



Committee on K-12

ACTION PACKET REVISED

Meeting

Tuesday, March 20, 2007

9:00 a.m. — 12:00 p.m.

212 Knott Building



The Florida House of Representatives

Schools & Learning Council

Committee on K-12

Marco Rubio
Speaker

Anitere Flores
Chair

March 21, 2007

Honorable Joe Pickens
Chair, Schools & Learning Council
214 Capitol
Tallahassee, Florida 32399-1300

Dear Chair Pickens,

The House Committee on K-12 met on Tuesday, March 20, 2007, and voted on recommended language for a proposed council bill with regards to Early Learning (Idea 5 of the "100 Ideas") and recommended language for a proposed council bill with regards to Education (Ideas 1, 2, 3, 4, 7, 8, 17, 19, 23, 32, and 33 of the "100 Ideas.")

Transmitted herewith is the proposed language recommended by the committee.

If you have any questions please do not hesitate to contact me.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Anitere Flores".

Anitere Flores, Chair
House Committee on K-12

CC: Vice Chair Traviesa, Members of the Committee on K-12, Lynn Cobb, Marleen Ahearn

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1 A bill to be entitled
 2 An act relating to early learning; creating s. 14.204,
 3 F.S.; creating a Chancellor of Early Learning within the
 4 Executive Office of the Governor; providing for the
 5 appointment and duties of the chancellor; amending ss.
 6 402.302, 402.3025, 402.305, 402.3054, 402.3057, 402.308,
 7 402.309, 402.313, 402.3131, 402.316, F.S.; revising
 8 requirements for screening and rescreening of child care
 9 personnel and prekindergarten instructors; requiring
 10 denial of employment or termination of personnel and
 11 instructors disqualified by screening; providing
 12 exemptions from screening and disqualification; providing
 13 responsibilities of the office; authorizing the Department
 14 of Children and Family Services to exempt operators of
 15 family day care homes and large family child care homes
 16 from certain training requirements; amending s. 1002.53,
 17 F.S.; revising requirements for the Voluntary
 18 Prekindergarten Education Program; revising requirements
 19 for application forms, enrollment of children, and
 20 advertising the program; amending s. 1002.55, F.S.;
 21 revising requirements for screening of prekindergarten
 22 instructors; amending s. 1002.57, F.S.; permitting the
 23 Department of Education to authorize the Department of
 24 Children and Family Services to issue certain credentials;
 25 amending ss. 1002.61, 1002.63, F.S.; revising requirements
 26 for screening of prekindergarten instructors; amending s.
 27 1002.67, F.S.; encouraging dual-language instruction in
 28 prekindergarten programs; amending s. 1002.71, F.S.;
 29 deleting requirements for monthly attendance verification
 30 by parent; limiting a provider's or school's enrollment or

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31 removal of children from prekindergarten programs;
 32 encouraging the establishment of transportation systems in
 33 specified communities; amending s. 1002.77, F.S.; revising
 34 the purpose of the Florida Early Learning Advisory
 35 Council; requiring the Agency for Workforce Innovation to
 36 establish the Early Learning Information System and
 37 replace the current information system; providing minimum
 38 requirements for the information system; requiring the
 39 Agency for Workforce Innovation to submit reports;
 40 requiring the Office of Program Policy Analysis and
 41 Government Accountability to submit a report; providing a
 42 definition; providing an appropriation; providing an
 43 effective date.

44
 45 Be It Enacted by the Legislature of the State of Florida:

46
 47 Section 1. Section 14.204, Florida Statutes, is created to
 48 read:

49 14.204 Chancellor of Early Learning.--

50 (1) There is created within the Executive Office of the
 51 Governor a Chancellor of Early Learning who is appointed by the
 52 Governor, subject to confirmation by the Senate, and who serves
 53 at the pleasure of the Governor. The Governor shall make the
 54 initial appointment by October 1, 2007. The Chancellor of Early
 55 Learning shall serve as the state's principal coordinator and
 56 advocate for early learning programs and child care regulation.

57 (2) The Chancellor of Early Learning shall:

58 (a) Advise the Governor and Legislature on the early
 59 learning and child care policies of the state, including policies
 60 relating to administration of the Voluntary Prekindergarten

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61 Education Program under part V of chapter 1002, school readiness
 62 programs under s. 411.01, child care regulation under ss.
 63 402.301-402.319, and child care resource and referral under s.
 64 402.27;

65 (b) Establish a 5-year strategic plan for early learning
 66 programs and child care regulation by October 1, 2008; revise the
 67 plan at least once every 5 years; and submit the initial and
 68 revised plans to the Governor, the President of the Senate, and
 69 the Speaker of the House of Representatives; and

70 (c) Facilitate interagency coordination among the
 71 Department of Education, the Office of Early Learning of the
 72 Agency for Workforce Innovation, and the Child Care Services
 73 Program Office of the Department of Children and Family Services.

74 (3) The Department of Education, Agency for Workforce
 75 Innovation, and Department of Children and Family Services shall
 76 cooperate with, and provide administrative support to, the
 77 Chancellor of Early Learning for the chancellor's activities and
 78 duties under this section.

79 (4) This section does not authorize the Chancellor of Early
 80 Learning to govern the powers, duties, functions, records,
 81 personnel, or property; expenditure of appropriations,
 82 allocations, or other funds; rulemaking authority; or contractual
 83 authority of the Department of Education, Agency for Workforce
 84 Innovation, or Department of Children and Family Services.

85 Section 2. Paragraph (e) of subsection (2), subsection (3),
 86 and subsection (13) of section 402.302, Florida Statutes, are
 87 amended to read:

88 402.302 Definitions.--

89 (2) "Child care facility" includes any child care center or
 90 child care arrangement which provides child care for more than

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91 five children unrelated to the operator and which receives a
 92 payment, fee, or grant for any of the children receiving care,
 93 wherever operated, and whether or not operated for profit. The
 94 following are not included:

95 (e) Operator ~~Operators~~ of a transient establishment
 96 establishments, as defined in s. 509.013 ~~chapter 509~~, which
 97 provides ~~provide~~ child care services exclusively ~~solely~~ for the
 98 guests of the ~~their~~ establishment ~~or resort~~, if provided ~~that~~ all
 99 child care personnel of the establishment are screened under s.
 100 402.3057 ~~according to the level 2 screening requirements of~~
 101 ~~chapter 435~~.

102 (3) "Child care personnel" means all owners, operators,
 103 employees, and volunteers working in a child care facility. The
 104 term does not include persons who work in a child care facility
 105 after hours when children are not present or parents of children
 106 in Head Start. For purposes of screening, the term includes any
 107 member, over the age of 12 years, of a child care facility
 108 operator's family, or person, over the age of 12 years, residing
 109 with a child care facility operator if the child care facility is
 110 located in or adjacent to the home of the operator or if the
 111 family member of, or person residing with, the child care
 112 facility operator has any direct contact with ~~the~~ children in the
 113 facility during its hours of operation. Members of the operator's
 114 family or persons residing with the operator who are between the
 115 ages of 12 years and 18 years are ~~shall~~ not ~~be~~ required to be
 116 fingerprinted or screened under s. 402.3057, but shall be
 117 screened through statewide juvenile records checks by the Florida
 118 Department of Law Enforcement ~~for delinquency records~~. For
 119 purposes of screening, the term ~~shall~~ also includes ~~include~~
 120 persons who work in child care programs which provide care for

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121 children 15 hours or more each week in public or nonpublic
 122 schools, summer day camps, family day care homes, or those
 123 programs otherwise exempted under s. 402.316. The term does not
 124 include public or nonpublic school personnel who are providing
 125 care during regular school hours, or after hours for activities
 126 related to a school's program for grades kindergarten through 12.
 127 A volunteer who assists on an intermittent basis for less than 40
 128 hours per month is not included in the term "personnel" for the
 129 purposes of screening and training, if provided that the
 130 volunteer is under direct and constant supervision by persons who
 131 are screened under s. 402.3057 ~~meet the personnel requirements of~~
 132 ~~s. 402.305(2)~~. Students who observe and participate in a child
 133 care facility as a part of their required coursework are ~~shall~~
 134 not be considered child care personnel, if the provided such
 135 observation and participation are on an intermittent basis and
 136 the students are under direct and constant supervision of child
 137 care personnel.

138 (13) "Screening" includes, but is not limited to, ~~means the~~
 139 ~~act of~~ assessing the background of child care personnel and
 140 volunteers under s. 402.3057 and checks of the central abuse
 141 registry under s. 39.201(4) ~~includes, but is not limited to,~~
 142 ~~employment history checks, local criminal records checks through~~
 143 ~~local law enforcement agencies, fingerprinting for all purposes~~
 144 ~~and checks in this subsection, statewide criminal records checks~~
 145 ~~through the Department of Law Enforcement, and federal criminal~~
 146 ~~records checks through the Federal Bureau of Investigation.~~

147 Section 3. Paragraph (c) of subsection (2) of section
 148 402.3025, Florida Statutes, is amended to read:

149 402.3025 Public and nonpublic schools.--For the purposes of
 150 ss. 402.301-402.319, the following shall apply:

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151 (2) NONPUBLIC SCHOOLS.--

152 (c) Programs for children who are at least 3 years of age,
153 but under 5 years of age, are ~~shall not be~~ deemed to be child
154 care and are ~~shall not be~~ subject to the provisions of ss.
155 402.301-402.319 relating to child care facilities, if provided
156 the programs in the schools are operated and staffed directly by
157 the schools, ~~provided~~ a majority of the children enrolled in the
158 schools are 5 years of age or older, and the programs comply
159 ~~provided there is compliance~~ with the screening requirements for
160 personnel in pursuant to s. 402.305 or s. 402.3057. A nonpublic
161 school may designate certain programs as child care, in which
162 case these programs are ~~shall be~~ subject to ~~the provisions of~~ ss.
163 402.301-402.319.

164 Section 4. Paragraph (a) of subsection (2) of section
165 402.305, Florida Statutes, is amended to read:

166 402.305 Licensing standards; child care facilities.--

167 (2) PERSONNEL.--Minimum standards for child care personnel
168 shall include minimum requirements as to:

169 (a) ~~Good moral character based upon~~ Screening under s.
170 402.3057. ~~This screening shall be conducted as provided in~~
171 ~~chapter 435, using the level 2 standards for screening set forth~~
172 ~~in that chapter.~~

173 Section 5. Subsection (3) of section 402.3054, Florida
174 Statutes, is amended to read:

175 402.3054 Child enrichment service providers.--

176 (3) A child enrichment service provider shall be screened
177 under s. 402.3057, except that of good moral character based upon
178 screening clearances must be received by a child care facility
179 before the. ~~This screening shall be conducted as provided in~~
180 ~~chapter 435, using the level 2 standards for screening set forth~~

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181 ~~in that chapter. A child enrichment service provider may provide~~
 182 ~~must meet the screening requirements prior to providing services~~
 183 to a child in the a child care facility. A child enrichment
 184 service provider whose ~~who as met the screening clearances are~~
 185 received by the child care facility is ~~standards shall not be~~
 186 required to be under the direct and constant supervision of child
 187 care personnel.

188 Section 6. Section 402.3057, Florida Statutes, is amended
 189 to read:

190 402.3057 Background screening and rescreening;
 191 disqualification from employment; exemptions ~~Persons not required~~
 192 ~~to be refingerprinted or rescreened.--~~

193 (1) INITIAL SCREENING.--Upon employment in a position
 194 requiring screening under this section, or upon reemployment in a
 195 position requiring screening under this section after a break in
 196 employment which exceeds 90 days, a person must:

197 (a) Attest under penalty of perjury on forms prescribed by
 198 the department that the person is of good moral character;

199 (b) Be screened by the employer through employment history
 200 checks of the person's former employers from the previous 2
 201 years; and

202 (c) Be fingerprinted and screened:

203 1. According to the level 2 standards in s. 435.04 through
 204 local criminal records checks by local law enforcement agencies,
 205 statewide criminal and juvenile records checks by the Florida
 206 Department of Law Enforcement, and federal criminal records
 207 checks by the Federal Bureau of Investigation; or

208 2. By a school district according to the standards in s.
 209 1012.32.

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210 (2) EXEMPTIONS.--Upon employment in a position requiring
 211 screening under this section, a person screened within the
 212 previous 5 years for a position requiring screening under Any
 213 provision of law to the contrary notwithstanding, human resource
 214 personnel who have been fingerprinted or screened chapter
 215 pursuant to chapters 393, chapter 394, chapter 397, chapter 402,
 216 chapter and 409, part V of chapter 1002, or and teachers and
 217 noninstructional personnel who have been fingerprinted pursuant
 218 to chapter 1012, is not required to repeat the screening under
 219 this section, if:

220 (a) The person attests, who have not been unemployed for
 221 more than 90 days thereafter, and who under the penalty of
 222 perjury on forms prescribed by the department that the person is
 223 of attest to the completion of such fingerprinting or screening
 224 and to compliance with the provisions of this section and the
 225 standards for good moral character;

226 (b) The employer is provided documentation of the person's
 227 screening clearances which show that the person was screened
 228 within the previous 5 years according to the level 2 standards in
 229 s. 435.04 or the standards in s. 1012.32; and

230 (c) The person did not terminate employment from the
 231 position for which the person was screened more than 90 days
 232 before employment in the position requiring screening under this
 233 section.

234 (3) RESCREENING.--A person required to be screened under
 235 this section must be rescreened at least once every 5 years. A
 236 rescreening requires the person to:

237 (a) Attest under penalty of perjury on forms prescribed by
 238 the department that the person is of good moral character; and

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239 (b) Be rescreened according to the standards in s. 435.04
 240 through local criminal records checks by local law enforcement
 241 agencies and statewide criminal and juvenile records checks by
 242 the Florida Department of Law Enforcement. A rescreening does not
 243 require refingerprinting or federal criminal records checks by
 244 the Federal Bureau of Investigation.

245
 246 However, a person fingerprinted and screened by a school district
 247 under s. 1012.32 is not required to be rescreened under this
 248 section if the person's fingerprints are retained in the
 249 statewide automated fingerprint identification system and subject
 250 to search against arrest fingerprint cards as required in s.
 251 1012.32(3).

252 (4) DISQUALIFICATION FROM EMPLOYMENT.--A person
 253 disqualified from employment under s. 435.06, unless granted an
 254 exemption from disqualification under s. 435.07, must be denied
 255 employment or terminated from the position requiring screening
 256 under this section as contained in such provisions as ss.
 257 110.1127(3), 393.0655(1), 394.457(6), 397.451, 402.305(2), and
 258 409.175(6), shall not be required to be refingerprinted or
 259 rescreened in order to comply with any caretaker screening or
 260 fingerprinting requirements.

261 Section 7. Paragraph (d) of subsection (3) and paragraph
 262 (d) of subsection (4) and of section 402.308, Florida Statutes,
 263 are amended to read:

264 402.308 Issuance of license.--

265 (3) STATE ADMINISTRATION OF LICENSING.--In any county in
 266 which the department has the authority to issue licenses, the
 267 following procedures shall be applied:

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268 (d) The department shall issue or renew a license upon
 269 receipt of the license fee and upon being satisfied that all
 270 standards required by ss. 402.301-402.319 are ~~have been~~ met. A
 271 license may be issued if all ~~the~~ screening materials are ~~have~~
 272 ~~been~~ timely submitted under s. 402.3057; however, a license may
 273 not be issued or renewed if any of the child care personnel at
 274 the applicant facility are disqualified from employment under s.
 275 435.06 unless granted an exemption from disqualification under s.
 276 435.07 ~~have failed the screening required by ss. 402.305(2) and~~
 277 ~~402.3055.~~

278 (4) LOCAL ADMINISTRATION OF LICENSING.--In any county in
 279 which there is a local licensing agency approved by the
 280 department, the following procedures shall apply:

281 (d) The local licensing agency shall issue a license or
 282 renew a license upon being satisfied that all standards required
 283 by ss. 402.301-402.319 are ~~have been~~ met. A license may be issued
 284 or renewed if all ~~the~~ screening materials are ~~have been~~ timely
 285 submitted under s. 402.3057; however, the local licensing agency
 286 may shall not issue or renew a license if any of the child care
 287 personnel at the applicant facility are disqualified from
 288 employment under s. 435.06 unless granted an exemption from
 289 disqualification under s. 435.07 ~~have failed the screening~~
 290 ~~required by ss. 402.305(2) and 402.3055.~~

291 Section 8. Subsection (2) of section 402.309, Florida
 292 Statutes, is amended to read:

293 402.309 Provisional license or registration.--

294 (2) A provisional license or registration may not be issued
 295 unless the operator or owner makes adequate provisions for the
 296 health and safety of the child. A provisional license may be
 297 issued for a child care facility if all ~~of the~~ screening

298 materials are ~~have been~~ timely submitted under s. 402.3057. A
 299 provisional license or registration may not be issued unless the
 300 child care facility, family day care home, or large family child
 301 care home complies ~~is in compliance~~ with the requirements for
 302 screening of child care personnel in s. 402.3057 ~~ss. 402.305,~~
 303 ~~402.3055, 402.313, and 402.3131, respectively.~~

304 Section 9. Paragraph (a) of subsection (1) and subsections
 305 (3) and (4) of section 402.313, Florida Statutes, are amended to
 306 read:

307 402.313 Family day care homes.--

308 (1) Family day care homes shall be licensed under this act
 309 if they are presently being licensed under an existing county
 310 licensing ordinance, if they are participating in the subsidized
 311 child care program, or if the board of county commissioners
 312 passes a resolution that family day care homes be licensed. If no
 313 county authority exists for the licensing of a family day care
 314 home, the department shall have the authority to license family
 315 day care homes under contract for the purchase-of-service system
 316 in the subsidized child care program.

