

# K - 12 Subcommittee

Wednesday, March 12, 2014 9:00 a.m. – 12:00 p.m. 17 HOB

**Meeting Packet** 

**REVISED** 

Will Weatherford Speaker

Janet H. Adkins Chair



# **AGENDA**

K-12 Subcommittee Wednesday, March 12, 2014 9:00 p.m. – 12:00 p.m. 17 HOB

- I. Call to Order/Roll Call
- II. Opening Remarks
- III. Consideration of the following bill(s):
  - HB 753 School Safety by Steube
  - HB 921 Instructional Materials for K-12 Public Education by Gaetz
- IV. Consideration of the following proposed committee substitute:

PCS for HB 497 Involuntary Examinations of Minors

V. Closing Remarks and Adjournment

A bill to be entitled An act relating to school safety; providing legislative intent; amending s. 790.115, F.S.; providing an exception to a prohibition on possession of firearms or other specified devices on school property or other specified areas for authorized concealed weapon or firearm licensees as designated by school principals or district superintendents; providing requirements for designees; amending s. 1006.07, F.S.; requiring school boards to formulate policies and procedures for managing active shooter and hostage situations; requiring that active shooter training for each school be conducted by the law enforcement agency that is designated as the first responder agency for the school; requiring that plans for new schools be reviewed by law enforcement agencies for specified purposes; requiring that all recommendations be incorporated in such plans before construction contracts may be awarded; amending s. 1006.12, F.S.; permitting district school boards to commission one or more school safety officers on each school campus; amending ss. 435.04, 790.251, 921.0022, and 1012.315, F.S.; conforming cross-references; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. It is the intent of the Legislature to prevent

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violent crimes from occurring on school grounds. The Legislature acknowledges that the safekeeping of our students, teachers, and campuses is imperative. In addition, the Legislature's intent is not to mandate that a school have one or more designees as described in the amendments made by this act to s. 790.115, Florida Statutes; rather, the intent of the amendments is to allow the school principal or authorizing superintendent the opportunity to do so.

Section 2. Section 790.115, Florida Statutes, is amended to read:

790.115 Possessing or discharging weapons or firearms at a school-sponsored event or on school property prohibited; penalties; exceptions.—

- (1) For purposes of this section, "school" means any preschool, elementary school, middle school, junior high school, or secondary school, whether public or nonpublic.
- (2)(1) A person who exhibits any sword, sword cane, firearm, electric weapon or device, destructive device, or other weapon as defined in s. 790.001(13), including a razor blade, box cutter, or common pocketknife, except as authorized in support of school-sanctioned activities, in the presence of one or more persons in a rude, careless, angry, or threatening manner and not in lawful self-defense, at a school-sponsored event or on the grounds or facilities of any school, school bus, or school bus stop, or within 1,000 feet of the real property that comprises a public or private elementary school, middle school, or secondary school, during school hours or during the time of a sanctioned school activity, commits a felony of the

third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084. This subsection does not apply to the exhibition of a firearm or weapon on private real property within 1,000 feet of a school by the owner of such property or by a person whose presence on such property has been authorized, licensed, or invited by the owner.

- (3) This section does not apply to a member of a school's personnel who has been designated by the school principal of the school at which the member of the school's personnel is employed, or, for an administration building, by the district school superintendent, as authorized to carry a concealed weapon or firearm on school property.
- (a)1. A designee authorized to carry a concealed weapon or firearm on such school property under this subsection may only carry such weapon or firearm in a concealed manner. The weapon or firearm must be carried on the designee's person at all times while the designee is performing his or her official school duties.
- 2. The designee must submit to the authorizing principal or authorizing superintendent proof of completion of a minimum of 40 hours of a school safety program and annually complete 8 hours of active shooter training and 4 hours of firearm proficiency training as the program and these trainings are defined and administered by the Department of Law Enforcement. For purposes of this subsection, a designee is an individual who is:
- a. A military veteran who was honorably discharged and who has not been found to have committed a firearms-related

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disciplinary infraction during his or her service;

- b. An active duty member of the military, the National Guard, or military reserves who has not been found to have committed a firearms-related disciplinary infraction during his or her service;
- c. A law enforcement officer or a former law enforcement officer who has not been found to have committed a firearms-related disciplinary infraction during his or her law enforcement service; or
  - d. In possession of a valid permit under s. 790.06.
- (b) School superintendents and principals may create a school safety designee program for employees or volunteers. Each public or private school principal or, for an administration building, the superintendent, may designate one or more such designees who have passed the training administered by the Department of Law Enforcement and any additional screening or screenings as required by the school principal or superintendent pursuant to this subsection.
- (4)(2)(a) A person shall not possess any firearm, electric weapon or device, destructive device, or other weapon as defined in s. 790.001(13), including a razor blade or box cutter, except as authorized in support of school-sanctioned activities, at a school-sponsored event or on the property of any school, school bus, or school bus stop; however, a person may carry a firearm:
- 1. In a case to a firearms program, class or function which has been approved in advance by the principal or chief administrative officer of the school as a program or class to which firearms could be carried;

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2. In a case to a career center having a firearms training range; or

3. In a vehicle pursuant to s. 790.25(5); except that school districts may adopt written and published policies that waive the exception in this subparagraph for purposes of student and campus parking privileges.

For the purposes of this section, "school" means any preschool, elementary school, middle school, junior high school, secondary school, eareer center, or postsecondary school, whether public or nonpublic.

- (b) A person who willfully and knowingly possesses any electric weapon or device, destructive device, or other weapon as defined in s. 790.001(13), including a razor blade or box cutter, except as authorized in support of school-sanctioned activities, in violation of this subsection commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (c)1. A person who willfully and knowingly possesses any firearm in violation of this subsection commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- 2. A person who stores or leaves a loaded firearm within the reach or easy access of a minor who obtains the firearm and commits a violation of subparagraph 1. commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083; except that this does not apply if the firearm was stored or left in a securely locked box or container or in a

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location which a reasonable person would have believed to be secure, or was securely locked with a firearm-mounted push-button combination lock or a trigger lock; if the minor obtains the firearm as a result of an unlawful entry by any person; or to members of the Armed Forces, National Guard, or State Militia, or to police or other law enforcement officers, with respect to firearm possession by a minor which occurs during or incidental to the performance of their official duties.

- (d) A person who discharges any weapon or firearm while in violation of paragraph (a), unless discharged for lawful defense of himself or herself or another or for a lawful purpose, commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (e) The penalties of this subsection shall not apply to persons licensed under s. 790.06. Persons licensed under s. 790.06 shall be punished as provided in s. 790.06(12), except that a licenseholder who unlawfully discharges a weapon or firearm on school property as prohibited by this subsection commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (5) (3) This section does not apply to any law enforcement officer as defined in s. 943.10(1), (2), (3), (4), (6), (7), (8), (9), or (14).
- (6)(4) Notwithstanding s. 985.24, s. 985.245, or s. 985.25(1), any minor under 18 years of age who is charged under this section with possessing or discharging a firearm on school property shall be detained in secure detention, unless the state attorney authorizes the release of the minor, and shall be given

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a probable cause hearing within 24 hours after being taken into custody. At the hearing, the court may order that the minor continue to be held in secure detention for a period of 21 days, during which time the minor shall receive medical, psychiatric, psychological, or substance abuse examinations pursuant to s. 985.18, and a written report shall be completed.

Section 3. Subsections (4) and (6) of section 1006.07, Florida Statutes, are amended and subsection (7) is added to that section to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES. -
- emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active shooters, hostage situations, and bomb threats, for all the public schools of the district which comprise grades K-12. District school board policies shall include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have been provided as required by law and fire protection codes. The emergency response agency that is responsible for notifying the school district for each type of emergency must be listed in the district's emergency response policy.

(b) Establish model emergency management and emergency preparedness procedures, including emergency notification procedures pursuant to paragraph (a), for the following lifethreatening emergencies:

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- 1. Weapon-use, and hostage, and active shooter situations.

  The active shooter situation training for each school must be conducted by the law enforcement agency or agencies that are designated as first responders to the school's campus.
  - 2. Hazardous materials or toxic chemical spills.
- 3. Weather emergencies, including hurricanes, tornadoes, and severe storms.
  - 4. Exposure as a result of a manmade emergency.
- (6) SAFETY AND SECURITY BEST PRACTICES. Use the Safety and Security Best Practices developed by the Office of Program Policy Analysis and Government Accountability to conduct a selfassessment of the school districts' current safety and security practices. Based on these self-assessment findings, the district school superintendent shall provide recommendations to the district school board and local law enforcement agencies that are first responders to the district campuses which identify strategies and activities that the district school board should implement in order to improve school safety and security. Annually each district school board must receive the selfassessment results at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the report findings. Each district school superintendent shall report the self-assessment results and school board action to

the commissioner within 30 days after the district school board meeting.

- (7) SAFETY IN CONSTRUCTION AND PLANNING.—A district school board must supply new construction plans for a new school to the law enforcement agency designated as the first responding law enforcement agency for that school for review and comment concerning school safety and emergency issues before the construction bid process begins. Any changes recommended by the law enforcement agency based on its review must be incorporated into the plans by the district school board before a construction bid may be awarded.
- Section 4. Paragraph (b) of subsection (2) of section 1006.12, Florida Statutes, is amended to read:
- 1006.12 School resource officers and school safety officers.—

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- (b) A district school board may commission one or more school safety officers for the protection and safety of school personnel, property, and students on each school campus within the school district. The district school superintendent may recommend and the district school board may appoint the one or more school safety officers.
- Section 5. Paragraphs (p) and (q) of subsection (2) of section 435.04, Florida Statutes, are amended to read:
  - 435.04 Level 2 screening standards.-
- (2) The security background investigations under this section must ensure that no persons subject to the provisions of this section have been arrested for and are awaiting final

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disposition of, have been found guilty of, regardless of adjudication, or entered a plea of nolo contendere or guilty to, or have been adjudicated delinquent and the record has not been sealed or expunged for, any offense prohibited under any of the following provisions of state law or similar law of another jurisdiction:

- (p) Section 790.115(2) 790.115(1), relating to exhibiting firearms or weapons within 1,000 feet of a school.
- (q) Section 790.115(4)(b) 790.115(2)(b), relating to possessing an electric weapon or device, destructive device, or other weapon on school property.

Section 6. Paragraph (a) of subsection (7) of section 790.251, Florida Statutes, is amended to read:

790.251 Protection of the right to keep and bear arms in motor vehicles for self-defense and other lawful purposes; prohibited acts; duty of public and private employers; immunity from liability; enforcement.—

- (7) EXCEPTIONS.—The prohibitions in subsection (4) do not apply to:
- (a) Any school property as defined in s. 790.115(1) and regulated under that section s. 790.115.

Section 7. Paragraphs (d) and (f) of subsection (3) of section 921.0022, Florida Statutes, are amended to read:

921.0022 Criminal Punishment Code; offense severity ranking chart.—

- (3) OFFENSE SEVERITY RANKING CHART
- (d) LEVEL 4

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	Florida	Felony	
	Statute	Degree	Description
281			
	316.1935(3)(a)	2nd	Driving at high speed or with
			wanton disregard for safety
			while fleeing or attempting to
			elude law enforcement officer
			who is in a patrol vehicle with
			siren and lights activated.
282			
	499.0051(1)	3rd	Failure to maintain or deliver
			pedigree papers.
283			
	499.0051(2)	3rd	Failure to authenticate
		•	pedigree papers.
284			·
	499.0051(6)	2nd	Knowing sale or delivery, or
			possession with intent to sell,
			contraband prescription drugs.
285			
	517.07(1)	3rd	Failure to register securities.
286			
	517.12(1)	3rd	Failure of dealer, associated
			person, or issuer of securities
			to register.
287			
	784.07(2)(b)	3rd	Battery of law enforcement
			officer, firefighter, etc.
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# FLORIDA HOUSE OF REPRESENTATIVES

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288				
	784.074(1)(c)	3rd	Battery of sexually violent	
			predators facility staff.	:
289				
	784.075	3rd	Battery on detention or	
			commitment facility staff.	
290				
	784.078	3rd	Battery of facility employee by	
			throwing, tossing, or expelling	
			certain fluids or materials.	
291				
	784.08(2)(c)	3rd	Battery on a person 65 years of	
			age or older.	
292	704 001 (2)	2l	Dattery on appairied official	
	784.081(3)	3rd	Battery on specified official or employee.	
293			or emproyee.	
233	784.082(3)	3rd	Battery by detained person on	
	, 6 2 6 6 2 (6 )		visitor or other detainee.	
294				
	784.083(3)	3rd	Battery on code inspector.	
295				
	784.085	3rd	Battery of child by throwing,	
			tossing, projecting, or	
			expelling certain fluids or	
			materials.	
296				
	787.03(1)	3rd	Interference with custody;	
1	,		Page 12 of 25	ı

	HB 753			2014
297			wrongly takes minor from appointed guardian.	
	787.04(2)	3rd	Take, entice, or remove child beyond state limits with criminal intent pending custody proceedings.	
298	787.04(3)	3rd	Carrying child beyond state lines with criminal intent to avoid producing child at custody hearing or delivering to designated person.	
300	787.07	3rd	Human smuggling.	
	790.115(2) 790.115(1)	3rd	Exhibiting firearm or weapon within 1,000 feet of a school.	
301	790.115(4)(b) 790.115(2)(b)	3rd	Possessing electric weapon or device, destructive device, or other weapon on school property.	
302	790.115(4)(c) 790.115(2)(c)	3rd	Possessing firearm on school property.	
303	800.04(7)(c)	3rd	Lewd or lascivious exhibition; Page 13 of 25	

	HB 753			2014
			offender less than 18 years.	
304				
	810.02(4)(a)	3rd	Burglary, or attempted	Ē
			burglary, of an unoccupied	
			structure; unarmed; no assault	
			or battery.	
305				
	810.02(4)(b)	3rd	Burglary, or attempted	
			burglary, of an unoccupied	
			conveyance; unarmed; no assault	
306			or battery.	
306	810.06	3rd	Burglary; possession of tools.	
307	010.00	31 u	bargiary, possession of cools.	
	810.08(2)(c)	3rd	Trespass on property, armed	
			with firearm or dangerous	
			weapon.	
308				
	812.014(2)(c)3.	3rd	Grand theft, 3rd degree \$10,000	
			or more but less than \$20,000.	
309				
	812.014	3rd	Grand theft, 3rd degree, a	
	(2) (c) 410.		will, firearm, motor vehicle,	j
			livestock, etc.	
310				
	812.0195(2)	3rd	Dealing in stolen property by	
			use of the Internet; property stolen \$300 or more.	
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	HB 753			2014
311				
1	817.563(1)	3rd	Sell or deliver substance other	
			than controlled substance	
			agreed upon, excluding s.	
			893.03(5) drugs.	
312				
	817.568(2)(a)	3rd	Fraudulent use of personal	
212		٠	identification information.	
313	817.625(2)(a)	3rd	Fraudulent use of scanning	
	017.023(2)(4)	314	device or reencoder.	
314				
	828.125(1)	2nd	Kill, maim, or cause great	
İ			bodily harm or permanent	
			breeding disability to any	
			registered horse or cattle.	
315				İ
	837.02(1)	3rd	Perjury in official	
			proceedings.	
316				
	837.021(1)	3rd	Make contradictory statements	
			in official proceedings.	
317	020 000	21		
210	838.022	3rd	Official misconduct.	
318	839.13(2)(a)	3rd	Falsifying records of an	
	000:10(2)(4)	Jiu	individual in the care and	į Į
			custody of a state agency.	
			Page 15 of 25	
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	HB 753			2014
319				
	839.13(2)(c)	3rd	Falsifying records of the	
1			Department of Children and	
			Family Services.	
320				
	843.021	3rd	Possession of a concealed	
			handcuff key by a person in	
			custody.	
321				
	843.025	3rd	Deprive law enforcement,	
			correctional, or correctional	
			probation officer of means of	
			protection or communication.	
322				
	843.15(1)(a)	3rd	Failure to appear while on bail	
			for felony (bond estreature or	
			bond jumping).	
323	0.47 01.05 (5) ( )	2 1		
	847.0135(5)(c)	3rd	Lewd or lascivious exhibition	
			using computer; offender less	
224			than 18 years.	
324	074 05/11/01	2 m d	Engage or magniting	
	874.05(1)(a)	3rd	Encouraging or recruiting another to join a criminal	
	•		-	
325			gang.	
323	893.13(2)(a)1.	2nd	Purchase of cocaine (or other	
	0)0.10(2)(a)1.	2110	s. 893.03(1)(a), (b), or (d),	
1				
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	HB 753			2014
			(2)(a), (2)(b), or (2)(c)4.	ł
			drugs).	
326				
	914.14(2)	3rd	Witnesses accepting bribes.	
327				
	914.22(1)	3rd	Force, threaten, etc., witness,	
	•		victim, or informant.	
328				
	914.23(2)	3rd	Retaliation against a witness,	
			victim, or informant, no bodily	
			injury.	
329				
	918.12	3rd	Tampering with jurors.	
330				
	934.215	3rd	Use of two-way communications	
			device to facilitate commission	
			of a crime.	;
331				'
332	(f) LEVEL 6			
333				
	Florida	Felony		
	Statute	Degree	Description	
334			•	
	316.193(2)(b)	3rd	Felony DUI, 4th or subsequent	
			conviction.	
335				
	499.0051(3)	2nd	Knowing forgery of pedigree	
			papers.	
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CODING: Words  $\underline{\text{stricken}}$  are deletions; words  $\underline{\text{underlined}}$  are additions.

# FLORIDA HOUSE OF REPRESENTATIVES

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336	499.0051(4)	2nd	Knowing purchase or receipt of prescription drug from	
337	499.0051(5)	2nd	unauthorized person.  Knowing sale or transfer of prescription drug to	
338	775.0875(1)	3rd	unauthorized person.  Taking firearm from law	
339	784.021(1)(a)	3rd	enforcement officer.  Aggravated assault; deadly	
340	784.021(1)(b)	3rd	weapon without intent to kill.  Aggravated assault; intent to	
341	784.041	3rd	commit felony.  Felony battery; domestic	
342			battery by strangulation.  Aggravated stalking; credible	
343	784.048(3)	3rd	threat.	
344	784.048(5)	3rd	Aggravated stalking of person under 16.	
	784.07(2)(c)	2nd	Aggravated assault on law  Page 18 of 25	

	HB 753			2014
			enforcement officer.	
345		0 1		
	784.074(1)(b)	2nd	Aggravated assault on sexually violent predators facility	
	•		staff.	
346				
	784.08(2)(b)	2nd	Aggravated assault on a person	;
			65 years of age or older.	
347	784.081(2)	2nd	Aggravated assault on specified	
	764.001(2)	ZIIQ	official or employee.	
348			<b>.</b> .	
	784.082(2)	2nd	Aggravated assault by detained	
			person on visitor or other	
240			detainee.	
349	784.083(2)	2nd	Aggravated assault on code	
	, 0 11 000 (=)		inspector.	
350				
ĺ	787.02(2)	3rd	False imprisonment; restraining	
			with purpose other than those	
351			in s. 787.01.	
	790.115(4)(d)	2nd	Discharging firearm or weapon	
	790.115(2)(d)		on school property.	
352				
	790.161(2)	2nd	Make, possess, or throw	
			destructive device with intent	

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CODING: Words  $\underline{\text{stricken}}$  are deletions; words  $\underline{\text{underlined}}$  are additions.

