



Higher Education Appropriations Subcommittee Meeting Packet

**March 23, 2011
1:00 p.m. – 4:00 p.m.
Reed Hall**



The Florida House of Representatives
APPROPRIATION COMMITTEE

Higher Education Appropriations Subcommittee

Dean Cannon
Speaker

Marlene O'Toole
Chair

MEETING AGENDA

Reed Hall

March 23, 2011

- I. Meeting Called To Order
- II. Opening Remarks by Chair
- III. Budget Workshop
- IV. Proviso Language
- V. Consideration of the following PCB(s)
PCB HEAS 11-01 – Post Secondary Education Funding
- VI. Closing Remarks
- VII. Meeting Adjourned

Higher Education Appropriations

FY 2011-12 Chair's Recommendation

	Delivery System	FTE	GR	EETF	Other Trust	Total	Non-Rec
1	District Workforce		313,851,788	42,613,233	119,770,390	476,235,411	6,953,066
2							
3	Florida Colleges		856,745,361	130,359,158	-	987,104,519	2,000,000
4							
5	State University System		1,713,817,950	231,171,087	1,484,932,452	3,429,921,489	34,109,559
6							
7	Vocational Rehabilitation	951.00	44,442,747	-	150,692,237	195,134,984	-
8							
9	Blind Services	299.75	13,401,119	-	38,479,417	51,880,536	-
10							
11	Private Colleges & Universities		20,460,969	-	-	20,460,969	-
12							
13	Student Financial Aid - State		168,953,087	418,556,522	1,671,497	589,181,106	34,310,441
14							
15	Student Financial Aid - Federal		-	-	18,465,752	18,465,752	-
16							
17	Board of Governors	52.00	4,726,979	-	1,017,634	5,744,613	-
18							
19							
20	Committee Total	1,302.75	3,136,400,000	822,700,000	1,815,029,379	5,774,129,379	77,373,066

Workforce Education

FY 2011-12 Chair's Recommendation

Appropriation Category		GR	EETF	Other Trust	Total	Total NR	Comments
1	PERFORMANCE BASED INCENTIVES	5,152,850			5,152,850	-	
2	Startup Budget Adjustments				-	-	
2a	Align Appropriations with Revenue Estimates	(772,928)			(772,928)	-	
3					-	-	
4	TOTAL, PERFORMANCE BASED INCENTIVES	4,379,922	-	-	4,379,922	-	15% reduction from prior year
5							
6	G/A-ABE FED FLOW-THROUGH			47,625,538	47,625,538	-	
7	Startup Budget Adjustments - Deduct Nonrecurring			(6,073,066)	(6,073,066)	-	
7a	Restore Nonrecurring Funds			6,073,066	6,073,066	6,073,066	Restores federal budget authority carried forward for unspent grants
8					-	-	
9	TOTAL, G/A-ABE FED FLOW-THROUGH	-	-	47,625,538	47,625,538	6,073,066	0% reduction from prior year
10							
11	WORKFORCE DEVELOPMENT	340,173,191	7,327,300	21,987,883	369,488,374	-	
12	Startup Budget Adjustments - Deduct Nonrecurring	(5,812,616)		(21,987,883)	(27,800,499)	-	
12a	Adjustment for Co-enrollment	(28,068,709)			(28,068,709)	-	Prohibits co-enrolled high school students enrolled in adult education courses from being reported for funding in adult education courses
12b	Restore Nonrecurring Funds		27,800,499		27,800,499		Restores nonrecurring funding
12c	Equitably Redistribute Workforce Funding through Funding Formula		7,485,434		7,485,434		Partially restores reductions and aligns funding for district technical centers according to an equitable distribution formula.
13					-	-	
14	TOTAL, WORKFORCE DEVELOPMENT	306,291,866	42,613,233	-	348,905,099	-	5.57% reduction from prior year
15							
16	G/A-VOCATIONAL FORMULA FUNDS			77,144,852	77,144,852	-	
16a	Reduce Unfunded Federal Budget Authority			(5,000,000)	(5,000,000)	-	Reduces unfunded budget authority
17					-	-	
18	TOTAL, G/A-VOCATIONAL FORMULA FUNDS	-	-	72,144,852	72,144,852	-	6.5% reduction from prior year
19							
20	SKILL ASSESSMENT/TRAINING (READY TO WORK)	5,300,000			5,300,000	-	
21	Startup Budget Adjustments - Deduct Nonrecurring	(3,000,000)			(3,000,000)	-	
21a	Restore Nonrecurring Funds	880,000			880,000	880,000	Partial restoration of nonrecurring funds
22					-	-	
23	TOTAL, SKILL ASSESSMENT/TRAINING	3,180,000	-	-	3,180,000	880,000	40% reduction from prior year
24							
25	TOTAL, WORKFORCE EDUCATION	313,851,788	42,613,233	119,770,390	476,235,411	6,953,066	5.6% reduction from prior year
26							
27	TUITION REVENUE						
27a	FY 2010-11 Tuition				38,049,983		
27b	FY 2011-12 Tuition (5% increase)				1,843,078		
28							
29							
30							
31	TOTAL, TUITION REVENUE				39,893,061		
32	TOTAL BUDGET INCLUDING TUITION				516,128,472		

Florida College System

		FY 2011-12 Chair's Recommendation					
Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments	
1	G/A-COMM. COLLEGE LOTTERY FUNDS		126,959,158		126,959,158	-	
2	Startup Budget Adjustments			-	-		
2a	EETF Adjustment		3,400,000		3,400,000	-	Provides additional EETF
3							
4	TOTAL, G/A-COMM. COLLEGE LOTTERY FUNDS	-	130,359,158	-	130,359,158	-	2.68% increase from prior year
5							
6	G/A-COMM. COLLEGE PROGRAM FUND (CCPF)	904,119,526		83,045,378	987,164,904	-	
7	Startup Budget Adjustments - PY Facilities Annualization	1,681,712			1,681,712	-	
8	Startup Budget Adjustments - Deduct nonrecurring	(8,151,079)		(83,045,378)	(91,196,457)	-	
8a	Align Appropriations with Revenue Estimates	(34,966,577)			(34,966,577)	-	
8b	FCLA/CCLA Operational/Consolidation Efficiencies	(1,964,130)			(1,964,130)	-	Library Automation Efficiency Reductions
8c	Deduct Agency Data Center Services Funding	(426,047)			(426,047)	-	Data Center Consolidation - Funds to be transferred to NWRDC for server support (See Line 24C)
8d	Reduce State Funding for Salaries of Presidents and Administrative Employees	(524,578)			(524,578)	-	
9	FRS Adjustment	(36,200,000)			(36,200,000)	-	Current placeholder for FRS policy. Decisions will be made in the Appropriations Committee.
9a	Restore Nonrecurring Funds	30,000,000			30,000,000	-	Partially restores nonrecurring funding to partially account for enrollment growth and mitigate reductions.
10							
11	TOTAL, G/A-COMM. COLLEGE PROGRAM FUND	853,568,827	-	-	853,568,827	-	12.1% reduction from prior year
12							
13	COMMISSION ON COMMUNITY SERVICE	566,251			566,251	-	
13a	Align Appropriations with Revenue Estimates	(84,938)			(84,938)	-	
14							
15	TOTAL, COMMISSION ON COMMUNITY SERVICE	481,313	-	-	481,313	-	15% reduction from prior year
16							
17	G/A-DISTANCE LEARNING	316,675			316,675	-	
17a	Align Appropriations with Revenue Estimates	(47,501)			(47,501)	-	
18							
19	TOTAL, G/A-DISTANCE LEARNING	269,174	-	-	269,174	-	15% reduction from prior year
20							
21	G/A-FLORIDA'S TWO PLUS TWO PUBLIC AND PRIVATE PARTNERSHIPS	5,000,000			5,000,000	-	
22	Startup Budget Adjustments - Deduct nonrecurring	(5,000,000)			(5,000,000)	-	
22a	Restore Nonrecurring Appropriations	2,000,000			2,000,000	2,000,000	Partially restores nonrecurring funding
23							
24	TOTAL, G/A-2+2 PARTNERSHIPS	2,000,000	-	-	2,000,000	2,000,000	60% reduction from prior year
24a							

Florida College System

		FY 2011-12 Chair's Recommendation					
Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments	
24b	G/A-NORTHWEST REGIONAL DATA CENTER (NWRDC)						
24c	426,047			426,047		Data Center Consolidation - Funding for server support (See Line 8c)	
24d				-			
24e	TOTAL, G/A-NORTHWEST REGIONAL DATA CENTER (NWRDC)						
	426,047	-	-	426,047	-	100% increase over base due to data center consolidation	
25							
26	TOTAL, FLORIDA COLLEGE SYSTEM						
27	856,745,361	130,359,158	-	987,104,519	2,000,000	11.9% reduction from prior year	
28	TUITION REVENUE						
28a	<i>Tuition FY 2010-11</i>			840,029,733			
28b	<i>Tuition FY 2011-12 (5% increase)</i>			42,343,686			
31				-			
32	TOTAL, TUITION REVENUE			882,373,419			
33	TOTAL BUDGET INCLUDING TUITION			1,869,477,938			

State Universities

FY 2011-12 Chair's Recommendation

Appropriation Category		GR	EETF	Other Trust	Total	Non-Rec	Comments
1	G/A-MOFFITT CANCER CENTER	9,114,381		1,775,400	10,889,781	-	
2	Startup Budget Adjustments - Deduct nonrecurring			(1,775,400)	(1,775,400)	-	
2a	Restore Nonrecurring Funds	468,626			468,626	468,626	Partial restoration of nonrecurring to mitigate reduction amount. funds
3					-	-	
4	TOTAL, G/A-MOFFITT CANCER CENTER	9,583,007	-	-	9,583,007	468,626	12% reduction from prior year
5							
6	G/A-EDUCATION & GENERAL ACTIVITIES	1,534,196,753	203,274,204	1,356,500,461	3,093,971,418	-	
7	Startup Budget Adjustments - Annualizations	8,759,821		13,644,599	22,404,420	-	
8	Startup Budget Adjustments - Deduct nonrecurring	(31,335,697)		(129,012,316)	(160,348,013)	-	
8a	Transfers between E&G and Medical Schools	(201,295)	(839,815)		(1,041,110)	-	Transfers within institutions to and from the main campuses and the medical schools
8b	Align Appropriations with Revenue Estimates	(153,548,600)			(153,548,600)	-	
8c	Restore Nonrecurring Funds	32,640,933			32,640,933	32,640,933	Partial restoration of nonrecurring funds
8d	5% Tuition Increase			58,341,948	58,341,948	-	5% tuition increase for undergraduate programs and average increases for graduate programs
8e	10% Tuition Differential Fee Increase			46,567,036	46,567,036	-	Tuition differential fee authorized in 1009.24(16), F.S., assumes full allowable increase will be applied by all institutions
8f	Change-in-Mix/Incidental Technical Adjustments			(19,147,175)	(19,147,175)	-	Reallocate tuition budget authority by composition of student type
8g	Florida Prepaid Tuition Exemption Reduction			(4,423,469)	(4,423,469)	-	Reduces the amount of tuition revenues that are exempt due to the Florida Prepaid Program
8h	Enrollment Growth Tuition Authority for Prior Years			57,454,304	57,454,304	-	Increases tuition budget authority for the estimated actual revenue based on 2010-2011 FTE estimates
8i	Student Phase-In Tuition Revenue - FAU Medical School			3,526,000	3,526,000	-	Tuition budget authority for the FAU Medical School to collect student tuition and fees.
8j	FCLA/CCLA Operational/Consolidation Efficiencies	(1,632,519)			(1,632,519)	-	Postsecondary Library consolidation planning as required by the conforming bill.
8k	Deduct Agency Data Center Services Funding	(7,490,512)			(7,490,512)	-	NWRDC operating budget broken out into category, see line 71a
8l	Reduce State Funding for Salaries of Presidents and Administrative Employees	(1,544,377)			(1,544,377)	-	Reduction of salary limit from state funds for university presidents and administrative employees
8m	Building Academic And Administrative Support Infrastructure - New College of Florida	500,000			500,000	500,000	

State Universities

		FY 2011-12 Chair's Recommendation					
Appropriation Category		GR	EETF	Other Trust	Total	Non-Rec	Comments
8n	Arthropod Research Laboratory - FAMU		500,000		500,000	500,000	
8o	FRS Adjustment	(44,000,000)			(44,000,000)	-	Current placeholder for FRS policy. Decisions will be made in the Appropriations Committee.
9					-	-	
10	TOTAL, G/A-EDUCATION & GENERAL ACTIVITIES	1,336,344,507	202,934,389	1,383,451,388	2,922,730,284	33,640,933	18% reduction from prior year
11							
12	G/A-IFAS	118,501,199	12,533,877		131,035,076	-	
13	Startup Budget Adjustments - Annualizations	451,595			451,595	-	
13a	Align Appropriations with Revenue Estimates	(6,574,334)			(6,574,334)	-	
14					-	-	
15	TOTAL, G/A-IFAS	112,378,460	12,533,877	-	124,912,337	-	5% reduction from prior year
16							
17	G/A-USF MEDICAL CENTER	54,052,480	8,461,475	41,401,818	103,915,773	-	
18	Startup Budget Adjustments - Annualizations	133,881		257,885	391,766	-	
19	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(4,351,772)	(5,351,772)	-	
19a	Align Appropriations with Revenue Estimates	(4,698,169)			(4,698,169)	-	
19b	Change-in-Mix/Incidental Technical Adjustments			(32,036)	(32,036)	-	Reallocate tuition budget authority by composition of student type
8h	Enrollment Growth Tuition Authority for Prior Years			5,734,421	5,734,421	-	Increases tuition budget authority for the estimated actual revenue based on 2010-2011 FTE estimates
19c	Tuition Increase			1,984,871	1,984,871	-	5% tuition increase for undergraduate programs and average increase for graduate programs
19d	10% Tuition Differential Fee Increase			390,420	390,420	-	USF Medical Center also hosts undergraduate students to which this fee may be applied
19e	Transfer Between Appropriation Categories - To University of South Florida Medical Center	809,782	839,815		1,649,597	-	Transfers within institutions to and from the main campuses and the medical schools
19f	Student Phase-In Tuition Revenue - USF Pharmacy			739,176	739,176	-	Tuition budget authority for the USF Medical Center to collect student tuition and fees for the new Pharmacy program.
20					-	-	
21	TOTAL, G/A-USF MEDICAL CENTER	49,297,974	9,301,290	46,124,783	104,724,047	-	14% reduction from prior year
22							
23	G/A-UF HEALTH CENTER	96,167,285	5,796,416	39,002,689	140,966,390	-	
24	Startup Budget Adjustments - Annualizations	314,481			314,481	-	
25	Startup Budget Adjustments - Deduct nonrecurring	(2,000,000)		(6,927,333)	(8,927,333)	-	
25a	Align Appropriations with Revenue Estimates	(7,453,494)			(7,453,494)	-	
25b	Change-in-Mix/Incidental Technical Adjustments			92,301	92,301	-	Reallocate tuition budget authority by composition of student type

State Universities

		FY 2011-12 Chair's Recommendation					
Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments	
25c	Tuition Increase			2,865,681	2,865,681	-	Budget authority for average tuition increase for graduate programs
26				-	-		
27	TOTAL, G/A-UF HEALTH CENTER	87,028,272	5,796,416	35,033,338	127,858,026	-	15% reduction from prior year
28							
29	G/A-FSU MEDICAL SCHOOL	35,588,564	605,115	13,065,585	49,259,264	-	
30	Startup Budget Adjustments - Annualizations	65,260			65,260	-	
31	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(2,858,522)	(3,858,522)	-	
31a	Align Appropriations with Revenue Estimates	(2,009,097)			(2,009,097)	-	
31b	Tuition Increase			656,563	656,563	-	Budget authority for average tuition increase for graduate programs
31c	Transfer Between Appropriation Categories - From Florida State University Medical School	(653,831)			(653,831)	-	Transfers within institutions to and from the main campuses and the medical schools
32							
33	TOTAL, G/A-FSU MEDICAL SCHOOL	31,990,896	605,115	10,863,626	43,459,637	-	17% reduction from prior year
34							
35	G/A-UCF MEDICAL SCHOOL	20,710,194		2,978,849	23,689,043	-	
36	Startup Budget Adjustments - Annualizations	34,574			34,574	-	
37	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(661,664)	(1,661,664)	-	
37a	Align Appropriations with Revenue Estimates	(1,549,301)			(1,549,301)	-	
37b	Change-in-Mix/Incidental Technical Adjustments			(115,186)	(115,186)	-	Reallocate tuition budget authority by composition of student type
37c	Tuition Increase			296,640	296,640	-	Budget authority for average tuition increase for graduate programs
37d	Student Phase-In Tuition Revenue - UCF Medical School			2,231,070	2,231,070	-	10 year funding plan budget authority
37e	Transfer Between Appropriation Categories - To University of Central Florida Medical School	45,344			45,344	-	Transfers within institutions to and from the main campuses and the medical schools
38							
39	TOTAL, G/A-UCF MEDICAL SCHOOL	18,240,811	-	4,729,709	22,970,520	-	15% reduction from prior year
40							
41	G/A-FIU MEDICAL SCHOOL	25,210,077		2,726,413	27,936,490	-	
42	Startup Budget Adjustments - Annualizations	28,221			28,221	-	
43	Startup Budget Adjustments - Deduct nonrecurring	(1,000,000)		(859,244)	(1,859,244)	-	
43a	Align Appropriations with Revenue Estimates	(2,055,387)			(2,055,387)	-	
43b	Change-in-Mix/Incidental Technical Adjustments			123,255	123,255	-	Reallocate tuition budget authority by composition of student type
43c	Tuition Increase			309,120	309,120	-	Budget authority for average tuition increase for graduate programs
43d	Student Phase-In Tuition Revenue - FIU Medical School			2,412,000	2,412,000	-	10 year funding plan budget authority
44							

State Universities

		FY 2011-12 Chair's Recommendation					
Appropriation Category		GR	EETF	Other Trust	Total	Non-Rec	Comments
45	TOTAL, G/A-FIU MEDICAL SCHOOL	22,182,911	-	4,711,544	26,894,455	-	15% reduction from prior year
46							
47	G/A-STUDENT FINANCIAL AID	16,800,890			16,800,890	-	
48	Startup Budget Adjustments				-	-	
48a	Align Appropriations with Revenue Estimates	(2,520,134)			(2,520,134)	-	
49					-	-	
50	TOTAL, G/A-STUDENT FINANCIAL AID	14,280,756	-	-	14,280,756	-	15% reduction from prior year
51							
52	UNIV RES COMERCIALZTN PROG Total	2,000,000	-	-	2,000,000	-	
53	Startup Budget Adjustments - Deduct nonrecurring	(2,000,000)			(2,000,000)	-	
54					-	-	
55	TOTAL, UNIV RES COMERCIALZTN PROG	-	-	-	-	-	
56							
57	G/A-INST HUMAN & MACHINE COGNITION	1,010,453		492,500	1,502,953	-	
58	Startup Budget Adjustments - Deduct nonrecurring			(492,500)	(492,500)	-	
58a	Restore Nonrecurring Funds	417,352			417,352	-	Partial restoration of nonrecurring to mitigate reduction amount. funds
59					-	-	
60	TOTAL, G/A-INST HUMAN & MACHINE COGNITION	1,427,805	-	-	1,427,805	-	5% reduction from prior year
61							
62	RISK MANAGEMENT INSURANCE	20,969,432		18,064	20,987,496	-	
63	Startup Budget Adjustments - Annualizations				-	-	
64					-	-	
65	TOTAL, RISK MANAGEMENT INSURANCE	20,969,432	-	18,064	20,987,496	-	
66							
67	G/A-DISTANCE LEARNING	278,859			278,859	-	
68	Startup Budget Adjustments				-	-	
69					-	-	
70	TOTAL, DISTANCE LEARNING	278,859	-	-	278,859	-	
71							
71a	G/A-NORTHWEST REGIONAL DATA CENTER (NWRDC)						NWRDC operating budget broken out into category, see line 8k
71b	Add Services Provided By Primary Data Center	7,490,511			7,490,511	-	
71c	Consolidate Services In Primary Data Centers	2,323,749			2,323,749	-	Workload increase to support additional education clients
71d					-	-	
71e	TOTAL, G/A-NORTHWEST REGIONAL DATA CENTER	9,814,260	-	-	9,814,260	-	
71f							
72	TOTAL, STATE UNIVERSITIES with tuition	1,713,817,950	231,171,087	1,484,932,452	3,429,921,489	34,109,559	
73							
74	TUITION REVENUE (included in detail above)						
75	<i>Tuition FY 2010-11</i>			1,303,692,374			
76	<i>Startup Budget Adjustments</i>			13,902,484			
77	<i>FY 2011-12 Tuition Funding Changes</i>			160,006,940			
78	TOTAL, TUITION REVENUE			1,477,601,798			

