



School & Learning Council Action Packet

**March 20, 2007
1:30 – 4:00 pm
212 Knott**

**Marco Rubio
Speaker**

**Joe H. Pickens
Council Chair**

COUNCIL MEETING REPORT

Schools & Learning Council

3/20/2007 1:00:00PM

Location: 212 Knott Building

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Joe Pickens (Chair)	X		
Thad Altman	X		
Dorothy Bendross-Mindingall	X		
Marti Coley	X		
Anitere Flores	X		
Bill Heller	X		
Martin Kiar	X		
John Legg	X		
Janet Long	X		
Seth McKeel	X		
David Mealor	X		
William Proctor	X		
David Simmons	X		
Anthony Traviesa	X		
Shelley Vana	X		
Totals:	15	0	0

Committee meeting was reported out: Tuesday, March 20, 2007 3:35:57PM

COUNCIL MEETING REPORT

Schools & Learning Council

3/20/2007 1:00:00PM

Location: 212 Knott Building

PCB SLC 07-15 : Education Funding

Thad Altman	X	
Dorothy Bendross-Mindingall		X
Marti Coley	X	
Anitere Flores	X	
Bill Heller		X
Martin Kiar		X
John Legg	X	
Janet Long		X
Seth McKeel		X
David Mealor	X	
William Proctor	X	
David Simmons	X	
Anthony Traviesa	X	
Shelley Vana		X
Joe Pickens (Chair)	X	
Total Yeas: 9		Total Nays: 5

PCB SLC 07-15 Amendments

Amendment 1

Adopted

Committee meeting was reported out: Tuesday, March 20, 2007 3:35:57PM

COUNCIL MEETING REPORT

Schools & Learning Council

3/20/2007 1:00:00PM

Location: 212 Knott Building

Workshop

Budget Workshop

Committee meeting was reported out: Tuesday, March 20, 2007 3:35:57PM

COUNCIL MEETING REPORT

Schools & Learning Council

3/20/2007 1:00:00PM

Location: 212 Knott Building

Committee meeting was reported out: Tuesday, March 20, 2007 3:35:57PM

COUNCIL MEETING REPORT

Schools & Learning Council

3/20/2007 1:00:00PM

Location: 212 Knott Building

Summary:

Schools & Learning Council

Tuesday March 20, 2007 01:00 pm

PCB SLC 07-15 Vote

Yeas: 9 Nays: 5

Amendment 1 Adopted

Yeas: 0 Nays: 0

Committee meeting was reported out: Tuesday, March 20, 2007 3:35:57PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (for drafter's use only)

Bill No. **PCB SLC 07-15**

COUNCIL/COMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Council/Committee hearing bill: Schools & Learning Council
2 Representative(s) Pickens offered the following:

3
4 **Amendment (with title amendment)**

5 Remove everything after the enacting clause and insert:

6 Section 1. Section 1002.415, Florida Statutes, is amended
7 to read:

8 1002.415 K-8 Virtual School Program.--

9 (1) PROGRAM; MISSION.--

10 (a) Subject to annual legislative appropriation, a
11 kindergarten through grade 8 virtual school program is
12 established within the Department of Education for the purpose
13 of making academic instruction available to full-time students
14 in kindergarten through grade 8 using on-line and distance
15 learning technology. The department shall use an application
16 process to select schools to deliver program instruction.

17 (b) The mission of the K-8 Virtual School Program is to
18 provide students with technology-based educational opportunities
19 to gain the knowledge and skills necessary to succeed. The
20 school shall serve any student in the state who meets the
21 profile for success in this educational delivery context and
22 shall give priority to:

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23 | 1. Students who need access to K-8 courses in order to
24 | meet their educational needs and goals in a home environment.

25 | 2. Students seeking accelerated access to move at their
26 | own pace in their educational progress.

27 | (2)(1) SCHOOL ELIGIBILITY.--

28 | (a) To be eligible to participate in the K-8 Virtual
29 | School Program a school must:

30 | 1. Be nonsectarian in its programs, admission policies,
31 | employment practices, and operations;

32 | 2. Comply with the antidiscrimination provisions of s.
33 | 1000.05;

34 | 3. Participate in the state's school accountability system
35 | created in s. 1008.31;

36 | 4. Locate its administrative office in this state and
37 | require its administrative and instructional staff members to be
38 | state residents; and

39 | 5. Require no tuition or student registration fee.

