



K - 12

Subcommittee

Tuesday, November 18, 2015

3:30 PM -- 5:30 PM

Morris Hall (17 HOB)

Action Packet

Steve Crisafulli
Speaker

Janet Adkins
Chair

Committee Meeting Notice

HOUSE OF REPRESENTATIVES

K-12 Subcommittee

Start Date and Time: Wednesday, November 18, 2015 03:30 pm
End Date and Time: Wednesday, November 18, 2015 05:30 pm
Location: Morris Hall (17 HOB)
Duration: 2.00 hrs

Consideration of the following proposed committee bill(s):

PCB KTS 16-01 -- Reading Instruction

Pursuant to rule 7.12, the deadline for amendments to bills on the agenda by non-appointed members shall be 6:00 p.m., Tuesday, November 17, 2015.

By request of the Chair all committee members are asked to have amendments to bills on the agenda submitted to staff by 6:00 p.m., Tuesday, November 17, 2015.

NOTICE FINALIZED on 11/10/2015 3:20PM by Miller.Derek

COMMITTEE MEETING REPORT

K-12 Subcommittee

11/18/2015 3:30:00PM

Location: Morris Hall (17 HOB)

Summary:

K-12 Subcommittee

Wednesday November 18, 2015 03:30 pm

PCB KTS 16-01 Favorable With Amendment(s)

Yeas: 9

Nays: 0

Amendment PCB KTS 16-01 a1 Adopted

Amendment PCB KTS 16-01 a2 Adopted

Amendment PCB KTS 16-01 a3 Adopted

Amendment PCB KTS 16-01 a4 Adopted

Amendment PCB KTS 16-01 a5 Adopted

Amendment PCB KTS 16-01 a6 Adopted

Amendment PCB KTS 16-01 a7 Adopted

Committee meeting was reported out: Wednesday, November 18, 2015 5:00:53PM

COMMITTEE MEETING REPORT

K-12 Subcommittee

11/18/2015 3:30:00PM

Location: Morris Hall (17 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Janet Adkins (Chair)	X		
Bruce Antone	X		
Manny Diaz, Jr.	X		
Erik Fresen			X
Joseph Geller	X		
Shawn Harrison	X		
Shevrin Jones			X
Larry Lee, Jr.	X		
Mike Miller	X		
Scott Plakon	X		
Daniel Raulerson		X	
Ross Spano	X		
Chris Sprowls	X		
Totals:	10	1	2

Committee meeting was reported out: Wednesday, November 18, 2015 5:00:53PM



HOUSE OF REPRESENTATIVES COMMITTEE ATTENDANCE ROLL CALL

The Committee on K-12 Subcommittee

met at 3:30 PM o'clock on 11-18-15 with the following attendance:

<u>Member</u>	<u>Present</u>	<u>Absent*</u>	<u>Excused</u>
Chair Adkins	✓		
Vice Chair Spano	✓		
Ranking Member Geller	✓		
Rep. Antone	✓		
Rep. M.Diaz	✓		
Rep. Fresen			✓
Rep. Harrison	✓		
Rep. Jones			✓
Rep. Lee	✓		
Rep. Miller	✓		
Rep. Plakon	✓		
Rep. Raulerson		✓	
Rep. Sprowls	✓		



Florida House of Representatives

Representative Erik Fresen

District 114

Erik.Fresen@myfloridahouse.gov

District Office:
6080 Bird Road St. 1
Miami, FL 33155
305-663-2011
305-663-2013 (fax)

Capitol Office:
222 The Capitol
402 South Monroe Street
Tallahassee, FL 32399
850-488-4092

November 17, 2015

Representative Janet Adkins, Chair
Education K-12 Subcommittee
313 House Office Building
Tallahassee FL 32399

Dear Chair Adkins:

Due to an unavoidable meeting I must attend in my District, I will not be able to attend the subcommittee meeting Wednesday, November 18. Please excuse this absence.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Erik Fresen".

Erik Fresen

cc: Jason Fudge



Florida House of Representatives

Shevrin D. Jones

State Representative, District 101

District Office:

1965 South State Road 7
West Park, FL 33023-6733
Phone: (954) 893-5010
Fax: (954) 893-5012

Tallahassee Office:

1401 The Capitol
402 South Monroe Street
Tallahassee, FL 32399-1300
Phone: (850) 717-5101

November 10, 2015

The Honorable Janet H. Adkins
Florida House of Representatives
313 House Office Building
402 South Monroe Street
Tallahassee, FL 32399-1300

Dear Chair Adkins,

I will not be able to attend the K-12 Subcommittee Meeting scheduled for Wednesday, November 18, 2015 at 3:30 p.m. in Room 17 House Office Building, because of a work conflict, and I would like to request to be excused. Thank you in advance for your consideration

Sincerely,

A handwritten signature in cursive script, appearing to read "Shevrin D. Jones".

