



---

# **PreK-12 Appropriations Subcommittee Action Packet**

**January 26, 2017  
9:00 a.m. – 11:00 a.m.  
Reed Hall**

**COMMITTEE MEETING REPORT**  
**PreK-12 Appropriations Subcommittee**

**1/26/2017 9:00:00AM**

**Location:** Reed Hall (102 HOB)

**Summary:** No Bills Considered

**Committee meeting was reported out: Thursday, January 26, 2017 11:38:20AM**

**COMMITTEE MEETING REPORT**  
**PreK-12 Appropriations Subcommittee**

**1/26/2017 9:00:00AM**

**Location:** Reed Hall (102 HOB)

**Attendance:**

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Manny Diaz, Jr. (Chair)	X		
Bruce Antone	X		
Kamia Brown	X		
Byron Donalds	X		
Randy Fine	X		
Jason Fischer	X		
Roy Hardemon	X		
Chris Latvala	X		
Larry Lee, Jr.	X		
Ralph Massullo, MD	X		
Stan McClain	X		
Wengay Newton, Sr.	X		
Jake Raburn	X		
Paul Renner	X		
Jennifer Sullivan	X		
<b>Totals:</b>	<b>15</b>	<b>0</b>	<b>0</b>

Committee meeting was reported out: Thursday, January 26, 2017 11:38:20AM

**COMMITTEE MEETING REPORT**  
**PreK-12 Appropriations Subcommittee**

**1/26/2017 9:00:00AM**

**Location:** Reed Hall (102 HOB)

**Presentation/Workshop/Other Business Appearances:**

DOE Presentation

Champion, Linda (Lobbyist) (State Employee) - Proponent

Department of Education

Dept of Education 325 W Gaines St

Tallahassee FL 32399

Phone: (850) 245-0507

OEL Presentation

MacKinnon, Rodney (Lobbyist) (State Employee) - Information Only

Office of Early Learning

Executive Director

250 Marriot Drive

Tallahassee FL 32301

Phone: 850-717-8662

**Committee meeting was reported out: Thursday, January 26, 2017 11:38:20AM**



85280306



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee administrative assistant at the meeting.

<input type="checkbox"/> Bill <input type="checkbox"/> Amendment Bill Number: N/A PCB/PCS/Amendment #: N/A
--

Name: **Stewart, Pam**

---

Representing: **Department of Education**

---

Title: **Commissioner, FDOE**

---

Address: **Department of Education, 325 W Gaines St**

---

City: **Tallahassee** State/Zip: **FL 32399**

---

Phone Number: **(850) 245-0509** Meeting Date: **Jan 26 2017 9:00AM**

---

Committee/Subcommittee: **PreK-12 Appropriations Subcommittee**

---

Presentation/Workshop Topic: **Budget Allocations**

---

<input checked="" type="checkbox"/> Registered Lobbyist <input checked="" type="checkbox"/> State Employee <input type="checkbox"/> I Wish To Speak <input type="checkbox"/> Appearing in response to subpoena <input checked="" type="checkbox"/> Appearing in response to an inquiry for information made by member, committee or staff <input type="checkbox"/> Appearing at the written request of the chair <input type="checkbox"/> Judge or elected officer appearing in official capacity <input type="checkbox"/> Lobbyist Appearance Form Submitted	<table border="1"> <tr> <td style="text-align: center;"><u>Bill</u></td> </tr> <tr> <td>N/A</td> </tr> <tr> <td style="text-align: center;"><u>Amendment</u></td> </tr> <tr> <td>N/A</td> </tr> </table>	<u>Bill</u>	N/A	<u>Amendment</u>	N/A
<u>Bill</u>					
N/A					
<u>Amendment</u>					
N/A					



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the Committee Administrative Assistant at the meeting.

<input type="checkbox"/> Bill	<input type="checkbox"/> Amendment
Bill Number (If Applicable): _____	
PCB/PCS/Amendment #: _____	

Name: Rodney Mackinnon

Representing: OEL

Title: ex director

Address: \_\_\_\_\_

Address (cont): \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Zip Code: \_\_\_\_\_

Phone Number: 850 717 8662 Meeting Time: 9 am

Committee/Subcommittee: ed PRE K 12 APPS

Presentation/Workshop Topic: OEL

Registered Lobbyist:  Yes  No

State Employee:  Yes  No

(If you are testifying regarding an amendment, please indicate if your position as a proponent or an opponent is the same as on the bill as a whole.)

I Wish To Speak

Appearing in response to an inquiry for information made by member, committee or staff

Appearing in response to subpoena

Appearing at the written request of the chair

Judge or elected officer appearing in official capacity

Lobbyist Appearance Form Submitted Online

Bill:  Proponent  Opponent  Info Only  N/A

Amendment:  Proponent  Opponent  Info Only  N/A

## EARLY LEARNING PERFORMANCE FUNDING PROJECT

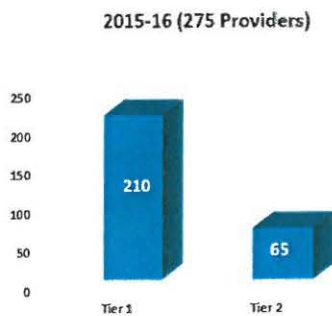
### PROVISO

From the 2015 Legislative Session, proviso outlined the Performance Funding Pilot as follows:

*From the funds in Specific Appropriation 81, \$10,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Year 2 of an Early Learning Performance Funding Pilot Project as set forth in Budget Amendment EOG #B2014-B0042 and approved by the Legislative Budget Commission on September 10, 2014.*

