



Health & Human Services Access Subcommittee

Meeting Packet

**Wednesday, October 5, 2011
9:00 – 11:00 AM
12 HOB**

**Dean Cannon
Speaker**

**Dennis K. Baxley
Chair**

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

Health & Human Services Access Subcommittee

Start Date and Time: Wednesday, October 05, 2011 09:00 am

End Date and Time: Wednesday, October 05, 2011 11:00 am

Location: 12 HOB

Duration: 2.00 hrs

Presentation on Independent Living

Presentation on iBudget implementation

NOTICE FINALIZED on 09/28/2011 16:12 by Iseminger.Bobbye

iBudget Florida Overview

Health and Human Services
Access Subcommittee
October 5, 2011

Rick Scott
Governor

Michael P. Hansen
Director



1

Create Overall Plan



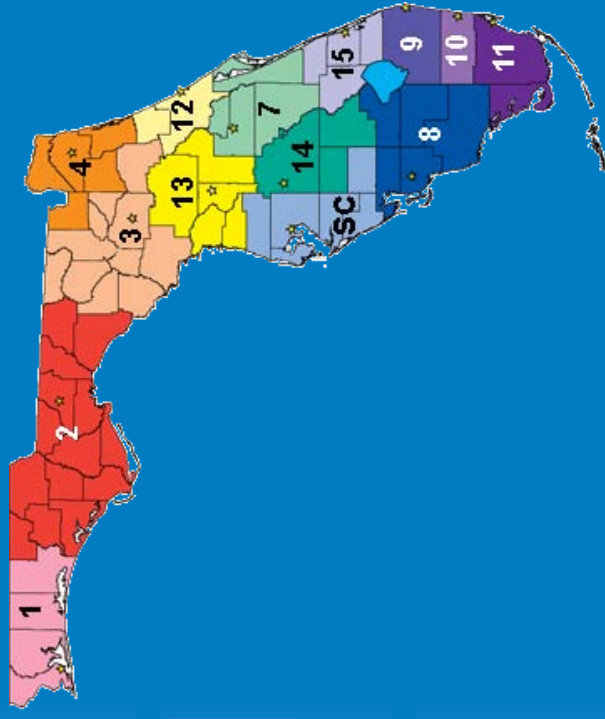
2

Technical/Process



3

Transition Areas 1 & 2



4

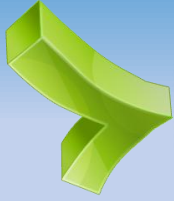
Finalize Deployment Strategy

5

Implement in Phases Statewide

Create Overall Plan

1



Entrance Criteria

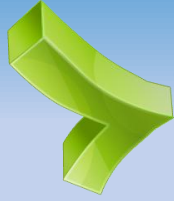
- ✓ Submission of Plan that Meets Legislative Mandate
- ✓ Stakeholder Input
- ✓ Research-Based

Exit Criteria

- ✓ Draft and Submit HCBS Waiver
- ✓ Legislative Approval

Technical / Process

2



- ✓ Phase 1 Exit Criteria Met
- ✓ Identified Business Processes
- ✓ Identified IT / Technological Requirements

- ✓ Waiver Approval
- ✓ IT Computer System
- ✓ Draft Rules to Support Processes
- ✓ Proof of Concept (Person-Tested)

Transition Areas 1 & 2

3

Entrance Criteria

- ✓ Phase 2 Exit Criteria Met
- ✓ Develop Training Plan for Implementation
- ✓ Develop Transition Plan

Exit Criteria

- ✓ All Training Completed
- ✓ Payment System Tested
- ✓ Cost Plans Closed in ABC; Entered in iBudget
- ✓ Individuals' Health and Safety Services Maintained
- Key Functionality Verified
- Successful Payment Cycles

Finalize Deployment Strategy

4

Entrance Criteria

- Phase 3 Exit Criteria Met
- Initiate, Review, and Implement New Actuarial Study
- Deployment Analysis
- Develop a Systems Integration Plan

Exit Criteria

- Finalize Formula Amounts in Areas 1 & 2
- Implement Lessons Learned in Areas 1 & 2
- Adopt Rules
- Finalize the Transition Plan
- Systems Pass Integration Testing
- Finalize Formula Amounts for All Other Areas

Implement in Phases

Statewide

5

Entrance Criteria

- Phase 4 Exit Criteria Met
- Finalize Statewide Training Plan by Phase
- Enroll Individuals, Providers and WSCs

Exit Criteria

- Individuals Have Transitioned from Tier Waivers to the iBudget Waiver
- Individuals' Health and Safety Maintained
- Resolution of Fair Hearings