	HB 753			2014
353			to do bodily harm or damage property.	
	790.164(1)	2nd	False report of deadly explosive, weapon of mass destruction, or act of arson or violence to state property.	
354	790.19	2nd	Shooting or throwing deadly missiles into dwellings, vessels, or vehicles.	
	794.011(8)(a)	3rd	Solicitation of minor to participate in sexual activity by custodial adult.	
356	794.05(1)	2nd	Unlawful sexual activity with specified minor.	
	800.04(5)(d)	3rd	Lewd or lascivious molestation; victim 12 years of age or older but less than 16 years; offender less than 18 years.	
358	800.04(6)(b)	2nd	Lewd or lascivious conduct; offender 18 years of age or older.	
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	806.031(2)	2nd	Arson resulting in great bodily harm to firefighter or any other person.	
360				
	810.02(3)(c)	2nd	Burglary of occupied structure;	
			unarmed; no assault or battery.	
361	010 145 (0) (1.)	O = d	Wide contain and a	
	810.145(8)(b)	2nd	Video voyeurism; certain minor victims; 2nd or subsequent	
			offense.	
362				
1	812.014(2)(b)1.	2nd	Property stolen \$20,000 or	
;			more, but less than \$100,000,	
Ę			grand theft in 2nd degree.	
363				
	812.014(6)	2nd	Theft; property stolen \$3,000	
			or more; coordination of others.	
364			others.	
	812.015(9)(a)	2nd	Retail theft; property stolen	
			\$300 or more; second or	
			subsequent conviction.	
365				
	812.015(9)(b)	2nd	Retail theft; property stolen	
			\$3,000 or more; coordination of	
266			others.	
366	812.13(2)(c)	2nd	Robbery, no firearm or other	
	012.10(2)(0)		Page 21 of 25	
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	HB 753			2014
367			weapon (strong-arm robbery).	
	817.4821(5)	2nd	Possess cloning paraphernalia with intent to create cloned	
368			cellular telephones.	
	825.102(1)	3rd	Abuse of an elderly person or disabled adult.	
369				
	825.102(3)(c)	3rd	Neglect of an elderly person or disabled adult.	
370				
	825.1025(3)	3rd	Lewd or lascivious molestation of an elderly person or	
371			disabled adult.	
3/1	825.103(2)(c)	3rd	Exploiting an elderly person or disabled adult and property is valued at less than \$20,000.	
372			varaca ac ress chan 420,000.	
373	827.03(2)(c)	3rd	Abuse of a child.	
374	827.03(2)(d)	3rd	Neglect of a child.	
	827.071(2) & (3)	2nd	Use or induce a child in a sexual performance, or promote	
			or direct such performance.	
375				

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# FLORIDA HOUSE OF REPRESENTATIVES

	HB 753			2014
376	836.05	2nd	Threats; extortion.	
	836.10	2nd	Written threats to kill or do bodily injury.	
377	843.12	3rd	Aids or assists person to escape.	
378	847.011	3rd	Distributing, offering to distribute, or possessing with	
			intent to distribute obscene materials depicting minors.	
379	847.012	3rd	Knowingly using a minor in the production of materials harmful to minors.	
380	847.0135(2)	3rd	Facilitates sexual conduct of or with a minor or the visual depiction of such conduct.	
381	914.23	2nd	Retaliation against a witness, victim, or informant, with bodily injury.	
382	944.35(3)(a)2.	3rd	Committing malicious battery upon or inflicting cruel or inhuman treatment on an inmate	
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2014 HB 753 or offender on community supervision, resulting in great bodily harm. 383 944.40 2nd Escapes. 384 944.46 3rd Harboring, concealing, aiding escaped prisoners. 385 Introduction of contraband 2nd 944.47(1)(a)5. (firearm, weapon, or explosive) into correctional facility. 386 Intoxicating drug, firearm, or 3rd 951.22(1) weapon introduced into county facility. 387 Section 8. Paragraphs (n) and (o) of subsection (1) of 388 section 1012.315, Florida Statutes, are amended to read: 389 1012.315 Disqualification from employment.-A person is 390 ineligible for educator certification, and instructional 391 personnel and school administrators, as defined in s. 1012.01, 392 393 are ineligible for employment in any position that requires direct contact with students in a district school system, 394 395 charter school, or private school that accepts scholarship students under s. 1002.39 or s. 1002.395, if the person, 396 instructional personnel, or school administrator has been 397 398 convicted of:

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(1) Any felony offense prohibited under any of the following statutes:

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- (n) Section 790.115(2) 790.115(1), relating to exhibiting firearms or weapons at a school-sponsored event, on school property, or within 1,000 feet of a school.
- (o) Section 790.115(4)(b) 790.115(2)(b), relating to possessing an electric weapon or device, destructive device, or other weapon at a school-sponsored event or on school property.
  - Section 9. This act shall take effect July 1, 2014.

# HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

HB 753 School Safety

SPONSOR(S): Steube

TIED BILLS:

IDEN./SIM. BILLS: SB 968

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) K-12 Subcommittee		Brink	Ahearn 1
2) Higher Education & Workforce Subcommittee			
3) Judiciary Committee			

#### **SUMMARY ANALYSIS**

The bill allows district school superintendents and school principals to create a school safety designee program through which the school principal, or, for an administration building, the district superintendent, may designate one or more individuals to carry a concealed weapon or firearm on school property. Weapons or firearms may only be carried in a concealed manner and must be on the individual's person at all times while performing official school duties. The bill does not require designees to possess a concealed weapon license.

For purposes of the prohibition on possessing or discharging weapons or firearms at a school, the bill amends the definition of "school" to exclude career centers and postsecondary institutions. Accordingly, the prohibition would no longer apply to career centers and postsecondary schools under s. 790.115, F.S. (Possessing or discharging weapons or firearms at a school-sponsored event or on school property prohibited; penalties; exceptions).

The bill establishes criteria and training requirements which designees must meet.

The bill requires district school board policies and procedures for emergencies and emergency drills to include active shooter and hostage situations. Active shooter situation training for each school must be conducted by the designated first responding law enforcement agency or agencies for the school's campus.

The bill requires each district school superintendent to provide recommendations to improve school safety and security to the first responding local law enforcement agencies.

The bill creates provisions relating to law enforcement agency review of construction plans for new schools. Any recommendations made by the law enforcement agency must be incorporated into the plans before construction bidding may begin.

The bill specifies that a district school board may commission one or more school safety officers on each school campus.

The bill does not appear to have a fiscal impact on the state or local governments.

See III.C., Drafting Issues or Other Comments, which identifies concerns. Representative Stuebe will be filing an amendment addressing the identified concerns.

The bill provides an effective date of July 1, 2014.

# **FULL ANALYSIS**

#### I. SUBSTANTIVE ANALYSIS

# A. EFFECT OF PROPOSED CHANGES:

### **Present Situation**

# **Gun Free School Zones**

### Federal Law

Federal law prohibits an individual from possessing a firearm at a place the person knows, or has reasonable cause to believe, is a school zone. The prohibition does not apply to possession of a firearm:

- On private property not part of school grounds;
- By individuals licensed to possess a firearm by the state or a political subdivision of the state in which the school zone is located if the licensing law requires law enforcement verification that the individual meets the law's qualifications to receive the license before issuance;
- That is unloaded and stored in a locked container on a motor vehicle;
- Authorized pursuant to a program approved by the school in the school zone;
- By an individual pursuant to a contract between a school and the individual or an employer of the individual:
- By a law enforcement officer acting in his or her official capacity; or
- That is unloaded and is possessed by an individual who is authorized by the school to cross school grounds for the purpose of gaining access to public or private lands open to hunting.<sup>2</sup>

Federal law also prohibits the knowing or reckless discharge or attempted discharge of a firearm by a person at a place that the person knows is a school zone.<sup>3</sup> The prohibition does not apply to the discharge of a firearm:

- On private property not part of school grounds;
- Authorized pursuant to a program approved by the school in the school zone;
- Pursuant to a contract entered into between a school and the individual or an employer of the individual; or
- By a law enforcement officer acting in his or her official capacity.<sup>4</sup>

Federal law further provides that it is not Congress's intent to occupy the field of firearms regulation, unless there is a direct, positive, and irreconcilable conflict between a federal and state firearms law regulating the same subject matter. Thus, states may regulate firearms in a manner that is consistent with federal law.<sup>5</sup>

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<sup>&</sup>lt;sup>1</sup> 18 U.S.C. s. 922(q)(2)(A). An element of the offense is that the person knowingly possess a firearm that has moved in or that otherwise affects interstate or foreign commerce.

<sup>&</sup>lt;sup>2</sup> 18 U.S.C. s. 922(q)(2)(B).

<sup>&</sup>lt;sup>3</sup> 18 U.S.C. s. 922(q)(3)(A). An element of the offense is that the firearm have been moved in or otherwise affect interstate or foreign commerce.

<sup>&</sup>lt;sup>4</sup> 18 U.S.C. s. 922(q)(3)(B).

<sup>&</sup>lt;sup>5</sup> 18 U.S.C. s. 927.

# Florida Law

Florida law prohibits, with exceptions, the possession or discharge of weapons or firearms at a preschool, elementary school, middle school, junior high school, secondary school, career center, or postsecondary school, whether public or nonpublic. The law prohibits:

- Exhibition of a weapon<sup>7</sup> or firearm in the presence of another in a rude, careless, angry, or threatening manner on school property or a school bus, at a school bus stop or schoolsponsored event, or within 1,000 feet<sup>8</sup> of a K-12 public or private school, during school hours or at the time of a school activity. Such exhibition is a third degree felony, unless it is made in lawful self-defense.11
- Possession of a weapon<sup>12</sup> or firearm, "except as authorized in support of school-sanctioned activities, at a school-sponsored event or on the property of any school, school bus, or school bus stop." Penalties for such possession vary, as follows:
  - A person who willfully and knowingly possesses a firearm unlawfully on school property or a school bus or at a school bus stop or school-sponsored activity or event commits a third degree felony. 13
  - o A person who fails to securely store a firearm, enabling a minor to access it who then unlawfully possesses it on school property or a school bus or at a school bus stop or school-sponsored activity or event, commits a second degree misdemeanor.<sup>14</sup>
  - A person who discharges a firearm while unlawfully possessing it on school property or a school bus or at a school bus stop or school-sponsored activity or event, commits a second degree felony, 15 unless discharged for lawful defense of self or others or for a lawful purpose. 16

The penalties for unlawful exhibition or possession of a firearm or weapon differ for licensed concealed weapons permit holders. Violations by such individuals constitute a second degree misdemeanor. 17

The law provides several exceptions allowing individuals to carry a firearm on school property or a school bus or at a school bus stop or school-sponsored activity or event without express approval by school officials. A firearm may be carried:

- In a case to a school-approved firearms program:
- In a case to a career center having a firearms training range; or

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<sup>&</sup>lt;sup>6</sup> Section 790.115(2)(a), F.S. (flush left provision at end of paragraph).

<sup>7 &</sup>quot;Weapon" means any dirk, knife, metallic knuckles, slungshot, billie, tear gas gun, chemical weapon or device, or other deadly weapon except a firearm or a common pocketknife, plastic knife, or blunt-bladed table knife. Section 790.001(13), F.S. Exhibiting a sword, sword cane, electric weapon or device, destructive device, razor blade, box cutter, or common pocketknife is also prohibited. Section 790.115(1), F.S.

<sup>&</sup>lt;sup>8</sup> The prohibition on exhibition of a firearm or weapon on private real property within 1,000 feet of a school does not apply to the property owner or those whose presence is authorized by the owner. Section 790.115(1), F.S.

Section 790.115(1), F.S.

<sup>&</sup>lt;sup>10</sup> A third degree felony is punishable by term of imprisonment not exceeding five years and a fine not exceeding \$5,000. Sections 775.082(3)(d) and 775.083(1)(c), F.S.

<sup>&</sup>lt;sup>11</sup> Section 790.115(1), F.S.

<sup>12</sup> In addition to firearms and items defined as weapons, this provision also applies to possession of an electric weapon or device, destructive device, and a razor blade or box cutter. Section 790.115(2)(a), F.S.; see supra text accompanying note 4.

<sup>&</sup>lt;sup>13</sup> Section 790.115(2)(e), F.S.

<sup>&</sup>lt;sup>14</sup> Section 790.115(2)(c), F.S. This does not apply if the firearm was securely stored and the minor obtains the firearm as a result of an unlawful entry by any person or to members of the Armed Forces, National Guard, State Militia, or law enforcement officers, with respect to firearm possession by a minor which occurs during or incidental to the performance of their official duties.

<sup>&</sup>lt;sup>15</sup> A second degree felony is punishable by a term of imprisonment not exceeding 15 years and a fine not exceeding \$10,000.

<sup>&</sup>lt;sup>16</sup> Section 790.115(2)(d), F.S.

<sup>&</sup>lt;sup>17</sup> Sections 790.115(2)(e) and 790.06(12)(a) and (d), F.S. A second degree misdemeanor is punishable by a term of imprisonment not exceeding 60 days and a fine not exceeding \$500. Sections 775.082(4)(b) and 775.083(1)(e), F.S. STORAGE NAME: h0753.KTS.DOCX

 In a vehicle by a person who is at least 18 years of age and the firearm is securely encased or not readily accessible for immediate use.<sup>18</sup>

School districts may adopt policies waiving the vehicle exception for purposes of student and campus parking privileges.<sup>19</sup>

# **Concealed Weapons Permits**

Florida law authorizes the Department of Agriculture and Consumer Services (DACS) to issue a concealed weapons permit (CWP) to individuals who meet statutory qualifications. Among other criteria, CWP applicants must pass a fingerprint-based criminal background check and complete a CWP training class. The CWP is a photo identification that enables the holder to carry a concealed weapon or firearm in public, except for specified locations, e.g., school or college athletic events; elementary, secondary, and postsecondary schools; and career centers.<sup>20</sup>

# **School Safety**

# **Emergency Policies**

Florida law requires each district school board to formulate policies and procedures for emergency response drills and actual emergencies. These policies must include procedures for responding to various emergencies, such as fires, natural disasters, and bomb threats. Commonly used alarm system responses for specific types of emergencies must be incorporated into such policies.<sup>21</sup>

The Safety and Security Best Practices (Best Practices) is a self-assessment tool that each school district must use to annually assess the effectiveness of district emergency response policies. Among other "best practices," the self-assessment suggests that school districts:

- Develop a district-wide plan for potential attacks against school sites;
- Develop a checklist with step-by-step emergency procedures for use in every classroom which includes, among other things, procedures for weapons and hostage situations; and
- Share emergency plans and procedures with designated school and school district personnel, identify training for all types of school staff and staff that require specialized training, and incorporate such training into the Master Plan for In-Service Training.<sup>22</sup>

Each district school superintendent must make recommendations to the school board for improving emergency response policies based upon the self-assessment results. The self-assessment results and superintendent's recommendations must be addressed in a publicly noticed school board meeting. The results of the self-assessment and any school board action on the superintendent's recommendations must be reported to the Commissioner of Education within 30 days after the school board meeting. <sup>23</sup>

#### School Safety Officers

School safety officers are certified law enforcement officers who are employed by either a law enforcement agency or a district school board. A school safety officer has the authority to carry firearms

<sup>23</sup> Section 1006.07(6), F.S.

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<sup>&</sup>lt;sup>18</sup> Section 790.115(2)(a), F.S.

<sup>&</sup>lt;sup>19</sup> Section 790.115(2)(c), F.S.; see, e.g., Policies 1217, 3217, 4217, 5772, and 7217, Leon County School Board.

<sup>&</sup>lt;sup>20</sup> Section 790.06, F.S.

<sup>&</sup>lt;sup>21</sup> Section 1006.07(4)(a), F.S. Additionally, district school boards must establish model emergency management and preparedness procedures for weapon-use and hostage situations; hazardous materials or toxic chemical spills; weather emergencies, including hurricanes, tornadoes, and severe storms; and exposure resulting from manmade emergencies. Section 1006.07(4)(b), F.S.

Section 1006.07(6), F.S.; Florida Department of Education, *District Safety and Security Best Practices*, <a href="http://www.fldoe.org/EM/security-practices.asp">http://www.fldoe.org/EM/security-practices.asp</a> (last visited Feb. 28, 2014). The self-assessment is developed by the Office of Program Policy Analysis and Government Accountability. *Id.* 

or other weapons when performing official duties.<sup>24</sup> School boards are authorized, but not required, to commission and assign to schools school safety officers for the protection of school personnel, property, and students within the school district. School boards may enter into mutual aid agreements with one or more law enforcement agencies. A school safety officer's salary may be paid jointly by the school board and the law enforcement agency, if mutually agreed to.<sup>25</sup>

# **Background Screening**

Florida law requires school district employees to undergo a fingerprint-based background screening as a condition of employment.<sup>26</sup> Instructional and noninstructional personnel<sup>27</sup> and noninstructional school district employees and contracted personnel<sup>28</sup> must undergo Level 2 background screening.<sup>29</sup> Level 2 background screening requires individuals to be screened against a statutorily prescribed list of 51 criminal offenses.<sup>30</sup> Such employees must be rescreened every five years.<sup>31</sup>

# **Available Firearms and Security Training**

Individuals seeking a Class "D" license as a private security officer must complete at least 40 hours of professional training by a provider licensed by DACS. 32 The training addresses legal liability issues and court procedures; personal security; traffic and crowd control; fire detection and life safety; crime and accident prevention; terrorism awareness; first aid; emergency response procedures; ethics; and patrol, communication, observation, report writing, and interviewing techniques. 33

Individuals holding a Class "G" statewide firearm license must annually complete four hours of firearms recertification training taught by a licensed firearms instructor as a condition of license renewal.<sup>34</sup> Such training includes a review of legal aspects of firearms use and when to use a gun, operational firearms safety and mechanical training, and range-based firearms requalification.<sup>35</sup> In lieu of proof of statewide firearms recertification training, such individuals may submit:

- Proof of current certification as a law enforcement officer or correctional officer and completion
  of law enforcement firearms requalification training annually during the previous two years of the
  licensure period;
- Proof of current certification as a federal law enforcement officer and receipt of law enforcement firearms training administered by a federal law enforcement agency annually during the previous two years of the licensure period; or
- A Florida Criminal Justice Standards and Training Commission Instructor Certificate, National Rifle Association Private Security Firearm Instructor Certificate, or a firearms instructor certificate issued by a federal law enforcement agency and proof of having completed

<sup>&</sup>lt;sup>24</sup> Section 1006.12(2)(a) and (c), F.S.

<sup>&</sup>lt;sup>25</sup> Section 1006.12(2)(b) and (d), F.S.

<sup>&</sup>lt;sup>26</sup> Sections 1012.32, 1012.465, and 1012.467, F.S. Private schools participating in educational choice scholarship programs must also submit fingerprints of employees and contracted personnel with direct student contact to FDLE. See ss. 943.0542 and 1002.421(2)(i), F.S.

<sup>&</sup>lt;sup>27</sup> Instructional and noninstructional personnel are individuals who are hired or contracted to fill positions that require direct contact with students in any public school. Section 1012.32(2), F.S.

Noninstructional school district employees and contracted personnel are individuals who are permitted access to school grounds when students are present; who have direct contact with students; or who have access to, or control of, school funds. Section 1012.465(1), F.S.

<sup>&</sup>lt;sup>29</sup> Sections 1012.32(1)-(2), 1012.465(2), and 1012.56(10), F.S.

<sup>&</sup>lt;sup>30</sup> See ss. 435.04, 1012.32(2), 1012.465(1), and 1012.56(10), F.S.

<sup>31</sup> Sections 1012.465(2) and 1012.56(10)(b), F.S.

<sup>&</sup>lt;sup>32</sup> Section 493.6303(4)(a), F.S.