317 (a) If not subject to license, a family day care home ~~homes~~
 318 shall register annually with the department, providing the
 319 following information:

- 320 1. The name and address of the home.
- 321 2. The name of the operator.
- 322 3. The number of children served.
- 323 4. Proof of a written plan to provide at least one other
 324 competent adult to be available to substitute for the operator in
 325 an emergency. This plan shall include the name, address, and
 326 telephone number of the designated substitute.

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327 5. Proof of screening under s. 402.3057 ~~and background~~
 328 ~~checks.~~

329 6. Proof of successful completion of the 30-hour training
 330 course, as evidenced by passage of a competency examination,
 331 which shall include:

332 a. State and local rules and regulations that govern child
 333 care.

334 b. Health, safety, and nutrition.

335 c. Identifying and reporting child abuse and neglect.

336 d. Child development, including typical and atypical
 337 language development; and cognitive, motor, social, and self-help
 338 skills development.

339 e. Observation of developmental behaviors, including using
 340 a checklist or other similar observation tools and techniques to
 341 determine a child's developmental level.

342 f. Specialized areas, including early literacy and language
 343 development of children from birth to 5 years of age, as
 344 determined by the department, for owner-operators of family day
 345 care homes.

346 7. Proof that immunization records are kept current.

347 8. Proof of completion of the required continuing education
 348 units or clock hours.

349 (3) Child care personnel in a family day care home ~~must~~
 350 ~~homes shall be screened under s. 402.3057 subject to the~~
 351 ~~applicable screening provisions contained in ss. 402.305(2) and~~
 352 ~~402.3055. For purposes of screening in family day care homes, the~~
 353 ~~term includes~~ Any member over the age of 12 years of a family day
 354 care home operator's family, or persons over the age of 12 years
 355 residing with the operator in the family day care home, must also
 356 be screened under s. 402.3057. Members of the operator's family,

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357 | or persons residing with the operator, who are between the ages
 358 | of 12 years and 18 years are ~~shall~~ not ~~be~~ required to be
 359 | fingerprinted or screened under s. 402.3057, but shall be
 360 | screened through statewide juvenile records checks by the Florida
 361 | Department of Law Enforcement ~~for delinquency records~~.

362 | (4) Operators of family day care homes must successfully
 363 | complete an approved 30-clock-hour introductory course in child
 364 | care, as evidenced by passage of a competency examination, before
 365 | caring for children. The department may grant the operator of a
 366 | family day care home an exemption from all or part of the
 367 | training required under this subsection in the same manner that
 368 | child care personnel are granted an exemption from required
 369 | training under the flush-left provisions of s. 402.305(2)(d).

370 | Section 10. Subsections (2) and (3) of section 402.3131,
 371 | Florida Statutes, are amended to read:

372 | 402.3131 Large family child care homes.--

373 | (2) Child care personnel in a large family child care home
 374 | must ~~homes shall~~ be screened under s. 402.3057 ~~subject to the~~
 375 | ~~applicable screening provisions contained in ss. 402.305(2) and~~
 376 | ~~402.3055. For purposes of screening child care personnel in large~~
 377 | ~~family child care homes, the term "child care personnel" includes~~
 378 | Any member of a large family child care home operator's family 12
 379 | years of age or older, or any person 12 years of age or older
 380 | residing with the operator in the large family child care home,
 381 | must also be screened under s. 402.3057. Members of the
 382 | operator's family, or persons residing with the operator, who are
 383 | between the ages of 12 years and 18 years, inclusive, are ~~shall~~
 384 | not ~~be~~ required to be fingerprinted or screened under s.
 385 | 402.3057, but shall be screened through statewide juvenile

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386 records checks by the Florida Department of Law Enforcement for
387 delinquency records.

388 (3) Operators of large family child care homes must
389 successfully complete an approved 40-clock-hour introductory
390 course in group child care, as evidenced by passage of a
391 competency examination. Successful completion of the 40-clock-
392 hour introductory course shall articulate into community college
393 credit in early childhood education, under ~~pursuant to~~ ss.
394 1007.24 and 1007.25. The department may grant the operator of a
395 large family child care home an exemption from all or part of the
396 training required under this subsection in the same manner that
397 child care personnel are granted an exemption from required
398 training under the flush-left provisions of s. 402.305(2)(d).

399 Section 11. Subsection (1) of section 402.316, Florida
400 Statutes, is amended to read:

401 402.316 Exemptions.--

402 (1) Sections ~~The provisions of ss. 402.301-402.319,~~ except
403 for ~~the~~ requirements regarding screening of child care personnel,
404 do shall not apply to a child care facility that ~~which~~ is an
405 integral part of a church or parochial school ~~schools~~ conducting
406 regularly scheduled classes, courses of study, or educational
407 programs accredited by, or by a member of, an organization that
408 ~~which~~ publishes and requires compliance with its standards for
409 health, safety, and sanitation. However, such facilities shall
410 meet minimum requirements of the applicable local governing body
411 as to health, sanitation, and safety and shall meet the screening
412 requirements of s. 402.3057 ~~pursuant to ss. 402.305 and 402.3055.~~
413 Failure by a facility to comply with the ~~such~~ screening
414 requirements shall result in the loss of the facility's exemption
415 from licensure.

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416 Section 12. Subsections (1) and (4) of section 1002.53,
417 Florida Statutes, are amended, and subsection (7) is added to
418 that section, to read:

419 1002.53 Voluntary Prekindergarten Education Program;
420 eligibility and enrollment.--

421 (1) There is created the Voluntary Prekindergarten
422 Education Program. The program shall ~~take effect in each county~~
423 ~~at the beginning of the 2005-2007 school year and shall be~~
424 organized, designed, and delivered in accordance with s. 1(b) and
425 (c), Art. IX of the State Constitution.

426 (4) (a) A ~~Each~~ parent enrolling a child in the Voluntary
427 Prekindergarten Education Program must complete and submit an
428 application to the early learning coalition through the single
429 point of entry established under s. 411.01.

430 (b) The application must be submitted on forms prescribed
431 by the Agency for Workforce Innovation and must be accompanied by
432 a certified copy of the child's birth certificate. ~~The forms must~~
433 ~~include a certification, in substantially the form provided in s.~~
434 ~~1002.71(6)(b)2., that the parent chooses the private~~
435 ~~prekindergarten provider or public school in accordance with this~~
436 ~~section and directs that payments for the program be made to the~~
437 ~~provider or school.~~ The Agency for Workforce Innovation may
438 authorize alternative methods for submitting proof of the child's
439 age in lieu of a certified copy of the child's birth certificate.

440 (c) The Agency for Workforce Innovation and early learning
441 coalitions shall adopt and administer procedures for enrolling
442 children in prekindergarten programs which maximize convenience
443 for parents and administrative efficiency for private
444 prekindergarten providers and public schools, while minimizing
445 the potential for fraud.

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446 (d) ~~(e)~~ An ~~Each~~ early learning coalition shall coordinate
 447 with each of the school districts within the coalition's county
 448 or multicounty region in the development of procedures for
 449 enrolling children in prekindergarten programs delivered by
 450 public schools.

451 (7) The Agency for Workforce Innovation and early learning
 452 coalitions, when advertising the Voluntary Prekindergarten
 453 Education Program or providing outreach materials and activities
 454 for parents, shall concentrate a proportional share of its
 455 advertising and outreach on:

456 (a) Families who predominately speak a language other than
 457 English; and

458 (b) Families residing in communities where additional
 459 advertising and outreach is needed, as determined by the State
 460 Board of Education, based on results of the statewide
 461 kindergarten screening administered under s. 1002.69.

462
 463 Advertising and outreach materials and activities for these
 464 families and communities should be provided in the language
 465 predominately spoken, and the media most frequently accessed, by
 466 the families.

467 Section 13. Paragraph (d) of subsection (3) of section
 468 1002.55, Florida Statutes, is amended to read:

469 1002.55 School-year prekindergarten program delivered by
 470 private prekindergarten providers.--

471 (3) To be eligible to deliver the prekindergarten program,
 472 a private prekindergarten provider must meet each of the
 473 following requirements:

474 (d) Each prekindergarten instructor employed by the private
 475 prekindergarten provider must be of good moral character, ~~must be~~

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476 screened, ~~using the level 2 screening standards in s. 435.04~~
 477 ~~before employment and rescreened at least once every 5 years, and~~
 478 ~~must be denied employment or terminated as if required in s.~~
 479 ~~402.3057. The prekindergarten instructor under s. 435.06, and~~
 480 must also not be ineligible to teach in a public school because
 481 his or her educator certificate is suspended or revoked.

482 Section 14. Subsection (5) is added to section 1002.57,
 483 Florida Statutes, to read:

484 1002.57 Prekindergarten director credential.--

485 (5) The department may authorize the Department of Children
 486 and Family Services to issue a prekindergarten director
 487 credential under this section.

488 Section 15. Subsection (5) of section 1002.61, Florida
 489 Statutes, is amended to read:

490 1002.61 Summer prekindergarten program delivered by public
 491 schools and private prekindergarten providers.--

492 (5) Each prekindergarten instructor employed by a public
 493 school or private prekindergarten provider delivering the summer
 494 prekindergarten program must be of good moral character, ~~must be~~
 495 ~~screened, using the level 2 screening standards in s. 435.04~~
 496 ~~before employment and rescreened at least once every 5 years, and~~
 497 ~~must be denied employment or terminated as if required in s.~~
 498 ~~402.3057. The prekindergarten instructor under s. 435.06, and~~
 499 must also not be ineligible to teach in a public school because
 500 his or her educator certificate is suspended or revoked. This
 501 subsection does not supersede employment requirements for
 502 instructional personnel in public schools which are more
 503 stringent than the requirements of this subsection.

504 Section 16. Subsection (6) of section 1002.63, Florida
 505 Statutes, is amended to read:

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506 1002.63 School-year prekindergarten program delivered by
507 public schools.--

508 (6) Each prekindergarten instructor employed by a public
509 school delivering the school-year prekindergarten program must be
510 of good moral character, ~~must be screened, using the level 2~~
511 ~~screening standards in s. 435.04 before employment and rescreened~~
512 ~~at least once every 5 years, and must be denied employment or~~
513 ~~terminated as if required in s. 402.3057.~~ The prekindergarten
514 instructor under s. 435.06, and must also not be ineligible to
515 teach in a public school because his or her educator certificate
516 is suspended or revoked. This subsection does not supersede
517 employment requirements for instructional personnel in public
518 schools which are more stringent than the requirements of this
519 subsection.

520 Section 17. Paragraph (d) is added to subsection (2) of
521 section 1002.67, Florida Statutes, to read:

522 1002.67 Performance standards; curricula and
523 accountability.--

524 (2)

525 (d) A private prekindergarten provider or public school is
526 encouraged to select or design a curriculum that includes
527 instruction in English and the language predominately spoken by
528 families in the program.

529 Section 18. Subsections (6), (8), and (9) of section
530 1002.71, Florida Statutes, are amended to read:

531 1002.71 Funding; financial and attendance reporting.--

532 (6)(a) ~~A~~ Each parent enrolling his or her child in the
533 Voluntary Prekindergarten Education Program must agree to comply
534 with the attendance policy of the private prekindergarten
535 provider or district school board, as applicable. Upon enrollment

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536 of the child, the private prekindergarten provider or public
 537 school, as applicable, must provide the child's parent with a
 538 copy of the provider's or school district's attendance policy, as
 539 applicable.

540 ~~(b)1. Each private prekindergarten provider's and district~~
 541 ~~school board's attendance policy must require the parent of each~~
 542 ~~student in the Voluntary Prekindergarten Education Program to~~
 543 ~~verify, each month, the student's attendance on the prior month's~~
 544 ~~certified student attendance.~~

545 ~~2. The parent must submit the verification of the student's~~
 546 ~~attendance to the private prekindergarten provider or public~~
 547 ~~school on forms prescribed by the Agency for Workforce~~
 548 ~~Innovation. The forms must include, in addition to the~~
 549 ~~verification of the student's attendance, a certification, in~~
 550 ~~substantially the following form, that the parent continues to~~
 551 ~~choose the private prekindergarten provider or public school in~~
 552 ~~accordance with s. 1002.53 and directs that payments for the~~
 553 ~~program be made to the provider or school:~~

554

555 ~~VERIFICATION OF STUDENT'S ATTENDANCE~~
 556 ~~AND CERTIFICATION OF PARENTAL CHOICE~~

557

558 ~~I, (Name of Parent), swear (or affirm) that my child, (Name~~
 559 ~~of Student), attended the Voluntary Prekindergarten Education~~
 560 ~~Program on the days listed above and certify that I continue to~~
 561 ~~choose (Name of Provider or School) to deliver the program~~
 562 ~~for my child and direct that program funds be paid to the~~
 563 ~~provider or school for my child.~~

564 ~~(Signature of Parent)~~

565 ~~(Date)~~

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566
567 ~~3. The private prekindergarten provider or public school~~
568 ~~must keep each original signed form for at least 2 years. Each~~
569 ~~private prekindergarten provider must permit the early learning~~
570 ~~coalition, and each public school must permit the school~~
571 ~~district, to inspect the original signed forms during normal~~
572 ~~business hours. The Agency for Workforce Innovation shall adopt~~
573 ~~procedures for early learning coalitions and school districts to~~
574 ~~review the original signed forms against the certified student~~
575 ~~attendance. The review procedures shall provide for the use of~~
576 ~~selective inspection techniques, including, but not limited to,~~
577 ~~random sampling. Each early learning coalition and school~~
578 ~~district must comply with the review procedures.~~

579 (b)~~(e)~~ A private prekindergarten provider or school
580 district, as applicable, may dismiss a student who does not
581 comply with the provider's or district's attendance policy. A
582 student dismissed under this paragraph is not removed from the
583 Voluntary Prekindergarten Education Program and may continue in
584 the program through reenrollment with another private
585 prekindergarten provider or public school. Notwithstanding s.
586 1002.53(6)(b), a school district is not required to provide for
587 the admission of a student dismissed under this paragraph.

588 (c)~~(d)~~ The Agency for Workforce Innovation shall adopt, for
589 funding purposes, a uniform attendance policy for the Voluntary
590 Prekindergarten Education Program. The attendance policy must
591 apply statewide and apply equally to all private prekindergarten
592 providers and public schools. The attendance policy must
593 establish a minimum requirement for student attendance and
594 include the following provisions:

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595 1. A student who meets the minimum requirement may be
 596 reported as a full-time equivalent student for funding purposes.

597 2. A student who does not meet the minimum requirement may
 598 be reported only as a fractional part of a full-time equivalent
 599 student, reduced pro rata based on the student's attendance.

600 3. A student who does not meet the minimum requirement may
 601 be reported as a full-time equivalent student if the student is
 602 absent for good cause in accordance with exceptions specified in
 603 the uniform attendance policy.

604
 605 The uniform attendance policy shall be used only for funding
 606 purposes and does not prohibit a private prekindergarten provider
 607 or public school from adopting and enforcing its attendance
 608 policy under paragraphs (a) and (c).

