

# Education & Employment Committee

**February 21, 2024** 

**Action Packet** 

# **Education & Employment Committee**

2/21/2024 8:00AM

Location: Morris Hall (17 HOB)

**Summary:** 

**Education & Employment Committee** 

Wednesday February 21, 2024 08:00 am

PCS for CS/CS/HB 929 Favorable Yeas: 20 Nays: 0

PCS for CS/HB 1349 Favorable Yeas: 19 Nays: 1

CS/HB 1353 Favorable With Committee Substitute Yeas: 19 Nays: 0

Amendment 008913 Adopted Without Objection

Amendment 772925 Adopted as Amended

# **Education & Employment Committee**

2/21/2024 8:00AM

Location: Morris Hall (17 HOB)

#### Attendance:

	Present	Absent	Excused
Ralph Massullo, MD (Chair)	X		
Douglas Bankson	X		
Melony Bell	X		
Jennifer Canady	X		
Kimberly Daniels	X		
Tiffany Esposito	X		
Randy Fine	X		
Gallop Franklin II	X		
Karen Gonzalez Pittman	X		
Traci Koster	X		
Stan McClain	X		
Lauren Melo	X		
Alex Rizo	X		
Dana Trabulsy	X		
Chase Tramont	X		
Kaylee Tuck	X		
Susan Valdés	X		
Katherine Waldron	X		
Patricia Williams	X		
Marie Woodson	X		
Totals:	20	0	0

#### **Education & Employment Committee**

2/21/2024 8:00AM

Location: Morris Hall (17 HOB)

PCS for CS/CS/HB 929 : School Readiness Program

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels	X				
Tiffany Esposito	X				
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo	X				
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 20	Total Nays:	0		

#### **Appearances:**

Massey, Sarah Katherine (Lobbyist) - Proponent

Florida Chamber of Commerce

Policy Director

136 S Bronough Street Tallahassee Florida 32301

Phone: 8505450543

Watson, Michele (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support

Florida Alliance of Children's Councils & Trusts, Inc.

CEO

1203 Governor's Square Blvd. Suite 102

Tallahassee F

Phone: (850) 320-2388 x\_\_\_\_

Barrett, Michael (Lobbyist) - Waive In Support

Florida Conference of Catholic Bishops

Associate for Education 201 W Park Avenue

Tallahassee Florida 32301

Phone: 8502056823

## **Education & Employment Committee**

2/21/2024 8:00AM

Location: Morris Hall (17 HOB)

PCS for CS/CS/HB 929 : School Readiness Program (continued)

**Appearances: (continued)** 

Herndon, Matthew (Lobbyist) - Waive In Support
United Way of Florida, United Way of Suncoast, Tampa & Bay Partnership
113 E College Avenue
Tallahassee Florida 32301
Phone: 9417042793

Briggs, Edward (Lobbyist) - Waive In Support Helios Education Foundation 113 E College Avenue #640 Tallahassee Florida 32301 Phone: 8509335994

Allen, Damaris - Waive In Support Florida PTA 1727 Orlando Central Parkway Orlando Florida

Phone: 9073735782

# **Education & Employment Committee**

2/21/2024 8:00AM

Location: Morris Hall (17 HOB)

PCS for CS/HB 1349: History and Instruction of Political and Socio-economic Systems

X Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady	X				
Kimberly Daniels	X				
Tiffany Esposito	X				
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo	X				
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams		X			
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X			_	
	Total Yeas: 19	Total Nays: :	1		

#### **Appearances:**

Ellinger, Daniel (Lobbyist) (State Employee) - Waive In Support Florida Department of Education Deputy Legislative Affairs Director 325 W Gaines Street

Tallahassee Florida 32399 Phone: 8502450340

Labriola, John (Lobbyist) - Waive In Support Christian Family Coalition Florida

Representative PO Box 650216 Miami Florida 33265 Phone: 9545152084

## **Education & Employment Committee**

2/21/2024 8:00AM

**Location:** Morris Hall (17 HOB) **CS/HB 1353:** Early Learning

X Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Douglas Bankson	X				
Melony Bell	X				
Jennifer Canady			X		
Kimberly Daniels	X				
Tiffany Esposito	X				
Randy Fine	X				
Gallop Franklin II	X				
Karen Gonzalez Pittman	X				
Traci Koster	X				
Stan McClain	X				
Lauren Melo	X				
Alex Rizo	X				
Dana Trabulsy	X				
Chase Tramont	X				
Kaylee Tuck	X				
Susan Valdés	X				
Katherine Waldron	X				
Patricia Williams	X				
Marie Woodson	X				
Ralph Massullo, MD (Chair)	X				
	Total Yeas: 19	Total Nays:	0		

