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By the Committees on Budget Subcommittee on Higher Education Appropriations; and Higher Education; and Senator Lynn

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A bill to be entitled

An act relating to postsecondary education; amending s. 1004.015, F.S.; requiring the Higher Education Coordinating Council to recommend plans and submit a report to the Governor and the Legislature relating to core responsibilities of postsecondary education institutions, performance outputs and outcomes, articulation policies, workforce development education, and baccalaureate degree authorization; requiring the council to submit a report to the Governor, the President of the Senate, the Speaker of the House of Representatives, the State Board of Education, and the Board of Governors of the State University System by a date certain which includes certain recommendations; amending s. 1007.27, F.S.; requiring the Department of Education to use student performance data to determine appropriate credit-byexamination scores and courses; requiring the Department of Education to review performance data for students who take Advanced Placement Examinations and to set minimum scores based on the review; deleting an exemption from summer-term enrollment in a public postsecondary education institution for students earning accelerated credit; amending s. 1007.33, F.S.; deleting an exemption from provisions governing the approval process for baccalaureate degrees; amending s. 1001.64, F.S.; requiring a community college board of trustees to ask the Commissioner of Education to authorize an investigation of a college president by

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the Department of Education's inspector general in specified circumstances; requiring the inspector general to report on the investigation and make recommendations; requiring the inspector general to refer any potential legal violation to the Commission on Ethics, the Department of Law Enforcement, the Attorney General, or other appropriate authority; repealing s. 1000.07, F.S., relating to the Florida Business and Education Collaborative; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsection (4) of section 1004.015, Florida Statutes, is renumbered as subsection (6) and amended, and new subsections (4) and (5) are added to that section, to read:

1004.015 Higher Education Coordinating Council.-

- (4) The council shall make detailed recommendations for:
- (a) Defining the primary core responsibilities of public and nonpublic postsecondary education systems in the context of meeting state access demands and economic development goals.
- (b) Establishing performance outputs and outcomes designed to meet annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.
 - (c) Evaluating the state's articulation policies and

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practices to ensure that cost benefits to the state are
maximized without jeopardizing quality. The evaluation shall
consider return on investment for both the state and students.

- (d) Establishing a plan for workforce development education changes that:
- 1. Align school district and Florida College System workforce development education programs to ensure cost efficiency and mission delineation, including an examination of the need for both college credit and noncollege credit certificate programs, an evaluation of the merit of retaining the associate in applied science degree, and the consolidation of adult general education programs within school districts.
- 2. Improve the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that are used for state and federal funding and program accountability.
- (e) Addressing baccalaureate degree authorization and production, which shall include the following:
- 1. An assessment of the potential need to establish comprehensive undergraduate institutions that would primarily focus on the delivery of undergraduate instruction, including offering baccalaureate degrees. Such institutions may include Florida College System institutions, state universities, and university branch campuses. The assessment must recommend accountability options and address local and regional workforce needs and gaps that might result from an institution's shift in primary mission.
 - 2. Recommendations related to appropriate student

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enrollment and institutional expenditure thresholds for upperdivision programs that justify legislative consideration in
order to establish or reestablish an institution under the
governance and oversight of the State Board of Education, the
Board of Governors, or another statutorily established or
created governing or advisory organization.

3. Recommendations related to funding options and strategies, student tuition and fees, student financial aid funding, and other strategies to encourage performance-based funding.

The council's first priority shall be to address baccalaureate degree authorization and production.

- (5) The council shall submit a report to the Governor, the President of the Senate, the Speaker of the House of Representatives, the State Board of Education, and the Board of Governors by December 31, 2011, which specifically includes recommendations for consideration by the Legislature for implementation in the 2012-2013 fiscal year.
- $\underline{\text{(6)}}$ (4) The Board of Governors and the Department of Education shall provide administrative support for the council.
- Section 2. Subsections (2), (6), and (10) of section 1007.27, Florida Statutes, are amended to read:
 - 1007.27 Articulated acceleration mechanisms.-
- (2) The Department of Education shall <u>annually</u> identify <u>and publish</u> the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) <u>general examination</u>, <u>CLEP</u> subject examination, College Board Advanced Placement Program

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examination, Advanced International Certificate of Education
examination, and International Baccalaureate examination.
Beginning with the fall term in 2012, the department shall use
student performance data in subsequent postsecondary courses to
determine the appropriate examination scores and courses for
which credit is to be granted. In addition, the department shall
identify such courses in the general education core curriculum
of each state university and community college.

