A bill to be entitled

An act relating to public K-12 education; amending s. 20.15, F.S., revising the divisions of the Department of Education to replace Colleges and Universities with Workforce Education, and to include Division of Finance and Operations; providing name designations for the director of each division; amending s. 145.19, F.S., relating to salary increases based on increase for state career service employees; adding cross-references to conform; amending s. 1001.10, F.S., relating to the Commissioner of Education's powers and duties to include organizing and naming the structural units of the Department of Education and appointing staff to carry out department functions; providing legislative intent; amending s. 1001.395, F.S.; revising the manner in which compensation of district school board members is determined; specifying base salary amounts; amending s. 1001.42, F.S., relating to powers and duties of district school boards; revising requirements relating to policies for the opening and closing dates of schools; amending s. 1001.47, F.S.; revising provisions relating to base salaries of district school superintendents; amending s. 1003.02, F.S.; requiring certain district school boards to request proposals from photographers annually; requiring public access to information; allowing student choice of photographer; permitting the inclusion of certain photographs in student yearbooks; amending s. 1003.413, F.S.; removing language relating to credit recovery courses; amending 1003.428, F.S.; providing various

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waivers to the physical education credit requirement for high school graduation; requiring policies to assist students in meeting high school graduation requirements; providing guidelines for district school board grade forgiveness policies; providing an effective date; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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- Section 1. Subsections (3) and (4) of section 20.15, Florida Statutes, are amended to read:
- 20.15 Department of Education.--There is created a Department of Education.
- (3) DIVISIONS.--The following divisions of the Department of Education are established:
 - (a) Division of Community Colleges.
 - (b) Division of Public Schools.
- (c) Division of <u>Workforce Education</u> Colleges and Universities.
 - (d) Division of Vocational Rehabilitation.
 - (e) Division of Blind Services.
 - (f) Division of Accountability, Research, and Measurement.
 - (g) Division of Finance and Operations.
- (4) DIRECTORS.--The directors of all divisions shall be appointed by the commissioner subject to approval by the state board. The director of each division may be designated as "Deputy Commissioner" or "Chancellor."
- Section 2. Subsection (2) of section 145.19, Florida Statutes, is amended to read:

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145.19 Annual percentage increases based on increase for state career service employees; limitation.--

(2) Each fiscal year, the salaries of all officials listed in this chapter, s. 1001.395, and s. 1001.47 shall be adjusted. The adjusted salary rate shall be the product, rounded to the nearest dollar, of the salary rate granted by the appropriate section of this chapter, s. 1001.395, or s. 1001.47 multiplied first by the initial factor, then by the cumulative annual factor, and finally by the annual factor. The Department of Management Services shall certify the annual factor and the cumulative annual factors. Any special qualification salary received under this chapter, s. 1001.47, or the annual performance salary incentive available to elected superintendents under s. 1001.47 shall be added to such adjusted salary rate. The special qualification salary shall be \$2,000, but shall not exceed \$2,000.

Section 3. Subsection (1) of section 1001.10, Florida Statutes, is amended to read:

1001.10 Commissioner of Education; general powers and duties.--The Commissioner of Education is the chief educational officer of the state and the sole custodian of the K-20 data warehouse, and is responsible for giving full assistance to the State Board of Education in enforcing compliance with the mission and goals of the seamless K-20 education system. To facilitate innovative practices and to allow local selection of educational methods, the State Board of Education may authorize the commissioner to waive, upon the request of a district school board, State Board of Education rules that relate to district school instruction and school operations, except those rules

pertaining to civil rights, and student health, safety, and welfare. The Commissioner of Education is not authorized to grant waivers for any provisions in rule pertaining to the allocation and appropriation of state and local funds for public education; the election, compensation, and organization of school board members and superintendents; graduation and state accountability standards; financial reporting requirements; reporting of out-offield teaching assignments under s. 1012.42; public meetings; public records; or due process hearings governed by chapter 120. No later than January 1 of each year, the commissioner shall report to the Legislature and the State Board of Education all approved waiver requests in the preceding year. Additionally, the commissioner has the following general powers and duties:

(1) To organize and name the structural units of the Department of Education and appoint staff necessary to carry out his or her powers and duties and functions of the department in a manner that meets legislative intent and promotes both efficiency and accountability.

The commissioner's office shall operate all statewide functions necessary to support the State Board of Education and the K-20 education system, including strategic planning and budget development, general administration, and assessment and accountability.

