

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: K-12 Subcommittee
 2 Representative Adkins offered the following:

Amendment

5 Remove lines 100-142 and insert:

6 (3) Provide training to ~~Train~~ K-12 teachers, reading
 7 coaches, and school principals on effective content-area-
 8 specific reading strategies; integration of content-rich
 9 nonfiction texts in other core subject areas into reading
 10 instruction; and explicit, systematic, and multisensory
 11 approaches to reading instruction that are proven to improve the
 12 reading performance of all students. For secondary teachers,
 13 emphasis shall be on technical text. These strategies must be
 14 developed for all content areas in the K-12 curriculum.

15 (4) Provide parents with information and strategies for
 16 assisting their children in reading, including reading in the
 17 content areas ~~area~~.

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Amendment No. 1

18 (5) Provide technical assistance to school districts in
19 the development and implementation of district plans for use of
20 the research-based reading instruction allocation provided in s.
21 1011.62(9) and annually review and approve such plans.

22 (6) Review, evaluate, and provide technical assistance to
23 school districts' implementation of the K-12 comprehensive
24 reading plan required in s. 1011.62(9).

25 (7) Work with the Florida Center for Reading Research to
26 identify effective research-based and evidence-based reading
27 instructional and intervention ~~provide information on research-~~
28 ~~based reading programs and effective reading in the content area~~
29 strategies. Reading intervention strategies are evidence-based
30 strategies frequently used to remediate reading deficiencies and
31 include individual instruction, tutoring, or mentoring that
32 targets specific reading skills and abilities.

33 (8) Periodically review the Next Generation Sunshine State
34 Standards for English Language Arts to determine appropriateness
35 at each grade level ~~reading at all grade levels.~~

36 (9) Periodically review teacher certification requirements
37 and examinations, including alternative certification
38 requirements and examinations ~~exams~~, to ascertain whether the
39 examinations measure the skills needed for evidence-based
40 ~~research-based~~ reading instruction and instructional strategies
41 for teaching reading, including reading in ~~the~~ content areas.

42 (10) Work with teacher preparation programs approved
43 pursuant to ss. ~~s.~~ 1004.04 and 1004.85 to integrate effective,

Amendment No. 1

44 research-based and evidence-based reading instructional and
45 intervention strategies; ~~and~~ reading in ~~the~~ content area
46 instructional strategies; and explicit, systematic, and
47 multisensory reading instructional strategies into teacher
48 preparation programs.

49 (11) Post on its website a list of core reading materials
50 and supplemental intervention reading materials for kindergarten
51 through grade 5