40 | (b) Schools applying to participate in the K-8 Virtual
41 | School Program shall ~~may~~ be ~~for-profit or~~ nonprofit entities.

42 | (3)(2) APPLICATION.--

43 | (a) The Department of Education shall provide an
44 | application form to be completed by each school seeking to
45 | participate in the K-8 Virtual School Program. Initial
46 | application forms must be made available in sufficient time to
47 | enable schools to apply and be approved to participate in the K-
48 | 8 Virtual School Program by the beginning of the 2007-2008
49 | school year. In addition to information that may be required by
50 | the department, applicants must provide verification that:

51 | 1. The applicant meets the eligibility criteria required
52 | by this section;

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53 2. All members of the school's instructional staff are
54 certified professional educators under the provisions of chapter
55 1012; and

56 3. All school employees have undergone background
57 screening as required by s. 1012.32.

58 (b) In addition to a completed application form, each
59 applicant must provide the department with:

60 1. A detailed plan describing how the school curriculum
61 and course content will conform to the Sunshine State Standards;
62 and

63 2. An annual financial plan for each year of operation of
64 the school for a minimum of 3 years. The plan must contain
65 anticipated fund balances based on revenue projections, a
66 spending plan based on projected revenues and expenses, and a
67 description of controls that will safeguard finances and
68 projected enrollment trends.

69 (c) The department must approve or deny a school's
70 participation in the K-8 Virtual School Program within 90 days
71 after receipt of an application.

72 ~~(4)~~ (3) PARTICIPATING SCHOOLS.--

73 (a) A school approved by the department to participate in
74 the K-8 Virtual School Program shall receive an initial 3-year
75 contract with the department to provide program services,
76 subject to annual department review and legislative
77 appropriation. Contract renewals may be for up to 5 years upon
78 agreement of both parties, contingent upon annual funding in the
79 General Appropriations Act.

80 (b) A school approved to participate in the program is
81 deemed to be an independent virtual school providing, on behalf
82 of the state, a program of instruction that is full time, of 180

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83 days' duration, and an on-line program of instruction to
84 students in kindergarten through grade 8.

85 (c) A school approved to participate in the program must
86 provide each student enrolled in the virtual school with:

- 87 1. All necessary instructional materials;
88 2. All equipment, including, but not limited to, a
89 computer, computer monitor, and printer for each household that
90 has a student enrolled in the virtual school; and
91 3. Access to or reimbursement for all Internet services
92 necessary for on-line delivery of instruction for each household
93 that has a student enrolled in the virtual school.

94 (d) Except as provided in paragraph (7) (b), a K-8 virtual
95 school shall enroll an eligible student who meets the profile
96 for success in this educational delivery context and who submits
97 a timely application, prioritized in accordance with paragraph
98 (1) (b), unless the number of such applications exceeds the
99 capacity of a program. In such case, students who have submitted
100 such applications shall have an equal chance of being admitted
101 through a random selection process.

102 ~~(4) PILOT SCHOOLS.--~~

103 ~~(a) The two pilot K-8 virtual schools provided for in the~~
104 ~~2005 General Appropriations Act may continue operation for the~~
105 ~~entire 2006-2007 school year.~~

106 ~~(b) With the exception of the application and contracting~~
107 ~~requirements, the pilot schools are subject to the provisions of~~
108 ~~this section for the 2006-2007 school year.~~

109 ~~(c) Each pilot school must complete the application~~
110 ~~requirements of this section and be approved by the department~~
111 ~~in order to participate in the K-8 Virtual School Program beyond~~
112 ~~the 2006-2007 school year.~~

113 (5) STUDENT ELIGIBILITY.--

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114 (a) Enrollment in a each participating K-8 virtual school
115 is open to any K-8 student in this state who meets the profile
116 for success in this educational delivery context in accordance
117 with paragraph (1)(b) if the student meets at least one of the
118 following conditions:

119 1. Spent the prior school year in attendance at a public
120 school in this state and was enrolled and reported by a public
121 school district for funding during the preceding October and
122 February for purposes of the Florida Education Finance Program
123 surveys;

124 2. Was enrolled during the prior school year in a K-8
125 virtual school funded pursuant to this section ~~or from funds~~
126 ~~provided in the 2005 General Appropriations Act;~~

127 3. Is eligible to enroll in kindergarten or the first
128 grade; or

129 4. Has a sibling who is currently enrolled in a
130 participating K-8 virtual school and was enrolled at the end of
131 the prior school year.