Shevrin D. Jones
State Representative
District 101

cc: Jason Fudge, Policy Chief
Ann Gilliam, Senior Administrative Assistant

SDJ/dlc

COMMITTEE MEETING REPORT

K-12 Subcommittee

11/18/2015 3:30:00PM

Location: Morris Hall (17 HOB)

PCB KTS 16-01 : Reading Instruction

Favorable With Amendment(s)

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Bruce Antone	X				
Manny Diaz, Jr.	X				
Erik Fresen			X		
Joseph Geller	X				
Shawn Harrison	X				
Shevrin Jones			X		
Larry Lee, Jr.	X				
Mike Miller	X				
Scott Plakon	X				
Daniel Raulerson			X		
Ross Spano	X				
Chris Sprowls				X	
Janet Adkins (Chair)	X				
Total Yeas: 9		Total Nays: 0			

PCB KTS 16-01 Amendments

Amendment PCB KTS 16-01 a1

Adopted

Amendment PCB KTS 16-01 a2

Adopted

Amendment PCB KTS 16-01 a3

Adopted

Amendment PCB KTS 16-01 a4

Adopted

Amendment PCB KTS 16-01 a5

Adopted

Amendment PCB KTS 16-01 a6

Adopted

Committee meeting was reported out: Wednesday, November 18, 2015 5:00:53PM

COMMITTEE MEETING REPORT

K-12 Subcommittee

11/18/2015 3:30:00PM

Location: Morris Hall (17 HOB)

PCB KTS 16-01 : Reading Instruction (continued)

PCB KTS 16-01 Amendments (continued)

Amendment PCB KTS 16-01 a7

Adopted

Appearances:

KTS PCB 16-01 Amendment # 3

Cerra, John (Lobbyist) - Waive In Support
Florida Association of School Psychologists
206 South Monroe St Suite 104
Orlando FL 32856-8904
Phone: 850-222-4428

PCB KTS 16-01

Finkbeiner, Chris (Lobbyist) - Waive In Support
Charter Schools USA
Lobbyist
112 East Jefferson Street
Tallahassee FL 32301
Phone: 954-467-3993

PCB KTS Reading Instruction

Buckley, Emily (Lobbyist) - Waive In Support
Charter Schools USA
G.R. Manager
215 S. Monroe
Tallahassee FL 32301
Phone: 850-425-7807

Mortham, Debbie (Lobbyist) - Waive In Support

Foundation for Florida's Future
Legislative Director
215 S. Monroe ST Suite 420
Tallahassee FL 32301
Phone: (850)561-1102

Committee meeting was reported out: Wednesday, November 18, 2015 5:00:53PM



Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: K-12 Subcommittee
 2 Representative Adkins offered the following:

Amendment

5 Remove lines 100-142 and insert:

6 (3) Provide training to Train K-12 teachers, reading
 7 coaches, and school principals on effective content-area-
 8 specific reading strategies; integration of content-rich
 9 nonfiction texts in other core subject areas into reading
 10 instruction; and explicit, systematic, and multisensory
 11 approaches to reading instruction that are proven to improve the
 12 reading performance of all students. For secondary teachers,
 13 emphasis shall be on technical text. These strategies must be
 14 developed for all content areas in the K-12 curriculum.

15 (4) Provide parents with information and strategies for
 16 assisting their children in reading, including reading in the
 17 content areas area.

PCB KTS 16-01 a1

Published On: 11/17/2015 5:47:11 PM



Amendment No. 1

18 (5) Provide technical assistance to school districts in
19 the development and implementation of district plans for use of
20 the research-based reading instruction allocation provided in s.
21 1011.62(9) and annually review and approve such plans.

22 (6) Review, evaluate, and provide technical assistance to
23 school districts' implementation of the K-12 comprehensive
24 reading plan required in s. 1011.62(9).

25 (7) Work with the Florida Center for Reading Research to
26 identify effective research-based and evidence-based reading
27 instructional and intervention ~~provide information on research-~~
28 ~~based reading programs and effective reading in the content area~~
29 ~~strategies. Reading intervention strategies are evidence-based~~
30 strategies frequently used to remediate reading deficiencies and
31 include individual instruction, tutoring, or mentoring that
32 targets specific reading skills and abilities.

33 (8) Periodically review the Next Generation Sunshine State
34 Standards for English Language Arts to determine appropriateness
35 at each grade level ~~reading at all grade levels.~~

36 (9) Periodically review teacher certification requirements
37 and examinations, including alternative certification
38 requirements and examinations ~~exams~~, to ascertain whether the
39 examinations measure the skills needed for evidence-based
40 ~~research-based~~ reading instruction and instructional strategies
41 for teaching reading, including reading in ~~the~~ content areas.