Components of the Formula

Variables in the formula (algorithm):

- Age—under 21 or 21 and over
- Living setting—family home, supported living, foster or group home, or residential habilitation center
- Questionnaire for Situational Information (QSI) needs assessment information:
 - Behavioral sum of scores
 - Functional sum of scores
 - Answers to three individual questions on transfer, hygiene, and ability to self-protect

Flexibility and Control in iBudget Florida

- Individuals can make changes to services within budget amount through the year to rapidly address changing needs.
- Unused funding can be shifted from past to future months to meet changing needs during a single fiscal year.
- Must be in crisis to get increased services—must demonstrate there are no other alternative sources of support.
- Critical health and safety services cannot be changed without APD approval.
- New automated systems improve controls and communications with individuals, waiver support coordinators, providers, and APD staff.



agency for persons with disabilities
State of Florida

Serving Floridians with Developmental Disabilities

Thank You

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OPPAGA Review of the Independent Living Program

**A Presentation to the
House Health and Human Services Access
Subcommittee**

October 5, 2011

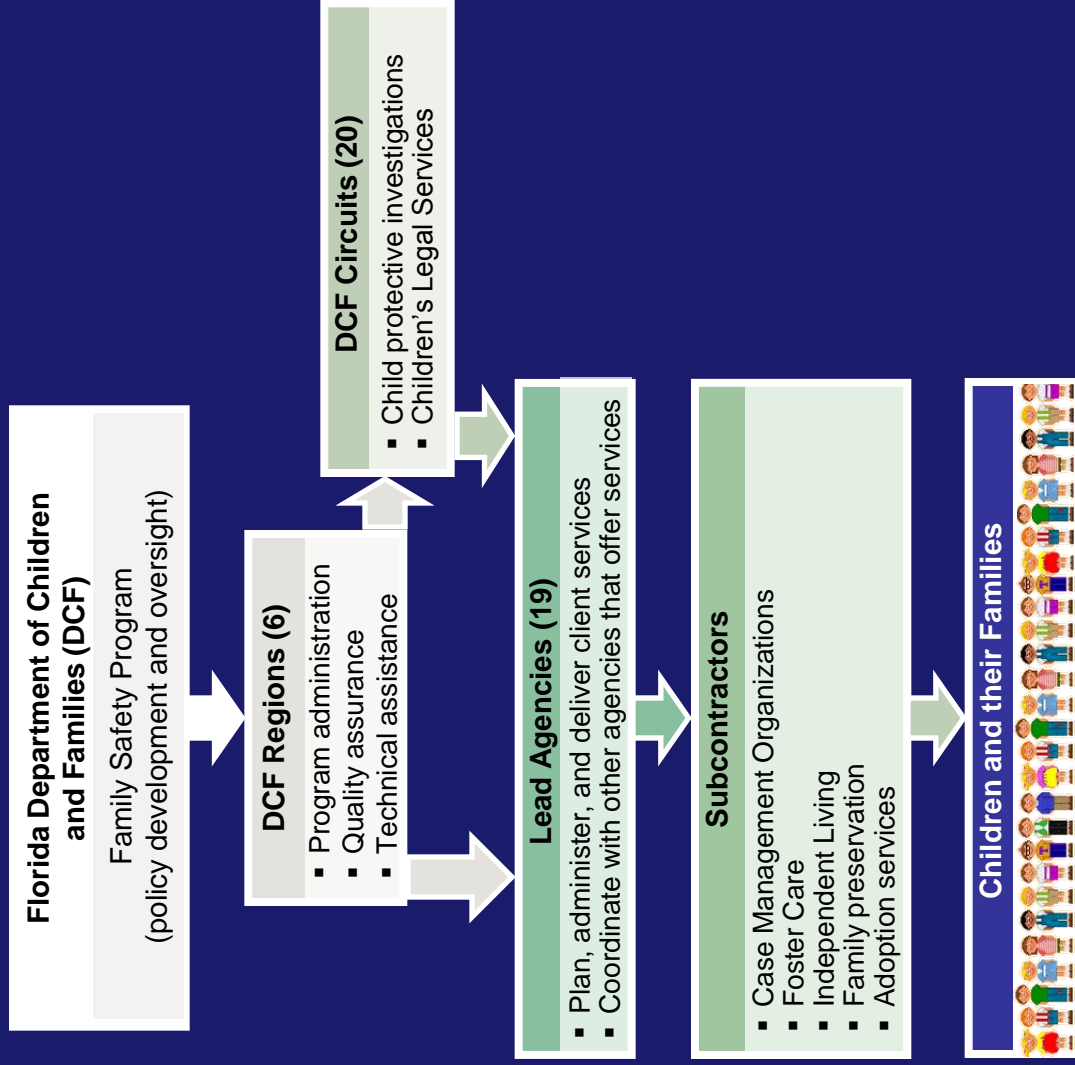
**Nancy Dufoe,
Chief Legislative Analyst**



