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**K - 12**  
**Subcommittee**  
**Tuesday, October 20, 2015**  
**1:00 PM – 3:00 PM**  
**Morris Hall (17 HOB)**

**Action Packet**

**Steve Crisafulli**  
Speaker

**Janet Adkins**  
Chair

# Committee Meeting Notice

## HOUSE OF REPRESENTATIVES

### K-12 Subcommittee

**Start Date and Time:** Tuesday, October 20, 2015 01:00 pm  
**End Date and Time:** Tuesday, October 20, 2015 03:00 pm  
**Location:** Morris Hall (17 HOB)  
**Duration:** 2.00 hrs

Presentation by the Office of Program Policy Analysis and Government Accountability on struggling readers

Presentations by school districts on struggling readers

**NOTICE FINALIZED on 10/13/2015 11:29AM by Miller.Derek**

# COMMITTEE MEETING REPORT

K-12 Subcommittee

10/20/2015 1:00:00PM

**Location:** Morris Hall (17 HOB)

**Summary:** No Bills Considered

# COMMITTEE MEETING REPORT

## K-12 Subcommittee

10/20/2015 1:00:00PM

**Location:** Morris Hall (17 HOB)

**Attendance:**

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Janet Adkins (Chair)	X		
Bruce Antone	X		
Manny Diaz, Jr.			X
Erik Fresen			X
Joseph Geller	X		
Shawn Harrison	X		
Shevrin Jones	X		
Larry Lee, Jr.	X		
Mike Miller	X		
Scott Plakon			X
Daniel Raulerson	X		
Ross Spano			X
Chris Sprowls	X		
<b>Totals:</b>	<b>9</b>	<b>0</b>	<b>4</b>



**FLORIDA HOUSE OF REPRESENTATIVES**  
**REPRESENTATIVE MANNY DIAZ JR**  
**DISTRICT 103**

**DISTRICT OFFICE**

10001 NW 87<sup>TH</sup> AVE  
HIALEAH GARDENS,  
FLORIDA, 33016  
(305) 364-3072

**TALLAHASSEE OFFICE**

1003 THE CAPITOL  
402 SOUTH MONROE STREET  
TALLAHASSEE, FLORIDA 32399-1300  
(850) 717-5103

Representative Janet Adkins  
313 House Office Building  
402 South Monroe Street  
Tallahassee, FL 32399

Chair Adkins,

Due to the impending birth of my daughter on the week of October 19<sup>th</sup>, please excuse me from the K-12 Subcommittee during that week.

Sincerely,



State Representative Manny Diaz Jr.  
District 103

cc: Fudge, Jason, Deputy Staff Director

**Committees:**

Choice and Innovation (Chair)  
Education Committee – Education Appropriations Subcommittee – K-12 Subcommittee – Health Innovation Subcommittee

## Miller, Derek

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**From:** Fudge, Jason  
**Sent:** Friday, October 16, 2015 3:54 PM  
**To:** Miller, Derek  
**Cc:** Brink, Adam  
**Subject:** FW: K-12 Excused Absence Request

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**From:** Hinchee, John  
**Sent:** Friday, October 16, 2015 3:41 PM  
**To:** Adkins, Janet; Adams, James  
**Cc:** Fudge, Jason  
**Subject:** K-12 Excused Absence Request

Representative Plakon will be at Fred Leonhardt's funeral service on Oct. 19<sup>th</sup> (which he has an excused absence from Session) and has matters to attend to at his business on Oct. 20<sup>th</sup>. Representative Plakon would like to request an excused absence from the K-12 Subcommittee on Oct. 20<sup>th</sup>. Your consideration on this matter is much appreciated.

