

# PreK-12 Appropriations Subcommittee 

## Meeting Packet

January 25, 2011<br>9:00 a.m. - 12:00 p.m.<br>Morris Hall

# The Florida House of Representatives APPROPRIATION COMMITTEE 

PreK-12 Appropriations SubcommitteeDean CannonSpeaker

# MEETING AGENDA 

Morris Hall
January 25, 2011
I. Meeting Called To Order
II. Remarks by Chair
III. FEFP Presentation (continued from previous meeting)
IV. Agency LBR Schedule VIII-B Presentations
V. Class Size Compliance Update
VI. School District Finance Update
VII. ARRA (stimulus) Spending Update
VIII. Race To The Top Update
IX. Estimating Conference Updates
X. Closing Remarks
XI. Meeting AdjournedMarti Coley

## Florida Education Finance Program (FEFP)

Funding Formula for Public School Options

- Article IX, Section I of the Florida Constitution in part requires that adequate provision be made in law for a uniform system of free public schools



## Florida Staidiers \& Consifiwion

## Florida Education Finance Program (FEFP)

- In 1973 the Legislature established the Florida Education Finance Program to comply with the constitutional requirement for a uniform system.
- The funding formula is used to calculate revenue allocations for the 67 school districts, a special district, 6 lab schools, and the Florida Virtual School.
- The Legislature appropriates the total funds and the formula allocates them through a series of calculations.
- Total funds allocated for 2010-II are $\$ 18.2$ billion (49\% state, $5 \%$ federal, and $46 \%$ local).
- The FEFP calculation is provided as work papers when the budget is approved.


## Florida Education Finance Program (FEFP)

- Purpose is to provide each student in the Florida public educational system the availability of programs and services appropriate to his or her educational needs.
- These services should be substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors.


## Public School FTE Enrollment

 FY 2010-11 3rd Calculation

## 2010-11 Revenue Per Student Produced by

 One Mill Levy


## Timing of FEFP Calculations

b The FEFP is calculated 5 times during the year to account for actual student counts and accurate tax roll information.
First Calculation - May 2010 (GAA Conference Report)
Second Calculation - July 2010 (Certification of Millage Rates)
Third Calculation - December 2010 (Actual October FTE)
Fourth Calculation - April 201I (Actual February FTE)
Fifth Calculation - October 20II (Actual DJJ \& FLVS Summer FTE)

## Step I

|  |
| :---: |
| Unweighted |
| FTE |
| Students |
| $2,638,795$ |



> Unweighted FTE
> Students
> $2,638,795$

- Full-Time-Equivalent (FTE or Unweighted FTE)

Grades Pk-3: 720 hours of instruction, 180 days
Grades 4-12: 900 hours of instruction, I80 days

- Department of Juvenile Justice: 250 days distributed over 12 months
- Florida Virtual School: one student who has successfully completed six credits
- For most students, one FTE equals one student
- Students are reported in 7 different educational programs
- Actual FTE counts are reported by the school district to the department in October and February of each school year
Other FTE estimates are provided by the public School Enrollment Estimating Conference


## Educational Programs

।. Basic Education Grades K-3
2. Basic Education Grades 4-8
3. Basic Education Grades $9-12$
4. English for Speakers of Other Languages (ESOL)
5. Exceptional Student Education, Level 4 Group 2
6. Exceptional Student Education, Level 5
7. Career Education for Grades 9-I2

## Unweighted FTE for each program Total $=2,638,795$



| Program |
| :---: |
| Cost |
| Factors |
| (Weights) |

- Program Cost Factors - otherwise known as weights.
- Adjust funding for each program based on historical expenditures.
b Unweighted FTE is reported in the 7 educational programs, of which each have a corresponding cost factor.
* The cost factors are stated annually in the General Appropriations Act.

> Program
> Cost
> Factors
> (Weights)
I. Basic Education Grades K-3 ..... 1.089
2. Basic Education Grades 4-8 ..... 1.000
3. Basic Education Grades 9-12 ..... I.031
4. English for Speakers of Other Languages (ESOL) ..... 1.147
5. Exceptional Student Education - Level 4 Services ..... 3.523
6. Exceptional Student Education - Level 5 Services ..... 4.935
7. Career Education for Grades 9-12 ..... 1.035

## Step 2



- Base FEFP - funding amount in the FEFP formula which results from multiplying the FTE times the Cost Factors times the Base Student Allocation times the DCD.
- The calculated Base FEFP amount is funded with both state and local revenues.

- Base Student Allocation (BSA) - the dollar amount per weighted student provided by the Legislature for the Florida Education Finance Program base funding.
- The BSA amount is established after the weighted FTE and the state appropriation are determined.
- The BSA represents only part of the funding for each student.

- District Cost Differential (DCD) - Adjustment to base funding for each school district that is based on the cost of hiring equally qualified personnel.
- Based on 3 year average of the Florida Price Level Index which measures in each county:

Labor market wages, and
The cost of good and services
p DCD index is centered around I. 0

Step 3


18

## Step 3 (Cont.)



| Discretionary |
| :---: |
| .748 Millage |
| Compression |
| Supplement |
| $\$ 140.9 \mathrm{M}$ |$\pm$| Discretionary |
| :---: |
| .25 Millage |
| Compression |
| Supplement |
| $\$ 33.9 \mathrm{M}$ |

Net
Proration (if applicable)

- Gross FEFP Funding - Sum of base funding and the FEFP components to equal total state (General Revenue), Federal and local (ad valorem) funds.

- Declining Enrollment - assists districts that have declining student enrollment by providing a portion of the revenue that would have been lost to the district due to the decline in the number of students served.
- The percentage of the decline is set in the GAA. This year it is 25\%.

> Sparsity

Supplement
\$35.8M

- Sparsity Supplement - a funding supplement calculated to compensate small districts for diseconomies of scale.
- Roughly half the districts receive the supplement.
, 20,000 FTE student maximum for district eligibility
p Funds are allocated based on the total number of FTE in a district per high school center while adjusting for the wealth of the school district based on the district's calculated total potential funds per FTE.

- Safe School Allocation - provides funding for a safe learning environment.
- Districts often use the funding to hire school resource officers.
p Each district receives a minimum of $\$ 65,263$.
b Balance of funds allocated on the FDLE Crime Index and FTE.

$$
\begin{aligned}
& \text { Supplemental } \\
& \text { Academic } \\
& \text { Instruction } \\
& \text { Allocation } \\
& \$ 639.3 \mathrm{M}
\end{aligned}
$$

- Supplemental Academic Instruction Allocation lump sum funding to remediate or provide supplemental instruction to students who are falling behind.
- First priority use is for supplemental intensive instruction in reading and math for students in Grades 3 and 10 who have scored FCAT Level I.
) Funds can be spent for mentoring, tutoring, after school education, class size reduction, extended school year, or traditional summer school.
, Funds are calculated on a per FTE basis.

- ESE Guaranteed Allocation - lump sum allocation for supplemental services for exceptional students who have low to moderate disabilities and for Gifted students.
b Funds are calculated on a per FTE student basis.
, Funds provided for high school gifted programs are limited to the 2006-07 funding level.

- Reading Allocation - funds for a K-I2 comprehensive, district-wide system of research-based reading instruction.
b Each district receives a minimum of $\$ 87,017$.
b Balance of funds are allocated on each district's share of the Base FEFP funding.
- Funds may be used for reading coaches, professional development for teachers, summer reading camps, supplemental reading instructional materials, and intensive interventions for middle and high school students reading below grade level.

|  |
| :---: |
| Merit Award |
| Program (MAP) |
| Allocation |
| $\$ 20.0 \mathrm{M}$ |

- Merit Award Program (MAP) Allocation - funds for instructional personnel performance pay.
- Minimum 5\% bonus for teachers based primarily on student performance.
- Funds are allocated on each district's share of the prior year base FEFP funding and appropriated in the year following the district's participation.
- District must have MAP plan approved by DOE to be eligible.

- DJJ Supplemental Allocation - provides supplemental funds for students in juvenile justice education programs in an amount equal to what DJJ programs would have received if they were required to participate in class size reduction.
- Funds are allocated based on weighted FTE, the average class-size-reduction allocation factor, and the district's DCD
(WFTE $\times$ CSR allocation factor $\times$ DCD).

```
    Student
Transportation
    Allocation
    $430.7M
```

- Student Transportation Allocation - funds for student transportation services.
- Funds are provided to school districts primarily for student passengers who live more than two miles from their school and for disabled students.
- The funding formula makes adjustments for relative wages and other costs, population density, and efficiency.