### PROGRAM

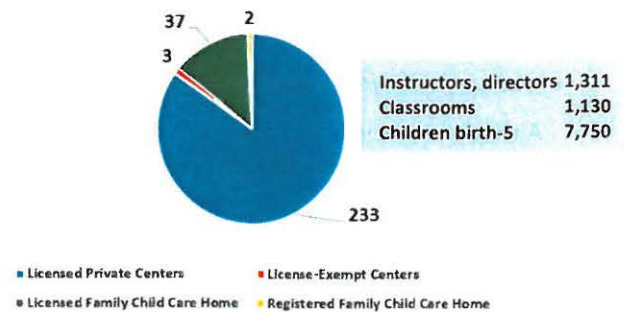
The Office of Early Learning set forth two main criteria to participate in the program: At least 30 percent of children served must be participating in school readiness, and a provider must not have had a Class I licensing violation or more than two Class II licensing violations in the preceding two years. The office reached out to early learning coalitions and providers across the state to encourage participation.



Five hundred and fifty-three providers applied; 375 met the criteria and were selected. Providers were placed into either Tier 1 or Tier 2 categories, based on prior participation in the performance funding project or existing quality practices. Participating providers received extensive training, participated in technical assistance visits and/or implemented an observational formative child assessment. These requirements were broken into quarterly benchmarks to set an optimal pace for the implementation of these quality strategies.

One hundred providers dropped out of the program over the course of the year, usually due to not meeting performance goals or incurring Class I or II licensing violations. At the end of FY 2015-2016, there were 275 providers participating. These providers had 1,130 classrooms staffed by 1,311 instructors and directors and served 7,750 children.

15-16 ELPFP Providers (275)



Instructors, directors 1,311  
Classrooms 1,130  
Children birth-5 7,750

### PAYMENT

There were two categories of provider payments: **participation** and **performance**. Providers serving children from high-poverty census tracts earned higher payments.

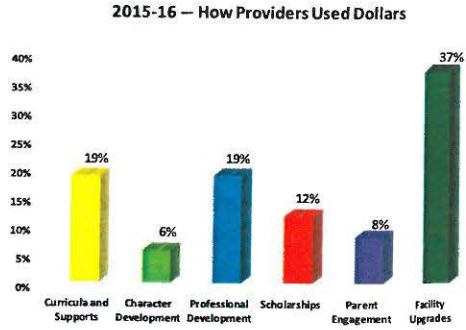
To encourage provider participation in the year-long project, there were payments for completing quarterly requirements.

To test whether incentives would improve child outcomes, providers could earn **performance incentives** based on scores from the Classroom Assessment Scoring System (CLASS), which measures teacher-child interaction. A high CLASS score has been proven to lead to improved learning outcomes for children. Providers earned **performance incentive payments** for improving CLASS scores and/or maintaining existing high CLASS scores.

The result was an average payment per classroom of \$6,037 (including participation and performance incentives). Of the classrooms, 727 received a performance incentive at the end of FY 2015-16.

(Continued)

Providers could use the payments for curricula and related classroom resources supporting curricula or literacy; classroom resources supporting character development; professional development for instructors and/or directors; scholarships, wage incentives for instructors or payments to substitute instructors for absences due to training; material to support parental training and involvement; and upgrades to facilities including playground equipment or furniture items purchased to increase health and safety standards.



**RESULTS**

The University of Florida and Yale University evaluated the program, by performing CLASS assessments, observational assessments, teacher interviews and surveys, and teacher knowledge assessments. The study identified program strengths including the following:

- Teachers’ knowledge increased.
- Teacher-child interactions improved, especially in Tier 1 providers.
- Teachers implemented more effective teaching practices in the classroom, especially in Tier 1 providers.

Areas for improvement included the following:

- Tier 2 requirements needed to be expanded to continue the growth of already high-performing providers.
- Needed to build statewide capacity to support CLASS training and assessment.

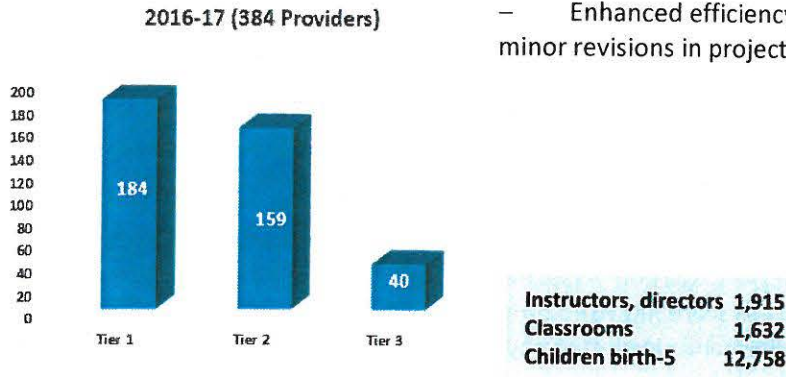
**PROVISO 2016-2017**

*From the funds in Specific Appropriation 86, \$15,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes.*

Although the evaluation was not completed in time for the design of the 2016-2017 program year, based on experience administering the program, OEL made some improvements to the project.

- Added a third tier to provide growth opportunity for already high-performing providers.
- Added an assessment to gauge child outcomes and help teachers give more individualized instruction.

- Enhanced efficiency through other minor revisions in project requirements.



**RODNEY J. MACKINNON**

EXECUTIVE DIRECTOR, OFFICE OF EARLY LEARNING

250 MARRIOTT DRIVE • TALLAHASSEE, FL 32399 • 850-717-8550 • Toll Free 866-357-3239 • [www.FloridaEarlyLearning.com](http://www.FloridaEarlyLearning.com)