Division of Vocational Rehabilitation

FY 2011-12 Chair's Recommendation

	Appropriation Category	FTE	GR	EETF	Other Trust	Total	Non-Rec	Comments
1	SALARIES AND BENEFITS	1,007.0	9,570,530		41,140,826	50,711,356	-	
2	Startup Budget Adjustments - Annualizations		35,717		150,581	186,298	-	
2a	Align Appropriations with Revenue Estimates - Injured Worker Program	(55.0)			(3,007,392)	(3,007,392)	-	Injured Worker program reduction.
2b	Deduct Agency Data Center Services Funding	(1.0)			(98,558)	(98,558)	-	Savings associated with data center consolidation.
3						-	-	
4	TOTAL, SALARIES AND BENEFITS	951.0	9,606,247	-	38,185,457	47,791,704	-	5.8% reduction from prior year
5								
6	OTHER PERSONAL SERVICES				1,802,195	1,802,195	-	
7	Startup Budget Adjustments - Deduct nonrecurring				(732,066)	(732,066)	-	
7a	Align Appropriations with Revenue Estimates - Injured Worker Program				(167,281)	(167,281)	-	Injured Worker program reduction.
8						-	-	
9	TOTAL, OTHER PERSONAL SERVICES		-		902,848	902,848	-	50% reduction from prior year
10								
11	EXPENSES		6,686		11,320,054	11,326,740	-	
12	Startup Budget Adjustments - Deduct nonrecurring				(477,883)	(477,883)	-	
12a	Align Appropriations with Revenue Estimates - Injured Worker Program				(664,534)	(664,534)	-	Injured Worker program reduction.
12b	Deduct Agency Data Center Services Funding				(46,536)	(46,536)	-	Savings associated with data center consolidation.
12c	Reductions From Technology Service Consolidation				(35,282)	(35,282)	-	Savings associated with data center consolidation.
13						-	-	
14	TOTAL, EXPENSES		6,686	-	10,095,819	10,102,505	-	10.2% reduction from prior year
15								
16	G/A-ADULT DISABILITY FUNDS		13,831,812			13,831,812	-	
17	Startup Budget Adjustments					-	-	
17a	Align Appropriations with Revenue Estimates		(2,074,772)			(2,074,772)	-	
18						-	-	
19	TOTAL, G/A-ADULT DISABILITY FUNDS		11,757,040	-	-	11,757,040	-	15% reduction from prior year
20								
21	G/A-FL ENDOWMENT/VOCATIONAL REHAB		315,160			315,160	-	
22	Startup Budget Adjustments					-	-	
23						-	-	
24	TOTAL, G/A-FL ENDOWMENT/ VOCATIONAL REHAB		315,160	-	-	315,160	-	
25								
26	OPERATING CAPITAL OUTLAY				530,587	530,587	-	
27	Startup Budget Adjustments					-	-	
27a	Align Appropriations with Revenue Estimates - Injured Worker Program				(19,673)	(19,673)	-	Injured Worker program reduction.
28						-	-	
29	TOTAL, OPERATING CAPITAL OUTLAY		-	-	510,914	510,914	-	6.2% reduction from prior year
30								
31	CONTRACTED SERVICES		444,415		8,570,047	9,014,462	-	
32	Startup Budget Adjustments				(1,154,008)	(1,154,008)	-	

Division of Vocational Rehabilitation

FY 2011-12 Chair's Recommendation

Appropriation Category		FTE	GR	EETF	Other Trust	Total	Non-Rec	Comments
32a	Align Appropriations with Revenue Estimates - Injured Worker Program				(220,882)	(220,882)	-	Injured Worker program reduction.
33						-	-	
34	TOTAL, CONTRACTED SERVICES		444,415	-	7,195,157	7,639,572	-	16.7% reduction from prior year
35								
36	INDEPENDENT LIVING SERVICES		1,232,004		4,582,359	5,814,363	-	
37						-	-	
38	TOTAL, INDEPENDENT LIVING SERVICES		1,232,004	-	4,582,359	5,814,363	-	
39								
40	PURCHASED CLIENT SERVICES		26,018,630		99,121,046	125,139,676	-	
41	Startup Budget Adjustments - Deduct nonrecurring				(15,619,491)	(15,619,491)	-	
41a	Align Budget Authority With Available Funds - Federal Rehabilitation Trust Fund		(5,157,355)		5,157,355	-	-	Fund shift to align budget authority.
41b	Align Appropriations with Revenue Estimates - Injured Worker Program				(1,083,332)	(1,083,332)	-	Injured Worker program reduction.
42						-	-	
43	TOTAL, PURCHASED CLIENT SERVICES		20,861,275	-	87,575,578	108,436,853	-	13.3% reduction from prior year
44								
45	RISK MANAGEMENT INSURANCE				373,232	373,232	-	Statewide policy decision not in subcommittee's jurisdiction.
46						-	-	
47	TOTAL, RISK MANAGEMENT INSURANCE		-	-	373,232	373,232	-	
48								
49	TR/DMS/HR SVCS/STATEWIDE CONTRACT		74,883		314,949	389,832	-	
50	Startup Budget Adjustments		(9,279)		(40,288)	(49,567)	-	Statewide policy decision not in subcommittee's jurisdiction.
50a	Deduct Agency Data Center Services Funding				(356)	(356)	-	
51						-	-	
52	TOTAL, TR/DMS/HR SVCS/STATEWIDE CONTRACT		65,604	-	274,305	339,909	-	12.8% reduction from prior year associated with data center consolidation.
53								
54	DATA PROCESSING - OTHER DP SERVICES		154,316		585,100	739,416	-	
55	Startup Budget Adjustments - Deduct nonrecurring				(69,338)	(69,338)	-	
56						-	-	
57	TOTAL, OTHER DP SERVICES		154,316	-	515,762	670,078	-	9.4% reduction from prior year
58								
59	EDUCATION TECHNOLOGY / INFORMATION SERVICES				338,407	338,407	-	
60	Startup Budget Adjustments - Annualizations				478	478	-	
60a	Align Appropriations with Revenue Estimates - Injured Worker Program				(3,529)	(3,529)	-	Injured Worker program reduction.
61						-	-	
62	TOTAL, ED TECHNOLOGY / INFORMATION SERVICES		-	-	335,356	335,356	-	1% reduction from prior year
63								
63a	DATA PROCESSING SERVICES \ NORTHWEST REGIONAL DATA CENTER		-	-	-	-	-	
63b	Startup Budget Adjustments					-	-	
63c	Add Services Provided By Primary Data Center				145,450	145,450	-	Data center consolidation.
63d						-	-	

Division of Vocational Rehabilitation

FY 2011-12 Chair's Recommendation

Appropriation Category	FTE	GR	EETF	Other Trust	Total	Non-Rec	Comments
63e TOTAL, DP SERVICES - NWRDC		-	-	145,450	145,450	-	100% increase over base due to data center consolidation
63f							
64 TOTAL, VOCATIONAL REHABILITATION	951.0	44,442,747	-	150,692,237	195,134,984	-	11.43% reduction from prior year
65							
66 SALARY RATE ADJUSTMENTS	(56.0)	(2,176,698)			(2,176,698)		
67					-		
68 TOTAL, SALARY RATE ADJUSTMENTS					(2,176,698)		

Division of Blind Services

FY 2011-12 Chair's Recommendation

Appropriation Category	FTE	GR	EETF	Other Trust	Total	Non-Rec	Comments
SALARIES AND BENEFITS	300.00	4,093,301		9,623,779	13,717,080	-	
Startup Budget Adjustments - Annualizations		16,110		37,257	53,367	-	
2a Deduct Agency Data Center Services Funding	(0.25)			(16,594)	(16,594)	-	Savings associated with data center consolidation.
					-	-	
TOTAL, SALARIES AND BENEFITS	299.75	4,109,411	-	9,644,442	13,753,853	-	3% increase from prior year
OTHER PERSONAL SERVICES		145,801		300,401	446,202	-	
					-	-	
TOTAL, OTHER PERSONAL SERVICES		145,801	-	300,401	446,202	-	
EXPENSES		416,456		2,689,136	3,105,592	-	
10a Reductions From Technology Service Consolidation				(56,581)	(56,581)	-	Savings associated with data center consolidation.
					-	-	
TOTAL, EXPENSES		416,456	-	2,632,555	3,049,011	-	1.8% reduction from prior year
G/A-COMM. REHAB FACILITIES		847,347		4,522,207	5,369,554	-	
					-	-	
TOTAL, G/A-COMM. REHAB FACILITIES		847,347	-	4,522,207	5,369,554	-	
OPERATING CAPITAL OUTLAY		54,294		235,198	289,492	-	
					-	-	
TOTAL, OPERATING CAPITAL OUTLAY		54,294	-	235,198	289,492	-	
FOOD PRODUCTS				200,000	200,000	-	
					-	-	
TOTAL, FOOD PRODUCTS		-	-	200,000	200,000	-	
ACQUISITION OF MOTOR VEHICLES				100,000	100,000	-	
					-	-	
TOTAL, ACQUISITION OF MOTOR VEHICLES		-	-	100,000	100,000	-	
G/A-CLIENT SERVICES		8,522,011		21,647,013	30,169,024	-	
Startup Budget Adjustments - Deduct nonrecurring		-		(4,887,771)	(4,887,771)	-	
31a Align Appropriations with Revenue Estimates		(852,201)			(852,201)	-	
					-	-	
TOTAL, G/A-CLIENT SERVICES		7,669,810	-	16,759,242	24,429,052	-	19% reduction from prior year
CONTRACTED SERVICES		56,140		425,000	481,140	-	
					-	-	
TOTAL, CONTRACTED SERVICES		56,140	-	425,000	481,140	-	
RISK MANAGEMENT INSURANCE		8,326		322,681	331,007	-	Statewide policy decision not in subcommittee's jurisdiction
					-	-	
TOTAL, RISK MANAGEMENT INSURANCE		8,326	-	322,681	331,007	-	
LIBRARY SERVICES		89,735		100,000	189,735	-	

Division of Blind Services

FY 2011-12 Chair's Recommendation

Appropriation Category	FTE	GR	EETF	Other Trust	Total	Non-Rec	Comments	
44					-	-		
45	TOTAL, LIBRARY SERVICES							
46		89,735	-	100,000	189,735	-		
47	VEND STANDS-EQUIP & SUPP							
48				2,095,000	2,095,000	-		
49	TOTAL, VEND STANDS-EQUIP & SUPP							
50			-	2,095,000	2,095,000	-		
51	TR/DMS/HR SVCS/STATEWIDE CONTRACT							
52		4,336		113,364	117,700	-	Statewide policy decision not in subcommittee's jurisdiction.	
53		(537)		(14,502)	(15,039)	-		
54	TOTAL, TR/DMS/HR SVCS/STATE CONTRACT							
55		3,799	-	98,862	102,661	-	12.8% reduction from prior year	
56	OTHER DATA PROCESSING SERVICES							
56a				(165,867)	(165,867)	-	Savings associated with data center consolidation.	
56b				(70,571)	(70,571)	-	Savings associated with data center consolidation.	
57					-	-		
58	TOTAL, OTHER DATA PROCESS SERVICES							
59			-	686,842	686,842	-	25.6% reduction from prior year	
60	REGIONAL DATA CENTERS-SUS							
61				5,838	5,838	-		
62	TOTAL, REGIONAL DATA CENTERS-SUS							
63			-	5,838	5,838	-		
64	DPS: ED TECH / INFO SERVICES							
65				168,451	168,451	-		
66				238	238	-		
67	TOTAL, ED TECH / INFO SERVICES							
68			-	168,689	168,689	-		
68a	DATA PROCESSING SERVICES \ NORTHWEST REGIONAL DATA CENTER							
68b					-	-		
68c				182,460	182,460	-	Data center consolidation.	
68d					-	-		
68e	TOTAL, DP SERVICES - NWRDC							
68f			-	182,460	182,460	-	100% increase over base due to data center consolidation	
69	TOTAL, BLIND SERVICES							
70		299.75	13,401,119	-	38,479,417	51,880,536	-	10.1% reduction from prior year
71	SALARY RATE ADJUSTMENTS							
72		(0.25)	(12,020)		(12,020)			
73	TOTAL, SALARY RATE ADJUSTMENTS							
					(12,020)			

Private Colleges and Universities

FY 2011-12 Chair's Recommendation

Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments
1 G/A-MED TRG/SIMULATION LAB	2,144,493		633,000	2,777,493	-	
2 Startup Budget Adjustments - Deduct nonrecurring			(633,000)	(633,000)		
2a Restore Nonrecurring Funds	355,251			355,251	-	Partial restoration of nonrecurring to mitigate reduction amount. funds
3				-	-	
4 TOTAL, G/A-MED TRG/SIMULATION LAB	2,499,744	-	-	2,499,744	-	10% reduction from prior year
5						
6 ABLE GRANTS	2,658,355		1,394,750	4,053,105	-	Reorganize - move category to
7 Transfer to Student Financial Aid	(2,658,355)		(1,394,750)	(4,053,105)	-	Student Financial Aid, see line 45a on SFA spreadsheet
8				-	-	
9 TOTAL, ABLE GRANTS	-	-	-	-	-	
10						
11 HIST. BLACK PRIVATE COLLEGES		-				
12 Proviso Amounts:						
13 Bethune-Cookman University	2,396,335		1,125,191	3,521,526	-	
14 Edward Waters College	1,862,629		874,592	2,737,221	-	
15 Florida Memorial University	2,075,045		974,331	3,049,376	-	
16 Library Resources	89,204		41,886	131,090	-	
17 Startup Budget Adjustments - Deduct nonrecurring			(3,016,000)	(3,016,000)	-	
17a Restore Nonrecurring Funds	862,916			862,916	-	Partial restoration of nonrecurring to mitigate reduction amount. funds
18				-	-	
19 TOTAL, HIST. BLACK PRIVATE COLLEGES	7,286,129	-	-	7,286,129	-	23% reduction from prior year
20						
21 G/A-1ST ACCREDITED MEDICAL SCHL-UM						
22 Proviso Amounts:						
23 Cancer Research	970,797		459,339	1,430,136	-	
24 PhD in Biomedical Science	557,152		263,621	820,773	-	
25 College of Medicine	3,132,239		1,482,040	4,614,279	-	
26 Startup Budget Adjustments - Deduct nonrecurring			(2,205,000)	(2,205,000)	-	
26a Restore Nonrecurring Funds	1,175,222			1,175,222	-	Partial restoration of nonrecurring to mitigate reduction amount. funds
27				-	-	
28 TOTAL, G/A-1ST ACCREDITED MED SCHL-UM	5,835,410	-	-	5,835,410	-	15% reduction from prior year
29						
30 ACADEMIC PROGRAM CONTRACTS						
31 Proviso Amounts:						
32 University of Miami	299,782			299,782	-	
33 Florida Institute of Technology	155,131			155,131	-	
34 Barry University	84,215			84,215	-	
35 Nova Southeastern University	47,246			47,246	-	
35a Align Appropriations with Revenue Estimates	(87,956)			(87,956)	-	
36				-	-	
37 TOTAL, ACADEMIC PROGRAM CONTRACTS	498,418	-	-	498,418	-	15% reduction from prior year
38						

Private Colleges and Universities

		FY 2011-12 Chair's Recommendation					
Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments	
39	G/A-REG DIABETES CENTER-UM	400,018			400,018	-	
39a	Align Appropriations with Revenue Estimates	(60,003)			(60,003)	-	
40					-	-	
41	TOTAL G/A-REG DIABETES CENTER-UM	340,015	-	-	340,015	-	15% reduction from prior year
42							
43	FL RESIDENT ACCESS GRANT	57,986,500		25,870,000	83,856,500	-	Reorganize - move category to
44	Transfer to Student Financial Aid	(57,986,500)		(25,870,000)	(83,856,500)	-	Student Financial Aid, see line 45j on
45					-	-	SFA spreadsheet
46	TOTAL, FL RESIDENT ACCESS GRANT	-	-	-	-	-	
47							
48	NOVA SE UNIV-HEALTH PROGRAMS				-	-	
49	Proviso Amounts:				-	-	
50	Osteopathy, Optometry, Pharmacy	3,162,732		1,675,000	4,837,732	-	
51	Rural and Unmet Needs	98,100			98,100	-	
52	Startup Budget Adjustments - Deduct nonrecurring			(1,675,000)	(1,675,000)	-	
53					-	-	
54	TOTAL, NOVA SE UNIV-HEALTH PROGRAMS	3,260,832	-	-	3,260,832	-	34% reduction from prior year
55							
56	LECOM/FLORIDA-HEALTH PROGRAMS	740,422		332,000	1,072,422	-	
57	Startup Budget Adjustments - Deduct nonrecurring			(332,000)	(332,000)	-	
58					-	-	
59	TOTAL, LECOM/FLORIDA-HEALTH PROGRAMS	740,422	-	-	740,422	-	31% reduction from prior year
60							
61	TOTAL, PRIVATE COLLEGES	20,460,969	-	-	20,460,969	-	21.53% total reduction to prior year (not including the transfer of FRAG & ABLE to SFA)

Student Financial Aid

FY 2011-12 Chair's Recommendation

Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments	
STATE PROGRAMS							
1	G/A-FL BRIGHT FUTURES PROGRAM	25,000,000	338,367,564	73,914,982	437,282,546	-	See attached document for changes to award amounts
2	Startup Budget Adjustments - Deduct nonrecurring	(25,000,000)		(73,914,982)	(98,914,982)	-	
2a	Restore Nonrecurring Appropriation		33,800,000		33,800,000	33,800,000	
3					-	-	
4	TOTAL, G/A-FL BRIGHT FUTURES PROGRAM	-	372,167,564	-	372,167,564	33,800,000	15% reduction from prior year
5							
6	FIRST GENERATION MATCHING GRANTS		6,574,195		6,574,195	-	
6a	Align Appropriations with Revenue Estimates		(986,129)		(986,129)	-	
7					-	-	
8	TOTAL, FIRST GENERATION MATCHING GRANTS	-	5,588,066	-	5,588,066	-	15% reduction from prior year
9							
10	PREPAID TUITION SCHOLARSHIP	3,108,087		912,500	4,020,587	-	
11	Startup Budget Adjustments - Deduct nonrecurring			(912,500)	(912,500)	-	
11a	Restore Nonrecurring	510,441			510,441	510,441	Partial restoration of nonrecurring funds
12					-	-	
13	TOTAL, PREPAID TUITION SCHOLARSHIP	3,618,528	-	-	3,618,528	510,441	10% reduction from prior year
14							
15	G/A-MINORITY TEACHER SCHOLARSHIP	1,199,124		344,500	1,543,624	-	
16	Startup Budget Adjustments - Deduct nonrecurring			(344,500)	(344,500)	-	
17					-	-	
18	TOTAL, G/A-MINORITY TEACHER SCHOLARSHIP	1,199,124	-	-	1,199,124	-	22% reduction from prior year
19							
20	MARY MCLEOD BETHUNE SCHOLARSHIP	357,417		226,442	583,859	-	
20a	Reduction of Budget Authority - Align with Private Contribution			(1,859)	(1,859)	-	
21					-	-	
22	TOTAL, MARY MCLEOD BETHUNE SCHOLARSHIP	357,417	-	224,583	582,000	-	
23							
24	STUDENT FINANCIAL AID				-	-	Funding enrollment needs for entitlement programs will be assessed first.
25	Proviso Amounts:				-	-	
26	FSAG - Public	53,928,261	28,500,696	17,921,655	100,350,612	-	The FSAG maximum award amounts will be increased in accordance with the 5% tuition increase from \$2,235 to \$2,347.
27	FSAG - Private	16,166,037			16,166,037	-	
28	FSAG - Postsecondary	11,268,807			11,268,807	-	
29	FSAG - Career Education	2,192,251			2,192,251	-	
30	Children/Spouses of Deceased/Disabled Veterans	2,442,776			2,442,776	-	
31	Florida Work Experience	1,569,922			1,569,922	-	
32	Rosewood Family Scholarships	60,000			60,000	-	
33	Startup Budget Adjustments - Deduct nonrecurring			(16,502,241)	(16,502,241)	-	
33a	Align Appropriations with Revenue Estimates	(7,184,022)			(7,184,022)	-	
33b	Restore Nonrecurring		12,300,196		12,300,196	-	Partial restoration of nonrecurring funds
34					-	-	