Thank you,  
John Hinchee, Legislative Assistant  
Representative Scott Plakon  
1101 The Capitol  
402 South Monroe Street  
Tallahassee, FL 32399  
Phone: (850) 717-5029  
Fax: (850) 921-0761



Florida House of Representatives  
Representative Ross Spano  
District 59

Committees:  
Education

Subcommittees:  
Vice Chair, Justice Appropriations Subcommittee  
Vice Chair, K-12  
Criminal Justice  
Transportation & Ports Subcommittee

October 20, 2015

The Honorable Janet Adkins  
Chair, K-12 Subcommittee  
Florida House of Representatives  
313 House Office Building  
402 S. Monroe Street  
Tallahassee, FL 32399

Dear Chair Adkins:

Please accept this letter as Representative Spano's request to be excused from the committee meeting today, October 20, 2015. Representative Spano is traveling to the National Education Summit, and will not be in Tallahassee this week.

Thank you for your consideration of this request.

Sincerely,

Matthew Yost  
Legislative Aide, District 59

MY/gcp

cc: Jason Fudge, Staff Director  
Ann Gilliam, Senior Administrative Assistant  
James Adams, Legislative Assistant



# COMMITTEE MEETING REPORT

## K-12 Subcommittee

10/20/2015 1:00:00PM

**Location:** Morris Hall (17 HOB)

### **Presentation/Workshop/Other Business Appearances:**

Mark Frederick (State Employee) (At Request Of Chair) - Information Only  
Office of Program Policy Analysis and Government Accountability  
Senior Legislative Analyst  
111 West Madison Street  
Tallahassee FL 32399  
Phone: 850-717-0505

Becky Vickers (State Employee) (At Request Of Chair) - Information Only  
Office of Program Policy Analysis and Government Accountability  
Chief Legislative Analyst  
111 West Madison Street  
Tallahassee FL 32399  
Phone: 850-717-0515

Tina Young (State Employee) (At Request Of Chair) - Information Only  
Office of Program Policy Analysis and Government Accountability  
Legislative Policy Analyst  
111 West Madison Street  
Tallahassee FL 32399  
Phone: 850-717-0501

Liz Woody (At Request Of Chair) - Information Only  
The Learning Alliance  
Co-Founder and Director of Professional Development  
175 Mckee Lane  
Vero Beach FL 32963  
Phone: 772-321-7018

Barbara Hammond (At Request Of Chair) - Information Only  
The Learning Alliance  
Chief Executive officer  
4688 Pebble Bay Circle  
Vero Beach FL 32963  
Phone: 772-473-0167

Nakeba Finlayson-Rahming (At Request Of Chair) - Information Only  
Hillsborough County School District  
MTSS/RTI Supervisor  
901 East Kennedy Boulevard  
Tampa FL 33602  
Phone: 813-273-7375

Debbie Cook (At Request Of Chair) - Information Only  
Hillsborough County School District  
Director, School Improvement  
901 East Kennedy Boulevard  
Tampa FL 33602  
Phone: 813-272-4883

# COMMITTEE MEETING REPORT

## K-12 Subcommittee

10/20/2015 1:00:00PM

**Location:** Morris Hall (17 HOB)

**Presentation/Workshop/Other Business Appearances: (continued)**

Early Literacy Programs

Mark Rendell (State Employee) (At Request Of Chair) - Information Only  
Superintendent, School District of Indian River County  
1460 56th SQ W  
Vero Beach Fl 323966  
Phone: 772-244-3887



## COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee administrative assistant at the meeting.

Bill Number: N/A

Meeting Date: Oct 20 2015 1:00PM

PCB/PCS/Amendment # or Struggling Readers  
Presentation/Workshop Topic:

Committee/Subcommittee: K-12 Subcommittee

Name: Frederick, Mark

Title: Senior Legislative Analyst

Address: 111 West Madison Street

City: Tallahassee

State/Zip: Florida 32399

Phone Number: 850-717-0505

Representing: Office of Program Policy Analysis and Government Accountability

Registered Lobbyist: No

State Employee: Yes

I Wish To Speak: No

I Have Been Requested To Speak: Yes

	Bill	Amendment
	N/A	N/A



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: \_\_\_\_\_ Meeting Date: 10/20/15

