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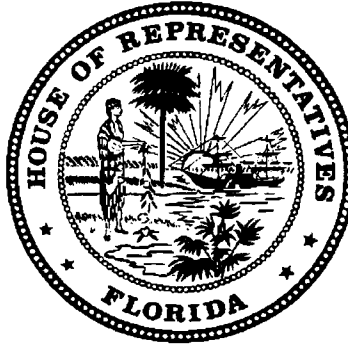
# Higher Education & Workforce Subcommittee

**Tuesday, March 25, 2014  
9:00 a.m. – 11:00 a.m.  
102 HOB**

**Meeting Packet**

**Will Weatherford  
Speaker**

**Jeanette Nuñez  
Chair**



## AGENDA

Higher Education & Workforce Subcommittee  
Tuesday, March 25, 2014  
9:00 a.m. – 11:00 a.m.  
102 HOB

- I. Call to Order/Roll Call
- II. Opening Remarks
- III. HB 1053 – Teacher Education by Castor Dentel
- IV. Closing Remarks and Adjournment

# Committee Meeting Notice

## HOUSE OF REPRESENTATIVES

### Higher Education & Workforce Subcommittee

**Start Date and Time:** Tuesday, March 25, 2014 09:00 am  
**End Date and Time:** Tuesday, March 25, 2014 11:00 am  
**Location:** Reed Hall (102 HOB)  
**Duration:** 2.00 hrs

**Consideration of the following bill(s):**

HB 1053 Teacher Education by Castor Dentel

Pursuant to rule 7.12, the deadline for amendments to bills on the agenda by a member who is not a member of the subcommittee shall be 6:00 pm, Monday, March 24, 2014.

By request of the Chair, all subcommittee members are asked to have amendments to bills on the agenda submitted by 6:00 pm, Monday, March 24, 2014.

**NOTICE FINALIZED on 03/21/2014 12:57 by Flynn.Kaley**



Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

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1 Committee/Subcommittee hearing bill: Higher Education &  
 2 Workforce Subcommittee

3 Representative Castor Dentel offered the following:

**Amendment (with title amendment)**

6 Remove lines 89-142

10 -----

**T I T L E A M E N D M E N T**

12 Remove lines 8-10 and insert:  
 13 Minority Teacher, Inc.; providing an

## HOUSE OF REPRESENTATIVES STAFF ANALYSIS

**BILL #:** HB 1053 Teacher Education  
**SPONSOR(S):** Castor Dentel and others  
**TIED BILLS:** IDEN./SIM. **BILLS:** SB 1456

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) Higher Education & Workforce Subcommittee		Thomas <i>MT</i>	Sherry <i>ARS</i>
2) Education Appropriations Subcommittee			
3) Education Committee			

### SUMMARY ANALYSIS

The Minority Teacher Education Scholars Program (scholarship program) is a collaborative performance-based scholarship program for African-American, Hispanic-American, Asian-American, and Native American students. The scholarship program provides an annual scholarship in an amount that must be prorated based on available appropriation and may not exceed \$4,000 for each recipient who is enrolled in one of Florida's public or private universities or Florida College System institutions in their junior year and is admitted into a teacher education program.

The Florida Fund for Minority Teachers, Inc., (corporation) is a not-for-profit statutory corporation housed within the College of Education at the University of Florida that administers and manages the scholarship program.

The bill:

- Revises the eligibility requirements for the scholarship program.
- Allows students to use the scholarship to pursue a graduate degree with a major in education.
- Removes the requirement that administrative costs for the support of the Board of Directors and the corporation not exceed the 5 percent of appropriated funds for the scholarship program.
- Provides that the administrative costs for the scholarship program may not exceed \$100,000 of appropriated funds.
- Provides that an annual expenditure of up to \$100,000 of appropriated funds may be used for a training program.

The bill makes the following changes to teacher certification:

- Removes the required 3 years of successful experience in an executive management or leadership position in order to receive a temporary certificate in educational leadership.
- Requires that in order for an educator to receive a temporary certificate an applicant must demonstrate mastery of subject area knowledge (e.g., passage of the appropriate subject area test) and complete the required degree or content courses specified in state board rule for subject area specialization and attain at least a 2.5 grade point average on a 4.0 scale in the subject area courses.