609 (8) Except as otherwise expressly authorized by law, a
 610 private prekindergarten provider or public school may not:

611 (a) Require payment of a fee or charge for services
 612 provided for a child enrolled in the Voluntary Prekindergarten
 613 Education Program during a period reported for funding purposes;
 614 or

615 (b) Require a child to enroll for, or require the payment
 616 of any fee or charge for, full-day, extended-day, or other
 617 additional supplemental services as a condition of admitting a
 618 child for enrollment, or allowing the child to remain enrolled,
 619 in the Voluntary Prekindergarten Education Program.

620 (9)(a) A parent is responsible for the transportation of
 621 his or her child to and from the Voluntary Prekindergarten
 622 Education Program, regardless of whether the program is delivered
 623 by a private prekindergarten provider or a public school.
 624 However, a provider or school may use part of the funds it is

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625 | paid under paragraph (5)(b) for transporting students to and from
 626 | the program. A student enrolled in the Voluntary Prekindergarten
 627 | Education Program may not be reported under s. 1011.68 for
 628 | student transportation funds.

629 | (b) An early learning coalition or school district is
 630 | encouraged to establish and coordinate a system for transporting
 631 | children to and from the Voluntary Prekindergarten Education
 632 | Program using funds provided by private prekindergarten providers
 633 | and public schools who voluntarily choose to participate in the
 634 | transportation system. An early learning coalition or school
 635 | district establishing a transportation system shall, to the
 636 | maximum extent practicable, encourage the participation of
 637 | private prekindergarten providers and public schools in a rural
 638 | community or an urban community with a concentrated population of
 639 | low-income families.

640 | Section 19. Subsection (1) of section 1002.77, Florida
 641 | Statutes, is amended to read:

642 | 1002.77 Florida Early Learning Advisory Council.--

643 | (1) There is created the Florida Early Learning Advisory
 644 | Council within the Agency for Workforce Innovation. The purpose
 645 | of the advisory council is to submit recommendations to the
 646 | Chancellor of Early Learning, the department, and the Agency for
 647 | Workforce Innovation on the early learning policy of this state,
 648 | including recommendations relating to administration of the
 649 | Voluntary Prekindergarten Education Program under this part and
 650 | the school readiness programs under s. 411.01.

651 | Section 20. Early Learning Information System.--

652 | (1) The Agency for Workforce Innovation shall establish the
 653 | Early Learning Information System to replace the current
 654 | information system used by the agency and early learning

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655 coalitions to administer the Voluntary Prekindergarten Education
656 Program, school readiness programs, and child care resource and
657 referral. The Early Learning Information System shall, at a
658 minimum, provide the following:

659 (a) A centralized database and a data warehouse that
660 maintains historical information about early learning programs;

661 (b) Continuation of core functions of the current
662 information system, including, but not limited to, processing
663 payments to providers of early learning programs and child care
664 resource and referral;

665 (c) Collection of child, staff, and financial data required
666 to produce robust analyses of the developmental and academic
667 growth of children and the state's return on investment for early
668 learning programs. The data may include, but is not limited to,
669 child attendance and performance data, staff demographics and
670 credentialing data, and financial data adequate to evaluate the
671 state's return on investment;

672 (d) An overall conceptual design that integrates compatible
673 data elements from databases among the Agency for Workforce
674 Innovation, Department of Education, and Department of Children
675 and Family Services;

676 (d) A system that allows the Agency for Workforce
677 Innovation and Department of Education to jointly conduct
678 longitudinal tracking of child performance through the third
679 grade, which compares the performance of children participating
680 in the Voluntary Prekindergarten Education Program or school
681 readiness programs with the performance of children not
682 participating in the programs;

683 (e) A system for recording the results of developmental
684 screenings and child assessments administered to a child

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685 participating in an early learning program and transferring the
686 results to the child's kindergarten program or school; and

687 (f) A system for measuring the educational impact and
688 overall quality of early learning programs and publishing the
689 information on an Internet website for parents.

690 (2) The Agency for Workforce Innovation shall establish a
691 project timeline that requires the Early Learning Information
692 System to be fully operational by July 1, 2010. The Agency for
693 Workforce Innovation shall submit quarterly reports to the
694 Governor, the President of the Senate, the Speaker of the House
695 of Representatives, the Chancellor of Early Learning, the
696 Technology Review Workgroup, and the State Technology Office
697 describing the agency's progress in meeting the project timeline
698 and, if the agency revises the project timeline, specifying the
699 reasons for revising the timeline.

700 Section 21. (1) The Office of Program Policy Analysis and
701 Government Accountability, by December 31, 2007, shall submit a
702 report to the Governor, the President of the Senate, the Speaker
703 of the House of Representatives, and the Chancellor of Early
704 Learning evaluating the administrative expenditures of the
705 Voluntary Prekindergarten Education Program. The report shall:

706 (a) Analyze and compare the administrative expenditures of
707 early learning coalitions for the Voluntary Prekindergarten
708 Education Program and school readiness programs, including
709 expenditures for nondirect services; and

710 (b) Based on the analysis and comparison, recommend a
711 methodology for establishing appropriate limits on expenditures
712 for administration and nondirect services for the Voluntary
713 Prekindergarten Education Program.

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714 (2) As used in this section, the term "nondirect services"
 715 includes, but is not limited to, enrolling and determining the
 716 eligibility of children, registering and determining the
 717 eligibility of providers, onsite inspections and verification of
 718 provider compliance with program requirements, advertising and
 719 other outreach to parents and providers, and training and
 720 technical assistance for providers.

721 Section 22. The sum of \$ is provided from the
 722 General Revenue Fund to, and positions are authorized for, the
 723 Executive Office of the Governor for the 2007-2008 fiscal year to
 724 implement section 14.204, Florida Statutes.

725 Section 23. This act shall take effect July 1, 2007.

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1 A bill to be entitled
 2 An act relating to education; amending s. 1001.03, F.S.;
 3 requiring the State Board of Education to review and
 4 replace the Sunshine State Standards with World Class
 5 Education Standards; establishing requirements for the
 6 standards; requiring reports; providing for contracting
 7 and allowing funding for contracts to extend across fiscal
 8 years; creating the World Class Education Standards
 9 Advisory Council within the Department of Education;
 10 providing for appointment of the advisory council;
 11 requiring the advisory council to conduct hearings and
 12 submit a report; providing for the future abolishment of
 13 the advisory council; requiring the Commissioner of
 14 Education and State Board of Education to submit reports;
 15 providing for per diem and travel expenses for advisory
 16 council members; amending ss. 39.0016, 445.049, F.S.;
 17 conforming provisions; amending s. 1002.21, F.S.; revising
 18 a systemwide definition; conforming provisions; amending
 19 s. 1001.02, F.S.; revising provisions authorizing the
 20 State Board of Education to adopt rules; amending ss.
 21 1001.215, 1001.41, 1001.42, F.S.; conforming provisions;
 22 creating s. 1001.55, F.S.; requiring the State Board of
 23 Education to designate academically high-performing school
 24 districts; requiring the districts to submit plans and
 25 give certain authority to specified school principals;
 26 requiring annual reports; amending ss. 1002.33, 1002.415,
 27 F.S.; conforming provisions; amending s. 1003.41, F.S.;
 28 revising requirements for World Class Education Standards;
 29 amending s. 1003.428, F.S.; requiring school districts to
 30 include certain notations on diplomas and academic

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31 transcripts under specified conditions; creating s.
 32 1003.451, F.S.; providing legislative intent; requiring
 33 the State Board of Education to adopt standards for
 34 foreign language instruction and provide flexibility in
 35 foreign language teacher certification; requiring school
 36 districts and certain schools to submit plans; providing
 37 for instructional materials for elementary world-language
 38 curriculum; revising standards and authorizing use of
 39 funds for instructional materials; creating s. 1003.59,
 40 F.S.; requiring the State Board of Education to adopt a
 41 model policy for accelerated learning opportunities for
 42 certain students; requiring schools districts to implement
 43 an accelerated learning policy; amending s. 1004.04, F.S.;
 44 conforming provisions; amending s. 1007.271, F.S.;
 45 providing exemptions from certain qualifications for early
 46 admission and dual enrollment programs based on student
 47 scores on the Florida Comprehensive Assessment Test;
 48 amending s. 1007.35, F.S.; conforming provisions; amending
 49 s. 1008.22, F.S., requiring the content knowledge and
 50 skills of the statewide assessment program and Florida
 51 Comprehensive Assessment Test to align to the World Class
 52 Education Standards; providing for the expedited revision
 53 of the Florida Comprehensive Assessment Test; requiring
 54 the Commissioner of Education to submit reports;
 55 establishing a proficiency designation in a subject area
 56 based on students scores on the Florida Comprehensive
 57 Assessment Test; amending s. 1008.25, F.S.; conforming
 58 provisions; amending s. 1008.30, F.S; exempting a student
 59 from taking the common placement test under specified
 60 conditions; amending s. 1008.385, F.S.; conforming

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61 provisions; amending ss. 1009.534, 1009.535, 1009.536,
 62 F.S.; exempting a student from certain eligibility
 63 requirements of the Florida Bright Futures Scholarship
 64 Program based on scores on the Florida Comprehensive
 65 Assessment Test; amending s. 1012.05, F.S.; conforming
 66 provisions; amending s. 1012.56, F.S.; requiring the State
 67 Board of Education to align subject area examinations to
 68 the World Class Education Standards; amending ss. 1012.28,
 69 1012.52, 1012.56, F.S.; conforming provisions; amending s.
 70 1012.585, F.S.; revising requirements for the renewal of
 71 educator professional certificates; applying certain
 72 inservice points toward renewal of a specialization area;
 73 amending s. 1012.72, F.S.; conforming provisions; amending
 74 s. 1012.98, F.S.; providing that an individual
 75 professional development plan requires instructional
 76 employees to complete specified inservice activities;
 77 requiring passage of a competency examination for
 78 completion of certain inservice points; requiring
 79 statewide standardization of certain professional
 80 development for educators; requiring alignment of
 81 professional development to the World Class Education
 82 Standards; requiring outcome measurement of professional
 83 development programs; requiring school districts to
 84 inventory professional development programs; directing the
 85 Department of Education to submit inventory to Governor
 86 and Legislature; establishing priority for use of
 87 professional development funds; requiring schools
 88 districts to submit a report; providing legislative
 89 intent; requiring the Office of Program Policy Analysis
 90 and Government Accountability to submit reports; creating

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91 the Public-Private Partnering Task Force within the
 92 Department of Management Services; providing for
 93 appointment of the task force members; providing for per
 94 diem and travel expenses for task force members; requiring
 95 the task force to submit a report to the Governor and
 96 Legislature; providing for the future abolishment of the
 97 task force; providing appropriations; providing an
 98 effective date.
 99

100 Be It Enacted by the Legislature of the State of Florida:

101
 102 Section 1. Subsection (1) of section 1001.03, Florida
 103 Statutes, is amended to read:

104 1001.03 Specific powers of State Board of Education.--

105 (1) PUBLIC K-12 STUDENT PERFORMANCE STANDARDS.--

106 (a) The State Board of Education shall review and
 107 systematically replace ~~approve the student performance standards~~
 108 ~~known as the Sunshine State Standards~~ by adopting World Class
 109 Education Standards that prepare Florida's students to compete
 110 globally with students around the world. The World Class
 111 Education Standards shall, at a minimum:

112 1. Establish the essential content knowledge and skills, by
 113 each in key academic subject areas and grade level, which are
 114 necessary for student academic achievement; levels

115 2. Identify the general content knowledge that a student is
 116 expected to know for reading proficiency;

117 3. Identify the specific content knowledge and skills that
 118 a student is expected to know and be able to demonstrate for each
 119 subject area listed in s. 1003.41 by grade level; and

120 4. Provide for the sequential development of a student's

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121 content knowledge and skills grade by grade for each subject
 122 area.

123 (b) By January 31, 2008, the State Board of Education shall
 124 establish an expedited a schedule for to facilitate the adoption
 125 periodic review of the World Class Education Standards, and for
 126 the periodic review and revision of the standards, to ensure
 127 superior adequate rigor, relevance, logical student progression,
 128 and integration of reading, writing, and mathematics across all
 129 subject areas. Effective January 1, 2009, the state board shall,
 130 by January 1 of each year, submit a report to the Governor, the
 131 President of the Senate, and the Speaker of the House of
 132 Representatives detailing the status of the adoption and
 133 subsequent revisions of the World Class Education Standards.

134 (c) The State Board of Education, before adopting the World
 135 Class Education Standards, shall consider the recommendations of
 136 the World Class Education Standards Advisory Council and, to
 137 expedite adoption of the standards, shall consider student
 138 performance standards implemented by other states or nations
 139 which are regarded to be exceptionally rigorous by national or
 140 international curricular experts in each subject area.

141 (d) The State Board of Education shall consult national or
 142 international curricular experts in each subject area before
 143 adoption or revision of the World Class Education the Standards.
 144 The state board shall also review by subject area must include
 145 participation of curriculum leaders in other content areas,
 146 including the arts, to ensure valid content area integration and
 147 to address the instructional requirements of different learning
 148 styles.

149 (e) The process for adoption and revision of the World
 150 Class Education Standards review and proposed revisions must

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151 include leadership and input from the state's classroom teachers,
 152 school administrators, and community colleges and universities,
 153 and from representatives from business and industry who are
 154 identified by local education foundations.

155 (f) The Department of Education may contract for the
 156 development of the World Class Education Standards and the
 157 identification of appropriate curricula aligned to the standards.
 158 The department has flexibility to enter into multiple contracts
 159 and may expand the contracts to include training. Contracts may
 160 be initiated in 1 fiscal year and continue into the next fiscal
 161 year and may be paid from the appropriations of either or both
 162 fiscal years.

163 (g) The State Board of Education, before adopting or
 164 revising the World Class Education Standards for a subject area,
 165 shall submit the proposed standards for evaluation by one or more
 166 nationally respected foundations, institutes, organizations, or
 167 boards with expertise in performance standards for K-12
 168 curricula. The state board shall submit the results of the
 169 evaluations to the Governor, President of the Senate, and Speaker
 170 of the House of Representatives before adopting the proposed
 171 standards ~~a report including proposed revisions must be submitted~~
 172 ~~to the Governor, the President of the Senate, and the Speaker of~~
 173 ~~the House of Representatives annually to coincide with the~~
 174 ~~established review schedule. The review schedule and an annual~~
 175 ~~status report must be submitted to the Governor, the President of~~
 176 ~~the Senate, and the Speaker of the House of Representatives~~
 177 ~~annually not later than January 1.~~

178 Section 2. World Class Education Standards Advisory
 179 Council.--

180 (1) (a) The World Class Education Standards Advisory Council

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181 is created within the Department of Education. The advisory
 182 council is composed of 12 outstanding teachers appointed as
 183 follows: two members appointed by the Governor, two members
 184 appointed by the Speaker of the House of Representatives, two
 185 members appointed by the President of the Senate, and six members
 186 appointed by the State Board of Education. Members of the
 187 advisory council shall be appointed by July 1, 2007.

188 (b) The advisory council must publicly notice and conduct
 189 at least five public hearings throughout the state. In addition,
 190 the advisory council, by November 1, 2007, shall submit a report
 191 to the Commissioner of Education. The report shall include
 192 recommendations that identify innovative and unique methods to
 193 expedite the timeline for replacing the Sunshine State Standards
 194 with the World Class Education Standards. Each recommendation
 195 must include a fiscal impact statement and the added value of the
 196 expedited process or procedure. The advisory council's
 197 recommendations shall include, at a minimum, realistic and
 198 practical solutions that result in:

- 199 1. An efficient and effective process for adoption of
 200 instructional materials;
- 201 2. Strategies for timely and appropriate deployment of
 202 professional development;
- 203 3. The integration of technology;
- 204 4. Attaining instructional validity through student access
 205 to instruction on the World Class Education Standards;
- 206 5. Options for expediting the implementation of valid and
 207 reliable assessments; and
- 208 6. Options for designating curriculum leaders for the World
 209 Class Education Standards who will be available to all schools.

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211 The advisory council is abolished upon submission of its report
 212 and recommendations.

