

Higher Education Appropriations Subcommittee

Meeting Packet

December 7, 2011 9:00 a.m. – 11:30 a.m. Reed Hall



The Florida House of Representatives

APPROPRIATION COMMITTEE

Higher Education Appropriations Subcommittee

Dean Cannon Speaker Marlene O'Toole Chair

MEETING AGENDA

Reed Hall December 7, 2011

- I. Meeting Called To Order
- II. Opening Remarks by Chair
- III. Higher Education Distance Learning Initiative Update
- IV. Joint Licensing of Electronic Resources Update
- V. Closing Remarks
- VI. Meeting Adjourned





Online Registration Process for Transient Students: Update

December 7, 2011

Online Registration Assignment

- S. 1004.091 (2)(b) directs the Florida Distance Learning Consortium to implement a streamlined online registration process for undergraduate **transient** students.
- ➤ The Consortium is directed to "work with the Florida College System and the State University System to implement this admissions application process."

- Workgroup Participants for Design and Implementation Studies:
 - Distance Learning Representatives
 - College and University Registrars
 - College and University Admissions Officers
 - College and University Financial Aid Officers
 - Representatives from
 - Florida Board of Governors Staff
 - Division of Florida Colleges Staff
 - Florida Distance Learning Consortium
 - FCAAS
 - State Office of Student Financial Aid
- Implementation Plan Developed

- > Increase in online courses: From 6,000 courses listed in 2005 to **28,272** in 2010-11.
- Variety of online programs: Distance Learning Catalog contains 613 program listings from certificate to PhD programs.
- ➤ Heavy usage of transient student admissions system: FACTS processed over 44,000 students last year through its transient student admissions system.

On ine Degree Availability

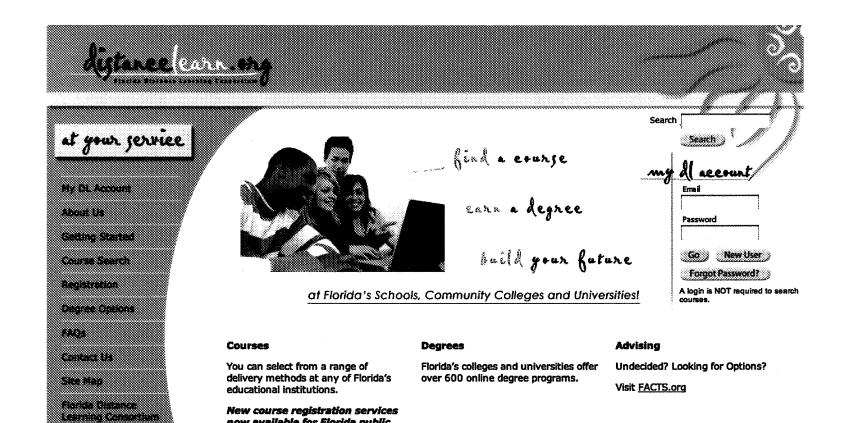
- ➤ Florida public colleges and universities now offer **642** online degree programs.
- During 2012, 69 additional online degree programs will become available.
- ➤ Of the **711** total online academic programs that will be available by the end of 2012:
 - 321 are offered at 26 colleges
 - 390 are offered at 10 universities

	Undergrad Certificates	Associate Degrees	Baccalaureate Degrees	Masters Degrees	Doctorate Degrees	Grad Certificates
Colleges	135	133	53			
Universities	32		46	171	16	125

implementation Approach

- ➤ Added content, registration buttons and course availability indicators to the distance learning catalog.
- Adapted the existing transient admissions process within FACTS
- Add financial aid officers to the process and include financial aid procedures and reporting for transient students
- Automate the reporting of transient student credit/grades utilizing the Florida Automated Student Transcript Education Reporting (FASTER) system.

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now available for Florida public college and university students!

Next Steps

- Complete the implementation of financial aid procedures.
- ➤ Complete the implementation of the electronic transfer of credit awarded by the institutions offering the course to the transient student's home institution.
- ➤ Consider recommendations of the Workgroup on the Alignment and Enhancement of Online Postsecondary Academic and Student Support Web Services (due December 31). To ensure efficient and effective delivery of services, the Workgroup is reviewing the Consortium's and FCAAS's:

Mission
Scope of Services
Budget
Institutional Engagement

Service enhancements
Potential Enhancements
Oversight
Technology support

Joint Licensing of Electronic Resources in Florida's Higher Education Institutions