132 (b) Students enrolled in a K-8 virtual school are subject
133 to the compulsory attendance requirements of s. 1003.21. Student
134 attendance must be verified according to procedures of the
135 Department of Education.

136 (c) Each student enrolled in a K-8 virtual school must
137 take state assessment tests within the student's school district
138 of residence, which must provide that student with access to the
139 district's testing facilities.

140 (6) FUNDING.--

141 (a) A "full-time equivalent student" for the K-8 Virtual
142 School Program shall be as defined in s. 1011.61(1)(c). ~~State~~
143 ~~funding for each school participating in the K-8 Virtual School~~
144 ~~Program shall be based on a total program enrollment and amount~~

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145 ~~per full-time equivalent student established annually in the~~
146 ~~General Appropriations Act.~~

147 (b) Full-time equivalent students for the K-8 Virtual
148 School Program shall be reported only by the K-8 virtual school
149 to the Department of Education in the manner prescribed by the
150 department and shall be funded through the Florida Education
151 Finance Program. School districts shall report full-time
152 equivalent student membership only for courses for which the
153 district provides the instruction. ~~Upon proper documentation of~~
154 ~~student enrollment, which must be reviewed and approved by the~~
155 ~~department, payments shall be made to participating schools in~~
156 ~~four equal payments no later than September 1, November 1,~~
157 ~~February 1, and April 15 of each academic year. The initial~~
158 ~~payment shall be made after the department verifies each~~
159 ~~student's admission to the school, and subsequent payments shall~~
160 ~~be made upon verification of the continued enrollment and~~
161 ~~attendance of the student.~~

162 (c) The district cost differential as provided in s.
163 1011.62(2) shall be established as 1.000.

164 (d) A K-8 virtual school that participates in the K-8
165 Virtual School Program shall receive state funds as may be
166 provided in the General Appropriations Act.

167 (e) In addition to the funds provided in the General
168 Appropriations Act, a K-8 virtual school may receive other funds
169 from grants and donations.

170 (7) ASSESSMENT AND ACCOUNTABILITY.--

171 (a) Each K-8 virtual school must participate in the
172 statewide assessment program created under s. 1008.22 and shall
173 be subject to the school grading system created by s. 1008.34.

174 (b) A K-8 virtual school that has a performance grade
175 category of "D" or "F" must file a school improvement plan with

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76 the department for consultation to determine the causes for low
177 performance and to develop a plan for correction and
178 improvement. Such a school may not increase its enrollment until
179 it achieves a performance grade category of "C" or better.

180 (c) The department shall terminate the contract of any
181 participating K-8 virtual school that receives a performance
182 grade category of "D" or "F" for 2 years during any consecutive
183 4-year period.

184 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF A CONTRACT.--

185 (a) At the end of a contract with a K-8 virtual school,
186 the department may choose not to renew the contract for any of
187 the following grounds:

188 1. Failure to participate in the state's education
189 accountability system created in s. 1008.31, as required in this
190 section;

191 2. Failure to receive a school performance grade of "C" or
192 better under the school grading system created by s. 1008.34 for
193 any 2 years in a consecutive 4-year period;

194 3. Failure to meet generally accepted standards of fiscal
195 management;

196 4. Violation of law;

197 5. Failure of the Legislature to fund the program; or

198 6. Other good cause shown.

199 (b) During the term of the contract, the department may
200 terminate the contract for any of the grounds listed in
201 paragraph (a).

202 (c) If a contract is not renewed or is terminated, the K-8
203 virtual school is responsible for all debts of the school.

204 (d) If a contract is not renewed or is terminated, a
205 student who attended the school must be allowed to be enrolled

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206 in a public school in the county in which the student is a
207 resident.

208 (9) RULES.--The State Board of Education shall adopt rules
209 under ss. 120.536(1) and 120.54 to administer this section.

210 Section 2. Paragraphs (c) and (d) are added to subsection
211 (5) of section 1003.03, Florida Statutes, to read:

212 1003.03 Maximum class size.--

213 (5) TEAM-TEACHING STRATEGIES.--

214 (c) Team teaching or co-teaching means that two or more
215 teachers are assigned to a group of students and each teacher is
216 responsible for all of the students during the entire class
217 period. In order to be considered team teaching or co-teaching,
218 each teacher is responsible for planning, delivering, and
219 evaluating instruction for all students in a class or subject
220 for the entire class period.