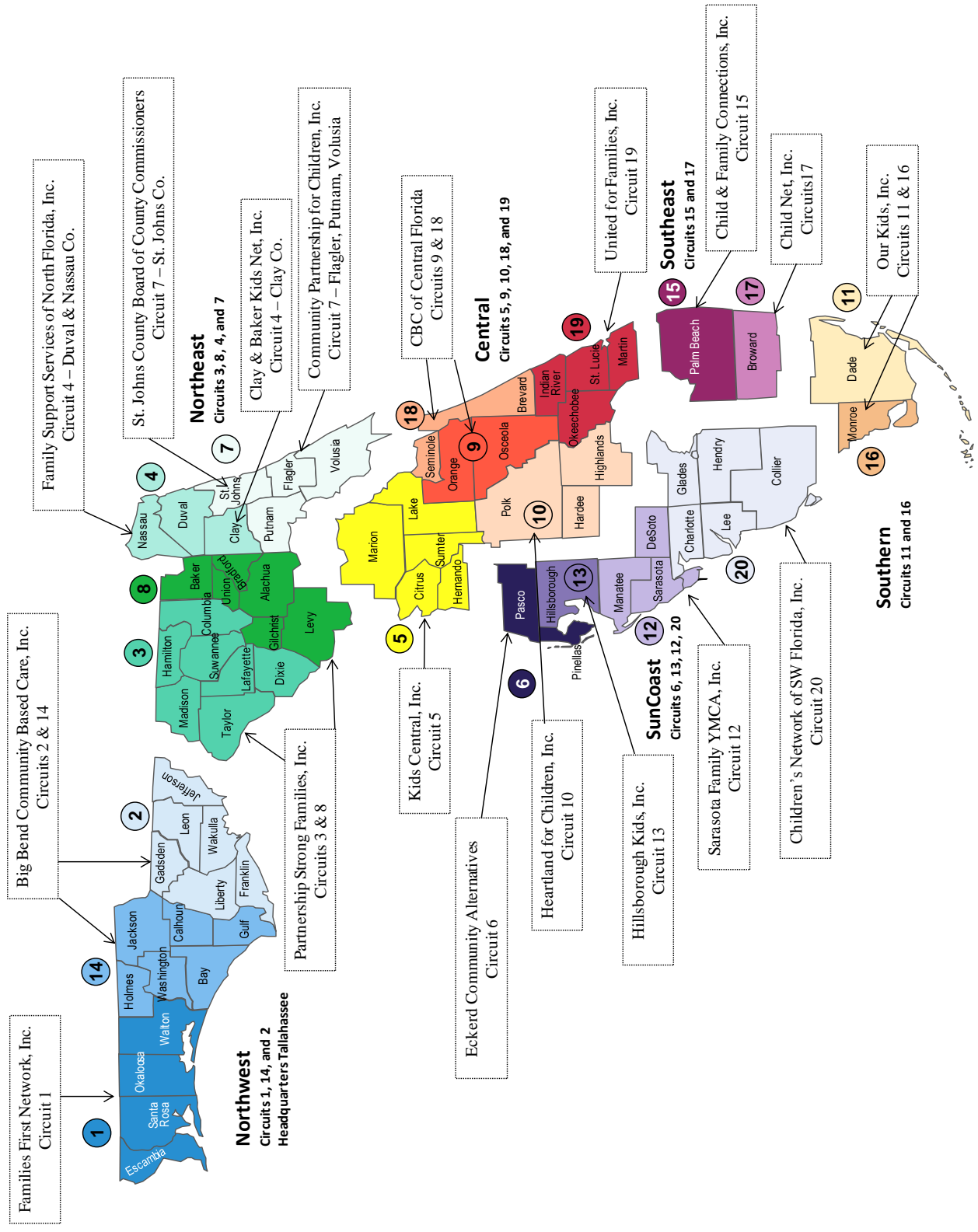
Presentation Overview

- Florida's Child Welfare System
- Independent Living program and purpose
- Program outcome measures
- Tracking services provided to 13 – to 17 – year olds
- Program oversight