#### CS/HB 1353 Amendments

#### Amendment 008913

X Adopted Without Objection

#### **Amendment 772925**

X Adopted as Amended

#### **Appearances:**

Watson, Michele (Lobbyist) (Lobbyist Appearance Form Submitted) - Waive In Support Florida Alliance of Children's Councils & Trusts, Inc. CEO

1203 Governor's Square Blvd. Suite 102

Tallahassee F

Phone: (850) 320-2388 x\_\_\_\_

# **Education & Employment Committee**

2/21/2024 8:00AM

Location: Morris Hall (17 HOB)

CS/HB 1353 : Early Learning (continued)

**Appearances: (continued)** 

Allen, Damaris - Waive In Support Florida PTA 1727 Orlando Central Parkway Orlando Florida

Phone: 4078557604

#### COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 1353 (2024)

Amendment No. 1

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COMMITTEE/SUBCOMMITTEE ACTION
ADOPTED \_\_ (Y/N)
ADOPTED AS AMENDED \_\_ (Y/N)
ADOPTED W/O OBJECTION \_\_ (Y/N)
FAILED TO ADOPT \_\_ (Y/N)
WITHDRAWN \_\_ (Y/N)
OTHER

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Snyder offered the following:

#### Amendment (with title amendment)

Remove everything after the enacting clause and insert: Section 1. Paragraph (a) of subsection (7) of section 402.305, Florida Statutes, is amended to read:

402.305 · Licensing standards; child care facilities.-

- (7) SANITATION AND SAFETY.-
- (a) Minimum standards shall include requirements for sanitary and safety conditions, first aid treatment, emergency procedures, and pediatric cardiopulmonary resuscitation. The minimum standards shall require that at least one staff person trained in person in cardiopulmonary resuscitation, as evidenced

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by current documentation of course completion, must be present at all times that children are present.

Section 2. Subsection (4) of section 1002.61, Florida Statutes, is amended to read:

- 1002.61 Summer prekindergarten program delivered by public schools and private prekindergarten providers.—
- (4) Notwithstanding ss. 1002.55(3)(c)1. and 1002.63(4), each public school and private prekindergarten provider must have, for each prekindergarten class, at least one prekindergarten instructor who is a certified teacher or holds one of the educational credentials specified in s. 1002.55(4)(a) or (b), or an educational credential specified in s. 1002.55(3)(c)1. as long as the instructor has completed the early literacy micro-credential program under s. 1003.485. As used in this subsection, the term "certified teacher" means a teacher holding a valid Florida educator certificate under s. 1012.56 who has the qualifications required by the district school board to instruct students in the summer prekindergarten program. In selecting instructional staff for the summer prekindergarten program, each school district shall give priority to teachers who have experience or coursework in early childhood education and have completed emergent literacy and performance standards courses, as provided for in s. 1002.55(3)(c)2.

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Sec	ction	3.	Paragraph	(b)	of	subs	sect	cion	(2)	of	section
1002.67,	Flo	rida	Statutes,	is	amer	nded	to	read	:		

1002.67 Performance standards and curricula.-

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- (b) Each private prekindergarten provider's and public school's curriculum must be developmentally appropriate and must:
- 1. Be designed to prepare a student for early literacy and provide for instruction in early math skills;
- 2. Develop students' background knowledge through a content-rich and sequential knowledge building early literacy curriculum;
- 3. Enhance the age-appropriate progress of students in attaining the performance standards adopted by the department under subsection (1); and
- 4. Support student learning gains through differentiated instruction that <u>must</u> <u>shall</u> be measured by the coordinated screening and progress monitoring program under s. 1008.25(9). A private prekindergarten provider's or public school's curriculum may not use the coordinated screening and progress monitoring program or any other progress monitoring program for direct student instruction. A private prekindergarten provider or public school may not allow any student to view an electronic screen, commonly known as screen time, for more than 10 percent of the day. As used in this subparagraph, the term "screen"

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includes, but is not limited to, a television, a computer, a
tablet, a virtual reality device, a mobile telephone, or a
gaming console. Any such screen time must involve activities
directly related to the Voluntary Prekindergarten Education
Program standards. This limitation does not include
administration of the coordinated screening and progress
monitoring system as required under s. 1008.25(9).