Student Financial Aid

FY 2011-12 Chair's Recommendation

Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments
35 TOTAL, STUDENT FINANCIAL AID	80,444,032	40,800,892	1,419,414	122,664,338	-	9% reduction from prior year
36						
37 JOSE MARTI SCHOLARSHIP CHALLENGE GRANT	58,974		37,236	96,210	-	
37a Reduction of Budget Authority - Align with Private Contribution	(3,974)		(9,736)	(13,710)		
38				-	-	
39 TOTAL, JOSE MARTI SCHOLARSHIP CHALLENGE GRANT	55,000	-	27,500	82,500	-	14% reduction from prior year
40						
41 TRANSFER/FLORIDA EDUCATION FUND	2,007,694			2,007,694	-	
42 Startup Budget Adjustments - Deduct nonrecurring	(100,000)			(100,000)	-	
42a Align Appropriations with Revenue Estimates	(401,924)			(401,924)	-	
43				-	-	
44 TOTAL, TRANSFER/FLORIDA EDUCATION FUND	1,505,770	-	-	1,505,770	-	25% reduction from prior year
45						
45a ABLE GRANTS						Calculated award amount of \$645, a decrease from \$945.
45b Transfer From PCU	2,658,355	-	1,394,750	4,053,105	-	
45c Startup Budget Adjustments - Deduct nonrecurring	(263,949)		(1,394,750)	(1,658,699)	-	
45d Restore nonrecurring Appropriation	1,658,699			1,658,699	-	
45e Workload for estimated enrollment growth	1,413,270			1,413,270	-	
45f Transfer funds to FRAG for newly eligible FRAG institutions	(3,522,990)			(3,522,990)	-	Refer to line 45m
45g				-	-	
45h TOTAL, ABLE GRANTS	1,943,385	-	-	1,943,385	-	35% increase not including transfer
45i						
45j FL RESIDENT ACCESS GRANT						Calculated award amount of \$2,148, a decrease from \$2,425.
45k Transfer From PCU	57,986,500	-	25,870,000	83,856,500	-	
Startup Budget Adjustments - Deduct nonrecurring	(3,051,659)		(25,870,000)	(28,921,659)	-	
45l Restore Nonrecurring Appropriation	21,372,000			21,372,000	-	Partial restoration of nonrecurring funds
45m Transfer from ABLE for newly eligible FRAG institutions	3,522,990			3,522,990	-	Includes funds necessary to provide all eligible students enrolled at newly eligible FRAG institutions an award amount equal to the ABLE award of \$645.
45n				-	-	
45o TOTAL, FL RESIDENT ACCESS GRANT	79,829,831	-	-	79,829,831	-	4.8% reduction from prior year
45p						
46 TOTAL, STUDENT FINANCIAL AID - STATE	168,953,087	418,556,522	1,671,497	589,181,106	34,310,441	

FEDERAL PROGRAMS

1	COLLEGE ACCESS CHALLENGE GRANT PROGRAM			7,011,133	7,011,133	-	
2					-	-	
3	TOTAL, COLLEGE ACCESS CHALLENGE GRANT	-	-	7,011,133	7,011,133	-	

Student Financial Aid

		FY 2011-12 Chair's Recommendation					
Appropriation Category	GR	EETF	Other Trust	Total	Non-Rec	Comments	
4							
5	STUDENT FINANCIAL AID			2,563,089	2,563,089	-	
6				-	-		
7	TOTAL, STUDENT FINANCIAL AID	-	-	2,563,089	2,563,089	-	
8							
9	TRANSFER/STUDENT LOAN DEFAULT FEES			6,500,000	6,500,000	-	
10				-	-		
11	TOTAL, TRANSFER/STUDENT LOAN DEFAULT FEES	-	-	6,500,000	6,500,000	-	
12							
13	ROBERT BYRD HONORS SCHOLARSHIP			2,391,530	2,391,530	-	
14				-	-		
15	TOTAL, ROBERT BYRD HONORS SCHOLARSHIP	-	-	2,391,530	2,391,530	-	
16							
17	TOTAL, STUDENT FINANCIAL AID - FEDERAL	-	-	18,465,752	18,465,752	-	
	TOTAL, FINANCIAL AID						

Board of Governors

FY 2011-12 Chair's Recommendation

Appropriation Category	FTE	GR	EETF	Other Trust	Total	Non-Rec	Comments
SALARIES & BENEFITS	53.0	3,068,755		1,975,119	5,043,874	-	
Startup Budget Adjustments - Annualizations		5,555		3,158	8,713	-	
Startup Budget Adjustments - Deduct nonrecurring	(1.0)			(1,284,000)	(1,284,000)	-	
3a Restore Nonrecurring Funding		1,036,260			1,036,260	-	
					-	-	
TOTAL, SALARIES & BENEFITS	52.0	4,110,570	-	694,277	4,804,847	-	4.7% reduction from prior year
OTHER PERSONAL SERVICES		14,373		26,300	40,673	-	
Startup Budget Adjustments - Deduct nonrecurring				(6,300)	(6,300)	-	
					-	-	
TOTAL, OTHER PERSONAL SERVICES		14,373	-	20,000	34,373	-	15.5% reduction from prior year
EXPENSES		518,977		466,799	985,776	-	
Startup Budget Adjustments - Deduct nonrecurring				(190,000)	(190,000)	-	
13a Realignment of resources		(20,000)			(20,000)	-	
					-	-	
TOTAL, EXPENSES		498,977	-	276,799	775,776	-	19.3% reduction from prior year
OPERATING CAPITAL OUTLAY		51,782		3,330	55,112	-	
Startup Budget Adjustments - Deduct nonrecurring				(2,380)	(2,380)	-	
					-	-	
TOTAL, OPERATING CAPITAL OUTLAY		51,782	-	950	52,732	-	4.3% reduction from prior year
CONTRACTED SERVICES		11,982		73,000	84,982	-	
Startup Budget Adjustments - Deduct nonrecurring				(50,000)	(50,000)	-	
23a Realignment of resources		20,000			20,000	-	
					-	-	
TOTAL, CONTRACTED SERVICES		31,982	-	23,000	54,982	-	58.8% reduction from prior year
TR/DMS/HR SVCS/STW CONTRCT		22,025		2,990	25,015	-	Statewide policy decision not in subcommittee's jurisdiction.
Startup Budget Adjustments		(2,730)		(382)	(3,112)	-	
					-	-	
TOTAL, TR/DMS/HR SVCS/STW CONTRCT		19,295	-	2,608	21,903	-	12.4% reduction from prior year
TOTAL, BOARD OF GOVERNORS	52.0	4,726,979	-	1,017,634	5,744,613	-	8% reduction from prior year
SALARY RATE ADJUSTMENT						-	
Budget Adjustment	(1.0)	(52,500)			(52,500)	-	
						-	
						-	
TOTAL, SALARY RATE ADJUSTMENTS					(52,500)	-	

Bright Futures Projected Award Amounts for FY 2011-12

	2010-11 Cost per Credit Hour (CCH)	Projected 2011-12 per CCH	Difference
FL Academic Scholar			
4 year	\$ 125	\$ 108	\$ (18)
2 year	\$ 77	\$ 66	\$ (11)
Career Center	\$ 63	\$ 54	\$ (9)
FL Academic Top Scholar			
4 year	\$ 53	\$ 46	\$ (7)
2 year	\$ 53	\$ 46	\$ (7)
Career Center	\$ 53	\$ 46	\$ (7)
FL Medallion Scholar			
4 year	\$ 94	\$ 81	\$ (13)
2 year	\$ 77	\$ 66	\$ (11)
State College/4yr prog	\$ 64	\$ 55	\$ (9)
Career Center	\$ 47	\$ 40	\$ (7)
FL Gold Seal Vocational Scholar			
4 year	\$ 94	\$ 81	\$ (13)
2 year	\$ 58	\$ 50	\$ (8)
Career Center	\$ 47	\$ 40	\$ (7)
Total Cost	\$ 432,292,730	\$ 372,167,564	\$ (60,125,166)

2011 Proposed Proviso

Higher Education Appropriations Subcommittee

Issue	Description	Language
Delete All ARRA (Stimulus) References	Federal stimulus appropriations in FY 2010-2011 required proviso language that is not needed in FY 2011-2012	
Workforce Equity	Workforce Funding Methodology / Equity Issue	See attached allocations by school district
Adult General Education Fees	<p>The current proviso language is not needed because statute will include the tuition cost.</p> <p>Fees for adult general education have historically been set in the GAA.</p> <p>The Chair's proposal includes a block tuition policy for adult education programs. Students enrolled in adult education programs in school districts will pay \$45 per half year, or \$30 per term at Florida colleges. Because this is included in the Conforming Bill, making a permanent change in statute, the current proviso language is not needed</p>	
5% Tuition Increase - Florida Colleges	Authorizes a 5% Tuition Increase for Florida Colleges	<p>Beginning with the Fall 2011 semester, tuition and fee rates are established for the 2011-2012 fiscal year as follows:</p> <p>For advanced and professional, postsecondary vocational, college preparatory, and educator preparation institute programs, standard tuition for residents and nonresidents shall be \$66.65 per credit hour and the out-of-state fee shall be \$200.10 per credit hour for nonresidents.</p> <p>For baccalaureate degree programs, the standard tuition shall be \$84.99 per credit hour for students who are residents.</p>
5% Tuition Increase - School District Workforce Education	Authorizes a 5% Tuition Increase for Workforce Education Programs	<p>For programs leading to a career certificate or an applied technology diploma, the standard tuition shall be \$2.16 per contact hour for residents. For nonresidents, the out-of-state fee shall be \$6.48 per contact hour in addition to the standard tuition of \$2.16 per contact hour.</p>

2011 Proposed Proviso

Higher Education Appropriations Subcommittee

Issue	Description	Language
5% Tuition Increase - State Universities	Authorizes a 5% Tuition Increase for State Universities	Beginning with the Fall 2011 semester, undergraduate tuition is established at \$100.45 per credit hour for the 2011-2012 fiscal year. Consistent with section 1009.24(4)(b), Florida Statutes, if the tuition increase provided herein becomes law, the statutory increase for inflation will not be made. Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24, Florida Statutes.
HBCU'S Specify How Funds Can Be Spent	Intent is to limit how state funds are spent and only allow them to be used to support direct instruction purposes.	Funds provided in Specific Appropriation ***** shall only be expended on direct instruction purposes. Each institution shall provide an exact accounting of expenditures to the Department of Education by January 1, 2012.
Medical Student Funding in Accordance with Residency Positions	The state is funding more medical school students than available residency positions. The intent is to fund an equal amount of medical school graduates to the amount of vacant residency positions.	
Bright Futures Reversion	Revert unexpended balance of 2010-11 funding for Bright Futures due to lower than expected enrollment in the program. Reverting the funds allows the revenues to be used in 2011-12.	The unexpended balance of General Revenue funds provided in Section 33 of chapter 2010-155, Laws of Florida, is hereby reverted.
SUS Estimated Enrollment Funding	Redistribute enrollments for each institution to incorporate actual enrollment estimates through 2010-2011. Changing the funded enrollment for each school will align the FTE with the tuition authority provided in the budget.	
FRAG Eligibility Cap & Funding amounts per student	Provide FRAG awards at a reduced rate for eligible students attending institutions that received funding in 2010-2011. Also, provide FRAG awards at the same amount as the ABLE grant awards for all eligible students attending an institution that will be eligible in 2011-2012.	From the funds provided in Specific Appropriation *****, \$76,306,841 shall be used for tuition assistance for qualified Florida residents at institutions that were eligible in the 2010-2011 fiscal year. These funds are provided to support 35,529 students at \$2,148 per student. From the funds provided in Specific Appropriation *****, \$3,522,990 shall be used for tuition assistance for qualified Florida residents at newly eligible institutions. These funds are provided to support 5,462 students at \$645 per student.
FCLA	Specifies funding provided for FCLA within the University of Florida funding in proviso.	From the funds provided in Specific Appropriation *****, for the University of Florida, \$9,250,942 is for the Florida Center for Library Automation (FCLA).
Board of Governors Employee Salary Cap	Cap the state funded portion of salaries and benefits for BOG employees' at \$200,000.	From the funds provided in Specific Appropriation *****, the state funded portion of salaries and benefits for the Board of Governors employees shall not exceed \$200,000.



WORKFORCE FUNDING
Higher Education Appropriations Subcommittee - Chair Recommendation
FY 2011-12

FY 2010-11 Funding				
A	B	C	D	
District	FY 2010-11 Approp	Current Need	% of Need Met	
Alachua	1,274,481	609,987	208.9	%
Baker	180,229	178,184	101.1	%
Bay	3,203,089	2,722,899	117.6	%
Bradford	897,047	1,184,648	75.7	%
Brevard	2,958,834	4,336,569	68.2	%
Broward	64,377,029	82,633,981	77.9	%
Calhoun	164,979	64,572	255.5	%
Charlotte	2,700,376	2,372,727	113.8	%
Citrus	2,633,467	3,092,334	85.2	%
Clay	926,208	913,485	101.4	%
Collier	6,724,472	8,794,664	76.5	%
Columbia	310,640	369,552	84.1	%
Miami-Dade	91,778,625	86,756,899	105.8	%
DeSoto	830,384	675,048	123.0	%
Dixie	65,996	66,189	99.7	%
Duval	-	-	-	%
Escambia	4,848,554	5,776,984	83.9	%
Flagler	2,419,647	1,804,768	134.1	%
Franklin	52,825	60,380	87.5	%
Gadsden	682,250	1,014,271	67.3	%
Gilchrist	-	-	-	%
Glades	6,840	69,950	9.8	%
Gulf	154,189	109,734	140.5	%
Hamilton	72,972	67,918	107.4	%
Hardee	269,494	245,031	110.0	%
Hendry	389,799	384,705	101.3	%
Hernando	493,597	574,645	85.9	%
Highlands	-	-	-	%
Hillsborough	30,676,896	32,287,165	95.0	%
Holmes	-	-	-	%
Indian River	932,729	1,726,224	54.0	%
Jackson	497,853	360,935	137.9	%
Jefferson	174,142	83,749	207.9	%
Lafayette	44,374	65,116	68.1	%
Lake	4,304,127	4,093,587	105.1	%
Lee	9,941,566	10,529,448	94.4	%
Leon	5,447,444	6,701,259	81.3	%
Levy	-	-	-	%
Liberty	38,180	164,712	23.2	%
Madison	34,556	65,797	52.5	%
Manatee	6,629,042	11,076,858	59.8	%
Marion	3,043,658	4,132,192	73.7	%
Martin	2,221,644	1,825,102	121.7	%
Monroe	838,686	1,371,898	61.1	%
Nassau	184,526	382,897	48.2	%
Okaloosa	2,266,997	1,504,545	150.7	%
Okeechobee	-	-	-	%
Orange	31,851,059	34,375,503	92.7	%
Osceola	4,429,367	7,575,716	58.5	%
Palm Beach	15,415,994	25,074,158	61.5	%
Pasco	3,370,207	4,064,025	82.9	%
Pinellas	24,446,904	27,409,674	89.2	%
Polk	10,376,271	9,015,060	115.1	%
Putnam	471,124	549,149	85.8	%
Saint Johns	5,714,390	5,028,374	113.6	%
Saint Lucie	-	-	-	%
Santa Rosa	1,682,981	1,517,609	110.9	%
Sarasota	9,761,025	9,390,791	103.9	%
Seminole	-	-	-	%
Sumter	252,580	179,406	140.8	%
Suwannee	950,346	805,639	118.0	%
Taylor	1,340,070	1,599,636	83.8	%
Union	156,420	72,484	215.8	%
Volusia	-	-	-	%
Wakulla	261,097	119,897	217.8	%
Walton	162,753	447,734	36.4	%
Washington	3,122,698	3,406,511	91.7	%
Washington Sp.	30,645	64,834	47.3	%
TOTAL ALL	369,488,374	411,947,810	89.7	%

WORKFORCE 2011 APPROPRIATION				
1) Based on 5% tuition/increased revenues				
2) Co-Enrolled Students Removed				
3) Restored Funds to Meet Need First				
3) Reallocate 33% of Funding				
E	F	G	H	I
Funding Need WITH Policy Change	FY 2011-12 No Coenroll Approp	Over/ (Under) FY 2010-11	% Over/ (Under)	% of Need Met
556,357	1,020,116	(254,365)	(20.0)	183.4 %
178,184	174,744	(5,485)	(3.0)	98.1 %
2,654,527	2,925,451	(277,638)	(8.7)	110.2 %
1,176,557	979,972	82,925	9.2	83.3 %
3,649,478	2,826,527	(132,307)	(4.5)	77.5 %
79,716,425	67,600,108	3,223,079	5.0	84.8 %
64,572	129,343	(35,636)	(21.6)	200.3 %
2,372,727	2,527,297	(173,079)	(6.4)	106.5 %
2,971,527	2,654,988	21,521	0.8	89.3 %
828,207	842,622	(83,586)	(9.0)	101.7 %
8,789,232	7,374,921	650,449	9.7	83.9 %
265,889	237,617	(73,023)	(23.5)	89.4 %
71,586,609	73,226,256	(18,552,369)	(20.2)	102.3 %
675,048	760,457	(69,927)	(8.4)	112.7 %
63,049	63,314	(2,682)	(4.1)	100.4 %
-	-	-	-	%
5,096,513	4,460,456	(388,098)	(8.0)	87.5 %
1,696,011	2,096,146	(323,501)	(13.4)	123.6 %
60,380	54,451	1,626	3.1	90.2 %
1,014,271	797,900	115,650	17.0	78.7 %
-	-	-	-	%
69,950	32,134	25,294	369.8	45.9 %
106,003	135,285	(18,904)	(12.3)	127.6 %
67,682	69,385	(3,587)	(4.9)	102.5 %
245,031	254,741	(14,753)	(5.5)	104.0 %
384,705	377,731	(12,068)	(3.1)	98.2 %
311,733	309,772	(183,825)	(37.2)	99.4 %
-	-	-	-	%
30,749,082	29,312,354	(1,364,542)	(4.4)	95.3 %
-	-	-	-	%
1,618,870	1,184,591	251,862	27.0	73.2 %
313,412	381,851	(116,002)	(23.3)	121.8 %
83,749	141,783	(32,359)	(18.6)	169.3 %
65,116	51,552	7,178	16.2	79.2 %
4,091,881	4,123,126	(181,001)	(4.2)	100.8 %
10,328,844	9,732,748	(208,818)	(2.1)	94.2 %
6,449,127	5,580,129	132,685	2.4	86.5 %
-	-	-	-	%
155,681	83,240	45,060	118.0	53.5 %
83,010	53,186	18,630	53.9	64.1 %
11,076,858	8,245,992	1,616,950	24.4	74.4 %
4,132,192	3,401,061	357,403	11.7	82.3 %
1,644,170	1,849,085	(372,559)	(16.8)	112.5 %
764,206	494,929	(343,757)	(41.0)	64.8 %
348,579	191,851	7,325	4.0	55.0 %
1,504,545	1,972,536	(294,461)	(13.0)	131.1 %
-	-	-	-	%
32,497,301	30,356,264	(1,494,795)	(4.7)	93.4 %
7,575,716	5,580,193	1,150,826	26.0	73.7 %
21,565,048	15,957,376	541,382	3.5	74.0 %
2,134,840	1,853,167	(1,517,040)	(45.0)	86.8 %
26,342,207	24,000,525	(446,379)	(1.8)	91.1 %
8,925,475	9,646,168	(730,103)	(7.0)	108.1 %
464,086	409,073	(62,051)	(13.2)	88.1 %
4,950,256	5,302,640	(411,750)	(7.2)	107.1 %
-	-	-	-	%
1,321,861	1,446,650	(236,331)	(14.0)	109.4 %
9,302,152	9,357,421	(403,604)	(4.1)	100.6 %
-	-	-	-	%
179,406	223,376	(29,204)	(11.6)	124.5 %
789,284	868,852	(81,494)	(8.6)	112.9 %
1,597,062	1,407,693	67,623	5.0	88.1 %
72,484	126,515	(29,905)	(19.1)	174.5 %
-	-	-	-	%
119,897	210,845	(60,252)	(19.2)	175.9 %
362,267	237,026	74,273	45.6	65.4 %
3,388,823	3,145,945	23,247	0.7	92.8 %
64,834	43,622	12,977	42.3	67.3 %
379,642,990	348,905,099	(20,583,275)	(5.6)	91.9 %

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: PCB HEAS 11-01 Post Secondary Education Funding
SPONSOR(S): Higher Education Appropriations Subcommittee
TIED BILLS: IDEN./SIM. BILLS:

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
Orig. Comm.: Higher Education Appropriations Subcommittee		Butler 	Heflin 

SUMMARY ANALYSIS

PCB HEAS 11-01 provides substantive changes in law to conform to the proposed FY 2011-2012 House Appropriations Bill.