213 (b) By December 31, 2007, the Commissioner of Education
 214 shall submit a report and recommendations to the State Board of
 215 Education which incorporate recommendations from the advisory
 216 council and other education stakeholder groups. The State Board
 217 of Education, by January 31, 2008, shall submit its findings and
 218 recommendations to the Governor, the President of the Senate, the
 219 Speaker of the House of Representatives, and the chairs of the
 220 education committees of the Senate and the House of
 221 Representatives.

222 (c) Members of the advisory council shall serve without
 223 compensation but are entitled to per diem and reimbursement of
 224 travel expenses under section 112.061, Florida Statutes.

225 Section 3. Paragraphs (b) and (d) of subsection (4) of
 226 section 39.0016, Florida Statutes, is amended to read:

227 39.0016 Education of abused, neglected, and abandoned
 228 children.--

229 (4) The department shall enter into agreements with
 230 district school boards or other local educational entities
 231 regarding education and related services for children known to
 232 the department who are of school age and children known to the
 233 department who are younger than school age but who would
 234 otherwise qualify for services from the district school board.
 235 Such agreements shall include, but are not limited to:

236 (b) A requirement that the district school board shall:

237 1. Provide the department with a general listing of the
 238 services and information available from the district school
 239 board, including, but not limited to, the World Class Education
 240 ~~current Sunshine State~~ Standards, the Surrogate Parent Training

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241 Manual, and other resources accessible through the Department of
 242 Education or local school districts to facilitate educational
 243 access for a child known to the department.

244 2. Identify all educational and other services provided by
 245 the school and school district which the school district believes
 246 are reasonably necessary to meet the educational needs of a child
 247 known to the department.

248 3. Determine whether transportation is available for a
 249 child known to the department when such transportation will avoid
 250 a change in school assignment due to a change in residential
 251 placement. Recognizing that continued enrollment in the same
 252 school throughout the time the child known to the department is
 253 in out-of-home care is preferable unless enrollment in the same
 254 school would be unsafe or otherwise impractical, the department,
 255 the district school board, and the Department of Education shall
 256 assess the availability of federal, charitable, or grant funding
 257 for such transportation.

258 4. Provide individualized student intervention or an
 259 individual educational plan when a determination has been made
 260 through legally appropriate criteria that intervention services
 261 are required. The intervention or individual educational plan
 262 must include strategies to enable the child known to the
 263 department to maximize the attainment of educational goals.

264 (d) Training of caseworkers regarding the services and
 265 information available through the Department of Education and
 266 local school districts, including, but not limited to, the World
 267 Class Education ~~current Sunshine State~~ Standards, the Surrogate
 268 Parent Training Manual, and other resources accessible through
 269 the Department of Education or local school districts to
 270 facilitate educational access for a child known to the

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271 department.

272 Section 4. Paragraph (g) of subsection (7) of section
273 445.049, Florida Statutes, is amended to read:

274 445.049 Digital Divide Council.--

275 (7) PROGRAM OBJECTIVES AND GOALS.--The programs authorized
276 by this section shall have the following objectives and goals:

277 (g) Using information technology to facilitate achievement
278 of the World Class Education ~~Sunshine State~~ Standards by all
279 children enrolled in the state's K-12 school system who are
280 members of at-risk families.

281 Section 5. Subsection (7) of section 1000.21, Florida
282 Statutes, is amended to read:

283 1000.21 Systemwide definitions.--As used in the Florida K-
284 20 Education Code:

285 (7) "World Class Education ~~Sunshine State~~ Standards" means
286 the student content are standards, as described in ss. 1001.03(1)
287 and 1003.41, which that identify what public school students are
288 expected to should know and be able to demonstrate de. The term
289 includes the Sunshine State Standards for a subject area until
290 the standards are replaced under s. 1003.01(3) by the World Class
291 Education Standards for the subject area. These standards
292 ~~delineate the academic achievement of students for which the~~
293 ~~state will hold its public schools accountable in grades K-2, 3-~~
294 ~~5, 6-8, and 9-12, in the subjects of language arts, mathematics,~~
295 ~~science, social studies, the arts, health and physical education,~~
296 ~~foreign languages, reading, writing, history, government,~~
297 ~~geography, economics, and computer literacy.~~

298 Section 6. Subsection (1) of section 1001.02, Florida
299 Statutes, is amended to read:

300 1001.02 General powers of State Board of Education.--

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301 (1) The State Board of Education is the chief implementing
 302 and coordinating body of public education in Florida, and it
 303 shall focus on high-level policy decisions. The state board ~~It~~
 304 has authority to adopt rules under ~~pursuant to~~ ss. 120.536(1) and
 305 120.54 to implement the provisions of law conferring duties upon
 306 the State Board of Education, the Commissioner of Education, and
 307 the Department of Education ~~it for the improvement of the state~~
 308 ~~system of K-20 public education~~. Except as otherwise provided by
 309 law herein, the State Board of Education ~~it~~ may, as it finds
 310 appropriate, delegate its general powers to the Commissioner of
 311 Education or the directors of the divisions of the department.

312 Section 7. Subsection (8) of section 1001.215, Florida
 313 Statutes, is amended to read:

314 1001.215 Just Read, Florida! Office.--There is created in
 315 the Department of Education the Just Read, Florida! Office. The
 316 office shall be fully accountable to the Commissioner of
 317 Education and shall:

318 (8) Periodically review the World Class Education ~~Sunshine~~
 319 ~~State~~ Standards for reading at all grade levels.

320 Section 8. Subsection (3) of section 1001.41, Florida
 321 Statutes, is amended to read:

322 1001.41 General powers of district school board.--The
 323 district school board, after considering recommendations
 324 submitted by the district school superintendent, shall exercise
 325 the following general powers:

326 (3) Prescribe and adopt standards and policies to provide
 327 each student the opportunity to receive a complete education
 328 program, including language arts, mathematics, science, social
 329 studies, health, physical education, foreign languages, and the
 330 arts, as defined by the World Class Education ~~Sunshine State~~

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331 Standards. The standards and policies must emphasize integration
 332 and reinforcement of reading, writing, and mathematics skills
 333 across all subjects, including career awareness, career
 334 exploration, and career and technical education.

335 Section 9. Paragraph (a) of subsection (16) of section
 336 1001.42, Florida Statutes, is amended to read:

337 1001.42 Powers and duties of district school board.--The
 338 district school board, acting as a board, shall exercise all
 339 powers and perform all duties listed below:

340 (16) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.--
 341 Maintain a system of school improvement and education
 342 accountability as provided by statute and State Board of
 343 Education rule. This system of school improvement and education
 344 accountability shall be consistent with, and implemented through,
 345 the district's continuing system of planning and budgeting
 346 required by this section and ss. 1008.385, 1010.01, and 1011.01.
 347 This system of school improvement and education accountability
 348 shall include, but is not limited to, the following:

349 (a) School improvement plans.--Annually approve and require
 350 implementation of a new, amended, or continuation school
 351 improvement plan for each school in the district. A district
 352 school board may establish a district school improvement plan
 353 that includes all schools in the district operating for the
 354 purpose of providing educational services to youth in Department
 355 of Juvenile Justice programs. The school improvement plan shall
 356 be designed to achieve the state education priorities pursuant to
 357 s. 1000.03(5) and student proficiency on the World Class
 358 Education ~~Sunshine State~~ Standards under ~~pursuant to~~ s. 1003.41.
 359 Each plan shall address student achievement goals and strategies
 360 based on state and school district proficiency standards. The

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361 plan may also address issues relative to other academic-related
 362 matters, as determined by district school board policy, and shall
 363 include an accurate, data-based analysis of student achievement
 364 and other school performance data. Beginning with plans approved
 365 for implementation in the 2007-2008 school year, each secondary
 366 school plan must include a redesign component based on the
 367 principles established in s. 1003.413. For each school in the
 368 district that earns a school grade of "C" or below, or is
 369 required to have a school improvement plan under federal law, the
 370 school improvement plan shall, at a minimum, also include:

371 1. Professional development that supports enhanced and
 372 differentiated instructional strategies to improve teaching and
 373 learning.

374 2. Continuous use of disaggregated student achievement data
 375 to determine effectiveness of instructional strategies.

376 3. Ongoing informal and formal assessments to monitor
 377 individual student progress, including progress toward mastery of
 378 the World Class Education ~~Sunshine State~~ Standards, and to
 379 redesign instruction if needed.

380 4. Alternative instructional delivery methods to support
 381 remediation, acceleration, and enrichment strategies.

382 Section 10. Section 1001.55, Florida Statutes, is created
 383 to read:

384 1001.55 Site-based management.--The State Board of
 385 Education, based on criteria established by the state board,
 386 including, but not limited to, annual gains in student academic
 387 performance, shall designate academically high-performing school
 388 districts. A school district designated as an academically high-
 389 performing school district shall submit a plan to the state
 390 board, and implement the plan, which gives the district's

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391 highest-performing principals significant decisionmaking and
 392 budgetary authority over their respective schools. The school
 393 district shall annually audit, monitor, and report to the state
 394 board on the implementation of this section at each school site.
 395 The State Board of Education shall submit a statewide annual
 396 report to the Governor, President of the Senate, and Speaker of
 397 the House of Representatives on the implementation of this
 398 section. The state board may adopt rules under ss. 120.536(1) and
 399 120.54 to administer this section.

400 Section 11. Paragraph (a) of subsection (6) and paragraph
 401 (a) of subsection (7) of section 1002.33, Florida Statutes, are
 402 amended to read:

403 1002.33 Charter schools.--

404 (6) APPLICATION PROCESS AND REVIEW.--Charter school
 405 applications are subject to the following requirements:

406 (a) A person or entity wishing to open a charter school
 407 shall prepare an application that:

408 1. Demonstrates how the school will use the guiding
 409 principles and meet the statutorily defined purpose of a charter
 410 school.

411 2. Provides a detailed curriculum plan that illustrates how
 412 students will be provided services to attain the World Class
 413 Education Sunshine State Standards.

414 3. Contains goals and objectives for improving student
 415 learning and measuring that improvement. These goals and
 416 objectives must indicate how much academic improvement students
 417 are expected to show each year, how success will be evaluated,
 418 and the specific results to be attained through instruction.

419 4. Describes the reading curriculum and differentiated
 420 strategies that will be used for students reading at grade level

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421 or higher and a separate curriculum and strategies for students
 422 who are reading below grade level. A sponsor shall deny a charter
 423 if the school does not propose a reading curriculum that is
 424 consistent with effective teaching strategies that are grounded
 425 in scientifically based reading research.

426 5. Contains an annual financial plan for each year
 427 requested by the charter for operation of the school for up to 5
 428 years. This plan must contain anticipated fund balances based on
 429 revenue projections, a spending plan based on projected revenues
 430 and expenses, and a description of controls that will safeguard
 431 finances and projected enrollment trends.

432 (7) CHARTER.--The major issues involving the operation of a
 433 charter school shall be considered in advance and written into
 434 the charter. The charter shall be signed by the governing body of
 435 the charter school and the sponsor, following a public hearing to
 436 ensure community input.

437 (a) The charter shall address, and criteria for approval of
 438 the charter shall be based on:

439 1. The school's mission, the students to be served, and the
 440 ages and grades to be included.

441 2. The focus of the curriculum, the instructional methods
 442 to be used, any distinctive instructional techniques to be
 443 employed, and identification and acquisition of appropriate
 444 technologies needed to improve educational and administrative
 445 performance which include a means for promoting safe, ethical,
 446 and appropriate uses of technology which comply with legal and
 447 professional standards. The charter shall ensure that reading is
 448 a primary focus of the curriculum and that resources are provided
 449 to identify and provide specialized instruction for students who
 450 are reading below grade level. The curriculum and instructional

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451 strategies for reading must be consistent with the World Class
 452 Education ~~Sunshine State~~ Standards and grounded in scientifically
 453 based reading research.

454 3. The current incoming baseline standard of student
 455 academic achievement, the outcomes to be achieved, and the method
 456 of measurement that will be used. The criteria listed in this
 457 subparagraph shall include a detailed description for each of the
 458 following:

459 a. How the baseline student academic achievement levels and
 460 prior rates of academic progress will be established.

461 b. How these baseline rates will be compared to rates of
 462 academic progress achieved by these same students while attending
 463 the charter school.

464 c. To the extent possible, how these rates of progress will
 465 be evaluated and compared with rates of progress of other closely
 466 comparable student populations.

467
 468 The district school board is required to provide academic student
 469 performance data to charter schools for each of their students
 470 coming from the district school system, as well as rates of
 471 academic progress of comparable student populations in the
 472 district school system.

473 4. The methods used to identify the educational strengths
 474 and needs of students and how well educational goals and
 475 performance standards are met by students attending the charter
 476 school. Included in the methods is a means for the charter school
 477 to ensure accountability to its constituents by analyzing student
 478 performance data and by evaluating the effectiveness and
 479 efficiency of its major educational programs. Students in charter
 480 schools shall, at a minimum, participate in the statewide

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481 assessment program created under s. 1008.22.

482 5. In secondary charter schools, a method for determining
483 that a student has satisfied the requirements for graduation in
484 s. 1003.43.

485 6. A method for resolving conflicts between the governing
486 body of the charter school and the sponsor.

487 7. The admissions procedures and dismissal procedures,
488 including the school's code of student conduct.

489 8. The ways by which the school will achieve a
490 racial/ethnic balance reflective of the community it serves or
491 within the racial/ethnic range of other public schools in the
492 same school district.

493 9. The financial and administrative management of the
494 school, including a reasonable demonstration of the professional
495 experience or competence of those individuals or organizations
496 applying to operate the charter school or those hired or retained
497 to perform such professional services and the description of
498 clearly delineated responsibilities and the policies and
499 practices needed to effectively manage the charter school. A
500 description of internal audit procedures and establishment of
501 controls to ensure that financial resources are properly managed
502 must be included. Both public sector and private sector
503 professional experience shall be equally valid in such a
504 consideration.

505 10. The asset and liability projections required in the
506 application which are incorporated into the charter and which
507 shall be compared with information provided in the annual report
508 of the charter school. The charter shall ensure that, if a
509 charter school internal audit or annual financial audit reveals a
510 state of financial emergency as defined in s. 218.503 or deficit

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511 financial position, the auditors are required to notify the
 512 charter school governing board, the sponsor, and the Department
 513 of Education. The internal auditor shall report such findings in
 514 the form of an exit interview to the principal or the principal
 515 administrator of the charter school and the chair of the
 516 governing board within 7 working days after finding the state of
 517 financial emergency or deficit position. A final report shall be
 518 provided to the entire governing board, the sponsor, and the
 519 Department of Education within 14 working days after the exit
 520 interview. When a charter school is in a state of financial
 521 emergency, the charter school shall file a detailed financial
 522 recovery plan with the sponsor. The department, with the
 523 involvement of both sponsors and charter schools, shall establish
 524 guidelines for developing such plans.

525 11. A description of procedures that identify various risks
 526 and provide for a comprehensive approach to reduce the impact of
 527 losses; plans to ensure the safety and security of students and
 528 staff; plans to identify, minimize, and protect others from
 529 violent or disruptive student behavior; and the manner in which
 530 the school will be insured, including whether or not the school
 531 will be required to have liability insurance, and, if so, the
 532 terms and conditions thereof and the amounts of coverage.

533 12. The term of the charter which shall provide for
 534 cancellation of the charter if insufficient progress has been
 535 made in attaining the student achievement objectives of the
 536 charter and if it is not likely that such objectives can be
 537 achieved before expiration of the charter. The initial term of a
 538 charter shall be for 4 or 5 years. In order to facilitate access
 539 to long-term financial resources for charter school construction,
 540 charter schools that are operated by a municipality or other

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541 public entity as provided by law are eligible for up to a 15-year
 542 charter, subject to approval by the district school board. A
 543 charter lab school is eligible for a charter for a term of up to
 544 15 years. In addition, to facilitate access to long-term
 545 financial resources for charter school construction, charter
 546 schools that are operated by a private, not-for-profit, s.
 547 501(c)(3) status corporation are eligible for up to a 15-year
 548 charter, subject to approval by the district school board. Such
 549 long-term charters remain subject to annual review and may be
 550 terminated during the term of the charter, but only according to
 551 the provisions set forth in subsection (8).

552 13. The facilities to be used and their location.

553 14. The qualifications to be required of the teachers and
 554 the potential strategies used to recruit, hire, train, and retain
 555 qualified staff to achieve best value.

556 15. The governance structure of the school, including the
 557 status of the charter school as a public or private employer as
 558 required in paragraph (12)(i).