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: Struggling Readers

Committee/Subcommittee: House K-12

Name: Becky Vickers

Title: Chief Legislative Analyst

Address: 111 W. Madison Street

City: Tallahassee State/Zip: FL 32399

Phone Number: (850) 717-0515

Representing: OPPAGA

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: \_\_\_\_\_ Meeting Date: 10/20/15

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: OPPAGA Presentation

Committee/Subcommittee: K-12

Name: Tina Young

Title: Legislative Policy Analyst

Address: 111 W. Madison St

City: Tallahassee State/Zip: FL 32399

Phone Number: (904) 717-0501

Representing: OPPAGA

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: \_\_\_\_\_ Meeting Date: \_\_\_\_\_

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: Early Literacy Programs

Committee/Subcommittee: House K12 Education

Name: Mark Rendell

Title: Superintendent, School District of Indian River Co.

Address: 1460 56th SQ W

City: Vero Beach State/Zip: FL 32966

Phone Number: (772) 204-3887

Representing: SDIRC

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: \_\_\_\_\_ Meeting Date: Oct 20 2015

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: K-12 Education sub com

Committee/Subcommittee: Early LH

Name: Liz Woody

Title: CO Founder and director of PD

Address: 175 McKee Lane #

City: Vero Beach State/Zip: FL 32963

Phone Number: 772 321 7013

Representing: \_\_\_\_\_

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: \_\_\_\_\_ Meeting Date: Oct. 20, 2015

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: Literacy

Committee/Subcommittee: K-12 Education Subcommittee

Name: Barbara Hammond

Title: CEO, The Learning Alliance

Address: 4683 Peddle Bay Circle

City: Vero Beach State/Zip: FL 32963

Phone Number: 772-473-0167

Representing: The Learning Alliance

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	





### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: Reading Intervention Meeting Date: 10/20/15

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: Programs and Strategies for Struggling Readers

Committee/Subcommittee: K-12 Subcommittee on Education

Name: Debbie Cook

Title: Director, School Improvement

Address: 901 East Kennedy Blvd

City: Tampa State/Zip: FL 33602

Phone Number: 813-272-4883

Representing: Hillsborough County Public Schools

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: Reading Intervention Meeting Date: 10/20/15

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: Programs and strategies for struggling <sup>Readers</sup>

Committee/Subcommittee: K-12 Subcommittee

Name: Nakeba Finlayson - Rahmung

Title: Supervisor, MTSS - RTI

Address: 1202 E Palm Avenue

City: Tampa State/Zip: FL 33602

Phone Number: 813-273-7375

Representing: Hillsborough County Public School

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

THE LEARNING ALLIANCE • ANNUAL REVIEW • APRIL 15, 2015

# INSIDE THE MOONSHOT MOMENT



## THE JOURNEY CONTINUES

### Dedication to Dr. Fran Adams

We would not be here today without the extraordinary vision and leadership of Dr. Fran Adams. Her ability to build collaborative partnerships around the Moonshot Moment goal is changing the future of this community and creating a model for the Nation. For this we will be eternally grateful. Thank you.



## HISTORY

The Learning Alliance (TLA) can best be described as a story of hope and determination that is unfolding daily in the lives of teachers, students, and the community. It is the story of people driven by a complex mix of passion for a purpose higher than themselves and the power of a transformational vision propelling a community to take action.

It is a story of the personal hardships of the founding parents who saw the daily suffering in their children's eyes as they struggled in school.

It is the story of a philanthropist, the former president of AOL, who knew he would still be in the coal mines if it were not for his public school education.

It is the story of an innovative superintendent and a determined director of curriculum who had battled the literacy issue for ten years.

These seed stories have sprouted into the Moonshot Moment goal of 90% literacy by third grade.

To translate this goal into a reality requires broad community ownership, innovation, and collaboration that will push us over traditional boundaries and barriers.

What progress this community has made in 5 short years! From three parents, a philanthropist, and a superintendent with a vision, to a community of 70 partners, a school board, district leadership team, 13 elementary schools, 100 master coaches, over 70 volunteers, and 4,000 students all working to ensure we make this goal a reality – Thank you.