Section 4. Section 1001.395, Florida Statutes, is amended to read:

1001.395 District school board members; compensation.--<u>Each</u> member of the district school board shall receive a base salary,

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the amounts indicated in this subsection, based on the population of the county the district school board member serves. In addition, compensation shall be made for population increments over the minimum for each population group, which shall be determined by multiplying the population in excess of the minimum for the group times the group rate. The product of such calculation shall be added to the base salary to determine the adjusted base salary. The adjusted base salaries of district school board members shall be increased annually as provided for in s. 145.19.

Pop. Group	County Pop. Range		Base Salary	Group Rate
	<u>Minimum</u>	<u>Maximum</u>		
<u>I</u>	<u>-0-</u>	9,999	\$5 , 000	\$0.08330
<u>II</u>	10,000	49,000	5,833	0.020830
III	50,000	99,999	6,666	0.016680
IV	100,000	199,999	<u>7,500</u>	0.008330
<u>V</u>	200,000	399,999	8,333	0.004165
VI	400,000	999,999	9,166	0.001390
VII	1,000,000		10,000	0.00000

District school board member salaries negotiated on or after

November of 2006 shall remain in effect up to the date of the

2007-2008 calculation provided pursuant to s. 145.19.

(1) Each district school board shall annually determine the salary of its members at the first regular meeting following the organizational meeting held pursuant to s. 1001.371. The proposed salary to be adopted shall be noticed at the time of the meeting notice and shall not be increased during the meeting. The salary

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adopted by the district school board shall be in effect during the succeeding 12 months.

- (2) This section shall apply to any district school board member elected or reelected at the November 2002 general election or any subsequent general election and to any person appointed to fill a vacancy in the office of any such member.
- Section 5. Paragraph (f) of subsection (4) of section 1001.42, Florida Statutes, is amended to read:
- 1001.42 Powers and duties of district school board.-- The district school board, acting as a board, shall exercise all powers and perform all duties listed below:
- (4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF SCHOOLS.--Adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the district, including, but not limited to, the following:
- (f) Opening and closing of schools; fixing uniform date.--Adopt policies for the opening and closing of schools and fix uniform dates <u>after receiving public input at a minimum of one public hearing</u>; however, beginning with the 2007-2008 school year, the opening date for schools in <u>a the</u> district <u>that does not hold a minimum of one public hearing</u> may not be earlier than 14 days before Labor Day each year.
- Section 6. Subsection (2) of section 1001.47, Florida Statutes, is amended to read:
 - 1001.47 District school superintendent; salary.--
- (2) Each elected district school superintendent shall receive a base salary, the amounts indicated in this subsection, based on the population of the county the elected superintendent serves. In addition, compensation shall be made for population

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increments over the minimum for each population group, which shall be determined by multiplying the population in excess of the minimum for the group times the group rate. The product of such calculation shall be added to the base salary to determine the adjusted base salary. Laws that increase the base salary provided in this subsection shall contain provisions on no other subject.

Pop. Group	County Pop.	Range	Base Salary	Group Rate
	Minimum	Maximum		
I	- 0 -	49,999	\$23,350 \$21,250	\$0.07875
II	50,000	99,999	<u>26,500</u> 24,400	0.06300
III	100,000	199,999	29,650 27,550	0.02625
IV	200,000	399,999	32,275 30,175	0.01575
V	400,000	999,999	35,425 33,32 5	0.00525
VI	1,000,000		38,575 36,475	0.00400

Section 7. Subsection (5) is added to section 1003.02, Florida Statutes, to read:

1003.02 District school board operation and control of public K-12 education within the school district.--As provided in part II of chapter 1001, district school boards are constitutionally and statutorily charged with the operation and control of public K-12 education within their school district. The district school boards must establish, organize, and operate their public K-12 schools and educational programs, employees, and facilities. Their responsibilities include staff development, public K-12 school student education including education for exceptional students and students in juvenile justice programs,

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special programs, adult education programs, and career education programs. Additionally, district school boards must:

- (5) (a) If entering into a contract with a photographer for the purpose of taking student photographs, request proposals from at least two photographers annually. Results of proposals, including vendor contact information, shall be open to the public and posted on the school or the district school board website.
- (b) District school boards may not require students to purchase senior photographs from a contract vendor and must allow students to purchase photographs from a photographer of their choice. A student's senior photograph must be allowed to appear in the yearbook when taken by a photographer not under contract with the school or the district school board if the photograph meets the reasonable specifications of the principal and yearbook staff for senior photographs.