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Instructional
    Materials
    Allocation
    $216.9M
```

- Instructional Materials Allocation - funds for textbooks and electronic materials.

The allocation also includes funds for library media materials, science lab materials and textbooks for dual enrollment students.

- The allocation provides funding based on student FTE growth and a maintenance component.

Teachers
p Teachers Lead Program Allocation - funds provided directly to individual classroom teachers in prekindergarten through grade I 2 , including charter school teachers, for classroom supplies and materials.

- Funds are allocated to districts based on the number of FTE students.
- Funds are distributed to full-time teachers by September 30.
- Funds are provided at roughly $\$ 190$ per teacher.

> .748 Mill
> Compression
> Supplement $\$ 140.9 \mathrm{M}$
.748 Mill Compression Supplement - provides a supplement to districts that levy the full .748 mill and generate less than the state average per FTE so that, when combined, the supplement and the revenue raised by the .748 millage achieves the state average per FTE.
, If the district is above the state average, no supplement is provided.

- If the district is below the state average, the supplement is provided to achieve the state average.
- The current state average funds per FTE is $\$ 397.72$.

$$
\begin{gathered}
.250 \text { Mill } \\
\text { Compression } \\
\text { Supplement } \\
\$ 33.9 \mathrm{M}
\end{gathered}
$$

- . 250 Mill Compression Supplement - provides a supplement to districts that levy the school board supermajority voted .250 mill and generate less than the state average per FTE so that, when combined, the supplement and the revenue raised by the .250 millage achieves the state average per FTE.
- If the district is above the state average, no supplement is provided.
- If the district is below the state average, the supplement is provided to achieve the state average.
p The current state average funds per FTE is $\$ 132.93$.


## Discretionary Millage Flexibility:

1. Districts can choose to levy less than .748 but must levy at least .498 mills in order to be eligible for a compression supplement.
2. Districts can also levy an additional .25 mills by supermajority vote of the school board.

If the district levies \#I FOR
OPERATIONS and generates less than the statewide average amount per student of a 498 levy then the district will receive a compression supplement equal to the difference of the revenue generated from . 498 levy and the statewide average per student.

If the district levies \#2 FOR OPERATIONS and generates less than the statewide average amount per student of a .25 levy then the district will receive a compression supplement equal to the difference of the revenue generated from .25 levy and the statewide average per student.

> Lab School Discretionary
> Contribution \$15.1M

- Lab School Discretionary Contribution - provides state funds to entities with no taxing authority, the lab schools and the Florida Virtual School, equivalent to the local revenue that otherwise would be generated from the .748 mill and the .250 mill discretionary levy.
- Lab schools and the Florida Virtual School receive an allocation in the same per FTE amount that is generated by the .748 and .250 discretionary millage for the school district in which the school is located.

- State Fiscal Stabilization Allocation - Federal Stabilization Education and Discretionary stimulus funds provided by the American Recovery and Reinvestment Act (ARRA).
- Funds are allocated on each school district's share of base FEFP funding.
- Funds distribution, expenditure and reporting requirements are subject to the ARRA.

- Minimum Guarantee Allocation - an additional funding allocation to guarantee that no school district or other entity earns less funds per FTE student than for the previous year at a legislatively authorized percentage.
- For 2010-II, the Minimum Guarantee is $-8 \%$ per FTE.

Step 4

| Gross |
| :---: | :---: |
| State and Local |
| (and Federal) |
| FEFP Funding |
| \$I3.9B |$=$| Required |
| :---: | :---: |
| Local |
| Effort |
| ARRA |
| State Fiscal |
| Stabilization |
| $\$ 872.7 M$ |
| Net State |
| FEFP |
| Funding |
| $\$ 5.8 B$ |

- Net State FEFP Funding - total state revenues for the FEFP prior to the addition of School Recognition and Class Size Reduction funds.
- This is the key step in the funding formula to implement the constitutional requirement for a uniform system.
" "Equalizes" funding so that local property wealth does not create an imbalance among districts.
p Districts with low property values receive more state funds per student.
- Districts with high property values receive less state funds per student.

- Required Local Effort (RLE) - calculation of the local property tax revenue for the funding formula.
- Calculated by multiplying county property values by the required millage as certified by the Commissioner of Education in the FEFP $2^{\text {nd }}$ calculation ( 5.380 mills).
- To receive state FEFP funding, school districts must levy the required millage.
- District millage is adjusted to the statewide average assessment level.
- District required millage may not exceed the amount that would produce $90 \%$ of the district's calculated Gross State \& Local FEFP funds.

State and Local Funds Example
Gross State and Local FEFP = \$100M
Required Local Effort = 5.380 Mills


Step 5

| Net State |
| :---: |
| FEFP |
| Funds |
| $\$ 5.8 \mathrm{~B}$ |$+$| Discretionary |
| :---: |
| Lottery/School |
| Recognition |
| Funds $\$ 129.9 \mathrm{M}$ |


$=$| Total State Funds |
| :---: |
| for Public School Operations |
| $\$ 8.9 \mathrm{~B}$ |

- Total State Funds for Public School Operations sum of all state funds that are formula allocated for public school operations.

$$
\begin{gathered}
\text { Discretionary } \\
\text { Lottery/School } \\
\text { Recognition } \\
\text { \$129.9M }
\end{gathered}
$$

- Funds are provided for two programs:

First, funds are provided for the School Recognition
Program to reward schools which improve one letter grade or achieve an " $A$ " under the $A+$ Accountability program. Allocations are based on $\$ 75$ per student in eligible schools. The balance is provided for Discretionary Lottery to be used for enhancement by each school district. Funds are allocated on the district's share of base FEFP funding. School Advisory Councils receive up to $\$ 5$ per FTE student.

Class Size
Reduction
Allocation
\$2.9B
, Class Size Reduction Allocation -state funding for school district operations to reduce school district class sizes by 2 for grades PK to 3,4 to 8 , and 9 to 12 until the constitutional maximums are achieved.
, The allocation is calculated similar to base FEFP funding. Weighted FTE students are multiplied by a class size reduction factor and the district cost differential.
b If funds remain after achieving class size reduction, they may be spent for other purposes with priority for teachers salary increases or differentiated pay.

- If class size reduction is not achieved, then a penalty amount of funds is calculated. A minimum of $75 \%$ of the penalty funds may be restored if the district submits to the Commissioner of Education a plan to bring the classes/schools/district into compliance for the next school year.

Step 6


- Total Funds for Public School Operations - Total state and local funds for public school operations, including net state FEFP funds, discretionary lottery, class size, ARRA, required local effort and discretionary local effort.
b For the legislative process, Total Funds are compared with total funds for public school operations for the previous year to calculate increases in total funding and funds per FTE student.

> Discretionary

Local
Effort
\$1.2B

- Discretionary Local Effort - funds for operations provided through non-voted millage authorized by the Legislature and requiring school board approval only.
, Two millages are authorized for approval:
.748 mills, up to .25 of which may be levied for capital.
.25 mills for critical needs (either for operations or capital).
Requires a super-majority vote of the board.
because discretionary millages provide unequal \$ amounts per student due to widely different district property valuations, the legislature partially equalizes these discretionary millages with a state supplement to assist the "property-poor" districts.



## 

| The Department of Education - Pre K-12 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010-11 Reduction Exercise |  |  |  |  |  |  |  |
| General Revenue - 15\% |  |  |  |  |  |  |  |
| Approp Cat Title |  |  |  |  |  |  |  |
|  |  |  |  |  | CAL YEAR 2011-12 | 5\% REDUCTION |  |
|  | 2010-11 APPROPRIATI ON GENERAL REVENUE | 2010-11 <br> RECURRING GENERAL REVENUE | EOG EXEMPTIONS | $2010-11$ <br> RECURRING GR | GR AFTER ELIMINATION OF EOG EXEMPTIONS | PRORATED REDUCTION ON TARGET BALANCE | \% REDUCTION OVER AVAILABLE GR |
| PREKINDERGARTEN EDUCATION |  |  |  |  |  |  |  |
| TRF VPK FUNDS TO AWI | 331,610,249 | 331,610,249 |  | 331,610,249 | 331,610,249 | $(49,741,537)$ | -15.00\% |