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### Barbara Hammond and Liz Woody

Founders of The Learning Alliance

Five years ago we began this journey fueled by the passion of parents who have seen their children struggle at too early an age trying to master what appeared to be the simple skill of reading. That our personal challenges would evolve into a community wide Moonshot Moment goal to get 90% of all third graders in the County reading on grade level by 2018 is hard to imagine. That our community's Moonshot Moment Journey would receive National attention through The Campaign for Grade Level Reading, PBS News Hour, and a documentary film producer is harder yet. But what truly amazes us is the recognition that this journey began with a vision limited only by the imagination of school and community leaders willing to hold that vision firm, even when faced by a daunting reality.



We have learned that Indian River County is an amazing community filled with dedicated parents and teachers supported by civic leaders driven to invest in our children's future. Our collaboration has enabled us to overcome obstacles that have historically toppled promising reforms worldwide--politics, bureaucracy, and personnel turn over. We believe that The Moonshot Moment taps into a deep thirst that we all have to ensure that Indian River County is a beacon of hope and model of educational reform for all its citizens.

We thank the new school board for seeking a superintendent who holds true to the Moonshot vision. We thank the philanthropic community and public officials for recognizing that schools can't do it alone and need the power of public/private investments and partnerships to meet the needs of our children. We thank our community partners for their advocacy and tireless commitment to the work. We thank the school district, principals, literacy coaches, and the teachers who have dedicated countless hours to develop their gifts as educators to ensure that our students and our community thrive. Finally, we thank our TLA team who works both with the front line educators and behind the scenes in every project and every event. This is our Moonshot Moment.

## FOUNDERS



David and Barbara Baldwin

"The advancement that The Learning Alliance has made in a relatively short period of time is truly remarkable. A hardy congratulations to you and others involved that have made this a reality. We applaud your success!"



Jayne and Paul Becker

"The greatest gift we can give a child is a good education. The gateway to learning is reading. As Ray Olgethorpe says, "Children learn to read from K to 3rd grade and read to learn for the rest of their lives." The Learning Alliance is offering best-practice skills to our children and their teachers. We believe everyone benefits from that, including our communities. We are happy to be a part of that process."



Tom and Carol Larr

"When a child fails to learn to read by 3rd grade, only one in seven succeeds thereafter. As a child growing up, I was that one in seven that made it. I want to make sure that The Learning Alliance provides this opportunity to all kids."



Barbara Becker Hurley

"I think that the lock that enables children to read in this country has rusted. The Learning Alliance has not only lubricated that lock, but they have found the key to it, and I'm so excited to be a part of it."

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## FOUNDERS

Jim and Jean Kelly

"The Learning Alliance is helping build better futures for our children. Reading proficiency by third grade is the most important predictor of high school graduation and career success. Our kids will not be successful if they can't read at grade level. The work The Learning Alliance is doing is critical for the future of our kids and our country."



Betty and Whitney MacMillan

"As a mother, grandmother, and great-grandmother, education is certainly a focus for us, and The Learning Alliance is showing us that you CAN teach children to read— and we're all for that!" -Betty

"I learned in my commercial life that projects work when people are committed, and we certainly have that with the partnership between The Learning Alliance, the teachers, volunteers, and students.

This is a formula for success, and their goal of teaching everyone to read should be honored."

- Whitney



Ray and Jean Olgethorpe

"When everyone is pulling in the same direction toward an aggressive, agreed upon goal, there is tremendous power. For too long we have made the school systems responsible for solving society's ills. It is time for the community to get into the trenches with the educators and solve this problem together.

With the bold and powerful leadership of Dr. Fran Adams, with philanthropists and community leaders, and with The Learning Alliance education team all coming together in partnership, we will make our 90% goal and then share our successes around the country. We, as a Nation, can't afford not to."