The bill provides several requirements for distance learning enhancements relating to implementing the streamlined, automated registration process required in law for undergraduate students currently enrolled and pursuing a degree at a public postsecondary educational institution and who want to take a distance learning course offered by a different public postsecondary education institution. The bill also requires State Universities and Florida College System institutions, by July 1, 2012, to interface their systems with the computer-assisted student advising system (FACTS.org) to electronically send, receive and process transient student admission applications.

The bill requires the Task Force on the Future of Academic Libraries in Florida to jointly develop a plan for consolidating the library technology organizational structures of the College Center for Library Automation and the Florida Center for Library Automation.

The bill makes several changes to provide savings and flexibility to Career and Adult Education Programs. The bill provides for a \$45 block tuition charge per six-month term to students enrolled in adult education programs, and removes exemptions from the payment of fees for adult basic, adult secondary, and career preparatory instruction. The bill specifies the method to be used by school districts in determining residency of workforce students. The bill provides that capital improvement fees may be used to acquire improved real property. To offset budget reductions, the bill provides flexibility in the use of fee revenues. The bill authorizes a convenience fee charge for workforce education students who pay tuition and fees with a credit or debit card. The bill provides for use of an equitable formula which accounts for enrollment growth and program costs in reallocation of school districts' workforce education funding. The bill provides that a student co-enrolled in a K-12 education program and an adult education program may not be reported for funding in an adult education program.

The bill makes several changes to provide savings and flexibility to Florida Colleges. The bill provides flexibility to Florida Colleges' in their use of fee revenues; authorizes colleges to establish a transient student fee; specifies that certain funds are not eligible for state matching under the Dr. Phillip Benjamin Matching Grant Program for Community Colleges; reduces the amount of state funds that may be used for salaries of Florida College System presidents, and sets a limit on the amount of state funds that may be used for salaries of Florida College System employees.

The bill makes several changes to provide flexibility to the State University System. The bill authorizes state universities to establish a transient student fee; provides flexibility for the tuition differential fee; authorizes the use of certain fees for general education services; increases the excess credit hour surcharge for students at state universities; reduces the amount of salary from state funds for state university presidents for fiscal year 2011-2012; limits the amount of state funds for salary of state university administrative employees; terminates the University Concurrence Trust Fund.

The bill makes several changes to provide savings in Student Financial Aid programs. The bill increases test score eligibility requirements for the Florida Bright Futures Scholarship Program awards; includes acceleration credits received prior to entering postsecondary education institutions to be counted as part of the 120 hour limit on Bright Futures award credits; revises and creates requirements relating to community service hours for Bright Futures eligibility; provides specified eligibility limitations for the Florida Resident Access Award; and requires submission of a FAFSA on an annual basis in order to be eligible for Bright Futures, FRAG, and ABLE scholarships.

This document does not reflect the intent or official position of the bill sponsor or House of Representatives.

STORAGE NAME: pcb01.HEAS.DOCX

DATE: 3/23/2011

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. EFFECT OF PROPOSED CHANGES:

Distance Learning Consortium

Current Situation

In FY 2010-2011, legislation¹ required the Florida Distance Learning Consortium, in consultation with the Florida College System (FCS) and State University System (SUS), to develop a plan and submit recommendations to the Board of Governors, State Board of Education, the Governor, the President of the Senate and the Speaker of the House of Representatives for implementation of a streamlined, automated, online registration process for students who wish to enroll in courses listed in the Florida Higher Education Distance Learning catalog; particularly for those students who attend more than one institution in pursuit of a degree. This process is required to be implemented by the 2011-2012 academic year.

The implementation plan was also required to address the following substantive and fiscal policy issues:

- Student financial aid issues
- Variations in fees among institutions
- Admission and readmission
- Registration prioritization issues
- Transfer of credit
- Graduation requirements

Florida has established a single, statewide, computer-assisted student advising system (FACTS.org) which provides all Florida students with advising, registration, and grade certification for graduation². The system was developed to facilitate the progression of students towards their postsecondary educational goals. The system provides 24/7 access to students, and provides information related to career descriptions; assists students in determining courses needed to complete a degree; and provides corresponding educational requirements, admissions requirements and sources of financial assistance. Students may retrieve reports which document their status toward completion of a degree, and obtain verification that requirements have been completed for graduation.

FACTS.org also provides administrators with information pertaining to enrollment patterns, and course demands to assist in planning for corresponding course offerings, and the student registration process.

The Florida Distance Learning Consortium's plan for implementing a streamlined, automated, online registration process for students who wish to enroll in courses listed in the Florida Higher Education Distance Learning catalog, particularly those students who attend more than one institution in pursuit of a degree, recommended utilizing the transient student application process already available in FACTS.org. The consortium's plan also recommended the inclusion of a few additional data elements in FACTS.org transient student application process that would help to facilitate the streamlined registration process.

Effect of Proposed Changes

The bill requires the Distance Learning Consortium, beginning with the 2011-2012 academic year, to implement a streamlined, automated on-line registration process for transient students. For purposes of this section, a transient student is defined as a student currently enrolled and pursuing a degree at a public postsecondary educational institution who wants to enroll in a course listed in the Florida Higher

¹ Ch. 2010-155, Laws of Florida, Section 9, amending s. 1004.91, Florida Statutes

² Section 1007.28, F.S.

Education Distance Learning Catalog that is offered by a public postsecondary educational institution that is not the student's degree-granting institution. The consortium must work with the Florida College System (FCS) and State University System (SUS) to implement the application process which requires FCS and SUS institutions to:

- Use one standard transient student admissions application form, available through the Florida Academic Counseling and Tracking for Students system (FACTS.org);
- Implement financial aid procedures required by the transient student admissions application process;
- Transfer credit awarded by an institution offering the distance learning course to the transient student's degree-granting institution;
- Interface FCS and SUS systems, no later than July 1, 2012, to the FACTS.org system to electronically send, receive and process the transient admissions application; and
- Implement transient student fees.

The bill amends current law to require that the FACTS.org system include the transient student application process and that this application process allows for the electronic transfer and receipt of information and records for admissions and readmissions, financial aid, and transfer of credit awarded by the institution offering the distance learning course to the student's degree-granting institution.

Additionally, the bill clarifies that the central instructional content repository is for both public school and postsecondary educational users to search, locate, use and contribute digital and electronic instructional resources and content, including open access textbooks.

Block Tuition Charge for Adult General Education Students

Current Situation

The General Appropriations Act sets the standard tuition rate for residents and non-residents for students enrolled in adult general education programs. Few students enrolled in these programs pay any cost for this education because they are exempt under s. 1009.25(1), F.S.

Students currently exempt from paying tuition and fees include:

- Those who do not have a high school diploma or its equivalent, and
- Those who have a high school diploma, yet have academic skills at or below the eighth grade level as measured by a test administered in the English language and approved by the Department of Education, even if the student has skills above that level when tested in the student's native language.

Effect of Proposed Changes

The bill provides for a \$45 block tuition charge per half year to students enrolled in general education programs. All funds received from the block tuition must be used for adult general education programs only.

The fee exemptions set forth in s. 1009.25(1), F.S., for students enrolled in adult basic, adult secondary and career-preparatory instruction from payment of tuition and fees are repealed.

Residency Determination for Workforce Education Postsecondary Fees

Current Situation

Current law requires that fees for workforce education postsecondary students who are nonresidents for tuition purposes must offset the full cost of instruction.³ In FY 2010-2011, statutory changes related to determination of resident status for tuition purposes were made to include postsecondary education programs offered by charter technical career centers or career centers operated by school districts⁴.

Because there is no statewide policy that specifies how districts are to determine a student's Florida residency, districts have developed their own policies governing determination. Some districts require documentation, while others rely on students' self-reporting⁵. Additional direction is needed to clearly establish the method by which workforce education students' residency is determined.

Effect of Proposed Changes

The bill requires residency of students to be determined according to s. 1009.21, F.S., for the purpose of charging tuition to offset the full cost of instruction for nonresident workforce education postsecondary students.

Convenience Fees for Postsecondary Workforce Education

Current Situation

The Florida College System is authorized to charge a service charge for the payment of tuition and fees in installments and a convenience fee for the purpose of recouping costs associated with processing automated or online credit card payments when such methods of payment are used.⁶ Because Florida Colleges' postsecondary programs include two and four year degree programs, as well as workforce programs, a consistent fee policy is necessary to distribute these costs to all students utilizing these payment methods.

Effect of Proposed Changes

The bill authorizes the assessment of a convenience fee to applicable workforce education students when tuition and fees are paid with a credit or debit card. This will allow school districts and colleges to recoup costs charged by credit card companies. It will also provide consistency within the Florida College System by applying the tuition and fee payment policy to all students.

Workforce Education Fee Flexibility

District school boards and Florida College System institutions are authorized in s. 1009.22, F.S., to charge fees in addition to tuition.

Section 1009.22(5), F.S., provides authorization for each district school board and Florida College board of trustees to establish a financial aid fee. All financial aid student fees collected are to be used to support students enrolled in workforce education programs. In FY 2009-2010, the financial aid fee generated \$1.9 million.

Section 1009.22(6)(a), F.S., provides authority for each district school board and Florida College board of trustees to establish a fee for capital improvements, technology enhancements, or equipping student buildings. Funds collected from this fee may be expended only to construct and equip, maintain, improve, or enhance educational facilities of the college. Revenues may be pledged as a dedicated revenue source to the repayment of debt, including lease-purchase agreements, with an overall term not to exceed seven years. In FY 2009-2010, the Capital Improvement Fee generated \$1.5 million.

³ Section 1009.22(3)(a), F.S.

⁴ Section 1009.21, F.S.

⁵ Office of Program Policy Analysis & Government Accountability (OPPAGA) Report 10-24, February 2010

⁶ Section 1009.23(15), F.S.

Section 1009.22(7), F.S., provides authorization for each district school board and Florida College board of trustees to establish a technology fee. Revenues generated from the technology fee must be used to enhance instructional technology resources for students and faculty. Per the Department of Education, FY 2009-2010 revenues generated by the technology fee are included with other student fees.

Additionally, section 1009.22(9), F.S., provides authority for each district school board and Florida College board of trustees to establish user fees and fines. User fees and fines may not exceed the cost of services provided and are only applied to persons receiving the services. Fees and fines that may be charged include: laboratory fees; parking fees and fines; library fees and fines; fees and fines related to facility use or damage; access or identification card fees; duplicating, photocopying, binding, or microfilming fees; standardized testing fees; diploma replacement fees; transcript fees; application fees; graduation fees; and late fees related to registration and payment. Parking fee revenues may be pledged as a dedicated revenue source to the repayment of debt, including lease-purchase agreements; however, the overall term cannot exceed seven years. In FY 2009-2010, laboratory fees, technology fees, and other student user fees, generated \$8.7 million.

Effect of Proposed Changes

To offset funding reductions, in FY 2011-2012, district school boards and Florida College System institutions are authorized to use up to 15 percent of the total funds generated from fee collections authorized in s. 1009.22(5), and (6)(a), (7) and (9), F.S., for adult general and career certificate programs. Total revenues in FY 2009-2010 for all fees authorized for flexibility equaled approximately \$46 million. Fees collected and pledged as a dedicated revenue source for the repayment of debt, including lease-purchase agreements may not be used for other purposes.

The bill revises s. 1009.23(11)(a) to authorize the use of capital improvement fee revenue collections for the acquisition of improved real property.

Florida College System Fee Flexibility

Current Situation

Florida Colleges are authorized in s. 1009.23, F.S., to charge fees in addition to tuition. Colleges may not charge any fee except as authorized by law.

Section 1009.23(7), F.S., provides authorization for colleges to establish an activity and service fee which may only be expended to benefit the student body in general. In FY 2009-2010, the activity and service fee generated \$58.0 million.

Section 1009.23(8)(a), F.S., provides authorization for colleges to establish a financial aid fee. Of this fee, 75 percent must be used to provide financial aid based on need. Up to 25 percent or \$600,000, whichever is greater, may be used for academic merit purposes, or to assist students who participate in athletics, public service cultural arts, and other extracurricular programs determined by the institution. Revenues from the financial aid fee cannot be used for direct or indirect administrative purposes or salaries. In FY 2009-2010, the financial aid fee generated \$36.5 million in revenue collections.

Section 1009.23(10), F.S., provides authorization for colleges to establish a technology fee. Revenues generated from the technology fee must be used to enhance instructional technology resources for students and faculty. In FY 2009-2010, the technology fee generated \$30.8 million.

Section 1009.23(11)(a), F.S., provides authority for colleges to establish a fee for capital improvements, technology enhancements, or equipping student buildings. Funds collected from this fee may be expended only to construct and equip, maintain, improve, or enhance educational facilities of the college. Revenues may be pledged as a dedicated revenue source to the repayment of debt, including lease-purchase agreements, with an overall term not to exceed seven years. In FY 2009-2010, the capital improvement fee generated \$65.8 million.

Additionally, Section 1009.23(12)(a), F.S., provides authority for colleges to establish user fees and fines. User fees and fines may not exceed the cost of services provided and are only applied to persons receiving the services. Fees and fines that may be charged include: laboratory fees, which do not apply to a distance learning course; parking fees and fines; library fees and fines; fees and fines related to facility use or damage; access or identification card fees; duplicating, photocopying, binding, or microfilming fees; standardized testing fees; diploma replacement fees; fees for transcripts; application fees; graduation fees; and late fees related to registration and payment. Parking fee revenues may be pledged as a dedicated revenue source to the repayment of debt, including lease-purchase agreements; however, the overall term cannot exceed seven years. In FY 2009-2010, laboratory fees, parking fees, and other user fees and fines generated \$69 million.

Effect of Proposed Changes

The bill provides Florida Colleges' authority to use up to 15 percent of the total funds generated from fee collections authorized in s. 1009.23(7), (8)(a), (10), (11)(a), and (12)(a) for general education services in associate degree and career certificate programs for one year only to offset funding reductions. Total revenues in FY 2009-2010 available for flexibility equaled approximately \$39 million. Fees collected and pledged as a dedicated revenue source for the repayment of debt, including lease-purchase agreements may not be used for other purposes.

The bill also revises s. 1009.23(11)(a), F.S., to authorize the use of capital improvement fee revenue collections for the acquisition of improved real property.

State University System Tuition Differential

Current Situation

Section 1009.24(16), F.S., authorizes each university board of trustees to establish a tuition differential for undergraduate courses upon approval from the Board of Governors. The combination of base tuition and tuition differential cannot increase more than 15 percent over the prior year, or exceed the national average. Seventy percent of the revenues from the tuition differential must be expended for the purposes of undergraduate education. The remaining 30 percent of the tuition differential must be used to provide financial assistance to undergraduate students who exhibit financial need.

Effect of Proposed Changes

The bill provides an exception for universities which have met the entire tuition and fee costs of all students who exhibit financial need. The bill allows these universities to expend the excess portion of the 30 percent in the same manner as required for the other seventy percent of the tuition differential revenues.

State University System Fee Flexibility

Current Situation

State universities are authorized in section 1009.24, F.S., to charge fees in addition to tuition.

Section 1009.24(8), F.S., establishes the Capital Improvement Trust Fund (CITF) fee at \$2.44 per credit hour, and the building fee at \$2.32 per credit hour. In FY 2009-2010 the CITF fee generated \$18.3 million and the building fee generated \$17.4 million.

Section 1009.24(9), F.S., provides authorization for universities to establish separate activity and service, health, and athletic fees. The revenues are retained by the university, and may be transferred to a direct-support organization of the university to be used only for the purpose of paying and securing debt on approved projects.

Section 1009.24(10), F.S., requires each university board of trustees to establish a student activity and service fee on the main campus of the university, and authorizes the boards to establish these fees on any branch campus or center. Subsequent increases in the activity and service fee must be recommended by an activity and service fee committee which is comprised of one half students appointed by the student body president and one half appointed by the university president. Fee

revenues may only be expended to benefit the student body in general as prescribed by the student government association of the university, primarily for student organizations. In FY 2009-2010 the student activity and service fee generated \$79.9 million.

Section 1009.24(11), F.S., requires each university board of trustees to establish a student health fee on the main campus of the university, and authorizes the boards to establish these fees on any branch campus or center. Subsequent increases in the health fee must be recommended by a health committee which is comprised of one half students appointed by the student body president and one half appointed by the university president. In FY 2009-2010 the student health fee generated \$57.7 million.

Section 1009.24(12), F.S., requires each university board of trustees to establish an athletic fee on the main campus of the university, and authorizes the boards to establish these fees on any branch campus or center. Subsequent increases in the athletic fee must be recommended by athletic fee committee which is comprised of one half students appointed by the student body president and one half appointed by the university president. In FY 2009-2010 the athletic fee generated \$77.8 million.

Section 1009.24(13), F.S., authorizes universities to establish a technology fee of up to five percent of tuition per credit hour. Revenues generated from the technology fee must be used to enhance instructional technology resources for students and faculty. In FY 2009-2010 the technology fee generated \$26.2 million.

Additionally, Section 1009.24(14), F.S., provides authority for colleges to establish user fees and fines. Fees and fines that may be charged include: a non-refundable application fee; an orientation fee, a fee for security, access, or identification cards; registration fees; a late-payment fee; fees for transcripts and diploma replacement; a nonrefundable admissions deposit; a fee for miscellaneous health-related charges for services provided at cost by the university health center which are not covered by the health fee set in subsection (11); fees for consumable materials or supplies; housing rental rates and charges; overdue accounts fees; service charge on university loans; a fee for off-campus course offerings; library fees and fines; duplicating, photocopying, binding, or microfilming fees; copyright services charges; standardized testing fees; fees and fines related to facility use or damage; returned check fees; traffic and parking fees; child care services fees. These fees, with the exception of housing, must be assessed based on reasonable costs of the services provided. These miscellaneous fees may be used for repayment of debt only as authorized under s. 1010.62, F.S.⁷

Effect of Proposed Changes

The bill provides state universities authority to use up to 15 percent of the total funds generated from fee collections authorized in s. 1009.23(8), (9), (10), (11), (12), (13), and (14), F.S., for general education services in undergraduate degree programs for one year only to offset funding reductions. Total revenues available in FY 2009-2010 for flexibility equaled in excess of \$39 million.⁸ This allows institutions to prioritize the funding needs of the institution without the restrictions of the aforementioned statutes. Fees collected and pledged as a dedicated revenue source for the repayment of debt, including lease-purchase agreements may not be used for other purposes.

State Universities Excess Credit Hour Surcharge

Current Situation

Section 1009.286, F.S., requires a surcharge of up to 50 percent of tuition be assessed for each credit hour in excess of 120 percent of the number of credit hours required for completion of the students' registered degree program.

⁷ s. 1010.62, F.S., provides the list of fees authorized for debt or bond pledges. These fees include the health, transportation access, housing, building, capital improvement and other fees as listed in the statute.

⁸ Revenues from the university user fees and fines are not available from the Board of Governors at this time.

Effect of Proposed Changes

The bill increases the tuition surcharge for excess credit hours from 50 percent of tuition for students who reach 120 percent of the credit hours required for their degree to 100 percent of tuition for students who reach 115 percent of the credit hours required for their degree. Students enrolling in these additional courses will be assessed an increased fee in an effort to encourage students to complete the necessary degree requirements and enter the job force in a timely manner.

Florida Bright Futures Scholarship Program Eligibility

Current Situation

Section 1009.531, F.S. provides eligibility criteria for the Florida Bright Futures Scholarship Programs.

Florida Academic Scholars award recipients graduating in the 2011-2012 academic year must earn an SAT score of 1270 or a concordant ACT score of 28. High school students graduating in the 2012-2013 academic year must earn an SAT score of 1280 which corresponds to the 88th SAT percentile rank or a concordant ACT score of 28. High school students graduating in the 2013-2014 academic year and thereafter must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.⁹

Also, to be eligible for the Florida Academic Scholars award a student must complete a program of community service work, as approved by the district school board or the administrators of a nonpublic school, which shall include a minimum of 75 hours of service work and require the student to identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.¹⁰

Florida Medallion Scholars award recipients graduating in the 2011-2012 academic year must earn an SAT score of 980 which corresponds to the 44th SAT percentile rank or a concordant ACT score of 21. The student in a home education program whose parent cannot document a college-preparatory curriculum for the 2011-2012 and 2012-2013 academic year eligibility must earn an SAT score of 1070 or a concordant ACT score of 23. High school students graduating in the 2012-2013 academic year must earn an SAT score of 1020 which corresponds to the 50th percentile rank or a concordant ACT score of 22. High school students graduating in the 2013-2014 academic year and thereafter must earn an SAT score of 1050 which corresponds to the 56th percentile rank or a concordant ACT score of 23. The student in a home education program whose parent cannot document a college-preparatory curriculum must earn an SAT score of 1100 or a concordant ACT score of 24.

Currently there is not a requirement for the Florida Medallion Scholars or the Florida Gold Seal Vocational Scholars to complete a program of community service work. Also, students are not currently required to submit a Free Application for Federal Student Aid.

