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# **Education Committee**

**Thursday, January 13, 2011**

**8:00 - 10:00 AM**

**102 HOB – Reed Hall**

**Meeting Packet**

**Dean Cannon  
Speaker**

**William L. "Bill" Proctor  
Chair**



## **AGENDA**

**Education Committee**

**January 13 , 2011**

**8:00 – 10:00 a.m.**

**102 HOB – Reed Hall**

- I. Call to order/Roll Call**
- II. Opening Remarks**
- III. Introduction of Members**
- IV. Overview:**
  - Public School 'Race to the Top' Initiatives**
  - Public Postsecondary Education**
  - Independent Postsecondary Education**
- V. Closing Remarks and Adjournment**





# Florida's Race to the Top



House Education Committee  
January 13, 2011

# Florida's Race to the Top (RTTT) Theory of Action

**“A strategic and sustained investment in human capital will improve student achievement.”**

Teachers and Leaders must be:

- Well-selected
- Well-prepared
- Well-supported
- Well-respected
- Held Accountable



# Focus on Teachers

- Teacher Preparation
- Teacher Tools
  - Common Core Instructional Tool
  - Formative Assessments
  - Lesson Study Toolkits
  - Highly Effective Teacher Instructional Materials Report
- Professional Development
- Teacher Evaluation and Compensation



# Reaching Out and Listening

- **Commissioner's Teacher Task Force** members held local roundtables with teachers across the state (5)
- State Board of Education's "***What's Working in Instructional Leadership***" series: Statewide presentations and discussions with George Noell, Andy Ford, John Schnur, Dan Weisberg and Brian Dassler (5)
- Participated in **legislator-sponsored roundtables** (3)



# Reaching Out and Listening

- **93** meetings/conversations with **superintendents** and state leaders about Race to the Top Phase I and II
- **Governor's Phase II MOU Working Group** - successful statewide agreement on the elements of Florida's Phase II Race to the Top Application
- **21 webinars**, local district meetings and conference calls on Race to the Top implementation resulting in 60 approved district plans submitted to USDOE





# Race to the Top Student Achievement Goals

1. **Double the percentage** of incoming high school freshmen who:
  - graduate** from High School
  - go** to College
  - earn** a year's worth of college credit
2. Cut the achievement **gap** in half by 2015
3. Increase the percentage of students scoring at or above **proficient** on NAEP by 2015, to or beyond the performance levels of the highest-performing states



# Graduation Rate/College Enrollment/ College Credit Earned Class of 2005



Of every 100 high school freshmen in 2001-02:

- Fifty-nine eventually graduated from high school.
- Of the 59 students who graduated, 34 (or 58%) went on to college within two years of high school graduation.
- Of the 34 students who went on to college, 22 (or 63%) earned at least a year's worth of college credit within two years of enrollment in college.



# Graduation Rate/College Enrollment/ College Credit Earned Class of 2015

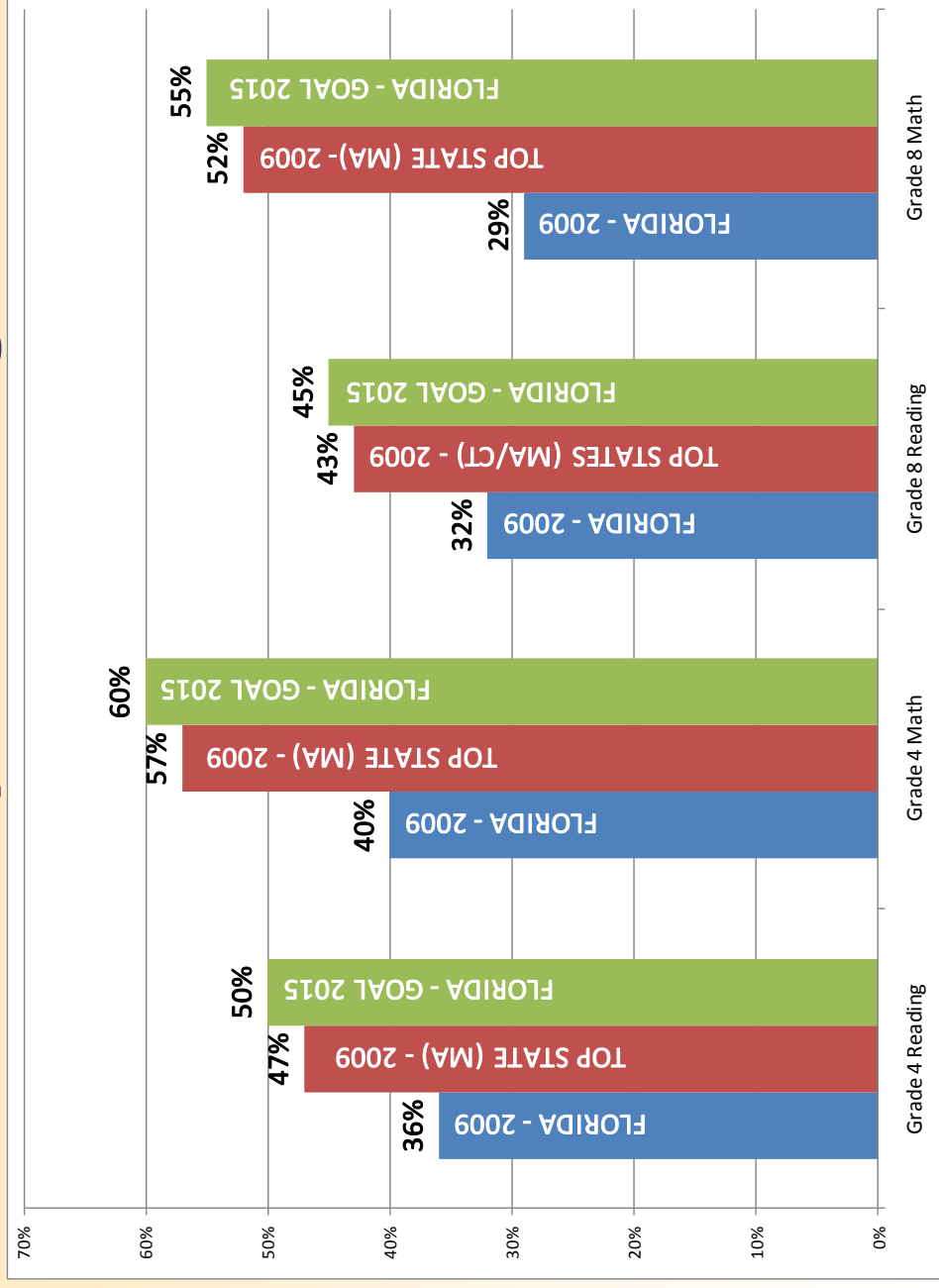


**GOAL:** Of every 100 high school freshmen in 2011-12:

- Eighty-five **will** graduate from high school in 2015.
- Of the 85 students who graduate, 63 (or 74%) **will** go on to college by 2017.
- Of the 63 students who went on to college, 44 (or 70%) **will** earn at least a year's worth of college credit by 2019.



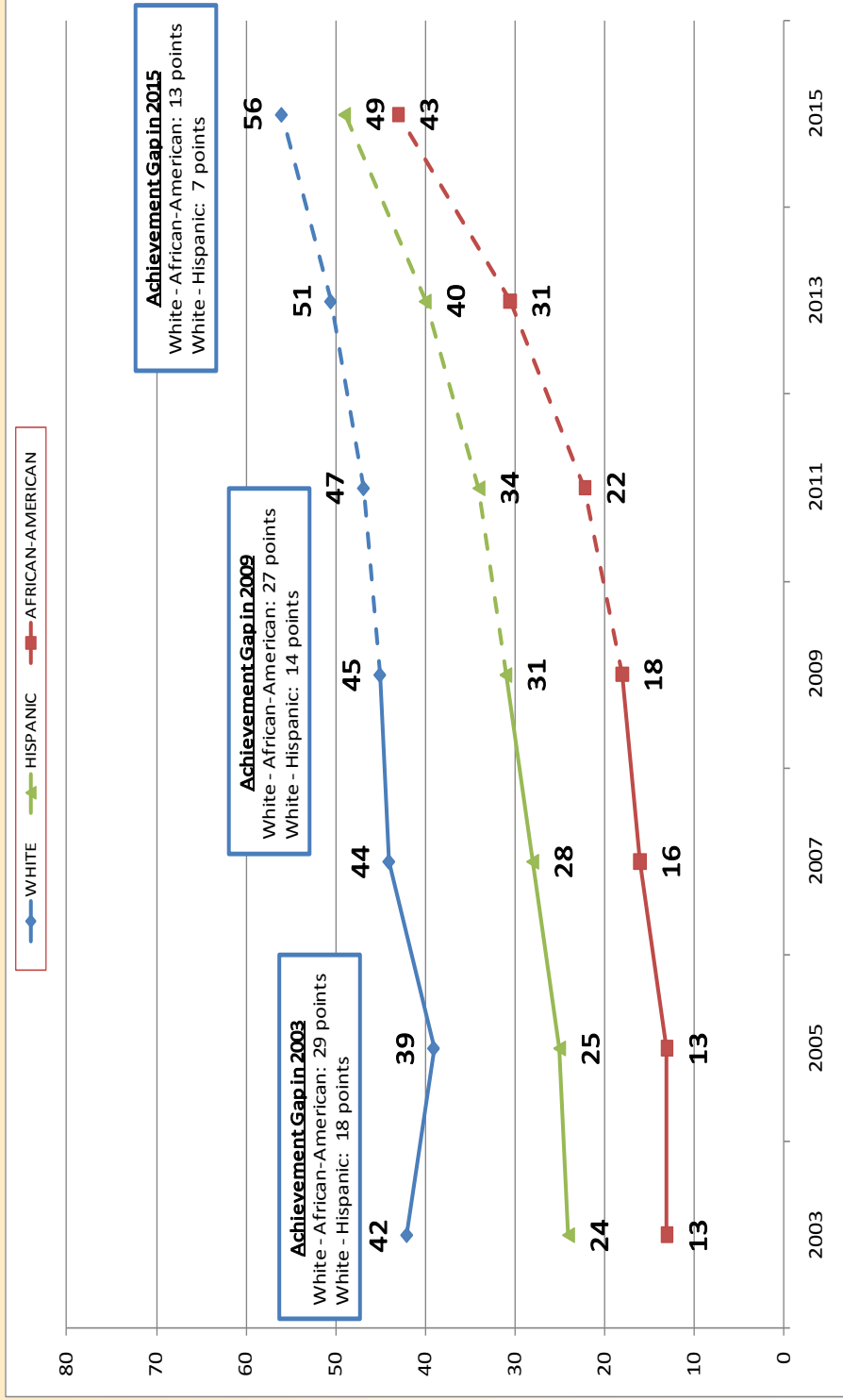
# Florida's 2015 NAEP Goals Compared to the 2009 Performance of Florida and the Top Performing States