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# TLA TEAM



Liz Woody  
Co-Founder and  
Director of Professional  
Development



Barbara Hammond  
Co-Founder and CEO



Jennifer Croom  
Community Literacy  
Leaders Facilitator



Madeleine Bouldin  
Operations Support  
for TLA programs and  
community events



Liz Baht  
Manages volunteers  
and data initiatives



Katie Sarbak  
Educational Consultant  
supporting Foundations,  
data collection, and  
volunteer initiatives



Sue Curtis  
Educational  
Consultant supporting  
Foundations, Ready!  
for Kindergarten, and  
Smart Baby Ambassador  
Initiatives



Marie O'Brien  
Manages Moonshot  
Academy, marketing  
outreach for TLA, and  
Community Literacy  
Leaders



Leslie Connelly  
District Liason,  
Educational  
Consultant supporting  
Foundations, and  
manager of Moonshot  
Academy Teacher  
Learning Lab

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# THE LEARNING ALLIANCE ROLE

TLA is a catalyst for innovation and collaboration supporting our community's transformative Moonshot Moment Vision. We do this by arming front line educators, parents, and community leaders with the tools, knowledge, and support necessary to help our children succeed.

**Our guiding principles are to build our collective intelligence and will by inspiring collaborative, innovative action. We start with small pilots, master them, and scale up!**

**Our key ingredients:**

- **Creating learning communities:** We honor the importance of relationships within and between organizations as the first step. We convene the people, resources, and ideas necessary to learn.
- **Customizing:** We believe that innovation happens best when the voice and needs of the front line teachers and customers drive change.
- **Investing in leaders:** We know that organizations do not outperform their leaders. We invest in developing vision driven leaders.



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## The Consequences

The psychological and economic fall-out for the child, family, and society is devastating.

- Some states determine how many prison cells to build based on school third grade reading scores. (Whitehurst interview, Children of the Code, [www.childrenofthecode.org](http://www.childrenofthecode.org))
- More than 75% of those on welfare, 85% of unwed mothers, 68% of those arrested, and 60% of America's prison inmates are illiterate.
- Fourth graders who cannot read at grade level today are all too likely to become our Nation's lowest income, least skilled, least productive, and most costly citizens.

Early Warning! Why reading by the end of third grade matters.

- Annie E. Casey Foundation



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## Our Vision

- 90% of third graders read at grade level.
- Our community owns the goal.
- IRC is a hub for teacher training.
- Legislators support our district.
- 90% of the kids arrive ready for Kindergarten.
- Literacy rich, summer and after school programs proliferate.
- Indian River County is a National literacy capital.



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## HIGHLIGHTS 2014-2015

- The Literacy Leaders Steering Committee strengthened community commitment to the Moonshot Moment vision.
- Teacher professional development was expanded and rebranded as the "Moonshot Academy for Teachers."
- Moonshot Academy for Kids, an afterschool program to catch children up, launched pilot programs on 4 school campuses.
- TLA's Volunteer Program grew to over 70 community members and college students.
- Indian River Community Foundation invested in a large-scale public awareness campaign.



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## NATIONAL ATTENTION

PBS News Hour features TLA professional development programs and the birth of the Moonshot Moment



Documentary Film Producer Doug Butler, captures the Moonshot Moment Movement on film



"There's a tremendous movement afoot in Indian River County, Florida. They're shooting for the moon. They've undertaken to ensure that by 2018 no less than 90% of their third graders are proficient



readers. Wait, you don't understand. That's way better than any public schools do. We traveled to Vero Beach to see the excitement. Barry Andersson and Antonio Acuirre set up, took down, set up, took down, set up, took down ... you get the idea ... as we interviewed over 30 people, shared a breakfast while listening to wonderful stories of success, heard some children tell amazing stories at the museum, learned some reading with Ms. Tiffany Bland's third-grade class, laughed with Adam "The Dime" Faust, and shared memories and hopes with too many others to name here. But, we have to mention a special thanks to Barbara Hammond and Liz Woody, founders of The Learning Alliance, who handed us the keys to the community and made sure we went into every room. Interstellar!"



