PCS for HB 693 2016 **ORIGINAL**

1 A bill to be entitled 2 An act relating to the Florida Seal of Biliteracy; 3 creating s. 1003.432, F.S.; defining terms; 4 establishing the Florida Seal of Biliteracy Program to 5 recognize a high school graduate who has attained a 6 high level of competency in one or more world 7 languages; providing the purpose of the program; 8 specifying criteria to earn a Gold or a Silver State 9 Seal of Biliteracy; requiring the Commissioner of 10 Education and school districts to perform specified duties to administer the program; prohibiting a school 11 12 district or the Department of Education from charging a fee for the State Seal of Biliteracy; requiring the 13 14 State Board of Education to adopt certain rules; 15 providing an effective date. 16 17 Be It Enacted by the Legislature of the State of Florida: 18 19 Section 1. Section 1003.432, Florida Statutes, is created 20 to read: 21 1003.432 Florida Seal of Biliteracy for high school 22 graduates.-23

(1)As used in this section, the term:

"Biliteracy" means attainment of a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English, which is

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signified	d on	а	high	n school	grad	duat	e's	diploma	and	transcript	as
either a	Golo	d c	or a	Silver	Seal	of	Bili	iteracy.			

- (b) "Foreign language" means a language other than English and includes American Sign Language, classical languages, and indigenous languages.
- (c) "Gold" means the highest level of competency signified by the Seal of Biliteracy.
- (d) "Silver" means the second-highest level of competency signified by the Seal of Biliteracy.
- (2) The Florida Seal of Biliteracy Program is established to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English. The Commissioner of Education shall award the Seal of Biliteracy upon graduation to a high school student who meets the qualifications in this section. The seal must differentiate between two levels of competency, designated as "Gold" or "Silver," which must be at least as rigorous as is recommended in the biliteracy seal guidelines established by national organizations supporting foreign languages instruction.
- (3) The purpose of the Florida Seal of Biliteracy Program is to:
 - (a) Encourage students to study foreign languages.
 - (b) Certify attainment of biliteracy.
- (c) Provide employers with a method of identifying an individual with biliteracy skills.

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- (d) Provide a postsecondary institution with a method to recognize an applicant with biliteracy skills who is seeking admission to the postsecondary institution.
- (e) Recognize and promote foreign language instruction in public schools.
- (f) Affirm the value of diversity, honor multiple cultures and foreign languages, and strengthen the relationships between multiple cultures in a community.
- (4) The Gold or the Silver Seal of Biliteracy must be awarded to a high school student who has earned a standard high school diploma and who has earned four course credits in the same foreign language with a cumulative 3.0 grade point average or higher on a 4.0 scale, by achieving a qualifying score on a foreign language assessment, or through alternative means, as determined by the State Board of Education pursuant to subsection (8).
 - (5) The Commissioner of Education shall:
- (a) Prepare and provide to each school district an appropriate insignia to be affixed to the student's diploma indicating that the student has been awarded the Gold or the Silver Seal of Biliteracy.
- (b) Provide information that is necessary for a school district to successfully implement the program.
 - (6) Each school district shall:
- (a) Maintain appropriate records to identify a student who has met the requirements to receive the Gold or the Silver Seal

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- (b) Provide the Commissioner of Education with the number of students who have met the requirements to receive the Gold or the Silver Seal of Biliteracy.
- (c) Affix the appropriate insignia to the student's diploma and indicate on the student's transcript that the student has earned the Gold or the Silver Seal of Biliteracy.
- (7) A school district or the Department of Education may not charge a fee for the Seal of Biliteracy.
- (8) The State Board of Education shall adopt rules to implement this section. Such rules, at a minimum, must include:
- (a) A process to confirm a student's successful completion of the requirements of subsection (4).
- (b) The assessments and corresponding scores required to earn the Gold or the Silver Seal of Biliteracy, which may not be set lower than the assessments' passing scores, on at least one of the following:
- 1. An International Baccalaureate examination in the foreign language;
- 2. An Advanced Placement examination in the foreign language;
- 3. An SAT Subject Test examination in the foreign language; or
- 4. An Advanced International Certificate of Education examination in the foreign language.
 - (c) Alternative means by which a student may demonstrate

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equivalent competency in a foreign language, including the means by which a student whose native language is not English may demonstrate competency in his or her native language to earn the Gold or the Silver Seal of Biliteracy.

(d) The award of foreign language course credits to a student who was not enrolled in a foreign language course or who did not complete the course but has demonstrated competency in a manner identified by the State Board of Education under this subsection.

Section 2. This act shall take effect July 1, 2016.

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