The bill does not appear to have a fiscal impact.

The bill provides an effective date of upon becoming law.

## FULL ANALYSIS

### I. SUBSTANTIVE ANALYSIS

#### A. EFFECT OF PROPOSED CHANGES:

##### Minority Teacher Education Scholars Program

###### Present Situation

The Minority Teacher Education Scholars Program (scholarship program) is a collaborative performance-based scholarship program for African-American, Hispanic-American, Asian-American, and Native American students. The scholarship program provides an annual scholarship in an amount that must be prorated based on available appropriation and may not exceed \$4,000 for each recipient who is enrolled in one of Florida's public or private universities or Florida College System (FCS) institutions in their junior year and is admitted into a teacher education program.<sup>1</sup>

A student may receive a scholarship for 3 consecutive years, if the student remains enrolled full-time in the scholarship program and makes satisfactory progress toward a baccalaureate degree with a major in education.

An eligible student is required to:<sup>2</sup>

- Meet Florida residency requirements;
- Have earned 60 credit hours or an Associate of Arts degree;
- Have not earned a baccalaureate degree in education;
- Be classified as a junior and have not exceeded 18 hours of upper-division education credit at the time of application;
- Have and maintain a minimum 2.5 grade point average;
- Be a member of one of the following ethnic groups: African-American/Black, Hispanic-Latina American, Asian-American/Pacific Islander or American Indian/Alaskan native; and
- Be newly admitted into a teacher education program at any of the scholarship program's participating institutions.

Upon graduation, a recipient is required to teach one year in a Florida public school for each year the scholarship was received. If a recipient does not graduate within the 2-3 years of receiving scholarship funding, or if a recipient does not teach in a Florida public school, the recipient will be required to repay the total amount of the scholarship received at an annual interest rate of eight percent, paid within 10 years.<sup>3</sup>

###### Effect of Proposed Changes

The bill revises the eligibility requirements for the scholarship program by requiring that a student has earned no more than 18 hours of upper-division education credit at the time of applying and removes the junior year classification requirement. The bill also allows a student to use the scholarship to pursue a graduate degree with a major in education provided that the student has not earned more than 18 hours of upper-division education credit as part of his or her baccalaureate degree.

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<sup>1</sup> s. 1009.60(1), F.S.

<sup>2</sup> Florida Department of Education, Office of Student Financial Assistance, *Annual Report to the Commissioner 2012-13(2013)*, available at <http://www.floridastudentfinancialaid.org/SSFAD/pdf/annualreportcurrent.pdf>.

<sup>3</sup> Florida Department of Education, Office of Student Financial Assistance, *2013 - 2014 Minority Teacher Education Scholarship Program/Florida Fund for Minority Teacher, Inc. Are You eligible?*

<http://www.floridastudentfinancialaid.org/SSFAD/factsheets/FFMT.pdf>.

## **Florida Fund for Minority Teachers, Inc.**

### **Present Situation**

The Florida Fund for Minority Teachers, Inc., (corporation) is a not-for-profit statutory corporation housed within the College of Education at the University of Florida that administers and manages the scholarship program.<sup>4</sup>

The corporation is required to report to the Department of Education (DOE), the eligible students who received a scholarship each academic term, the annual balance of the corporation's assets and cash reserves, and any other information requested by DOE. By June 30<sup>th</sup> of each fiscal year, the corporation must remit to DOE any appropriated funds that were not distributed for scholarship, less the 5 percent for administration, which includes administration of the required training program. Of the appropriated amount of \$885,468 for the 2012 - 2013 fiscal year, \$44,273 was expended as the allowable 5% administrative fee. The total disbursement amount was less than the annual appropriations by \$31,195, which was refunded by the corporation, to DOE.<sup>5</sup>

The Board of Directors (board) must administer the corporation. The Governor must appoint to the board at least 15 but not more than 25 members. At least 4 members must be employed by FCS institutions and at least 11 members must be employed by public and private postsecondary institutions that operate colleges of education. At least one member must be a financial aid officer employed by a postsecondary education institution operating in Florida. Administrative costs for support of the board and the Florida Fund for Minority Teachers may not exceed 5 percent of funds allocated for the scholarship program.