<sup>&</sup>lt;sup>33</sup> Florida Department of Agriculture and Consumer Services, *Security Officer Training Curriculum Guide* (July 2010) [hereinafter *Security Officer Training*].

<sup>&</sup>lt;sup>34</sup> Section 493.6113(b), F.S.

<sup>&</sup>lt;sup>35</sup> Security Officer Training, supra note 33.

requalification training during the previous two years of the licensure period.<sup>36</sup>

# **Effect of Proposed Changes**

The bill allows district school superintendents and school principals to create a school safety designee program. Under the program, each public or private school principal, or, for an administration building, the superintendent, may designate one or more designees to carry a concealed weapon or firearm on school property. The bill does not require the designee to possess a concealed weapon license. Weapons or firearms may only be carried in a concealed manner and must be on the designee's person at all times while performing official school duties.

For purposes of the prohibition on possessing or discharging weapons or firearms at a school, the bill amends the definition of "school" to exclude career centers and postsecondary institutions. Accordingly, the bill permits possession or discharge of a weapon or firearm at a career center or postsecondary institution without invoking a criminal penalty under s. 790.115, F.S., which prohibits possessing or discharging a weapon or firearm at a school-sponsored event or on school property. However, current law otherwise prohibits the discharge of a firearm in public<sup>37</sup> and the carrying of a concealed weapon or firearm on a career center or postsecondary institution campus.<sup>38</sup> The prohibition on carrying a concealed weapon or firearm does not apply if the individual carrying the weapon or firearm holds a valid license.<sup>39</sup> In addition, because the bill's amended definition of school excludes career centers, a provision of s. 790.115, F.S., which exempts from criminal penalty the carrying of a firearm in a case at a career center campus with a firearms training range, <sup>40</sup> would no longer be applicable.

The bill requires designated personnel to annually complete eight hours of active shooter training and four hours of firearm proficiency training and submit to the authorizing principal or superintendent proof of completion of a minimum of 40 hours of a school safety program.

The bill requires that a designee:

- Be a military veteran who was honorably discharged and who has not been found to have committed a firearms-related disciplinary infraction during his or her service;
- Be an active duty member of the military, the National Guard, or military reserves who has not been found to have committed a firearms-related disciplinary infraction during his or her service;
- Be a law enforcement officer or a former law enforcement officer who has not been found to have committed a firearms-related disciplinary infraction during his or her law enforcement service; or
- Possess a valid license to carry a concealed weapon or firearm pursuant to state law.

The bill provides that s. 790.115, F.S., does not apply to designees in the conduct of official school duties. <sup>41</sup> Among other things, this appears to exempt designees, when performing official school duties, from penalties for:

- Failure to securely store a firearm, enabling a minor to access it who then unlawfully possesses
  it on school property or a school bus or at a school bus stop or school-sponsored activity or
  event; and
- Rude, careless, angry, or threatening exhibition of a weapon or firearm on school property or at school functions.

<sup>&</sup>lt;sup>36</sup> Section 493.6113(3)(b), F.S.

<sup>&</sup>lt;sup>37</sup> See Section 790.15, F.S.

<sup>&</sup>lt;sup>38</sup> See Section 790.01, F.S.

<sup>&</sup>lt;sup>39</sup> Id.

<sup>&</sup>lt;sup>40</sup> Section 790.115(2)(a)2., F.S.

<sup>&</sup>lt;sup>41</sup> This could be construed to mean that no provisions of the section, including the provisions of this bill, would apply to designees.

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The bill does not provide for screening against other offenses related to carrying, possessing, purchasing, manufacturing, discharging or exhibiting weapons or firearms under chapter 790, F.S.

Designees must complete a minimum of 40 hours of a school safety program and annually complete eight hours of active shooter training and four hours of firearm proficiency training. It is unclear what cost is associated with completing a school safety program or active shooter training. A sampling of training provider websites indicates a cost of \$99 for a four-hour statewide firearms license recertification course. <sup>42</sup> The bill is silent regarding whether the designee or school district is to pay the cost of training. Accordingly, each district can decide how expenses for designee training are to be borne.

The bill requires district school board policies and procedures for emergencies and emergency drills to include active shooter and hostage situations. The bill requires each district school board to address active shooter situations in the board's model emergency management and emergency preparedness procedures. The training for each school must be conducted by the law enforcement agency or agencies that are designated as first responders to the school's campus.

The bill requires each district school superintendent to provide recommendations, which identify strategies and activities that the district school board should implement in order to improve school safety and security, and which currently are provided only to the district school board,<sup>43</sup> to the local law enforcement agencies that are first responders to the district's school campuses.

In addition, each district school board must provide construction plans for new schools to the designated first responding law enforcement agency for review and comment before the construction bid process begins. Any recommended changes by the law enforcement agency must be incorporated into the plans by the district school board before a construction bid may be awarded. If law enforcement makes a recommendation that the district school board finds untenable, the district must still make the law enforcement agency's recommended change.

The bill specifies that a district school board may commission one or more school safety officers for the protection and safety of school personnel, property, and students on each school campus, instead of simply within the district.

# **B. SECTION DIRECTORY:**

Section 1. Provides a statement of legislative intent.

Section 2. Amends s. 790.115, F.S., providing an exception to the prohibition on possession of firearms and other specified devices on school property; providing for school safety programs by which persons may be designated to carry a concealed weapon; providing requirements for designees.

Section 3. Amends s. 1006.07, F.S., requiring school boards to formulate policies and procedures for managing active shooter and hostage situations; requiring that active shooter training for each school be conducted by the law enforcement agency that is designated as the first responder agency for the school; requiring that plans for new schools be reviewed by law enforcement agencies; requiring that all recommendations made by reviewing law enforcement agencies be incorporated in such plans before construction contracts may be awarded.

Section 4. Amends s. 1009.12, F.S., permitting district school boards to commission one or more school safety officers on each school campus.

Section 5. Amends s. 435.04, F.S., conforming cross-references.

<sup>43</sup> Section 1006.07(6), F.S.

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<sup>&</sup>lt;sup>42</sup> Onsight Tactical Training Institute, Class "G" Recertification, <a href="http://ostti.com/glicrecert.php">http://ostti.com/glicrecert.php</a> (last visited Feb. 28, 2014).

Section 6.	Amends s.	790.251, F.S., conforming cross-references.
Section 7.	Amends s.	921.0022, F.S., conforming cross-references.
Section 8.	Amends s.	1012.315, F.S., conforming cross-references.

# II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

# A. FISCAL IMPACT ON STATE GOVERNMENT:

Section 9. Provides an effective date of July 1, 2014.

1.	Revenues:	
	None.	

2. Expenditures:

None.

# **B. FISCAL IMPACT ON LOCAL GOVERNMENTS:**

1. Revenues:

None.

2. Expenditures:

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

None.

#### III. COMMENTS

# A. CONSTITUTIONAL ISSUES:

Applicability of Municipality/County Mandates Provision:
 Not Applicable. This bill does not appear to affect county or municipal governments.

2. Other:

None.

**B. RULE-MAKING AUTHORITY:** 

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

Lines 42-44, 120-123: The bill eliminates career centers and postsecondary institutions from the definition of "school" for purposes of the prohibition on possessing or discharging weapons or firearms

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at a school. Accordingly, the criminal penalties identified in s. 790.115 for possession of a weapon or firearm or discharge of a firearm at a school are not applicable to career centers or postsecondary institutions. However, prohibitions on discharging a firearm in public and possessing a concealed weapon or firearm would apply, except that individuals who have a license to carry a concealed weapon or firearm would be permitted to carry the weapon or firearm on a career center or postsecondary institution campus.

Lines 63-69, 94-102: The bill specifically provides for designation of school personnel as authorized to carry a concealed weapon. However, with respect to administration buildings, it is unclear under the bill whether the district superintendent may only designate school personnel but not district-level personnel who are not employed on a school campus.

Lines 69, 94-96: The bill provides that a school safety designee program may be created for "employees or volunteers." However, only "school personnel" are exempted from the requirements of s. 790.115, F.S. These provisions of the bill appear to be in conflict.

Lines 227-235: With respect to proposed construction plans for new schools, any recommended changes by the designated law enforcement agency must be incorporated into the plans by the district school board before a construction bid may be awarded. Even if the law enforcement agency makes a recommendation that the district school board finds untenable, the district must still incorporate the recommended change.

Line 63 contains a technical error that exempts all designees from the provisions of s. 790.115, including the provisions of this bill. The text should specifically refer to any specific subsections, instead of the entire section, that are not applicable to designees.

The bill does not provide for screening against other offenses related to carrying, possessing, purchasing, manufacturing, discharging or exhibiting weapons or firearms under chapter 790, F.S.

#### IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. HB 921 (2014)

Amendment No. 1

8

	COMMITTEE/SUBCOMMITTEE ACTION					
	ADOPTED _	(Y/N)				
	ADOPTED AS AMENDED	(Y/N)				
	ADOPTED W/O OBJECTION	(Y/N)				
	FAILED TO ADOPT	(Y/N)				
	WITHDRAWN _	(Y/N)				
	OTHER _	<del></del>				
į						
1	Committee/Subcommittee hearing bill: K-12 Subcommittee					
2	Representative Gaetz offered the following:					
3						
4	Amendment					
5	Remove line 319 and insert:					
6	satisfaction of each revie	wer, accurate, objective, balanced,				
7	noninflammatory, fact-based, and current,					

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. HB 921 (2014)

Amendment No. 2

	COMMITTEE/SUBCOMMITTEE ACTION			
	ADOPTED (Y/N)			
	ADOPTED AS AMENDED (Y/N)			
	ADOPTED W/O OBJECTION (Y/N)			
	FAILED TO ADOPT (Y/N)			
	WITHDRAWN (Y/N)			
	OTHER			
1	Committee/Subcommittee hearing bill: K-12 Subcommittee			
2	Representative Gaetz offered the following:			
3				
4	Amendment (with title amendment)			
5	Remove lines 602-603 and insert:			
6	(3) <del>(a)</del> <u>Beginning in the 2014-2015</u> <del>By the 2015-2016</del> fiscal			
7	year, each district school board shall use at least 50 percent			
8	of the annual allocation, and may use all of the allocation, for			
9	the			
10				
11				
12				
13				
14	TITLE AMENDMENT			
15	Remove lines 75-76 and insert:			
16	courses in the subject area of mathematics; allowing each			
17	district school board to use all			

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A bill to be entitled An act relating to instructional materials for K-12 public education; amending s. 1006.28, F.S.; providing that the district school board has the constitutional duty and responsibility to select and provide adequate instructional materials for all students; redefining the term "adequate instructional materials"; amending s. 1006.283, F.S.; requiring a district school board or consortium of school districts to implement an instructional materials program; including criteria for the review and recommendation of instructional materials, the process by which instructional materials are adopted, and the process by which a school district will notify parents of their ability to access their children's instructional materials in the list of the subjects that must be addressed by rule of the district school board; requiring adopted instructional materials to be provided in digital format; defining the term "digital format"; requiring the Department of Education to publish minimum, recommended technology requirements; requiring the district to make available, upon request, sample copies of its adopted instructional materials; repealing s. 1006.29, F.S., relating to state instructional materials reviewers; amending s. 1006.30, F.S.; requiring each district instructional

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materials reviewer to file an affidavit with the district school board, rather than the department; amending s. 1006.31, F.S.; deleting references to the Department of Education regarding the duties of instructional materials reviewers; revising the evaluation procedure for instructional materials; amending s. 1006.32, F.S.; conforming provisions to changes made by the act; repealing s. 1006.33, F.S., relating to bids, proposals, and advertisement regarding the adoption of instructional materials; repealing s. 1006.34, F.S., relating to powers and duties of the Commissioner of Education and the department in selecting and adopting instructional materials; amending s. 1006.35, F.S.; requiring the district school board, rather than the commissioner, to conduct an independent investigation to determine the accuracy of district-adopted instructional materials; authorizing the district school board, rather than the commissioner, to remove materials from the list of district-adopted materials under certain circumstances; repealing s. 1006.36, F.S., relating to the term of adoption for instructional materials; amending s. 1006.37, F.S.; authorizing, rather than requiring, the district school superintendent to requisition adopted instructional materials from the depository of a publisher with whom a contract has

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been made or any other vendor selling the adopted instructional materials; deleting provisions regarding the superintendent's requisition of instructional materials; conforming provisions to changes made by the act; authorizing a district school board or a consortium of school districts to requisition instructional materials from the publisher's depository or any other vendor selling adopted instructional materials and to request assistance from the publisher's depository to recommend instructional materials for review, approval, adoption, and purchase; requiring the recommended materials to be consistent with certain goals, objectives, and requirements; requiring that personnel from the publisher's depository sign an affidavit in order to be considered an instructional materials reviewer; amending s. 1006.38, F.S.; conforming provisions to changes made by the act; revising the duties, responsibilities, and requirements of instructional materials publishers and manufacturers; amending s. 1006.40, F.S.; deleting provisions regarding the adoption of instructional materials for certain core courses in the subject area of mathematics; requiring each district school board to use a certain percentage of the annual allocation for the purchase of digital, rather than electronic, instructional materials that

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meet certain goals, objectives, and requirements; deleting provisions regarding the use of the district's annual allocation for the purchase of instructional materials; amending s. 1006.41, F.S.; conforming provisions to changes made by the act; amending ss. 1006.282 and 1010.82, F.S.; conforming cross-references; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (1) of section 1006.28, Florida Statutes, is amended to read:

1006.28 Duties of district school board, district school superintendent; and school principal regarding K-12 instructional materials.—

(1) DISTRICT SCHOOL BOARD.—The district school board has the constitutional duty and responsibility to select and provide adequate instructional materials for all students in accordance with the requirements of this part. The term "adequate instructional materials" means a sufficient number of student or site licenses or sets of materials that are available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, and electronic media, and computer courseware, or applications that serve as the basis for instruction for each student in the core courses of

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mathematics, language arts, social studies, science, reading, and literature. The district school board has the following specific duties and responsibilities:

- (a) Courses of study; adoption.—Adopt courses of study for use in the schools of the district.
- (b) Instructional materials.—Provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials and furnish such other instructional materials as may be needed. The district school board shall ensure that instructional materials used in the district are consistent with the district goals and objectives and the course descriptions established in rule of the State Board of Education, as well as with the state and district performance standards provided for in s. 1001.03(1).
- (c) Other instructional materials.—Provide such other teaching accessories and aids as are needed for the school district's educational program.
- (d) School library media services; establishment and maintenance.—Establish and maintain a program of school library media services for all public schools in the district, including school library media centers, or school library media centers open to the public, and, in addition such traveling or circulating libraries as may be needed for the proper operation of the district school system.
- Section 2. Subsections (1) and (2) of section 1006.283, Florida Statutes, are amended, and subsections (7), (8), and (9)

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131 are added to that section, to read:

1006.283 District school board instructional materials review process.—

- districts shall may implement an instructional materials program that includes the review, approval, adoption, and purchase of instructional materials. Beginning in the 2013-2014 school year, The district school superintendent shall certify to the department by March 31 of each year that all instructional materials for core courses used by the district are aligned with applicable state standards. Included in the certification shall be A list of the core instructional materials that will be used or purchased for use by the school district shall be included in the certification.
- (2) The <u>district</u> school board shall adopt rules implementing the district's instructional materials program which must include, but need not be limited to:
- (a) Criteria for the review and recommendation of instructional materials, including a thorough review of curriculum content. The district shall establish a local instructional materials review committee to review and recommend instructional materials to the district school board for final adoption. A district may enter into an agreement with other districts to combine their local instructional materials review committees into one super committee. A local instructional materials review committees review committee shall consist of the following

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157 members, appointed as follows:

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- 1. Each district school board member shall appoint one person who has subject area expertise in science, mathematics, language arts, social studies, or career or technical studies and who is not employed by the district.
- 2. The superintendent shall appoint a number of classroom teachers equal to the number of district school board members.

  The selection of classroom teachers shall be representative of the subject areas and grade levels of the instructional materials being considered for adoption.
- 3. The district school board and the superintendent shall each appoint at least one parent of a student who is currently enrolled in a public school in the district Its review and purchase process.
- (b) Identification, by subject area, of a review cycle for instructional materials.
- (c) The duties and qualifications of the instructional materials reviewers.
- (d) The requirements for an affidavit made by  $\underline{\text{each }}$  a district instructional materials reviewer which substantially  $\underline{\text{meets}}$  includes the requirements of s. 1006.30.
- (e) Compliance with s. 1006.32, relating to prohibited acts.
- (f) A process <u>for the district school board to determine</u>

  181 <u>and certify that certifies</u> the accuracy of <u>district-adopted</u>

  182 instructional materials.

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(g) The incorporation of applicable requirements of s. 1006.31, which relates to the duties of instructional materials reviewers.

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- (h) The incorporation of applicable requirements of s. 1006.38, relating to the duties, responsibilities, and requirements of publishers of instructional materials.
- (i) The process by which instructional materials are adopted by the district school board.
- 1. Instructional materials considered for adoption by the district school board must be posted in a read-only format on the district website at least 20 calendar days before the public hearing and public meeting as specified in this paragraph. The district shall establish an electronic process for the public to submit, and the school board members and the superintendent to access, comments on the recommended instructional materials.
- 2. The district school board shall conduct an open, noticed district school board hearing to receive public comment on and review the recommended instructional materials.
- 3. The district school board shall hold an open, noticed public meeting to approve an annual instructional materials plan, including the adoption of instructional materials. This public meeting must be held on a different date than the public hearing.
- 4. The notices for the public hearing and the public meeting must specifically state which instructional materials are being reviewed and the manner in which the instructional

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209 materials can be accessed for public review.

 $\underline{(j)}$  (i) The process by which instructional materials will be purchased, including advertising, bidding, and purchasing requirements.

- (k) The process by which the school district will notify parents of their ability to access their children's textbooks and instructional materials through the district's local instructional improvement system and by which the school district will encourage parents to access the system. This notification must be displayed prominently on the district school board's website and provided annually in a written format to all parents of enrolled students.
- instructional materials for students in kindergarten through grade 12 must be available in a digital format. As used in this subsection, the term "digital format" means text-based or image-based content in a form that provides the student with various interactive functions; that can be searched, tagged, distributed, and used for individualized and group learning; that includes multimedia content such as video clips, animation, and virtual reality; and that can be accessed at anytime and anywhere. The term does not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, nor does the term include equipment or supplies.

(8) The department shall publish recommended, minimum

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technology requirements that include guidelines on the number of students per device necessary to ensure that students can access all instructional materials in digital format and specifications for hardware, software, networking, and security.

- (9) The school district shall make available upon request for public inspection sample copies of all instructional materials that have been adopted by the district school board.
  - Section 3. Section 1006.29, Florida Statutes, is repealed.
- Section 4. Section 1006.30, Florida Statutes, is amended to read:
- 1006.30 Affidavit of <u>district</u> state instructional materials reviewers.—Before transacting any business, each <u>district</u> state instructional materials reviewer shall make an affidavit, to be filed with the <u>district</u> school board <u>department</u>, that:
- (1) The reviewer will faithfully discharge the duties imposed upon him or her.
- (2) The reviewer <u>does not have an</u> has no interest in any publishing or manufacturing organization that produces or sells instructional materials.
- (3) The reviewer is  $\underline{\text{not}}$  in no way connected with the distribution of the instructional materials.
- (4) The reviewer does not have any direct or indirect pecuniary interest in the business or profits of any person engaged in manufacturing, publishing, or selling instructional materials designed for use in the public schools.

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(5) The reviewer will not accept any emolument or promise of future reward of any kind from any publisher or manufacturer of instructional materials or his or her agent or anyone interested in, or intending to bias his or her judgment in any way in, the selection of any materials to be adopted.