Section 4. Paragraph (d) of subsection (6) of section 1002.68, Florida Statutes, is amended, and paragraph (c) of subsection (4) of that section is republished, to read:

1002.68 Voluntary Prekindergarten Education Program accountability.—

(4)

(c) The program assessment composite score and performance metric must be calculated for each private prekindergarten or public school site.

(6)

(d) A good cause exemption may not be granted to any private prekindergarten provider or public school that has any class I violations or three two or more of the same class II violations, as defined by rule of the Department of Children and Families, within the 2 years preceding the provider's or school's request for the exemption.

Section 5. Upon the expiration and reversion of the amendments made to section 1002.68, Florida Statutes, pursuant

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to section 6 of chapter 2023-240, Laws of Florida, paragraphs	
(a) and (f) of subsection (4) of section 1002.68, Florida	
Statutes, are amended, and subsection (5) and paragraph (e) of	f
subsection (6) of that section are republished, to read:	

1002.68 Voluntary Prekindergarten Education Program accountability.—

- (4)(a) Beginning with the 2023-2024 2022-2023 program year, the department shall adopt a methodology for calculating each private prekindergarten provider's and public school provider's performance metric, which must be based on a combination of the following:
- Program assessment composite scores under subsection
   which must be weighted at no less than 50 percent.
- 2. Learning gains operationalized as change-in-ability scores from the initial and final progress monitoring results described in subsection (1).
- 3. Norm-referenced developmental learning outcomes described in subsection (1).
- (f) The department shall adopt procedures to annually calculate each private prekindergarten provider's and public school's performance metric, based on the methodology adopted in paragraphs (a) and (b), and assign a designation under paragraph (d). Beginning with the 2024-2025 2023-2024 program year, each private prekindergarten provider or public school shall be assigned a designation within 45 days after the conclusion of

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the school-year Voluntary Prekindergarten Education Program delivered by all participating private prekindergarten providers or public schools and within 45 days after the conclusion of the summer Voluntary Prekindergarten Education Program delivered by all participating private prekindergarten providers or public schools.

(5)(a) If a public school's or private prekindergarten provider's program assessment composite score for its prekindergarten classrooms fails to meet the minimum program assessment composite score for contracting adopted in rule by the department, the private prekindergarten provider or public school may not participate in the Voluntary Prekindergarten Education Program beginning in the consecutive program year and thereafter until the public school or private prekindergarten provider meets the minimum composite score for contracting. A public school or private prekindergarten provider may request one program assessment per program year in order to requalify for participation in the Voluntary Prekindergarten Education Program, provided that the public school or private prekindergarten provider is not excluded from participation under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or paragraph (5)(b) of this section. If a public school or private prekindergarten provider would like an additional program assessment completed within the same program year, the public school or private prekindergarten provider shall be responsible

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for the cost of the program assessment.

- (b) If a private prekindergarten provider's or public school's performance metric or designation falls below the minimum performance metric or designation, the early learning coalition shall:
- 1. Require the provider or school to submit for approval to the early learning coalition an improvement plan and implement the plan.
  - 2. Place the provider or school on probation.
- 3. Require the provider or school to take certain corrective actions, including the use of a curriculum approved by the department under s. 1002.67(2)(c) and a staff development plan approved by the department to strengthen instructional practices in emotional support, classroom organization, instructional support, language development, phonological awareness, alphabet knowledge, and mathematical thinking.
- (c) A private prekindergarten provider or public school that is placed on probation must continue the corrective actions required under paragraph (b) until the provider or school meets the minimum performance metric or designation adopted by the department. Failure to meet the requirements of subparagraphs (b)1. and 3. shall result in the termination of the provider's or school's contract to deliver the Voluntary Prekindergarten Education Program for a period of at least 2 years but no more than 5 years.

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(d) If a private prekindergarten provider or public school remains on probation for 2 consecutive years and fails to meet the minimum performance metric or designation, or is not granted a good cause exemption by the department, the department shall require the early learning coalition to revoke the provider's eligibility and the school district to revoke the school's eligibility to deliver the Voluntary Prekindergarten Education Program and receive state funds for the program for a period of at least 2 years but no more than 5 years.