The board must:

- Hold meetings;
- Select a chairperson;
- Make rules for its own government;
- Appoint an executive director to serve at its pleasure;
- Maintain a record of its proceedings;
- Delegate to the chairperson the responsibility for signing final orders;
- Carry out the training program as required for the scholarship program. No more than 5 percent of funds appropriated and up to \$100,000 from other available funds for scholarship program may be expended annually for administration, including administration of the required training program.

### **Effect of Proposed Changes**

The bill removes the requirement that administrative costs for the support of the board and the Florida Fund for Minority Teachers not exceed the 5 percent of appropriated funds for the scholarship program. The bill provides that the administrative costs may not exceed \$100,000 of the appropriated funds.

The bill also provides that an annual expenditure of up to \$100,000 of appropriated funds may be used for a training program as required for the scholarship program.

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<sup>4</sup> s. 1009.605(1), F.S.

<sup>5</sup> Florida Department of Education, Office of Student Financial Assistance, *Florida Fund for Minority Teachers 2012- 2013, End of Year Report* [https://www.floridastudentfinancialaidsg.org/pdf/EOY\\_Reports/2012-13/FFMT\\_2012\\_2013.pdf](https://www.floridastudentfinancialaidsg.org/pdf/EOY_Reports/2012-13/FFMT_2012_2013.pdf).

## **Educator Certification**

### **Present Situation**

In order for a person to serve as an educator in a traditional public school, charter school, virtual school, or other publicly operated school, the person must hold a certificate issued by the DOE.<sup>6</sup> DOE issues professional certificates,<sup>7</sup> temporary certificates,<sup>8</sup> and athletic coaching certificates.<sup>9</sup> To be eligible to seek certification, a person must meet the following basic eligibility requirements:<sup>10</sup>

- Be at least 18 years of age;
- Sign an affidavit attesting that the applicant will uphold the U.S. and State Constitutions;
- Earn a bachelor's or higher degree from an accredited institution of higher learning<sup>11</sup> or from a nonaccredited institution identified by the DOE as having a quality program resulting in a bachelor's or higher degree;<sup>12</sup>
- Submit to fingerprinting and background screening and not have a criminal history that requires the applicant's disqualification from certification or employment;
- Be of good moral character; and
- Be competent and capable of performing the duties, functions, and responsibilities of a teacher.

In addition, each applicant must submit an application and the required fee to the DOE.<sup>13</sup>

### **Eligibility Requirements for a Temporary Certificate**

To be eligible for a temporary certificate, an applicant must:

- Meet the basic eligibility requirements for certification;<sup>14</sup>
- Obtain full-time employment in a position that requires a Florida educator certificate by a school district or private school that has a DOE-approved professional education competence demonstration program;<sup>15</sup> and
- Either:
  - Demonstrate mastery of subject area knowledge (e.g., passage of the appropriate subject area test);<sup>16</sup> or
  - Complete the required degree or content courses specified in state board rule for subject area specialization<sup>17</sup> and attain at least a 2.5 grade point average on a 4.0 scale in the subject area courses.<sup>18</sup>

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<sup>6</sup> Sections 1012.55(1) and 1002.33(12)(f), F.S.

<sup>7</sup> Rule 6A-4.004(2), F.A.C.

<sup>8</sup> See rule 6A-4.004(1)(a)2., F.A.C.; Section 1012.56(7)(c), F.S.

<sup>9</sup> See rule 6A-4.004(4), F.A.C.

<sup>10</sup> Section 1012.56(2)(a)-(f), F.S.

<sup>11</sup> Section 1012.56(2)(c), F.S.; rule 6A-4.003(1), F.A.C.