Percentage of Students Scoring At or Above Proficient

# Florida's Achievement Gap and Goals to 2015

## NAEP Grade 4 Reading



Percentage of Students Scoring At or Above Proficient

# Four Assurance Areas

1. Standards and Assessments
2. Data Systems to Improve Instruction
3. Great Teachers and Leaders
  - Teacher preparation
  - Teacher and principal evaluation systems
  - Using evaluation results to inform compensation systems, assignment, contracts
  - Professional Development
4. Turning Around the Lowest-Achieving Schools



# Final Scope of Work Projects

1. Expand Lesson Study
2. Expand STEM Career and Technical Program Offerings
3. Increase Advanced STEM Coursework
4. Bolster Technology for Improved Instruction and Assessment
5. Improve Access to State Data
6. Use Data to Improve Instruction
7. Provide Support for Educator Preparation Programs
8. Improve Teacher and Principal Evaluation Systems
9. Use Data Effectively for Human Capital Decisions
10. Focus Effective Professional Development
11. Drive Improvement in Persistently Low-Achieving Schools
12. Implement Proven Programs for School Improvement
13. Include Charter Schools in LEA Planning



# Final Scope of Work Status

- 65 out of 69 participating LEAs submitted a Final Scope of Work
- Represents 93% of students statewide
- 29 districts have received their money
- Finalizing budget reviews for others

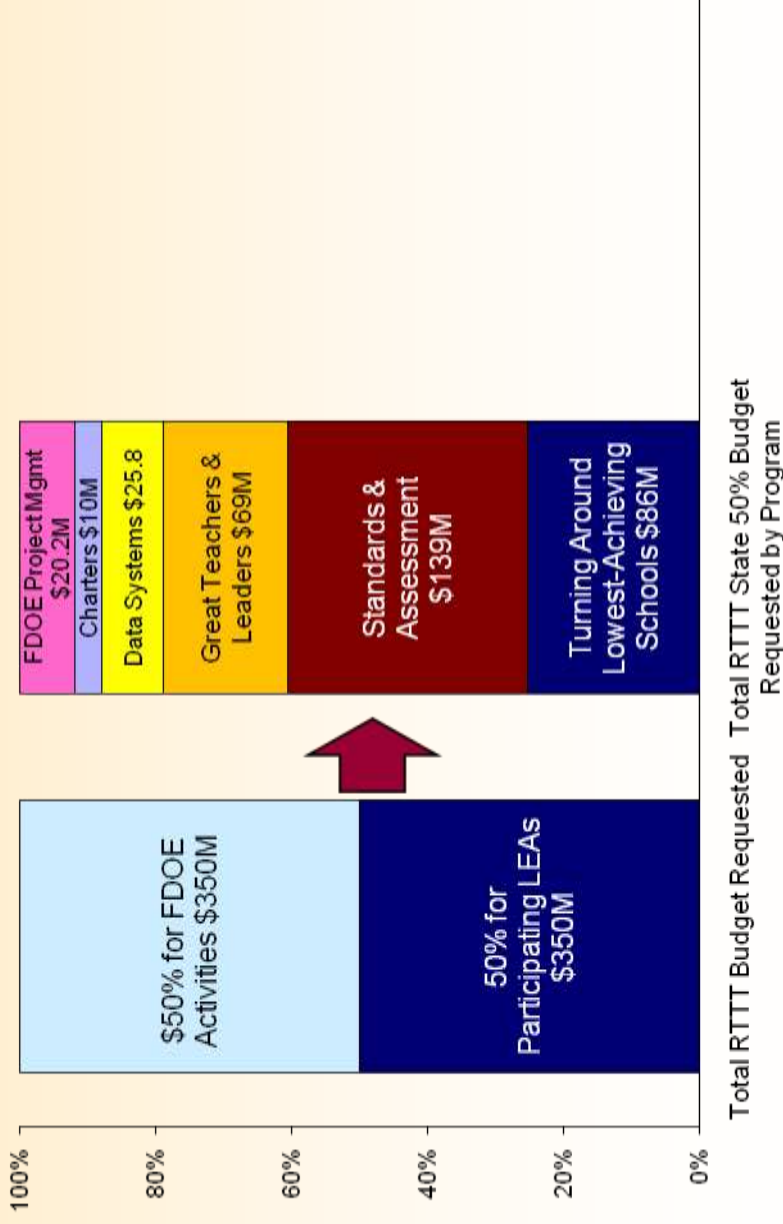




# Florida's RTTT Budget

- Final figure: \$700,000,000 (50% = \$350,000,000)
- State's 50% of RTTT funds will benefit every student in the state, regardless of school attendance in a participating LEA

**Total Florida RTTT Budget Requested, State 50%**



# Florida's RTTT Budget – State 50%

Tools and programs will benefit every student in the state

Assurance Area	Fiscal Year				Total
	2010-11	2011-12	2012-13	2013-14	
Standards and Assessments	21,139,000	38,020,000	37,920,000	41,920,000	138,999,000
Data Systems	6,417,673	10,686,538	4,414,627	4,325,741	25,844,579
Struggling Schools	16,073,600	22,594,300	24,736,550	22,595,550	86,000,000
Charter Schools	2,500,000	2,500,000	2,500,000	2,500,000	10,000,000
Great Teachers and Leaders	12,739,312	18,078,916	21,675,646	16,418,378	68,912,252
DOE Project Management and Oversight	5,106,852	5,045,772	5,045,772	5,045,773	20,244,169
<b>Total</b>	<b>63,976,437</b>	<b>96,925,526</b>	<b>96,292,595</b>	<b>92,805,442</b>	<b>350,000,000</b>

Formula Funds \$ 350,000,000

Total Request \$ 700,000,000



# Implementation Committees

- Eight are being formed and will guide implementation for 4 years
  1. Standards Instructional Teacher Tool
  2. Formative and Interim Assessment Design
  3. District-Developed Student Assessments for Instructional Effectiveness
  4. Portal, Dashboards, Reports
  5. Single Sign-On
  6. Local Instructional Improvement Systems
  7. Student Growth
  8. Teacher and Leader Preparation Program Approval



# Communities of Practice

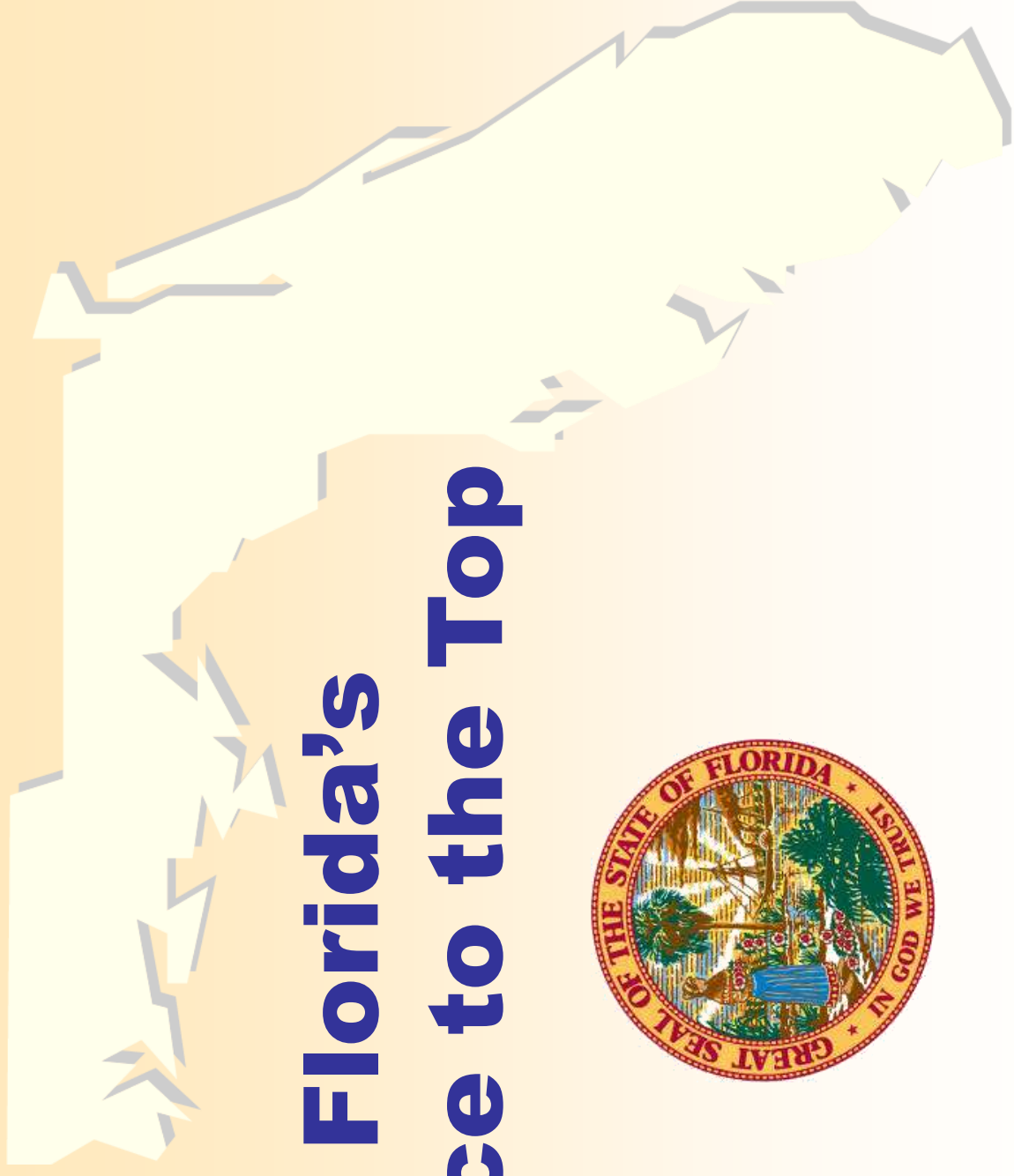
- A forum for districts to meet and share best practices during grant period
  - Compensation
  - Evaluation
  - Struggling Schools