- (6) The reviewer understands that it is unlawful to discuss matters relating to instructional materials submitted for adoption with any agent of a publisher or manufacturer of instructional materials, either directly or indirectly, except during the period when the publisher or manufacturer is providing a presentation for the reviewer during his or her review of the instructional materials submitted for adoption.
- Section 5. Section 1006.31, Florida Statutes, is amended to read:
- 1006.31 Duties of the <del>Department of Education and</del> school district instructional materials reviewer.—The duties of the instructional materials reviewer are:
- (1) PROCEDURES.—To adhere to procedures prescribed by the department or the district for evaluating instructional materials submitted by publishers and manufacturers in each adoption. This section applies to both the state and district approval processes.
- (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To evaluate carefully all instructional materials submitted, in order to ascertain which instructional materials, if any, submitted for consideration implement the selection criteria developed by the

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<u>district</u> <u>department</u> and those curricular objectives included within applicable performance standards provided for in s. 1001.03(1).

- (a) When recommending instructional materials for use in the schools, each reviewer shall include only instructional materials that accurately portray the ethnic, socioeconomic, cultural, and racial diversity of our society, including men and women in professional, career, and executive roles, and the role and contributions of the entrepreneur and labor in the total development of this state and the United States.
- (b) When recommending instructional materials for use in the schools, each reviewer shall include only materials that accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.
- (c) When recommending instructional materials for use in the schools, each reviewer shall require such materials as he or she deems necessary and proper to encourage thrift, fire prevention, and humane treatment of people and animals.
- (d) When recommending instructional materials for use in the schools, each reviewer shall require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. A

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reviewer may not recommend any instructional materials for use in the schools which contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, or occupation.

- (e) Any instructional <u>materials</u> <u>material</u> recommended by each reviewer for use in the schools <u>must shall</u> be, to the satisfaction of each reviewer, accurate, objective, <u>and</u> current, and suited to the needs and comprehension of students at their respective grade levels. <u>A reviewer Reviewers</u> shall consider for adoption materials developed for academically talented students such as those enrolled in advanced placement courses.
- (f) Any instructional materials containing pornography or which are otherwise prohibited under s. 847.012 may not be used or made available within a public school. When selecting instructional materials, library media, and other reading materials used in the public school system, each reviewer shall use, at a minimum, the following standards to determine the propriety of the material:
- $\underline{\ \ }$  The age of the students who normally could be expected to have access to the material.
- 2. The educational purpose to be served by the material.

  In considering instructional materials for classroom use,

  priority shall be given to the selection of materials that

  encompass the performance standards provided for in s.

  1001.03(1) and that include the instructional objectives

  contained in the course description approved by rule of the

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339 State Board of Education.

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- 3. The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program.
- 4. The consideration of the broad racial, ethnic, socioeconomic, and cultural diversity of the students of this state.
- (3) REPORT OF REVIEWERS.—After a thorough study of all data submitted on each instructional material, to submit an electronic report to the <u>district school board department</u>. The report shall be made public and must include responses to each section of the report format prescribed by the <u>district school</u> board <u>department</u>.
- Section 6. Section 1006.32, Florida Statutes, is amended to read:

1006.32 Prohibited acts.-

- (1) A publisher or manufacturer of instructional material, or any representative thereof, may not offer to give any emolument, money, or other valuable thing, or any inducement, to a any district school board official or state instructional materials reviewer to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional materials.
- (2) A district school board official or  $\underline{an}$   $\underline{a}$  state instructional materials reviewer may not solicit or accept any emolument, money, or other valuable thing, or any inducement, to

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directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material.

- (3) A district school board or publisher may not participate in a pilot program of materials being considered for adoption during the 18-month period before the official adoption of the materials by the commissioner. Any pilot program during the first 2 years of the adoption period must have the prior approval of the commissioner.
- (4) Any publisher or manufacturer of instructional materials or representative thereof or any district school board official or state instructional materials reviewer who violates any provision of this section commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083. A Any representative of a publisher or manufacturer who violates any provision of this section, in addition to any other penalty, shall be banned from practicing business in the state for a period of 1 calendar year.
- (5) This section does not prohibit any publisher, manufacturer, or agent from supplying, for purposes of examination, necessary sample copies of instructional materials to any district school board official or state instructional materials reviewer.
- (6) This section does not prohibit a district school board official or state instructional materials reviewer from receiving sample copies of instructional materials.

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(7) This section does not prohibit or restrict a district school board official from receiving royalties or other compensation, other than compensation paid to him or her as commission for negotiating sales to district school boards, from the publisher or manufacturer of instructional materials written, designed, or prepared by such district school board official, and adopted by the commissioner or purchased by any district school board. A No district school board official may not shall be allowed to receive royalties on any materials not on the district-adopted state-adopted list purchased for use by his or her district school board.

(8) A district school superintendent, district school board member, teacher, or other person officially connected with the government or direction of public schools may not receive during the months actually engaged in performing duties under his or her contract any private fee, gratuity, donation, or compensation, in any manner whatsoever, for promoting the sale or exchange of any instructional material, map, or chart in any public school, or be an agent for the sale of, or the publisher of, any instructional material or reference work, or have a direct or indirect pecuniary interest in the introduction of any such instructional material, and any such agency or interest shall disqualify any person so acting or interested from holding any district school board employment whatsoever, and the person commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083; however, this subsection

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does not prevent the adoption of any instructional material written in whole or in part by a Florida author.

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- Section 7. Section 1006.33, Florida Statutes, is repealed.
- Section 8. Section 1006.34, Florida Statutes, is repealed.
- Section 9. Section 1006.35, Florida Statutes, is amended to read:
  - 1006.35 Accuracy of instructional materials.
  - (1) In addition to relying on statements of publishers or manufacturers of instructional materials, the <u>district school</u> <u>board commissioner</u> may conduct or cause to be conducted an independent investigation to determine the accuracy of <u>district</u> adopted <u>state-adopted</u> instructional materials.
  - (2) When errors in <u>district-adopted</u> state-adopted materials are confirmed, the publisher of the materials shall provide to each district school board that has purchased the materials the corrections in a format approved by the investigating district school board department.
  - (3) The <u>district school board commissioner</u> may remove materials from the list of <u>district-adopted state-adopted</u> materials if <u>it he or she</u> finds that the content is in error and the publisher refuses to correct the error when notified by the <u>district school board department</u>.
  - (4) The <u>district school board commissioner</u> may remove materials from the list of <u>district-adopted state-adopted</u> materials at the request of the publisher if, in <u>the district school board's his or her</u> opinion, there is no material impact

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443	on the district's and the state's education goals.					
444	Section 10. Section 1006.36, Florida Statutes, is					
445	repealed.					
446	Section 11. Section 1006.37, Florida Statutes, is amended					
447	to read:					
448	1006.37 Requisition of instructional materials from					
449	publisher's depository.—					
450	(1) The district school superintendent may shall					
451	requisition adopted instructional materials from the depository					
452	of the publisher with whom a contract has been made or any other					
453	vendor selling the adopted instructional materials. However, the					
454	superintendent shall requisition current instructional materials					
455	to provide each student with a textbook or other materials as a					
456	major tool of instruction in core courses of the subject areas					
457	specified in s. 1006.40(2). These materials must be					
458	requisitioned within the first 3 years of the adoption cycle,					
459	except for instructional materials related to growth of student					
460	membership or instructional materials maintenance needs. The					
461	superintendent may requisition instructional materials in the					
462	core subject areas specified in s. 1006.40(2) that are related					
463	to growth of student membership or instructional materials					
464	maintenance needs during the 3rd, 4th, 5th, and 6th years of the					
465	original contract period.					
466	(2) The district school superintendent shall verify that					
467	the requisition is complete and accurate and order the					
468	depository or vendor selling the adopted instructional materials					

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to forward to him or her the adopted instructional materials shown by the requisition. The depository <u>or vendor</u> shall prepare an invoice of the materials shipped, including shipping charges, and mail it to the superintendent to whom the shipment is being made. The superintendent shall pay the depository <u>or vendor</u> within 60 days after receipt of the requisitioned materials from the appropriation for the purchase of adopted instructional materials.

- (3) A district school board or a consortium of school districts may which implements an instructional materials program pursuant to s. 1006.283 is not required to requisition instructional materials from the publisher's depository or any other vendor selling the adopted instructional materials.
- (4) A district school board or a consortium of school districts may request assistance from the publisher's depository to recommend instructional materials for review, approval, adoption, and purchase pursuant to s. 1006.283.

Section 12. Section 1006.38, Florida Statutes, is amended to read:

1006.38 Duties, responsibilities, and requirements of instructional materials publishers and manufacturers.—This section applies to both the state and district approval processes. Publishers and manufacturers of instructional materials, or their representatives, shall:

- (1) Comply with all provisions of this part.
- (2) Electronically deliver fully developed sample copies

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of all instructional materials upon which bids are based to the <a href="https://district.com/department">district department</a> pursuant to procedures adopted by the district school board <a href="https://district.com/state-Board-of-Education">State-Board-of-Education</a>.

- (3) Submit, at a time designated by the district school board in s. 1006.33, the following information:
- (a) Detailed specifications of the physical characteristics of the instructional materials, including any software or technological tools required for use by the district, school, teachers, or students. The publisher or manufacturer shall comply with these specifications if the instructional materials are adopted and purchased in completed form.
- (b) Evidence that the publisher or manufacturer has provided materials that address the performance standards provided for in s. 1001.03(1) and that can be accessed through the district's local instructional improvement system and a variety of electronic, digital, and mobile devices.
- (c) Evidence that the instructional materials include specific references to statewide standards in the teacher's manual and incorporate such standards into chapter tests or the assessments.
- (4) Make available for purchase by any district school board any diagnostic, criterion-referenced, or other tests that they may develop.
- (5) Furnish the instructional materials offered by them at a price in the state which, including all costs of electronic

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transmission, may not exceed the lowest price at which they offer such instructional materials for adoption or sale to any state or school district in the United States.

- (6) Reduce automatically the price of the instructional materials to any district school board to the extent that reductions are made elsewhere in the United States.
- (7) Provide any instructional materials free of charge in the state to the same extent as they are provided free of charge to any state or school district in the United States.
- (8) Guarantee that all copies of any instructional materials sold in this state will be at least equal in quality to the copies of such instructional materials that are sold elsewhere in the United States and will be kept revised, free from all errors, and up-to-date as may be required by the department.
- (9) Agree that any supplementary material developed at the district or state level does not violate the author's or publisher's copyright, provided such material is developed in accordance with the doctrine of fair use.
- (10) Not in any way, directly or indirectly, become associated or connected with any combination in restraint of trade in instructional materials, nor enter into any understanding, agreement, or combination to control prices or restrict competition in the sale of instructional materials for use in the state.
  - (11) Maintain or contract with a depository in the state.

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(12) For the core subject areas specified in s. 1006.40(2), maintain in the depository for the first 3 years of the contract an inventory of instructional materials sufficient to receive and fill orders.

- (13) For the core subject areas specified in s.

  1006.40(2), ensure the availability of an inventory sufficient to receive and fill orders for instructional materials for growth, including the opening of a new school, and replacement during the 3rd and subsequent years of the original contract period.
- (13) (14) Accurately and fully disclose only the names of those persons who actually authored the instructional materials. In addition to the penalties provided in <u>subsection (15)</u> subsection (16), the <u>district school board commissioner</u> may remove from the list of <u>district-adopted state-adopted</u> instructional materials those instructional materials whose publisher or manufacturer misleads the purchaser by falsely representing genuine authorship.
- (14) (15) Grant, without prior written request, for any copyright held by the publisher or its agencies automatic permission to the <u>district school board department or its</u> agencies for the reproduction of instructional materials and supplementary materials in Braille, large print, or other appropriate format for use by visually impaired students or other students with disabilities <u>who</u> that would benefit from use of the materials.

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(15)(16) Upon the willful failure of the publisher or manufacturer to comply with the requirements of this section, be liable to the <u>district school board department</u> in the amount of three times the total sum which the publisher or manufacturer was paid in excess of the price required under subsections (5) and (6) and in the amount of three times the total value of the instructional materials and services which the district school board is entitled to receive free of charge under subsection (7).

Section 13. Subsections (2) and (3) of section 1006.40, Florida Statutes, are amended to read:

1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—

(2) Each district school board must purchase current instructional materials to provide each student in kindergarten through grade 12 with a major tool of instruction in core courses of the subject areas of mathematics, language arts, science, social studies, reading, and literature for kindergarten through grade 12. Such purchase must be made within the first 3 years after the effective date of the adoption cycle. For the 2012-2013 mathematics adoption, a district using a comprehensive mathematics instructional materials program adopted in the 2009-2010 adoption shall be deemed in compliance with this subsection if it provides each student with such additional state-adopted materials as may be necessary to align

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the previously adopted comprehensive program to common core standards and the other criteria of the 2012-2013 mathematics adoption.

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By the 2015-2016 fiscal year, each district school board shall use at least 50 percent of the annual allocation for the purchase of digital or electronic instructional materials that are consistent with district goals and objectives and the course descriptions adopted in rule by the State Board of Education, align with the performance standards provided for in s. 1001.03(1), meet the requirements in s. 1006.31, and are on the district-adopted list align with state standards included on the state-adopted list, except as otherwise authorized in paragraphs (b) and (c). This section does not apply to a district school board or a consortium of school districts which implements an instructional materials program pursuant to s. 1006.283, except that by the 2015-2016 fiscal year, each district school board shall use at least 50 percent of the annual allocation for the purchase of digital or electronic instructional materials that align with state standards.

(b) Up to 50 percent of the annual allocation may be used for the purchase of instructional materials, including library and reference books and nonprint materials, not included on the state-adopted list and for the repair and renovation of textbooks and library books.

(c) District school boards may use 100 percent of that portion of the annual allocation designated for the purchase of

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625	instructional materials for kindergarten, and 75 percent of that			
626	portion of the annual allocation designated for the purchase of			
627	instructional materials for first grade, to purchase materials			
628	not on the state-adopted list.			
629	Section 14. Subsection (1) of section 1006.41, Florida			
630	Statutes, is amended to read:			
631	1006.41 Disposal of instructional materials.—			
632	(1) Instructional materials that have become unserviceable			
633	or surplus or are no longer on the district state contract may			
634	be disposed of, under adopted rule of the district school board,			
635	by:			
636	(a) Giving or lending the materials to other public			
637	education programs within the district or state, to the teachers			
638	to use in developing supplementary teaching materials, to			
639	students or others, or to any charitable organization,			
640	governmental agency, home education students, private school, or			
641	state.			
642	(b) Selling the materials to used book dealers, recycling			
643	plants, pulp mills, or other persons, firms, or corporations			
644	upon such terms as are most economically advantageous to the			
645	district school board.			
646	Section 15. Section 1006.282, Florida Statutes, is amended			
647	to read:			
648	1006.282 Pilot program for the transition to electronic			
649	and digital instructional materials.—			
650	(1) A district school board may designate pilot program			

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schools to implement the transition to instructional materials that are in an electronic or a digital format as defined in  $\underline{s}$ . 1006.283  $\underline{s}$ . 1006.29(3).

- (2) A district school board may designate pilot program schools if the school district:
- (a) Implements a local instructional improvement system pursuant to s. 1006.281 which enables district staff to plan, create, and manage professional development and to connect professional development with staff information and student performance, provides the ability to seamlessly connect the system to electronic and digital instructional materials and the instructional materials to student assessment data, and includes the minimum standards published by the Department of Education.
- (b) Requests only the electronic or digital format of the sample copies of instructional materials submitted pursuant to  $\underline{s.\ 1006.283}$   $\underline{s.\ 1006.33}$ .
- (c) Uses at least 50 percent of the pilot program school's annual allocation from the district for the purchase of electronic or digital instructional materials included on the district-adopted state-adopted list.
- (3) A school designated as a pilot program school by the school board is exempt from:
- (a) Section 1006.40(2), if the school provides comprehensive electronic or digital instructional materials to all students; and
  - (b) Section 1006.37.

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(4) By August 1 of each year, beginning in 2011, the school board must report to the Department of Education the school or schools in its district which have been designated as pilot program schools. The department shall publish the list of pilot program schools on the department's Internet website. The report must include:

- (a) The name of the pilot program school, the contact person and contact person information, and the grade or grades and associated course or courses included in the pilot program school.
- (b) A description of the type of technological tool or tools that will be used to access the electronic or digital instructional materials included in the pilot program school, whether district-owned or student-owned.
- (c) The projected costs and funding sources, which must include cost savings or cost avoidances, associated with the pilot program.
- (5) By September 1 of each year, beginning in 2012, each school board that has a designated pilot program school shall provide to the Department of Education, the Executive Office of the Governor, and the chairs of the appropriations committees of the Senate and the House of Representatives a review of the pilot program schools which must include, but need not be limited to:
  - (a) Successful practices;

(b) The average amount of online Internet time needed by a

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student to access and use the school's <del>electronic or</del> digital instructional materials;

(c) Lessons learned;

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- (d) The level of investment and cost-effectiveness; and
- 707 (e) Impacts on student performance.
- Section 16. Section 1010.82, Florida Statutes, is amended to read:
  - 1010.82 Textbook Bid Trust Fund.—Chapter 99-36, Laws of Florida, re-created the Textbook Bid Trust Fund to record the revenue and disbursements of textbook bid performance deposits submitted to the Department of Education as required in s. 1006.33.
- 715 Section 17. This act shall take effect July 1, 2014.

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#### HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

HB 921

Instructional Materials for K-12 Public Education

SPONSOR(S): Gaetz

TIED BILLS:

IDEN./SIM. BILLS: SB 864

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR or BUDGET/POLICY CHIEF
1) K-12 Subcommittee		Brink	Ahearn A
2) Education Appropriations Subcommittee		00	
3) Education Committee			

#### **SUMMARY ANALYSIS**

Currently, district school boards may implement their own instructional materials program or purchase instructional materials through the state review and adoption process. The bill eliminates the state's instructional materials review and adoption process and shifts the responsibility to each school district to select and provide adequate instructional materials for all students. Accordingly, the bill deletes corresponding sections of law that provide for:

- State review of instructional materials;
- The powers and duties of the Commissioner of Education (commissioner) and the Department of Education (DOE) related to selecting and adopting instructional materials;
- The bidding process for state instructional materials adoption; and
- Timelines and schedules relating to the adoption and requisition of instructional materials through the state adoption process.

The bill conforms language to reflect the shift in responsibility to the district school boards and clarifies that certain requirements for state instructional materials reviewers are applicable to district instructional materials reviewers.

The bill establishes district school board rulemaking requirements for implementation of the instructional materials review process, notice of instructional materials adoption and the opportunity for public review and comment, and appointment of district instructional materials reviewers by district school boards and district school superintendents. The bill allows district instructional materials review committees to combine with other district committees to form super committees, which may reduce costs associated with the review and adoption of instructional materials for smaller school districts.

The bill requires the DOE to publish recommended, minimum technology requirements that include guidelines on the number of students per device necessary to ensure that students can access all instructional materials in digital format and specification for hardware, software, networking, and security.

The bill authorizes districts to requisition adopted instructional materials either from a contracted publisher's depository or from another vendor selling the materials.

The bill prohibits instructional materials that contain pornography or are prohibited as matter harmful to minors under s. 847.02, F.S., from being used or made available within a public school.

Because the bill requires districts to hire reviewers and establish infrastructure for the review and adoption of instructional materials, there will be a fiscal impact on the school districts, but the impact is indeterminate.

The bill provides an effective date of July 1, 2014.