Doug Butler

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# LEADERSHIP

Assistant Superintendent Andy Rynberg and his team create system wide teacher and leadership development initiatives.

## ICE

"The new Institute for Coaching Excellence (ICE) will empower teachers and increase student achievement."  
Laurie Young  
District Literacy Coach



## IRFIL

The Indian River Fellowship for Instructional Leaders is the flagship program to create student centered, accountable school cultures.



## IRTIPS

Indian River Teachers Improving Performance for Students (IRTIPS), is a new monthly, school based, professional learning opportunity on Wednesday afternoons to improve teacher effectiveness.

"Our work has increased data driven reflective practice across the district. Educators are seeing how it can increase student achievement."  
Lyndsey Matheny  
2014-15 District Teacher of Year and State Finalist  
2nd/3rd Math & Science Teacher  
Citrus Elementary



# LEADERSHIP

**Moonshot Academy for teachers and students launched on four school campuses.** Because the Moonshot Moment goal is an aspirational vision with no known blueprint, it requires that we imagine a new ending and then plan, create, improve, and polish a process to get there.

The Moonshot Academy for teachers and students allows teachers to develop their practice while providing extra literacy time after school for their students so that they can rise to their full potential.

The end goal is to have a working professional development model that can be adapted in all IRC schools to ensure that all principals, literacy coaches, and teachers have the resources and training necessary to be more effective leaders, mentors, and teachers.



Treasure Coast Elementary  
Principal Kelly Baysura  
Literacy Coach Karin Hammler



Rosewood Magnet  
Principal Jen Norris  
Literacy Coach Lisa Ross



Indian River Academy  
Literacy Coach Holly Vannoy  
Principal Diane Fannin



Sebastian Elementary  
Principal Tish Hart  
Literacy Coach Brooke Floyd  
Assistant Principal Cheryl Hoyt

# LEADERSHIP

Indian River Community Foundation continues their Moonshot Moment pledge for second year.



Kerry Bartlett, Executive Director and Bob Puff, Jr., Chairman of the Board Indian River Community Foundation

The Kindergarten Readiness Collaborative builds momentum for strategic investments in our children.

Launching the Collaborative required investments from John's Island Community Service League, John's Island Foundation, The Learning Alliance, Healthy Start, Grand Harbor, and The Quail Valley Collaborative Fund. Thanks to all!



"It is exciting to see what a difference broad community collaboration has done to energize and mobilize the resources of this community around kindergarten readiness."  
Hope Woodhouse  
Kindergarten Readiness Collaborative member



# LEADERSHIP

## Moonshot Road Show

Ray Ogleshorpe, Fran Adams, and other literacy leaders are taking the show on the road by sharing the impact that the Moonshot Moment vision will have on our economic future with audiences around Indian River County and the Nation.



## Fran Adams Wins Economic Development Award.

Penny Chandler presents Fran Adams with the Carolyn K. Eggert Economic Development Award for her leadership in establishing the Moonshot Moment Goal.

"We know that you have to read by the end of the third grade so you can learn to earn. With 75% of new jobs requiring post high school work, our economic future depends upon making literacy a priority."  
Ray Ogleshorpe



# LEADERSHIP

## Model for Professional Development Evolves At Moonshot Academy

Teachers are the point of transformation.

Arming them with the tools, knowledge, and support is critical to success.

**"The shift to more rigorous state standards will ensure that our children can compete in the 21st century only if we invest in the professional learning of our teachers. The power and promise of this year's Moonshot Academy for teachers and kids is that it provides a learning lab where we can grow and refine a successful professional development model. This model can be taken to other schools both in Indian River County and across the Nation."**

**Liz Woody**  
TLA Co-Founder, Director of Professional Development



**Moonshot Academy for Teachers:**  
A place for teachers to learn and grow skills.



**Moonshot Academy for Kids:**  
A place for teachers to practice and kids to catch up.



**Foundations:**  
Kids building foundational reading skills.

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# JOURNEY

## Moonshot Academy for Teachers

To ensure student success, the Moonshot Academy for Teachers offers multiple ways to support professional development for educators.

