



**K – 20 Innovation
Subcommittee
Tuesday, March 22, 2011
12:00 PM – 3:00 PM
404 HOB
Action Packet**

**Dean Cannon
Speaker**

**Kelli Stargel
Chair**

COMMITTEE MEETING REPORT

K-20 Innovation Subcommittee

3/22/2011 12:00:00PM

Location: 404 HOB

Summary:

K-20 Innovation Subcommittee

Tuesday March 22, 2011 12:00 pm

HB 1331	Favorable	Yeas: 13	Nays: 0
HB 4177	Favorable	Yeas: 13	Nays: 0
PCB KINS 11-02	Favorable	Yeas: 13	Nays: 0

Committee meeting was reported out: Tuesday, March 22, 2011 2:43:18PM

COMMITTEE MEETING REPORT

K-20 Innovation Subcommittee

3/22/2011 12:00:00PM

Location: 404 HOB

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Kelli Stargel (Chair)	X		
Leonard Bemby	X		
Michael Bileca			X
Jeffrey Brandes			X
Eduardo Gonzalez	X		
James Grant	X		
Clay Ingram	X		
Mia Jones	X		
Martin Kiar	X		
Rick Kriseman	X		
Larry Metz	X		
George Moraltis, Jr.	X		
Kathleen Passidomo	X		
Scott Plakon	X		
Cynthia Stafford	X		
Totals:	13	0	2

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COMMITTEE MEETING REPORT

K-20 Innovation Subcommittee

3/22/2011 12:00:00PM

Location: 404 HOB

HB 1331 : School Choice

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Leonard Bemby	X				
Michael Bileca				X	
Jeffrey Brandes			X		
Eduardo Gonzalez	X				
James Grant	X				
Clay Ingram	X				
Mia Jones	X				
Martin Kiar	X				
Rick Kriseman	X				
Larry Metz	X				
George Moraitis, Jr.	X				
Kathleen Passidomo	X				
Scott Plakon	X				
Cynthia Stafford	X				
Kelli Stargel (Chair)	X				
Total Yeas: 13		Total Nays: 0			

Appearances:

Levesque, Patricia, Executive Director (Lobbyist) - Proponent
Foundation for Florida's Future
215 S. Monroe Street, #130
Tallahassee FL 32302
Phone: (850)391-3080

Kittel, Scott, Education Policy Coordinator (State Employee) - Proponent
Office of Policy and Budget
402 S. Monroe Street
Tallahassee Florida 32399
Phone: 850-488-4512

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COMMITTEE MEETING REPORT

K-20 Innovation Subcommittee

3/22/2011 12:00:00PM

Location: 404 HOB

HB 4177 : Public Postsecondary Education

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Leonard Bemby	X				
Michael Bileca			X		
Jeffrey Brandes			X		
Eduardo Gonzalez	X				
James Grant	X				
Clay Ingram	X				
Mia Jones	X				
Martin Klar	X				
Rick Kriseman	X				
Larry Metz	X				
George Moraitis, Jr.	X				
Kathleen Passidomo	X				
Scott Plakon	X				
Cynthia Stafford	X				
Kelli Stargel (Chair)	X				
Total Yeas: 13		Total Nays: 0			

Appearances:

Rick Maxey (Lobbyist) (State Employee) - Proponent
Board of Governors, State University System
325 W. Gaines Street
Tallahassee FL 32399
Phone: (850)245-0466

Committee meeting was reported out: Tuesday, March 22, 2011 2:43:18PM

COMMITTEE MEETING REPORT

K-20 Innovation Subcommittee

3/22/2011 12:00:00PM

Location: 404 HOB

PCB KINS 11-02 : Postsecondary Education

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Leonard Bemby	X				
Michael Bileca			X		
Jeffrey Brandes			X		
Eduardo Gonzalez	X				
James Grant	X				
Clay Ingram	X				
Mia Jones	X				
Martin Kiar	X				
Rick Kriseman	X				
Larry Metz	X				
George Moraitis, Jr.	X				
Kathleen Passidomo	X				
Scott Plakon	X				
Cynthia Stafford	X				
Kelli Stargel (Chair)	X				
Total Yeas: 13		Total Nays: 0			

Appearances:

Baccalaureate Degree

Dr. Bill Law, President - Information Only

St. Petersburg College

St. Petersburg Florida 33733

Phone: 850-284-6391

Higher Ed Governance

Ann McGee, President - Proponent

Seminole State College

100 Weldon Blvd.

Sanford FL 32773

Phone: 407-708-2010

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Who are 504 eligible students?

