A bill to be entitled

An act relating to virtual education; amending s. 1000.04, F.S.; providing that K-8 virtual schools are public K-12 schools; amending ss. 1002.20 and 1002.31, F.S.; providing that K-8 virtual schools are a public school choice; amending s. 1002.415, F.S.; establishing the K-8 Virtual School Program; authorizing school districts for the 2008-2009 school year to offer K-8 Virtual School Program; requiring school districts to offer such program beginning with the 2009-2010 school year; specifying qualifications for and requiring Department of Education approval of contracted providers; requiring department approval for a district-operated school; specifying requirements for a K-8 virtual school, relating to employees, curriculum, student equipment, and fees; requiring specified capacity and limiting future enrollment increases; providing student eligibility and enrollment requirements; requiring student compliance with specified attendance provisions; requiring students to take state assessment tests; providing funding through the Florida Education Finance Program for district K-8 Virtual School Programs; requiring K-8 virtual schools to participate in the state accountability system and receive grades; requiring school improvement plans for specified grades; requiring annual department review and reporting of student performance; specifying reasons for non-renewal or termination of provider contracts; providing for continuation of existing K-8 virtual schools under contract with the department for

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specified students; providing requirements for the funding of such schools; requiring rules; amending s. 1003.01, F.S.; amending the definition of "core-curricula courses" to exclude Florida Virtual School and K-8 virtual school courses; amending s. 1011.61, F.S.; defining a K-8 virtual school full-time equivalent student; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Effective July 1, 2009, subsection (1) of section 1000.04, Florida Statutes, is amended to read:

1000.04 Components for the delivery of public education within the Florida K-20 education system.—Florida's K-20 education system provides for the delivery of public education through publicly supported and controlled K-12 schools, community colleges, state universities and other postsecondary educational institutions, other educational institutions, and other educational services as provided or authorized by the Constitution and laws of the state.

(1) PUBLIC K-12 SCHOOLS.--The public K-12 schools include charter schools and consist of kindergarten classes; elementary, middle, and high school grades and special classes; K-8 virtual schools; workforce education; career centers; adult, part-time, and evening schools, courses, or classes, as authorized by law to be operated under the control of district school boards; and lab schools operated under the control of state universities.

Section 2. Effective July 1, 2009, paragraph (a) of

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subsection (6) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.--Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

- (6) EDUCATIONAL CHOICE. --
- Public school choices.--Parents of public school students may seek whatever public school choice options that are applicable to their students and are available to students in their school districts. These options may include controlled open enrollment, lab schools, K-8 virtual schools, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, advanced placement, dual enrollment, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), Advanced International Certificate of Education, early admissions, credit by examination or demonstration of competency, the New World School of the Arts, the Florida School for the Deaf and the Blind, and the Florida Virtual School. These options may also include the public school choice options of the Opportunity Scholarship Program and the McKay Scholarships for Students with Disabilities Program.
- Section 3. Effective July 1, 2009, subsections (2) and (8) of section 1002.31, Florida Statutes, are amended to read:
 - 1002.31 Public school parental choice.--

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- (2) Each district school board may offer controlled open enrollment within the public schools. The controlled open enrollment program shall be offered in addition to the existing choice programs such as <u>K-8 virtual schools</u>, magnet schools, alternative schools, special programs, advanced placement, and dual enrollment.
- (8) Each district school board shall annually report the number of students applying for and attending the various types of public schools of choice in the district, including schools such as K-8 virtual schools, magnet schools, and public charter schools, according to rules adopted by the State Board of Education.

Section 4. Section 1002.415, Florida Statutes is amended to read:

(Substantial rewording of section. See s. 1002.415, F.S., for present text.)

- 1002.415 School District K-8 Virtual Program.--
- 104 (1) PROGRAM.--
 - (a) Beginning with the 2009-2010 school year, each school district in the state shall offer a K-8 Virtual School Program that serves students residing within the district's attendance area. The purpose of the program is to make academic instruction available to full-time students in kindergarten through grade 8 using on-line and distance learning technology.
 - (b) Each school district's program may consist of one or more schools operated by the district or by contracted providers

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approved by the department under subsection (2). School
districts may participate in multi-district contractual
arrangements, which may include contracts executed by a regional
consortium for its member districts, for provision of the
schools.