<sup>12</sup> Section 1012.56(2)(c), F.S.; rule 6A-4.003(2), F.A.C. For initial certification, an applicant must attain at least a 2.5 overall grade point average on a 4.0 scale in the applicant's major field of study. Section 1012.56(2)(c), F.S.

<sup>13</sup> Section 1012.56(1), F.S.; see s. 1012.59, F.S. The fee for initial certification is \$75 per subject area. Rule 6A-4.0012(1)(a)1. and 2., F.A.C.

<sup>14</sup> Section 1012.56(2)(a)-(f) and (7)(b), F.S.

<sup>15</sup> Section 1012.56(1)(b), F.S.; rule 6A-4.004(1)(a)2., F.A.C.

<sup>16</sup> Section 1012.56(7)(b), F.S.; Florida Department of Education, *Subject Area Knowledge*, [http://www.fldoe.org/edcert/mast\\_sub.asp](http://www.fldoe.org/edcert/mast_sub.asp) (last visited March 21, 2014).

<sup>17</sup> Section 1012.56(7)(b), F.S. The degree and content requirements are established in ch. 6A-4, F.A.C.

<sup>18</sup> Section 1012.56(2)(c), F.S.; see Florida Department of Education, *Certificate Types and Requirements*,

[http://www.fldoe.org/edcert/cert\\_types.asp](http://www.fldoe.org/edcert/cert_types.asp) (last visited March 21, 2014).



An educator who is employed under a temporary certificate must demonstrate mastery of general knowledge within one calendar year after employment in order to remain employed in a position that requires a certificate.<sup>19</sup> If the educator is employed under contract, the calendar year deadline for demonstrating mastery of general knowledge may be extended through the end of the school year. A school district must not employ, or continue the employment of, an individual in a position for which a temporary certificate is required beyond this time period if the individual has not met the requirement.<sup>20</sup> A temporary certificate is valid for 3 years and is nonrenewable.<sup>21</sup>

### Demonstration of Mastery of General Knowledge

Mastery of general knowledge may be demonstrated through any of the following methods:

- Achieving a passing score on the General Knowledge Test;<sup>22</sup>
- Achieving a passing score on the College-Level Academic Skills Test (CLAST) taken before July 1, 2002;<sup>23</sup>
- Having a valid professional standard teaching certificate issued by another U.S. state or territory,<sup>24</sup> by the National Board for Professional Teaching Standards (NBPTS),<sup>25</sup> or by the American Board for Certification of Teacher Excellence (ABCTE);<sup>26</sup>
- Completing two semesters of college teaching experience at an accredited community college, state university, or private college or university that awards associate's or higher degrees or at a nonaccredited institution of higher education identified by the DOE as having a quality program.<sup>27</sup>

### Effect of Proposed Changes

The bill requires that in order to be eligible for a temporary certificate an applicant must demonstrate mastery of subject area knowledge (e.g., passage of the appropriate subject area test) and complete the required degree or content courses specified in state board rule for subject area specialization<sup>28</sup> and attain at least a 2.5 grade point average on a 4.0 scale in the subject area courses.

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<sup>19</sup> Section 1012.56(7), F.S. (flush-left provisions at end of subsection).

<sup>20</sup> *Id.*

<sup>21</sup> *Id.*

<sup>22</sup> Section 1012.56(3)(a), F.S. The General Knowledge Test is part of the Florida Teacher Certification Examinations and is administered as four subtests: Reading, English Skills, English Essay, and Mathematics.

<sup>23</sup> Section 1012.56(3)(b), F.S.; see rules 6A-4.0021(10), 6A-10.0311, and 6A-10.0312, F.A.C.

<sup>24</sup> Section 1012.56(3)(c), F.S.; see rules 6A-4.002(1)(i)1.-2. and 6A-4.003, F.A.C. (flush-left provisions following rule 6A-4.003(2)(e), F.A.C.). Section 1012.56(3)(c), F.S., specifies that a valid professional standard teaching certificate issued by *another state* is an acceptable means of demonstrating mastery of general knowledge. A certificate issued by a U.S. territory is also acceptable.