Students who have a physical or mental impairment that substantially limits one or more major life activities are eligible for a 504 accommodation plan.

Below are general examples of accommodations that may be appropriate for selected students eligible for Section 504.

Students with physical/health disabilities
• Allow increase in number of excused absences for health reasons
• Allow extra time to complete homework
• Accommodate specific allergy
• Provide air purifier
• Administer medication at school
• Accommodate special diets
• Provide for specialized transportation under special circumstances
• Preferential seating
• Allow additional time to pass in hallway
• Allow extra time for completing work
• Provide for allergen-free lunchroom table
• Modify physical activities
• Provide private location to do blood sugar testing
• Identify and train back-up individuals for insulin administration
• Inform staff of implications of the disability
• Allow use of rest room to accommodate the disability
• Provide for equipment adjustments if needed
• Allow students to carry their own water/snacks

Students with behavior/emotional disabilities or attention deficit disability
• Use study carrels
• Provide direction for student re: strategies for getting teachers attention
• Give student opportunity to move around and allow space for movement
• Break tasks into small increments
• Seat student in close proximity to teacher
• Minimize timed activities
• Stress "Stop-Look-Listen"
• Pair with responsible peer
• Prioritize assignments and activities
• Arrange for "study buddy"
• Provide for a planner that is checked daily
• Teach reminder cues
• Provide strategies for study skills
• Modify class/school schedule
• Allow more time for passing in hallway
• Maintain direct eye contact with student during verbal instruction
• Reduce distractions in room
• Provide assistance with organizational skills

A disability may present differently with an individual student and will require specific accommodations for that student.

General examples of accommodations that may be appropriate for students eligible for Section 504

A student with Attention Deficit Disorder (ADD) may have difficulty in organizing assignments and/or concentrating on lengthy assignments causing grades to fall below average. In that case, the student may require accommodations of extra time or shortened assignments or a teacher check of expected assignments log. Teachers may need to check for understanding by having student repeat the assignment directions, provide an outline of important points or arrange for a peer who will help with organization.

A student with severe allergies may require special dietary considerations and/or specific precautions to avoid allergen.

A student with Asthma may require related services for transportation during specific times of year when walking in certain climatic conditions and flexibility in making up work during periods of extended absence.

A student with physical disabilities may require accommodations/assistance with carrying/storing books, obtaining lunch, holding doors open, getting on/off bus, or receiving additional time to navigate from class to class.

For a student with a disability that manifests itself in substantial lack of fine motor or visual skills, accommodations may include modifications to how that student demonstrates the assignment by using a computer or minimizing paper/pencil demands.

A student with Chronic Fatigue Syndrome may require short breaks, movement in the class, and consideration for the distance between classes.

A student with Diabetes may require the following:

- Administration of medication
- Monitoring of glucose levels
- Training of staff to understand and recognize specific needs of the student
- Allowing the student to self administer medication
- Allowing the student to have and consume food in the classroom

A student with Chronic Digestive Disorders may require accommodations to being able to sit by the door in order to leave the classroom quickly and a separate setting for test administration near a rest room to minimize stress.

A student with Epilepsy may require accommodations to modify the environment to reduce instances that trigger a seizure.

A student with Attention Deficit Hyperactive Disorder whose behavior may result in multiple suspensions or out-of-class time (disability is resulting in loss of access to school program) may require:

- Development of a behavior intervention plan that is positive and consistent with the student's ability and skills
- Teacher's use of alerting verbal and non-verbal cues to refocus the student