#### **FULL ANALYSIS**

#### I. SUBSTANTIVE ANALYSIS

# A. EFFECT OF PROPOSED CHANGES:

#### **Present Situation**

# Instructional Materials Adoption

Instructional materials are items having intellectual content designed to serve as a major tool for instruction of a subject or course. Instructional materials may consist of hard-backed or soft-backed textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software. State law provides a statewide process for the adoption of instructional materials, and the Commissioner of Education (commissioner) annually determines the academic areas in which instructional materials must be submitted for adoption.<sup>2</sup>

Publishers and manufacturers that provide instructional materials as a single bundle must make the instructional materials available as separate and unbundled items, each priced individually. A publisher may also offer sections of state-adopted instructional materials in digital or electronic versions at reduced rates to districts, schools, and teachers.<sup>3</sup>

Funding for instructional materials is provided annually in the General Appropriations Act. Legislation enacted in 2013 provides each school district the option of implementing its own program for the review, approval, adoption, and purchase of instructional materials.<sup>4</sup> School districts that participate in the state instructional materials adoption process must procure instructional materials for each content area every five years, with exceptions for content areas that require more frequent revision. The content areas scheduled for adoption rotate each year.<sup>5</sup> State reviewers evaluate instructional materials for alignment with the applicable state academic standards and recommend materials for inclusion on a state-adopted list.<sup>6</sup>

School districts that choose to purchase instructional materials through the state adoption process must expend a portion of their state funding to purchase materials on the state-adopted list. School districts that implement their own instructional materials program are not required to purchase instructional materials on the state-adopted list or follow the same review cycle used for state instructional materials adoption.<sup>7</sup>

## School District Use of State Instructional Materials Funds

School districts that purchase instructional materials through the state adoption process must purchase instructional materials within the first three years of the effective date of the adoption cycle. By fiscal year 2015-16, each school district that purchases instructional materials through the state adoption process must use at least 50 percent of the funds allocated for instructional materials to purchase digital or electronic instructional materials on the state-adopted list. The remainder of the funds may be used to purchase instructional materials not on the state-adopted list, but must be used for the purchase of instructional materials or other items having intellectual content which assist in the

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<sup>&</sup>lt;sup>1</sup> Sections 1006.28(1) and 1006.29(2), F.S.

<sup>&</sup>lt;sup>2</sup> Section 1006.29(1), F.S

<sup>&</sup>lt;sup>3</sup> Section 1006.29(2), F.S.

<sup>&</sup>lt;sup>4</sup> Section 2, ch. 2013-237, L.O.F., codified at s. 1006.283, F.S.; see part I, subpart F., ch. 1006, F.S.

<sup>&</sup>lt;sup>5</sup> Sections 1006.29(1) and 1006.36, F.S.

<sup>&</sup>lt;sup>6</sup> Sections 1006.29(1)(b) and 1006.31(2), F.S.

<sup>&</sup>lt;sup>7</sup> Sections 1006.283 and 1006.40, F.S.

<sup>&</sup>lt;sup>8</sup> Section 1006.40(2), F.S.

<sup>&</sup>lt;sup>9</sup> Section 1006.40(3)(a), F.S.

instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may include hardbacked or softbacked textbooks, electronic content, and replacements for items which were part of previously purchased instructional materials, consumables, learning laboratories, manipulatives, electronic media, computer courseware or software, and other commonly accepted instructional tools as prescribed by district school board rule.<sup>10</sup> A school district may also use the remainder of funds for the repair and renovation of textbooks and library books.<sup>11</sup>

One hundred percent of the state instructional materials funds used for kindergarten and 75 percent of the state instructional materials funds used for first grade may be spent to purchase materials that are not on the state-adopted list.<sup>12</sup>

A school district that implements its own instructional materials program must expend up to 50 percent of its annual instructional materials allocation on digital or electronic materials by FY 2015-16; however, the district is not required to purchase instructional materials on the state-adopted list. The remaining funds must be spent on instructional materials; however, unlike districts that purchase instructional materials through the state adoption process, the district has full discretion to determine the types of materials purchased.<sup>13</sup>

For all school districts, funds allocated to purchase instructional materials may only be used for other classroom expenditures or the purchase of hardware for student instruction when the district school board finds and declares in a resolution that the funds received for instructional materials are urgently needed to maintain school board specified academic classroom instruction.<sup>14</sup>

# State Instructional Materials Adoption Process

The Commissioner of Education adopts instructional materials according to a 5-year rotating schedule. However, the commissioner may approve terms of adoption of less than five years for materials in content areas which require more frequent revision. <sup>15</sup> The Department of Education (DOE) annually publishes an official schedule of subject areas calling for adoption for each of the succeeding two years, and a tentative schedule for years three through five. Under extenuating circumstances, the commissioner may direct the DOE to add one or more subject areas to the official schedule. <sup>16</sup>

Approximately one year before the adoption of instructional materials in a certain subject area, the DOE publishes specifications for the subjects to be adopted. These specifications detail the courses for which materials are sought and the standards the materials must meet.<sup>17</sup>

Beginning on or before May 15 of the adoption year, the DOE advertises<sup>18</sup> a request for sealed bids or proposals from publishers of instructional materials. The advertisement must require each bidder to furnish electronic sample copies of all instructional materials submitted.<sup>19</sup>

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<sup>&</sup>lt;sup>10</sup> Section 1006.40(4), F.S.

<sup>&</sup>lt;sup>11</sup> Section 1006.40(3)(b), F.S.

<sup>&</sup>lt;sup>12</sup> Section 1006.40(3)(c), F.S.

<sup>&</sup>lt;sup>13</sup> Section 1006.40(3)(a), F.S.

<sup>&</sup>lt;sup>14</sup> Section 1011.62(6)(b)5., F.S. The expenditure of funds for other classroom expenditures or for the purchase of hardware for student instruction may only occur if the school district has purchased all of the instructional materials necessary to provide updated materials aligned to the state academic standards for that fiscal year. Purchases may not be made before March 1. The funds available after March 1 may be used to purchase hardware for student instruction. *Id*.

<sup>&</sup>lt;sup>15</sup> Section 1006.36(1), F.S.

<sup>&</sup>lt;sup>16</sup> Section 1006.36(2), F.S.

<sup>&</sup>lt;sup>17</sup> Florida Department of Education, Bureau of Curriculum and Instruction, *Policies and Procedures for the Florida Instructional Materials Adoption*, at 1 (Dec. 2011), *incorporated by reference into* rule 6A-7.0710, F.A.C.

<sup>&</sup>lt;sup>18</sup> Beginning in FY 2010-11, all advertisements must state that each bidder must furnish electronic sample copies of all instructional materials submitted. Section 1006.33(1)(b), F.S.

<sup>&</sup>lt;sup>19</sup> Section 1006.33(1)(a) and (b), F.S. A school district may not request samples in addition to the electronic sample copies. Section 1006.33(1)(b), F.S.

Once all bids have been considered, the commissioner selects and adopts, from the list reported by the state instructional materials reviewers as "suitable, usable, and desirable" instructional materials for each grade and subject in the curriculum of public elementary, middle, and high schools in which adoptions are made and in the subject areas designated in the advertisement.<sup>20</sup>

## State Instructional Materials Reviewers

The state instructional materials reviewers are state or national experts in the content areas submitted for adoption. The reviewers are appointed by the commissioner by April 15 of each school year to review the instructional materials and evaluate the content for alignment with the applicable state academic standards.<sup>21</sup>

The state instructional material reviewers receive training in competencies related to the evaluation and selection of instructional materials. After receiving training, the reviewers must review the materials for the level of instructional support and the accuracy and appropriateness of progression of introduced content. Instructional materials must be made electronically available to the reviewers. <sup>23</sup>

The initial review of the materials is made by only two of the three reviewers. If the two reviewers reach different results, the third reviewer must break the tie. The reviewers must independently make recommendations to the commissioner regarding materials that should be placed on the state-adopted list through an electronic feedback review system.<sup>24</sup>

Each state instructional materials reviewer must sign an affidavit to the effect that he or she:

- Will faithfully discharge the duties imposed as a state instructional materials reviewer.
- Has no interest in any publishing or manufacturing organization that produces or sells instructional materials.
- Is in no way connected with the distribution of the instructional materials.
- Does not have any direct or indirect pecuniary interest in the business or profits of any person engaged in manufacturing, publishing, or selling instructional materials designed for use in public schools.
- Will not accept any emolument or promise of future reward from anyone intending to bias his or her judgment in the selection of materials to be adopted.
- Understands that it is unlawful to discuss matters relating to instructional materials submitted for adoption with any publisher or manufacturer of instructional materials, except during the period when the publisher or manufacturer is providing a presentation for the reviewer.<sup>25</sup>

# **Duties of School Districts**

Each district school superintendent, at the request of the commissioner, must nominate one classroom teacher or district-level content supervisor to review two or three of the submissions recommended by the state instructional materials reviewers. School districts must ensure that these district reviewers are provided with the support and time necessary to accomplish a thorough review of the instructional materials. District reviewers must independently rate the recommended submissions on the

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<sup>&</sup>lt;sup>20</sup> Section 1006.34(2)(a), F.S.

<sup>&</sup>lt;sup>21</sup> Section 1006.29(1)(b), F.S.

<sup>&</sup>lt;sup>22</sup> Section 1006.29(4), F.S.

<sup>&</sup>lt;sup>23</sup> Section 1006.29(1)(b), F.S.

<sup>&</sup>lt;sup>24</sup> *Id*.

<sup>&</sup>lt;sup>25</sup> Section 1006.30, F.S.

instructional usability of the resources.<sup>26</sup> Persons selected as school district reviewers must complete training, developed by the DOE, related to the evaluation and selection of instructional materials.<sup>27</sup>

School districts are required to purchase current instructional materials to provide each student adequate materials for core courses in mathematics, language arts, science, social studies, reading, and literature for kindergarten through grade 12.<sup>28</sup> School districts review state-adopted instructional materials and select materials to be used in their local schools.<sup>29</sup> State-adopted instructional materials are available for purchase beginning April 1 of the year following adoption and must be requisitioned from the depository of the publisher.<sup>30</sup>

Within the first three years of the adoption cycle, a school district superintendent must purchase instructional materials to provide each student with a textbook or other materials as a major tool of instruction for these core courses.<sup>31</sup> The superintendent must keep adequate records and accounts for all financial transactions related to instructional materials.<sup>32</sup> The superintendent is also required to notify the DOE by April 1 of which instructional materials will be used by the district. The notification must include a plan to be used to determine if adequate instructional materials have been purchased.<sup>33</sup>

By July 1 of each year and before state instructional materials funds are released, a school district's superintendent must certify to the commissioner that the district school board has approved a comprehensive staff development plan that supports implementation of instructional materials programs. The school district must verify that training was provided and that the materials are being implemented as designed.<sup>34</sup>

Instructional materials that are unserviceable, surplus, or no longer on state contract may be given by a school district to other education programs; teachers; students, including home education students; or any charitable organization, governmental agency, private school, or state. To dispose of instructional materials, a school district may also sell the materials to used-book dealers; recycling plants; pulp mills; or other persons, firms, or corporations. Any money received must be deposited in the school district's fund for instructional materials.<sup>35</sup>

#### **Duties of School Principals**

A school principal is responsible for:

- Assuring that instructional materials are used to provide instruction to students enrolled at the grade level for which the materials are designed;
- Communicating to parents how instructional materials are used to implement curricular objectives;
- · Selling instructional materials to parents upon request; and

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<sup>&</sup>lt;sup>26</sup> Section 1006.29(1)(c), F.S.

<sup>&</sup>lt;sup>27</sup> Section 1006.29(5), F.S.

<sup>&</sup>lt;sup>28</sup> Section 1006.40(2), F.S. "Adequate instructional materials" means a "sufficient number of student or site licenses or sets of materials that are available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software that serve as the basis for instruction for each student in the core courses of mathematics, language arts, social studies, science, reading, and literature." Section 1006.28(1), F.S.

<sup>&</sup>lt;sup>29</sup> See s. 1006.28(1)(b), F.S.

<sup>&</sup>lt;sup>30</sup> Sections 1006.36(1) and 1006.37(1), F.S.; see also s. 1006.28(2)(b), F.S.; Florida Department of Education, Bureau of Curriculum and Instruction, Florida Instructional Materials Adoption Schedule for Adoption Years 2011-2012 through 2016-2017 (May 22, 2012), available at <a href="http://www.fldoe.org/BII/instruct\_mat/pdf/cycle.pdf">http://www.fldoe.org/BII/instruct\_mat/pdf/cycle.pdf</a>;

<sup>&</sup>lt;sup>31</sup> Section 1006.37(1), F.S.

<sup>&</sup>lt;sup>32</sup> Section 1006.28(2)(a), F.S.

<sup>&</sup>lt;sup>33</sup> Section 1006.28(2)(a), F.S.

<sup>&</sup>lt;sup>34</sup> Section 1011.67(2), F.S.

<sup>&</sup>lt;sup>35</sup> Section 1006.41(1) and (3), F.S. **STORAGE NAME**: h0921.KTS.DOCX

 Accounting for instructional materials and collecting payment from a student or parent for any lost, destroyed, or damaged instructional materials<sup>36</sup> and transmitting all money collected to the school district superintendent for deposit into the district school board fund.<sup>37</sup>

#### **Duties of Publishers and Manufacturers**

Publishers and manufacturers of instructional materials must, among other things:

- Submit electronic sample copies of instructional materials to the DOE;
- Submit evidence that the materials provided address the state academic and the materials can be accessed through the district's local instructional improvement system and a variety of electronic, digital, and mobile devices;
- Furnish instructional materials at a price not to exceed the lowest price offered in other states;
- Automatically reduce the price of instructional materials or provide materials free of charge if provided to other states at a reduced rate or free of charge;
- Disclose the authors of the instructional materials;
- Keep the materials revised, free from all errors, and up-to-date; and
- Maintain a depository in Florida for the in-state distribution of instructional materials to school districts from the depository or contract with a depository in the state.<sup>38</sup>

Additionally, publishers and manufacturers of instructional materials are prohibited from offering any emolument, money, or other valuable thing or any inducement, to any district school board official or state instructional materials reviewer to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional materials. Violating this prohibition is a second degree misdemeanor and will result in a ban from practicing business in the state for one calendar year.<sup>39</sup>

## School District Instructional Materials Adoption Programs

School districts that choose to implement their own instructional materials program are not required to purchase instructional materials from the state-adopted list, <sup>40</sup> requisition instructional materials from the publisher's depository, <sup>41</sup> or follow the same review cycle used for state instructional materials adoption. <sup>42</sup> Multiple school districts may form a consortium for the purpose of implementing an instructional materials program. <sup>43</sup>

Each school board implementing an instructional materials program must adopt rules:

- Specifying the instructional materials review process, review cycle, and duties and qualifications of instructional materials reviewers;
- Requiring school district instructional materials reviewers to comply with statutorily prescribed conflict of interest affidavits and state instructional materials reviewer duties;
- Requiring reviewer and publisher compliance with law prohibiting the acceptance or solicitation of money or inducements to influence approval or purchase of instructional materials;
- Specifying a process for certifying the accuracy of instructional materials;

<sup>&</sup>lt;sup>36</sup> Principals are authorized to suspend a student from participating in extracurricular activities if the debt is not paid or require the student to participate in community service activities to satisfy the debt. Section 1006.28(3)(b), F.S.

<sup>&</sup>lt;sup>37</sup> Section 1006.28(3), F.S.

<sup>&</sup>lt;sup>38</sup> Section 1006.38, F.S.

<sup>&</sup>lt;sup>39</sup> Section 1006.32(1) and (4), F.S. A second degree misdemeanor is punishable by a term of imprisonment not exceeding 60 days and a fine not exceeding \$500. Sections 775.082(4)(b) and 775.083(1)(e), F.S.

<sup>&</sup>lt;sup>40</sup> Section 1006.40(3)(a), F.S.

<sup>&</sup>lt;sup>41</sup> Section 1006.37(3), F.S.

<sup>&</sup>lt;sup>42</sup> Section 1006.283(2)(b), F.S.

<sup>&</sup>lt;sup>43</sup> Section 1006.283(1), F.S.

- Requiring publisher compliance with law regarding publisher duties, responsibilities, and requirements; and
- Specifying the instructional materials purchase process, including advertising, bidding, and purchasing requirements.<sup>44</sup>

School district instructional materials reviewers must review instructional materials using standards similar to those currently specified for state instructional materials reviewers and for alignment to the state academic standards. Beginning in the 2013-14 school year, the district superintendent must annually certify that all instructional materials for core courses used by the school district are aligned with applicable state standards and provide a list of all core materials that will be used or purchased by the district.<sup>45</sup>

School districts implementing their own instructional materials program may collect fees from publishers who submit instructional materials for review. Such fees may not exceed the actual cost to review a publisher submission up to a maximum of \$3,500. Fees assessed and collected must be posted on the district website, reported to the DOE, and maintained in a separate line item for auditing purposes.<sup>46</sup>

School districts may only use revenues generated by fees to support the instructional materials review process, including the payment of stipends for reviewers, reimbursement of travel expenses and per diem incurred by reviewers, and costs relating to employing substitute teachers to fill in for instructional personnel serving as reviewers.<sup>47</sup>

#### Transition to Digital and Electronic Instructional Materials

Beginning in the 2015-16 school year, all state-adopted instructional materials for students in kindergarten through grade 12 must be provided in an electronic or digital format.<sup>48</sup> Also, by 2015-2016, each school district must use at least 50 percent of its annually allocated instructional materials funding to purchase digital or electronic instructional materials.<sup>49</sup>

Instructional materials in electronic format and digital format do not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, equipment, or supplies.<sup>50</sup>

#### Local Instructional Improvement Systems

A local instructional improvement system is a system that uses electronic and digital tools that provide teachers, administrators, students, and parents with data and resources to systematically manage continuous instructional improvement. The system must support relevant activities such as instructional planning, information gathering and analysis, rapid-time reporting, decision making on appropriate instructional sequence, and evaluating the effectiveness of instruction. Additionally, the system must

<sup>50</sup> Section 1006.29(3), F.S. (flush left at the end of subsection)

<sup>&</sup>lt;sup>44</sup> Section 1006.283(2), F.S.

<sup>&</sup>lt;sup>45</sup> Section 1006.283(2) and (4), F.S.

<sup>&</sup>lt;sup>46</sup> Section 1006.283(3)(a), F.S.

<sup>&</sup>lt;sup>47</sup> Section 1006.283(3)(b), F.S.

<sup>&</sup>lt;sup>48</sup> Section 1006.29(3), F.S. "Electronic format" means text-based or image-based content in a form that is produced on, published by, and readable on computers or other digital devices and is an electronic version of a printed book, whether or not any printed equivalent exists. "Digital format" means text-based or image-based content in a form that provides the student with various interactive functions; that can be searched, tagged, distributed, and used for individualized and group learning; that includes multimedia content such as video clips, animations, and virtual reality; and that has the ability to be accessed at any time and anywhere. Section 1006.29(3)(a) and (b), F.S.