- (c) Each K-8 virtual school operated or contracted under this section must have a sufficient number of students enrolled in each grade to permit a school performance grade to be assigned to the school pursuant to s. 1008.34 and State Board of Education rule.
- (2) PROVIDER QUALIFICATIONS.— On or before March 1, 2009, and annually thereafter, the department shall provide school districts with a list of providers approved to contract with one or more school districts or regional consortia for the operation of one or more K-8 virtual schools. To be approved by the department, each provider must annually document that it:
- (a) Is nonsectarian in its programs, admission policies, employment practices, and operations;
- (b) Complies with the antidiscrimination provisions of s. 1000.05;
- (c) Locates its administrative office in this state and requires its administrative and instructional staff members to be state residents;
- (d) Possesses prior, successful experience offering online courses to elementary, middle, or high school students;
- (e) Is accredited by the Commission on Colleges of the

 Southern Association of Colleges and Schools, the Middle States

 Association of Colleges and Schools, the North Central

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141	Association of Colleges and Schools, the New England Association
142	of Colleges and Schools, or the Commission on International and
143	Trans-Regional Accreditation; and

- (f) Is capable of complying with all requirements for a K-8 virtual school under this section.
- (3) DISTRICT-OPERATED SCHOOLS.— Prior to offering a district-operated K-8 virtual school, each school district shall submit a proposal to the department that documents how the school's planned operations and curriculum will comply with all requirements for a K-8 virtual school under this section. A district may not enroll students in a district-operated K-8 virtual school until it has received department approval for the school.
- (4) K-8 VIRTUAL SCHOOL REQUIREMENTS.— Each K-8 virtual
 school operated or contracted by a school district or regional
 consortium must:
- (a) Require all members of the school's instructional staff to be certified professional educators under the provisions of chapter 1012.
- (b) Background screen all of the school's employees as required by s. 1012.32.
- (c) Align its curriculum and course content to the Sunshine State Standards under s. 1003.41.
- (d) Offer an online program of instruction that is full time and of 180 days' duration.
- (e) Provide each student enrolled in the virtual school with:
 - 1. All necessary instructional materials;

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	2	2.	All	equip	ment,	in	clud	ling,	but	not	limit	ed to,	a	
comp	put	er,	con	nputer	moni	tor	, ar	ıd pr	inte	r for	each	house	hold	that
has	a	stu	dent	enro	lled	in	the	virt	ual	schoc	l; and	d		

- 3. Access to or reimbursement for all Internet services necessary for on-line delivery of instruction for each household that has a student enrolled in the virtual school.
 - (f) Not require tuition or student registration fees.
 - (5) PROGRAM CAPACITY; ENROLLMENT.-
- (a) Each school district's K-8 Virtual School Program must have at least the capacity to serve the greater of the following number of students:
- 1. One-quarter of one percent of the school district's total population of public school students in kindergarten through grade 8; or
- 2. The number of students who reside in the district and were enrolled during the prior school year in a K-8 virtual school under this section.
- (b) Each school district's K-8 Virtual School Program shall enroll eligible students who meet the profile for success in this educational delivery context and who submit timely applications, prioritized in accordance with paragraph (6)(b), unless the number of such applications exceeds the capacity of the program. In such case, students who have submitted timely applications shall have an equal chance of being admitted through a random selection process.
- (c) Beginning with the 2010-2011 school year and thereafter, the enrollment for a K-8 virtual school may not be increased in excess of its prior school year enrollment unless

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the school has achieved a performance grade category of "C" or better under the school grading system created by s. 1008.34.