(6)

(e) A private prekindergarten provider or public school granted a good cause exemption shall continue to implement its improvement plan and continue the corrective actions required under paragraph (5)(b) until the provider or school meets the minimum performance metric.

Section 6. Paragraph (j) of subsection (2) of section 1002.82, Florida Statutes, is amended to read:

1002.82 Department of Education; powers and duties.-

- (2) The department shall:
- (j) Monitor the alignment and consistency of the standards and benchmarks developed and adopted by the department that address the age-appropriate progress of children in the development of school readiness skills. The standards for children from birth to kindergarten entry in the school readiness program must be aligned with the performance standards

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190	adopted for children in the Voluntary Prekindergarten Education
191	Program and must address the following domains:
192	1. Approaches to learning.
193	2. Cognitive development and general knowledge.
194	3. Numeracy, language, and communication.
195	4. Physical development.
196	5. Executive functioning Self-regulation.
197	Section 7. Present subsections (5) through (16) of section
198	1002.83, Florida Statutes, are redesignated as subsections (6)
199	through (17), respectively, a new subsection (5) is added to
200	that section, and subsection (3) of that section is amended, to
201	read:
202	1002.83 Early learning coalitions
203	(3) The Governor shall appoint the chair and two other
204	members of each early learning coalition, who must each meet the
205	qualifications of a private sector business member under
206	subsection $(7)$ $(6)$ . In the absence of a governor-appointed
207	chair, the Commissioner of Education may appoint an interim
208	chair from the current early learning coalition board
209	membership.
210	(5) Each early learning coalition may choose to appoint an
211	additional public sector board member in order to include a

additional public sector board member in order to include a representative of local law enforcement.

Section 8. Present paragraphs (h) through (s) of subsection (1) of section 1002.88, Florida Statutes, are

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redesignated as paragraphs (i) through (t), respectively, a new paragraph (h) is added to that subsection, and present paragraphs (n) and (p) of that subsection are amended, to read:

1002.88 School readiness program provider standards;

eligibility to deliver the school readiness program.—

- (1) To be eligible to deliver the school readiness program, a school readiness program provider must:
- (h) Prohibit a child from birth to 3 years of age from viewing an electronic screen, commonly known as screen time. A student 4 years of age or older may have screen time for no more than 10 percent of the day. As used in this paragraph, the term "screen" includes, but is not limited to, a television, a computer, a tablet, a virtual reality device, a mobile telephone, or a gaming console.

(o) (n) For a provider that is an informal provider, comply with the provisions of paragraph (n) (m) or maintain homeowner's liability insurance and, if applicable, a business rider. If an informal provider chooses to maintain a homeowner's policy, the provider must obtain and retain a homeowner's insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The department may authorize lower limits upon request, as appropriate. An informal provider must add the coalition as a named certificateholder and as an additional insured. An informal provider must provide the coalition with a minimum of

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10 calendar days' advance written notice of cancellation of or changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider's contract with the coalition.

(q)(p) Notwithstanding paragraph (n) (m), for a provider that is a state agency or a subdivision thereof, as defined in s. 768.28(2), agree to notify the coalition of any additional liability coverage maintained by the provider in addition to that otherwise established under s. 768.28. The provider shall indemnify the coalition to the extent permitted by s. 768.28. Notwithstanding paragraph (n) (m), for a child development program that is accredited by a national accrediting body and operates on a military installation that is certified by the United States Department of Defense, the provider may demonstrate liability coverage by affirming that it is subject to the Federal Tort Claims Act, 28 U.S.C. ss. 2671 et seq.

Section 9. Subsection (4) of section 1002.89, Florida Statutes, is amended to read:

1002.89 School readiness program; funding.-

(4) COST REQUIREMENTS.—Costs shall be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children. However, no more than 5 percent of the funds allocated in paragraph (1)(a) may be used for administrative costs and no

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more than 22 percent of the funds allocated in paragraph (1)(a) may be used in any fiscal year for any combination of administrative costs, quality activities, and nondirect services as follows:

- (a) Administrative costs as described in 45 C.F.R. s. 98.54, which shall include monitoring providers using the standard methodology adopted under s. 1002.82 to improve compliance with state and federal regulations and law pursuant to the requirements of the statewide provider contract adopted under s. 1002.82(2)(m).
- (b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.53, which shall be limited to the following:
- 1. Developing, establishing, expanding, operating, and coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices specified in 45 C.F.R. s. 98.33.
- 2. Awarding grants and providing financial support to school readiness program providers and their staff to assist them in meeting applicable state requirements for the program assessment required under s. 1002.82(2)(n), child care performance standards, implementing developmentally appropriate curriculum under s. 1002.82(2)(1) curricula and related classroom resources that support parent engagement curricula,