| G/A-ERLY LRNG STAND/ACCBTY | 384,000 | 384,000 |  | 384,000 | 384,000 | $(57,600)$ | -15.00\% |
| TOTAL PREKINDERGARTEN EDUCATION | 331,994,249 | 331,994,249 | - | 331,994,249 | 331,994,249 | $(49,799,137)$ | -15.00\% |
| STATE GRANTS/K12-FEFP |  |  |  |  |  |  |  |
| G/A-FL ED FINANCE PROGRAM | 5,837,094,898 | 5,621,619,075 |  | 5,621,619,075 | 5,621,619,075 | $(843,242,861)$ | -15.00\% |
| GIA-CLASS SIZE REDUCTION | 2,737,984,020 | 2,712,984,020 |  | 2,712,984,020 | 2,712,984,020 | $(406,947,603)$ | -15.00\% |
| TOTAL STATE GRANTS/K12-FEFP | 8,575,078,918 | 8,334,603,095 | - | 8,334,603,095 | 8,334,603,095 | (1,250,190,464) | -15.00\% |
| STATE GRANT/K12-NON FEFP |  |  |  |  |  |  |  |
| G/A-INSTRUCTIONAL MATERIAL | 1,255,285 | 1,085,102 |  | 1,085,102 | 1,085,102 | $(162,765)$ | -15.00\% |
| G/A-EXCELLENT TEACHING | 21,244,177 | 0 |  | - | - | - | N/A |
| G/A-ASST/LOW PERF SCHOOLS | 3,211,801 | 3,211,801 |  | 3,211,801 | 3,211,801 | (481,770) | -15.00\% |
| G/A-MENTORING/STUDENT INIT | 14,045,761 | 7,859,816 |  | 7,859,816 | 7,859,816 | $(1,178,972)$ | -15.00\% |
| G/A-COLLEGE REACH OUT PROG | 1,825,106 | 1,825,106 |  | 1,825,106 | 1,825,106 | $(273,766)$ | -15.00\% |
| G/A-DIAGNOST/LEARN RES CTR | 2,348,554 | 2,348,554 |  | 2,348,554 | 2,348,554 | $(352,283)$ | -15.00\% |
| G/A-NEW WORLD SCHOOL-ARTS | 595,286 | 595,286 |  | 595,286 | 595,286 | $(89,293)$ | -15.00\% |
| G/A-SCH DIST MAT GRANT PRG | 1,285,584 | 1,285,584 |  | 1,285,584 | 1,285,584 | $(192,838)$ | -15.00\% |
| TEACHER DEATH BENEFITS | 20,000 | 20,000 |  | 20,000 | 20,000 | $(3,000)$ | -15.00\% |
| RISK MANAGEMENT INSURANCE | 369,487 | 369,487 | $(369,487)$ | - | - | - | N/A |
| G/A-AUTISM PROGRAM | 5,893,731 | 5,893,731 |  | 5,893,731 | 5,893,731 | $(884,060)$ | -15.00\% |
| G/A-REG ED CONSORTIUM SVCS | 1,445,390 | 1,445,390 |  | 1,445,390 | 1,445,390 | $(216,809)$ | -15.00\% |
| TEACHER PROFESSIONAL DEV | 236,691 | 236,691 |  | 236,691 | 236,691 | $(35,504)$ | -15.00\% |
| G/A-SCHOOLIINSTRUCT ENHANC | 1,052,437 | 1,046,956 |  | 1,046,956 | 1,046,956 | $(157,043)$ | -15.00\% |
| G/A-EXCEPTIONAL EDUCATION | 1,495,717 | 1,495,717 |  | 1,495,717 | 1,495,717 | $(224,358)$ | -15.00\% |
| FL SCH/DEAF \& BLIND | 38,229,756 | 38,229,756 |  | 38,229,756 | 38,229,756 | $(5,734,463)$ | -15.00\% |
| TR/DMS/HR SVCSISTW CONTRCT | 26,173 | 26,173 | $(26,173)$ | - | - | - | N/A |
| TOTAL STATE GRANT/K12-NON FEFP | 94,580,936 | 66,975,150 | $(395,660)$ | 66,579,490 | 66,579,490 | (9,986,924) | -15.00\% |
| FEDERAL GRANTS K/12 PROG <br> G/A-SCH LUNCH PRG/ST MATCH |  |  |  |  |  |  |  |
|  | 16,886,046 | 16,886,046 |  | 16,886,046 | 16,886,046 | $(2,532,907)$ | -15.00\% |


| The Department of Education - Pre K-12 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010-11 Reduction Exercise |  |  |  |  |  |  |  |
| General Revenue - 15\% |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Approp Cat Title |  |  |  |  | CAL YEAR 2011-12 | \% REDUCTION |  |
|  | 2010-11 <br> APPROPRIATI ON GENERAL REVENUE | 2010-11 RECURRING GENERAL REVENUE | EOG EXEMPTIONS | $2010-11$ <br> RECURRING GR | GR AFTER ELIMINATION OF EOG EXEMPTIONS | PRORATED REDUCTION ON <br> TARGET <br> BALANCE | \% REDUCTION OVER AVAILABLE GR |
| TOTAL FEDERAL GRANTS K/12 PROG | 16,886,046 | 16,886,046 | - | 16,886,046 | 16,886,046 | $(2,532,907)$ | -15.00\% |
| EDUCATION MEDIA \& TECH SERV |  |  |  |  |  |  |  |
| CAPITOL TECHNICAL CENTER | 178,968 | 178,968 |  | 178,968 | 178,968 | $(26,846)$ | -15.00\% |
| G/A-INSTR TECH | 1,030,000 | 0 |  | - | - | - | N/A |
| FEDERAL EQUIP MATCH GRANT | 627,356 | 127,356 |  | 127,356 | 127,356 | $(19,103)$ | -15.00\% |
| G/A-PUBLIC BROADCASTING | 7,555,361 | 7,555,361 |  | 7,555,361 | 7,555,361 | $(1,133,304)$ | -15.00\% |
| TOTAL EDUCATION MEDIA \& TECH SERV | 9,391,685 | 7,861,685 | - | 7,861,685 | 7,861,685 | $(1,179,253)$ | -15.00\% |
| STATE BOARD OF EDUCATION |  |  |  |  |  |  |  |
| SALARIES AND BENEFITS | 20,914,315 | 20,914,315 |  | 20,914,315 | 20,914,315 | $(3,137,146)$ | -15.00\% |
| OTHER PERSONAL SERVICES | 239,515 | 239,515 |  | 239,515 | 239,515 | $(35,927)$ | -15.00\% |
| EXPENSES | 2,845,008 | 2,845,008 |  | 2,845,008 | 2,845,008 | $(426,751)$ | -15.00\% |
| OPERATING CAPITAL OUTLAY | 48,390 | 48,390 |  | 48,390 | 48,390 | $(7,259)$ | -15.00\% |
| ASSESSMENT AND EVALUATION | 35,648,861 | 35,648,861 |  | 35,648,861 | 35,648,861 | $(5,347,329)$ | -15.00\% |
| TRANS TO DIV ADM HEARINGS | 282,410 | 282,410 | $(282,410)$ | - | - | - | N/A |
| CONTRACTED SERVICES | 636,327 | 636,327 |  | 636,327 | 636,327 | $(95,449)$ | -15.00\% |
| RISK MANAGEMENT INSURANCE TR/DMS/HR SVCSISTW CONTRCT | 143,281 | 143,281 | $(143,281)$ | - | - | - | N/A |
|  | 178,042 | 178,042 | $(178,042)$ | - | - | - | N/A |
| EDU TECH/INFORMATION SRVCS | 3,603,494 | 3,603,494 |  | 3,603,494 | 3,603,494 | $(540,524)$ | -15.00\% |
| NORTHWOOD SRC (NSRC) | 30,000 | 30,000 |  | 30,000 | 30,000 | $(4,500)$ | -15.00\% |
| TOTAL STATE BOARD OF EDUCATION | 64,569,643 | 64,569,643 | $(603,733)$ | 63,965,910 | 63,965,910 | $(9,594,885)$ | -15.00\% |
|  |  |  |  |  |  |  |  |
| TOTAL HIGHER EDUCATION | 1,524,731,863 | 1,474,352,560 | -84,987 | 1,474,267,573 | 1,474,267,573 | $(221,140,137)$ | -15.00\% |
|  |  |  |  |  |  |  |  |
| TOTAL PRE-K-12 EDUCATION | 9,092,501,477 | 8,822,889,868 | -999,393 | 8,821,890,475 | 8,821,890,475 | (1,323,283,570) | -15.00\% |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| GRAND TOTAL | 10,617,233,340 | 10,297,242,428 | (1,084,380) | 10,296,158,048 | 10,296,158,048 | $(1,544,423,707)$ | -15.00\% |
|  |  |  |  |  |  |  |  |


| The Department of Education - PRE K-12 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010-11 Reduction Exercise |  |  |  |  |  |  |  |
| Trust Funds 15\% |  |  |  |  |  |  |  |
| Reduce All Non-federal Trust Fund Balances 15\% |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Approp Cat Title |  |  |  |  | FISCAL YEAR 2011-12 15\% REDUCTION |  |  |
|  |  | $2010-11$ <br> APPROPRIATION | $\begin{gathered} 2010-11 \\ \text { RECURRING } \end{gathered}$ |  | TF AFTER ELIMINATION OF EOG EXEMPTIONS | PRORATED REDUCTION ON TARGET BALANCE | REDUCTION OVER AVAILABLE TF |
|  | Fund Title | TRUST FUNDS | TRUST FUNDS | $\begin{gathered} \text { EOG } \\ \text { EXEMPTIONS } \end{gathered}$ |  |  |  |
|  |  |  |  |  |  |  |  |
| STATE GRANTS/K12-FEFP |  |  |  |  |  |  |  |
| G/A-FL ED FINANCE PROGRAM | EDUCATIONAL ENHANCEMENT TF | 9,036,490 | 9,036,490 |  | 9,036,490 | $(1,355,473)$ | -15.00\% |
| G/A-FL ED FINANCE PROGRAM | PRINCIPAL STATE SCHOOL TF | 24,438,902 | 24,438,902 |  | 24,438,902 | $(3,665,835)$ | -15.00\% |
| G/A-CLASS SIZE REDUCTION | EDUCATIONAL ENHANCEMENT TF | 103,776,356 | 103,776,356 |  | 103,776,356 | $(15,566,453)$ | -15.00\% |
| G/A-CLASS SIZE REDUCTION | PRINCIPAL STATE SCHOOL TF | 86,161,098 | 86,161,098 |  | 86,161,098 | $(12,924,165)$ | -15.00\% |
| G/A-DIST LOTTERY/SCH RECOG | EDUCATIONAL ENHANCEMENT TF | 129,914,030 | 129,914,030 |  | 129,914,030 | $(19,487,105)$ | -15.00\% |
| TOTAL STATE GRANTS/K12-FEFP |  | 353,326,876 | 353,326,876 | - | 353,326,876 | (52,999,031) | -15.00\% |
| STATE GRANT/K12-NON FEFP |  |  |  |  |  |  |  |
| FL SCH/DEAF \& BLIND | GRANTS AND DONATIONS TF | 1,746,608 | 1,746,608 |  | 1,746,608 | (261,991) | -15.00\% |
| TOTAL STATE GRANT/K12-NON FEFP |  | 1,746,608 | 1,746,608 |  | 1,746,608 | (261,991) | -15.00\% |
| FEDERAL GRANTS K/12 PROG |  |  |  |  |  |  |  |
| G/A-PROJECTS, CONTR \& GRTS | GRANTS AND DONATIONS TF | 4,099,420 | 4,099,420 |  | 4,099,420 | (614,913) | -15.00\% |
| TOTAL FEDERAL GRANTS K/12 PROG |  | 4,099,420 | 4,099,420 |  | 4,099,420 | (614,913) | -15.00\% |
| STATE BOARD OF EDUCATION |  |  |  |  |  |  |  |
| SALARIES AND BENEFITS | ED CERTIFICATION/SVC TF | 4,487,221 | 4,487,221 |  | 4,487,221 | $(673,082)$ | -15.00\% |
| SALARIES AND BENEFITS | DIV UNIV FAC CONST ADM TF | 2,940,034 | 2,940,034 |  | 2,940,034 | $(441,005)$ | -15.00\% |
| SALARIES AND BENEFITS | INSTITUTE ASSESSMENT TF | 2,234,289 | 2,234,289 |  | 2,234,289 | $(335,143)$ | -15.00\% |
| SALARIES AND BENEFITS | OPERATING TRUST FUND | 667,135 | 667,135 |  | 667,135 | $(100,070)$ | -15.00\% |
| SALARIES AND BENEFITS | WORKING CAPITAL TRUST FUND | 5,171,690 | 5,171,690 |  | 5,171,690 | $(775,754)$ | -15.00\% |
| OTHER PERSONAL SERVICES | ED CERTIFICATION/SVC TF | 149,999 | 149,999 |  | 149,999 | $(22,500)$ | -15.00\% |
| OTHER PERSONAL SERVICES | DIV UNIV FAC CONST ADM TF | 40,000 | 40,000 |  | 40,000 | $(6,000)$ | -15.00\% |
| OTHER PERSONAL SERVICES | INSTITUTE ASSESSMENT TF | 49,600 | 49,600 |  | 49,600 | $(7,440)$ | -15.00\% |
| OTHER PERSONAL SERVICES | OPERATING TRUST FUND | 120,101 | 120,101 |  | 120,101 | $(18,015)$ | -15.00\% |
| OTHER PERSONAL SERVICES | WORKING CAPITAL TRUST FUND | 8,320 | 8,320 |  | 8,320 | $(1,248)$ | -15.00\% |
| EXPENSES | ED CERTIFICATION/SVC TF | 578,177 | 578,177 |  | 578,177 | $(86,727)$ | -15.00\% |
| EXPENSES | DIV UNIV FAC CONST ADM TF | 972,562 | 972,562 |  | 972,562 | $(145,884)$ | -15.00\% |
| EXPENSES | FOOD AND NUTRITION TF | 228,636 | 228,636 |  | 228,636 | $(34,295)$ | -15.00\% |
