



**Committee on Education Innovation
& Career Preparation
Meeting Packet**

Tuesday, March 11, 2008

9:00 am — 12:00 pm

116 K

**Speaker
Marco Rubio**

**Chair
Thad Altman**



The Florida House of Representatives
Schools and Learning Council
Committee on Education Innovation & Career Preparation

Marco Rubio
Speaker

Thad Altman
Chair

Meeting Agenda
Tuesday, March 11, 2008
116 K
9:00 am – 12:00 pm

- I. Opening Remarks by Chair Altman**
- II. Roll Call**
- III. Presentation on the following:**
Community College Funding
Dr. Will Holcombe, Chancellor of Florida's Community College System.
- IV. Consideration of the following bill:**
HB 297 Gifted and Academically Talented Student Education by Legg
- V. Closing Comments / Meeting Adjourned**

COMMITTEE MEETING REPORT
Committee on Education Innovation & Career Preparation

3/11/2008 9:00:00AM

Location: 116 Knott Building

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Thad Altman (Chair)	X		
Kevin Ambler	X		
Marcelo Llorente	X		
Janet Long	X		
Charles McBurney	X		
Mitch Needelman			X
Betty Reed			X
Ron Schultz	X		
Perry Thurston	X		
Totals:	7	0	2

Committee meeting was reported out: Tuesday, March 11, 2008 12:44:15PM

COMMITTEE MEETING REPORT

Committee on Education Innovation & Career Preparation

3/11/2008 9:00:00AM

Location: 116 Knott Building

HB 297 : Gifted and Academically Talented Student Education

Favorable With Amendments

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Kevin Ambler	X				
Marcelo Llorente	X				
Janet Long	X				
Charles McBurney	X				
Mitch Needelman			X		
Betty Reed			X		
Ron Schultz	X				
Perry Thurston	X				
Thad Altman (Chair)	X				
Total Yeas: 7		Total Nays: 0			

Appearances:

HB 297

Christine A. Martin (General Public) - Information Only
Student - Miami Coral Park Senior High
10375 SW 35 Street
Miami FL 33165
Phone: 786-457-0111

HB 297

Ponciano Gari (General Public) - Information Only
Student - Miami Coral Park Senior High School
8932 SW 16 Street
Miami FL 33165
Phone: 786-521-8421

HB 297

Carlos Delgado (General Public) - Information Only
Parent - Miami County Schools Students
8752 SW 12 Street #206
Miami FL 33174
Phone: 786-326-8697

HB 297

Kimberly Scott (General Public) - Information Only
Boys and Girls Club of Florida

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COMMITTEE MEETING REPORT
Committee on Education Innovation & Career Preparation

3/11/2008 9:00:00AM

Location: 116 Knott Building

Other Business Appearance:

Community College Funding

Dr. Willis Holcombe (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Division of Community College

325 West Gaines Street

Tallahassee FL

Phone: 850-245-9455

Committee meeting was reported out: Tuesday, March 11, 2008 12:44:15PM

COMMITTEE MEETING REPORT
Committee on Education Innovation & Career Preparation

3/11/2008 9:00:00AM

Location: 116 Knott Building

Summary:

Committee on Education Innovation & Career Preparation

Tuesday March 11, 2008 09:00 am

HB 297 Favorable With Amendments

Yeas: 7 Nays: 0

Committee meeting was reported out: Tuesday, March 11, 2008 12:44:15PM

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

Bill No. HB 297

COUNCIL/COMMITTEE ACTION

ADOPTED	<input type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Council/Committee hearing bill: Education Innovation and Career
 2 Preparation
 3 Representative(s) Legg offered the following:

Amendment (with title amendment)

6 Remove everything after the enacting clause and insert:

7 Section 1. Section 1003.572, Florida Statutes, is created
8 to read:

9 1003.572 Gifted student education.--

10 (1) For students in grades K through 12, each district
11 school board shall annually:

12 (a) Provide written notice to each student's parent of the
13 eligibility criteria for gifted student classification and the
14 procedures for requesting an evaluation of a student to
15 determine his or her eligibility for such classification.