221 (d) Inclusion teaching strategy means that two or more
222 teachers are assigned to a group of students, but one of the
223 teachers is only responsible for one student or a small group of
224 students in the classroom.

225

226 The use of strategies implemented as outlined in this subsection
227 meets the letter and intent of the Florida Constitution and the
228 Florida Statutes which relate to implementing class-size
229 reduction, and this subsection applies retroactively. A school
230 district may not be penalized financially or otherwise as a
231 result of the use of any legal strategy, including, but not
232 limited to, those set forth in subsection (3) and this
233 subsection.

234 Section 3. Paragraph (c) of subsection (1) of section
235 1011.61, Florida Statutes, is amended to read:

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36 1011.61 Definitions.--Notwithstanding the provisions of s.
237 1000.21, the following terms are defined as follows for the
238 purposes of the Florida Education Finance Program:

239 (1) A "full-time equivalent student" in each program of
240 the district is defined in terms of full-time students and part-
241 time students as follows:

242 (c)1. A "full-time equivalent student" is:

243 a. A full-time student in any one of the programs listed
244 in s. 1011.62(1)(c); or

245 b. A combination of full-time or part-time students in any
246 one of the programs listed in s. 1011.62(1)(c) which is the
247 equivalent of one full-time student based on the following
248 calculations:

249 (I) A full-time student, except a postsecondary or adult
250 student or a senior high school student enrolled in adult
251 education when such courses are required for high school
252 graduation, in a combination of programs listed in s.
253 1011.62(1)(c) shall be a fraction of a full-time equivalent
254 membership in each special program equal to the number of net
255 hours per school year for which he or she is a member, divided
256 by the appropriate number of hours set forth in subparagraph
257 (a)1. or subparagraph (a)2. The difference between that fraction
258 or sum of fractions and the maximum value as set forth in
259 subsection (4) for each full-time student is presumed to be the
260 balance of the student's time not spent in such special
261 education programs and shall be recorded as time in the
262 appropriate basic program.

263 (II) A prekindergarten handicapped student shall meet the
264 requirements specified for kindergarten students.

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265 (III) A K-8 Virtual School Program full-time equivalent
266 student shall be reported in the programs listed in
267 s.1011.62(1)(c)1.a. and b.

268 (IV)~~(III)~~ A Florida Virtual School full-time equivalent
269 student shall consist of six full credit completions in the
270 programs listed in s. 1011.62(1)(c)1. ~~and 4.~~ Credit completions
271 can be a combination of either full credits or half credits.

272 2. A student in membership in a program scheduled for more
273 or less than 180 school days is a fraction of a full-time
274 equivalent membership equal to the number of instructional hours
275 in membership divided by the appropriate number of hours set
276 forth in subparagraph (a)1.; however, for the purposes of this
277 subparagraph, membership in programs scheduled for more than 180
278 days is limited to students enrolled in juvenile justice
279 education programs and the Florida Virtual School.

280
281 The department shall determine and implement an equitable method
282 of equivalent funding for experimental schools and for schools
283 operating under emergency conditions, which schools have been
284 approved by the department to operate for less than the minimum
285 school day.

286 Section 4. Subsection (6) of section 1011.62, Florida
287 Statutes, is amended to read:

288 1011.62 Funds for operation of schools.--If the annual
289 allocation from the Florida Education Finance Program to each
290 district for operation of schools is not determined in the
291 annual appropriations act or the substantive bill implementing
292 the annual appropriations act, it shall be determined as
293 follows:

294 (6) CATEGORICAL FUNDS.--

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95 (a) In addition to the basic amount for current operations
296 for the FEFP as determined in subsection (1), the Legislature
297 may appropriate categorical funding for specified programs,
298 activities, or purposes.

299 (b) If a district school board finds and declares in a
300 resolution adopted at a regular meeting of the school board that
301 the funds received for any of the following categorical
302 appropriations are urgently needed to maintain school board
303 specified academic classroom instruction, the school board may
304 consider and approve an amendment to the school district
305 operating budget transferring the identified amount of the
306 categorical funds to the appropriate account for expenditure:

307 1. Funds for student transportation.

308 ~~2. Funds for in-service educational personnel training.~~

309 ~~2.3.~~ Funds for safe schools.