| EXPENSES | INSTITUTE ASSESSMENT TF | 986,897 | 986,897 |  | 986,897 | $(148,035)$ | -15.00\% |
| EXPENSES | OPERATING TRUST FUND | 817,412 | 817,412 |  | 817,412 | $(122,612)$ | -15.00\% |
| EXPENSES | WORKING CAPITAL TRUST FUND | 850,144 | 850,144 |  | 850,144 | $(127,522)$ | -15.00\% |
| OPERATING CAPITAL OUTLAY | ED CERTIFICATION/SVC TF | 45,440 | 45,440 |  | 45,440 | $(6,816)$ | -15.00\% |



Florida Department of Education
Linda Champion

## The Constitutional Amendment

## Limits Class Sizes

Section 1 of Article IX of the State Constitution was amended in November 2002 establishing, by the beginning of the 2010-2011 school year, the maximum number of students in core-curricula courses assigned to a teacher in each of the following three grade groups:

* 18 students in Prekindergarten through Grade 3
* 22 students in Grades 4 through 8
*25 students in Grades 9 through 12


## Section 1003.03(2), Florida Statutes

Schedule for Implementation of Compliance with the Constitutional Amendment

| Level at which Compliance is Measured for All Grade Groups by Year |  |  |
| :---: | :---: | :---: |
|  | Traditional Public |  |
| School Year | Schools | Charter Schools |
| 2003-04 through 2005-06 | District Level |  |
| 2006-07 through 2009-10 | School Level |  |
| 2010-11 \& After | Classroom Level | School Level |

## Trends in Class Size Reduction 2002-03 to 2010-11 Traditional Public Schools



## Classrooms Over Cap



## Charter School Statewide Class Size Averages 2010-11



## Percent of Charter Schools Over Class Size Cap



## Chapter 2010-154, Laws of Florida

- Section 11: Class Size Reduction

Annual compliance is based on the October student survey.
$\square$ Districts were required to hold public hearings describing how they will meet class size requirements prior to the adoption of the FY 2010-11 budget.
$\square \quad$ Virtual instruction programs were added to a list of implementation options districts must consider to meet class size requirements.
$\square$ For 2010-11 district allocations shall be reduced by the class size categorical amount for each student over the class size. Each district allocation shall also be reduced by the product of $50 \%$ of the base student allocation multiplied by the district cost differential and the number of FTE students over the maximum allowable for each classroom.
$\square$ For 2011-12 and subsequent years, instead of a reduction by 50\% of the base student allocation,100\% of the base student allocation will be included in the reduction.

## Chapter 2010-154, Laws of Florida

- Section 11 (continued):
$\square$ The amount of the initial CSR reduction shall be the lesser of the amount calculated on the previous slide or the undistributed balance of the district's class size reduction categorical appropriation.
$\square$ The Commissioner is authorized to withhold the distribution of the class size reduction categorical allocation to ensure the availability of sufficient undistributed funds to support the implementation of the calculated reduction.
$\square$ Allocate from the class size reduction calculation an amount equal to up to $5 \%$ of the base student allocation per FTE to those districts which have fully met class size requirements, but not more than $25 \%$ of the total amount reduced.


## Chapter 2010-154, Laws of Florida

- Section 11 (continued),
$\square$ Reallocate remaining funds to noncompliant districts that submit plans certified by their school boards to the Commissioner by February 15, indicating how they will meet class size requirement by October of the following school year.
$\square$ The reallocation shall be in proportion to each qualifying district's share of the total reduction for all qualifying districts. No district shall have an amount added back in excess of the amount that was reduced.


## Chapter 2010-154, Laws of Florida

■ Section 6: Charter school requirements are amended as follows:
$\square$ The statutory requirements related to class size reduction apply to charter schools, except that compliance calculations shall be based on school-level averages.

## 2010-11 Process and Timelines for Appeals

November 30 - Districts receive October 2010 school-level class size averages and appeals process begins.
December 17 - Deadline for submission of appeal and supporting documentation.
December 18 - January 11 - Review of appeals.
January 18 - State Board of Education informed of appeals and alternate reduction calculations.
February 15 - Commissioner's recommendation of alternate reduction amounts.

- 2011 compliance plan submission deadline for traditional public schools and charter schools not in compliance in 2010.
After February 15 - Legislative Budget Commission approval of reduction calculations.
- Commissioner calculates reallocations for:

Traditional Public Schools and Charters in Compliance Traditional Public Schools and Charters not in Compliance

## History of Class Size Appeals

|  | Number of Districts/Schools/Classrooms Not in Compliance - PreAppeals | Number of Districts/Schools/Classrooms Not in Compliance - PostAppeals |
| :---: | :---: | :---: |
| 2003-04 | 17 Districts | 8 Districts |
| 2004-05 | 18 Districts | 9 Districts |
| 2005-06 | 3 Districts | 1 District |
| 2006-07 | 177 Traditional Public Schools | 86 Traditional Public Schools |
| 2007-08 | 69 Traditional Public Schools | 23 Traditional Public Schools |
| 2008-09 | 39 Traditional Public Schools | 0 Traditional Public Schools |
| 2009-10 | 72 Traditional Public Schools | 16 Traditional Public Schools |
| 2010-11 | 44,556 Traditional Public School Classrooms 44 Charter Schools | 29,907 Traditional Public School Classrooms 6 Charter Schools |

## History of Class Size Transfer/Reduction Calculation for Traditional Public Schools

|  | Pre-Appeals | Post-Appeals |
| :---: | :---: | :---: |
| $2003-04$ | $\$ 21,488,179$ | $\$ 1,479,948$ |
| $2004-05$ | $\$ 11,354,475$ | $\$ 1,076,719$ |
| $2005-06$ | $\$ 5,222,735$ | $\$ 496,059$ |
| $2006-07$ | $\$ 7,836,834$ | $\$ 3,273,943$ |
| $2007-08$ | $\$ 5,330,411$ | $\$ 333,302$ |
| $2008-09$ | $\$ 1,396,108$ | $\$ 0$ |
| $2009-10$ | $\$ 1,912,030$ | $\$ 267,263$ |
| $2010-11$ | $\$ 40,795,637$ | $\$ 31,305,124$ |

## 2010-11 Class Size Reduction Calculation for Charter Schools

|  |  |  |
| :---: | :---: | :---: |
| $2010-11$ | Pre-Appeals | Post-Appeals |
|  | $\$ 2,292,191$ | $\$ 355,539$ |

## K-12 Class Size Reduction Total Operating and Capital Costs to Implement through 2010-11

|  | 2003/04 | 2004/05 | 2005/06 | 2006/07 | $2007 / 08$ | 2008/09 | 2009/10 | 2010/11 | 8 Yr Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2003/04 | 468,198,634 | 468,198,634 | 468,198,634 | 468,198,634 | 468,198,634 | 468,198,634 | 468,198,634 | 468,198,634 | 3,745,589,072 |
| 2004/05 |  | 503,992,582 | 503,992,582 | 503,992,582 | 503,992,582 | 503,992,582 | 503,992,582 | 503,992,582 | 3,527,948,074 |
| 2005/06 |  |  | 535,008,480 | 535,008,480 | 535,008,480 | 535,008,480 | 535,008,480 | 535,008,480 | 3,210,050,880 |
| 2006/07 |  |  |  | 601,329,648 | 601,329,648 | 601,329,648 | 601,329,648 | 601,329,648 | 3,006,648,240 |
| 2007/08 |  |  |  |  | 532,190,386 | 532,190,386 | 532,190,386 | 532,190,386 | 2,128,761,544 |
| 2008/09 |  |  |  |  |  | 88,771,303 | 88,771,303 | 88,771,303 | 266,313,909 |
| 2009/10 |  |  |  |  |  |  | 116,087,816 | 116,087,816 | 232,175,632 |
| 2010/11 |  |  |  |  |  |  |  | 68,246,534 | 68,246,534 |
| Operating Costs | 468,198,634 | 972,191,216 | 1,507,199,696 | 2,108,529,344 | 2,640,719,730 | 2,729,491,033 | 2,845,578,849 | 2,913,825,383 | 16,185,733,885 |
| FCO Costs | 600,000,000 | 100,000,000 | 83,400,000 | 1,100,000,000 | 650,000,000 | 0 | 0 | $0$ | 2,533,400,000 |
| TOTAL to Implement | 1,068,198,634 | , 072,191,216 | 1,590,599,696 | 3,208,529,344 | 3,290,719,730 | 2,729,491,033 | 2,845,578,849 | 2,913,825,383 | 18,719,133,885 |

Presentation may be accessed at
http://www.fldoe.org/classsize/present.asp

## Florida School Districts Financial Update

 SummaryJanuary 25, 2011

- Financial condition ratio, the common measure of financial health $=$ Unreserved General Fund Balance/Total General Fund Revenues*
- Statutory Requirements: Section 1011.051, F.S., School districts should maintain a general fund unreserved fund balance sufficient to cover normal contingencies.
- An unreserved fund balance below $3 \%$ of revenues requires a district to provide notice.
- An unreserved fund balance below $2 \%$ of revenues requires a district to establish a fiscal recovery plan.
- Five Year Trend Analysis:
- State average financial condition ratio has improved from $7.28 \%$ to $9.94 \%$
o In 2009-10 -
- 9 district with balances below $5 \%$
- 1 district with balance below $3 \%$
- 1 district with balance below $2 \%$
- Two Year Comparison:
- State total of unreserved general fund balances increased by more than $\$ 312.3$ million from 2008-09 to 2009-10
- 9 districts had declines in unreserved fund balances during this period.


## * 2009-10 General Fund Revenues adjusted to include State Fiscal Stabilization Funds

Florida Department of Education
Five-Year Analysis of Financial Condition Ratios