16 (b) Report to the department by school and grade level:

17 1. The number of students classified as gifted. Such
18 reporting shall separately identify the number of students
19 classified as gifted under generally applicable criteria set
20 forth in State Board of Education rule and under a department-
21 approved school district plan for increasing the participation
22 of under-represented groups.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

23 2. The types of gifted student education services that it
24 provides and the number of students receiving each service.
25 Such reporting shall separately identify gifted student
26 education services that provide: direct instruction to a class
27 consisting only of gifted students; differentiated instruction
28 for gifted students within a class that also includes students
29 who are not gifted; and non-instructional consultation services.
30 Such reporting shall also indicate the number of hours per week
31 that the service is provided to each gifted student and whether
32 the service is provided by a teacher who has received the gifted
33 endorsement under State Board of Education rule.

34 3. Performance data for students receiving gifted student
35 education services.

36
37 When reporting the number of students under this paragraph,
38 district school boards shall classify students according to
39 race, ethnicity, national origin, and free or reduced price
40 lunch eligibility status under the National School Lunch Act.

41 (3) The department shall develop data elements to
42 facilitate district school board reporting under subsection (2).

43 (4) The State Board of Education shall adopt rules
44 pursuant to ss. 120.536(1) and 120.54, to implement this
45 section.

46 Section 2. Section 1003.573, Florida Statutes, is created
47 to read:

48 1003.573 Whole-Grade and Subject Matter Acceleration.--

49 (1) For students in grades K through 12, the department
50 shall develop, and district school boards shall implement,
51 statewide policies that set forth procedures and eligibility
52 criteria for whole-grade and subject matter acceleration.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

53 (2) Each district school board shall report annually to
54 the department by school and grade level: the number of, and
55 performance data for, students who were accelerated one or more
56 whole grades; the types of subject matter acceleration programs
57 offered; and the number of, and performance data for, students
58 who participated in subject matter acceleration programs. When
59 reporting the number of students, district school boards shall
60 classify students according to race, ethnicity, national origin,
61 and free or reduced price lunch eligibility status under the
62 National School Lunch Act.

63 (3) The department shall develop data elements to
64 facilitate district school board reporting under subsection (2).

65 (4) The State Board of Education shall adopt rules
66 pursuant to ss. 120.536(1) and 120.54, to implement this
67 section.

68 Section 3. Paragraph (c) of subsection (3) of section
69 1004.04, Florida Statutes, is amended to read:

70 1004.04 Public accountability and state approval for
71 teacher preparation programs.--

72 (3) DEVELOPMENT OF TEACHER PREPARATION PROGRAMS.--A system
73 developed by the Department of Education in collaboration with
74 postsecondary educational institutions shall assist departments
75 and colleges of education in the restructuring of their programs
76 in accordance with this section to meet the need for producing
77 quality teachers now and in the future.

78 (c) State-approved teacher preparation programs must
79 incorporate:

80 1. Appropriate English for Speakers of Other Languages
81 instruction so that program graduates will have completed the
82 requirements for teaching limited English proficient students in
83 Florida public schools.

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

84 2. Scientifically researched, knowledge-based reading
85 literacy and computational skills instruction so that program
86 graduates will be able to provide the necessary academic
87 foundations for their students at whatever grade levels they
88 choose to teach.

89 3. Gifted student instruction so that program graduates
90 will be able to recognize the characteristics of gifted students
91 and have knowledge of the eligibility criteria for gifted
92 student classification and the procedures for referring a
93 student for an evaluation to determine his or her eligibility
94 for such classification.