310 ~~4. Funds for public school technology.~~

311 ~~3.5.~~ Funds for supplemental academic instruction.

312 (c) Each district school board shall include in its annual
313 financial report to the Department of Education the amount of
314 funds the school board transferred from each of the categorical
315 funds identified in this subsection and the specific academic
316 classroom instruction for which the transferred funds were
317 expended. The Department of Education shall provide instructions
318 and specify the format to be used in submitting this required
319 information as a part of the district annual financial report.

320 Section 5. Subsection (5) of Section 1011.71, Florida
321 Statutes, is amended to read:

322 1011.71 District school tax.--

323 (5) (a) It is the intent of the Legislature that, by July
324 1, 2003, revenue generated by the millage levy authorized by
325 subsection (2) should be used only for the costs of

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326 construction, renovation, remodeling, maintenance, and repair of
327 the educational plant; for the purchase, lease, or lease-
328 purchase of equipment, educational plants, and construction
329 materials directly related to the delivery of student
330 instruction; for the rental or lease of existing buildings, or
331 space within existing buildings, originally constructed or used
332 for purposes other than education, for conversion to use as
333 educational facilities; for the opening day collection for the
334 library media center of a new school; for the purchase, lease-
335 purchase, or lease of school buses or the payment to a private
336 entity to offset the cost of school buses pursuant to paragraph
337 (2) (i); and for servicing of payments related to certificates of
338 participation issued for any purpose prior to the effective date
339 of this act. Costs associated with the lease-purchase of
340 equipment, educational plants, and school buses may include the
341 issuance of certificates of participation on or after the
342 effective date of this act and the servicing of payments related
343 to certificates so issued. For purposes of this section,
344 "maintenance and repair" is defined in s. 1013.01.

345 ~~(b) For purposes not delineated in paragraph (a) for which~~
346 ~~proceeds received from millage levied under subsection (2) may~~
347 ~~be legally expended, a district school board may spend no more~~
348 ~~than the following percentages of the amount the district spent~~
349 ~~for these purposes in fiscal year 1995-1996:~~

- 350 1. ~~In fiscal year 2000-2001, 40 percent.~~
351 2. ~~In fiscal year 2001-2002, 25 percent.~~
352 3. ~~In fiscal year 2002-2003, 10 percent.~~

353 ~~(b)(e)~~ Beginning July 1, 2003, revenue generated by the
354 millage levy authorized by subsection (2) must be used only for
355 the purposes delineated in paragraph (a).

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356 ~~(c)(d)~~ Notwithstanding any other provision of this
357 subsection, if through its adopted educational facilities plan a
358 district has clearly identified the need for an ancillary plant,
359 has provided opportunity for public input as to the relative
360 value of the ancillary plant versus an educational plant, and
361 has obtained public approval, the district may use revenue
362 generated by the millage levy authorized by subsection (2) for
363 the acquisition, construction, renovation, remodeling,
364 maintenance, or repair of an ancillary plant.

365
366 A district that violates these expenditure restrictions shall
367 have an equal dollar reduction in funds appropriated to the
368 district under s. 1011.62 in the fiscal year following the audit
369 citation. The expenditure restrictions do not apply to any
370 school district that certifies to the Commissioner of Education
371 that all of the district's instructional space needs for the
372 next 5 years can be met from capital outlay sources that the
373 district reasonably expects to receive during the next 5 years
374 or from alternative scheduling or construction, leasing,
375 rezoning, or technological methodologies that exhibit sound
376 management.

377 Section 6. Paragraph (a) of subsection (1) and paragraph
378 (a) of subsection (3) of section 1013.64, Florida Statutes, are
379 amended to read:

380 1013.64 Funds for comprehensive educational plant needs;
381 construction cost maximums for school district capital
382 projects.--Allocations from the Public Education Capital Outlay
383 and Debt Service Trust Fund to the various boards for capital
384 outlay projects shall be determined as follows:

385 (1)(a) Funds for remodeling, renovation, maintenance,
386 repairs, and site improvement for existing satisfactory

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387 facilities shall be given priority consideration by the
388 Legislature for appropriations allocated to the boards from the
389 total amount of the Public Education Capital Outlay and Debt
390 Service Trust Fund appropriated. These funds shall be calculated
391 pursuant to the following basic formula: the building value
392 times the building age over the sum of the years' digits
393 assuming a 50-year building life. For modular noncombustible
394 facilities, a 35- year life shall be used and, for relocatable
395 facilities, a 20-year life shall be used. "Building value" is
396 calculated by multiplying each building's total assignable
397 square feet times the appropriate net-to-gross conversion rate
398 found in state board rules and that product times the current
399 average new construction cost. "Building age" is calculated by
400 multiplying the prior year's building age times 1 minus the
401 prior year's sum received from this subsection divided by the
402 prior year's building value. To the net result shall be added
403 the number 1. Each board shall receive the percentage generated
404 by the preceding formula of the total amount appropriated for
405 the purposes of this section.