Florida's Child Welfare System



Community Based Care Lead Agencies



Independent Living Program

- Prepares youth in foster care to be self-sufficient
- Provides services to adolescents in foster care ages 13 to 17
- Provides services and financial assistance to young adults formerly in foster care ages 18 to 23

Program Outcomes

- Prior OPPAGA reports recommended that the department develop outcome measures for the program
- Measures are needed to assess whether the program is meeting its goals
- The department incorporated outcome measures for the program in CBC contracts in July 2010

Proposed Contract Measures

- Percentage of youth who have aged out of care completing high school or GED by 20 years of age;
- Percentage of youth who completed high school or GED and are involved in post secondary education;
- Percentage of youth age 18 and over receiving Independent Living services who have a job (including joining the military);
- Percentage of young adults in safe housing; and
- Percentage of 17-year-old youth in licensed out of home care who had a transition plan signed by the youth and filed with the court.

Current Status of Outcome Measures

- The department plans to have baseline data for contract measures by July 1, 2012
- A federal initiative requires states to implement the National Youth in Transition Database (NYTD) survey
- Data collection began in October 2010

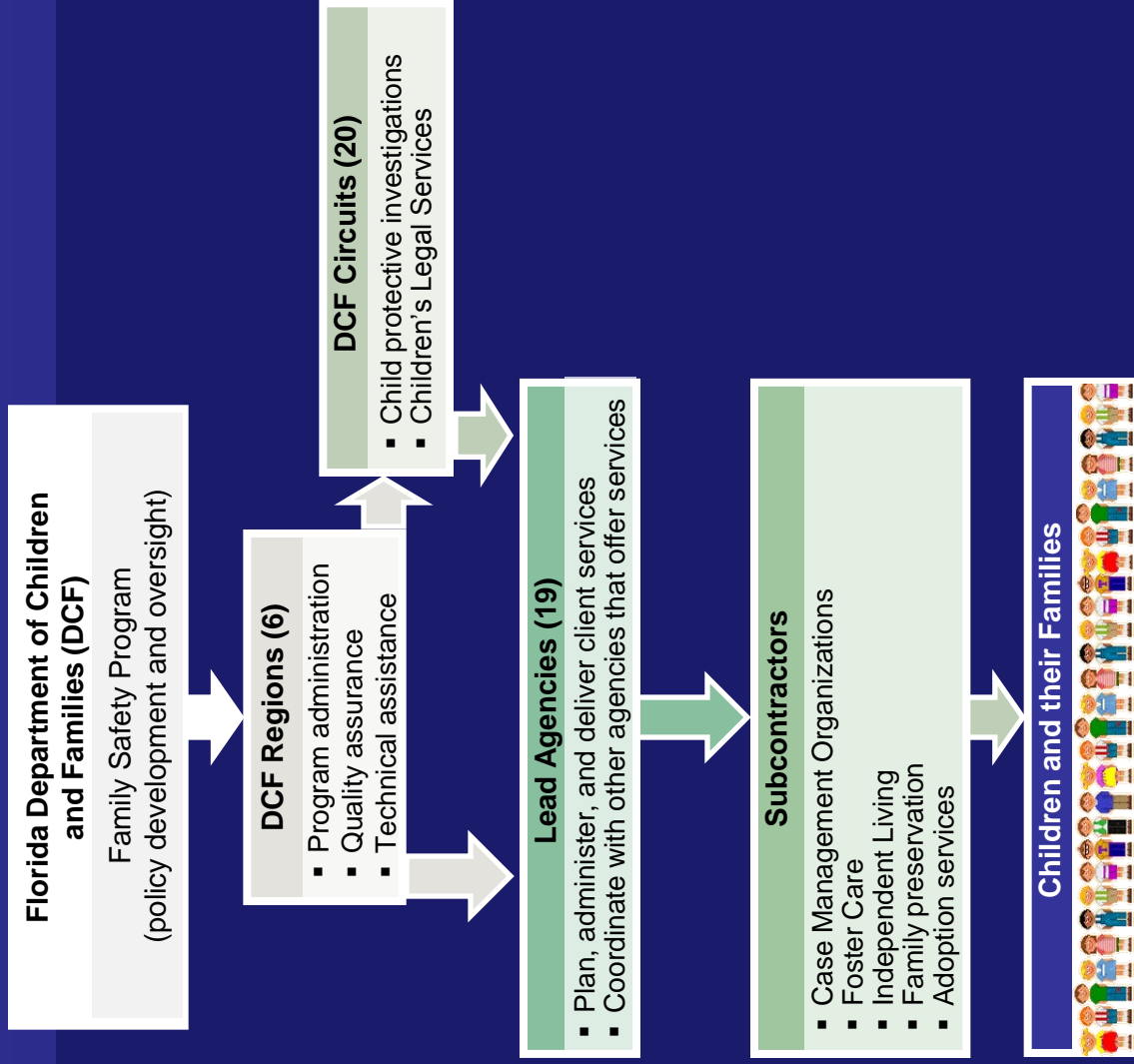
Tracking Services Provided to 13- to 17-year olds