Effect of Proposed Changes

The bill revises eligibility requirements for receipt of the Bright Futures Scholarship awards and requires students to annually submit the Free Application for Federal Student Aid (FAFSA) in order to be eligible for this award.

The bill increases eligibility requirements for the Academic Scholars Award for the Scholastic Assessment Test (SAT) score from 1280 to 1290, or American College Test (ACT) score from 28 to 29 (89th percentile) for students graduating in 2012-2013 and thereafter. It also increases the community service hour requirement from 75 to 100 hours for students graduating in 2011-2012 and thereafter.

The bill increases eligibility requirements for the Medallion Scholars Award for the SAT score from 1020 to 1170, or ACT score from 22 to 26 (75th percentile) for students graduating in 2012-13. It also requires 75 hours of community service for students graduating in 2011-2012 and thereafter.

⁹ Section 1009.531(6)(a), F.S.

¹⁰ Section 1009.534(1)(e), F.S.

The bill increases eligibility requirements for the Gold Seal Vocational Award to require 30 hours of community service for students graduating in 2011-2012 and thereafter.

Florida Bright Futures Scholarship Program Award

Current Situation

Section 1009.532(3), F.S., limits the number of credit hours for which a student can receive a Bright Futures award to 100 percent of the number of credit hours required to complete an associate degree program or a baccalaureate degree program (60 credits and 120 credits respectively for most programs).

Section 1009.5341, F.S. provides the opportunity for Florida Bright Futures Scholarship award recipients who have earned a baccalaureate degree in seven semesters or fewer to apply the unused portion of their award toward one semester of graduate study of 15 semester hours or less at the undergraduate rate.

Effect of Proposed Changes

The bill provides that acceleration credits earned during high school shall be counted in the maximum credit hours eligible for a Bright Futures award. It also provides an exception for eligibility for graduate coursework provided in s. 1009.5341, F.S.

Florida Resident Access Grant Program (FRAG) Eligibility

Current Situation

Section 1009.89, F.S. provides eligibility requirements for institutions for the FRAG Program as outlined in the Office of Student Financial Assistance Annual Report to the Commissioner for 2009-2010.¹¹ In order to be eligible, the student must:

- Be a United States citizen or eligible non-citizen while meeting Florida's residency requirement for receipt of state student financial aid. A student's citizenship status and residency status are determined by the postsecondary institution.
- Not owe a repayment under any state or federal grant or scholarship program or be in default on any federal Title IV or state student loan program unless satisfactory arrangements to repay have been made.
- Not have previously received a bachelor's degree.
- Meet Florida's general eligibility requirements for receipt of state aid.
- Enroll for a minimum of 12 credit hours or the equivalent per term at an eligible Florida college or university in a baccalaureate degree program.
- Meet the application procedures established by the participating institution. Application information may be obtained at the financial aid offices of eligible Florida colleges and universities.
- Not be enrolled in a program of study leading to a degree in theology or divinity.

Effect of Proposed Changes

Keiser University has become a nonprofit institution thus qualifying the students enrolled for the FRAG award. The bill limits FRAG eligibility to the 2010-2011 institutions, except that up to 1,226 Keiser University students will be eligible to receive FRAG funding at the Access to Better Learning and Education Grant Program (ABLE) award amount. Keiser University students became eligible for the FRAG award which would increase the amount of awards by 5,462 students coupled with a decrease of 1,226 students for the ABLE program thus diluting the award amount due to budgetary constraints.¹²

¹¹ 2009-10 Annual Report to the Commissioner. Rep. Florida Department of Education Office of Student Financial Assistance. <<http://www.floridastudentfinancialaid.org/SSFAD/pdf/annualreportcurrent.pdf>>.

¹² March 3, 2011 Student Financial Aid Consensus Estimating Conference. <<http://edr.state.fl.us/Content/conferences/financialaid/Handouts.pdf>>

The bill also requires students to annually submit the Free Application for Federal Student Aid (FAFSA) in order to be eligible for this award in an effort to gather more comprehensive data on students who are provided state tuition assistance funds.

Access to Better Learning and Education Grant Program (ABLE) Eligibility

Current Situation

Section 1009.89, F.S. does not currently require ABLE applicants to submit a Free Application for Federal Student Aid (FAFSA).

Effect of Proposed Changes

The bill requires students to annually submit the Free Application for Federal Student Aid (FAFSA) in order to be eligible for this award in an effort to gather more comprehensive data on students who are provided state tuition assistance funds.

Equitable Funding of Workforce Education Programs

Current Situation

Current workforce education funding allocations are primarily based on outdated Fiscal Year 1996-1997 school district workforce program costs. Since that time, districts' workforce programs, costs, and enrollment levels have changed significantly. Inequitable funding has resulted because program funding levels have not been adjusted to account for these changes. Based on the funding model developed by the District Workforce Education Funding Steering Committee and Department of Education, 26 school districts receive more than 100 percent of current funding need, while 32 school districts receive less than 100 percent. Percentages range from 9.8 percent to 255.5 percent of total funding needs based on program costs and enrollments.

The Office of Program Policy and Government Accountability (OPPAGA) examined the model proposed by the Department of Education to allocate funds to school district workforce education programs. OPPAGA found the model's use of program weights were reasonable, and provided recommendations for modifications which were incorporated by the department.¹³ Adjusting the base funding will alleviate "underfunding" of some school districts' workforce programs, by reallocating funding from "overfunded" districts; however, this will result in substantial funding losses by some school districts.

Effect of Proposed Changes

The bill provides that the funding model developed by the District Workforce Education Funding Steering Committee and the Department of Education, be used to recognize enrollment growth and program costs, and ensure equitable funding for all school district workforce education programs. To alleviate large funding losses by some school districts, a phased-in approach for reallocating the funds among districts will begin in FY 2011-2012, and continue for a three-year period, or until full reallocation is achieved.

Co-Enrollment of Adult Education Students

Current Situation

Florida statutes permit adult education programs to serve currently enrolled high school students. The definition of an "adult student" includes high school students who are taking an adult education course required for high school graduation.¹⁴ The majority of school districts' adult education programs offer the co-enrollment option to high school students. In the 2008-2009 school year, 60,000 high school students were also taking adult education courses. In the 2008-2009 school year, 33 of 56 districts providing adult education programs had 10 or more co-enrolled high school students. These 33 school districts spent approximately \$29 million on these programs.¹⁵

¹³ Office of Program Policy Analysis & Government Accountability (OPPAGA) Report 10-24, February 2010

¹⁴ Section 1004.02, F.S.

¹⁵ OPPAGA Research Memorandum, School District Co-Enrollment for 2008-09, February 14, 2011

The Division of Career and Adult Education within the Department of Education, conducted a survey on district adult high school co-enrollment policies. Surveys returned represented 98 percent, or 58,960 of the 60,000 students co-enrolled in adult education programs. Reasons for providing the co-enrollment option varied among districts. School districts reported that co-enrollment was offered as a dropout prevention measure, providing credit recovery to meet graduation requirements; or as grade replacement, which could also provide assistance to students in meeting Bright Futures eligibility requirements. Some districts limit the total number and type of courses, while others do not. Some districts limit participation by grade levels. 52 percent of the districts who responded allow course hours over standard diploma requirements.¹⁶

Effect of Proposed Changes

The bill prohibits co-enrolled high school students enrolled in an adult education programs to be reported for funding in adult education programs. This change eliminates the funding for this purpose (\$29 million).

Dr. Philip Benjamin Matching Grant Program for Community Colleges

Current Situation

The Dr. Philip Benjamin Matching Grant Program provides the opportunity for the Florida College System (FCS) to have contributions from private donors matched by state appropriations.

Florida law dictates that the program shall be administered according to rules of the State Board of Education. The matching ratio for contributions specifically designated to support scholarships, student loans, or need-based grants is \$1 of state funds to \$1 of contributions. The matching ratio for contributions for other eligible purposes is \$4 of state funds to \$6 of contributions with a minimum required contribution of \$4,500.¹⁷

According to preliminary findings in a state audit of Daytona State College by the Auditor General¹⁸, the College inappropriately certified, or reported to the State Board of Education that \$422,034 in cash contributions received, or anticipated to be received were eligible for state match. These funds, however, constituted repayment of debt, or an exchange transaction the college made to the Community Cultural Foundation, Inc. (CCF), a Florida not-for-profit corporation, formerly known as the Daytona Beach International Festival.

According to State Board of Education administrative rule¹⁹, "exchange transactions, in which each party receives goods or services of approximately equal value, are not contributions".

State matching funds had not been received at the time of audit, but could have resulted in \$281,356 being matching from state funds.

Effect of Proposed Changes

The bill provides that funds received from community events, or festivals are not eligible for state matching under the Dr. Philip Benjamin Matching Grant Program for Community Colleges.

College and University Limits on Salaries Paid from State Funds

Current Situation

Section 1012.885(2), F.S., provides a limitation on compensation for college presidents at \$225,000 from public funds. Section 1012.975(2), F.S., provides the same cap for university presidents.

There is currently no restriction on the amount of remuneration from state funds for college or university employees.

¹⁶ School district survey by Career and Adult Education, Department of Education

¹⁷ Section 1011.85, F.S.

¹⁸ Letter from Auditor General to Daytona State College Interim President, Mr. Frank Lombardo; January 14, 2011

¹⁹ Rule 6A-14.0914(2), F.A.C.

Proposed Changes

The bill reduces the statutory cap, from \$225,000 to \$200,000, of appropriated state funds that can be used for salaries of state university and college presidents for fiscal year 2011-2012. It also requires a statutory cap of \$200,000 of appropriated state funds that can be used for administrative salaries of university and college employees, excluding medical school faculty and staff.

University System Concurrency Trust Fund

Current Situation

Section 1013.63, F.S., provides the University Concurrency Trust Fund as a source for universities to fund offsite improvements required to meet concurrency standards. Also, up to 25 percent of the balance in the trust fund for that year may be used to defray the costs incurred in updating those campus master plans. The revenue source for this trust fund has been eliminated and the remaining balance of these funds has been expended.

Effect of Proposed Changes

The bill repeals statutory reference to the University Concurrency Fund. Universities will have to absorb the costs associated with local concurrency within their budgetary appropriations for fixed capital outlay projects.

Sunlink Transfer to College Center for Library Automation

Current Situation

In the Fiscal Year 2010-2011 General Appropriations Act, Specific Appropriation 80 appropriated \$100,000 with proviso that directed \$50,000 each to the College Center for Library Automation (CCLA) and the Department of Education to transfer the Sunlink bibliographic database to the CCLA for inclusion in its online discovery tool product and made publicly searchable by school district students, staff, and parents. As of this date, the transfer has not been completed and the Sunlink bibliographic database is not available to school district students, staff, or parents.

Proposed Changes

The bill requires the transfer of the Sunlink bibliographic database to the CCLA by September 1, 2011.

Single Postsecondary Education Union Catalog

Current Situation

In the Fiscal Year 2010-2011 General Appropriations Act, proviso required the Florida Center for Library Automation (FCLA) and the College Center for Library Automation (CCLA) to expand their online discovery tool products to allow a user to search simultaneously the combined holdings and applicable electronic resources of FCLA and CCLA. In addition, library holdings currently available in Sunlink, as well as library holdings available in standard machine readable bibliographic records of the State Library of Florida and the public libraries should be included when and where feasible. FCLA and CCLA completed the expanded search function by the required September 1, 2010, deadline.

Proposed Changes

The bill requires FCLA and CCLA to develop and submit a plan by December 1, 2011, for establishing a single postsecondary education union catalog that includes the combined holdings and electronic resources of all state universities and institutions in the Florida College System. The plan must include projected costs for the development and ongoing maintenance of the union catalog and projected cost savings resulting from FCLA and CCLA no longer being required to maintain separate online discovery tool products and associated resources.

Establishment of Joint Library Technology Organizational Structure

Current Situation

The Florida Center for Library Automation (FCLA) is the library automation system for the state universities and assists the libraries in their support of teaching, learning, and research. FCLA implements and centrally supports the systems that help libraries acquire, manage, and provide access to information resources. Specifically FCLA provides the following services:

- Online catalog of all holdings and electronic resources of the state universities;
- Library management system;
- Acquisition of electronic databases and resources; and
- System administration.

The College Center for Library Automation (CCLA) is the library automation system for the institutions in the Florida College System. CCLA provides similar services to colleges and community colleges that FCLA provides to the state universities.

The Chancellors of the State University System and the Florida College System jointly established the Task Force on the Future of Academic Libraries in Florida and charged the task force to determine a vision and develop a strategic plan for the future of academic library access, resources and services in Florida that encompasses emerging trends and changing realities in the areas of instruction, research, technology and public services within the context of the academic mission. Recently the Chancellors expanded this charge to include recommendations for the establishment of a joint library technology organizational structure that will meet the needs of academic libraries in both the Florida College System and the State University System in a manner that must be more cost effective than the current organizational structure that includes FCLA and CCLA.

Proposed Changes

The bill requires the Task Force on the Future of Academic Libraries in Florida to develop and submit the plan for the establishment of a joint library technology organizational structure to the chairs of the appropriations committees of the Senate and the House of Representatives and the Executive Office of the Governor by January 1, 2012.

Electronic Library Resources

Current Situation

To ensure that electronic library resources were acquired in the most cost-efficient and cost-effective manner, in 2010, legislation²⁰ was passed that requires the Florida colleges and state universities to collaborate with school districts and public libraries in the identification and acquisition of electronic library resources. It also requires the Florida Center for Library Automation (FCLA) and the College Center for Library Automation (CCLA) to collaborate on the licensing of electronic library resources that are acquired through funds appropriated to FCLA and CCLA for this purpose.

Proposed Changes

The bill requires the chancellors of the Florida College System and the State University System to annually report to the Governor and chairs of the House and Senate legislative appropriations committees, cost savings realized as a result of the collaborative licensing process required in 2010.

B. SECTION DIRECTORY:

Section 1. Amends s. 1004.091, F.S.; revising duties of the Florida Distance Learning Consortium, requiring the consortium to work with the Florida College System and State University System to implement a transient student application process. It also revises requirements for a central instructional content repository and use of open access textbooks.

²⁰ Section 1004.091(2)(b), F.S.

Section 2. Amends s. 1006.72, F.S.; requiring an annual report on cost savings relating to the collaborative licensing of electronic library resources.

Section 3. Amends s. 1007.28, F.S.; requiring the computer-assisted student advising system (FACTS.org) to provide the admissions application for transient students.

Section 4. Amends s. 1009.22, F.S.; authorizing a block tuition charge of \$45 per six-month term for students enrolled in adult basic education programs; providing residency requirements; authorizing a service charge for installment payments, and a convenience fee for credit and debit card payments for tuition and fee charges; authorizing district school boards and Florida College System institutions boards of trustees to acquire improved real property with capital improvement fee revenues.

Section 5. Amends s. 1009.23, F.S.; conforming a cross reference; authorizing district school boards and Florida College institution boards of trustees to acquire improved real property with capital improvement fee revenues; authorizing Florida College System institutions, when applicable, to charge a \$5 transient student fee; authorizing the use of certain fee revenues collected by a Florida Colleges for general education services.

Section 6. Amends s. 1009.24, F.S.; authorizing state universities, when applicable, to charge a \$5 transient student fee; revising requirements for expenditure of the tuition differential; authorizing the use of certain fee revenues collected by a state university for general education services.

Section 7. Amends s. 1009.25, F.S.; deleting the exemption from payment of tuition and fees for students enrolled in adult general education courses.

Section 8. Amends s. 1009.286, F.S.; revising the excess credit hour surcharge for students at state universities.

Section 9. Amends s. 1009.531, F.S.; increasing the test score eligibility requirement for the Florida Bright Futures Scholarship Program; providing an additional eligibility requirement relating to annual submission of the Free Application for Federal Student Aid.

Section 10. Amends s. 1009.532, F.S.; reducing the Florida Bright Futures Scholarship award by the amount of acceleration credits earned.

Section 11. Amends s. 1009.534, F.S.; increasing the community service requirement for receipt of a Florida Academic Scholars award.

Section 12. Amends s. 1009.535, F.S.; providing a community service requirement for receipt of a Florida Medallion Scholars award.

Section 13. Amends s. 1009.536, F.S.; providing a community service requirement for receipt of a Florida Gold Seal Vocational Scholars award.

Section 14. Amends s. 1009.89, F.S.; revising eligibility requirements and funding for the William L. Boyd, IV, Florida Resident Access Grant Program (FRAG).

Section 15. Amends s. 1009.891, F.S.; revising eligibility requirements for the Access to Better Learning and Education Grant Program (ABLE) relating to annual submission of the Free Application for Federal Student Aid.

Section 16. Amends s. 1011.80, F.S.; revising provisions relating to funding for workforce education programs; providing for allocation of funds based on funding needs; prohibiting a student enrolled in a K-12 education program and an adult education program from being reported for funding in an adult education program.

Section 17. Amends s. 1011.85, F.S.; providing that certain funds are not eligible for state match under the Dr. Philip Benjamin Matching Grant Program.

Section 18. Amends s. 1012.885, F.S.; reducing the amount of appropriated state funds which may be used for the remuneration of Florida College System institution presidents for fiscal year 2011-2012.

Section 19. Amends s. 1012.886, F.S.; reducing the amount of appropriated state funds which may be used for the remuneration of Florida College System institution administrative employees for fiscal year 2011-2012.

Section 20. Amends s. 1012.975, F.S.; reducing the amount of appropriated state funds which may be used for the remuneration of state university presidents for fiscal year 2011-2012.

Section 21. Amends s. 1012.976, F.S.; reducing the amount of appropriated state funds which may be used for the remuneration of state university administrative employees for fiscal year 2011-12.

Section 22. Amends s. 1013.33, F.S.; conforming provisions.

Section 23. Repealing s. 1013.63, F.S., which created the University Concurrency Trust Fund.

Section 24. Creating an unnumbered section of law; requiring the Department of Education to work with the College Center for Library Automation (CCLA) to transfer certain data; requiring the Florida Center for Library Automation (FCLA) and the CCLA to develop a plan for establishing a single postsecondary education union catalog; requiring the Task Force on the Future of Academic Libraries in Florida to develop a plan that describes the establishment of a joint library technology organization structure to meet postsecondary education library needs; requiring the submission of both plans to the Governor and Legislature by specified dates.

Section 25. Providing an effective date of July 1, 2011.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

See FISCAL COMMENTS section.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues: Revenues:

See FISCAL COMMENTS section.

2. Expenditures:

See FISCAL COMMENTS section.

C. Expenditures:

D. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

The bill authorizes a block tuition charge of \$45 per six-month term for adult education programs and removes fee exemptions for adults enrolled in these programs. Students enrolled workforce programs will pay more for courses.

The bill also decreases student scholarship opportunities by increasing the level of difficulty for eligibility and decreasing the allowable uses for the Bright Futures Scholarship and Florida Resident Access Grant awards. This would result in an increased burden on students to cover a larger portion of the cost of attendance.

The fee increases within the bill will increase the costs associated with students attending post secondary institutions. The excess credit hour fee will double the fee amount for students who register for courses in excess of their required program of study.

E. FISCAL COMMENTS:

Block Tuition Charge for Adult General Education Students

The Department of Education has provided an estimated \$10.1 million that could be collected as a result of charging the block tuition of \$45 per six month term. This, however, is based on current enrollment and does not account for loss of student enrollment who may not attend if unable to pay, which could occur if this policy is adopted.

Residency for Tuition Purposes

According to OPPAGA Report 10-24, the establishment of consistent residency determination criteria for workforce education programs may result in savings to the state. Currently, the state subsidizes the cost of instruction for resident students enrolled in workforce education programs; however, nonresidents are required to pay the full cost of instruction through tuition. To the extent the new residency determination criteria results in fewer students being classified as residents for tuition purposes, the state may experience savings of an indeterminate amount. Some students classified as nonresidents may opt not to participate in workforce education programs if they are required to bear a greater share of the cost of instruction.

State Universities Excess Credit Hour Surcharge

Increasing the tuition surcharge for excess credit hours to 100 percent of tuition for students who reach 115 percent of the credit hours required for their degree allows institutions to double their anticipated revenues for this surcharge. The surcharge was first effective to students who entered a college or university for the first time in 2009-2010; therefore, the impact of the surcharge has not been realized to the full extent. OPPAGA has estimated that doubling this surcharge will generate additional revenue in of \$66.3 million for universities.²¹ These revenues are anticipated to decrease as students modify their behavior in an effort to avoid having to pay for this charge.

Florida Bright Futures Scholarship Program Eligibility

Increasing the eligibility requirements for the Florida Bright Futures Scholarship have shown to be an effective cost savings method. OPPAGA recently estimated the cost savings for the increase in eligibility that is currently in statute to be over \$7.4 million.²² Increasing these requirements from their current level to be even more difficult would further increase the estimated savings by \$37.5 million in the 2013-2014 fiscal year and increasingly over time²³.