# Contracted Services

- Much of state 50% will be contracted out for tools/resources to support districts (45+ procurements)
- Year 1 procurements out:
  - Value-added calculations of student growth
  - Consulting services to districts on revising evaluation systems
  - Common Core State Standards student tutorial
  - Teacher recruitment
  - Charter school funding organizations
- Year 1 procurements we are writing:
  - Textbook demand/Highly effective teacher instructional materials Study
  - Formative Assessment
  - Interim Assessment Item Bank
  - Community Compacts





# Florida's Race to the Top







*One System... One Mission*

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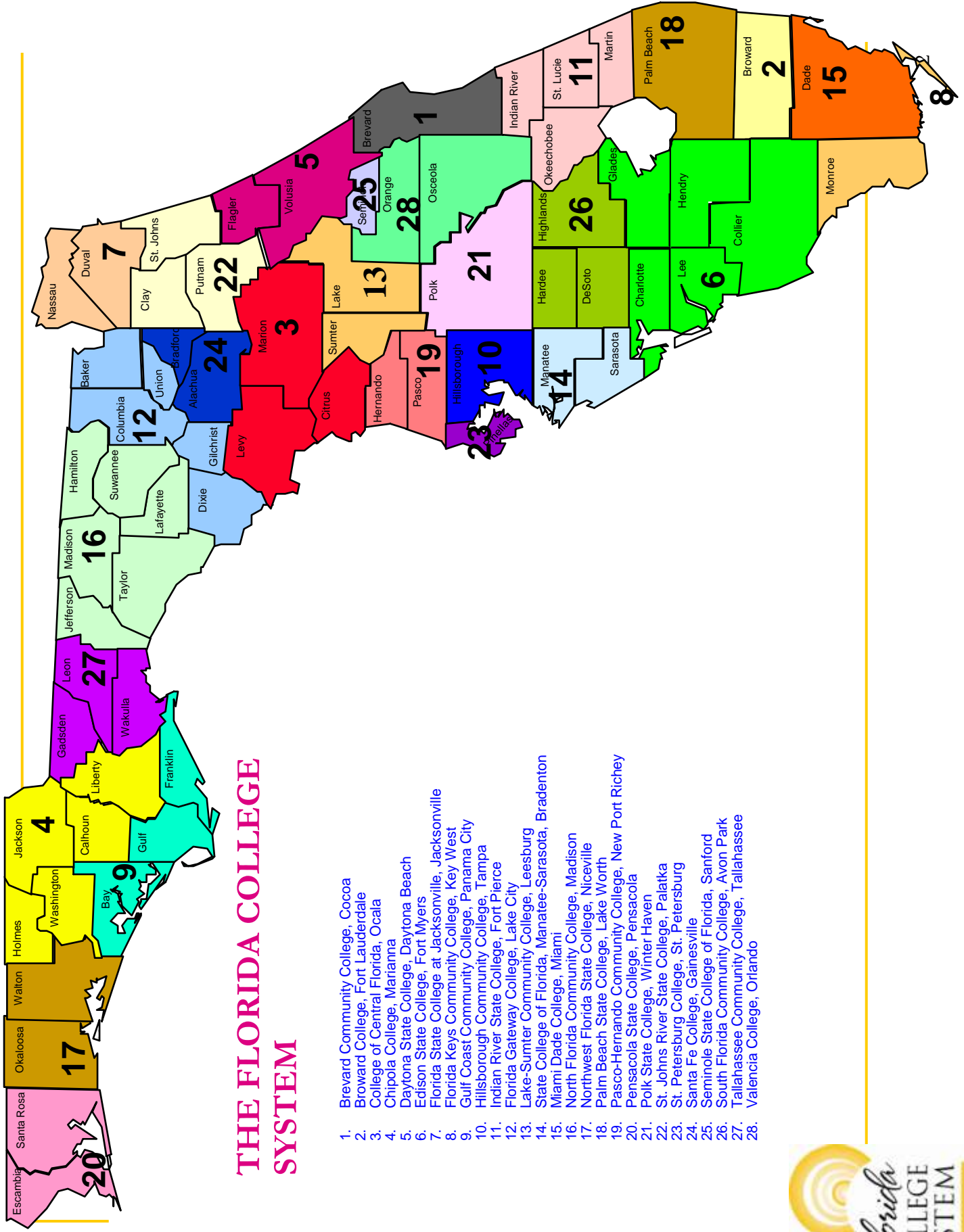
# The Future of Florida

**Evolving to Keep Florida Working**

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***Dr. Willis N. Holcombe, Chancellor  
The Florida College System***





## THE FLORIDA COLLEGE SYSTEM

1. Brevard Community College, Cocoa
2. Broward College, Fort Lauderdale
3. College of Central Florida, Ocala
4. Chipola College, Marianna
5. Daytona State College, Daytona Beach
6. Edison State College, Fort Myers
7. Florida State College at Jacksonville, Jacksonville
8. Florida Keys Community College, Key West
9. Gulf Coast Community College, Panama City
10. Hillsborough Community College, Tampa
11. Indian River State College, Fort Pierce
12. Florida Gateway College, Lake City
13. Lake-Sumter Community College, Leesburg
14. State College of Florida, Manatee-Sarasota, Bradenton
15. Miami Dade College, Miami
16. North Florida Community College, Madison
17. Northwest Florida State College, Niceville
18. Palm Beach State College, Lake Worth
19. Pasco-Hernando Community College, New Port Richey
20. Pensacola State College, Pensacola
21. Polk State College, Winter Haven
22. St. Johns River State College, Palatka
23. St. Petersburg College, St. Petersburg
24. Santa Fe College, Gainesville
25. Seminole State College of Florida, Sanford
26. South Florida Community College, Avon Park
27. Tallahassee Community College, Tallahassee
28. Valencia College, Orlando



## **A Strong Commitment: One System; One Mission**

The Florida College System was strategically designed and established to provide broad access to high quality, affordable postsecondary education in the state. The Colleges within the System provide a comprehensive array of educational opportunities that has evolved since its inception in 1957 in response to changing social and economic needs of local communities and the state.

The recent authorization to award select baccalaureate degrees *enhances, but does not substantially change, the historic mission of The Florida College System: open-access, outreach, responsiveness, quality, affordability and economic development.*

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# The FCS Offers a Wide Variety of Programs

- All 28 Florida Colleges offer the lower division General Education Core and award Associate in Arts degrees.
- All 28 Florida Colleges offer Associate in Science and Associate in Applied Science degrees; however, the choice of disciplines and number of programs offered varies by college.
- 26 Colleges offer Career and Technical Certificate Programs.
- 18 Florida Colleges offer Adult High School or GED courses.
- 19 Florida Colleges offer the baccalaureate degree.

# The Florida College System

## ONE System - ONE Mission...

### Access, Outreach, Responsiveness, Quality, Affordability

- 9 “community” colleges
- 8 “colleges”
- 11 “state” colleges

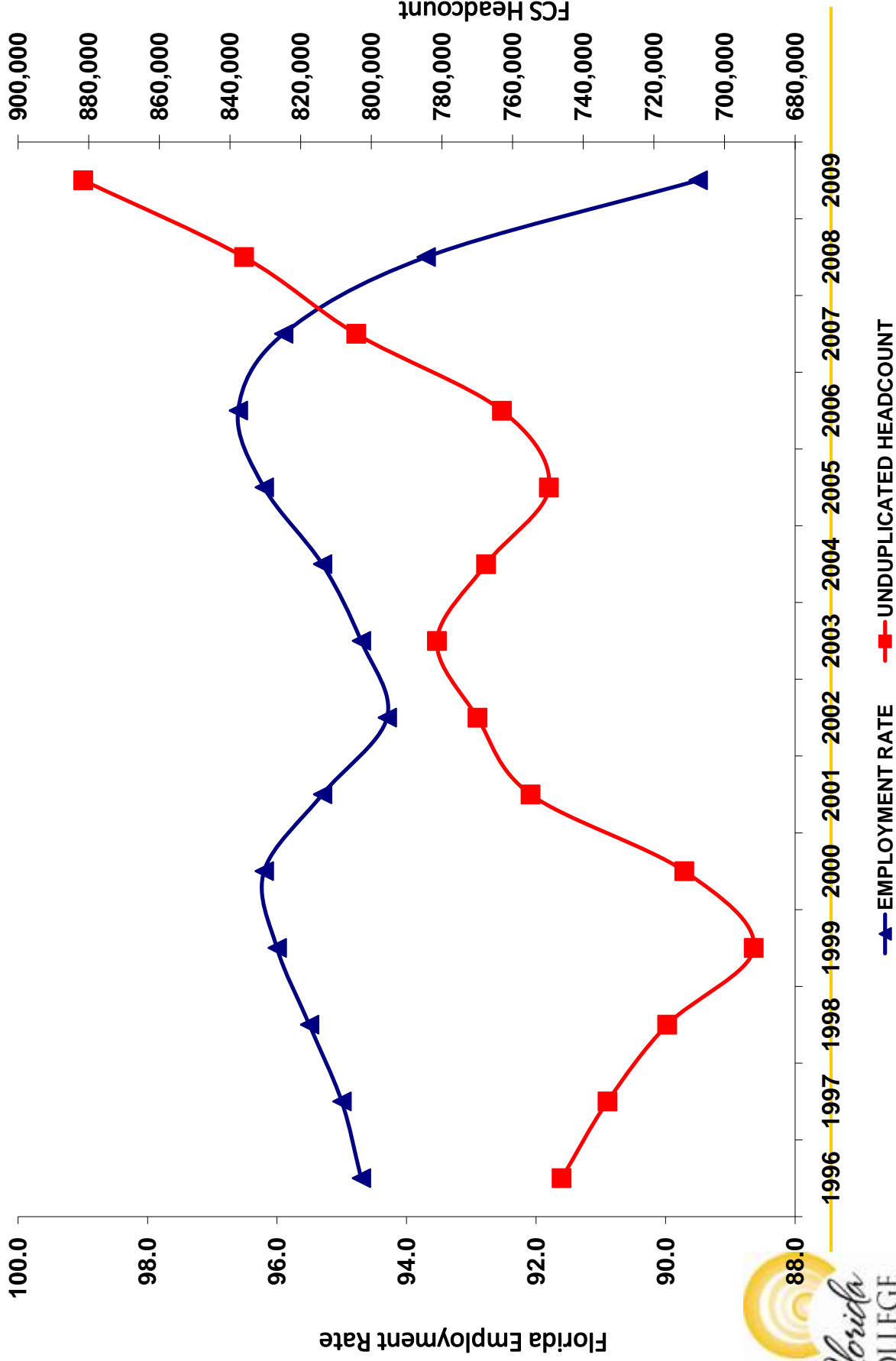
*Meeting Florida’s Economic and Workforce Needs*