559 16. A timetable for implementing the charter which
 560 addresses the implementation of each element thereof and the date
 561 by which the charter shall be awarded in order to meet this
 562 timetable.

563 17. In the case of an existing public school being
 564 converted to charter status, alternative arrangements for current
 565 students who choose not to attend the charter school and for
 566 current teachers who choose not to teach in the charter school
 567 after conversion in accordance with the existing collective
 568 bargaining agreement or district school board rule in the absence
 569 of a collective bargaining agreement. However, alternative
 570 arrangements shall not be required for current teachers who

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571 choose not to teach in a charter lab school, except as authorized
 572 by the employment policies of the state university which grants
 573 the charter to the lab school.

574 Section 12. Paragraph (b) of subsection (2) of section
 575 1002.415, Florida Statutes, is amended to read:

576 1002.415 K-8 Virtual School Program.--Subject to annual
 577 legislative appropriation, a kindergarten through grade 8 virtual
 578 school program is established within the Department of Education
 579 for the purpose of making academic instruction available to full-
 580 time students in kindergarten through grade 8 using on-line and
 581 distance learning technology. The department shall use an
 582 application process to select schools to deliver program
 583 instruction.

584 (2) APPLICATION.--

585 (b) In addition to a completed application form, each
 586 applicant must provide the department with:

587 1. A detailed plan describing how the school curriculum and
 588 course content will conform to the World Class Education ~~Sunshine~~
 589 ~~State~~ Standards; and

590 2. An annual financial plan for each year of operation of
 591 the school for a minimum of 3 years. The plan must contain
 592 anticipated fund balances based on revenue projections, a
 593 spending plan based on projected revenues and expenses, and a
 594 description of controls that will safeguard finances and
 595 projected enrollment trends.

596 Section 13. Section 1003.41, Florida Statutes, is amended
 597 to read:

598 1003.41 World Class Education ~~Sunshine State~~ Standards.--
 599 Public K-12 educational instruction in Florida is based on the
 600 "World Class Education ~~Sunshine State~~ Standards." The ~~These~~

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601 standards are ~~have been~~ adopted by the State Board of Education
 602 and delineate the academic achievement of students, for which the
 603 state holds ~~will hold~~ schools accountable, in each K-12 grade
 604 level grades K-2, 3-5, 6-8, and 9-12 in, at a minimum, the
 605 subject areas ~~subjects~~ of language arts, mathematics, science,
 606 social studies, the arts, health and physical education, and
 607 foreign languages. The World Class Education Standards shall ~~They~~
 608 include standards for problem-solving and higher-order skills and
 609 standards for ~~in~~ reading, writing, history, government,
 610 geography, economics, and computer literacy.

611 Section 14. Subsection (7) of section 1003.428, Florida
 612 Statutes, is amended to read:

613 1003.428 General requirements for high school graduation;
 614 revised.--

615 (7) (a) A student who meets all requirements prescribed in
 616 subsections (1), (2), (3), and (4) shall be awarded a standard
 617 diploma in a form prescribed by the State Board of Education.

618 (b) The standard diploma awarded to a student, and the
 619 student's high school academic transcript, shall include a
 620 notation of distinguished honors if the student earns a score
 621 demonstrating superior academic achievement, as determined by the
 622 Commissioner of Education, on the grade 10 administration of the
 623 Florida Comprehensive Assessment Test.

624 (c)-(b) A student who completes the minimum number of
 625 credits and other requirements prescribed by subsections (1),
 626 (2), and (3), but who is unable to meet the standards of
 627 paragraph (4) (b), paragraph (4) (c), or paragraph (4) (d), shall be
 628 awarded a certificate of completion in a form prescribed by the
 629 State Board of Education. However, any student who is otherwise
 630 entitled to a certificate of completion may elect to remain in

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631 the secondary school either as a full-time student or a part-time
632 student for up to 1 additional year and receive special
633 instruction designed to remedy his or her identified
634 deficiencies.

635 Section 15. Section 1003.451, Florida Statutes, is created
636 to read:

637 1003.451 World-language curriculum for elementary
638 schools.--

639 (1) It is the intent of the Legislature that the state
640 shall move toward the goal of establishing a world-language focus
641 that begins in elementary school and continues through the middle
642 and high school grades.

643 (2) The State Board of Education shall:

644 (a) Establish content standards for foreign language
645 instruction and encourage course offerings in a wide variety of
646 world languages; and

647 (b) Provide for flexibility in foreign-language teacher
648 certification, so that Florida schools can take advantage of the
649 many Floridians who are fluent in native languages from around
650 the world.

651 (3) By December 1, 2007, each district school board, and
652 each school in the K-8 Virtual School Program, shall develop and
653 submit to the Commissioner of Education a plan for an articulated
654 elementary world-language curriculum for students performing at
655 or above grade level beginning by grade 4. The plan may include
656 the use of video conferencing, technology devices with digital
657 content, or online technology.

658 (4) Notwithstanding chapter 1006, instructional materials
659 used to implement an elementary world-language curriculum may
660 include video conferencing technologies, technology devices with

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661 digital content, and online content. The Commissioner of
662 Education shall prescribe uniform standards for technologies that
663 facilitate the sharing of content among school districts.
664 District school boards may use up to 10 percent of instructional
665 materials funds available for the purchase of materials not on
666 the state-adopted list to purchase these materials.

667 Section 16. Section 1003.59, Florida Statutes, is created
668 to read:

669 1003.59 Accelerated learning opportunities for academically
670 talented students.--

671 (1) By June 30, 2008, the State Board of Education shall
672 adopt a model policy for the accelerated learning of academically
673 talented students in grades K-12, regardless of whether the
674 students are classified as gifted. The model policy shall
675 address, but not be limited to, whole grade acceleration,
676 continuous progress exceeding chronological-age peers, subject-
677 matter acceleration, virtual-education acceleration, and early
678 postsecondary enrollment. The model policy shall include a plan
679 for:

680 (a) Providing teachers and guidance counselors with
681 professional training that addresses effective implementation of
682 the policy, providing strategies for identifying gifted and
683 academically talented students in the elementary grades, and
684 identifying methods for placing the students in programming that
685 allows them to work at suitably challenging academic levels; and

686 (b) Assisting school district interactions with students
687 and parents to help guide them in making the most appropriate
688 choice for each student.

689 (2) Each district school board shall implement an
690 academically talented student acceleration policy effective

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691 beginning with the 2008-2009 school year. The policy shall either
 692 be the model policy adopted by the State Board of Education or a
 693 substantially similar policy adopted by the school board. The
 694 school board shall widely publicize and disseminate the policy so
 695 that teachers, students, and parents are aware of the
 696 opportunities.

697 Section 17. Paragraph (b) of subsection (2), paragraph (b)
 698 of subsection (3), paragraph (e) of subsection (5), and paragraph
 699 (c) of subsection (6) of section 1004.04, Florida Statutes, are
 700 amended to read:

701 1004.04 Public accountability and state approval for
 702 teacher preparation programs.--

703 (2) UNIFORM CORE CURRICULA.--

704 (b) The rules to establish uniform core curricula for each
 705 state-approved teacher preparation program must include, but are
 706 not limited to, a State Board of Education identified foundation
 707 in scientifically researched, knowledge-based reading literacy
 708 and computational skills acquisition; classroom management;
 709 school safety; professional ethics; educational law; human
 710 development and learning; and understanding of the World Class
 711 Education ~~Sunshine State~~ Standards content measured by state
 712 achievement tests, reading and interpretation of data, and use of
 713 data to improve student achievement.

714 (3) DEVELOPMENT OF TEACHER PREPARATION PROGRAMS.--A system
 715 developed by the Department of Education in collaboration with
 716 postsecondary educational institutions shall assist departments
 717 and colleges of education in the restructuring of their programs
 718 in accordance with this section to meet the need for producing
 719 quality teachers now and in the future.

720 (b) Departments and colleges of education shall emphasize

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721 the state system of school improvement and education
722 accountability concepts and standards, including World Class
723 Education ~~Sunshine State~~ Standards.

724 (5) CONTINUED PROGRAM APPROVAL.--Notwithstanding subsection
725 (4), failure by a public or nonpublic teacher preparation program
726 to meet the criteria for continued program approval shall result
727 in loss of program approval. The Department of Education, in
728 collaboration with the departments and colleges of education,
729 shall develop procedures for continued program approval that
730 document the continuous improvement of program processes and
731 graduates' performance.

732 (e) Continued approval of teacher preparation programs is
733 contingent upon compliance with the student admission
734 requirements of subsection (4) and upon the receipt of at least a
735 satisfactory rating from public schools and private schools that
736 employ graduates of the program. Each teacher preparation program
737 shall guarantee the high quality of its graduates during the
738 first 2 years immediately following graduation from the program
739 or following initial certification, whichever occurs first. Any
740 educator in a Florida school who fails to demonstrate the
741 essential skills specified in subparagraphs 1.-5. shall be
742 provided additional training by the teacher preparation program
743 at no expense to the educator or the employer. Such training must
744 consist of an individualized plan agreed upon by the school
745 district and the postsecondary educational institution that
746 includes specific learning outcomes. The postsecondary
747 educational institution assumes no responsibility for the
748 educator's employment contract with the employer. Employer
749 satisfaction shall be determined by an annually administered
750 survey instrument approved by the Department of Education that,

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751 at a minimum, must include employer satisfaction of the
752 graduates' ability to do the following:

753 1. Write and speak in a logical and understandable style
754 with appropriate grammar.

755 2. Recognize signs of students' difficulty with the reading
756 and computational process and apply appropriate measures to
757 improve students' reading and computational performance.

758 3. Use and integrate appropriate technology in teaching and
759 learning processes.

760 4. Demonstrate knowledge and understanding of the World
761 Class Education ~~Sunshine State~~ Standards.

762 5. Maintain an orderly and disciplined classroom conducive
763 to student learning.

764 (6) PRESERVICE FIELD EXPERIENCE.--All postsecondary
765 instructors, school district personnel and instructional
766 personnel, and school sites preparing instructional personnel
767 through preservice field experience courses and internships shall
768 meet special requirements. District school boards are authorized
769 to pay student teachers during their internships.

770 (c) Preservice field experience programs must provide
771 specific guidance and demonstration of effective classroom
772 management strategies, strategies for incorporating technology
773 into classroom instruction, strategies for incorporating
774 scientifically researched, knowledge-based reading literacy and
775 computational skills acquisition into classroom instruction, and
776 ways to link instructional plans to the World Class Education
777 ~~Sunshine State~~ Standards, as appropriate. The length of
778 structured field experiences may be extended to ensure that
779 candidates achieve the competencies needed to meet certification
780 requirements.

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781 Section 18. Subsection (3) of section 1007.271, Florida
 782 Statutes, is amended to read:

783 1007.271 Dual enrollment programs.--

784 (3) (a) The Department of Education shall adopt guidelines
 785 designed to achieve comparability across school districts of both
 786 student qualifications and teacher qualifications for dual
 787 enrollment courses.

788 (b) Student qualifications must demonstrate readiness for
 789 college-level coursework if the student is to be enrolled in
 790 college courses. Student qualifications must demonstrate
 791 readiness for career-level coursework if the student is to be
 792 enrolled in career courses. In addition to the common placement
 793 examination, student qualifications for enrollment in college
 794 credit dual enrollment courses must include a 3.0 unweighted
 795 grade point average, and student qualifications for enrollment in
 796 career certificate dual enrollment courses must include a 2.0
 797 unweighted grade point average.

798 (c) Exceptions to the required grade point averages may be
 799 granted if the educational entities agree and the terms of the
 800 agreement are contained within the dual enrollment
 801 interinstitutional articulation agreement.

802 (d) Community college boards of trustees may establish
 803 additional admissions criteria, which shall be included in the
 804 district interinstitutional articulation agreement developed
 805 according to s. 1007.235, to ensure student readiness for
 806 postsecondary instruction. Additional requirements included in
 807 the agreement shall not arbitrarily prohibit students who have
 808 demonstrated the ability to master advanced courses from
 809 participating in dual enrollment courses. District school boards
 810 may not refuse to enter into an agreement with a local community

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811 college if that community college has the capacity to offer dual
812 enrollment courses.

813 (e) Student qualifications for early admission and dual
814 enrollment programs shall exempt a student from the common
815 placement examination and required grade point averages if the
816 student earns a score on the grade 10 administration of the
817 Florida Comprehensive Assessment Test which is linked, as
818 determined by the Commissioner of Education, with a passing score
819 on the common placement examination.

820 Section 19. Paragraph (c) of subsection (6) of section
821 1007.35, Florida Statutes, is amended to read:

822 1007.35 Florida Partnership for Minority and
823 Underrepresented Student Achievement.--

824 (6) The partnership shall:

825 (c) Provide teacher training and materials that are aligned
826 with the World Class Education ~~Sunshine State~~ Standards and are
827 consistent with best theory and practice regarding multiple
828 learning styles and research on learning, instructional
829 strategies, instructional design, and classroom assessment.
830 Curriculum materials must be based on current, accepted, and
831 essential academic knowledge. Materials for prerequisite courses
832 should, at a minimum, address the skills assessed on the Florida
833 Comprehensive Assessment Test (FCAT).

834 Section 20. Paragraphs (a) of subsection (1), and
835 paragraphs (a), (c), and (g) of subsection (3), of section
836 1008.22, Florida Statutes, are amended to read:

837 1008.22 Student assessment program for public schools.--

838 (1) PURPOSE.--The primary purposes of the student
839 assessment program are to provide information needed to improve
840 the public schools by enhancing the learning gains of all

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841 students and to inform parents of the educational progress of
 842 their public school children. The program must be designed to:

843 (a) Assess the annual learning gains of each student toward
 844 achieving the World Class Education Sunshine State Standards
 845 appropriate for the student's grade level.

846 (3) STATEWIDE ASSESSMENT PROGRAM.--The commissioner shall
 847 design and implement a statewide program of educational
 848 assessment that provides information for the improvement of the
 849 operation and management of the public schools, including schools
 850 operating for the purpose of providing educational services to
 851 youth in Department of Juvenile Justice programs. The
 852 commissioner may enter into contracts for the continued
 853 administration of the assessment, testing, and evaluation
 854 programs authorized and funded by the Legislature. Contracts may
 855 be initiated in 1 fiscal year and continue into the next and may
 856 be paid from the appropriations of either or both fiscal years.
 857 The commissioner is authorized to negotiate for the sale or lease
 858 of tests, scoring protocols, test scoring services, and related
 859 materials developed pursuant to law. Pursuant to the statewide
 860 assessment program, the commissioner shall:

861 (a) Submit to the State Board of Education the content
 862 knowledge and a list that specifies student skills expected of a
 863 student by and competencies to which the goals for education
 864 specified in the state plan apply, including, but not limited to,
 865 reading, writing, science, and mathematics. The skills and
 866 competencies must include problem-solving and higher-order skills
 867 as appropriate and shall be known as the World Class Education
 868 Sunshine State Standards as defined in s. 1000.21. The
 869 commissioner shall select such skills and competencies after
 870 receiving recommendations from educators, citizens, and members

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871 ~~of the business community. The commissioner shall submit to the~~
 872 ~~State Board of Education revisions to the list of student skills~~
 873 ~~and competencies in order to maintain continuous progress toward~~
 874 ~~improvements in student proficiency.~~

875 (c) Develop and implement a student achievement testing
 876 program known as the Florida Comprehensive Assessment Test (FCAT)
 877 as part of the statewide assessment program to measure reading,
 878 writing, science, and mathematics. Other content areas may be
 879 included as directed by the commissioner. The assessment of
 880 reading and mathematics shall be administered annually in grades
 881 3 through 10. The assessment of writing and science shall be
 882 administered at least once at the elementary, middle, and high
 883 school levels. The content knowledge and skills assessed by the
 884 Florida Comprehensive Assessment Test must be aligned to the
 885 content knowledge and skills expected of a student by the World
 886 Class Education Standards. As the Sunshine State Standards are
 887 replaced by the World Class Education Standards under s.
 888 1003.01(1), the commissioner, to the maximum extent practicable,
 889 shall expedite revision of the Florida Comprehensive Assessment
 890 Test for alignment to the standards. The commissioner shall
 891 report any barriers to expedited alignment, including, but not
 892 limited to, funding and staff support, to the State Board of
 893 Education, the Governor, the President of the Senate, and the
 894 Speaker of the House of Representatives. The state board shall
 895 consider the use of other validated assessments, including, but
 896 not limited to, assessments administered by other states, to
 897 expedite alignment of the Florida Comprehensive Assessment Test
 898 to the World Class Education Standards. The commissioner must
 899 document the procedures used to ensure that the versions of the
 900 FCAT which are taken by students retaking the grade 10 FCAT are

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901 | equally as challenging and difficult as the tests taken by
902 | students in grade 10 which contain performance tasks. The testing
903 | program must be designed so that:

904 | 1. The tests measure student content knowledge and skills
905 | ~~and competencies~~ adopted by the State Board of Education as
906 | specified in paragraph (a). The tests must measure and report
907 | student proficiency levels of all students assessed in reading,
908 | writing, mathematics, and science. The commissioner shall provide
909 | for the tests to be developed or obtained, as appropriate,
910 | through contracts and project agreements with private vendors,
911 | public vendors, public agencies, postsecondary educational
912 | institutions, or school districts. The commissioner shall obtain
913 | input for ~~with respect to~~ the design and implementation of the
914 | testing program from state educators, assistive technology
915 | experts, and the public.