42 (10) Work with teacher preparation programs approved
43 pursuant to ss. ~~s.~~ 1004.04 and 1004.85 to integrate effective,



Amendment No. 1

44 | research-based and evidence-based reading instructional and
45 | intervention strategies; ~~and~~ reading in the content area
46 | instructional strategies; and explicit, systematic, and
47 | multisensory reading instructional strategies into teacher
48 | preparation programs.

49 | (11) Post on its website a list of core reading materials
50 | and supplemental intervention reading materials for kindergarten
51 | through grade 5



Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: K-12 Subcommittee

2 Representative Adkins offered the following:

3

4 **Amendment**

5 Remove line 231 and insert:

6 early warning system in subparagraph (a)2. The team may include
 7 a school psychologist. When a student



Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: K-12 Subcommittee
 2 Representative Adkins offered the following:

3

4 **Amendment**

5 Remove line 280 and insert:

6 students experiencing difficulties with emergent literacy skills
 7 and also provide resources containing



Amendment No. 4

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> ✓ </u> (Y/N)
ADOPTED AS AMENDED	<u> </u> (Y/N)
ADOPTED W/O OBJECTION	<u> </u> (Y/N)
FAILED TO ADOPT	<u> </u> (Y/N)
WITHDRAWN	<u> </u> (Y/N)
OTHER	<u> </u>

1 Committee/Subcommittee hearing bill: K-12 Subcommittee
 2 Representative Adkins offered the following:

Amendment

Remove lines 493-499 and insert:

5. Opportunities to observe effective instruction and
intervention strategies in the classroom; receive literacy
instruction from the school or through community adult literacy
initiatives; and receive strategies, including multisensory
strategies, through a read-at-home plan the parent can for
~~parents to use in helping his or her their~~ child succeed in
 reading proficiency.



Amendment No. 5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: K-12 Subcommittee
 2 Representative Adkins offered the following:

Amendment

Remove lines 633-684 and insert:

- 6 a. Integration of content-rich, nonfiction texts in
- 7 science and social studies ~~content~~ within the 90-minute block.
- 8 b. Small group instruction.
- 9 c. Reduced teacher-student ratios.
- 10 d. More frequent progress monitoring.
- 11 e. Tutoring or mentoring.
- 12 f. Transition classes containing 3rd and 4th grade
- 13 students.
- 14 g. Extended school day, week, or year.

(b) Each school district shall:

- 15 1.2- Provide written notification to the parent of a
- 16 student who is retained under ~~the provisions of~~ paragraph (5) (b)



Amendment No. 5

18 that his or her child has not met the proficiency level required
19 for promotion and the reasons the child is not eligible for a
20 good cause exemption as provided in paragraph (6) (b). The
21 notification must comply with paragraph (5) (c) ~~the provisions of~~
22 ~~s. 1002.20(15)~~ and must include a description of proposed
23 interventions and supports that will be provided to the child to
24 remediate the identified areas of reading deficiency.

25 2.3. Implement a policy for the midyear promotion of a
26 student retained under ~~the provisions of~~ paragraph (5) (b) who
27 can demonstrate that he or she is a successful and independent
28 reader and performing at or above grade level in reading or,
29 upon implementation of English Language Arts assessments,
30 performing at or above grade level in English Language Arts.
31 Tools that school districts may use in reevaluating a student
32 retained may include subsequent assessments, alternative
33 assessments, and portfolio reviews, in accordance with rules of
34 the State Board of Education. Students promoted during the
35 school year after November 1 must demonstrate proficiency levels
36 in reading equivalent to the level necessary for the beginning
37 of grade 4. The rules adopted by the State Board of Education
38 must include standards that provide a reasonable expectation
39 that the student's progress is sufficient to master appropriate
40 grade 4 level reading skills.

41 3.4. Provide students who are retained under ~~the~~
42 ~~provisions of~~ paragraph (5) (b) with a highly effective teacher
43 as determined by the teacher's performance evaluation under s.

PCB KTS 16-01 a5

Published On: 11/17/2015 5:47:53 PM



Amendment No. 5

44 1012.34, and, beginning July 1, 2018, the teacher must also be
45 certified or endorsed in reading.

46 4.5- Establish at each school, when applicable, an
47 intensive reading acceleration course ~~Class~~ for any student
48 retained in grade 3 who was previously retained in kindergarten,
49 grade 1, or grade 2 students who subsequently score Level 1 on
50 the required statewide, standardized assessment identified in s.
51 1008.22. The focus of the Intensive Acceleration Class shall be
52 to increase a child's reading and English Language Arts skill
53 level at least two grade levels in 1 school year. The intensive
54 reading acceleration course must provide the following Class
55 shall:

56 a. Uninterrupted reading instruction for the majority of
57 student contact time each day and opportunities to master the
58 grade 4 Next Generation Sunshine State Standards in other core
59 subject areas through content-rich, nonfiction texts.