<sup>&</sup>lt;sup>49</sup> Section 1006.40(3)(a), F.S. School districts that purchase instructional materials through the state adoption process must purchase the digital instructional materials off the state-adopted list. School districts that implement their own instructional materials program are not required to purchase the digital instructional materials off the state-adopted list. *Id*.

integrate instructional information with student-level data to provide predictions of future student achievement.<sup>51</sup>

Each school district must provide teachers, administrators, students, and parents access to a local instructional improvement system. The system must provide access to electronic and digital instructional materials, and teaching and learning tools and resources, including the ability for teachers and administrators to manage, assess, and track student learning. By June 30, 2014, the local instructional improvement system should allow for a single, authenticated sign-on and include the following functionality:

- Vertically searches for, gathers, and organizes specific standards-based instructional materials.
- Enables teachers to prepare lessons, individualize student instruction, and use best practices in providing instruction.
- Provides communication, including access to up-to-date student performance data, in order to help teachers and parents better serve the needs of students.
- Provides access for administrators to ensure quality.
- Enables district staff to plan, create, and manage professional development and to connect professional development with staff information and student performance data.
   Provides access to multiple content providers and provides the ability to seamlessly connect the local instructional improvement system to electronic and digital content.<sup>53</sup>

#### Instructional Materials Content

Any instructional materials recommended by reviewers for use in schools must be, to the satisfaction of each reviewer, accurate, objective, current, and suited to the needs and comprehension of students at their respective grade levels.<sup>54</sup>

### **Effect of Proposed Changes**

School districts may establish their own instructional materials program or participate in the state instructional materials adoption process. The bill eliminates the state's instructional materials review and adoption process and shifts responsibility to each school district to select and provide adequate instructional materials for all students. Accordingly, the bill deletes corresponding sections of law that provide for:

- State review of instructional materials;<sup>55</sup>
- The powers and duties of the commissioner and the DOE relating to selecting and adopting instructional materials;<sup>56</sup>
- The bidding process for state instructional materials adoption;<sup>57</sup> and
- Timelines and schedules relating to the adoption of instructional materials through the state adoption process.<sup>58</sup>

The bill also conforms language to reflect the transfer of responsibility for the review and adoption of instructional materials to the district school boards.

<sup>&</sup>lt;sup>51</sup> Section 1006.281(1), F.S.

<sup>&</sup>lt;sup>52</sup> Section 1006.281(2), F.S.

<sup>&</sup>lt;sup>53</sup> Section 1006.281(3), F.S.

<sup>&</sup>lt;sup>54</sup> Section 1006.31(2)(e), F.S.

<sup>&</sup>lt;sup>55</sup> Section 1006.29, F.S.

<sup>&</sup>lt;sup>56</sup> Section 1006.34, F.S.

<sup>&</sup>lt;sup>57</sup> Section 1006.33, F.S.

<sup>&</sup>lt;sup>58</sup> Section 1006.29, F.S.

Because the bill eliminates the state instructional materials adoption process, the bill requires each district school board or consortium of school boards to implement an instructional materials program. The bill requires each school district to make available upon request for public inspection sample copies of all instructional materials that have been adopted by the district school board.

The bill requires each district school board to adopt rules that establish the process by which the school board adopts instructional materials and criteria for the review and recommendation of instructional materials, including a thorough review of curriculum content. In addition, each district must establish a local instructional materials review committee to review and recommend instructional materials to the district school board for final adoption. The bill allows districts to combine local instructional materials review committees to form super committees, which may reduce costs associated with the review and adoption of instructional materials for smaller school districts.

Each local instructional materials review committee must consist of members who are appointed as follows:

- Each district school board member must appoint one person who has subject area expertise in science, mathematics, language arts, social studies, or career or technical studies and who is not employed by the district;
- The superintendent must appoint a number of classroom teachers, equal to the number of district school board members, who are representative of the subject areas and grade levels of the materials being considered for adoption; and
- The district school board and the superintendent must each appoint at least one parent of a student who is currently enrolled in a public school in the district.

The bill requires that each district instructional materials reviewer file with the district school board the affidavit currently filed by each state instructional materials reviewer with the DOE prior to transacting business. The bill does not retain the requirement that district instructional materials reviewers complete DOE-developed training related to the evaluation and selection of instructional materials.

The bill specifies that the review cycles for instructional materials must be identified by subject area in school board rule. The bill also clarifies that the instructional materials rules must require the school board to determine and certify the accuracy of the adopted instructional materials.

The district school board rule establishing the process by which the school board adopts instructional materials must provide for the following:

- An open, noticed district school board hearing to review recommended instructional material and receive public comment;
- An open, noticed public school board meeting, held on a different date than the public hearing, to approve an annual instructional materials plan, including the adoption of instructional materials;
- Notice posted on the district school board's website at least 20 days in advance of public
  hearings and public meetings on instructional materials recommended for adoption. The district
  must establish an electronic process by which the public can submit, and the school board
  members and the superintendent can access, comments on the recommended instructional
  materials; and
- The requirement that the notices for public hearing and public meetings specifically state which
  materials are being reviewed and the manner in which the materials can be accessed for public
  review.

The bill also requires each district school to adopt in rule the process by which the school district will notify parents of their ability to access their children's textbooks and instructional materials through the district's local instructional improvement system and by which the school district will encourage parents to access the system.

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The bill requires that, beginning in the 2015-2016 school year, all adopted instructional materials for students in kindergarten through grade 12 be available in a digital format. The bill deletes reference to the term "electronic format," presumably because the term "digital format," includes instructional material in an electronic format.

The bill requires the DOE to publish recommended, minimum technology requirements that include guidelines on the number of students per device necessary to ensure that students can access all instructional materials in digital format and specification for hardware, software, networking, and security.

Any instructional materials that contain pornography or are prohibited as matter harmful to minors under s. 847.02, F.S., may not be used or made available within a public school. The bill provides that the following standards must be used to determine the propriety of instructional materials, library media, and other reading materials by district instructional materials reviewers:

- The age of the students who normally could be expected to have access to the material;
- The educational purpose to be served by the material, with priority given to the selection of
  materials that encompass the state academic standards provided by law and that include the
  instructional objectives contained in the course description approved by state board rule;
- The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program; and
- The consideration of the broad racial, ethnic, socioeconomic, and cultural diversity of the students in Florida.

With respect to the requisition of instructional materials, the bill provides that a district school superintendent, in addition to requisitioning materials from the depository of a publisher with whom a contract has been made, may requisition materials from any other vendor selling the district-adopted instructional materials. The bill also permits a district school board or consortium to requisition adopted instructional materials from a vendor or from the publisher's depository. District school boards and consortia are permitted to request assistance from the publisher's depository to recommend instructional materials for review, approval, adoption, and purchase.

The bill provides that digital instructional materials purchased by districts in the 2015-2016 school year and thereafter must be included on the district-adopted list, align to state academic standards, and be consistent with district goals and objectives and the course descriptions adopted in state board rule.

#### B. SECTION DIRECTORY:

Section 1. Amends s. 1006.28, F.S., providing that the district school board has the constitutional duty and responsibility to select and provide adequate instructional materials for all students; redefining the term "adequate instructional materials."

Section 2. Amends s. 1006.283, F.S., requiring a district school board or consortium of school districts to implement an instructional materials program; including criteria for the review and recommendation of instructional materials, the process by which instructional materials are adopted, and the process by which a school district will notify parents of their ability to access their children's instructional materials in the list of the subjects that must be addressed by rule of the district school board; requiring adopted instructional materials to be provided in digital format; defining the term "digital format"; requiring the Department of Education to publish minimum, recommended technology requirements; requiring the district to make available, upon request, sample copies of its adopted instructional materials.

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<sup>&</sup>lt;sup>59</sup> See supra text accompanying note 58.

<sup>&</sup>lt;sup>60</sup> See supra text accompanying note 59. The bill specifies that the definition of "digital format" does not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, nor does the term include equipment or supplies.

- Section 3. Repeals s. 1006.29, F.S., relating to state instructional materials reviewers.
- Section 4. Amends s. 1006.30, F.S., requiring each district instructional materials reviewer to file an affidavit with the district school board, rather than the DOE.
- Section 5. Amends s. 1006.31, F.S., deleting references to the DOE regarding the duties of instructional materials reviewers; revising the evaluation procedure for instructional materials.
- Section 6. Amends s. 1006.32, F.S., conforming provisions to changes made by the act.
- Section 7. Repeals s. 1006.33, F.S., relating to bids, proposals, and advertisement regarding the adoption of instructional materials.
- Section 8. Repeals s. 1006.34, F.S., relating to powers and duties of the commissioner and the DOE in selecting and adopting instructional materials.
- Section 9. Amends s. 1006.35, F.S., requiring the district school board, rather than the commissioner, to conduct an independent investigation to determine the accuracy of district-adopted instructional materials; authorizing the district school board, rather than the commissioner, to remove materials from the list of district-adopted materials under certain circumstances.
- Section 10. Repeals s. 1006.36, F.S., relating to the term of adoption for instructional materials.
- Section 11. Amends s. 1006.37, F.S., authorizing, rather than requiring, the district school superintendent to requisition adopted instructional materials from the depository of a publisher with whom a contract has been made or any other vendor selling the adopted instructional materials; deleting provisions regarding the superintendent's requisition of instructional materials; conforming provisions to changes made by the act; authorizing a district school board or a consortium of school districts to requisition instructional materials from the publisher's depository or any other vendor selling adopted instructional materials and to request assistance from the publisher's depository to recommend instructional materials for review, approval, adoption, and purchase; requiring the recommended materials to be consistent with certain goals, objectives, and requirements; requiring that personnel from the publisher's depository sign an affidavit in order to be considered an instructional materials reviewer.
- Section 12. Amends s. 1006.38, F.S., conforming provisions to changes made by the bill; revising the duties, responsibilities, and requirements of instructional materials publishers and manufacturers.
- Section 13. Amends s. 1006.40, F.S., deleting provisions regarding the adoption of instructional materials for certain core courses in the subject area of mathematics; requiring each district school board to use a certain percentage of the annual allocation for the purchase of digital, rather than electronic, instructional materials that meet certain goals, objectives, and requirements; deleting provisions regarding the use of the district's annual allocation for the purchase of instructional materials.
- Section 14. Amends s. 1006.41, F.S., conforming provisions to changes made by the act.
- Section 15. Amends s. 1006.282, F.S., conforming cross-references.
- Section 16. Amends s. 1010.82, F.S., conforming cross-references.
- Section 17. Provides an effective date of July 1, 2014.

#### II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

#### A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

None.

2. Expenditures:

None.

#### **B. FISCAL IMPACT ON LOCAL GOVERNMENTS:**

1. Revenues:

None.

2. Expenditures:

The fiscal impact of the bill on school districts is indeterminate. Districts will likely incur costs related to the hiring of reviewers and establishing the infrastructure necessary to conduct reviews. See Fiscal Comments.

#### C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

#### D. FISCAL COMMENTS:

Although school districts are likely to incur costs associated with the review of materials, s. 1006.283, F.S., authorizes the districts to collect fees from publishers who submit instructional materials for review. Such fees may not exceed the actual cost to review a publisher submission up to a maximum of \$3,500. Fees assessed and collected must be posted on the district website, reported to DOE, used to support the review process, and maintained in a separate line item for auditing purposes.

#### III. COMMENTS

#### A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

Not Applicable. This bill does not appear to affect county or municipal governments.

2. Other:

None.

#### B. RULE-MAKING AUTHORITY:

The bill requires district school boards to adopt rules relating to the adoption of instructional materials.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

#### IV. AMENDMENTS/COMMITTEE SUBSTITUTE CHANGES

Not applicable.

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PCS for HB 497

Original

2014

A bill to be entitled 1 2 An act relating to involuntary examinations of minors; 3 amending s. 381.0056, F.S.; revising the term "emergency health needs"; requiring school health 4 5 services plans to include notification requirements 6 when a student is removed from school, school 7 transportation, or a school-sponsored activity for 8 involuntary examination; amending s. 394.4599, F.S.; 9 requiring a receiving facility to provide notice of the whereabouts of an adult or minor patient held for 10 involuntary examination; providing conditions for 11 12 delay in notification; requiring documentation of 13 contact attempts; amending ss. 1002.20 and 1002.33, 14 F.S.; requiring a public school or charter school 15 principal or a designee to provide notice of the 16 whereabouts of a student removed from school, school 17 transportation, or a school-sponsored activity for involuntary examination; providing conditions for 18 19 delay in notification; requiring district school boards and charter school governing boards to develop 20 certain notification policies and procedures; 21 22 providing an effective date. 23 Be It Enacted by the Legislature of the State of Florida: 24 25

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Subsection (2) and paragraph (a) of subsection

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Section 1.

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- (4) of section 381.0056, Florida Statutes, are amended to read: 381.0056 School health services program.—
  - (2) As used in this section, the term:
- (a) "Emergency health needs" means onsite <u>evaluation</u>, management, and aid for illness or injury pending the student's return to the classroom or release to a parent, guardian, designated friend, <u>law enforcement officer</u>, or designated health care provider.
- (b) "Entity" or "health care entity" means a unit of local government or a political subdivision of the state; a hospital licensed under chapter 395; a health maintenance organization certified under chapter 641; a health insurer authorized under the Florida Insurance Code; a community health center; a migrant health center; a federally qualified health center; an organization that meets the requirements for nonprofit status under s. 501(c)(3) of the Internal Revenue Code; a private industry or business; or a philanthropic foundation that agrees to participate in a public-private partnership with a county health department, local school district, or school in the delivery of school health services, and agrees to the terms and conditions for the delivery of such services as required by this section and as documented in the local school health services plan.
- (c) "Invasive screening" means any screening procedure in which the skin or any body orifice is penetrated.
  - (d) "Physical examination" means a thorough evaluation of

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the health status of an individual.

- (e) "School health services plan" means the document that describes the services to be provided, the responsibility for provision of the services, the anticipated expenditures to provide the services, and evidence of cooperative planning by local school districts and county health departments.
- (f) "Screening" means presumptive identification of unknown or unrecognized diseases or defects by the application of tests that can be given with ease and rapidity to apparently healthy persons.
- (4)(a) Each county health department shall develop, jointly with the district school board and the local school health advisory committee, a school health services plan.; and The plan must include, at a minimum, provisions for:
  - 1. Health appraisal.÷
  - 2. Records review. +
  - 3. Nurse assessment. +
  - 4. Nutrition assessment. +
  - 5. A preventive dental program. +
  - 6. Vision screening. +
  - 7. Hearing screening. +
  - 8. Scoliosis screening. +
- 9. Growth and development screening. +
  - 10. Health counseling. +
- 11. Referral and followup of suspected or confirmed health problems by the local county health department.

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- 12. Meeting emergency health needs in each school.
- 13. County health department personnel to assist school personnel in health education curriculum development.
- 14. Referral of students to appropriate health treatment, in cooperation with the private health community whenever possible.  $\div$
- 15. Consultation with a student's parent or guardian regarding the need for health attention by the family physician, dentist, or other specialist when definitive diagnosis or treatment is indicated.
- 16. Maintenance of records on incidents of health problems, corrective measures taken, and such other information as may be needed to plan and evaluate health programs; except, however, that provisions in the plan for maintenance of health records of individual students must be in accordance with s. 1002.22.;
- 17. Health information which will be provided by the school health nurses, when necessary, regarding the placement of students in exceptional student programs and the reevaluation at periodic intervals of students placed in such programs.; and
- 18. Notification to the local nonpublic schools of the school health services program and the opportunity for representatives of the local nonpublic schools to participate in the development of the cooperative health services plan.
- 19. Immediate notification to a student's parent or guardian if the student is removed from school, school

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transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination pursuant to s. 394.463, including the requirements established under ss. 1002.20(3) and 1002.33(9).

Section 2. Paragraphs (c) through (e) of subsection (2) of section 394.4599, Florida Statutes, are redesignated as paragraphs (d) through (f), respectively, paragraph (b) of that subsection is amended, and a new paragraph (c) is added to that subsection, to read:

394.4599 Notice.-

- (2) INVOLUNTARY PATIENTS.—
- (b) A receiving facility shall give prompt notice of the whereabouts of an adult or emancipated minor a patient who is being involuntarily held for examination, by telephone or in person within 24 hours after the patient's arrival at the facility, unless the patient requests that no notification be made. Contact attempts shall be documented in the patient's clinical record and shall begin as soon as reasonably possible after the patient's arrival. Notice that a patient is being admitted as an involuntary patient shall be given to the Florida local advocacy council no later than the next working day after the patient is admitted.
- (c) 1. A receiving facility shall give notice of the whereabouts of a minor patient who is being held involuntarily for examination pursuant to s. 394.463 to the patient's parent, guardian, or guardian advocate in person or through telephonic

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or electronic communication immediately after the patient's	
arrival at the facility. The facility may delay notification be	у
no more than 24 hours if the facility has submitted a report t	:0
the Central Abuse Hotline, pursuant to s. 39.201, based upon	
knowledge or suspicion of abuse, abandonment, or neglect and	
deems delay in notification to be in the minor's best interest	- •
2. The receiving facility shall attempt to notify the	

- patient's parent, guardian, or guardian advocate until the receiving facility receives confirmation from the parent, guardian, or guardian advocate, either verbally, through telephonic or electronic communication, or by recorded message, that notification has been made. Attempts to notify the parent, guardian, or guardian advocate must be repeated at least once every hour during the first 12 hours after the patient's arrival and once every 24 hours thereafter and must continue until such confirmation is received or until the patient is released at the end of the 72-hour examination period or a petition for involuntary placement is filed with the court pursuant to s.

  394.463(2)(i). A receiving facility may seek assistance from law enforcement if notification is not made within the first 24 hours after the patient's arrival. The receiving facility must document notification attempts in the patient's clinical record.
- Section 3. Paragraph (1) is added to subsection (3) of section 1002.20, Florida Statutes, to read:
- 1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information

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regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

- (3) HEALTH ISSUES.-
- (1) Notification of involuntary examinations.—The public school principal or the principal's designee shall immediately notify the parent of a student who is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination pursuant to s. 394.463. The principal or the principal's designee may delay notification if the principal or designee deems the delay to be in the student's best interest and if a report has been submitted to the Central Abuse Hotline, pursuant to s. 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect. The delay in notification must not exceed 24 hours after the student's removal from school, school transportation, or a school-sponsored activity. Each district school board shall develop a policy and procedures for notification under this paragraph.
- Section 4. Paragraph (q) is added to subsection (9) of section 1002.33, Florida Statutes, to read:
  - 1002.33 Charter schools.-
  - (9) CHARTER SCHOOL REQUIREMENTS.-
- 181 (q) The charter school principal or the principal's
  182 designee shall immediately notify the parent of a student who is

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removed from school, school transportation, or a schoolsponsored activity and taken to a receiving facility for an
involuntary examination pursuant to s. 394.463. The principal or
the principal's designee may delay notification if the principal
or designee deems the delay to be in the student's best interest
and if a report has been submitted to the Central Abuse Hotline,
pursuant to s. 39.201, based upon knowledge or suspicion of
abuse, abandonment, or neglect. The delay in notification must
not exceed 24 hours after the student's removal from school,
school transportation, or a school-sponsored activity. Each
charter school governing board shall develop a policy and
procedures for notification under this paragraph.

Section 5. This act shall take effect July 1, 2014.

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#### HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #:

PCS for HB 497 Involuntary Examinations of Minors

**SPONSOR(S):** K-12 Subcommittee

TIED BILLS:

IDEN./SIM. BILLS:

REFERENCE **ACTION ANALYST** STAFF DIRECTOR or **BUDGET/POLICY CHIEF** Orig. Comm.: K-12 Subcommittee **Brink** Ahearn

**SUMMARY ANALYSIS** 

The proposed committee substitute (PCS) requires each county school health services plan to provide for immediate notification to a student's parent or guardian if the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination. Each district school board and charter school governing board must develop a policy and procedures for such notification.

The PCS amends the definition of "emergency health needs" for purposes of school health services programs to expressly include onsite evaluation for illness or injury and release to a law enforcement officer.