<sup>25</sup> Section 1012.56(3)(d), F.S.; see rule 6A-4.002(1)(j), F.A.C.; see also National Board for Professional Teaching Standards, <http://www.nbpts.org> (last visited March 21, 2014).

<sup>26</sup> Section 1012.56(3)(d), F.S.; see rule 6A-4.002(1)(j), F.A.C. On June 15, 2004, the State Board of Education authorized certificates issued by ABCTE to satisfy all requirements for a professional certificate, except the professional education competence demonstration requirement. Memorandum from Chief of the Bureau of Educator Certification, Florida Department of Education, to School District Superintendents, *et al.*, at 7 (June 25, 2004), available at <http://info.fldoe.org/docushare/dsweb/Get/Document-2182/01.pdf>; see Florida Department of Education, *Minutes of State Board of Education*, at 5 (June 15, 2004), available at [http://www.fldoe.org/board/meetings/2004\\_08\\_16/Minutes\\_2004\\_06\\_15.pdf](http://www.fldoe.org/board/meetings/2004_08_16/Minutes_2004_06_15.pdf) see also American Board for Certification of Teacher Excellence, <http://abcte.org> (last visited March 21, 2014).

<sup>27</sup> Section 1012.56(3)(e), F.S.

<sup>28</sup> Section 1012.56(7)(b), F.S. The degree and content requirements are established in ch. 6A-4, F.A.C.

## Temporary Certificate in Educational Leadership

### Present Situation

Current law allows an individual to be eligible for a temporary certificate in educational leadership if he or she passes the Florida Educational Leadership Examination, provides evidence of 3 years of successful experience in an executive management or leadership position, and holds a bachelor's degree or higher from an accredited institution of higher learning. A person operating under a temporary certificate must be under the mentorship of a state-certified school administrator during the term of the temporary certificate.<sup>29</sup>

### *Eligibility Requirements for a Professional Certificate*

To be eligible for a professional certificate, an applicant must:

- Meet the basic eligibility requirements for certification;<sup>30</sup>
- Demonstrate mastery of general knowledge;<sup>31</sup>
- Demonstrate mastery of subject area knowledge,<sup>32</sup> and
- Demonstrate mastery of professional preparation and education competence.<sup>33</sup>

A professional certificate is valid for five years and is renewable.<sup>34</sup>

### Effect of Proposed Changes

The bill removes the required 3 years of successful experience in an executive management or leadership position in order to receive a temporary certificate in educational leadership.

## B. SECTION DIRECTORY:

Section 1. Amends s. 1009.60, F.S., revising eligibility criteria for receipt of a minority teacher education scholarship.

Section 2. Amends s. 1009.605, F.S., revising funds for administration and the training program carried out by the board of directors of the Florida Fund for Minority Teacher, Inc.

Section 3. Amends s. 1012.55, F.S., revising criteria for eligibility and issuance of temporary certificates.

Section 4. Amends s. 1012.56, F.S., revising criteria for eligibility and issuance of temporary certificates.

Section 5. Provides an effective date of upon becoming a law.

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<sup>29</sup> s. 1012.55(1)(d), F.S.

<sup>30</sup> Section 1012.56(2)(a)-(f) and (7)(b), F.S.; *see also supra* text accompanying note 9.

<sup>31</sup> Section 1012.56(2)(g) and (3), F.S.; Florida Department of Education, *General Knowledge*, [http://www.fldoe.org/edcert/mast\\_gen.asp](http://www.fldoe.org/edcert/mast_gen.asp) (last visited March 24, 2014).

<sup>32</sup> Section 1012.56(2)(h) and (5), F.S.

<sup>33</sup> Section 1012.56(2)(i) and (6), F.S.; Florida Department of Education, *Professional Preparation and Education Competence*, [http://www.fldoe.org/edcert/mast\\_prof.asp](http://www.fldoe.org/edcert/mast_prof.asp) (last visited March 24, 2014).

<sup>34</sup> Sections 1012.56(7)(a) and 1012.585, F.S.; rule 6A-4.0051(1), F.A.C.; *see also supra* note 5.