- (6) STUDENT ELIGIBILITY; PRIORITY. --
- (a) Enrollment in a K-8 Virtual School Program is open to any K-8 student residing within the district's attendance area if the student meets at least one of the following conditions:
- 1. Spent the prior school year in attendance at a public school in this state and was enrolled and reported by a public school district for funding during the preceding October and February for purposes of the Florida Education Finance Program surveys;
- 2. Was enrolled during the prior school year in a K-8 virtual school under this section;
- 3. Has a sibling who is currently enrolled in a K-8 virtual school and was enrolled at the end of the prior school year; or
- 4. Is a dependent child of a member of the United States

 Armed Forces who was transferred within the past 12 months to

 this state from out of state or from a foreign country pursuant
 to a parent's permanent change of station orders.
- (b) Priority for admission to a K-8 virtual school shall be given to:
- 1. Students who were enrolled during the prior school year in a K-8 virtual school under this section.
 - 2. The siblings of students under subparagraph 1.
- 222 3. Students who need access to a K-8 virtual school in
 223 order to meet their educational needs and goals in a home
 224 environment.

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	. St	tudents	who are	eligible	under	subparagraph	(a)	4
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- 5. Students seeking accelerated access to move at their own pace in their educational progress.
- (7) STUDENT PARTICIPATION REQUIREMENTS.— Each student enrolled in a K-8 virtual school must:
- (a) Comply with the compulsory attendance requirements of s. 1003.21. Student attendance must be verified by the school district.
- (b) Take state assessment tests within the student's school district of residence, which must provide that student with access to the district's testing facilities.
 - (8) FUNDING.--

- (a) A "full-time equivalent student" for a K-8 Virtual School Program shall be as defined in s. 1011.61(1)(c)1.b.III.
- (b) Full-time equivalent students for a K-8 Virtual School

 Program shall be reported only by the school district to the

 department in the manner prescribed by the department and shall

 be funded through the Florida Education Finance Program.
- (c) In addition to the funds provided in the General Appropriations Act, a school district may receive other funds from grants and donations for its K-8 Virtual School Program.
 - (9) ASSESSMENT AND ACCOUNTABILITY. --
- (a) Each K-8 virtual school must:
 - 1. Participate in the statewide assessment program created under s. 1008.22 and in the state's school accountability system created in s. 1008.31.
 - 2. Receive a school grade under s. 1008.34.
 - (b) A K-8 virtual school that has a performance grade

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253	category of "D" or "F" must file a school improvement plan with
254	the department for consultation to determine the causes for low
255	performance and to develop a plan for correction and
256	improvement.

- (c) If a K-8 virtual school receives a performance grade category of "D" or "F" for 2 years during any consecutive 4-year period:
- 1. The school district or regional consortium shall terminate the contract for a provider-operated school.
- 2. The school district shall terminate operation of a district-operated school and the school district or regional consortium shall contract for a provider-operated school for the next school year.
- The department shall annually review each school (d) district's K-8 Virtual School Program and provide a report to the State Board of Education, Governor, and presiding officers of the Legislature that:
- 1. Analyzes the overall performance of students enrolled in each school district's K-8 Virtual School Program as compared to the overall performance of students in grades kindergarten through 8 who are enrolled in:
 - a. The school district's non-virtual public schools; and
 - b. Other school district K-8 Virtual School Programs.
- 2. Analyzes and aggregates the overall performance of students enrolled in K-8 virtual schools statewide according to each contracted provider.
 - (10) CAUSES FOR NONRENEWAL OR TERMINATION OF A CONTRACT.
 - (a) A school district or regional consortium may choose

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not to renew a contract for a K-8 virtual school for grounds
that include, but are not limited to:

- 1. Failure to comply with paragraph (9)(a);
- 2. Failure to annually receive approval from the department under subsection (2);
- 3. Failure to meet generally accepted standards of fiscal management;
 - 4. Violation of law; or
 - 5. Failure of the Legislature to fund the program.
 - (b) A school district or regional consortium:
- 1. Shall terminate a contract for a K-8 virtual school as provided under paragraph (9)(c); and
- 2. May terminate a contract for a K-8 virtual school during its term for any ground listed in subparagraphs (a)1. through (a)5. or for any termination ground specified in the contract.
- (c) If a contract is not renewed or is terminated, the contracted provider of the K-8 virtual school is responsible for all debts of the school.
- (d) If a contract is not renewed or is terminated, a student who attended the K-8 virtual school must be allowed to enroll in: another K-8 virtual school offered by the school district; the public school to which the student would be assigned according to the school district's attendance area policies; or a public school that the student could choose to attend under district or interdistrict controlled open enrollment provisions.
 - (11) CONTINUITY OF EXISTING SCHOOLS.-
- (a) Subject to appropriation, the two K-8 virtual schools