²¹ OPPAGA Research Memorandum, Excess Hours Fees, February 4, 2011; and confirmed figures through e-mail correspondence.

²² OPPAGA Presentation: Bright Futures Scholarship Program, February 15, 2011. Brian Underhill

< [http://www.oppaga.state.fl.us/monitor/docs/presentations/2-15-11_Bright_Futures/2-15-](http://www.oppaga.state.fl.us/monitor/docs/presentations/2-15-11_Bright_Futures/2-15-11_Bright_Futures_Scholarship_Program_frame.htm)

[11_Bright_Futures_Scholarship_Program_frame.htm](http://www.oppaga.state.fl.us/monitor/docs/presentations/2-15-11_Bright_Futures/2-15-11_Bright_Futures_Scholarship_Program_frame.htm)>

²³ ²³ OPPAGA Research Memorandum, Increasing Bright Futures Eligibility Test Scores, March 22, 2011

Florida Bright Futures Scholarship Program Award

In a recent presentation to the Legislature, OPPAGA estimated the savings associated with including acceleration credits earned by students prior to entering postsecondary education programs within the 120 credit hour cap for Bright Futures awards to be \$26 million.²⁴ This estimate would be reduced by the amount of students further utilizing their awards for graduate school coursework per section 1009.5341, F.S., since this calculation does not consider the exception for this purpose.

Florida Resident Access Grant Program (FRAG) Eligibility

The March 3, 2011 Student Financial Aid Estimating Conference results determined that Keiser University would increase the amount of eligible recipients for FRAG by 5,462 students coupled with a decrease of 1,226 students for the ABLE program. If funding was maintained at the fiscal year 2010-2011 amount for the FRAG program and all 5,462 Keiser students were eligible for a FRAG award, the award amount would decrease from \$2,425 per student to \$2,040, a decrease of \$385 per award.

Co-Enrollment of Adult Education Students

Based on FY 2010-2011 enrollment data, prohibiting school districts from reporting co-enrolled K-12 high school students also enrolled in adult education programs will result in approximately \$28.1 million savings in general revenue.²⁵

College and University Salary Limitations

The university president salary limitation (a decrease of \$25,000) reduces the amount of public funds expended by \$252,584 since all eleven university presidents are funded at the current cap amount of \$225,000. The bill also requires a statutory cap of \$200,000 from appropriated state funds that can be used for salaries of university administrative employees, excluding medical school faculty and staff, which would result in a savings of \$1.3 million.²⁶

By reducing, from \$225,000 to \$200,000, the amount of appropriated state funds that can be used for Florida college presidents' salaries, \$487,000 in general revenue can be saved. Currently, 21 of the 28 presidents' salaries are above \$200,000; 16 of these presidents' salaries are funded with general revenue at the current \$225,000 cap. By applying the same funding restriction for college administrative employees, \$40,000 can be saved. Currently, only two employees have salaries above \$200,000.²⁷

Electronic Library Resources

Establishing a joint library technology organizational structure that still meets the needs of academic libraries in both the Florida College System and the State University System will produce a consolidated administrative structure that will result in operational efficiencies and reductions of the Florida Center for Library Automation (FCLA) and College Center for Library Automation (CCLA) and the will result in an indeterminate savings to the State of Florida over several years. The FY 2011-2012 proposed appropriations bill includes a 15 percent reduction for both FCLA and CCLA; \$1.6 million is reduced from the FCLA budget, and \$1.9 million, from CCLA.

III. COMMENTS

²⁴ OPPAGA Presentation: Bright Futures Scholarship Program, February 15, 2011. Brian Underhill < http://www.oppaga.state.fl.us/monitordocs/presentations/2-15-11_Bright_Futures/2-15-11_Bright_Futures_Scholarship_Program_frame.htm >

²⁵ E-Mail correspondence with the Career and Adult Education Program, Department of Education

²⁶ E-Mail correspondence with the Florida Board of Governors

²⁷ E-Mail correspondence with the Office of Financial Policy, Florida College System

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

None.

2. Other:

B. RULE-MAKING AUTHORITY:

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

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29 College System institutions to establish a transient
 30 student fee; authorizing the use of certain fees for
 31 general education services; amending s. 1009.24, F.S.;
 32 authorizing state universities to establish a transient
 33 student fee; revising requirements for expenditure of the
 34 tuition differential; authorizing the use of certain fees
 35 for general education services; amending s. 1009.25, F.S.;
 36 deleting the exemption from payment of tuition and fees
 37 for certain students; amending s. 1009.286, F.S.; revising
 38 the excess credit hour surcharge for students at state
 39 universities; amending s. 1009.531, F.S.; increasing the
 40 test score eligibility requirement for the Florida Bright
 41 Futures Scholarship Program; providing an additional
 42 eligibility requirement; amending s. 1009.532, F.S.;
 43 reducing the Florida Bright Futures Scholarship award by
 44 the amount of acceleration credits earned; amending s.
 45 1009.534, F.S.; increasing the community service
 46 requirement for receipt of a Florida Academic Scholars
 47 award; amending s. 1009.535, F.S.; providing a community
 48 service requirement for receipt of a Florida Medallion
 49 Scholars award; amending s. 1009.536, F.S.; providing a
 50 community service requirement for receipt of a Florida
 51 Gold Seal Vocational Scholars award; amending s. 1009.89,
 52 F.S.; revising eligibility requirements and funding for
 53 the William L. Boyd, IV, Florida Resident Access Grant
 54 Program; amending s. 1009.891, F.S.; revising eligibility
 55 requirements for the Access to Better Learning and
 56 Education Grant Program; amending s. 1011.80, F.S.;

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57 | revising provisions relating to funding for workforce
 58 | education programs; providing for allocation based on
 59 | funding needs; restricting certain funding; amending s.
 60 | 1011.85, F.S.; providing that certain funds are not
 61 | eligible for state match under the Dr. Philip Benjamin
 62 | Matching Grant Program; amending s. 1012.885, F.S.;
 63 | providing a limitation on the amount of remuneration of
 64 | Florida College System institution presidents for fiscal
 65 | year 2011-2012; creating s. 1012.886, F.S.; limiting the
 66 | remuneration of Florida College System institution
 67 | administrative employees; providing exceptions; amending
 68 | s. 1012.975, F.S.; providing a limitation on the amount of
 69 | remuneration of state university presidents for fiscal
 70 | year 2011-2012; creating s. 1012.976, F.S.; limiting the
 71 | remuneration of state university administrative employees;
 72 | providing exceptions; amending s. 1013.33, F.S.;
 73 | conforming provisions; repealing s. 1013.63, F.S., which
 74 | creates the University Concurrency Trust Fund; requiring
 75 | the Department of Education to work with the College
 76 | Center for Library Automation (CCLA) to transfer certain
 77 | data; requiring the Florida Center for Library Automation
 78 | (FCLA) and the CCLA to develop a plan for establishing a
 79 | single postsecondary education union catalog; requiring
 80 | the Task Force on the Future of Academic Libraries in
 81 | Florida to develop a plan that describes the establishment
 82 | of a joint library technology organizational structure to
 83 | meet postsecondary education library needs; requiring the

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84 submission of both plans to the Governor and Legislature
 85 by specified dates; providing an effective date.

86

87 Be It Enacted by the Legislature of the State of Florida:

88

89 Section 1. Subsection (2) of section 1004.091, Florida
 90 Statutes, is amended to read:

91 1004.091 Florida Distance Learning Consortium.—

92 (2) The Florida Distance Learning Consortium shall:

93 (a) Manage and promote the Florida Higher Education
 94 Distance Learning Catalog, established pursuant to s. 1004.09,
 95 to help increase student access to undergraduate distance
 96 learning courses and degree programs and to assist students
 97 seeking accelerated access in order to complete their degrees.

98 (b) Beginning with the 2011-2012 academic year, implement
 99 ~~Develop, in consultation with the Florida College System and the~~
 100 ~~State University System, a plan to be submitted to the Board of~~
 101 ~~Governors, the State Board of Education, the Governor, the~~
 102 ~~President of the Senate, and the Speaker of the House of~~
 103 ~~Representatives no later than December 1, 2010, for implementing~~
 104 a streamlined, automated, online registration process for
 105 transient students who are undergraduate students currently
 106 enrolled and pursuing a degree at ~~who have been admitted to a~~
 107 public postsecondary educational institution and who want ~~wish~~
 108 to enroll in a course listed in the Florida Higher Education
 109 Distance Learning Catalog which is offered by a public
 110 postsecondary educational institution, ~~including courses offered~~
 111 ~~by an institution~~ that is not the student's degree-granting ~~or~~

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112 ~~home institution. The consortium shall work with the Florida~~
 113 ~~College System and the State University System to implement this~~
 114 ~~process, which requires all Florida College System institutions~~
 115 ~~and state universities to The plan must describe how such a~~
 116 ~~registration process can be implemented by the 2011-2012~~
 117 ~~academic year as an alternative to the standard registration~~
 118 ~~process of each institution. The plan must also address:~~

119 1. Use the transient student admissions application
 120 available through the Florida Academic Counseling and Tracking
 121 for Students system established pursuant to s. 1007.28. This
 122 admissions application shall be the only application required
 123 for the enrollment of a transient student as described in this
 124 paragraph. ~~Fiscal and substantive policy changes needed to~~
 125 ~~address administrative, academic, and programmatic policies and~~
 126 ~~procedures. Policy areas that the plan must address include, but~~
 127 ~~need not be limited to, student financial aid issues, variations~~
 128 ~~in fees, admission and readmission, registration prioritization~~
 129 ~~issues, transfer of credit, and graduation requirements, with~~
 130 ~~specific attention given to creating recommended guidelines that~~
 131 ~~address students who attend more than one institution in pursuit~~
 132 ~~of a degree.~~

133 2. Implement the financial aid procedures required by the
 134 transient student admissions application, in accordance with
 135 published specifications, which must include the involvement of
 136 the appropriate staff from the Florida College System
 137 institutions and state universities, including, but not limited
 138 to, financial aid officers. ~~A method for the expedited transfer~~
 139 ~~of distance learning course credit awarded by an institution~~

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140 ~~offering a distance learning course to a student's degree-~~
 141 ~~granting or home institution upon the student's successful~~
 142 ~~completion of the distance learning course.~~

143 3. Transfer credit awarded by the institution offering the
 144 distance learning course to the transient student's degree-
 145 granting institution. ~~Compliance with applicable technology~~
 146 ~~security standards and guidelines to ensure the secure~~
 147 ~~transmission of student information.~~

148 4. No later than July 1, 2012, interface their
 149 institutional systems to the Florida Academic Counseling and
 150 Tracking for Students system to electronically send, receive,
 151 and process transient student admissions applications.

152 (c) Coordinate the negotiation of statewide licensing and
 153 preferred pricing agreements for distance learning resources and
 154 enter into agreements that result in cost savings with distance
 155 learning resource providers so that postsecondary educational
 156 institutions have the opportunity to benefit from the cost
 157 savings.

158 (d)1. Develop and operate a central instructional content
 159 repository that allows public school and public postsecondary
 160 educational institution users ~~faculty~~ to search, locate, ~~and~~
 161 ~~use, and contribute digital and electronic instructional~~
 162 ~~resources and content,~~ including open access textbooks. In the
 163 development of the ~~a~~ repository, the consortium shall identify
 164 and seek partnerships ~~with similar national, state, and regional~~
 165 ~~repositories~~ for the purpose of sharing instructional content.
 166 The consortium shall collaborate with ~~the public postsecondary~~
 167 educational institutions to ensure that the repository:

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168 a. Is accessible by the ~~Integrates with multiple~~ learning
 169 management systems used by the public postsecondary educational
 170 institutions and the local instructional improvement systems
 171 established pursuant to s. 1006.281.

172 b. Allows institutions to set appropriate copyright and
 173 access restrictions and track content usage.

174 c. Allows for appropriate customization.

175 d. Supports established protocols to access instructional
 176 content within other repositories.

177 2. Provide to Develop, ~~in consultation with the~~
 178 chancellors of the Florida College System and the State
 179 University System recommendations, ~~a plan~~ for promoting and
 180 increasing the use of open access textbooks as a method for
 181 reducing textbook costs. The recommendations ~~plan shall be~~
 182 ~~submitted to the Board of Governors, the State Board of~~
 183 ~~Education, the Office of Policy and Budget in the Executive~~
 184 ~~Office of the Governor, the chair of the Senate Policy and~~
 185 ~~Steering Committee on Ways and Means, and the chair of the House~~
 186 ~~Full Appropriations Council on Education & Economic Development~~
 187 ~~no later than March 1, 2010, and shall include:~~

188 a. ~~An inventory of existing open access textbooks.~~

189 a.b. The A-listing ~~of~~ undergraduate courses, in particular
 190 the general education courses, that would be recommended for the
 191 use of open access textbooks.

192 b.e. A standardized process for the review and approval of
 193 open access textbooks.

194 d. ~~Recommendations for encouraging and promoting faculty~~
 195 ~~development and use of open access textbooks.~~

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196 ~~e. Identification of barriers to the implementation of~~
 197 ~~open access textbooks.~~

198 ~~c.f.~~ Strategies for the production and distribution of
 199 open access textbooks to ensure such textbooks may be easily
 200 accessed, downloaded, printed, or obtained as a bound version by
 201 students at either reduced or no cost.

202 ~~g. Identification of the necessary technology security~~
 203 ~~standards and guidelines to safeguard the use of open access~~
 204 ~~textbooks.~~

205 (e) Identify and evaluate new technologies and
 206 instructional methods that can be used for improving distance
 207 learning instruction, student learning, and the overall quality
 208 of undergraduate distance learning courses and degree programs.

209 (f) Identify methods that will improve student access to
 210 and completion of undergraduate distance learning courses and
 211 degree programs.

212 Section 2. Subsection (7) is added to section 1006.72,
 213 Florida Statutes, to read:

214 1006.72 Licensing electronic library resources.—

215 (7) REPORT.—The chancellors of the Florida College System
 216 and the State University System shall annually report to the
 217 Executive Office of the Governor and the chairs of the
 218 appropriations committees in the Senate and the House of
 219 Representatives the cost savings realized as a result of the
 220 collaborative licensing process identified in this section.

221 Section 3. Subsection (5) is added to section 1007.28,
 222 Florida Statutes, to read:

223 1007.28 Computer-assisted student advising system.—The

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224 Department of Education, in conjunction with the Board of
 225 Governors, shall establish and maintain a single, statewide
 226 computer-assisted student advising system, which must be an
 227 integral part of the process of advising, registering, and
 228 certifying students for graduation and must be accessible to all
 229 Florida students. The state universities and community colleges
 230 shall interface institutional systems with the computer-assisted
 231 advising system required by this section. The State Board of
 232 Education and the Board of Governors shall specify in the
 233 statewide articulation agreement required by s. 1007.23(1) the
 234 roles and responsibilities of the department, the state
 235 universities, and the community colleges in the design,
 236 implementation, promotion, development, and analysis of the
 237 system. The system shall consist of a degree audit and an
 238 articulation component that includes the following
 239 characteristics:

240 (5) The system must provide the admissions application for
 241 transient students who are undergraduate students currently
 242 enrolled and pursuing a degree at a public postsecondary
 243 educational institution and who want to enroll in a course
 244 listed in the Florida Higher Education Distance Learning Catalog
 245 which is offered by a public postsecondary educational
 246 institution that is not the student's degree-granting
 247 institution. This system must include the electronic transfer
 248 and receipt of information and records for the following
 249 functions:

- 250 (a) Admissions and readmissions.
- 251 (b) Financial aid.

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252 (c) Transfer of credit awarded by the institution offering
 253 the distance learning course to the transient student's degree-
 254 granting institution.

255 Section 4. Subsection (2), paragraph (a) of subsection
 256 (3), and paragraph (a) of subsection (6) of section 1009.22,
 257 Florida Statutes, are amended, and subsections (13) and (14) are
 258 added to that section, to read:

259 1009.22 Workforce education postsecondary student fees.—

260 (2) (a) All students shall be charged fees except students
 261 who are exempt from fees or students whose fees are waived.

262 (b) Students enrolled in adult general education programs
 263 shall be charged a block tuition of \$45 per half year. Each
 264 district school board and Florida College System institution
 265 board of trustees shall adopt policies and procedures for the
 266 collection of and accounting for the expenditure of the block
 267 tuition. All funds received from the block tuition shall be used
 268 for adult general education programs only.

269 (3) (a) Except as otherwise provided by law, fees for
 270 students who are nonresidents for tuition purposes must offset
 271 the full cost of instruction. Residency of students shall be
 272 determined as required in s. 1009.21. Fee-nonexempt students
 273 enrolled in vocational-preparatory instruction shall be charged
 274 fees equal to the fees charged for certificate career education
 275 instruction. Each community college that conducts college-
 276 preparatory and vocational-preparatory instruction in the same
 277 class section may charge a single fee for both types of
 278 instruction.

279 (6) (a) Each district school board and community college

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280 board of trustees may establish a separate fee for capital
 281 improvements, technology enhancements, ~~or~~ equipping buildings,
 282 or the acquisition of improved real property which may not
 283 exceed 5 percent of tuition for resident students or 5 percent
 284 of tuition and out-of-state fees for nonresident students. Funds
 285 collected by community colleges through the fee may be bonded
 286 only for the purpose of financing or refinancing new
 287 construction and equipment, renovation, or remodeling of
 288 educational facilities or the acquisition of improved real
 289 property for use as educational facilities. The fee shall be
 290 collected as a component part of the tuition and fees, paid into
 291 a separate account, and expended only to acquire improved real
 292 property or construct and equip, maintain, improve, or enhance
 293 the certificate career education or adult education facilities
 294 of the school district or the educational facilities of the
 295 community college. Projects and acquisitions of improved real
 296 property funded through the use of the capital improvement fee
 297 must meet the survey and construction requirements of chapter
 298 1013. Pursuant to s. 216.0158, each district school board and
 299 community college board of trustees shall identify each project,
 300 including maintenance projects, proposed to be funded in whole
 301 or in part by such fee. Capital improvement fee revenues may be
 302 pledged by a board of trustees as a dedicated revenue source to
 303 the repayment of debt, including lease-purchase agreements, with
 304 an overall term of not more than 7 years, including renewals,
 305 extensions, and refundings, and revenue bonds with a term not
 306 exceeding 20 years and not exceeding the useful life of the
 307 asset being financed, only for the new construction and

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308 equipment, renovation, or remodeling of educational facilities.
 309 Bonds authorized pursuant to this paragraph shall be requested
 310 by the community college board of trustees and shall be issued
 311 by the Division of Bond Finance in compliance with s. 11(d),
 312 Art. VII of the State Constitution and the State Bond Act. The
 313 Division of Bond Finance may pledge fees collected by one or
 314 more community colleges to secure such bonds. Any project
 315 included in the approved educational plant survey pursuant to
 316 chapter 1013 is approved pursuant to s. 11(f), Art. VII of the
 317 State Constitution. Bonds issued pursuant to the State Bond Act
 318 may be validated in the manner provided by chapter 75. The
 319 complaint for such validation shall be filed in the circuit
 320 court of the county where the seat of state government is
 321 situated, the notice required to be published by s. 75.06 shall
 322 be published only in the county where the complaint is filed,
 323 and the complaint and order of the circuit court shall be served
 324 only on the state attorney of the circuit in which the action is
 325 pending. A maximum of 15 cents per credit hour may be allocated
 326 from the capital improvement fee for child care centers
 327 conducted by the district school board or community college
 328 board of trustees. The use of capital improvement fees for such
 329 purpose shall be subordinate to the payment of any bonds secured
 330 by the fees.

331 (13) Each Florida College System institution or school
 332 district may assess a service charge for the payment of tuition
 333 and fees in installments and a convenience fee for the
 334 processing of automated or online credit card payments. However,
 335 the amount of the convenience fee may not exceed the total cost

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336 charged by the credit card company to the Florida College System
 337 institution or school district. Such service charge or
 338 convenience fee must be approved by the Florida College System
 339 institution's board of trustees or the district school board.

340 (14) To offset funding reductions, district school boards
 341 and Florida College System institutions may use up to 15 percent
 342 of the total funds generated from the fee collections authorized
 343 in subsection (5), paragraph (6)(a), and subsections (7) and (9)
 344 for general education services in adult general and career
 345 certificate programs for the 2011-2012 fiscal year. Fee revenues
 346 pledged by a district school board or a Florida College System
 347 institution board of trustees as a dedicated revenue source for
 348 the repayment of debt, including lease-purchase agreements, may
 349 not be used for other purposes.