916 | 2. The testing program will include a combination of norm-
917 | referenced and criterion-referenced tests and include, to the
918 | extent determined by the commissioner, questions that require the
919 | student to produce information or perform tasks in such a manner
920 | in which the content knowledge and way that the skills used by
921 | the student ~~and competencies he or she uses~~ can be measured.

922 | 3. Each testing program, whether at the elementary, middle,
923 | or high school level, includes a test of writing in which
924 | students are required to produce writings that are then scored by
925 | appropriate and timely methods.

926 | 4. A score is designated for each subject area tested,
927 | below which score a student's performance is deemed inadequate.
928 | The school districts shall provide appropriate remedial
929 | instruction to students who score below these levels.

930 | 5. Except as provided in s. 1003.428(8)(b) or s.

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931 | 1003.43(11)(b), students must earn a passing score on the grade
 932 | 10 assessment test described in this paragraph or attain
 933 | concordant scores as described in subsection (9) in reading,
 934 | writing, and mathematics to qualify for a standard high school
 935 | diploma. The State Board of Education shall designate a passing
 936 | score for each part of the grade 10 assessment test. In
 937 | establishing passing scores, the state board shall consider any
 938 | possible negative impact of the test on minority students. The
 939 | State Board of Education shall adopt rules which specify the
 940 | passing scores for the grade 10 FCAT. Any such rules, which have
 941 | the effect of raising the required passing scores, shall only
 942 | apply to students taking the grade 10 FCAT for the first time
 943 | after such rules are adopted by the State Board of Education.

944 | 6. Participation in the testing program is mandatory for
 945 | all students attending public school, including students served
 946 | in Department of Juvenile Justice programs, except as otherwise
 947 | prescribed by the commissioner. If a student does not participate
 948 | in the statewide assessment, the district must notify the
 949 | student's parent and provide the parent with information
 950 | regarding the implications of such nonparticipation. A parent
 951 | must provide signed consent for a student to receive classroom
 952 | instructional accommodations that would not be available or
 953 | permitted on the statewide assessments and must acknowledge in
 954 | writing that he or she understands the implications of such
 955 | instructional accommodations. The State Board of Education shall
 956 | adopt rules, based upon recommendations of the commissioner, for
 957 | the provision of test accommodations for students in exceptional
 958 | education programs and for students who have limited English
 959 | proficiency. Accommodations that negate the validity of a
 960 | statewide assessment are not allowable in the administration of

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961 the FCAT. However, instructional accommodations are allowable in
 962 the classroom if included in a student's individual education
 963 plan. Students using instructional accommodations in the
 964 classroom that are not allowable as accommodations on the FCAT
 965 may have the FCAT requirement waived pursuant to the requirements
 966 of s. 1003.428(8)(b) or s. 1003.43(11)(b).

967 7. A student seeking an adult high school diploma must meet
 968 the same testing requirements that a regular high school student
 969 must meet.

970 8. District school boards must provide instruction to
 971 prepare students to demonstrate proficiency in the content
 972 knowledge and skills ~~and competencies~~ necessary for successful
 973 grade-to-grade progression and high school graduation. If a
 974 student is provided with instructional accommodations in the
 975 classroom that are not allowable as accommodations in the
 976 statewide assessment program, as described in the test manuals,
 977 the district must inform the parent in writing and must provide
 978 the parent with information regarding the impact on the student's
 979 ability to meet expected proficiency levels in reading, writing,
 980 and math. The commissioner shall conduct studies as necessary to
 981 verify that the required content knowledge and skills ~~and~~
 982 ~~competencies~~ are part of the district instructional programs.

983 9. District school boards must provide opportunities for
 984 students to demonstrate an acceptable level of performance on an
 985 alternative standardized assessment approved by the State Board
 986 of Education following enrollment in summer academies.

987 10. The Department of Education must develop, or select,
 988 and implement a common battery of assessment tools that will be
 989 used in all juvenile justice programs in the state. These tools
 990 must accurately measure the content knowledge and skills ~~and~~

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991 ~~competencies~~ established in the World Class Education Sunshine
 992 State Standards.

993 11. For students seeking a special diploma under pursuant
 994 ~~to~~ s. 1003.438, the Department of Education must develop or
 995 select and implement an alternate assessment tool that accurately
 996 measures the content knowledge and skills and ~~competencies~~
 997 established in the World Class Education Sunshine State Standards
 998 for students with disabilities under s. 1003.438.

999 12. A student earns the designation of "proficient" in a
 1000 subject area if the student earns a score, as determined by the
 1001 commissioner, on the Florida Comprehensive Assessment Test which
 1002 demonstrates proficiency in the subject area. The commissioner
 1003 shall determine scores demonstrating proficiency in each grade
 1004 and subject area of the Florida Comprehensive Assessment Test.

1005
 1006 The commissioner may, based on collaboration and input from
 1007 school districts, design and implement student testing programs,
 1008 for any grade level and subject area, necessary to effectively
 1009 monitor educational achievement in the state, including the
 1010 measurement of educational achievement of the World Class
 1011 Education Sunshine State Standards for students with
 1012 disabilities. Development and refinement of assessments shall
 1013 include universal design principles and accessibility standards
 1014 that will prevent any unintended obstacles for students with
 1015 disabilities while ensuring the validity and reliability of the
 1016 test. These principles should be applicable to all technology
 1017 platforms and assistive devices available for the assessments.
 1018 The field testing process and psychometric analyses for the
 1019 statewide assessment program must include an appropriate
 1020 percentage of students with disabilities and an evaluation or

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1021 determination of the effect of test items on such students.

1022 (g) Study the cost and student achievement impact of
 1023 secondary end-of-course assessments, including web-based and
 1024 performance formats, and report to the Legislature by December 1,
 1025 2007 ~~prior to implementation.~~

1026 Section 21. Paragraph (b) of subsection (6) and paragraph
 1027 (b) of subsection (7) of section 1008.25, Florida Statutes, are
 1028 amended to read:

1029 1008.25 Public school student progression; remedial
 1030 instruction; reporting requirements.--

1031 (6) ELIMINATION OF SOCIAL PROMOTION.--

1032 (b) The district school board may only exempt students from
 1033 mandatory retention, as provided in paragraph (5)(b), for good
 1034 cause. Good cause exemptions shall be limited to the following:

1035 1. Limited English proficient students who have had less
 1036 than 2 years of instruction in an English for Speakers of Other
 1037 Languages program.

1038 2. Students with disabilities whose individual education
 1039 plan indicates that participation in the statewide assessment
 1040 program is not appropriate, consistent with the requirements of
 1041 State Board of Education rule.

1042 3. Students who demonstrate an acceptable level of
 1043 performance on an alternative standardized reading assessment
 1044 approved by the State Board of Education.

1045 4. Students who demonstrate, through a student portfolio,
 1046 that the student is reading on grade level as evidenced by
 1047 demonstration of mastery of the World Class Education ~~Sunshine~~
 1048 ~~State~~ Standards in reading equal to at least a Level 2
 1049 performance on the FCAT.

1050 5. Students with disabilities who participate in the FCAT

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1051 and who have an individual education plan or a Section 504 plan
1052 that reflects that the student has received intensive remediation
1053 in reading for more than 2 years but still demonstrates a
1054 deficiency in reading and was previously retained in
1055 kindergarten, grade 1, grade 2, or grade 3.

1056 6. Students who have received intensive remediation in
1057 reading for 2 or more years but still demonstrate a deficiency in
1058 reading and who were previously retained in kindergarten, grade
1059 1, grade 2, or grade 3 for a total of 2 years. Intensive reading
1060 instruction for students so promoted must include an altered
1061 instructional day that includes specialized diagnostic
1062 information and specific reading strategies for each student. The
1063 district school board shall assist schools and teachers to
1064 implement reading strategies that research has shown to be
1065 successful in improving reading among low-performing readers.

1066 (7) SUCCESSFUL PROGRESSION FOR RETAINED READERS.--

1067 (b) Beginning with the 2004-2005 school year, each school
1068 district shall:

1069 1. Conduct a review of student progress monitoring plans
1070 for all students who did not score above Level 1 on the reading
1071 portion of the FCAT and did not meet the criteria for one of the
1072 good cause exemptions in paragraph (6)(b). The review shall
1073 address additional supports and services, as described in this
1074 subsection, needed to remediate the identified areas of reading
1075 deficiency. The school district shall require a student portfolio
1076 to be completed for each such student.

1077 2. Provide students who are retained under the provisions
1078 of paragraph (5)(b) with intensive instructional services and
1079 supports to remediate the identified areas of reading deficiency,
1080 including a minimum of 90 minutes of daily, uninterrupted,

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1081 | scientifically research-based reading instruction and other
 1082 | strategies prescribed by the school district, which may include,
 1083 | but are not limited to:

- 1084 | a. Small group instruction.
- 1085 | b. Reduced teacher-student ratios.
- 1086 | c. More frequent progress monitoring.
- 1087 | d. Tutoring or mentoring.
- 1088 | e. Transition classes containing 3rd and 4th grade
 1089 | students.
- 1090 | f. Extended school day, week, or year.
- 1091 | g. Summer reading camps.

1092 | 3. Provide written notification to the parent of any
 1093 | student who is retained under the provisions of paragraph (5)(b)
 1094 | that his or her child has not met the proficiency level required
 1095 | for promotion and the reasons the child is not eligible for a
 1096 | good cause exemption as provided in paragraph (6)(b). The
 1097 | notification must comply with the provisions of s. 1002.20(15)
 1098 | and must include a description of proposed interventions and
 1099 | supports that will be provided to the child to remediate the
 1100 | identified areas of reading deficiency.

1101 | 4. Implement a policy for the midyear promotion of any
 1102 | student retained under the provisions of paragraph (5)(b) who can
 1103 | demonstrate that he or she is a successful and independent
 1104 | reader, reading at or above grade level, and ready to be promoted
 1105 | to grade 4. Tools that school districts may use in reevaluating
 1106 | any student retained may include subsequent assessments,
 1107 | alternative assessments, and portfolio reviews, in accordance
 1108 | with rules of the State Board of Education. Students promoted
 1109 | during the school year after November 1 must demonstrate
 1110 | proficiency above that required to score at Level 2 on the grade

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1111 3 FCAT, as determined by the State Board of Education. The State
 1112 Board of Education shall adopt standards that provide a
 1113 reasonable expectation that the student's progress is sufficient
 1114 to master appropriate 4th grade level reading skills.

1115 5. Provide students who are retained under the provisions
 1116 of paragraph (5)(b) with a high-performing teacher as determined
 1117 by student performance data and above-satisfactory performance
 1118 appraisals.

1119 6. In addition to required reading enhancement and
 1120 acceleration strategies, provide parents of students to be
 1121 retained with at least one of the following instructional
 1122 options:

1123 a. Supplemental tutoring in scientifically research-based
 1124 reading services in addition to the regular reading block,
 1125 including tutoring before and/or after school.

1126 b. A "Read at Home" plan outlined in a parental contract,
 1127 including participation in "Families Building Better Readers
 1128 Workshops" and regular parent-guided home reading.

1129 c. A mentor or tutor with specialized reading training.

1130 7. Establish a Reading Enhancement and Acceleration
 1131 Development (READ) Initiative. The focus of the READ Initiative
 1132 shall be to prevent the retention of grade 3 students and to
 1133 offer intensive accelerated reading instruction to grade 3
 1134 students who failed to meet standards for promotion to grade 4
 1135 and to each K-3 student who is assessed as exhibiting a reading
 1136 deficiency. The READ Initiative shall:

1137 a. Be provided to all K-3 students at risk of retention as
 1138 identified by the statewide assessment system used in Reading
 1139 First schools. The assessment must measure phonemic awareness,
 1140 phonics, fluency, vocabulary, and comprehension.

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1141 b. Be provided during regular school hours in addition to
1142 the regular reading instruction.

1143 c. Provide a state-identified reading curriculum that has
1144 been reviewed by the Florida Center for Reading Research at
1145 Florida State University and meets, at a minimum, the following
1146 specifications:

1147 (I) Assists students assessed as exhibiting a reading
1148 deficiency in developing the ability to read at grade level.

1149 (II) Provides skill development in phonemic awareness,
1150 phonics, fluency, vocabulary, and comprehension.

1151 (III) Provides scientifically based and reliable
1152 assessment.

1153 (IV) Provides initial and ongoing analysis of each
1154 student's reading progress.

1155 (V) Is implemented during regular school hours.

1156 (VI) Provides a curriculum in core academic subjects to
1157 assist the student in maintaining or meeting proficiency levels
1158 for the appropriate grade in all academic subjects.

1159 8. Establish at each school, where applicable, an Intensive
1160 Acceleration Class for retained grade 3 students who subsequently
1161 score at Level 1 on the reading portion of the FCAT. The focus of
1162 the Intensive Acceleration Class shall be to increase a child's
1163 reading level at least two grade levels in 1 school year. The
1164 Intensive Acceleration Class shall:

1165 a. Be provided to any student in grade 3 who scores at
1166 Level 1 on the reading portion of the FCAT and who was retained
1167 in grade 3 the prior year because of scoring at Level 1 on the
1168 reading portion of the FCAT.

1169 b. Have a reduced teacher-student ratio.

1170 c. Provide uninterrupted reading instruction for the

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1171 majority of student contact time each day and incorporate
1172 opportunities to master the World Class Education Standards for
1173 grade 4 ~~Sunshine State Standards~~ in other core subject areas.

1174 d. Use a reading program that is scientifically research-
1175 based and has proven results in accelerating student reading
1176 achievement within the same school year.

1177 e. Provide intensive language and vocabulary instruction
1178 using a scientifically research-based program, including use of a
1179 speech-language therapist.

1180 f. Include weekly progress monitoring measures to ensure
1181 progress is being made.

1182 g. Report to the Department of Education, in the manner
1183 described by the department, the progress of students in the
1184 class at the end of the first semester.

1185 9. Report to the State Board of Education, as requested, on
1186 the specific intensive reading interventions and supports
1187 implemented at the school district level. The Commissioner of
1188 Education shall annually prescribe the required components of
1189 requested reports.

1190 10. Provide a student who has been retained in grade 3 and
1191 has received intensive instructional services but is still not
1192 ready for grade promotion, as determined by the school district,
1193 the option of being placed in a transitional instructional
1194 setting. Such setting shall specifically be designed to produce
1195 learning gains sufficient to meet grade 4 performance standards
1196 while continuing to remediate the areas of reading deficiency.

1197 Section 22. Subsection (6) is added to section 1008.30,
1198 Florida Statutes, to read:

1199 1008.30 Common placement testing for public postsecondary
1200 education.--

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1201 (6) Upon alignment of the grade 10 administration of the
 1202 Florida Comprehensive Assessment Test to the World Class
 1203 Education Standards, a student is exempt from taking the common
 1204 placement test if the student earns a score on the grade 10
 1205 administration of the Florida Comprehensive Assessment Test which
 1206 is linked, as determined by the Commissioner of Education, with a
 1207 passing score on the common placement test.