Source: School District Audited Financial Statements (2005-06 through 2008-09)
and Annual Financial Reports (2009-10)
Date Prepared: January 5, 2011


1. Includes revenue from the American Recovery and Reinvestment Act State Fiscal Stabilization funds.

|  | District | Audited <br> General Fund Unreserved Fund Balance 6/30/09 | Unaudited <br> General Fund Unreserved Fund Balance 6/30/10 | \$ Inc. (Dec.) Unreserved Fund Balance 6/30/09 to 6/30/10 | \% Inc. (Dec.) Unreserved Fund Balance 6/30/09 to 6/30/10 | Unaudited <br> Total Revenues Adjusted General Fund $6 / 30 / 10^{1}$ | Financial Condition Ratio 6/30/10 | Audited <br> General Fund Unreserved Fund Balance $6 / 30 / 08$ | Audited <br> General Fund Unreserved Fund Balance $6 / 30 / 09$ | \$ Inc. (Dec.) Unreserved Fund Balance 6/30/08 to 6/30/09 | \% Inc. (Dec.) Unreserved Fund Balance 6/30/08 to 6/30/09 | Audited <br> Total Revenues General Fund 6/30/09 | Financial Condition Ratio 6/30/09 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Alachua | 13,128,793.10 | 20,346,277.75 | 7,247,484,65 | 54.97\% | 210,654,816.72 | 9.66\% | 12,130,322.96 | 13,128,793.10 | 998,470:14 | 8.23\% | 194,166,787.15 | 6.76\% |
| 2 | Baker | 5,077,182.40 | 6,634,206.20 | 1,557,023.80 | 30.67\% | 37,216,021.68 | 17.83\% | 3,822,917.42 | 5,077,182.40 | 1,254,264.98 | 32.81\% | 35,903,212.63 | 14.14\% |
| 3 | Bay | 7,458,225.22 | 19,892,461.40 | 12,434,236.18 | 166.72\% | 187,986,592.06 | 10.58\% | 7,199,173.60 | 7,458,225.22 | 259,051.62 | 3.60\% | 180,762,723.10 | 4.13\% |
| 4 | Bradford | 1,428,811.85 | 2,207,788.41 | 778,976.56 | 54.52\% | 25,449,565.94 | 8.68\% | 1,191,180.35 | 1,428,811.85 | 237,631.50 | 19.95\% | 25,788,418.36 | 5.54\% |
| 5 | Brevard | 33,662,000,00 | 49,257,947.59 | 15,595,947.59 | 46.33\% | 511,383,947.47 | 9.63\% | 36,513,000.00 | 33,662,000,00 | (2,851,000.00) | -7.81\% | 509,050,000.00 | 6.61\% |
| 6 | Broward | 77,607,000.00 | 59,732,486.38 | (17,874,513.62) | -23.03\% | 1,872,819,380.15 | 3.19\% | 86,743,000.00 | 77,607,000.00 | $(9,136,000.00)$ | -10.53\% | 1,897,516,000.00 | 4.09\% |
| 7 | Calhoun | 2,734,431.28 | 4,737,067.99 | 2,002,636.71 | 73.24\% | 16,508,618.11 | 28.69\% | 3,468,546.26 | 2,734,431.28 | (734,114.98) | -21.16\% | 16,188,814.23 | 16.89\% |
| 8 | Chariotte | 9,907,741.84 | 13,879,204,65 | 3,971,462.81 | 40.08\% | 129,222,484.08 | 10.74\% | 15,637,410.79 | 9,907,741.84 | (5,729,668.95) | -36.64\% | 125,187,989.12 | 7.91\% |
| 9 | Citrus | 13,518,539.66 | 15,393,648,95 | 1,875,109.29 | 13.87\% | 117,476,343.31 | 13.10\% | 12,127,351.29 | 13,518,539.66 | 1,391,188.37 | 11.47\% | 116,607,561.14 | 11.59\% |
| 10 | Clay | 9,281,700.51 | 12,299,378.20 | 3,017,677.69 | 32.51\% | 251,313,651,82 | 4.89\% | 22,511,671.15 | 9,281,700.51 | (13,229,970.64) | -58.77\% | 247,494,012.94 | 3.75\% |
| 11 | Collier | 38,949,520.00 | 65,596,773.86 | 26,647,253.86 | 68.41\% | 369,559,359.37 | 17.75\% | 29,683,709.00 | 38,949,520.00 | 9,265,811.00 | 31.22\% | 346,556,202.00 | 11.24\% |
| 12 | Columbia | 2,387,375,59 | 2,488,582.22 | 101,206.63 | 4.24\% | 72,411,776.38 | 3.44\% | 2,131,624.87 | 2,387,375.59 | 255,750.72 | 12.00\% | 71,043,966.56 | 3.36\% |
| 13 | Dade | 69,170,000.00 | 96,274,182.51 | 27,104,182.51 | 39.18\% | 2,513,479,317.90 | 3.83\% | 8,179,000.00 | 69,170,000.00 | 60,991,000.00 | 745.70\% | 2,535,516,000.00 | 2.73\% |
| 14 | Desoto | 2,362,141,61 | 6,044,769.10 | 3,682,627.49 | 155.90\% | 38,447,220.73 | 15.72\% | 2,873,479.19 | 2,362,141,61 | (511,337.58) | -17.80\% | 36,623,191.82 | .45\% |
| 15 | Dixie | 1,227,756.88 | 2,006,812.39 | 779,055.51 | 63.45\% | 15,143,925.38 | 13.25\% | 714,784.59 | 1,227,756.88 | 512,972.29 | 71.77\% | 15,374,284.18 | 7.99\% |
| 16 | Duval | 58,030,946,00 | 75,280,202.30 | 17,249,256.30 | 29.72\% | 889,638,071.19 | 8.46\% | 39,570,696.00 | 58,030,946.00 | 18,460,250.00 | 46.65\% | 871,052,449.00 | 6.66\% |
| 17 | Escambia | 24,432,387.00 | 32,916,644.30 | 8,484,257.30 | 34.73\% | 291,345,147.12 | 11.30\% | 24,826,303.00 | 24,432,387.00 | ( $393,916.00$ ) | -1.59\% | 285,472,902.00 | 8.56\% |
| 18 | Flagler | 5,577,245.60 | 5,265,095.80 | ( $312,149.80$ ) | -5.60\% | 99,403,038.36 | 5.30\% | 2,487,826.35 | 5,577,245.60 | 3,089,419.25 | 124.18\% | 96,769,668.79 | 5.76\% |
| 19 | Franklin | $923,260.07$ | 1,709,928.15 | 786,668.08 | 85.21\% | 12,303,057.75 | 13.90\% | 111,245.99 | 923,260.07 | 812,014.08 | 729.93\% | 11,848,379.26 | 7.79\% |
| 20 | Gadsden | 1,842,338.64 | 2,557,058.98 | 714,720.34 | 38.79\% | 44,696,118.57 | 5.72\% | 1,459,420.37 | 1,842,338.64 | 382,918.27 | 26.24\% | 45,133,764,55 | 4.08\% |
| 21 | Gilchrist | 752,974.05 | 1,915,762.18 | 1,162,788.13 | 154.43\% | 20,331,340.12 | 9.42\% | 461,193.80 | 752,974.05 | 291,780.25 | 63.27\% | 20,878,508.90 | 3.61\% |
| 22 | Glades | 991,387.96 | 2,033,174.02 | 1,041,786.06 | 105.08\% | 12,019,986.47 | 16.91\% | 1,823,308.57 | 991,387.96 | (831,920.61) | -45.63\% | 11,279,729.32 | 8.79\% |
| 23 | Guff | 595,871.52 | 1,255,533.66 | 659,662.14 | 110.71\% | 16,294,105.66 | 7.71\% | 265,105.49 | 595,871.52 | 330,766.03 | 124.77\% | 15,542,651.42 | 3.83\% |
| 24 | Hamilton | 1,182,511.00 | 927,914.83 | (254,596.17) | -21.53\% | 14,024,116.90 | 6.62\% | 1,287,731.26 | 1,182,511.00 | $(105,220.26)$ | -8.17\% | 14,383,663.89 | 8.22\% |
| 25 | Hardee | 4,401,496.35 | 7,753,258.97 | 3,351,762.62 | 76.15\% | 37,838,713.93 | 20.49\% | 4,037,764.06 | 4,401,496.35 | 363,732.29 | 9.01\% | 35,618,235.44 | 12.36\% |
| 26 | Hendry | 2,039,081.00 | 5,193,044,00 | 3,153,963.00 | 154.68\% | 50,756,608.00 | 10.23\% | 1,110,928.00 | 2,039,081.00 | 928,153.00 | 83.55\% | 52,370,928.00 | 3.89\% |
| 27 | Hernando | 9,808,942.00 | 15,462,967.00 | 5,654,025.00 | 57.64\% | 155,799,956.00 | 9.92\% | 6,016,782.00 | 9,808,942.00 | 3,792,160,00 | 63.03\% | 154,123,531.00 | 6.36\% |
| 28 | Highlands | 2,503,991.49 | 5,101,770.17 | 2,597,778.68 | 103.75\% | 86,417,955.11 | 5.90\% | 4,540,454.21 | 2,503,991.49 | $(2,036,462.72)$ | -44.85\% | 85,324,306.45 | 2.93\% |
| 29 | Hillsborough | 295,405,000.00 | 288,254,588.96 | (7,150,411.04) | -2.42\% | 1,442,104,550.77 | 19.99\% | 338,048,000.00 | 295,405,000.00 | (42,643,000.00) | -12.61\% | 1,430,074,000.00 | 20.66\% |
| 30 | Holmes | 1,189,119.54 | 1,891,601.76 | 702,482.22 | 59.08\% | 23,394,325.72 | 8.09\% | 1,443,107.76 | 1,189,119.54 | (253,988.22) | -17.60\% | 23,174,059.94 | 5.13\% |
| 31 | Indian River | 4,061,000.00 | 1,943,591.34 | $(2,117,408,66)$ | -52.14\% | 126,948,687.85 | 1.53\% | 8,663,000.00 | 4,061,000.00 | (4,602,000.00) | -53.12\% | 124,722,000.00 | 3.26\% |
| 32 | Jackson | 15,782,132.87 | 17,143,866.63 | 1,361,733.76 | 8.63\% | 53,363,090.39 | 32.13\% | 17,356,402.98 | 15,782,132.87 | (1,574,270.11) | -9.07\% | 52,155,174.08 | 30.26\% |
| 33 | Jefferson | $(688,816.29)$ | 267,212.30 | 956,028.59 | -138.79\% | 9,395,698,84 | 2.84\% | 28,201.81 | (688,816.29) | (717,018.10) | -2542.45\% | 9,054,661.21 | 0.00\% |
| 34 | 4 Lafayette | 1,047,658.82 | 1,154,479.02 | 106,820.20 | 10.20\% | 8,153,114.26 | 14.16\% | 1,111,734.24 | 1,047,658.82 | $(64,075.42)$ | -5.76\% | 7,952,853.92 | 13.17\% |
| 35 | Lake | 21,364,843.00 | 31,831,548.68 | 10,466,705.68 | 48.99\% | 278,345,639.63 | 11.44\% | 21,386,986.00 | 21,364,843.00 | $(22,143.00)$ | -0.10\% | 278,705,093.00 | 7.67\% |

FLORIDA DEPARTMENT OF EDUCATION
OFFICE OF FUNDING AND FINANCIAL REPORTING
TWO-YEAR ANALYSIS OF GENERAL FUND UNRESERVED FUND BALANCE AND ADJUSTED GENERAL FUND REVENUES
January 11, 2011
Source: 2007-08 and 2008-09 School District Audit Reports and Final 2009-10 School District Annual Financial Reports

|  | District | Audited <br> General Fund Unreserved Fund Balance 6/30/09 | Unaudited <br> General Fund Unreserved Fund Balance 6/30/10 | \$ Inc. (Dec.) Unreserved Fund Balance 6/30/09 to 6/30/10 | \% Inc. (Dec.) <br> Unreserved <br> Fund Balance 6/30/09 to 6/30/10 | Unaudited <br> Total Revenues Adjusted General Fund $6 / 30 / 10^{1}$ | Financial Condition Ratio 6/30/10 | Audited <br> General Fund Unreserved Fund Balance 6/30/08 | Audited <br> General Fund Unreserved Fund Balance 6/30/09 | $\$$ Inc. (Dec.) Unreserved Fund Balance 6/30/08 to 6/30/09 | $\begin{array}{\|c\|} \text { \% Inc. (Dec.) } \\ \text { Unreserved } \\ \text { Fund Balance } \\ 6 / 30 / / 08 \text { to } \\ 6 / 30 / 09 \\ \hline \end{array}$ | Audited <br> Total Revenues General Fund 6/30/09 | Financial Condition Ratio 6/30/09 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | Lee | 89,167,603.00 | 113,873,299.00 | 24,705,696.00 | 27.71\% | 616,100,230.00 | 18.48\% | $90,266,253.00$ | 89,167,603.00 | $(1,098,650.00)$ | -1.22\% | 601,010,294,00 | 14.84\% |
| 37 | Leon | 17,147,151.00 | 26,955,459.25 | 9,808,308.25 | 57.2 | 245,789,134.24 | 10.97\% | 22,432,772.94 | 17,147,151.00 | (5,285,621.94) | -23.56\% | 240,570,541.00 | 7.13\% |
| 38 | Levy | 1,720,396.55 | 2,230,661.55 | 510,285.00 | $29.66 \%$ | 42,707,841.10 | 5.22\% | 1,974,475.55 | 1,720,396.55 | (254,079.00) | -12.87\% | 43,261,490.92 | .98\% |
| 39 | Liberty | 1,147,092.51 | 1,925,737.34 | 778,644.83 | .88 | 1,613,912.71 | 16.58\% | 1,749,706.43 | 1,147,092.51 | $(602,613.92)$ | 34.44\% | 1,718,729.49 | .79\% |