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providing literacy supports, and providing continued
professional development and training through the Teacher
Education and Compensation Helps (TEACH) Scholarship Program
under s. 1002.95, and reimbursement for background screenings.
Any grants awarded pursuant to this subparagraph $\underline{\text{must}}$ $\underline{\text{shall}}$
comply with ss. 215.971 and 287.058.

- 3. Providing training, technical assistance, and financial support to school readiness program providers, staff, and parents on standards, child screenings, child assessments, the child development research and best practices, developmentally appropriate curriculum under s. 1002.82(2)(1), executive functioning curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, in person cardiopulmonary resuscitation, the recognition of communicable diseases, and child abuse detection, prevention, and reporting.
- 4. Providing, from among the funds provided for the activities described in subparagraphs 1.-3., adequate funding for infants and toddlers as necessary to meet federal requirements related to expenditures for quality activities for infant and toddler care.
- 5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.
- 6. Responding to Warm-Line requests by providers and 772925 h1353-strike.docx

315	parents, including providing developmental and health screenings
316	to school readiness program children.
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318	By July 1, 2026, all training and professional development
319	provided by an early learning coalition under this paragraph
320	must be aligned with the early learning professional development
321	standards and career pathways under s. 1002.995.
322	(c) Nondirect services as described in applicable Office
323	of Management and Budget instructions are those services not
324	defined as administrative, direct, or quality services that are
325	required to administer the school readiness program. Such
326	services include, but are not limited to:
327	1. Assisting families to complete the required application
328	and eligibility documentation.
329	2. Determining child and family eligibility.
330	3. Recruiting eligible child care providers.
331	4. Processing and tracking attendance records.
332	5. Developing and maintaining a statewide child care
333	information system.
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335	As used in this paragraph, the term "nondirect services" does
336	not include payments to school readiness program providers for
337	direct services provided to children who are eligible under s.

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1002.87, administrative costs as described in paragraph (a), or

quality activities as described in paragraph (b).

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340	Section 10. This act shall take effect July 1, 2024.	
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343	TITLE AMENDMENT	

Remove everything before the enacting clause and insert:

A bill to be entitled

An act relating to early learning; amending s. 402.305, F.S.; requiring that at least one staff person receive in-person cardiopulmonary resuscitation training; amending s. 1002.61, F.S.; revising requirements for prekindergarten instructors; amending s. 1002.67, F.S.; providing that private prekindergarten provider or public school curricula may not use a certain coordinated screening and progress monitoring program or other specified methods for direct student instruction; providing a limitation for which a private prekindergarten provider or public school may allow students to view an electronic screen; defining the term "screen"; requiring that such time involve certain activities; providing that the limitation does not include the required administration of the screening and monitoring system; amending s. 1002.68, F.S.; revising circumstances under which a good cause exemption may not be granted; revising requirements with respect to performance

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# COMMITTEE/SUBCOMMITTEE AMENDMENT Bill No. CS/HB 1353 (2024)

#### Amendment No. 1

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metric methodology and the assignment of designations under the Voluntary Prekindergarten Education Program; republishing reverted provisions of law pursuant to ch. 2023-240, Laws of Florida; amending s. 1002.82, F.S.; revising the performance standards adopted by the Department of Education relating to the Voluntary Prekindergarten Education Program; amending s. 1002.83, F.S.; authorizing an early learning coalition to appoint a certain additional board member; amending s. 1002.88, F.S.; requiring a school readiness program provider to prohibit certain students from viewing electronic screens; authorizing certain students to view electronic screens for a specified amount of time; defining the term "screen"; amending s. 1002.89, F.S.; revising school readiness program expenditures that are subject to certain cost requirements; requiring that certain training be provided by a specified date; providing an effective date.