95 Section 4. Paragraph (e) of subsection (1) of section
96 1011.62, Florida Statutes, is amended to read:

97 1011.62 Funds for operation of schools.--If the annual
98 allocation from the Florida Education Finance Program to each
99 district for operation of schools is not determined in the
100 annual appropriations act or the substantive bill implementing
101 the annual appropriations act, it shall be determined as
102 follows:

103 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
104 OPERATION.--The following procedure shall be followed in
105 determining the annual allocation to each district for
106 operation:

107 (e) Funding model for exceptional student education
108 programs.--

109 1.a. The funding model uses basic, at-risk, support levels
110 IV and V for exceptional students and career Florida Education
111 Finance Program cost factors, and a guaranteed allocation for
112 exceptional student education programs. Exceptional education
113 cost factors are determined by using a matrix of services to
114 document the services that each exceptional student will

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

115 receive. The nature and intensity of the services indicated on
116 the matrix shall be consistent with the services described in
117 each exceptional student's individual educational plan.

118 b. In order to generate funds using one of the two
119 weighted cost factors, a matrix of services must be completed at
120 the time of the student's initial placement into an exceptional
121 student education program and at least once every 3 years by
122 personnel who have received approved training. Nothing listed in
123 the matrix shall be construed as limiting the services a school
124 district must provide in order to ensure that exceptional
125 students are provided a free, appropriate public education.

126 c. Students identified as exceptional, in accordance with
127 chapter 6A-6, Florida Administrative Code, who do not have a
128 matrix of services as specified in sub-subparagraph b. shall
129 generate funds on the basis of full-time-equivalent student
130 membership in the Florida Education Finance Program at the same
131 funding level per student as provided for basic students.
132 Additional funds for these exceptional students will be provided
133 through the guaranteed allocation designated in subparagraph 2.

134 2. For students identified as exceptional who do not have
135 a matrix of services and students who are gifted in grades K
136 through 8, there is created a guaranteed allocation to provide
137 these students with a free appropriate public education, in
138 accordance with s. 1001.42(4) (1) ~~(m)~~ and rules of the State Board
139 of Education, which shall be allocated annually to each school
140 district in the amount provided in the General Appropriations
141 Act. These funds shall be in addition to the funds appropriated
142 on the basis of FTE student membership in the Florida Education
143 Finance Program, and the amount allocated for each school
144 district shall not be recalculated during the year. These funds
145 shall be used to provide special education and related services

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

146 for exceptional students and students who are gifted in grades K
147 through 8. Beginning with the 2007-2008 fiscal year, a
148 district's expenditure of funds from the guaranteed allocation
149 for students in grades 9 through 12 who are gifted may not be
150 greater than the amount expended during the 2006-2007 fiscal
151 year for gifted students in grades 9 through 12. Each district
152 school board in its annual financial report to the department
153 shall separately identify the amount expended from the
154 guaranteed allocation for students identified as exceptional who
155 do not have a matrix of services and for gifted students in
156 grades K through 12.

157 Section 5. Gifted and Academically Talented Student Task
158 Force.--

159 (1) Effective upon this act becoming a law, there is
160 created the Gifted and Academically Talented Student Task Force.
161 The task force is composed of the following members: the chair
162 of the State Board of Education or his or her designee, who
163 shall serve as chair; the Commissioner of Education or his or
164 her designee, who shall serve as vice-chair; and five members
165 who collectively have experience in gifted and academically
166 talented student screening, identification, and education, one
167 of whom shall be appointed by the Governor, one of whom shall be
168 appointed by the President of the Senate, one of whom shall be
169 appointed by the Speaker of the House of Representatives, and
170 two of whom shall be appointed by the chair of State Board of
171 Education.

172 (2) The members of the task force shall be appointed by
173 July 1, 2008, and shall convene the initial meeting of the task
174 force by August 1, 2008.

175 (3) The task force is assigned to the Department of
176 Education for administrative purposes. Members of the task

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

177 force are entitled to per diem and travel expenses under s.
178 112.061, Florida Statutes, and are subject to the Code of Ethics
179 for Public Officers and Employees under part III of chapter 112,
180 Florida Statutes.