- Prior OPPAGA reports recommended that the department track the number of 13- to 17-year old youth served by the program
- The department is currently collecting preliminary data through NYTD
- CBCs are entering data into the Florida Safe Families Network database

Program Oversight

- The department
 - Established fiscal monitoring unit to review lead agency expenditures
 - Redesigned quality assurance system for child welfare
 - Special IL program reviews
- Broadened the scope of contract monitoring

Florida's Child Welfare System



Contacts

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Office of Program Policy Analysis & Government Accountability

OPPAGA supports the Florida Legislature by providing evaluative research and objective analyses to promote government accountability and the efficient and effective use of public resources.

Independent Living Services

October 5, 2011

Jane V. Soltis



Independent Living Services Advisory Council (ILSAC)

The council was created by the legislature with the “purpose of reviewing and making recommendations concerning the implementation and operation of the independent living transition services. . . . Specifically, the advisory council shall assess the implementation and operation of the system of independent living transition services and advise the department on actions that would improve the ability of the independent living transition services to meet the established goals. The advisory council shall keep the department informed of problems being experienced with the services, barriers to the effective and efficient integration of services and support across system successes that the system of independent living transition services has achieved. . . . The advisory council shall report to the appropriate substantive committees of the Senate and House of Representatives on the status of the implementation of the system of independent living transition services.



The Adolescent Brain

- ▶ New Research and its implications for young people transitioning from foster care.
Jim Casey Youth Opportunities Initiative
- ▶ “Young people’s experiences during this period play a critical roll in shaping their futures as adults. They can build and practice resiliency and develop knowledge and skills that will positively serve them throughout adulthood.”



Recommendations of the JCYOI Report

- ▶ 1. Take a positive youth development approach to all opportunities for youth in care.
- ▶ 2. Provide Interdependent living services that connect young people with family and caring adults.
- ▶ 3. Engage young people in their own planning and decision making.
- ▶ 4. Be trauma informed to promote healing and emotional security.
- ▶ 5. Extend developmentally appropriate foster care to age 21.



Accountability

- ▶ Develop a program planning and delivery reporting tool for determining appropriate information regarding the independent living services, outcomes and fiscal implications on projected and actual delivery of services for all community based care lead agencies.
- ▶ ILSAC 2006 annual report



Youth Outcomes

- ▶ Education
- ▶ Permanency
- ▶ Health Care—Physical, Dental and Behavioral
- ▶ Employment, Career Planning
- ▶ Life Skills
- ▶ Housing

- ▶ Measuring what counts...for youth in Florida's Foster Care System



Florida's Commitment: *Every Youth...Every Year*

Youth voice in a meaningful way

Informs and Improves our work



My Services

Permanency

- ▶ Having a permanent “family” relationship and feeling connected to an adult who will be there for life are key to the well being of young people.
- ▶ Change the focus from “aging out” to permanency
- ▶ Change from the “system” providing independent living to quality parenting in the home.



Life Skills

- ▶ Although independent living services produce some benefits by imparting knowledge and certain skills they have not been effective in supporting young people in building and sustaining social capital
- ▶ Experiential, practice, learn from mistakes
- ▶ Competency based
- ▶ Normalcy



Youth Voice and Engagement

- ▶ Listen to youth
- ▶ Involve them in planning for their futures
- ▶ Nothing about us, without us
- ▶ Youth SHINE, Youth Advisory Councils, Youth Leadership Academy, Individual transition planning, and judicial reviews.



Policy to Practice

- ▶ Every youth in care in Florida should have equal access to consistent quality practice and programs across the state.



What they have told us

I have been in foster care for the last 16 years of my life and trust me this has been no smooth ride between losing your parents. That no easy thing for children to go through , it really hurts them. It makes the child feel that it is all their fault.

I don't like foster care, I don't want no help, all I want is to be with my family.

I have good foster parents and am proud to say I get good grades and most of the time am happy. The house is always clean and there is always food and if you do good in school you get extra allowance. Most important I feel love in my home.



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