### Over 887,000 students enrolled in 2009-10

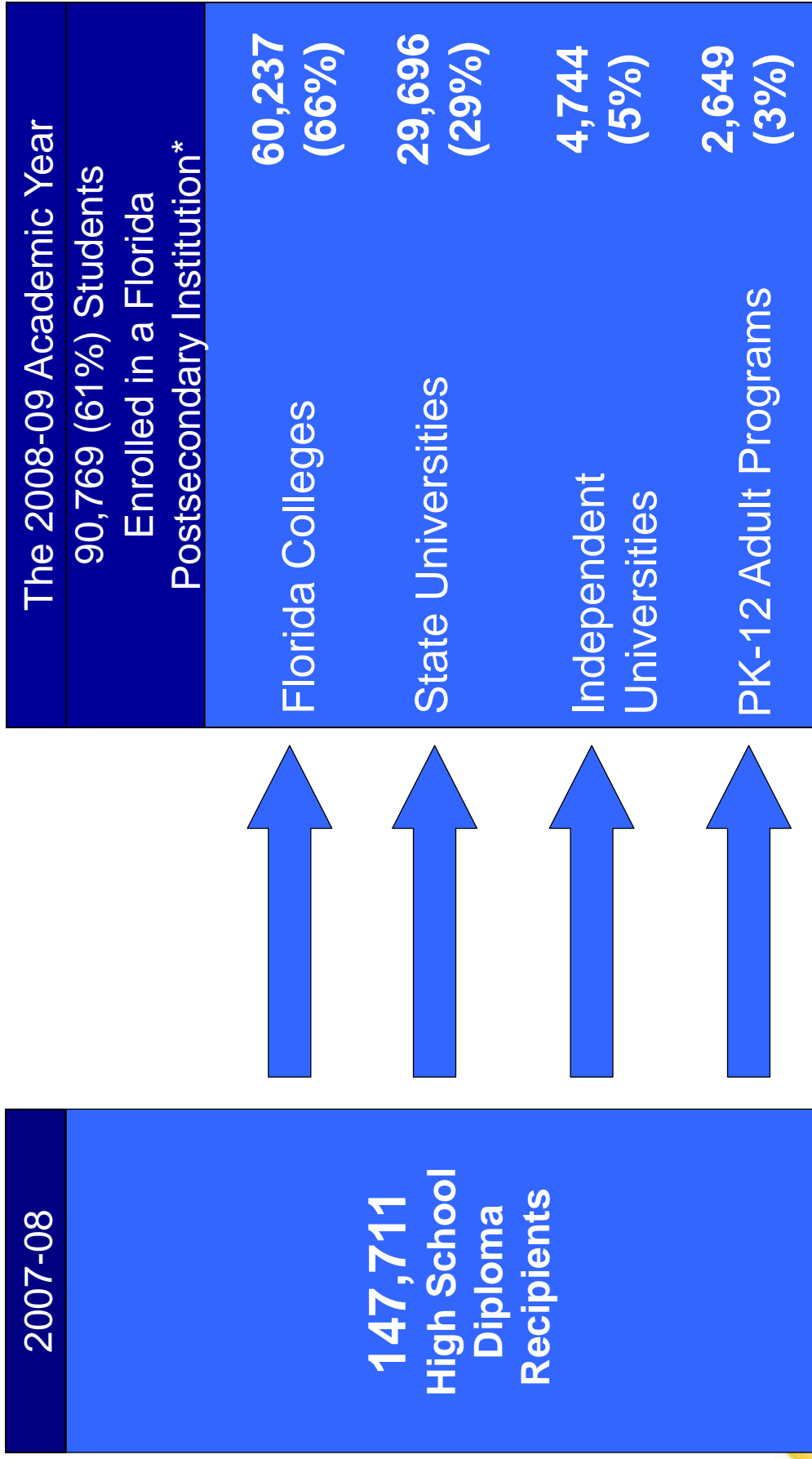
- 333,372 in Associate in Arts
- 103,741 in Associate in Science/Applied Science
- 54,429 in Vocational and College Credit Certificate
- 152,218 in College and Vocational Prep
- 55,575 in Adult and Secondary
- 179,039 in Continuing Workforce Education
- 4,202 in Educator Preparation Institutes
- 13,171 in Bachelor of Science/Applied Science

# COUNTER-CYCLICAL ENROLLMENT PATTERN

Comparison of Florida Employment Rate to Florida College System Enrollment



# What Happens After They Graduate? Standard Diplomas to Postsecondary

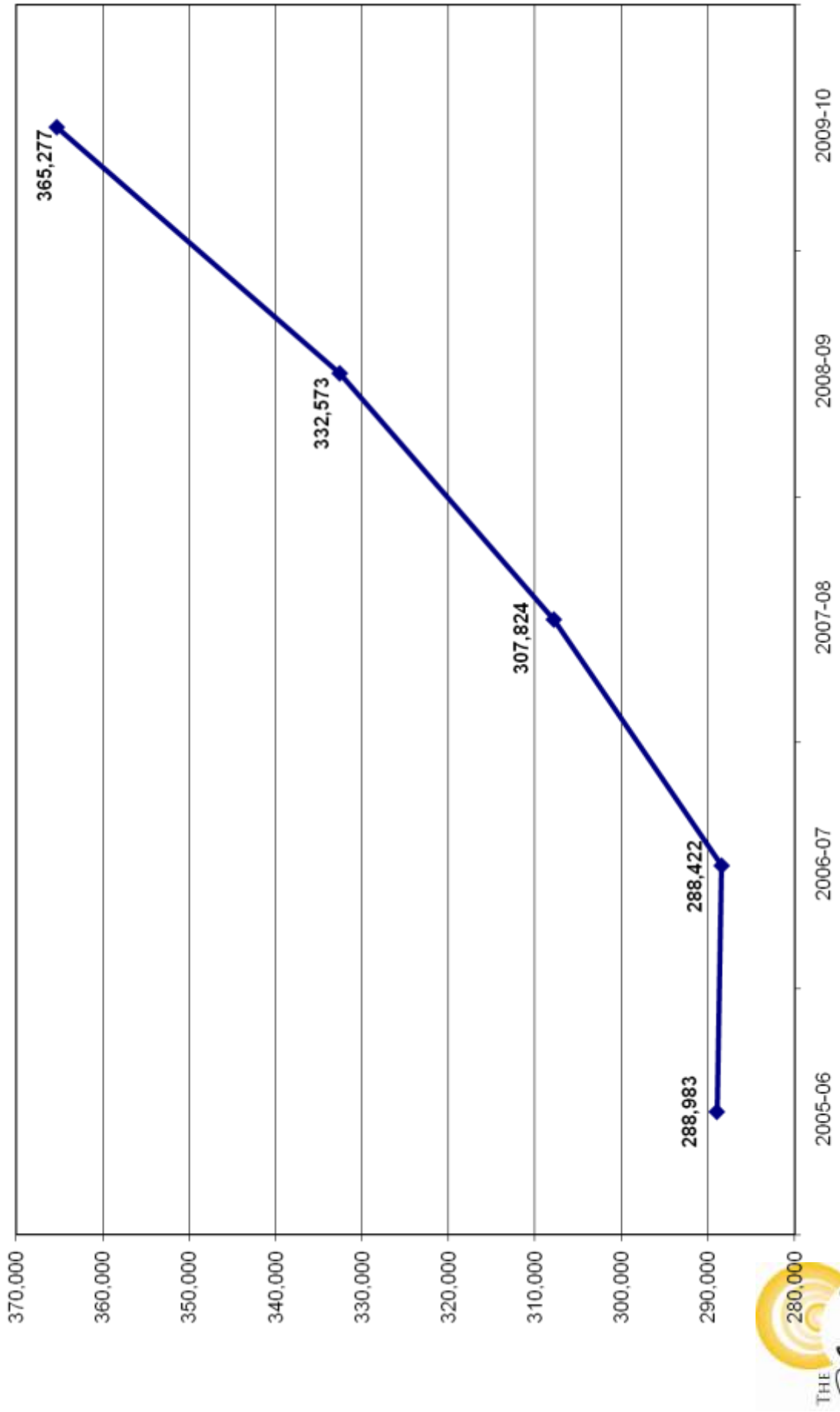


Source: PK-20 Education Data Warehouse.

\* Does not include students who enrolled in postsecondary education out of state, historically 4-5% of high school graduates.

Note: percentages use the 90,769 as the denominator and will add up to more than 100% because students may enroll in more than one sector.

# The Florida College System: Growth in FTE\*

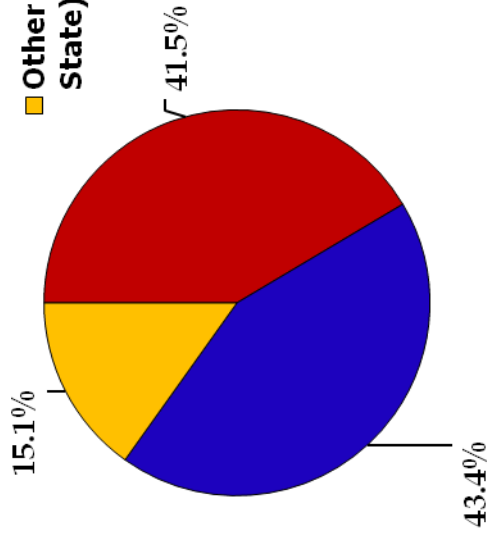


\* Lower and Upper Division Full-Time Equivalent Enrollment; Funded-30; Actual Enrollment from Student Database.

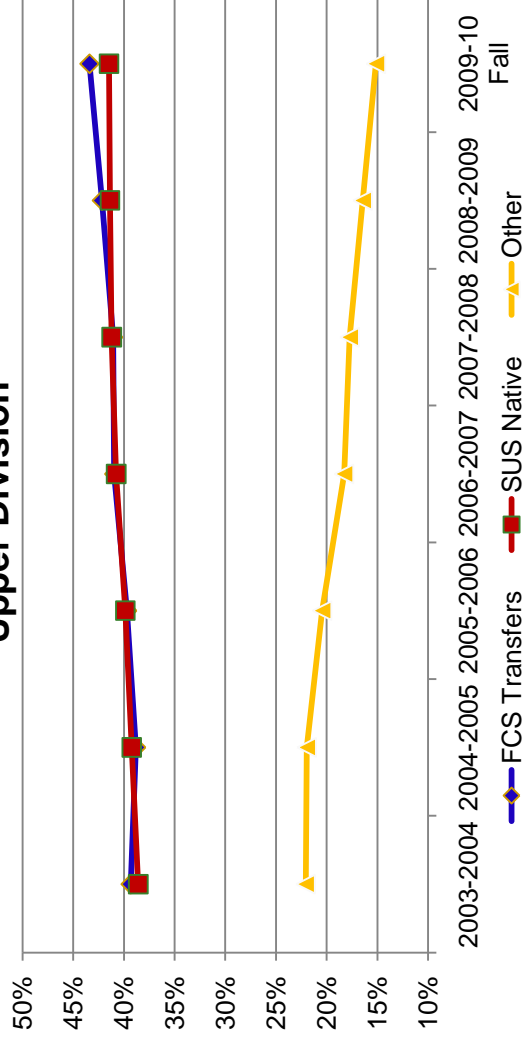
# Florida College Transfers & SUS Enrollment

Percentage of Enrollment in SUS Upper Division

- FTICs (Native)
- FCS Transfers
- Other Transfers (SUS, Private, Out-of-State)



Trends in Percentage of Enrollment in SUS Upper Division

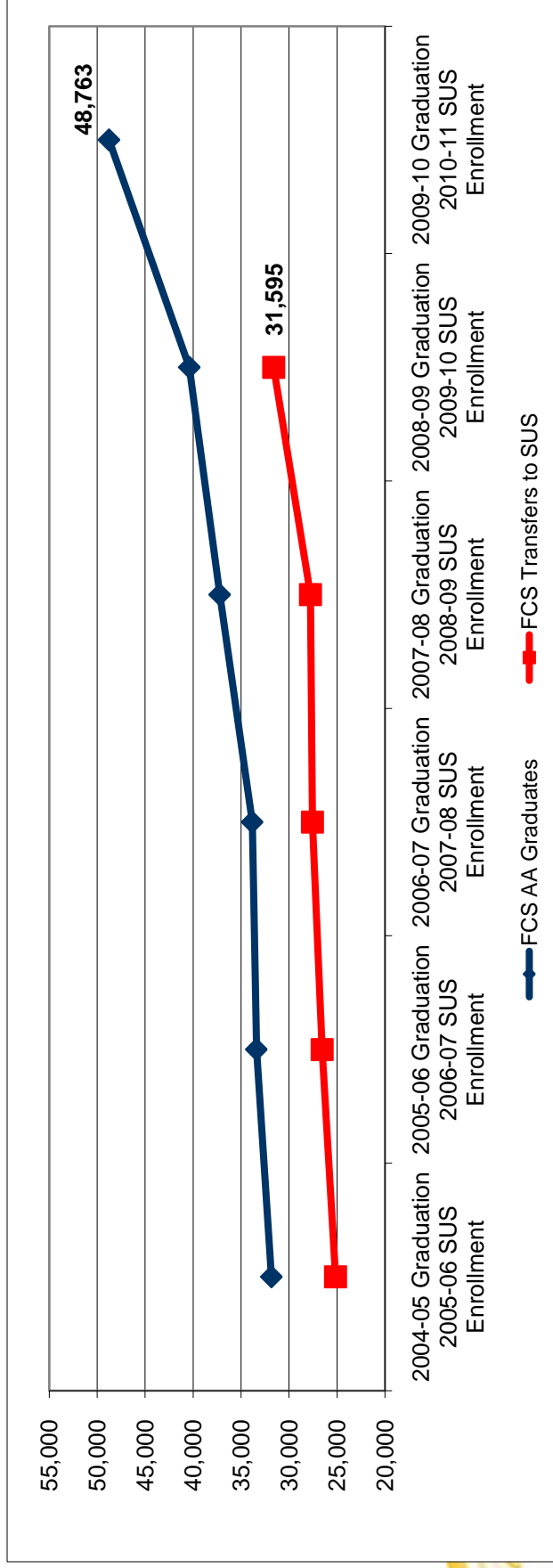


Source: Florida Board of Governors



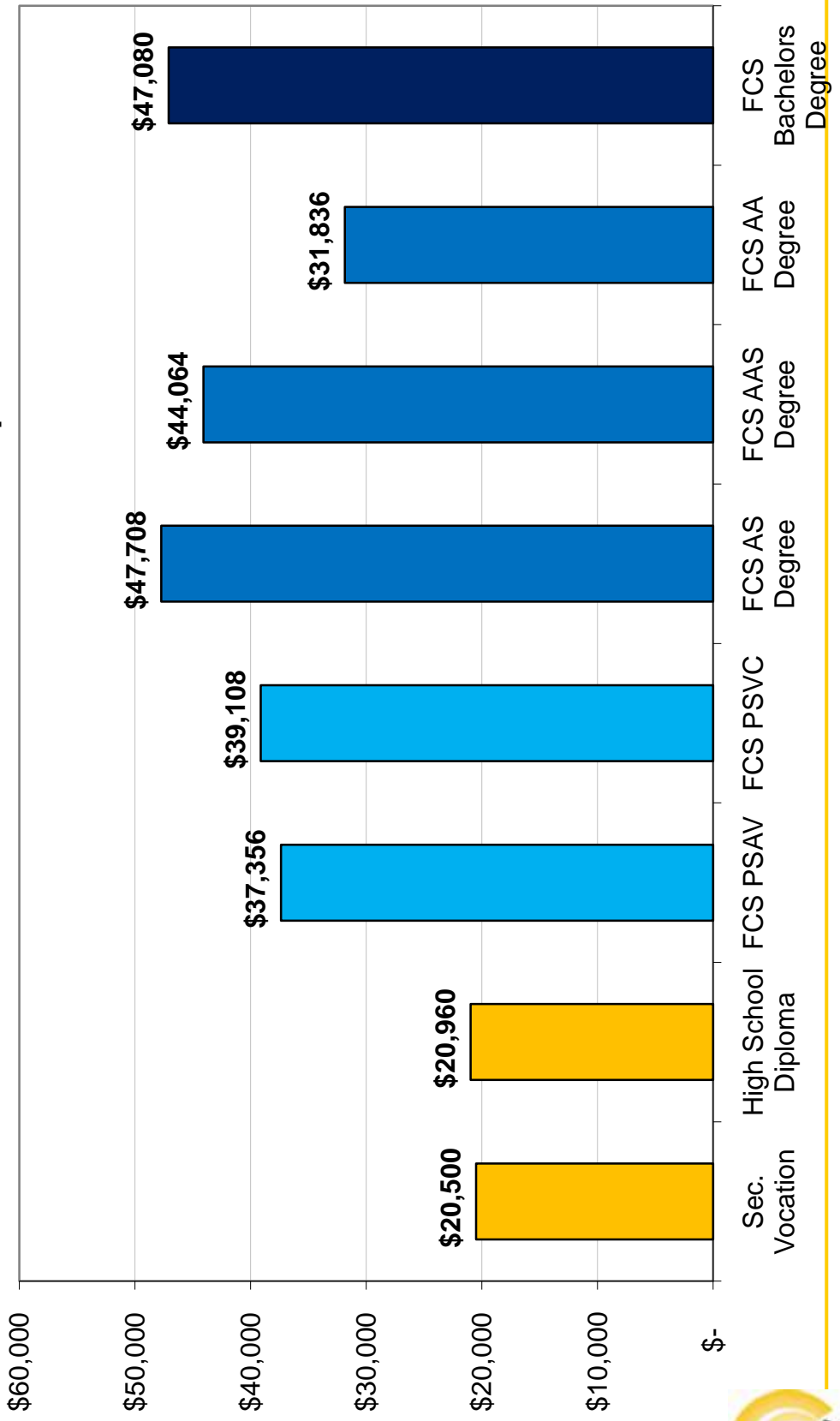
# Plugging the Pipeline AA Transfers to the State Universities

- The dramatic growth in Florida College System enrollments is proportionally increasing the number of AA graduates.
- A gap is starting to grow between the number of AA graduates seeking to transfer and transfer admissions to the State University System.
- State universities will need to increase the number of transfer students to meet demand for junior level transfers.



# Targeted Degrees Pay!

Annualized Earnings for 2008-09  
Florida Graduates and Completers



Source: FETPIP Annual Outcomes Report, Fall 2009 Data



# The Florida College System is Among the Most Productive

- Florida Ranks
  - 1<sup>st</sup> in SREB region in degrees and certificates
  - 1<sup>st</sup> in SREB region in first year persistence
  - 1<sup>st</sup> in SREB region in three year persistence
  - 1<sup>st</sup> in SREB region in graduation rates
  - 2<sup>nd</sup> nationally in associate awards

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# Growth and Access

- Tuition
- Facilities
- E-Learning
- College Readiness

# Degree and Certificate Productivity

- 2+2 Articulation
- Incentives/Performance Funding
- Complete College America

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# Efficiency

- Articulation/Collaboration
- Alignment with Business Needs
- E-Learning



*One System... One Mission*

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# The Florida College System

**Evolving to Keep Florida Working**

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***Dr. Willis N. Holcombe, Chancellor***

***The Florida College System***

***[Willis.Holcombe@fldoe.org](mailto:Willis.Holcombe@fldoe.org)***

***850-245-0407***





INDEPENDENT COLLEGES & UNIVERSITIES OF  
FLORIDA

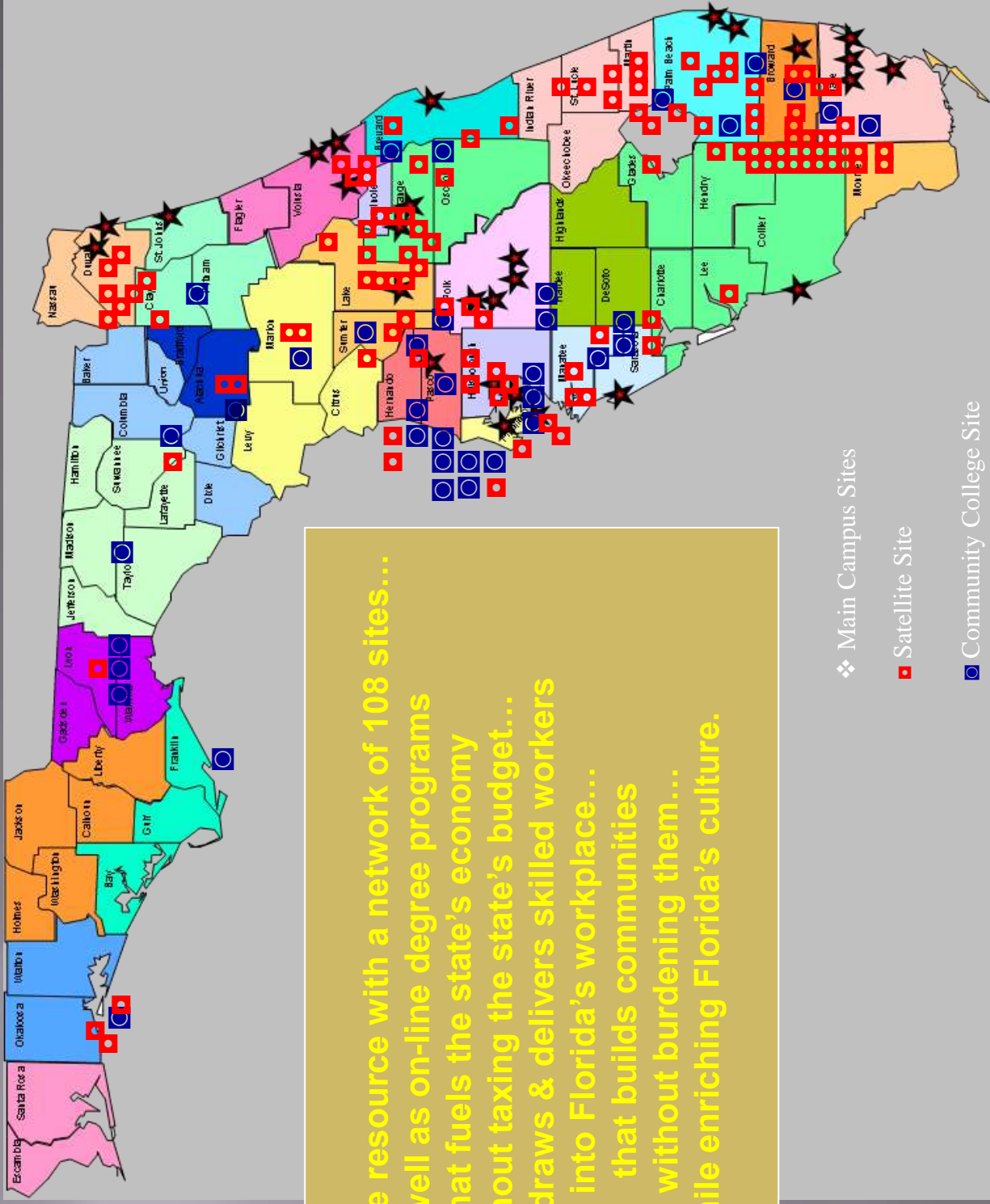
Ed Moore, PhD  
President

# Who We Are

The Independent Colleges & Universities of Florida (ICUF) is a diverse association of 28 private, not-for-profit higher-education institutions all based in Florida and accredited by the Southern Association of Colleges & Schools (SACS).

- [Barry University](#) - Miami Shores
- [Beacon College](#) - Leesburg
- [Bethune-Cookman University](#) - Daytona Beach
- [Clearwater Christian College](#) - Clearwater
- [Eckerd College](#) - St. Petersburg
- [Edward Waters College](#) - Jacksonville
- [Embry-Riddle Aeronautical University](#)-Daytona
- [Flagler College](#) - St. Augustine
- [Florida College](#) - Temple Terrace
- [Florida Hospital College of Health Sciences](#) - Orlando
- [Florida Institute of Technology](#) - Melbourne
- [Florida Memorial University](#) - Miami
- [Florida Southern College](#) - Lakeland
- [Hodges University](#) - Naples
- [Jacksonville University](#) - Jacksonville
- [Lynn University](#) - Boca Raton
- [Nova Southeastern University](#) - Ft Lauderdale
- [Palm Beach Atlantic University](#) - West Palm
- [Ringling College of Art and Design](#) - Sarasota
- [Rollins College](#) - Winter Park
- [Saint Leo University](#) - Saint Leo
- [Saint Thomas University](#) - Miami
- [Southeastern University](#) - Lakeland
- [Stetson University](#) - Deland
- [The University of Tampa](#) - Tampa
- [University of Miami](#) - Coral Gables
- [Warner University](#) - Lake Wales
- [Webber International University](#) - Babson Park

Private Florida Institutions with a Public Florida Purpose



A major state resource with a network of 108 sites...  
 as well as on-line degree programs  
 that fuels the state's economy  
 without taxing the state's budget...  
 that draws & delivers skilled workers  
 into Florida's workplace...  
 that builds communities  
 without burdening them...  
 while enriching Florida's culture.

- ❖ Main Campus Sites
- Satellite Site
- Community College Site

# Who We Serve 2009 - 2010

## What We Offer:

- 8 Research Universities
- 12 Masters Universities
- 8 Baccalaureate Colleges
- 1 Art, 1 Health & 3 Business Colleges
- 2 Medical Schools
- 5 Law Schools
- 6 Engineering Programs
- 12 Nursing Programs
- 21 Education Programs

## Results we Provide:

- 17,632 bachelor degrees awarded each year  
... 26% of the State's total
- 1/3 of Florida's total degrees granted
- 38% minority enrollment
- More than 15,000 education majors,  
preparing to be teachers
- 4,412 engineering and 3,946 computer  
science majors
- 1 in 3 students receive federal Pell Grants
- Awards 40% of Master's and Doctoral and  
53% of First Professional Degrees in Florida

**Approximately 49% of FRAG recipients are  
First Generation in College Students  
(2008 OSFA Analysis)**

# Who We Serve is Critical to Florida



# FRAG History 2000-2010

YEAR	Gross Approp.	Student Award	# Students
2000-01	\$70,820,088	\$2,813	23500
2001-02	\$70,830,388	\$2,474	25800
2002-03	\$79,841,350	\$2,686	28000
2003-04	\$79,841,350	\$2,251	29700
2004-05	\$79,841,350	\$2,369	31300
2005-06	\$93,990,150	\$2,850	31281
2006-07	\$102,603,148	\$3,000	31485
2007-08	\$102,693,000	\$3,000	32384
2008-09	\$97,042,395	\$2,837	32502
2009-10	\$84,171,709	\$2,529	34037
2010-11	\$83,856,500	\$2,425	34580*

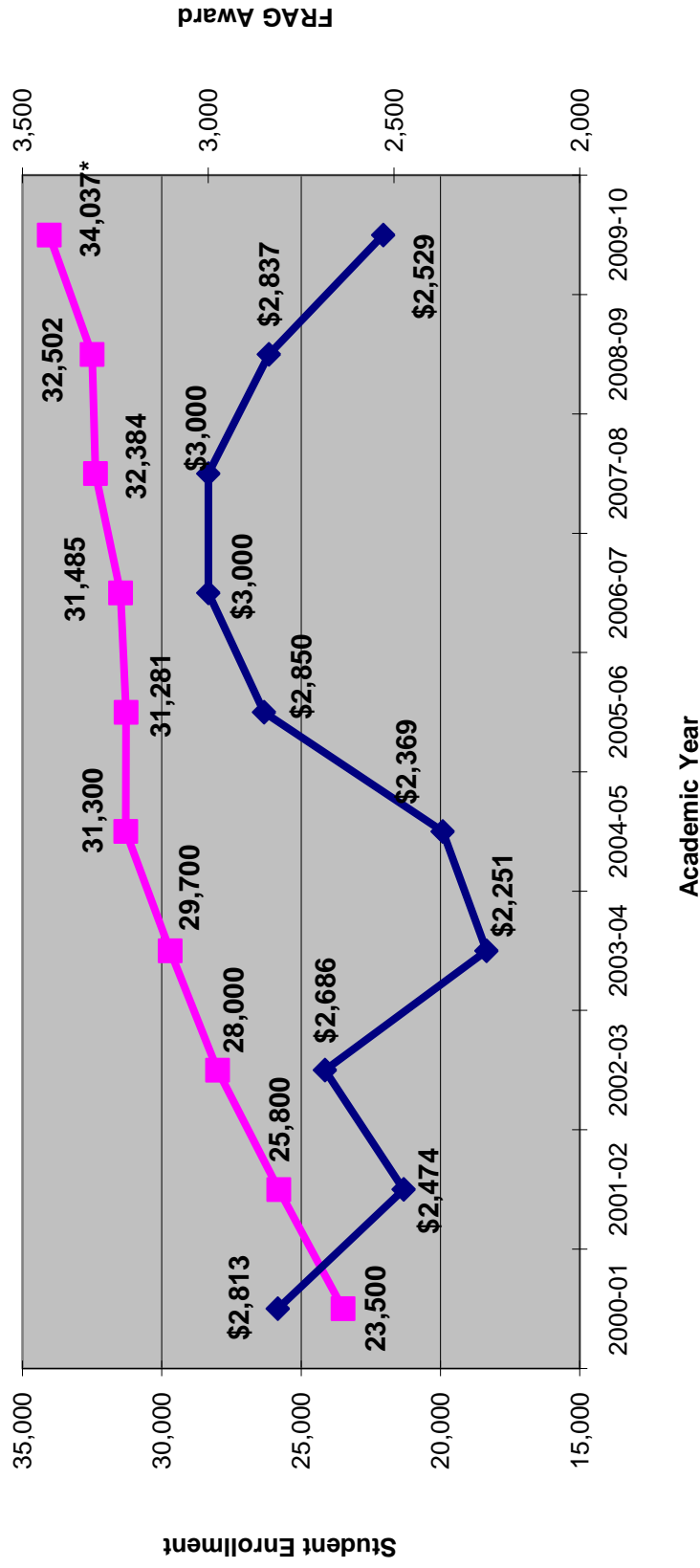
From 06-07 to 09-10 is an 8.5% total student growth or 2.13% per year over four years.

From 07-08 to 09-10 is a 5.5% total student growth or 1.8% per year over three years.

\* values to be reduced due to addition of Ave Maria and Everglades student numbers

# FRAG History 2000-2010

FRAG Award and Student Enrollment

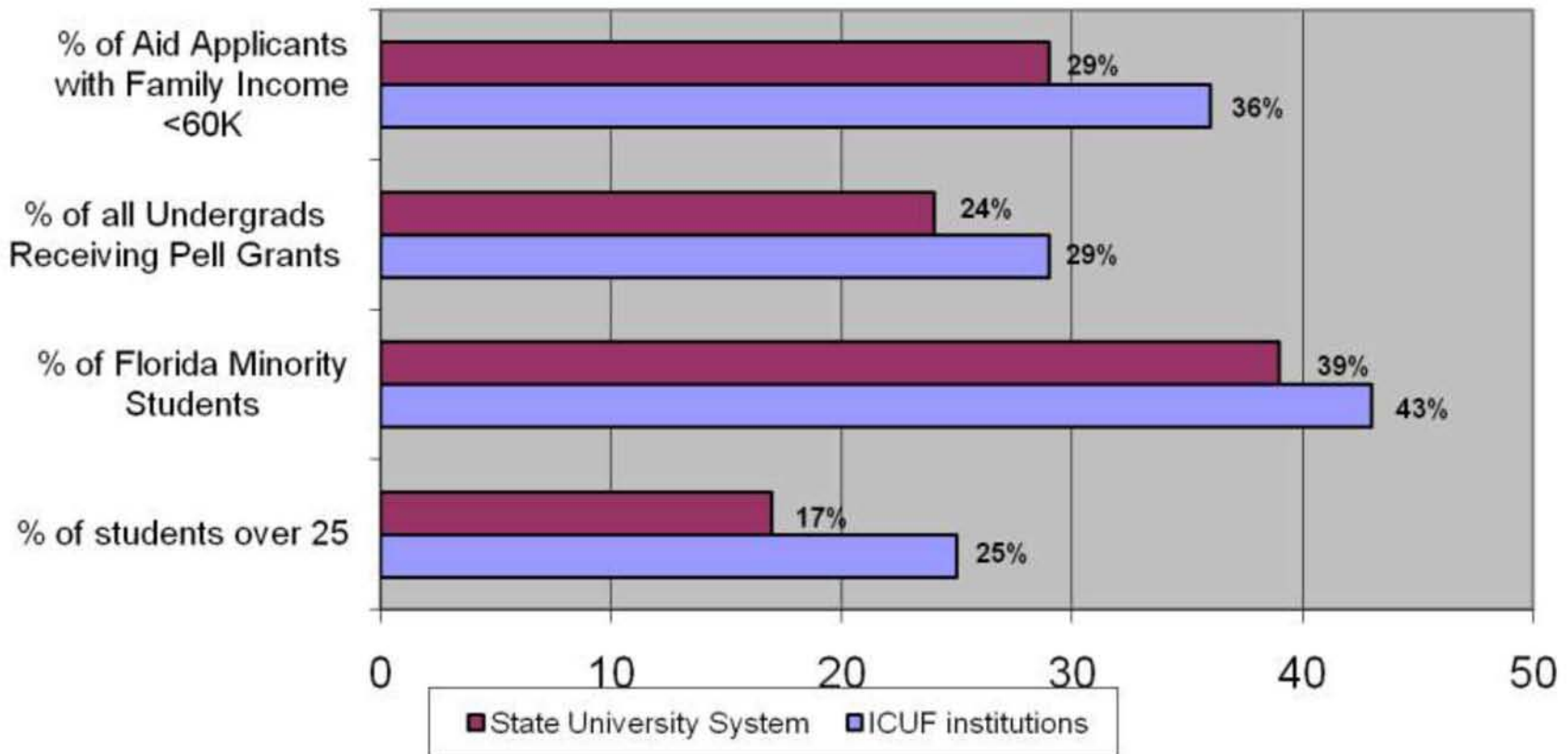


\* Student Count as of 11/17/09



# Who We Serve is Critical to Florida

## Non Traditional Student Profile by Sector



# Percentages of Family Income Under \$60,000

Institution	Family Income <60K: % aid applicants
Warner University	76%
Bethune Cookman College	75%
Florida Memorial University	64%
Florida Agricultural and Mechanical University	58%
Edward Waters College	53%
Florida Hospital College of Health Sciences	45%
Webber International University	41%
Southeastern University	40%
Barry University	39%
Nova Southeastern University	38%

# Top Ten Institutions with Highest Percentage of Minority Students

Institution	Percentage Minority
Florida Memorial University	99%
Bethune-Cookman University	98%
Edward Waters College	98%
Florida Agricultural & Mechanical University	97%
Saint Thomas University	83%
Florida International University	83%
Barry University	69%
Nova Southeastern University	64%
Saint Leo University	45%
University of Miami	43%

# ICUF Leverages the FRAG

- ▣ ICUF Institutions use the FRAG and their own institutional aid to provide financial aid packages that make their schools affordable
- ▣ ICUF institutions provide more than \$400 Million in institutional aid per year
- ▣ That is an average of over **\$7500 per student**

# ICUF Uses the Power of Partnerships

## More Cost Analysis is Needed of Cost to State and Students

### Cost Saving Model for Students & State at Many Community Colleges

St. Leo University at community college site: \$237 a credit hour.

- ▣ Student taking a full load (12 credits)  $\$237 \times 12 = \$2,844$
- ▣ One semester of FRAG = \$1,246 (State Support)
- ▣  $\$2844 - \$1,246 = \$1,598$  (Student Tuition)

**\$1,598 student tuition a semester**

# ICUF Uses the Power of Partnerships

## **Another Model at a Community College for Students & State**

*There are 455 full-time students enrolled in the Flagler program at TCC this fall*

- Flagler College: \$190 per credit hour
- ▣ Student taking a full load (12 credits)  $\$190 \times 12 = \$2,280$
- ▣ One semester of FRAG = \$1,246 (State Support)
- ▣  $\$2,280 - \$1,246 = \$1,034$  (Student Tuition)

**\$1,034 student tuition a semester**

# ICUF Spurs Florida's Economy

- ▣ More than 52,000 (42%) ICUF students come from outside Florida
- ▣ With an average \$30,367\* spent per year in tuition, fees, books, room and board and an estimated \$5,000 in visitor expenses – out of state students bring an estimated \$1.8 billion per year or \$7 billion over the course of their four year education to Florida's economy through living expenses, family visits, etc.

\* Trends in College Education; College Board 2006

# ICUF Spurs Florida's Economy

- ▣ ICUF Institutions spend an excess of \$6 billion in Florida each year
  - Over \$1.3 billion in gross payroll expenditures
  - Nearly \$300 million in capital construction expenditures
- ▣ ICUF institutions provide athletic, cultural, entertainment and study programs in communities. Thousands of school children and teachers study on ICUF campuses each summer. ICUF institutions promote and often require volunteer service by students in their communities. ICUF institutions provide faculty and staff volunteers, mentors, coaches, advocates and professional resources for their communities.
- ▣ **All this translates to an estimated \$15 billion annual economic impact to Florida all at NO cost to the Florida taxpayer.**



# What you may not know about ICUF Graduate Education

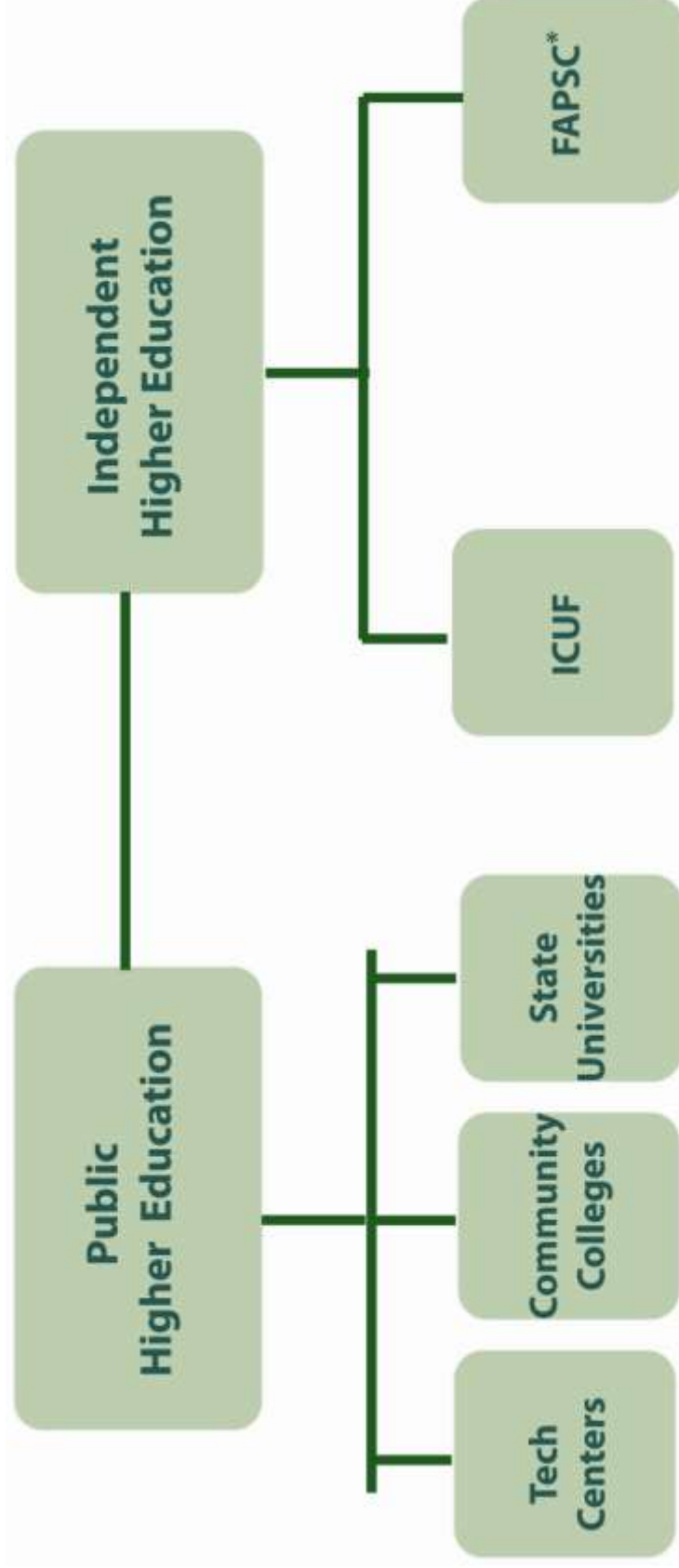
- Twenty ICUF institutions offer graduate degree programs, including eight offering doctoral degrees, 2 medical schools and 5 law schools.
- ICUF institutions produced nearly 40% of all master's degrees and 38% of all doctorate degrees in Florida last year.
- ICUF institutions are very accessible to Florida resident students from racial/ethnic minorities. More than 47% of Florida resident graduate students at ICUF institutions were from racial/ethnic minorities.
- ICUF institutions awarded 25% more minority doctoral degrees than the State University System. Last year, ICUF institutions awarded 39% of their in-state resident doctoral degrees to minority students.
- ICUF is continuing to assist Florida in meeting its critical needs. ICUF institutions awarded more than 50% of all Florida's graduate education and business degrees, while enrollments grew over 36% in ICUF's nursing graduate programs last year alone.
- Graduate students at ICUF institutions do not receive any state grants or subsidization to fund tuition costs.





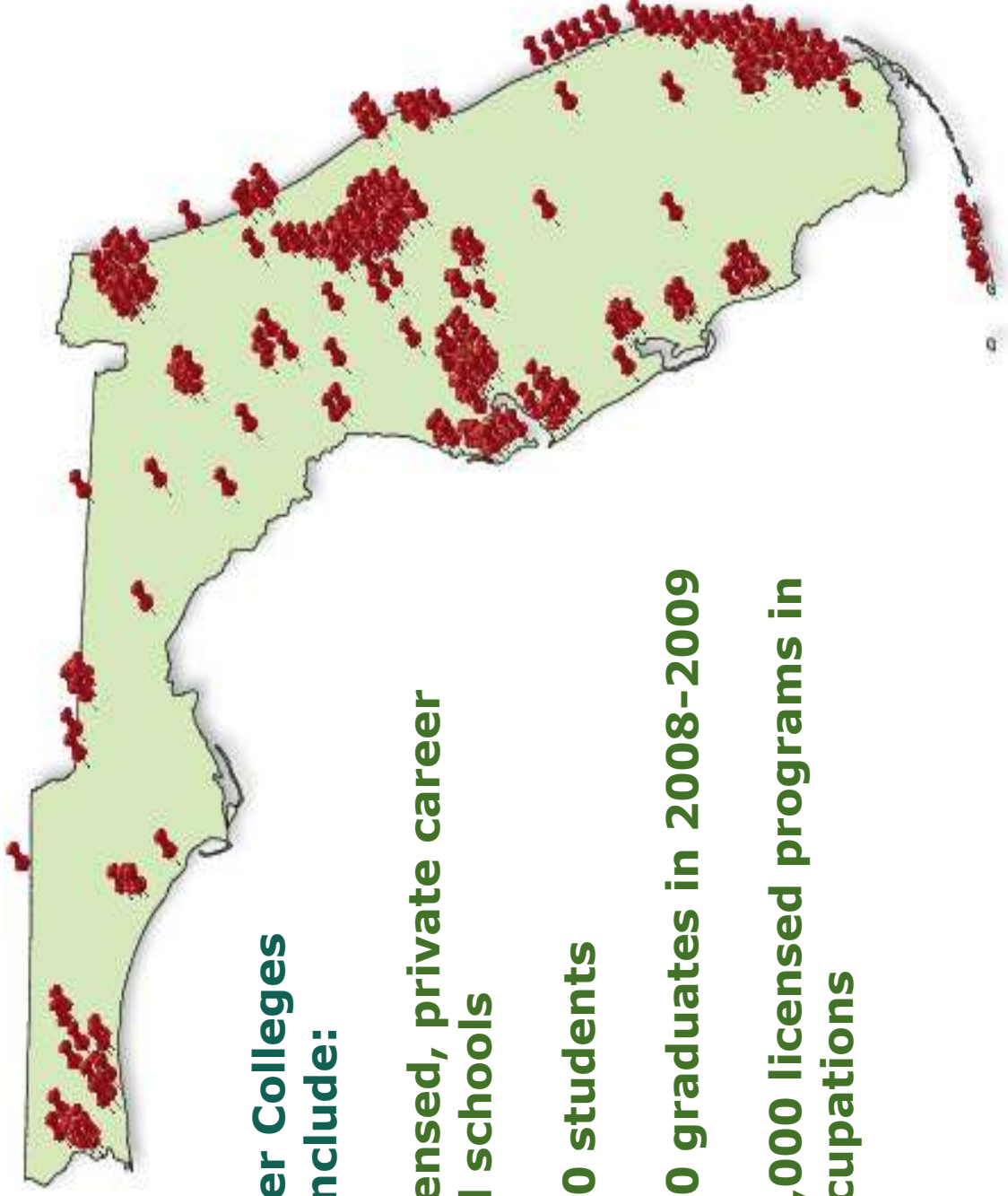
# Presentation to the House Education Committee January 13, 2011

# WHO ARE WE?



\* 200 of Florida's 900+ licensed institutions are members of FAPSC

# WHO ARE WE?



## **Florida's Career Colleges and Schools Include:**

- **Over 900 licensed, private career colleges and schools**
- **Over 350,000 students**
- **Over 105,000 graduates in 2008-2009**
- **Offer over 8,000 licensed programs in over 200 occupations**

# WHO ARE WE?

- **369 degree-granting institutions**
  - 88% are accredited
  - 302,517 students enrolled
  - 56,608 graduates
  - 73% retention rate
- **552 non-degree granting institutions**
  - 26% are accredited
  - 76,795 students enrolled
  - 48,861 graduates
  - 81% retention rate
  - 84% placement rate

## **WHO ARE OUR STUDENTS?**

- **62% over the age of 25**
- **About 79% enrolled in degree-granting institutions**
- **51% are from an ethnic minority**
- **82% are Florida residents**

# HOW ARE WE REGULATED?

- **Level 1 – COMMISSION FOR INDEPENDENT EDUCATION licenses all schools**
  - seven-member statutory body appointed by the Governor and approved by the Senate
  - CIE evaluates 12 standard areas as established in rule
  - CIE is fully supported by fees collected from licensed institutions – no General Revenue
- **Level 2 - ACCREDITED schools are reviewed by a regional or national accrediting body recognized by the US Department of Education**
- **Level 3 – US DOE regulates schools that participate in federal financial aid programs**



# HOW ARE WE FUNDED?

## Students pay the full cost of their education

- Receive \$20.4 million in state financial aid funds (3% of state financial aid budget)
- Students attending most degree-granting institutions are eligible to participate in federal financial aid programs

## Schools pay taxes

- Receive no direct taxpayer subsidies
- Pay over \$131 million annually in local, state, and federal taxes

## **ROI: 100,000 credentials in 2008-2009**

- **66,778 diplomas (postsecondary)**
- **13,499 associate degrees**
- **9,964 bachelors degrees**
- **6,431 masters degrees**
- **1,149 doctoral degrees**
- **1,591 first professional degrees**

## **ROI: Workforce Impact**

- **9,712 graduates in business occupations (28% of all credentials)**
- **44,111 graduates in health professions (60% of all credentials)**
- **6,491 graduates in information technology occupations (67% of all credentials)**

## **POLICY ISSUES**


**Accountability - higher education  
report card on key measures,  
using common definitions/  
calculations**

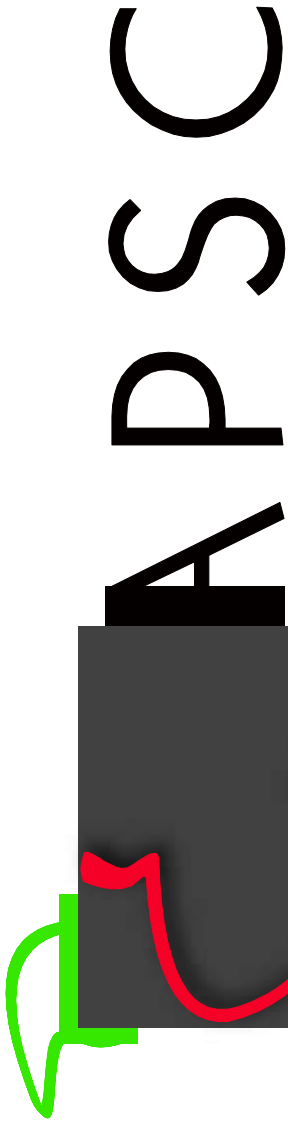
**Articulation – improving systems  
that transfer credit, and the  
enforcement of existing policies**



## **OUR MESSAGE**

**We are an important part of Florida's higher education system. We offer capacity and expertise and produce graduates at minimal cost to Florida's taxpayers.**





Florida Association of  
Postsecondary Schools and Colleges

150 South Monroe Street  
Suite 303

Tallahassee, FL 32301

P: (850) 577-3139      F: (850) 577-3133

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