(6) Advanced placement shall be the enrollment of an eligible secondary student in a course offered through the Advanced Placement Program administered by the College Board. Postsecondary credit for an advanced placement course shall be limited to students who score a minimum of 3, on a 5-point scale, on the corresponding Advanced Placement Examination. The specific courses for which students receive such credit shall be identified in the statewide articulation agreement required by s. 1007.23(1). Students of Florida public secondary schools enrolled pursuant to this subsection shall be exempt from the payment of any fees for administration of the examination regardless of whether or not the student achieves a passing score on the examination. The department shall review performance data in postsecondary courses for students who achieved a score of 3 or more points on the Advanced Placement Examination for each course for which an exam is given, and shall establish the minimum score for each examination which a student must earn in order to receive postsecondary credit for that subject. The department must consider establishing different minimum scores for different subject areas and establishing different scores for different postsecondary

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institutions. The review must be completed and minimum scores based on the review must be established by July 1, 2012.

(10) Any student who earns 9 or more credits from one or more of the acceleration mechanisms provided for in this section is exempt from any requirement of a public postsecondary educational institution mandating enrollment during a summer term.

Section 3. Subsections (6) and (7) of section 1007.33, Florida Statutes, are amended to read:

1007.33 Site-determined baccalaureate degree access.

(6) (a) Beginning July 1, 2010, and each subsequent July 1, the Division of Florida Colleges may accept and review applications from a Florida college to obtain an exemption from the State Board of Education's approval for subsequent degrees as required in subsection (5), if the Florida college is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a baccalaureate-degree-granting institution and has been offering baccalaureate degree programs for 3 or more years. The division shall develop criteria for determining eligibility for an exemption based upon demonstrated compliance with the requirements for baccalaureate degrees, primary mission, and fiscal, including, but not limited to:

1. Obtaining and maintaining appropriate SACS accreditation;

- 2. The maintenance of qualified faculty and institutional resources;
- 3. The maintenance of enrollment projections in previously approved programs;

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4. The appropriate management of fiscal resources;

5. Compliance with the primary mission and responsibility requirements in subsections (2) and (3);

6. The timely submission of the institution's annual performance accountability report; and

7. Other indicators of success such as program completers, placements, and surveys of students and employers.

(b) If the Florida college has demonstrated satisfactory progress in fulfilling the eligibility criteria in this subsection, the Division of Florida Colleges may recommend to the State Board of Education that the institution be exempt from the requirement in subsection (5) for approval of future baccalaureate degree programs. The State Board of Education shall review the division's recommendation and determine if an exemption is warranted. If the State Board of Education approves the application, the Florida college is exempt from subsequent program approval under subsection (5) and such authority is delegated to the Florida college board of trustees. If the State Board of Education disapproves of the Florida college's request for an exemption, the college shall continue to be subject to the State Board of Education's approval of subsequent baccalaureate degree programs.

(c) Prior to developing or proposing a new baccalaureate degree program, all Florida colleges, regardless of an exemption from subsection (5), shall:

1. Engage in need, demand, and impact discussions with the state university in their service district and other local and regional, accredited postsecondary providers in their region.

2. Send documentation, data, and other information from the

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inter-institutional discussions regarding program need, demand, and impact required in subparagraph 1. to the college's board of trustees, the Division of Florida Colleges, and the Chancellor of the State University System.

3. Base board of trustees approval of the new program upon the documentation, data, and other information required in this paragraph and the factors in subsection (5)(d).

The Division of Florida Colleges shall use the documentation, data, and other information required in this subsection, including information from the Chancellor of the State University System, in its compliance review.

- (d) The board of trustees of a Florida college that is exempt from subsection (5) must submit newly approved programs to the Division of Florida Colleges and SACS within 30 days after approval.
- baccalaureate degree program, the Division of Florida Colleges shall conduct a compliance review and notify the college if the proposal meets the criteria for implementation based upon the criteria in paragraphs (5)(d) and (6)(c). If the program fails to meet the criteria for implementation as determined by the Division of Florida Colleges, the college may not proceed with implementation of the program until the State Board of Education reviews the proposal and the compliance materials and gives its final approval of the program.
- (6)(7) The State Board of Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of intent, proposals, and alternative

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233 proposals under subsection (5). 234 Section 4. Subsection (3) of section 1001.64, Florida 235 Statutes, is amended to read: 236 1001.64 Community college boards of trustees; powers and 237 duties.-238 (3) A board of trustees shall have the power to take action 239 without a recommendation from the president and shall have the 240 power to require the president to deliver to the board of trustees all data and information required by the board of 241 242 trustees in the performance of its duties. A board of trustees 243 shall ask the Commissioner of Education to authorize an 244 investigation of the president's actions by the department's inspector general if the board considers such investigation 245 246 necessary. The inspector general shall provide a report 247 detailing each issue under investigation and shall recommend 248 corrective action. If the inspector general identifies potential 249 legal violations, he or she shall refer the potential legal 250 violations to the Commission on Ethics, the Department of Law 251 Enforcement, the Attorney General, or another appropriate 252 authority. Section 5. Section 1000.07, Florida Statutes, is repealed. 253 254 Section 6. This act shall take effect July 1, 2011.