The PCS requires a public school's principal, or his or her designee, to notify a student's parent if the student is removed from the school, school transportation, or a school-sponsored activity for an involuntary examination. The PCS also provides notification requirements for receiving facilities that hold minor patients for involuntary examination.

The PCS allows the school principal, or his or her designee, and the receiving facility each to delay notification by up to 24 hours if there is suspected abuse, abandonment, or neglect and delay has been deemed to be in the student's or minor patient's best interest. Delay in notification may occur only after a report of suspected abuse, abandonment, or neglect is submitted to the Department of Children and Families' Central Abuse Hotline.

The PCS does not appear to have a fiscal impact on the state or local governments.

The PCS has an effective date of July 1, 2014.

DATE: 2/25/2014

#### **FULL ANALYSIS**

#### I. SUBSTANTIVE ANALYSIS

#### A. EFFECT OF PROPOSED CHANGES:

#### **Present Situation**

Involuntary Examinations under Florida's Baker Act

The Florida Mental Health Act, otherwise known as the Baker Act, provides legal procedures for mental health examination and treatment, including, among other things, involuntary examinations. The Baker act protects the rights of all individuals examined or treated for mental illness in Florida.

Involuntary examinations under the Baker Act are psychiatric examinations conducted without the examinee's consent<sup>5</sup> and may only be initiated by a law enforcement officer, mental health professional or physician, or circuit court order.<sup>6</sup> An involuntary examination may be initiated only if an individual appears to have a mental illness, presents a danger to him or herself or to others, and refuses a voluntary examination or is unable to understand the need for the examination.<sup>7</sup> Each law enforcement agency must enter a memorandum of understanding with each receiving facility within the law enforcement agency's jurisdiction to establish a single set of protocols for the safe and secure transportation and transfer of custody of individuals for involuntary examination.<sup>8</sup>

Only institutions designated as a receiving facility by the Florida Department of Children and Families (DCF) may conduct an involuntary examination. A physician or clinical psychologist must conduct the involuntary examination of a patient taken to a receiving facility without unnecessary delay. The receiving facility may not release the patient without the documented approval of a psychiatrist, a clinical psychologist, or, if at a hospital, an attending emergency department physician experienced in diagnosing and treating mental disorders. However, a patient may not be held in a receiving facility for involuntary examination longer than 72 hours.

Within the 72-hour involuntary examination period, 14 the patient must be released or a petition for involuntary placement of the patient in outpatient or inpatient treatment must be filed in the circuit

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<sup>&</sup>lt;sup>1</sup> Ch. 1971-131, L.O.F.

<sup>&</sup>lt;sup>2</sup> See Part I, ch. 394, F.S.; Florida Department of children and Families, Florida's Baker Act: 2013 Fact Sheet, available at <a href="http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf">http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf</a>.

<sup>&</sup>lt;sup>3</sup> Section 394.463, F.S.

<sup>&</sup>lt;sup>4</sup> See Sections 394.453, 394.459, F.S.; Florida Department of children and Families, Florida's Baker Act: 2013 Fact Sheet, available at <a href="http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf">http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf</a>.

<sup>&</sup>lt;sup>5</sup> *Id*. <sup>6</sup> Section 394.463(2), F.S.

<sup>&</sup>lt;sup>7</sup> Section 394.463(a), F.S.; Florida Department of children and Families, Florida's Baker Act: 2013 Fact Sheet, *available at* <a href="http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf">http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf</a>.

<sup>&</sup>lt;sup>8</sup> Section 394.462(k), F.S.

<sup>&</sup>lt;sup>9</sup> See Sections 394.455(26), 394.461, and 394.463, F.S.

<sup>&</sup>lt;sup>10</sup> Section 394.461, F.S. The term "facility" is defined as any hospital, community facility, public or private facility, or receiving or treatment facility providing for the evaluation, diagnosis, care, treatment, training, or hospitalization of persons who appear to have a mental illness or have been diagnosed as having a mental illness. Section 493.455(10), F.S. Facilities licensed under chapter 400 or chapter 429 are not included under the term "facility" as defined by s. 493.455(10), F.S.

<sup>&</sup>lt;sup>11</sup> Section 394.463(2)(f), F.S.

<sup>&</sup>lt;sup>12</sup> *Id*.

<sup>&</sup>lt;sup>13</sup> *Id*.

<sup>&</sup>lt;sup>14</sup> If the 72 hours ends on a weekend or holiday, then the period is extended to the next working day thereafter. Section 493.463(2)(i), F.S.

court.<sup>15</sup> Nearly 76 percent of involuntary examinations end without a petition for involuntary placement.<sup>16</sup>

In 2011, approximately 150,000 involuntary examinations were conducted on 111,000 individuals under the Baker Act. <sup>17</sup> Nearly 18,000 of the examinees were children. From 2002 through 2011 there was a 35 percent increase in the number of children involuntarily examined. <sup>18</sup>

A 2013 study on involuntary examinations initiated for children ages 4 to 17 indicates that the rate of initiations for this age group is higher during the school year than it is over summer and winter break (December) months.<sup>19</sup> In addition, a significant number of these initiations occurred immediately after the children were in attendance at school.<sup>20</sup>

Receiving facilities must give prompt notice of the whereabouts of a patient who is being involuntarily held for examination to the patient's guardian, <sup>21</sup> guardian advocate, <sup>22</sup> attorney, and representative. <sup>23</sup> The notice must be made by telephone or in person within 24 hours after the patient's arrival at the facility. <sup>24</sup> Attempts at notification must begin as soon as reasonably possible after the patient's arrival and must be documented in the patient's clinical record. <sup>25</sup>

#### School Health Services

Each county health department must jointly develop with the district school board and local school health advisory committee a school health services plan.<sup>26</sup> The school health services plan describes the services to be provided pursuant to the plan, the responsibility for the provision of the services, the anticipated expenditures to provide the services, and evidence of cooperative planning by local school districts and county health departments.<sup>27</sup>

Each health services plan must include provisions for, among other things, meeting emergency health needs in each school.<sup>28</sup> "Emergency health needs" is defined as "onsite management and aid for illness or injury pending the student's return to the classroom or release to a parent, guardian, designated friend, or designated health care provider."<sup>29</sup> Each school health services plan must be reviewed each year for the purpose of updating the plan, and the plan must be approved every two years by the school district's superintendent, school board chairperson, county health department medical director or administrator, and the Department of Health's district administrator.<sup>30</sup>

<sup>&</sup>lt;sup>15</sup> *Id*.

<sup>16</sup> Id

<sup>&</sup>lt;sup>17</sup> Florida Department of children and Families, *Florida's Baker Act: 2013 Fact Sheet*, available at <a href="http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf">http://www.dcf.state.fl.us/programs/samh/mentalhealth/docs/Baker%20Act%20Overview%202013.pdf</a>.

Annette Christy, University of South Florida de la Parte Florida Mental Health Institute, Baker Act Examinations for Youth in Calendar Year 2012 (2013).

<sup>&</sup>lt;sup>20</sup> *Id*. at 2.

<sup>&</sup>lt;sup>21</sup> "Guardian" means the natural guardian of a minor, or a person appointed by a court to act on behalf of a ward's person if the ward is a minor or has been adjudicated incapacitated. Section 394.453(11), F.S.

<sup>&</sup>lt;sup>22</sup> "Guardian advocate" means a person appointed by a court to make decisions regarding mental health treatment on behalf of a patient who has been found incompetent to consent to treatment. The guardian may be granted specific additional powers by court order. Section 394.453, F.S.

<sup>&</sup>lt;sup>23</sup> Section 394.4599(2)(a), F.S.

<sup>&</sup>lt;sup>24</sup> Section 394.4599(2)(b), F.S.

<sup>&</sup>lt;sup>25</sup> *Id*.

<sup>&</sup>lt;sup>26</sup> Section 381.0056(4), F.S.

<sup>&</sup>lt;sup>27</sup> Section 381.0056(2)(e), F.S.

<sup>&</sup>lt;sup>28</sup> See s. 381.0056, F.S.

<sup>&</sup>lt;sup>29</sup> Section 381.0056(2)(a), F.S.

<sup>&</sup>lt;sup>30</sup> Rule 64F-6.002(3), F.A.C.

Health services plans are not required to provide for notification of a student's parent or guardian when the student is transported to a receiving facility for purposes of an involuntary examination under the Baker Act.

### K-12 Student and Parent Rights

In Florida, K-12 students and their parents are afforded certain statutory rights, including rights relating to health issues.<sup>31</sup> The rights enumerated by statute contain no requirement that a student's parent or guardian be notified when the student is transported to a receiving facility for purposes of an involuntary examination under the Baker Act.

#### Effect of Proposed Changes

The PCS amends the definition of "emergency health needs" for purposes of school health services programs to expressly include onsite evaluation for illness or injury and release to a law enforcement officer. In addition, the PCS requires each county school health services plan to provide for immediate notification to a student's parent or guardian if the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination. Each district school board and charter school governing board must develop a policy and procedures for such notification.

The PCS provides that, if a student is removed from a public school, school transportation, or a school-sponsored activity for an involuntary examination, the school principal or the principal's designee must immediately notify the student's parent.<sup>32</sup> If the principal or principal's designee has submitted a report to the Central Abuse Hotline<sup>33</sup> for suspected abuse, abandonment, or neglect and deems delay of notification to be in the student's best interest, notification may be delayed by no more than 24 hours after the student's removal.<sup>34</sup>

The PCS requires receiving facilities to give notice of the whereabouts of a minor patient who is being held for an involuntary examination to the patient's parent, guardian, or guardian advocate immediately after the patient's arrival at the receiving facility. The receiving facility must attempt to notify the patient's parent, guardian, or guardian advocate until confirmation is received either verbally, through telephonic or electronic communication, or by recorded message that notification has been made. Attempts at notification must be made hourly during the first 12 hours after the patient's arrival at the facility and then once every 24 hours thereafter until confirmation is received or until the patient is released at the end of the 72-hour examination period or a petition for involuntary placement is filed with the court.

The PCS requires the receiving facility to document each attempt at notification in the patient's clinical record and provides that the facility may seek assistance from law enforcement if notification is not made within the first 24 hours after the patient's arrival. The PCS allows a receiving facility to delay notification by no more than 24 hours if it has submitted a report to the Central Abuse Hotline for suspected abuse, abandonment, or neglect and deems delay of notification to be in the patient's best interest.<sup>35</sup>

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DATE: 2/25/2014

<sup>&</sup>lt;sup>31</sup> See Section 1002.20(3), F.S.

<sup>&</sup>lt;sup>32</sup> Section 1000.21(4), F.S., defines parent as either or both parents of a student, any guardian of a student, any person in a parental relationship to a student, or any person exercising supervisory authority over a student in place of the parent.

<sup>&</sup>lt;sup>33</sup> Section 39.201(1) and (2), F.S., requires a person who knows or has reasonable cause to suspect that a child is abused, abandoned, or neglected by a parent, legal custodian, caregiver, other person responsible for the child's welfare, other adult, or a victim of sexual abuse by a known or suspected juvenile sexual offender to report such knowledge or suspicion to the Department of Children and Families using its Central Abuse Hotline.

<sup>&</sup>lt;sup>34</sup> The bill also applies these requirements to charter schools.

<sup>&</sup>lt;sup>35</sup> See supra text accompanying note 34.

Because the PCS vests discretion in both the school principal and the receiving facility to delay notification upon suspicion of abuse, neglect, or abandonment, there may be instances in which a decision to delay notification is made by only the principal or the receiving facility.

#### **B. SECTION DIRECTORY:**

Section 1. Amends s. 381.0056, F.S., revising the term "emergency health needs"; requiring school health services plans to include notification requirements when a student is removed from school, school transportation, or a school-sponsored activity for involuntary examination.

Section 2. Amends s. 394.4599, F.S., requiring a receiving facility to provide notice of the whereabouts of an adult or minor patient held for involuntary examination; providing conditions for delay in notification; requiring documentation of contact attempts.

Section 3. Amends s. 1002.20, F.S., requiring public schools to provide notice of the whereabouts of a student removed from school, school transportation, or a school-sponsored activity for involuntary examination; providing conditions for delay in notification; requiring district school boards to develop certain notification policies and procedures.

Section 4. Amends s. 1002.33, F.S., requiring charter schools to provide notice of the whereabouts student removed from school, school transportation, or a school-sponsored activity for involuntary examination; providing conditions for delay in notification; requiring charter school governing boards to develop certain notification policies and procedures.

Section 5. Provides an effective date of July 1, 2014.

#### II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A.	FISCAL IMPACT	ON STATE GOVERNMENT:
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۷.	Expenditures:	
	None.	

#### B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

None.

2. Expenditures:

1. Revenues:

Revenues:
 None.

None.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

None.

D. FISCAL COMMENTS:

None.

STORAGE NAME: pcs0497.KTS.DOCX DATE: 2/25/2014

#### III. COMMENTS

### A. CONSTITUTIONAL ISSUES:

 Applicability of Municipality/County Mandates Provision: None.

2. Other:

None.

**B. RULE-MAKING AUTHORITY:** 

None.

C. DRAFTING ISSUES OR OTHER COMMENTS:

None.

IV. AMENDMENTS/ COMMITTEE SUBSTITUTE CHANGES

Not applicable.

STORAGE NAME: pcs0497.KTS.DOCX

**DATE**: 2/25/2014



# K - 12 Subcommittee

Wednesday, March 12, 2014 9:00 a.m. – 12:00 p.m. 102 HOB

**AMENDMENT PACKET** 



Bill No. HB 921 (2014)

Amendment No. 3

	COMMITTEE/SUBCOMMITTEE ACTION
	ADOPTED (Y/N)
	ADOPTED AS AMENDED (Y/N)
	ADOPTED W/O OBJECTION (Y/N)
	FAILED TO ADOPT (Y/N)
	WITHDRAWN(Y/N)
	OTHER
1	Committee/Subcommittee hearing bill: K-12 Subcommittee
2	Representative Gaetz offered the following:
3	
4	Amendment
5	Remove lines 191-194 and insert:
6	1. The district school board shall establish a process to
7	allow student editions of instructional materials considered for
8	adoption to be accessed and viewed online by the public at least
9	20 calendar days before the public hearing and public meeting as
10	specified in this paragraph. This process must include
11	reasonable safeguards, including password protection, against
12	the unauthorized use, reproduction, and distribution of
13	instructional materials considered for adoption. The

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Bill No. HB 921 (2014)

Amendment No.3-1

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COMMITTEE/SUBCOMM	MITTEE ACTION
ADOPTED .	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	
Committee/Subcommittee Representative Gaetz of	e hearing bill: K-12 Subcommittee offered the following:
Amendment to Amei	ndment (791217) by Representative
	ndment (791217) by Representative f the amendment and insert:

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. HB 921 (2014)

Amendment No.4

COMMITTEE/SUBCOMMITTEE ACTION
ADOPTED (Y/N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER
Committee/Subcommittee hearing bill: K-12 Subcommittee
Representative Gaetz offered the following:
Amendment (with title amendment)
Remove lines 482-485
TITLE AMENDMENT
TITLE AMENDMENT  Remove lines 61-68 and insert:
Remove lines 61-68 and insert:
Remove lines 61-68 and insert:
Remove lines 61-68 and insert:

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. HB 753 (2014)

Amendment No.1

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COMMITTEE/SUBCOMMI	TTEE ACTIO
ADOPTED	(Y/N)
ADOPTED AS AMENDED	(Y/N)
ADOPTED W/O OBJECTION	(Y/N)
FAILED TO ADOPT	(Y/N)
WITHDRAWN	(Y/N)
OTHER	

Committee/Subcommittee hearing bill: K-12 Subcommittee Representative Steube offered the following:

#### Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. It is the intent of the Legislature to prevent violent crimes from occurring on school grounds. The Legislature acknowledges that the safekeeping of our students, teachers, and campuses is imperative. In addition, the Legislature's intent is not to mandate that a school have one or more designees as described in the amendments made by this act to s. 790.115, Florida Statutes; rather, the intent of the amendments is to allow the school principal or authorizing superintendent the opportunity to do so.

Section 2. Section 790.115, Florida Statutes, is amended to read:

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. HB 753 (2014)

#### Amendment No.1

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790.115 Possessing or discharging weapons or firearms at a school-sponsored event or on school property prohibited; penalties; exceptions.—

- (1) For purposes of this section, "school" means any preschool, elementary school, middle school, junior high school, secondary school, career center, or postsecondary school, whether public or nonpublic.
- (2) (1) A person who exhibits any sword, sword cane, firearm, electric weapon or device, destructive device, or other weapon as defined in s. 790.001(13), including a razor blade, box cutter, or common pocketknife, except as authorized in support of school-sanctioned activities, in the presence of one or more persons in a rude, careless, angry, or threatening manner and not in lawful self-defense, at a school-sponsored event or on the grounds or facilities of any school, school bus, or school bus stop, or within 1,000 feet of the real property that comprises a public or private elementary school, middle school, or secondary school, during school hours or during the time of a sanctioned school activity, commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084. This subsection does not apply to the exhibition of a firearm or weapon on private real property within 1,000 feet of a school by the owner of such property or by a person whose presence on such property has been authorized, licensed, or invited by the owner.

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Bill No. HB 753 (2014)

Amendment No.1

- (3) Subsection (4) does not apply to a member of a school's personnel or a volunteer who has been designated by the school principal of the school at which the member of the school's personnel or volunteer is employed or volunteering, or, for an administration building, a member of the district's personnel or a volunteer who has been designated by the district school superintendent, as authorized to carry a concealed weapon or firearm on school property.
- (a)1. A designee authorized to carry a concealed weapon or firearm on such school property under this subsection may only carry such weapon or firearm in a concealed manner. The weapon or firearm must be carried on the designee's person at all times while the designee is performing his or her official school duties.
- 2. The designee must submit to the authorizing principal or authorizing superintendent proof of completion of a minimum of 40 hours of a school safety program and annually complete 8 hours of active shooter training and 4 hours of firearm proficiency training. These training programs are created and defined by the Criminal Justice Standards and Training Commission. The training programs are administered by State of Florida Criminal Justice Training Centers. In addition, the Florida Criminal Justice Training Center must certify and provide proof of completion of the trainings in a manner prescribed by the Criminal Justice Standards and Training Commission. For purposes of this subsection, a designee is an

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Bill No. HB 753 (2014)

Amendment No.1

individual licensed to carry a concealed firearm pursuant to s.
790.06 who is:

- <u>a. A military veteran who was honorably discharged and who</u>
  has not been found to have committed a firearms-related
  disciplinary infraction during his or her service;
- b. An active duty member of the military, the National Guard, or military reserves who has not been found to have committed a firearms-related disciplinary infraction during his or her service;
- c. A law enforcement officer in good standing or a former law enforcement officer who has left the law enforcement agency in good standing; or
- d. A school district employee or volunteer as otherwise provided in this subsection.
- (b) School superintendents and principals may create a school safety designee program for employees or volunteers. Each public or private school principal or, for an administration building, the superintendent, may designate one or more such designees who have provided proof of completion of training as created by the Criminal Justice Standards and Training Commission and administered and certified by the State of Florida Criminal Justice Training Center. The school principal or superintendent must require volunteer designees to undergo Level 2 background screening pursuant to s. 435.04 and every five years thereafter and may require additional screening or screenings for all designees.

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(4) (2) (a) A person shall not possess any firearm, electric weapon or device, destructive device, or other weapon as defined in s. 790.001(13), including a razor blade or box cutter, except as authorized in support of school-sanctioned activities, at a school-sponsored event or on the property of any school, school bus, or school bus stop; however, a person may carry a firearm:

- 1. In a case to a firearms program, class or function which has been approved in advance by the principal or chief administrative officer of the school as a program or class to which firearms could be carried;
- 2. In a case to a career center having a firearms training range; or
- 3. In a vehicle pursuant to s. 790.25(5); except that school districts may adopt written and published policies that waive the exception in this subparagraph for purposes of student and campus parking privileges.