406 (3) (a) Each district school board shall receive an amount
407 from the Public Education Capital Outlay and Debt Service Trust
408 Fund to be calculated by computing the capital outlay full-time
409 equivalent membership as determined by the department. Such
410 membership must include, but is not limited to:

411 1. K-12 students for whom the school district is required
412 to provide the educational facility, except hospital and
413 homebound part-time students; and

414 2. Students who are career education students, and adult
415 disabled students and who are enrolled in school district career
416 centers. The capital outlay full-time equivalent membership
417 shall be determined for kindergarten through the 12th grade and

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18 for career centers by averaging the unweighted full-time
419 equivalent student membership for the second and third surveys
420 and comparing the results on a school-by-school basis with the
421 Florida Inventory for School Houses. The capital outlay full-
422 time equivalent membership by grade level organization shall be
423 used in making the following calculations: The capital outlay
424 full-time equivalent membership by grade level organization for
425 the 4th prior year must be used to compute the base-year
426 allocation. The capital outlay full-time equivalent membership
427 by grade-level organization for the prior year must be used to
428 compute the growth over the highest of the 3 years preceding the
429 prior year. From the total amount appropriated by the
430 Legislature pursuant to this subsection, 40 percent shall be
431 allocated among the base capital outlay full-time equivalent
432 membership and 60 percent among the growth capital outlay full-
433 time equivalent membership. The allocation within each of these
434 groups shall be prorated to the districts based upon each
435 district's percentage of base and growth capital outlay full-
436 time membership. The most recent 4-year capital outlay full-time
437 equivalent membership data shall be used in each subsequent
438 year's calculation for the allocation of funds pursuant to this
439 subsection. If a change, correction, or recomputation of data
440 during any year results in a reduction or increase of the
441 calculated amount previously allocated to a district, the
442 allocation to that district shall be adjusted correspondingly.
443 If such recomputation results in an increase or decrease of the
444 calculated amount, such additional or reduced amounts shall be
445 added to or reduced from the district's future appropriations.
446 However, no change, correction, or recomputation of data shall
447 be made subsequent to 2 years following the initial annual
448 allocation.

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449 Section 7. This act shall take effect July 1, 2007.

450
451 ===== T I T L E A M E N D M E N T =====

452 Remove the entire title and insert:

453 A bill to be entitled

454 An act relating to education funding; amending s.
455 1002.415, F.S.; providing a mission for the K-8 Virtual
456 School Program; revising eligibility requirements for
457 school participation and student enrollment; providing for
458 enrollment in a K-8 virtual school of eligible students
459 who submit timely applications unless the number of
460 applications exceeds the capacity of a program; removing
461 provisions relating to pilot K-8 virtual schools; revising
462 funding for the K-8 Virtual School Program to include a
463 definition of full-time equivalent student; providing
464 reporting requirements; establishing the district cost
465 differential; providing for funding from the General
466 Appropriations Act and authorizing schools to receive
467 other funds; prohibiting a school from increasing
468 enrollment until it achieves a specified performance grade
469 category; amending s. 1003.03, F.S., relating to maximum
470 class size; defining team teaching, co-teaching, and
471 inclusion teaching strategy; amending s. 1011.61, F.S.;
472 revising the definition of full-time equivalent student to
473 include K-8 virtual school students; authorizing certain
474 membership of such students; amending s. 1011.62, F.S.;
475 deleting obsolete provisions relating to categorical
476 funding; amending s. 1011.71, F.S.; deleting obsolete
477 language relating to expenditure of capital outlay
478 millage; amending s. 1013.64, F.S.; specifying the useful
479 life of certain educational facilities; clarifying the

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (for drafter's use only)

80 definition of capital outlay full-time equivalent
481 membership for use in determining school district capital
482 outlay funds; providing an effective date.