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COMMITTEE/SUBCOMMIT	TTEE ACTION	Adoptedution
ADOPTED	(Y/N)	N. 101 100
ADOPTED AS AMENDED	(Y/N)	0 0 0
ADOPTED W/O OBJECTION	(Y/N)	01
FAILED TO ADOPT	_ (Y/N)	
WITHDRAWN	(Y/N)	
OTHER		

Committee/Subcommittee hearing bill: Education & Employment Committee

Representative Bartleman offered the following:

# Amendment to Amendment (772925) by Representative Snyder (with title amendment)

Remove lines 256-258 of the amendment and insert: Section 9. Paragraph (c) of subsection (1) of section 1002.87, Florida Statutes, is amended to read:

1002.87 School readiness program; eligibility and enrollment.—

- (1) Each early learning coalition shall give priority for participation in the school readiness program as follows:
- (c) Subsequent priority shall be given, based on the early learning coalition's local priorities identified under s. 1002.85(2)(i), to children who meet the following criteria:

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- 1. A child from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2. who is from a working family that is economically disadvantaged, and may include such child's eligible siblings, beginning with the school year in which the sibling is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2. until the beginning of the school year in which the sibling is eligible to begin 6th grade, provided that the first priority for funding an eligible sibling is local revenues available to the coalition for funding direct services.
- 2. A child of a parent who transitions from the work program into employment as described in s. 445.032 from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2.
- 3. An at-risk child who is at least 9 years of age but younger than 13 years of age. An at-risk child whose sibling is enrolled in the school readiness program within an eligibility priority category listed in paragraphs (a) and (b) and subparagraph 1. shall be given priority over other children who are eligible under this paragraph.
- 4. A child who is younger than 13 years of age from a working family that is economically disadvantaged.

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5.	A cl	hild	of	a p	are	nt	who	trar	nsit	ion	ıs	from	the	work
program	into	empl	Loym	ent	as	de	escri	bed	in	S.	44	5.032	who	is
younger	than	13 5	year	s o	f a	ge	•							

- determined eligible as a student who requires additional accommodations beyond those required by the Americans with Disabilities Act. The child's special needs and associated accommodations must be validated by a licensed health care professional, licensed mental health professional, or educational psychologist. Such person may not be the child's parent or a person employed by a child care provider. The following documentation must be used to determine the child's eligibility for such accommodations:
- <u>I.</u> with a disability, has A current individual education plan with a Florida school district;, and is not younger than 3 years of age.
  - II. A current individualized family support plan;
    III. A diagnosed special need; or
  - IV. A determination of required accommodations.
- b. The child care provider of a child who meets the requirements of this subparagraph may be eligible for additional funding through the special needs differential allocation to implement the special needs rate as determined in s.

  1002.89(1)(d) needs child eligible under this paragraph remains

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eligible until the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2.

7. A child who otherwise meets one of the eligibility criteria in paragraphs (a) and (b) and subparagraphs 1. and 2. but who is also enrolled concurrently in the federal Head Start Program and the Voluntary Prekindergarten Education Program.

Section 10. Paragraph (d) of subsection (1) and subsection (4) of section 1002.89, Florida Statutes, are amended to read:

1002.89 School readiness program; funding.—

- (1) DETERMINATION OF EARLY LEARNING COALITION SCHOOL READINESS PROGRAM FUNDING.—Funding for the school readiness program shall be used by the early learning coalitions in accordance with this part and the General Appropriations Act.
- (d) Special needs differential allocation.—There is created the special needs differential allocation to assist eligible school readiness program providers to implement the special needs rate provisions defined in the state's approved Child Care and Development Fund Plan. Subject to legislative appropriation, each early learning coalition shall be reimbursed based on actual expenditures. All expenditures from the special needs differential allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved plan. A school readiness program provider is eligible for funding through the

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allocati	on	to	imple	ement	the	special	needs	dif	fferer	ntia	al rate	upon
meeting	all	of	the	foll	owing	require	ements	by	July	1,	2025:	

- 1. If the provider has a program assessment score, the score must meet or exceed the composite score established by the department.
- 2. The provider has completed 10 hours of training in inclusive early childhood or inclusive school-age education practices within the preceding 2-year period with the provider completing an additional 10 hours of such training each subsequent 5-year period as specified by the department.

#### TITLE AMENDMENT

Remove lines 378-379 of the amendment and insert: time; defining the term "screen"; amending s. 1002.87, F.S.; revising the criteria for a child to receive priority for participation in the school readiness program; conforming provisions to changes made by the act; amending s. 1002.89, F.S.; providing requirements for a school readiness program provider to be eligible to receive specified funding; revising school readiness program expenditures

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