For the purposes of this section, "school" means any preschool, elementary school, middle school, junior high school, secondary school, career center, or postsecondary school, whether public or nonpublic.

(b) A person who willfully and knowingly possesses any electric weapon or device, destructive device, or other weapon as defined in s. 790.001(13), including a razor blade or box cutter, except as authorized in support of school-sanctioned activities, in violation of this subsection commits a felony of

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the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

- (c)1. A person who willfully and knowingly possesses any firearm in violation of this subsection commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- 2. A person who stores or leaves a loaded firearm within the reach or easy access of a minor who obtains the firearm and commits a violation of subparagraph 1. commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083; except that this does not apply if the firearm was stored or left in a securely locked box or container or in a location which a reasonable person would have believed to be secure, or was securely locked with a firearm-mounted push-button combination lock or a trigger lock; if the minor obtains the firearm as a result of an unlawful entry by any person; or to members of the Armed Forces, National Guard, or State
  Militia, or to police or other law enforcement officers, with respect to firearm possession by a minor which occurs during or incidental to the performance of their official duties.
- (d) A person who discharges any weapon or firearm while in violation of paragraph (a), unless discharged for lawful defense of himself or herself or another or for a lawful purpose, commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.

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- (e) The penalties of this subsection shall not apply to persons licensed under s. 790.06. Persons licensed under s. 790.06 shall be punished as provided in s. 790.06(12), except that a licenseholder who unlawfully discharges a weapon or firearm on school property as prohibited by this subsection commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (5) (3) This section does not apply to any law enforcement officer as defined in s. 943.10(1), (2), (3), (4), (6), (7), (8), (9), or (14).
- (6)(4) Notwithstanding s. 985.24, s. 985.245, or s. 985.25(1), any minor under 18 years of age who is charged under this section with possessing or discharging a firearm on school property shall be detained in secure detention, unless the state attorney authorizes the release of the minor, and shall be given a probable cause hearing within 24 hours after being taken into custody. At the hearing, the court may order that the minor continue to be held in secure detention for a period of 21 days, during which time the minor shall receive medical, psychiatric, psychological, or substance abuse examinations pursuant to s. 985.18, and a written report shall be completed.
- Section 3. Subsections (4) and (6) of section 1006.07, Florida Statutes, are amended and subsection (7) is added to that section to read:
- 1006.07 District school board duties relating to student discipline and school safety.—The district school board shall

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provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

- (4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-
- (a) Formulate and prescribe policies and procedures for emergency drills and for actual emergencies, including, but not limited to, fires, natural disasters, active shooters, hostage situations, and bomb threats, for all the public schools of the district which comprise grades K-12. District school board policies shall include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have been provided as required by law and fire protection codes. The emergency response agency that is responsible for notifying the school district for each type of emergency must be listed in the district's emergency response policy.
- (b) Establish model emergency management and emergency preparedness procedures, including emergency notification procedures pursuant to paragraph (a), for the following lifethreatening emergencies:
- 1. Weapon-use, and hostage, and active shooter situations. The active shooter situation training for each school must be conducted by the law enforcement agency or agencies that are designated as first responders to the school's campus.
  - 2. Hazardous materials or toxic chemical spills.

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- 3. Weather emergencies, including hurricanes, tornadoes, and severe storms.
  - 4. Exposure as a result of a manmade emergency.
- SAFETY AND SECURITY BEST PRACTICES.—Use the Safety and Security Best Practices developed by the Office of Program Policy Analysis and Government Accountability to conduct a selfassessment of the school districts' current safety and security practices. Based on these self-assessment findings, the district school superintendent shall provide recommendations to the district school board and local law enforcement agencies that are first responders to the district campuses which identify strategies and activities that the district school board should implement in order to improve school safety and security. Annually each district school board must receive the selfassessment results at a publicly noticed district school board meeting to provide the public an opportunity to hear the district school board members discuss and take action on the report findings. Each district school superintendent shall report the self-assessment results and school board action to the commissioner within 30 days after the district school board meeting.
- (7) SAFETY IN CONSTRUCTION AND PLANNING.-A district school board or private school principal or governing board must allow local law enforcement agencies that are first responders to the schools to tour the school campuses once every three years. Any changes related to school safety and emergency issues

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recommended by a law enforcement agency based on a campus tour must be documented by the district school board or the private school principal or governing board.

Section 4. Paragraph (b) of subsection (2) of section 1006.12, Florida Statutes, is amended to read:

1006.12 School resource officers and school safety officers.—

(2)

(b) A district school board may commission one or more school safety officers for the protection and safety of school personnel, property, and students on each school campus within the school district. The district school superintendent may recommend and the district school board may appoint the one or more school safety officers.

Section 5. Paragraphs (p) and (q) of subsection (2) of section 435.04, Florida Statutes, are amended to read:

435.04 Level 2 screening standards.-

(2) The security background investigations under this section must ensure that no persons subject to the provisions of this section have been arrested for and are awaiting final disposition of, have been found guilty of, regardless of adjudication, or entered a plea of nolo contendere or guilty to, or have been adjudicated delinquent and the record has not been sealed or expunged for, any offense prohibited under any of the following provisions of state law or similar law of another jurisdiction:

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(p)	Section $790.115(2)$	<del>790.115(1)</del> ,	relating '	to exhibiting
firearms	or weapons within 1	,000 feet of	a school.	

- (q) Section 790.115(4) (b) 790.115(2) (b), relating to possessing an electric weapon or device, destructive device, or other weapon on school property.
- Section 6. Paragraph (a) of subsection (7) of section 790.251, Florida Statutes, is amended to read:

790.251 Protection of the right to keep and bear arms in motor vehicles for self-defense and other lawful purposes; prohibited acts; duty of public and private employers; immunity from liability; enforcement.—

- (7) EXCEPTIONS.—The prohibitions in subsection (4) do not apply to:
- (a) Any school property as defined in s. 790.115(1) and regulated under that section s. 790.115.

Section 7. Paragraphs (d) and (f) of subsection (3) of section 921.0022, Florida Statutes, are amended to read:

921.0022 Criminal Punishment Code; offense severity ranking chart.—

- (3) OFFENSE SEVERITY RANKING CHART
- (d) LEVEL 4

270

Florida Felony

Statute Degree Description

271

316.1935(3)(a) 2nd Driving at high speed or with

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### Amendment No.1

272			wanton disregard for safety while fleeing or attempting to elude law enforcement officer who is in a patrol vehicle with siren and lights activated.
	499.0051(1)	3rd	Failure to maintain or deliver pedigree papers.
273	499.0051(2)	3rd	Failure to authenticate pedigree papers.
274	499.0051(6)	2nd	Knowing sale or delivery, or possession with intent to sell, contraband prescription drugs.
<ul><li>275</li><li>276</li></ul>	517.07(1)	3rd	Failure to register securities.
277	517.12(1)	3rd	Failure of dealer, associated person, or issuer of securities to register.
277	784.07(2)(b)	3rd	Battery of law enforcement officer, firefighter, etc.
278	784.074(1)(c)	3rd	Battery of sexually violent

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	predators	facility	staff.
270			

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279			predators racriffly scarr.
	784.075	3rd	Battery on detention or
280			commitment facility staff.
	784.078	3rd	Battery of facility employee by
			throwing, tossing, or expelling certain fluids or materials.
281			
	784.08(2)(c)	3rd	Battery on a person 65 years of
			age or older.
282			
	784.081(3)	3rd	Battery on specified official or employee.
283			or emproyee.
	784.082(3)	3rd	Battery by detained person on
			visitor or other detainee.
284			
	784.083(3)	3rd	Battery on code inspector.
285			
	784.085		Battery of child by throwing,
			tossing, projecting, or expelling certain fluids or
			materials.
286		•	
	787.03(1)	3rd .	Interference with custody;

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### Amendment No.1

			wrongly takes minor from
			appointed guardian.
287			
	787.04(2)	3rd	Take, entice, or remove child
			beyond state limits with
			criminal intent pending custody
			proceedings.
288			
	787.04(3)	3rd	Carrying child beyond state
			lines with criminal intent to
			avoid producing child at
			custody hearing or delivering
			to designated person.
289			
	787.07	3rd	Human smuggling.
290			
	790.115(2)	3rd	Exhibiting firearm or weapon
	<del>790.115(1)</del>		within 1,000 feet of a school.
291			
	790.115(4)(b)	3rd	Possessing electric weapon or
	<del>790.115(2)(b)</del>		device, destructive device, or
		•	other weapon on school
			property.
292			
	790.115(4)(c)	3rd	Possessing firearm on school
	<del>790.115(2)(c)</del>		property.

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Amendment No.	1
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293	•		
	800.04(7)(c)	3rd	Lewd or lascivious exhibition;
			offender less than 18 years.
294	010 00 (4) ( )	21	
	810.02(4)(a)	3rd	Burglary, or attempted burglary, of an unoccupied
			structure; unarmed; no assault
			or battery.
295			
	810.02(4)(b)	3rd	Burglary, or attempted
			burglary, of an unoccupied
			conveyance; unarmed; no assault
			or battery.
296	810.06	3rd	Burglary; possession of tools.
297	010.00	JIU	burgiary, possession or coors.
	810.08(2)(c)	3rd	Trespass on property, armed
			with firearm or dangerous
			weapon.
298			
	812.014(2)(c)3.	3rd	Grand theft, 3rd degree \$10,000
299			or more but less than \$20,000.
	812.014	3rd	Grand theft, 3rd degree, a
	(2)(c)410.	-	will, firearm, motor vehicle,
:			livestock, etc.

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### Amendment No.1

300			
	812.0195(2)	3rd	Dealing in stolen property by
			use of the Internet; property
			stolen \$300 or more.
301			
	817.563(1)	3rd	Sell or deliver substance other
İ			than controlled substance
			agreed upon, excluding s.
			893.03(5) drugs.
302			
	817.568(2)(a)	3rd	Fraudulent use of personal
			identification information.
303			
	817.625(2)(a)	3rd	Fraudulent use of scanning
			device or reencoder.
304			
	828.125(1)	2nd	Kill, maim, or cause great
			bodily harm or permanent
			breeding disability to any
			registered horse or cattle.
305			
	837.02(1)	3rd	Perjury in official
			proceedings.
306			
i	837.021(1)	3rd	Make contradictory statements
			in official proceedings.

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### Amendment No.1

307			
	838.022	3rd	Official misconduct.
308			
	839.13(2)(a)	3rd	Falsifying records of an
·			individual in the care and
			custody of a state agency.
309			
	839.13(2)(c)	3rd	Falsifying records of the
			Department of Children and
			Family Services.
310			
	843.021	3rd	Possession of a concealed
			handcuff key by a person in
			custody.
311			
	843.025	3rd	Deprive law enforcement,
			correctional, or correctional
			probation officer of means of
			protection or communication.
312			
	843.15(1)(a)	3rd	Failure to appear while on bail
			for felony (bond estreature or
			bond jumping).
313			
	847.0135(5)(c)	3rd	Lewd or lascivious exhibition
			using computer; offender less

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			than 18 years.
314			
	874.05(1)(a)	3rd	Encouraging or recruiting
			another to join a criminal
			gang.
315			
	893.13(2)(a)1.	2nd	Purchase of cocaine (or other
		2110	s. 893.03(1)(a), (b), or (d),
			(2) (a), (2) (b), or (2) (c) 4.
21.6			drugs).
316	014 1440)	2 1	
	914.14(2)	3rd	Witnesses accepting bribes.
317			
	914.22(1)	3rd	Force, threaten, etc., witness,
			victim, or informant.
318			
	914.23(2)	3rd	Retaliation against a witness,
			victim, or informant, no bodily
			injury.
319			
	918.12	3rd	Tampering with jurors.
320			
	934.215	3rd	Use of two-way communications
			device to facilitate commission
			of a crime.
321			

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#### Amendment No.1

322	(f) LEVEL 6		
323			
	Florida	Felony	
	Statute	Degree	Description
324			
	316.193(2)(b)	3rd	Felony DUI, 4th or subsequent conviction.
325			-
	499.0051(3)	2nd	Knowing forgery of pedigree
			papers.
326			
	499.0051(4)	2nd	Knowing purchase or receipt of
	•		prescription drug from
			unauthorized person.
327			
	499.0051(5)	2nd	Knowing sale or transfer of
			prescription drug to
			unauthorized person.
328			
	775.0875(1)	3rd	Taking firearm from law
			enforcement officer.
329			
	784.021(1)(a)	3rd	Aggravated assault; deadly
	, , , ,		weapon without intent to kill.
330.			<u>.</u>
300	784.021(1)(b)	3rd	Aggravated assault; intent to

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### Amendment No.1

1		A	detainee.
339			
	784.083(2)	2nd	Aggravated assault on code
			inspector.
340			
	787.02(2)	3rd	False imprisonment; restraining
			with purpose other than those
			in s. 787.01.
341			
	790.115(4)(d)	2nd	Discharging firearm or weapon
	<del>790.115(2)(d)</del>		on school property.
342			
İ	790.161(2)	2nd	Make, possess, or throw
			destructive device with intent
			to do bodily harm or damage
			property.
343			
	790.164(1)	2nd	False report of deadly
			explosive, weapon of mass
			destruction, or act of arson or
			violence to state property.
344			
ì	790.19	2nd	Shooting or throwing deadly
			missiles into dwellings,
			vessels, or vehicles.
345			

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	Amendment No.1		
	794.011(8)(a)	3rd	Solicitation of minor to
			participate in sexual activity
			by custodial adult.
346			
	794.05(1)	2nd	Unlawful sexual activity with
			specified minor.
347			
	800.04(5)(d)	3rd	Lewd or lascivious molestation;
			victim 12 years of age or older
			but less than 16 years;
			offender less than 18 years.
348			
:	800.04(6)(b)	2nd	Lewd or lascivious conduct;
			offender 18 years of age or
			older.
349			
	806.031(2)	2nd	Arson resulting in great bodily
			harm to firefighter or any
			other person.
350			
	810.02(3)(c)	2nd	Burglary of occupied structure;
			unarmed; no assault or battery.
351			
	810.145(8)(b)	2nd	Video voyeurism; certain minor
			victims; 2nd or subsequent
			offense.

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Bill No. HB 753 (2014)

7	+	No	7
Amendn	lent	NO	• ⊥

352			
	812.014(2)(b)1.	2nd	Property stolen \$20,000 or more, but less than \$100,000, grand theft in 2nd degree.
353	812.014(6)	2nd	Theft; property stolen \$3,000 or more; coordination of others.
354			
355	812.015(9)(a)	2nd	Retail theft; property stolen \$300 or more; second or subsequent conviction.
333	812.015(9)(b)	2nd	Retail theft; property stolen \$3,000 or more; coordination of others.
356			
	812.13(2)(c)	2nd	Robbery, no firearm or other weapon (strong-arm robbery).
357			
358	817.4821(5)	2nd	Possess cloning paraphernalia with intent to create cloned cellular telephones.
J J O	825.102(1)	3rd	Abuse of an elderly person or disabled adult.

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### Amendment No.1

359			
	825.102(3)(c)	3rd	Neglect of an elderly person or disabled adult.
360	825.1025(3)	3rd	Lewd or lascivious molestation of an elderly person or disabled adult.
361	825.103(2)(c)	3rd	Exploiting an elderly person or disabled adult and property is valued at less than \$20,000.
362 363	827.03(2)(c)	3rd	Abuse of a child.
364	827.03(2)(d)	3rd	Neglect of a child.
	827.071(2) & (3)	2nd	Use or induce a child in a sexual performance, or promote or direct such performance.
365			
366	836.05	2nd	Threats; extortion.
:	836.10	2nd	Written threats to kill or do bodily injury.
367	843.12	3rd	Aids or assists person to

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### Amendment No.1

			escape.
368			
	847.011	3rd	Distributing, offering to
			distribute, or possessing with
			intent to distribute obscene
			materials depicting minors.
369			
	847.012	3rd	Knowingly using a minor in the
			production of materials harmful
	•		to minors.
370	•		
	847.0135(2)	3rd	Facilitates sexual conduct of
			or with a minor or the visual
			depiction of such conduct.
371			
	914.23	2nd	Retaliation against a witness,
			victim, or informant, with
			bodily injury.
372			
	944.35(3)(a)2.	3rd	Committing malicious battery
			upon or inflicting cruel or
			inhuman treatment on an inmate
			or offender on community
			supervision, resulting in great
			bodily harm.
373			

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Bill No. HB 753 (2014)

Amen	dment	No.	1

944.40	2nd	Escapes.
944.46	3rd	Harboring, concealing, aiding
		escaped prisoners.
944.47(1)(a)5.	2nd	Introduction of contraband
		(firearm, weapon, or explosive)
		into correctional facility.
951.22(1)	3rd	Intoxicating drug, firearm, or
		weapon introduced into county
		facility.
Section 8.	Paragraph	ns (n) and (o) of subsection (1) of
section 1012.315,	Florida	Statutes, are amended to read:
1012.315 Di	squalific	cation from employment.—A person is
ineligible for ed	lucator ce	ertification, and instructional
personnel and sch	ool admin	nistrators, as defined in s. 1012.01,
are ineligible fo	r employm	ment in any position that requires
direct contact wi	th studer	nts in a district school system,
	944.46  944.47(1)(a)5.  951.22(1)  Section 8. section 1012.315, 1012.315 Di ineligible for ed personnel and sch are ineligible fo	944.46 3rd  944.47(1)(a)5. 2nd  951.22(1) 3rd  Section 8. Paragraph section 1012.315, Florida 1012.315 Disqualific ineligible for educator cepersonnel and school admirare ineligible for employments.

(1) Any felony offense prohibited under any of the following statutes:

charter school, or private school that accepts scholarship

students under s. 1002.39 or s. 1002.395, if the person,

instructional personnel, or school administrator has been

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convicted of:

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#### Amendment No.1

(n)	Se	ction	<u>790.</u>	115	<u>(2)</u> <del>7</del>	90.1	.15	$\frac{5(1)}{1}$ ,	relating	rto	exhibiti	ng
firearms	or	weapon	ns at	a	school	l-sp	or	sored	event,	on	school	
property,	, or	withi	n 1,	000	feet	of	a	school	l.			

(o) Section 790.115(4)(b) 790.115(2)(b), relating to possessing an electric weapon or device, destructive device, or other weapon at a school-sponsored event or on school property. Section 9. This act shall take effect July 1, 2014.

5 9 5

### TITLE AMENDMENT

Remove everything before the enacting clause and insert:
An act relating to school safety; providing legislative intent;
amending s. 790.115, F.S.; providing an exception to a
prohibition on possession of firearms or other specified devices
on school property or other specified areas for authorized
concealed weapon or firearm licensees as designated by school
principals or district superintendents; providing requirements
for designees; amending s. 1006.07, F.S.; requiring school
boards to formulate policies and procedures for managing active
shooter and hostage situations; requiring that active shooter
training for each school be conducted by the law enforcement
agency that is designated as the first responder agency for the
school; requiring that district school boards and private
schools allow campus tours by local law enforcement agencies for
specified purposes; requiring that all recommendations be

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#### Amendment No.1

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documented; amending s. 1006.12, F.S.; permitting district
school boards to commission one or more school safety officers
on each school campus; amending ss. 435.04, 790.251, 921.0022,
and 1012.315, F.S.; conforming cross-references; providing an
effective date.

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