Presentation to the House Higher Education
Appropriations Subcommittee
December 7, 2011





eResources in Higher Education

- What are Electronic Resources or "eResources?"
 - Electronic journals, databases, eBooks, newspapers, digests, and other resources available online
- Integral to the success of Florida's higher education students, faculties, and staffs
- Indispensable component of library collections (along with traditional print library materials)
- Accessible from within libraries, on campus, and remotely





Meeting User Needs

- The Florida College System (FCS) and State University System (SUS) each have a separate "core" collection of state-funded eResources which are tailored to the unique academic and curriculum needs of their students
- Each respective Advisory Board selects those eResources that students need and use the most; evaluated annually
- College Center for Library Automation (CCLA) and Florida Center for Library Automation (FCLA) system staff provide technical support and user access





- CCLA and FCLA negotiate, license, and provide access to eResources (CCLA for colleges; FCLA for universities)
 - Dedicated eResource staff at CCLA and FCLA:
 - Work with eResources vendors
 - Negotiate pricing
 - Facilitate purchasing and license agreements on behalf of institutions
 - Report detailed usage statistics





Centralized eResources Management

CCLA and FCLA both utilize centralized models to manage eResources for their respective system.

- Cost-effective (pricing based on FTE)
- Efficient (system-wide administration)
- Addresses and adjusts to student information needs
- Ensures access to core eResources collection regardless of institutional size or geographic location





- Leverages funding (cost avoidance)
 - Florida College System: CCLA's analysis of the vendor list prices for licensed content indicates that the annual cost of the current shared collection would be approximately \$8.7 million if purchased individually by the 28 colleges approximately 65 percent greater than the CCLA expenditure.
 - State University System: FCLA's analysis of the vendor list prices for licensed content indicates that the annual cost of the current shared collection would be approximately \$6 million if purchased individually by the eleven universities - nearly double the FCLA expenditure.





Collaboration Between CCLA and FCLA for eResource Licensing

CCLA and FCLA continue to build upon a tradition of collaboration, with expanded efforts over the last two years:

Cross-licensing (sharing eResource licenses to reduce costs)

H.W. Wilson: For the 2011 renewal, FCLA, CCLA, and the ICUF Libraries Group negotiated with H.W. Wilson to bring the subscriptions commonly held by all three systems under a single contract. This resulted in an initial cost reduction of over 10 percent, which continues to provide benefits. With the 2012 renewal, this collaborative effort will have achieved a total cost avoidance of nearly \$150,000 for the SUS and FCS alone.



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Springer: An FCLA-negotiated license for a collection of nearly 2,000 e-Journals from Springer was expanded to include all 28 FCS and 8 ICUF institutions. This collection represents a multi-million dollar expenditure by the SUS. Thanks to the shared license, the FCS is paying \$10,000 annually for this two-year license (2011-12) - resulting in a cost avoidance of \$270,000.

Expanded participation on this license also facilitated FCLA's ability to negotiate for a reduced annual price cap, which is a standard feature of e-Journal contracts, often running between 7 and 10% per year. The reduction of the price cap on this particular contract has resulted in cost avoidance to the SUS in excess of \$160,000.



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Oxford University Press: For 2012, 2 FCS and 7 ICUF institutions will participate on the SUS Oxford University Press Journals Full Online Collection including 228 journals spanning Medicine, Life Sciences, Mathematics and Physical Sciences, Humanities, Law, and Social Sciences.

For the minimal fee of \$5,500 each, the 2 participating FCS institutions will have access to journal content that would cost \$152,000 if licensed independently. The participating ICUF institutions will pay FCLA a 3% administrative fee for the negotiation and management of the contracts, which will be used to further support collaborative licensing activities. In addition, expanded participation on this license facilitated FCLA's ability to negotiate a reduced annual price cap.

Cambridge University Press: For 2012, 4 ICUF institutions will participate on the SUS Cambridge University Press Journals contract, providing access to over 300 titles. Participating ICUF institutions will also pay the administrative fee for these and the expanded participation on this license again facilitated FCLA's ability to negotiate a reduced annual price cap.





Expanding access for accelerated high school students

Co-development of new FLA-PASS system, introduced in fall 2011, which provides access to select state-funded eResources licensed for use by colleges and universities. CCLA and FCLA worked with existing vendors to provide access to these resources for no additional cost during the first year of implementation – while usage data is collected.

In total, students eligible for the FLA-PASS program have access to 150 databases from CCLA and FCLA. The FLA-PASS student portal also links to the Florida Electronic Library content, bringing the total number of available databases to 213.

Collaborative efforts like these are ongoing, and will be evaluated with an eye toward similar new opportunities.





For more information on jointly licensed eResources for Florida's public and private higher education institutions please contact:

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