350 Section 5. Paragraph (c) of subsection (8) and paragraph
 351 (a) of subsection (11) of section 1009.23, Florida Statutes, are
 352 amended, subsection (17) is renumbered as subsection (19), and
 353 new subsections (17) and (18) are added to that section, to
 354 read:

355 1009.23 Community college student fees.-

356 (8)

357 (c) Up to 25 percent or \$600,000, whichever is greater, of
 358 the financial aid fees collected may be used to assist students
 359 who demonstrate academic merit; who participate in athletics,
 360 public service, cultural arts, and other extracurricular
 361 programs as determined by the institution; or who are identified
 362 as members of a targeted gender or ethnic minority population.
 363 The financial aid fee revenues allocated for athletic

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364 | scholarships and any fee exemptions provided to athletes
 365 | pursuant to s. 1009.25(2)~~(3)~~ must ~~for athletes shall~~ be
 366 | distributed equitably as required by s. 1000.05(3)(d). A minimum
 367 | of 75 percent of the balance of these funds for new awards shall
 368 | be used to provide financial aid based on absolute need, and the
 369 | remainder of the funds shall be used for academic merit purposes
 370 | and other purposes approved by the boards of trustees. Such
 371 | other purposes shall include the payment of child care fees for
 372 | students with financial need. The State Board of Education shall
 373 | develop criteria for making financial aid awards. Each college
 374 | shall report annually to the Department of Education on the
 375 | revenue collected pursuant to this paragraph, the amount carried
 376 | forward, the criteria used to make awards, the amount and number
 377 | of awards for each criterion, and a delineation of the
 378 | distribution of such awards. The report shall include an
 379 | assessment by category of the financial need of every student
 380 | who receives an award, regardless of the purpose for which the
 381 | award is received. Awards that ~~which~~ are based on financial need
 382 | shall be distributed in accordance with a nationally recognized
 383 | system of need analysis approved by the State Board of
 384 | Education. An award for academic merit requires ~~shall require~~ a
 385 | minimum overall grade point average of 3.0 on a 4.0 scale or the
 386 | equivalent for both initial receipt of the award and renewal of
 387 | the award.

388 | (11)(a) Each community college board of trustees may
 389 | establish a separate fee for capital improvements, technology
 390 | enhancements, ~~or~~ equipping student buildings, or the acquisition
 391 | of improved real property which may not exceed 10 percent of

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392 tuition for resident students or 10 percent of the sum of
 393 tuition and out-of-state fees for nonresident students. The fee
 394 for resident students shall be limited to an increase of \$2 per
 395 credit hour over the prior year. Funds collected by community
 396 colleges through the fee may be bonded only as provided in this
 397 subsection for the purpose of financing or refinancing new
 398 construction and equipment, renovation, or remodeling of
 399 educational facilities or the acquisition and renovation or
 400 remodeling of improved real property for use as educational
 401 facilities. The fee shall be collected as a component part of
 402 the tuition and fees, paid into a separate account, and expended
 403 only to acquire improved real property or construct and equip,
 404 maintain, improve, or enhance the educational facilities of the
 405 community college. Projects and acquisitions of improved real
 406 property funded through the use of the capital improvement fee
 407 shall meet the survey and construction requirements of chapter
 408 1013. Pursuant to s. 216.0158, each community college shall
 409 identify each project, including maintenance projects, proposed
 410 to be funded in whole or in part by such fee.

411 (17) Each Florida College System institution that accepts
 412 transient students, pursuant to s. 1004.091, may establish a
 413 transient student fee not to exceed \$5 per distance learning
 414 course for processing the transient student admissions
 415 application.

416 (18) To offset funding reductions, Florida College System
 417 institutions may use up to 15 percent of the total funds
 418 generated from the fee collections authorized in subsection (7),
 419 paragraph (8)(a), subsection (10), paragraph (11)(a), and

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420 paragraph (12) (a) for general education services in associate
 421 degree and career certificate programs for the 2011-2012 fiscal
 422 year. Fee revenues pledged by a Florida College System
 423 institution board of trustees as a dedicated revenue source for
 424 the repayment of debt, including lease-purchase agreements, may
 425 not be used for other purposes.

426 Section 6. Paragraph (t) is added to subsection (14) of
 427 section 1009.24, Florida Statutes, paragraph (a) of subsection
 428 (16) is amended, and subsection (20) is added to that section,
 429 to read:

430 1009.24 State university student fees.-

431 (14) Except as otherwise provided in subsection (15), each
 432 university board of trustees is authorized to establish the
 433 following fees:

434 (t) A transient student fee not to exceed \$5 per distance
 435 learning course for accepting a transient student and processing
 436 the transient student admissions application pursuant to s.
 437 1004.091.

438
 439 With the exception of housing rental rates and except as
 440 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
 441 shall be based on reasonable costs of services. The Board of
 442 Governors shall adopt regulations and timetables necessary to
 443 implement the fees and fines authorized under this subsection.
 444 The fees assessed under this subsection may be used for debt
 445 only as authorized under s. 1010.62.

446 (16) Each university board of trustees may establish a
 447 tuition differential for undergraduate courses upon receipt of

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448 approval from the Board of Governors. The tuition differential
 449 shall promote improvements in the quality of undergraduate
 450 education and shall provide financial aid to undergraduate
 451 students who exhibit financial need.

452 (a) Seventy percent of the revenues from the tuition
 453 differential shall be expended for purposes of undergraduate
 454 education. Such expenditures may include, but are not limited
 455 to, increasing course offerings, improving graduation rates,
 456 increasing the percentage of undergraduate students who are
 457 taught by faculty, decreasing student-faculty ratios, providing
 458 salary increases for faculty who have a history of excellent
 459 teaching in undergraduate courses, improving the efficiency of
 460 the delivery of undergraduate education through academic
 461 advisement and counseling, and reducing the percentage of
 462 students who graduate with excess hours. This expenditure for
 463 undergraduate education may not be used to pay the salaries of
 464 graduate teaching assistants. Except as otherwise provided in
 465 this subsection, the remaining 30 percent of the revenues from
 466 the tuition differential, or the equivalent amount of revenue
 467 from private sources, shall be expended to provide financial aid
 468 to undergraduate students who exhibit financial need, including
 469 students who are scholarship recipients under s. 1009.984, to
 470 meet the cost of university attendance. This expenditure for
 471 need-based financial aid may ~~shall~~ not supplant the amount of
 472 need-based aid provided to undergraduate students in the
 473 preceding fiscal year from financial aid fee revenues, the
 474 direct appropriation for financial assistance provided to state
 475 universities in the General Appropriations Act, or from private

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476 sources. The total amount of tuition differential waived under
 477 subparagraph (b)8. may be included in calculating the
 478 expenditures for need-based financial aid to undergraduate
 479 students required by this subsection. If the entire tuition and
 480 fee costs of all students who exhibit financial need have been
 481 met and the university has excess funds remaining from the 30
 482 percent of the revenues from the tuition differential required
 483 to be used to assist students who exhibit financial need, the
 484 university may expend the unneeded portion of the 30 percent in
 485 the same manner as required for the other 70 percent of the
 486 tuition differential revenues.

487 (20) To offset funding reductions, state university boards
 488 of trustees may use up to 15 percent of the total funds
 489 generated from the fee collections authorized in subsections
 490 (8)-(14) for general education services in undergraduate degree
 491 programs for the 2011-2012 fiscal year. Fee revenues pledged by
 492 a state university board of trustees as a dedicated revenue
 493 source for the repayment of debt, including lease-purchase
 494 agreements, may not be used for other purposes.

495 Section 7. Section 1009.25, Florida Statutes, is amended
 496 to read:

497 1009.25 Fee exemptions.-

498 ~~(1) The following students are exempt from any requirement~~
 499 ~~for the payment of tuition and fees, including lab fees, for~~
 500 ~~adult basic, adult secondary, or career-preparatory instruction:~~

501 ~~(a) A student who does not have a high school diploma or~~
 502 ~~its equivalent.~~

503 ~~(b) A student who has a high school diploma or its~~

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504 ~~equivalent and who has academic skills at or below the eighth~~
 505 ~~grade level pursuant to state board rule. A student is eligible~~
 506 ~~for this exemption from fees if the student's skills are at or~~
 507 ~~below the eighth grade level as measured by a test administered~~
 508 ~~in the English language and approved by the Department of~~
 509 ~~Education, even if the student has skills above that level when~~
 510 ~~tested in the student's native language.~~

511 (1)~~(2)~~ The following students are exempt from the payment
 512 of tuition and fees, including lab fees, at a school district
 513 that provides postsecondary career programs, community college,
 514 or state university:

515 (a) A student enrolled in a dual enrollment or early
 516 admission program pursuant to s. 1007.27 or s. 1007.271.

517 (b) A student enrolled in an approved apprenticeship
 518 program, as defined in s. 446.021.

519 (c) A student who is or was at the time he or she reached
 520 18 years of age in the custody of the Department of Children and
 521 Family Services or who, after spending at least 6 months in the
 522 custody of the department after reaching 16 years of age, was
 523 placed in a guardianship by the court. Such exemption includes
 524 fees associated with enrollment in career-preparatory
 525 instruction. The exemption remains valid until the student
 526 reaches 28 years of age.

527 (d) A student who is or was at the time he or she reached
 528 18 years of age in the custody of a relative under s. 39.5085 or
 529 who was adopted from the Department of Children and Family
 530 Services after May 5, 1997. Such exemption includes fees
 531 associated with enrollment in career-preparatory instruction.

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532 | The exemption remains valid until the student reaches 28 years
 533 | of age.

534 | (e) A student enrolled in an employment and training
 535 | program under the welfare transition program. The regional
 536 | workforce board shall pay the state university, community
 537 | college, or school district for costs incurred for welfare
 538 | transition program participants.

539 | (f) A student who lacks a fixed, regular, and adequate
 540 | nighttime residence or whose primary nighttime residence is a
 541 | public or private shelter designed to provide temporary
 542 | residence for individuals intended to be institutionalized, or a
 543 | public or private place not designed for, or ordinarily used as,
 544 | a regular sleeping accommodation for human beings.

545 | (g) A student who is a proprietor, owner, or worker of a
 546 | company whose business has been at least 50 percent negatively
 547 | financially impacted by the buyout of property around Lake
 548 | Apopka by the State of Florida. Such student may receive a fee
 549 | exemption only if the student has not received compensation
 550 | because of the buyout, the student is designated a Florida
 551 | resident for tuition purposes, pursuant to s. 1009.21, and the
 552 | student has applied for and been denied financial aid, pursuant
 553 | to s. 1009.40, which would have provided, at a minimum, payment
 554 | of all student fees. The student is responsible for providing
 555 | evidence to the postsecondary education institution verifying
 556 | that the conditions of this paragraph have been met, including
 557 | supporting documentation provided by the Department of Revenue.
 558 | The student must be currently enrolled in, or begin coursework
 559 | within, a program area by fall semester 2000. The exemption is

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560 valid for a period of 4 years after the date that the
 561 postsecondary education institution confirms that the conditions
 562 of this paragraph have been met.

563 (2)~~(3)~~ Each community college is authorized to grant
 564 student fee exemptions from all fees adopted by the State Board
 565 of Education and the community college board of trustees for up
 566 to 40 full-time equivalent students at each institution.

567 Section 8. Subsections (2) and (7) of section 1009.286,
 568 Florida Statutes, are amended to read:

569 1009.286 Additional student payment for hours exceeding
 570 baccalaureate degree program completion requirements at state
 571 universities.—

572 (2) State universities shall require a student to pay an
 573 excess hour surcharge equal to 100 ~~50~~ percent of the tuition
 574 rate for each credit hour in excess of 115 ~~120~~ percent of the
 575 number of credit hours required to complete the baccalaureate
 576 degree program in which the student is enrolled.

577 (7) The provisions of this section become effective for
 578 students who enter a community college or a state university for
 579 the first time in the 2011-2012 ~~2009-2010~~ academic year and
 580 thereafter.

581 Section 9. Paragraphs (a) and (b) of subsection (6) of
 582 section 1009.531, Florida Statutes, are amended, and subsection
 583 (7) is added to that section, to read:

584 1009.531 Florida Bright Futures Scholarship Program;
 585 student eligibility requirements for initial awards.—

586 (6)(a) The State Board of Education shall publicize the
 587 examination score required for a student to be eligible for a

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588 Florida Academic Scholars award, pursuant to s. 1009.534(1)(a)
 589 or (b), as follows:

590 1. For high school students graduating in the 2010-2011
 591 and 2011-2012 academic years, the student must earn an SAT score
 592 of 1270 or a concordant ACT score of 28.

593 2. For high school students graduating in the 2012-2013
 594 academic year and each year thereafter, the student must earn an
 595 SAT score of 1290 ~~1280~~ which corresponds to the 89th ~~88th~~ SAT
 596 percentile rank or a concordant ACT score of 29 ~~28~~.

597 ~~3. For high school students graduating in the 2013-2014~~
 598 ~~academic year and thereafter, the student must earn an SAT score~~
 599 ~~of 1290 which corresponds to the 89th SAT percentile rank or a~~
 600 ~~concordant ACT score of 29.~~

601 (b) The State Board of Education shall publicize the
 602 examination score required for a student to be eligible for a
 603 Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
 604 or (b), as follows:

605 1. For high school students graduating in the 2010-2011
 606 academic year, the student must earn an SAT score of 970 or a
 607 concordant ACT score of 20 or the student in a home education
 608 program whose parent cannot document a college-preparatory
 609 curriculum must earn an SAT score of 1070 or a concordant ACT
 610 score of 23.

611 2. For high school students graduating in the 2011-2012
 612 academic year, the student must earn an SAT score of 980 which
 613 corresponds to the 44th SAT percentile rank or a concordant ACT
 614 score of 21 or the student in a home education program whose
 615 parent cannot document a college-preparatory curriculum must

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616 | earn an SAT score of 1070 or a concordant ACT score of 23.
 617 | 3. For high school students graduating in the 2012-2013
 618 | academic year and each year thereafter, the student must earn an
 619 | SAT score of 1170 ~~1020~~ which corresponds to the 75th ~~50th~~ SAT
 620 | percentile rank or a concordant ACT score of 26 ~~22~~ or the
 621 | student in a home education program whose parent cannot document
 622 | a college-preparatory curriculum must earn an SAT score of 1170
 623 | ~~1070~~ or a concordant ACT score of 26 ~~23~~.

624 | ~~4. For high school students graduating in the 2013-2014~~
 625 | ~~academic year and thereafter, the student must earn an SAT score~~
 626 | ~~of 1050 which corresponds to the 56th SAT percentile rank or a~~
 627 | ~~concordant ACT score of 23 or the student in a home education~~
 628 | ~~program whose parent cannot document a college-preparatory~~
 629 | ~~curriculum must earn an SAT score of 1100 or a concordant ACT~~
 630 | ~~score of 24.~~

631 | (7) To be eligible for an award under the Florida Bright
 632 | Futures Scholarship Program, a student must annually submit the
 633 | Free Application for Federal Student Aid.

634 | Section 10. Subsection (3) of section 1009.532, Florida
 635 | Statutes, is amended to read:

636 | 1009.532 Florida Bright Futures Scholarship Program;
 637 | student eligibility requirements for renewal awards.—

638 | (3) A student who is initially eligible prior to the 2010-
 639 | 2011 academic year and is enrolled in a program that terminates
 640 | in an associate degree or a baccalaureate degree may receive an
 641 | award for a maximum of 110 percent of the number of credit hours
 642 | required to complete the program. A student who is enrolled in a
 643 | program that terminates in a career certificate may receive an

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644 | award for a maximum of 110 percent of the credit hours or clock
 645 | hours required to complete the program up to 90 credit hours.
 646 | For a student who is initially eligible in the 2010-2011
 647 | academic term and thereafter, the student may receive an award
 648 | for a maximum of 100 percent of the number of credit hours
 649 | required to complete an associate degree program or a
 650 | baccalaureate degree program, or the student may receive an
 651 | award for a maximum of 100 percent of the credit hours or clock
 652 | hours required to complete up to 90 credit hours of a program
 653 | that terminates in a career certificate. Beginning in the 2011-
 654 | 2012 school year, acceleration credits earned by a student prior
 655 | to entering a postsecondary education program shall be included
 656 | in the maximum number of credit hours for which a student may
 657 | earn an award, except for purposes of eligibility for the
 658 | maximum graduate credits allowable under s. 1009.5341. A student
 659 | who transfers from one of these program levels to another
 660 | becomes eligible for the higher of the two credit hour limits.

661 | Section 11. Subsection (1) of section 1009.534, Florida
 662 | Statutes, is amended to read:

663 | 1009.534 Florida Academic Scholars award.—

664 | (1) A student is eligible for a Florida Academic Scholars
 665 | award if the student meets the general eligibility requirements
 666 | for the Florida Bright Futures Scholarship Program and the
 667 | student:

668 | (a) Has achieved a 3.5 weighted grade point average as
 669 | calculated pursuant to s. 1009.531, or its equivalent, in high
 670 | school courses that are designated by the State Board of
 671 | Education as college-preparatory academic courses; and has

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672 attained at least the score pursuant to s. 1009.531(6) (a) on the
 673 combined verbal and quantitative parts of the Scholastic
 674 Aptitude Test, the Scholastic Assessment Test, or the recentered
 675 Scholastic Assessment Test of the College Entrance Examination,
 676 or an equivalent score on the ACT Assessment Program;

677 (b) Has attended a home education program according to s.
 678 1002.41 during grades 11 and 12 or has completed the
 679 International Baccalaureate curriculum but failed to earn the
 680 International Baccalaureate Diploma or has completed the
 681 Advanced International Certificate of Education curriculum but
 682 failed to earn the Advanced International Certificate of
 683 Education Diploma, and has attained at least the score pursuant
 684 to s. 1009.531(6) (a) on the combined verbal and quantitative
 685 parts of the Scholastic Aptitude Test, the Scholastic Assessment
 686 Test, or the recentered Scholastic Assessment Test of the
 687 College Entrance Examination, or an equivalent score on the ACT
 688 Assessment Program;

689 (c) Has been awarded an International Baccalaureate
 690 Diploma from the International Baccalaureate Office or an
 691 Advanced International Certificate of Education Diploma from the
 692 University of Cambridge International Examinations Office;

693 (d) Has been recognized by the merit or achievement
 694 programs of the National Merit Scholarship Corporation as a
 695 scholar or finalist; or

696 (e) Has been recognized by the National Hispanic
 697 Recognition Program as a scholar recipient.

698

699 A student must complete a program of community service work, as

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700 approved by the district school board or the administrators of a
 701 nonpublic school, which shall include a minimum of 75 hours of
 702 service work for high school students graduating in the 2010-
 703 2011 academic year and 100 hours of service work for high school
 704 students graduating in the 2011-2012 academic year and
 705 thereafter, and must ~~and require the student to~~ identify a
 706 social problem that interests him or her, develop a plan for his
 707 or her personal involvement in addressing the problem, and,
 708 through papers or other presentations, evaluate and reflect upon
 709 his or her experience.

710 Section 12. Subsection (1) of section 1009.535, Florida
 711 Statutes, is amended to read:

712 1009.535 Florida Medallion Scholars award.—

713 (1) A student is eligible for a Florida Medallion Scholars
 714 award if the student meets the general eligibility requirements
 715 for the Florida Bright Futures Scholarship Program and the
 716 student:

717 (a) Has achieved a weighted grade point average of 3.0 as
 718 calculated pursuant to s. 1009.531, or the equivalent, in high
 719 school courses that are designated by the State Board of
 720 Education as college-preparatory academic courses; and has
 721 attained at least the score pursuant to s. 1009.531(6)(b) on the
 722 combined verbal and quantitative parts of the Scholastic
 723 Aptitude Test, the Scholastic Assessment Test, or the recentered
 724 Scholastic Assessment Test of the College Entrance Examination,
 725 or an equivalent score on the ACT Assessment Program;

726 (b) Has completed the International Baccalaureate
 727 curriculum but failed to earn the International Baccalaureate

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728 Diploma or has completed the Advanced International Certificate
 729 of Education curriculum but failed to earn the Advanced
 730 International Certificate of Education Diploma, and has attained
 731 at least the score pursuant to s. 1009.531(6)(b) on the combined
 732 verbal and quantitative parts of the Scholastic Aptitude Test,
 733 the Scholastic Assessment Test, or the recentered Scholastic
 734 Assessment Test of the College Entrance Examination, or an
 735 equivalent score on the ACT Assessment Program;

736 (c) Has attended a home education program according to s.
 737 1002.41 during grades 11 and 12 and has attained at least the
 738 score pursuant to s. 1009.531(6)(b) on the combined verbal and
 739 quantitative parts of the Scholastic Aptitude Test, the
 740 Scholastic Assessment Test, or the recentered Scholastic
 741 Assessment Test of the College Entrance Examination, or an
 742 equivalent score on the ACT Assessment Program, if the student's
 743 parent cannot document a college-preparatory curriculum as
 744 described in paragraph (a);

745 (d) Has been recognized by the merit or achievement
 746 program of the National Merit Scholarship Corporation as a
 747 scholar or finalist but has not completed a program of community
 748 service as provided in s. 1009.534; or

749 (e) Has been recognized by the National Hispanic
 750 Recognition Program as a scholar, but has not completed a
 751 program of community service as provided in s. 1009.534.