1208 Section 23. Paragraph (b) of subsection (1) of section
 1209 1008.385, Florida Statutes, is amended to read:

1210 1008.385 Educational planning and information systems.--

1211 (1) EDUCATIONAL PLANNING.--

1212 (b) Each district school board shall maintain a continuing
 1213 system of planning and budgeting designed to aid in identifying
 1214 and meeting the educational needs of students and the public.
 1215 Provision shall be made for coordination between district school
 1216 boards and community college boards of trustees concerning the
 1217 planning for career education and adult educational programs. The
 1218 major emphasis of the system shall be upon locally determined
 1219 goals and objectives, the state plan for education, and the World
 1220 Class Education ~~Sunshine State~~ Standards developed by the
 1221 Department of Education and adopted by the State Board of
 1222 Education. The district planning and budgeting system must
 1223 include consideration of student achievement data obtained
 1224 pursuant to ss. 1008.22 and 1008.34. The system shall be
 1225 structured to meet the specific management needs of the district
 1226 and to align the budget adopted by the district school board with
 1227 the plan the board has also adopted. Each district school board
 1228 shall utilize its system of planning and budgeting to emphasize a
 1229 system of school-based management in which individual school
 1230 centers become the principal planning units and to integrate

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1231 planning and budgeting at the school level.

1232 Section 24. Subsection (1) of section 1009.534, Florida
1233 Statutes, is amended to read:

1234 1009.534 Florida Academic Scholars award.--

1235 (1) A student is eligible for a Florida Academic Scholars
1236 award if the student meets the general eligibility requirements
1237 for the Florida Bright Futures Scholarship Program and the
1238 student:

1239 (a) Has achieved a 3.5 weighted grade point average as
1240 calculated under ~~pursuant to~~ s. 1009.531, or its equivalent, in
1241 high school courses ~~that are~~ designated by the State Board of
1242 Education as college-preparatory academic courses; and has
1243 attained at least the score identified by rules of the State
1244 Board of Education on the combined verbal and quantitative parts
1245 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
1246 or the recentered Scholastic Assessment Test of the College
1247 Entrance Examination, ~~or~~ an equivalent score on the ACT
1248 Assessment Program, or a concordant score on the grade 10
1249 administration of the Florida Comprehensive Assessment Test; or

1250 (b) Has attended a home education program according to s.
1251 1002.41 during grades 11 and 12 or has completed the
1252 International Baccalaureate curriculum but failed to earn the
1253 International Baccalaureate Diploma or has completed the Advanced
1254 International Certificate of Education curriculum but failed to
1255 earn the Advanced International Certificate of Education Diploma,
1256 and has attained at least the score identified by rules of the
1257 State Board of Education on the combined verbal and quantitative
1258 parts of the Scholastic Aptitude Test, the Scholastic Assessment
1259 Test, or the recentered Scholastic Assessment Test of the College
1260 Entrance Examination, or an equivalent score on the ACT

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1261 Assessment Program; or
 1262 (c) Has been awarded an International Baccalaureate Diploma
 1263 from the International Baccalaureate Office or an Advanced
 1264 International Certificate of Education Diploma from the
 1265 University of Cambridge International Examinations Office; or
 1266 (d) Has been recognized by the merit or achievement
 1267 programs of the National Merit Scholarship Corporation as a
 1268 scholar or finalist; or
 1269 (e) Has been recognized by the National Hispanic
 1270 Recognition Program as a scholar recipient.

1271
 1272 A student must complete a program of community service work, as
 1273 approved by the district school board or the administrators of a
 1274 nonpublic school, which shall include a minimum of 75 hours of
 1275 service work and require the student to identify a social problem
 1276 that interests him or her, develop a plan for his or her personal
 1277 involvement in addressing the problem, and, through papers or
 1278 other presentations, evaluate and reflect upon his or her
 1279 experience.

1280 Section 25. Paragraph (a) of subsection (1) of section
 1281 1009.535, Florida Statutes, is amended to read:

1282 1009.535 Florida Medallion Scholars award.--

1283 (1) A student is eligible for a Florida Medallion Scholars
 1284 award if the student meets the general eligibility requirements
 1285 for the Florida Bright Futures Scholarship Program and the
 1286 student:

1287 (a) Has achieved a weighted grade point average of 3.0 as
 1288 calculated under ~~pursuant to~~ s. 1009.531, or the equivalent, in
 1289 high school courses ~~that are~~ designated by the State Board of
 1290 Education as college-preparatory academic courses; and has

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1291 attained at least the score identified by rules of the State
 1292 Board of Education on the combined verbal and quantitative parts
 1293 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
 1294 or the recentered Scholastic Assessment Test of the College
 1295 Entrance Examination, ~~or~~ an equivalent score on the ACT
 1296 Assessment Program, or a concordant score on the grade 10
 1297 administration of the Florida Comprehensive Assessment Test; or

1298 Section 26. Paragraph (b) of subsection (1) of section
 1299 1009.536, Florida Statutes, is amended to read:

1300 1009.536 Florida Gold Seal Vocational Scholars award.--The
 1301 Florida Gold Seal Vocational Scholars award is created within the
 1302 Florida Bright Futures Scholarship Program to recognize and
 1303 reward academic achievement and career preparation by high school
 1304 students who wish to continue their education.

1305 (1) A student is eligible for a Florida Gold Seal
 1306 Vocational Scholars award if the student meets the general
 1307 eligibility requirements for the Florida Bright Futures
 1308 Scholarship Program and the student:

1309 (b) Demonstrates readiness for postsecondary education by:

1310 1. Earning a passing score on the Florida College Entry
 1311 Level Placement Test or its equivalent as identified by the
 1312 Department of Education; or

1313 2. Earning a score on the grade 10 administration of the
 1314 Florida Comprehensive Assessment Test, which is linked to a
 1315 passing score on the Florida College Entry Level Test, as
 1316 determined by the Commissioner of Education upon alignment of the
 1317 Florida Comprehensive Assessment Test to the World Class
 1318 Education Standards.

1319 Section 27. Paragraph (o) of subsection (2) of section
 1320 1012.05, Florida Statutes, is amended to read:

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1321 1012.05 Teacher recruitment and retention.--

1322 (2) The Department of Education shall:

1323 (o) Develop and implement an online Teacher Toolkit that
 1324 contains a menu of resources, based on the World Class Education
 1325 ~~Sunshine State~~ Standards, that all teachers can use to enhance
 1326 classroom instruction and increase teacher effectiveness, thus
 1327 resulting in improved student achievement.

1328 Section 28. Subsection (4) of section 1012.56, Florida
 1329 Statutes, is amended to read:

1330 1012.56 Educator certification requirements.--

1331 (4) MASTERY OF SUBJECT AREA KNOWLEDGE.--Acceptable means of
 1332 demonstrating mastery of subject area knowledge are:

1333 (a) Achievement of passing scores on subject area
 1334 examinations required by state board rule;

1335 (b) Completion of the subject area specialization
 1336 requirements specified in state board rule and verification of
 1337 the attainment of the essential subject matter competencies by
 1338 the district school superintendent of the employing school
 1339 district or chief administrative officer of the employing state-
 1340 supported or private school for a subject area for which a
 1341 subject area examination has not been developed and required by
 1342 state board rule;

1343 (c) Completion of the subject area specialization
 1344 requirements specified in state board rule for a subject coverage
 1345 requiring a master's or higher degree and achievement of a
 1346 passing score on the subject area examination specified in state
 1347 board rule;

1348 (d) A valid professional standard teaching certificate
 1349 issued by another state; or

1350 (e) A valid certificate issued by the National Board for

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1351 Professional Teaching Standards or a national educator
 1352 credentialing board approved by the State Board of Education.

1353

1354 School districts are encouraged to provide mechanisms for those
 1355 middle school teachers holding only a K-6 teaching certificate to
 1356 obtain a subject area coverage for middle grades through
 1357 postsecondary coursework or district add-on certification. As the
 1358 Sunshine State Standards are replaced by the World Class
 1359 Education Standards under s. 1001.03(1), and professional
 1360 development for educators is aligned to the World Class Education
 1361 Standards under s. 1012.98(12)(a), the State Board of Education
 1362 shall align the subject area examinations to the World Class
 1363 Education Standards.

1364 Section 29. Subsection (5) of section 1012.28, Florida
 1365 Statutes, is amended to read:

1366 1012.28 Public school personnel; duties of school
 1367 principals.--

1368 (5) Each school principal shall perform such duties as may
 1369 be assigned by the district school superintendent, pursuant to
 1370 the rules of the district school board. Such rules shall include,
 1371 but are not limited to, rules relating to administrative
 1372 responsibility, instructional leadership in implementing the
 1373 World Class Education ~~Sunshine State~~ Standards and the overall
 1374 educational program of the school to which the school principal
 1375 is assigned, submission of personnel recommendations to the
 1376 district school superintendent, administrative responsibility for
 1377 records and reports, administration of corporal punishment, and
 1378 student suspension.

1379 Section 30. Subsection (1) of section 1012.52, Florida
 1380 Statutes, is amended to read:

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1381 1012.52 Teacher quality; legislative findings.--
 1382 (1) The Legislature intends to implement a comprehensive
 1383 approach to increase students' academic achievement and improve
 1384 teaching quality. The Legislature recognizes that professional
 1385 educators play an important role in shaping the future of this
 1386 state and the nation by developing the knowledge and skills of
 1387 our future workforce and laying the foundation for good
 1388 citizenship and full participation in community and civic life.
 1389 The Legislature also recognizes its role in meeting the state's
 1390 educational priorities so as to provide opportunity for all
 1391 students to achieve at the levels set by the World Class
 1392 Education Sunshine State Standards.

1393 Section 31. Paragraph (a) of subsection (7) of section
 1394 1012.56, Florida Statutes, is amended to read:

1395 1012.56 Educator certification requirements.--

1396 (7) PROFESSIONAL PREPARATION ALTERNATIVE CERTIFICATION AND
 1397 EDUCATION COMPETENCY PROGRAM.--

1398 (a) The Department of Education shall develop and each
 1399 school district must provide a cohesive competency-based
 1400 professional preparation alternative certification program by
 1401 which members of a school district's instructional staff may
 1402 satisfy the mastery of professional preparation and education
 1403 competence requirements specified in this subsection and rules of
 1404 the State Board of Education. Participants must hold a state-
 1405 issued temporary certificate. A school district shall provide a
 1406 competency-based alternative certification preparation program
 1407 developed by the Department of Education or developed by the
 1408 district and approved by the Department of Education. The program
 1409 shall include the following components:

1410 1. A minimum period of initial preparation prior to

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1411 assuming duties as the teacher of record.
 1412 2. An option for collaboration between school districts and
 1413 other supporting agencies for implementation.
 1414 3. Experienced peer mentors.
 1415 4. An assessment that provides for:
 1416 a. An initial evaluation of each educator's competencies to
 1417 determine an appropriate individualized professional development
 1418 plan.
 1419 b. A postevaluation to assure successful completion of the
 1420 program.
 1421 5. Professional education preparation content knowledge
 1422 that includes, but is not limited to, the following:
 1423 a. Requirements specified in state board rule for
 1424 professional preparation.
 1425 b. The educator-accomplished practices approved by the
 1426 state board.
 1427 c. A variety of data indicators for student progress.
 1428 d. Methodologies, including technology-based methodologies,
 1429 for teaching subject content that supports the World Class
 1430 Education ~~Sunshine State~~ Standards for students.
 1431 e. Techniques for effective classroom management.
 1432 f. Techniques and strategies for operationalizing the role
 1433 of the teacher in assuring a safe learning environment for
 1434 students.
 1435 g. Methodologies for assuring the ability of all students
 1436 to read, write, and compute.
 1437 6. Required achievement of passing scores on the
 1438 professional education competency examination required by state
 1439 board rule.
 1440 Section 32. Paragraph (c) of subsection (3) of section

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1441 1012.585, Florida Statutes, is amended to read:
 1442 1012.585 Process for renewal of professional
 1443 certificates.--
 1444 (3) For the renewal of a professional certificate, the
 1445 following requirements must be met:
 1446 (a) The applicant must earn a minimum of 6 college credits
 1447 or 120 inservice points or a combination thereof. For each area
 1448 of specialization to be retained on a certificate, the applicant
 1449 must earn at least 3 of the required credit hours or equivalent
 1450 inservice points in the specialization area. Education in
 1451 "clinical educator" training under ~~pursuant to~~ s. 1004.04(6)(b)
 1452 and credits or points that provide training in the area of
 1453 scientifically researched, knowledge-based reading literacy and
 1454 computational skills acquisition, exceptional student education,
 1455 normal child development, and the disorders of development may be
 1456 applied toward any specialization area. Credits or points that
 1457 provide training in the areas of drug abuse, child abuse and
 1458 neglect, strategies in teaching students having limited
 1459 proficiency in English, or dropout prevention, or training in
 1460 areas identified in the educational goals and performance
 1461 standards adopted under ~~pursuant to~~ ss. 1000.03(5) and 1008.345
 1462 may be applied toward any specialization area. Credits or points
 1463 earned through approved summer institutes may be applied toward
 1464 the fulfillment of these requirements. Inservice points earned
 1465 under s. 1012.98(4)(b)5.c. for professional development on the
 1466 content and instruction of the World Class Education Standards
 1467 may be applied toward any specialization area. Inservice points
 1468 may also be earned by participation in professional growth
 1469 components approved by the State Board of Education and specified
 1470 under ~~pursuant to~~ s. 1012.98 in the district's approved master

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1471 | plan for inservice educational training, including, but not
 1472 | limited to, serving as a trainer in an approved teacher training
 1473 | activity, serving on an instructional materials committee or a
 1474 | state board or commission that deals with educational issues, or
 1475 | serving on an advisory council created under ~~pursuant to~~ s.
 1476 | 1001.452.

1477 | Section 33. Subsection (1) of section 1012.72, Florida
 1478 | Statutes, is amended to read:

1479 | 1012.72 Dale Hickam Excellent Teaching Program.--

1480 | (1) The Legislature recognizes that teachers play a
 1481 | critical role in preparing students to achieve the high levels of
 1482 | academic performance expected by the World Class Education
 1483 | ~~Sunshine State~~ Standards. The Legislature further recognizes the
 1484 | importance of identifying and rewarding teaching excellence and
 1485 | of encouraging good teachers to become excellent teachers. The
 1486 | Legislature finds that the National Board of Professional
 1487 | Teaching Standards (NBPTS) has established high and rigorous
 1488 | standards for accomplished teaching and has developed a national
 1489 | voluntary system for assessing and certifying teachers who
 1490 | demonstrate teaching excellence by meeting those standards. It is
 1491 | therefore the Legislature's intent to provide incentives for
 1492 | teachers to seek NBPTS certification and to reward teachers who
 1493 | demonstrate teaching excellence by attaining NBPTS certification
 1494 | and sharing their expertise with other teachers.

1495 | Section 34. Subsection (1) and paragraph (b) of subsection
 1496 | (4) of section 1012.98, Florida Statutes, are amended, and
 1497 | subsections (12) and (13) are added to that section, to read:

1498 | 1012.98 School Community Professional Development Act.--

1499 | (1) The Department of Education, public postsecondary
 1500 | educational institutions, public school districts, public

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1501 schools, state education foundations, consortia, and professional
 1502 organizations in this state shall work collaboratively to
 1503 establish a coordinated system of professional development. The
 1504 purpose of the professional development system is to increase
 1505 student achievement, enhance classroom instructional strategies
 1506 that promote rigor and relevance throughout the curriculum, and
 1507 prepare students for continuing education and the workforce. The
 1508 system of professional development must align to the World Class
 1509 Education Standards ~~adopted by the state~~ and support the
 1510 framework for standards adopted by the National Staff Development
 1511 Council.

1512 (4) The Department of Education, school districts, schools,
 1513 community colleges, and state universities share the
 1514 responsibilities described in this section. These
 1515 responsibilities include the following:

1516 (b) Each school district shall develop a professional
 1517 development system as specified in subsection (3). The system
 1518 shall be developed in consultation with teachers, teacher-
 1519 educators of community colleges and state universities, business
 1520 and community representatives, and local education foundations,
 1521 consortia, and professional organizations. The professional
 1522 development system must:

1523 1. Be approved by the department. All substantial revisions
 1524 to the system must ~~shall~~ be submitted to the department for
 1525 review for continued approval.

1526 2. Be based on analyses of student achievement data and
 1527 instructional strategies and methods that support rigorous,
 1528 relevant, and challenging curricula for all students. Schools and
 1529 districts, in developing and refining the professional
 1530 development system, shall also review and monitor school

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1531 discipline data; school environment surveys; assessments of
 1532 parental satisfaction; performance appraisal data of teachers,
 1533 managers, and administrative personnel; and other performance
 1534 indicators to identify school and student needs that can be met
 1535 by improved professional performance.