| 40 | Madison | 2,255,146.30 | 1,914,879.98 | (340,266.32) | -15.09\% | 19,164,873.21 | 9.99\% | 2,608,078.07 | 2,255,146.30 | (352,931.77) | -13.53\% | 19,345,585.30 | 11.66\% |
| 41 | Manatee | 9,539,198.00 | 10,296,605.31 | 757,407.31 | 7.94 | 309,266,181.97 | 3.3 | 5,271,028.00 | 9,539,198.00 | 4,268,170.00 | 80.97 | 308,714,494.00 | 3.09\% |
| 42 | Marion | 22,335,974.00 | 25,543,992.67 | 3,208,018.67 | 14.36\% | 297,160,514.95 | 8.60\% | 23,855,385.00 | 22,335,974.00 | (1,519,411.00) | -6.37 | 297,950,021.00 | 7.50\% |
| 43 | Martin | 7,006,402.00 | 8,156,557.58 | 1,150,155.58 | 16.42\% | 138,201,967.82 | 5.90\% | 7,533,302.00 | 7,006,402.00 | (526,900.00) | -6.99\% | 135,991,446.00 | .15\% |
| 44 | Monroe | 6,310,219.56 | 3,407,991.74 | (2,902,227.82) | -45.99\% | 82,628,852.75 | 4.12\% | 7,242,958.93 | 6,310,219.56 | (932,739.37) | -12.88\% | 83,998,982.85 | 7.51\% |
| 45 | Nassau | 5,840,528.04 | 7,147,321.53 | 1,306,793.49 | 22.37\% | 77,654,341.84 | 9.20\% | 4,348,334.49 | 5,840,528.04 | 1,492,193,55 | 34.32\% | 77,152,840.51 | 7.57\% |
| 46 | Okaloosa | 46,639,235.97 | 48,087,244,75 | 1,448,008.78 | 3.10\% | 206,660,948.32 | 23.27\% | 10,540,675.00 | 46,639,235.97 | 36,098,560.97 | 342.47\% | 211,396,654.50 | 22.06\% |
| 47 | Okeechobee | 8,124,616.40 | 8,884,893.32 | 760,276.92 | 9.36 | 50,175,172.79 | 17.71\% | 7,911,707.88 | 8,124,616.40 | 212,908.52 | 2.69\% | 48,393,487.85 | 16.79\% |
| 48 | Orange | 184,771,996.00 | 215,063,933.14 | 30,291,937.14 | 16.39\% | 1,229,684,309.41 | 17.49\% | 166,033,190.00 | 184,771,996.00 | 18,738,806.00 | 11.29\% | 1,245,778,392.00 | 14.83\% |
| 49 | Osceola | 44,255,581.00 | 51,822,879.09 | 7,567,298.09 | 17.10\% | 365,630,107.89 | 14.17\% | 52,509,629.00 | 44,255,581.00 | (8,254,048.00) | -15.72\% | 359,801,904.00 | 12.30\% |
| 50 | Paim Beach | 82,697,000.00 | 84,494,971.22 | 1,797,971. 22 | 2.17\% | 1,286,136,416.88 | 6.57\% | 103,007,000.00 | 82,697,000.00 | (20,310,000.00) | -19.72\% | 1,283,889,000.00 | 6.44\% |
| 51 | Pasco | 32,803,154.00 | 30,267,490.00 | (2,535,684.00) | -7.73\% | 481,123,936.00 | 6.29\% | 36,087,039.00 | 32,803,154.00 | (3,283,885.00) | -9.10\% | 477,844,162.00 | 6.86\% |
| 52 | Pinellas | 52,870,327.00 | 62,168,212.50 | 9,297,885.50 | 17.59\% | 814,356,501.86 | 7.63\% | 63,427,408.00 | 52,870,327.00 | (10,557,081.00) | -16.64\% | 821,262,575.00 | 6.44\% |
| 53 | Polk | 46,070,840,67 | 56,961,091.74 | 10,890,251.07 | 3,64 | 667,108,930.65 | 8.54\% | 41,619,443.65 | 46,070,840.67 | 4,451,397.02 | 10.70\% | 652,747,900.42 | 7.06\% |
| 54 | Putnam | 3,501,894.44 | 6,679,987.94 | 3,178,093.50 | 90.75\% | 80,919,583.32 | 8.26\% | 1,855,825.63 | 3,501,894.44 | 1,646,068.81 | 8.70\% | 79,359,561.30 | 4.41\% |
| 55 | St. Johns | 36,728,182.21 | 54,800,260,80 | 18,072,078.59 | 49.20\% | 224,952,593.50 | 24.36\% | 22,880,635.12 | 36,728,182.21 | 13,847,547,09 | 60.52\% | 211,549,098.65 | 17.36\% |
| 56 | St. Lucie | 11,794,531.84 | 17,762,056.33 | 5,967,524.49 | $50.60 \%$ | 282,874,543.08 | 6.28\% | 14,058,877.00 | 11,794,531.84 | $(2,264,345.16)$ | -16.11\% | 276,166,915.39 | 4.27\% |
| 57 | Santa Ros | 13,778,680,45 | 18,983,993.31 | 5,205,312.86 | 37.7 | 168,869,189.94 | 11.24 | 17,499,906.94 | 13,778,680.45 | (3,721,226.49) | -21.26\% | 168,756,972.11 | 8.16\% |
| 58 | Sarasota | 52,325,727.00 | 63,845,837.00 | 11,520,110.00 | 22.02\% | 372,409,409.00 | 17.14\% | 56,579,914,00 | 52,325,727.00 | (4,254,187.00) | -7.52\% | 380,054,471.00 | 13.77\% |
| 59 | Seminole | 40,191,070.00 | 47,369,613,00 | 7,178,543.00 | 17.86\% | 445,130,639.00 | 10.64\% | 36,853,247,00 | 40,191,070.00 | 3,337,823.00 | 9.06\% | 440,434,258.00 | 9.13\% |
| 60 | Sumter | 5,596,294.00 | 5,521,286.00 | (75,008.00) | -1.34\% | 51,528,794.00 | 10.71\% | 6,928,129.45 | 5,596,294.00 | (1,331,835.45) | -19.22\% | 51,732,201.14 | 10.82\% |
| 61 | Suwannee | 4,644,544.62 | 7,611,321.04 | 2,966,776,42 | 63.88\% | 42,132,110.67 | 18.07\% | 2,305,070.86 | 4,644,544.62 | 2,339,473.76 | 101.49\% | 40,332,463.01 | 11.52\% |
| 62 | Taylor | 186,345.22 | 1,480,150.58 | 1,293,805.36 | 694.31\% | 22,264,941.52 | 6.65\% | $(1,405,151.22)$ | 186,345.22 | 1,591,496.44 | -113.26\% | 22,812,105.18 | 0.82\% |
| 63 | Union | 677,489.95 | 675,762.44 | $(1,727.51)$ | -0.25\% | 17,097,324.46 | 3.95\% | 987,381.49 | 677,489.95 | (309,891.54) | -31.39\% | 16,728,091.11 | 4.05\% |
| 64 | Volusia | 19,169,201.00 | 38,615,777.00 | 19,446,576.00 | 101.45\% | 441,482,134,00 | 8.75\% | 13,577,045.00 | 19,169,201.00 | 5,592,156.00 | 41.19\% | 440,557,910.00 | 4.35\% |
| 65 | Wakulla | 3,170,900.60 | 3,909,988,96 | 739,088.36 | 23.31\% | 36,885,086.30 | 10.60\% | 3,585,590.70 | 3,170,900.60 | (414,690.10) | -11.57\% | 36,172,686.31 | 8.77\% |
| 66 | Walton | 5,396,445.04 | 3,987,051.28 | (1,409,393.76) | -26.12\% | 61,259,713.61 | 6.51\% | 10,566,759.84 | 5,396,445.04 | (5,170,314.80) | -48.93\% | 59,677,514.80 | 9.04\% |
| 67 | Washington | 6,378,993.28 | 8,652,308.35 | 2,273,315.07 | 35.64\% | 33,115,029.03 | 26.13\% | 6,733,447.26 | 6,378,993.28 | (354,453.98) | -5.26\% | 32,711,156.34 | 19.50\% |
|  | Total | 1,603,387,352.21 | 1,915,749,446.39 | 312,362,094.18 | 19.48\% | 19,263,731,609.56 | 9.94\% | 1,562,388,429.37 | 1,603,387,352.21 | 40,998,922.84 | 2.62\% | 19,157,289,328.58 | 8.37\% |

1. Includes revenue from the American Recovery and Reinvestment Act State Fiscal Stabilization funds.


Florida Department of Education
Linda Champion

## American Recovery and Reinvestment Act (ARRA)

- Transparency
- Accountability and Oversight
- Quarterly Reporting


## AARA Targeted Funds/Grants

| Title | Grant Award <br> $(\mathbf{2 0 0 9 - 1 0 - 2 0 1 0 - 1 1 )}$ |
| :--- | ---: |
| Education for Homeless Children and Youth (Title X) | $\$ 3,124,358$ |
| Enhancing Education Through Technology (Title II, Part D) | $\$ 30,195,950$ |
| Improving the Academic Achievement of the Disadvantaged <br> (Title I, Part A, Basic) | $\$ 490,575,352$ |
| Individuals with Disabilities Act, Part B* | $\$ 627,262,665$ |
| Individuals with Disabilities Act, Part B, Preschool* | $\$ 19,700,808$ |
| School Improvement Grant | $\$ 144,035,059$ |
|  | $\$ 1,314,894,192$ |

*Grant Award Total $=\$ 646,963,473$


|  | Allocation | Expenditures | Jobs - FTE* | Jobs - <br> Headcount* |
| :--- | ---: | ---: | ---: | ---: |
| School <br> Districts | $\$ 1,191,572,186$ | $\$ 770,709,193$ | $7,581.04$ | $13,805.00$ |
| Other <br> Entities | $\$ 123,322,006$ | $\$ 1,528,662$ | 122.71 | 433.00 |
| Total | $\$ 1,314,894,192$ | $\$ 772,237,855$ | $7,703.75$ | $14,238.00$ |

*Reflects most recent quarter - October 1, - December 31, 2010

| Report Summary <br> State Fiscal Stabilization Funds (SFSF): Education and Government Services |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2009-10 <br> Allocation <br> (Education) | 2009-10 Expenditures (Education) | 2009-10 Allocation (Government Services) | $2009-10$ Expenditures (Government Services) |
| School Districts | \$886,312,485 | \$886,312,485 | \$89,789,366 | \$89,707,384 |
| Colleges | \$69,528,461 | \$69,528,461 | \$14,541,457 | \$14,541,457 |
| Universities | \$142,436,584 | \$142,395,458 | \$26,259,905 | \$26,141,569 |
| Other | \$6,142,092 | \$6,142,092 | \$115,489,650 | \$115,387,397 |
| Total | \$1,104,419,622 | \$1,104,378,496 | \$246,080,378 | \$245,777,807 |
| 5 |  |  |  |  |


| Report Summary <br> State Fiscal Stabilization Funds (SFSF): Education and Government Services |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2010-11 <br> Allocation | 2010-11 <br> Expenditures | $\begin{aligned} & \text { Jobs - } \\ & \text { FTE* } \end{aligned}$ | Jobs Headcount* |
| School Districts | \$910,220,026 | \$338,489,924 | 14,896.51 | 21,218.00 |
| Colleges | \$84,713,205 | \$73,611,876 | 3,613.38 | 12,778.00 |
| Universities | \$149,608,924 | \$60,927,442 | 2,070.85 | 3,864.00 |
| Other | \$205,288,347 | \$168,482,041 | 721.68 | 749.00 |
| Total | \$1,349,830,502 | \$641,511,283 | 21,302.42 | 38,609.00 |

[^0]
## 2010-11 SFSF Education and Government Services as of December 31, 2010 Expenditures by Object/Function

|  |  <br> Instructional Support | All Other |
| :--- | ---: | ---: |
| Salaries/Benefits | $\$ 321,303,609$ | $\$ 139,667,788$ |
| Purchased Services | $\$ 6,960,730$ | $\$ 2,217,550$ |
| Energy Services | $\$ 6,056$ | $\$ 157,655$ |
| Materials \& Supplies | $\$ 784,106$ | $\$ 741,210$ |
| Capital Outlay | $\$ 582,180$ | $\$ 2,100,618$ |
| Total | $\$ 329,636,681$ | $\$ 144,884,821$ |

# Florida's Race to the Top Budget Overview 



House PreK-12 Appropriations Subcommittee January 25, 2011

## Florida's RTTT Budget

|  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :--- |

## Florida's Race to the Top Funds

90\% of Funds Allocated Directly to Dlstrlcts and for Educator Resources


- Participating District Allocations
-LEA/Consortia Grants
- Professional Development \& Resources
- Teacher Recruitment \& Prof Dev

District Program Support and Expansion

- Content Specialists/Regional Teams
Technology Support \& Tools
- Educator Evaluation Tools
- Student Assessment Resources
- Mgmt, Staff, Hardware, Other


