

**HOUSE OF REPRESENTATIVES STAFF ANALYSIS**

**BILL #:** PCB RCC 14-05 Florida Statutes

**SPONSOR(S):** Rules & Calendar Committee

**TIED BILLS:** **IDEN./SIM. BILLS:**

<b>REFERENCE</b>	<b>ACTION</b>	<b>ANALYST</b>	<b>STAFF DIRECTOR or BUDGET/POLICY CHIEF</b>
Orig. Comm.: Rules & Calendar Committee		Williams	Birtman

**SUMMARY ANALYSIS**

PCB-RCC 14-05 replaces statutory references to the terms “General Education Development Test” or “GED Test” with the term “high school equivalency examination” and replaces the terms “General Education Diploma,” “Graduate Equivalency Diploma, or “GED” with the term “high school equivalency diploma” wherever those terms appear in the Florida Statutes, pursuant to the directive in Section 38, Chapter 2013-51, Laws of Florida.

Pursuant to House Rule 12.3(e), a reviser's bill cannot be amended except to delete one or more bill sections.

The effective date of the bill is the 60<sup>th</sup> day after adjournment sine die.

## FULL ANALYSIS

### I. SUBSTANTIVE ANALYSIS

#### A. EFFECT OF PROPOSED CHANGES:

PCB RCC 14-05 changes the terms “General Educational Development test” or “GED test” to “high school equivalency examination,” and the terms “general education diploma,” “graduate equivalency diploma,” or “GED” to “high school equivalency diploma.” This is pursuant to the directive of the Legislature to the Division of Law Revision and Information in Section 38, Chapter 2013-51, Laws of Florida.

The effect of a reviser's bill is technical in nature only; the provisions of PCB RCC 14-05 do not change current substantive law.

#### B. SECTION DIRECTORY:

**Sections 1, 3, and 16-21** replace the terms “General Educational Development test” or “GED test” with “high school equivalency examination” wherever those terms appear in the Florida Statutes.

**Sections 2, 4-14, 18-19 and 23** replace the terms “general education diploma,” “graduate equivalency diploma,” or “GED” with “high school equivalency diploma” wherever those terms appear in the Florida Statutes.

**Section 15 and 22** replace “GED tests” with “high school equivalency diploma recipients.”

**Section 24** provides for an effective date.

### II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

#### A. FISCAL IMPACT ON STATE GOVERNMENT:

##### 1. Revenues:

Please see FISCAL COMMENTS in Part II, Section D.

##### 2. Expenditures:

Please see FISCAL COMMENTS in Part II, Section D.

#### B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

##### 1. Revenues:

Please see FISCAL COMMENTS in Part II, Section D.

##### 2. Expenditures:

Please see FISCAL COMMENTS in Part II, Section D.

#### C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

Please see FISCAL COMMENTS in Part II, Section D.

#### D. FISCAL COMMENTS:

This reviser's bill is a technical, non-substantive bill deleting obsolete statutes. The bill has no fiscal impact on state or local governments or on the private sector.

### **III. COMMENTS**

#### **A. CONSTITUTIONAL ISSUES:**

##### **1. Applicability of Municipality/County Mandates Provision:**

Not applicable, as the general reviser's bill does not require counties or cities to spend funds or take action requiring the expenditure of funds, reduce the authority of counties or cities to raise revenue in the aggregate, or reduce the percentage of a state tax shared with counties or cities.

##### **2. Other:**

None.

#### **B. RULE-MAKING AUTHORITY:**

None.

#### **C. DRAFTING ISSUES OR OTHER COMMENTS:**

None.

### **IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES**