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# **Higher Education Appropriations Subcommittee Action Packet**

**February 15, 2011  
9:00 a.m. – 12:00 p.m.  
Reed Hall**

**COMMITTEE MEETING REPORT**  
**Higher Education Appropriations Subcommittee**

**2/15/2011 9:00:00AM**

**Location:** Reed Hall (102 HOB)

**Summary:** No Bills Considered

**Committee meeting was reported out: Tuesday, February 15, 2011 7:54:42PM**

**COMMITTEE MEETING REPORT**  
**Higher Education Appropriations Subcommittee**  
**2/15/2011 9:00:00AM**

**Location:** Reed Hall (102 HOB)

**Attendance:**

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
H. Marlene O'Toole (Chair)	X		
Larry Ahern	X		
Jason Brodeur	X		
Jeff Clemens	X		
Clay Ford	X		
Eduardo Gonzalez	X		
Mia Jones	X		
Kathleen Passidomo	X		
Betty Reed	X		
Kelli Stargel	X		
Dwayne Taylor	X		
John Tobia	X		
Carlos Trujillo	X		
Charles Van Zant	X		
Alan Williams	X		
<b>Totals:</b>	<b>15</b>	<b>0</b>	<b>0</b>

Committee meeting was reported out: Tuesday, February 15, 2011 7:54:42PM

**COMMITTEE MEETING REPORT**  
**Higher Education Appropriations Subcommittee**

**2/15/2011 9:00:00AM**

**Location:** Reed Hall (102 HOB)

**Other Business Appearance:**

Florida Colleges

Holdnak, John, Vice Chancellor for Financial Policy (State Employee) (At Request Of Chair) (General Public) - Information Only

Florida College System  
325 W. Gaines Street  
Tallahassee Florida 32399  
Phone: 850-245-0448

Florida Colleges

Pickens, Joe, President (At Request Of Chair) (General Public) - Information Only

St. Johns River State College  
5001 St. Johns Avenue  
Palatka Florida 32177  
Phone: 386-312-4111

Florida Colleges

Armstrong, David, J., President (At Request Of Chair) (General Public) - Information Only

Broward College - Florida College System  
111 East Las Olas Blvd.  
Fort Lauderdale Florida 33301  
Phone: 954-261-2665

Program Efficiencies and Cost Savings Alternatives

Brogan, Frank T., Chancellor State University System (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Board of Governors  
325 W. Gaines Street  
Tallahassee Florida 32399  
Phone: 850-245-0466

Program Efficiencies and Cost Savings Alternatives

Barron, Eric, Dr., President (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

Florida State University  
Westcptt  
Tallahassee Florida 32306  
Phone: 850-644-1085

Program Efficiencies and Cost Savings Alternatives

Bense, Judy, Dr., President (Lobbyist) (State Employee) (At Request Of Chair) - Information Only

University of West Florida  
11000 University Parkway  
Pensacola Florida 32514  
Phone: 850-474-2200

Program Efficiencies and Cost Savings Alternatives

Michalson, Gordan, President (State Employee) (At Request Of Chair) - Information Only

New College of Florida  
5800 Bay Shore Drive  
Sarasota Florida 34243  
Phone: 941-482-4100

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**COMMITTEE MEETING REPORT**  
**Higher Education Appropriations Subcommittee**

**2/15/2011 9:00:00AM**

**Location:** Reed Hall (102 HOB)

Technical Workforce Centers

Costin, Loretta, Chancellor, Career & Adult Education (Lobbyist) (At Request Of Chair) - Information Only

Florida Department of Education

325 W. Gaines Street

Tallahassee Florida 32399

Phone: 850-245-9463

Technical Workforce Centers

Wagner, Douglas, P., Director, Adult Career & Technical Education (At Request Of Chair) (General Public) - Information Only

District Workforce Education Reduction in Funding Strategies

215 Manatee Avenue West

Bradenton Florida 34205

Phone: 941-708-8770

Technical Workforce Centers

Miller, Susan, Director Workforce & Continuing Education (At Request Of Chair) (General Public) - Information Only

School District of Hillsborough County

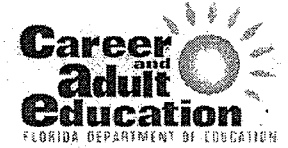
5336 Cobblestone Ct.

Wesley Chapel Florida 33549

Phone: 813-340-3191

Committee meeting was reported out: Tuesday, February 15, 2011 7:54:42PM

# Potential Effects of a 5-15% Reduction



- **Limits the ability to invest in the future**
  - Technical centers will not be able to respond to emerging workforce needs in their regions by creating new programs or expanding existing ones
  - No ability to invest in programs that are needed in response to local needs
- **Close technical programs with significant local demand**
  - Inefficient or lower demand programs have been eliminated in the earlier reductions
- **Close campuses and/or technical centers**
  - Once closed, it would be extremely difficult to re-open these sites when funding returned to stable levels
- **Change the academic calendar**
  - Eliminate evening and Saturday programs
  - Eliminate or reduce summer term
- **Staffing Reductions**
  - Reduce part-time staff and academic support positions
  - Reduce full-time staff (after part-time, due to contractual obligations)
- **Limit effectiveness of programs because essential equipment cannot be upgraded or replaced**
- **Eliminate funding for upgrades to information technology and other support structures**

# TECHNICAL EDUCATION

# TODAY

Powered by Florida's Public School District  
Postsecondary Technical Education System

Postsecondary Edition

"Let's get to work." Governor Rick Scott

Issue **31** 2011

## Technical centers... We're getting Florida to **WORK!**

### Getting to work—an "Extreme Makeover"

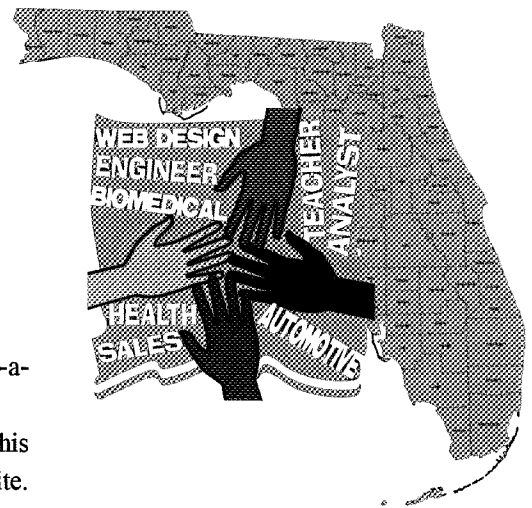
**D**oug Coleman had a challenging past. He's made mistakes, lived on the streets, and struggled to find a permanent job. Despite being homeless, and with the help of the staff at George Stone Technical Center, Doug enrolled in the carpentry program. He worked hard and learned all he could under the watchful eye of instructor Scott Ames.

When ABC announced that the Gaston family of Pensacola was selected for an *Extreme Makeover: Home Edition*, and that a local builder and volunteers were needed to make it all possible, Ames responded. He gathered his skilled crew of students, and together they worked shoulder-to-shoulder with

licensed contractors for this once-in-a-lifetime experience.

Doug grabbed his tools and made his way to the Extreme Makeover job site. His excellent carpentry skills and strong work ethic were noticed by a local contractor, who offered him a job on the spot. The contractor was impressed with his initiative, positive attitude, and carpentry and cabinetmaking skills. The contractor wasn't interested in Doug's past; he had proven his worth on the job.

For George Stone Technical Center, it was one more success story about real people learning real skills and getting real jobs. Because our technical centers are getting Florida to work!



George Stone Technical Center Carpentry Program student volunteers in front of the famous Extreme Makeover bus. Doug Coleman is second from left and instructor Scott Ames is third from the right.



### Getting Florida to work—by the numbers

**S**ometimes numbers tell a story. Our Technical Centers are getting Florida to work because:

- Of Florida's **15** fastest growing occupations projected through 2018, **10** require skills learned and/or certificates earned at a technical center.
- Out of the **top 100** fastest growing occupations, over **30%** require a technical center education.
- The U.S. Department of Labor's Bureau of Labor Statistics (BLS) estimates that **two out of three** jobs created through 2028 will require education or training beyond a high school diploma.
- There is an increasing gap between **jobs requiring a postsecondary education** and **workers with a postsecondary education**. Florida's technical centers bridge that gap.
- There are **46** technical/career centers in Florida. Each has tailored its programs based on the demand of local industry.
- **58 out of 67** school districts offer workforce education programs and enroll over **400,000** Floridians.
- **73%** of those who earn a technical center certificate have trained in programs for high-skill/high-wage or targeted occupations.

## Getting to work starts in the classroom. But it doesn't stop there.

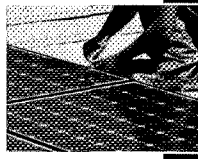
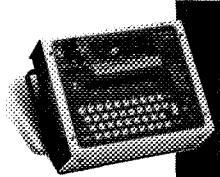
**A**paricio-Levy Technical Center, like many of its counterparts around Florida, has developed strong industry partnerships. With classroom experiences so closely linked to the workplace, students can apply knowledge learned in the classroom directly to the field in which they want to be employed.

**Biomedical program** students observe installations of equipment, participate in new technology seminars at workplace locations, and attend industry conferences as guest of councils and/or vendors. Networking for jobs is a natural outcome.

**Veterinary Assisting program** instructors work with product vendors who conduct the same types of seminars in the classroom that they do for vet clinics. Students regularly visit local clinics, farms, and animal attractions.

**New Media Production** students take on real-world design projects for not-for-profit organizations, creating logos, websites, and marketing materials. It's a win-win for everybody.

Learey Technical Center, in partnership with Tampa Fire Rescue, utilizes a hands-on approach to learning in the **Fire Academy**. Here, students gain experience at the same training facility as incumbent firefighters.



Manatee Technical Institute (MTI) also leverages community partnerships to offer first-rate student experiences.

**Computer networking** students optimized and repaired computer and network problems at the Manatee County Literacy Council.

**Machining technology** students worked with local entrepreneurs to develop a new prototype of a consumer product which has led to a patent and a new business venture.

**Practical Nursing** students worked with the local Health Department to provide flu shots for the homeless at a recent outreach.

MTI's **electricity, carpentry, plumbing and HVAC programs** were recently expanded to add alternative energy technology to the curriculum as a result of a new solar carport project. The project was awarded a \$100,000 grant from the State Farm Youth Advisory Board. The design, engineering, and construction was done by students in conjunction with numerous local business partners from various industries including photovoltaics, structural engineering, electrical, and construction contractors.

**Getting to work is easier when you're already there, and these students are at work—at school. Make sense?**

## Getting to work—and loving it. *Commercial Art Technology*

**D**ustin Treadway worked in a retail shoe store while attending Lake Technical Center's (LTC) Commercial Art Technology program. After graduation, his increased skills and knowledge led to a promotion as a corporate graphic designer, a position that did not previously exist in the company. He is a leader in their marketing area, and designs print ads and manages the company's website.

Because of his outstanding performance, Dustin was selected as LTC's 2010 Student of the Year. "The hands-on training at Lake Tech is like no other," Dustin shared. "You don't come to class everyday and just do book work. You practice what is expected in the field. Lake Tech changed my life. I love what I do." Way to get to work!





## Getting to work—and working hard to get there. *Nursing*

Sweden-born Irene Moore lived in Guyana before moving to the United States. She originally trained as a cosmetologist in Guyana, so she enrolled in the Cosmetology program at Lake Technical Center (LTC) to satisfy the State of Florida requirements. She also worked hard to become an American citizen.

While attending Cosmetology, Irene discovered that her ultimate goal was to become a registered nurse. Her first step was to enroll in Lake Tech's Certified Nursing Assistant program. She graduated in 2006, and now works for two home health agencies. But to further her nursing training, she would need to earn a GED because her high

school diploma was from Sweden. She studied in the GED program and received her Florida diploma in 2009, and will soon apply for the practical nursing program.

Irene's hard work, dependability, work ethic, and financial sacrifice resulted in her ability to buy her first home in 2010. She invested in a duplex apartment and her tenant will help her pay the mortgage.

Irene's story is repeated throughout technical centers across Florida. Getting Florida to work is what our technical centers do best!



## Getting to work—for yourself. *Cosmetology and Entrepreneurship*

When Stephanie Daniels decided on a career change, she wanted something that would allow her to own her own business. She chose First Coast Technical College's (FCTC) Cosmetology program and aspired to obtain her cosmetology license. She graduated in 2008 and received the program's "Award of Excellence." After FCTC training and a year of working for others, Stephanie now owns Unique Visions Hair Salon in Palatka.

"Because business has been so good, my husband is attending barber college," Stephanie said. "When he gets his licensure we'll work together to expand the business." The training she received at FCTC not only prepared her to own a business, but has the potential of creating new jobs. Florida is getting to work!



## Getting to work—in spite of obstacles. *Culinary, Automotive Detail, and Service*

New pilot programs at the Technical Education Center of Osceola (TECO) are providing job skill training for adults with learning disabilities. The program began with Culinary Arts then expanded to Auto Detailing, which were so well received that Automotive Service was added. The automotive service course is a second level to the auto detailing course, allowing students to expand their skills and have greater career options. Job placement opportunities from the programs include automotive detail technician, automotive maintenance assistant, kitchen steward,

busser, and cook. Students completing the course are provided job placement assistance through the Vocational Rehabilitation program.

Plans are in the works to expand the course offerings even more in the fall with the addition of a program that will train learning disabled students in upholstery repair and other fields that get Floridians to work.



# Featuring Florida Postsecondary Technical Centers

## Getting back to work—after downsizing. *Major Appliance and Refrigeration Repair*



**M**ark Snell was downsized from his 16-year job as a workers' compensation adjuster and was trying to figure out what was next. "I was fixing my broken washer at home and realized I am mechanically inclined," he said. "I enjoy the repair process and fixing things, and I like being out from behind a desk." He looked into the Major Appliance and Refrigeration Repair program at his local technical center, and now Mark is a student again!

Mark is proud of his progress. "The best part of my day is when I fix an appliance with minimal instruction,"

he shared. "This proves that I have retained instruction."

Whether workers are just starting out or need to start over, Florida's technical centers offer a wide variety of career preparation programs that equip them with the skills, training, and confidence they need to succeed in today's meager job market. Florida's technical centers work closely with community and business leaders to calibrate its programs through partnerships such as advisory councils. Advisory councils provide valuable inputs that allows technical centers to tailor their programs to the community's needs. This win-win collaboration means that technical center graduates enter the job market with an edge that can make the difference between being hired and being overlooked. Technical centers are getting Florida back to work!

## Getting to work—where it's needed most. *Emergency Medical Technician*



**K**elli O'Malley needed to start over. After being downsized from her job at a human resources company, she wanted to increase her marketable skills. She registered for a Business, Management and Administration program at a regional technical center and embraced the new start. But during a required cardiopulmonary resuscitation (CPR) class, Kelli discovered new excitement.

"I realized I wanted a career with more action and more hands-on involvement," explained Kelli. "I didn't just want to do paperwork." She wasted no time and met with the school's support staff.

"My mentors are great! They never stop encouraging me to grow and learn. I completed my Administrative Assistant program, took an evening class in phlebotomy, transferred to the healthcare campus, and am just completing the health science core certification part of the

Emergency Medical Technician (EMT) program."

EMT instructor Lt. Robert Thayer is proud of the center's EMT program and his students. "We produce a top-notch entry-level employee," he said. "Our EMT program stresses the importance of hands-on activities. Students are required to complete 60 hours of clinical rotation through a hospital emergency department along with ambulance ride-alongs. Students have the option to observe an autopsy, taking the understanding of the human body to a whole new level. These experiences better prepare students for what real emergency medicine is before they are in the field."

Now that Kelli is on track for a new career, she plans to earn her Certificate of Competency for EMT, take the National Registry of Emergency Medical Technicians (NREMT) exam, and then continue her education in the technical center's Paramedic program. "This is the best education I have ever received," Kelli exclaimed. "Anybody can do it if they reach out. If you are willing to work, you will succeed!" Kelli's experience is one more example of how technical centers get Florida to work.

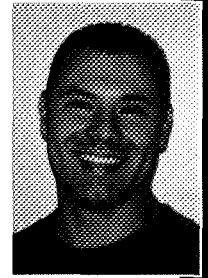
# Getting Florida Back to Work

## Getting to work—with all the right credentials. *Firefighting*

Carlos Gonzalez, a hardworking father of two, is proud of working towards a career change. Upon high school graduation, Carlos attended a local community college then went on to serve in the U.S. Navy. He was stationed on the USS Vicksburg and deployed to Afghanistan. His tour of duty led to vast amounts of experience with fire drills and emergency response training.

As time went by, Carlos became a strong competitor. He realized, “The more you learn, the more confident you feel, the more you want to compete.” He enjoys being a positive role model and helping his community.

Once Carlos finished his tour of duty with the Navy, he made the commitment to pursue a career in firefighting. He recently enrolled in the Firefighter Certification program at a regional technical center and is pursuing his dream job in the evenings while working full time during the day. With solid leadership experience, a strong work ethic, and the desire to serve his community, Carlos Gonzalez has all the right credentials to succeed, and Florida’s technical centers are getting him to work.



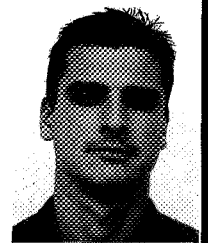
## Getting to work—with drive. *Automotive Service Technology*

Jorge Mere formerly worked in the food service industry. He had a good job but lacked the opportunity to advance, and the long hours took him away from his family. Jorge decided to change careers and started working in the construction field...until the building slow-down. After being laid off, Jorge decided to return to school and enrolled in the regional technical center’s Automotive Service Technology program.

“Everything happens for a reason,” he said. “I thoroughly enjoy the program. Gaining knowledge gives you self-satisfaction and pride so you can do what you need to do. Putting forth effort is a satisfying feeling.”

Today Jorge is working his way through the program, studying the automobile and its systems. He has mastered the electrical, brakes, and steering/suspension systems and is preparing to move on to the heating and air conditioning, engine, automatic and manual transmission, and maintenance units.

Jorge is driving toward a challenging and rewarding future, thanks to hard work, his newly acquired automotive skills, and the technical center that is steering the way back to work.



## Getting to work—when facing the unexpected. *Hemodialysis Technician*

Dave Olsen had not been to school in a long time. He was busy with a career in golf course management and development when an unexpected injury precluded Dave from doing the work he had done all his life. Dave found himself in need of a career change. After contacting the Florida Department of Vocational Rehabilitation, he stepped out of his comfort zone and started a new career at a regional technical center.

Dave enrolled in a Hemodialysis Technician program consisting of 50% classroom theory and 50% clinical practicum alongside a mentor in a private dialysis facility. With empathy, compassion and good verbal skills, Dave is embracing this opportunity for a fresh start and is excited about the new direction his career is taking.

“I’m very pleased,” Dave said. “The instructor is straightforward. I can’t wait to get to clinicals. I’ll be developing confidence and expertise. Change is good!” In no time at all, Dave will be back to work.



## Getting to work—after relocating to Florida. *Automotive Technology*



**27**-year-old Andy Everett lost his job in North Carolina when the business where he worked at was sold. He moved to Citrus County where he applied at over 40 places without landing a job. “It was absolutely frustrating,” he said. “The economy’s rough right now and unless you’re doing something about it you’re not going to get too far.” When Andy heard about the automotive technology courses at

Withlacoochee Technical Institute, he decided to give it a try. He now trains full time and works part time at a tool rental shop. After graduation, Everett looks forward to working as an auto service technician.

According to labor market statistics, *Automotive Services Technicians and Mechanics* is on the Targeted Occupations List for the region. Withlacoochee uses the Targeted Occupations List when deciding what programs to offer as a way to prepare the workforce with skills the marketplace needs. It’s just another way that technical centers are getting Florida back to work.

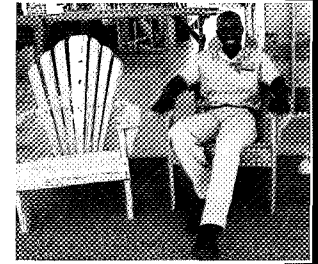
## Getting to work—no matter your age. *Carpentry*

**E**lvis Mortley was born in St. Lucia and grew up in Trinidad. Moving to Brooklyn in 1980, he worked as a bus and truck driver to support his family.

Arriving in Florida in 2003, Elvis did not immediately find a job. He wanted a career where he could be his own boss, and enrolled in the Carpentry program at Lee County High Tech Center (HTC). “Carpentry opened up a whole new world,” Elvis said. Older and more mature than most of his classmates in the program, Elvis took younger students under his wing.

During his training, Elvis found a discarded Adirondack chair on the side of the road. Taking it to class, he

imitated it but built it strong enough to last a lifetime. Soon the word spread. Elvis received more orders for



chairs and now has a carpentry shop in his garage where he builds them for customers, family and friends. “I want to be a craftsman, not just a carpenter,” said Elvis.

Elvis next enrolled in the plumbing program at HTC. He wanted to understand the principles of plumbing to enhance his carpentry business, and ultimately hopes to own a remodeling business. With the skills he learned at HTC, Elvis got right to work!

## Getting to work—in healthcare. *Surgical Technology*



**W**ith the downturn in the economy, Jorge Gonzalez walked away from the housing industry and straight into Manatee Technical Institute’s Surgical Technician program.

“I observed an open-heart surgery. It was amazing, just unbelievable!” he said. “I love the field of surgery and being part of a crucial team. You need manual dexterity, organizational skills, focus, and a strong stomach.”

Jorge gained skills in MTI’s simulated Operating

Room (OR). This OR is a replica of a typical surgical setting including anesthesia equipment, suction machines, monitors, and mayo instrument stands. Students practice sterile techniques and draping patients. Jorge’s goal is to be so proficient that he will be able to anticipate what the surgeon needs without the surgeon having to ask for it.

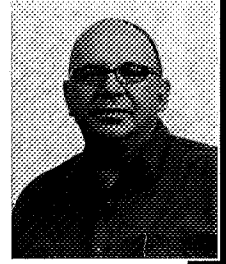
Jorge plans to continue his education and become a Registered Nurse First Assistant (RNFA), a specialized nurse who provides a higher level of technical assistance during surgery. With the support of technical centers, skilled healthcare workers like Jorge are getting to work.

# Getting Florida Back to Work

## Getting to work—when it makes more sense. *Major Appliance Repair*

**T**ruck driver Paul Labbe was at a crossroads. His truck was old, and with all the repair expenses, he was losing more money than he was making. At 44 years old, he was faced with either taking out a loan for \$136,000 to reinvest in a new truck or going back to school and beginning a new career. He quickly did his own cost/benefit analysis and enrolled in the Major Appliance Technology program at his local technical center.

Upon finishing the program, he soon got a job with Sears Appliance Repair. Labbe said, “The tech center gave me the skills to go back and find work as an in-home appliance technician. And currently I’m making more money now than I did my last year of truck driving!” With the help of the technical center, this hardworking Floridian got back to work!



## Getting to work—and making parents proud. *Surgical Technology*

**21**-year-old Guadalupe (Lupe) Ibarra’s parents migrated from Mexico before she was born, speaking no English and starting out with nothing. They taught her and her eight siblings to work hard. With her parents’ support, Lupe graduated from Plant City High School, and when a friend told her about the Surgical Technologist program at HiTEC Erwin Technical Center, she set out to be accepted into the very next class. She completed the program and became the first of her classmates to become employed in her field. Lupe was offered a job at the Women’s Center at University Community Hospital, and although this is her first job as a surgical technologist, she can expect to make between \$38,000 and

\$51,000 per year, depending on overtime.

In her new job, Lupe is performing a critical role in pre-operative, intra-operative, and post-operative preparation and care as she assists the surgical team. Her rigorous Surgical Technology program prepared her to succeed on the job after just 14 months of training. Lupe’s parents are extremely proud as she embarks on this fulfilling and successful career. With the excellent program at HiTEC Erwin Technical Center, Lupe is hard at work.