60



Amendment No. 6

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: K-12 Subcommittee

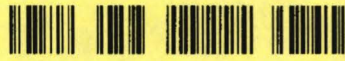
2 Representative Adkins offered the following:

3

4 **Amendment**

5 Remove line 801 and insert:

6 3. Using predictive and other data to make instructional
7 decisions



Amendment No. 7

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: K-12 Subcommittee

2 Representative Adkins offered the following:

3

4 **Amendment**

5 Remove line 1032 and insert:

6 for all students; and using predictive and other data to make

House of Representatives COMMITTEE/SUBCOMMITTEE BILL ACTION WORKSHEET

Committee/Subcommittee: K-12
 Meeting Date: 11-18-15
 Place: 17 HOB
 Time: 3:30

Bill Number: PCB KTS 16-01
 Date Received: _____
 Date Reported: _____
 Subject: _____

Council/Committee Action:

- | | |
|--|---|
| <input type="checkbox"/> Favorable | <input type="checkbox"/> Retained for Reconsideration |
| <input checked="" type="checkbox"/> Favorable w/ <u>7</u> amendments | <input type="checkbox"/> Reconsidered |
| <input type="checkbox"/> Favorable w/Committee/Subcommittee Substitute | <input type="checkbox"/> Temporarily Postponed |
| <input type="checkbox"/> Other Action: _____ | <input type="checkbox"/> Unfavorable |

Final Vote On Bill		MEMBERS	Ament 1		Ament 2		Ament 3		Ament 4	
			Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
✓		Chair Adkins								
✓		Vice Chair Spano								
r		Ranking Member Geller								
✓		Rep. Antone								
✓		Rep. Diaz								
✓		Rep. Fresen								
✓		Rep. Harrison								
✓		Rep. Jones								
✓		Rep. Lee								
✓		Rep. Miller								
✓		Rep. Plakon								
r		Rep. Raulerson								
Absentee Yes		Rep. Sprowls								
Yeas	Nays	TOTALS	Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
9	0									

ADDITIONAL AMENDMENTS WORKSHEET

Bill Number: _____

MEMBERS	Amend 5		Amend 6		Amend 7			
	Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays
Chair Adkins								
Rep. Antone								
Rep. Diaz, M.								
Rep. Fresen								
Rep. Geller								
Rep. Harrison								
Rep. Jones								
Rep. Lee								
Rep. Miller								
Rep. Raulerson								
Rep. Spano								
Rep. Sprowls								
TOTALS								
	Yeas	Nays	Yeas	Nays	Yeas	Nays	Yeas	Nays



COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: KTS1 Meeting Date: 11/18/2015

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: PCB KTS1 - Amendment #3

Committee/Subcommittee: K-12 Education

Name: John Cerra

Title: _____

Address: 206 South Monroe St suite 104

City: Tallahassee State/Zip: 32301 FL

Phone Number: 850-222-4428

Representing: Florida Association of School Psychologists

Registered Lobbyist: YES NO

State Employee: YES NO

I Wish To Speak: YES NO

I Have Been Requested to Speak: YES NO

Bill		Amendment	
Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: _____ Meeting Date: 11-18-15

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: KTS1

Committee/Subcommittee: K-12 Subcommittee

Name: Chris Finkbeiner

Title: Lobbyist

Address: 112 East Jefferson Street

City: Tallahassee State/Zip: FL 33301

Phone Number: 954-467-3993

Representing: Charter Schools USA

Registered Lobbyist: YES NO

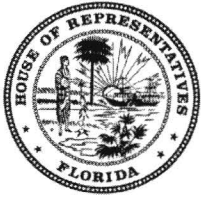
State Employee: YES NO

I Wish To Speak: YES NO

intends to waive in support

I Have Been Requested to Speak: YES NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: HTS1 Meeting Date: 11/18/15

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: Reading Instruction

Committee/Subcommittee: H K-12 Subcommittee

Name: Emily Buckley

Title: G.R. Manager

Address: 215 S. Monroe St

City: Tallahassee State/Zip: FL 32301

Phone Number: 850 425 7807

Representing: Charter Schools USA

Registered Lobbyist: YES NO

State Employee: YES NO

I Wish To Speak: YES NO

I Have Been Requested to Speak: YES NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: PCB KTS 16-01 Meeting Date: 11/18/15

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: PCB KTS 16-01 by K12 Subcommittee

Committee/Subcommittee: K12 Subcommittee

Name: Debbie Mortham

Title: Legislative Director

Address: 215 S Monroe St suite 420

City: Tallahassee State/Zip: FL

Phone Number: _____

Representing: Foundation for FL's Future

Registered Lobbyist: YES NO

State Employee: YES NO

I Wish To Speak: YES NO

I Have Been Requested to Speak: YES NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	