Section 8. Subsection (3) of section 1003.413, Florida Statutes, is amended to read:

1003.413 Florida Secondary School Redesign Act.--

- (3) Based on these guiding principles, district school boards shall establish policies to implement the requirements of ss. 1003.4156, 1003.428, and 1003.493. The policies must address:
- (a) Procedures for placing and promoting students who enter a Florida public school at grade 6 through grade 12 from out of state or from a foreign country, including a review of the student's prior academic performance.
- (b) Alternative methods for students to demonstrate competency in required courses and credits, with special support for students who have been retained.

- (c) Applied, integrated, and combined courses that provide flexibility for students to enroll in courses that are creative and meet individual learning styles and student needs.
- (d) Credit recovery courses and intensive reading and mathematics intervention courses based on student performance on the FCAT. These courses should be competency based and offered through innovative delivery systems, including computer-assisted instruction. School districts should use learning gains as well as other appropriate data and provide incentives to identify and reward high-performing teachers who teach credit recovery and intensive intervention courses.
- $\underline{\text{(d)}}$ (e) Grade forgiveness policies that replace a grade of "D" or "F" with a grade of "C" or higher earned subsequently in the same or a comparable course.
- (e) (f) Summer academies for students to receive intensive reading and mathematics intervention courses or competency-based credit recovery courses. A student's participation in an instructional or remediation program prior to or immediately following entering grade 9 for the first time shall not affect that student's classification as a first-time 9th grader for reporting purposes.
- $\underline{\text{(f)}}$ Strategies to support teachers' pursuit of the reading endorsement and emphasize reading instruction professional development for content area teachers.
- $\underline{\text{(g)}}$ (h) Creative and flexible scheduling designed to meet student needs.
- (h)(i) Procedures for high school students who have not prepared an electronic personal education plan pursuant to s. 1003.4156 to prepare such plan.

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- $\underline{\text{(i)}}$ Tools for parents to regularly monitor student progress and communicate with teachers.
- (j)(k) Additional course requirements for promotion and graduation which may be determined by each school district in the student progression plan and may include additional academic, fine and performing arts, physical education, or career and technical education courses in order to provide a complete education program pursuant to s. 1001.41(3).
- Section 9. Paragraph (a) of subsection (2) and subsection (4) of section 1003.428, Florida Statutes, are amended to read:

 1003.428 General Requirements for high school graduation;
 revised.--
- (2) The 24 credits may be earned through applied, integrated, and combined courses approved by the Department of Education and shall be distributed as follows:
 - (a) Sixteen core curriculum credits:
- 1. Four credits in English, with major concentration in composition, reading for information, and literature.
- 2. Four credits in mathematics, one of which must be Algebra I, a series of courses equivalent to Algebra I, or a higher-level mathematics course. School districts are encouraged to set specific goals to increase enrollments in, and successful completion of, geometry and Algebra II.
- 3. Three credits in science, two of which must have a laboratory component.
- 4. Three credits in social studies as follows: one credit in American history; one credit in world history; one-half credit in economics; and one-half credit in American government.
 - 5. One credit in fine arts.

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- 6. One credit in physical education to include integration of health. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in physical education if the student passes a competency test on personal fitness with a score of "C" or better. The competency test on personal fitness must be developed by the Department of Education. A district school board may not require that the one credit in physical education be taken during the 9th grade year. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a Reserve Officer Training Corps (R.O.T.C.) class a significant component of which is drills shall satisfy a one-half credit requirement in physical education. This one-half credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual education plan (IEP) or 504 plan.
- (4) Each district school board shall establish standards for graduation from its schools, which must include:
- (a) Successful completion of the academic credit or curriculum requirements of subsections (1) and (2).
- (b) Earning passing scores on the FCAT, as defined in s. 1008.22(3)(c), or scores on a standardized test that are concordant with passing scores on the FCAT as defined in s. 1008.22(9).
- (c) Completion of all other applicable requirements prescribed by the district school board pursuant to s. 1008.25.

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(d) Achievement of a cumulative grade point average of 2.0 on a 4.0 scale, or its equivalent, in the courses required by this section.

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Each district school board shall adopt policies designed to assist students in meeting the requirements of this subsection. These policies may include, but are not limited to: forgiveness policies, summer school or before or after school attendance, special counseling, volunteers or peer tutors, school-sponsored help sessions, homework hotlines, and study skills classes. Forgiveness policies for required courses shall be limited to replacing a grade of "D" or "F," or the equivalent of a grade of "D" or "F," with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in the same or comparable course. Forgiveness policies for elective courses shall be limited to replacing a grade of "D" or "F," or the equivalent of a grade of "D" or "F," with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in another course. Any course grade not replaced according to a district school board forgiveness policy shall be included in the calculation of the cumulative grade point average

323 Section 10. This act shall take effect July 1, 2007.

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required for graduation.