## II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

### A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

### B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

None.

2. Expenditures:

None.

### C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

### D. FISCAL COMMENTS:

None.

## III. COMMENTS

### A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

This bill does not appear to require municipalities or counties to expend funds or to take any action requiring the expenditure of funds, reduce the authority that municipalities or counties have to raise revenues in the aggregate, or reduce the percentage of state tax shared with municipalities or counties.

2. Other:

None.

### B. RULE-MAKING AUTHORITY:

None.

### C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

## IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

None.

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1                                   A bill to be entitled  
2           An act relating to teacher education; amending s.  
3           1009.60, F.S.; revising eligibility criteria for  
4           receipt of a minority teacher education scholarship;  
5           amending s. 1009.605, F.S.; revising funding for  
6           administration and the training program carried out by  
7           the board of directors of the Florida Fund for  
8           Minority Teachers, Inc.; amending ss. 1012.55 and  
9           1012.56, F.S.; revising criteria for eligibility and  
10          issuance of temporary certificates; providing an  
11          effective date.

12  
13   Be It Enacted by the Legislature of the State of Florida:

14  
15           Section 1. Subsections (1) and (4) of section 1009.60,  
16   Florida Statutes, are amended to read:

17           1009.60 Minority teacher education scholars program.—There  
18   is created the minority teacher education scholars program,  
19   which is a collaborative performance-based scholarship program  
20   for African-American, Hispanic-American, Asian-American, and  
21   Native American students. The participants in the program  
22   include Florida's Florida College System institutions and its  
23   public and private universities that have teacher education  
24   programs.

25           (1) The minority teacher education scholars program shall  
26   provide an annual scholarship in an amount that shall be

27 | prorated based on available appropriations and may not exceed  
 28 | \$4,000 for each approved minority teacher education scholar who  
 29 | is enrolled in one of Florida's public or private colleges or  
 30 | universities, ~~in the junior year and~~ is admitted into a teacher  
 31 | education program, and has not earned more than 18 credit hours  
 32 | of upper-division education courses.

33 | (4) A student may receive a scholarship from the program  
 34 | for 3 consecutive years if the student remains enrolled full-  
 35 | time in the program and makes satisfactory progress toward a  
 36 | baccalaureate degree with a major in education or a graduate  
 37 | degree with a major in education.

38 | Section 2. Paragraph (b) of subsection (2) and subsection  
 39 | (3) of section 1009.605, Florida Statutes, are amended, and  
 40 | subsection (4) is added to that section, to read:

41 | 1009.605 Florida Fund for Minority Teachers, Inc.—

42 | (2)

43 | (b) The corporation shall report to the Department of  
 44 | Education, by the date established by the department, the  
 45 | eligible students to whom scholarship moneys are disbursed each  
 46 | academic term, the annual balance of the corporation's assets  
 47 | and cash reserves, and any other information requested by the  
 48 | department in accordance with s. 1009.94. By June 30 of each  
 49 | fiscal year, the corporation shall remit to the department any  
 50 | appropriated funds that were not distributed for scholarships,  
 51 | less the funds ~~5 percent~~ for administration pursuant to  
 52 | subsection (3) and the funds for the training program required

53 | in subsection (4), ~~including administration of the required~~  
 54 | ~~training program, authorized pursuant to subsection (3).~~

55 | (3) A board of directors shall administer the corporation.  
 56 | The Governor shall appoint to the board at least 15 but not more  
 57 | than 25 members, who shall serve terms of 3 years, except that 4  
 58 | of the initial members shall serve 1-year terms and 4 shall  
 59 | serve 2-year terms. At least 4 members must be employed by  
 60 | Florida College System institutions and at least 11 members must  
 61 | be employed by public or private postsecondary institutions that  
 62 | operate colleges of education. At least one member must be a  
 63 | financial aid officer employed by a postsecondary education  
 64 | institution operating in Florida. Administrative costs for  
 65 | support of the Board of Directors and the Florida Fund for  
 66 | Minority Teachers may not exceed \$100,000 ~~5 percent of funds~~  
 67 | ~~allocated for the program.~~ The board shall:

- 68 | (a) Hold meetings to implement this section.
- 69 | (b) Select a chairperson annually.
- 70 | (c) Make rules for its own government.
- 71 | (d) Appoint an executive director to serve at its  
 72 | pleasure. The executive director shall be the chief  
 73 | administrative officer and agent of the board.
- 74 | (e) Maintain a record of its proceedings.
- 75 | (f) Delegate to the chairperson the responsibility for  
 76 | signing final orders.
- 77 | ~~(g) Carry out the training program as required for the~~  
 78 | ~~minority teacher education scholars program. No more than 5~~

79 ~~percent of the funds appropriated and up to \$100,000 from other~~  
 80 ~~available funds for the minority teacher education scholars~~  
 81 ~~program may be expended annually for administration, including~~  
 82 ~~administration of the required training program.~~

83 (4) The board of directors shall carry out a training  
 84 program as required for the minority teacher education scholars  
 85 program. Up to \$100,000 from appropriated funds and other  
 86 available funds for the minority teacher education scholars  
 87 program may be expended annually for the required training  
 88 program.

89 Section 3. Paragraph (d) of subsection (1) of section  
 90 1012.55, Florida Statutes, is amended to read:

91 1012.55 Positions for which certificates required.—

92 (1)

93 (d) The State Board of Education shall adopt rules  
 94 pursuant to ss. 120.536(1) and 120.54 to allow an individual who  
 95 meets the following criteria to be eligible for a temporary  
 96 certificate in educational leadership under s. 1012.56(7):

97 1. Earning a passing score on the Florida Educational  
 98 Leadership Examination; and

99 ~~2. Documenting 3 years of successful experience in an~~  
 100 ~~executive management or leadership position; and~~

101 2.3. Documenting receipt of a bachelor's degree or higher  
 102 from an accredited institution of higher learning.

103

104 A person operating under a temporary certificate must be under

105 the mentorship of a state-certified school administrator during  
 106 the term of the temporary certificate.

107 Section 4. Paragraph (b) of subsection (7) of section  
 108 1012.56, Florida Statutes, is amended to read:

109 1012.56 Educator certification requirements.—

110 (7) TYPES AND TERMS OF CERTIFICATION.—

111 (b) The department shall issue a temporary certificate to  
 112 any applicant who completes the requirements outlined in  
 113 paragraphs (2)(a)-(g) ~~(2)(a)-(f)~~ and completes the subject area  
 114 content requirements specified in state board rule or  
 115 demonstrates mastery of subject area knowledge pursuant to  
 116 subsection (5) and holds an accredited degree or a degree  
 117 approved by the Department of Education at the level required  
 118 for the subject area specialization in state board rule.

119

120 Each temporary certificate is valid for 3 school fiscal years  
 121 and is nonrenewable. However, the requirement in paragraph  
 122 (2)(g) must be met within 1 calendar year of the date of  
 123 employment under the temporary certificate. Individuals who are  
 124 employed under contract at the end of the 1 calendar year time  
 125 period may continue to be employed through the end of the school  
 126 year in which they have been contracted. A school district shall  
 127 not employ, or continue the employment of, an individual in a  
 128 position for which a temporary certificate is required beyond  
 129 this time period if the individual has not met the requirement  
 130 of paragraph (2)(g). The State Board of Education shall adopt



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131 | rules to allow the department to extend the validity period of a  
132 | temporary certificate for 2 years when the requirements for the  
133 | professional certificate, not including the requirement in  
134 | paragraph (2)(g), were not completed due to the serious illness  
135 | or injury of the applicant or other extraordinary extenuating  
136 | circumstances. The department shall reissue the temporary  
137 | certificate for 2 additional years upon approval by the  
138 | Commissioner of Education. A written request for reissuance of  
139 | the certificate shall be submitted by the district school  
140 | superintendent, the governing authority of a university lab  
141 | school, the governing authority of a state-supported school, or  
142 | the governing authority of a private school.

143 |       Section 5. This act shall take effect upon becoming a law.