## RTTT Funds to Local Education Agencies (LEAs)

- 65 Participating LEAs
- 62 School districts
- 3 University Laboratory Schools (FAU, FAMU and U of F)


## Standards and Assessments

| Initiative | Total Budget <br> for Four Years | Procurement |
| :--- | ---: | :--- |
| Curricular tools to implement the <br> common core | $\$ 46,619,000$ | Competitively bid <br> contracts |
| Support for the transition to high- <br> quality assessments (interim and <br> formative), international <br> assessment comparisons | $\$ 81,480,000$ | Competitively bid <br> contracts |
| Increased access to STEM <br> courses | $\$ 4,500,000$ | Competitive grants to <br> consortia |
| Classroom support for lesson <br> study | $\$ 6,400,000$ | Included in assessment <br> contracts |
| Total | $\$ 138,999,000$ |  |

## Data Systems to Support Instruction

| Initiative | Total Budget <br> for Four <br> Years | Procurement |
| :--- | ---: | :--- |
| Accessing and Using State Data | $\$ 11,429,211$ | Competitively bid contract(s) |
| Travel, Equipment, Training |  |  |
| Stipends, and Other Expenses |  |  |$\quad \$ 344,442$ DOE operating budget | Using Data to Improve Instruction | $\$ 10,419,346$ | Competitively bid contract(s) <br> and subgrants to identified <br> districts |
| :---: | :---: | :---: |
| Travel, Supplies, Equipment, and <br> Other Expenses | $\$ 3,651,580$ | DOE operating budget |
| Total | $\$ 25,844,579$ |  |

## Great Teachers \& Leaders

| Initiative | Total Budget <br> for Four Years | Procurement |
| :--- | ---: | :--- |
| Improve measurement of academic <br> gain | $\$ 5,800,000$ | Competitively bid contracts |
| Implement rigorous, transparent, and <br> fair evaluation systems for teachers <br> and principals | $\$ 4,795,992$ | Competitively bid contracts |
| Incorporate evaluation results into <br> making career decisions (including <br> financial consultants) | $\$ 12,705,000$ | Competitively bid contracts |
| Assignment of effective teachers and <br> principals to high-need schools | $\$ 25,642,000$ | Competitive grants to teacher <br> preparation programs, <br> contracts for principal <br> preparation programs |
| Improve access to teachers in hard-to- <br> staff subjects and assignment of <br> teachers to high-poverty/minority <br> schools | $\$ 10,200,000$ | Competitively bid contract(s) |

## Great Teachers \& Leaders

| Initiative | Total Budget <br> for Four <br> Years | Procurement |
| :--- | ---: | :--- |
| Use performance measures to <br> improve contributions of teacher <br> and principal preparation programs | $\$ 1,620,000$ | Competitively bid contract(s) <br> and/or grants |
| Improve LEAs' ability to provide <br> effective professional development | $\$ 5,404,380$ | Competitively bid contract(s) |$\quad$| Establish a Community of |
| :--- |
| Practitioners |

## Turning Around the Lowest-Achieving Schools

| Initiative | Total Budget <br> for Four Years | Procurement |
| :--- | ---: | :--- |
| Recruit high-quality teachers | $\$ 9,000,000$ | Competitively bid contract(s) |
| Leadership pipeline for turnaround <br> principals and assistant principals | $\$ 6,000,000$ | Competitively bid contract(s) |
| Build district-level capacity for <br> turnaround in rural districts | $\$ 1,500,000$ | Competitively bid contract(s) |
| Provide DA summer academy for <br> lowest 5\% schools and their <br> feeder patterns | $\$ 8,000,000$ | Subgrants to fiscal agent <br> districts for regional DA <br> program |
| Partner with effective charter <br> school operators | $\$ 20,000,000$ | Competitively bid contract(s) |
| Improve and expand STEM career <br> and professional academies | $\$ 10,000,000$ | Combination of contracts and <br> subgrants to districts |
| Provide regional reading <br> coordinators | $\$ 12,500,000$ | Subgrants to DA fiscal agent <br> districts |

## Turning Around the Lowest-Achieving Schools

| Initiative | Total Budget <br> for Four Years | Procurement |
| :---: | ---: | :--- |
| Provide regional STEM <br> coordinators | $\$ 7,000,000$ | Subgrants to DA fiscal <br> agent districts |
| Implement community compacts <br> in one district | $\$ 12,000,000$ | Subgrant to selected <br> district |
| Total | $\$ 86,000,000$ |  |

## Charter Schools

| Initiative | Total Budget <br> for Four Years | Procurement |
| :--- | :---: | :--- |
| Implementing unique innovations <br> that align with one or more of the <br> four assurances | $\$ 10,000,000$ | Competitive awards to <br> charter schools or <br> appropriate <br> organizations |

## DOE Project Management and Oversight

| Initiative | Total Budget <br> for Four Years | Procurement |
| :--- | ---: | :--- |
| Project management and <br> formative and summative <br> evaluations | $\$ 5,200,000$ | Competitively bid <br> contract(s) |
| Personnel (salaries and benefits) | $\$ 6,847,600$ | Staff augmentation via <br> subgrants and contracts |
| Travel, supplies, and other <br> expenses | $\$ 5,936,297$ | Subgrants, contracts and <br> DOE operating budget |
| Indirect cost | $\$ 2,260,272$ |  |
| Total | $\$ 20,244,169$ |  |



| Assurance Areal Project\# | Project Name |  | Amount | Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant) |
| :---: | :---: | :---: | :---: | :---: |
| 8 |  | nd | sessminent |  |
| B.2. 1 | Adopt Common Core State Standards (CCSS) and Create Standards Tools | \$ | 5,500,000 | Pending RTTT Amendment |
| B.2.2 | Instructional Technology Specialists and Technology to Increase Capacity of Statewide System | \$ | 7,000,000 |  |
| B.2.3 | Textbook Demand Study of Materials in high School and Entry Postsecondary Courses | \$ | 75,000 |  |
| B.2.4 | Revise Standards Tutorial, including development of grade level/content area modules (Year 1-Algebra, Geometry \& 10th Grade Reading; Year 2-Grades 3-5 Reading and Mathematics; Year 3-Grades 6-8 Reading and Mathematics; Year 4-Completion of all Grade Levels and Content Areas) | \$ | 24,000,000 | 1TN 2011-18; Responses due 1/10/11; Evaluation Committee meeting held $1 / 18 / 11$; Negotiations pending |
| B. 2.5 | Develop Highly-Effective Teacher Materials Report | \$ | 44,000 |  |
| B.2.6 | Support Statewide Professional Development in all LEAs and State Preservice Programs on Resources Available |  | 8,000,000 |  |
| B.2.7 | School-level Training Materials and Tutorials for Teachers on Accessing Resources and Assessments |  | 2,000,000 |  |
| B.3.1 | Develop Interim Assessments | \$ | 41,800,000 | ITN 2011-38; In development |
| B.3.2 | Develop Reading Interim Assessments | \$ | 1,500,000 | Pending RTTT Amendment |
| B. 3.3 | Develop Common Core Reading Formative Assessment System |  | 12,000,000 |  |
| B. 3.4 | Develop Common Core Mathematics Formative Assessment System | \$ | 2,000,000 | Pending RTTT Amendment |
| B.3.5 | Content Experts | \$ | 1,280,000 | Grant issued to Tallahassee Community College for five content experts |
| B.3.6 | Design and Develop assessments in "Hard-to-Measure" Areas |  | 21,000,000 |  |
| B.3.7 | Participate in PISA, PIRLS, and TIMSS Studies | \$ | 1,900,000 | Contract with Westat 12/6/10 |
| B.4.1 | Model High School Student STEM Programs of Study for Gifted and Talented Students |  | 4,500,000 |  |
| B.5.1 | Common Core Formative Assessment Lesson Study Toolkits | \$ | 4,000,000 |  |
| B.5.2 | Common Core Assessment/Use of Data and Lesson Study Toolkits |  | 2,400,000 |  |
| Standards and | Assessments Contracted Services SubTotal |  | 138,999,000 |  |
| Standards and | Assessments Personnel, Travel, Supplies, Other, and Indirect Costs SubTotal |  | \$0 |  |
|  | Standards and Assessments Total |  | 138,999,000 |  |


| Assurance Area/ Project \# | Project Name |  | Amount | Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| C.6.1 | Develop the Web-based Portal with Single Sign-on | \$ | 11,429,211 |  |
| c.7.1 | Local Systems Exchange | \$ | 45,000 |  |
| c.7.2 | Monitoring and Maintenance of Local Systems Exchange Resources | \$ | 60,000 |  |
| c.7.3 | Needs-based Grants to Small/Rural LEAs for Initial Purchase, Installation, and Training Costs | \$ | 5,000,000 |  |
| C.8.1 | Data Captain and Data Coaches | \$ | 3,010,150 | Grants to issued to Regional Differentiated Accountability Projects for one Data Captain and eight Data Coaches |
| C.8.2 | Multi-media Professional Development on Accessing and Using Data | \$ | 975,000 |  |
| C.10.1 | Update and Expand the Hardware and Software Capacity of the Technology Environment to Handle the Increased Demand To and Use of Data and Software | \$ | 1,329,196 |  |
| Data Systems | ontracted Services SubTotal |  | 21,848,557 |  |
| Data Systems, | Travel, Supplies, Stipends, Equipment, and Other Costs SubTotal | \$ | 3,996,022 |  |
|  | Data Systems Total |  | 25,844,579 |  |

Status of Procurements by Assurance Area

| Assurance Areal Project\# | Project Name |  | Amount | Status of Procurement <br> (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant) |
| :---: | :---: | :---: | :---: | :---: |
| $0$ |  |  | didesacess |  |
| D.11.1 | Statewide Measures for Student Performance at the Teacher Level | \$ | 4,550,000 | ITN 2011-01; Responses due 11/30/10; Evaluation Committee Meeting 12/10/10; Negotiations held 12/16 \& 21/10; Posting of Award Pending |