- "Literacy off the Page" kicks off August 8th for 150 school leaders and teachers
- 100 teachers /school leaders participate in 6 Master Coach sessions after school at VBMA
- 20 Teachers receive a week of in classroom coaching at our 4 Moonshot Academy schools on the Performance Cycle
- 80 teachers receive 30 hours collaborative learning on 4 school campuses



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## JOURNEY

### Master Coach

"Using tableaux is so powerful. Then including monologues with the scene that has been created provides opportunities for incredible discussions and problem solving with students, and it all connects to the state standards. We are seeing the difference this makes in student engagement and reading benchmark scores. We would love love more professional learning!"  
Lisa Ross  
Literacy Coach at  
Rosewood Magnet



"This workshop has reignited that passion and enthusiasm for teaching that I had when I first became a teacher that I honestly didn't know I had lost until now!"  
Rebecca Palmer, teacher at  
Treasure Coast Elementary.



Master coaches learn strategies to better engage students to make learning more interactive and fun.

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## JOURNEY

### Performance Cycle Residencies

"I am so grateful to the Learning Alliance for the wonderful Master Coach Sessions where I have been able to add new ideas to my 'teaching tool belt.' My kids LOVE anytime I incorporate the arts into their learning! They have made icons, have performed tableaux, and have made a BME opera. Whenever I give them choices and an opportunity to perform, they shine. As a teacher, this makes such a difference when your students can't wait to get started. The previous perception of 'work' becomes fun, and they do not even realize how much they are learning and growing."  
Emily Odom  
2nd Grade Teacher at Glendale  
Elementary



Master teaching artist Debbi Arseneaux spent a week at Sebastian Elementary, working shoulder to shoulder with teachers and their students bringing text to life.

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## JOURNEY

### Moonshot Academy for Kids

"The bond, trust, and community that have been created throughout our Moonshot Academy with the young scholars is truly amazing to see. It is necessary for them to engage with each other to support their learning in meaningful ways."

Brooke Flood  
Literacy Coach  
Sebastian Elementary

"Indian River Academy = 72% on grade level 2nd Grade. I am proud to say that IRA is on our way to The Moonshot Moment 90% literacy goal by 2018, because WE believe in the primary teacher's knowledge, efforts, and intervention to prevent reading deficiency in the intermediate grades!"

Kim Smith  
Literacy Coach  
Indian River Academy



Henry's attendance at school has increased dramatically because he loves going to the Moonshot Academy.

Parents report, "My child loves the academy. We are reading more at home now, and he loves coming to school so he can be a part of the academy."  
Moonshot Academy parent at TCE



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## JOURNEY

### Conscious Discipline at Indian River Academy

"I am writing to congratulate you on all the improvements this year. I am completely blown away by Annie's new found interest and excitement to go to school. Every day I hear stories of how they are a family... This is what teaching is, and I would put my paycheck on the fact that Mr. Schofield's classroom will excel this year."

Margaret Mitchell  
Parent of student at IRA



Richard Schofield doing a Brain Smart Start with his class to unite, connect, and relieve stress.



Every child has a job with responsibilities that reflect the values of the school family.

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### Literacy on the Lagoon

The Windsor Polo event sponsored a 4-week literacy enrichment summer camp for struggling students from Treasure Coast and Sebastian Elementary. Each week they spent three days in the classroom and two days at the Environmental Learning Center where they continued the lessons in the outdoor classroom.

"Not only did the camp STOP the summer slide for these 60 students, but these students outperformed their schools' benchmark for science."

Kelly Baysura  
Principal Treasure Coast Elementary



### Summer Learning Day

The Moonshot Moment Team celebrated the National Summer Learning Day on June 20th with performances at six summer camps from South County to Fellsmere. We entertained the children with an original "Stop the Summer Slide" song and gave each child a bag of books and worksheets to track their summer reading.



Nick Thomas teaches children "Stop the Summer Slide" song



### Kindergarten Readiness

Read, Talk, Sing, Play, Create SMART Babies. A child's education starts at birth. By 18 months, children are already falling behind.