752
 753 A high school student graduating in the 2011-2012 academic year
 754 and thereafter must complete a program of community service work
 755 approved by the district school board or the administrators of a

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756 nonpublic school, which shall include a minimum of 75 hours of
 757 service work, and must identify a social problem that interests
 758 him or her, develop a plan for his or her personal involvement
 759 in addressing the problem, and, through papers or other
 760 presentations, evaluate and reflect upon his or her experience.

761 Section 13. Subsection (1) of section 1009.536, Florida
 762 Statutes, is amended to read:

763 1009.536 Florida Gold Seal Vocational Scholars award.—The
 764 Florida Gold Seal Vocational Scholars award is created within
 765 the Florida Bright Futures Scholarship Program to recognize and
 766 reward academic achievement and career preparation by high
 767 school students who wish to continue their education.

768 (1) A student is eligible for a Florida Gold Seal
 769 Vocational Scholars award if the student meets the general
 770 eligibility requirements for the Florida Bright Futures
 771 Scholarship Program and the student:

772 (a) Completes the secondary school portion of a sequential
 773 program of studies that requires at least three secondary school
 774 career credits taken over at least 2 academic years, and is
 775 continued in a planned, related postsecondary education program.
 776 If the student's school does not offer such a two-plus-two or
 777 tech-prep program, the student must complete a job-preparatory
 778 career education program selected by Workforce Florida, Inc.,
 779 for its ability to provide high-wage employment in an occupation
 780 with high potential for employment opportunities. On-the-job
 781 training may not be substituted for any of the three required
 782 career credits.

783 (b) Demonstrates readiness for postsecondary education by

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784 | earning a passing score on the Florida College Entry Level
 785 | Placement Test or its equivalent as identified by the Department
 786 | of Education.

787 | (c) Earns a minimum cumulative weighted grade point
 788 | average of 3.0, as calculated pursuant to s. 1009.531, on all
 789 | subjects required for a standard high school diploma, excluding
 790 | elective courses.

791 | (d) Earns a minimum unweighted grade point average of 3.5
 792 | on a 4.0 scale for secondary career courses comprising the
 793 | career program.

794 | (e) Beginning with high school students graduating in the
 795 | 2011-2012 academic year and thereafter, completes a program of
 796 | community service work approved by the district school board or
 797 | the administrators of a nonpublic school, which shall include a
 798 | minimum of 30 hours of service work, and identifies a social
 799 | problem that interests him or her, develops a plan for his or
 800 | her personal involvement in addressing the problem, and, through
 801 | papers or other presentations, evaluates and reflects upon his
 802 | or her experience.

803 | Section 14. Subsection (4) and paragraph (a) of subsection
 804 | (5) of section 1009.89, Florida Statutes, are amended to read:

805 | 1009.89 The William L. Boyd, IV, Florida resident access
 806 | grants.—

807 | (4) A person is eligible to receive such William L. Boyd,
 808 | IV, Florida resident access grant if:

809 | (a) He or she meets the general requirements, including
 810 | residency, for student eligibility as provided in s. 1009.40,
 811 | except as otherwise provided in this section; ~~and~~

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812 (b)1. He or she is enrolled as a full-time undergraduate
813 student at an eligible college or university;

814 2. He or she is not enrolled in a program of study leading
815 to a degree in theology or divinity; and

816 3. He or she is making satisfactory academic progress as
817 defined by the college or university in which he or she is
818 enrolled; and

819 (c) He or she annually submits the Free Application for
820 Federal Student Aid.

821 (5) (a) Funding for the William L. Boyd, IV, Florida
822 Resident Access Grant Program shall be as provided in the
823 General Appropriations Act for eligible institutions that
824 participated in the program in the 2010-2011 fiscal year, except
825 that up to 1,226 Keiser University students shall be eligible to
826 receive funding in the amount of the Access to Better Learning
827 and Education Grant award based on a formula composed of planned
828 enrollment and the state cost of funding undergraduate
829 enrollment at public institutions pursuant to s. 1011.90. The
830 amount of the William L. Boyd, IV, Florida resident access grant
831 issued to a full-time student shall be an amount as specified in
832 the General Appropriations Act. The William L. Boyd, IV, Florida
833 resident access grant may be paid on a prorated basis in advance
834 of the registration period. The department shall make such
835 payments to the college or university in which the student is
836 enrolled for credit to the student's account for payment of
837 tuition and fees. Institutions shall certify to the department
838 the amount of funds disbursed to each student and shall remit to
839 the department any undisbursed advances or refunds within 60

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840 | days of the end of regular registration. A student is ~~Students~~
 841 | ~~shall~~ not be eligible to receive the award for more than 9
 842 | semesters or 14 quarters, except as otherwise provided in s.
 843 | 1009.40(3).

844 | Section 15. Subsection (4) of section 1009.891, Florida
 845 | Statutes, is amended to read:

846 | 1009.891 The Access to Better Learning and Education Grant
 847 | Program.—

848 | (4) A person is eligible to receive an access grant if:

849 | (a) He or she meets the general requirements, including
 850 | residency, for student eligibility as provided in s. 1009.40,
 851 | except as otherwise provided in this section; ~~and~~

852 | (b)1. He or she is enrolled as a full-time undergraduate
 853 | student at an eligible college or university in a program of
 854 | study leading to a baccalaureate degree;

855 | 2. He or she is not enrolled in a program of study leading
 856 | to a degree in theology or divinity; and

857 | 3. He or she is making satisfactory academic progress as
 858 | defined by the college or university in which he or she is
 859 | enrolled; and

860 | (c) He or she annually submits the Free Application for
 861 | Federal Student Aid.

862 | Section 16. Subsections (6) and (10) of section 1011.80,
 863 | Florida Statutes, are amended to read:

864 | 1011.80 Funds for operation of workforce education
 865 | programs.—

866 | (6) (a) A school district or a community college that
 867 | provides workforce education programs shall receive funds in

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868 | accordance with distributions for base and performance funding
 869 | established by the Legislature in the General Appropriations
 870 | Act. To ensure equitable funding for all school district
 871 | workforce education programs and to recognize enrollment growth,
 872 | the Department of Education shall use the funding model
 873 | developed by the District Workforce Education Funding Steering
 874 | Committee to determine each district's workforce education
 875 | funding needs. To assist the Legislature in allocating workforce
 876 | education funds in the General Appropriations Act, the funding
 877 | model shall annually be provided to the legislative
 878 | appropriations committees no later than March 1. Beginning with
 879 | the 2011-2012 fiscal year, and for a 3-year period thereafter or
 880 | until full reallocation is achieved, the funding model shall be
 881 | used to reallocate workforce education funds among districts to
 882 | reflect each district's current programs and funding needs. ~~If~~
 883 | ~~the General Appropriations Act does not provide for the~~
 884 | ~~distribution of funds, the following methodology shall apply:~~
 885 | 1. ~~Base funding shall be allocated based on weighted~~
 886 | ~~enrollment and shall not exceed 90 percent of the allocation.~~
 887 | ~~The Department of Education shall develop a funding process for~~
 888 | ~~school district workforce education programs that is comparable~~
 889 | ~~with community college workforce programs.~~
 890 | 2. ~~Performance funding shall be at least 10 percent of the~~
 891 | ~~allocation, based on the previous fiscal year's achievement of~~
 892 | ~~output and outcomes in accordance with formulas adopted pursuant~~
 893 | ~~to subsection (10). Performance funding must incorporate~~
 894 | ~~payments for at least three levels of placements that reflect~~
 895 | ~~wages and workforce demand. Payments for completions must not~~

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896 ~~exceed 60 percent of the payments for placement. School~~
 897 ~~districts and community colleges shall be awarded funds pursuant~~
 898 ~~to this paragraph based on performance output data and~~
 899 ~~performance outcome data available in that year.~~

900 (b) A program is established to assist school districts
 901 and community colleges in responding to the needs of new and
 902 expanding businesses and thereby strengthening the state's
 903 workforce and economy. The program may be funded in the General
 904 Appropriations Act. ~~A school district or community college may~~
 905 ~~expend funds under the program without regard to performance~~
 906 ~~criteria set forth in subparagraph (a)2.~~ The district or
 907 community college shall use the program to provide customized
 908 training for businesses which satisfies the requirements of s.
 909 288.047. Business firms whose employees receive the customized
 910 training must provide 50 percent of the cost of the training.
 911 Balances remaining in the program at the end of the fiscal year
 912 shall not revert to the general fund, but shall be carried over
 913 for 1 additional year and used for the purpose of serving
 914 incumbent worker training needs of area businesses with fewer
 915 than 100 employees. Priority shall be given to businesses that
 916 must increase or upgrade their use of technology to remain
 917 competitive.

918 (10) A high school student dually enrolled under s.
 919 1007.271 in a workforce education program operated by a
 920 community college or school district career center generates the
 921 amount calculated for workforce education funding, including any
 922 payment of performance funding, and the proportional share of
 923 full-time equivalent enrollment generated through the Florida

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924 Education Finance Program for the student's enrollment in a high
 925 school. If a high school student is dually enrolled in a
 926 community college program, including a program conducted at a
 927 high school, the community college earns the funds generated for
 928 workforce education funding, and the school district earns the
 929 proportional share of full-time equivalent funding from the
 930 Florida Education Finance Program. If a student is dually
 931 enrolled in a career center operated by the same district as the
 932 district in which the student attends high school, that district
 933 earns the funds generated for workforce education funding and
 934 also earns the proportional share of full-time equivalent
 935 funding from the Florida Education Finance Program. If a student
 936 is dually enrolled in a workforce education program provided by
 937 a career center operated by a different school district, the
 938 funds must be divided between the two school districts
 939 proportionally from the two funding sources. A student may not
 940 be reported for funding in a dual enrollment workforce education
 941 program unless the student has completed the basic skills
 942 assessment pursuant to s. 1004.91. A student who is coenrolled
 943 in a K-12 education program and an adult education program may
 944 not be reported for funding in an adult education program.

945 Section 17. Subsection (2) of section 1011.85, Florida
 946 Statutes, is amended to read:

947 1011.85 Dr. Philip Benjamin Matching Grant Program for
 948 Community Colleges.—

949 (2) Each community college board of trustees receiving
 950 state appropriations under this program shall approve each gift
 951 to ensure alignment with the unique mission of the community

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952 college. The board of trustees must link all requests for a
 953 state match to the goals and mission statement. The Florida
 954 Community College Foundation Board receiving state
 955 appropriations under this program shall approve each gift to
 956 ensure alignment with its goals and mission statement. Funds
 957 received from community events or festivals are not eligible for
 958 state match under this program.

959 Section 18. Subsection (4) is added to section 1012.885,
 960 Florida Statutes, to read:

961 1012.885 Remuneration of community college presidents;
 962 limitations.-

963 (4) LIMITATION.-Notwithstanding the provisions of this
 964 section, for the 2011-2012 fiscal year, a Florida College System
 965 institution president may not receive more than \$200,000 in
 966 remuneration from appropriated state funds. Only compensation,
 967 as defined in s. 121.021(22), provided to a Florida College
 968 System institution president may be used in calculating benefits
 969 under chapter 121.

970 Section 19. Section 1012.886, Florida Statutes, is created
 971 to read:

972 1012.886 Remuneration of Florida College System
 973 institution administrative employees; limitations.-

974 (1) DEFINITIONS.-As used in this section, the term:

975 (a) "Appropriated state funds" means funds appropriated
 976 from the General Revenue Fund or funds appropriated from state
 977 trust funds.

978 (b) "Cash-equivalent compensation" means any benefit that
 979 may be assigned an equivalent cash value.

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980 (c) "Remuneration" means salary, bonuses, and cash-
 981 equivalent compensation paid to a Florida College System
 982 institution administrative employee by his or her employer for
 983 work performed, excluding health insurance benefits and
 984 retirement benefits.

985 (2) LIMITATION ON COMPENSATION.—Notwithstanding any other
 986 law, resolution, or rule to the contrary, a Florida College
 987 System institution administrative employee may not receive more
 988 than \$200,000 in remuneration annually from appropriated state
 989 funds. Only compensation, as such term is defined in s.
 990 121.021(22), provided to a Florida College System institution
 991 administrative employee may be used in calculating benefits
 992 under chapter 121.

993 (3) EXCEPTIONS.—This section does not prohibit any party
 994 from providing cash or cash-equivalent compensation from funds
 995 that are not appropriated state funds to a Florida College
 996 System institution administrative employee in excess of the
 997 limit in subsection (2). If a party is unable or unwilling to
 998 fulfill an obligation to provide cash or cash-equivalent
 999 compensation to a Florida College System institution
 1000 administrative employee as permitted under this subsection,
 1001 appropriated state funds may not be used to fulfill such
 1002 obligation.

1003 (4) EXPIRATION.—This section expires June 30, 2012.
 1004 Section 20. Subsection (4) is added to section 1012.975,
 1005 Florida Statutes, to read:
 1006 1012.975 Remuneration of state university presidents;
 1007 limitations.—

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1008 (4) LIMITATION.—Notwithstanding the provisions of this
 1009 section, for the 2011-2012 fiscal year, a state university
 1010 president may not receive more than \$200,000 in remuneration
 1011 from public funds. Only compensation, as defined in s.
 1012 121.021(22), provided to a state university president may be
 1013 used in calculating benefits under chapter 121.

1014 Section 21. Section 1012.976, Florida Statutes, is created
 1015 to read:

1016 1012.976 Remuneration of state university administrative
 1017 employees; limitations.—

1018 (1) DEFINITIONS.—As used in this section, the term:

1019 (a) "Appropriated state funds" means funds appropriated
 1020 from the General Revenue Fund or funds appropriated from state
 1021 trust funds.

1022 (b) "Cash-equivalent compensation" means any benefit that
 1023 may be assigned an equivalent cash value.

1024 (c) "Remuneration" means salary, bonuses, and cash-
 1025 equivalent compensation paid to a state university
 1026 administrative employee by his or her employer for work
 1027 performed, excluding health insurance benefits and retirement
 1028 benefits.

1029 (2) LIMITATION ON COMPENSATION.—Notwithstanding any other
 1030 law, resolution, or rule to the contrary, a state university
 1031 administrative employee may not receive more than \$200,000 in
 1032 remuneration annually from appropriated state funds. Only
 1033 compensation, as such term is defined in s. 121.021(22),
 1034 provided to a state university administrative employee may be
 1035 used in calculating benefits under chapter 121.

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1036 (3) EXCEPTIONS.—This section does not prohibit any party
 1037 from providing cash or cash-equivalent compensation from funds
 1038 that are not appropriated state funds to a state university
 1039 administrative employee in excess of the limit in subsection
 1040 (2). If a party is unable or unwilling to fulfill an obligation
 1041 to provide cash or cash-equivalent compensation to a state
 1042 university administrative employee as permitted under this
 1043 subsection, appropriated state funds may not be used to fulfill
 1044 such obligation. This section does not apply to university
 1045 medical school faculty or staff.

1046 (4) EXPIRATION.—This section expires June 30, 2012.
 1047 Section 22. Subsection (12) of section 1013.33, Florida
 1048 Statutes, is amended to read:

1049 1013.33 Coordination of planning with local governing
 1050 bodies.—

1051 (12) As early in the design phase as feasible and
 1052 consistent with an interlocal agreement entered pursuant to
 1053 subsections (2)-(8), but no later than 90 days before commencing
 1054 construction, the district school board shall in writing request
 1055 a determination of consistency with the local government's
 1056 comprehensive plan. The local governing body that regulates the
 1057 use of land shall determine, in writing within 45 days after
 1058 receiving the necessary information and a school board's request
 1059 for a determination, whether a proposed educational facility is
 1060 consistent with the local comprehensive plan and consistent with
 1061 local land development regulations. If the determination is
 1062 affirmative, school construction may commence and further local
 1063 government approvals are not required, except as provided in

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1064 | this section. Failure of the local governing body to make a
 1065 | determination in writing within 90 days after a district school
 1066 | board's request for a determination of consistency shall be
 1067 | considered an approval of the district school board's
 1068 | application. Campus master plans and development agreements must
 1069 | comply with the provisions of s. ss. 1013.30 and 1013.63.

1070 | Section 23. Section 1013.63, Florida Statutes, is
 1071 | repealed.

1072 | Section 24. (1) The Department of Education shall work
 1073 | with the College Center for Library Automation (CCLA) to
 1074 | transfer the SUNLINK bibliographic database in standard library
 1075 | data format to the CCLA for inclusion in its online discovery
 1076 | tool product and make the database publicly searchable by school
 1077 | district students, staff, and parents no later than September 1,
 1078 | 2011. The department shall also develop an ongoing process to
 1079 | provide for the electronic updating of school district library
 1080 | holdings data to the CCLA in a manner that will ensure that the
 1081 | public school bibliographic database and searchable catalog
 1082 | remains current.

1083 | (2) The Florida Center for Library Automation (FCLA) and
 1084 | the College Center for Library Automation (CCLA) shall develop
 1085 | and submit a plan by December 1, 2011, to the Executive Office
 1086 | of the Governor and to the chairs of the appropriations
 1087 | committees of the Senate and the House of Representatives for
 1088 | establishing a single postsecondary education union catalog,
 1089 | which must include the combined holdings and electronic
 1090 | resources of all the state universities and institutions in the
 1091 | Florida College System, and that allows a user to search these

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1092 holdings and electronic resources by either an individual state
 1093 university or institution in the Florida College System,
 1094 selected state universities or institutions in the Florida
 1095 College System, or all state universities and institutions in
 1096 the Florida College System. The plan must also include the
 1097 projected costs for the development and ongoing maintenance of
 1098 the postsecondary education union catalog; projected cost
 1099 savings resulting from the FCLA and CCLA no longer being
 1100 required to maintain separate online discovery tool products and
 1101 associated resources; and timeline and implementation strategies
 1102 for making the postsecondary education union catalog available
 1103 for use.

1104 (3) By January 1, 2012, the Task Force on the Future of
 1105 Academic Libraries in Florida shall develop and submit a plan to
 1106 the Executive Office of the Governor and to the chairs of the
 1107 appropriations committees of the Senate and the House of
 1108 Representatives that describes the establishment of a joint
 1109 library technology organizational structure that will meet the
 1110 needs of academic libraries in both the Florida College System
 1111 and the State University System in a manner that must be more
 1112 cost effective than the current organizational structure that
 1113 includes the Florida Center for Library Automation (FCLA) and
 1114 the College Center for Library Automation (CCLA). The plan must
 1115 include the recommended governance and reporting structure,
 1116 staffing, funding, and duties and responsibilities of the joint
 1117 library technology organizational structure and provide
 1118 recommendations for any substantive and fiscal changes needed to
 1119 establish and fund the organizational structure.

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1120

Section 25. This act shall take effect July 1, 2011.

COMMITTEE/SUBCOMMITTEE AMENDMENT

PCB Name: PCB HEAS 11-01 (2011)

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing PCB: Higher Education
2 Appropriations Subcommittee
3 Representative(s) O'Toole offered the following:

4

5 **Amendment**

6 Remove line 1074 and insert:

7 transfer the K-12 Public School bibliographic database in
8 standard library

Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

1 Committee/Subcommittee hearing PCB: Higher Education
2 Appropriations Subcommittee
3 Representative(s) O'Toole offered the following:

Amendment (with directory and title amendments)

Remove lines 331-339 and insert:

(10) Each school district and community college may assess a service charge for the payment of tuition and fees in installments and a convenience fee for the processing of automated or online credit card payments. However, the amount of the convenience fee for automated or online credit card payments may not exceed the total cost charged by the credit card company to the school district or Florida College System institution. Such service charge or convenience fee must be approved by the district school board or community college board of trustees.

Amendment No. 3

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D I R E C T O R Y A M E N D M E N T

Remove lines 255-258 and insert:

Section 4. Subsection (2), paragraph (a) of subsection (3), paragraph (a) of subsection (6), and subsection (10) of section 1009.22, Florida Statutes, are amended, and subsection (13) is added to that section, to read:

T I T L E A M E N D M E N T

Remove lines 16-22 and insert:

programs; providing residency requirements for workforce education postsecondary students; authorizing district school boards and Florida College System institution boards of trustees to acquire improved real property for use as educational facilities through the use of capital improvement fee revenues; authorizing a convenience fee for processing certain payments of tuition and fees; authorizing