| D.11.2 | Develop Measures for Performance-Based Courses | \$ | 600,000 |  |
| D.11.3 | Integrate Student Growth Calculation into the Florida Education Data Warehouse | \$ | 650,000 |  |
| D.12.1 | National Expertise, Training, and Support to Assist Districts in Revising Evaluation Systems | \$ | 4,795,992 | ITN 2011-20: Responses due 1/5/11; Evaluation Committee Meeting 1/14/11; Negotiations to be held $1 / 24 / 11$ |
| D.13.1 | Experts and support for the planning and implementation of the revised teacher evaluation system to participating LEAs | \$ | 12,705,000 |  |
| D.14.1 | Job-embedded Teacher Preparation and Principal Preparation Programs |  | 24,442,000 |  |
| D.14.2 | Recruitment Efforts for Minority Teachers | \$ | 1,200,000 | Pending RTTT Amendment |
| D.15.1 | Develop/Implement Teacher Preparation Programs in STEM; Dual Major Programs in Mathematics, Science, and Education |  | 10,200,000 |  |
| D.16.1 | Enhance the state's electronic Institution Program Evaluation Plan (eIPEP) - an interactive portal for teacher preparation performance data collection and reporting | \$ | 1,620,000 |  |
| D.17.1 | Train Districts on Methods of Evaluating Professional Development and Lesson Study; Set Common Standards for Instructional Coaches |  | 5,007,620 |  |
| D.17.2 | Develop, Implement, and Evaluate Commissioner's Leadership Academy | \$ | 396,760 |  |
| D. 18.1 | Community of Practitioners Meetings and Workgroups; Web Design for Posting of Products | \$ | 744,880 |  |
| D. 19.1 | National Expert Review of LEA Practices and State-level Initiatives |  | 2,000,000 |  |
| Great Teacher | and Leaders Contracted Services SubTotal |  | 68,912,252 |  |
| Personnel, Tra | el, Supplies, Equipment, Stipends, and Other Costs SubTotal |  | \$0 |  |
|  | Great Teachers and Leaders Total |  | 68,912,252 |  |


| Assurance <br> Areal <br> Project\# | Project Name |  | Amount | Status of Procurement (Request for Quotes (RFQ), Invitation to Negotiate (ITN), Contract, or Grant) |
| :---: | :---: | :---: | :---: | :---: |
| E | stupgingsedreds |  |  |  |
| E.20.1 | Recruit and Train Teachers for Miami-Dade and Duval Counties (two LEAs with Nine or More Persistently Low-Achieving Schools) | \$ | 9,000,000 | ITN 2011-17: Addendum issued 1/5/11; Responses due 1/28/11 |
| E.21.1 | Develop Successful Principals and Assistant Principals for Low-achieving High Schools and their Feeder Patterns |  | 6,000,000 | ITN 2011-40: In development |
| E.22.1 | Build LEA Leaders' Capacity to Support Low-performing Schools in Ten Rural LEAS | \$ | 1,500,000 |  |
| E.23.1 | Differentiated Accountability Summer Academy | \$ | 8,000,000 |  |
| E.24.1 | Charter School Partnership/Expansion | \$ | 20,000,000 | ITN 2011-16: Responses due 2/2/11 |
| E.25.1 | Review and Expand Current Career Technical Education (CTE) Programs in the 24 Persistently LowestAchieving High Schools |  | 10,000,000 | Grants issued to Regional Differentiated Accountability Projects for five Career and Technical Education (CTE) experts; Grants to 14 districts for expansion of CTE programs in development |
| E.26.1 | Reading Coordinators to Assist Persistently Lowest-Achieving Schools and Their Feeder Patterns (Assigned to Regional Teams) |  | 12,500,000 | Grants issued to Regional Differentiated Accountability Projects for 40 Reading Coordinators |
| E.27.1 | Science, Technology, Engineering, and Mathematics (STEM) Coordinators Assist Persistently LowestAchieving Schools and Their Feeder Patterns (Assigned to Regional Teams) |  | 7,000,000 | Grants issued to Regional Differentiated Accountability Projects for 20 STEM Coordinators |
| E.28.1 | Community Compact in Selected LEA with at Least One Persistently Lowest-Achieving High School | \$ | 12,000,000 | ITN 2011-24: In development |
| Struggling Schools Contracted Services SubTotal |  | + | 86,000,000 |  |
| Personnel, Travel, Supplies, Equipment, Stipends, and Other Costs Subtotal |  |  | \$0 |  |
| Struggling Schools Total |  |  | 86,000,000 |  |




Property Taxes, Education
Funding and Enrollment
January 25, 2011
Presented By

Florida Education Finance Program
The Florida Education Finance Program (FEFP) was
established in 1973 to equalize funding across the
school districts.
In this regard the FEFP funding program recognizes:
(4) varying costs for equivalent educational programs due to
sparsity and dispersion of student population.
Ad Valorem Estimating Conference

$$
\begin{aligned}
& \text { Primary Product Related to Education } \\
& \text { Forecasts of school taxable value and county level of } \\
& \text { assessments; estimates are used in the FEFP model } \\
& \text { Revenue Estimating Conference } \\
& \text { House and Senate Finance \& Tax Staff, EDR, } \\
& \text { Governor's Office (Department of Revenue } \\
& \text { participates) } \\
& \text { Meetings } \\
& \text { Last: December } 2010 \\
& \text { Next: March } 2011 \text { (TD) }
\end{aligned}
$$

History of Just and Taxable Value
Just and Taxable Value Levels
1974 through 2010


Taxable Value Growth: Historic and Forecast
Forecast

$$
\mathrm{NO}^{2} \mathrm{O}_{8}^{2}{ }_{8}^{2}{ }_{9} \mathrm{OO}_{8}^{2} \mathrm{O}^{2}
$$

$$
{ }^{{ }^{2}}
$$

$$
99^{6^{6}}
$$

$$
\begin{aligned}
& \tau_{\sigma_{\sigma_{y}}} \sigma_{\sigma_{r_{y}}} \\
& s_{8_{\sigma_{y}}}
\end{aligned}
$$

$$
s_{8_{\delta_{r}}}
$$

$$
\begin{array}{r}
40.0 \% \\
35.0 \% \\
30.0 \% \\
25.0 \% \\
20.0 \% \\
15.0 \% \\
10.0 \% \\
5.0 \% \\
0.0 \% \\
-5.0 \% \\
-10.0 \% \\
-15.0 \%
\end{array}
$$

$99^{\circ}$
$9^{\wedge 1}$

$$
0,9^{19}
$$

$$
99^{0}
$$

$$
99^{2}
$$

$$
9^{90}
$$

$$
2^{0^{x}}
$$

$$
9^{6^{6}}
$$

## Growth Returning in Later Years


Translation to FEFP The Revenue Estimating Conference meets to adopt the Ad
Recent History


## The Linkage

Total School Taxes Levied Versus Calculated Total Millage Rate

Public Schools Enrollment Conference Primary Product Related to Education
Forecasts of school enrollment; estimates are used in
the FEFP model
Education Estimating Conference
House and Senate Staff from PreK-12 Appropriations,
EDR, Governor's Office (Department of Education

[^1]Updated
\[

$$
\begin{aligned}
& \text { The } 2010-11 \text { Estimated FTE is the FTE used for the } 3^{\text {rd }} \\
& \text { calculation of the FEFP. The FTE for the } 4^{\text {th }} \text { calculation will be } \\
& \text { available in mid-March. } \\
& \text { The FY } 2010-11 \text { appropriated FTE included an estimate of } 6,300 \\
& \text { Haitian students entering Florida public schools due to the } \\
& \text { effects of the earthquake. This influx did not occur. In fact, } \\
& \text { about half of the Haitian students originally enrolled had left the } \\
& \text { system by the October survey ( } 3^{\text {rd }} \text { calculation). } \\
& \text { Students not promoted to the next grade at the end of the 2009- } \\
& 10 \text { school year. }
\end{aligned}
$$
\]

## PK-12 FTE Total Enrollment

Historical and Forecasted

| Fiscal Year | Total PK-12 FTE | Change | \% Change |
| :---: | :---: | :---: | :---: |
| 1999-2000 | 2,328,851.08 |  |  |
| 2000-2001 | 2,388,011.08 | 59,160.00 | 2.5\% |
| 2001-2002 | 2,453,550.00 | 65,538.92 | 2.7\% |
| 2002-2003 | 2,497,314.00 | 43.764 .00 | 1.8\% |
| 2003-2004 | 2,558,491.53 | 61.177.53 | 2.4\% |
| 2004-2005 | 2,609,593.94 | 51,102.41 | 2.0\% |
| 2005-2006 | 2,641,121.29 | 31,527.35 | 1.2\% |
| 2006-2007 | 2,638,331.10 | (2,790.19) | -0.1\% |
| 2007-2008 | 2,631,277.10 | (7.054.00) | -0.3\% |
| 2008-2009 | 2,617.371.52 | (13.905.58) | -0.5\% |
| 2009-2010 | 2,629,327.35 | 11,955.83 | 0.5\% |
| 2010-2011 $3^{\text {rd }}$ Calc | 2,638,795.13 | 9,467.78 | 0.36\% |
| 2011-2012 Forecast (Dec. 2010) | 2,655,741.48 | 16,946.35 | 0.64\% |
| 2012-2013 Forecast (Dec. 2010) | 2,685,027.44 | 29,285.96 | 1.10\% |
| 2013-2014 Forecast (Dec. 2010) | 2,706,753.58 | 21,726.14 | 0.81\% |



## F'TE Changes Over Time

PK-12 Public Schools FTE Enrollment


## Florida Virtual School FTE Enrollment



The Florida Virtual School, as a fairly new program, is still experiencing rapid growth and is expected to continue such growth for several more years before reaching maturity. The December 2010 forecast assumes $20 \%$ growth annually.
Other Revenue Sources
Educational Enhancement Trust Fund
Ends this year with a positive balance.
Lower than expected revenues next year due to decreased slots and ticket
$\frac{3}{0}$

- While significantly lower, Funds Available in FY 2011-12 continue to
cover the recurring expenditures from FY 2010-11.
Principal State School Trust Fund
- Largely unchanged from prior expectations.
Voluntary Prekindergarten
Enrollment \& Full-Time Equivalent (FTE) Enrollment

| Actual, Estimated and Forecasted FTE Student Enrollment |  |  |  |
| :--- | ---: | ---: | ---: |
| for the VPK Program |  |  |  |

- By 2012-13, expect that $75 \%$ of the eligible 4 -year olds will be participating in the


[^0]:    * Reflects most recent quarter - October 1 - December 31, 2010

[^1]:    participates)
    

    - Next: February 11, 2011