700 neural connections build each second when adults talk and read to babies/toddlers.



By 3 years of age, children from homes with college educated parents hear 30 million more words.



Smart Baby Ambassadors formed to support parents as their children's first teacher.

### Ready! for kindergarten

During 2014-15 classes were offered for parents at Dodgertown and Fellsmere Elementary

Schools. Parents are taught the developmental milestones and given educational toys which allow them to engage in purposeful play that moves the child toward their age level milestones.



## K READINESS JOURNEY

The Kindergarten Readiness Collaborative visits Best Practice sites throughout Florida to identify solutions.



Kindergarten Readiness Collaborative members pose for picture during their visit to Jacksonville.

"The Kindergarten Readiness Collaborative formed so that every child could achieve the success they were meant to achieve. The only way we can do that is to ensure that every child shows up Kindergarten Ready."

Lenora Ritchie

Executive Director

Robert F. and Eleanora W. McCabe Foundation



Elizabeth Swan facilitates the K-Readiness Collaborative



Meredith Egan chairs the collaborative

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## VOLUNTEERS

Fundations volunteers reach hundreds of students each week.

### Indian River State College Service Learning Program

In addition to community volunteers, The Learning Alliance has collaborated with Indian River State College's Service Learning Program and has 23 IRSC students tutoring children at Indian River Academy.



Jesse Lawhorn tutoring a Kindergarten student at Indian River Academy.

"Tutoring one-on-one is a great way for us as college students to be able to look back on the work here at IRA to see how much PROGRESS the kids and we, as college students, have made. It's a growth experience for everyone."

Jesse Lawhorn

IRSC student tutor for Kindergarten at IRA



Volunteer Barbara Haverland working with a Sebastian Elementary student.

"Having the IRSC students come and work with my students has been a wonderful experience. I've seen a lot more progress with the students they have helped, and they look forward to getting that one-on-one attention."

Alexis Moyer

Kindergarten teacher at IRA

The Learning Alliance's education consultants, Leslie Connelly and Katie Sarbak, modeling decoding through "tapping" while conducting a volunteer training.



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# COMMUNITY

## What does it take to get 90% of our 3rd graders reading proficiently?

IRC joins 160 communities around the Nation who recognize that schools can't do it alone. Vibrant summer programs to stop the summer slide are crucial community led initiatives.



Enrichment with STEM



Reading is Fun

Summer camp providers from tae kwon do, to Boys and Girls Club, to The Skate Factory, brainstorm ways they can incorporate literacy skill building into their programs.

- The Skate Factory will offer a "Read and Roll program."
- Vero Beach Karate shared their "Summer of Success Program."

"We are creating a care provider literacy tool kit with tips and ideas about how to incorporate literacy into camp activities."  
Marie O'Brien  
TLA Marketing Director



Summer camp providers gather to envision how they can help close the gap.

# COMMUNITY

## DJ Batiste visits Indian River County

Transformation and Inspiration are the words that come to mind to describe our special guest visits from Mr. DJ Batiste. A former gang leader whose life was transformed by a high school teacher, DJ now uses his infectious leadership to inspire teachers and students alike.



Due to popular demand, DJ returned to IRC in February 2015 after his first visit in November.



DJ helps kids feel safe and connected so they can learn.

## IRCF PR Campaign

The Indian River Community Foundation has invested in a mass marketing advertising campaign to promote the Moonshot Moment! The ads are appearing in local print publications, radio, and even on the GoLine bus. This generous contribution will ensure that every resident and visitor to Indian River County is aware of our Moonshot Moment!







## FOUNDERS

A special thank you to our Founders,  
whose ongoing support has allowed us  
to move fast and aim high.

David and Barbara Baldwin  
Paul and Jayne Becker  
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Thank you to the Benefactors whose significant annual contributions  
allow a grass-roots organization to respond and develop programs and  
supports for the teachers in "real time."

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TO JOIN THE JOURNEY**

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