraduate studies or have completed the requirements for a baccalaureate degree with a minimum grade point average of 2.5 on a 4.0 scale from any college or university accredited by a regional accrediting association as defined by State Board of Education rule or any college or university otherwise approved pursuant to State Board of Education rule.
- 2. Demonstrate mastery of general knowledge, including the ability to read, write, and compute, by passing the General Knowledge Test of the Florida Teacher Certification Examination, the College Level Academic Skills Test, a corresponding component of the National Teachers Examination series, or a similar test pursuant to rules of the State Board of Education.

Each teacher preparation program may waive these admissions requirements for up to 10 percent of the students admitted. Programs shall implement strategies to ensure that students admitted under a waiver receive assistance to demonstrate competencies to successfully meet requirements for certification.

Section 4. Subsection (2) of section 1008.30, Florida Statutes, is amended to read:

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1008.30 Common placement testing for public postsecondary education.—

(2) The common placement testing program shall include at a minimum the following: the capacity to diagnose basic competencies in the areas of English, reading, and mathematics which are essential to perform college-level work; prerequisite skills that relate to progressively advanced instruction in mathematics, such as algebra and geometry; prerequisite skills that relate to progressively advanced instruction in language arts, such as English composition and literature; prerequisite skills which relate to the College Level Academic Skills Test (CLAST); and provision of test information to students on the specific deficiencies.

Section 5. Subsection (6) of section 1008.38, Florida Statutes, is amended to read:

1008.38 Articulation accountability process.—The State Board of Education, in conjunction with the Board of Governors, shall develop articulation accountability measures which assess the status of systemwide articulation processes authorized under s. 1007.23 and establish an articulation accountability process which at a minimum shall address:

(6) The relationship between the College Level Academic Skills Test Program and articulation to the upper division in public postsecondary institutions.

Section 6. Subsection (3) of section 1012.56, Florida Statutes, is amended to read:

1012.56 Educator certification requirements.—

(3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of demonstrating mastery of general knowledge are:

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(a) Achievement of passing scores on basic skills examination required by state board rule;

- (b) Achievement of passing scores on the College Level Academic Skills Test earned prior to July 1, 2002;
- (b) (c) A valid professional standard teaching certificate issued by another state;
- (c) (d) A valid certificate issued by the National Board for Professional Teaching Standards or a national educator credentialing board approved by the State Board of Education; or
- (d) (e) Documentation of two semesters of successful teaching in a community college, state university, or private college or university that awards an associate or higher degree and is an accredited institution or an institution of higher education identified by the Department of Education as having a quality program.
 - Section 7. This act shall take effect July 1, 2011.

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