1536 3. Provide inservice activities coupled with followup
 1537 support appropriate to accomplish district-level and school-level
 1538 improvement goals and standards. The inservice activities for
 1539 instructional personnel shall focus on analysis of student
 1540 achievement data, ongoing formal and informal assessments of
 1541 student achievement, identification and use of enhanced and
 1542 differentiated instructional strategies that emphasize rigor,
 1543 relevance, and reading in the content areas, enhancement of
 1544 subject content expertise, integrated use of classroom technology
 1545 that enhances teaching and learning, classroom management, parent
 1546 involvement, and school safety.

1547 4. Include a master plan for inservice activities, in
 1548 accordance with ~~pursuant to~~ rules of the State Board of
 1549 Education, for all district employees from all fund sources. The
 1550 master plan shall be updated annually by September 1, must be
 1551 based on input from teachers and district and school
 1552 instructional leaders, and must use the latest available student
 1553 achievement data and research to enhance rigor and relevance in
 1554 the classroom. Each district inservice plan must be aligned to
 1555 and support the school-based inservice plans and school
 1556 improvement plans under ~~pursuant to~~ s. 1001.42(16). District
 1557 plans must be approved by the district school board annually in
 1558 order to ensure compliance with subsection (1) and to allow for
 1559 dissemination of research-based best practices to other
 1560 districts. District school boards must submit verification of

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1561 their approval to the Commissioner of Education by no later than
 1562 October 1 of each year,~~annually.~~

1563 5. Require each school principal to establish and maintain
 1564 an individual professional development plan for each
 1565 instructional employee assigned to the school as a seamless
 1566 component to the school improvement plans developed under
 1567 ~~pursuant to~~ s. 1001.42(16). The individual professional
 1568 development plan must:

1569 a. Be related to specific performance data for the students
 1570 to whom the teacher is assigned.

1571 b. Define the inservice objectives and specific measurable
 1572 improvements expected in student performance as a result of the
 1573 inservice activity.

1574 c. Require the instructional employee to successfully
 1575 complete 30 inservice points in professional development on the
 1576 content and instruction of the World Class Education Standards
 1577 within 18 months after the standards are adopted under s.
 1578 1001.03, and, subsequently, within 18 months after the World
 1579 Class Education Standards are substantially revised, as
 1580 determined by the Commissioner of Education. Successful
 1581 completion of inservice points under this sub-subparagraph is
 1582 conditioned upon the employee's passage of a professional
 1583 development competency examination approved by the Commissioner
 1584 of Education which evaluates the employee's comprehension of the
 1585 content and instruction of the World Class Education Standards.

1586 ~~d.e.~~ Include an evaluation component that determines the
 1587 effectiveness of the professional development plan.

1588 6. Include inservice activities for school administrative
 1589 personnel that address updated skills necessary for instructional
 1590 leadership and effective school management under ~~pursuant to~~ s.

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1591 1012.986.

1592 7. Provide for systematic consultation with regional and
 1593 state personnel designated to provide technical assistance and
 1594 evaluation of local professional development programs.

1595 8. Provide for delivery of professional development by
 1596 distance learning and other technology-based delivery systems to
 1597 reach more educators at lower costs.

1598 9. Provide for the continuous evaluation of the quality and
 1599 effectiveness of professional development programs in order to
 1600 eliminate ineffective programs and strategies and to expand
 1601 effective ones. Evaluations must consider the impact of such
 1602 activities on the performance of participating educators and
 1603 their students' achievement and behavior.

1604 (12) (a) The State Board of Education shall require the
 1605 statewide standardized delivery of professional development for
 1606 Florida educators on the content and instruction of the World
 1607 Class Education Standards. As the Sunshine State Standards are
 1608 replaced by the World Class Education Standards under s.
 1609 1001.03(1), the Department of Education shall align the
 1610 professional development to the World Class Education Standards.

1611 (b) The professional development delivered under this
 1612 subsection must be measurable for the outcomes of both an
 1613 educator and the educator's students. The Department of Education
 1614 shall use the professional development competency examinations
 1615 required under sub-subparagraph (4)(b)5.c., aligned to
 1616 professional development for the World Class Education Standards,
 1617 as the primary outcome measure for an educator. The department
 1618 shall use annual gains in student academic performance as the
 1619 primary outcome measure for the educator's students.

1620 (13) The State Board of Education shall require the

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1621 statewide standardized delivery of professional development for
 1622 Florida educators on the Florida Comprehensive Assessment Test,
 1623 including, at a minimum, how the test is developed and scored,
 1624 what information is available to parents and students about the
 1625 test, how to use the test specifications and other resources for
 1626 teaching students, the ethics of testing, and the process used in
 1627 grading schools for the state's accountability system.

1628 Section 35. Funding for professional development.--

1629 (1) By January 15, 2008, a school district shall submit to
 1630 the Department of Education, in the format prescribed by the
 1631 department, an inventory of all professional development programs
 1632 offered by the district during the 2006-2007 fiscal year. The
 1633 department shall compile a statewide inventory of the programs
 1634 using the information submitted by each district.

1635 (2) (a) The Department of Education and school districts
 1636 shall give priority in the allocation and use of professional
 1637 development funds provided for the 2008-2009 fiscal year to
 1638 professional development programs on the World Class Education
 1639 Standards which have measurable outcomes, with an emphasis on
 1640 programs delivered through the use of information technology.

1641 (b) By December 31, 2009, a school district shall submit to
 1642 the Department of Education, in the format prescribed by the
 1643 department, a report detailing the district's use of professional
 1644 development funds during the 2008-2009 fiscal year. The report,
 1645 at a minimum, shall identify each program within the district
 1646 which is provided state funds, the portion of the program devoted
 1647 professional development on the World Class Education Standards,
 1648 and, the measurable outcomes of the program.

1649 Section 36. Statewide end-of-course examinations.--

1650 (1) It is the intent of the Legislature that, to enhance

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1651 the goal of student mastery of the essential content knowledge
 1652 expected by the World Class Education Standards, the state shall
 1653 establish high-quality statewide end-of-course examinations.

1654 (2) The Office of Program Policy Analysis and Government
 1655 Accountability shall, by December 1, 2007, submit a report to the
 1656 Governor, the President of the Senate, and the Speaker of the
 1657 House of Representatives on statewide end-of-course examinations.
 1658 The report shall:

1659 (a) Review the use by other states of statewide end-of-
 1660 course examinations;

1661 (b) Identify the benefits and challenges of implementing
 1662 statewide end-of-course examinations in this state;

1663 (c) Identify school districts in this state which currently
 1664 administer end-of-course examinations and describe the districts'
 1665 implementation framework, including, but not limited to, how the
 1666 districts use the examination results; the use of technology in
 1667 administering the examinations; the districts' strategies for
 1668 ensuring the rigor of the examinations, test security, and
 1669 updating of the examinations; and the implementation issues
 1670 confronted by the districts;

1671 (d) Identify implementation issues that Florida confronts
 1672 in administering statewide end-of-course examinations.

1673 Section 37. After-school programs.--

1674 (1) The Office of Program Policy Analysis and Government
 1675 Accountability, by January 1, 2008, shall submit a report to the
 1676 Governor, the President of the Senate, and the Speaker of the
 1677 House of Representatives on after-school programs. The report
 1678 shall:

1679 (a) Review different types of public and private after-
 1680 school programs available for families;

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1681 (b) Identify strong accountability measures, including
1682 outcomes, which could be used to measure the success of after-
1683 school programs;

1684 (c) Review existing research that analyzes the types of
1685 after-school programs which provide important educational
1686 benefits for students and families;

1687 (d) Provide options for providing incentives to create
1688 public-private partnerships to expand after-school programs;

1689 (e) Review how Florida could maximize federal funding of
1690 after-school programs, including, but not limited to, an
1691 examination of current methods for obtaining funding from the
1692 Federal Government, including grants, and other methods to obtain
1693 federal funding; and

1694 (f) Options for correcting the state's deficiencies in
1695 obtaining federal funding for after-school programs, if the
1696 report finds any deficiencies, and the projected cost of
1697 implementing the options.

1698 (2) The Office of Program Policy Analysis and Government
1699 Accountability, in conducting research for the report, shall
1700 consult with the Department of Education, the Department of
1701 Children and Family Services, and other interested entities that
1702 may offer unique experiences and perspectives on after-school
1703 programs.

1704 Section 38. Public-private partnering.--The Office of
1705 Program Policy Analysis and Government Accountability, by
1706 December 1, 2007, shall submit a report to the Governor, the
1707 President of the Senate, and the Speaker of the House of
1708 Representatives on facilities construction by school districts.
1709 The report shall:

1710 (1) Review the amount of sales tax paid by contractors when

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1711 building public school facilities;

1712 (2) Review the estimated impact on sales taxes of
1713 construction costs; and

1714 (3) Identify mechanisms that the state could use to provide
1715 tax exemptions for contractors building public school facilities.

1716 Section 39. Public-Private Partnering Task Force.--

1717 (1) There is created the Public-Private Partnering Task
1718 Force. The task force is composed of the following members: the
1719 Secretary of Management Services or the secretary's designee, who
1720 shall serve as chair; the chair of the State Board of Education
1721 or the chair's designee, who shall serve as vice chair; and five
1722 members who are not members of the Legislature or school district
1723 officers or employees and who have a broad variety of business
1724 experience in public-private partnering. The public-private
1725 partnering members shall be appointed as follows: one member
1726 appointed by the Governor, two members appointed by the President
1727 of the Senate, and two members appointed by Speaker of the House
1728 of Representatives.

1729 (2) The members of the task force shall be appointed by
1730 July 1, 2007, and shall convene the initial meeting of the task
1731 force by August 1, 2007.

1732 (3) The task force is assigned to the Department of
1733 Management Services for administrative purposes. Members of the
1734 task force are entitled to per diem and travel expenses under
1735 section 112.061, Florida Statutes, and are subject to the Code of
1736 Ethics for Public Officers and Employees under part III of
1737 chapter 112, Florida Statutes.

1738 (4) The task force shall make recommendations to the
1739 Governor and the Legislature by February 1, 2008. The
1740 recommendations must include, but are not limited to, the

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1741 following:

1742 (a) Public-private partnering for school construction,
 1743 leasing, and maintenance:

1744 1. The feasibility and advisability of, and possible
 1745 methodologies for, achieving greater facilities construction and
 1746 maintenance cost efficiencies and reducing construction times
 1747 through public-private partnering.

1748 2. Optimal design and performance standards for safe and
 1749 functional school facilities that are space efficient and
 1750 technologically advanced.

1751 3. Optimal construction standards that ensure appropriate
 1752 industry standards and optimal life cycles, including, but not
 1753 limited to, standards for optimal size of core facility space,
 1754 design-build performance contracting, energy efficiency, and
 1755 life-cycle systems costing.

1756 4. Maintenance, repair, renovation, remodeling, and site
 1757 acquisition standards, guidelines, and protocols.

1758 5. Optimal use of permanent versus relocatable facilities
 1759 and protocols for decisionmaking regarding both facility options.

1760 6. Protocols for regular assessments of facility capacity
 1761 to ensure maximization of space utilization.

1762 7. Energy performance contracting with guaranteed annual
 1763 energy savings.

1764 (b) Public-private partnering for school transportation
 1765 services:

1766 1. Fuel and bus efficiencies.

1767 2. Route planning, times, and design efficiencies.

1768 (c) Public-private partnering for school food services:

1769 1. Relevant federal law and implications.

1770 2. Potential liability issues.

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1771 3. Quality control.

1772 (5) Upon delivery of its final report and recommendations,
 1773 the task force is abolished.

1774 Section 40. (1) The sum of \$ is provided from the
 1775 General Revenue Fund to, and positions are authorized for, the
 1776 Department of Education for the 2007-2008 fiscal year for
 1777 purposes of implementing this act.

1778 (2) The sum of \$ is provided from the General
 1779 Revenue Fund to the Department of Management Services for the
 1780 2007-2008 fiscal year for purposes of implementing section 39 of
 1781 this act.

1782 Section 41. This act shall take effect July 1, 2007.

**House of Representatives
Committee Recommendations Worksheet
Proposed Council Bills**

Committee on K-12

Meeting Date March 20, 2007 Time 9:00 am - 12:00 pm Place 212 Knott

Subject Early Learning

Motion: to recommend a proposed council bill with respect to elder 5
(subject)

to recommend proposed council bill _____ relating to _____
(PCB #)

Other action: _____

Vote On Recommendations		MEMBERS								
Yea	Nay		Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
<input checked="" type="checkbox"/>		Flores, Chair								
<input checked="" type="checkbox"/>		Aubuchon								
<input checked="" type="checkbox"/>		Bendross-Mindingall								
<input checked="" type="checkbox"/>		Coley								
<input checked="" type="checkbox"/>		Kendrick								
<input checked="" type="checkbox"/>		Richardson								
<input checked="" type="checkbox"/>		Richter								
<input checked="" type="checkbox"/>		Vana								
Yeas	Nays		Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
8	0	Totals								

Appearance Record

<u>Name</u>	<u>Representing</u>	<u>Address</u>

**House of Representatives
Committee Recommendations Worksheet
Proposed Council Bills**

Committee on K-12
 Meeting Date March 20, 2007 Time 9:00am-12:00pm Place 212 Knott
 Subject Education

Motion:
 to recommend a proposed council bill with respect to Ideas 1, 2, 3, 4, 7, 8, 17, 19, 23, 32 and 33
 (subject)
 to recommend proposed council bill _____ relating to _____
 (PCB #)

Other action: _____

Vote On Recommendations		MEMBERS	Amendment 1		Amendment 2		Amendment 3		Amendment 4	
Yea	Nay		Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
<input checked="" type="checkbox"/>		Flores, Chair								
<input checked="" type="checkbox"/>		Aubuchon								
<input checked="" type="checkbox"/>		Bendross-Mindingall								
<input checked="" type="checkbox"/>		Coley								
<input checked="" type="checkbox"/>		Kendrick								
<input checked="" type="checkbox"/>		Richardson								
<input checked="" type="checkbox"/>		Richter								
<input checked="" type="checkbox"/>		Vana								
Yeas	Nays									
9	0	Totals								

Appearance Record

<u>Name</u>	<u>Representing</u>	<u>Address</u>

**House of Representatives
Committee Recommendations Worksheet
Proposed Council Bills**

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Meeting Date March 20, 2007 Time 9:00am - 12:00pm Place 212 Knott

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Motion:

to recommend a proposed council bill with respect to clauses 1, 2, 3, 4, 7, 8, 17, 19, 23, 32 and 33
(subject)

to recommend proposed council bill _____ relating to _____
(PCB #)

Other action: _____

Vote On Recommendations		MEMBERS	Amendment 5		Amendment 6		Amendment 7			
Yea	Nay		Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
		Flores, Chair								
		Aubuchon								
		Bendross-Mindingall								
		Coley								
		Kendrick								
		Richardson								
		Richter								
		Vana								
Yeas	Nays		Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
		Totals								

Appearance Record

<u>Name</u>	<u>Representing</u>	<u>Address</u>

HOUSE AMENDMENT FOR COUNCIL/COMMITTEE PURPOSES

Amendment No. (1)

Draft Recommendation -
Related to Education

COUNCIL/COMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	<u>Y</u>	(Y/N)
OTHER	_____	

1 Council/Committee hearing bill:K-12
 2 Representative Vana offered the following:

Amendment (with directory and title amendments)

Remove line(s) 658 through 666.

===== T I T L E A M E N D M E N T =====

Remove line(s) 38 - 39 and insert:
 curriculum; creating s. 1003.59,

3-19-07
12:30 pm

Amendments by Vana

Draft Recommendation
Related to Education

Lines 155-162

Has any other state contracted out for the development of World Class Education Standards?

Lines 163-171

Do we have a definition of "nationally respected foundation"?

Questions

#2

Delete lines 1201-1207 Withdrawn

#3

Delete lines 1248-1249 Withdrawn

#4

Delete lines 1296-1297 Withdrawn

#5

Lines 1574-1585

Change 30 to 15 and increase 18 months to 24 months.

Withdrawn

#6

Delete 1580-1585 Withdrawn

#7

Delete 1613-161617 Withdrawn

This bill looks at privatization of food service and transportation