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operated under this section during the 2007-2008 school year by
providers under contract with the department may continue
operation under contract with the department during the 2008-
2009 school year and thereafter. These schools must comply with
the requirements of subsections (2) and (4) and paragraphs
(9)(a) and (b), and may only enroll students described in
subparagraph (b)1.

- (b) The parent of a student who was enrolled in a K-8 virtual school under this section during the 2007-2008 school year may choose to:
- 1. Continue the student's enrollment in that school for the 2008-2009 school year and thereafter if the school district in which the parent resides does not offer a K-8 virtual school operated by the same provider; or
- 2. Enroll the student in the K-8 virtual school offered by the school district in which the parent resides.
- (c) State funding for students enrolled in a K-8 virtual school under subparagraph (b)1. shall be based on a total program enrollment and an amount per full-time equivalent student established annually in the General Appropriations Act. Upon documentation of proper student enrollment, which must be reviewed and approved by the department, payments shall be made to the provider in four equal payments no later than September 1, November 1, February 1, and April 15 of each academic year. The initial payment shall be made after the department verifies each student's admission to the school, and subsequent payments shall be made upon verification of the continued enrollment and attendance of the student.

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337	(d) Students enrolled under paragraph (b)1. must comply
338	with the requirements of subsection (7).
339	(12) 2008-2009 DISTRICT PROGRAM.—
340	(a) For the 2008-2009 school year, each school district in
341	the state may offer a K-8 Virtual School Program that serves
342	students residing within the district's attendance area. Each
343	school district's program may consist of one or more schools
344	operated by the district, if approved by the department under
345	(3), or by contracted providers approved by the department under
346	subsection (2). School districts may participate in multi-
347	district contractual arrangements, which may include contracts
348	executed by a regional consortium for its member districts, for
349	provision of the schools.
350	(b) A K-8 virtual school under this subsection must comply
351	with the requirements of paragraph (1)(c) and subsections (4),
352	(6), (8), (9), and (10).
353	(c) Students enrolled in a K-8 virtual school under this
354	subsection must comply with the requirements of subsection (7).
355	(13) RULESThe State Board of Education shall adopt
356	rules under ss. 120.536(1) and 120.54 to administer this
357	section.
358	Section 5. Subsection (14) of section 1003.01, Florida
359	Statutes, is amended to read:
360	1003.01. Definitions.
361	As used in this section, the term:
362	(14) "Core-curricula courses" means courses defined by the
363	Department of Education as mathematics, language arts/reading,

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science, social studies, foreign language, English for Speakers

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of Other Languages, exceptional student education, and courses taught in traditional self-contained elementary school classrooms. The term is limited in meaning and used for the sole purpose of designating classes that are subject to the maximum class size requirements established in s. 1, Art. IX of the State Constitution. This term does not include courses offered under ss. 1002.37 or 1002.415.

Section 6. Paragraph (c) of subsection (1) of section 1011.61, Florida Statutes, is amended to read:

1011.61 Definitions.--Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:

- (c) 1. A "full-time equivalent student" is:
- a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
- b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:
- (I) A full-time student, except a postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation, in a combination of programs listed in s.

 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. The difference between that fraction

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or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.

- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A K-8 virtual school full-time equivalent student shall consist of a student who has successfully completed a basic program listed in s. 1011.62(1)(c)1.a. or b. and who is promoted to a higher grade level.
- (IV) A Florida Virtual School full-time equivalent student shall consist of six full credit completions in the programs listed in s. 1011.62(1)(c)1. and 4. Credit completions can be a combination of either full credits or half credits.
- 2. A student in membership in a program scheduled for more or less than 180 school days is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School.
- Section 7. Except as otherwise provided herein, this act shall take effect July 1, 2008.