## Getting to work—from the start. *Heating, Ventilation, Air-Conditioning, and Refrigeration*

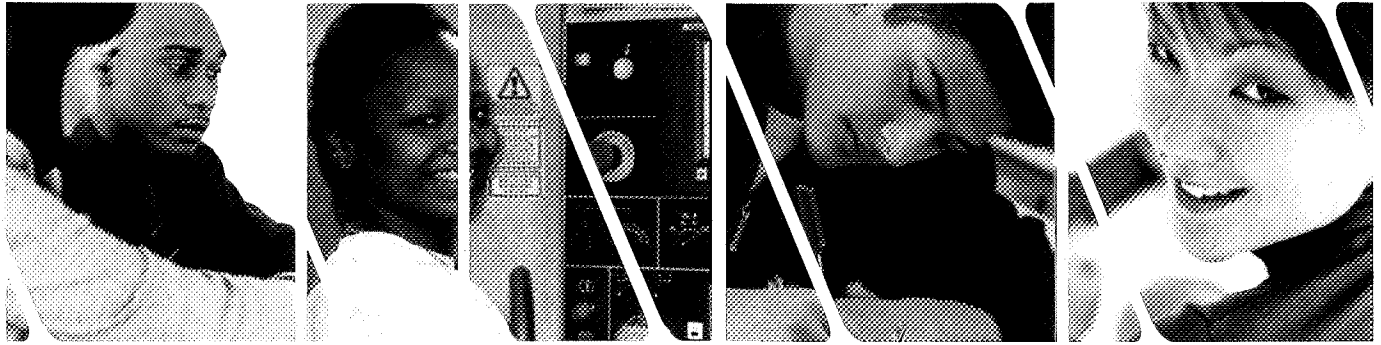


Valerius Paul graduated from Crescent City High School in 2008. Still a teenager, he did not want to attend a four-year university but knew he needed skills to get a high wage job. Valerius enrolled in First Coast Technical College’s (FCTC) heating, ventilation, air-conditioning, and refrigeration program (HVACR). He also joined Career Navigators, an FCTC career enrichment program designed to help eligible young adults become successful in education and at work.

Valerius Paul graduated from Crescent City High School in 2008. Still a teenager, he did not want to attend a four-year university but

“Valerius needed skills to become a valued employee in a demanding job market,” said Gwen Hunter, Career Navigator case manager.

After graduation, Paul started working with Palatka Heating & Air where he puts his skills to work each day. David Dwyer, employer and owner of the business, believes long-term prospects are good. “The demand for residential, commercial, and industrial climate-control systems continues to grow. HVACR systems generally need replacement after 10-15 years; the large number of homes built in recent years will enter this replacement timeframe by 2018,” he said. Thanks to the skills Valerius gained at FCTC, he is getting to work right from the start!



## Your Florida Technical Centers. We're getting Florida to work.

**Thomas P. Haney Technical Center**  
Bay County Schools

**Bradford-Union Technical Center**  
Bradford County Schools

**Atlantic Technical Center**  
**Sheridan Technical Center**  
**William T. McFatter Technical Center**  
Broward County Schools

**Charlotte Technical Center**  
Charlotte County Schools

**Withlacoochee Technical Institute**  
Citrus County Schools

**Immokalee Technical Center**  
**Lorenzo Walker Institute of Technology**  
Collier County Schools

**Miami Lakes Educational Center**  
**Robert Morgan Educational Center**  
**Lindsey Hopkins Technical Education Center**  
**George T. Baker Aviation**  
Miami Dade County Schools

**DeSoto Family Education Center**  
Workforce Education and Support Services  
DeSoto County Schools

**George Stone Career Center**  
Escambia County Schools

**Flagler Technical Center**  
Flagler County Schools

**Gadsden Technical Institute**  
Gadsden County Schools

**Aparicio-Levy Technical Center**  
**D. G. Erwin Technical Center**  
**Henry W. Brewster Technical Center**  
**Learey Technical Center**  
**Tampa Bay Technical Evening School**  
Hillsborough County Schools

**Lake Technical Center**  
Lake County Schools

**Lee County High Tech Center North**  
**Lee County High Tech Center Central**  
Lee County Schools

**Lively Technical School**  
Leon County Schools

**Manatee Technical Institute, Main Campus**  
**Manatee Technical Institute, East Campus**  
Manatee County Schools

**Community, Technical and Adult Education**  
Marion County Schools

**Okaloosa Applied Technology Center**  
Okaloosa County Schools

**Westside Tech**  
**Winter Park Tech**  
**Mid Florida Tech**  
**Orlando Tech**  
Orange County Schools

**Technical Education Center Osceola**  
Osceola County Schools

**Marchman Technical Educational Center**  
Pasco County Schools

**Pinellas Technical Education Center**  
**Clearwater**  
**Pinellas Technical Education Center**  
**St. Petersburg**  
Pinellas County Schools

**Travis Career Center**  
**Ridge Career Center**  
Polk County Schools

**First Coast Technical College**  
St. Johns County Schools

**Radford M. Locklin Technical Center**  
Santa Rosa County Schools

**Sarasota County Technical Institute**  
Sarasota County Schools

**Suwannee-Hamilton Technical Center**  
Suwannee County Schools

**Taylor Technical Institute**  
Taylor County Schools

**Walton County Vocational Technical Center**  
Walton County Schools

**Washington-Holmes Technical Center**  
Washington County Schools



**Technical Education Today** is a collaborative effort of the Florida Department of Education and the Florida Leadership for Career & Technical Educators (FLCTE), a division of the Florida Association for Career & Technical Educators (FACTE). For more information contact:

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**Rob Aguis, President**  
FLCTE  
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**Article contributions may be sent to:**

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