181 (4) By February 1, 2009, the task force shall submit a
182 report to the Governor, the President of the Senate, and the
183 Speaker of the House of Representatives, which includes, but is
184 not limited to, recommendations, based upon peer-reviewed
185 research and the members' collective expertise, for the
186 following:

187 (a) Revisions to statute and rule governing eligibility
188 criteria for gifted student classification generally and in
189 under-represented groups.

190 (b) Eligibility criteria for academically talented student
191 classification. Such criteria shall identify students who are
192 not classified as a gifted, but who possess high achievement
193 capability in one or more academic subject areas and who would
194 benefit from participation in accelerated or differentiated
195 curricula learning opportunities.

196 (c) Annual screening procedures for the determination of
197 students who should be further evaluated for identification as
198 gifted or academically talented students. These procedures, at
199 a minimum, shall identify:

200 1. The most appropriate grade or grades within each of the
201 elementary, middle, and high school levels to administer such
202 screenings for all students; and

203 2. One or more recommended screening instruments.

204 (d) Model gifted and academically talented student
205 education programs. The programs must include, but are not
206 limited to:

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

207 1. Classroom-based, school-based, and district-based
208 implementation options.

209 2. Subject matter acceleration opportunities,
210 differentiated curricula that address the exceptional learning
211 needs of gifted and academically talented students, and
212 enrichment activities that extend learning opportunities
213 available in the classroom.

214 (e) Procedures for annually evaluating the effectiveness
215 of model gifted and academically talented student education
216 programs.

217 (f) Procedures for evaluating students participating in
218 gifted or academically talented student education programs to
219 determine whether the students are benefiting from, and continue
220 to be eligible to participate in, the programs.

221 (5) Upon delivery of its final report and recommendations,
222 the task force is abolished.

223 Section 6. This act shall take effect July 1, 2008.

224 -----

225 **T I T L E A M E N D M E N T**

226 Remove the entire title and insert:

227 A bill to be entitled

228 An act relating to gifted and academically talented student
229 education; creating s. 1003.572, F.S.; requiring district school
230 boards to provide parental notice of gifted eligibility
231 requirements and procedures for requesting evaluations for
232 gifted classification; requiring district school board reporting
233 of gifted classification, services, and performance data;
234 requiring the Department of Education to develop data elements
235 for district reporting; requiring rulemaking; creating s.
236 1003.573, F.S.; requiring the department to develop procedures
237 and eligibility criteria for whole-grade and subject matter

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. 1 (for drafter's use only)

238 acceleration; requiring district school boards to implement
239 procedures and eligibility criteria; requiring district school
240 board reporting of student acceleration data; requiring the
241 department to develop data elements for district reporting;
242 requiring rulemaking; amending s. 1004.04, F.S.; requiring
243 state-approved teacher preparation programs to incorporate
244 specified gifted student instruction; amending s. 1011.62, F.S.;
245 requiring certain school district guaranteed allocation
246 expenditures to be reported separately; creating the Gifted and
247 Academically Talented Task Force within the department;
248 designating members; providing for per diem and travel expenses;
249 requiring the task force to submit a report to the Governor and
250 Legislature; providing report requirements; providing for
251 the future abolishment of the task force; providing an effective
252 date.

253



Committee on Education Innovation

Date 3/11/08

Action Passed w/o Objection

HOUSE AMENDMENT FOR DRAFTING PURPOSES ONLY

(may be used in Committee, but not on House Floor)

Amendment No. _____

Bill No. 297

(For filing with the Clerk, Committee and Member Amendments **must** be prepared on computer)

Representative(s)/The Committee on Ambler

offered the following amendment: to the Strike all

Amendment

on page 2, line 29,

insert after: "who are not gifted;" the following
"including without limitation advanced placement
courses, dual enrollment courses and virtual
school courses."